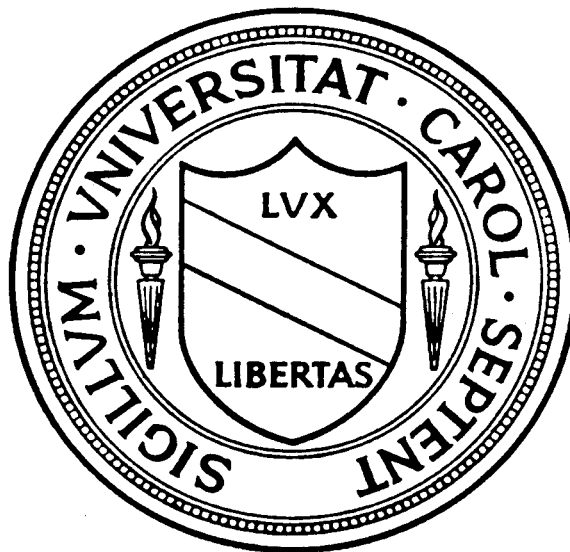


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THE UNIVERSITY OF NORTH CAROLINA  
AT CHAPEL HILL

# FACT BOOK

## 1987-88



OFFICE OF INSTITUTIONAL RESEARCH  
CB# 3350, 200 CARR BUILDING  
CHAPEL HILL, N.C. 27599-3350  
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**FACT BOOK**

Second Edition

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Office of Institutional Research  
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The University of North Carolina at Chapel Hill  
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# GENERAL INFORMATION

## *Founding*

The University of North Carolina opened its doors to students on January 15, 1795 as the first state university. New Hope Chapel (now Chapel Hill) was chosen for its central location as the site of the University. Hinton James, the first student to enroll, arrived in February, 1795. By March 1 the University had 41 students and 2 professors. Seven students, including Hinton James, received their diplomas in 1798, becoming the first graduating class of the University. Authorized by the State Constitution in 1776, the University was chartered in 1789, and was the only public university in the nation to award degrees to students as early as the eighteenth century.

Women were first admitted to the University in 1897. However, admittance was permitted only for bona fide residents of Chapel Hill in graduate courses or as upper level transfers. The first five women to enroll were Mary Shackelford Nee McCrae, Cecye Roanne Dodd, Lulie Watkins, Sally Walker Stockard, and Dixie Lee Bryant. In 1898, Sally Walker Stockard received her bachelor's degree becoming the first woman graduate of the University. In 1917, Lillie Dale Whitaker, Mary Louise Stover, Mary Louisa Cobb, and Nell Abbie Patterson Pickard, enrolled as the first women freshmen.

## *Organization*

The University was consolidated in 1931 with the Women's College at Greensboro and North Carolina State College at Raleigh under a single Board of Trustees. In 1971 the General Assembly redefined the University of North Carolina System to include all 16 of the four-year public higher education institutions in the State. The Board of Governors was established as the governing body responsible for all basic policies for the University of North Carolina as a multi-institutional university.

UNC-Chapel Hill and the other institutions that comprise the UNC System each has its own separate administrative structure. The 16 constituent institutions, year they were founded, and their Chancellors are listed below.

Appalachian State University (1899)  
Chancellor — John Thomas

Pembroke State University (1887)  
Chancellor — Paul R. Givens

East Carolina University (1907)  
Chancellor — Richard R. Eakin

The University of North Carolina at Asheville (1927)  
Chancellor — David G. Brown

Elizabeth City State University (1891)  
Chancellor — Jimmy R. Jenkins

The University of North Carolina at Chapel Hill (1789)  
Chancellor — Christopher C. Fordham, III

Fayetteville State University (1877)  
Chancellor — Lloyd V. Hackley

The University of North Carolina at Charlotte (1946)  
Chancellor — E.K. Fretwell, Jr.

North Carolina A&T State University (1891)  
Chancellor — Edward B. Fort

The University of North Carolina at Greensboro (1891)  
Chancellor — William E. Moran

North Carolina Central University (1909)  
Chancellor — Tyronza R. Richmond

The University of North Carolina at Wilmington (1947)  
Chancellor — William H. Wagoner

North Carolina School of The Arts (1963)  
Chancellor — Jane E. Milley

Western Carolina University (1889)  
Chancellor — Myron L. Coulter

North Carolina State University (1887)  
Chancellor — Bruce R. Poulton

Winston-Salem State University (1892)  
Chancellor — Cleon F. Thompson, Jr.

## **MISSION STATEMENT**

### **THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL**

The University of North Carolina at Chapel Hill has been built by the people of the State and has existed for two centuries as the nation's first state university. Through its excellent undergraduate programs, it has provided higher education to ten generations of students, many of whom have become leaders of the State and nation. Since the nineteenth century, it has offered distinguished graduate and professional programs.

The University is a research university. Fundamental to this designation is a faculty actively involved in research, scholarship, and creative work, whose teaching is transformed by discovery and whose service is informed by current knowledge.

The mission of the University is to serve all the people of the State, and indeed the nation, as a center for scholarship and creative endeavor. The University exists to expand the body of knowledge; to teach students at all levels in an environment of research, free inquiry, and personal responsibility; to improve the condition of human life through service and publication; and to enrich our culture.

To fulfill this mission, the University must;

acquire, discover, preserve, synthesize, and transmit knowledge;

provide high quality undergraduate instruction to students within a community engaged in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the State and the nation;

provide graduate and professional programs of national distinction at the doctoral and other advanced levels to future generations of research scholars, educators, professionals, and informed citizens;

extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State; and

address, as appropriate, regional, national, and international needs.

This mission imposes special responsibilities upon the faculty, students, staff, administration, trustees, and other governance structures and constituencies of the University in their service and decision-making on behalf of the University.

*"Passed by the Board of Trustees, June 10, 1986."*

# STUDENTS

## *Enrollment*

In Fall 1987 the total student population enrolled at the University was 22,921. The distribution of the 1987 student population by classification, sex, and race is shown in Table 1.

**Table 1**  
**DISTRIBUTION OF STUDENTS BY CLASSIFICATION, SEX AND RACE**  
**Fall 1987**  
**Class**

Race	Sex	Fresh	Soph	Junior	Senior	Grad	Prof	Unclass	TOTAL BY RACE/SEX
American Indian	M	9	8	7	11	9	13	4	61
	F	9	10	13	12	12	2	10	68
Asian	M	23	25	18	27	29	18	12	152
	F	48	41	30	31	47	19	15	231
Black	M	105	93	86	98	80	68	49	579
	F	224	205	200	208	150	86	74	1,147
Hispanic	M	3	8	10	10	27	6	8	72
	F	8	12	13	10	25	8	11	87
Non-Res. Alien	M	5	13	11	9	304	2	3	347
	F	9	4	9	5	178	5	11	221
White	M	1,176	1,206	1,349	1,615	1,887	879	620	8,732
	F	1,593	1,691	1,986	2,153	2,184	537	1,080	11,224
Total	M	1,321	1,353	1,481	1,770	2,336	986	696	9,943
	F	1,891	1,963	2,251	2,419	2,596	657	1,201	12,978
<b>GRAND TOTAL</b>		<b>3,212</b>	<b>3,316</b>	<b>3,732</b>	<b>4,189</b>	<b>4,932</b>	<b>1,643</b>	<b>1,897</b>	<b>22,921</b>



Enrollments at the University are divided among the eight schools/colleges in the Division of Academic Affairs and the five schools in the Division of Health Affairs. All freshmen begin in the General College with movement to the other schools beginning in the junior year. Depending upon their program requirements, though, students generally register for courses throughout the University.

