

### 2019 CIRP Freshman Survey

**Institutional Profile Reports** 

## University of North Carolina at Chapel Hill

Comparison group 1: Public Universities-high selectivity

Comparison group 2: Public Universities



# 2019 CIRP Freshman Survey Profile Reports

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#### How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include the following: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2019 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – If an item is included in the measurement of a construct, the construct name is indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

		Total			Men/Trans mei	1	Women/Trans women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	Agency
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93 _	
Significance	-	***	***	-	**		-	***	***	
Effect Size		-0.32	-0.23	_	-0.25	-0.15	_	-0.35	-0.27	$\setminus$

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



	Total			Men/Trans men			Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
First-time, Full-time Freshmen	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Do you identify as transgender?										
Yes	1.3%	0.5%	0.6%	1.3%	0.6%	0.9%	0.0%	0.3%	0.4%	
No	98.7%	99.5%	99.4%	98.7%	99.4%	99.1%	100.0%	99.7%	99.6%	
Total (n)	1,213	22,976	29,474	394	10,294	13,074	782	12,682	16,400	
What is your current gender identity?										
Man / Trans man	32.5%	49.8%	46.8%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	64.5%	50.2%	53.2%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	
Gender queer/Gender non-conforming	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Identity not listed above	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Is English your primary language?										
Yes	91.3%	82.8%	88.4%	89.8%	84.1%	88.5%	92.1%	81.6%	88.3%	
No	8.7%	17.2%	11.6%	10.2%	15.9%	11.5%	7.9%	18.4%	11.7%	
Total (n)	1,089	17,137	22,986	352	7,844	10,298	705	9,293	12,688	
In what year did you graduate from high school?										
2019	98.8%	99.3%	98.6%	98.2%	99.3%	98.4%	99.0%	99.3%	98.7%	
2018	1.0%	0.6%	1.1%	1.3%	0.5%	1.0%	0.9%	0.6%	1.1%	
2017	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	
2016 or earlier	0.2%	0.1%	0.2%	0.5%	0.1%	0.3%	0.0%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,214	23,003	29,520	394	10,309	13,098	783	12,694	16,422	
Are you enrolling:										
Full-time	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



	Total			M	len/Trans me	n	Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,214	22,885	29,292	394	10,252	12,982	783	12,633	16,310	
How many miles is this college from your permanent home?										
5 or less	2.2%	2.5%	5.5%	2.5%	2.3%	5.4%	2.0%	2.6%	5.6%	
6-10	2.4%	3.9%	8.3%	2.3%	3.9%	7.3%	2.2%	4.0%	9.2%	
11-50	19.5%	22.6%	29.1%	21.6%	22.9%	29.2%	18.1%	22.3%	29.0%	
51-100	18.3%	14.1%	10.8%	17.0%	13.4%	10.5%	18.8%	14.7%	11.2%	
101-500	41.3%	38.4%	31.6%	39.3%	38.5%	32.6%	42.6%	38.3%	30.8%	
Over 500	16.3%	18.6%	14.6%	17.3%	19.1%	15.1%	16.3%	18.1%	14.2%	
Total (n)	1,212	22,622	28,947	394	10,184	12,910	781	12,438	16,037	
What was your average grade in high school?										
A or A+	75.5%	44.1%	35.3%	70.6%	41.4%	33.0%	78.5%	46.8%	37.4%	
A-	21.3%	33.1%	30.3%	27.2%	32.6%	29.1%	18.3%	33.7%	31.3%	
B+	2.8%	14.4%	17.3%	1.5%	16.2%	18.6%	3.1%	12.6%	16.1%	
В	0.2%	7.2%	12.2%	0.5%	8.6%	13.7%	0.1%	5.9%	10.8%	
B-	0.1%	1.0%	3.1%	0.3%	1.0%	3.5%	0.0%	1.0%	2.8%	
C+	0.0%	0.1%	1.1%	0.0%	0.1%	1.2%	0.0%	0.1%	1.1%	
C	0.0%	0.1%	0.7%	0.0%	0.1%	0.9%	0.0%	0.0%	0.5%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,214	22,928	29,403	394	10,275	13,044	783	12,653	16,359	
SAT Critical Reading										
Mean	684	654	627	686	660	635	684	646	619	
Median	690	660	630	700	660	640	690	650	620	
Total (n)	1,082	17,021	20,007	354	8,080	9,407	698	8,941	10,600	
SAT Mathematics					<u> </u>	<u> </u>				
Mean	688	672	638	710	693	662	678	650	614	



	Total			M	len/Trans me	n	Won	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Median	690	680	640	730	700	670	680	650	610	
Total (n)	1,084	17,109	20,103	354	8,128	9,465	700	8,981	10,638	
ACT Composite										
Mean	30	27	26	30	28	26	30	27	25	
Median	31	28	26	31	29	27	30	28	25	
Total (n)	1,115	12,758	15,814	348	5,529	6,866	733	7,229	8,948	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	69.2%	72.2%	75.6%	66.2%	70.4%	73.4%	71.1%	74.0%	77.5%	
Public charter school	5.4%	4.8%	4.8%	4.8%	4.7%	4.7%	5.6%	5.0%	4.9%	
Public magnet school	8.9%	7.0%	6.5%	11.2%	7.0%	6.8%	7.5%	6.9%	6.2%	
Private religious/parochial school	5.8%	8.4%	7.6%	6.3%	9.3%	8.5%	5.6%	7.6%	6.8%	
Private independent college-prep school	10.0%	7.2%	5.0%	11.4%	8.2%	6.0%	8.9%	6.2%	4.1%	
Home School	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%	1.1%	0.3%	0.5%	
Total (n)	1,214	22,936	29,415	394	10,273	13,047	783	12,663	16,368	
Prior to this term, have you ever taken courses for credit at this										
institution?										
Yes	5.3%	6.3%	6.1%	6.9%	7.1%	6.8%	4.6%	5.5%	5.5%	
No	94.7%	93.7%	93.9%	93.1%	92.9%	93.2%	95.4%	94.5%	94.5%	
Total (n)	1,212	22,927	29,405	394	10,274	13,044	781	12,653	16,361	
Since leaving high school, have you ever taken courses,										
whether for credit or not for credit, at <u>any other</u> institution?										
Yes	19.6%	15.3%	14.5%	20.1%	15.3%	13.9%	19.6%	15.3%	15.0%	
No	80.4%	84.7%	85.5%	79.9%	84.7%	86.1%	80.4%	84.7%	85.0%	
Total (n)	1,212	22,859	29,323	394	10,252	13,018	781	12,607	16,305	
To how many colleges other than this one did you apply for admission										
this year?										
None	2.1%	2.3%	10.4%	3.0%	2.7%	11.0%	1.5%	2.0%	9.8%	
1	2.7%	3.2%	6.9%	3.6%	3.7%	7.3%	2.3%	2.7%	6.6%	
2	6.4%	6.5%	9.4%	7.4%	7.2%	9.8%	6.3%	5.7%	9.1%	
3	10.8%	9.2%	11.3%	9.4%	9.9%	11.4%	11.4%	8.5%	11.3%	



	Total			М	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
4	12.9%	10.2%	10.0%	13.2%	10.4%	10.0%	12.6%	10.0%	10.1%	
5	11.9%	10.1%	9.3%	10.4%	10.0%	9.1%	12.5%	10.2%	9.4%	
6	10.6%	8.1%	7.0%	9.6%	7.4%	6.6%	11.2%	8.8%	7.3%	
7-8	16.1%	19.3%	14.4%	14.0%	18.5%	14.0%	17.2%	20.1%	14.8%	
9-10	10.7%	13.5%	9.6%	10.7%	13.0%	9.3%	11.1%	14.0%	9.8%	
11 or more	15.6%	17.6%	11.7%	18.8%	17.2%	11.6%	13.8%	18.0%	11.8%	
Total (n)	1,214	22,891	29,378	394	10,252	13,026	783	12,639	16,352	
Were you accepted by your first choice college?										
Yes	66.6%	53.0%	67.2%	56.6%	48.6%	62.4%	71.4%	57.3%	71.4%	
No	33.4%	47.0%	32.8%	43.4%	51.4%	37.6%	28.6%	42.7%	28.6%	
Total (n)	1,214	22,825	29,276	394	10,220	12,986	783	12,605	16,290	
Is this college your:										
First choice	57.0%	42.3%	52.1%	48.7%	40.4%	51.0%	60.7%	44.1%	53.0%	
Second choice	25.0%	31.2%	28.0%	27.4%	30.6%	27.5%	24.0%	31.7%	28.5%	
Third choice	9.9%	14.9%	11.5%	12.9%	15.5%	12.0%	8.4%	14.3%	11.1%	
Less than third choice	8.2%	11.6%	8.3%	10.9%	13.4%	9.5%	6.9%	9.9%	7.3%	
Total (n)	1,214	22,815	29,302	394	10,219	12,995	783	12,596	16,307	
Citizenship status:										
U.S. citizen	91.8%	89.8%	93.0%	89.6%	88.9%	92.1%	92.8%	90.8%	93.8%	
Permanent resident (green card)	2.0%	3.1%	2.5%	1.5%	3.2%	2.6%	2.3%	3.0%	2.4%	
International student (F-1, J-1, or M-1 visa)	5.7%	6.2%	3.7%	8.4%	7.2%	4.6%	4.5%	5.2%	3.0%	1
None of the above	0.5%	0.9%	0.8%	0.5%	0.7%	0.7%	0.4%	1.1%	0.8%	
Total (n)	1,213	22,976	29,480	394	10,297	13,078	783	12,679	16,402	



	Total Men/Trans men			Won	CIRP					
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please mark the sex of your parent(s) or guardian(s).										
Devent/Counties 4										
Parent/Guardian 1 Female	45.6%	36.2%	41.3%	31.0%	22.6%	26.8%	53.1%	49.6%	54.0%	
Male	54.4%	63.8%	41.3% 58.7%	69.0%	77.4%	73.2%	46.9%	49.6% 50.4%	46.0%	
Total (n)	1,214	22,867	29,357	394	10,243	13,015	783	12,624	16,342	
Please mark the sex of your parent(s) or guardian(s).	1,214	22,007	29,551	334	10,243	13,013	703	12,024	10,542	
Parent/Guardian 2										
Female	54.9%	65.9%	61.8%	69.4%	79.1%	75.9%	47.4%	52.6%	49.1%	
Male	45.1%	34.1%	38.2%	30.6%	20.9%	24.1%	52.6%	47.4%	50.9%	
Total (n)	1,206	22,079	27,991	392	9,976	12,558	778	12,103	15,433	
Please mark which of the following courses you have completed:										
Pre-calculus/Trigonometry										
Yes	95.6%	91.0%	84.7%	94.7%	92.2%	86.7%	96.2%	89.8%	82.9%	
No	4.4%	9.0%	15.3%	5.3%	7.8%	13.3%	3.8%	10.2%	17.1%	
Total (n)	1,214	22,372	28,362	394	10,020	12,610	783	12,352	15,752	
Probability & Statistics	1,211	22,012	20,002	001	10,020	12,010	100	12,002	10,702	<u> </u>
Yes	42.8%	37.5%	33.6%	44.7%	40.3%	35.9%	42.5%	34.9%	31.6%	
No	57.2%	62.5%	66.4%	55.3%	59.7%	64.1%	57.5%	65.1%	68.4%	
Total (n)	1,214	20,552	25,745	394	9,175	11,393	783	11,377	14,352	
Calculus	,	.,			-, -	,,,,,,		,-	,	
Yes	53.4%	48.8%	38.1%	57.8%	53.8%	43.7%	52.0%	43.9%	33.1%	
No	46.6%	51.2%	61.9%	42.2%	46.2%	56.3%	48.0%	56.1%	66.9%	
Total (n)	1,213	20,728	25,804	393	9,299	11,485	783	11,429	14,319	
Please mark which of the following courses you have completed:		·	·		·	•		·	·	
AP Probability & Statistics										
Yes	39.7%	33.4%	26.3%	43.1%	35.9%	29.0%	38.0%	31.0%	23.9%	
No	60.3%	66.6%	73.7%	56.9%	64.1%	71.0%	62.0%	69.0%	76.1%	
Total (n)	1,209	20,244	25,274	394	9,054	11,212	778	11,190	14,062	
AP Calculus	1,203	20,244	20,214	334	3,004	11,212	110	11,150	14,002	
Yes	61.2%	58.0%	44.4%	67.0%	62.7%	50.2%	59.0%	53.2%	39.1%	
No	38.8%	42.0%	55.6%	33.0%	37.3%	49.8%	41.0%	46.8%	60.9%	
Total (n)	1,212	21,224	26,384	394	9,624	11,876	781	11,600	14,508	
Tour (ii)	1,212	£1,££7	20,007	007	0,027	11,010	701	11,000	1 1,000	
Did you participate in a bridge program at this institution this summer?										
Yes	1.8%	5.7%	5.6%	3.3%	5.8%	5.6%	0.8%	5.6%	5.6%	
No	98.2%	94.3%	94.4%	96.7%	94.2%	94.4%	99.2%	94.4%	94.4%	
Total (n)	1,214	22,821	29,253	394	10,229	12,984	783	12,592	16,269	



	Total			М	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During high school (grades 9-12) how many years did you study each of the following subjects?										
Mathematics										
5 or more	10.1%	10.1%	8.0%	11.4%	10.4%	8.5%	9.7%	9.8%	7.5%	
4	80.2%	84.1%	83.8%	80.7%	84.3%	84.4%	79.8%	83.9%	83.4%	
3	8.7%	5.2%	7.3%	7.4%	4.7%	6.4%	9.2%	5.6%	8.2%	
2	1.0%	0.4%	0.5%	0.5%	0.4%	0.5%	1.3%	0.4%	0.5%	
1	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
1/2	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,212	22,760	29,175	394	10,194	12,937	781	12,566	16,238	
Foreign Language										
5 or more	4.0%	2.7%	2.1%	3.6%	2.6%	2.0%	4.4%	2.8%	2.2%	
4	30.9%	25.3%	20.9%	29.2%	23.7%	19.5%	32.0%	26.9%	22.1%	
3	27.7%	33.7%	29.9%	27.9%	34.3%	29.8%	27.1%	33.1%	30.0%	
2	26.7%	32.3%	38.6%	28.4%	33.0%	39.7%	25.9%	31.6%	37.6%	
1	9.7%	4.2%	5.4%	9.9%	4.5%	5.7%	9.6%	3.9%	5.2%	
1/2	0.6%	0.3%	0.5%	0.5%	0.3%	0.6%	0.5%	0.4%	0.5%	
None	0.5%	1.6%	2.6%	0.5%	1.7%	2.8%	0.5%	1.5%	2.4%	
Total (n)	1,212	22,748	29,169	394	10,185	12,931	781	12,563	16,238	
Physical Science										
5 or more	2.1%	1.8%	1.4%	2.5%	2.1%	1.6%	1.9%	1.5%	1.2%	
4	15.8%	14.0%	11.9%	17.5%	15.4%	13.3%	14.5%	12.5%	10.7%	
3	18.9%	18.3%	17.1%	23.9%	21.3%	19.4%	16.9%	15.4%	15.1%	
2	29.5%	32.3%	31.2%	30.2%	33.5%	33.2%	29.1%	31.2%	29.4%	
1	21.0%	25.8%	28.9%	16.2%	21.9%	25.3%	23.4%	29.6%	32.0%	
1/2	5.9%	1.2%	1.8%	5.6%	0.8%	1.4%	6.0%	1.5%	2.2%	
None	6.8%	6.6%	7.8%	4.1%	4.9%	5.8%	8.2%	8.2%	9.5%	
Total (n)	1,212	22,405	28,579	394	10,048	12,702	781	12,357	15,877	
Biological Science										
5 or more	1.5%	1.4%	1.1%	1.5%	1.3%	1.1%	1.4%	1.4%	1.1%	
4	11.9%	8.4%	7.7%	11.7%	6.9%	6.3%	11.9%	9.8%	8.9%	
3	14.2%	11.6%	10.5%	12.4%	10.1%	9.0%	15.1%	13.0%	11.8%	
2	36.6%	37.0%	33.4%	36.3%	36.2%	33.2%	36.9%	37.9%	33.7%	
1 1 1 2	30.0%	38.9%	43.7%	33.2%	42.6%	46.7%	28.3%	35.1%	41.1%	
1/2	5.2%	1.6%	2.1%	4.6%	1.6%	2.1%	5.5%	1.6%	2.0%	
None	0.7%	1.2%	1.5%	0.3%	1.3%	1.6%	0.9%	1.2%	1.4%	
Total (n)	1,212	22,482	28,761	394	10,079	12,779	781	12,403	15,982	
History/Am. Gov't				4		,		0	,	
5 or more	3.3%	2.1%	1.6%	4.8%	2.2%	1.8%	2.7%	2.1%	1.5%	
4	53.9%	38.9%	36.2%	54.1%	38.1%	35.8%	54.0%	39.6%	36.5%	



	Total			M	len/Trans me	n	Wom	CIRP		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
3	27.0%	39.7%	42.7%	24.1%	39.5%	42.5%	27.9%	39.9%	42.8%	
2	12.5%	13.6%	13.5%	13.2%	14.6%	14.2%	12.4%	12.5%	12.9%	
1	2.6%	4.2%	4.7%	3.0%	3.9%	4.4%	2.2%	4.5%	5.1%	
1/2	0.2%	0.9%	0.8%	0.0%	0.8%	0.7%	0.4%	0.9%	0.9%	
None	0.5%	0.7%	0.5%	0.8%	0.9%	0.7%	0.4%	0.5%	0.3%	
Total (n)	1,212	22,500	28,789	394	10,066	12,753	781	12,434	16,036	
Computer Science										
5 or more	0.2%	0.3%	0.3%	0.0%	0.5%	0.4%	0.3%	0.2%	0.1%	
4	1.5%	2.1%	1.7%	3.0%	3.1%	2.8%	0.8%	1.1%	0.8%	
3	1.9%	2.6%	2.4%	3.3%	3.6%	3.4%	1.2%	1.6%	1.6%	
2	8.1%	7.8%	7.0%	10.2%	10.9%	9.9%	7.1%	4.8%	4.5%	
1	16.9%	22.4%	22.7%	22.1%	27.9%	27.3%	14.6%	17.0%	18.6%	
1/2	7.8%	4.8%	7.9%	8.4%	4.7%	7.2%	7.4%	4.9%	8.5%	
None	63.7%	59.9%	58.0%	53.0%	49.3%	49.0%	68.7%	70.5%	65.9%	
Total (n)	1,211	22,410	28,621	394	10,048	12,694	780	12,362	15,927	
Arts and/or Music										
5 or more	2.5%	3.1%	2.9%	2.0%	2.8%	2.6%	2.7%	3.4%	3.2%	
4	22.0%	19.5%	20.6%	21.1%	16.2%	17.2%	22.4%	22.7%	23.7%	
3	9.7%	8.7%	9.6%	8.6%	7.5%	7.9%	10.1%	9.9%	11.1%	
2	16.1%	18.8%	19.2%	12.7%	17.8%	18.6%	17.8%	19.8%	19.7%	
1	19.7%	34.3%	30.5%	19.5%	36.3%	32.9%	20.0%	32.2%	28.3%	
1/2	8.0%	4.5%	5.1%	7.4%	4.8%	5.3%	7.9%	4.2%	4.9%	
None	22.0%	11.2%	12.1%	28.7%	14.6%	15.5%	19.1%	7.8%	9.1%	
Total (n)	1,212	22,412	28,698	394	10,018	12,686	781	12,394	16,012	
On how many AP exams did you score a 3 or higher?										
None	15.9%	16.6%	34.0%	13.5%	15.6%	31.7%	16.9%	17.6%	36.0%	
1-2	15.7%	25.4%	25.7%	12.7%	22.8%	23.6%	17.1%	27.9%	27.5%	
3-4	20.8%	22.8%	17.3%	18.6%	22.5%	18.0%	21.6%	23.0%	16.7%	
5-6	20.8%	15.7%	10.7%	24.7%	16.2%	11.5%	19.1%	15.3%	10.0%	
7-8	13.4%	10.1%	6.4%	14.8%	11.2%	7.6%	13.1%	9.0%	5.4%	
9 or more	13.4%	9.4%	5.8%	15.8%	11.8%	7.6%	12.2%	7.1%	4.3%	
Total (n)	1,209	22,366	28,607	393	10,043	12,723	779	12,323	15,884	
Which years did you take physics in high school?	_									
9th										
Yes	10.5%	11.5%	10.6%	11.2%	12.1%	10.7%	10.2%	10.8%	10.4%	
No	89.5%	88.5%	89.4%	88.8%	87.9%	89.3%	89.8%	89.2%	89.6%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Which years did you take physics in high school?										
10th										
Yes	14.2%	11.0%	9.5%	17.8%	13.1%	11.1%	12.3%	9.0%	8.1%	
No	85.8%	89.0%	90.5%	82.2%	86.9%	88.9%	87.7%	91.0%	91.9%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	



	Total			N	len/Trans me	n	Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Which years did you take physics in high school?										
11th										
Yes	24.2%	36.0%	33.1%	31.0%	43.8%	40.8%	20.8%	28.3%	26.3%	
No	75.8%	64.0%	66.9%	69.0%	56.2%	59.2%	79.2%	71.7%	73.7%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Which years did you take physics in high school?										
12th										
Yes	27.2%	28.5%	23.4%	39.6%	35.1%	29.9%	20.9%	22.0%	17.6%	
No	72.8%	71.5%	76.6%	60.4%	64.9%	70.1%	79.1%	78.0%	82.4%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Which years did you take physics in high school?										
Did not take physics										
Yes	46.8%	35.4%	39.5%	35.3%	26.5%	30.3%	52.9%	44.3%	47.7%	
No	53.2%	64.6%	60.5%	64.7%	73.5%	69.7%	47.1%	55.7%	52.3%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Do you consider yourself Pre-Med:										
Yes	33.1%	26.8%	26.0%	22.8%	20.2%	19.0%	38.6%	33.4%	32.3%	
No	66.9%	73.2%	74.0%	77.2%	79.8%	81.0%	61.4%	66.6%	67.7%	
Total (n)	1,214	22,399	28,648	394	10,073	12,737	783	12,326	15,911	
Do you consider yourself Pre-Law:										
Yes	11.4%	7.9%	7.4%	9.6%	6.6%	6.2%	12.3%	9.2%	8.5%	
No	88.6%	92.1%	92.6%	90.4%	93.4%	93.8%	87.7%	90.8%	91.5%	
Total (n)	1,212	21,912	27,823	394	9,921	12,490	781	11,991	15,333	
Your intended major (disaggregated)										
Art, fine and applied	0.1%	0.6%	1.0%	0.0%	0.2%	0.5%	0.1%	1.0%	1.4%	
Classical and Modern Languages and Literature	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%	
English (language & literature)	1.9%	0.9%	0.9%	0.5%	0.4%	0.6%	2.7%	1.3%	1.2%	
History	0.9%	0.6%	0.7%	1.0%	0.8%	0.9%	0.9%	0.5%	0.6%	
Journalism/Communication	3.8%	0.8%	1.1%	1.5%	0.5%	0.7%	4.9%	1.2%	1.5%	
Media/Film Studies	0.4%	0.7%	0.9%	0.8%	0.8%	1.0%	0.3%	0.6%	0.7%	
Music	0.5%	0.9%	1.0%	0.3%	1.1%	1.3%	0.6%	0.7%	0.7%	
Philosophy	0.6%	0.3%	0.3%	1.3%	0.3%	0.3%	0.3%	0.3%	0.2%	



	Total			M	len/Trans me	n	Won	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Theatre/Drama	0.7%	0.7%	0.7%	1.0%	0.6%	0.6%	0.5%	0.9%	0.8%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.3%	1.1%	0.9%	0.5%	0.5%	0.5%	0.3%	1.6%	1.2%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.3%	0.1%	0.5%	0.6%	
Biochemistry/Biophysics	2.9%	3.8%	2.9%	3.6%	3.3%	2.7%	2.7%	4.3%	3.2%	
Biology (general)	13.7%	10.5%	9.7%	8.7%	8.2%	7.1%	16.0%	12.8%	11.9%	
Ecology & Evolutionary Biology	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	0.2%	0.3%	
Environmental Science	2.1%	1.0%	1.0%	1.3%	0.7%	0.8%	2.6%	1.3%	1.2%	
Your intended major (disaggregated)										
Marine Biology	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	
Microbiology	0.1%	0.6%	0.5%	0.0%	0.6%	0.4%	0.1%	0.6%	0.5%	
Molecular, Cellular, & Developmental Biology	0.4%	1.8%	1.2%	0.5%	1.2%	0.9%	0.4%	2.4%	1.5%	
Neurobiology/Neuroscience	5.4%	3.0%	2.3%	5.3%	2.4%	1.8%	5.4%	3.5%	2.7%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Biological Science	0.2%	2.8%	2.2%	0.0%	2.0%	1.6%	0.4%	3.7%	2.7%	
Accounting	0.2%	1.0%	1.3%	0.3%	1.2%	1.5%	0.1%	0.7%	1.2%	
Business Admin. (general)	5.3%	1.6%	2.2%	8.4%	1.8%	2.6%	3.7%	1.4%	1.8%	
Computer/Management Information Systems	0.5%	0.3%	0.4%	1.0%	0.5%	0.7%	0.3%	0.1%	0.1%	
Entrepreneurship	0.4%	0.5%	0.4%	0.8%	0.7%	0.5%	0.3%	0.4%	0.3%	
Finance	2.1%	2.3%	2.2%	5.1%	3.7%	3.7%	0.6%	0.9%	1.0%	
Hospitality/Tourism	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	
International Business	0.8%	0.6%	0.5%	0.8%	0.6%	0.5%	0.9%	0.7%	0.5%	
Management	0.2%	1.3%	1.5%	0.3%	1.7%	2.1%	0.1%	0.8%	1.0%	
Marketing	1.0%	1.4%	1.9%	1.5%	1.2%	1.9%	0.6%	1.6%	1.8%	
Real Estate	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Other Business	0.4%	0.5%	0.5%	1.0%	0.5%	0.6%	0.1%	0.5%	0.4%	
Elementary Education	0.2%	0.4%	0.6%	0.0%	0.0%	0.0%	0.3%	0.8%	1.1%	
Music/Art Education	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.3%	
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Secondary Education	0.1%	0.3%	0.5%	0.0%	0.2%	0.5%	0.1%	0.3%	0.5%	
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Education	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.2%	0.8%	0.0%	1.9%	1.4%	0.0%	0.4%	0.3%	
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Biomedical Engineering	4.5%	1.7%	1.3%	5.6%	1.8%	1.5%	3.8%	1.7%	1.2%	
Chemical Engineering	0.2%	1.5%	1.1%	0.3%	1.7%	1.4%	0.1%	1.4%	0.9%	
Civil Engineering	0.0%	0.7%	1.3%	0.0%	0.8%	2.0%	0.0%	0.5%	0.6%	
Computer Engineering	0.3%	2.2%	1.9%	0.5%	3.7%	3.4%	0.1%	0.7%	0.5%	
Electrical/Electronic/Communications Engineering	0.0%	1.7%	2.0%	0.0%	2.9%	3.6%	0.0%	0.5%	0.6%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Environmental/Environmental Health Engineering	0.1%	0.6%	0.5%	0.0%	0.6%	0.6%	0.1%	0.6%	0.5%	
Industrial/Manufacturing Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.2%	
Materials Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	3.7%	3.7%	0.0%	6.2%	6.5%	0.0%	1.2%	1.1%	
Other Engineering	0.0%	0.6%	0.6%	0.0%	0.8%	1.0%	0.0%	0.4%	0.4%	
Clinical Laboratory Science	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	
Health Care Administration/Studies	1.2%	0.3%	0.4%	1.3%	0.2%	0.3%	1.3%	0.4%	0.5%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	0.7%	0.3%	0.7%	0.8%	0.2%	0.7%	0.8%	0.3%	0.7%	
Nursing	2.3%	1.7%	4.3%	0.5%	0.5%	1.1%	3.3%	2.9%	7.0%	
Pharmacy	1.2%	0.3%	0.5%	0.3%	0.3%	0.5%	1.8%	0.4%	0.5%	
Therapy (occupational, physical, speech)	0.9%	0.7%	1.0%	0.3%	0.3%	0.4%	1.3%	1.0%	1.5%	
Other Health Profession	1.7%	1.1%	1.7%	1.0%	0.6%	0.7%	2.2%	1.6%	2.5%	
Your intended major (disaggregated)										
Computer Science	5.3%	6.9%	5.6%	11.5%	10.7%	9.4%	2.2%	3.2%	2.2%	
Mathematics/Statistics	3.4%	2.3%	1.5%	5.1%	2.6%	1.8%	2.6%	2.0%	1.3%	
Other Math and Computer Science	0.2%	1.7%	1.0%	0.8%	2.4%	1.5%	0.0%	1.0%	0.6%	
Astronomy & Astrophysics	0.7%	0.3%	0.2%	0.5%	0.4%	0.3%	0.6%	0.2%	0.2%	
Atmospheric Sciences	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Chemistry	3.5%	1.5%	1.4%	2.5%	1.4%	1.3%	4.0%	1.6%	1.5%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Marine Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Physics	1.2%	0.9%	0.7%	2.0%	1.5%	1.2%	0.8%	0.3%	0.3%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%	
Anthropology	0.2%	0.2%	0.3%	0.3%	0.1%	0.2%	0.1%	0.4%	0.3%	
Economics	1.7%	2.6%	1.7%	4.6%	3.7%	2.4%	0.4%	1.6%	1.0%	
Ethnic/Cultural Studies	0.2%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.1%	0.1%	
Geography	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Political Science (gov't., international relations)	5.0%	3.8%	3.2%	4.8%	3.4%	2.7%	5.4%	4.2%	3.6%	
Psychology	4.9%	5.0%	5.3%	1.5%	2.3%	2.4%	6.5%	7.6%	7.8%	
Public Policy	1.3%	0.3%	0.2%	0.3%	0.3%	0.2%	1.8%	0.3%	0.2%	
Social Work	0.0%	0.2%	0.6%	0.0%	0.0%	0.1%	0.0%	0.3%	1.1%	
Sociology	0.4%	1.0%	0.8%	0.0%	0.4%	0.3%	0.5%	1.6%	1.2%	
Women's/Gender Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your intended major (disaggregated)										
Other Social Science	0.8%	0.6%	0.4%	0.8%	0.4%	0.3%	0.9%	0.9%	0.6%	
Architecture/Urban Planning	0.1%	0.2%	0.6%	0.3%	0.2%	0.7%	0.0%	0.3%	0.6%	
Criminal Justice	0.0%	1.0%	2.0%	0.0%	0.5%	1.2%	0.0%	1.5%	2.6%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other	2.1%	2.3%	2.4%	0.8%	1.8%	1.8%	2.8%	2.8%	2.9%	
Undecided	8.8%	6.5%	6.7%	7.9%	5.9%	6.3%	9.3%	7.0%	7.1%	
Total (n)	1,213	22,115	28,197	393	9,883	12,501	783	12,232	15,696	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Biological & Life Sciences	25.1%	24.5%	21.0%	19.3%	19.0%	16.2%	27.7%	29.9%	25.2%	
Business	10.9%	10.1%	11.4%	19.1%	12.6%	14.6%	6.9%	7.6%	8.6%	
Education	0.5%	1.3%	1.8%	0.0%	0.8%	1.2%	0.8%	1.8%	2.4%	
Engineering	5.1%	14.6%	14.0%	6.4%	21.5%	22.6%	4.2%	7.9%	6.5%	
English	1.9%	0.9%	0.9%	0.5%	0.4%	0.6%	2.7%	1.3%	1.2%	
Health Professions	8.3%	4.6%	8.8%	4.1%	2.2%	4.0%	10.9%	6.9%	13.1%	
History or Political Science	5.9%	4.4%	3.9%	5.9%	4.1%	3.6%	6.3%	4.8%	4.3%	
Arts & Humanities	5.1%	2.6%	3.0%	3.6%	1.6%	2.3%	5.9%	3.6%	3.6%	
Fine Arts	1.7%	2.9%	3.5%	2.0%	2.7%	3.5%	1.5%	3.1%	3.6%	
Mathematics or Computer Science	8.9%	10.9%	8.1%	17.3%	15.7%	12.7%	4.7%	6.2%	4.0%	
Physical Science	5.7%	3.2%	2.8%	5.1%	3.9%	3.5%	5.6%	2.6%	2.3%	
Social Science	9.6%	10.1%	9.4%	7.9%	7.2%	5.9%	10.5%	13.0%	12.4%	
Justice and Security	0.2%	1.0%	2.0%	0.3%	0.5%	1.3%	0.3%	1.6%	2.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.1%	2.3%	2.4%	0.8%	1.8%	1.8%	2.8%	2.8%	2.9%	
Undecided	8.8%	6.5%	6.7%	7.9%	5.9%	6.3%	9.3%	7.0%	7.1%	
Total (n)	1,213	22,115	28,197	393	9,883	12,501	783	12,232	15,696	
Your intended career (disaggregated)	, -	, -	-, -		-,	,		, -	.,	
Actor or Entertainer	0.9%	0.8%	0.8%	1.3%	0.8%	0.8%	0.8%	0.9%	0.8%	
Artist	0.1%	0.4%	0.6%	0.0%	0.2%	0.3%	0.1%	0.6%	0.9%	
Graphic Designer	0.2%	0.4%	0.7%	0.0%	0.2%	0.5%	0.3%	0.6%	0.9%	
Musician	0.1%	0.9%	1.0%	0.0%	1.0%	1.4%	0.1%	0.7%	0.6%	
Writer/Producer/Director	1.4%	1.5%	1.5%	0.8%	1.6%	1.7%	1.7%	1.5%	1.4%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.7%	0.5%	0.8%	0.3%	0.4%	0.7%	1.0%	0.6%	0.9%	
Accountant	0.6%	1.2%	1.3%	0.5%	1.4%	1.4%	0.6%	0.9%	1.2%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Business Manager/Executive	2.8%	2.7%	2.5%	5.1%	3.2%	3.3%	1.7%	2.2%	1.8%	
Business Owner/Entrepreneur	2.6%	3.0%	3.0%	4.1%	4.0%	4.2%	1.8%	1.9%	1.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	2.9%	2.4%	6.9%	4.3%	3.7%	1.7%	1.5%	1.2%	
Human Resources	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.4%	0.4%	
Management Consultant	0.7%	0.4%	0.3%	1.3%	0.5%	0.4%	0.5%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.5%	0.5%	0.3%	0.7%	0.7%	0.1%	0.2%	0.2%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Sales/Marketing	0.9%	1.4%	1.6%	1.0%	1.2%	1.7%	0.9%	1.5%	1.6%	
Sports Management	0.5%	0.7%	0.7%	1.0%	1.1%	1.3%	0.3%	0.2%	0.2%	
Advertising	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	
Journalist	1.9%	0.3%	0.5%	1.3%	0.2%	0.4%	2.1%	0.5%	0.7%	
Public Relations/Media Relations	0.7%	0.7%	0.6%	0.3%	0.2%	0.2%	0.9%	1.1%	0.9%	
College Administrator/Staff	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
College Faculty	1.7%	0.6%	0.4%	3.3%	0.2%	0.6%	1.0%	0.4%	0.2%	
Early Childcare Provider	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	
Elementary School Teacher	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.4%	
K-12 Administrator		0.5%			0.0%			0.2%	0.1%	
	0.1%		0.1%	0.0%		0.1%	0.1%			
Librarian	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	
Secondary School Teacher in a non-STEM subject	0.2%	0.7%	1.0%	0.5%	0.5%	0.9%	0.1%	0.9%	1.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math	0.40/	0.00/	0.50/	0.00/	0.50/	0.50/	0.40/	0.00/	0.50/	
(STEM)	0.1%	0.6%	0.5%	0.0%	0.5%	0.5%	0.1%	0.6%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other K-12 Professional	0.1%	0.2%	0.3%	0.3%	0.1%	0.1%	0.0%	0.3%	0.4%	
Federal/State/Local Government Official	2.5%	1.8%	1.7%	3.1%	1.9%	1.8%	2.3%	1.8%	1.6%	
Military	0.7%	0.5%	0.4%	1.0%	0.7%	0.6%	0.6%	0.2%	0.2%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.7%	1.2%	0.8%	0.8%	1.3%	0.5%	0.7%	1.2%	
Clinical Psychologist	0.8%	1.8%	2.0%	0.8%	0.8%	0.7%	0.9%	2.7%	3.1%	
Dentist/Orthodontist	1.7%	1.3%	1.4%	1.0%	1.1%	1.3%	2.1%	1.4%	1.6%	
Dietitian/Nutritionist	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	1.2%	0.3%	0.3%	
Home Health Care Worker	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.4%	0.7%	0.0%	0.2%	0.2%	0.4%	0.6%	1.0%	
Medical Doctor/Surgeon	22.1%	16.8%	14.5%	16.9%	13.3%	11.2%	25.0%	20.4%	17.4%	
our intended career (disaggregated)										
Mental Health Professional	1.2%	0.8%	0.9%	0.5%	0.4%	0.4%	1.3%	1.2%	1.4%	
Optometrist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.5%	0.3%	0.5%	
Pharmacist	1.8%	1.2%	1.3%	0.8%	0.9%	1.1%	2.3%	1.6%	1.5%	
Physician Assistant	1.8%	1.7%	1.7%	0.0%	0.5%	0.7%	2.7%	2.8%	2.7%	
Registered Nurse	1.7%	1.6%	3.7%	0.8%	0.5%	1.0%	2.3%	2.8%	6.1%	
Social Worker	0.7%	0.4%	0.8%	0.3%	0.1%	0.2%	0.9%	0.8%	1.3%	
OOGIAI YYOTIGI	J 0.7 %	0.4 /0	0.0%	J 0.5%	U. I /0	U.Z /0	J 0.970	0.0 /0	1.370	I



