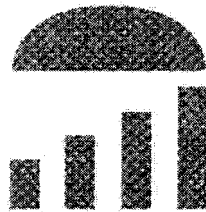

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



OFFICE OF INSTITUTIONAL RESEARCH

FACT BOOK

1997-98



The University of North Carolina at Chapel Hill
CB# 3350, 210 Carr Building
Chapel Hill, NC 27599-3350
(919) 962-1500

MISSION STATEMENT

The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill has been built by the people of the State and has existed for two centuries as the nation's first state university. Through its excellent undergraduate programs, it has provided higher education to ten generations of students, many of whom have become leaders of the State and nation. Since the nineteenth century, it has offered distinguished graduate and professional programs.

The University is a research university. Fundamental to this designation is a faculty actively involved in research, scholarship, and creative work, whose teaching is transformed by discovery and whose service is informed by current knowledge.

The mission of the University is to serve all the people of the State, and indeed the nation, as a center for scholarship and creative endeavor. The University exists to teach students at all levels in an environment of research, free inquiry, and personal responsibility, to expand the body of knowledge; to improve the condition of human life through service and publication; and to enrich our culture.

To fulfill this mission, the University must:

- acquire, discover, preserve, synthesize, and transmit knowledge;
- provide high quality undergraduate instruction to students within a community engaged in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the State and nation;
- provide graduate and professional programs of national distinction at the doctoral and other advanced levels to future generations of research scholars, educators, professionals, and informed citizens;
- extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State; and
- address, as appropriate, regional, national, and international needs.

This mission imposes special responsibilities upon the faculty, students, staff, administration, trustees, and other governance structures and constituencies of the University in their service and decision-making on behalf of the University.

Board of Governors, November 11, 1994

FACT BOOK

Eleventh Edition

April 1998

Office of Institutional Research
The University of North Carolina at Chapel Hill
CB#3350, 210 Carr Building
Chapel Hill, North Carolina 27599-3350
(919) 962-1500
FAX (919) 962-1341

Staff

Dr. Timothy R. Sanford, *Director*
Denise S. Childress, *Assistant to the Director*
Dr. Lynn E. Williford, *Senior Research Associate*
F. Myron Dunston, *Research Associate*
Kyra C. Moore, *Research Associate*
Amera R. Kahn, *Graduate Assistant*

Table of Contents

MISSION STATEMENT	Inside Cover
GENERAL INFORMATION	1-7
Founding.....	1
Organization	1
Board of Governors.....	2
Board of Trustees	2
General Administration	2
One Hundred Years of Carolina Women	3
Public Service.....	4
Basic Statistics.....	6
Statistics Reflecting the Size of UNC-Chapel Hill, 1975-1997 (Table 1)	7
STUDENTS	8-26
Fall 1997 Enrollment (Figure 1).....	8
Fall 1997 Total Enrollment by Race (Figure 2)	9
Fall 1997 Undergraduate Enrollment by Race (Figure 3).....	9
Distribution of Students by Level, Race, and Sex, Fall 1997 (Table 2).....	10
Head Count and Full -Time Equivalent Enrollment by School and Level, Fall 1997 (Table 3).....	11
Historical Enrollment Data by Level (Table 4).....	12
Distribution of Students by Sex, Fall 1997 (Figure 4)	13
Distribution of Students by School, Level, and Sex, Fall 1997 (Table 5)	13
Distribution of Students by Residency, Fall 1997 (Figure 5)	14
Distribution of Students by School, Level, and Residency, Fall 1997 (Table 6).....	14
Distribution of Students by Full/Part-Time Status, Fall 1997 (Figure 6).....	15
Distribution of Students by School, Level, and Full/Part-Time Status, Fall 1997 (Table 7).....	15
Distribution of Students by Age and Level, Fall 1997 (Table 8).....	16
Applied/Accepted/Enrolled by Level, Fall 1997 (Figure 7)	17
Applied/Accepted/Enrolled by Level, 1993-1997 (Table 9).....	17
First-Time Freshman Class Profile, Fall 1997 (Table 10)	18
Freshman Retention and Graduation Rates (Table 11)	19
Five-Year Graduation Rates, All New Freshmen (Figure 8)	20
Freshmen Retention and Graduation Rates, AAU Comparison (Table 12).....	20
Five-Year Graduation Rates, African-American New Freshmen (Figure 9)	21
African-American Freshman Retention and Graduation Rates, AAU Comparison (Table 13).....	21

