

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1991201

Fall Enrollment 2020-21

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: University of North Carolina at Chapel Hill (199120)

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Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input checked="" type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	104	38	260	402		402
<u>Hispanic/Latino</u>	152	40	414	606		606
<u>American Indian or Alaska Native</u>	7		23	30		30
<u>Asian</u>	247	41	686	974		974
<u>Black or African American</u>	144	21	404	569		569
<u>Native Hawaiian or Other Pacific Islander</u>	1		4	5		5
<u>White</u>	922	214	3,064	4,200	2	4,202
Two or more races	92	21	244	357		357
<u>Race and ethnicity unknown</u>	45	5	172	222		222
Total men	1,714	380	5,271	7,365	2	7,367
Total men prior year	1,655	367	5,403	7,425	4	7,429

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	99	28	275	402	1	403
<u>Hispanic/Latino</u>	269	94	756	1,119		1,119
<u>American Indian or Alaska Native</u>	7	3	35	45		45
<u>Asian</u>	358	51	911	1,320		1,320
<u>Black or African American</u>	231	35	711	977	2	979
<u>Native Hawaiian or Other Pacific Islander</u>	1		4	5		5
<u>White</u>	1,513	280	4,519	6,312	6	6,318
Two or more races	141	37	430	608		608
<u>Race and ethnicity unknown</u>	63	13	265	341		341
Total women	2,682	541	7,906	11,129	9	11,138
Total women prior year	2,512	470	8,109	11,091	8	11,099

Grand total (men+women)	4,396	921	13,177	18,494	11	18,505
Grand total (men+women) prior year	4,167	837	13,512	18,516	12	18,528

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	9	9	<input type="text"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	11	11	0	11

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	2	21	23	<input type="text"/>	23
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	12	12	<input type="text"/>	12
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	29	29	<input type="text"/>	29
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	3	176	179	<input type="text"/>	179
Two or more races	<input type="text"/>	<input type="text"/>	16	16	<input type="text"/>	16
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Total women	0	5	260	265	0	265

Grand total (men+women)	0	5	271	276	0	276
Grand total (men+women) 2018-19		11	170	181		181

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text"/>	10
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="24"/>	24	<input type="text"/>	24
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="46"/>	47	<input type="text"/>	47
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Total men	0	2	103	105	0	105

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	18	<input type="text"/>	18
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="62"/>	62	<input type="text"/>	62
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7	<input type="text"/>	7
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Total women	0	2	103	105	0	105

Grand total (men+women)	0	4	206	210	0	210
Grand total (men+women) 2018-19		6	198	204		204

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	15	<input type="text"/>	15
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="54"/>	58	<input type="text"/>	58
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="102"/>	107	<input type="text"/>	107
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="35"/>	40	<input type="text"/>	40
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="7"/>	<input type="text" value="266"/>	273	<input type="text"/>	273
Two or more races	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="32"/>	34	<input type="text"/>	34
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="14"/>	14	<input type="text"/>	14
Total men	0	23	519	542	0	542

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="28"/>	31	<input type="text"/>	31
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="13"/>	<input type="text" value="104"/>	117	<input type="text"/>	117
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="224"/>	229	<input type="text"/>	229
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="84"/>	90	<input type="text"/>	90
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text" value="22"/>	<input type="text" value="531"/>	553	<input type="text"/>	553
Two or more races	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="52"/>	56	<input type="text"/>	56
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="39"/>	40	<input type="text"/>	40
Total women	0	55	1,064	1,119	0	1,119

Grand total (men+women)	0	78	1,583	1,661	0	1,661
Grand total (men+women) 2018-19		82	1,234	1,316		1,316

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="37"/>	38	<input type="text"/>	38
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	13	<input type="text"/>	13
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="41"/>	42	<input type="text"/>	42
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="124"/>	128	<input type="text"/>	128
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
Total men	0	8	239	247	0	247

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="48"/>	49	<input type="text"/>	49
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="10"/>	13	<input type="text"/>	13
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="46"/>	48	<input type="text"/>	48
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="73"/>	74	<input type="text"/>	74
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5	<input type="text"/>	5
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6	<input type="text"/>	6
Total women	0	8	193	201	0	201

Grand total (men+women)	0	16	432	448	0	448
Grand total (men+women) 2018-19		11	288	299		299