**Table 2**

**FALL 1987 ENROLLMENT BY DIVISION AND SCHOOL/COLLEGE  
BY RESIDENCY AND FULL-TIME/PART-TIME STATUS**

College/School	Level	In State			Out of State			Total		Grand Total
		Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	
<b>Academic Affairs</b>										
General College	UG	5,349	25	5,374	1,150	4	1,154	6,499	29	6,528
Arts & Science	UG	4,162	135	4,297	840	17	857	5,002	152	5,154
	Grad	276	579	855	808	523	1,331	1,084	1,102	2,186
Grad. School of Business Admin.	UG	655	25	680	130	3	133	785	28	813
	Grad	110	13	123	249	17	266	359	30	389
Education	UG	405	18	423	38	2	40	443	20	463
	Grad	140	248	388	75	27	102	215	275	490
Journalism	UG	418	18	436	80	1	81	498	19	517
	Grad	17	12	29	30	4	34	47	16	63
Law	Prof	519	5	524	152	0	152	671	5	676
Information & Library Science	Grad	67	22	89	50	9	59	117	31	148
Social Work	Grad	117	25	142	49	1	50	166	26	192
Evening College	UG	10	685	695	1	84	85	11	769	780
	Grad	62	837	899	19	177	196	81	1,014	1,095
Academic Affairs Totals	UG	10,999	906	11,905	2,239	111	2,350	13,238	1,017	14,255
	Grad	789	1,736	2,525	1,280	758	2,038	2,069	2,494	4,563
	Prof	519	5	524	152	0	152	671	5	676
	Total	12,307	2,647	14,954	3,671	869	4,540	15,978	3,516	19,494

Table 2 (cont.)

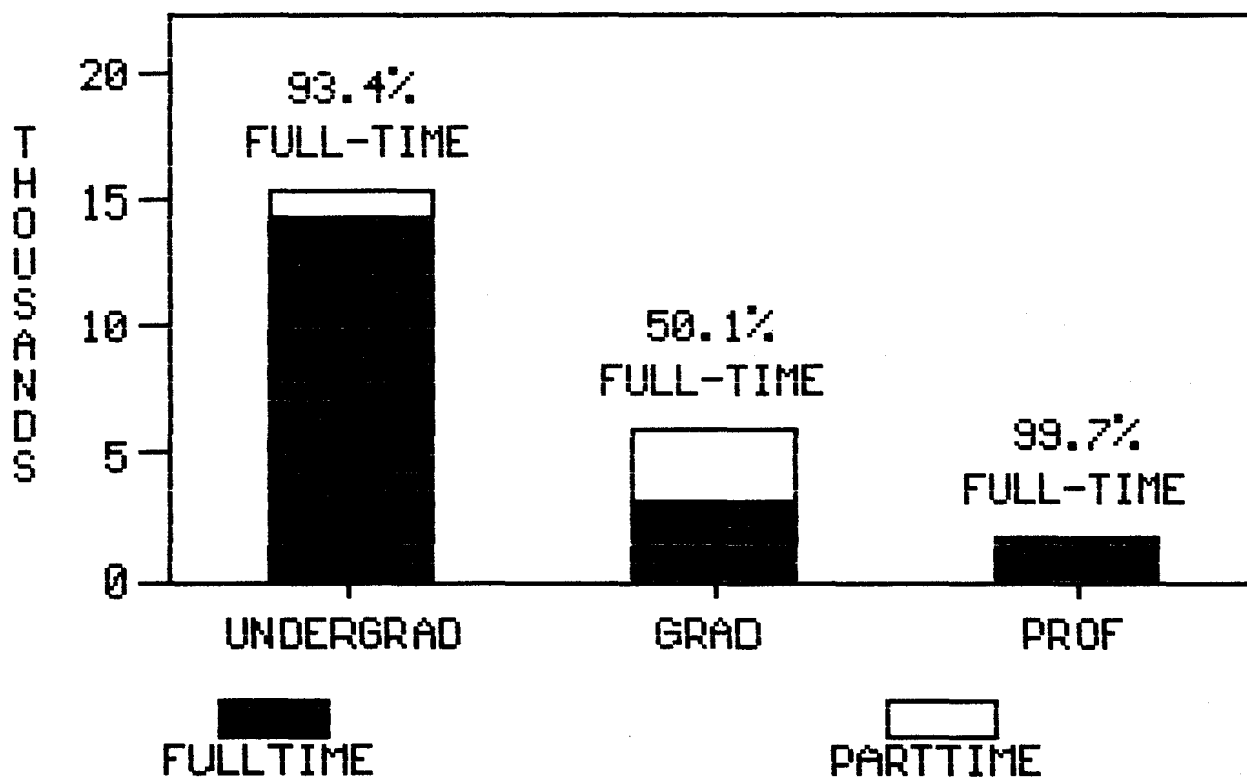
College/School	Level	In State			Out of State			Total		Grand Total
		Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	
<b>Health Affairs</b>										
Dentistry	UG	48	2	50	7	0	7	55	2	57
	Prof	244	0	244	54	0	54	298	0	298
	Grad	15	5	20	28	7	35	43	12	55
Medicine	UG	90	2	92	7	0	7	97	2	99
	Prof	590	0	590	50	0	50	640	0	640
	Grad	105	144	249	133	86	219	238	230	468
Nursing	UG	189	7	196	12	2	14	201	9	210
	Grad	47	37	84	10	2	12	57	39	96
Pharmacy	UG	498	9	507	16	1	17	514	10	524
	Prof	18	0	18	11	0	11	29	0	29
	Grad	14	23	37	15	5	20	29	28	57
Public Health	UG	85	2	87	18	1	19	103	3	106
	Grad	202	187	389	310	89	399	512	276	788
Health Affairs	UG	910	22	932	60	4	64	970	26	996
Totals	Grad	383	396	779	496	189	685	879	585	1,464
	Prof	852	0	852	115	0	115	967	0	967
	Total	2,145	418	2,563	671	193	864	2,816	611	3,427
<b>Grand Total</b>		<b>14,452</b>	<b>3,065</b>	<b>17,517</b>	<b>4,342</b>	<b>1,062</b>	<b>5,404</b>	<b>18,794</b>	<b>4,127</b>	<b>22,921</b>

As can be seen from Figure 1, nearly all students at the undergraduate and professional levels are full-time while graduate students are divided almost evenly between full-time and part-time. For the three levels the headcount and FTE (full-time equivalency) figures are (Fall 1987):

	<u>Headcount</u>	<u>FTE</u>
Undergraduate	15,251	14,679.2
Graduate	6,027	4,465.7
Professional	1,643	1,641.0
<b>Total</b>	<b>22,921</b>	<b>20,785.9</b>

