

**Results from the
University of North Carolina at Chapel Hill
Student Experience in the Research University
(SERU) Survey
Administered Spring 2019**

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Introduction

What is the SERU Survey?

The University of North Carolina at Chapel Hill is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement” at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level. The University adopted SERU as its primary survey about the undergraduate student experience, replacing the National Survey of Student Engagement (NSSE), which was last administered in 2010. For more information about the SERU survey, please visit <https://cshe.berkeley.edu/SERU>.

Survey Structure

The SERU survey consists of three parts asked of all students:

Academic Engagement: includes questions about classroom participation, assignment completion, time allocation toward academic and non-academic activities, academic and personal development, institutional climate for diversity, plans and aspirations, and overall satisfaction

Program Evaluation: includes questions regarding students’ experiences in their declared major or in their overall courses, as applicable

Background and Personal Characteristics: includes questions about paying for college expenses, family history, current living situation, and other demographics

After these questions have been answered, students are randomly assigned to one of the two modules below:

Academic Experience and Globalization: includes questions regarding why students chose UNC, importance of attending a research university, participation in activities, and global awareness

Community and Civic Engagement: includes questions regarding on- and off-campus involvement in community service, service-learning course participation, and civic engagement

Respondent Demographics

The survey was administered to all UNC-Chapel Hill undergraduates. A total of 7,320 students responded, yielding a response rate of 39%. The tables below show a comparison of the respondent versus population demographics. These tables indicate that the respondents to the SERU survey were generally representative of the undergraduate student population.

Class Level	Respondents		Population	
	#	%	#	%
Freshman	641	8.8%	1,935	10.4%
Sophomore	1,669	22.8%	4,281	23.1%
Junior	2,051	28.0%	5,290	28.5%
Senior	2,959	40.4%	7,042	38.0%

School	Respondents		Population	
	#	%	#	%
College of Arts & Sciences	6,079	83.0%	15,327	83.3%
Kenan-Flagler Business School	307	4.2%	915	5.0%
School of Dentistry	21	0.3%	71	0.4%
School of Education	113	1.5%	224	1.2%
School of Info & Library Sciences	59	0.8%	128	0.7%
School of Journalism	398	5.4%	1054	5.7%
School of Medicine	28	0.4%	65	0.4%
School of Nursing	177	2.4%	370	2.0%
School of Public Health	138	1.9%	241	1.3%

Gender	Respondents		Population	
	#	%	#	%
Female	4,907	67.0%	10,986	59.7%
Male	2,413	33.0%	7,409	40.3%

Race/Ethnicity	Respondents		Population	
	#	%	#	%
American Indian or Alaska Native	31	0.4%	89	0.5%
Asian	1096	15.0%	2,484	13.5%
Black or African-American	562	7.7%	1,456	7.9%
Hispanic	678	9.3%	1,565	8.5%
Native Hawaiian or Pacific Islander	8	0.1%	13	0.1%
Two or More Races	336	4.6%	870	4.7%
White	4,296	58.7%	11,187	60.8%
Decline to State	313	4.3%	731	4.0%

Part I: Academic Engagement

Academic Engagement Section A: Classroom Participation

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Contributed to a class discussion	61	0.9%	584	8.4%	1502	21.7%	1501	21.7%	1851	26.8%	1418	20.5%	6917	100.0%	4.27
Brought up ideas or concepts from different courses during class discussions	234	0.9%	1070	8.6%	1786	21.7%	1562	25.3%	1459	29.5%	786	19.1%	7320	100.0%	3.77
Asked an insightful question in class	276	1.2%	1126	9.4%	1866	23.4%	1533	25.6%	1341	28.0%	710	17.8%	7320	100.0%	3.68
Found your courses so interesting that you did more work than was required	539	2.5%	1742	15.9%	2154	29.5%	1308	23.9%	763	17.4%	395	10.8%	6901	100.0%	3.17
Communicated with the instructor outside of class about issues/concepts derived from a course	437	6.5%	1318	19.5%	2046	30.3%	1333	19.7%	1046	15.5%	572	8.5%	6752	100.0%	3.44
Made a class presentation	429	1.8%	976	8.0%	1952	24.1%	1520	25.0%	1192	24.5%	668	16.5%	6737	100.0%	3.60
Had a class in which the professor knew or learned your name	68	0.2%	411	2.7%	1084	10.6%	1421	18.5%	1774	28.9%	1993	39.0%	6751	100.0%	4.54

Scale: 1=Never to 6=Very often

HOW FREQUENTLY HAVE YOU ENGAGED IN THESE ACTIVITIES SO FAR THIS ACADEMIC YEAR?	Never		One time		Two times		Three or more times		Total Responses	
	#	%	#	%	#	%	#	%	#	%
Taken a small research-oriented seminar with faculty	4407	44.1%	1492	29.9%	486	14.6%	286	11.4%	6671	100.0%
Chosen challenging courses	181	0.8%	803	7.1%	1753	23.2%	3894	68.9%	6631	100.0%
Worked with a faculty member on an activity other than coursework	3451	28.4%	1724	28.4%	715	17.6%	779	25.6%	6669	100.0%

HOW FREQUENTLY DURING THIS ACADEMIC YEAR HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Turned in a course assignment late	2631	21.1%	2671	42.9%	870	20.9%	232	7.4%	101	4.1%	75	3.6%	6580	100.0%	1.89
Gone to class unprepared	705	4.1%	2559	29.5%	2205	38.1%	664	15.3%	288	8.3%	135	4.7%	6556	100.0%	2.65
Skipped class	1072	6.7%	2880	36.0%	1708	32.1%	506	12.7%	239	7.5%	135	5.1%	6540	100.0%	2.44
Increased your academic effort due to the high standards of a faculty member	237	0.9%	538	4.2%	1751	20.6%	1827	28.7%	1596	31.3%	607	14.3%	6556	100.0%	3.89
Substantially revised a paper before submitting it to be graded	321	1.3%	860	6.8%	1587	18.7%	1375	21.7%	1460	28.7%	967	22.8%	6570	100.0%	3.87
Sought academic help from instructor or tutor when needed	618	2.9%	1267	11.9%	2046	28.9%	1099	20.7%	916	21.5%	499	14.1%	6445	100.0%	3.30
Studied with a group of classmates outside of class	476	7.4%	1020	15.9%	1786	27.8%	1318	20.5%	1133	17.6%	700	10.9%	6433	100.0%	3.58
Worked on class projects with classmates outside of class	320	1.3%	788	6.5%	1779	22.0%	1436	23.6%	1327	27.3%	781	19.3%	6431	100.0%	3.78
Helped a classmate better understand the course material when studying together	322	1.4%	762	6.4%	1929	24.3%	1565	26.3%	1266	26.6%	596	15.0%	6440	100.0%	3.69

Scale: 1=Never to 6=Very often

On average, how much of your assigned course reading have you completed this academic year?	#	%
0-10%	205	3.2%
11-20%	265	4.1%
21-30%	383	5.9%
31-40%	436	6.8%
41-50%	506	7.9%
51-60%	731	11.3%
61-70%	888	13.8%
71-80%	1191	18.5%
81-90%	1003	15.6%
91-100%	836	13.0%

