

Fall Enrollment 2019-20

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	101	23	228	352		352
Hispanic/Latino	121	39	410	570	1	571
American Indian or Alaska Native	7	1	27	35		35
Asian	236	32	661	929		929
Black or African American	131	19	375	525		525
Native Hawaiian or Other Pacific Islander	2		3	5		5
White	917	227	3,246	4,390	2	4,392
Two or more races	79	17	248	344		344
Race and ethnicity unknown	61	9	205	275	1	276
Total men	1,655	367	5,403	7,425	4	7,429
Total men prior year	1,654	395	5,413	7,462	2	7,464

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	101	28	257	386	1	387
Hispanic/Latino	252	69	698	1,019	1	1,020
American Indian or Alaska Native	7	2	39	48		48
Asian	280	47	879	1,206	2	1,208
Black or African American	236	37	683	956		956
Native Hawaiian or Other Pacific Islander			5	5		5
White	1,413	248	4,844	6,505	4	6,509
Two or more races	142	27	393	562		562
Race and ethnicity unknown	81	12	311	404		404
Total women	2,512	470	8,109	11,091	8	11,099
Total women prior year	2,664	410	7,975	11,049	13	11,062

Grand total (men+women)	4,167	837	13,512	18,516	12	18,528
Grand total (men+women) prior year	4,318	805	13,388	18,511	15	18,526

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	1	2	6	1	7
Hispanic/Latino	1		20	21	5	26
American Indian or Alaska Native				0	1	1
Asian			22	22	10	32
Black or African American	2	1	22	25	7	32
Native Hawaiian or Other Pacific Islander				0		0
White		4	137	141	43	184
Two or more races			21	21	5	26
Race and ethnicity unknown		1	10	11	4	15
Total men	6	7	234	247	76	323
Total men prior year	4	5	209	218	84	302

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	8	11	1	12
Hispanic/Latino			21	21	4	25
American Indian or Alaska Native			1	1	1	2
Asian	1		26	27	5	32
Black or African American	2		30	32	3	35
Native Hawaiian or Other Pacific Islander				0	1	1
White	4	1	132	137	32	169
Two or more races			11	11	4	15
Race and ethnicity unknown			11	11	1	12
Total women	9	2	240	251	52	303
Total women prior year	5	7	205	217	72	289
Grand total (men+women)	15	9	474	498	128	626
Grand total (men+women) prior year	9	12	414	435	156	591

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	338	243	581
Hispanic/Latino	157	131	288
American Indian or Alaska Native	8	7	15
Asian	202	126	328
Black or African American	157	99	256
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,649	1,160	2,809
Two or more races	120	75	195
Race and ethnicity unknown	75	78	153
Total men	2,707	1,921	4,628
Total men prior year	2,820	1,977	4,797


Women


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	324	184	508
Hispanic/Latino	251	137	388
American Indian or Alaska Native	10	5	15
Asian	328	143	471
Black or African American	310	206	516
Native Hawaiian or Other Pacific Islander	1	4	5
White	2,389	1,318	3,707
Two or more races	192	91	283
Race and ethnicity unknown	121	81	202
Total women	3,926	2,169	6,095
Total women prior year	3,874	2,223	6,097

Grand total (men+women)	6,633	4,090	10,723
Grand total (men+women) prior year	6,694	4,200	10,894

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	23	10	1,204
Enrolled in <i>at least one</i> but not all distance education courses	1,776	2	706
Not enrolled in any distance education courses	17,215	128	8,813
Total (from prior part A screens)	19,014	140	10,723

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in NC	19	7	212
Located in the U.S. but not in NC	3	2	773
Located in the U.S. but state/jurisdiction unknown	1	1	192
Located outside the U.S.	0	0	27
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	23	10	1,204

