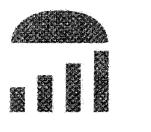
# THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



OFFICE OF INSTITUTIONAL RESEARCH

# FACT BOOK

1997-98



The University of North Carolina at Chapel Hill CB# 3350, 210 Carr Building Chapel Hill, NC 27599-3350 (919) 962-1500

#### **MISSION STATEMENT**

The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill has been built by the people of the State and has existed for two centuries as the nation's first state university. Through its excellent undergraduate programs, it has provided higher education to ten generations of students, many of whom have become leaders of the State and nation. Since the nineteenth century, it has offered distinguished graduate and professional programs.

The University is a research university. Fundamental to this designation is a faculty actively involved in research, scholarship, and creative work, whose teaching is transformed by discovery and whose service is informed by current knowledge.

The mission of the University is to serve all the people of the State, and indeed the nation, as a center for scholarship and creative endeavor. The University exists to teach students at all levels in an environment of research, free inquiry, and personal responsibility, to expand the body of knowledge; to improve the condition of human life through service and publication; and to enrich our culture.

To fulfill this mission, the University must:

- acquire, discover, preserve, synthesize, and transmit knowledge;
- provide high quality undergraduate instruction to students within a community engagaed in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the State and nation;
- provide graduate and professional programs of national distinction at the doctoral and other advanced levels to future generations of research scholars, educators, professionals, and informed citizens;
- extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State; and
- address, as appropriate, regional, national, and international needs.

This mission imposes special responsibilities upon the faculty, students, staff, administration, trustees, and other governance structures and constituencies of the University in their service and decision-making on behalf of the University.

Board of Governors, November 11, 1994

## **FACT BOOK**

Eleventh Edition April 1998

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# **General Information**

### **Founding**

The University of North Carolina opened its doors to students on January 15, 1795 as the first state university. New Hope Chapel (now Chapel Hill) was chosen for its central location as the site of the University. Hinton James, the first student to enroll, arrived in February 1795. By March 1 the University had 41 students and 2 professors. Seven students, including Hinton James, received their diplomas in 1798, becoming the first graduating class of the University. Authorized by the State Constitution in 1776, the University was chartered in 1789, and was the only public university in the nation to award degrees to students as early as the eighteenth century.

Women were first admitted to the University in 1897. However, admittance was permitted only for bona fide residents of Chapel Hill in graduate courses or as upper level transfers. The first five women to enroll were Mary Shackleford Nee McCrae, Cecye Roanne Dodd, Lulie Watkins, Sally Walker Stockard, and Dixie Lee Bryant. In 1898, Sally Walker Stockard received her bachelor's degree becoming the first woman graduate of the University. In 1917, Lillie Dale Whitaker, Mary Louise Stover, Mary Louisa Cobb, and Nell Abbie Patterson Pickard enrolled as the first female freshmen.

## **Organization**

The University was consolidated in 1931 with the Women's College at Greensboro and North Carolina State College at Raleigh under a single Board of Trustees. In 1971 the General Assembly redefined the University of North Carolina System to include all 16 of the four-year public higher education institutions in the State. The Board of Governors was established as the governing body responsible for all basic policies for the University of North Carolina as a multi-institutional university.

UNC-Chapel Hill and the other institutions that comprise the UNC System each has its own separate administrative structure. The 16 constituent institutions, year they were founded, and their Chancellors are listed below.

Appalachian State University (1899) Chancellor - Francis T. Borkowski

East Carolina University (1907) Chancellor - Richard R. Eakin

Elizabeth City State University (1891)

Chancellor - Mickey Burnim

Fayetteville State University (1877) Chancellor - Willis B. McLeod

North Carolina A&T State University (1891) Chancellor - Edward B. Fort

North Carolina Central University (1909) Chancellor - Julius L. Chambers

North Carolina School of The Arts (1963) Chancellor - Alexander C. Ewing

North Carolina State University (1887) Chancellor - Larry K. Monteith The University of North Carolina at Asheville (1927) Chancellor - Patsy B. Reed

The University of North Carolina at Chapel Hill (1789) Chancellor - Michael Hooker

The University of North Carolina at Charlotte (1946) Chancellor - James H. Woodward

The University of North Carolina at Greensboro (1891) Chancellor - Patricia A. Sullivan

The University of North Carolina at Pembroke (1887) Chancellor - Joseph B. Oxendine

The University of North Carolina at Wilmington (1947) Chancellor - James R. Leutze

Western Carolina University (1889) Chancellor - John W. Bardo

Winston-Salem State University (1892) Chancellor - Alvin J. Schexnider

#### Board of Governors The University of North Carolina

C. Clifford Cameron Chairman
Benjamin S. Ruffin Vice Chairman
John F.A.V. Cecil Secretary

#### **Class of 1999**

Asheville

**High Point** 

Favetteville

F. Edward Broadwell, Jr.

Robert J. Brown

William T. Brown

C. Clifford Cameron Charlotte Orville D. Coward, Sr. Sylva John C. Fennebresque Charlotte Larnie G. Horton, Sr. Raleigh Charlotte C. Ralph Kinsey, Jr. W. Kenneth Morgan, Sr. Jacksonville Asheville Cary C. Owen Barbara S. Perry Kinston Earl N. Phillips, Jr. **High Point** Marshall A. Rauch Gastonia Paul J. Rizzo Chapel Hill Winston-Salem Benjamin S. Ruffin New Bern Joseph E. Thomas

#### Class of 2001

Bradley T. Adcock Durham Manteo G. Irvin Aldridge Lois G. Britt Rose Hill John F.A.V. Cecil Asheville Bert Collins Durham Charlotte Ray S. Farris H. Frank Grainger Cary Helen Rhine Marvin Gastonia Timothy Keith Moore Shelby Burlington Maxine H. O'Kelley Pinehurst D. Wayne Peterson Jim W. Phillips, Jr. Greensboro Raleigh C. Craig Souza Robert F. Warick Wilmington James Bradley Wilson Durham [Vacancy]

#### **Members Emeriti**

James E. Holshouser, Jr. Southern Pines Samuel H. Poole Raleigh

#### Ex-Officio

Terry Eaton Charlotte

# General Administration The University of North Carolina

Molly Molley Corbett Broad President Roy Carroll Senior Vice President and Vice President for Academic Affairs Vice President, Communications [Vacant] William O. McCov Vice President, Finance Judith Pulley Vice President, Planning Clifton B. Metcalf Interim Vice President, Public Affairs Richard Linton Vice President, Research Gerald McCants Interim Vice President, Student Services and Special Programs Gary Barnes Vice President, Program Assessment and Public Service

# Board of Trustees The University of North Carolina at Chapel Hill

William J. Armfield, IV		Greensboro
Angela R. Bryant	(Secretary)	Rocky Mount
Anne W. Cates	(Vice Chair)	Chapel Hill
Walter Davis		Midland, TX
James E.S. Hynes		Charlotte
William R. Jordan		Fayetteville
David E. Pardue		Burlington
Charles E. Sanders		Chapel Hill
Richard Y. Stevens	(Chair)	Cary
Cressie H. Thigpen, Jr.		Raleigh
David J. Whichard, II		Greenville
Annette Fairless Wood		Edenton

#### **Ex-Officio Member**

Reyna Walters, President, Student Government Association (effective April 1998)

Source: Administrative Directory, The University of North Carolina General Administration, January 1998

## One Hundred Years of Women at Carolina

#### Students

The University opened its doors to men in 1795, but it was not until 1897 that the University began admitting women, and then only in advanced classes. The first female students were Mary McRae, Lulie Watkins, Cecye Roanne Dodd, Dixie Lee Bryant, and Sallie Walker Stockard, with Sallie Stockard becoming the first woman to receive a degree from The University of North Carolina in 1898.

While women who lived in the Chapel Hill area were permitted to enroll as freshmen, it was University policy only to admit women as junior transfers until 1951, at which time the School of Nursing began accepting women as freshmen. However, it was not until 1963 that women were admitted to the fine arts program, and shortly thereafter women were permitted to enroll as freshmen in other programs as well. Originally women were subjected to a more rigorous academic standard than men because of the limited dormitory spaced allocated for women; however, this policy changed in 1972 with Title IX which mandated the elimination of sexual discrimination.

Although not admitted until 100 years after the University opened its doors, today women account for nearly 59% of the total student enrollment and are represented in every academic field. The University has an established Women's Studies Program offering interdisciplinary study through eighteen different departments enabling students to pursue either a major or a certificate in the Women's Studies program.

### **Faculty**

The presence of female faculty members at Carolina has not increased as rapidly as the proportion of females in the student body. The first female to teach a class at Carolina was Emily M. Coe, who taught a course in the summer normal school in 1878. However, it was not until 1927 that Sallie B. Marks became the first woman to join the regular faculty as assistant professor of elementary education.

Much of the growth in the number of women faculty in the 50 years since the hiring of Professor Marks has been fairly recent. The percentage of women among faculty at all ranks doubled from 16% in 1977 to over 32% in 1997. During the same period, the percentage of female full professors on the faculty climbed from only 4% to over 16%. Currently, about 42% of all tenure-track faculty are female, which should bring about a noticeable increase in female presence in the senior faculty ranks in the next two decades as these women progress through the tenure and promotion system.

Source: Dean, Pamela (1987). Women on the Hill: A History of Women at the University of North Carolina at Chapel Hill

EPA Personnel Master File Data, 1977-1997

### Public Service at UNC-Chapel Hill

In addition to teaching and research, the University of North Carolina views public service as an important component of its mission. That commitment is expressed through hundreds of outreach projects across the State. Public service activities performed by faculty, staff, and students at UNC have been conservatively estimated to reach more than 400,000 people each year. As a point of illustration, a service-learning program organized by, and comprised of undergraduate students at the University is profiled, and a description of other activities is provided.

## a.p.p.l.e.s. (Assisting People to Plan Learning Experiences in Service)

Resulting from the initiative of a group of visionary undergraduate students, the a.p.p.l.e.s. Service-Learning Program was organized and implemented in 1991. While it continues to be student-led and student-run, a.p.p.l.e.s. is currently administered through the Office of the Provost. It has developed from a singular program structure called the *Academic Year Program* to a three-tiered structure (described below) which now also includes the *Summer Internship Program*, and the *Alternative Spring Break Program*.

The Academic Year Program requires students to volunteer three to five hours per week for ten weeks as part of their course work. Three times during the semester, students meet in reflection sessions, led by other students, to discuss the connections between course material and community service. Students keep a journal, write papers, and discuss service in class.

The Summer Internship Program is an eight-week, full-time internship in a nonprofit or government agency. Student receive a living stipend and three hours of credit. Students attend two reflection sessions and give a final presentation. In addition, faculty members require that students keep a journal, write two or more papers, and meet individually with them to discuss the student's internship.

The Alternative Spring Break Program is a one-credit, pass/fail course, taught in the spring semester. The students spend the first part of the semester reading, writing and preparing for an intense week of service during spring break. The second part of the course debriefs the experience. Students keep a journal, conduct reflection sessions every evening, and write several reflection papers about the service experience.

#### **Other Initiatives**

There are a number of courses offered at UNC-Chapel Hill other than those associated with a.p.p.l.e.s. which represent curriculum-based, service-learning classes. While a.p.p.l.e.s. courses are all administered under Academic Affairs, Health Affairs also administers a community-based education program. In addition, many faculty members encourage service-learning through their own activities.

The University's commitment to public service is further evidenced by the Public Service Roundtable which was established in 1994 to encourage service to the entire State and by the Chancellor's appointment of a special committee for service and service-learning. Also, the Campus Y, established in 1860, represents one of the University's oldest organizations whose function includes the promotion of volunteer work among students.

## **General Information**

As indicated below, a significant number of North Carolinians participate in continuing education programs offered on and off the UNC campus. These programs are designed to keep the State's professionals up-to-date in their chosen fields, to allow part-time students to obtain college credit, and to provide formal and informal instruction to enrich the lives of the citizens of the State. The following is a breakdown of these continuing education efforts provided by the University during the 1996-97 academic year. While it is not possible to quantify the many avenues of service across UNC, these statistics suggest the number of people directly served by this function of the University.

Continuing Education, 199	06-97	
Division of Continuing Education Credit Duomens	Number of <u>Activities</u>	Number of <u>Registrations</u>
Division of Continuing Education Credit Programs Continuing Studies	30 *	3,471 **
Off-Campus Credit Studies	129	1,059
Independent Studies	117	3,215
Carolina Courses Online	4	19
Division of Continuing Education Noncredit Programs	41	4,655
Other Academic Affairs Noncredit Activities	725	28,516
Health Affairs Noncredit Activities		į
FTE and CEU approved continuing education activities	1,156	36,145
Additional continuing education & public service programs	302	8,713
*Evening classes offered  **Part-time students in both evening and regular classes		

The William and I	da Friday Con	inning Ed	lucation C	Center, 199	92-97
	1992-93	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	1996-97
Events	488	608	658	750	1,004
Participants	29,068	37,668	41,597	43,408	52,947
Participant Days*	48,718	60,830	64,745	64,287	79,808
Operating Days**	272	273	290	288	299
Operating Days** Event Days***	774	952	1,074	1,164	1,518
*Total number of days each  **Number of days Center had  ***Total number of days of al	l at least one program				

Source: The Public Service Roundtable; The Office of Continuing Education in Health Sciences, Division of Health Affairs; The Division of Continuing Education

# **BASIC STATISTICS FALL 1997**

Full-Tim	e Permanent Faculty	
	Total	2,421
	Men Women	•
	White African-American Other	96
-	Fixed Term	1,773
Total Par	rmanent University Employees	
	Faculty (Full-Time)	2,421
1	Faculty (Part-Time)Faculty Total	239
1	EPA Non-Faculty (Full-Time)	674
1	EPA Non-Faculty (Part-Time)	53
]	EPA Non-Faculty (Total)	727
5	SPA (Full-Time)	5,587
	SPA (Part-Time)	
	SPA (Total)	5,901
	Total Full-Time Employees (Combined)	
	Total Part-Time Employees (Combined)	
(	Grand Total Full & Part-Time (Combined)	9,288
	Head Count	
I	Head Count	
	Full-TimePart-Time	•
I	TE	
1	Men10.002	(41.4%)
	Women	(58.6%)
	777.14	` ′
	White         19,348           African-American         2,364	(80.0%) (9.8%)
	Other	(10.2%)
	,	•
	Undergraduates         15,321           Graduate         6,764	(63.3%)
	Professional 2,104	(28.0%) (8.7%)
	·	` ,
	n-State	(76.1%) (23.9%)
	•	, ,
Number of	of First-Time Freshmen	3,417
Annual (	Costs (Undergraduate)	
	n-State Tuition & Fees	
	Out-of-State Tuition & Fees	
, 1	Room (double occupancy)	\$2,070.00 \$2,200 00
	(	42,200.00
Library	Number of Volumes	A Q10 10¢
1	AUTHORI OI A OIGHIE2	4,019,180