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	15	<input type="text"/>	15
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="26"/>	28	<input type="text"/>	28
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="145"/>	150	<input type="text"/>	150
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13	<input type="text"/>	13
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text"/>	4
Total men	0	8	224	232	0	232

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	12	<input type="text"/>	12
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="13"/>	16	<input type="text"/>	16
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="42"/>	42	<input type="text"/>	42
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	18	<input type="text"/>	18
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="98"/>	102	<input type="text"/>	102
Two or more races	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="11"/>	13	<input type="text"/>	13
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Total women	0	11	200	211	0	211

Grand total (men+women)	0	19	424	443	0	443
Grand total (men+women) 2018-19		17	395	412		412

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="16"/>	19	<input type="text"/>	19
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="46"/>	49	<input type="text"/>	49
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="48"/>	48	<input type="text"/>	48
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="21"/>	23	<input type="text"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="247"/>	249	<input type="text"/>	249
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9	<input type="text"/>	9
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17	<input type="text"/>	17
Total men	0	10	406	416	0	416

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="24"/>	24	<input type="text"/>	24
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="31"/>	34	<input type="text"/>	34
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="45"/>	46	<input type="text"/>	46
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="22"/>	23	<input type="text"/>	23
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="192"/>	193	<input type="text"/>	193
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17	<input type="text"/>	17
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17	<input type="text"/>	17
Total women	0	6	348	354	0	354

Grand total (men+women)	0	16	754	770	0	770
Grand total (men+women) 2018-19		21	730	751		751

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	17	<input type="text" value="4"/>	21
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="19"/>	20	<input type="text" value="6"/>	26
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="26"/>	29	<input type="text" value="7"/>	36
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="32"/>	36	<input type="text" value="3"/>	39
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="9"/>	<input type="text" value="203"/>	222	<input type="text" value="34"/>	256
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="20"/>	20	<input type="text" value="6"/>	26
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="11"/>	12	<input type="text"/>	12
Total men	18	13	326	<input checked="" type="checkbox"/> 357	60	417
Total men prior year	6	7	234	247	76	323

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="16"/>	20	<input type="text" value="3"/>	23
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="3"/>	<input type="text" value="50"/>	60	<input type="text" value="7"/>	67
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="2"/>	3
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="33"/>	38	<input type="text" value="11"/>	49
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="45"/>	46	<input type="text" value="8"/>	54
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="10"/>	<input type="text" value="187"/>	213	<input type="text" value="31"/>	244
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="24"/>	26	<input type="text" value="1"/>	27
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
Total women	<input checked="" type="checkbox"/> 31	18	361	<input checked="" type="checkbox"/> 410	63	<input checked="" type="checkbox"/> 473
Total women prior year	9	2	240	251	52	303

Grand total (men+women)	49	31	687	767	123	890
Grand total (men+women) prior year	15	9	474	498	128	626

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	1	1	0	1

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	5	5	0	5

Grand total (men+women)	0	0	6	6	0	6
Grand total (men+women) 2018-19			2	2		2

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	0	0	6	6	0	6

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	4	4	0	4

Grand total (men+women)	0	0	10	10	0	10
Grand total (men+women) 2018-19			7	7		7

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	9	10	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	0	1	17	18	0	18

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	2	10	12	<input type="text"/>	12
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	8	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	3	16	19	<input type="text"/>	19
Two or more races	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	5	41	46	0	46

Grand total (men+women)	0	6	58	64	0	64
Grand total (men+women) 2018-19		2	34	36		36

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Total men	0	1	16	17	0	17

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	15	15	0	15

Grand total (men+women)	0	1	31	32	0	32
Grand total (men+women) 2018-19			12	12		12

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>	12	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	16	16	0	16

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
Total women	0	0	13	13	0	13

Grand total (men+women)	0	0	29	29	0	29
Grand total (men+women) 2018-19			13	13		13

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
Total men	0	2	11	13	0	13

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	8	8	0	8

Grand total (men+women)	0	2	19	21	0	21
Grand total (men+women) 2018-19			26	26		26

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	267	249	516
<u>Hispanic/Latino</u>	173	131	304
<u>American Indian or Alaska Native</u>	11	5	16
<u>Asian</u>	240	136	376
<u>Black or African American</u>	192	95	287
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,650	1,128	2,778
Two or more races	116	69	185
<u>Race and ethnicity unknown</u>	42	47	89
Total men	2,693	1,862	4,555
Total men prior year	2,707	1,921	4,628