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	690	250	940
<u>Hispanic/Latino</u>	728	157	885
<u>American Indian or Alaska Native</u>	43	8	51
<u>Asian</u>	1,131	158	1,289
<u>Black or African American</u>	682	131	813
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	6,041	1,344	7,385
<u>Two or more races</u>	464	101	565
<u>Race and ethnicity unknown</u>	351	93	444
Total men	10,136	2,244	12,380
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	711	196	907
<u>Hispanic/Latino</u>	1,271	162	1,433
<u>American Indian or Alaska Native</u>	58	7	65
<u>Asian</u>	1,536	175	1,711
<u>Black or African American</u>	1,266	241	1,507
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	11
<u>White</u>	8,898	1,487	10,385
<u>Two or more races</u>	754	106	860
<u>Race and ethnicity unknown</u>	525	93	618
Total women	15,025	2,472	17,497
Grand Total (men+women)	25,161	4,716	29,877

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	167	329
18-19	3,198	5,175
20-21	3,394	4,948
22-24	471	444
25-29	129	125
30-34	43	48
35-39	13	15
40-49	10	11
50-64	4	3
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,429	11,099

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	34	27
18-19	28	33
20-21	88	103
22-24	96	78
25-29	31	20
30-34	15	9
35-39	7	7
40-49	15	20
50-64	9	6
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	323	303

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		1
18-19	1	2
20-21	58	115
22-24	862	1,589
25-29	1,076	1,550
30-34	468	384
35-39	148	169
40-49	79	92
50-64	12	24
65 and over	3	
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,707	3,926

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	6
22-24	171	227
25-29	692	864
30-34	485	489
35-39	277	236
40-49	222	261
50-64	64	81
65 and over	7	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,921	2,169

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	7	7
Alaska	02	1	1
Arizona	04	4	4
Arkansas	05	2	2
California	06	21	21
Colorado	08	8	7
Connecticut	09	14	13
Delaware	10	3	3
District of Columbia	11	4	3
Florida	12	59	59
Georgia	13	53	52
Hawaii	15		
Idaho	16		
Illinois	17	12	12
Indiana	18	2	2
Iowa	19	1	1
Kansas	20	3	3
Kentucky	21	9	8
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	42	41
Massachusetts	25	12	12
Michigan	26	2	2
Minnesota	27	6	5
Mississippi	28	1	1
Missouri	29	7	7
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	2	2
New Hampshire	33		
New Jersey	34	33	33
New Mexico	35		
New York	36	47	47
North Carolina	37	3,439	3,387
North Dakota	38		
Ohio	39	15	14
Oklahoma	40	2	2
Oregon	41	1	1
Pennsylvania	42	33	32
Rhode Island	44	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	21	21
South Dakota	46		
Tennessee	47	16	16
Texas	48	21	21
Utah	49		
Vermont	50		
Virginia	51	63	62
Washington	53	5	5
West Virginia	54	2	2
Wisconsin	55	4	4
Wyoming	56	1	1
State Unknown	57	20	18
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	178	164
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,182	4,104

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,167
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,182
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	846
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	140
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	97
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	5,125
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	81

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	4,318	4,355
E2a	Exclusions from the Fall 2018 cohort	0	1
E2b	Inclusion to the Fall 2018 cohort		0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	4,318	4,354
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	4,161	4,233
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	96%	97%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	9	1
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort		0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	9	1
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	5	1
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	56%	100%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Diane Marian		
Email: demarian@northcarolina.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,877
Undergraduate enrollment	19,154
Undergraduate transfer-in enrollment	846
Graduate enrollment	10,723
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	10%
Black or African American	8%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	5%
Race and ethnicity unknown	4%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	11%
Black or African American	8%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	5%
Race and ethnicity unknown	4%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	56%
Graduation rate cohort as percent of total entering students	81%

Graduate Student Characteristics	
Percent of graduate students who are female	57%
Percent of graduate students who are full-time	62%

Fall Enrollment

University of North Carolina at Chapel Hill (199120)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Data are based on data reported, reviewed, and validated as accurate for the current year and prior year by the institution and file imported by the coordinator from the University of North Carolina system Student Data Mart following edit checks and comparative analysis.			