Table of Contents (cont'd)

1990-1991 Entering Freshman Six-Year Graduation Rates at ACC and AAU Institutions (Table 14)	22
Entering Graduate and Professional Student Profile, Fall 1997 (Table 15).....	23
Fraternity and Sorority Profile, Fall 1997 (Table 16)	23
Degrees Awarded by School and Level, 1996-1997 (Table 17)	24
Degrees Awarded by Level, Race, and Sex, 1996-1997 (Table 18)	24
Degrees Awarded by School, Five-Year Comparison (Table 19)	25
Degrees Awarded by Ethnic Group and Level, Five-Year Comparison (Table 20) ...	26
FACULTY AND STAFF	27-35
Distribution of Employees by Category, Fall 1997 (Figure 10)	27
Full-Time Permanent Faculty Highest Earned Degree (Table 21)	27
Full-Time Permanent Employees by School and Division, Fall 1997 (Table 22)	28
Full-Time Permanent Employees by Race and Sex, Fall 1997 (Table 23).....	29
Full-Time Permanent EPA Employees, Fall 1997 (Table 24)	30
Full-Time Permanent Faculty, Fall 1997 (Table 25).....	31
Full-Time Permanent Faculty, Fall 1992-1997 (Table 26)	32
Female Full-Time Permanent Faculty, Fall 1992-1997 (Table 27)	33
African-American Full-Time Permanent Faculty, Fall 1992-1997 (Table 28).....	34
Average Faculty Salaries by School, Fall 1997 (Table 29).....	35
CAPITAL AND FISCAL OPERATIONS	36-47
Student Housing, Fall 1997 (Figure 11).....	36
Distribution of Student Enrollment by Type of Housing and Sex (Table 30)	36
Percentage Distribution of Space by Assignable Area (Figure 12)	37
Assignable Area by Room Use/Program Classification and Division, (Table 31)	37
Library Collections, Fiscal Year 1997 (Table 32).....	38
Student Tuition and Charges for the 1997-1998 Academic Year (Table 33)	39
Basic Student Charges at Public AAU Institutions (Table 34)	40
Comparison of Tuition and Required Fees, In-State/Out-of-State (Figure 13).....	41
Ten-Year Comparison of Tuition and Required Fees, UNC-CH and Public AAU Averages (Table 35).....	42
Distribution of Financial Aid Funds by Source/Type (Figure 14)	43
Five-Year Comparison of Financial Aid Awards (Table 36).....	43
Five-Year Comparison of Average Total Dollars Borrowed by Students at UNC-CH (Figure 15).....	44
Five-Year Comparison of Average Total Borrowed by Students at UNC-CH (Table 37).....	44

Table of Contents (cont'd)

University Revenues, 1996-1997 (Figure 16).....	45
University Expenditures and Transfers, 1996-1997 (Figure 17).....	45
Sources and Uses of Current Funds: Revenues, Year Ending June 30, 1997 (Table 38)	46
Sources and Uses of Current Funds: Expenditures & Transfers, Year Ending June 30, 1997 (Table 39)	46
Contracts and Grants, 1980-1997 (Figure 18).....	47
Trends in Contracts and Grants Funding by Division, Fiscal Years 1980-1997 (Table 40).....	47
REFERENCES	48-51
Glossary	48
For More Information.....	50

General Information

Founding

The University of North Carolina opened its doors to students on January 15, 1795 as the first state university. New Hope Chapel (now Chapel Hill) was chosen for its central location as the site of the University. Hinton James, the first student to enroll, arrived in February 1795. By March 1 the University had 41 students and 2 professors. Seven students, including Hinton James, received their diplomas in 1798, becoming the first graduating class of the University. Authorized by the State Constitution in 1776, the University was chartered in 1789, and was the only public university in the nation to award degrees to students as early as the eighteenth century.