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	284	199	483
<u>Hispanic/Latino</u>	295	148	443
<u>American Indian or Alaska Native</u>	17	4	21
<u>Asian</u>	375	145	520
<u>Black or African American</u>	332	217	549
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	2,465	1,266	3,731
Two or more races	178	97	275
<u>Race and ethnicity unknown</u>	52	65	117
Total women	3,999	2,143	6,142
Total women prior year	3,926	2,169	6,095

Grand total (men+women)	6,692	4,005	10,697
Grand total (men+women) prior year	6,633	4,090	10,723

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="3"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="3"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="26"/>	<input type="text" value="13"/>	39
Two or more races	<input type="text" value="2"/>	<input type="text" value="3"/>	5
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	40	26	66

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="7"/>	<input type="text" value="6"/>	13
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="2"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="22"/>	32
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="69"/>	<input type="text" value="41"/>	110
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	1
Total women	93	74	167

Grand total (men+women)	133	100	233
Grand total (men+women) 2018-19	159	123	282

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text" value="7"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="2"/>	6
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="7"/>	13
Two or more races	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	13	21	34

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="6"/>	14
Two or more races	<input type="text"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="2"/>	2
Total women	10	18	28

Grand total (men+women)	23	39	62
Grand total (men+women) 2018-19	36	27	63

Institution: University of North Carolina at Chapel Hill (199120)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	29	38	67
<u>Hispanic/Latino</u>	7	16	23
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	13	18	31
<u>Black or African American</u>	4	12	16
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	38	111	149
Two or more races	1	9	10
<u>Race and ethnicity unknown</u>	3	6	9
Total men	95	210	305

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	51	47	98
<u>Hispanic/Latino</u>	4	32	36
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	21	33	54
<u>Black or African American</u>	9	27	36
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	77	153	230
Two or more races	3	16	19
<u>Race and ethnicity unknown</u>		9	9
Total women	166	318	484

Grand total (men+women)	261	528	789
Grand total (men+women) 2018-19	286	511	797

Institution: University of North Carolina at Chapel Hill (199120)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	13	20	33
<u>Hispanic/Latino</u>	4	3	7
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	5	3	8
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	23	35	58
Two or more races	2	2	4
<u>Race/ethnicity unknown</u>	2	3	5
Total men	50	66	116

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	15	3	18
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	1	3
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	11	7	18
Two or more races	2	2	4
<u>Race/ethnicity unknown</u>	1		1
Total women	31	13	44

Grand total (men+women)	81	79	160
Grand total (men+women) 2018-19	98	58	156

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	8	29	37
<u>Hispanic/Latino</u>	5	8	13
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	2	6	8
<u>Black or African American</u>	1	4	5
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	53	123	176
Two or more races	2	5	7
<u>Race and ethnicity unknown</u>	1	5	6
Total men	72	180	252

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	4	12	16
<u>Hispanic/Latino</u>	6	6	12
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	4	5	9
<u>Black or African American</u>	4	3	7
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	39	76	115
Two or more races	2	4	6
<u>Race and ethnicity unknown</u>		4	4
Total women	59	110	169

Grand total (men+women)	131	290	421
Grand total (men+women) 2018-19	108	278	386

Institution: University of North Carolina at Chapel Hill (199120)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	68	32	100
<u>Hispanic/Latino</u>	31	45	76
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	58	54	112
<u>Black or African American</u>	45	34	79
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	442	428	870
Two or more races	21	23	44
<u>Race and ethnicity unknown</u>	15	16	31
Total men	682	634	1,316

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	30	15	45
<u>Hispanic/Latino</u>	19	19	38
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	29	28	57
<u>Black or African American</u>	20	28	48
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	204	194	398
Two or more races	11	7	18
<u>Race and ethnicity unknown</u>	5	7	12
Total women	319	300	619

Grand total (men+women)	1,001	934	1,935
Grand total (men+women) 2018-19	1,022	1,099	2,121

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	4		4
<u>Hispanic/Latino</u>	18		18
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	13		13
<u>Black or African American</u>	14		14
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	220		220
Two or more races	9		9
<u>Race and ethnicity unknown</u>	2		2
Total men	281	0	281