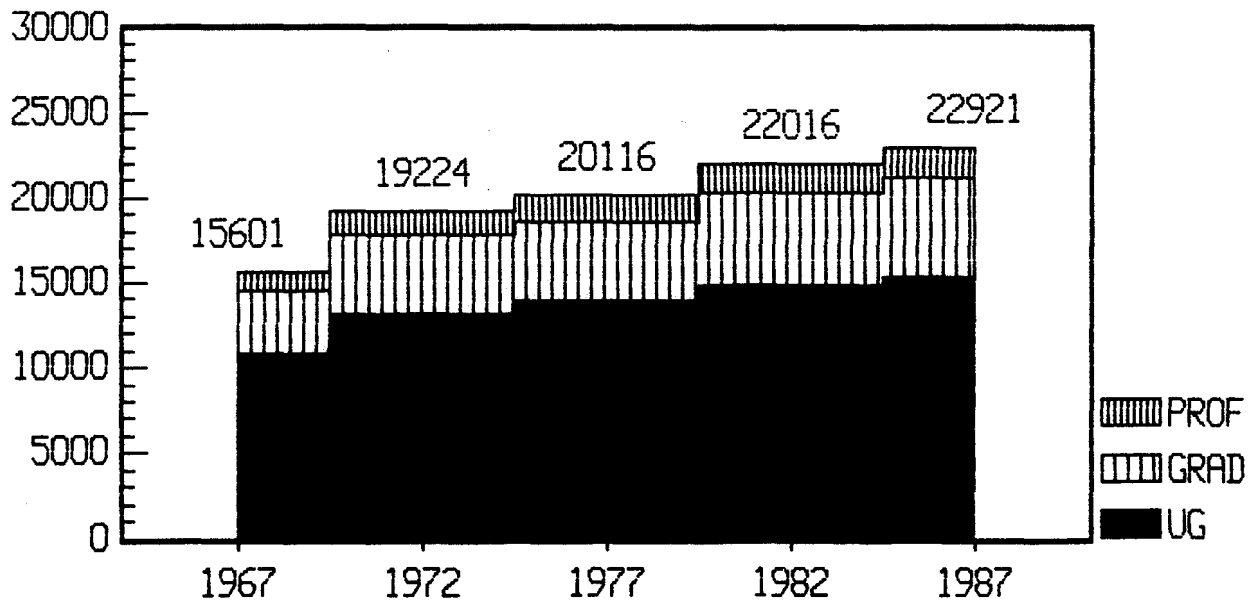
Figure 1

DISTRIBUTION OF STUDENT POPULATION  
BY LEVEL AND FULL- OR PART-TIME STATUS



**Figure 2**

FALL ENROLLMENTS BY LEVEL  
FIVE-YEAR INTERVALS  
1967-1987



In the past twenty years, the University's enrollment has increased from 15,601 to 22,921 or 46.9%. This increase has been spread across the various schools and colleges as shown in Table 3. Increases across the three levels (Figure 2) have been fairly consistent with graduate students increasing 60.8%, professional 64.6% and undergraduates 40.5%.

**Table 3****FALL ENROLLMENTS BY SCHOOL AND LEVEL, FIVE YEAR INTERVALS, 1967-87**

<b>UNDERGRADUATE</b>					
<b>School</b>	<b>Fall 1987</b>	<b>Fall 1982</b>	<b>Fall 1977</b>	<b>Fall 1972</b>	<b>Fall 1967</b>
General College	6,528	6,385	5,698	5,598	4,645
Arts & Sciences	5,154	4,932	4,169	3,860	3,361
Business Admin.	813	1,054	1,309	854	830
Education	463	371	654	869	675
Journalism	517	412	264	215	118
Evening College	780	533	708	691	444
Dentistry	57	94	137	129	37
Medicine	99	104	80	68	47
Nursing	210	328	297	225	262
Pharmacy	524	497	566	576	436
Public Health	106	120	38	—	—
<b>TOTALS</b>	<b>15,251</b>	<b>14,830</b>	<b>13,920</b>	<b>13,085</b>	<b>10,855</b>

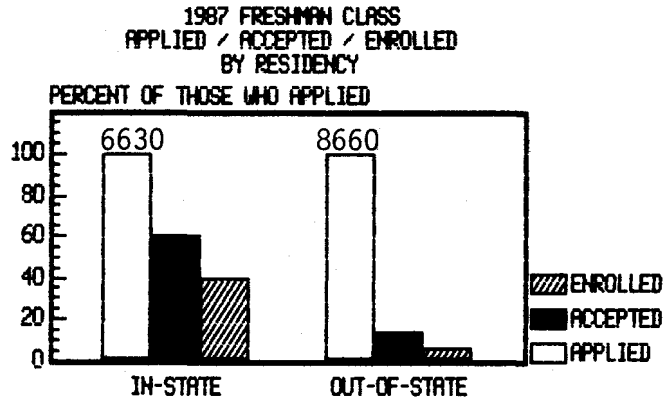
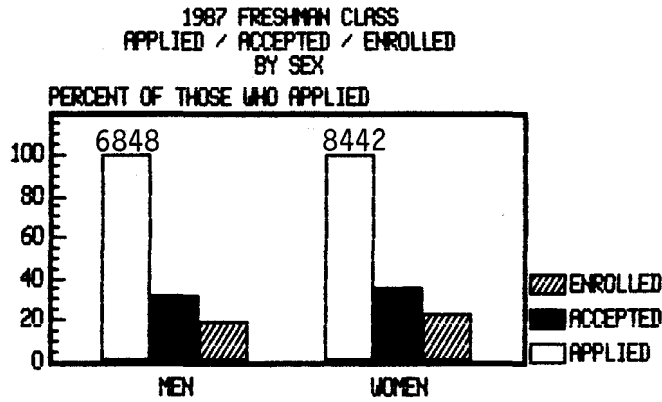
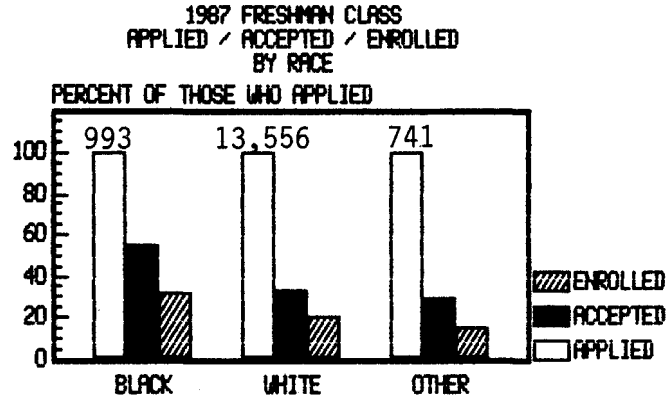
  

<b>GRADUATE</b>					
<b>School</b>	<b>Fall 1987</b>	<b>Fall 1982</b>	<b>Fall 1977</b>	<b>Fall 1972</b>	<b>Fall 1967</b>
Arts & Sciences	2,186	1,947	1,905	2,169	2,153
Business Admin.	389	397	339	276	133
Education	490	472	454	574	278
Journalism	63	46	27	24	19
Info. & Lib. Science	148	141	158	173	121
Social Work	192	148	150	146	131
Evening College	1,095	1,143	659	572	437
Dentistry	55	53	38	41	23
Medicine	468	375	247	161	98
Nursing	96	72	63	63	26
Pharmacy	57	43	39	29	18
Public Health	788	642	533	480	311
<b>TOTALS</b>	<b>6,027</b>	<b>5,479</b>	<b>4,612</b>	<b>4,708</b>	<b>3,748</b>

<b>PROFESSIONAL</b>					
<b>School</b>	<b>Fall 1987</b>	<b>Fall 1982</b>	<b>Fall 1977</b>	<b>Fall 1972</b>	<b>Fall 1967</b>
Law	676	722	670	738	512
Dentistry	298	331	327	285	198
Medicine	640	639	587	408	288
Pharmacy	29	15	—	—	—
<b>TOTALS</b>	<b>1,643</b>	<b>1,707</b>	<b>1,584</b>	<b>1,431</b>	<b>998</b>

