

IPEDS 2023-24

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1991201

Fall Enrollment 2023-24

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	122	55	333	510		510
Hispanic/Latino	152	56	465	673		673
American Indian or Alaska Native	4		18	22		22
Asian	337	52	838	1,227		1,227
Black or African American	116	21	431	568		568
Native Hawaiian or Other Pacific Islander			4	4		4
White	874	210	3,036	4,120		4,120
Two or more races	107	14	284	405		405
Race and ethnicity unknown	46	14	158	218		218
Total men	1,758	422	5,567	7,747	0	7,747
Total men prior year	1,673	454	5,405	7,532	4	7,536

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	137	46	372	555		555
Hispanic/Latino	314	63	877	1,254		1,254
American Indian or Alaska Native	11	2	28	41		41
Asian	421	68	1,222	1,711		1,711
Black or African American	256	34	736	1,026		1,026
Native Hawaiian or Other Pacific Islander	1	1	2	4		4
White	1,576	276	4,795	6,647	3	6,650
Two or more races	156	25	425	606	1	607
Race and ethnicity unknown	58	12	175	245		245
Total women	2,930	527	8,632	12,089	4	12,093
Total women prior year	2,752	519	8,359	11,630	11	11,641
Grand total (men+women)	4,688	949	14,199	19,836	4	19,840
Grand total (men+women) prior year	4,425	973	13,764	19,162	15	19,177

Institution: University of North Carolina at Chapel Hill (199120)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	<input type="text" value=""/>	<input type="text" value="2"/>	<input type="text" value="13"/>	15	<input type="text" value="2"/>	17
Hispanic/Latino	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="36"/>	42	<input type="text" value="3"/>	45
American Indian or Alaska Native	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="1"/>	1	<input type="text" value=""/>	1
Asian	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value="48"/>	49	<input type="text" value="17"/>	66
Black or African American	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="29"/>	29	<input type="text" value="4"/>	33
Native Hawaiian or Other Pacific Islander	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
White	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text" value="154"/>	163	<input type="text" value="29"/>	192
Two or more races	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value="18"/>	19	<input type="text" value="2"/>	21
Race and ethnicity unknown	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="4"/>	4	<input type="text" value="2"/>	6
Total men	6	13	303	322	59	381
Total men prior year	6	6	346	358	47	405

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	11	<input type="text" value="1"/>	12
Hispanic/Latino	<input type="text" value=""/>	<input type="text" value="3"/>	<input type="text" value="41"/>	44	<input type="text" value="5"/>	49
American Indian or Alaska Native	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	3
Asian	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="60"/>	62	<input type="text" value="10"/>	72
Black or African American	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="55"/>	58	<input type="text" value="5"/>	63
Native Hawaiian or Other Pacific Islander	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	0	<input type="text" value=""/>	0
White	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="178"/>	184	<input type="text" value="38"/>	222
Two or more races	<input type="text" value=""/>	<input type="text" value="1"/>	<input type="text" value="27"/>	28	<input type="text" value="1"/>	29
Race and ethnicity unknown	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="9"/>	9	<input type="text" value="1"/>	10
Total women	5	12	381	398	62	460
Total women prior year	4	10	387	401	46	447
Grand total (men+women)	11	25	684	720	121	841
Grand total (men+women) prior year	10	16	733	759	93	852

Institution: University of North Carolina at Chapel Hill (199120)

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	510	17	527
Hispanic/Latino	673	45	718
American Indian or Alaska Native	22	1	23
Asian	1,227	66	1,293
Black or African American	568	33	601
Native Hawaiian or Other Pacific Islander	4	0	4
White	4,120	192	4,312
Two or more races	405	21	426
Race and ethnicity unknown	218	6	224
Total men	7,747	381	8,128

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	555	12	567
Hispanic/Latino	1,254	49	1,303
American Indian or Alaska Native	41	3	44
Asian	1,711	72	1,783
Black or African American	1,026	63	1,089
Native Hawaiian or Other Pacific Islander	4	0	4
White	6,650	222	6,872
Two or more races	607	29	636
Race and ethnicity unknown	245	10	255
Total women	12,093	460	12,553
Grand Total (men+women)	19,840	841	20,681

Institution: University of North Carolina at Chapel Hill (199120)

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	638	34	672
Hispanic/Latino	282	48	330
American Indian or Alaska Native	8	2	10
Asian	341	51	392
Black or African American	261	63	324
Native Hawaiian or Other Pacific Islander	5		5
White	2,183	411	2,594
Two or more races	144	32	176
Race and ethnicity unknown	71	18	89
Total men	3,933	659	4,592
Total men prior year	3,644	1,009	4,653