			Total		M	en/Trans mei	n	Wom	en/Trans wo	men	CIRP Construct	
	University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct	
Γ	Therapist (e.g., Physical, Occupational, Speech)	2.5%	1.6%	2.6%	1.0%	0.9%	1.6%	3.2%	2.3%	3.4%		Ì
	Veterinarian	0.2%	0.9%	1.1%	0.0%	0.5%	0.5%	0.4%	1.3%	1.6%		



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Computer Programmer/Developer	4.6%	6.8%	5.2%	9.2%	10.9%	8.9%	2.3%	2.7%	1.9%	
Computer Systems Analyst	0.5%	1.5%	1.2%	1.0%	2.1%	1.9%	0.1%	0.9%	0.6%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	
Lawyer/Judge	6.0%	4.9%	4.5%	5.4%	3.6%	3.2%	6.4%	6.1%	5.6%	
Paralegal	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%	
Engineer	2.0%	11.5%	11.0%	3.6%	16.9%	17.8%	1.2%	6.1%	5.1%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.5%	6.1%	5.0%	6.4%	6.0%	5.2%	5.8%	6.3%	4.9%	
Urban Planner/Architect	0.2%	0.5%	0.7%	0.5%	0.5%	0.9%	0.1%	0.4%	0.6%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior Designer	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.5%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Social/Non-Profit Services	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Homemaker/Stay at home parent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other	4.2%	3.0%	3.5%	3.8%	2.5%	2.9%	4.5%	3.4%	4.1%	
Undecided	15.1%	10.9%	10.0%	14.6%	10.4%	9.8%	15.4%	11.4%	10.2%	
Total (n)	1,208	21,455	27,605	391	9,635	12,263	780	11,820	15,342	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Artist	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.2%	0.2%	
Graphic Designer	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.3%	
Musician	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%	
Writer/Producer/Director	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Farmer or Forester	0.4%	0.4%	0.4%	0.8%	0.5%	0.5%	0.3%	0.3%	0.3%	
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	
Accountant	3.1%	3.3%	3.2%	2.0%	3.0%	3.1%	3.7%	3.6%	3.2%	
Administrative Assistant	1.1%	1.0%	1.2%	0.3%	0.8%	1.0%	1.5%	1.1%	1.4%	
Business Manager/Executive	8.0%	6.4%	5.6%	11.0%	7.4%	6.5%	6.8%	5.4%	4.8%	
Business Owner/Entrepreneur	5.7%	6.2%	5.4%	5.6%	6.4%	5.9%	5.7%	5.9%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	3.0%	2.7%	4.3%	2.8%	2.7%	3.1%	3.1%	2.7%	
Human Resources	0.8%	1.0%	1.1%	1.3%	0.7%	0.8%	0.5%	1.2%	1.3%	
Management Consultant	1.8%	1.0%	0.8%	2.3%	1.0%	1.0%	1.7%	0.9%	0.7%	
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.8%	1.7%	1.3%	1.9%	1.8%	2.1%	1.8%	1.6%	
Retail Sales	0.7%	1.0%	1.0%	0.5%	1.2%	1.0%	0.8%	0.9%	0.9%	
Sales/Marketing	4.1%	3.8%	3.4%	4.3%	4.1%	3.8%	4.0%	3.5%	3.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.1%	0.2%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Public Relations/Media Relations	0.8%	0.3%	0.3%	1.0%	0.3%	0.3%	0.8%	0.3%	0.4%	
College Administrator/Staff	0.7%	0.5%	0.5%	1.5%	0.4%	0.4%	0.4%	0.7%	0.6%	
College Faculty	1.7%	1.1%	0.9%	2.6%	1.1%	0.9%	1.2%	1.0%	0.9%	
Early Childcare Provider	0.7%	0.5%	0.7%	0.3%	0.3%	0.4%	0.8%	0.6%	1.0%	
Elementary School Teacher	2.4%	1.6%	1.9%	0.5%	1.1%	1.6%	3.5%	2.1%	2.1%	
K-12 Administrator	0.9%	0.9%	1.1%	1.3%	1.1%	1.2%	0.8%	0.8%	1.0%	
Librarian	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%	0.4%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.3%	0.8%	0.9%	1.3%	0.5%	0.7%	1.4%	1.0%	1.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math	,	0.070	0.070	,	0.070	<b>5</b> 75	,		,	
(STEM)	0.7%	0.6%	0.7%	1.0%	0.4%	0.5%	0.5%	0.8%	0.9%	
Teacher's Assistant/Paraprofessional	0.8%	0.4%	0.5%	1.3%	0.2%	0.3%	0.6%	0.5%	0.6%	
Other K-12 Professional	0.9%	0.9%	1.2%	0.5%	0.9%	1.1%	1.0%	0.9%	1.3%	
Federal/State/Local Government Official	1.7%	1.7%	1.8%	1.8%	1.8%	1.7%	1.7%	1.6%	1.8%	
Military	1.0%	1.1%	1.0%	1.5%	1.3%	1.1%	0.6%	0.9%	0.9%	
Postal Worker	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement,	0.170	0.470	0.470	0.070	0.470	0.470	0.070	0.470	0.470	
Firefighter)	0.9%	1.3%	1.8%	0.5%	1.3%	1.7%	1.0%	1.3%	1.9%	
Clinical Psychologist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	
Dentist/Orthodontist	0.3%	0.6%	0.6%	0.3%	0.2%	0.2%	0.4%	0.5%	0.4%	
Dietitian/Nutritionist	0.7 %	0.0%	0.0%	0.0%	0.0%	0.7 %	0.0%	0.2%	0.4%	
Home Health Care Worker	0.3%	0.2%	0.5%	0.0%	0.1%	0.5%	0.5%	0.2%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	1.0%	1.4%	0.5%	0.6%	0.9%	1.0%	1.3%	1.8%	
Medical Doctor/Surgeon	4.6%	3.2%	2.3%	5.9%	3.7%	2.9%	4.2%	2.7%	1.9%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP - Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 1 occupation (disaggregated)										
Mental Health Professional	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.4%	0.2%	0.4%	
Optometrist	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.1%	
Pharmacist	0.8%	0.6%	0.6%	0.3%	0.6%	0.7%	1.2%	0.5%	0.5%	
Physician Assistant	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	
Registered Nurse	2.5%	2.3%	2.8%	1.8%	1.8%	2.1%	2.7%	2.8%	3.5%	
Social Worker	0.6%	0.5%	0.8%	0.0%	0.5%	0.8%	0.9%	0.6%	0.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.0%	1.0%	1.5%	1.0%	0.9%	0.9%	1.0%	1.0%	
Veterinarian	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.2%	
Computer Programmer/Developer	3.1%	3.6%	2.8%	4.9%	4.5%	3.5%	2.1%	2.6%	2.1%	
Computer Systems Analyst	2.8%	2.6%	2.2%	2.3%	3.1%	2.6%	3.2%	2.2%	1.8%	
Web Designer	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%	
Lawyer/Judge	2.8%	2.5%	1.9%	3.8%	2.7%	2.2%	2.4%	2.4%	1.6%	
Paralegal	0.2%	0.4%	0.4%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	
Engineer	5.5%	7.5%	6.6%	4.6%	9.0%	8.0%	5.9%	6.0%	5.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.7%	1.6%	1.1%	1.8%	1.8%	1.3%	1.7%	1.3%	0.9%	
Urban Planner/Architect	0.2%	0.5%	0.5%	0.3%	0.6%	0.6%	0.1%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.2%	0.9%	0.9%	0.0%	0.7%	0.7%	0.3%	1.1%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.7%	1.9%	1.0%	1.6%	1.8%	0.8%	1.9%	2.0%	
Hair Stylist/Aesthetician/Manicurist	0.6%	0.7%	0.7%	0.3%	0.4%	0.4%	0.6%	0.9%	1.0%	
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.8%	3.4%	3.8%	4.3%	3.6%	4.0%	1.9%	3.2%	3.7%	
Social/Non-Profit Services	0.6%	0.2%	0.3%	0.5%	0.1%	0.2%	0.5%	0.3%	0.3%	
Clergy	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.9%	0.3%	0.4%	
Homemaker/Stay at home parent	5.6%	5.3%	5.2%	4.3%	3.1%	3.2%	6.2%	7.6%	7.0%	
Other	11.0%	14.6%	16.8%	8.7%	13.6%	15.9%	12.0%	15.6%	17.6%	
Undecided	0.2%	0.7%	1.1%	0.5%	0.8%	1.2%	0.1%	0.6%	1.0%	
Total (n)	1,205	21,080	26,923	391	9,490	11,989	777	11,590	14,934	
Parent/Guardian 2 occupation (disaggregated)			*		*			*		
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Artist	0.4%	0.4%	0.4%	0.3%	0.6%	0.6%	0.5%	0.2%	0.3%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graphic Designer	0.2%	0.3%	0.3%	0.3%	0.3%	0.4%	0.1%	0.3%	0.3%	
Musician	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Writer/Producer/Director	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Farmer or Forester	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.3%	0.4%	0.5%	
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.2%	
Accountant	3.1%	3.5%	3.0%	3.9%	4.1%	3.7%	2.7%	2.8%	2.3%	
Administrative Assistant	0.9%	1.1%	1.1%	0.8%	1.4%	1.4%	0.9%	0.7%	0.7%	
Business Manager/Executive	4.7%	4.8%	4.2%	3.1%	4.7%	4.1%	5.6%	4.9%	4.3%	
Business Owner/Entrepreneur	5.2%	5.0%	4.5%	4.1%	4.2%	4.0%	5.8%	5.8%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	2.2%	2.1%	3.1%	2.4%	2.2%	5.0%	2.1%	2.0%	
Human Resources	1.0%	1.0%	1.0%	1.8%	1.1%	1.1%	0.5%	1.0%	0.9%	
Management Consultant	1.1%	0.7%	0.6%	1.5%	0.5%	0.5%	0.9%	0.8%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.7%	1.5%	1.8%	2.0%	1.8%	1.3%	1.5%	1.2%	
Retail Sales	0.8%	0.9%	0.9%	1.0%	0.8%	0.9%	0.8%	0.9%	0.9%	
Sales/Marketing	3.6%	3.1%	3.1%	2.8%	3.1%	3.1%	4.1%	3.2%	3.1%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Advertising	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Journalist	0.6%	0.2%	0.2%	1.0%	0.3%	0.3%	0.4%	0.2%	0.2%	
Public Relations/Media Relations	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	
College Administrator/Staff	1.1%	0.6%	0.6%	1.3%	0.6%	0.7%	0.8%	0.5%	0.5%	
College Faculty	1.2%	0.9%	0.7%	1.8%	1.0%	0.9%	0.9%	0.8%	0.6%	
Early Childcare Provider	0.9%	0.7%	0.8%	0.5%	0.8%	0.8%	1.2%	0.6%	0.7%	
Elementary School Teacher	1.8%	2.6%	2.6%	2.1%	3.3%	3.2%	1.6%	2.0%	2.1%	
K-12 Administrator	0.8%	0.9%	1.1%	0.5%	1.2%	1.4%	0.9%	0.6%	0.7%	
Librarian	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.5%	0.1%	0.2%	1.8%	0.1%	0.2%	1.4%	0.1%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math	1.570	0.570	0.570	1.070	0.070	0.070	1.470	0.370	1.070	
(STEM)	0.7%	0.7%	0.7%	1.0%	0.8%	0.8%	0.5%	0.6%	0.6%	
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.5%	0.9%	0.8%	0.8%	0.6%	0.6%	
Other K-12 Professional	1.0%	1.2%	1.3%	1.0%	1.4%	1.5%	1.0%	0.9%	1.1%	
Federal/State/Local Government Official	1.4%	1.2%	1.3%	1.8%	1.1%	1.3%	1.2%	1.2%	1.4%	
Military	0.8%	0.6%	0.8%	0.8%	0.3%	0.5%	0.8%	0.8%	1.0%	
Postal Worker	0.2%	0.4%	0.4%	0.0%	0.3%	0.5%	0.3%	0.4%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement,	0.270	0.470	0.470	0.070	0.070	0.570	0.570	0.770	0.470	
Firefighter)	1.1%	1.0%	1.5%	0.8%	0.9%	1.2%	1.3%	1.1%	1.7%	
Clinical Psychologist	0.3%	0.2%	0.2%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%	
Dentist/Orthodontist	0.4%	0.6%	0.5%	0.5%	0.5%	0.6%	0.4%	0.6%	0.5%	
Dietitian/Nutritionist	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%	0.4%	0.2%	0.2%	
Home Health Care Worker	0.1%	0.5%	0.5%	0.8%	0.4%	0.4%	0.1%	0.5%	0.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	1.1%	1.3%	0.5%	1.1%	1.3%	1.0%	1.0%	1.4%	
Medical Doctor/Surgeon	4.8%	2.4%	1.8%	5.1%	2.7%	2.2%	4.8%	2.1%	1.4 %	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Parent/Guardian 2 occupation (disaggregated)										
Mental Health Professional	0.4%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.2%	0.2%	
Optometrist	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.1%	0.1%	
Pharmacist	1.0%	0.7%	0.6%	0.5%	0.8%	0.7%	1.2%	0.6%	0.5%	
Physician Assistant	0.1%	0.2%	0.3%	0.0%	0.3%	0.3%	0.1%	0.1%	0.2%	
Registered Nurse	2.0%	3.0%	3.0%	2.1%	3.3%	3.1%	1.9%	2.8%	2.9%	
Social Worker	0.8%	0.5%	0.7%	1.5%	0.6%	0.9%	0.3%	0.4%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.9%	0.9%	0.0%	1.1%	1.0%	1.3%	0.8%	0.8%	
Veterinarian	0.3%	0.2%	0.2%	0.8%	0.1%	0.1%	0.1%	0.2%	0.2%	
Computer Programmer/Developer	2.1%	1.9%	1.5%	2.6%	1.9%	1.5%	1.9%	1.8%	1.4%	
Computer Systems Analyst	3.3%	1.6%	1.5%	3.1%	1.4%	1.3%	3.2%	1.9%	1.7%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%	
Lawyer/Judge	2.8%	1.8%	1.3%	2.8%	1.6%	1.3%	3.0%	1.9%	1.2%	
Paralegal	0.2%	0.5%	0.5%	0.3%	0.7%	0.7%	0.1%	0.3%	0.3%	
Engineer	3.8%	3.9%	3.7%	2.8%	3.4%	3.2%	4.1%	4.4%	4.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	1.1%	0.8%	2.1%	1.2%	0.9%	0.6%	1.0%	0.8%	
Urban Planner/Architect	0.1%	0.4%	0.4%	0.0%	0.4%	0.3%	0.1%	0.4%	0.4%	
Custodian/Janitor/Housekeeper	0.5%	0.9%	1.0%	0.5%	0.9%	0.9%	0.4%	0.9%	1.1%	
Food Service (e.g., Chef/Cook, Server)	0.9%	1.9%	2.1%	1.3%	1.8%	2.0%	0.8%	2.0%	2.2%	
Hair Stylist/Aesthetician/Manicurist	0.4%	1.3%	1.1%	0.0%	1.3%	1.2%	0.6%	1.2%	1.1%	
Interior Designer	0.2%	0.3%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.2%	3.2%	4.3%	4.4%	2.0%	2.8%	4.0%	4.4%	5.6%	
Social/Non-Profit Services	0.6%	0.4%	0.4%	1.0%	0.5%	0.4%	0.3%	0.4%	0.3%	
Clergy	0.8%	0.2%	0.2%	1.3%	0.1%	0.2%	0.5%	0.3%	0.3%	
Homemaker/Stay at home parent	10.9%	13.7%	12.0%	12.6%	14.1%	12.5%	9.9%	13.4%	11.6%	
Other	13.2%	15.2%	18.2%	11.3%	13.9%	16.4%	14.1%	16.6%	19.7%	
Undecided	1.3%	1.6%	1.8%	0.8%	1.5%	1.7%	1.6%	1.7%	1.9%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Total (n)	1,199	20,379	25,705	389	9,227	11,562	774	11,152	14,143	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.7%	0.6%	0.9%	0.3%	0.6%	0.9%	1.0%	0.6%	0.9%	
Artist	2.9%	4.8%	5.6%	2.6%	4.4%	5.7%	3.1%	5.1%	5.6%	
Business	11.8%	12.9%	12.7%	20.2%	16.6%	16.9%	7.8%	9.3%	8.9%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
College Faculty	1.7%	0.6%	0.4%	3.3%	0.8%	0.6%	1.0%	0.4%	0.3%	
Communications	2.7%	1.2%	1.3%	1.5%	0.5%	0.6%	3.2%	1.9%	1.9%	
Doctor (MS or DDS)	23.8%	18.1%	15.9%	17.9%	14.4%	12.5%	27.1%	21.8%	19.0%	
Education (elementary/secondary)	0.7%	2.1%	2.8%	0.8%	1.3%	1.8%	0.8%	3.0%	3.6%	
Engineer	2.0%	11.5%	11.0%	3.6%	16.9%	17.8%	1.2%	6.1%	5.1%	
Government	2.5%	1.8%	1.7%	3.1%	1.9%	1.8%	2.3%	1.8%	1.6%	
Health professional	7.0%	6.3%	7.2%	2.0%	3.1%	3.4%	9.2%	9.5%	10.6%	
Homemaker/Stay-at-Home Parent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Information Technology professional	5.1%	8.4%	6.5%	10.2%	13.1%	10.9%	2.4%	3.9%	2.6%	
Lawyer	6.0%	4.9%	4.5%	5.4%	3.6%	3.2%	6.4%	6.1%	5.6%	
Military	0.7%	0.5%	0.4%	1.0%	0.7%	0.6%	0.6%	0.2%	0.2%	
Nurse	1.7%	1.6%	3.7%	0.8%	0.5%	1.0%	2.3%	2.8%	6.1%	
Research Scientist	6.5%	6.1%	5.0%	6.4%	6.0%	5.2%	5.8%	6.3%	4.9%	
Service Industry	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Skilled worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Social/Non-Profit Services	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%	
Other	8.8%	7.0%	9.6%	6.1%	5.0%	6.7%	10.1%	9.0%	12.1%	
Undecided	15.1%	10.9%	10.0%	14.6%	10.4%	9.8%	15.4%	11.4%	10.2%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,208	21,455	27,605	391	9,635	12,263	780	11,820	15,342	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.7%	0.5%	0.6%	1.0%	0.7%	0.8%	0.5%	0.4%	0.5%	
Artist	1.5%	1.7%	1.8%	1.3%	1.9%	2.1%	1.5%	1.5%	1.5%	
Business	29.5%	27.4%	24.8%	32.7%	28.6%	26.7%	28.3%	26.2%	23.2%	
Business (Administrative Assistant)	1.1%	1.0%	1.2%	0.3%	0.8%	1.0%	1.5%	1.1%	1.4%	
Clergy	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.9%	0.3%	0.4%	
College Faculty	1.7%	1.1%	0.9%	2.6%	1.1%	0.9%	1.2%	1.0%	0.9%	
Communications	1.2%	0.7%	0.7%	1.5%	0.7%	0.7%	1.2%	0.7%	0.8%	
Doctor (MD or DDS)	5.3%	3.8%	2.9%	6.1%	4.5%	3.6%	5.1%	3.2%	2.3%	
Education (elementary/secondary)	7.8%	5.7%	6.9%	6.1%	4.6%	5.8%	8.6%	6.8%	8.0%	
Engineer	5.5%	7.5%	6.6%	4.6%	9.0%	8.0%	5.9%	6.0%	5.5%	
Government	1.7%	1.7%	1.8%	1.8%	1.8%	1.7%	1.7%	1.6%	1.8%	
Health Professional	3.0%	2.7%	3.6%	1.3%	2.3%	3.1%	3.9%	3.0%	4.0%	
Homemaker/Stay at Home Parent	5.6%	5.3%	5.2%	4.3%	3.1%	3.2%	6.2%	7.6%	7.0%	
Information Technology Professional	6.1%	6.3%	5.1%	7.2%	7.8%	6.3%	5.7%	4.9%	4.0%	
Lawyer	2.8%	2.5%	1.9%	3.8%	2.7%	2.2%	2.4%	2.4%	1.6%	
Military	1.0%	1.1%	1.0%	1.5%	1.3%	1.1%	0.6%	0.9%	0.9%	
Nurse	2.5%	2.3%	2.8%	1.8%	1.8%	2.1%	2.7%	2.8%	3.5%	
Research Scientist	1.7%	1.6%	1.1%	1.8%	1.8%	1.3%	1.7%	1.3%	0.9%	
Service Industry	1.7%	3.3%	3.5%	1.3%	2.6%	2.9%	1.7%	3.9%	4.0%	
Skilled Worker	2.8%	3.4%	3.8%	4.3%	3.6%	4.0%	1.9%	3.2%	3.7%	
Social/Non-Profit Services	0.6%	0.2%	0.3%	0.5%	0.1%	0.2%	0.5%	0.3%	0.3%	
Other	15.2%	19.0%	22.0%	13.0%	17.9%	20.7%	16.1%	20.1%	23.0%	
Undecided	0.2%	0.7%	1.1%	0.5%	0.8%	1.2%	0.1%	0.6%	1.0%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,205	21,080	26,923	391	9,490	11,989	777	11,590	14,934	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.5%	0.4%	0.6%	0.3%	0.4%	0.4%	0.4%	0.5%	0.7%	
Artist	0.9%	2.0%	2.0%	0.8%	2.2%	2.2%	1.0%	1.8%	1.7%	
Business	25.2%	23.0%	20.9%	23.1%	23.0%	21.5%	26.7%	23.0%	20.4%	
Business (Administrative Assistant)	0.9%	1.1%	1.1%	0.8%	1.4%	1.4%	0.9%	0.7%	0.7%	
Clergy	0.8%	0.2%	0.2%	1.3%	0.1%	0.2%	0.5%	0.3%	0.3%	
College Faculty	1.2%	0.9%	0.7%	1.8%	1.0%	0.9%	0.9%	0.8%	0.6%	
Communications	1.0%	0.8%	0.7%	1.3%	0.9%	0.9%	0.9%	0.8%	0.6%	
Doctor (MD or DDS)	5.2%	3.0%	2.4%	5.7%	3.2%	2.8%	5.2%	2.7%	2.0%	
Education (elementary/secondary)	7.3%	7.7%	8.0%	7.5%	9.2%	9.4%	7.4%	6.3%	6.8%	
Engineer	3.8%	3.9%	3.7%	2.8%	3.4%	3.2%	4.1%	4.4%	4.2%	
Government	1.4%	1.2%	1.3%	1.8%	1.1%	1.3%	1.2%	1.2%	1.4%	
Health Professional	3.2%	3.2%	3.5%	2.8%	3.5%	3.8%	3.2%	3.0%	3.3%	
Homemaker/Stay at Home Parent	10.9%	13.7%	12.0%	12.6%	14.1%	12.5%	9.9%	13.4%	11.6%	
Information Technology Professional	5.4%	3.7%	3.2%	5.7%	3.6%	3.0%	5.3%	3.8%	3.3%	
Lawyer	2.8%	1.8%	1.3%	2.8%	1.6%	1.3%	3.0%	1.9%	1.2%	
Military	0.8%	0.6%	0.8%	0.8%	0.3%	0.5%	0.8%	0.8%	1.0%	
Nurse	2.0%	3.0%	3.0%	2.1%	3.3%	3.1%	1.9%	2.8%	2.9%	
Research Scientist	1.1%	1.1%	0.8%	2.1%	1.2%	0.9%	0.6%	1.0%	0.8%	
Service Industry	1.8%	4.1%	4.2%	1.8%	4.0%	4.1%	1.8%	4.1%	4.3%	
Skilled Worker	4.2%	3.2%	4.3%	4.4%	2.0%	2.8%	4.0%	4.4%	5.6%	
Social/Non-Profit Services	0.6%	0.4%	0.4%	1.0%	0.5%	0.4%	0.3%	0.4%	0.3%	
Other	17.8%	19.3%	23.1%	16.2%	18.4%	21.6%	18.3%	20.2%	24.4%	
Undecided	1.3%	1.6%	1.8%	0.8%	1.5%	1.7%	1.6%	1.7%	1.9%	
Total (n)	1,199	20,379	25,705	389	9,227	11,562	774	11,152	14,143	
Current employment status:										
Parent/Guardian 1										
Employed	86.8%	86.2%	85.9%	88.2%	88.0%	87.4%	86.1%	84.4%	84.6%	
Seasonally employed	2.4%	2.3%	2.3%	2.0%	2.2%	2.3%	2.7%	2.4%	2.4%	
Unemployed	7.2%	7.7%	8.0%	6.6%	5.8%	6.2%	7.5%	9.6%	9.5%	
Retired	3.6%	3.8%	3.8%	3.1%	4.0%	4.1%	3.7%	3.7%	3.5%	
Total (n)	1,204	21,889	28,194	391	9,816	12,510	776	12,073	15,684	
Parent/Guardian 2			_		_					
Employed	74.6%	73.2%	74.0%	72.4%	72.3%	72.8%	75.8%	74.0%	75.0%	
Seasonally employed	5.0%	4.2%	4.1%	5.4%	4.5%	4.5%	4.8%	3.8%	3.8%	