Women were first admitted to the University in 1897. However, admittance was permitted only for bona fide residents of Chapel Hill in graduate courses or as upper level transfers. The first five women to enroll were Mary Shackelford Nee McCrae, Cecye Roanne Dodd, Lulie Watkins, Sally Walker Stockard, and Dixie Lee Bryant. In 1898, Sally Walker Stockard received her bachelor's degree becoming the first woman graduate of the University. In 1917, Lillie Dale Whitaker, Mary Louise Stover, Mary Louisa Cobb, and Nell Abbie Patterson Pickard enrolled as the first female freshmen.

Organization

The University was consolidated in 1931 with the Women's College at Greensboro and North Carolina State College at Raleigh under a single Board of Trustees. In 1971 the General Assembly redefined the University of North Carolina System to include all 16 of the four-year public higher education institutions in the State. The Board of Governors was established as the governing body responsible for all basic policies for the University of North Carolina as a multi-institutional university.

UNC-Chapel Hill and the other institutions that comprise the UNC System each has its own separate administrative structure. The 16 constituent institutions, year they were founded, and their Chancellors are listed below.

Appalachian State University (1899)
Chancellor - Francis T. Borkowski

East Carolina University (1907)
Chancellor - Richard R. Eakin

Elizabeth City State University (1891)
Chancellor - Mickey Burnim

Fayetteville State University (1877)
Chancellor - Willis B. McLeod

North Carolina A&T State University (1891)
Chancellor - Edward B. Fort

North Carolina Central University (1909)
Chancellor - Julius L. Chambers

North Carolina School of The Arts (1963)
Chancellor - Alexander C. Ewing

North Carolina State University (1887)
Chancellor - Larry K. Monteith

The University of North Carolina at Asheville (1927)
Chancellor - Patsy B. Reed

The University of North Carolina at Chapel Hill (1789)
Chancellor - Michael Hooker

The University of North Carolina at Charlotte (1946)
Chancellor - James H. Woodward

The University of North Carolina at Greensboro (1891)
Chancellor - Patricia A. Sullivan

The University of North Carolina at Pembroke (1887)
Chancellor - Joseph B. Oxendine

The University of North Carolina at Wilmington (1947)
Chancellor - James R. Leutze

Western Carolina University (1889)
Chancellor - John W. Bardo

Winston-Salem State University (1892)
Chancellor - Alvin J. Schexnider

General Information

Board of Governors The University of North Carolina

C. Clifford Cameron	Chairman
Benjamin S. Ruffin	Vice Chairman
John F.A.V. Cecil	Secretary

Class of 1999

F. Edward Broadwell, Jr.	Asheville
Robert J. Brown	High Point
William T. Brown	Fayetteville
C. Clifford Cameron	Charlotte

Orville D. Coward, Sr.	Sylva
John C. Fennebresque	Charlotte
Larnie G. Horton, Sr.	Raleigh
C. Ralph Kinsey, Jr.	Charlotte
W. Kenneth Morgan, Sr.	Jacksonville
Cary C. Owen	Asheville
Barbara S. Perry	Kinston
Earl N. Phillips, Jr.	High Point
Marshall A. Rauch	Gastonia
Paul J. Rizzo	Chapel Hill
Benjamin S. Ruffin	Winston-Salem
Joseph E. Thomas	New Bern

Class of 2001

Bradley T. Adcock	Durham
G. Irvin Aldridge	Manteo
Lois G. Britt	Rose Hill
John F.A.V. Cecil	Asheville
Bert Collins	Durham
Ray S. Farris	Charlotte
H. Frank Grainger	Cary
Helen Rhine Marvin	Gastonia
Timothy Keith Moore	Shelby
Maxine H. O'Kelley	Burlington
D. Wayne Peterson	Pinehurst
Jim W. Phillips, Jr.	Greensboro
C. Craig Souza	Raleigh
Robert F. Warick	Wilmington
James Bradley Wilson	Durham
[Vacancy]	

Members Emeriti

James E. Holshouser, Jr.	Southern Pines
Samuel H. Poole	Raleigh

Ex-Officio

Terry Eaton	Charlotte
-------------	-----------

General Administration The University of North Carolina

Molly Melley	President
Melley Corbett Broad	Senior Vice President and Vice President for Academic Affairs
Roy Carroll	Vice President, Communications
[Vacant]	Vice President, Finance
William O. McCoy	Vice President, Planning
Judith Pulley	Interim Vice President, Public Affairs
Clifton B. Metcalf	Vice President, Research
Richard Linton	Interim Vice President, Student Services and Special Programs
Gerald McCants	Vice President, Program Assessment and Public Service
Gary Barnes	