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	687	44	731
Hispanic/Latino	480	94	574
American Indian or Alaska Native	14	5	19
Asian	584	99	683
Black or African American	567	193	760
Native Hawaiian or Other Pacific Islander		2	2
White	3,205	573	3,778
Two or more races	277	40	317
Race and ethnicity unknown	81	16	97
Total women	5,895	1,066	6,961
Total women prior year	5,663	1,360	7,023

Grand total (men+women)	9,828	1,725	11,553
Grand total (men+women) prior year	9,307	2,369	11,676

Institution: University of North Carolina at Chapel Hill (199120)

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,148	51	1,199
Hispanic/Latino	955	93	1,048
American Indian or Alaska Native	30	3	33
Asian	1,568	117	1,685
Black or African American	829	96	925
Native Hawaiian or Other Pacific Islander	9	0	9
White	6,303	603	6,906
Two or more races	549	53	602
Race and ethnicity unknown	289	24	313
Total men	11,680	1,040	12,720

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,242	56	1,298
Hispanic/Latino	1,734	143	1,877
American Indian or Alaska Native	55	8	63
Asian	2,295	171	2,466
Black or African American	1,593	256	1,849
Native Hawaiian or Other Pacific Islander	4	2	6
White	9,855	795	10,650
Two or more races	884	69	953
Race and ethnicity unknown	326	26	352
Total women	17,988	1,526	19,514
Grand Total (men+women)	29,668	2,566	32,234

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		20,681	20,029	11,553	11,676
Gender unknown (i.e., gender information is not known or not collected).		7	6	16	18
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).					
Total of Gender unknown + Another gender		7	6	16	18
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		20,674	20,023	11,537	11,658


You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: University of North Carolina at Chapel Hill (199120)

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	32	2	1,516
Enrolled in <i>at least one</i> but not all distance education courses	4,540	1	1,998
<i>Not enrolled</i> in any distance education courses	15,984	122	8,039
Total (Carried forward from part A)	20,556	125	11,553

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NC	<input type="text" value="27"/>	<input type="text" value="1"/>	<input type="text" value="379"/>
Located in the U.S. but not in	NC	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="834"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="274"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="29"/>
Location unknown/unreported		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total students exclusively enrolled in distance education (Carried forward from section above)		32	2	1,516

Institution: University of North Carolina at Chapel Hill (199120)

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	130	245
18-19	3,419	5,809
20-21	3,502	5,343
22-24	531	550
25-29	104	96
30-34	39	20
35-39	16	14
40-49	5	13
50-64	1	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	7,747	12,093

Institution: University of North Carolina at Chapel Hill (199120)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	34	30
18-19	36	41
20-21	163	227
22-24	83	103
25-29	34	29
30-34	10	9
35-39	4	6
40-49	12	7
50-64	5	7
65 and over		1
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	381	460

Institution: University of North Carolina at Chapel Hill (199120)

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value=""/>	<input type="text" value=""/>
18-19	<input type="text" value="1"/>	<input type="text" value="2"/>
20-21	<input type="text" value="61"/>	<input type="text" value="167"/>
22-24	<input type="text" value="973"/>	<input type="text" value="2,019"/>
25-29	<input type="text" value="1,591"/>	<input type="text" value="2,336"/>
30-34	<input type="text" value="772"/>	<input type="text" value="751"/>
35-39	<input type="text" value="295"/>	<input type="text" value="292"/>
40-49	<input type="text" value="193"/>	<input type="text" value="261"/>
50-64	<input type="text" value="41"/>	<input type="text" value="67"/>
65 and over	<input type="text" value="6"/>	<input type="text" value=""/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	3,933	5,895

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="3"/>	<input type="text" value="21"/>
22-24	<input type="text" value="73"/>	<input type="text" value="180"/>
25-29	<input type="text" value="173"/>	<input type="text" value="311"/>
30-34	<input type="text" value="149"/>	<input type="text" value="176"/>
35-39	<input type="text" value="107"/>	<input type="text" value="102"/>
40-49	<input type="text" value="114"/>	<input type="text" value="197"/>
50-64	<input type="text" value="34"/>	<input type="text" value="77"/>
65 and over	<input type="text" value="6"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	659	1,066


Institution: University of North Carolina at Chapel Hill (199120)