Table 1
Statistics Reflecting the Size of UNC-Chapel Hill, 1975-1997

Fall <u>Semester</u>	EPA* Faculty/ Non-Faculty	SPA* Employees	Total** Revenues	State** Appropriations	Full-Time Students	Part-Time Students	Total Students	Value of ** Endowment	Gross # Square Feet	Sponsored ## Program Awards
1975	2,416	4,182	\$216,309,101	\$83,729,862	17,482	3,054	20,536	\$20,750,591	7,499,242#	\$43,021,841
1976	2,393	4,339	\$197,453,122	\$64,723,427	17,301	2,992	20,293	\$21,351,907	7,700,429#	\$41,187,603
1977	2,484	4,086	\$218,764,893	\$77,387,122	17,361	2,801	20,162	\$34,677,120	7,191,194	\$38,755,448
1978	2,557	4,269	\$228,632,704	\$81,141,483	17,462	2,832	20,294	\$35,251,828	7,443,999	\$47,114,414
1979	2,625	4,364	\$263,562,574	\$99,140,287	17,918	3,142	21,060	\$37,576,026	7,467,080	\$56,336,651
1980	2,642	4,389	\$294,207,847	\$107,782,727	18,252	3,213	21,465	\$39,671,756	7,847,128	\$70,071,559
1981	2,658	4,413	\$337,174,362	\$128,581,211	18,202	3,373	21,575	\$42,770,404	8,036,804	\$63,488,635
1982	2,681	4,427	\$359,839,897	\$137,057,754	18,544	3,472	22,016	\$44,304,198	8,116,568	\$55,059,929
1983	2,766	4,389	\$364,310,431	\$143,605,960	18,286	3,471	21,757	\$49,542,776	8,214,286	\$70,148,274
1984	2,733	4,536	\$418,075,549	\$156,690,058	18,181	3,431	21,612	\$61,256,839	8,744,420	\$74,154,319
1985	2,891	4,668	\$459,014,919	\$183,064,797	18,522	3,499	22,021	\$71,115,852	8,771,755	\$79,136,409
1986	2,891	4,814	\$512,309,940	\$200,093,215	18,884	3,897	22,781	\$81,753,219	9,241,725	\$95,111,630
1987	2,915	5,003	\$517,962,997	\$214,773,714	18,785	4,136	22,921	\$111,005,957	9,404,912	\$105,237,795
1988	2,953	5,171	\$570,514,000	\$230,779,917	19,377	4,202	23,579	\$123,506,000	9,461,891	\$127,865,313
1989	2,985	5,308	\$606,323,359	\$239,732,599	19,389	4,203	23,592	\$134,973,000	9,587,891	\$137,758,114
1990	2,980	.5,279	\$655,007,502	\$252,485,349	19,427	4,425	23,852	\$154,438,000	9,639,171	\$162,275,271
1991	3,050	5,205	\$699,407,749	\$257,218,613	19,307	4,487	23,794	\$165,576,000	9,883,530	\$173,923,618
1992	3,057	5,449	\$741,207,850	\$255,003,056	19,167	4,777	23,944	\$191,497,051	10,656,014	\$211,104,491
1993	3,152	5,765	\$804,241,278	\$270,699,807	19,505	4,794	24,299	\$233,857,850	10,699,608	\$227,589,028
1994	3,216	5,796	\$877,388,417	\$283,825,773	19,764	4,699	24,463	\$304,417,000	10,703,070	\$244,592,943
1995	3,290	5,841	\$943,468,832	\$302,337,152	19,834	4,605	24,439	\$313,821,000	10,729,313	\$274,884,634
1996	3,349	5,534	\$984,669,363	\$308,244,640	19,635	4,506	24,141	\$333,982,000	11,021,565	\$248,997,990
1997	3,387	5,901	\$1,063,445,000	\$338,026,000	19,796	4,393	24,189	\$430,006,000	11,389,953	\$290,650,158

<sup>\*</sup>Includes full and part-time permanent employees.

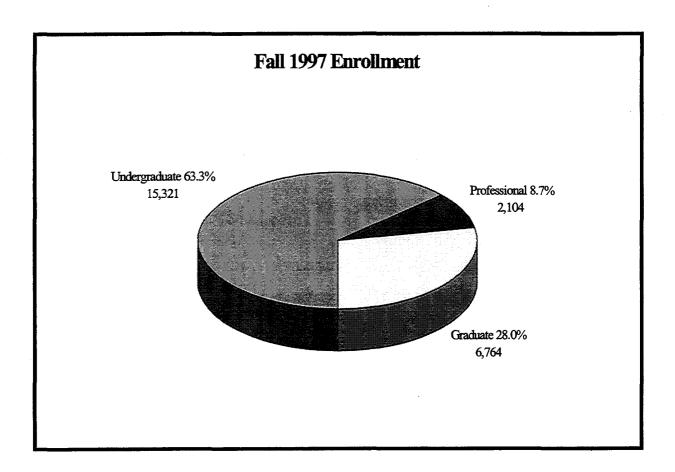
<sup>\*\*</sup>Source: Office of Budget and Cost Analysis, *HEGIS/IPEDS Annual Financial Reports*Note: From 1986 forward, some figures are rounded to the nearest thousand.

<sup>#</sup>Square footage data represent previous year statistics. Figures prior to 1977 include square footage of the North Carolina Memorial Hospital.

<sup>##</sup>Source: Office of Research Services, Annual Report on Sponsored Program Awards

Note that figures from FY89 and FY90 reflect recalculation of awards when received to conform to FY91 reporting procedures.

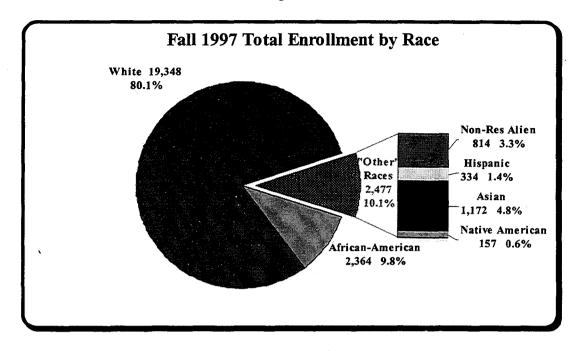
Figure 1



Total Enrollment 24,189

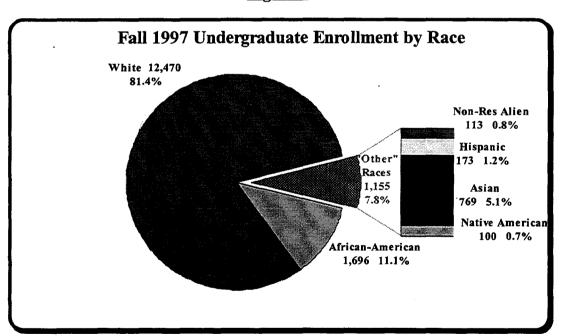
In the Fall of 1997, undergraduates represent 63.3% of the enrollment while graduate students are 28.0% and professional students (Law, Medicine, Dentistry, and Pharmacy) are 8.7%.

Figure 2



Total Enrollment 24,189

Figure 3



Undergraduate Enrollment 15,321

Table 2 Distribution of Students by Level, Race, and Sex, Fall 1997

							otal graduate			Total A	ll Levels
	Freshman	Sophomore	<u>Junior</u>	<u>Senior</u>	Unclassified	No.	<u>%</u>	Graduate	<u>Professional</u>	No.	<u>%</u>
Native American		19 4 39									£4 (4.
Male	11	. 8	17	3	2	41	0.3%	9	7	57	0.2%
Female	17	14.1	17	11	0	. 59	0.4%	18	23	100	0.4%
Sub Total by Race	28	22	34	14	2	100	0.7%	27	30	157	0.6%
<u>Asian</u>											
Male	82	54	83	92	4.	315	2.0%	100	78	493	2.0%
Female	103	104	100-	137	10	454	3.0%	139	86	679	2.8%
Sub Total by Race	185	158	183	229	14	769	5.0%	239	164	1,172	4.8%
African-American									22		
Male	127	115	126 286	128. 297	11	507	3.3%	133	80	720	3.0%
Female Sub Total by Race	306 433	264 379	412	425	36 47	1,189 1,696	7.8% 11.1%	312 445	All in Annal II or proposers & common and a service	1,644 2,364	6.8% 9.8%
Suo rojardy Race		36	(112	<b>4</b> //o		1,090	11-1 10		122 <u>1</u>	750A	2.8%
<b>Elispanic</b>											
Male Female	19 17	9 27	15 29	27 20	2 8	72. 101	0.5% 0.6%	- 55 78	16 12	143 . 191	0.6% 0.8%
Sub Total by Race	36	36	44	47	- 10	173	1,1%	133	12 28	334	1.4%
White				•••							
Male	1,081	998	1,321	1,541	184	5,125	33.4%	2.210	790	8,125	33.6%
Female	1,695	The state of the s	1,882	1,936	254	7,345	47.9%			1,223	46.4%
Sub Total by Race	2,776	2,576	3,203	3,477	438	12,470	81.3%	5,229	1,649 1	9,348	80.0%
Non-Resident Alien										11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -	
Male	9	11	20	14	2	56	0.4%	405	3	464	1.9%
Female	10	10 21	14 34	21 35	2 4	57 113	0.4% 0.8%	286 <b>691</b>	7 10	350 <b>814</b>	1.4% 3.4%
Sub Total by Race	19										

Source: Office of Institutional Research, RLDB100 (Registrar's Enrollment) File

As of September 5, 1997

Table 3

Head Count and Full-Time Equivalent Enrollment by School and Level
Fall 1997

School	<u>Undergra</u> Head Count	duate FTE	<u>Gradu</u> Head Count	ate FTE	Professi Head Count	onal FTE	Total By S Head Count	School FTE
General College	6,656	6,649.75	0	0.00	0	0.00	6,656	6,649.75
Arts & Sciences	6,136	6,027.75	2,256	1,475.00	0	0.00	8,392	7,502.75
Business Admin	551	544.50	577	559.50	0	0.00	1,128	1,104.00
Education	214	212.75	300	224.00	0	0.00	514	436.75
Info & Lib Science	0	0.00	236	199.50	0	0.00	236	199.50
Jour & Mass Comm	525	513.00	105	85.50	0	0.00	630	598.50
Law	0	0.00	0	0.00	689	688.00	689	688.00
Social Work	0	0.00	242	223.00	0	0.00	242	223.00
Dentistry	52	52.00	63	54.00	302	302.00	417	408.00
Medicine	50	49.25	634	463.25	643	643.00	1,327	1,155.50
Nursing	304	295.50	145	108.75	0	0.00	449	404.25
Pharmacy	61	59.25	67	60.25	424	423.75	552	543.25
Public Health	149	145.75	878	681.25	. 0	0.00	1,027	827.00
Continuing Studies	576	227.25	807	454.00	0	0.00	1,383	681.25
Off-Campus Studies	47	12.00	454	323.00	46	37.00	547	372.00
Grand Total	15,321	14,788.75	<b>5,574</b> 6,764	4,911.00	2,104	2,093.75	24,189	21,793.50

Total student head count at the University for Fall 1997 is 24,189, which represents an increase (48 students) from Fall 1996. The conversion of head-count enrollment to a full-time equivalent basis (FTE) is based on a minimum full-time load of 12 credit hours for undergraduate students, and 9 credit hours for graduate and professional students.

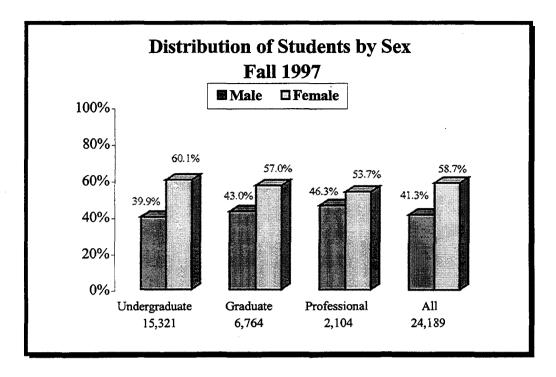
Source: Office of the University Registrar, Statistical Enrollment Report, Fall 1997 As of September 5, 1997

<u>Table 4</u> Historical Enrollment Data by Level

Fall		%		%		%	<del></del>	%		
Semester	Undergraduates	Growth	Graduates	Growth	Professional	Growth	Total	Growth		
1972	13,085		4,708		1,431	19224				
1973	13,468	2.93	4,465	-5.16	1,463	2.24	19,396	0.89		
1974	13,759	2.16	4,731	5.96	1,462	-0.07	19,952	2.87		
1975	14,115	2.59	4,901	3.59	1,520	3.97	20,536	2.93		
1976	13,936	-1.27	4,812	-1.82	1,545	1.64	20,293	-1.18		
1977	13,920	-0.11	4,658	-3,20	1,584	2.52	20,162	-0.65		
1978	14,025	0.75	4,647	-0.24	1,622	2.40	20,294	0.65		
1979	14,661	4.53	4,777	2.80	1,622	0.00	21,060	3.77		
1980	14,933	1.86	4,884	2.24	1,648	1.60	21,465	1.92		
1981	14,618	-2.10	5,285	8.21	1,672	1.46	21,575	0.51		
1982	14,830	1.45	5,479	3.67	1,707	2.09	22,016	2.04		
1983	14,558	-1.83	5,517	0.69	1,682	-1.46	21,757	-1.18		
1984	14,559	0.00	5,375	-2.57	1,678	-0.24	21,612	-0.67		
1985	14,898	2.33	5,515	2.60	1,608	-4.17	22,021	1,89		
1986	15,313	2.79	5,857	6.20	1,611	0.19	22,781	3.45		
1987	15,251	-0.40	6,027	2.90	1,643	1.99	22,921	0.61		
1988	15,691	2.89	6,252	3.73	1,636	-0.43	23,579	2.87		
1989	15,463	-1.45	6,484	3.71	1,645	0.55	23,592	0.06		
1990	15,641	1.15	6,562	1.20	1,649	0.24	23,852	1.10		
1991	15,439	-1.29	6,686	1.89	1,669	1.21	23,794	-0.24		
1992	15,262	-1.15	7,029	5.13	1,653	-0.96	23,944	0.63		
1993	15,674	2.70	6,925	-1,48	1,700	2.84	24,299	1.48		
1994	15,895	1.41	6,861	-0.92	1,707	0.41	24,463	0.67		
1995	15,702	-1.21	7,043	2.65	1,694	-0.76	24,439	-0.10		
1996	15,363	-2.16	6,874	-2.40	1,904	12.40	24,141	-1.22		
1997	15,321	-0.27	6,764	-1.60	2,104	10.50	24,189	0.20		
25 Year Pe	rcentage Growth	17.09		43.70		47.03		25.83		

Source: Office of the University Registrar, Statistical Enrollment Reports (1972-1997)