Academic Engagement Section B: Time Allocation

DURING THIS ACADEMIC YEAR, HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES?	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Paid employment (including internships) on campus	4136	64.9%	330	5.2%	1070	16.8%	494	8%	228	3.6%	41	0.6%	28	0.4%	50	0.8%	6377
Paid employment (including internships) off campus	4492	71.4%	386	6.1%	546	8.7%	384	6.1%	250	4.0%	113	1.8%	63	1.0%	79	1.3%	6293	100.0%

Of your total hours spent working for pay, about how many hours were related to your academic interests?	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		895	66.9%	109	8.2%	131	9.8%	94	7.0%	60	4.5%	24	1.8%	16	1.2%	9	0.7%	1338

DURING THIS ACADEMIC YEAR, HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES?	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Attending classes, discussion sections, or labs	29	0.5%	316	5.0%	1006	15.9%	2453	38.8%	1715	27.1%	451	7.1%	190	3.0%	161	2.5%	6321
Studying and other academic activities outside of class	40	0.6%	838	13.4%	1702	27.1%	1440	23.0%	1055	16.8%	559	8.9%	325	5.2%	315	5.0%	6274	100.0%
Attending cultural events, movies, concerts, sports, or other entertainment with others	725	4.9%	3749	50.4%	1155	23.3%	370	9.9%	175	5.9%	66	2.7%	31	1.5%	28	1.5%	6299	100.0%
Performing community service or volunteer activities	2315	36.8%	2916	46.3%	603	9.6%	238	3.8%	116	1.8%	50	0.8%	32	0.5%	27	0.4%	6297	100.0%
Participating in physical exercise, recreational sports, or physically active hobbies	844	13.4%	3059	48.5%	1518	24.1%	496	7.9%	192	3.0%	105	1.7%	46	0.7%	50	0.8%	6310	100.0%
Participating in spiritual or religious activities	3670	58.2%	1899	30.1%	383	6.1%	161	2.6%	93	1.5%	39	0.6%	23	0.4%	36	0.6%	6304	100.0%
Participating in student clubs or organizations	1374	21.9%	3016	48.1%	1075	17.2%	443	7.1%	200	3.2%	67	1.1%	47	0.8%	43	0.7%	6265	100.0%
Socializing with friends	155	2.5%	1822	29.1%	2067	33.0%	1123	18.0%	588	9.4%	244	3.9%	94	1.5%	163	2.6%	6256	100.0%
Partying	2555	40.9%	2675	42.8%	644	10.3%	215	3.4%	87	1.4%	38	0.6%	12	0.2%	19	0.3%	6245	100.0%
Spending time with family	3004	48.4%	2302	37.1%	427	6.9%	201	3.2%	108	1.7%	59	0.9%	37	0.6%	73	1.2%	6211	100.0%
Spending time on entertainment from television, internet, and other media	106	1.7%	1805	28.8%	1964	31.4%	1166	18.6%	618	9.9%	282	4.5%	135	2.2%	187	3.0%	6263	100.0%

During this academic year, what was the average number of hours per night you slept on weeknights?	Four or less		Five		Six		Seven		Eight		Nine or more		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		154	2.5%	674	10.7%	1820	29.0%	2304	36.7%	1117	17.8%	207	3.3%	6276

Academic Engagement Section C: Educational Experiences

HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES AT UNC-CHAPEL HILL?	No		Yes, doing now or have done		Total Responses	
	#	%	#	%	#	%
First-year seminar	2451	39.2%	3795	60.8%	6246	100.0%
Learning community (taking two or more linked classes with the same cohort of students)	5114	82.0%	1119	18.0%	6233	100.0%
Living-learning program (where students with common interests live together and share learning experiences)	5667	91.1%	557	8.9%	6224	100.0%
Writing-intensive/enriched course(s)	2938	47.2%	3283	52.8%	6221	100.0%
Academic experience with a diversity (race, gender, sexual orientation, etc.) focus	2824	45.3%	3409	54.7%	6233	100.0%
Capstone or thesis project(s)	5153	83.1%	1051	16.9%	6204	100.0%
Academic service learning or community-based learning experience	4488	72.5%	1701	27.5%	6189	100.0%
Research or creative project outside of regular course requirements	2252	18.4%	9971	81.6%	12223	100.0%
Credit bearing internship, practicum, or field experience	4731	0.0%	1456	100.0%	6187	100.0%
Non-credit bearing internship, practicum, or field experience	3995	64.4%	2207	35.6%	6202	100.0%
Honors program	5015	80.9%	1186	19.1%	6201	100.0%
Leadership program	4969	80.1%	1236	19.9%	6205	100.0%
Entrepreneurial program	5735	92.9%	439	7.1%	6174	100.0%
On campus academic experiences with an international/global focus	4781	77.2%	1412	22.8%	6193	100.0%
Study abroad (academically-focused time outside of the U.S. in which at least 1 academic credit is accrued)	4767	76.9%	1428	23.1%	6195	100.0%

INDICATE THE FOLLOWING SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT.	No		Yes, doing now or have done		Total Responses	
	#	%	#	%	#	%
A research project or research paper as part of your coursework	4851	78.6%	1323	21.4%	6174	100.0%
At least one research methods class	2960	47.9%	3214	52.1%	6174	100.0%
At least one independent study course	1033	16.7%	5135	83.3%	6168	100.0%
Assist faculty in conducting research	1532	24.8%	4633	75.2%	6165	100.0%
A creative project as part of your coursework	4305	70.3%	1820	29.7%	6125	100.0%
Assist faculty with their creative project	665	10.9%	5441	89.1%	6106	100.0%

(for those who indicated that they have assisted faculty in conducting research)	As a research participant		As a research assistant		Other		Total Responses	
	#	%	#	%	#	%	#	%
Which of the following best describes the nature of that assistance?	622	31.9%	1238	63.6%	88	4.5%	1948	100.0%

(for those who indicated that they have assisted faculty in conducting research)	Course credit		Pay without course credit		Volunteer without pay or course credit		Total Responses	
	#	%	#	%	#	%	#	%
Was your assistance with research for...	722	34.8%	540	26.0%	814	39.2%	2076	100.0%

(for those who indicated that they have assisted faculty with a creative project)	Course credit		Pay without course credit		Volunteer without pay or course credit		Total Responses	
	#	%	#	%	#	%	#	%
Was your assistance with the creative project for...	323	43.4%	113	15.2%	309	41.5%	745	100.0%

THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?		Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Appreciate the world from someone else's perspective	In class	160	2.7%	431	7.1%	1429	23.7%	1406	23.3%	1759	29.2%	848	14.1%	6033	100.0%	4.11
	Out of class	110	1.8%	292	4.9%	1194	19.9%	1409	23.4%	1888	31.4%	1122	18.7%	6015	100.0%	4.34
Interact with someone with views that are different from your own	In class	115	1.9%	389	6.5%	1335	22.2%	1455	24.2%	1700	28.3%	1020	17.0%	6014	100.0%	4.21
	Out of class	87	1.4%	336	5.6%	1253	20.9%	1402	23.3%	1768	29.4%	1160	19.3%	6006	100.0%	4.31
Discuss and navigate controversial issues	In class	216	3.6%	757	12.6%	1454	24.2%	1414	23.5%	1424	23.7%	754	12.5%	6019	100.0%	3.87
	Out of class	135	2.2%	506	8.4%	1366	22.7%	1411	23.4%	1610	26.7%	993	16.5%	6021	100.0%	4.14

Scale: 1=Never to 6=Very often

Academic Engagement Section D: Campus Climate and Diversity

PLEASE INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS IN TERMS OF YOURSELF.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my race/ethnicity are respected on this campus	161	2.7%	259	4.3%	480	8.0%	1184	19.8%	2227	37.2%	1682	28.1%	5993	100.0%	4.69
Students of my socioeconomic status are respected on this campus	139	2.3%	249	4.2%	481	8.0%	1239	20.7%	2432	40.6%	1446	24.2%	5986	100.0%	4.66
Students of my gender are respected on this campus	94	1.6%	208	3.5%	548	9.2%	1560	26.1%	2428	40.6%	1143	19.1%	5981	100.0%	4.58
Students of my religious beliefs are respected on this campus	103	1.7%	230	3.9%	548	9.2%	1464	24.6%	2507	42.1%	1108	18.6%	5960	100.0%	4.57
Students of my political beliefs are respected on this campus	353	5.9%	368	6.2%	538	9.0%	1107	18.5%	2203	36.9%	1407	23.5%	5976	100.0%	4.45
Students of my sexual orientation are respected on this campus	58	1.0%	90	1.5%	226	3.8%	864	14.4%	2510	41.9%	2236	37.4%	5984	100.0%	5.07

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS IN TERMS OF YOURSELF.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my immigration background are respected on this campus	73	1.2%	133	2.2%	236	3.9%	648	10.8%	1243	20.8%	891	14.9%	2755	46.1%	5979	100.0%	4.71
Students with a disability like mine are respected on this campus	92	1.5%	156	2.6%	254	4.3%	524	8.8%	945	15.8%	557	9.3%	3436	57.6%	5964	100.0%	4.48

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall, I feel comfortable with the climate for diversity and inclusiveness at UNC-Chapel Hill.	288	4.8%	539	9.0%	821	13.8%	1704	28.6%	1924	32.3%	683	11.5%	5959	100.0%	4.09
UNC-Chapel Hill is a safe and secure campus.	284	4.8%	417	7.0%	849	14.3%	1699	28.5%	1949	32.7%	755	12.7%	5953	100.0%	4.16
UNC-Chapel Hill is a welcoming campus.	186	3.1%	290	4.9%	645	10.8%	1705	28.6%	2177	36.6%	950	16.0%	5953	100.0%	4.36

Scale: 1=Strongly disagree to 6=Strongly agree

Academic Engagement Section E: Co-Curricular Experiences

	No		Yes		Total Responses	
	#	%	#	%	#	%
While a student at UNC-Chapel Hill, have you been involved or are you currently involved in a student organization(s)?	1087	18.9%	4676	81.1%	5763	100.0%

(for those who have been or are currently involved in a student organization)	No		Yes		Total Responses	
	#	%	#	%	#	%
Are you or have you been an officer of a student organization?	2379	50.9%	2293	49.1%	4672	100.0%

DURING THE CURRENT ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE THE FOLLOWING ACTIVITIES IN A STUDENT CLUB OR ORGANIZATION OF WHICH YOU ARE A MEMBER?	Never		1-2 times		3-5 times		More than 5 times		Total Responses	
	#	%	#	%	#	%	#	%	#	%
	Chaired a meeting	2813	60.5%	707	15.2%	332	7.1%	797	17.1%	4649
Planned an event	1767	37.9%	1299	27.9%	684	14.7%	909	19.5%	4659	100.0%
Promoted or marketed an event	1342	28.9%	1266	27.2%	866	18.6%	1176	25.3%	4650	100.0%
Led or facilitated a discussion	1825	39.2%	1246	26.8%	669	14.4%	916	19.7%	4656	100.0%
Recruited new members for the organization/club	1382	29.7%	1541	33.1%	711	15.3%	1021	21.9%	4655	100.0%
Mediated a dispute	2778	59.7%	1230	26.4%	398	8.5%	250	5.4%	4656	100.0%
Partnered with a community organization or organized community outreach	1965	42.2%	1568	33.7%	672	14.4%	450	9.7%	4655	100.0%
Developed a budget	3115	66.9%	909	19.5%	353	7.6%	279	6.0%	4656	100.0%
Delegated tasks to others	1837	39.6%	1227	26.4%	691	14.9%	884	19.1%	4639	100.0%

PLEASE RATE HOW IMPORTANT YOUR INTERACTIONS WITH OTHER STUDENTS IN STUDENT CLUBS AND ORGANIZATIONS HAS BEEN TO EACH OF THE FOLLOWING:	Of no importance		Somewhat important		Very important		Essential		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	
	Becoming more dependable and reliable	365	7.9%	1281	27.6%	1881	40.6%	1110	23.9%	4637	
Learning how to resolve disputes	729	15.8%	1585	34.3%	1453	31.4%	857	18.5%	4624	100.0%	2.53
Developing an ability to work with others to accomplish a goal	282	6.1%	957	20.7%	1870	40.5%	1509	32.7%	4618	100.0%	2.99
Developing your knowledge of how organizations work	318	6.9%	1138	24.6%	1937	41.9%	1231	26.6%	4624	100.0%	2.88
Understanding how to succeed in competitive situations	722	15.6%	1352	29.3%	1563	33.8%	984	21.3%	4621	100.0%	2.61
Developing oral presentation skills	779	16.8%	1387	29.9%	1507	32.5%	963	20.8%	4636	100.0%	2.75
Developing networking skills	493	10.7%	1219	26.3%	1736	37.5%	1180	25.5%	4628	100.0%	2.78
Developing writing skills	1353	29.2%	1418	30.6%	1140	24.6%	717	15.5%	4628	100.0%	2.26