**Figures 3-5**



***The Freshman Class Entering in 1987***

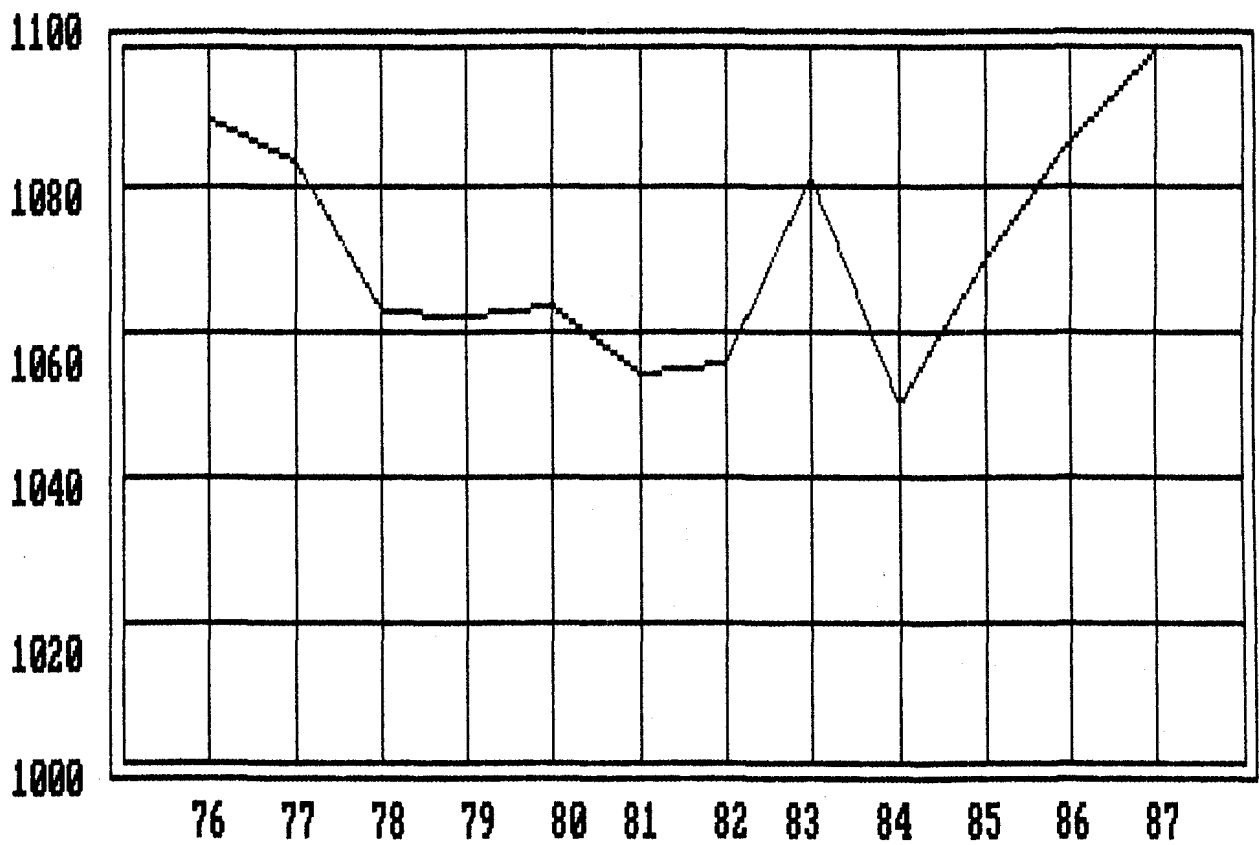
Figures 3, 4, and 5 examine applied, accepted, and enrolled statistics for the 1987 freshman class with break outs, for sex, race, and residency status. Overall applications were up considerably over fall 1986.

*Freshman SAT Scores*

Figure 6 shows trends in combined verbal and math SAT scores for entering freshmen for the most recent 12 years. After reaching a low of 1050 in 1984, scores have risen dramatically for the last three years, reaching 1099 in fall, 1987.

Figure 6

**SAT SCORE TOTALS FOR ENTERING FRESHMEN, 1976-1987**



**Table 4****RETENTION RATES BY RACE AND YEAR OF ENTRY**

<u>Year of Entry</u>	<u>Number in Entering Class</u>		<u>% Returning as Sophomores</u>		<u>% Returning as Juniors</u>		<u>% Returning as Seniors</u>	
	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>
1974	268	2,573	79.9	91.4	68.8	83.1	64.6	78.2
1975	265	2,644	78.5	89.8	72.1	82.6	67.2	78.6
1976	193	2,663	88.6	90.1	80.3	82.2	74.1	78.6
1977	222	2,775	88.3	89.3	75.7	81.8	71.2	79.0
1978	293	2,709	86.0	89.9	76.1	83.4	64.8	78.9
1979	409	2,962	80.2	90.5	66.3	83.2	63.3	80.4
1980	365	2,788	84.4	90.8	68.2	84.0	64.4	80.6
1981	460	2,666	79.6	92.2	63.9	84.5	57.2	81.1
1982	468	2,748	77.4	92.0	63.7	83.4	56.2	80.5
1983	422	2,679	79.2	91.7	69.7	86.4	60.9	83.7
1984	337	2,956	83.4	90.0	70.9	83.9	67.1	82.0
1985	315	2,900	87.6	92.7	76.5	87.5		
1986	303	2,887	86.1	93.2				

**Table 5****RETENTION RATES BY SEX AND YEAR OF ENTRY**

<u>Year of Entry</u>	<u>Number in Entering Class</u>		<u>% Returning as Sophomores</u>		<u>% Returning as Juniors</u>		<u>% Returning as Seniors</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
1974	1,505	1,382	90.2	90.3	82.3	80.8	77.5	75.9
1975	1,441	1,516	88.5	89.0	81.7	81.3	77.4	77.6
1976	1,324	1,571	90.6	89.4	83.9	80.3	79.5	77.0
1977	1,425	1,623	89.0	89.3	82.0	80.5	79.9	76.8
1978	1,317	1,753	89.3	89.3	82.5	82.1	78.0	76.6
1979	1,460	1,984	90.9	87.6	83.2	79.2	79.3	76.7
1980	1,388	1,823	89.8	90.0	83.3	81.1	80.1	77.3
1981	1,271	1,930	91.7	89.1	81.8	81.0	78.5	76.7
1982	1,369	1,935	89.5	89.9	81.8	79.2	77.6	76.4
1983	1,293	1,893	90.5	89.9	84.7	83.8	81.5	80.1
1984	1,321	2,069	89.3	89.2	83.0	82.1	80.9	79.7
1985	1,305	2,024	92.1	92.1	87.7	85.2		
1986	1,330	1,974	92.8	92.5				



**Table 6****GRADUATION RATES BY RACE AND YEAR OF ENTRY**

<u>Year of Entry</u>	<u>Number in Entering Class</u>		<u>% Graduated after 4 years</u>		<u>% Graduated after 5 years</u>		<u>% Graduated after 6 years</u>	
	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>	<u>Black</u>	<u>White</u>
1974	268	2,573	48.1	61.9	55.6	76.3	59.0	78.2
1975	265	2,644	42.3	60.0	50.6	75.0	52.5	76.8
1976	193	2,663	50.8	59.1	58.5	74.8	60.6	77.4
1977	222	2,775	47.3	59.8	55.9	74.8	57.2	77.7
1978	293	2,709	49.1	59.3	56.7	75.2	59.7	77.3
1979	409	2,962	37.7	60.5	48.2	75.9	49.1	78.0
1980	365	2,788	39.7	60.5	50.7	75.9	52.9	78.8
1981	460	2,666	33.7	60.1	45.9	75.9	48.5	79.3
1982	468	2,748	33.3	58.9	43.8	76.1		
1983	422	2,679	36.5	60.8				

**Table 7****GRADUATION RATES BY SEX AND YEAR OF ENTRY**

<u>Year of Entry</u>	<u>Number in Entering Class</u>		<u>% Graduated after 4 years</u>		<u>% Graduated after 5 years</u>		<u>% Graduated after 6 years</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
1974	1,505	1,382	57.3	63.5	73.8	74.6	76.5	76.0
1975	1,441	1,516	53.5	62.8	71.1	73.9	73.1	75.5
1976	1,324	1,571	55.6	60.9	73.6	73.8	76.7	75.9
1977	1,425	1,623	54.4	62.4	72.1	74.2	75.0	76.9
1978	1,317	1,753	54.6	60.5	71.9	73.9	74.9	75.5
1979	1,460	1,984	54.6	59.3	72.4	72.0	74.8	73.5
1980	1,388	1,823	55.8	60.0	72.6	73.2	76.0	75.5
1981	1,271	1,930	49.5	58.1	64.6	72.4	68.6	75.0
1982	1,369	1,935	50.0	58.4	69.2	72.6		
1983	1,293	1,893	53.3	60.2				

UNDERGRADUATE TRANSFERS generally enter the University at the beginning of the junior year although a small number of sophomore transfers are admitted. Table 8 presents a view of the inter-transfers between UNC-Chapel Hill and the other fifteen UNC constituent institutions. The 193 transfers that entered from other UNC institutions represent 33.9% of the total number of transfers (570) entering in fall 1986.