Figure 4

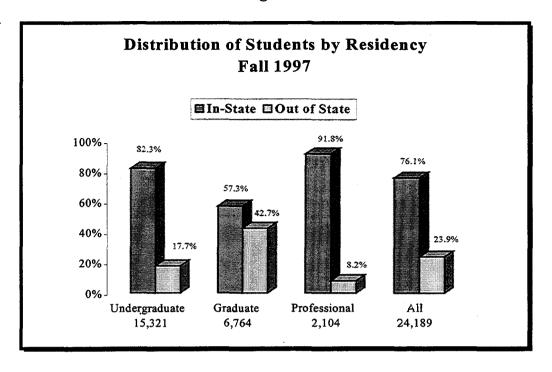


<u>Table 5</u>
Distribution of Students by School, Level, and Sex, Fall 1997

	Ur	idergrad	luate		Gradua	te	1	Professio	nal	To	tal by Sc	hool
School	Male	Female	Sub Total	Male	Female	Sub Total	Male	Female	Sub Total	Male	Female	Total
General College	2,518	4,138	6,656	0	0	0	0	0	0	2,518	4,138	6,656
Arts & Sciences	2,762	3,374	6,136	1,202	1,054	2,256	0	0	0	3,964	4,428	8,392
Business Admin	283	268	551	378	199	577	0	0	0	661	467	1,128
Education	37	177	214	65	235	300	0	0	0	102	412	514
Info & Lib Science	0	0	0	85	151	236	0	0	0	85	151	236
Jour & Mass Comm	160	365	525	42	63	105	0	0	0	202	428	630
Law	0	0	0	0	0	0	356	333	689	356	333	689
Social Work	0	0	0	54	188	242	0	0	0	54	188	242
Dentistry	. 1	51	52	28	35	63	169	133	302	198	219	417
Medicine	15	35	50	229	405	634	330	313	643	574	753	1,327
Nursing	26	278	304	15	130	145	0	0	0	41	408	449
Pharmacy	19	42	61	34	33	67	101	323	424	154	398	552
Public Health	48	101	149	305	573	878	0	0	0	353	674	1,027
Continuing Studies	240	336	576	299	508	807	0	0	0	539	844	1,383
Off-Campus Studies	7	40	47	176	278	454	18	28	46	201	346	547
Grand Total	6,116	9,205	15,321	2,912	3,852	6,764	974	1,130	2,104	10,002	14,187	24,189
Percentage Distribution	39.9%	60.1%	100.0%	43.0%	57.0%	100.0%	46.3%	53.7%	100.0%	41.3%	58.7%	100.0%

Source: Office of the University Registrar, Statistical Enrollment Report, Fall 1997 As of September 5, 1997

Figure 5



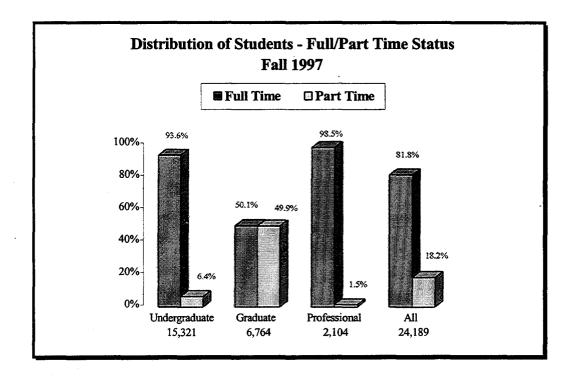
<u>Table 6</u>
Distribution of Students by School, Level, and Residency, Fall 1997

	Une	dergrad	uate	(	Gradua	te	P	rofessio	nal	To	tal by S	chool
School	In State	Out of State	Sub Total									
General College	5,514	1,142	6,656	0	0	0	0	0	0	5,514	1,142	6,656
Arts & Sciences	4,945	1,191	6,136	989	1,267	2,256	0	. 0	0	5,934	2,458	8,392
Business Admin	414	137	551 ,	212	365	577	0	0	0	626	502	1,128
Education	193	21	214	250	50	300	0	0	0	443	71	514
Info & Lib Science	0	0	0	150	86	236	0	0	0	150	86	236
Jour & Mass Comm	416	109	525	51	54	105	0	0	0	467	163	630
Law	0	0	0	0	0	0	576	113	689	576	113	689
Social Work	0	0	0	214	28	242	0	0	0	214	28	242
Dentistry	47	5	52	22	41	63	285	17	302	354	63	417
Medicine	50	0	50	381	253	634	617	26	643	1,048	279	1,327
Nursing	289	15	304	127	18	145	0	0	0	416	33	449
Pharmacy	60	1	61	35	32	67	407	17	424	502	50	552
Public Health	119	30	149	482	396	878	0	0	0	601	426	1,027
Continuing Studies	554	22	576	720	87	807	0	0	0	1,274	109	1,383
Off-Campus Studies	3	44	47	241	213	454	46	0	46	290	257	547
Grand Total	12,604	2,717	15,321	3,874	2,890	6,764	1,931	173	2,104	18,409	5,780	24,189
Percentage Distribution	82.3%	17.7%	100.0%	57.3%	42.7%	100.0%	91.8%	8.2%	100.0%	76.1%	23.9%	100.0%

Source: Office of the University Registrar, Statistical Enrollment Report, Fall 1997

As of September 5, 1997

Figure 6



<u>Table 7</u>
Distribution of Students by School, Level, and Full/Part Time Status, Fall 1997

	Und	lergra	duate		Gradua	te	Pr	ofessio	nal	Tot	al by Sc	hool
School	Full Time	Part Time	Sub Total	Full Time	Part Time	Sub Total	Full Time	Part Time	Sub Total	Full Time	Part Time	Total
General College	6,640	16	6,656	0	0	0	0	0	0	6,640	16	6,656
Arts & Sciences	5,874	262	6,136	1,024	1,232	2,256	. 0	0	0	6,898	1,494	8,392
Business Admin	530	21	551	548	29	577	0	0	0	1,078	50	1,128
Education	209	5	214	154	146	300	0	0	0	363	151	514
Info & Lib Science	0	0	0	164	72	236	0	0	0	164	72	236
Jour & Mass Comm	493	32	525	71	34	105	0	0	0	564	66	630
Law	0	0	0	0	0	0	685	4	689	685	4	689
Social Work	0	0	0	185	57	242	0	0	0	185	57	242
Dentistry	52	0	52	50	13	63	302	0	302	404	13	417
Medicine	49	1	50	385	249	634	643	0	643	1,077	250	1,327
Nursing	286	18	304	73	72	145	0	0	0	359	90	449
Pharmacy	56	5	61	55	12	67	423	1	424	534	18	552
Public Health	142	7	149	563	315	878	0	0	0	. 705	322	1,027
Continuing Studies	2	574	576	6	801	807	0	0	0	8	1,375	1,383
Off Campus Studies	0	47	47	113	341	454	19	27	46	132	415	547
Grand Totals	14,333	988	15,321	3,391	3,373	6,764	2,072	32	2,104	19,796	4,393	24,189
Percentage Distribution	93.6%	6.4%	100.0%	50.1%	49.9%	100.0%	98.5%	1.5%	100.0%	81.8%	18.2%	100.0%

Source: Office of the University Registrar, Statistical Enrollment Report, Fall 1997

As of September 5, 1997

Table 8

Distribution of Students by Age and Level, Fall 1997

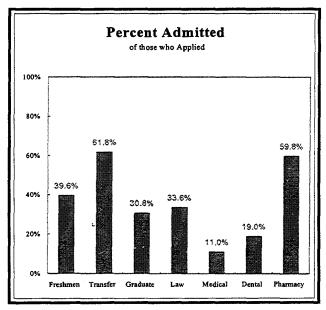
	Underg	<u>raduate</u>	<u>Gra</u>	duate	<u>Profe</u>	<u>ssional</u>	All L	<u>evels</u>
Age *	No.	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Below 18	165	1.1%	0	0.0%	0	0.0%	165	0.7%
18	3,051	19.9%	1	0.0%	1	0.0%	3,053	12.6%
19	3,220	21.0%	2	0.0%	2	0.1%	3,224	13.3%
20	3,275	21.4%	2	0.0%	38	1.8%	3,315	13.7%
21	3,158	20.6%	38	0.6%	100	4.8%	3,296	13.6%
22	1,078	7.0%	377	5.6%	239	11.4%	1,694	7.0%
23	344	2.2%	473	7.0%	302	14.4%	1,119	4.6%
24	162	1.1%	518	7.7%	311	14.8%	991	4.1%
25	106	0.7%	554	8.2%	265	12.6%	925	3.8%
26-27	204	1.3%	1,200	17.7%	355	16.9%	1,759	7.3%
28-30	162	1.1%	1,197	17.7%	236	11.2%	1,595	6.6%
31-35	146	1.0%	1,078	15.9%	143	6.8%	1,367	5.7%
36-40	104	0.7%	517	7.6%	52	2.4%	673	2.8%
41-50	114	0.7%	670	9.9%	53	2.5%	837	3.4%
51-64	27	0.2%	125	1.9%	7	0.3%	159	0.7%
65 and over	5	0.0%	12	0.2%	0	0.0%	17	0.1%
Total	.15,321	100.0%	6.764	100.0%	2,104	100.0%	24,189	100.0%

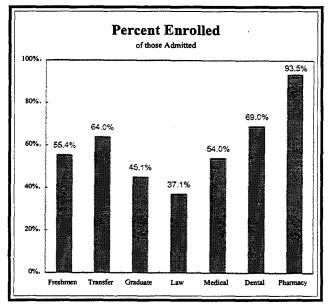
<sup>\*</sup>Age as of November 7, 1997

Almost ninety percent of the undergraduates at Carolina are traditional-age students (18-22) or younger. This percentage has not changed significantly from previous years.

Source: Office of Institutional Research, RLDB100 (Registrar's Enrollment) File As of September 5, 1997

Figure 7
Applied/Accepted/Enrolled by Level, Fall 1997





<u>Table 9</u>
Applied/Accepted/Enrolled by Level, 1993-1997

• .	• •	•	•		
	<u>1993</u>	1994	<u> 1995</u>	<b>1996</b>	1997
<u>Freshmen</u>					
Number of Applications	14,596	15,125	15,159	15,370	15,554
Number Admitted	5,985	6,145	5,571	5,826	6,050
Number Enrolled	3,331	3,498	3,239	3,278	3,417
Transfer					
Number of Applications	2,436	2,320	1,992	1,958	1,870
Number Admitted	1,193	1,104	1,089	1,042	1,155
Number Enrolled	825	737	757	709	739
Graduate School			•		
Number of Applications	13,766	14,544	14,764	13,989	12,426
Number Admitted	3,091	3,522	3,672	3,543	3,826
Number Enrolled	1,707	1,823	1,864	1,818	1,725
Law School					
Number of Applications	3,167	2,990	2,804	2,331	1,852
Number Admitted	634	635	651	673	622
Number Enrolled	249	238	231	242	231
Medical School					
Number of Applications	2,860	2,673	3,159	3,001	2,700
Number Admitted	250	241	245	237	298
Number Enrolled	158	161	162	161	161
Dental School					
Number of Applications	572	712	482	578	596
Number Admitted	105	98	79	83	113
Number Enrolled	75	75	75	77	78
<b>Pharmacy</b>					
Number of Applications	43	68	69	225	336
Number Admitted	18	19	20	217	201
Number Enrolled	15	15	20	205	188

Source: Office of Institutional Research, OCR B1 Annual Report on Applications/Acceptances and Actual Enrollment, and Applied/Enrolled Student Data File, Fall 1997

As of September 5, 1997

Table 10

First-Time Freshman Class Profile, Fall 1997

	Number	Percent
North Carolina Residents	2,853	83.5%
Non-Resident (Children of Alumni)	107	3.1%
Non-Residents	457	13.4%
Jobi Clas	3,417	100.0%
Total Alumni Children	524	15.3%

Race	Male	<u>Female</u>	<u>Total</u>	<u>Percen</u>
Native American	11	16	27	0.8%
Asian	80	102	182	5.3%
African-American	123	297	420	12.3%
Hispanic	19	17	36	1.0%
White	1,055	1,678	2,733	80.0%
Non-Resident Alien	9	10	19	0.6%
lois .	1,297	2,120	3/117	
Percent	38.0%	62.0%		100.0%

School Backgrou	School Background									
	Number	Percent								
N C Public School Graduates	2,514	73.6%								
Out-of-State Public Graduates	448	13.1%								
All Private and Parochial School Graduate	s 425	12.4%								
Foreign & Army Dependent Schools	30	0.9%								
Total	3,417	100.0%								

Class Rank	<u>Number</u>	<u>Percen</u>
Top Tenth	2,266	66.3%
Second Tenth	738	21.6%
Second Fifth	303	8.9%
Third Fifth	65 ·	1.9%
Fourth Fifth	24	0.7%
Bottom Fifth	6	0.2%
Not Available	15	0.4%

	<u>In-St</u>	ate	Out-of	-State	All Freshmen		
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	Number	Percer	
700's	1	0.0%	0	0.0%	1	0.0	
800's	34	1.2%	6	1.1%	40	1.29	
900's	137	4.8%	20	3.6%	157	4.69	
1000's	404	14.2%	41	7.3%	445	13.09	
1100's	765	26.8%	70	12.4%	835	24.59	
1200's	752	26.4%	108	19.1%	860	25.29	
1300's	514	18.0%	149	26.4%	663	19.49	
1400's	195	6.8%	126	22.3%	321	9.49	
1500's	48	1.7%	32	5.7%	80	2.3	
1600	0	0.0%	0	0.0%	0	0.0	
Not Available	3	0.1%	12	2.1%	15	0.49	
lotal .	2,853	100:0%	564	100.0%	3,317	100.09	
Average SAT Verbal	6	03		642		609	
Average SAT Math	61	)4		647		611	

Source: Office of Institutional Research, Applied/Enrolled Student Data File, Fall 1997