Scale: 1=Of no importance to 4=Essential

Academic Engagement Section F: Academic and Personal Development

PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW.		Very Poor		Poor		Fair		Good		Very Good		Excellent		Total Responses		Mean
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
		Analytical & critical thinking skills	When started	53	0.9%	253	4.4%	1768	30.8%	2347	40.9%	1051	18.3%	261	4.6%	
	Now	23	0.4%	40	0.7%	307	5.4%	1593	27.8%	2775	48.4%	990	17.3%	5728	100.0%	4.75
Ability to be clear & effective when writing	When started	83	0.4%	407	3.7%	1610	21.9%	2155	39.2%	1171	26.6%	301	8.2%	5727	100.0%	3.84
	Now	23	0.4%	67	1.2%	487	8.5%	1757	30.7%	2377	41.5%	1017	17.8%	5728	100.0%	4.65
Ability to read and comprehend academic material	When started	113	2.0%	502	8.8%	1739	30.3%	2096	36.6%	962	16.8%	318	5.5%	5730	100.0%	3.74
	Now	23	0.4%	56	1.0%	449	7.9%	1790	31.3%	2422	42.4%	973	17.0%	5713	100.0%	4.65
Understanding your field of study	When started	345	6.0%	1095	19.1%	2016	35.2%	1584	27.7%	519	9.1%	165	2.9%	5724	100.0%	3.23
	Now	32	0.6%	72	1.3%	425	7.4%	1457	25.5%	2393	41.8%	1343	23.5%	5722	100.0%	4.77
Quantitative (mathematical and statistical) skills	When started	179	3.1%	491	8.6%	1598	27.9%	1969	34.4%	1126	19.7%	357	6.2%	5720	100.0%	3.78
	Now	124	2.2%	376	6.6%	1321	23.1%	1995	34.9%	1376	24.1%	519	9.1%	5711	100.0%	3.99
Oral communication skills	When started	115	2.0%	480	8.4%	1772	31.0%	2085	36.5%	938	16.4%	326	5.7%	5716	100.0%	3.74
	Now	41	0.7%	101	1.8%	641	11.2%	1829	32.0%	2156	37.8%	942	16.5%	5710	100.0%	4.54

Scale: 1=Very Poor to 6=Excellent

PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW.		Very Poor		Poor		Fair		Good		Very Good		Excellent		Total Responses		Mean
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Ability to understand international perspectives	When started	173	3.0%	739	12.9%	1847	32.3%	1882	32.9%	803	14.0%	273	4.8%	5717	100.0%	3.56
	Now	35	0.6%	83	1.5%	518	9.1%	1856	32.5%	2235	39.1%	982	17.2%	5709	100.0%	4.60
Leadership skills	When started	88	1.5%	445	7.8%	1626	28.5%	2211	38.7%	1010	17.7%	329	5.8%	5709	100.0%	3.81
	Now	45	0.8%	148	2.6%	790	13.8%	1876	32.8%	1937	33.9%	918	16.1%	5714	100.0%	2.98
Library and online information research skills	When started	239	4.2%	943	16.5%	2036	35.7%	1695	29.7%	596	10.5%	193	3.4%	5702	100.0%	3.36
	Now	43	0.8%	122	2.1%	824	14.5%	2121	37.2%	1910	33.5%	678	11.9%	5698	100.0%	4.36
Ability to prepare and make presentations	When started	53	0.9%	327	5.7%	1605	28.1%	2456	43.1%	991	17.4%	272	4.8%	5704	100.0%	3.85
	Now	25	0.4%	63	1.1%	516	9.1%	1970	34.6%	2208	38.7%	918	16.1%	5700	100.0%	4.58
Ability to design, conduct, and evaluate research	When started	406	7.1%	1292	22.7%	2148	37.7%	1395	24.5%	359	6.3%	98	1.7%	5698	100.0%	3.05
	Now	76	1.3%	262	4.6%	1096	19.2%	2138	37.5%	1629	28.6%	493	8.7%	5694	100.0%	3.13
Interpersonal and teamwork skills	When started	41	0.7%	214	3.8%	1343	23.6%	2516	44.1%	1260	22.1%	326	5.7%	5700	100.0%	4.00
	Now	25	0.4%	51	0.9%	391	6.9%	1826	32.0%	2341	41.1%	1064	18.7%	5698	100.0%	4.68

Scale: 1=Very Poor to 6=Excellent

Academic Engagement Section G: Overall Satisfaction

HOW SATISFIED OR DISSATISFIED ARE YOU WITH THE FOLLOWING ASPECTS OF YOUR CAMPUS EXPERIENCES/EDUCATION?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	My UNC-Chapel Hill grade point average	418	7.3%	636	11.2%	1030	18.1%	1505	26.4%	1482	26.0%	633	11.1%	5704	
Overall social experience	160	2.8%	336	5.9%	672	11.8%	1545	27.1%	2001	35.1%	985	17.3%	5699	100.0%	4.38
Overall academic experience	137	2.4%	237	4.2%	629	11.0%	1748	30.7%	2229	39.1%	719	12.6%	5699	100.0%	4.38
Value of your education for price you are paying	217	3.8%	254	4.5%	617	10.8%	1452	25.5%	1744	30.6%	1415	24.8%	5699	100.0%	4.49

Scale: 1=Very dissatisfied to 6=Very satisfied

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	I feel valued as an individual at this campus	264	4.6%	432	7.6%	848	14.9%	2028	35.6%	1663	29.2%	462	8.1%	5697	
I feel that I belong at UNC-Chapel Hill	227	4.0%	279	4.9%	538	9.4%	1513	26.6%	1975	34.7%	1162	20.4%	5694	100.0%	4.44
Knowing what I know now, I would still choose to enroll at UNC-Chapel Hill	191	3.4%	207	3.6%	458	8.0%	1138	20.0%	1817	31.9%	1883	33.1%	5694	100.0%	4.73

Scale: 1=Strongly disagree to 6=Strongly agree

Academic Engagement Section H: Plans and Aspirations

What career do you hope to eventually have after you have completed your education?	#	%
Agriculture, Food, & Natural Resources	55	1.0%
Architecture & Construction	8	0.1%
Arts, Audio/Visual Technology, & Communications	330	5.8%
Business Management & Administration	408	7.1%
Education & Training	217	3.8%
Finance	257	4.5%
Government & Public Administration	292	5.1%
Health Science	1528	26.7%
Hospitality & Tourism	18	0.3%
Human Services	217	3.8%
Information Technology	105	1.8%
Law, Public Safety, Corrections, & Security	293	5.1%
Manufacturing	1	0.0%
Marketing, Sales, and Service	196	3.4%
Military Service	36	0.6%
Science, Technology, Engineering, & Mathematics	978	17.1%
Transportation, Distribution, & Logistics	6	0.1%
Other	331	5.8%
I have no idea whatsoever	438	7.7%
Total Responses	5714	100.0%

Which of the following best represents your plans for after graduation?	#	%
Enroll in graduate or professional school	2257	39.5%
Work full-time	2137	37.4%
Work part-time	52	0.9%
Be self-employed	35	0.6%
Study or work abroad	140	2.4%
Join armed forces	51	0.9%
Paid internship	129	2.3%
Unpaid internship/volunteer	38	0.7%
Take a year off	229	4.0%
Do something else	23	0.4%
I have no idea at this point	603	10.5%
other	24	0.4%
Total Responses	5718	100.0%

What is the highest academic degree or credential that you plan to eventually earn?	#	%
Bachelor's degree (B.A., B.S., etc.)	831	14.5%
Teaching credential	18	0.3%
Business master's (M.B.A.)	508	8.9%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	645	11.3%
Academic master's (M.A., M.S., etc.)	680	11.9%
Law degree (L.L.B. or J.D.)	391	6.8%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	278	4.9%
Medical doctor (M.D.)	609	10.7%
Doctorate (Ph.D., Ed.D., etc.)	883	15.5%
Multiple doctoral degrees (M.D./Ph.D.)	146	2.6%
Other	71	1.2%
I do not know yet	654	11.4%
Total Responses	5714	100.0%