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Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="7"/>	<input type="text" value="7"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="5"/>	<input type="text" value="5"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text" value="3"/>
California	06	<input type="text" value="38"/>	<input type="text" value="38"/>
Colorado	08	<input type="text" value="28"/>	<input type="text" value="28"/>
Connecticut	09	<input type="text" value="25"/>	<input type="text" value="25"/>
Delaware	10	<input type="text" value="3"/>	<input type="text" value="3"/>
District of Columbia	11	<input type="text" value="7"/>	<input type="text" value="7"/>
Florida	12	<input type="text" value="35"/>	<input type="text" value="35"/>
Georgia	13	<input type="text" value="58"/>	<input type="text" value="58"/>
Hawaii	15	<input type="text" value="1"/>	<input type="text" value="1"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="33"/>	<input type="text" value="33"/>
Indiana	18	<input type="text" value="6"/>	<input type="text" value="6"/>
Iowa	19	<input type="text" value="2"/>	<input type="text" value="2"/>
Kansas	20	<input type="text" value="6"/>	<input type="text" value="6"/>
Kentucky	21	<input type="text" value="4"/>	<input type="text" value="4"/>
Louisiana	22	<input type="text" value="9"/>	<input type="text" value="9"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="46"/>	<input type="text" value="45"/>
Massachusetts	25	<input type="text" value="28"/>	<input type="text" value="27"/>
Michigan	26	<input type="text" value="7"/>	<input type="text" value="7"/>
Minnesota	27	<input type="text" value="8"/>	<input type="text" value="8"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="6"/>	<input type="text" value="6"/>
Montana	30	<input type="text" value="3"/>	<input type="text" value="3"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="5"/>	<input type="text" value="5"/>
New Hampshire	33	<input type="text" value="8"/>	<input type="text" value="8"/>
New Jersey	34	<input type="text" value="48"/>	<input type="text" value="48"/>
New Mexico	35	<input type="text" value="1"/>	<input type="text" value="1"/>
New York	36	<input type="text" value="81"/>	<input type="text" value="81"/>
North Carolina	37	<input type="text" value="3,735"/>	<input type="text" value="3,639"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="21"/>	<input type="text" value="21"/>
Oklahoma	40	<input type="text" value="3"/>	<input type="text" value="3"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="28"/>	<input type="text" value="28"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="20"/>	<input type="text" value="20"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="19"/>	<input type="text" value="19"/>
Texas	48	<input type="text" value="39"/>	<input type="text" value="38"/>
Utah	49	<input type="text" value="3"/>	<input type="text" value="3"/>
Vermont	50	<input type="text" value="5"/>	<input type="text" value="5"/>
Virginia	51	<input type="text" value="54"/>	<input type="text" value="53"/>
Washington	53	<input type="text" value="5"/>	<input type="text" value="5"/>
West Virginia	54	<input type="text" value="2"/>	<input type="text" value="2"/>
Wisconsin	55	<input type="text" value="7"/>	<input type="text" value="7"/>
Wyoming	56	<input type="text" value="2"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text" value="20"/>	<input type="text" value="16"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text" value="1"/>	<input type="text" value="1"/>
Foreign Countries	90	<input type="text" value="221"/>	<input type="text" value="207"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		4,699	4,580

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,688
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,699
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	974
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	125
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	<input type="text" value="102"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	5,775
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	81

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	4,425	4,678
E2a	Exclusions from the Fall 2022 cohort	1	4
E2b	Inclusion to the Fall 2022 cohort		0
E3	Adjusted Fall 2022 cohort (line E1 - E2a + E2b)	4,424	4,674
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	4,298	4,486
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	97 %	96 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	<input type="text" value="10"/>	12
E7a	Exclusions from the Fall 2022 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2022 cohort	<input type="text"/>	0
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	10	12
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	<input type="text" value="8"/>	11
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	80 %	92 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text"/>			
Email:		<input type="text"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		32,234
	Undergraduate enrollment	20,681
	Graduate enrollment	11,553
Student-to-faculty ratio		
		15 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		61
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		92
	American Indian or Alaska Native (%)	0
	Asian (%)	13
	Black or African American (%)	9
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	54
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	2
U.S. Nonresident (%)		8

Undergraduate Student Characteristics		
Percent of all students who are female (%)		61
Percent of undergraduates who are full-time (%)		96
Percent of undergraduates who are transfer-in (%)		5
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		0
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	0
	Asian (%)	15
	Black or African American (%)	8
	Hispanic/Latino (%)	10
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	54
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	2
U.S. Nonresident (%)		5
Percent of undergraduate students by age:		
	24 and under (%)	98
	25 and over (%)	2
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	79
	Out-of-state (%)	16
	Foreign countries (%)	5

Residence unknown (%)	0
Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	97
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	80
Graduation rate cohort as percent of total entering students (%)	81
Graduate Student Characteristics	
Percent of graduate students who are female (%)	60
Percent of graduate students who are full-time (%)	85
Percent of graduate students who are enrolled exclusively in distance education courses (%)	13
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	88
American Indian or Alaska Native (%)	0
Asian (%)	9
Black or African American (%)	9
Hispanic/Latino (%)	8
Native Hawaiian or Pacific Islander (%)	0
White (%)	55
Two or More Races (%)	4
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	12

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	659 has been verified as the correct total for this item. More total full-time students enrolled this year.			