Table 11

Freshman Retention and Graduation Rates

Year	Number	Average	%	Returned As '	•		% Gra	duated	
Class	in	SAT				After	After	After	After
Entered	Class	Score	Sophs	Juniors	Seniors	4 Yrs	5 Yrs	6 Yrs	10 Yrs
							_		
1967	1,688					50.1%	64.3%	66.0%	
1968	2,115					50.6%	63.7%	65.4%	
1969	2,394					52.1%	62.7%	64.7%	73.7%
1970	2,900					46.6%	61.7%	64.0%	73.4%
1971	3,093					48.9%	65.2%	68.9%	
1972	2,852					51.9%	71.0%	73.6%	
1973	3,208					51.7%	69.4%	72.5%	
1974	2,887		90.3%	81.6%	78.5%	54.9%	73.4%	76.1%	77.9%
1975	2,957		88.7%	81.5%	78.9%	53.4%	71.1%	74.3%	76.6%
1976	2,895	1,090	89.9%	82.0%	79.3%	52.6%	72.7%	76.0%	78.1%
1977	3,048	1,086	89.1%	81.1%	79.8%	53.6%	73.2%	76.0%	78.2%
1978	3,070	1,065	89.3%	82.3%	78.4%	57.9%	73.1%	75.3%	77.1%
1979	3,444	1,063	88.9%	80.9%	78.6%	57.3%	72.2%	74.1%	76.1%
1980	3,211	1,065	89.9%	82.0%	78.5%	58.2%	72.9%	75.8%	77.8%
1981	3,201	1,055	90.1%	81.3%	77.4%	56.2%	71.3%	74.6%	77.0%
1982	3,304	1,056	89.7%	80.3%	76.9%	54.9%	71.2%	74.2%	76.5%
1983	3,186	1,055	90.1%	84.1%	80.7%	57.4%	74.7%	78.4%	80.9%
1984	3,390	1,051	89.2%	82.4%	80.2%	53.0%	72.2%	76.1%	78.8%
1985	3,329	1,071	92.1%	86.2%	84.0%	59.4%	77.3%	80.6%	82.6%
1986	3,304	1,087	92.6%	85.9%	84.7%	60.4%	79.2%	81.7%	84.0%
1987	3,151	1,099	92.2%	89.2%	86.5%	61.3%	81.0%	83.4%	86.1%
1988	3,293	1,102	94.9%	90.8%	88.0%	65.0%	82.7%	85.4%	
1989	3,191	1,110	94.8%	89.9%	86.0%	62.6%	81.9%	84.4%	
1990	3,250	1,112	93.6%	87.9%	85.3%	62.8%	79.9%	82.5%	
1991	3,142	1,120	94.7%	89.8%	86.6%	62.9%	81.7%	84.4%	
1992	3,208	1,122	93.2%	87.6%	84.1%	62.4%	78.2%		
1993	3,331	1,126	93.3%	88.1%	85.3%	63.0%			
1994	3,498	1,128	92.6%	86.8%	84.9%				
1995	3,239	1,142	94.5%	87.9%					
1996	3,278	1,222 #	93.7%	- : <del></del>			}	1	
	•	· ·	22.,,0			[			ļ
1997	3,417	1,220							

<sup>\*</sup>The percentage returned is based on the number in the freshman class; for example, there were 2,887 freshmen in the 1974 entering class, 90.3% returned for their sophomore year, 81.6% (of the original 2,887) returned for their junior year and 78.5% for their senior year.

<sup>\*</sup>SAT scores were recentered by the College Board starting in April 1995 which is reflected in the 1996 and 1997 freshman class. Source: Office of Institutional Research, NCHED A-7 (Retention) Report, Fall 1997
As of September 5, 1997

## Figure 8

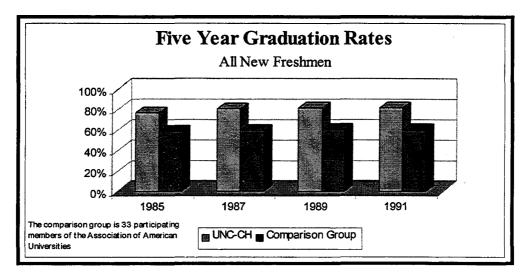


Table 12
Freshman Retention and Graduation Rates, AAU Comparison
UNC-Chapel Hill

Year	Number	(	% Returned as		%	Graduated	
Class	in				After	After	After
Entered	Class	Sophs	Juniors	Seniors	4Yrs	5 Yrs	6 Yrs
1985	3,329	92.1%	86.1%	84.0%	59.7%	77.4%	80.6%
1986	3,304	92.6%	87.3%	84.7%	60.6%	79.3%	81.7%
1987	3,151	94.5%	89.2%	86.5%	61.5%	80.9%	83.4%
1988	3,293	94.9%	90.9%	88.1%	64.8%	82.8%	85.4%
1989	3,191	94.9%	89.6%	86.0%	62.7%	81.8%	84.3%
1990	3,250	93.4%	87.9%	85.4%	62.8%	79.9%	82.5%
1991	3,142	94.7%	89.8%	86.6%	62.9%	81.7%	84.4%
1992	3,208	93.3%	87.6%	84.1%	62.4%	78.2%	
1993	3,331	93.3%	88.1%	85.3%	63.0%		
1994	3,498	92.6%	86.8%	84.9%			
1995	3,239	94.5%	87.9%				
1996	3,278	93.7%					
1997	3,417						
	Associatio	on of Americ	an Universities	(Combined i	including UN	IC-CH)	
1985	117,377	84.8%	74.7%	70.4%	33.4%	58.4%	63.9%
1986	116,465	85.6%	75.9%	71.9%	34.0%	59.3%	65.1%
1987	125,413	85.9%	76.3%	72.4%	33.2%	59.4%	65.4%
1988	136,562	86.2%	76.8%	72.8%	33.3%	60.1%	66.3%
1989	130,572	86.6%	77.5%	73.1%	33.6%	60.2%	66.3%
1990	125,669	86.4%	77.2%	72.7%	33.5%	59.2%	65.6%
1991	121,973	86.5%	77.7%	72.8%	33.7%	60.1%	
1992	115,321	87.0%	77.6%	73.0%	34.2%		
1993	116,238	85.7%	76.8%	72.4%			
1994	113,702	86.0%	76.9%				
1995	116,036	86.2%		1 1			

Figure 8 and Table 12 show comparative values in retention and graduation rates for UNC-CH and 33 members of the Association of American Universities (AAU). UNC-CH shows significantly higher retention and graduation rates than the comparison group. For example, in 1989 the comparison group shows a senior retention rate of 73.0% and a five-year graduation rate of 60.6%. The corresponding values for UNC-CH are 86.0% and 81.9% respectively.

Source: Office of Institutional Research, NCHED A-7 (Retention) Report, (UNC-CH Statistics) 1996-97 AAUDE Graduation/Retention Summary Report, (AAU Statistics)

## Figure 9

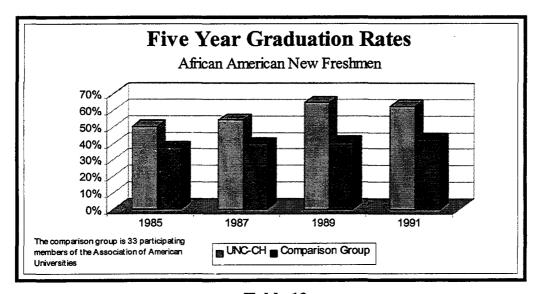


Table 13
African-American Freshman Retention and Graduation Rates, AAU Comparison

Year	Number	%	Returned as		%	Graduated	
Class Entered	in Class	Sophs	Juniors	Seniors	After 4 Yrs	After 5 Yrs	After 6 Yrs
1985	315	87.6%	76.5%	69.5%	38.7%	54.3%	57.5%
1986	303	85.8%	74.6%	67.7%	40.3%	57.1%	58.7%
1987	318	91.5%	84.9%	78.9%	44.3%	64.8%	66.4%
1988	426	89.4%	80.5%	75.8%	43.2%	60.3%	63.4%
1989	395	92.7%	85.1%	78.0%	41.3%	62.8%	67.8%
1990	397	86.6%	80.9%	76.3%	46.9%	61.7%	66.2%
1991	343	91.8%	85.1%	79.3%	46.9%	65.3%	70.3%
1992	336	92.6%	83.0%	75.3%	51.2%	62.2%	
1993	359	88.3%	80.8%	73.0%	42.1%		
1994	440	91.8%	85.7%	77.5%			
1995	390	94.6%	82.6%				
1996	387	92.5%		]   -			
1997	420						

1985	5,621	80.3%	65.1%	59.2%	17.7%	39.7%	45.5%
1986	5,627	81.1%	67.8%	60.9%	19.6%	41.0%	48.3%
1987	6,295	80.3%	66.7%	60.7%	18.0%	40.6%	47.7%
1988	7,617	81.3%	68.7%	61.9%	19.1%	42.6%	49.6%
1989	7,296	82.6%	69.6%	63.3%	19.4%	42.7%	49.7%
1990	6,957	81.8%	68.7%	62.9%	19.6%	40.5%	48.7%
1991	6,231	81.3%	70.6%	63.9%	20.3%	42.2%	
1992	5,855	83.3%	70.2%	64.4%	20.1%		
1993	6,271	80.4%	68.4%	62.3%			
1994	6,118	82.7%	71.1%				
1995	6,184	83.9%					

Figure 9 and Table 13 show comparative values in African-American retention and graduation rates for UNC-CH and 33 members of the Association of American Universities (AAU). As of this publication, AAU data for Fall 1996 are unavailable. For all of the periods for which comparative data are shown, the five-year graduation rate for UNC-CH's African-American cohort has been substantially higher (by as many as 23 percentage points in 1987 and 1992) than the AAU comparative group. Retention rates are also higher. For the period shown, the five-year graduation rates among UNC-CH African-American students has generally increased. The five-year rate for the 1992 African-American cohort (62.2) is slightly lower than the highest average rate which was achieved one year earlier by the 1991 cohort (65.3).

Source: Office of Institutional Research, NCHED A-7 (Retention) Report, (UNC-CH Statistics) 1996-97 AAUDE Graduation/Retention Summary Report, (AAU Statistics)

<u>Table 14</u> 1990-1991 Entering Freshman Six-Year Graduation Rates at ACC and AAU Institutions

• • • • • • • • • • • • • • • • • • •	All Students					Athletes					
INSTITUTION	Men	Women	Black	White	Total	Men	Women	Black	White	Total	
ATLANTIC COAST CONFERENCE											
Clemson University	67	74	65	71	70	39	50	38	45	41	
Duke University	92	95	80	95	93	89	95	83	92	91	
Florida State University	58	67	58	65	64	65	74	59	73	68	
Georgia Institute of Technology	66	72	63	67	67	63	90	50	79	68	
University of Maryland-College Park	56	66	45	64	61	67	72	58	71	69	
North Carolina State University	67	68	48	70	67	64	91	67	75	73	
University of North Carolina-Chapel Hill	82	83	66	85	82	51	82	50	67	63	
University of Virginia	91	92	83	93	91	77	94	61	88	83	
Wake Forest University	82	88	77	86	85	69	80	59	77	71	
ASSOCIATION OF AMERICAN UNIVERSITIES											
<u>PUBLIC</u>											
University of Arizona	48	54	39	54	51	56	79	62	66	64	
State University of New York- Buffalo	59	62	37	64	60	60	57	0	63	59	
University of California- Berkeley	78	84	62	83	80	52	82	54	66	64	
University of California-Irvine	71	74	55	73	72	32	60	0	39	41	
University of California-Los Angeles	74	80	54	81	77	52	68	55	58	57	
University of California-Santa Barbara	68	71	55	73	70	72	75	50	69	73	
1	63	68	32	69	66	56	40	40	52	51	
University of Colorado-Boulder University of Florida	60	65	42	65	63	50	68	57	58	57	
University of Illinois	76	80	60	81	78	79	70	72	78	76	
	70 70	69	40	72	70	59	83	57	69	65	
Indiana University	58	63	38	62	60	57	73		68	62	
Iowa State University				64				43			
University of Iowa	61	64	40	57	63 56	62	77	60	69	68	
University of Kansas	54	58	36			51	64	36	63	56	
University of Maryland-College Park	56	66	45	64	61	67	72	58	71	69	
University of Michigan	82	85	62	86	84	58	91	39	80	71	
Michigan State University	67	66	43	69	66	66	89	59	78	74	
University of Minnesota	51	52	30	54	52	50	72	41	59	56	
University of Missouri-Columbia	54	60	43	59	57	58	56	36	66	58	
University of Nebraska	46	53	25	50	49	50	77	67	59	61	
University of North Carolina-Chapel Hill	82	83	66	85	82	51	82	50	67	63	
Ohio State University	52	5.7	37	56	55	40	69	26	60	49	
University of Oregon	54	57	56	56	56	49	69	53	59	56	
Pennsylvania State University	75	81	57	80	78	72	96	78	80	81	
University of Pittsburgh	59	65	37	65	62	44	63	31	58	49	
Purdue University	68	70	51	69	69	<sup>*</sup> 55	88	42	79	64	
Rutgers University	73	76	62	77	75	46	67	31	63	54	
University of Texas-Austin	60	68	50	66	63	51	70	33	63	58	
University of Virginia	91	92	83	93	91	77	94	61	88	83	
University of Washington	66	73	37	72	69	48	73	56	59	57	
University of Wisconsin-Madison	70	74	49	73	72	48	78	62	55	56	
<u>PRIVATE</u>											
Brown University	89	93	85	92	91						
Columbia University-Barnard College	85	84	69	86	84						
Cornell University	88	91	78	91	89						
	92	95	80	95	93	89	95	83	92	 91	
Duke University Harvard University	92 96	93 98	95	93 97	93 97				-		
Northwestern University	90 92	98 91	93 79	92	97 91	93	92	100	 91	 93	
								100	-		
University of Pennsylvania	86	89 05	66	89	88						
Princeton University	.93	95	90	94	94						
Rice University	88	94	69	90	90	67	89	63	78	74	
University of Southern California	63	71	63	67	67	49	75	68	48	57	
Stanford University	93	95	92	95	94	95	80	83	95	91	
Syracuse University	68	72	59	73	70	63	68	63	71	65	
Tulane University	70	74	64	71	72	71	92	76	73	75	
Vanderbilt University	81	82	67	83	82	74	89	93	74	79	
Yale University	92	95	86	94	93						

Source: Office of Institutional Research, NCAA Division I Graduation Rates Report, 1997

Table 15

Entering Graduate and Professional Student Profile, Fall 1997

Graduate Distribution by Race and Sex											
<u>Male Female Total Perc</u>											
Native American	2	6	8	0.5%							
Asian	21	40	61	3.5%							
African American	28	70	98	5.7%							
Hispanic	18	21	39	2.3%							
White	542	797	1,339	77.5%							
Non-Resident Alien	111	71	182	10.5%							
Total	722	1,005	1,727								
Percent	41.8%	58.2%		100.0%							

Professional Distribution by Race and Sex											
	<u>Male</u>	<u>Female</u>	<u>Total</u>	Percent							
Native American	1	3	4	0.6%							
Asian	32	32	64	10.2%							
African American	20	45	65	10.3%							
Hispanic	5	1	6	1.0%							
White	198	287	485	77.0%							
Non-Resident Alien	3	3	6	1.0%							
Total	259	371	630								
Percent	41.1%	58.9%		100.0%							

Graduate Distribu	ition by Reside	ncy
	Number	Percent
North Carolina Residents	741	42.9%
Non-Residents	986	57.1%
Total	1,727	100.0%

<u>A</u>	<u>verage Test So</u>	cores	
İ	UNC	-СН	<u>National</u>
DAT Academic	18.7	(N=76)	16.84
GMAT Total	628.6	(N=298)	510
GRE		(N=1750)	
Verbal	571.2		476
Quantitative	625.5		555
LSAT	160.1	(N=251)	150
MCAT		(N=160)	
Verb. Reason	9.6		7.8
Phys. Science	9.3		8.1
Bio. Science	9.9		8.4
Writing*	О		0

Professional Distr	ibution by Resi	idency
	Number	Percent
North Carolina Residents	545	86.5%
Non-Residents	85	13.5%
Total	630	100.0%

<sup>\*</sup>Median value

Source: Office of Institutional Research, Fall 1997 Applied Enrolled Student Data File; RLDB100 (Registrar's Enrollment) File, Fall 97 - Census; ALDB100 (Admission's) File, 1997; UNC-Medical School Records; Dental Admission Tests Services; Interpretation Guide from the GMAT; The College Board; Law School Admissions Services; Association of American Medical Colleges

<u>Table 16</u>

Fraternity and Sorority Profile, Fall 1997

Tracer mity and Sorority Profile, 1	CALL 1771
Number of Men	1,007
Number of Women	1,770
Overall Fraternity and Sorority GPA Undergraduate Non-Greek GPA Overall Undergraduate GPA	2.968 2.897 2.913

UNC-CH serves as the campus site for 27 fraternities and 17 sororities. Of the 15,321 undergraduates, 18.1 percent hold membership in Greek organizations. The overall average GPA of undergraduates who are members of Greek organizations (2.968) is slightly higher (.07%) than that of non-members.