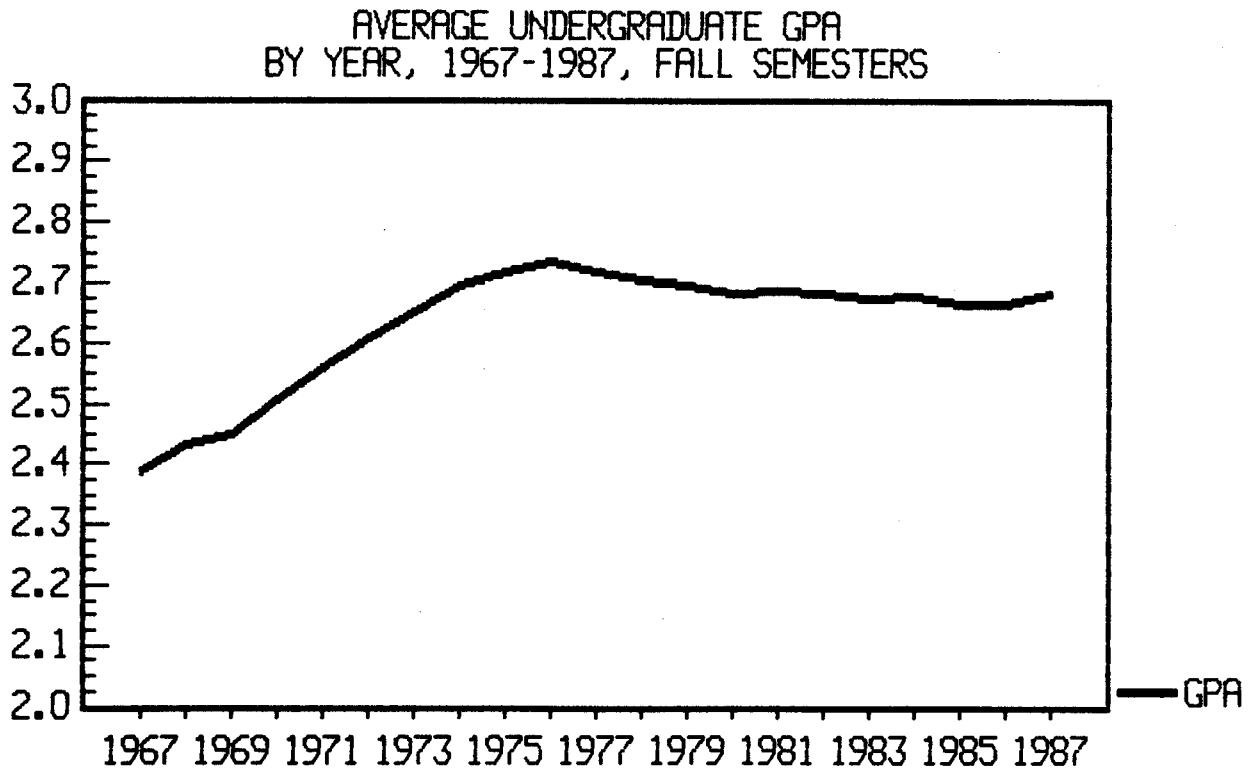
**Table 8**

**UNDERGRADUATE TRANSFERS TO AND FROM UNC-CHAPEL HILL AND THE OTHER 15 UNC INSTITUTIONS,  
1986-87**

<u>Institution</u>	<u>#Transferred from UNC</u>	<u>#Transferred to UNC</u>
Appalachian State University	6	18
East Carolina University	15	26
Elizabeth City State University	0	0
Fayetteville State University	1	1
North Carolina A & T University	2	0
North Carolina Central University	6	4
North Carolina School of the Arts	1	0
North Carolina State University	35	49
Pembroke State University	1	6
University of North Carolina-Asheville	4	5
University of North Carolina-Charlotte	21	14
University of North Carolina-Greensboro	23	33
University of North Carolina-Wilmington	5	29
Western Carolina University	3	8
Winston-Salem State University	3	0
<b>TOTAL</b>	<b>126</b>	<b>193</b>

Source: Transfer Student Performance Report, UNC General Administration, Fall 1987.

Figure 7



As can be seen in Figure 7 and Table 9, the average cumulative GPA of our undergraduate students at the end of the fall semesters has been reasonably stable since 1975. Prior to 1975 there was a noticeable increase starting in 1969 (fig. 7). Fluctuations are more likely to occur, of course, within classes, majors, or departments, but the comparatively large size of the student body tends to stabilize variation over time.

**Table 9**

**UNDERGRADUATE GPA AVERAGE BY CLASS LEVEL AND YEAR, 1975-87, FALL SEMESTERS**

<u>Class Level</u>	<u>1975 Class Average</u>	<u>1976 Class Average</u>	<u>1977 Class Average</u>	<u>1978 class Average</u>
Freshman	2.592	2.593	2.592	2.571
Sophomore	2.741	2.726	2.662	2.649
Junior	2.736	2.766	2.739	2.699
Senior	2.723	2.747	2.752	2.754
Evening College or prior degree	2.632	2.488	2.533	2.621
<b>UNIVERSITY TOTAL</b>	<b>2.719</b>	<b>2.734</b>	<b>2.718</b>	<b>2.705</b>