Board of Trustees The University of North Carolina at Chapel Hill

William J. Armfield, IV	Greensboro
Angela R. Bryant	Rocky Mount
Anne W. Cates	Chapel Hill
Walter Davis	Midland, TX
James E.S. Hynes	Charlotte
William R. Jordan	Fayetteville
David E. Pardue	Burlington
Charles E. Sanders	Chapel Hill
Richard Y. Stevens	Cary
Cressie H. Thigpen, Jr.	Raleigh
David J. Whichard, II	Greenville
Annette Fairless Wood	Edenton

Ex-Officio Member

Reyna Walters, President, Student Government Association
(effective April 1998)

Source: *Administrative Directory, The University of North Carolina General Administration, January 1998*

General Information

One Hundred Years of Women at Carolina

Students

The University opened its doors to men in 1795, but it was not until 1897 that the University began admitting women, and then only in advanced classes. The first female students were Mary McRae, Lulie Watkins, Cecye Roanne Dodd, Dixie Lee Bryant, and Sallie Walker Stockard, with Sallie Stockard becoming the first woman to receive a degree from The University of North Carolina in 1898.

While women who lived in the Chapel Hill area were permitted to enroll as freshmen, it was University policy only to admit women as junior transfers until 1951, at which time the School of Nursing began accepting women as freshmen. However, it was not until 1963 that women were admitted to the fine arts program, and shortly thereafter women were permitted to enroll as freshmen in other programs as well. Originally women were subjected to a more rigorous academic standard than men because of the limited dormitory space allocated for women; however, this policy changed in 1972 with Title IX which mandated the elimination of sexual discrimination.

Although not admitted until 100 years after the University opened its doors, today women account for nearly 59% of the total student enrollment and are represented in every academic field. The University has an established Women's Studies Program offering interdisciplinary study through eighteen different departments enabling students to pursue either a major or a certificate in the Women's Studies program.

Faculty

The presence of female faculty members at Carolina has not increased as rapidly as the proportion of females in the student body. The first female to teach a class at Carolina was Emily M. Coe, who taught a course in the summer normal school in 1878. However, it was not until 1927 that Sallie B. Marks became the first woman to join the regular faculty as assistant professor of elementary education.

Much of the growth in the number of women faculty in the 50 years since the hiring of Professor Marks has been fairly recent. The percentage of women among faculty at all ranks doubled from 16% in 1977 to over 32% in 1997. During the same period, the percentage of female full professors on the faculty climbed from only 4% to over 16%. Currently, about 42% of all tenure-track faculty are female, which should bring about a noticeable increase in female presence in the senior faculty ranks in the next two decades as these women progress through the tenure and promotion system.

Source: Dean, Pamela (1987). *Women on the Hill: A History of Women at the University of North Carolina at Chapel Hill*
EPA Personnel Master File Data, 1977-1997

Public Service at UNC-Chapel Hill

In addition to teaching and research, the University of North Carolina views public service as an important component of its mission. That commitment is expressed through hundreds of outreach projects across the State. Public service activities performed by faculty, staff, and students at UNC have been conservatively estimated to reach more than 400,000 people each year. As a point of illustration, a service-learning program organized by, and comprised of undergraduate students at the University is profiled, and a description of other activities is provided.

a.p.p.l.e.s. (Assisting People to Plan Learning Experiences in Service)

Resulting from the initiative of a group of visionary undergraduate students, the a.p.p.l.e.s. Service-Learning Program was organized and implemented in 1991. While it continues to be student-led and student-run, a.p.p.l.e.s. is currently administered through the Office of the Provost. It has developed from a singular program structure called the *Academic Year Program* to a three-tiered structure (described below) which now also includes the *Summer Internship Program*, and the *Alternative Spring Break Program*.

The *Academic Year Program* requires students to volunteer three to five hours per week for ten weeks as part of their course work. Three times during the semester, students meet in reflection sessions, led by other students, to discuss the connections between course material and community service. Students keep a journal, write papers, and discuss service in class.

The *Summer Internship Program* is an eight-week, full-time internship in a nonprofit or government agency. Students receive a living stipend and three hours of credit. Students attend two reflection sessions and give a final presentation. In addition, faculty members require that students keep a journal, write two or more papers, and meet individually with them to discuss the student's internship.