Source: Office of the University Registrar, RLDB100 (Registrar's Enrollment) File

As of November 14, 1997

Table 17

Degrees Awarded by School and Level, 1996-1997

Academic Affairs											
	Degree Level										
	Bachelors	<u>Masters</u>	Doctoral	<b>Professional</b>	Total						
School or College											
Arts & Sciences	2,553	354	217	0	3,124						
Business Admin	276	345	11	0	632						
Education	136	83	22	0	241						
Info & Lib Science	0	91	0	0	91						
Jour & Mass Comm	219	30	4	0	253						
Law	0	0	0	223	223						
Social Work	0	102	0	0	102						

1											
	Degree Level										
	Bachelors	Masters	Doctoral	<b>Professional</b>	Total						
School or College											
Dentistry	27	19	0	65	111						
Medicine	26	115	70	165	376						
Nursing	151	68	7	0	226						
Pharmacy	86	7	5	23	· 121						
Public Health	94	275	53	0	422						
Sub-Total	384	484	135	253	1,2516						
Total	3,568	1,489	389	476	5,922						

**Health Affairs** 

Table 18
Degrees Awarded by Level, Race, and Sex, 1996-1997

		Afric:			Nati mer	ive ican		Asia	ın	His	pan	ic_		White		Res	lon- side: lien	nt	Gra	and Tot	tal
	M	F	I	M	F	T	M	F	T	M	F	T	M	E	I	M	F	T	M	F	T
Bachelors	81	200	281	8	13	21	69	112	181	10	28	38	1,204	1,819	3,023	16	8	24	1,388	2,180	3,568
Masters	22	64	86	1	1	2	11	27	38	14	13	27	468	735	1,203	86	47	133	602	887	1,489
Doctoral	1	13	14	1	2	3	7	10	17	1	6	7	136	150	286	36	26	62	182	207	389
Professional	17	24	41	0	3	3	19	14	33	6	3	9	220	165	385	1	4	5	263	213	476
Totals	121	301	422	10	19	29	106	163	269	.31	50	81	2,028	2,869	4,897	139	85	224	2,435	3,487	5,922

Source: Office of Institutional Research, RR750 (Degree History) File

As of July 1, 1997

Table 19
Degrees Awarded by School
Five-Year Comparison

	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u> 1995-96</u>	<u> 1996-97</u>
Bachelors					
Arts & Sciences	2,311	2,436	2,395	2,561	2,553
Business Admin	288	299	270	283	276
Education	192	198	171	134	136
Jour & Mass Comm	235	222	237	227	219
Dentistry	20	27	23	26	27
Medicine	47	58	57	56	26
Nursing	159	151	132	144	151
Pharmacy	171	154	162	161	86
Public Health	74	78	95	82	94
Sub Total	3,497	3,623	3,542	3,674	3,568
Masters					
Arts & Sciences	431	401	405	395	354
Business Admin	329	371	361	250	345
Education	66	65	74	97	83
Info & Lib Sci	65	64	67	76	91
Jour & Mass Comm	13	29	13	19	30
Social Work	92	118	108	109	102
Dentistry	17	15	14	17	19
Medicine	77	87	78	91	115
Nursing	29	36	39	42	<b>6</b> 8
Pharmacy	10	8	7	9	7
Public Health	322	317	299	256	275
Sub Total	1,451	1,511	1,465	1,361	1,489
<b>Doctoral</b>					
Arts and Sciences	215	196	218	202	217
Business Admin	16	9	9	10	11
Education	50	38	32	25	22
Info & Lib Sci	3	6	3	3	0
Jour & Mass Comm	6	1	. 0	5	4
Medicine	46	51	48	60	70
Nursing	0	2	2	5	7
Pharmacy	6	9	5	4	. 5
Public Health	46	61	52	52	53
Sub Total	388	373	369	366	389
Professional					
Law	213	223	224	238	223
Dentistry	66	70	72	74	65
Medicine	150	155	168	157	165
Pharmacy	14	16	16	15	23
Sub Total	443	464	480	484	476
Grand Total	5,779	5,971	5,856	5,885	5,922

Source: Office of Institutional Research, RR750 (Degree History) File

As of July 1, 1997

Table 20

Degrees Awarded by Ethnic Group and Level

Five-Year Comparison

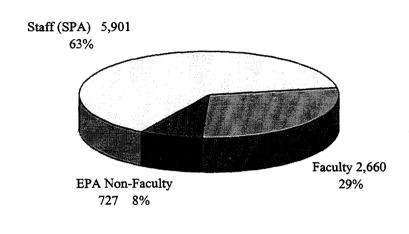
	<u>1992-93</u>	<u> 1993-94</u>	1994-95	<u> 1995-96</u>	<u> 1996-97</u>
African-American					
Bachelors	268	327	295	328	281
Masters	88	84	81	88	86
Doctoral	18	15	18	8	14
Professional	44	45	54	49	41
Sub-Total	418	471	448	473	422
<b>White</b>					
Bachelors	3,070	3,093	3,005	3,092	3,023
Masters	1,190	1,245	1,210	1,108	1,203
Doctoral	305	275	278	264	286
Professional	378	388	396	390	385
Sub-Total	4,943	5,001	4,889	4,854	4,897
All Others					
Bachelors	159	203	242	254	264
Masters	173	182	174	165	200
Doctoral	65	83	73	94	89
Professional	21	31	30	45	50
Sub-Total	418	499	519	558	603
Grand Total	5,779	<b>5,971</b>	5,856	5,885	5,922

Source: Office of Institutional Research, RR750 (Degree History) File As of July 1, 1997



## Distribution of Employees by Category Fall 1997

Permanent Full-Time and Part-Time



#### Notes:

- 1. Faculty counts include all employees holding any type of faculty rank regardless of what their primary appointment might be.
- 2. Librarians are included as EPA Non-Faculty (Exempt from the State Personnel Act) even though they have faculty status.
- 3. Staff (SPA) are those employees subject to the State Personnel Act.

Table 21

Full-Time Permanent Faculty Highest Earned Degree										
Doc	ctoral	<u>Profe</u>	essional	<u>M</u> a	<u>ısters</u>	Bachelor's and Other				
No.	<u>Percent</u>	No.	<b>Percent</b>	No.	<u>Percent</u>	No.	<u>Percent</u>	<b>Faculty</b>		
1,442	59.6%	666	27.5%	270	11.1%	43	1.8%	2,421		

Note: Overall, 89.7 percent of the faculty have the highest earned degree in their field.

Table 22

Full-Time Permanent Employees by School and Division, Fall 1997

Academic Affairs		Associate	Assistant			Total	E P A		Total
	<b>Professors</b>	<b>Professors</b>	<b>Professors</b>	Instructor	<u>Term</u>	Faculty	Non-Faculty	<u>SPA</u>	Employees
Arts & Sciences	397	152	110	7	92	758	69	324	1,151
Business Admin	32	16	11	0	10	69	31	75	175
Education	30	9	9	0	36	84	5	26	115
info & Lib Sci	5	6	5	0	9	25	3	4	32
institute of Government	20	7	5	1	3	36	3	43	82
Jour & Mass Comm	14	12	4	0	3	33	3	12	48
Law	31	3	1	0	6	41		33	88
Social Work	12	8	1	1	26	48	0	25	73
Other Units in A. A.	3	1	0	0	2	6	107	291	404
Sub Total	544	214	. 146	9	187	1,100	235	833	2,168
Health Affairs									
Dentistry	29	24	13	0	39			259	373
Medicine	275	152	163	4	317			1,743	•
Nursing	13	14	8	0	26			43	110
Pharmacy	11	18	12		17			29	87
Public Health	59	33	31		62			225	
Other Units in H. A.	0	. 0	0	0	0	0	75	264	339
Sub Total	387	241	227	5	461	1,321	238	2,563	4,122
Other Units									
Athletics	0		0		0			81	
Business & Finance	0	_	0		0			1,402	
Exec Vice Chancellor	0	_	_		0			87	118
Information Tech Srv	0	_	0		0		•	268	275
Research & Grad Sch	0	•	. 0	•	0	•		42	
Student Affairs	0	0	0	•	0	_		168	202
	0	•	-	•	0	•	55	55	88
VC Univ Advancement	0	0	0	0	0	0	11	28	39
VC Univ Advancement Other	U								

Source: Office of Institutional Research, Personnel Data File, Fall 1997

As of September 30, 1997

Table 23 Full-Time Permanent Employees by Race and Sex, Fall 1997

	Professors	Associate Professors	Assistant Professors	Instructors	Fixed <u>Term</u>	Total Faculty	E P A Non-Faculty	SPA	Total Employees
White									
Male	732	282	189	. 7	269	1,479	253	1,519	3,251
Female	138	-: -130	117	6	300	691	293	2,681	3,665
Sub Total by Race	870	- 412	306	13	569	2,170	546	4,200	6,916
African-American								÷	
Male	- 17	10		-0	6	48	32	380	460
Female		8	14	1	18	48	43	824	915
Sub Total by Race	24	18	29	11	24	96	75	1,204	1,375
Native American									
Male	0	1	3	0	1	- , 5	1	9	15
<b>Female</b>	0.	0	. 0	0	0	0	0	. 7	7
Sub Total by Race	0.	14.74.411	13	0	1		1	16	<u>22</u>
<b>Asian</b>									
Male Female	20 - 4	11 3	22 6	0 0	29 14	82 27	26 23	32 98	140 148
Sub Total by Race	24	14	. 28		43	109	1 - 49	130	288
Hispanic .									
Male	11	± 5	4		6 5	26 15	2	15 22	43 38
Female Sub Total by Race	2 13	10	7		11	41	3	22 37	30 81
Total Males	780	309	233		311	1,640	314	1,955	3,909
Total Females	151	146	140	7.1	337	781	360	3,632	4,773
				SICSHI SIRRAFININA SI DEREKSI.					akan cennét élébbenébes. F
Grand Total	931	455	373	14	648	2,421	674	5,587	8,682

Source: Office of Institutional Research, Personnel Data File, Fall 1997

As of September 30, 1997

## Table 24

## Full-Time Permanent EPA Employees Fall 1997

#### **Academic Affairs**

	White		African-American		Other		Total			
Tenured Faculty	<u>Male</u> 541	Female 146	Male 20	<u>Female</u> 12	<u>Male</u> 21	Female 6	<u>Male</u> 582	<u>Female</u> 164	Grand Total 746	
Tenure Track	72	57	8	7	18	5	98	69	167	
Fixed Term	79	89	1	6	6	6	86	101	187	
Total Faculty	692	292	29	25	45	17	766	334	1,100	
Non-Faculty	188	185	25	27	7	4	220	216	436	
Sub Total Academic Affairs	880	477	54	52	.52	21	986	550	1,536	

#### **Health Affairs**

	White		African-American		Other		Total			
	Male	Female	Male	<u>Female</u>	Male	Female	Male	Female	Grand Total	
Tenured Faculty	456	115	7	3	26	8	489	126	615	
Tenure Track	141	73	7	8	12	4	160	85	245	
Fixed Term	190	211	5	12	30	13	225	236	461	
Total Faculty	787	399	19	23	68	25	874	447	1,321	
Non-Faculty	65	108	******** <b>7</b>	16	22	20	94	144	238	
Sub Total Health Affairs	852	507	26	39	90	45	968	591	1,559	

## **Total University**

	White		African-American		Other		Total			
	Male	<u>Female</u>	Male	<u>Female</u>	Male	<u>Female</u>	Male	Female	Grand Total	
Tenured Faculty	997	261	27	15	47	14	1,071	290	1,361	
Tenure Track	213	130	15	15	30	9	258	154	412	
Fixed Term	269	300	6	18	36	19	311	337	648	
Total Faculty	1,479	691	48	48	113	42	1,640	781	2,421	
Non-Faculty	253	293	32	43 .	29	24	314	360	674	
Total	1,732	984	80	91	142	66	1,954	1,141	3,095	

Note: EPA employees in "Other Units" (Table 22) are included in Academic Affairs.

Source: Office of Institutional Research, Personnel Data File, Fall 1997

As of September 30, 1997

**Full-Time Permanent Faculty** Fall 1997

Table 25

•		Tenur	ed			Tenure 7	[rack			
		Associate	Assistant		Associate	Assistant			Fixed	Grand
	<b>Professors</b>	<b>Professors</b>	<b>Professors</b>	Total	<u>Professors</u>	<b>Professors</b>	Instructors	<u>Total</u>	<u>Term</u>	<b>Total</b>
Academic Affairs										
Arts & Sciences	397	143	1	541	9	109	7	125	92	758
Business Admin	32	15	0	47	1	11	0	12	10	69
Education	30	8	1	39	1	8	0	9	36	84
Info & Lib Sci	5	6	0	11	0	5	0	5	9	25
Institute of Government	20	7	0	27	0	5	1	6	3	36
Jour & Mass Comm	14	12	0	26	0	4	0	4	3	33
Law	31	0	0	31	3	1	0	4	6	41
Social Work	12	8	0	20	0	1	1	2	26	48
Other Units in A. A.	3	1	0	4	0	0	0	0	2	6
Total	544	. 200	2.	746	14	144	9	167	187	1,100
Internal synthetic street in an account of the account of the			SCHOOL BUILDINGS				egiserii jiyarii jiritigaseegi iyo dis	BBBSOU (BBBSCERPER)		ig (30g) de good de lotte en eeu eeu eeu eeu
Health Affairs										
Dentistry	29	21	1	51	3	12	0	15	- 39	105
Medicine	275	142	0	417	10	163	4	177	317	911
Nursing	13	13	0	26	1	8	0	9	26	61
Pharmacy	11	17	0	28	1	12	0	13	17	58
Public Health	59	33	1	93	0	30	1	31	62	186
Total	387	226	2	615	15	225	5	245	461	1.321
	ene managaran <u>yaan</u> gunats					******				
Grand Total	931	426	4	1,361	29	369	14	412	648	2,421

During the fall of 1997, a total of 2,421 people were employed at the university as full-time permanent faculty. Of this total, 56.2% held tenure and an additional 17.0% held tenure-track positions.