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	4		4
<u>Hispanic/Latino</u>	35		35
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	21		21
<u>Black or African American</u>	13		13
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	206		206
Two or more races	21		21
<u>Race and ethnicity unknown</u>	4		4
Total women	307	0	307

Grand total (men+women)	588	0	588
Grand total (men+women) 2018-19	615	2	617

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 51.0401 -- Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="2"/>	<input type="text"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="14"/>	<input type="text"/>	14
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>Asian</u>	<input type="text" value="16"/>	<input type="text"/>	16
<u>Black or African American</u>	<input type="text" value="17"/>	<input type="text"/>	17
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="101"/>	<input type="text"/>	101
Two or more races	<input type="text" value="6"/>	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	2
Total men	161	0	161

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="12"/>	<input type="text"/>	12
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="21"/>	<input type="text"/>	21
<u>Black or African American</u>	<input type="text" value="18"/>	<input type="text"/>	18
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="102"/>	<input type="text"/>	102
Two or more races	<input type="text" value="12"/>	<input type="text"/>	12
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text"/>	4
Total women	174	0	174

Grand total (men+women)	335	0	335
Grand total (men+women) 2018-19	333		333

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 51.1201 -- Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	1		1
<u>Hispanic/Latino</u>	28		28
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	44		44
<u>Black or African American</u>	36	1	37
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	197	2	199
Two or more races	27	1	28
<u>Race and ethnicity unknown</u>	4		4
Total men	339	4	343

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	1		1
<u>Hispanic/Latino</u>	27		27
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	72	1	73
<u>Black or African American</u>	54	2	56
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	229	2	231
Two or more races	36		36
<u>Race and ethnicity unknown</u>	5		5
Total women	426	5	431

Grand total (men+women)	765	9	774
Grand total (men+women) 2018-19	736	13	749

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	18,049	111	6,695
Enrolled in <i>at least one</i> but not all distance education courses	1,063	2	1,531
<i>Not enrolled</i> in any distance education courses	149	21	2,471
Total (from prior part A screens)	19,261	134	10,697

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NC	15,013	79	3,215
Located in the U.S. but not in	NC	2,290	11	2,318
Located in the U.S. but state/jurisdiction unknown		74	14	512
Located outside the U.S.		672	7	650
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		18,049	111	6,695

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	669	270	939
<u>Hispanic/Latino</u>	779	157	936
<u>American Indian or Alaska Native</u>	41	6	47
<u>Asian</u>	1,214	172	1,386
<u>Black or African American</u>	761	134	895
<u>Native Hawaiian or Other Pacific Islander</u>	7	2	9
<u>White</u>	5,852	1,384	7,236
Two or more races	473	95	568
<u>Race and ethnicity unknown</u>	264	59	323
Total men	10,060	2,279	12,339

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	687	222	909
<u>Hispanic/Latino</u>	1,414	215	1,629
<u>American Indian or Alaska Native</u>	62	7	69
<u>Asian</u>	1,695	194	1,889
<u>Black or African American</u>	1,311	271	1,582
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	8,783	1,510	10,293
Two or more races	786	124	910
<u>Race and ethnicity unknown</u>	393	71	464
Total women	15,137	2,616	17,753

Grand Total (men+women)	25,197	4,895	30,092
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Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	5	3	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	5	4	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	35	13	48
Two or more races	2	3	5
<u>Race and ethnicity unknown</u>	0	1	1
Total men	51	27	78

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	6	16
<u>Hispanic/Latino</u>	26	2	28
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	13	3	16
<u>Black or African American</u>	39	23	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	248	44	292
Two or more races	17	1	18
<u>Race and ethnicity unknown</u>	3	0	3
Total women	358	79	437
Grand Total (men+women)	409	106	515

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	7	17
<u>Hispanic/Latino</u>	11	1	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	28	4	32
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	53	10	63
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	8	2	10
Total men	118	27	145

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	4	7
<u>Hispanic/Latino</u>	6	2	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	19	3	22
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	70	8	78
Two or more races	7	3	10
<u>Race and ethnicity unknown</u>	6	2	8
Total women	115	22	137
Grand Total (men+women)	233	49	282

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	44	38	82
<u>Hispanic/Latino</u>	65	17	82
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	120	21	141
<u>Black or African American</u>	44	13	57
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	311	121	432
Two or more races	35	11	46
<u>Race and ethnicity unknown</u>	17	7	24
Total men	637	228	865