	Total Commit Com		M	len/Trans me	n	Won	men	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Unemployed	15.2%	17.7%	17.2%	17.5%	17.9%	17.5%	13.8%	17.6%	16.9%	
Retired	5.2%	4.9%	4.7%	4.6%	5.3%	5.2%	5.6%	4.5%	4.3%	
Total (n)	1,197	21,146	26,927	388	9,567	12,100	773	11,579	14,827	
How much of your first year's educational expenses (room, board, tuition,										
and fees) do you expect to cover from <u>each</u> of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	18.9%	27.7%	29.7%	17.5%	26.3%	28.8%	19.9%	29.0%	30.4%	
\$1-\$2,999	11.9%	15.1%	18.1%	11.2%	14.4%	16.7%	11.6%	15.8%	19.4%	
\$3,000-\$5,999	8.2%	10.1%	11.6%	7.9%	10.0%	11.2%	7.8%	10.2%	12.0%	
\$6,000-\$9,999	5.5%	8.3%	8.9%	6.3%	8.2%	8.7%	5.1%	8.5%	9.1%	
\$10,000-\$14,999	11.0%	8.7%	9.0%	9.9%	8.5%	9.2%	11.6%	8.8%	8.8%	
\$15,000+	44.6%	30.1%	22.7%	47.2%	32.6%	25.5%	43.9%	27.7%	20.3%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
My own resources (savings from work, work-study, other										
income)										
None	42.9%	49.1%	43.3%	42.4%	50.8%	45.4%	43.8%	47.4%	41.5%	
\$1-\$2,999	44.2%	36.3%	38.3%	43.9%	33.8%	35.8%	43.7%	38.9%	40.6%	
\$3,000-\$5,999	9.2%	9.0%	11.5%	9.4%	9.8%	11.8%	9.1%	8.3%	11.2%	
\$6,000-\$9,999	1.4%	2.8%	3.7%	1.8%	2.8%	3.7%	1.3%	2.9%	3.8%	
\$10,000-\$14,999	1.4%	1.4%	1.6%	1.0%	1.4%	1.7%	1.7%	1.4%	1.5%	
\$15,000+	0.8%	1.3%	1.6%	1.5%	1.4%	1.6%	0.5%	1.2%	1.5%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)										
None										
	40.7%	39.3%	33.3%	43.4%	41.4%	35.6%	39.7%	37.1%	31.2%	
\$1-\$2,999	13.6%	9.8%	12.9%	11.4%	9.2%	11.9%	14.9%	10.3%	13.8%	
\$3,000-\$5,999	7.7%	9.1%	12.9%	5.3%	9.0%	12.2%	8.4%	9.1%	13.5%	
\$6,000-\$9,999	6.3%	8.4%	12.3%	8.1%	8.0%	12.0%	5.4%	8.8%	12.6%	
\$10,000-\$14,999	8.6%	12.6%	12.3%	8.6%	12.2%	12.0%	8.6%	12.9%	12.6%	
\$15,000+	23.1%	20.9%	16.4%	23.1%	20.0%	16.4%	23.0%	21.7%	16.4%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	
Aid which <u>must</u> be repaid (loans, etc.)										
None	72.1%	66.8%	62.8%	76.1%	68.0%	65.4%	71.4%	65.6%	60.5%	
\$1-\$2,999	4.7%	6.9%	8.5%	4.1%	6.1%	7.6%	4.9%	7.6%	9.2%	
\$3,000-\$5,999	11.1%	11.0%	12.6%	9.4%	10.7%	11.8%	11.4%	11.3%	13.3%	
\$6,000-\$9,999	5.1%	6.1%	6.6%	4.8%	6.5%	6.5%	5.0%	5.8%	6.7%	
\$10,000-\$14,999	2.9%	3.7%	4.3%	1.8%	3.5%	3.8%	3.4%	3.9%	4.7%	
\$15,000+	4.1%	5.6%	5.3%	3.8%	5.3%	4.9%	4.0%	5.8%	5.6%	
Total (n)	1,214	23,015	29,541	394	10,315	13,108	783	12,700	16,433	



	Total			Men/Trans men			Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Johnstruct
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	2.3%	3.0%	2.8%	2.6%	2.7%	2.8%	2.1%	3.3%	2.8%	
No	97.7%	97.0%	97.2%	97.4%	97.3%	97.2%	97.9%	96.7%	97.2%	
Total (n)	1,181	20,686	26,556	384	9,326	11,812	760	11,360	14,744	
Work-study										
Yes	25.7%	19.6%	15.9%	22.7%	16.5%	13.7%	26.7%	22.6%	17.9%	
No	74.3%	80.4%	84.1%	77.3%	83.5%	86.3%	73.3%	77.4%	82.1%	
Total (n)	1,181	20,728	26,539	384	9,349	11,816	760	11,379	14,723	
Pell Grant										
Yes	21.7%	28.5%	30.9%	19.8%	24.8%	26.7%	22.5%	32.1%	34.5%	
No	78.3%	71.5%	69.1%	80.2%	75.2%	73.3%	77.5%	67.9%	65.5%	
Total (n)	1,180	20,745	26,651	384	9,352	11,864	759	11,393	14,787	
Need-based grants or scholarships										
Yes	35.0%	32.7%	33.4%	30.2%	29.0%	29.4%	37.0%	36.3%	36.8%	
No	65.0%	67.3%	66.6%	69.8%	71.0%	70.6%	63.0%	63.7%	63.2%	
Total (n)	1,180	20,699	26,524	384	9,340	11,824	759	11,359	14,700	



	Total		M	len/Trans me	n	Wom	men	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Merit-based grants or scholarships										
Yes	45.6%	49.1%	52.6%	43.0%	48.3%	51.5%	47.1%	49.8%	53.7%	
No	54.4%	50.9%	47.4%	57.0%	51.7%	48.5%	52.9%	50.2%	46.3%	
Total (n)	1,181	20,846	26,755	384	9,410	11,931	760	11,436	14,824	
What is your <u>best estimate</u> of your parents'/guardians' total income last										
year?										
Less than \$15,000	2.9%	3.9%	4.9%	3.4%	3.1%	3.7%	2.6%	4.7%	6.0%	
\$15,000-\$24,999	2.8%	5.8%	6.3%	2.1%	5.3%	5.3%	2.8%	6.3%	7.3%	
\$25,000-\$29,999	2.7%	3.9%	4.5%	2.4%	3.0%	3.9%	2.8%	4.7%	5.1%	
\$30,000-\$59,999	13.3%	13.8%	15.0%	11.5%	12.4%	13.7%	14.2%	15.2%	16.2%	
\$60,000-\$74,999	6.7%	7.8%	9.7%	7.1%	7.0%	8.4%	6.7%	8.7%	10.8%	
\$75,000-\$99,999	10.4%	11.2%	12.4%	9.4%	11.1%	12.3%	10.9%	11.2%	12.4%	
\$100,000-\$124,999	15.3%	13.6%	14.1%	18.4%	14.1%	14.7%	13.6%	13.1%	13.7%	
\$125,000-\$149,999	8.7%	7.4%	7.1%	8.1%	7.7%	7.6%	8.2%	7.1%	6.6%	
\$150,000-\$199,999	9.1%	10.2%	8.9%	8.4%	11.5%	10.6%	9.9%	8.8%	7.4%	
\$200,000-\$249,999	11.6%	8.2%	6.9%	11.5%	9.2%	7.8%	12.1%	7.2%	6.1%	
\$250,000-\$499,999	11.4%	9.4%	6.9%	13.1%	10.7%	8.4%	10.7%	8.1%	5.6%	
\$500,000 or higher	4.9%	4.9%	3.4%	4.5%	4.8%	3.6%	5.4%	4.9%	3.2%	
Total (n)	1,159	20,099	26,034	381	9,187	11,733	741	10,912	14,301	
Do you have any concern about your ability to finance your college										
education?										
None (I am confident that I will have sufficient funds)	43.6%	35.6%	31.6%	52.1%	41.4%	38.2%	40.2%	29.8%	25.8%	
Some (but I probably will have enough funds)	48.8%	53.8%	56.1%	41.4%	50.7%	52.9%	52.1%	56.9%	58.9%	
Major (not sure I will have enough funds to complete college)	7.6%	10.6%	12.3%	6.5%	7.9%	8.9%	7.8%	13.3%	15.3%	
Total (n)	1,166	21,193	27,493	382	9,539	12,229	747	11,654	15,264	
Mean	1.64	1.75	1.81	1.54	1.66	1.71	1.68	1.83	1.89	
Standard deviation	0.62	0.63	0.63	0.62	0.62	0.62	0.61	0.64	0.63	



	Total  Your Inst Comp 1 Comp 2 You			М	en/Trans me	n	Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.27	-	-0.19	-0.27	-	-0.23	-0.33	
In your lifetime, have you been homeless for at least one month?										
No	99.1%	98.0%	97.1%	99.2%	98.2%	97.7%	99.1%	97.8%	96.6%	
Yes	0.9%	2.0%	2.9%	0.8%	1.8%	2.3%	0.9%	2.2%	3.4%	
Total (n)	1,171	21,402	27,730	382	9,625	12,319	752	11,777	15,411	
Your current religious preference										
Agnostic	17.4%	13.2%	12.3%	18.5%	14.9%	13.4%	17.2%	11.4%	11.3%	
Atheist	9.1%	10.0%	9.5%	10.8%	11.8%	11.1%	7.5%	8.3%	8.0%	
Baptist	10.4%	3.9%	4.6%	9.5%	3.5%	4.2%	11.3%	4.2%	5.1%	
Buddhist	0.5%	2.6%	1.8%	0.3%	2.4%	1.8%	0.7%	2.7%	1.8%	
Church of Christ	1.1%	3.7%	5.1%	1.3%	4.0%	5.3%	1.1%	3.5%	4.8%	
Eastern Orthodox	0.9%	1.0%	1.2%	0.3%	1.1%	1.5%	1.1%	0.8%	0.9%	
Episcopalian	2.2%	0.8%	0.6%	2.6%	0.7%	0.5%	2.2%	0.9%	0.7%	
Hindu	3.5%	2.9%	1.8%	3.2%	3.3%	2.2%	3.6%	2.5%	1.5%	
Jewish	1.3%	2.9%	2.0%	1.3%	3.1%	2.4%	1.3%	2.7%	1.6%	
LDS (Mormon)	0.3%	0.2%	0.4%	0.0%	0.1%	0.4%	0.4%	0.2%	0.4%	
Lutheran	0.7%	1.2%	1.7%	0.3%	1.3%	1.9%	0.9%	1.1%	1.6%	
Methodist	6.6%	2.1%	1.7%	6.9%	2.1%	1.8%	6.5%	2.1%	1.6%	
Muslim	1.3%	2.7%	4.4%	1.6%	2.8%	4.3%	1.2%	2.5%	4.4%	
Presbyterian	3.4%	2.3%	1.6%	3.4%	2.3%	1.8%	3.4%	2.2%	1.4%	
Quaker	0.3%	0.1%	0.0%	0.5%	0.0%	0.0%	0.1%	0.1%	0.1%	
Roman Catholic	11.9%	19.1%	17.3%	12.4%	17.4%	16.7%	12.1%	20.7%	17.9%	
Seventh-day Adventist	0.2%	0.4%	0.4%	0.0%	0.5%	0.4%	0.1%	0.3%	0.4%	



	Total  Your Inst Comp 1 Comp 2 Vo			N	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
United Church of Christ/Congregational	0.3%	0.2%	0.3%	0.3%	0.1%	0.1%	0.3%	0.3%	0.4%	
Other Christian	12.9%	9.9%	11.1%	12.1%	8.2%	9.4%	13.6%	11.6%	12.6%	
Other religion(s)/belief(s)	3.9%	2.5%	3.1%	3.2%	2.2%	2.7%	3.6%	2.9%	3.4%	
None	12.0%	18.4%	19.1%	11.6%	18.0%	18.2%	11.7%	18.8%	20.0%	
Total (n)	1,158	20,772	27,013	379	9,373	12,041	743	11,399	14,972	
Parent/Guardian 1 current religious preference										
Agnostic	6.3%	4.6%	4.5%	6.6%	5.4%	5.0%	6.5%	3.7%	4.1%	
Atheist	5.3%	5.5%	5.1%	5.3%	6.3%	6.0%	4.8%	4.7%	4.3%	
Baptist	14.4%	5.0%	5.9%	13.5%	4.7%	5.6%	15.2%	5.3%	6.1%	
Buddhist	1.9%	5.0%	3.2%	1.1%	5.0%	3.4%	2.4%	5.0%	3.1%	
Church of Christ	2.6%	5.4%	7.3%	3.2%	5.8%	8.0%	2.4%	5.0%	6.8%	
Eastern Orthodox	1.1%	1.3%	1.5%	0.5%	1.4%	1.8%	1.1%	1.1%	1.1%	
Episcopalian	2.9%	1.1%	0.9%	4.0%	1.2%	0.9%	2.6%	1.1%	0.9%	
Hindu	4.8%	4.1%	2.6%	5.0%	4.8%	3.2%	4.7%	3.5%	2.1%	
Jewish	1.6%	3.5%	2.6%	1.9%	3.8%	3.1%	1.6%	3.2%	2.2%	
LDS (Mormon)	0.4%	0.2%	0.7%	0.0%	0.2%	0.6%	0.5%	0.3%	0.7%	
Lutheran	1.4%	1.5%	2.3%	1.1%	1.5%	2.1%	1.5%	1.5%	2.4%	
Methodist	9.3%	2.6%	2.2%	8.5%	2.6%	2.2%	9.6%	2.6%	2.2%	
Muslim	1.8%	3.2%	4.8%	2.1%	3.4%	4.7%	1.7%	3.1%	4.9%	
Presbyterian	4.8%	2.8%	2.0%	3.7%	2.9%	2.2%	5.4%	2.7%	1.8%	
Quaker	0.3%	0.1%	0.1%	0.3%	0.0%	0.2%	0.3%	0.1%	0.1%	
Roman Catholic	16.8%	25.2%	23.2%	17.2%	23.5%	22.1%	16.6%	26.9%	24.3%	
Seventh-day Adventist	0.2%	0.5%	0.5%	0.0%	0.6%	0.5%	0.1%	0.5%	0.6%	



	Total			M	en/Trans me	n	Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.4%	0.5%	
Other Christian	14.0%	12.4%	14.2%	15.1%	10.9%	12.4%	13.6%	14.0%	15.7%	
Other religion(s)/belief(s)	1.9%	2.4%	2.6%	1.9%	2.4%	2.5%	1.7%	2.4%	2.6%	
None	7.9%	13.1%	13.4%	8.8%	13.2%	13.3%	7.3%	12.9%	13.5%	
Total (n)	1,156	20,405	26,498	377	9,199	11,801	743	11,206	14,697	
Parent/Guardian 2 current religious preference										
Agnostic	7.2%	4.6%	4.6%	7.5%	5.5%	5.1%	7.5%	3.8%	4.2%	
Atheist	5.2%	4.9%	5.0%	4.3%	5.1%	5.1%	5.6%	4.7%	4.9%	
Baptist	14.4%	4.6%	5.4%	14.1%	4.5%	5.2%	15.0%	4.7%	5.5%	
Buddhist	1.5%	5.5%	3.6%	1.3%	5.5%	3.6%	1.6%	5.5%	3.5%	
Church of Christ	2.0%	5.3%	7.0%	1.9%	5.7%	7.7%	2.0%	4.9%	6.3%	
Eastern Orthodox	1.0%	1.3%	1.4%	0.3%	1.5%	1.8%	1.4%	1.0%	1.1%	
Episcopalian	2.7%	1.2%	0.9%	4.0%	1.2%	0.9%	2.0%	1.1%	0.9%	
Hindu	4.8%	4.3%	2.7%	5.1%	4.9%	3.3%	4.7%	3.7%	2.2%	
Jewish	1.7%	3.3%	2.3%	1.9%	3.6%	2.7%	1.6%	2.9%	2.0%	
LDS (Mormon)	0.3%	0.3%	0.7%	0.0%	0.2%	0.9%	0.4%	0.3%	0.6%	
Lutheran	1.1%	1.7%	2.3%	0.5%	1.7%	2.2%	1.5%	1.6%	2.3%	
Methodist	8.3%	2.5%	2.1%	8.8%	2.6%	2.1%	7.9%	2.5%	2.1%	
Muslim	1.8%	3.4%	5.0%	2.1%	3.6%	4.8%	1.6%	3.3%	5.2%	
Presbyterian	4.4%	2.7%	2.0%	3.7%	2.8%	2.2%	4.7%	2.7%	1.8%	
Quaker	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Roman Catholic	15.7%	25.3%	23.2%	15.5%	24.0%	22.6%	15.7%	26.6%	23.7%	
Seventh-day Adventist	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.1%	0.4%	0.4%	



	Total  Your Inst Comp 1 Comp 2			M	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruct
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	
Other Christian	15.1%	12.1%	13.8%	16.8%	11.3%	12.7%	14.1%	12.9%	14.9%	
Other religion(s)/belief(s)	2.0%	2.5%	2.8%	2.4%	2.4%	2.7%	1.8%	2.5%	2.9%	
None	10.1%	13.7%	14.1%	9.6%	12.9%	13.4%	10.2%	14.4%	14.7%	
Total (n)	1,149	19,781	25,419	375	9,003	11,470	738	10,778	13,949	
What is the highest academic degree that you intend to										
obtain?										
Highest academic degree planned										
None	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	10.7%	15.5%	22.2%	11.8%	18.5%	25.5%	10.3%	12.5%	19.2%	1
Master's degree (M.A., M.S., M.B.A., etc.)	31.4%	39.0%	37.8%	39.1%	42.2%	41.1%	27.4%	35.8%	34.9%	1
J.D. (Law)	8.0%	5.4%	5.0%	6.6%	4.2%	3.8%	8.8%	6.5%	6.0%	



	Total		Men/Trans men			Wom	men	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
M.D., D.D.S., D.V.M., etc. (Medical)	25.0%	16.8%	14.6%	18.6%	12.7%	11.0%	28.2%	20.9%	17.8%	
Ph.D.	19.4%	16.8%	13.6%	21.5%	17.0%	13.2%	18.3%	16.5%	14.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	5.6%	5.6%	2.1%	4.3%	4.1%	7.0%	6.9%	6.9%	
Other	0.1%	0.6%	0.5%	0.3%	0.7%	0.6%	0.0%	0.5%	0.5%	
Total (n)	1,164	20,609	26,633	381	9,298	11,878	748	11,311	14,755	
Highest academic degree planned at this college										
None	0.1%	0.5%	0.7%	0.3%	0.6%	1.0%	0.0%	0.4%	0.5%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.7%	1.3%	0.3%	0.6%	1.1%	0.3%	0.8%	1.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	61.1%	69.1%	66.5%	64.3%	67.3%	65.7%	60.0%	70.9%	67.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	18.6%	19.5%	20.8%	22.6%	22.2%	23.0%	16.7%	16.9%	18.8%	
J.D. (Law)	1.5%	1.1%	1.1%	1.0%	1.0%	1.0%	1.6%	1.1%	1.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	12.5%	4.7%	4.7%	7.9%	3.9%	3.6%	14.4%	5.5%	5.6%	
Ph.D.	3.5%	2.7%	2.7%	2.4%	2.7%	2.5%	3.9%	2.6%	2.8%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.3%	1.1%	1.6%	0.8%	1.0%	1.4%	3.1%	1.3%	1.8%	
Other	0.2%	0.6%	0.6%	0.5%	0.6%	0.6%	0.0%	0.5%	0.6%	
Total (n)	1,164	19,346	24,609	381	8,766	11,036	748	10,580	13,573	
In the past year, how often have you:										
Attended a religious service										
Frequently	34.7%	26.0%	25.2%	33.3%	24.4%	23.9%	35.9%	27.6%	26.3%	
Occasionally	34.0%	36.0%	35.8%	32.0%	35.5%	36.0%	35.0%	36.5%	35.7%	
Not at All	31.3%	38.0%	39.0%	34.7%	40.2%	40.1%	29.1%	35.9%	38.0%	
Total (n)	1,159	20,786	27,092	378	9,360	12,042	746	11,426	15,050	
Mean	2.03	1.88	1.86	1.99	1.84	1.84	2.07	1.92	1.88	
Standard deviation	0.81	0.79	0.79	0.83	0.79	0.78	0.80	0.79	0.79	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	_	0.19	0.22	_	0.19	0.19	_	0.19	0.24	
Been bored in class										
Frequently	32.7%	38.0%	37.5%	34.1%	37.6%	36.9%	32.2%	38.3%	38.1%	
Occasionally	61.4%	56.2%	56.4%	58.7%	55.6%	55.9%	62.7%	56.7%	56.8%	
Not at All	5.9%	5.8%	6.1%	7.1%	6.7%	7.2%	5.1%	5.0%	5.1%	
Total (n)	1,159	20,795	27,113	378	9,364	12,047	746	11,431	15,066	
Mean	2.27	2.32	2.31	2.27	2.31	2.30	2.27	2.33	2.33	
Standard deviation	0.56	0.58	0.58	0.58	0.59	0.59	0.55	0.57	0.57	
Significance	-	**	*	-			-	**	**	
Effect size	-	-0.09	-0.07	-	-0.07	-0.05	-	-0.11	-0.11	



	Total			Men/Trans men			Wom	men	CIRP - Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Demonstrated for a cause (e.g., boycott, rally, protest)	0.404	4 = 0/	4 =0/	4.50/	0.404	0.40/		<b>5.00</b> /		Civic Engagement
Frequently Occasionally	6.4% 40.3%	4.5% 29.9%	4.5% 28.6%	4.5% 33.6%	3.1% 23.5%	3.1% 23.0%	7.4% 43.6%	5.8% 36.1%	5.7% 33.5%	
Not at All	53.3%	65.7%	66.9%	61.9%	73.3%	73.9%	49.1%	58.1%	60.9%	
Total (n)	1,159	20,676	26,948	378	9,305	11,967	746	11,371	14,981	
Mean	1.53	1.39	1.38	1.43	1.30	1.29	1.58	1.48	1.45	
Standard deviation	0.61	0.57	0.57	0.58	0.52	0.52	0.63	0.60	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.26	-	0.25	0.27	-	0.17	0.22	
Tutored another student										
Frequently	28.9%	22.7%	17.9%	27.8%	20.9%	16.8%	29.7%	24.5%	18.9%	
Occasionally	50.0%	51.6%	48.5%	51.3%	53.5%	50.2%	49.1%	49.8%	47.0%	
Not at All	21.1%	25.6%	33.6%	20.9%	25.6%	33.0%	21.2%	25.7%	34.2%	
Total (n)	1,157	20,706	27,016	378	9,323	12,002	744	11,383	15,014	
Mean	2.08	1.97	1.84	2.07	1.95	1.84	2.08	1.99	1.85	
Standard deviation	0.70	0.69	0.70	0.70	0.68	0.69	0.71	0.71	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.34	-	0.18	0.33	-	0.13	0.32	



	Total		N	len/Trans me	n	Won	men	CIRP		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
In the past year, how often have you:										
Studied with other students										
Frequently	49.9%	46.9%	42.3%	50.5%	42.4%	38.3%	49.9%	51.3%	45.7%	
Occasionally	42.4%	44.8%	47.9%	39.7%	47.5%	50.2%	43.3%	42.1%	46.0%	
Not at All	7.8%	8.3%	9.8%	9.8%	10.0%	11.5%	6.8%	6.6%	8.3%	
Total (n)	1,159	20,763	27,090	378	9,345	12,036	746	11,418	15,054	
Mean	2.42	2.39	2.32	2.41	2.32	2.27	2.43	2.45	2.37	
Standard deviation	0.63	0.63	0.64	0.66	0.65	0.65	0.62	0.62	0.63	
Significance	-	0.00	***	-	**	***	- 0.02	0.02	*	
Effect size	_	0.05	0.16	_	0.14	0.22	_	-0.03	0.10	
Consumed beer		0.00	00		• • • • • • • • • • • • • • • • • • • •			0.00	00	
Frequently	2.5%	3.2%	3.0%	4.5%	4.4%	4.1%	1.5%	2.1%	2.1%	
Occasionally	20.5%	19.7%	18.5%	25.1%	21.6%	21.0%	18.1%	17.9%	16.4%	
Not at All	77.0%	77.1%	78.5%	70.4%	74.0%	74.9%	80.4%	80.1%	81.6%	
Total (n)	1,159	20,496	26,801	378	9,247	11,928	746	11,249	14,873	
Mean	1.26	1.26	1.25	1.34	1.30	1.29	1.21	1.22	1.20	
Standard deviation	0.49	0.51	0.49	0.56	0.55	0.54	0.44	0.46	0.45	
Significance	_			_			_			
Effect size	-	0.00	0.02	-	0.07	0.09	-	-0.02	0.02	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	3.2%	3.6%	3.3%	3.2%	3.9%	3.4%	3.1%	3.2%	3.2%	
Occasionally	27.8%	24.6%	24.1%	28.3%	23.5%	23.1%	27.9%	25.8%	24.9%	
Not at All	69.0%	71.8%	72.6%	68.5%	72.5%	73.5%	69.0%	71.0%	71.8%	
Total (n)	1,159	20,442	26,740	378	9,230	11,911	746	11,212	14,829	
Mean	1.34	1.32	1.31	1.35	1.31	1.30	1.34	1.32	1.31	
Standard deviation	0.54	0.54	0.53	0.54	0.54	0.53	0.54	0.53	0.53	
Significance	_			_			_			
Effect size	_	0.04	0.06	-	0.07	0.09	-	0.04	0.06	
Felt overwhelmed by all I had to do										
Frequently	47.3%	40.6%	41.4%	31.7%	26.3%	26.7%	54.9%	54.7%	54.0%	
Occasionally	45.7%	51.1%	50.1%	55.0%	60.1%	59.1%	41.2%	42.3%	42.4%	
Not at All	7.0%	8.3%	8.5%	13.2%	13.6%	14.2%	3.9%	3.0%	3.6%	
Total (n)	1,158	20,444	26,722	378	9,215	11,875	745	11,229	14,847	
Mean	2.40	2.32	2.33	2.19	2.13	2.12	2.51	2.52	2.50	
Standard deviation	0.62	0.62	0.63	0.65	0.62	0.63	0.57	0.56	0.57	
Significance	_	***	***	_		*	_			
Effect size	_	0.13	0.11	_	0.10	0.11	_	-0.02	0.02	