Source: Office of Institutional Research, Personnel Data File, Fall 1997

As of September 30, 1997

Table 26
Full-Time Permanent Faculty, Fall 1992-1997

Academic Affairs	1992	1993	1994	1995	1996	1997
Tenured						
Professor	517	529	529	550	553	544
Associate Professor	214	200	207	197	210	200
Assistant Professor	4	5	5	5	3	2
Sub Total	735	734	741	752	766	746
Tenure Track					*	
Associate Professor	20	25	22	26	15	14
Assistant Professor	133	138	135	140	131	144
Instructor	8	10	12	8	9	9
Sub Total	161	173	169	174	155	167
Fixed Term	156	159	165	174	180	187
Grand Total (AA)	1,052	1,066	1,075	1,100	1,101	1,100

Health Affairs	1992	1993	1994	1995	1996	1997
Tenured						
Professor	372	369	379	391	384	387
Associate Professor	252	259	253	236	247	226
Assistant Professor	7	6	5	2	2	2
Sub Total	631	634	637	629	633	615
Tenure Track						
Associate Professor	27	25	26	23	13	. 15
Assistant Professor	206	210	202	204	214	225
Instructor	7	4	6	5	5	5
Sub Total	240	239	234	232	232	245
Fixed Term	326	358	382	408	451	461
Grand Total (HA)	1,197	1,231	1,253	1,269	1,316	1,321

Total University	1992	1993	1994	1995	1996	1997
Tenured						
Professor	889	898	908	941	937	931
Associate Professor	466	459	460	433	457	426
Assistant Professor	11	11	10	7	5	4
Sub Total	1,366	1,368	1,378	1,381	1,399	1,361
Tenure Track						
Associate Professor	47	50	48	49	28	29
Assistant Professor	339	348	337	344	345	369
Instructor	15	14	18	13	14	14
Sub Total	401	412	403	406	387	412
Fixed Term	482	517	547	582	631	648
Grand Total	2,249	2,297	2,328	2,369	2,417	2,421

Note: Faculty in "Other Units" (Table 22) are included in Academic Affairs. Source: Office of Institutional Research, Personnel Data File, Fall 1997

As of September 30, 1997

<u>Table 27</u> Female Full-Time Permanent Faculty, Fall 1992-1997

Academic Affairs	1992	1993	1994	1995	1996	1997
Tenured						
Professor	65	74	73	86	92	97
Associate Professor	62	60	61	69	71	67
Assistant Professor	0	0	0	0	0	0
Sub Total	127	134	134	155	163	164
Tenure Track						
Associate Professor	4	7	6	8	5	5
Assistant Professor	47	52	56	55	53	61
Instructor	5	2	5	4	3	3
Sub Total	56	61	67	67	61	69
Fixed Term	67	75	74	83	93	101
Grand Total (AA)	250	270	275	305	317	334

Health Affairs	1992	1993	1994	1995	1996	1997
Tenured						
Professor	32	37	37	43	47	54
Associate Professor	81	82	85	80	83	71
Assistant Professor	3	2	2	1	1	1
Sub Total	116	121	124	124	131	126
Tenure Track						
Associate Professor	9	6	5	5	3	3
Assistant Professor	75	82	73	75	72	78
Instructor	3	1	3	2	5	4
Sub Total	87	89	81	82	80	85
Fixed Term	160	169	189	194	222	236
Grand Total (HA)	363		394	400	433	447

Total University	1992	1993	1994	1995	1996	1997
Tenured						
Professor	97	111	110	129	139	151
Associate Professor	143	142	146	149	154	138
Assistant Professor	3	2	2	1	1	1
Sub Total	243	255	258	279	294	290
Tenure Track						
Associate Professor	13	13	11	13	8	8
Assistant Professor	122	134	129	130	125	139
Instructor	8	3	8	6	8	7
Sub Total	143	150	148	149	141	154
Fixed Term	227	244	263	277	315	337
Grand Total	613	649	669	705	750	781

Note: Faculty in "Other Units" (Table 22) are included in Academic Affairs. Source: Office of Institutional Research, *Personnel Data File, Fall 1997* As of September 30, 1997

Table 28 African-American Full-Time Permanent Faculty, Fall 1992-1997

Academic Affairs	1992	1993	1994	1995	1996	1997
Tenured ·						
Professor	16	17	17	18	22	22
Associate Professor	8	8	12	12	10	10
Assistant Professor	0	0	0	0	0	0
Sub Total	24	25	29	30	32	. 32
Tenure Track						
Associate Professor	1	1	1	0	0	0
Assistant Professor	11	14	16	14	13	15
Instructor	1	2	3	2	0	0
Sub Total	13	17	20	16	13	15
Fixed Term	8	7	6	8	9	7
Grand Total (AA)	45	49	55	54	54	54

Health Affairs	1992	1993	1994	1995	1996	1997
Tenured						
Professor	4	3	4	4	3	2
Associate Professor	4	4	5		5	8
Assistant Professor	0	0	0	0	0	0
Sub Total	8	7	9	9	8	10
Tenure Track						
Associate Professor	0	0	0	0	0	. 0
Assistant Professor	12	16	15	15	14	14
Instructor	1	0	1	1	1	1
Sub Total	13	16	16	· 16	15	15
Fixed Term	14	12	13	15	15	17
Grand Total (HA)	35	35	38	40	38	42

Total University	1992	1993	1994	1995	1996	1997
Tenured						
Professor	20	20	21	22	25	24
Associate Professor	12	12	17	17	15	18
Assistant Professor	0	0	0	. 0	0	0
Sub Total	32	32	38	39	40	42
Tenure Track						:
Associate Professor	1	1	1	0	0	0
Assistant Professor	23	30	31	29	27	29
Instructor	2	2	4	3	1	1
Sub Total	26	33	36	32	28	30
Fixed Term	22	19	19	23	24	24
Grand Total	80	84	93	94	92	96

Note: Faculty in "Other Units" (Table 22) are included in Academic Affairs. Source: Office of Institutional Research, *Personnel Data File, Fall 1997* As of September 30, 1997

Table 29
Average Faculty Salaries by School, Fall 1997
Full-Time Permanent Tenured and Tenure-Track Faculty

School Arts and Sciences	(9 Month Salaries) *	<b>High</b> \$149,272	<b>Low</b> \$34,268	<u>Average</u> \$67,679	<u>Median</u> \$64,600	Number 623
Business Admin	(9 Month Salaries) *	\$145,000	\$61,000	\$101,942	\$101,000	62
Dentistry	(12 Month Salaries) * *	\$196,002	\$47,479	\$110,343	\$105,894	64
Education	(9 Month Salaries) *	\$108,809	\$39,216	\$67,359	\$66,163	42
Info & Library Science	(9 Month Salaries) *	\$92,816	\$46,500	\$57,756	\$55,457	13
Jour & Mass Comm	(9 Month Salaries) *	\$123,400	\$43,000	\$66,341	\$62,500	29
Law	(9 Month Salaries) *	\$139,500	\$62,000	\$105,453	\$103,000	32
Medicine	(12 Month Salaries) * *	\$560,000	\$44,505	\$133,132	\$118,169	536
Nursing	(9 Month Salaries) *	\$92,560	\$46,000	\$60,121	\$55,240	30
Pharmacy	(12 Month Salaries) * *	\$139,329	\$43,841	\$73,522	\$70,538	39
Public Health	(12 Month Salaries) * *	\$165,000	\$51,870	\$88,723	\$82,452	115
Social Work	(9 Month Salaries) *	\$100,269	\$50,000	\$74,797	\$73,133	17
Total	(9 Month Salaries)	**************************************			the state of the s	
	Professor	\$149,272	\$49,800	\$83,758	\$78,724	477
	Associate Professor	\$118,500	\$40,985	\$59,745	\$55,379	214
	Assistant Professor	\$103,00	\$34,268	\$49,440	\$46,000	151
	Instructor	\$98,500	\$36,000	\$46,852	\$40,000	8
Total	(12 Month Salaries)				•	
	Professor	\$560,000	\$59,800	\$142,946	\$124,729	341
	Associate Professor	\$350,000	\$47,479	\$109,553	\$90,000	219
	Assistant Professor	\$230,000	\$43,841	\$98,424	\$87,450	211
	Instructor	\$105,000	\$40,000	\$67,627	\$55,382	6

<sup>\*12</sup> Month Salaries omitted for these schools

Source: Office of Institutional Research, Faculty Salary Report 1997-98, Part I: Internal Statistics

<sup>\*\* 9</sup> Month Salaries omitted for these schools

Figure 11

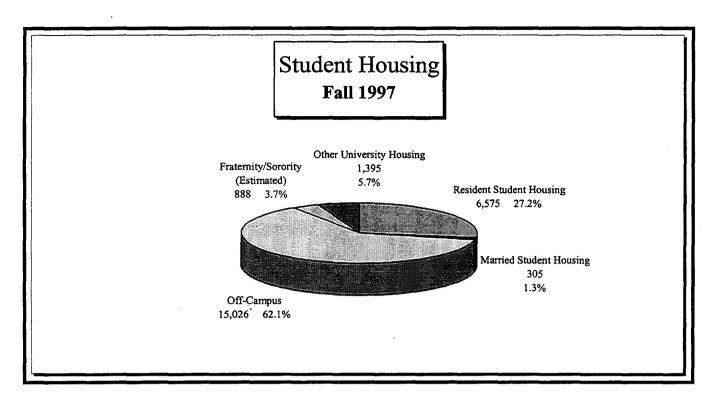


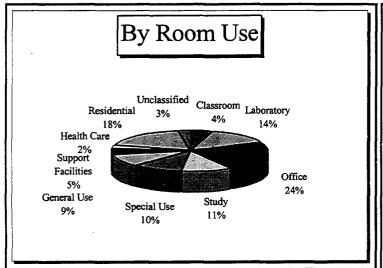
Table 30

Distribution of Student Enrollment by Type of Housing and Sex

	<b>Male</b>		<u>Fem</u>	<u>Female</u>		<u>tal</u>
	No.	<u>%</u>	No.	<u>%</u>	<u>No.</u>	<u>%</u>
Resident Student Housing	2,482	10.3%	4,093	16.9%	6,575	27.2%
Married Student Housing	188	0.8%	117	0.5%	305	1.3%
Off-Campus	6,331	26.2%	8,695	35.9%	15,026	62.1%
Fraternity/Sorority	437	1.8%	451	1.9%	888	3.7%
Other University Housing	564	2.3%	831	3.4%	1,395	5.7%
Total	10,002	41.4%	14,187	58.6%	24,189	100.0%

Source: Department of University Housing, NCHED A-2 (Student Housing Report), Fall 1997 As of September 5, 1997

Figure 12
Percentage Distribution of Space by Assignable Area (Total University)



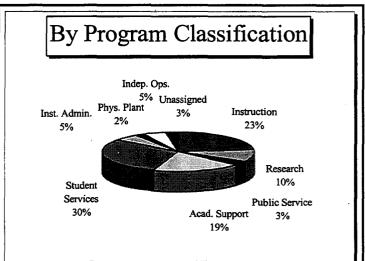


Table 31
Assignable Area (sq. ft.) by Room Use and Division

Room Use	<b>Academic Affairs</b>	<b>Health Affairs</b>	<b>Total</b>
Classroom	224,812	54,924	279,736
Laboratory	405,275	498,470	903,745
Office	914,900	586,103	1,501,003
Study	621,319	65,341	686,660
Special Use	590,614	80;346	670,960
General Use	569,484	44,784	614,268
Support Facilities	298,669	38,937	337,606
Health Care	19,442	127,229	146,671
Residential	1,173,218	430	1,173,648
Unclassified	68,826	99,092	167,918
Total Area	4,886,559	1,595,656	6,482,215

# Assignable Area (sq. ft.) by Program Classification and Division

Program Classification	Academic Affairs	Health Affairs	Total
Instruction	1,090,169	401,597	1,491,766
Research	200,959	446,659	647,618
Public Service	65,321	153,872	219,193
Académic Support	885,856	334,729	1,220,585
Student Services	1,934,585	12,758	1,947,343
Institutional Administration	339,005	6,102	345,107
Physical Plant	112,146	4,918	117,064
Independent Operations	184,941	135,929	320,870
Unassigned	73,577	99,092	172,669
Total Area	4,886,559	1,595,656	6,482,215

Source: Office of Facilities Planning and Design, Facilities Inventory and Utilization Study, Fall 1996 As of October 1, 1996

Table 32

# Library Collections, Fiscal Year 1997

ACADEMICLIBRARIES	Number Added <u>During Year</u>	Total Number <u>End of Year</u>
Number of volumes: (books, bound serials, & government documents)	142,514	4,514,877
Number of Titles: (excludes duplicates)	90,311	2,218,289
Serial Subscriptions:	450	39,934
Physical units of all types of microfilm:	151,776	4,147,673
HEALTH SCIENCES LIBRARY	Number Added <u>During Year</u>	Total Number End of Year
Number of volumes: (books, bound serials, & government documents)	8,994	304,309
Number of Titles: (excludes duplicates)	4,769	129,501
Serial Subscriptions:	76	3,952
Physical units of all types of microfilm:	567	42,265

Source: Davis Library, NCHED A-6 (Library) Report, Fall 1997

Table 33

Student Tuition, Fees, and Charges for the 1997-1998 Academic Year

Tuition and Fees for Full-Time Students						
		In-State			Out-of-State	
	Tuition	Fees	Total	Tuition	Fees	Total
Undergraduate	\$1,428	\$796	\$2,224	\$10,414	\$796	\$11,210
Graduate	1,428	787	2,215	10,414	787	11,201
Business (MBA)	1,428	1,937	3,365	13,144	1,937	15,081
Dentistry (DDS)	2,502	1,041	3,543	20,340	1,041	21,381
Law (JD)	1,428	1,453	2,881	13,290	1,453	14,743
Medicine (MD)	2,502	791	3,293	22,984	791	23,775
Pharmacy (PharmD)	2,502	782	3,284	15,494	782	16,276

Room and Board Charges	
Residence Hall Fee (Double Occupancy)	\$2,070
Board (14 Meal Plan—A1)	\$2,200

Detail of Required Fees for Undergraduates and Graduates  Undergraduates Graduates			
	Onuel gi audates	Graduates	
<u>Fees</u>			
Activity	\$50	\$45	
Health Service	264	264	
Computing	236	236	
Facilities*	116	116	
Athletic	<b>70</b> .	70	
General Student Service**	60	56	

<sup>\*</sup>Facilities fees include debt repayment, building repair and renovations, and general operations of facilities providing student services and support.