	Not that important		Somewhat important		Very important		Essential		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
How important is it to you to graduate within four years after starting college?	399	7.0%	1019	17.8%	1926	33.7%	2283	39.9%	91	1.6%	5718	100.0%	3.08

Scale: 1=Not that important to 4=Essential

	Probably no		Probably yes		Total Responses	
	#	%	#	%	#	%
Will you complete a bachelor's degree this spring or summer?	4177	73.1%	1538	26.9%	5715	100.0%

Part II: Program Evaluation

Program Evaluation Section A: Questions for students with a declared major

WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR?	No		Yes		Total Responses	
	#	%	#	%	#	%
Intellectual curiosity	199	5.0%	3742	95.0%	3941	100.0%
Leads to high paying job	1654	42.0%	2285	58.0%	3939	100.0%
Prepare for fulfilling career	351	8.9%	3588	91.1%	3939	100.0%
Parental/family desires	2799	71.1%	1135	28.9%	3934	100.0%
Prestige	2181	55.7%	1735	44.3%	3916	100.0%
Couldn't get in first choice major	3547	91.2%	344	8.8%	3891	100.0%
Prepare for graduate/professional school	1323	33.8%	2591	66.2%	3914	100.0%
Other	1475	84.6%	269	15.4%	1744	100.0%

THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Recognize or recall specific facts, terms, and concepts	35	0.9%	127	3.3%	411	10.6%	565	14.5%	1283	33.0%	1472	37.8%	3893	
Explain methods, ideas, or concepts and use them to solve problems	36	0.9%	97	2.5%	259	6.7%	529	13.6%	1391	35.8%	1572	40.5%	3884	100.0%	5.02
Break down course material into component parts to see the basis for different outcomes and conclusions	44	1.1%	137	3.5%	361	9.3%	622	16.0%	1438	37.0%	1280	33.0%	3882	100.0%	4.83
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods, and reasoning	63	1.6%	201	5.2%	423	10.9%	614	15.8%	1327	34.2%	1252	32.3%	3880	100.0%	4.73
Create or generate new ideas, products, or ways of understanding	87	2.2%	311	8.0%	580	14.9%	695	17.9%	1147	29.5%	1068	27.5%	3888	100.0%	4.47

Scale: 1=Never to 6=Very often

THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN DID YOU DO EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Used facts and examples to support your viewpoint	56	1.4%	157	4.1%	343	8.9%	575	14.8%	1356	35.0%	1388	35.8%	3875	
Incorporate ideas or concepts from different courses when completing assignments	51	1.3%	197	5.1%	526	13.6%	746	19.3%	1277	33.0%	1072	27.7%	3869	100.0%	4.61
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	100	2.6%	321	8.3%	577	14.9%	744	19.2%	1215	31.4%	910	23.5%	3867	100.0%	4.39
Reconsidered your own position on a topic after assessing the arguments of others	152	3.9%	357	9.2%	728	18.8%	836	21.6%	1073	27.8%	718	18.6%	3864	100.0%	4.16

Scale: 1=Never to 6=Very often

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR.	No		Yes		Total Responses	
	#	%	#	%	#	%
	Do you understand how the requirements of your major combine to produce coherent understanding of field of study?	297	7.7%	3582	92.3%	3879
Are the program requirements well defined?	284	7.3%	3593	92.7%	3877	100.0%
Are department rules and policies clearly communicated?	451	11.6%	3424	88.4%	3875	100.0%
Is the description of the major in the catalog accurate?	203	5.2%	3666	94.8%	3869	100.0%

HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING IN YOUR MAJOR?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	47	1.2%	251	6.5%	589	15.3%	796	20.7%	1364	35.4%	807	20.9%	3854	
Students treated equitably and fairly by faculty	24	0.6%	80	2.1%	321	8.3%	619	16.1%	1711	44.4%	1096	28.5%	3851	100.0%	4.87
Clear explanation of what constitutes plagiarism	41	1.1%	162	4.2%	350	9.1%	530	13.8%	1449	37.7%	1313	34.1%	3845	100.0%	4.85
Faculty providing prompt and useful feedback on student work	28	0.7%	180	4.7%	559	14.5%	1035	26.9%	1387	36.0%	661	17.2%	3850	100.0%	4.44
Faculty maintaining respectful interactions in classes	14	0.4%	23	0.6%	182	4.7%	407	10.6%	1708	44.5%	1502	39.2%	3836	100.0%	5.16
Opportunities for active participation in lecture and discussion classes	22	0.6%	91	2.4%	297	7.8%	570	14.9%	1446	37.8%	1403	36.6%	3829	100.0%	4.97
An instructor who increases your enthusiasm for the subject	37	0.2%	164	1.8%	476	7.9%	718	16.0%	1278	35.5%	1158	38.6%	3831	100.0%	4.70

Scale: 1=Never to 6=Very often

HOW SATISFIED OR DISSATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE IN THE MAJOR?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable-No courses taken		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Variety of courses available in your major	114	0.6%	223	2.2%	442	6.7%	819	16.5%	1329	33.4%	870	26.2%	29	14.4%	3826	
Quality of lower-division courses in your major	107	2.8%	238	6.2%	449	11.7%	881	23.1%	1399	36.6%	619	16.2%	129	3.4%	3822	100.0%	4.38
Quality of upper-division courses in your major	77	2.0%	138	3.6%	283	7.4%	749	19.6%	1453	38.1%	901	23.60%	216	5.7%	3817	100.0%	4.68
Communication between students and the department	103	2.7%	192	5.0%	372	9.8%	902	23.7%	1353	35.5%	842	22.1%	49	1.3%	3813	100.0%	4.52

Scale: 1=Very dissatisfied to 6=Very satisfied

Program Evaluation Section B: Questions for students without a declared major

THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Recognize or recall specific facts, terms, and concepts	8	0.4%	19	0.9%	129	6.4%	289	14.4%	724	36.2%	832	41.6%	2001	
Explain methods, ideas, or concepts and use them to solve problems	11	0.6%	21	1.1%	137	6.9%	300	15.1%	748	37.6%	773	38.8%	1990	100.0%	5.05
Break down course material into component parts to see the basis for different outcomes and conclusions	26	1.3%	69	3.5%	236	11.8%	425	21.3%	715	35.8%	524	26.3%	1995	100.0%	4.66
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods, and reasoning	24	1.2%	76	3.8%	238	11.9%	435	21.8%	738	37.0%	485	24.3%	1996	100.0%	4.62
Create or generate new ideas, products, or ways of understanding	39	2.0%	177	8.9%	341	17.1%	462	23.2%	600	30.1%	375	18.8%	1994	100.0%	4.27