	Total		M	len/Trans me	n	Wom	men	CIRP		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Felt depressed										
Frequently	17.7%	15.5%	16.4%	14.6%	11.7%	11.9%	18.5%	19.2%	20.2%	
Occasionally	47.0%	45.3%	44.0%	43.7%	42.3%	40.7%	49.3%	48.3%	46.9%	
Not at All	35.3%	39.2%	39.6%	41.8%	46.0%	47.4%	32.2%	32.5%	32.9%	
Total (n)	1,158	20,384	26,655	378	9,195	11,852	745	11,189	14,803	
Mean	1.82	1.76	1.77	1.73	1.66	1.64	1.86	1.87	1.87	
Standard deviation	0.71	0.70	0.71	0.70	0.68	0.68	0.70	0.71	0.72	
Significance	-	**	*	-		*	-			
Effect size	-	0.09	0.07	-	0.10	0.13	-	-0.01	-0.01	
Performed volunteer work										Civic
Frequently	58.5%	41.9%	36.1%	47.4%	35.2%	30.0%	64.4%	48.6%	41.3%	1
Occasionally	38.9%	49.2%	50.5%	47.9%	53.6%	53.9%	34.2%	44.9%	47.5%	Engagement
Not at All	2.6%	8.9%	13.4%	4.8%	11.3%	16.0%	1.3%	6.5%	11.2%	
Total (n)	1,158	20,390	26,635	378	9,191	11,836	745	11,199	14,799	1 1
Mean	2.56	2.33	2.23	2.43	2.24	2.14	2.63	2.42	2.30	
Standard deviation	0.55	0.63	0.67	0.58	0.64	0.66	0.51	0.61	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.49	-	0.30	0.44	-	0.34	0.50	
Asked a teacher for advice after class Frequently	41.7%	32.1%	30.7%	36.0%	29.4%	27.9%	44.7%	34.7%	33.1%	
Occasionally	50.6%	54.3%	54.2%	54.5%	29.4 % 56.7%	56.7%	44.7 %	54.7 % 52.0%	52.1%	
Not at All	7.7%	13.6%	15.1%	9.5%	13.9%	15.4%	6.7%	13.2%	14.8%	
Total (n)	1,158	20,367	26,635	378	9,191	11,853	745	11,176	14,782	
Mean	2.34	20,307	20,033	2.26	2.15	2.12	2.38	2.22	2.18	
Standard deviation	0.62	0.65	0.66	0.62	0.64	0.65	0.61	0.66	0.67	
Significance	0.02	0.03 ***	V.00 ***	0.02	0.0 <del>4</del> **	0.03 ***	0.01	V.00 ***	0.07 ***	
Effect size	_	0.25	0.27	_	0.17	0.22	_	0.24	0.30	
Socialized with someone of another racial/ethnic group	_	0.20	0.21		0.17	0.22	_	0.24	0.00	+
Frequently	82.2%	79.7%	79.1%	78.6%	78.6%	77.9%	84.3%	80.9%	80.1%	
Occasionally	15.9%	17.2%	18.0%	17.7%	17.9%	18.6%	14.6%	16.4%	17.5%	
Not at All	1.9%	3.1%	2.9%	3.7%	3.5%	3.5%	1.1%	2.7%	2.4%	
Total (n)	1,158	20,335	26,595	378	9,175	11,824	745	11,160	14,771	
Mean	2.80	2.77	2.76	2.75	2.75	2.74	2.83	2.78	2.78	
Standard deviation	0.44	0.49	0.49	0.51	0.51	0.51	0.40	0.47	0.47	
Significance	_	*	**	_			_	**	**	
Effect size	_	0.06	0.08	_	0.00	0.02	_	0.11	0.11	
Been late to class								-	-	
Frequently	5.8%	9.2%	8.7%	7.1%	9.1%	8.5%	5.0%	9.4%	8.8%	
Occasionally	41.8%	43.5%	45.2%	46.8%	45.4%	46.4%	40.0%	41.7%	44.2%	
Not at All	52.4%	47.2%	46.1%	46.0%	45.5%	45.1%	55.0%	48.9%	47.0%	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP - Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,158	20,309	26,581	378	9,167	11,824	745	11,142	14,757	
Mean	1.53	1.62	1.63	1.61	1.64	1.63	1.50	1.60	1.62	
Standard deviation	0.60	0.65	0.64	0.62	0.64	0.63	0.59	0.65	0.64	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.16	-	-0.05	-0.03	-	-0.15	-0.19	
Discussed politics										
Frequently	45.2%	32.2%	30.6%	48.7%	31.9%	30.6%	43.2%	32.6%	30.5%	
Occasionally	46.9%	51.5%	51.3%	39.9%	52.0%	51.4%	50.6%	51.1%	51.2%	
Not at All	8.0%	16.3%	18.2%	11.4%	16.2%	17.9%	6.2%	16.4%	18.3%	
Total (n)	1,156	20,289	26,549	378	9,160	11,814	743	11,129	14,735	
Mean	2.37	2.16	2.12	2.37	2.16	2.13	2.37	2.16	2.12	
Standard deviation	0.63	0.68	0.69	0.68	0.68	0.69	0.60	0.68	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.36	-	0.31	0.35	-	0.31	0.36	
Skipped school/class										
Frequently	2.0%	3.3%	3.0%	2.7%	2.9%	2.8%	1.7%	3.6%	3.1%	
Occasionally	25.7%	26.6%	26.8%	27.3%	25.9%	25.0%	25.0%	27.3%	28.3%	
Not at All	72.3%	70.1%	70.2%	70.0%	71.1%	72.2%	73.3%	69.0%	68.6%	
Total (n)	1,157	20,242	26,495	377	9,138	11,790	745	11,104	14,705	
Mean	1.30	1.33	1.33	1.33	1.32	1.31	1.28	1.35	1.35	
Standard deviation	0.50	0.54	0.53	0.52	0.53	0.52	0.49	0.55	0.54	
Significance	-			-			-	***	***	
Effect size	-	-0.06	-0.06	-	0.02	0.04	-	-0.13	-0.13	
Publicly communicated my opinion about a cause (e.g., blog, email,										Civic
petition)										1
Frequently	20.8%	15.6%	16.2%	17.5%	13.3%	13.1%	22.5%	17.9%	18.8%	Engagement
Occasionally	40.0%	32.7%	33.4%	34.9%	30.1%	30.7%	42.1%	35.3%	35.6%	
Not at All	39.2%	51.6%	50.5%	47.6%	56.6%	56.2%	35.4%	46.8%	45.5%	
Total (n)	1,156	20,181	26,442	378	9,112	11,766	743	11,069	14,676	1
Mean	1.82	1.64	1.66	1.70	1.57	1.57	1.87	1.71	1.73	
Standard deviation	0.75	0.74	0.74	0.75	0.72	0.71	0.75	0.75	0.76	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	-	0.24	0.22	-	0.18	0.18	-	0.21	0.18	



	Total Men/Trans men Women/Trans women  Your list Comp 1 Comp 2 Your list Comp 2 Your list Comp 2 Your list Comp 2				CIRP					
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
In the past year, how often have you:										
Helped raise money for a cause or campaign										Civic
1	13.3%	10.00/	10.5%	10.1%	0.00/	8.1%	15.1%	13.6%	12.6%	Engagement
Frequently		10.9%			8.2%		1			
Occasionally	49.0%	36.5%	36.8%	43.9%	33.1%	33.2%	51.8%	39.8%	39.9%	
Not at All	37.6%	52.6%	52.7%	46.0%	58.7%	58.7%	33.1%	46.6%	47.5%	-
Total (n)	1,156	20,127	26,368	378	9,104	11,747	743	11,023	14,621	
Mean	1.76	1.58	1.58	1.64	1.49	1.49	1.82	1.67	1.65	
Standard deviation	0.67	0.68	0.67	0.66	0.64	0.64	0.67	0.70	0.69	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	_	0.26	0.27	_	0.23	0.23	_	0.21	0.25	
Fallen asleep in class										
Frequently	3.1%	6.0%	5.7%	5.0%	6.7%	6.3%	1.9%	5.3%	5.1%	
Occasionally	27.0%	33.4%	32.2%	30.2%	34.7%	34.5%	25.5%	32.1%	30.1%	
Not at All	69.9%	60.5%	62.2%	64.8%	58.5%	59.2%	72.6%	62.5%	64.8%	
Total (n)	1,157	20,144	26,380	378	9,103	11,757	744	11,041	14,623	
Mean	1.33	1.45	1.44	1.40	1.48	1.47	1.29	1.43	1.40	
Standard deviation	0.53	0.61	0.60	0.58	0.62	0.61	0.50	0.59	0.59	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.20	-0.18	-	-0.13	-0.11	-	-0.24	-0.19	
Failed to complete homework on time										
Frequently	2.5%	4.5%	4.7%	3.2%	5.7%	5.8%	2.0%	3.4%	3.7%	
Occasionally	35.6%	40.4%	43.1%	42.3%	43.5%	45.9%	32.2%	37.3%	40.6%	
Not at All	61.9%	55.1%	52.2%	54.5%	50.8%	48.3%	65.8%	59.4%	55.6%	
Total (n)	1,156	20,102	26,341	378	9,087	11,733	743	11,015	14,608	
Mean	1.41	1.49	1.52	1.49	1.55	1.57	1.36	1.44	1.48	
Standard deviation	0.54	0.58	0.59	0.56	0.60	0.60	0.52	0.56	0.57	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.14	-0.19	-	-0.10	-0.13	-	-0.14	-0.21	
Felt anxious										
Frequently	43.4%	36.4%	36.9%	30.7%	25.9%	25.6%	49.1%	46.8%	46.7%	
Occasionally	44.7%	49.3%	48.4%	49.5%	53.9%	53.2%	42.9%	44.8%	44.3%	
Not at All	11.9%	14.3%	14.6%	19.8%	20.2%	21.2%	8.1%	8.4%	8.9%	
Total (n)	1,157	20,101	26,330	378	9,092	11,733	744	11,009	14,597	
Mean	2.31	2.22	2.22	2.11	2.06	2.04	2.41	2.38	2.38	
Standard deviation	0.67	0.68	0.68	0.70	0.68	0.68	0.64	0.64	0.64	
Significance	-	***	***	-		*	-			
Effect size	-	0.13	0.13	-	0.07	0.10	-	0.05	0.05	



	Total Your Inst Comp 1 Comp 2			M	len/Trans me	n	Won	men	CIRP	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Written computer code										
Frequently	9.1%	12.4%	9.0%	15.9%	18.1%	13.8%	5.8%	6.7%	4.8%	
Occasionally	14.9%	19.2%	16.9%	20.6%	25.2%	23.5%	12.4%	13.1%	11.2%	
Not at All	76.1%	68.4%	74.0%	63.5%	56.7%	62.6%	81.9%	80.1%	83.9%	
Total (n)	1,157	20,074	26,281	378	9,091	11,727	744	10,983	14,554	
Mean	1.33	1.44	1.35	1.52	1.61	1.51	1.24	1.27	1.21	
Standard deviation	0.63	0.70	0.64	0.75	0.77	0.73	0.55	0.57	0.51	
Significance	-	***		-	*		-			
Effect size	-	-0.16	-0.03	-	-0.12	0.01	-	-0.05	0.06	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	1.4%	3.2%	4.6%	1.1%	2.8%	4.2%	1.6%	3.6%	5.0%	
Occasionally	11.3%	14.4%	17.8%	9.5%	13.0%	16.1%	11.4%	15.8%	19.3%	
Not at All	87.3%	82.4%	77.6%	89.4%	84.1%	79.8%	87.0%	80.6%	75.7%	
Total (n)	1,157	20,060	26,305	378	9,073	11,721	744	10,987	14,584	
Mean	1.14	1.21	1.27	1.12	1.19	1.24	1.15	1.23	1.29	
Standard deviation	0.39	0.48	0.54	0.35	0.46	0.52	0.40	0.50	0.55	
Significance	0.00	***	***	0.00	**	***	0.40	***	***	
Effect size	_	-0.15	-0.24	_	-0.15	-0.23	_	-0.16	-0.25	
How would you rate yourself in the following areas:  Ability to see the world from someone else's perspective										Pluralistic Orientation
A Major Strength	38.8%	35.3%	35.3%	39.4%	32.8%	33.0%	38.3%	37.9%	37.3%	
Somewhat Strong	45.6%	45.5%	45.3%	42.6%	45.9%	45.2%	47.4%	45.1%	45.5%	
Average	14.0%	17.3%	17.5%	15.6%	19.0%	19.4%	13.1%	15.6%	15.9%	
Somewhat Weak	1.6%	1.7%	1.7%	2.4%	2.1%	2.1%	1.2%	1.3%	1.3%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,144	19,911	26,168	371	9,018	11,670	739	10,893	14,498	
Mean	4.22	4.14	4.14	4.19	4.09	4.08	4.23	4.19	4.19	
Standard deviation	0.74	0.77	0.77	0.78	0.78	0.79	0.72	0.75	0.75	
Significance	-	***	***	-	*	**	-			
Effect size	-	0.10	0.10	-	0.13	0.14	-	0.05	0.05	
Tolerance of others with different beliefs										Pluralistic
A Major Strength	49.7%	47.7%	47.1%	50.4%	46.9%	46.6%	49.5%	48.5%	47.6%	Orientation
Somewhat Strong	38.0%	37.6%	37.1%	37.5%	37.5%	37.2%	38.0%	37.7%	37.0%	
Average	10.8%	12.9%	13.7%	10.2%	13.6%	14.0%	11.2%	12.2%	13.5%	
Somewhat Weak	1.0%	1.6%	1.8%	1.3%	1.7%	1.9%	0.9%	1.4%	1.7%	
A Major Weakness	0.3%	0.2%	0.2%	0.5%	0.3%	0.3%	0.3%	0.2%	0.2%	
Total (n)	1,144	19,887	26,137	371	9,003	11,652	739	10,884	14,485	
Mean	4.36	4.31	4.29	4.36	4.29	4.28	4.36	4.33	4.30	
Standard deviation	0.74	0.77	0.79	0.76	0.78	0.79	0.74	0.76	0.78	
Significance	_	*	**	-			_		*	



	Total			Men/Trans men			Wom	CIRP - Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Johnstruct
Effect size	-	0.06	0.09	-	0.09	0.10	-	0.04	0.08	
Openness to having my own views challenged										Pluralistic
A Major Strength	28.5%	31.3%	31.2%	35.1%	35.2%	34.6%	24.8%	27.5%	28.2%	Orientation
Somewhat Strong	40.8%	39.5%	38.8%	39.2%	38.2%	37.8%	41.5%	40.8%	39.7%	
Average	24.8%	24.1%	25.0%	19.5%	22.0%	23.1%	27.7%	26.1%	26.7%	
Somewhat Weak	5.4%	4.6%	4.5%	5.7%	4.1%	3.9%	5.4%	5.1%	5.0%	
A Major Weakness	0.5%	0.5%	0.5%	0.5%	0.5%	0.6%	0.5%	0.4%	0.4%	
Total (n)	1,143	19,839	26,079	370	8,986	11,632	739	10,853	14,447	1
Mean	3.91	3.97	3.96	4.03	4.03	4.02	3.85	3.90	3.90	
Standard deviation	0.89	0.88	0.89	0.91	0.88	0.89	0.88	0.88	0.88	
Significance	-	*		-			-			
Effect size	-	-0.07	-0.06	-	0.00	0.01	-	-0.06	-0.06	
Ability to discuss and negotiate controversial issues										Pluralistic
A Major Strength	35.9%	36.2%	36.2%	38.6%	39.4%	39.3%	34.0%	32.9%	33.5%	Orientation
Somewhat Strong	41.9%	35.7%	36.0%	39.5%	34.9%	35.1%	43.3%	36.6%	36.6%	



		Total		N	len/Trans me	n	Women/Trans women		CIRP - Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Average	17.4%	21.6%	21.9%	15.9%	19.9%	20.3%	18.4%	23.2%	23.2%	
Somewhat Weak	4.0%	5.8%	5.3%	4.9%	5.1%	4.7%	3.8%	6.4%	5.9%	
A Major Weakness	0.8%	0.8%	0.7%	1.1%	0.6%	0.5%	0.5%	0.9%	0.8%	
Total (n)	1,143	19,792	26,021	370	8,969	11,613	739	10,823	14,408	
Mean	4.08	4.01	4.02	4.10	4.07	4.08	4.06	3.94	3.96	
Standard deviation	0.87	0.94	0.92	0.91	0.92	0.91	0.85	0.95	0.93	
Significance	-	*	*	-			-	***	**	
Effect size	-	0.07	0.07	-	0.03	0.02	-	0.13	0.11	
How would you rate yourself in the following areas:										
										Pluralistic
Ability to work cooperatively with diverse people										Orientation
A Major Strength	62.4%	57.9%	60.0%	57.3%	54.1%	55.6%	65.5%	61.7%	63.7%	
Somewhat Strong	29.8%	31.4%	29.8%	32.2%	33.3%	31.5%	28.1%	29.5%	28.3%	
Average	6.6%	9.4%	9.1%	8.9%	10.9%	11.3%	5.5%	7.9%	7.2%	
Somewhat Weak	1.1%	1.1%	1.1%	1.6%	1.5%	1.5%	0.8%	0.8%	0.7%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,143	19,778	26,002	370	8,954	11,598	739	10,824	14,404	
Mean	4.53	4.46	4.48	4.45	4.40	4.41	4.58	4.52	4.55	
Standard deviation	0.67	0.72	0.71	0.72	0.76	0.76	0.64	0.68	0.67	
Significance	-	**	*	-			-	*		
Effect size	-	0.10	0.07	-	0.07	0.05	-	0.09	0.04	
Critical thinking skills										Pluralistic
A Major Strength	49.5%	41.1%	39.8%	53.9%	45.0%	43.0%	47.8%	37.3%	37.0%	Orientation
Somewhat Strong	39.1%	39.6%	40.1%	35.0%	38.0%	38.8%	40.7%	41.2%	41.3%	
Average	10.4%	16.5%	17.9%	10.0%	14.7%	16.3%	10.7%	18.4%	19.3%	
Somewhat Weak	0.8%	2.4%	2.0%	0.5%	2.1%	1.8%	0.8%	2.8%	2.2%	
A Major Weakness	0.2%	0.3%	0.2%	0.5%	0.2%	0.1%	0.0%	0.3%	0.2%	
Total (n)	1,142	19,869	26,076	369	8,999	11,634	739	10,870	14,442	
Mean	4.37	4.19	4.17	4.41	4.26	4.23	4.35	4.12	4.13	
Standard deviation	0.71	0.81	0.80	0.74	0.80	0.79	0.70	0.83	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.25	-	0.19	0.23	-	0.28	0.27	
Ability to manage your time effectively										Pluralistic
A Major Strength	26.8%	21.2%	21.0%	21.4%	19.8%	18.9%	29.6%	22.5%	22.7%	Orientation
Somewhat Strong	31.4%	28.4%	29.6%	29.0%	26.6%	27.3%	32.7%	30.3%	31.6%	



	Total  Your Inst Comp 1 Comp 2 Your			Men/Trans men  2 Your last Comp 1 Comp 2			Wom	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Oonstruct
Average	25.3%	31.0%	31.8%	27.4%	31.7%	33.2%	24.5%	30.3%	30.5%	
Somewhat Weak	12.6%	14.9%	14.0%	16.0%	16.8%	16.0%	10.7%	13.1%	12.2%	
A Major Weakness	3.9%	4.5%	3.7%	6.2%	5.2%	4.6%	2.4%	3.8%	3.0%	
Total (n)	1,142	19,760	25,974	369	8,952	11,593	739	10,808	14,381	]
Mean	3.65	3.47	3.50	3.43	3.39	3.40	3.76	3.55	3.59	
Standard deviation	1.12	1.11	1.08	1.17	1.13	1.10	1.06	1.09	1.06	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.16	0.14	-	0.04	0.03	-	0.19	0.16	
What is the highest level of formal education obtained by: Parent/Guardian										
Junior high/Middle school or less	2.5%	5.7%	5.3%	2.4%	4.6%	4.4%	2.2%	6.8%	6.2%	
Some high school	1.8%	4.4%	4.5%	0.8%	3.9%	3.9%	2.2%	4.9%	5.1%	
High school graduate/GED	7.6%	11.4%	14.9%	8.4%	9.8%	13.4%	7.2%	13.0%	16.2%	
Postsecondary school other than college	2.0%	2.1%	2.5%	1.9%	2.0%	2.4%	1.9%	2.3%	2.6%	
Some college	7.5%	11.2%	14.2%	8.2%	10.3%	12.5%	7.2%	12.2%	15.6%	
College degree	35.1%	31.3%	30.9%	31.5%	32.8%	33.2%	36.6%	29.8%	29.0%	
Some graduate school	2.2%	2.3%	2.1%	2.2%	2.2%	2.2%	2.3%	2.4%	2.1%	
Graduate degree	41.4%	31.5%	25.5%	44.6%	34.4%	28.2%	40.5%	28.5%	23.1%	
Total (n)	1,140	19,624	25,838	368	8,907	11,535	738	10,717	14,303	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	2.7%	6.1%	5.7%	3.0%	5.0%	4.7%	2.5%	7.2%	6.5%	
Some high school	2.7%	5.3%	5.7%	2.7%	4.4%	4.5%	2.6%	6.2%	6.8%	1
High school graduate/GED	10.6%	12.9%	16.8%	7.9%	11.3%	14.7%	11.9%	14.6%	18.7%	
Postsecondary school other than college	2.5%	2.5%	2.7%	2.7%	2.3%	2.6%	2.2%	2.7%	2.8%	



		Total		М	en/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Some college	8.7%	12.0%	14.9%	7.3%	10.9%	13.3%	9.4%	13.2%	16.3%	
College degree	36.3%	33.2%	31.1%	38.9%	36.1%	34.6%	35.0%	30.2%	28.0%	
Some graduate school	2.7%	2.3%	2.1%	3.5%	2.3%	2.0%	2.5%	2.3%	2.1%	
Graduate degree	33.8%	25.7%	21.0%	34.0%	27.6%	23.4%	34.1%	23.7%	18.9%	
Total (n)	1,136	19,036	24,756	368	8,703	11,176	734	10,333	13,580	
First generation in college										
Yes	9.6%	17.8%	19.1%	9.5%	15.2%	16.6%	9.3%	20.4%	21.3%	
No	90.4%	82.2%	80.9%	90.5%	84.8%	83.4%	90.7%	79.6%	78.7%	
Total (n)	1,136	19,025	24,740	368	8,694	11,164	734	10,331	13,576	
How often in the past year did you:										
										Habits of
Ask questions in class										Mind
Frequently	61.8%	45.0%	44.7%	60.8%	44.9%	43.7%	62.4%	45.1%	45.5%	
Occasionally	35.5%	49.2%	49.5%	35.9%	49.6%	50.6%	35.1%	48.8%	48.6%	
Not at All	2.7%	5.8%	5.8%	3.3%	5.5%	5.8%	2.5%	6.1%	5.9%	
Total (n)	1,133	19,315	25,573	365	8,778	11,436	734	10,537	14,137	
Mean	2.59	2.39	2.39	2.58	2.39	2.38	2.60	2.39	2.40	
Standard deviation	0.54	0.60	0.59	0.56	0.59	0.59	0.54	0.60	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.34	-	0.32	0.34	-	0.35	0.33	
Support your opinions with a logical argument										Habits of
Frequently	80.8%	69.2%	65.7%	82.5%	72.7%	69.2%	81.3%	65.8%	62.7%	Mind
Occasionally	18.6%	29.6%	32.8%	16.7%	26.4%	29.5%	18.1%	32.8%	35.6%	
Not at All	0.6%	1.2%	1.5%	0.8%	0.9%	1.3%	0.5%	1.4%	1.7%	
Total (n)	1,132	19,253	25,500	365	8,753	11,407	733	10,500	14,093	]
Mean	2.80	2.68	2.64	2.82	2.72	2.68	2.81	2.64	2.61	
Standard deviation	0.41	0.49	0.51	0.41	0.47	0.49	0.41	0.51	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	_	0.24	0.31	_	0.21	0.29		0.33	0.38	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Seek solutions to problems and explain them to others										Habits of
Frequently	74.4%	64.5%	60.5%	75.6%	64.8%	60.0%	74.8%	64.3%	60.9%	Mind
Occasionally	24.9%	34.1%	37.8%	23.0%	34.2%	38.4%	24.8%	34.0%	37.3%	
Not at All	0.7%	1.3%	1.7%	1.4%	1.0%	1.6%	0.4%	1.6%	1.8%	
Total (n)	1,132	19,128	25,328	365	8,700	11,329	733	10,428	13,999	
Mean	2.74	2.63	2.59	2.74	2.64	2.58	2.74	2.63	2.59	
Standard deviation	0.46	0.51	0.53	0.47	0.50	0.52	0.45	0.52	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.28	-	0.20	0.31	-	0.21	0.28	
How often in the past year did you:										
										Habits of
Evaluate the quality or reliability of information you received										Mind
Frequently	66.2%	56.9%	53.2%	66.3%	60.0%	55.3%	66.3%	53.9%	51.4%	
Occasionally	32.5%	41.2%	44.6%	31.8%	38.5%	42.9%	32.6%	43.9%	46.2%	
Not at All	1.3%	1.9%	2.1%	1.9%	1.5%	1.8%	1.1%	2.3%	2.4%	
Total (n)	1,132	19,106	25,324	365	8,694	11,339	733	10,412	13,985	
Mean	2.65	2.55	2.51	2.64	2.58	2.53	2.65	2.52	2.49	
Standard deviation	0.50	0.53	0.54	0.52	0.52	0.53	0.50	0.54	0.55	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.26	-	0.12	0.21	-	0.24	0.29	
Take a risk because you feel you have more to gain										Habits of
Frequently	35.2%	34.2%	34.9%	38.1%	38.5%	38.7%	33.3%	29.9%	31.7%	Mind
Occasionally	59.5%	58.1%	57.3%	57.5%	55.5%	55.1%	61.1%	60.7%	59.2%	
Not at All	5.3%	7.7%	7.8%	4.4%	6.0%	6.3%	5.6%	9.4%	9.1%	
Total (n)	1,132	19,073	25,294	365	8,680	11,321	733	10,393	13,973	
Mean	2.30	2.26	2.27	2.34	2.32	2.32	2.28	2.21	2.23	
Standard deviation	0.56	0.59	0.59	0.56	0.58	0.59	0.56	0.59	0.60	
Significance	-	*		-			-	**	*	
Effect size	-	0.07	0.05	-	0.03	0.03	-	0.12	0.08	
Seek alternative solutions to a problem										Habits of
Frequently	52.8%	49.1%	48.1%	55.3%	51.4%	49.5%	51.3%	46.7%	47.0%	Mind
Occasionally	45.3%	48.9%	49.5%	42.5%	46.8%	48.4%	47.1%	51.1%	50.4%	
Not at All	1.9%	2.0%	2.4%	2.2%	1.8%	2.1%	1.6%	2.2%	2.6%	
Total (n)	1,132	18,961	25,112	365	8,634	11,252	733	10,327	13,860	1
Mean	2.51	2.47	2.46	2.53	2.50	2.47	2.50	2.45	2.44	
Standard deviation	0.54	0.54	0.54	0.54	0.53	0.54	0.53	0.54	0.55	
Significance	_	*	**	-		*	-	*	**	
Effect size	-	0.07	0.09	-	0.06	0.11	-	0.09	0.11	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Look up scientific research articles and resources										Habits of
Frequently	43.0%	34.4%	31.8%	42.2%	35.9%	33.5%	43.0%	32.8%	30.3%	Mind
Occasionally	47.9%	52.2%	52.3%	48.5%	52.9%	52.7%	48.0%	51.5%	52.0%	
Not at All	9.1%	13.4%	15.9%	9.3%	11.2%	13.8%	9.0%	15.7%	17.7%	
Total (n)	1,132	18,990	25,172	365	8,645	11,269	733	10,345	13,903	
Mean	2.34	2.21	2.16	2.33	2.25	2.20	2.34	2.17	2.13	
Standard deviation	0.64	0.66	0.67	0.64	0.64	0.66	0.64	0.67	0.68	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.20	0.27	-	0.13	0.20	-	0.25	0.31	
How often in the past year did you:										Habits of Mind
Explore topics on your own, even though it was not required for a class										IVIIII
Frequently	55.5%	45.1%	43.4%	61.6%	49.8%	46.7%	52.1%	40.4%	40.5%	
Occasionally	40.2%	47.1%	47.6%	34.5%	43.9%	45.2%	43.5%	50.3%	49.8%	
Not at All	4.3%	7.8%	9.0%	3.8%	6.4%	8.1%	4.4%	9.2%	9.8%	
Total (n)	1,132	18,986	25,188	365	8,634	11,269	733	10,352	13,919	
Mean	2.51	2.37	2.34	2.58	2.43	2.39	2.48	2.31	2.31	
Standard deviation	0.58	0.62	0.64	0.57	0.61	0.63	0.58	0.63	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.27	-	0.25	0.30	-	0.27	0.27	11.12.
Accept mistakes as part of the learning process	F7 00/	E0 70/	E0 00/	C4 40/	CO CO/	CO 00/	F4 00/	E4 00/	FF 00/	Habits of
Frequently	57.2%	58.7%	58.8%	64.1%	62.6%	62.2%	54.2%	54.8%	55.9%	Mind
Occasionally	40.8% 1.9%	39.2% 2.2%	39.0% 2.1%	35.1%	35.3% 2.1%	35.7% 2.1%	43.2%	43.0% 2.2%	41.9% 2.1%	
Not at All				0.8% 365	8,619		2.6% 733			-
Total (n) Mean	1,132 2.55	18,958 2.56	25,158 2.57	2.63	2.60	11,253 2.60	2.52	10,339 2.53	13,905 2.54	
Standard deviation	0.54	2.56 0.54	2.5 <i>1</i> 0.54	0.50	0.53	0.53	0.55	2.53 0.54	2.5 <del>4</del> 0.54	
Significance	0.54	0.54	0.54	0.50	0.55	0.55	0.55	0.54	0.54	
Effect size	_	-0.02	-0.04	-	0.06	0.06		-0.02	-0.04	
										Habits of
Analyze multiple sources of information before coming to a conclusion										Mind
Frequently	62.8%	54.5%	51.0%	64.9%	55.2%	51.5%	62.2%	53.8%	50.5%	
Occasionally	36.0%	43.1%	46.4%	33.2%	43.0%	46.1%	36.8%	43.2%	46.6%	
Not at All	1.2%	2.4%	2.6%	1.9%	1.8%	2.4%	1.0%	3.0%	2.9%	
Total (n)	1,132	18,901	25,093	365	8,597	11,225	733	10,304	13,868	
Mean	2.62	2.52	2.48	2.63	2.53	2.49	2.61	2.51	2.48	
Standard deviation	0.51	0.55 ***	0.55	0.52	0.53	0.55	0.51	0.56	0.55	
Significance	-			-			-			
Effect size	-	0.18	0.25	-	0.19	0.25	-	0.18	0.24	11.12
Take on a challenge that scares you	20.00/	24 20/	34.2%	20.50/	25 10/	24.00/	20.69/	22 50/	22 50/	Habits of
Frequently	39.9%	34.3%	34.2%	39.5%	35.1%	34.9%	39.6%	33.5%	33.5%	Mind