Source: University Cashier, Tuition and Fees for Academic Year 1997-1998

Office of Institutional Research, Student Tuition, Fees, and Charges, 1997-1998 (NCHED A-3) Report

<sup>\*\*</sup>General Student Service fees include telephonic registration (\$11.00), transit (\$40.00), student endowment fund (\$5.00), and for undergraduates and internship program (\$4.00).

Table 34

## Basic Student Charges at Public AAU Institutions 1997-98 Resident Undergraduate

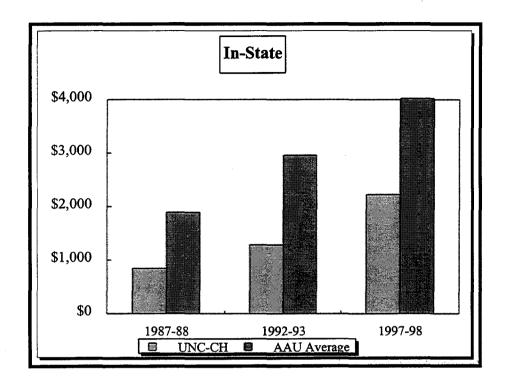
INSTITUTION	Tuition & Required Fees	Room & Board	<u>Total</u>
University of California-Berkeley	\$4,350	\$7,527	\$11,877
University of Camonna-Berkeley  University of Michigan	\$6,253	\$7,327 \$5,342	\$11,595
University of Pittsburgh	\$6,164	\$5,5 <del>4</del> 2	\$11,578
University of California-San Diego	\$4,198	\$6,836	\$11,034
Rutgers University	\$5,386	\$5,314	\$10,700
Pennsylvania State University	\$5,882	\$4,640	\$10,522
University of California- Los Angeles	\$4,050	\$6,425	\$10,475
University of California Davis	\$4,332	\$6,050	\$10,382
State University of New York- Buffalo	\$4,340	\$5,604	\$9,944
University of California- Irvine.	\$4,065	\$5,845	\$9,910
Michigan State University	\$5,029	\$4,052	\$9,081
University of Virginia	\$4,786	\$4,279	\$9,065
University of Illinois	\$4,340	\$4,710	\$9,050
University of Minnesota	\$4,473	\$4,311	\$8,784
Ohio State University	\$3,687	\$5,094	\$8,781
Indiana University	\$3,929	\$4,568	\$8,497
University of Oregon	\$3,648	\$4,646	\$8,294
University of Missouri-Columbia	\$4,280	\$3,830	\$8,110
University of Washington	\$3,366	\$4,571	\$7,939
Purdue University	\$3,352	\$4,470	\$7,822
University of Colorado-Boulder	\$2,939	\$4,566	\$7,505
University of Wisconsin-Madison	\$3,241	\$4,033	\$7,274
University of Texas-Austin	\$2,866	\$4,260	\$7,126
University of Arizona	\$1,988	\$4,930	\$6,918
University of Iowa	\$2,760	\$3,825	\$6,585
University of Florida	\$1,926	\$4,610	\$6,536
University of Nebraska	\$2,829	\$3,683	\$6,512
University of North Carolina-Chapel Hill	\$2,224	\$4,270	\$6,494
Iowa State University	\$2,766	\$3,647	\$6,413
University of Kansas	\$2,385	\$3,736	\$6,121

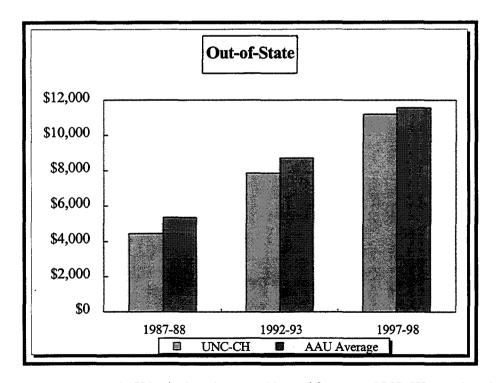
A comparison among AAU public institutions of student costs associated with annual tuition and fees and room and board shows that in 1997-98, the combined rates for in-state undergraduates at UNC-Chapel Hill were the third lowest (slightly higher than Iowa State University and the University of Kansas). Looking at tuition and fees alone (without consideration of room and board costs) UNC-Chapel Hill again offered the third lowest in-state undergraduate rates (slightly higher than the University of Arizona and the University of Florida).

Source: Association of American Universities Data Exchange (AAUDE), Annual Academic Tuition and Required Fees, AAU Public Universities 1987-88 to 1997-98

IPEDS Institutional Characteristics Survey, 1997-98

Figure 13
Comparison of Tuition and Required Fees





In comparison to average costs among AAU institutions, in-state tuition and fee rates at UNC-CH are substanially lower. For example, in 1997-98, UNC-Chapel Hill in-state rates (\$2,224) were \$1,798 less than the AAU in-state average (\$4,022). For that same period out-of-state rates at UNC-CH (\$11,210) were \$357 less than the AAU average (\$11,567), indicating that the difference in out-of-state rates is relatively slight.

<u>Table 35</u>
Ten-Year Comparison of Tuition and Required Fees
UNC-CH and Public AAU Averages\*

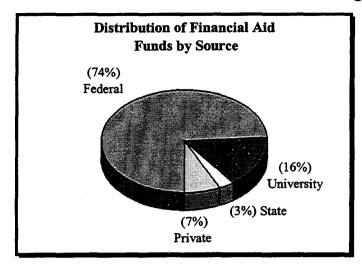
				Pe	rcent Cha	nge
	<u> 1987-88</u>	<u> 1992-93</u>	<u> 1997-98</u>	<u> 10 Yr.</u>	5Yr.	<u>1Yr.</u>
Undergraduate						
<i>In-State</i> UNC-CH	CO15	¢1 204	¢2.224	1620/	720/	20/
AAU Average	\$845 \$1,893	\$1,284 \$2,964	\$2,224 \$4,022	163% 113%	73% 36%	3% 4%
Out-Of-State	Ψ1,022	Ψ2,504	ψ <del>+</del> ,022	11570	5070	470
UNC-CH	\$4,447	\$7,868	\$11,210	152%	42%	5%
AAU Average	\$5,357	\$8,721	\$11,567	116%	33%	5%
Graduate		,	, ,			
Graduate In-State						
UNC-CH	\$841	\$1,279	\$2,215	163%	73%	3%
AAU Average	\$2,222	\$3,598	\$4,901	121%	36%	4%
Out-Of-State						
UNČ-CH	\$4,443	\$7,863	\$11,201	152%	42%	5%
AAU Average	\$5,502	\$8,961	\$11,695	113%	31%	5%
Business (MBA)						
In-State						
UNC-CH	\$931	\$1,869	\$3,365	261%	80%	5%
AAU Average	\$2,383	\$4,189	\$7,119	199%	70%	7%
Out-Of-State	04.500	00.450	#4.F.001	2220/	<b>500</b> /	50/
UNC-CH	\$4,533 \$5,730	\$8,453 \$9,629	\$15,081 \$13,068	233% 144%	78% 45%	5% 5%
AAU Average	\$3,730	\$9,029	\$13,968	14470	43%	370
Dentistry (DDS)						
<i>In-State</i> UNC-CH	¢1 720	¢2 490	#2 EA2	106%	43%	3%
AAU Average	\$1,720 \$4,704	\$2,480 \$6,897	\$3,543 \$9,918	111%	43% 44%	5% 6%
Out-Of-State	Ψ1,701	Ψ0,077	Ψ,,,,10	111/0	1170	070
UNC-CH	\$7,222	\$15,746	\$21,381	196%	36%	5%
AAU Average	\$10,288	\$15,709	\$22,207	116%	41%	6%
Law (JD)	•	ŕ	·			
In-State						
UNC-CH	\$889	\$1,350	\$2,881	224%	113%	6%
AAU Average	\$2,540	\$4,513	\$7,666	202%	70%	7%
Out-Of-State						
UNC-CH	\$5,033	\$9,600	\$14,743	193%	54%	5%
AAU Average	\$6,210	\$10,575	\$15,288	146%	45%	5%
Medicine (MD)		•				
In-State						
UNC-CH	\$1,470	\$2,230	\$3,293	124%	48%	3%
AAU Average	\$5,350	\$8,050	\$11,418	113%	42%	6%
Out-Of-State	¢7 /29	¢17.400	¢22 775	2200/	260/	5%
UNC-CH AAU Average	\$7,438 \$12,337	\$17,490 \$18,691	\$23,775 \$25,761	220% 109%	36% 38%	5% 5%
_	\$12,557	\$10,071	\$25,701	10570	3070	370
Pharmacy (PharmD)						
<i>In-State</i> UNC-CH	\$1,461	\$2,221	\$3,284	125%	48%	3%
AAU Average	\$2,234	\$3,868	\$6,165	176%	59%	7%
Out-Of-State	<b>,</b>	,	,			
UNC-CH	\$5,405	\$9,605	\$16,276	201%	69%	5%
AAU Average	\$5,884	\$8,939	\$13,529	130%	51%	6%

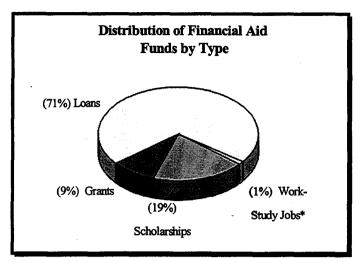
<sup>\*</sup>AAU averages include UNC-CH tuition and fees.

Source: Office of Institutional Research, University of Missouri System, Annual, Academic Year, Tuition and Required Fees, August 1997

# Capital and Fiscal Operations

Figure 14





<u>Table 36</u>
Five-Year Comparison of Financial Aid Awards

	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u> 1995-96</u>	<u> 1996-97</u>
University Scholarships	\$5,240,858	\$5,659,117	\$6,539,154	\$7,124,620	\$8,328,386
Federal Scholarships	\$154,872	\$345,018	\$364,633	\$434,699	\$420,609
State Scholarships	\$1,201,718	\$1,305,876	\$1,384,862	\$1,411,922	\$1,519,881
Private Scholarships	\$3,867,602	\$4,748,530	\$4,744,382	\$5,144,749	\$4,866,111
University Grants	\$123,418	\$203,559	\$257,037	\$253,792	\$3,196,925
Federal Grants	\$4,149,984	\$4,003,589	\$3,986,569	\$4,047,093	\$4,001,330
State Grants	\$123,008	\$122,215	\$152,220	\$100,116	\$106,764
Federal College Work-Study	\$845,109	\$829,426	\$744,051	\$724,627	\$879,429
University Loans	\$451,728	\$828,939	\$807,729	\$982,042	\$882,581
Federal Loans	\$3,568,337	\$4,112,972	\$4,709,850	\$4,986,460	\$4,705,184
Federal Family Education Loans	\$23,357,317	\$30,309,941	\$38,727,913	\$44,884,926	\$47,423,688
State and other loans	\$1,601,586	\$877,533	\$1,150,739	\$1,453,820	\$1,878,316
Total	\$44,685,537	\$53,346,715	\$63,569,139	\$71,548,866	\$78,209,204
Number of Students	8,950	9,424	10,226	10,611	11,091
Average award	\$4,993	\$5,661	\$6,216	\$6,743	\$7,052
Distribution of funds by source					
Federal	72%	74%	76%	77%	74%
University	13%	13%	12%	12%	16%
State	4%	4%	4%	3%	3%
Private	11%	9%	8%	8%	7%
Total	100%	100%	100%	100%	100%
Distribution of funds by type					
Scholarships	23%	23%	21%	20%	19%
	23% 10%	23% 8%	21% 7%	20% 6%	19% 9%
Scholarships					
Scholarships Grants	10%	8%	7%	6%	9%

<sup>\*</sup>Only federal Work-Study jobs are included in this distribution. Student earnings from other campus jobs are not listed.

Source: Office of Scholarships and Student Aid, Annual Report to the Faculty Council Committee on Scholarships, Awards, and Student Aid, Academic Year 1995-96 and 1996-97

Figure 15

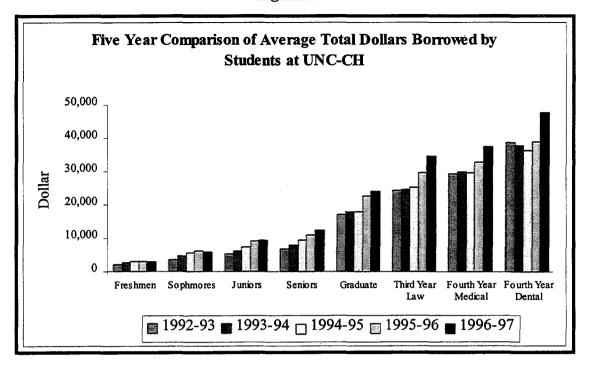


Table 37

Five-Year Comparison of Average\* Total Borrowed by Students at UNC-CH

	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>
Freshmen	\$2,172	\$2,782	\$2,987	\$3,001	\$3,059
	(\$2,090)	(\$2,625)	(\$2,625)	(\$2,625)	(\$2,625)
Sophomores	\$3,570	\$4,587	\$5,608	\$6,068	\$5,839
	(\$2,897)	(\$4,020)	(\$5,377)	(\$6,125)	(\$5,685)
Juniors	\$5,269	\$6,315	\$7,352	\$9,005	\$9,359
	(\$4,400)	(\$5,500)	(\$6,599)	(\$8,617)	(\$8,941)
Seniors	\$6,784	\$7,914	\$9,406	\$10,755	\$12,478
	(\$5,571)	( <b>\$6</b> ,911)	(\$8,669)	(\$10,108)	(\$11,870)
Graduate	\$16,950	\$18,064	\$17,975	\$22,504	\$24,130
	(\$15,400)	(\$16,690)	(\$17,000)	(\$20,859)	(\$22,161)
Third Year Law	\$24,399	\$24,658	\$25,190	\$29,815	\$34,840
	(\$23,058)	(\$24,728)	(\$25,485)	(\$30,141)	(\$35,063)
Fourth Year Medical	\$29,265	\$30,080	\$29,843	\$33,018	\$37,629
	(\$29,229)	(\$31,309)	(\$31,596)	(\$34,766)	(\$38,463)
Fourth Year Dental	\$38,939	\$37,898	\$36,351	\$39,138	\$47,814
	(\$44,889)	(\$36,377)	(\$36,470)	(\$44,474)	(\$51,786)

Cumulative debt includes amounts received from the University or from other schools prior to attending the University. Loan programs include the need-based Perkins, National Direct, Health Professions, University and Stafford Student Loans, as well as non-need-based Supplemental, Law Access, HEAL, Unsubsidized Stafford and other private educational loans.

\*Parentheses indicate median values.