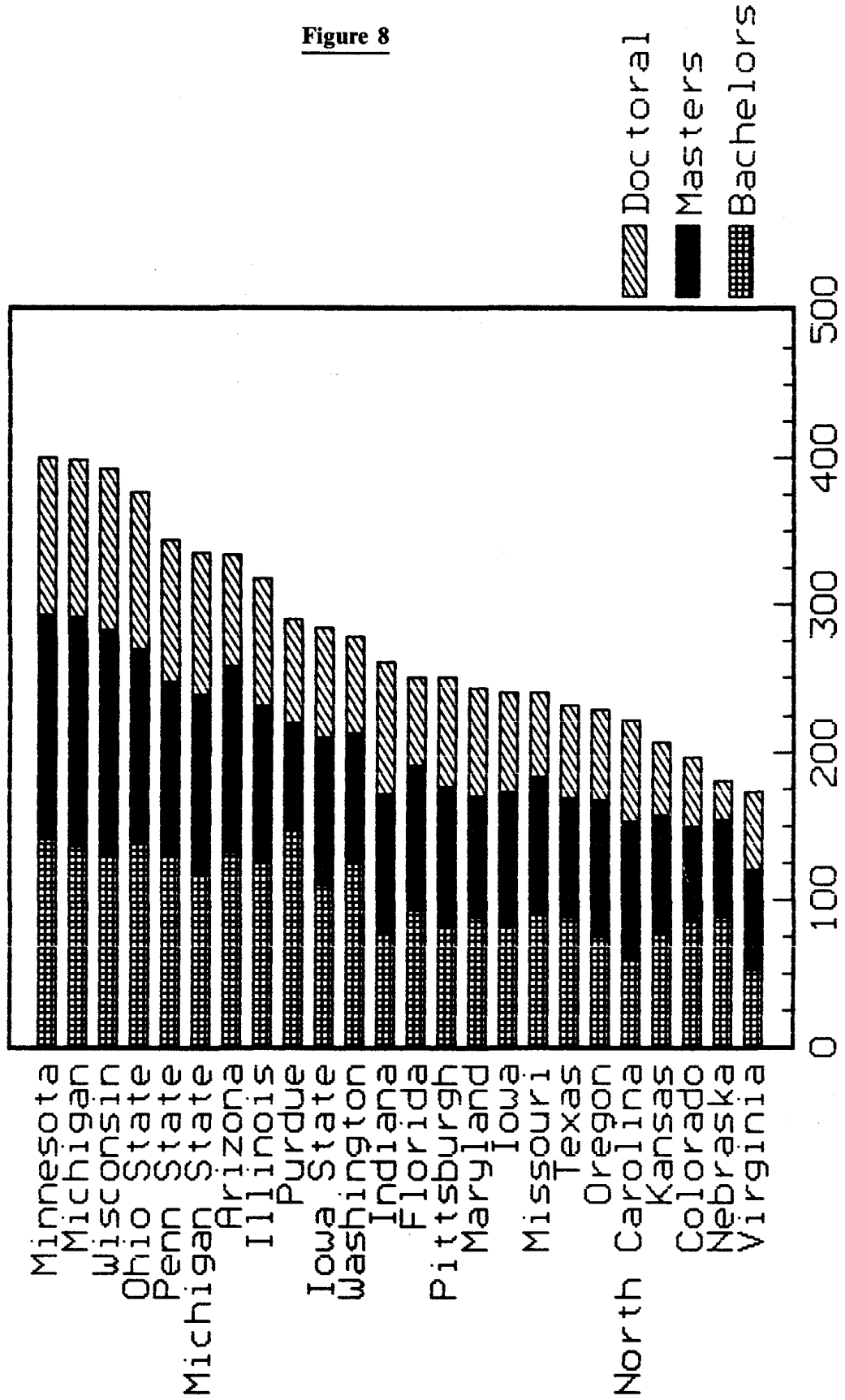
<u>Class Level</u>	<u>1979 Class Average</u>	<u>1980 Class Average</u>	<u>1981 Class Average</u>	<u>1982 Class Average</u>
Freshman	2.596	2.596	2.580	2.560
Sophomore	2.629	2.598	2.617	2.601
Junior	2.707	2.695	2.686	2.688
Senior	2.728	2.728	2.721	2.718
Evening College or prior degree	2.717	2.637	2.726	2.718
<b>UNIVERSITY TOTAL</b>	<b>2.696</b>	<b>2.684</b>	<b>2.685</b>	<b>2.681</b>

<u>Class Level</u>	<u>1983 Class Average</u>	<u>1984 Class Average</u>	<u>1985 Class Average</u>	<u>1986 Class Average</u>	<u>1987 Class Average</u>
Freshman	2.499	2.450	2.527	2.555	2.680
Sophomore	2.593	2.596	2.542	2.609	2.642
Junior	2.693	2.690	2.684	2.650	2.689
Senior	2.713	2.736	2.723	2.716	2.701
Evening College or prior college	2.674	2.673	2.571	2.514	2.499
<b>UNIVERSITY TOTAL</b>	<b>2.673</b>	<b>2.679</b>	<b>2.663</b>	<b>2.665</b>	<b>2.682</b>

# DEGREE PROGRAMS

Figure 8

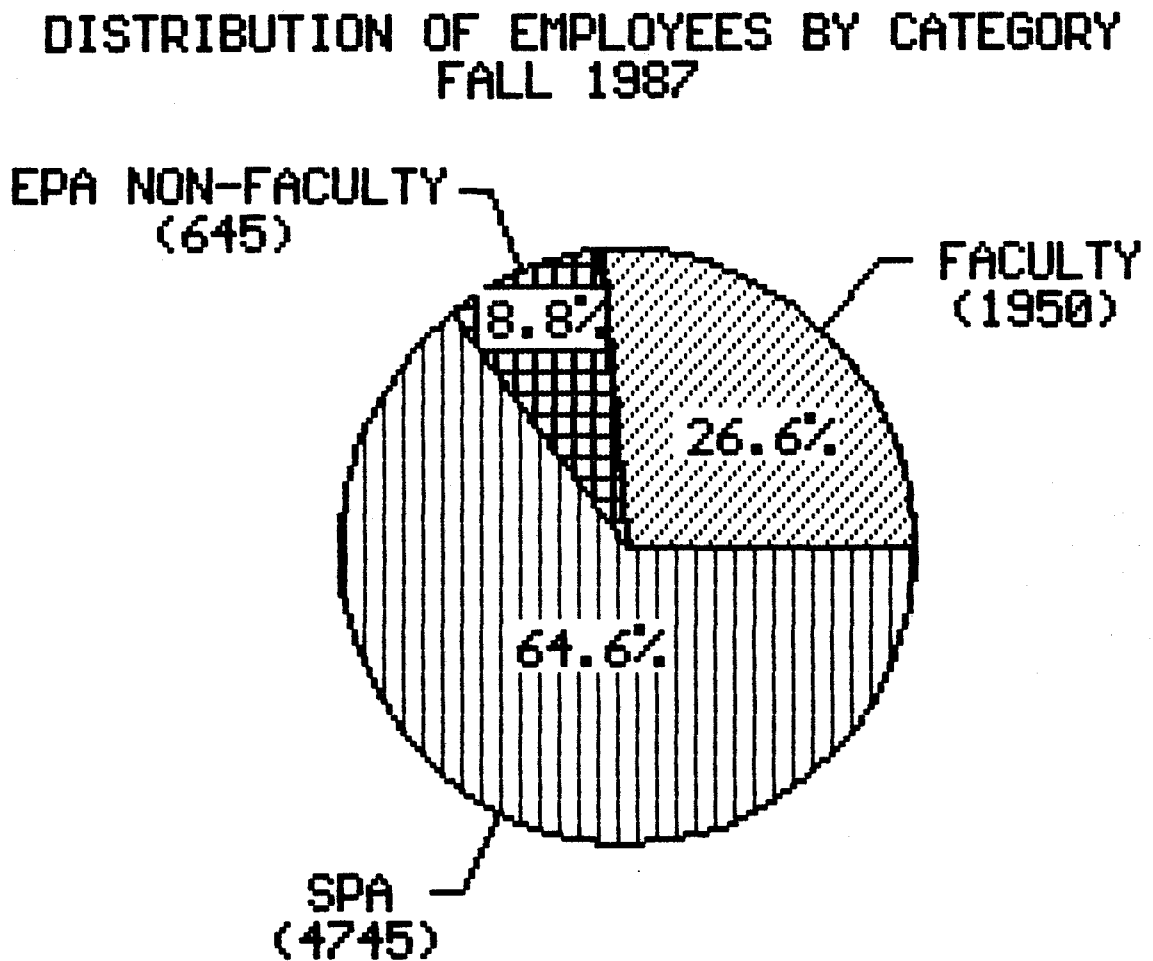
Number of Degree Program Offerings  
of 24 Public AAU Universities  
1987-88



# FACULTY AND STAFF

As of September 30, 1987, the total number of persons with full-time appointments at the University is 7,340. These include the three broad categories of University personnel: faculty, EPA non-faculty (both of which are Exempt from the State Personnel Act), and SPA employees (who are Subject to the State Personnel Act). The SPA group comprises well over half of all those employed by the University. The distribution of University employees across these three categories is depicted in Figure 9.