The *Alternative Spring Break Program* is a one-credit, pass/fail course, taught in the spring semester. The students spend the first part of the semester reading, writing and preparing for an intense week of service during spring break. The second part of the course debriefs the experience. Students keep a journal, conduct reflection sessions every evening, and write several reflection papers about the service experience.

Other Initiatives

There are a number of courses offered at UNC-Chapel Hill other than those associated with a.p.p.l.e.s. which represent curriculum-based, service-learning classes. While a.p.p.l.e.s. courses are all administered under Academic Affairs, Health Affairs also administers a community-based education program. In addition, many faculty members encourage service-learning through their own activities.

The University's commitment to public service is further evidenced by the Public Service Roundtable which was established in 1994 to encourage service to the entire State and by the Chancellor's appointment of a special committee for service and service-learning. Also, the Campus Y, established in 1860, represents one of the University's oldest organizations whose function includes the promotion of volunteer work among students.

General Information

As indicated below, a significant number of North Carolinians participate in continuing education programs offered on and off the UNC campus. These programs are designed to keep the State's professionals up-to-date in their chosen fields, to allow part-time students to obtain college credit, and to provide formal and informal instruction to enrich the lives of the citizens of the State. The following is a breakdown of these continuing education efforts provided by the University during the 1996-97 academic year. While it is not possible to quantify the many avenues of service across UNC, these statistics suggest the number of people directly served by this function of the University.

Continuing Education, 1996-97			
	Number of Activities	Number of Registrations	
Division of Continuing Education Credit Programs			
Continuing Studies	30 *	3,471 **	
Off-Campus Credit Studies	129	1,059	
Independent Studies	117	3,215	
Carolina Courses Online	4	19	
Division of Continuing Education Noncredit Programs	41	4,655	
Other Academic Affairs Noncredit Activities	725	28,516	
Health Affairs Noncredit Activities			
FTE and CEU approved continuing education activities	1,156	36,145	
Additional continuing education & public service programs	302	8,713	
*Evening classes offered			
**Part-time students in both evening and regular classes			

The William and Ida Friday Continuing Education Center, 1992-97					
	<u>1992-93</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>
Events	488	608	658	750	1,004
Participants	29,068	37,668	41,597	43,408	52,947
Participant Days*	48,718	60,830	64,745	64,287	79,808
Operating Days**	272	273	290	288	299
Event Days***	774	952	1,074	1,164	1,518
*Total number of days each participant attended programs					
**Number of days Center had at least one program					
***Total number of days of all events					

Source: The Public Service Roundtable; The Office of Continuing Education in Health Sciences, Division of Health Affairs; The Division of Continuing Education

BASIC STATISTICS FALL 1997

Full-Time Permanent Faculty	
Total	2,421
Men	1,640
Women	781
White	2,170
African-American	96
Other	155
Tenured & Tenure Track.....	1,773
Fixed Term.....	648
Total Permanent University Employees	
Faculty (Full-Time).....	2,421
Faculty (Part-Time).....	239
Faculty Total	2,660
EPA Non-Faculty (Full-Time)	674
EPA Non-Faculty (Part-Time)	53
EPA Non-Faculty (Total).....	727
SPA (Full-Time).....	5,587
SPA (Part-Time).....	314
SPA (Total)	5,901
Total Full-Time Employees (Combined).....	8,682
Total Part-Time Employees (Combined)	606
Grand Total Full & Part-Time (Combined)	9,288
Student Head Count	
Head Count	24,189
Full-Time.....	19,796
Part-Time.....	4,393
FTE	21,793.50
Men	10,002 (41.4%)
Women	14,187 (58.6%)
White.....	19,348 (80.0%)
African-American	2,364 (9.8%)
Other	2,477 (10.2%)
Undergraduates	15,321 (63.3%)
Graduate	6,764 (28.0%)
Professional.....	2,104 (8.7%)
In-State	18,409 (76.1%)
Out-of-State.....	5,780 (23.9%)
Number of First-Time Freshmen.....	3,417
Annual Costs (Undergraduate)	
In-State Tuition & Fees.....	\$2,224.00
Out-of-State Tuition & Fees.....	\$11,210.00
Room (double occupancy)	\$2,070.00
Board (14 meals per week; base plus \$600 a la carte per year)	\$2,200.00
Library	
Number of Volumes.....	4,819,186