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Occasionally	56.0%	59.2%	59.2%	55.3%	58.7%	58.6%	56.9%	59.7%	59.7%	
Not at All	4.1%	6.4%	6.6%	5.2%	6.1%	6.5%	3.5%	6.7%	6.7%	
Total (n)	1,132	18,943	25,152	365	8,617	11,249	733	10,326	13,903	
Mean	2.36	2.28	2.28	2.34	2.29	2.28	2.36	2.27	2.27	
Standard deviation	0.56	0.57	0.58	0.57	0.57	0.58	0.55	0.58	0.58	
Significance	-	***	***	-			_	***	***	
Effect size	-	0.14	0.14	-	0.09	0.10	-	0.16	0.16	
How confident are you that you can:										Science Sel
Use technical science skills (use of tools, instruments, and/or techniques)										Lilicacy
Absolutely	22.9%	24.3%	21.2%	31.7%	31.8%	28.7%	18.7%	16.8%	14.7%	
Very	31.5%	30.2%	29.5%	33.3%	31.7%	32.6%	30.7%	28.7%	26.7%	
Moderately	31.5%	33.6%	35.3%	24.7%	28.4%	29.7%	35.0%	38.9%	40.1%	
Somewhat	11.7%	9.5%	11.3%	8.3%	6.5%	7.4%	12.9%	12.5%	14.6%	
Not at All	2.3%	2.4%	2.8%	1.9%	1.6%	1.6%	2.6%	3.2%	3.8%	
Total (n)	1,120	18,716	24,908	360	8,542	11,179	726	10,174	13,729	
Mean	3.61	3.64	3.55	3.84	3.85	3.80	3.50	3.43	3.34	
Standard deviation	1.03	1.02	1.03	1.03	0.99	0.99	1.02	1.01	1.02	
Significance	-			-			_		***	
Effect size	-	-0.03	0.06	-	-0.01	0.04	-	0.07	0.16	
Generate an answerable research question										Science Se
Absolutely	28.6%	20.2%	18.5%	32.8%	22.5%	20.5%	26.4%	17.8%	16.8%	Efficacy
Very	36.4%	32.7%	33.7%	36.1%	34.2%	35.5%	36.5%	31.3%	32.1%	'
Moderately	27.9%	36.5%	36.5%	23.9%	34.9%	35.1%	30.3%	38.0%	37.7%	
Somewhat	6.0%	9.3%	10.0%	5.3%	7.5%	7.9%	6.2%	11.2%	11.7%	
Not at All	1.1%	1.3%	1.3%	1.9%	0.9%	1.0%	0.6%	1.7%	1.6%	
Total (n)	1,120	18,658	24,846	360	8,516	11,151	726	10,142	13,695	
Mean	3.85	3.61	3.58	3.93	3.70	3.66	3.82	3.52	3.51	
Standard deviation	0.94	0.95	0.95	0.97	0.93	0.92	0.91	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.28	-	0.25	0.29	-	0.31	0.32	
Determine how to collect appropriate data										Science Se
Absolutely	24.3%	19.3%	18.0%	26.7%	21.7%	20.2%	22.9%	16.9%	16.1%	Efficacy
Very	39.0%	37.8%	37.1%	40.3%	39.8%	39.5%	38.3%	35.7%	35.1%	1 ′
Moderately	29.5%	34.3%	36.1%	26.4%	31.8%	33.8%	31.3%	36.7%	38.1%	
Somewhat	6.4%	7.7%	7.7%	5.3%	6.1%	5.9%	7.0%	9.3%	9.2%	
Not at All	0.8%	1.0%	1.1%	1.4%	0.6%	0.6%	0.4%	1.4%	1.5%	
Total (n)	1,119	18,636	24,815	360	8,507	11,136	725	10,129	13,679	1
Mean	3.80	3.67	3.63	3.86	3.76	3.73	3.76	3.58	3.55	
Standard deviation	0.91	0.91	0.90	0.92	0.88	0.87	0.90	0.92	0.92	
Significance	_	***	***	_	*	**	_	***	***	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.14	0.19	-	0.11	0.15	-	0.20	0.23	
Explain the results of a study										Science Self-
Absolutely	33.2%	24.3%	22.3%	36.7%	26.4%	23.9%	31.7%	22.2%	20.9%	Efficacy
Very	41.5%	39.5%	39.9%	43.9%	40.1%	40.8%	40.4%	38.9%	39.0%	
Moderately	19.5%	29.2%	30.1%	13.9%	27.9%	28.7%	22.1%	30.5%	31.3%	
Somewhat	5.1%	6.2%	6.7%	4.7%	5.1%	5.8%	5.2%	7.3%	7.5%	
Not at All	0.7%	0.8%	1.0%	0.8%	0.5%	0.7%	0.6%	1.0%	1.2%	
Total (n)	1,119	18,612	24,762	360	8,495	11,115	725	10,117	13,647	
Mean	4.01	3.80	3.76	4.11	3.87	3.81	3.98	3.74	3.71	
Standard deviation	0.89	0.90	0.91	0.87	0.88	0.89	0.89	0.92	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.27	-	0.27	0.34	-	0.26	0.29	
Use scientific literature to guide research										Science Self-
Absolutely	23.9%	17.4%	15.4%	24.7%	19.0%	16.6%	23.3%	15.8%	14.5%	Efficacy
Very	31.8%	28.1%	27.3%	33.3%	29.0%	28.3%	31.4%	27.3%	26.5%	
Moderately	29.3%	36.7%	38.2%	28.9%	36.8%	38.5%	29.2%	36.5%	37.9%	
Somewhat	12.2%	14.5%	15.5%	10.3%	12.8%	14.2%	13.4%	16.1%	16.6%	
Not at All	2.7%	3.4%	3.5%	2.8%	2.4%	2.4%	2.6%	4.3%	4.5%	
Total (n)	1,119	18,574	24,727	360	8,481	11,098	725	10,093	13,629	
Mean	3.62	3.42	3.36	3.67	3.49	3.42	3.59	3.34	3.30	
Standard deviation	1.06	1.04	1.03	1.04	1.01	1.00	1.06	1.06	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.25	-	0.18	0.25	-	0.24	0.28	
Integrate results from multiple studies										Science Self-
Absolutely	28.5%	21.8%	19.5%	27.8%	22.8%	20.3%	29.7%	20.9%	18.9%	Efficacy
Very	38.5%	35.4%	34.8%	36.7%	35.1%	35.6%	39.0%	35.7%	34.1%	
Moderately	24.4%	31.9%	33.3%	27.2%	32.7%	33.3%	22.6%	31.0%	33.3%	
Somewhat	7.1%	9.3%	10.5%	6.4%	8.4%	9.7%	7.6%	10.3%	11.3%	
Not at All	1.4%	1.6%	1.8%	1.9%	1.1%	1.1%	1.1%	2.1%	2.4%	
Total (n)	1,119	18,536	24,669	360	8,468	11,076	725	10,068	13,593	
Mean	3.86	3.67	3.60	3.82	3.70	3.64	3.89	3.63	3.56	
Standard deviation	0.96	0.97	0.97	0.97	0.95	0.95	0.96	0.99	1.00	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.20	0.27	-	0.13	0.19	-	0.26	0.33	
Ask relevant questions										Science Self-
Absolutely	45.8%	31.7%	31.9%	44.7%	32.0%	31.7%	46.6%	31.4%	32.1%	Efficacy
Very	38.2%	39.8%	40.5%	41.4%	39.6%	40.7%	36.4%	40.0%	40.4%	
Moderately	13.3%	23.5%	22.7%	9.2%	24.1%	23.1%	15.2%	22.9%	22.3%	
Somewhat	2.4%	4.5%	4.4%	4.2%	4.0%	4.1%	1.5%	5.1%	4.7%	
Not at All	0.4%	0.4%	0.4%	0.6%	0.3%	0.3%	0.3%	0.6%	0.5%	
Total (n)	1,119	18,515	24,633	360	8,460	11,058	725	10,055	13,575	
Mean	4.27	3.98	3.99	4.26	3.99	3.99	4.28	3.97	3.99	



		Total		M	len/Trans me	n	Won	nen/Trans wo	men	CIRP - Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.81	0.88	0.87	0.83	0.86	0.86	0.79	0.89	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.32	-	0.31	0.31	-	0.35	0.33	
Identify what is known and not known about a problem										Science Self-
Absolutely	38.2%	30.7%	28.2%	37.2%	32.0%	29.3%	38.9%	29.4%	27.2%	Efficacy
Very	41.1%	38.9%	39.4%	40.3%	39.3%	39.8%	41.8%	38.5%	39.1%	
Moderately	17.5%	25.4%	26.7%	18.6%	24.6%	25.9%	16.6%	26.1%	27.3%	
Somewhat	2.9%	4.6%	5.2%	3.6%	3.8%	4.5%	2.5%	5.4%	5.7%	
Not at All	0.3%	0.5%	0.6%	0.3%	0.4%	0.5%	0.3%	0.5%	0.6%	
Total (n)	1,119	18,502	24,639	360	8,465	11,075	725	10,037	13,564	
Mean	4.14	3.95	3.90	4.11	3.99	3.93	4.17	3.91	3.87	
Standard deviation	0.82	0.89	0.89	0.85	0.87	0.88	0.81	0.90	0.90	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.21	0.27	-	0.14	0.20	-	0.29	0.33	
Understand scientific concepts										Science Self-
Absolutely	31.6%	26.0%	22.7%	39.4%	30.9%	26.8%	28.0%	21.1%	19.1%	Efficacy
Very	39.9%	37.0%	34.8%	39.2%	38.1%	37.1%	40.0%	36.0%	32.8%	
Moderately	23.1%	29.2%	32.2%	18.3%	25.7%	28.6%	25.4%	32.7%	35.3%	
Somewhat	4.6%	6.9%	9.0%	1.9%	4.7%	6.6%	6.1%	9.1%	11.2%	
Not at All	0.7%	0.8%	1.3%	1.1%	0.6%	0.9%	0.6%	1.0%	1.6%	
Total (n)	1,119	18,484	24,609	360	8,452	11,056	725	10,032	13,553	
Mean	3.97	3.81	3.69	4.14	3.94	3.82	3.89	3.67	3.57	
Standard deviation	0.89	0.93	0.96	0.86	0.90	0.93	0.90	0.94	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.29	-	0.22	0.34	-	0.23	0.33	
See connections between different areas of science and										Science Self-
mathematics										Efficacy
Absolutely	31.6%	29.5%	25.8%	39.7%	35.8%	31.7%	28.0%	23.1%	20.8%	Ellicacy
Very	36.6%	32.5%	31.1%	34.4%	33.3%	32.9%	37.4%	31.7%	29.5%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Moderately	23.1%	27.6%	30.1%	18.9%	24.4%	26.7%	25.2%	30.8%	32.9%	
Somewhat	7.7%	9.0%	11.1%	6.1%	5.7%	7.6%	8.3%	12.2%	14.1%	
Not at All	1.0%	1.5%	1.9%	0.8%	0.8%	1.0%	1.1%	2.2%	2.7%	
Total (n)	1,119	18,479	24,605	360	8,451	11,054	725	10,028	13,551	
Mean	3.90	3.79	3.68	4.06	3.98	3.87	3.83	3.61	3.52	
Standard deviation	0.97	1.01	1.04	0.95	0.95	0.98	0.97	1.04	1.05	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.11	0.21	-	0.08	0.19	-	0.21	0.30	
Race/Ethnicity - mark all that apply (total may add to more										
than 100%)										
American Indian/Alaska Native	1.3%	1.6%	2.5%	1.8%	1.4%	2.1%	1.2%	1.7%	2.7%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	10.3%	17.9%	11.5%	12.7%	19.1%	13.0%	9.4%	16.7%	10.3%	
Filipina/o/x	1.2%	4.3%	3.6%	0.3%	3.9%	3.5%	1.7%	4.8%	3.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.5%	5.4%	3.6%	2.3%	5.6%	3.8%	2.7%	5.3%	3.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	7.2%	6.8%	4.7%	7.6%	7.7%	5.5%	7.1%	5.9%	4.1%	
Other Asian	0.8%	1.0%	0.8%	1.0%	0.9%	0.9%	0.6%	1.0%	0.8%	
Native Hawaiian/Pacific Islander	0.4%	0.7%	0.9%	0.5%	0.7%	1.0%	0.4%	0.7%	0.8%	
African American/Black	12.3%	8.3%	13.4%	9.9%	7.3%	11.4%	13.1%	9.3%	15.1%	
Mexican American/Chicana/o/x	3.1%	11.8%	10.3%	2.5%	10.0%	9.1%	3.0%	13.6%	11.3%	
Puerto Rican	1.3%	1.9%	1.9%	1.3%	1.8%	1.8%	1.3%	1.9%	1.9%	
South American	0.0%	2.3%	2.2%	0.0%	2.4%	2.4%	0.0%	2.2%	1.9%	
Other Latina/o/x	3.0%	6.2%	5.5%	2.3%	5.3%	4.8%	3.1%	7.1%	6.2%	
White/Caucasian	69.4%	52.5%	59.4%	67.4%	53.4%	60.2%	70.6%	51.6%	58.7%	
Other	1.3%	2.4%	2.9%	1.8%	2.3%	2.5%	1.0%	2.6%	3.1%	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Asian	16.6%	27.6%	17.4%	19.8%	29.5%	19.7%	15.5%	25.8%	15.5%	
Black	9.5%	5.6%	9.5%	7.9%	4.9%	8.2%	10.3%	6.3%	10.6%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Hispanic	3.0%	10.8%	9.1%	3.1%	9.3%	8.2%	2.3%	12.4%	9.9%	
White	58.6%	38.3%	45.3%	59.0%	39.6%	46.3%	59.2%	37.0%	44.4%	
Other	0.3%	0.9%	1.2%	0.3%	0.7%	1.0%	0.4%	1.0%	1.4%	
Two or more races/ethnicities	11.9%	16.6%	17.2%	9.9%	15.8%	16.3%	12.3%	17.4%	17.9%	
Total (n)	1,209	22,894	29,400	393	10,256	13,041	779	12,638	16,359	
How would you characterize your political views?										
Far left	7.5%	4.3%	4.9%	7.0%	4.0%	4.2%	6.9%	4.7%	5.6%	
Liberal	43.8%	40.9%	37.8%	31.3%	30.2%	26.7%	49.4%	51.6%	47.5%	
Middle-of-the-road	35.9%	41.9%	43.0%	42.5%	48.3%	49.4%	33.5%	35.4%	37.4%	
Conservative	12.6%	12.2%	13.1%	18.4%	16.5%	18.3%	10.1%	7.9%	8.6%	
Far right	0.3%	0.7%	1.2%	0.8%	1.0%	1.5%	0.0%	0.3%	0.9%	
Total (n)	1,114	18,447	24,314	358	8,423	10,958	722	10,024	13,356	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to get a better job										
Very Important	81.5%	83.4%	83.2%	78.6%	81.6%	81.0%	83.1%	85.1%	85.0%	
Somewhat Important	16.2%	14.1%	14.2%	18.1%	15.6%	15.9%	14.9%	12.7%	12.8%	
Not Important	2.3%	2.5%	2.6%	3.3%	2.8%	3.0%	1.9%	2.2%	2.2%	
Total (n)	1,116	18,488	24,633	359	8,432	11,044	723	10,056	13,589	
Mean	2.79	2.81	2.81	2.75	2.79	2.78	2.81	2.83	2.83	
Standard deviation	0.46	0.45	0.46	0.50	0.47	0.48	0.44	0.43	0.43	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.09	-0.06	-	-0.05	-0.05	
To gain a general education and appreciation of ideas										
Very Important	80.7%	75.0%	73.8%	76.9%	70.3%	68.0%	83.1%	79.6%	78.8%	
Somewhat Important	17.7%	22.9%	23.9%	20.6%	26.6%	28.6%	15.8%	19.1%	19.8%	
Not Important	1.5%	2.2%	2.3%	2.5%	3.1%	3.3%	1.1%	1.2%	1.5%	
Total (n)	1,116	18,456	24,595	359	8,417	11,026	723	10,039	13,569	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.79	2.73	2.71	2.74	2.67	2.65	2.82	2.78	2.77	
Standard deviation	0.44	0.49	0.50	0.49	0.53	0.54	0.41	0.44	0.45	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	0.12	0.16	-	0.13	0.17	-	0.09	0.11	
To make me a more cultured person										
Very Important	60.0%	51.9%	49.0%	46.8%	44.0%	40.2%	66.4%	59.8%	56.6%	
Somewhat Important	32.8%	37.0%	39.0%	41.5%	40.9%	42.8%	28.5%	33.1%	35.8%	
Not Important	7.2%	11.1%	12.0%	11.7%	15.1%	17.0%	5.1%	7.1%	7.6%	
Total (n)	1,116	18,419	24,552	359	8,400	11,004	723	10,019	13,548	
Mean	2.53	2.41	2.37	2.35	2.29	2.23	2.61	2.53	2.49	
Standard deviation	0.63	0.68	0.69	0.68	0.71	0.72	0.58	0.63	0.63	
Significance	_	***	***	-		**	_	***	***	
Effect size	_	0.18	0.23	_	0.08	0.17	_	0.13	0.19	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to make more money										
Very Important	61.4%	71.7%	73.2%	61.0%	71.9%	73.5%	62.5%	71.6%	72.9%	
Somewhat Important	32.1%	24.8%	23.3%	32.9%	24.5%	22.8%	31.4%	25.2%	23.7%	
Not Important	6.5%	3.5%	3.6%	6.1%	3.6%	3.7%	6.1%	3.3%	3.4%	
Total (n)	1,116	18,423	24,539	359	8,405	11,000	723	10,018	13,539	
Mean	2.55	2.68	2.70	2.55	2.68	2.70	2.56	2.68	2.69	
Standard deviation	0.62	0.53	0.53	0.61	0.54	0.53	0.61	0.53	0.53	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	_	-0.25	-0.28	_	-0.24	-0.28	_	-0.23	-0.25	
To learn more about things that interest me										
Very Important	88.4%	83.6%	83.1%	86.1%	81.5%	79.5%	89.5%	85.7%	86.2%	
Somewhat Important	11.0%	15.3%	15.6%	12.8%	16.9%	18.5%	10.2%	13.6%	13.1%	
Not Important	0.5%	1.1%	1.2%	1.1%	1.6%	1.9%	0.3%	0.7%	0.7%	
Total (n)	1,116	18,417	24,547	359	8,393	10,999	723	10,024	13,548	
Mean	2.88	2.82	2.82	2.85	2.80	2.78	2.89	2.85	2.86	
Standard deviation	0.34	0.41	0.42	0.39	0.44	0.46	0.32	0.38	0.37	
Significance	-	***	***	-	*	**	_	**	*	
Effect size	_	0.15	0.14	_	0.11	0.15	_	0.11	0.08	
To get training for a specific career		<u> </u>	<b>V</b>	1	<b>V</b>	00	1	<b></b>	0.00	
Very Important	69.0%	74.5%	77.1%	61.8%	71.5%	73.1%	71.5%	77.4%	80.5%	
Somewhat Important	26.2%	21.8%	19.8%	32.9%	24.1%	23.2%	23.7%	19.4%	16.9%	
Not Important	4.8%	3.7%	3.1%	5.3%	4.3%	3.7%	4.8%	3.2%	2.5%	
Total (n)	1,116	18,392	24,516	359	8,389	10,992	723	10,003	13,524	



		Total		M	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.64	2.71	2.74	2.57	2.67	2.69	2.67	2.74	2.78	
Standard deviation	0.57	0.53	0.50	0.59	0.55	0.53	0.57	0.50	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.13	-0.20	-	-0.18	-0.23	-	-0.14	-0.23	
To prepare myself for graduate or professional school										
Very Important	72.0%	65.8%	62.5%	68.5%	59.1%	55.1%	73.6%	72.5%	68.8%	
Somewhat Important	21.1%	24.9%	25.5%	21.2%	29.4%	30.0%	21.2%	20.4%	21.7%	
Not Important	6.8%	9.3%	12.0%	10.3%	11.5%	14.9%	5.3%	7.2%	9.5%	
Total (n)	1,116	18,382	24,502	359	8,381	10,980	723	10,001	13,522	
Mean	2.65	2.56	2.50	2.58	2.48	2.40	2.68	2.65	2.59	
Standard deviation	0.60	0.66	0.70	0.67	0.69	0.73	0.57	0.61	0.66	
Significance	_	***	***	_	**	***	_		***	
Effect size	_	0.14	0.21	_	0.14	0.25	_	0.05	0.14	
To please my family										
Very Important	23.9%	33.6%	33.6%	23.4%	31.7%	32.7%	24.5%	35.4%	34.4%	
Somewhat Important	45.5%	40.9%	40.1%	40.9%	40.9%	40.0%	47.3%	40.9%	40.2%	
Not Important	30.6%	25.5%	26.3%	35.7%	27.3%	27.3%	28.2%	23.7%	25.4%	
Total (n)	1,116	18,379	24,501	359	8,379	10,980	723	10,000	13,521	
Mean	1.93	2.08	2.07	1.88	2.04	2.05	1.96	2.12	2.09	
Standard deviation	0.74	0.76	0.77	0.76	0.77	0.77	0.73	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	_	-0.20	-0.18	_	-0.21	-0.22	_	-0.21	-0.17	
Rate yourself on each of the following traits as compared with the average		0.20			<u> </u>	<u> </u>		<u> </u>		
person your age.										Academic
Academic ability										Self-Concept
Highest 10%	52.8%	28.9%	22.3%	62.4%	36.2%	28.1%	48.7%	21.5%	17.3%	
Above average	41.5%	54.8%	53.9%	32.9%	51.6%	52.3%	45.1%	58.0%	55.2%	
Average	5.5%	15.4%	22.6%	3.9%	11.4%	18.2%	6.2%	19.4%	26.3%	
Below average	0.2%	0.8%	1.1%	0.6%	0.7%	1.2%	0.0%	1.0%	1.1%	
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	1,116	18,180	24,283	359	8,319	10,919	723	9,861	13,364	
Mean	4.47	4.11	3.97	4.57	4.23	4.07	4.42	4.00	3.89	
Standard deviation	0.62	0.69	0.71	0.63	0.68	0.72	0.61	0.68	0.69	
Significance	0.02	***	***	0.00	***	***	0.01	***	***	
Effect size	_	0.52	0.70	_	0.50	0.69	_	0.62	0.77	
Artistic ability		0.02	0.10		0.00	0.00		0.02	0.11	<del>                                     </del>
Highest 10%	9.1%	7.2%	7.5%	7.5%	6.5%	7.1%	9.8%	7.8%	7.9%	
Above average	24.8%	24.3%	23.8%	21.8%	20.7%	20.9%	26.1%	27.8%	26.3%	
Average	33.9%	33.0%	33.1%	27.1%	29.2%	29.6%	36.8%	36.7%	36.1%	
Below average	26.7%	26.7%	26.5%	33.8%	31.3%	30.5%	23.8%	22.1%	23.1%	
Lowest 10%	5.6%	8.9%	9.0%	9.8%	12.2%	11.9%	3.5%	5.6%	6.6%	
LOWGOL 10/0	J.U /0	0.5/0	3.0 /0	J.0 /0	12.2/0	11.3/0	J.J/0	J.U /0	0.070	I



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Total (n)	1,115	18,172	24,277	358	8,316	10,910	723	9,856	13,367	
Mean	3.05	2.94	2.94	2.84	2.78	2.81	3.15	3.10	3.06	
Standard deviation	1.05	1.07	1.08	1.11	1.11	1.11	1.00	1.01	1.03	
Significance	-	***	***	-			-		*	
Effect size	-	0.10	0.10	-	0.05	0.03	-	0.05	0.09	
Compassion										
Highest 10%	31.2%	26.9%	27.0%	24.2%	22.6%	21.8%	34.6%	31.2%	31.5%	
Above average	46.1%	43.0%	42.7%	44.6%	41.6%	41.4%	46.5%	44.4%	43.8%	
Average	19.4%	24.9%	25.6%	24.5%	28.4%	29.9%	17.3%	21.5%	21.9%	
Below average	3.2%	4.3%	3.9%	6.4%	6.3%	5.9%	1.7%	2.4%	2.3%	
Lowest 10%	0.1%	0.9%	0.7%	0.3%	1.2%	1.0%	0.0%	0.6%	0.5%	
Total (n)	1,116	18,134	24,210	359	8,298	10,883	723	9,836	13,327	
Mean	4.05	3.91	3.91	3.86	3.78	3.77	4.14	4.03	4.04	
Standard deviation	0.80	0.87	0.86	0.87	0.91	0.89	0.75	0.82	0.82	
Significance	-	***	***	-			-	***	**	
Effect size	-	0.16	0.16	-	0.09	0.10	-	0.13	0.12	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Computer programming skills										
Highest 10%	3.2%	4.2%	3.0%	7.0%	7.0%	5.3%	1.4%	1.3%	1.1%	
Above average	9.2%	12.7%	10.7%	16.7%	19.0%	16.4%	5.9%	6.3%	5.8%	
Average	23.2%	25.1%	25.7%	23.1%	27.0%	28.4%	22.5%	23.2%	23.4%	
Below average	40.1%	33.6%	35.9%	34.5%	28.7%	31.6%	42.6%	38.5%	39.6%	
Lowest 10%	24.3%	24.5%	24.6%	18.7%	18.3%	18.3%	27.5%	30.7%	30.0%	
Total (n)	1,116	18,138	24,225	359	8,305	10,897	723	9,833	13,328	
Mean	2.27	2.38	2.32	2.59	2.68	2.59	2.11	2.09	2.08	
Standard deviation	1.03	1.11	1.05	1.17	1.18	1.12	0.92	0.95	0.93	
Significance	-	**		-			-			
Effect size	-	-0.10	-0.05	-	-0.08	0.00	-	0.02	0.03	
Creativity										
Highest 10%	11.7%	13.9%	15.9%	8.6%	13.9%	16.0%	13.0%	13.8%	15.8%	
Above average	41.3%	36.5%	36.5%	41.2%	35.9%	36.3%	41.1%	37.2%	36.6%	
Average	38.2%	38.0%	37.1%	37.9%	37.3%	36.3%	38.6%	38.6%	37.8%	
Below average	8.0%	10.1%	9.2%	10.6%	11.2%	9.9%	6.9%	9.0%	8.6%	
Lowest 10%	0.8%	1.5%	1.3%	1.7%	1.7%	1.4%	0.4%	1.4%	1.2%	
Total (n)	1,116	18,140	24,246	359	8,301	10,896	723	9,839	13,350	
Mean	3.55	3.51	3.57	3.45	3.49	3.56	3.59	3.53	3.57	
Standard deviation	0.83	0.91	0.91	0.86	0.92	0.92	0.82	0.89	0.90	
Significance	-			_		*	_			
Effect size	-	0.04	-0.02	_	-0.04	-0.12	_	0.07	0.02	
Rate yourself on each of the following traits as compared with the average										
person your age.										, , .
										Academic
Drive to achieve										Self-Concept
Highest 10%	47.6%	35.4%	34.6%	44.3%	35.0%	33.9%	50.1%	35.8%	35.3%	
Above average	41.4%	42.0%	41.9%	42.3%	39.4%	40.1%	40.8%	44.6%	43.5%	
Average	9.0%	18.9%	19.9%	10.3%	20.4%	21.1%	7.6%	17.4%	18.9%	
Below average	1.9%	3.1%	3.0%	2.8%	4.2%	4.1%	1.4%	2.0%	2.1%	
Lowest 10%	0.2%	0.6%	0.5%	0.3%	1.0%	0.8%	0.1%	0.3%	0.3%	
Total (n)	1,116	18,102	24,200	359	8,279	10,872	723	9,823	13,328	1
Mean	4.34	4.08	4.07	4.28	4.03	4.02	4.39	4.14	4.11	
Standard deviation	0.73	0.85	0.84	0.78	0.90	0.89	0.70	0.79	0.80	
Significance	-	***	***	-	***	***	] -	***	***	
Effect size	-	0.31	0.32	_	0.28	0.29	_	0.32	0.35	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Emotional health										
Highest 10%	17.0%	15.6%	15.1%	25.9%	21.4%	20.9%	13.1%	9.8%	10.2%	
Above average	23.9%	27.1%	26.8%	28.4%	29.5%	29.9%	22.1%	24.7%	24.2%	
Average	34.9%	36.8%	37.6%	25.9%	32.5%	33.3%	39.3%	41.0%	41.3%	
Below average	20.9%	17.4%	17.5%	16.2%	13.8%	13.3%	22.8%	21.1%	21.0%	
Lowest 10%	3.2%	3.1%	3.0%	3.6%	2.8%	2.6%	2.6%	3.4%	3.3%	
Total (n)	1,116	18,096	24,186	359	8,275	10,863	723	9,821	13,323	
Mean	3.31	3.35	3.34	3.57	3.53	3.53	3.20	3.17	3.17	
Standard deviation	1.08	1.04	1.03	1.14	1.06	1.04	1.02	0.98	0.98	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	0.04	0.04	-	0.03	0.03	
Loadorahin shilitu										Social
Leadership ability	24.60/	00.40/	20.40/	26.00/	02.00/	00.70/	20.00/	20.40/	04.40/	Self-Concept
Highest 10%	31.6%	22.1%	22.4%	36.2%	23.8%	23.7%	29.9%	20.4%	21.4%	
Above average	43.0%	39.4%	38.6%	39.8%	38.5%	38.9%	45.1%	40.2%	38.3%	
Average	21.1%	29.1%	30.2%	18.9%	28.1%	28.7%	21.4%	30.2%	31.6%	
Below average	3.9%	8.1%	7.6%	4.5%	8.2%	7.6%	3.3%	8.0%	7.6%	
Lowest 10%	0.4%	1.3%	1.1%	0.6%	1.4%	1.1%	0.3%	1.3%	1.2%	1
Total (n)	1,116	18,090	24,175	359	8,272	10,861	723	9,818	13,314	
Mean	4.02	3.73	3.74	4.07	3.75	3.76	4.01	3.70	3.71	
Standard deviation	0.85	0.94	0.93	0.88	0.95	0.93	0.82	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.31	0.30	-	0.34	0.33	-	0.34	0.33	