Note: Dollar amounts indicated in Figure 15 and Table 37 include money borrowed by students at other institutions.

Source: Office of Scholarships and Student Aid, Annual Report to the Faculty Council Committee on Scholarships, Awards, and Student Aid, Academic Year 1996-97

Figure 16

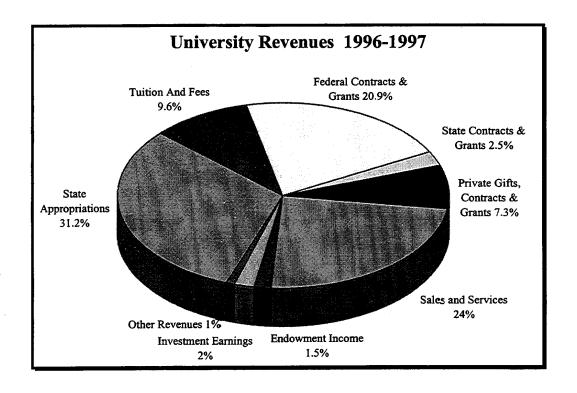
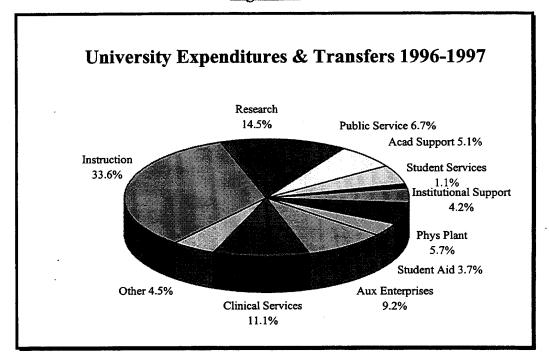


Figure 17



<u> Table 38</u>

# Sources and Uses of Current Funds: Revenues Year Ending June 30, 1997

State Appropriations	\$331,650,000	31.2%
Tuition And Fees	\$102,277,000	9.6%
Federal Contracts & Grants	\$221,548,000	20.9%
State Contracts & Grants	\$26,402,000	2.5%
Private Gifts, Contracts & Grants	\$78,289,000	7.3%
Sales and Services	\$255,593,000	24.0%
Endowment Income *	\$15,544,000	1.5%
Investment Earnings	\$21,563,000	2.0%
Realized Gain on Sale of Investments	\$185,000	0.1%
Other Revenues	\$9,231,000	0.9%
Total Revenues	\$1,062,282,000	100.0%

<sup>\*</sup> On an endowment of \$430,006,000

Table 39

Sources and Uses of Current Funds: Expenditures & Transfers Year Ending June 30, 1997

	· · · · · · · · · · · · · · · · · · ·	
Education and General Instruction	\$352,711,000	33.6%
Organized Research	\$152,478,000	14.5%
Public Service	\$70,106,000	6.7%
General Academic Support	\$53,663,000	5.1%
Student Services	\$11,763,000	1.1%
Institutional Support	\$44,105,000	4.2%
Physical Plant Operations	\$60,224,000	5.7%
Student Financial Aid	\$38,625,000	3.7%
Total Educational and General	\$783,675,000	74.6%
Auxiliary Enterprises	\$96,674,000	9.2%
Internal Service	\$4,882,000	0.5%
Professional Clinical Services	\$116,393,000	11.1%
Securities Transaction Fees	\$5,213,000	0.5%
Realized Loss on Sale of Investments	\$456,000	<0.1%
Mandatory Transfers	\$29,007,000	2.8%
Non-Mandatory Transfers	\$9,699,000	1.0%
Interinstitutional Transfers	\$3,247,000	0.3%
Total Expenditures &	and the second	
Transfers	\$1,049,246,000	100.0%

Source: Office of Business and Finance, Comprehensive Annual Financial Report, Fall 1997 As of June 30, 1997

Figure 18

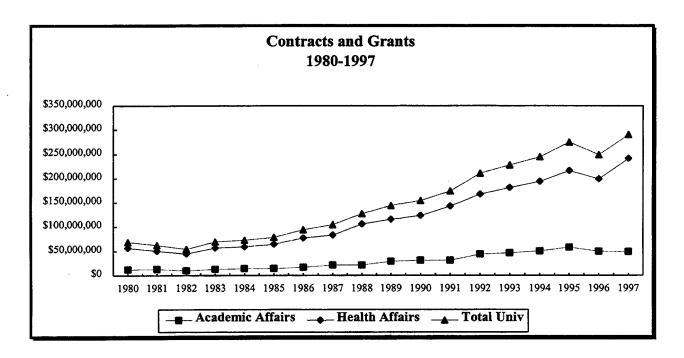


Table 40
Trends in Contracts and Grants Funding by Division, Fiscal Years 1980-1997

<u>Year</u>	<b>Academic Affairs</b>	<b>Health Affairs</b>	<u>Total</u>
1980	\$12,325,833	\$56,949,327	\$69,275,160
1981	\$12,880,273	\$50,147,939	\$63,028,212
1982	\$9,752,782	\$44,484,077	\$54,236,859
1983	\$13,043,820	\$56,706,527	\$69,750,347
1984	\$14,108,076	\$59,254,455	\$73,362,531
1985	\$14,220,201	\$64,413,701	\$78,633,902
1986	\$16,724,725	\$77,882,718	\$94,607,443
1987	\$21,161,546	\$83,757,782	\$104,919,328
1988	\$21,345,350	\$106,226,110	\$127,571,460
1989	\$28,798,558	\$115,706,816	\$144,505,374
1990	\$31,354,807	\$123,284,008	\$154,638,815
1991	\$31,234,528	\$142,704,090	\$173,938,618
1992	\$43,680,814	\$167,423,677	\$211,104,491
1993	\$46,564,521	\$181,024,507	\$227,589,028
1994	\$50,584,654	\$194,008,289	\$244,592,943
1995	\$58,537,584	\$216,347,050	\$274,884,634
1996	\$49,857,768	\$199,140,222	\$248,997,990
1997	\$49,286,740	\$241,363,418	\$290,650,158

Source: Office of Research Services, Annual Reports on Sponsored Program Awards

As of June 30 (1980-1997)

## Glossary

AAU—Association of American Universities - This organization includes the top 62 research universities in North America; membership is by invitation. Forty of the members participate voluntarily in an annual data exchange (AAUDE) which is the source of AAU data used in the Fact Book.

AAUP -- American Association of University Professors - This is a national organization concerned with issues related to the employment and professional lives of college and university faculty. The AAUP sponsors an annual survey of faculty salaries at over 2,200 postsecondary institutions, the results of which are published in the March-April issue of the organization's journal, *Academe*.

Academic Affairs--At UNC this area is comprised of the College of Arts and Sciences (which includes the General College), the School of Business Administration, the School of Education, the School of Journalism and Mass Communication, the School of Law, the School of Information and Library Science, the School of Social Work, the Institute of Government, and the Division of Continuing Education.

Carolina Courses Online-Undergraduate credit courses for individual distance education students using World Wide Web.

Continuing Education—The Division of Continuing Education enables part-time adult students to earn college credit through a number of delivery methods; offers non-credit personal and professional development conferences, courses, workshops, and seminars; and manages the William and Ida Friday Continuing Education Center. (Division of Continuing Education Annual Report, 1994-95)

Continuing Education Unit (CEU)—One CEU is defined as 10 hours of participation in an organized non-credit continuing education experience under responsible sponsorship, capable direction, and qualified instruction. (Continuing Education Unit (CEU) Guidelines, 1995)

Continuing Studies--The University's academic and administrative unit for part-time students. (Annual Report to the College of Arts and Sciences from Continuing Studies)

EPA--Exempt from the State Personnel Act. Includes all employees (faculty/academics and non-faculty) on university payrolls that are not subject to the guidelines set forth by the State Personnel Act. (PDF Manual) EPA Non-Faculty includes (some, but not all) research personnel, non-teaching administrators and academic officers. Although they hold faculty rank, librarians are also included in this group.

Fiscal Year (FY)--An accounting period of 12 months which, at the state level, runs from July 1 through June 30.

Fixed-Term--Faculty appointment which is limited to a specified contract period, usually one to five years. These appointments are subject to termination upon their expirations. (*Trustee Policies and Regulations*, July 1, 1994)

FTE Enrollment--"Full-time equivalent" measure of student enrollment based on attempted resident credit hours. Based on this measure, a part-time student is represented as a fraction (.25, .50, or .75) of a full-time student. Among UNC institutions, an undergraduate course load of 12 or more resident hours constitutes full-time; for graduate and professional students, a course load of 9 or more resident hours constitutes full-time. The FTE of a full-time student is "1".

Gross Square Feet--Measure associated with the floor areas of entire exterior building structures. (Facilities Inventory and Utilization Study, 1996)

Health Affairs--At UNC this area is comprised of the Schools of Dentistry, Medicine, Nursing, Pharmacy, and Public Health.

Head Count Enrollment--Measure of student enrollment which (unlike FTE) does not adjust for part-time status. Any student, regardless of full-time/part-time status, is tallied as "1" in enrollment counts.

Independent Studies—Joint activities involving eight institutions of the University of North Carolina. These institutions offer college-level correspondence courses and other opportunities for individualized study for persons at a distance from the university campuses. (Independent Studies Catalog, 1996)

continued on next page

## Glossary cont'd

Median Salary--Value based on the mid-point or the fiftieth percentile of all salaries represented in a discrete category.

Non-Resident Alien--Foreign persons who are in the U.S. on a temporary basis and who do not have the right to remain indefinitely. This category is distinct from the resident-alien which refers to persons who are not citizens or nationals of the U.S., but who have been lawfully admitted for permanent residence in the U.S. and hold a "green card". Non-resident aliens are usually reported separately in enrollment tallies by ethnicity.

Off-Campus Credit Studies (OS)--Administers receipt-based courses and degree programs that are taught away from the campus or outside the conventional academic calendar. (Division of Continuing Education Annual Report, 1994-95)

**Professional Students/Programs**--Associated with UNC-CH degrees offered in four schools: Law (J.D.), Dentistry (D.D.S.), Medicine (M.D.), and Pharmacy (Pharm.D.).

Research I Institution--Classification which identifies the leading U.S. universities in terms of federal financial support (at least \$40-million annually) and the number of doctoral degrees (50 or more annually). (Carnegie Council on Policy Studies in Higher Education). These institutions offer a full range of baccalaureate programs, are committed to doctoral-level education, and give high priority to research. (Chronicle of Higher Education, April 6, 1994)

SPA--Subject to the State Personnel Act. Includes all employees on university payrolls that are subject to the guidelines set forth by the State Personnel Act. (PDF Manual)

Tenure Track--Probationary-term faculty appointment conferred with the expectation that in normal course (pursuant to institutional policies and regulations) the individual will be eligible to receive permanent tenure. (*The Code*, August 1988) (*Trustee Policies and Regulations Governing Academic Tenure*) At UNC-CH this category includes some associate professors, as well as assistant professors and instructors.

Tenured--Permanent faculty appointment conferred in accordance with prescribed institutional policies and regulations that are intended to promote and protect the academic freedom of faculty. (*The Code*, August 1988) At UNC-CH this category includes (full) professor, associate professor, and in a few cases (fewer than 1%), assistant professor ranks.

Unclassified Students--Enrolled students who are not currently seeking a degree.

### For More Information...

The Fact Book was designed to serve as a quick, easy-to-use resource for a variety of descriptive information on the University of North Carolina at Chapel Hill. Much of the data presented here are in aggregate form, and often reflect only the current year. The Office of Institutional Research can provide further information on many of the general topics covered in the Fact Book. In addition, other offices listed below generate specialized data for the campus, and may be consulted for more in-depth or historical information. documents used in compiling the Fact Book which can be requested from those offices are also listed.

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#### **Sources for More Information**

Admission

1997 Class Profile. Office of Undergraduate Admissions, Jackson Hall

966-3621

OCR B1 Annual Report on Applications/Acceptances and Actual Enrollment.

Office of Institutional Research.

The Graduate School, 200 Bynum Hall 966-2611

Professional Schools:

Kenan-Flagler Business School, McColl Building 962-8301

School of Dentistry, Brauer Hall 966-4565 School of Law, Van Hecke-Wettach Hall 962-5109

School of Medicine, MacNider Building 962-8331

**Alumni Records and Information** 

Alumni Records Office, George Watts Hill Alumni Center 962-3735

**Continuing Education** 

Division of Continuing Education Annual Report, Friday Center 962-2588

Office of Continuing Education in Health Sciences, Friday Center 962-5561

Statistical Enrollment Report (published each semester). University Registrar's

Development, Fund Raising,

**Endowments** 

Office of University Advancement, 600 NationsBank Plaza 962-2336

**Enrollment-Related Figures:** 

Classes **Credit Hours**  Office, 104 Hanes Hall 962-8291

**Retention Rates Graduation Rates** 

**Degrees Awarded** 

**Student Demographics** 

**Majors** 

NCHED A-7 Retention Report. Office of Institutional Research.

1996-97 AAUDE Graduation/Retention Summary Report. Office of Institutional

Research.

NCAA Division I Graduation Rates Report. Office of Institutional Research.

Employees: Faculty, Non-Faculty and Staff Human Resources, Airport Road

962-1554

Salaries (Faculty) Faculty Salary Report, 1996-97, Part I: Internal Statistics. Office of Institutional Research.

"Annual Faculty Salary Report," Academe (March-April issue each year)

**Facilities** 

Facilities Inventory and Utilization Study, Fall 1996. Facilities Planning and

Design, Giles F. Horney Building 966-1571

continued on next page

## For More Information...cont'd

#### **Topic**

#### Sources for More Information

Finances, Budget, Revenues and

**Expenditures** 

HEGIS/IPEDS Annual Financial Report. Office of Business and Finance,

South Building 962-3795

History of the University

Fact Book, Bicentennial Edition, 1993. Office of Institutional Research.

The North Carolina Collection, Wilson Library 962-1172

Housing, Students

NCHED A-2 Student Housing Report. Department of University Housing,

Carr Building 962-5401

Institutions in the University of

North Carolina System

Statistical Abstract of Higher Education in North Carolina. UNC General

Administration, Raleigh Road 962-1000

Administrative Directory, January 1998. UNC-General Administration

Libraries

NCHED A-6 Library Report. Davis Library Administrative Offices 962-1301

**Public Service** 

A.P.P.L.E.S, Carolina Union 962-0902

Campus Y, Y Building 962-2333

The Public Service Roundtable, Knapp Building 962-1575

**Student Services** 

Office of the Vice Chancellor for Student Affairs, 102 Steele Building

966-4045

**Tuition and Fees** 

Tuition and Fees for Academic Year 1997-98.

University Cashier's Office, Bynum Hall

962-1368

Student Tuition, Fees, and Charges (NCHED A-3 Report). Office of Institutional

Research.

Annual Academic Year Tuition and Required Fees Report, University of Missouri System. Available from the Office of Institutional Research.