Scale: 1=Never to 6=Very often

THINKING BACK OVER ALL OF YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN DID YOU DO EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Used facts and examples to support your viewpoint	11	0.6%	22	1.1%	123	6.2%	289	14.6%	734	37.0%	803	40.5%	1982	
Incorporate ideas or concepts from different courses when completing assignments	23	1.2%	129	6.5%	377	19.1%	464	23.5%	602	30.4%	383	19.4%	1978	100.0%	4.34
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	36	1.8%	160	8.1%	364	18.4%	502	25.4%	586	29.6%	331	16.7%	1979	100.0%	4.23
Reconsidered your own position on a topic after assessing the arguments of others	28	1.4%	131	6.6%	439	22.2%	485	24.5%	564	28.5%	331	16.7%	1978	100.0%	4.22

Scale 1=Never to 6=Very often

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR EDUCATIONAL EXPERIENCE OVERALL.	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	50	2.5%	141	7.1%	428	21.7%	507	25.7%	619	31.4%	228	11.6%	1973	
Students treated equitably and fairly by faculty	13	0.7%	35	1.8%	203	10.3%	399	20.2%	910	46.1%	415	21.0%	1975	100.0%	4.72
Clear explanation of what constitutes plagiarism	28	1.4%	71	3.6%	233	11.8%	360	18.3%	675	34.2%	605	30.7%	1972	100.0%	4.72
Faculty providing prompt and useful feedback on student work	13	0.7%	72	3.7%	397	20.1%	606	30.7%	668	33.9%	216	11.0%	1972	100.0%	4.26
Faculty maintaining respectful interactions in classes	10	0.5%	17	0.9%	115	5.8%	231	11.7%	949	48.1%	650	33.0%	1972	100.0%	5.05
Opportunities for active participation in lecture and discussion classes	5	0.3%	35	1.8%	161	8.2%	385	19.6%	820	41.7%	562	28.6%	1968	100.0%	4.86
An instructor who increases your enthusiasm for the subject	13	0.7%	81	4.1%	300	15.2%	519	26.3%	667	33.8%	391	19.8%	1971	100.0%	4.48

Scale: 1=Never to 6=Very often

Program Evaluation Section C: Questions for all students

HOW SATISFIED OR DISSATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE OVERALL?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Academic advising by faculty	160	2.8%	277	4.8%	584	10.1%	1789	31.0%	2179	37.7%	791	13.7%	5780	100.0%	4.37
Academic advising by school or college staff	266	4.6%	431	7.5%	732	12.7%	1729	29.9%	1937	33.5%	680	11.8%	5775	100.0%	4.16
Academic advising by departmental staff	152	2.6%	283	4.9%	643	11.2%	1797	31.3%	2105	36.6%	765	13.3%	5745	100.0%	4.34
Quality of faculty instruction	78	1.4%	145	2.5%	370	6.4%	1379	23.9%	2680	46.4%	1125	19.5%	5777	100.0%	4.70
Quality of teaching by graduate students	121	2.1%	247	4.3%	562	9.7%	1747	30.2%	2217	38.3%	887	15.3%	5781	100.0%	4.44
Availability of courses for general education requirements	285	4.9%	427	7.4%	810	14.1%	1628	28.2%	2036	35.3%	581	10.1%	5767	100.0%	4.12
Availability of courses needed for graduation	366	6.4%	510	8.9%	879	15.3%	1487	25.8%	1895	32.9%	622	10.8%	5759	100.0%	4.02
Access to small classes	369	6.4%	614	10.7%	1001	17.4%	1466	25.5%	1695	29.4%	611	10.6%	5756	100.0%	3.93
Access to faculty outside of class	85	1.5%	176	3.1%	546	9.5%	1618	28.1%	2488	43.3%	835	14.5%	5748	100.0%	4.52
Ability to get into a major that you want	166	2.9%	170	3.0%	331	5.8%	1079	18.7%	2571	44.7%	1438	25.0%	5755	100.0%	4.74
Opportunities for research experience or to produce creative products	154	2.7%	359	6.3%	800	14.0%	1831	31.9%	1961	34.2%	626	10.9%	5731	100.0%	4.22
Educational enrichment programs (e.g., service-learning, study abroad, internships)	133	2.3%	257	4.5%	663	11.6%	1697	29.7%	2112	36.9%	861	15.0%	5723	100.0%	4.39
Availability of library research resources	41	0.7%	72	1.3%	216	3.8%	1405	24.6%	2639	46.1%	1349	23.6%	5722	100.0%	4.85

Scale: 1=Very dissatisfied to 6=Very satisfied

	Zero		One		Two		Three		Four or more		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%
How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?	953	16.5%	1342	23.3%	1766	30.6%	1046	18.2%	655	11.4%	5762	100.0%

Part III: Background and Personal Characteristics

HOW CONCERNED ARE YOU ABOUT...	Not concerned		Somewhat concerned		Concerned		Very concerned		Total Responses	
	#	%	#	%	#	%	#	%	#	%
Paying for your undergraduate education up to now?	2215	38.8%	1747	30.6%	886	15.5%	858	15.0%	5706	100.0%
Paying for your undergraduate education next year?	1596	38.3%	1194	28.6%	676	16.2%	704	16.9%	4170	100.0%
Your accumulated educational debt?	2628	46.1%	1229	21.6%	824	14.5%	1019	17.9%	5700	100.0%

	No		Yes		Total Responses	
	#	%	#	%	#	%
Have you ever received a Pell grant?	3897	68.3%	1806	31.7%	5703	100.0%

HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS IN THE PAST YEAR?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Skipped or cut the size of meals because there wasn't enough money for food	2503	43.9%	1258	22.1%	1060	18.6%	406	7.1%	292	5.1%	183	3.2%	5702	100.0%	2.17
Cut down on personal/recreational spending	368	6.5%	404	7.1%	1525	26.8%	1297	22.8%	1260	22.1%	845	14.8%	5699	100.0%	3.91
Worried about my debt and financial circumstances	1078	18.9%	1003	17.6%	1199	21.1%	826	14.5%	731	12.8%	854	15.0%	5691	100.0%	3.30

Scale: 1=Never to 6=Very often

WHICH OF THE FOLLOWING HAVE YOU DONE THIS CURRENT ACADEMIC YEAR TO MEET COLLEGE EXPENSES?	No		Yes, doing now or have done		Total Responses	
	#	%	#	%	#	%
Applied for financial aid, scholarships, and/or grants	1399	24.6%	4299	75.4%	5698	100.0%
Asked financial aid to reevaluate my application	4403	77.8%	1258	22.2%	5661	100.0%
Bought fewer books, bought cheaper/used books, read books on reserve	1033	18.2%	4656	81.8%	5689	100.0%
Took a leave of absence or a quarter/semester off	5467	96.4%	202	3.6%	5669	100.0%
Took more courses per term	3954	69.5%	1734	30.5%	5688	100.0%
Took action to graduate more quickly	4286	75.4%	1402	24.6%	5688	100.0%
Did not retake a class to improve grade	4318	76.0%	1363	24.0%	5681	100.0%
Took a community college course because it was cheaper	4421	77.8%	1258	22.2%	5679	100.0%
Took a job for the first time at college	3995	70.3%	1687	29.7%	5682	100.0%
Worked before but increased the number of hours worked	3818	67.1%	1869	32.9%	5687	100.0%
Increased the debt I carry on my credit card	4838	85.3%	835	14.7%	5673	100.0%
Increased my annual student loan amount	4608	81.3%	1059	18.7%	5667	100.0%
Other	3000	95.6%	137	4.4%	3137	100.0%