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	82	49	131
<u>Hispanic/Latino</u>	121	44	165
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	250	41	291
<u>Black or African American</u>	99	29	128
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	630	172	802
Two or more races	59	19	78
<u>Race and ethnicity unknown</u>	40	9	49
Total women	1,285	364	1,649
Grand Total (men+women)	1,922	592	2,514

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	51	22	73
<u>Hispanic/Latino</u>	17	3	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	47	6	53
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	151	43	194
Two or more races	11	2	13
<u>Race and ethnicity unknown</u>	13	6	19
Total men	297	83	380

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	64	4	68
<u>Hispanic/Latino</u>	13	0	13
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	50	4	54
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	85	17	102
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	7	0	7
Total women	232	28	260
Grand Total (men+women)	529	111	640

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	30	48
<u>Hispanic/Latino</u>	20	9	29
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	30	7	37
<u>Black or African American</u>	12	4	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	203	135	338
Two or more races	15	6	21
<u>Race and ethnicity unknown</u>	5	5	10
Total men	304	196	500

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	13	29
<u>Hispanic/Latino</u>	22	7	29
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	46	6	52
<u>Black or African American</u>	22	4	26
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	141	84	225
Two or more races	15	4	19
<u>Race and ethnicity unknown</u>	8	5	13
Total women	270	123	393
Grand Total (men+women)	574	319	893

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	87	32	119
<u>Hispanic/Latino</u>	80	45	125
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	106	56	162
<u>Black or African American</u>	68	35	103
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	691	436	1,127
Two or more races	30	23	53
<u>Race and ethnicity unknown</u>	32	18	50
Total men	1,098	647	1,745

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	54	16	70
<u>Hispanic/Latino</u>	53	19	72
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	75	30	105
<u>Black or African American</u>	43	29	72
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	397	197	594
Two or more races	28	8	36
<u>Race and ethnicity unknown</u>	22	7	29
Total women	673	308	981
Grand Total (men+women)	1,771	955	2,726

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	196	410
18-19	3,307	5,175
20-21	3,214	4,899
22-24	446	459
25-29	136	124
30-34	45	39
35-39	9	15
40-49	12	12
50-64	2	5
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,367	11,138

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="34"/>	<input type="text" value="25"/>
18-19	<input type="text" value="46"/>	<input type="text" value="81"/>
20-21	<input type="text" value="127"/>	<input type="text" value="185"/>
22-24	<input type="text" value="118"/>	<input type="text" value="95"/>
25-29	<input type="text" value="44"/>	<input type="text" value="29"/>
30-34	<input type="text" value="17"/>	<input type="text" value="14"/>
35-39	<input type="text" value="11"/>	<input type="text" value="12"/>
40-49	<input type="text" value="12"/>	<input type="text" value="20"/>
50-64	<input type="text" value="7"/>	<input type="text" value="12"/>
65 and over	<input type="text" value="1"/>	<input type="text"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	417	473

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text" value="4"/>
20-21	<input type="text" value="56"/>	<input type="text" value="128"/>
22-24	<input type="text" value="898"/>	<input type="text" value="1,717"/>
25-29	<input type="text" value="1,074"/>	<input type="text" value="1,469"/>
30-34	<input type="text" value="426"/>	<input type="text" value="389"/>
35-39	<input type="text" value="136"/>	<input type="text" value="156"/>
40-49	<input type="text" value="86"/>	<input type="text" value="101"/>
50-64	<input type="text" value="13"/>	<input type="text" value="35"/>
65 and over	<input type="text" value="2"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,693	3,999

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="8"/>	<input type="text" value="6"/>
22-24	<input type="text" value="176"/>	<input type="text" value="265"/>
25-29	<input type="text" value="668"/>	<input type="text" value="830"/>
30-34	<input type="text" value="489"/>	<input type="text" value="469"/>
35-39	<input type="text" value="267"/>	<input type="text" value="252"/>
40-49	<input type="text" value="188"/>	<input type="text" value="239"/>
50-64	<input type="text" value="61"/>	<input type="text" value="79"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="3"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,862	2,143


Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value=""/>	<input type="text" value=""/>
Alaska	02	<input type="text" value=""/>	<input type="text" value=""/>
Arizona	04	<input type="text" value="4"/>	<input type="text" value="4"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="15"/>	<input type="text" value="15"/>
Colorado	08	<input type="text" value="16"/>	<input type="text" value="16"/>
Connecticut	09	<input type="text" value="13"/>	<input type="text" value="13"/>
Delaware	10	<input type="text" value="3"/>	<input type="text" value="3"/>
District of Columbia	11	<input type="text" value="3"/>	<input type="text" value="2"/>
Florida	12	<input type="text" value="35"/>	<input type="text" value="35"/>
Georgia	13	<input type="text" value="50"/>	<input type="text" value="50"/>
Hawaii	15	<input type="text" value=""/>	<input type="text" value=""/>
Idaho	16	<input type="text" value=""/>	<input type="text" value=""/>
Illinois	17	<input type="text" value="18"/>	<input type="text" value="18"/>
Indiana	18	<input type="text" value="3"/>	<input type="text" value="3"/>
Iowa	19	<input type="text" value=""/>	<input type="text" value=""/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text" value="3"/>	<input type="text" value="3"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="3"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="1"/>

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="44"/>	<input type="text" value="44"/>
Massachusetts	25	<input type="text" value="13"/>	<input type="text" value="12"/>
Michigan	26	<input type="text" value="3"/>	<input type="text" value="3"/>
Minnesota	27	<input type="text" value="8"/>	<input type="text" value="8"/>
Mississippi	28	<input type="text" value="4"/>	<input type="text" value="4"/>
Missouri	29	<input type="text" value="4"/>	<input type="text" value="4"/>
Montana	30	<input type="text" value=""/>	<input type="text" value=""/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value=""/>	<input type="text" value=""/>
New Hampshire	33	<input type="text" value="1"/>	<input type="text" value="1"/>
New Jersey	34	<input type="text" value="46"/>	<input type="text" value="46"/>
New Mexico	35	<input type="text" value=""/>	<input type="text" value=""/>
New York	36	<input type="text" value="49"/>	<input type="text" value="48"/>
North Carolina	37	<input type="text" value="3,717"/>	<input type="text" value="3,662"/>
North Dakota	38	<input type="text" value=""/>	<input type="text" value=""/>
Ohio	39	<input type="text" value="16"/>	<input type="text" value="16"/>
Oklahoma	40	<input type="text" value="2"/>	<input type="text" value="2"/>
Oregon	41	<input type="text" value="6"/>	<input type="text" value="6"/>
Pennsylvania	42	<input type="text" value="32"/>	<input type="text" value="32"/>
Rhode Island	44	<input type="text" value="2"/>	<input type="text" value="2"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="28"/>	<input type="text" value="27"/>
South Dakota	46	<input type="text" value="2"/>	<input type="text" value="2"/>
Tennessee	47	<input type="text" value="17"/>	<input type="text" value="17"/>
Texas	48	<input type="text" value="30"/>	<input type="text" value="30"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="53"/>	<input type="text" value="51"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="4"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text" value="5"/>	<input type="text" value="5"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="16"/>	<input type="text" value="14"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="170"/>	<input type="text" value="162"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,445	4,374

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,396
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,445
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	952
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	134
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<input type="text" value="99"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	5,496
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	80

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="4,167"/>	4,318	
E2a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="1"/>	0	
E2b	Inclusion to the Fall 2019 cohort	<input type="text"/>	0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	4,166	4,318	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="3,963"/>	4,161	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	95 %	96 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="15"/>		9	
E7a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>		0	
E7b	Inclusions to the Fall 2019 cohort	<input type="text"/>		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	15		9	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="5"/>		5	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 33	%	56	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):

COVID-related issues have impacted patterns of enrollment and retention.

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	30,092
Undergraduate enrollment	19,395
Undergraduate transfer-in enrollment	952
Graduate enrollment	10,697
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	11%
Black or African American	8%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	58%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	12%
Black or African American	8%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	57%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	4%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	95%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	80%

Graduate Student Characteristics	
Percent of graduate students who are female	57%
Percent of graduate students who are full-time	63%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	COVID has impacted enrollment patterns and policy exceptions for fall 2020.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	COVID has impacted enrollment patterns and policy exceptions for fall 2020.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	COVID has impacted enrollment patterns and policy exceptions for fall 2020.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	COVID has impacted enrollment patterns and policy exceptions for fall 2020.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	COVID-related issues have impacted patterns of enrollment and retention.			