Figure 9



Source: Office for Civil Rights Report A1A-Employees in Institutions of Higher Education, 12/9/87

**Table 10**

**UNC-CHAPEL HILL AVERAGE FACULTY SALARIES 1982/83 THROUGH 1987/88**

	<b><u>9-MONTH APPOINTMENTS</u></b>					
	<b><u>1982/83</u></b>	<b><u>1983/84</u></b>	<b><u>1984/85</u></b>	<b><u>1985/86</u></b>	<b><u>1986/87</u></b>	<b><u>1987/88</u></b>
Professor	39,671	41,354	45,531	50,096	52,184	54,685
Associate Professor	28,361	30,168	32,818	35,619	36,968	38,540
Assistant Professor	22,223	24,045	26,576	29,663	30,873	32,759

	<b><u>12-MONTH APPOINTMENTS</u></b>					
	<b><u>1982/83</u></b>	<b><u>1983/84</u></b>	<b><u>1984/85</u></b>	<b><u>1985/86</u></b>	<b><u>1986/87</u></b>	<b><u>1987/88</u></b>
Professor	64,446	70,422	77,455	83,105	86,961	92,490
Associate Professor	48,028	53,539	59,128	63,271	66,532	70,177
Assistant Professor	41,706	45,373	48,309	51,103	54,983	57,826

Source: AAU Data Exchange

Tables 10 and 11 present some comparative faculty salary data over time and among some peer institutions for the current year. The AAU data in Table 10 include all UNC schools and colleges while the data from the annual MIT Faculty Salary Survey in Table 11 convert twelve month salaries to a nine-month basis and exclude many of UNC's departments which do not match up well with MIT's academic structure.

Note: Coded identities of the universities participating in the MIT Survey are not shared with the participants.

Table 11

**UNC AND MIT FACULTY SALARY SURVEY, FALL 1987**  
**Average Faculty Salaries for Professors, Associate Professors and Assistant Professors**

<u>UNIVERSITY CODES</u>	<u>PROFESSORS</u>	<u>ASSOCIATE PROFESSORS</u>	<u>ASSISTANT PROFESSORS</u>
345	75,120	41,828	38,443
352	70,672	51,987	42,220
377	70,232	49,722	39,638
341	67,284	40,336	33,105
309	66,999	42,128	32,746
384	65,376	48,383	38,568
304	65,090	42,244	37,988
314	63,432	45,502	34,388
361	62,941	44,763	37,381
334	62,239	42,089	35,243
331	61,770	44,719	39,787
380	59,796	42,268	36,305
356	59,768	45,454	39,314
362	58,765	41,933	35,110
312	56,928	40,290	32,617
322	56,363	40,858	33,285
396	55,887	39,097	34,218
386	55,541	38,591	32,213
378	54,854	40,450	37,549
349	54,775	38,252	34,270
355	54,400	38,021	34,359
<b>UNC</b>	<b>53,720</b>	<b>40,070</b>	<b>33,732</b>
373	53,137	38,985	35,858
389	52,251	39,872	33,403
319	50,991	38,198	34,508
327	41,889	31,632	25,606
<b>TOTALS</b>	<b>59,927</b>	<b>41,039</b>	<b>35,409</b>

**PARTICIPANTS IN THE 1987-88 FACULTY SALARY SURVEY**

Amherst College	Stanford University
California Inst. of Tech.	Univ. of Calif.-Los Angeles
Carnegie Mellon Univ.	Univ. of Chicago
Case Western Reserve Univ.	Univ. of Illinois
Columbia University	Univ. of Michigan
Cornell University	Univ. of Minnesota
Georgia Inst. of Tech.	UNC-Chapel Hill
Harvard University	Univ. of Pennsylvania
Howard University	Univ. of Rochester
Massachusetts Inst. of Tech.	Univ. of Texas at Austin
Princeton University	Univ. of Wisconsin-Madison
Purdue University	Williams College
Rice University	Yale University



The percentage of faculty at the University holding the highest earned degree in their field is 93%. Table 12 shows the institutions where 15 or more of our faculty have earned their highest degrees.

**Table 12**

**INSTITUTIONS FROM WHICH FACULTY WERE AWARDED THEIR HIGHEST EARNED DEGREE,  
AS OF FALL 1987**

<u>Institution</u>	<u>Number of Faculty</u>
UNC	413
All foreign institutions	105
Harvard U.	104
U. Michigan	68
Yale U.	63
Duke U.	55
U. Wisconsin	52
Columbia U.	45
U. Cal.-Berkeley	39
Cornell U.	38
U. Chicago	37
U. Pennsylvania	34
Northwestern U.	34
Johns Hopkins U.	33
Indiana U.	33
Stanford U.	32
U. Illinois-Urbana	29
Ohio State U.	28
U. Minnesota	27
U. Virginia	26
U. Pittsburgh	23
UCLA	23
U. Washington	22
U. Florida	22
U. Texas	21
Vanderbilt U.	20
Princeton U.	18
Michigan State U.	18
NC State U.	17
U. Rochester	17
NYU	16
U. Kentucky	16
Case Western Reserve U.	15
Washington U.	15
U. Iowa	15
Others	616 (fewer than 15 from any one institution)

Table 13

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**AWARDS FOR EXCELLENCE  
IN UNDERGRADUATE  
TEACHING, 1983-87**

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**1983**

Dennis R. Appleyard  
J. Robert Cox  
Elizabeth S. Czech  
Darryl J. Gless  
Joel J. Schwartz  
Stephen F. Weiss

**1984**

John B. Adams  
Gary M. Armstrong  
George S. Lensing  
Ancel C. Mewborn  
Lawrence G. Rowan  
Marilyn A. Scott

**1985**

Derek J. Hodgson  
Nancy L. Hyer  
Theodore H. Leinbaugh  
Virginia J. Neelon  
Colin A. Palmer  
Donald M. Reid

**1986**

Julia G. Crane  
Mary C. Dowe  
Miles W. Fletcher  
Richard G. Hiskey  
Kenneth J. Reckford  
James H. Shumaker

**1987**

Arthur Benavie  
Anne H. Fishel  
J. Lee Greene  
Geoffrey Sayre-McCord  
Dixie L. Spiegel  
John M. Sweeney

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**C. KNOX MASSEY  
DISTINGUISHED SERVICE AWARD  
RECIPIENTS, 1983-87**

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**1983**

Victor Pratt Bowles  
Louise McGwigan Hall  
Lillian Youngs Lehman  
Herbert L. Paylor

**1984**

Lucia White Hudson  
David Mills Johnson  
David Lee McCauley  
Raymond Eugene Strong

**1985**

Ophelia Hooks Andrew  
Carrie Davis Bynum  
Ned Andrew Comar  
Roy Walter Holsten