General Information

Table 1

Statistics Reflecting the Size of UNC-Chapel Hill, 1975-1997

Fall Semester	EPA* Faculty/ Non-Faculty	SPA* Employees	Total** Revenues	State** Appropriations	Full-Time Students	Part-Time Students	Total Students	Value of ** Endowment	Gross # Square Feet	Sponsored ## Program Awards
1975	2,416	4,182	\$216,309,101	\$83,729,862	17,482	3,054	20,536	\$20,750,591	7,499,242 #	\$43,021,841
1976	2,393	4,339	\$197,453,122	\$64,723,427	17,301	2,992	20,293	\$21,351,907	7,700,429 #	\$41,187,603
1977	2,484	4,086	\$218,764,893	\$77,387,122	17,361	2,801	20,162	\$34,677,120	7,191,194	\$38,755,448
1978	2,557	4,269	\$228,632,704	\$81,141,483	17,462	2,832	20,294	\$35,251,828	7,443,999	\$47,114,414
1979	2,625	4,364	\$263,562,574	\$99,140,287	17,918	3,142	21,060	\$37,576,026	7,467,080	\$56,336,651
1980	2,642	4,389	\$294,207,847	\$107,782,727	18,252	3,213	21,465	\$39,671,756	7,847,128	\$70,071,559
1981	2,658	4,413	\$337,174,362	\$128,581,211	18,202	3,373	21,575	\$42,770,404	8,036,804	\$63,488,635
1982	2,681	4,427	\$359,839,897	\$137,057,754	18,544	3,472	22,016	\$44,304,198	8,116,568	\$55,059,929
1983	2,766	4,389	\$364,310,431	\$143,605,960	18,286	3,471	21,757	\$49,542,776	8,214,286	\$70,148,274
1984	2,733	4,536	\$418,075,549	\$156,690,058	18,181	3,431	21,612	\$61,256,839	8,744,420	\$74,154,319
1985	2,891	4,668	\$459,014,919	\$183,064,797	18,522	3,499	22,021	\$71,115,852	8,771,755	\$79,136,409
1986	2,891	4,814	\$512,309,940	\$200,093,215	18,884	3,897	22,781	\$81,753,219	9,241,725	\$95,111,630
1987	2,915	5,003	\$517,962,997	\$214,773,714	18,785	4,136	22,921	\$111,005,957	9,404,912	\$105,237,795
1988	2,953	5,171	\$570,514,000	\$230,779,917	19,377	4,202	23,579	\$123,506,000	9,461,891	\$127,865,313
1989	2,985	5,308	\$606,323,359	\$239,732,599	19,389	4,203	23,592	\$134,973,000	9,587,891	\$137,758,114
1990	2,980	5,279	\$655,007,502	\$252,485,349	19,427	4,425	23,852	\$154,438,000	9,639,171	\$162,275,271
1991	3,050	5,205	\$699,407,749	\$257,218,613	19,307	4,487	23,794	\$165,576,000	9,883,530	\$173,923,618
1992	3,057	5,449	\$741,207,850	\$255,003,056	19,167	4,777	23,944	\$191,497,051	10,656,014	\$211,104,491
1993	3,152	5,765	\$804,241,278	\$270,699,807	19,505	4,794	24,299	\$233,857,850	10,699,608	\$227,589,028
1994	3,216	5,796	\$877,388,417	\$283,825,773	19,764	4,699	24,463	\$304,417,000	10,703,070	\$244,592,943
1995	3,290	5,841	\$943,468,832	\$302,337,152	19,834	4,605	24,439	\$313,821,000	10,729,313	\$274,884,634
1996	3,349	5,534	\$984,669,363	\$308,244,640	19,635	4,506	24,141	\$333,982,000	11,021,565	\$248,997,990
1997	3,387	5,901	\$1,063,445,000	\$338,026,000	19,796	4,393	24,189	\$430,006,000	11,389,953	\$290,650,158

*Includes full and part-time permanent employees.