		Total		M	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average										
person your age.										Academic
										Self-Concept
Mathematical ability										Sell-Concept
Highest 10%	25.6%	21.3%	16.2%	37.6%	30.4%	23.9%	19.5%	12.2%	9.6%	
Above average	42.4%	39.3%	35.6%	42.6%	40.2%	39.6%	43.2%	38.4%	32.2%	
Average	24.4%	28.2%	33.2%	14.5%	22.4%	27.1%	28.5%	34.0%	38.6%	
Below average	6.4%	9.2%	12.3%	4.2%	5.7%	8.0%	7.5%	12.7%	16.0%	
Lowest 10%	1.3%	1.9%	2.6%	1.1%	1.2%	1.5%	1.4%	2.6%	3.6%	
Total (n)	1,116	18,083	24,175	359	8,271	10,863	723	9,812	13,312	
Mean	3.85	3.69	3.51	4.11	3.93	3.76	3.72	3.45	3.28	
Standard deviation	0.92	0.97	0.99	0.88	0.93	0.95	0.91	0.95	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.34	-	0.19	0.37	-	0.28	0.46	
Physical health										
Highest 10%	15.4%	15.9%	15.0%	20.1%	21.7%	20.9%	13.3%	10.0%	10.0%	
Above average	34.9%	33.0%	33.6%	41.8%	35.7%	38.1%	32.5%	30.3%	29.8%	
Average	38.3%	38.7%	39.6%	28.7%	31.4%	31.4%	42.5%	45.9%	46.7%	
Below average	10.1%	11.2%	10.6%	8.4%	10.1%	8.7%	10.4%	12.3%	12.1%	
Lowest 10%	1.3%	1.3%	1.2%	1.1%	1.2%	0.9%	1.4%	1.4%	1.4%	
Total (n)	1,116	18,050	24,133	359	8,262	10,847	723	9,788	13,286	
Mean	3.53	3.51	3.51	3.71	3.67	3.69	3.46	3.35	3.35	
Standard deviation	0.91	0.93	0.91	0.92	0.96	0.93	0.90	0.87	0.87	
Significance	-			-			-	**	***	
Effect size	-	0.02	0.02	-	0.04	0.02	-	0.13	0.13	
Rate yourself on each of the following traits as compared with the average										
person your age.										
										Social
Public speaking ability										Self-Concept
Highest 10%	18.4%	13.3%	12.7%	22.6%	15.3%	14.5%	16.3%	11.4%	11.1%	
Above average	34.8%	28.9%	26.9%	39.3%	30.4%	29.2%	32.8%	27.4%	24.9%	
Average	28.9%	34.0%	35.8%	22.8%	32.5%	34.1%	31.7%	35.6%	37.2%	
Below average	14.8%	18.9%	19.2%	12.3%	17.4%	17.4%	16.2%	20.4%	20.8%	
Lowest 10%	3.2%	4.9%	5.5%	3.1%	4.5%	4.8%	3.0%	5.2%	6.0%	
Total (n)	1,116	18,046	24,135	359	8,265	10,855	723	9,781	13,280	1
Mean	3.50	3.27	3.22	3.66	3.35	3.31	3.43	3.19	3.14	
Standard deviation	1.05	1.06	1.07	1.05	1.07	1.07	1.04	1.05	1.06	
Significance	-	***	***	_	***	***	_	***	***	
Effect size	-	0.22	0.26	-	0.29	0.33	-	0.23	0.27	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Risk-taking										
Highest 10%	9.7%	12.5%	12.9%	14.5%	15.2%	15.6%	7.5%	9.9%	10.5%	
Above average	30.8%	28.9%	29.1%	36.8%	31.9%	32.8%	27.7%	25.9%	26.0%	
Average	42.8%	41.0%	41.8%	34.3%	38.6%	38.8%	47.3%	43.4%	44.4%	
Below average	15.4%	15.4%	14.2%	12.5%	12.4%	11.2%	16.6%	18.3%	16.7%	
Lowest 10%	1.3%	2.2%	2.1%	1.9%	1.9%	1.6%	1.0%	2.6%	2.5%	
Total (n)	1,116	18,028	24,107	359	8,260	10,848	723	9,768	13,259	
Mean	3.32	3.34	3.37	3.49	3.46	3.50	3.24	3.22	3.25	
Standard deviation	0.89	0.96	0.95	0.95	0.96	0.94	0.85	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.03	-0.01	-	0.02	-0.01	
Self-confidence (intellectual)										Academic
Highest 10%	22.9%	19.0%	18.3%	37.3%	26.5%	25.1%	16.0%	11.5%	12.5%	Self-Concept
Above average	48.2%	41.1%	39.1%	44.6%	44.5%	43.6%	50.3%	37.7%	35.1%	
Average	20.6%	30.1%	32.8%	13.6%	22.6%	24.8%	23.9%	37.6%	39.7%	
Below average	7.6%	8.2%	8.2%	4.2%	5.4%	5.4%	8.9%	11.1%	10.7%	
Lowest 10%	0.6%	1.6%	1.6%	0.3%	1.1%	1.1%	0.8%	2.1%	2.0%	
Total (n)	1,116	18,026	24,108	359	8,262	10,849	723	9,764	13,259	1
Mean	3.85	3.68	3.64	4.14	3.90	3.86	3.72	3.45	3.45	
Standard deviation	0.88	0.93	0.92	0.83	0.89	0.89	0.87	0.43	0.91	
Significance	0.00	***	***	0.00	***	***	0.07	***	***	
Effect size	-	0.18	0.23	-	0.27	0.31	-	0.30	0.30	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	- Construct
Rate yourself on each of the following traits as compared with the average										
person your age.										Social
										1
Self-confidence (social)										Self-Concept
Highest 10%	12.3%	13.2%	14.3%	16.7%	16.3%	17.2%	10.1%	10.1%	11.8%	
Above average	27.2%	26.3%	27.3%	30.1%	27.4%	29.5%	26.6%	25.2%	25.4%	
Average	32.9%	34.7%	34.4%	29.8%	32.1%	31.1%	34.4%	37.4%	37.3%	
Below average	24.4%	21.6%	20.3%	19.5%	20.1%	18.6%	26.3%	23.2%	21.7%	
Lowest 10%	3.2%	4.2%	3.7%	3.9%	4.2%	3.6%	2.6%	4.1%	3.7%	
Total (n)	1,116	18,023	24,096	359	8,258	10,837	723	9,765	13,259	
Mean	3.21	3.23	3.28	3.36	3.31	3.38	3.15	3.14	3.20	
Standard deviation	1.05	1.06	1.06	1.09	1.09	1.08	1.01	1.02	1.03	
Significance	-		*	-			-			
Effect size	-	-0.02	-0.07	-	0.05	-0.02	-	0.01	-0.05	
Spirituality										
Highest 10%	10.7%	9.5%	10.6%	10.0%	9.8%	10.7%	10.7%	9.1%	10.6%	
Above average	23.8%	21.1%	21.3%	25.3%	20.4%	21.0%	23.3%	21.8%	21.6%	
Average	34.3%	38.4%	40.0%	32.3%	36.6%	38.3%	36.1%	40.2%	41.5%	
Below average	20.2%	19.2%	17.9%	19.8%	18.9%	17.5%	20.2%	19.5%	18.2%	
Lowest 10%	11.1%	11.8%	10.1%	12.5%	14.4%	12.4%	9.7%	9.3%	8.1%	
Total (n)	1,115	17,959	24,011	359	8,235	10,804	722	9,724	13,207	
Mean	3.03	2.97	3.04	3.01	2.92	3.00	3.05	3.02	3.08	
Standard deviation	1.15	1.12	1.10	1.17	1.16	1.15	1.12	1.07	1.07	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.08	0.01	-	0.03	-0.03	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	- Construct
Rate yourself on each of the following traits as compared with the average										
person your age.										
Understanding of others										
Highest 10%	27.7%	27.9%	27.9%	24.0%	24.4%	24.2%	29.5%	31.3%	31.1%	
Above average	51.3%	47.1%	46.8%	48.7%	45.6%	46.1%	52.3%	48.6%	47.3%	
Average	18.7%	22.2%	22.8%	22.8%	25.9%	26.0%	16.9%	18.5%	20.1%	
Below average	2.2%	2.6%	2.2%	4.2%	3.7%	3.3%	1.4%	1.4%	1.3%	
Lowest 10%	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.2%	0.1%	
Total (n)	1,116	17,985	24,055	359	8,235	10,811	723	9,750	13,244	
Mean	4.04	4.00	4.00	3.92	3.90	3.90	4.10	4.10	4.08	
Standard deviation	0.75	0.79	0.79	0.81	0.82	0.81	0.71	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.02	0.02	-	0.00	0.03	
Writing ability										
Highest 10%	22.8%	11.7%	11.8%	19.5%	11.7%	11.5%	23.7%	11.7%	12.1%	
Above average	47.0%	37.0%	36.7%	45.7%	35.1%	34.4%	48.5%	38.9%	38.6%	
Average	25.4%	38.2%	39.6%	28.7%	37.6%	39.0%	23.7%	38.8%	40.0%	
Below average	4.3%	11.4%	10.3%	5.0%	13.4%	12.8%	3.9%	9.3%	8.2%	
Lowest 10%	0.5%	1.8%	1.6%	1.1%	2.2%	2.3%	0.3%	1.3%	1.0%	
Total (n)	1,116	17,983	24,056	359	8,233	10,812	723	9,750	13,244	
Mean	3.87	3.46	3.47	3.77	3.41	3.40	3.91	3.51	3.52	
Standard deviation	0.83	0.90	0.89	0.86	0.94	0.93	0.80	0.86	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.45	-	0.38	0.40	-	0.47	0.46	
Mark <u>one</u> in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	1.8%	2.8%	2.9%	4.2%	4.0%	3.8%	0.6%	1.5%	2.2%	
Agree Somewhat	9.2%	13.2%	13.0%	15.8%	19.0%	19.5%	6.2%	7.5%	7.4%	
Disagree Somewhat	28.4%	33.3%	31.8%	34.4%	37.7%	36.4%	26.2%	28.8%	27.9%	
Disagree Strongly	60.6%	50.7%	52.3%	45.6%	39.4%	40.3%	67.1%	62.1%	62.5%	
Total (n)	1,099	17,744	23,785	355	8,095	10,654	711	9,649	13,131	
Mean	1.52	1.68	1.67	1.79	1.88	1.87	1.40	1.49	1.49	
Standard deviation	0.74	0.81	0.81	0.86	0.85	0.86	0.63	0.70	0.73	



		Total		N	len/Trans me	n	Won	our Inst Comp 1 Comp 2		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst		Comp 2	Construct
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.20	-0.19	-	-0.11	-0.09	-	-0.13	-0.12	
Abortion should be legal										
Agree Strongly	59.8%	53.5%	52.7%	47.6%	43.2%	40.9%	65.0%	63.7%	62.7%	
Agree Somewhat	22.0%	28.5%	27.5%	29.0%	35.1%	34.7%	18.8%	21.9%	21.3%	
Disagree Somewhat	10.0%	10.4%	11.1%	13.8%	13.1%	14.3%	8.5%	7.8%	8.5%	
Disagree Strongly	8.2%	7.6%	8.7%	9.6%	8.6%	10.1%	7.8%	6.6%	7.5%	
Total (n)	1,097	17,626	23,623	355	8,022	10,551	709	9,604	13,072	
Mean	3.33	3.28	3.24	3.15	3.13	3.06	3.41	3.43	3.39	
Standard deviation	0.96	0.93	0.96	0.99	0.94	0.98	0.94	0.89	0.92	
Significance	-		**	_			-			
Effect size	_	0.05	0.09	_	0.02	0.09	_	-0.02	0.02	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	11.7%	11.8%	11.6%	13.5%	12.3%	12.0%	10.7%	11.4%	11.3%	
Agree Somewhat	44.6%	40.5%	40.2%	35.2%	35.9%	35.4%	49.1%	45.1%	44.2%	
Disagree Somewhat	31.8%	32.4%	32.7%	31.0%	30.9%	31.5%	32.3%	33.9%	33.6%	
Disagree Strongly	11.9%	15.2%	15.5%	20.3%	20.9%	21.0%	7.9%	9.5%	10.8%	
Total (n)	1,097	17,569	23,536	355	8,036	10,574	709	9,533	12,962	
Mean	2.56	2.49	2.48	2.42	2.40	2.38	2.63	2.58	2.56	
Standard deviation	0.85	0.89	0.89	0.96	0.95	0.95	0.78	0.81	0.83	
Significance	0.00	*	**	0.50	0.50	0.50	0.70	0.01	*	
Effect size		0.08	0.09	_	0.02	0.04	_	0.06	0.08	
Wealthy people should pay a larger share of taxes than they do		0.00	0.03		0.02	0.04		0.00	0.00	
now										
Agree Strongly	35.6%	30.9%	30.8%	31.3%	28.5%	27.3%	36.5%	33.3%	33.8%	
Agree Somewhat	40.7%	42.0%	40.4%	38.9%	41.6%	39.6%	42.2%	42.3%	41.1%	
Disagree Somewhat	17.3%	18.9%	20.1%	20.0%	19.8%	21.9%	16.4%	18.1%	18.6%	
Disagree Strongly	6.5%	8.2%	8.7%	9.9%	19.0%	11.3%	4.9%	6.3%	6.5%	
Total (n)	1,097	17,471	23,446	355	7,990	10,524	709	9,481	12,922	
Mean	3.05	2.96		2.92	2.89	2.83	1	3.03	3.02	
Standard deviation	0.89	0.91	2.93 0.92	0.95	0.93	2.03 0.96	3.10 0.85	0.87	0.89	
Significance	0.09	0.91 **	0.9Z ***	0.95	0.93	0.96	0.00	U.O <i>1</i>	0.09	
1 0	-				0.03	0.00	-		0.00	
Effect size	-	0.10	0.13	-	0.03	0.09	-	0.08	0.09	
Addressing global climate change should be a federal priority	70 40/	GC 40/	60.60/	60.00/	CO E0/	EE 00/	76.20/	74 70/	60.20/	
Agree Strongly	72.1%	66.1%	62.6%	62.0%	60.5%	55.9%	76.3%	71.7%	68.3%	
Agree Somewhat	22.3%	26.3%	27.4%	28.5%	29.5%	31.1%	20.0%	23.0%	24.3%	
Disagree Somewhat	4.6%	5.7%	7.5%	7.6%	7.1%	9.5%	3.2%	4.2%	5.7%	
Disagree Strongly	0.9%	1.9%	2.5%	2.0%	2.8%	3.5%	0.4%	1.1%	1.6%	
Total (n)	1,098	17,536	23,503	355	8,006	10,540	710	9,530	12,963	
Mean	3.66	3.57	3.50	3.50	3.48	3.39	3.72	3.65	3.59	
Standard deviation	0.61	0.69	0.74	0.72	0.75	0.80	0.54	0.61	0.67	
Significance	-	***	***	-		*	-	**	***	



	Total  Your Inst Comp 1 Comp 2 Vo			N	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.13	0.22	-	0.03	0.14	-	0.11	0.19	
The federal government should have stricter gun control laws										
Agree Strongly	57.7%	55.8%	51.4%	39.2%	42.0%	37.1%	66.6%	69.6%	63.5%	
Agree Somewhat	28.5%	28.3%	28.1%	36.6%	34.5%	32.9%	24.3%	22.2%	23.9%	
Disagree Somewhat	8.5%	10.1%	12.9%	13.2%	14.6%	18.2%	6.5%	5.7%	8.4%	
Disagree Strongly	5.3%	5.7%	7.6%	11.0%	9.0%	11.7%	2.7%	2.5%	4.1%	
Total (n)	1,097	17,505	23,461	355	7,989	10,509	709	9,516	12,952	
Mean	3.39	3.34	3.23	3.04	3.09	2.95	3.55	3.59	3.47	
Standard deviation	0.85	0.88	0.95	0.98	0.96	1.01	0.73	0.71	0.82	
Significance	-		***	-			-		*	
Effect size	-	0.06	0.17	-	-0.05	0.09	-	-0.06	0.10	
Affirmative action in college admissions should be abolished										
Agree Strongly	12.4%	16.3%	12.7%	18.6%	20.9%	16.8%	9.4%	11.5%	9.1%	
Agree Somewhat	31.8%	38.7%	38.5%	34.2%	38.7%	38.4%	30.7%	38.6%	38.6%	
Disagree Somewhat	42.2%	35.9%	39.1%	35.3%	33.0%	36.7%	45.3%	38.8%	41.2%	
Disagree Strongly	13.7%	9.2%	9.7%	11.9%	7.4%	8.1%	14.5%	11.1%	11.1%	
Total (n)	1,096	16,998	22,641	354	7,854	10,290	709	9,144	12,351	
Mean	2.43	2.62	2.54	2.60	2.73	2.64	2.35	2.51	2.46	
Standard deviation	0.88	0.86	0.83	0.92	0.87	0.85	0.84	0.84	0.81	



		Total		N	len/Trans me	n	Won	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.22	-0.13	-	-0.15	-0.05	-	-0.19	-0.14	
The federal government should raise taxes to reduce the deficit										
Agree Strongly	7.4%	6.5%	6.4%	8.7%	7.6%	7.1%	6.3%	5.4%	5.8%	
Agree Somewhat	40.7%	35.7%	33.2%	43.9%	35.8%	32.6%	39.2%	35.5%	33.6%	
Disagree Somewhat	44.4%	47.8%	48.3%	37.5%	44.8%	45.8%	48.0%	50.8%	50.5%	
Disagree Strongly	7.5%	10.0%	12.1%	9.9%	11.7%	14.5%	6.5%	8.3%	10.1%	
Total (n)	1,097	17,118	22,919	355	7,889	10,381	709	9,229	12,538	
Mean	2.48	2.39	2.34	2.52	2.39	2.32	2.45	2.38	2.35	
Standard deviation	0.74	0.75	0.77	0.79	0.79	0.81	0.71	0.71	0.74	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.12	0.18	-	0.16	0.25	-	0.10	0.14	
Gays and lesbians should have the legal right to adopt a child										
Agree Strongly	82.5%	77.9%	77.5%	73.2%	70.0%	68.4%	86.9%	85.7%	85.2%	
Agree Somewhat	11.7%	16.3%	16.3%	19.2%	21.9%	22.5%	8.3%	10.7%	10.9%	
Disagree Somewhat	3.7%	4.1%	4.0%	4.8%	5.9%	6.0%	3.2%	2.3%	2.3%	
Disagree Strongly	2.0%	1.7%	2.2%	2.8%	2.2%	3.0%	1.5%	1.2%	1.6%	
Total (n)	1,098	17,414	23,336	355	7,955	10,454	710	9,459	12,882	
Mean	3.75	3.70	3.69	3.63	3.60	3.56	3.81	3.81	3.80	
Standard deviation	0.62	0.63	0.65	0.71	0.70	0.74	0.56	0.52	0.55	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Significance	-	*	**	-			-			
Effect size	-	0.08	0.09	-	0.04	0.09	-	0.00	0.02	
The U.S. government should create a clear path to citizenship for										
undocumented immigrants										
Agree Strongly	65.5%	58.1%	57.7%	56.1%	50.5%	49.1%	69.4%	65.8%	65.1%	
Agree Somewhat	26.0%	30.6%	31.0%	31.5%	34.9%	36.1%	23.7%	26.3%	26.7%	
Disagree Somewhat	6.7%	8.8%	8.7%	8.5%	11.0%	11.2%	5.9%	6.6%	6.5%	
Disagree Strongly	1.9%	2.4%	2.6%	3.9%	3.5%	3.6%	1.0%	1.3%	1.7%	
Total (n)	1,097	17,333	23,215	355	7,931	10,426	709	9,402	12,789	
Mean	3.55	3.44	3.44	3.40	3.32	3.31	3.61	3.56	3.55	
Standard deviation	0.70	0.75	0.76	0.80	0.81	0.81	0.64	0.68	0.69	
Significance	-	***	***	-		*	-		*	
Effect size	-	0.15	0.14	-	0.10	0.11	-	0.07	0.09	
My political views closely resemble those of my										
parent(s)/guardian(s)										
Agree Strongly	13.2%	14.1%	15.8%	12.4%	12.6%	13.7%	13.5%	15.6%	17.5%	
Agree Somewhat	48.9%	47.8%	47.0%	48.2%	47.9%	48.3%	49.1%	47.7%	45.9%	
Disagree Somewhat	24.4%	28.0%	26.8%	25.9%	29.8%	27.9%	23.8%	26.2%	25.9%	
Disagree Strongly	13.5%	10.1%	10.5%	13.5%	9.7%	10.1%	13.5%	10.5%	10.7%	
Total (n)	1,097	17,372	23,298	355	7,941	10,444	709	9,431	12,854	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.62	2.66	2.68	2.59	2.63	2.66	2.63	2.68	2.70	
Standard deviation	0.88	0.84	0.86	0.87	0.82	0.84	0.88	0.86	0.88	
Significance	-		*	-			-		*	
Effect size	-	-0.05	-0.07	-	-0.05	-0.08	-	-0.06	-0.08	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	13.3%	16.4%	16.6%	13.6%	15.3%	15.3%	12.9%	17.6%	17.8%	
Somewhat Important	47.7%	43.9%	42.6%	45.2%	43.3%	43.2%	49.5%	44.5%	42.2%	
Not Important	39.0%	39.7%	40.7%	41.2%	41.5%	41.5%	37.6%	38.0%	40.1%	
Total (n)	1,097	17,288	23,234	354	7,904	10,412	711	9,384	12,822	
Mean	1.74	1.77	1.76	1.72	1.74	1.74	1.75	1.80	1.78	
Standard deviation	0.68	0.71	0.72	0.69	0.71	0.71	0.67	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.03	-0.03	-	-0.07	-0.04	
My teacher advised me										
Very Important	5.9%	6.5%	6.7%	7.1%	6.6%	6.9%	5.1%	6.5%	6.5%	
Somewhat Important	30.2%	30.5%	29.8%	28.2%	31.4%	30.4%	31.3%	29.7%	29.2%	
Not Important	63.8%	63.0%	63.5%	64.7%	62.0%	62.6%	63.6%	63.9%	64.2%	
Total (n)	1,095	17,250	23,185	354	7,886	10,391	709	9,364	12,794	
Mean	1.42	1.44	1.43	1.42	1.45	1.44	1.41	1.43	1.42	
Standard deviation	0.60	0.61	0.62	0.62	0.62	0.62	0.59	0.61	0.61	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.05	-0.03	-	-0.03	-0.02	
How important was each reason in your decision to come										
here?										College
This college has a very good academic reputation										Reputation Orientation
Very Important	89.5%	73.2%	65.1%	87.0%	70.1%	62.2%	90.9%	76.2%	67.6%	
Somewhat Important	10.0%	23.8%	30.3%	11.9%	26.1%	32.6%	9.0%	21.6%	28.4%	
Not Important	0.5%	3.0%	4.5%	1.1%	3.9%	5.2%	0.1%	2.2%	4.0%	]
Total (n)	1,097	17,282	23,209	354	7,895	10,397	711	9,387	12,812	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.89	2.70	2.61	2.86	2.66	2.57	2.91	2.74	2.64	
Standard deviation	0.33	0.52	0.57	0.38	0.55	0.59	0.30	0.49	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.49	-	0.36	0.49	-	0.35	0.48	
This college has a good reputation for its social and extracurricular										
activities										
Very Important	61.6%	39.1%	41.5%	58.5%	37.1%	38.5%	63.6%	41.0%	44.0%	
Somewhat Important	31.7%	41.6%	41.7%	32.8%	41.7%	42.3%	30.9%	41.5%	41.3%	
Not Important	6.7%	19.3%	16.8%	8.8%	21.2%	19.2%	5.5%	17.4%	14.8%	
Total (n)	1,097	17,253	23,166	354	7,884	10,377	711	9,369	12,789	
Mean	2.55	2.20	2.25	2.50	2.16	2.19	2.58	2.24	2.29	
Standard deviation	0.62	0.74	0.72	0.65	0.75	0.73	0.59	0.73	0.71	
Significance	-	***	***	-	***	***	_	***	***	
Effect size	-	0.47	0.42	-	0.45	0.42	_	0.47	0.41	
I was offered financial assistance										
Very Important	33.8%	37.6%	43.7%	32.5%	33.3%	38.7%	33.7%	41.8%	48.0%	
Somewhat Important	15.7%	20.8%	24.5%	14.4%	22.1%	26.0%	16.4%	19.6%	23.3%	
Not Important	50.5%	41.6%	31.7%	53.1%	44.6%	35.3%	49.9%	38.6%	28.7%	
Total (n)	1,095	17,197	23,108	354	7,861	10,352	709	9,336	12,756	
Mean	1.83	1.96	2.12	1.79	1.89	2.03	1.84	2.03	2.19	
Standard deviation	0.90	0.89	0.86	0.90	0.88	0.86	0.90	0.90	0.85	
Significance	_	***	***	_	*	***	_	***	***	
Effect size	_	-0.15	-0.34	_	-0.11	-0.28	_	-0.21	-0.41	
How important was each reason in your decision to come here?					·			-	-	
The cost of attending this college										
Very Important	50.3%	40.9%	51.3%	48.9%	36.7%	46.4%	51.2%	45.0%	55.4%	
Somewhat Important	35.3%	33.8%	31.4%	39.8%	34.8%	33.7%	32.9%	32.8%	29.5%	
Not Important	14.3%	25.3%	17.4%	11.3%	28.5%	20.0%	15.9%	22.2%	15.1%	
Total (n)	1,095	17,192	23,106	354	7,869	10,364	709	9,323	12,742	
Mean	2.36	2.16	2.34	2.38	2.08	2.26	2.35	2.23	2.40	
Standard deviation	0.72	0.80	0.76	0.68	0.80	0.77	0.74	0.79	0.74	
Significance	-	***	••	-	***	**	-	***	<b>v</b> .	
Effect size	_	0.25	0.03	_	0.38	0.16	_	0.15	-0.07	
High school counselor advised me										
Very Important	6.7%	7.7%	9.3%	7.1%	8.3%	9.5%	6.5%	7.2%	9.2%	
Somewhat Important	28.0%	27.8%	28.9%	28.8%	29.3%	30.0%	27.4%	26.2%	27.9%	
Not Important	65.3%	64.5%	61.8%	64.1%	62.4%	60.5%	66.1%	66.6%	62.9%	
Total (n)	1,095	17,164	23,069	354	7,854	10,342	709	9,310	12,727	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.41	1.43	1.48	1.43	1.46	1.49	1.40	1.41	1.46	
Standard deviation	0.61	0.63	0.66	0.62	0.64	0.66	0.61	0.62	0.66	
Significance	-		***	-			-		*	
Effect size	-	-0.03	-0.11	-	-0.05	-0.09	-	-0.02	-0.09	
Private college counselor advised me										
Very Important	3.4%	3.2%	3.3%	5.4%	3.7%	3.7%	2.5%	2.6%	2.9%	
Somewhat Important	10.6%	13.8%	13.5%	11.3%	14.9%	14.7%	10.6%	12.6%	12.4%	
Not Important	86.0%	83.1%	83.2%	83.3%	81.4%	81.6%	86.9%	84.8%	84.6%	
Total (n)	1,094	17,096	22,966	354	7,822	10,295	708	9,274	12,671	
Mean	1.17	1.20	1.20	1.22	1.22	1.22	1.16	1.18	1.18	
Standard deviation	0.46	0.47	0.48	0.53	0.50	0.50	0.43	0.44	0.46	
Significance	-	*	*	_	<del>-</del>	<del>-</del>	_			
Effect size	_	-0.06	-0.06	_	0.00	0.00	_	-0.05	-0.04	
I wanted to live near home										
Very Important	9.9%	18.9%	25.0%	9.6%	17.7%	23.0%	9.7%	20.0%	26.7%	
Somewhat Important	34.8%	29.6%	31.7%	32.8%	28.9%	32.5%	37.0%	30.3%	30.9%	
Not Important	55.4%	51.6%	43.4%	57.6%	53.4%	44.5%	53.2%	49.7%	42.4%	
Total (n)	1,096	17,137	23,029	354	7,842	10,323	710	9,295	12,706	
Mean	1.54	1.67	1.82	1.52	1.64	1.79	1.56	1.70	1.84	
Standard deviation	0.67	0.77	0.81	0.67	0.76	0.79	0.66	0.78	0.82	
Significance	0.07	***	***	0.07	**	***	0.00	***	***	
Effect size	_	-0.17	-0.35	_	-0.16	-0.34	_	-0.18	-0.34	
How important was each reason in your decision to come		-0.17	-0.00		-0.10	-0.04		-0.10	-0.04	
here?										
Not offered aid by first choice										
Very Important	12.8%	10.7%	10.6%	15.0%	10.3%	10.0%	11.7%	11.1%	11.1%	
Somewhat Important	11.7%	14.9%	16.5%	11.6%	14.5%	16.3%	11.9%	15.4%	16.7%	
Not Important	75.5%	74.4%	72.9%	73.4%	75.3%	73.8%	76.4%	73.5%	72.2%	
Total (n)	1,094	17,025	22,884	354	7,798	10,268	708	9,227	12,616	
Mean	1.37	1.36	1.38	1.42	1.35	1.36	1.35	1.38	1.39	
Standard deviation	0.70	0.67	0.67	0.74	0.66	0.66	0.68	0.68	0.68	
Significance	-	0.0.	0.0.	_	0.00	0.00	_	0.00	0.00	
Effect size	_	0.01	-0.01	_	0.11	0.09	_	-0.04	-0.06	
Could not afford first choice		0.01	0.01		0.11	0.00	<del>                                     </del>	0.01	0.00	
Very Important	15.0%	12.0%	14.6%	15.0%	10.0%	12.0%	14.7%	13.9%	16.8%	
Somewhat Important	12.7%	13.0%	14.1%	13.6%	12.6%	13.9%	12.4%	13.4%	14.2%	
Not Important	72.3%	75.1%	71.3%	71.5%	77.4%	74.1%	72.9%	72.7%	69.0%	
Total (n)	1,094	17,009	22,855	354	7,790	10,255	708	9,219	12,600	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.43	1.37	1.43	1.44	1.33	1.38	1.42	1.41	1.48	
Standard deviation	0.74	0.69	0.73	0.74	0.65	0.69	0.73	0.72	0.77	
Significance	-	**		-	**		-		*	
Effect size	-	0.09	0.00	-	0.17	0.09	-	0.01	-0.08	
This college's graduates gain admission to top graduate/professional										College
schools										Reputation
Very Important	56.2%	38.5%	31.9%	48.0%	34.1%	27.8%	60.7%	42.9%	35.3%	Orientation
Somewhat Important	31.9%	39.1%	41.4%	36.7%	40.3%	42.6%	29.1%	37.9%	40.3%	
Not Important	11.9%	22.4%	26.8%	15.3%	25.6%	29.6%	10.2%	19.3%	24.3%	
Total (n)	1,094	17,039	22,885	354	7,803	10,270	708	9,236	12,615	
Mean	2.44	2.16	2.05	2.33	2.09	1.98	2.51	2.24	2.11	
Standard deviation	0.70	0.76	0.76	0.73	0.77	0.76	0.67	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.51	-	0.31	0.46	-	0.36	0.53	
										College
This college's graduates get good jobs										Reputation
Very Important	71.1%	57.9%	52.7%	64.1%	54.1%	49.8%	74.8%	61.7%	55.1%	Orientation
Somewhat Important	23.6%	32.0%	35.3%	27.1%	34.2%	37.2%	21.7%	29.9%	33.7%	
Not Important	5.3%	10.1%	12.1%	8.8%	11.7%	13.1%	3.5%	8.4%	11.2%	
Total (n)	1,096	17,068	22,915	354	7,817	10,284	710	9,251	12,631	
Mean	2.66	2.48	2.41	2.55	2.42	2.37	2.71	2.53	2.44	
Standard deviation	0.58	0.67	0.69	0.65	0.69	0.70	0.52	0.65	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.36	-	0.19	0.26	-	0.28	0.39	
How important was each reason in your decision to come										
here?										
I was attracted by the religious affiliation/orientation of this										
college										
Very Important	2.4%	2.3%	3.2%	2.0%	2.2%	3.2%	2.4%	2.3%	3.2%	
Somewhat Important	12.2%	10.3%	11.6%	12.4%	10.0%	11.2%	12.4%	10.6%	11.9%	
Not Important	85.4%	87.4%	85.3%	85.6%	87.8%	85.6%	85.2%	87.0%	85.0%	
Total (n)	1,094	16,998	22,840	354	7,793	10,255	708	9,205	12,585	



	Total			Men/Trans men			Won	CIRP - Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Johnstruct
Mean	1.17	1.15	1.18	1.16	1.14	1.18	1.17	1.15	1.18	
Standard deviation	0.43	0.41	0.46	0.42	0.41	0.46	0.44	0.42	0.46	
Significance	-			-			-			
Effect size	-	0.05	-0.02	-	0.05	-0.04	-	0.05	-0.02	
I wanted to go to a school about the size of this college										
Very Important	29.6%	22.6%	24.6%	26.8%	20.1%	21.2%	31.7%	25.1%	27.4%	
Somewhat Important	44.5%	42.3%	42.5%	44.4%	42.8%	43.2%	44.5%	41.8%	41.9%	
Not Important	25.9%	35.1%	32.9%	28.8%	37.1%	35.6%	23.8%	33.1%	30.7%	
Total (n)	1,096	17,016	22,866	354	7,799	10,264	710	9,217	12,602	
Mean	2.04	1.87	1.92	1.98	1.83	1.86	2.08	1.92	1.97	
Standard deviation	0.74	0.75	0.75	0.75	0.74	0.74	0.74	0.76	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.23	0.16	-	0.20	0.16	-	0.21	0.14	
Rankings in national magazines										
Very Important	39.0%	27.9%	18.2%	37.9%	26.8%	18.2%	40.1%	28.9%	18.2%	
Somewhat Important	41.8%	42.9%	35.2%	42.7%	43.7%	37.1%	41.0%	42.1%	33.5%	
Not Important	19.3%	29.2%	46.6%	19.5%	29.4%	44.7%	18.9%	29.1%	48.3%	
Total (n)	1,096	17,010	22,845	354	7,785	10,245	710	9,225	12,600	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP - Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.20	1.99	1.72	2.18	1.97	1.73	2.21	2.00	1.70	
Standard deviation	0.74	0.76	0.75	0.74	0.75	0.75	0.74	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.64	-	0.28	0.60	-	0.28	0.67	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	35.5%	8.9%	10.4%	30.2%	8.6%	9.2%	37.9%	9.2%	11.4%	
Somewhat Important	31.7%	11.9%	14.3%	32.5%	13.3%	15.4%	31.8%	10.4%	13.4%	
Not Important	32.8%	79.2%	75.3%	37.3%	78.1%	75.5%	30.3%	80.4%	75.2%	
Total (n)	1,096	16,980	22,809	354	7,779	10,235	710	9,201	12,574	
Mean	2.03	1.30	1.35	1.93	1.31	1.34	2.08	1.29	1.36	
Standard deviation	0.83	0.62	0.66	0.82	0.62	0.64	0.82	0.62	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	1.18	1.03	-	1.00	0.92	-	1.27	1.06	
A visit to this campus										
Very Important	49.3%	34.6%	36.3%	42.1%	29.1%	30.1%	53.0%	40.2%	41.6%	
Somewhat Important	32.9%	36.5%	36.1%	34.5%	38.3%	38.6%	32.0%	34.6%	33.9%	
Not Important	17.8%	28.9%	27.6%	23.4%	32.6%	31.3%	15.1%	25.2%	24.5%	
Total (n)	1,096	17,010	22,843	354	7,781	10,237	710	9,229	12,606	
Mean	2.31	2.06	2.09	2.19	1.96	1.99	2.38	2.15	2.17	
Standard deviation	0.76	0.79	0.79	0.79	0.78	0.78	0.73	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.28	-	0.29	0.26	-	0.29	0.27	
This college's graduates make a difference in the world										
Very Important	53.9%	33.1%	28.5%	47.7%	28.5%	23.9%	57.5%	37.7%	32.5%	