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Given the grants and scholarships, if any, that you receive, the total cost of attending UNC-Chapel Hill is manageable.	276	4.9%	433	7.6%	824	14.5%	1657	29.1%	1513	26.6%	987	17.3%	5690	100.0%	4.17

Scale: 1=Strongly disagree to 6=Strongly agree

When did you come to the United States to live?	#	%
I was born in the U.S.	5075	89.0%
2003	290	5.1%
2004	36	0.6%
2005	24	0.4%
2006	23	0.4%
2007	23	0.4%
2008	24	0.4%
2009	16	0.3%
2010	25	0.4%
2011	14	0.2%
2012	15	0.3%
2013	17	0.3%
2014	17	0.3%
2015	26	0.5%
2016 or later	76	1.3%
Total Responses	5701	100.0%

When did you learn to speak English?	#	%
English is my native language	4908	85.9%
Before I was 6 years old	527	9.2%
When I was 6 to 10 years old	209	3.7%
When I was 11 to 15 years old	46	0.8%
After turning 16 years old	21	0.4%
Total Responses	5711	100.0%

PLEASE IDENTIFY, TO THE BEST OF YOUR KNOWLEDGE, WHERE THE FOLLOWING WERE BORN:	In U.S.		Outside the U.S.		Do not know		Total Responses	
	#	%	#	%	#	%	#	%
My mother or Parent/Guardian 1	4186	73.4%	1509	26.5%	7	0.1%	5702	100.0%
My father or Parent/Guardian 2	4115	72.4%	1526	26.9%	39	0.7%	5680	100.0%

Which of the following best describes the educational experience of your parents/guardians?	#	%
Neither parent/guardian attended any college	588	10.3%
One or both parents/guardians attended some college, but neither has a four-year degree	602	10.6%
One parent/guardian has a four-year degree	784	13.7%
Both parents/guardians have a four-year degree	1407	24.7%
One parent/guardian has a graduate or professional degree	1261	22.1%
Both parents/guardians have a graduate or professional degree	1064	18.6%
Total Responses	5706	100.0%

Which of the following best describes your social class when you were growing up?	#	%
Low-income or poor	449	7.9%
Working-class	967	17.0%
Middle-class	2172	38.1%
Upper-middle or professional-middle	1893	33.2%
Wealthy	222	3.9%
Total Responses	5703	100.0%

What is your religious/spiritual preference?	#	%
No particular religion and not particularly spiritual	1286	22.7%
Baptist	632	11.2%
Roman Catholic	602	10.6%
Agnostic	496	8.8%
Christian Church (Disciples of Christ)	338	6.0%
Atheist	320	5.7%
Methodist	322	5.7%
Non-denominational Evangelical	293	5.2%
Presbyterian	247	4.4%
Spiritual but not associated with a major religion	195	3.4%
Hindu	171	3.0%
Religious/spiritual preference not listed above	168	3.0%
Episcopalian	116	2.0%
Lutheran	77	1.4%
Jewish/Reform	75	1.3%
Muslim/Sunni	76	1.3%
Buddhist	55	1.0%
Jewish/Other	43	0.8%
Unitarian/Universalist	20	0.4%
Jewish/Orthodox	15	0.3%
Muslim/Other	18	0.3%
Quaker	15	0.3%
Eastern Orthodox	12	0.2%
Greek Orthodox	11	0.2%
Mormon	14	0.2%
United Church of Christ/Congregational	14	0.2%
Muslim/Shia	7	0.1%
Russian Orthodox	4	0.1%
Seventh Day Adventist	7	0.1%
Sikh	6	0.1%
Taoist	5	0.1%
Total Responses	5660	100.0%

	No		Yes		Total Responses	
	#	%	#	%	#	%
Do you have any physical disabilities that affect how you access or use campus facilities?	5480	96.8%	179	3.2%	5659	100.0%
Do you have any learning disabilities that affect how you read, study, or do your coursework?	5485	97.2%	157	2.8%	5642	100.0%
Do you have any psychological disabilities that affect how you learn or interact with others on campus?	5279	93.5%	367	6.5%	5646	100.0%
Do you currently receive accommodations from campus due to your disability?	3943	69.7%	1717	30.3%	5660	100.0%

What is your current gender identity?	#	%
Male/Man	1793	31.4%
Female/Woman	3823	67.0%
Trans Male/Trans Man	11	0.2%
Trans Female/Trans Woman	3	0.1%
Genderqueer/Gender Non-Conforming	55	1.0%
Prefer to self-describe	20	0.4%
Total Responses	5705	100.0%

What sex were you assigned at birth, such as on an original birth certificate?	#	%
Male	1816	31.9%
Female	3877	68.0%
Intersex/ Non-binary	5	0.1%
Total Responses	5698	100.0%

How would you characterize your sexual orientation?	#	%
Heterosexual or straight	4779	84.0%
Gay or lesbian	195	3.4%
Bisexual	446	7.8%
Queer	95	1.7%
Questioning	102	1.8%
Other	74	1.3%
Total Responses	5691	100.0%

How would you characterize your political orientation?	#	%
Very liberal	654	11.5%
Liberal	1838	32.4%
Slightly liberal	923	16.3%
Moderate or middle of the road	1053	18.6%
Slightly conservative	544	9.6%
Conservative	432	7.6%
Very conservative	80	1.4%
Other	145	2.6%
Total Responses	5669	100.0%

Where are you living this term?	#	%
Campus residence hall	2544	44.7%
Campus owned apartment or house (on-or off-campus)	271	4.8%
Sorority or fraternity	156	2.7%
Co-op student housing	16	0.3%
Off-campus in an apartment	1434	25.2%
Off-campus in a house	1192	20.9%
No stable residence/Homeless	5	0.1%
Other	78	1.4%
Total Responses	5696	100.0%

How far do you live from campus?	#	%
On campus or < 1 mile	3825	67.1%
1 mile to 2 miles	1279	22.4%
3 miles to 10 miles	374	6.56%
11 to 20 miles	88	1.5%
21 miles or more	133	2.3%
Total Responses	5699	100.0%

With whom do you live?	#	%
I share an apartment, house, or residence hall room with at least one other University of North Carolina student	441	7.7%
I live alone	4822	84.6%
I live with at least one family member	108	1.9%
I share an apartment or house with peers who are not University of North Carolina students	137	2.4%
I live with my spouse or domestic partner without children	13	0.2%
Other	40	0.7%
I live with my spouse or domestic partner and children	79	1.4%
I am a single parent living with children	63	1.1%
Total	5703	100.0%