**Source: Office of Budget and Cost Analysis, *HEGIS/IPEDS Annual Financial Reports*

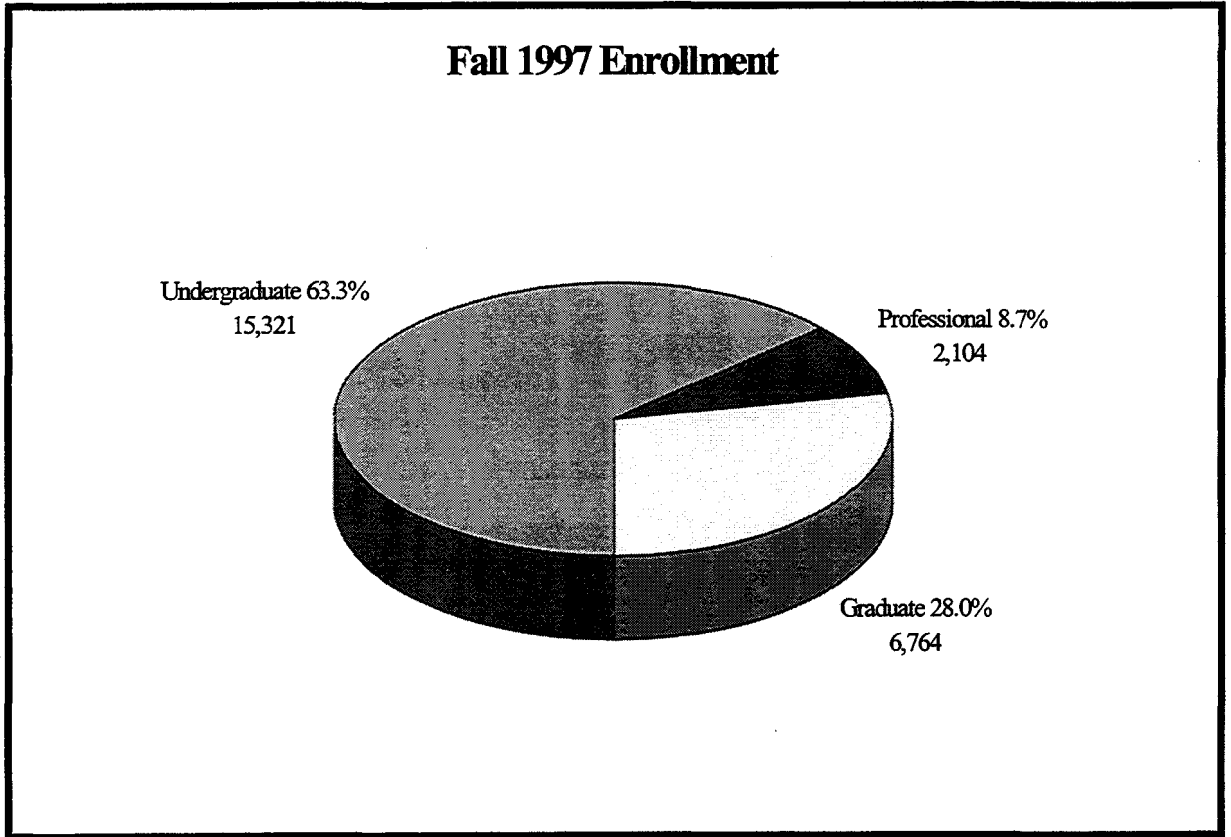
Note: From 1986 forward, some figures are rounded to the nearest thousand.

#Square footage data represent previous year statistics. Figures prior to 1977 include square footage of the North Carolina Memorial Hospital.

##Source: Office of Research Services, *Annual Report on Sponsored Program Awards*

Note that figures from FY89 and FY90 reflect recalculation of awards when received to conform to FY91 reporting procedures.