		N	len/Trans me	n	Wom	CIRP Construct				
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Somewhat Important	33.9%	40.8%	42.4%	33.1%	41.3%	42.3%	33.8%	40.3%	42.5%	
Not Important	12.1%	26.1%	29.1%	19.2%	30.2%	33.8%	8.7%	22.0%	25.0%	
Total (n)	1,096	16,982	22,796	354	7,777	10,225	710	9,205	12,571	
Mean	2.42	2.07	1.99	2.29	1.98	1.90	2.49	2.16	2.07	
Standard deviation	0.70	0.77	0.76	0.77	0.77	0.75	0.65	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.57	-	0.40	0.52	-	0.43	0.56	
Communication with a professor										
Very Important	16.8%	13.5%	14.3%	15.3%	12.1%	12.5%	17.3%	14.9%	15.9%	
Somewhat Important	23.0%	22.4%	22.9%	20.6%	23.5%	24.5%	23.9%	21.4%	21.5%	
Not Important	60.2%	64.1%	62.8%	64.1%	64.5%	63.0%	58.7%	63.7%	62.6%	
Total (n)	1,096	16,941	22,764	354	7,763	10,215	710	9,178	12,549	
Mean	1.57	1.49	1.52	1.51	1.48	1.50	1.59	1.51	1.53	
Standard deviation	0.76	0.72	0.73	0.75	0.70	0.71	0.77	0.74	0.75	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	*	-			-	**	*	
Effect size	-	0.11	0.07	-	0.04	0.01	-	0.11	0.08	
The academic reputation of my intended major										
Very Important	64.7%	56.6%	53.5%	60.5%	54.4%	50.6%	66.6%	58.7%	55.9%	
Somewhat Important	27.0%	30.4%	31.2%	30.5%	31.5%	33.1%	25.2%	29.3%	29.6%	
Not Important	8.3%	13.0%	15.3%	9.0%	14.1%	16.3%	8.2%	12.0%	14.5%	
Total (n)	1,096	17,004	22,834	354	7,782	10,238	710	9,222	12,596	
Mean	2.56	2.44	2.38	2.51	2.40	2.34	2.58	2.47	2.41	
Standard deviation	0.64	0.71	0.74	0.66	0.72	0.74	0.64	0.70	0.73	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.17	0.24	-	0.15	0.23	-	0.16	0.23	
During your last year in high school, how much time did you spend during										
a typical week:										
None	0.6%	0.9%	1.1%	1.7%	1.4%	1.6%	0.1%	0.5%	0.6%	
Less than one hour	2.0%	3.2%	5.4%	3.4%	4.8%	7.1%	1.3%	1.7%	4.0%	
1 to 2 hours	7.6%	10.7%	16.3%	9.0%	13.0%	18.6%	6.9%	8.4%	14.3%	
3 to 5 hours	18.4%	23.3%	26.7%	19.8%	24.1%	26.4%	17.8%	22.5%	26.9%	
6 to 10 hours	23.8%	25.2%	23.4%	22.6%	24.8%	22.0%	24.5%	25.6%	24.5%	
11 to 15 hours	22.8%	17.5%	13.7%	21.8%	15.8%	12.6%	22.5%	19.2%	14.7%	
16 to 20 hours	11.9%	10.2%	7.4%	9.0%	8.1%	6.1%	13.6%	12.3%	8.6%	
Over 20 hours	12.9%	9.0%	6.1%	12.7%	8.1%	5.7%	13.3%	9.8%	6.4%	
Total (n)	1,093	17,119	22,999	354	7,831	10,302	707	9,288	12,697	
Mean	5.43	5.07	4.67	5.23	4.87	4.50	5.53	5.27	4.81	
Standard deviation	1.57	1.58	1.56	1.68	1.61	1.59	1.51	1.51	1.53	
Significance	-	***	***	_	***	***	_	***	***	
Effect size	_	0.23	0.49	_	0.22	0.46	_	0.17	0.47	
During your last year in high school, how much time did you spend during		0.20	0.10		0.22	0.10		0.11	V. 11	
a typical week:										
Socializing with friends in person										
None	0.4%	0.7%	0.8%	0.6%	0.8%	0.9%	0.3%	0.6%	0.7%	
Less than one hour	2.3%	2.9%	2.9%	2.8%	3.1%	3.1%	2.1%	2.8%	2.8%	
1 to 2 hours	10.7%	10.9%	11.5%	11.6%	10.8%	11.1%	10.2%	11.1%	11.9%	
3 to 5 hours	26.8%	26.9%	26.2%	23.2%	25.5%	24.6%	27.9%	28.3%	27.5%	
6 to 10 hours	28.7%	28.0%	27.0%	26.3%	27.7%	26.6%	30.1%	28.3%	27.2%	
11 to 15 hours	15.5%	14.9%	14.7%	17.8%	15.9%	15.8%	14.6%	13.9%	13.7%	
16 to 20 hours	8.2%	8.0%	8.2%	9.9%	8.4%	8.2%	7.5%	7.6%	8.1%	
Over 20 hours	7.4%	7.7%	8.8%	7.9%	7.9%	9.7%	7.4%	7.5%	8.0%	
Total (n)	1,093	17,063	22,929	354	7,798	10,262	707	9,265	12,667	
Mean	4.98	4.93	4.96	5.04	4.97	5.02	4.96	4.90	4.91	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.45	1.50	1.54	1.53	1.52	1.57	1.43	1.48	1.51	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.05	0.01	-	0.04	0.03	
During your last year in high school, how much time did you spend during										
a typical week:										
Using social media										
None	2.6%	3.4%	2.5%	4.2%	4.9%	3.8%	1.8%	1.9%	1.4%	
Less than one hour	2.5%	4.7%	4.6%	3.7%	6.1%	6.4%	2.0%	3.4%	3.2%	
1 to 2 hours	11.4%	13.3%	14.1%	11.3%	15.2%	15.6%	11.2%	11.3%	12.8%	
3 to 5 hours	26.2%	25.0%	25.3%	28.5%	23.6%	25.2%	24.8%	26.3%	25.4%	
6 to 10 hours	27.0%	25.3%	24.1%	24.0%	23.6%	22.2%	28.6%	26.9%	25.7%	
11 to 15 hours	15.8%	13.2%	13.4%	12.4%	12.9%	12.7%	17.7%	13.5%	14.0%	
16 to 20 hours	7.6%	7.5%	7.4%	7.9%	6.8%	6.6%	7.5%	8.2%	8.0%	
Over 20 hours	7.1%	7.6%	8.5%	7.9%	6.8%	7.5%	6.4%	8.5%	9.4%	
Total (n)	1,092	17,052	22,897	354	7,794	10,247	706	9,258	12,650	
Mean	4.86	4.72	4.76	4.73	4.55	4.58	4.91	4.89	4.92	
Standard deviation	1.56	1.67	1.67	1.68	1.73	1.71	1.49	1.59	1.61	
Significance	-	**		-			-			
Effect size	-	0.08	0.06	-	0.10	0.09	-	0.01	-0.01	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)										
None	1.7%	2.7%	2.5%	2.0%	2.9%	2.7%	1.7%	2.6%	2.3%	
Less than one hour	5.3%	4.7%	5.4%	4.2%	4.3%	5.1%	5.8%	5.0%	5.6%	
1 to 2 hours	14.9%	14.6%	16.0%	16.9%	13.9%	15.1%	14.0%	15.3%	16.8%	



	Total			Men/Trans men			Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
3 to 5 hours	27.4%	27.0%	26.8%	26.3%	25.1%	25.5%	28.3%	28.9%	27.9%	
6 to 10 hours	24.2%	23.9%	23.3%	22.3%	23.7%	23.0%	24.9%	24.0%	23.6%	
11 to 15 hours	14.9%	13.5%	12.5%	14.4%	14.5%	13.7%	15.3%	12.4%	11.4%	
16 to 20 hours	6.0%	6.8%	6.7%	5.6%	7.8%	7.2%	6.2%	5.9%	6.2%	
Over 20 hours	5.5%	6.8%	7.0%	8.2%	7.7%	7.7%	3.7%	5.9%	6.3%	
Total (n)	1,092	17,044	22,890	354	7,790	10,243	706	9,254	12,647	
Mean	4.63	4.66	4.62	4.69	4.76	4.70	4.58	4.57	4.55	
Standard deviation	1.54	1.62	1.63	1.63	1.66	1.67	1.48	1.57	1.60	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.04	-0.01	-	0.01	0.02	
Partying										
None	49.3%	49.2%	47.2%	44.1%	45.8%	43.5%	51.0%	52.6%	50.3%	
Less than one hour	24.9%	20.2%	19.8%	26.0%	21.0%	20.7%	24.5%	19.4%	19.0%	
1 to 2 hours	12.5%	15.4%	16.4%	13.3%	15.8%	16.8%	12.5%	15.0%	16.0%	



	Total  Your Inst Comp 1 Comp 2 Your			M	en/Trans me	n	Won	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
3 to 5 hours	9.5%	9.8%	10.7%	11.3%	10.8%	11.8%	8.9%	8.8%	9.9%	
6 to 10 hours	2.5%	3.5%	3.8%	3.4%	4.2%	4.5%	2.1%	2.8%	3.1%	
11 to 15 hours	0.5%	1.1%	1.2%	0.8%	1.3%	1.3%	0.3%	1.0%	1.1%	
16 to 20 hours	0.4%	0.4%	0.5%	0.6%	0.7%	0.8%	0.3%	0.2%	0.3%	
Over 20 hours	0.5%	0.3%	0.4%	0.6%	0.4%	0.6%	0.4%	0.2%	0.3%	
Total (n)	1,092	17,027	22,856	354	7,784	10,237	706	9,243	12,619	
Mean	1.96	2.05	2.12	2.12	2.15	2.23	1.91	1.95	2.03	
Standard deviation	1.25	1.32	1.37	1.34	1.39	1.43	1.20	1.25	1.30	
Significance	-	*	***	-			-		*	
Effect size	-	-0.07	-0.12	-	-0.02	-0.08	-	-0.03	-0.09	
During your last year in high school, how much time did you spend during										
a typical week:										
Participating in student clubs/groups										
None	5.4%	10.5%	18.8%	8.8%	13.0%	21.8%	3.7%	8.1%	16.3%	
Less than one hour	7.1%	9.6%	10.8%	7.9%	11.2%	12.0%	6.8%	7.9%	9.7%	
1 to 2 hours	22.8%	23.7%	22.6%	22.9%	24.0%	22.4%	22.8%	23.3%	22.8%	
3 to 5 hours	31.9%	25.8%	21.6%	28.5%	23.9%	20.1%	33.4%	27.7%	22.9%	
6 to 10 hours	17.0%	15.1%	12.6%	17.5%	14.3%	11.7%	16.6%	16.0%	13.4%	
11 to 15 hours	9.2%	7.3%	6.3%	8.8%	6.0%	5.3%	9.6%	8.6%	7.2%	
16 to 20 hours	3.4%	3.8%	3.4%	2.8%	3.5%	3.2%	3.8%	4.0%	3.5%	
Over 20 hours	3.1%	4.2%	3.9%	2.8%	4.1%	3.6%	3.3%	4.3%	4.2%	
Total (n)	1,092	17,003	22,819	354	7,771	10,219	706	9,232	12,600	
Mean	4.05	3.84	3.50	3.90	3.68	3.35	4.13	3.99	3.64	
Standard deviation	1.53	1.73	1.85	1.60	1.76	1.85	1.49	1.69	1.83	
Significance	-	***	***	-	*	***	_	*	***	
Effect size	-	0.12	0.30	-	0.13	0.30	-	0.08	0.27	
Exercising/sports										
None	8.2%	10.6%	11.1%	6.8%	8.3%	7.8%	8.4%	12.9%	13.8%	
Less than one hour	10.9%	10.2%	10.8%	7.3%	8.1%	8.3%	12.0%	12.3%	12.9%	
1 to 2 hours	15.6%	16.1%	16.5%	15.5%	15.4%	15.6%	16.0%	16.8%	17.4%	
3 to 5 hours	17.1%	19.8%	19.8%	19.8%	19.9%	20.4%	15.6%	19.6%	19.2%	
6 to 10 hours	22.1%	19.5%	18.4%	25.4%	21.3%	20.6%	20.7%	17.7%	16.5%	
11 to 15 hours	13.4%	11.9%	11.6%	13.6%	13.3%	13.1%	13.6%	10.6%	10.3%	
16 to 20 hours	6.5%	5.9%	5.7%	4.8%	6.6%	6.7%	7.5%	5.2%	4.8%	
Over 20 hours	6.3%	6.0%	6.2%	6.8%	7.1%	7.5%	6.2%	5.0%	5.1%	
Total (n)	1,092	17,014	22,841	354	7,780	10,234	706	9,234	12,607	
Mean	4.32	4.17	4.12	4.44	4.39	4.41	4.30	3.94	3.87	
Standard deviation	1.89	1.91	1.93	1.79	1.88	1.89	1.93	1.92	1.93	
Significance	-	*	***	_			_	***	***	
Effect size	-	0.08	0.10	-	0.03	0.02	-	0.19	0.22	



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Working (for pay)										
None	46.1%	59.5%	46.4%	49.2%	62.0%	49.9%	44.5%	57.0%	43.5%	
Less than one hour	4.6%	3.5%	3.1%	4.2%	3.9%	3.7%	4.5%	3.2%	2.6%	
1 to 2 hours	5.4%	4.9%	4.2%	6.2%	4.5%	4.2%	5.3%	5.3%	4.2%	
3 to 5 hours	8.0%	6.8%	6.9%	7.9%	6.5%	6.7%	8.4%	7.2%	7.0%	
6 to 10 hours	11.3%	8.8%	10.4%	8.2%	8.1%	9.9%	12.8%	9.4%	10.8%	
11 to 15 hours	10.3%	6.8%	9.3%	10.2%	6.2%	7.9%	10.5%	7.4%	10.5%	
16 to 20 hours	7.6%	4.8%	9.3%	6.2%	4.1%	8.3%	8.0%	5.4%	10.1%	
Over 20 hours	6.7%	4.9%	10.3%	7.9%	4.6%	9.4%	6.1%	5.2%	11.1%	
Total (n)	1,090	16,975	22,788	354	7,760	10,203	704	9,215	12,585	
Mean	3.28	2.66	3.49	3.17	2.53	3.27	3.34	2.79	3.67	
Standard deviation	2.48	2.31	2.65	2.51	2.25	2.61	2.46	2.35	2.68	
Significance	-	***	*	-	***		_	***	**	
Effect size	-	0.27	-0.08	-	0.28	-0.04	_	0.23	-0.12	
During your last year in high school, how much time did you spend during										
a typical week:										
Performing household/childcare duties										
None	12.0%	19.7%	18.4%	13.3%	22.5%	21.8%	11.6%	17.0%	15.5%	
Less than one hour	15.4%	14.7%	14.4%	20.3%	15.0%	15.1%	13.5%	14.5%	13.7%	
1 to 2 hours	31.1%	28.4%	27.8%	30.2%	28.3%	27.6%	31.2%	28.6%	28.0%	
3 to 5 hours	26.0%	21.1%	22.2%	22.9%	20.7%	21.7%	27.2%	21.5%	22.6%	
6 to 10 hours	8.3%	8.6%	9.2%	8.2%	7.8%	7.9%	8.5%	9.4%	10.2%	
11 to 15 hours	3.0%	3.3%	3.5%	2.3%	3.0%	3.0%	3.4%	3.6%	4.0%	
16 to 20 hours	2.4%	1.8%	2.1%	1.7%	1.4%	1.4%	2.6%	2.3%	2.8%	
Over 20 hours	1.7%	2.3%	2.4%	1.1%	1.5%	1.5%	2.0%	3.1%	3.2%	
Total (n)	1,091	16,969	22,789	354	7,763	10,207	705	9,206	12,582	
Mean	3.31	3.13	3.21	3.12	2.98	3.00	3.38	3.28	3.38	
Standard deviation	1.49	1.63	1.64	1.43	1.56	1.55	1.51	1.68	1.69	
Significance	-	***	*	-			_			
Effect size	-	0.11	0.06	-	0.09	0.08	-	0.06	0.00	
Military Status:										
None	98.4%	99.2%	98.9%	97.7%	99.0%	98.8%	98.7%	99.5%	99.0%	
ROTC, cadet, or midshipman at a service academy	1.2%	0.5%	0.7%	1.7%	0.8%	0.8%	1.0%	0.3%	0.7%	
In the Reserves or National Guard	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran <b>NOT</b> serving on Active Duty, Reserves, or in National										
Guard	0.4%	0.1%	0.1%	0.6%	0.0%	0.2%	0.3%	0.2%	0.1%	
Total (n)	1,091	17,166	23,038	353	7,852	10,321	706	9,314	12,717	
How many years do you expect it will take you to graduate from this	,	,	,		,	, -		,-	,	
college?										
I do not plan to graduate from this college.	0.2%	1.0%	1.4%	0.6%	1.0%	1.6%	0.0%	1.0%	1.3%	



	Total  Your Inst Comp 1 Comp 2			M	len/Trans me	n	Won	CIRP		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
6+	2.4%	1.2%	3.1%	2.0%	1.1%	2.2%	2.4%	1.3%	3.8%	
5	1.6%	4.0%	5.8%	0.6%	4.1%	6.3%	1.7%	3.9%	5.4%	
4	86.8%	86.2%	82.6%	87.5%	85.8%	83.2%	87.0%	86.6%	82.1%	
3	8.3%	6.9%	5.8%	8.5%	7.3%	5.9%	8.1%	6.5%	5.8%	
2	0.8%	0.6%	1.2%	0.9%	0.7%	0.9%	0.8%	0.6%	1.5%	
1	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Total (n)	1,090	17,154	23,004	352	7,846	10,294	706	9,308	12,710	
What is your sexual orientation?										
Heterosexual/Straight	81.3%	88.5%	87.0%	85.2%	92.2%	91.6%	81.4%	84.8%	82.9%	
Gay	2.6%	1.8%	1.7%	7.6%	3.6%	3.6%	0.0%	0.1%	0.1%	
Lesbian	1.4%	0.7%	1.0%	0.0%	0.0%	0.0%	2.2%	1.5%	1.8%	
Bisexual	9.6%	6.7%	7.4%	5.6%	3.3%	3.6%	11.0%	10.1%	10.8%	
Queer	1.7%	0.5%	0.6%	0.5%	0.3%	0.3%	1.9%	0.8%	0.9%	
Pansexual	1.7%	0.9%	1.3%	0.3%	0.3%	0.5%	1.8%	1.4%	2.1%	
Asexual	1.0%	0.6%	0.6%	0.3%	0.2%	0.3%	0.9%	0.9%	0.9%	
Not listed above	0.7%	0.3%	0.4%	0.5%	0.2%	0.3%	0.8%	0.4%	0.5%	
Total (n)	1,209	22,832	29,304	393	10,251	13,028	779	12,581	16,276	
Learning disability (dyslexia, etc.)					•					
Yes	1.7%	1.4%	2.1%	1.7%	1.3%	1.9%	1.7%	1.6%	2.2%	
No	98.3%	98.6%	97.9%	98.3%	98.7%	98.1%	98.3%	98.4%	97.8%	
Total (n)	1,085	16,890	22,691	351	7,741	10,167	702	9,149	12,524	
Attention deficit hyperactivity disorder (ADHD)										
Yes	5.8%	4.3%	5.2%	8.3%	5.2%	6.4%	4.7%	3.3%	4.2%	
No	94.2%	95.7%	94.8%	91.7%	94.8%	93.6%	95.3%	96.7%	95.8%	
Total (n)	1,082	16,861	22,655	348	7,731	10,162	702	9,130	12,493	
Autism spectrum disorder					•					
Yes	0.8%	0.7%	0.8%	2.0%	1.0%	1.1%	0.1%	0.5%	0.4%	
No	99.2%	99.3%	99.2%	98.0%	99.0%	98.9%	99.9%	99.5%	99.6%	
Total (n)	1,082	16,845	22,605	350	7,728	10,142	700	9,117	12,463	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.3%	4.8%	5.0%	5.2%	4.8%	4.7%	4.0%	4.9%	5.2%	
No	95.7%	95.2%	95.0%	94.8%	95.2%	95.3%	96.0%	95.1%	94.8%	
Total (n)	1,080	16,841	22,611	346	7,721	10,141	702	9,120	12,470	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	4.0%	2.4%	2.6%	2.3%	1.8%	1.8%	5.0%	3.1%	3.2%	
No	96.0%	97.6%	97.4%	97.7%	98.2%	98.2%	95.0%	96.9%	96.8%	
Total (n)	1,085	16,863	22,630	350	7,729	10,146	703	9,134	12,484	
Psychological disorder (depression, etc.)										
Yes	20.3%	11.7%	14.0%	10.6%	7.8%	8.3%	23.7%	15.8%	18.9%	
No	79.7%	88.3%	86.0%	89.4%	92.2%	91.7%	76.3%	84.2%	81.1%	
Total (n)	1,079	16,827	22,603	348	7,713	10,136	699	9,114	12,467	



	Total			M	len/Trans me	n	Wom	CIRP Construct		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Other										
Yes	7.1%	4.8%	5.1%	5.2%	4.1%	4.3%	7.8%	5.5%	5.8%	
No	92.9%	95.2%	94.9%	94.8%	95.9%	95.7%	92.2%	94.5%	94.2%	
Total (n)	1,054	16,121	21,481	343	7,475	9,762	680	8,646	11,719	
Will you pursue a science-related research career?										
Definitely yes	18.7%	23.0%	20.5%	18.2%	23.4%	20.0%	18.7%	22.7%	21.0%	
Probably yes	25.3%	26.6%	23.8%	23.6%	27.3%	24.7%	26.1%	26.0%	23.0%	
Uncertain	23.3%	21.5%	21.2%	26.4%	21.7%	21.2%	21.7%	21.2%	21.2%	
Probably no	20.5%	18.7%	20.9%	21.9%	19.2%	22.3%	20.0%	18.1%	19.7%	
Definitely no	12.2%	10.2%	13.6%	9.9%	8.4%	11.7%	13.6%	12.1%	15.1%	



	Total Men/Trans men Women/Tran				nen/Trans wo	men	CIRP Construct			
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,090	17,114	22,968	352	7,825	10,281	706	9,289	12,687	
Mean	3.18	3.33	3.17	3.18	3.38	3.19	3.16	3.29	3.15	
Standard deviation	1.29	1.29	1.33	1.25	1.26	1.31	1.31	1.32	1.36	
Significance	-	***		-	**		-	*		
Effect size	-	-0.12	0.01	-	-0.16	-0.01	-	-0.10	0.01	
To what extent are the following statements true of you:										
										Science
I have a strong sense of belonging to a community of scientists										Identity
Strongly Agree	8.7%	11.1%	9.1%	9.7%	12.7%	9.9%	7.8%	9.5%	8.4%	
Agree Somewhat	26.1%	26.1%	21.5%	28.3%	27.6%	23.6%	24.8%	24.7%	19.8%	
Neutral	28.7%	33.5%	33.6%	26.6%	35.1%	35.0%	29.9%	31.9%	32.4%	
Disagree Somewhat	17.6%	13.8%	15.1%	18.0%	12.4%	14.5%	17.5%	15.2%	15.6%	
Strongly Disagree	18.9%	15.5%	20.7%	17.4%	12.2%	17.0%	19.9%	18.7%	23.7%	
Total (n)	1,084	16,600	22,305	350	7,612	10,000	702	8,988	12,305	
Mean	2.88	3.04	2.83	2.95	3.16	2.95	2.83	2.91	2.74	
Standard deviation	1.24	1.21	1.24	1.25	1.17	1.21	1.23	1.23	1.25	
Significance	-	***		-	**		-			
Effect size	-	-0.13	0.04	-	-0.18	0.00	-	-0.07	0.07	
I derive great personal satisfaction from working on a team that is doing										Science
important research										
Strongly Agree	28.6%	27.5%	22.5%	30.6%	28.1%	22.7%	27.4%	27.0%	22.3%	Identity
Agree Somewhat	43.0%	39.4%	36.4%	43.7%	39.8%	37.4%	42.7%	38.9%	35.5%	
Neutral	19.1%	23.8%	27.8%	16.9%	23.2%	27.6%	20.7%	24.4%	28.0%	
Disagree Somewhat	6.2%	5.3%	7.6%	6.0%	5.4%	7.4%	6.1%	5.3%	7.7%	
Strongly Disagree	3.1%	4.0%	5.8%	2.9%	3.5%	4.9%	3.1%	4.5%	6.4%	
Total (n)	1,084	16,568	22,258	350	7,599	9,978	702	8,969	12,280	
Mean	3.88	3.81	3.62	3.93	3.84	3.66	3.85	3.79	3.59	
Standard deviation	1.00	1.02	1.09	0.98	1.01	1.06	0.99	1.04	1.11	
Significance	-	*	***	-		***	-		***	
Effect size	_	0.07	0.24	-	0.09	0.25	_	0.06	0.23	
I think of myself as a scientist										Science
Strongly Agree	9.0%	9.8%	7.4%	11.1%	11.6%	8.9%	7.4%	7.9%	6.2%	Identity
Agree Somewhat	23.3%	22.7%	18.1%	23.4%	25.0%	20.6%	23.4%	20.3%	15.9%	



	Total Men/Trans men Women/Trans women				CIRP					
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Neutral	26.2%	31.9%	30.2%	26.3%	34.2%	32.5%	25.9%	29.6%	28.2%	
Disagree Somewhat	19.2%	17.5%	19.2%	20.3%	15.9%	18.4%	19.1%	19.2%	19.8%	
Strongly Disagree	22.2%	18.2%	25.1%	18.9%	13.4%	19.5%	24.2%	23.0%	29.8%	
Total (n)	1,084	16,568	22,258	350	7,600	9,983	702	8,968	12,275	
Mean	2.78	2.88	2.64	2.88	3.05	2.81	2.71	2.71	2.49	
Standard deviation	1.28	1.23	1.24	1.28	1.18	1.22	1.27	1.24	1.24	
Significance	-	**	***	-	**		-		***	
Effect size	-	-0.08	0.11	-	-0.14	0.06	-	0.00	0.18	
I feel like I belong in the field of science										Science
Strongly Agree	25.7%	25.6%	21.3%	23.4%	26.2%	20.7%	26.5%	25.1%	21.8%	Identity
Agree Somewhat	25.5%	27.3%	23.5%	26.6%	28.3%	25.1%	24.8%	26.3%	22.1%	'
Neutral	17.9%	21.5%	22.0%	19.7%	24.0%	24.5%	17.2%	18.9%	19.8%	
Disagree Somewhat	14.6%	11.6%	12.8%	18.6%	11.0%	12.9%	13.0%	12.2%	12.7%	
Strongly Disagree	16.3%	13.9%	20.4%	11.7%	10.5%	16.7%	18.5%	17.4%	23.5%	
Total (n)	1,084	16,575	22,264	350	7,603	9,984	702	8,972	12,280	
Mean	3.30	3.39	3.13	3.31	3.49	3.20	3.28	3.30	3.06	
Standard deviation	1.41	1.35	1.42	1.33	1.27	1.35	1.45	1.41	1.47	
Significance	-	*	***	-	**		-		***	
Effect size	-	-0.07	0.12	-	-0.14	0.08	-	-0.01	0.15	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing,										
etc.)										
Essential	6.4%	6.0%	6.3%	7.4%	5.7%	6.4%	5.5%	6.3%	6.2%	
Very Important	11.0%	9.5%	9.1%	9.4%	8.8%	8.9%	11.7%	10.1%	9.3%	
Somewhat Important	24.5%	27.3%	24.9%	22.3%	25.7%	23.8%	25.3%	28.9%	25.9%	
Not Important	58.1%	57.2%	59.7%	60.9%	59.8%	60.9%	57.5%	54.6%	58.6%	
Total (n)	1,084	16,388	22,027	350	7,514	9,874	703	8,874	12,153	
Mean	1.66	1.64	1.62	1.63	1.60	1.61	1.65	1.68	1.63	
Standard deviation	0.91	0.88	0.89	0.93	0.87	0.89	0.89	0.89	0.89	
Significance	-			-			-			
Effect size	_	0.02	0.04	-	0.03	0.02	-	-0.03	0.02	