Part IV: Academic Experience and Globalization

Academic Experience and Globalization Section A: Education Abroad

WHILE A STUDENT AT UNC-CHAPEL HILL, HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN ANY OF THE FOLLOWING INTERNATIONALLY-BASED EXPERIENCES?	No		Yes		Total Responses	
	#	%	#	%	#	%
A study abroad program lasting a full academic year	86	1.5%	5651	98.5%	5737	100.0%
A study abroad program lasting a semester or at least 4 months	587	10.2%	5150	89.8%	5737	100.0%
A short-term study abroad program or tour lasting less than 3 months	827	14.4%	4910	85.6%	5737	100.0%
An intensive language only study program	118	1.0%	5619	99.0%	5737	100.0%
An international internship or work abroad experience	226	3.9%	5511	96.1%	5737	100.0%
A service learning or volunteer service opportunity in another country	234	4.1%	5503	95.9%	5737	100.0%
A research project or field placement in another country	125	2.2%	5612	97.8%	5737	100.0%

Academic Experience and Globalization Section C: Globalization

WHILE ATTENDING UNC-CHAPEL HILL, HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Interacted with students from outside the US in class	390	6.9%	978	17.2%	2058	36.3%	1147	20.2%	745	13.1%	354	6.2%	5672	100.0%	3.34
Interacted with students from outside the US in social settings	418	7.4%	1105	19.5%	1886	33.3%	1046	18.5%	768	13.5%	446	7.9%	5669	100.0%	3.35
Developed a friendship with a student from outside the US	975	17.2%	1136	20.1%	1566	27.6%	865	15.3%	665	11.7%	457	8.1%	5664	100.0%	3.08

Scale: 1=Never to 6=Very often

PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW. AS A UNC-CHAPEL HILL STUDENT, HOW WOULD YOU RATE YOUR COMPETENCIES BELOW?		Very poor		Poor		Fair		Good		Very good		Excellent		Total Responses		Mean
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Understanding the complexities of global issues	When started	167	3.0%	879	15.5%	2008	35.5%	1749	30.9%	667	11.8%	187	3.3%	5657	100.0%	3.50
	Now	45	0.8%	125	2.2%	712	12.6%	2139	37.9%	2005	35.5%	623	11.0%	5649	100.0%	4.38
Ability to work with people from other cultures	When started	52	0.9%	236	4.2%	1204	21.3%	2111	37.3%	1439	25.5%	610	10.8%	5652	100.0%	4.15
	Now	35	0.6%	36	0.6%	316	5.6%	1649	29.2%	2429	43.1%	1177	20.9%	5642	100.0%	4.76
Comfort working with people from other cultures	When started	41	0.7%	216	3.8%	935	16.5%	1962	34.7%	1587	28.1%	916	16.2%	5657	100.0%	4.34
	Now	29	0.5%	33	0.6%	280	5.0%	1415	25.0%	2335	41.3%	1558	27.6%	5650	100.0%	4.89

Scale: 1=Very Poor to 6=Excellent

Part V: Community and Civic Engagement

Community and Civic Engagement Section A: Community Service

TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Opportunities to engage in community service while a UNC-Chapel Hill student are important to me	108	1.9%	219	3.9%	469	8.3%	2039	36.1%	1796	31.8%	1025	18.1%	5656	100.0%	4.46
Opportunities to develop my leadership skills while a UNC-Chapel Hill student are important to me	73	1.3%	107	1.9%	302	5.3%	1765	31.3%	2091	37.0%	1309	23.2%	5647	100.0%	4.70

Scale: 1=Strongly disagree to 6=Strongly agree

WHICH OF THE FOLLOWING WERE SIGNIFICANT REASONS FOR GETTING INVOLVED IN COMMUNITY SERVICE?	A significant reason		Not a significant reason		Total Responses	
	#	%	#	%	#	%
Required as part of academic program	1039	18.2%	4681	81.8%	5720	100.0%
Unique or interesting opportunity arose to participate	2672	46.7%	3048	53.3%	5720	100.0%
Encouragement from friends or family	1389	24.3%	4331	75.7%	5720	100.0%
Encouragement from UNC-Chapel Hill faculty/staff	671	11.7%	5049	88.3%	5720	100.0%
Encouragement from other UNC-Chapel Hill students	1238	21.6%	4482	78.4%	5720	100.0%
Belief in the particular cause	3050	53.3%	2670	46.7%	5720	100.0%
Location of the work	704	12.3%	5016	87.7%	5720	100.0%
Opportunity to learn new things	2547	44.5%	3173	55.5%	5720	100.0%
Opportunity to enhance my academic achievement	1620	28.3%	4100	71.7%	5720	100.0%
Opportunity to develop leadership skills	2171	38.0%	3549	62.0%	5720	100.0%
Become a better citizen and community participant	2811	49.1%	2909	50.9%	5720	100.0%
Change conditions in the community	1978	34.6%	3742	65.4%	5720	100.0%
Strengthen resume for grad school/ employment	2353	41.1%	3367	58.9%	5720	100.0%
Other	2353	41.1%	3367	58.9%	5720	100.0%

What was the focus of the organization where you did this community service?	#
Social issues	2169
Education	2030
Health	2297
Environment	1005
Arts	481
Economic development	310
International	246
Other	199

	1-10 hours		11-20 hours		21-50 hours		51-100 hours		More than 100 hours		Total Responses	
	#	%	#	%	#	%	#	%	#	%	#	%
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year.	2348	43.5%	1063	19.7%	1151	21.3%	509	9.4%	326	6.0%	5397	100.0%

TO WHAT EXTENT HAVE YOU BEEN INVOLVED IN THE FOLLOWING COMMUNITY-FOCUSED EXPERIENCES DURING THIS ACADEMIC YEAR OR LAST SUMMER?	Not at all		Once		More than once		Total Responses	
	#	%	#	%	#	%	#	%
	Study abroad or other internationally-based experience with a service learning focus	4743	86.3%	615	11.2%	135	2.5%	5493
Community-based capstone experience	4858	89.0%	498	9.1%	105	1.9%	5461	100.0%
Internship or clinical practicum	4123	75.3%	906	16.6%	444	8.1%	5473	100.0%
Academic field study	4606	84.7%	588	10.8%	245	4.5%	5439	100.0%
Community-based research	4712	86.6%	539	9.9%	191	3.5%	5442	100.0%
Other	2687	95.4%	86	3.1%	45	1.6%	2818	100.0%

In considering your overall experience(s) with community-focused learning activities during this academic year, which of the following best characterizes the purpose of those experiences(s)?	#
Charity (providing help to individuals)	1379
Job experience or specific career development	772
Community development	81
Social change (changing societal conditions or views)	949
Empowering others	932
Participatory Democracy (changing laws)	783
Other	152

	Not at all		To some extent		To a great extent		Total Responses	
	#	%	#	%	#	%	#	%
	To what extent has your participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?	1084	19.8%	3054	55.9%	1327	24.3%	5465