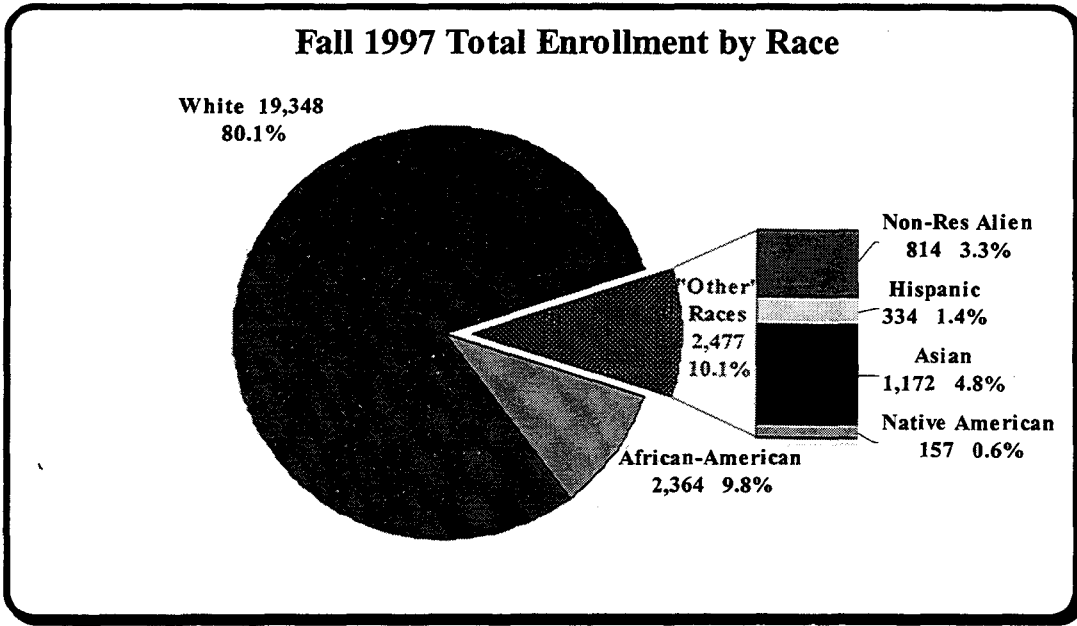
Figure 1



Total Enrollment
24,189

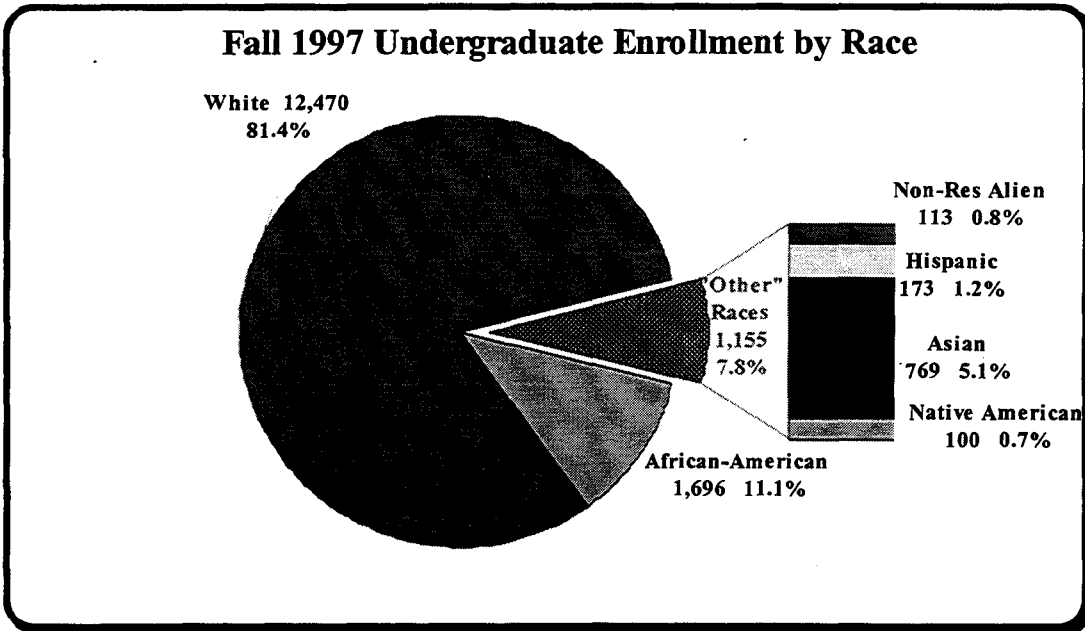
In the Fall of 1997, undergraduates represent 63.3% of the enrollment while graduate students are 28.0% and professional students (Law, Medicine, Dentistry, and Pharmacy) are 8.7%.

Figure 2



**Total Enrollment
24,189**

Figure 3



**Undergraduate Enrollment
15,321**