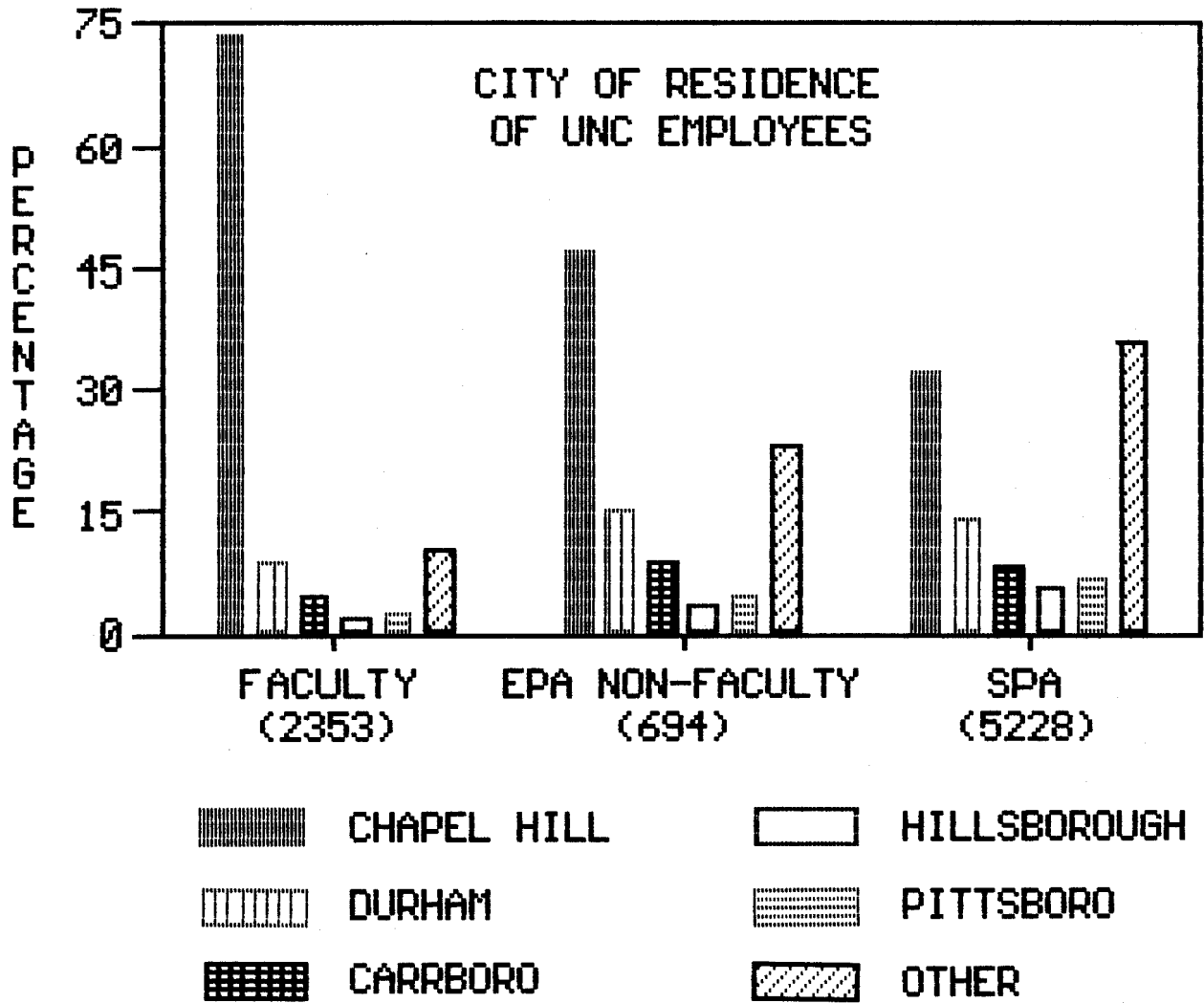
**1986**

Virginia Cole Coyle  
Erwin Martin Danziger  
William Hubbard  
Thomas Anzin Shetley

**1987**

William Ray Andrews  
Susan Haughton Ehringhaus  
Charles Edward Mauer  
Kitty McCaskill McCollum

Figure 10



Using home address zip codes, Figure 10 shows the approximate distributions of the faculty and staff of the University in nearby communities.

# UNIVERSITY LIBRARY HOLDINGS

Table 14 depicts the growth in the Academic Affairs library system and the Health Sciences Library over a 10 year period. Total holdings of books, bound periodicals and government documents by the University have increased by 134% over this period.

Table 14

## UNIVERSITY LIBRARY HOLDINGS 1977-1987

	<u>1977</u>	<u>1982</u>	<u>1987</u>
<b><u>BOOKS, BOUND SERIALS AND GOVERNMENT DOCUMENTS</u></b>			
Academic Affairs Library System	2,119,554	2,839,858	4,883,960
Health Sciences Library	154,619	192,651	233,770
<b>Total</b>	<b>2,274,173</b>	<b>3,032,509</b>	<b>5,117,730</b>
<b><u>SERIAL SUBSCRIPTIONS</u></b>			
Academic Affairs Library System	23,604	34,211	40,207
Health Sciences Library	2,236	3,596	4,590
<b>Total</b>	<b>25,840</b>	<b>37,807</b>	<b>44,797</b>
<b><u>MICROFORMS</u></b>			
Academic Affairs Library System	1,198,482	1,691,376	2,598,318
Health sciences Library	2,935	33,445	31,108
<b>Total</b>	<b>1,201,417</b>	<b>1,724,821</b>	<b>2,629,426</b>

# UNIVERSITY REVENUES AND EXPENDITURES

Figure 11 depicts the distribution of the University's current funds revenues by source for fiscal year 1986-1987. Total current funds revenues for the year were \$562,765,419. State appropriations were the largest single source of revenue, totaling \$214,773,714.

Figure 12 illustrates the distribution of current funds expenditures and transfers for the fiscal year ending in 1987. Of the current funds expenditures and transfers total of \$545,277,246, the greatest single expenditure was for instruction: \$187,539,458.

Figure 11

## SOURCES OF UNIVERSITY REVENUES, 1986-1987

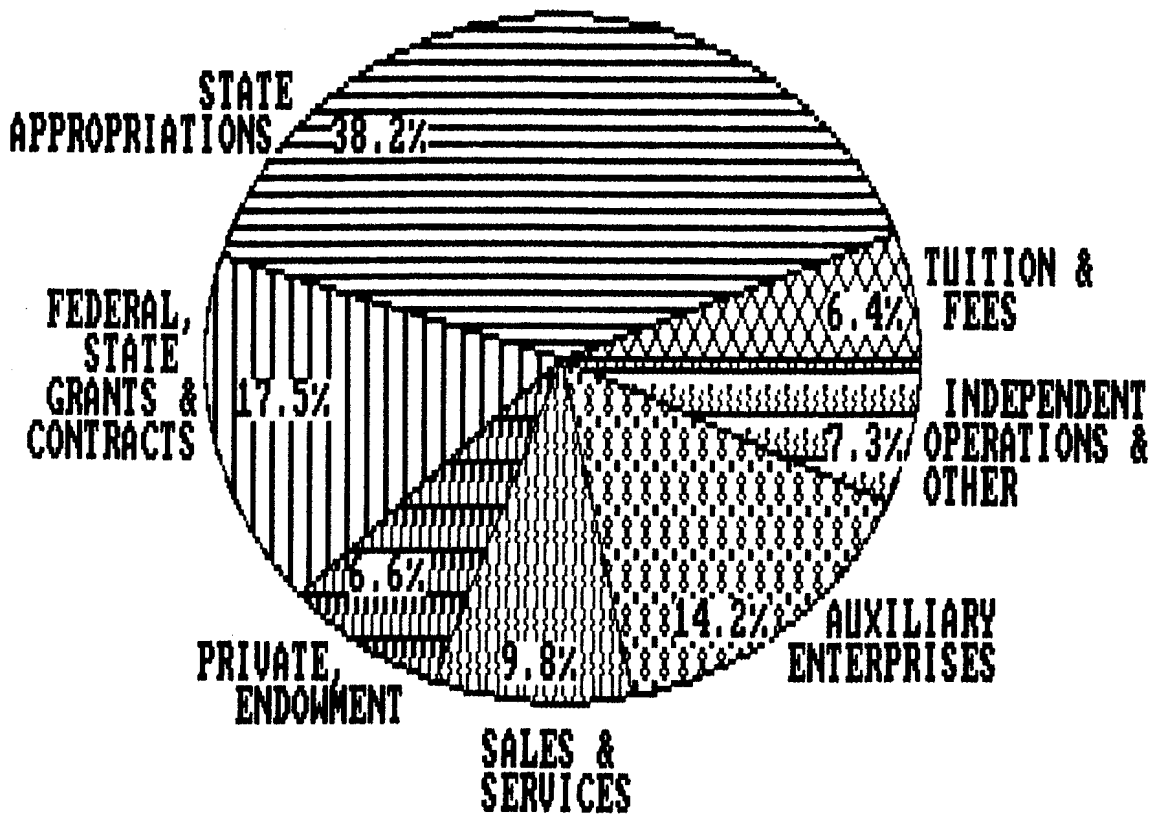


Figure 12

CATEGORIES OF UNIVERSITY EXPENDITURES, 1986-1987