		Total		N	len/Trans me	n	Won	Women/Trans women		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Becoming an authority in my field						-			-	
Essential	22.0%	19.7%	18.9%	24.0%	21.0%	19.1%	21.2%	18.5%	18.6%	
Very Important	41.9%	36.3%	35.6%	41.1%	35.2%	35.2%	42.4%	37.3%	35.9%	
Somewhat Important	30.5%	34.0%	34.7%	28.9%	33.2%	34.6%	31.4%	34.7%	34.7%	
Not Important	5.6%	10.0%	10.9%	6.0%	10.6%	11.1%	5.0%	9.5%	10.8%	
Total (n)	1,084	16,352	21,960	350	7,500	9,848	703	8,852	12,112	
Mean	2.80	2.66	2.62	2.83	2.67	2.62	2.80	2.65	2.62	
Standard deviation	0.84	0.91	0.91	0.86	0.92	0.92	0.83	0.89	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.15	0.20	-	0.17	0.23	-	0.17	0.20	
Obtaining recognition from my colleagues for contributions to my special										
field										
Essential	18.6%	19.3%	17.9%	19.7%	19.7%	17.3%	18.2%	18.9%	18.5%	
Very Important	41.0%	37.7%	37.1%	40.3%	35.6%	35.7%	41.5%	39.8%	38.2%	
Somewhat Important	34.0%	34.2%	35.5%	32.3%	35.0%	36.4%	34.9%	33.3%	34.7%	
Not Important	6.4%	8.8%	9.5%	7.7%	9.7%	10.6%	5.4%	7.9%	8.6%	
Total (n)	1,084	16,322	21,924	350	7,495	9,844	703	8,827	12,080	
Mean	2.72	2.68	2.63	2.72	2.65	2.60	2.73	2.70	2.66	
Standard deviation	0.84	0.88	0.88	0.87	0.90	0.89	0.82	0.86	0.87	
Significance	-		***	-		*	-		*	
Effect size	-	0.05	0.10	-	0.08	0.13	-	0.03	0.08	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	14.3%	9.9%	9.7%	18.3%	9.1%	8.5%	12.1%	10.7%	10.7%	
Very Important	24.1%	16.8%	17.5%	21.4%	15.4%	16.1%	25.0%	18.2%	18.7%	
Somewhat Important	37.3%	37.4%	37.7%	34.9%	37.6%	38.0%	39.1%	37.2%	37.4%	
Not Important	24.2%	35.9%	35.1%	25.4%	37.9%	37.4%	23.8%	33.9%	33.3%	
Total (n)	1,082	16,297	21,880	350	7,480	9,820	701	8,817	12,060	
Mean	2.29	2.01	2.02	2.33	1.96	1.96	2.25	2.06	2.07	
Standard deviation	0.99	0.96	0.96	1.05	0.95	0.93	0.95	0.97	0.97	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	-	0.29	0.28	-	0.39	0.40	_	0.20	0.19	



		Total		M	en/Trans me	n	Won	Women/Trans women		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Influencing social values										Social
Essential	21.2%	16.3%	15.3%	17.1%	13.7%	12.5%	22.7%	18.9%	17.6%	Agency
Very Important	37.0%	30.2%	30.9%	36.3%	26.7%	27.4%	37.4%	33.7%	33.8%	
Somewhat Important	31.5%	35.0%	36.0%	32.3%	35.6%	37.2%	31.2%	34.3%	34.9%	
Not Important	10.4%	18.6%	17.9%	14.3%	24.0%	22.8%	8.7%	13.1%	13.7%	
Total (n)	1,082	16,277	21,863	350	7,474	9,813	701	8,803	12,050	
Mean	2.69	2.44	2.44	2.56	2.30	2.30	2.74	2.58	2.55	
Standard deviation	0.92	0.97	0.95	0.94	0.98	0.96	0.91	0.94	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.26	-	0.27	0.27	-	0.17	0.20	
Raising a family										
Essential	39.1%	38.6%	38.3%	43.1%	41.0%	39.7%	38.1%	36.1%	37.1%	
Very Important	27.0%	27.8%	28.3%	28.0%	29.1%	30.1%	27.0%	26.4%	26.8%	
Somewhat Important	22.0%	22.2%	21.5%	18.6%	21.1%	20.5%	23.5%	23.3%	22.3%	
Not Important	11.9%	11.5%	11.9%	10.3%	8.8%	9.6%	11.4%	14.2%	13.9%	
Total (n)	1,084	16,293	21,885	350	7,482	9,820	703	8,811	12,065	
Mean	2.93	2.93	2.93	3.04	3.02	3.00	2.92	2.84	2.87	
Standard deviation	1.04	1.03	1.03	1.01	0.99	0.99	1.03	1.07	1.06	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	0.04	-	0.07	0.05	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	40.9%	53.2%	54.2%	44.3%	53.2%	53.7%	40.1%	53.3%	54.7%	
Very Important	37.0%	32.5%	31.7%	35.7%	32.2%	31.5%	37.4%	32.8%	31.8%	
Somewhat Important	19.8%	13.0%	12.7%	17.1%	13.0%	13.2%	20.8%	13.0%	12.3%	
Not Important	2.3%	1.3%	1.4%	2.9%	1.6%	1.6%	1.7%	1.0%	1.2%	
Total (n)	1,084	16,291	21,875	350	7,486	9,820	703	8,805	12,055	
Mean	3.16	3.38	3.39	3.21	3.37	3.37	3.16	3.38	3.40	
Standard deviation	0.82	0.76	0.76	0.83	0.77	0.77	0.81	0.74	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.30	-	-0.21	-0.21	-	-0.30	-0.32	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Helping others who are in difficulty										Social
Essential	50.7%	41.2%	40.3%	42.3%	33.9%	32.9%	55.5%	48.6%	46.4%	Agency
Very Important	37.8%	37.9%	38.8%	38.6%	39.7%	39.4%	36.6%	36.1%	38.3%	
Somewhat Important	11.0%	19.0%	19.2%	18.0%	23.8%	25.1%	7.8%	14.2%	14.2%	
Not Important	0.5%	1.9%	1.8%	1.1%	2.6%	2.6%	0.1%	1.1%	1.1%	
Total (n)	1,084	16,273	21,857	350	7,476	9,807	703	8,797	12,050	
Mean	3.39	3.18	3.18	3.22	3.05	3.03	3.47	3.32	3.30	
Standard deviation	0.70	0.80	0.80	0.78	0.82	0.83	0.64	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.26	-	0.21	0.23	-	0.20	0.23	
Making a theoretical contribution to science										
Essential	11.9%	13.1%	11.0%	14.3%	14.6%	11.8%	10.3%	11.5%	10.4%	
Very Important	19.6%	23.6%	20.6%	21.7%	24.1%	21.1%	18.3%	23.0%	20.3%	
Somewhat Important	34.9%	37.6%	36.6%	31.4%	37.4%	37.0%	36.7%	37.8%	36.2%	
Not Important	33.5%	25.7%	31.8%	32.6%	23.8%	30.1%	34.8%	27.6%	33.2%	
Total (n)	1,082	16,241	21,809	350	7,465	9,789	701	8,776	12,020	
Mean	2.10	2.24	2.11	2.18	2.30	2.15	2.04	2.19	2.08	
Standard deviation	1.00	0.98	0.98	1.04	0.99	0.98	0.97	0.97	0.97	
Significance	-	***		-	*		_	***		
Effect size	-	-0.14	-0.01	-	-0.12	0.03	-	-0.15	-0.04	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	9.4%	6.2%	6.8%	11.1%	5.9%	6.5%	7.8%	6.5%	7.1%	
Very Important	12.5%	10.2%	10.2%	10.9%	10.3%	10.3%	13.1%	10.2%	10.1%	
Somewhat Important	25.9%	27.6%	26.8%	26.0%	27.8%	26.9%	26.2%	27.5%	26.7%	
Not Important	52.1%	55.9%	56.3%	52.0%	56.0%	56.4%	52.9%	55.9%	56.1%	
Total (n)	1,084	16,242	21,799	350	7,464	9,781	703	8,778	12,018	
Mean	1.79	1.67	1.68	1.81	1.66	1.67	1.76	1.67	1.68	
Standard deviation	0.99	0.89	0.91	1.02	0.89	0.90	0.96	0.90	0.92	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	0.13	0.12	-	0.17	0.16	-	0.10	0.09	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Creating artistic works (painting, sculpture, etc.)										
Essential	7.0%	6.2%	7.3%	6.0%	5.5%	6.5%	7.5%	6.9%	8.1%	
Very Important	9.0%	9.3%	10.0%	7.4%	7.9%	8.5%	9.5%	10.7%	11.2%	
Somewhat Important	23.4%	24.3%	23.5%	22.6%	23.0%	23.0%	23.2%	25.7%	24.0%	
Not Important	60.7%	60.2%	59.1%	63.9%	63.7%	62.0%	59.7%	56.7%	56.7%	
Total (n)	1,083	16,223	21,764	349	7,456	9,766	703	8,767	11,998	
Mean	1.62	1.61	1.66	1.56	1.55	1.59	1.65	1.68	1.71	
Standard deviation	0.91	0.89	0.93	0.87	0.86	0.89	0.93	0.92	0.96	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.01	-0.03	-	-0.03	-0.06	
Becoming successful in a business of my own										
Essential	13.3%	18.4%	19.8%	20.9%	20.8%	22.0%	9.8%	16.0%	18.0%	
Very Important	19.7%	21.5%	21.7%	20.6%	22.6%	23.9%	18.6%	20.3%	19.8%	
Somewhat Important	32.1%	31.6%	30.7%	30.9%	31.4%	30.9%	33.6%	31.9%	30.6%	
Not Important	34.9%	28.5%	27.8%	27.5%	25.2%	23.2%	38.0%	31.8%	31.6%	
Total (n)	1,083	16,203	21,755	349	7,447	9,757	703	8,756	11,998	
Mean	2.11	2.30	2.33	2.35	2.39	2.45	2.00	2.20	2.24	
Standard deviation	1.03	1.07	1.08	1.10	1.08	1.07	0.98	1.06	1.08	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.20	-	-0.04	-0.09	-	-0.19	-0.22	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	17.5%	17.1%	17.1%	14.6%	13.4%	13.4%	18.8%	21.0%	20.2%	
Very Important	31.9%	30.0%	29.5%	28.7%	28.1%	26.8%	33.3%	31.8%	31.9%	
Somewhat Important	39.8%	40.1%	40.2%	44.4%	42.7%	43.2%	37.6%	37.5%	37.6%	
Not Important	10.8%	12.8%	13.2%	12.3%	15.8%	16.6%	10.4%	9.8%	10.3%	
Total (n)	1,083	16,211	21,747	349	7,447	9,756	703	8,764	11,991	
Mean	2.56	2.51	2.50	2.46	2.39	2.37	2.60	2.64	2.62	
Standard deviation	0.90	0.92	0.92	0.89	0.91	0.91	0.91	0.92	0.92	
Significance	-		*	_			_			
Effect size	-	0.05	0.07	-	0.08	0.10	_	-0.04	-0.02	



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Developing a meaningful philosophy of life										
Essential	31.2%	24.8%	22.3%	36.4%	24.8%	22.2%	28.4%	24.8%	22.4%	
Very Important	31.2%	29.2%	28.7%	29.2%	29.7%	28.7%	32.6%	28.8%	28.7%	
Somewhat Important	25.7%	29.3%	31.1%	23.8%	28.9%	31.2%	26.6%	29.8%	31.1%	
Not Important	11.9%	16.7%	17.8%	10.6%	16.7%	17.8%	12.4%	16.7%	17.8%	
Total (n)	1,083	16,194	21,726	349	7,440	9,744	703	8,754	11,982	
Mean	2.82	2.62	2.56	2.91	2.62	2.55	2.77	2.62	2.56	
Standard deviation	1.01	1.03	1.02	1.01	1.03	1.02	1.00	1.03	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.25	-	0.28	0.35	-	0.15	0.20	
Participating in a community action program										Social
Essential	18.1%	13.4%	12.2%	11.7%	9.9%	8.9%	20.8%	17.0%	14.9%	Agency
Very Important	35.6%	26.1%	25.2%	30.1%	21.8%	21.1%	38.4%	30.5%	28.7%	
Somewhat Important	35.6%	41.3%	42.2%	42.4%	44.1%	44.0%	32.5%	38.4%	40.7%	
Not Important	10.6%	19.2%	20.4%	15.8%	24.2%	26.0%	8.3%	14.1%	15.6%	
Total (n)	1,081	16,172	21,690	349	7,434	9,735	701	8,738	11,955	
Mean	2.61	2.34	2.29	2.38	2.17	2.13	2.72	2.50	2.43	
Standard deviation	0.90	0.94	0.93	0.89	0.91	0.90	0.89	0.93	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.34	-	0.23	0.28	-	0.24	0.32	
Please indicate the importance to you personally of each of the following:										Social
Helping to promote racial understanding										Agency
Essential	26.3%	21.1%	21.6%	17.8%	15.3%	15.9%	29.4%	26.9%	26.4%	
Very Important	37.3%	31.1%	31.5%	34.4%	27.8%	28.1%	38.8%	34.5%	34.4%	
Somewhat Important	25.2%	34.0%	33.8%	32.4%	38.0%	37.4%	22.3%	30.0%	30.6%	
Not Important	11.3%	13.8%	13.1%	15.5%	19.0%	18.6%	9.6%	8.6%	8.6%	
Total (n)	1,081	16,164	21,689	349	7,424	9,726	701	8,740	11,963	
Mean	2.79	2.59	2.62	2.54	2.39	2.41	2.88	2.80	2.79	
Standard deviation	0.96	0.97	0.97	0.96	0.96	0.96	0.94	0.93	0.93	
Significance	_	***	***	_	**	*	_	*	*	
Effect size	-	0.21	0.18	-	0.16	0.14	-	0.09	0.10	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Keeping up to date with political affairs										Social
Essential	29.3%	19.5%	18.1%	31.6%	17.0%	16.2%	27.7%	22.0%	19.6%	Agency
Very Important	38.0%	29.4%	29.0%	34.2%	28.3%	27.7%	39.4%	30.5%	30.1%	
Somewhat Important	26.0%	35.0%	35.7%	27.6%	36.8%	37.4%	26.0%	33.1%	34.2%	
Not Important	6.8%	16.1%	17.3%	6.6%	17.8%	18.7%	7.0%	14.4%	16.1%	
Total (n)	1,080	16,174	21,700	348	7,430	9,733	701	8,744	11,967	Civic
Mean	2.90	2.52	2.48	2.91	2.45	2.41	2.88	2.60	2.53	Engagement
Standard deviation	0.90	0.98	0.98	0.92	0.97	0.97	0.90	0.98	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.43	-	0.47	0.52	-	0.29	0.36	
Becoming a community leader										Social
Essential	20.9%	15.6%	15.1%	20.3%	13.8%	13.7%	21.2%	17.3%	16.3%	Agency
Very Important	33.7%	26.5%	25.5%	33.5%	24.9%	24.2%	34.1%	28.1%	26.6%	
Somewhat Important	32.2%	37.1%	37.6%	32.1%	37.6%	37.6%	32.1%	36.6%	37.6%	
Not Important	13.2%	20.8%	21.8%	14.0%	23.7%	24.5%	12.5%	17.9%	19.6%	
Total (n)	1,083	16,157	21,667	349	7,425	9,722	703	8,732	11,945	
Mean	2.62	2.37	2.34	2.60	2.29	2.27	2.64	2.45	2.40	
Standard deviation	0.96	0.98	0.98	0.96	0.98	0.98	0.95	0.98	0.98	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	_	0.26	0.29	_	0.32	0.34	_	0.19	0.24	
Please indicate the importance to you personally of each of the following: Improving my understanding of other countries and cultures										
Essential	41.2%	30.0%	28.3%	33.8%	22.9%	21.8%	44.5%	37.2%	33.7%	
Very Important	37.8%	36.4%	35.8%	36.4%	35.2%	33.6%	38.4%	37.6%	37.7%	
Somewhat Important	18.6%	27.3%	28.6%	25.5%	32.8%	34.1%	15.4%	21.7%	24.0%	
Not Important	2.5%	6.3%	7.3%	4.3%	9.1%	10.5%	1.7%	3.5%	4.6%	
Total (n)	1,083	16,159	21,680	349	7,423	9,721	703	8,736	11,959	
Mean	3.18	2.90	2.85	3.00	2.72	2.67	3.26	3.09	3.01	
Standard deviation	0.82	0.90	0.92	0.88	0.92	0.93	0.78	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.36	-	0.30	0.35	-	0.20	0.29	
Integrating spirituality into my life										
Essential	24.8%	18.6%	18.6%	24.6%	15.7%	15.8%	24.6%	21.5%	20.9%	
Very Important	20.2%	18.4%	18.7%	18.1%	16.6%	16.8%	21.9%	20.3%	20.3%	
Somewhat Important	25.9%	30.5%	31.7%	25.8%	30.6%	31.8%	26.6%	30.4%	31.6%	
Not Important	29.0%	32.5%	31.0%	31.5%	37.1%	35.6%	26.9%	27.8%	27.2%	
Total (n)	1,083	16,149	21,658	349	7,418	9,713	703	8,731	11,945	
Mean	2.41	2.23	2.25	2.36	2.11	2.13	2.44	2.35	2.35	
Standard deviation	1.15	1.09	1.09	1.16	1.07	1.07	1.13	1.10	1.09	
Significance	-	***	***	-	***	***	-	*	*	



		Total		M	len/Trans me	า	Wom	en/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constituct
Effect size		0.17	0.15	-	0.23	0.21	-	0.08	0.08	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	16.7%	14.2%	12.7%	15.5%	13.1%	11.7%	17.1%	15.3%	13.5%	
Some Chance	47.3%	36.3%	34.5%	49.4%	35.3%	34.9%	46.5%	37.3%	34.2%	
Very Little Chance	30.3%	37.5%	39.2%	27.6%	38.3%	39.6%	31.8%	36.7%	38.8%	
No Chance	5.7%	12.0%	13.6%	7.5%	13.3%	13.8%	4.6%	10.7%	13.4%	
Total (n)	1,080	16,168	21,696	348	7,416	9,709	701	8,752	11,987	
Mean	2.75	2.53	2.46	2.73	2.48	2.44	2.76	2.57	2.48	
Standard deviation	0.80	0.88	0.88	0.81	0.88	0.87	0.78	0.88	0.89	
Significance	_	***	***	_	***	***	_	***	***	
Effect size	_	0.25	0.33	_	0.28	0.33	_	0.22	0.31	
Change career choice										
Very Good Chance	22.0%	14.7%	13.2%	18.1%	12.5%	11.6%	23.4%	17.0%	14.6%	
Some Chance	49.3%	44.9%	41.4%	54.0%	44.7%	42.1%	48.4%	45.2%	40.8%	
Very Little Chance	23.4%	30.7%	33.5%	21.6%	32.4%	34.4%	24.0%	29.1%	32.7%	
No Chance	5.3%	9.6%	11.9%	6.3%	10.5%	11.9%	4.3%	8.6%	11.9%	
Total (n)	1,080	16,150	21,673	348	7,407	9,698	701	8,743	11,975	
Mean	2.88	2.65	2.56	2.84	2.59	2.53	2.91	2.71	2.58	
Standard deviation	0.81	0.85	0.86	0.79	0.84	0.85	0.80	0.85	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.37	-	0.30	0.36	-	0.24	0.38	
What is your best guess as to the chances that you will:										Likelihood
Participate in student government										of College
Very Good Chance	11.0%	8.4%	7.3%	12.9%	6.4%	5.5%	10.4%	10.3%	8.9%	Involvemen
Some Chance	33.7%	27.7%	25.2%	30.7%	25.8%	22.9%	35.9%	29.6%	27.1%	Involvemen
Very Little Chance	41.7%	40.4%	39.8%	42.0%	41.7%	41.7%	40.9%	39.0%	38.3%	
No Chance	13.6%	23.6%	27.6%	14.4%	26.1%	29.9%	12.7%	21.1%	25.7%	
Total (n)	1,080	16,122	21,615	348	7,395	9,672	701	8,727	11,943	
Mean	2.42	2.21	2.12	2.42	2.12	2.04	2.44	2.29	2.19	
Standard deviation	0.86	0.90	0.90	0.89	0.87	0.86	0.84	0.91	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.33	-	0.34	0.44	-	0.16	0.27	
Get a job to help pay for college expenses										
Very Good Chance	51.1%	52.2%	58.0%	42.8%	45.2%	50.2%	54.5%	59.3%	64.7%	
Some Chance	31.0%	31.5%	29.0%	34.8%	35.1%	32.8%	29.2%	27.9%	25.8%	
Very Little Chance	14.1%	11.7%	9.1%	17.5%	13.8%	11.8%	13.0%	9.6%	6.8%	
No Chance	3.8%	4.5%	3.8%	4.9%	5.9%	5.2%	3.3%	3.2%	2.7%	
Total (n)	1,080	16,111	21,603	348	7,391	9,673	701	8,720	11,930	
Mean	3.29	3.31	3.41	3.16	3.20	3.28	3.35	3.43	3.53	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.85	0.85	0.81	0.88	0.89	0.87	0.83	0.79	0.74	
Significance	-		***	-		*	-	*	***	
Effect size	-	-0.02	-0.15	-	-0.04	-0.14	-	-0.10	-0.24	
Join a fraternity or sorority										
Very Good Chance	11.5%	8.1%	8.8%	10.3%	6.3%	6.6%	12.4%	9.8%	10.6%	
Some Chance	17.9%	22.2%	22.2%	21.0%	22.6%	22.1%	16.7%	21.7%	22.3%	
Very Little Chance	32.9%	34.0%	32.4%	33.6%	35.7%	34.8%	33.1%	32.2%	30.4%	
No Chance	37.8%	35.8%	36.6%	35.1%	35.3%	36.6%	37.8%	36.3%	36.6%	
Total (n)	1,080	16,110	21,600	348	7,384	9,666	701	8,726	11,934	
Mean	2.03	2.03	2.03	2.07	2.00	1.99	2.04	2.05	2.07	
Standard deviation	1.01	0.95	0.97	0.99	0.91	0.92	1.02	0.99	1.00	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.08	0.09	-	-0.01	-0.03	
Participate in student protests or demonstrations										
Very Good Chance	28.1%	12.8%	12.6%	18.1%	7.1%	7.3%	32.5%	18.5%	17.0%	
Some Chance	36.9%	31.6%	29.9%	36.8%	27.4%	24.9%	36.7%	35.8%	34.2%	
Very Little Chance	26.2%	35.6%	35.1%	32.5%	40.7%	39.9%	23.8%	30.6%	31.1%	
No Chance	8.8%	20.0%	22.4%	12.6%	24.8%	27.9%	7.0%	15.1%	17.7%	
Total (n)	1,080	16,069	21,547	348	7,371	9,646	701	8,698	11,901	
Mean	2.84	2.37	2.33	2.60	2.17	2.12	2.95	2.58	2.50	
Standard deviation	0.93	0.94	0.96	0.93	0.88	0.90	0.92	0.96	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.50	0.53	-	0.49	0.53	-	0.39	0.46	
Transfer to another college before graduating										
Very Good Chance	1.0%	3.8%	4.5%	1.4%	4.0%	4.3%	0.7%	3.5%	4.6%	
Some Chance	8.3%	17.0%	17.4%	12.6%	18.9%	18.8%	5.9%	15.0%	16.2%	
Very Little Chance	51.2%	42.6%	41.7%	54.0%	42.8%	42.5%	50.4%	42.3%	41.1%	
No Chance	39.5%	36.7%	36.4%	31.9%	34.3%	34.4%	43.1%	39.1%	38.0%	
Total (n)	1,078	16,066	21,545	348	7,373	9,651	699	8,693	11,894	
Mean	1.71	1.88	1.90	1.84	1.93	1.93	1.64	1.83	1.87	
Standard deviation	0.66	0.82	0.84	0.69	0.83	0.84	0.62	0.81	0.84	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.21	-0.23	-	-0.11	-0.11	-	-0.23	-0.27	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is your best guess as to the chances that you will:										Likelihood
										of
Participate in volunteer or community service work										College
Very Good Chance	68.5%	40.5%	35.3%	54.0%	29.8%	24.9%	76.3%	51.1%	43.9%	Involvement
Some Chance	26.9%	41.7%	42.7%	38.8%	45.3%	44.6%	20.3%	38.2%	41.1%	
Very Little Chance	3.7%	13.7%	16.9%	4.9%	19.2%	23.1%	3.1%	8.2%	11.8%	
No Chance	0.9%	4.1%	5.1%	2.3%	5.7%	7.3%	0.3%	2.5%	3.1%	
Total (n)	1,080	16,129	21,608	348	7,383	9,662	701	8,746	11,946	
Mean	3.63	3.19	3.08	3.45	2.99	2.87	3.73	3.38	3.26	
Standard deviation	0.60	0.82	0.85	0.70	0.85	0.87	0.53	0.74	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.54	0.65	-	0.54	0.67	-	0.47	0.60	
Seek personal counseling										
Very Good Chance	30.7%	21.8%	20.1%	24.1%	17.2%	14.9%	33.2%	26.5%	24.5%	
Some Chance	40.9%	40.8%	37.7%	37.4%	39.6%	36.5%	43.2%	42.0%	38.7%	
Very Little Chance	23.7%	29.4%	31.5%	30.7%	33.7%	35.5%	20.6%	25.1%	28.2%	
No Chance	4.6%	8.0%	10.7%	7.8%	9.5%	13.1%	3.0%	6.4%	8.6%	
Total (n)	1,078	16,120	21,579	348	7,395	9,665	699	8,725	11,914	
Mean	2.98	2.76	2.67	2.78	2.64	2.53	3.07	2.89	2.79	
Standard deviation	0.85	0.88	0.91	0.90	0.87	0.90	0.81	0.87	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	_	0.25	0.34	_	0.16	0.28	_	0.21	0.31	
			0.0.			0.20				Likelihood
										of
Participate in student clubs/groups										College
Very Good Chance	82.6%	62.4%	48.4%	75.0%	57.6%	43.8%	86.6%	67.3%	52.2%	Involvement
Some Chance	14.9%	30.2%	36.7%	22.1%	33.3%	38.2%	11.3%	27.1%	35.3%	IIIVOIVEIIIEIIL
Very Little Chance	1.9%	5.8%	11.8%	1.7%	6.9%	13.6%	1.9%	4.6%	10.2%	
No Chance	0.6%	1.6%	3.2%	1.1%	2.2%	4.3%	0.3%	1.0%	2.2%	
Total (n)	1,080	16,063	21,520	348	7,369	9,640	701	8,694	11,880	1
Mean	3.80	3.54	3.30	3.71	3.46	3.21	3.84	3.61	3.38	
Standard deviation	0.48	0.68	0.80	0.56	0.72	0.84	0.43	0.62	0.76	
Significance	0.40	V.00 ***	0.00 ***	0.50	U.7Z ***	0.0 <del>4</del> ***	0.43	U.UZ ***	0.70 ***	
•	-		0.63	-	0.25	0.60	-		0.61	
Effect size	-	0.38	0.63	-	0.35	0.60	-	0.37	0.61	Likeliheed
										Likelihood
Double in a study shroad progress										of
Participate in a study abroad program	50.40/	04.00/	07.00/	40.007	00.00/	40 50/	04.004	44 50/	0.4.00/	College
Very Good Chance	56.4%	31.9%	27.3%	42.0%	22.3%	18.5%	64.2%	41.5%	34.8%	Involvement
Some Chance	30.3%	34.5%	33.4%	38.5%	35.6%	33.7%	26.1%	33.3%	33.1%	
Very Little Chance	10.3%	23.2%	25.5%	15.8%	28.5%	30.9%	7.1%	17.9%	20.9%	
No Chance	3.1%	10.5%	13.8%	3.7%	13.6%	16.9%	2.6%	7.3%	11.1%	
Total (n)	1,080	16,059	21,519	348	7,368	9,639	701	8,691	11,880	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.40	2.88	2.74	3.19	2.67	2.54	3.52	3.09	2.92	
Standard deviation	0.79	0.98	1.01	0.83	0.97	0.98	0.74	0.94	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.53	0.65	-	0.54	0.66	-	0.46	0.60	
Work on a professor's research project										
Very Good Chance	43.3%	36.0%	26.5%	39.9%	33.6%	25.0%	45.3%	38.5%	27.7%	
Some Chance	45.7%	44.1%	42.2%	49.4%	45.8%	43.7%	43.6%	42.3%	41.0%	
Very Little Chance	10.0%	16.6%	24.4%	9.5%	17.0%	24.6%	10.3%	16.2%	24.3%	
No Chance	1.0%	3.2%	6.9%	1.1%	3.5%	6.6%	0.9%	3.0%	7.1%	
Total (n)	1,077	16,033	21,470	348	7,353	9,612	698	8,680	11,858	
Mean	3.31	3.13	2.88	3.28	3.10	2.87	3.33	3.16	2.89	
Standard deviation	0.69	0.80	0.88	0.68	0.80	0.86	0.69	0.80	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.49	-	0.23	0.48	-	0.21	0.49	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										1
Very Good Chance	44.0%	40.9%	36.1%	33.9%	33.3%	29.1%	48.9%	48.5%	41.9%	
Some Chance	42.8%	43.2%	44.1%	44.3%	46.2%	46.2%	41.9%	40.3%	42.4%	1
Very Little Chance	12.4%	13.7%	16.7%	19.5%	17.3%	20.3%	9.0%	10.0%	13.7%	



	0.8% 2.2% 3.1%		N	len/Trans me	n	Won	nen/Trans wo	men	CIRP Construct	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
No Chance	0.8%	2.2%	3.1%	2.3%	3.3%	4.3%	0.1%	1.2%	2.0%	
Total (n)	1,080	16,034	21,469	348	7,352	9,614	701	8,682	11,855	
Mean	3.30	3.23	3.13	3.10	3.10	3.00	3.40	3.36	3.24	
Standard deviation	0.71	0.76	0.80	0.79	0.79	0.82	0.65	0.71	0.76	
Significance	-	**	***	-		*	-		***	
Effect size	-	0.09	0.21	-	0.00	0.12	-	0.06	0.21	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	5.0%	5.8%	5.0%	6.3%	5.3%	4.4%	4.6%	6.4%	5.5%	
Some Chance	16.8%	17.8%	15.6%	18.1%	18.3%	16.0%	16.3%	17.3%	15.3%	
Very Little Chance	53.1%	44.5%	43.0%	52.0%	44.4%	43.6%	53.6%	44.5%	42.4%	
No Chance	25.1%	31.9%	36.4%	23.6%	32.0%	36.0%	25.5%	31.9%	36.7%	
Total (n)	1,077	16,008	21,448	348	7,346	9,606	698	8,662	11,842	
Mean	2.02	1.97	1.89	2.07	1.97	1.89	2.00	1.98	1.90	
Standard deviation	0.79	0.85	0.84	0.82	0.84	0.83	0.78	0.86	0.85	
Significance	-		***	-	*	***	-		**	
Effect size	-	0.06	0.15	-	0.12	0.22	-	0.02	0.12	
Take a leave of absence from this college temporarily										
Very Good Chance	1.0%	1.0%	1.2%	1.7%	1.2%	1.3%	0.7%	0.7%	1.1%	
Some Chance	3.4%	5.5%	6.0%	4.9%	7.1%	7.6%	2.6%	3.8%	4.6%	
Very Little Chance	45.6%	39.5%	38.7%	47.4%	41.0%	41.6%	44.9%	37.9%	36.3%	
No Chance	49.9%	54.1%	54.1%	46.0%	50.7%	49.5%	51.8%	57.5%	58.0%	
Total (n)	1,078	16,010	21,453	348	7,346	9,610	699	8,664	11,843	
Mean	1.56	1.53	1.54	1.62	1.59	1.61	1.52	1.48	1.49	
Standard deviation	0.61	0.65	0.66	0.66	0.68	0.69	0.59	0.61	0.64	
Significance	-			-			-			
Effect size	-	0.05	0.03	-	0.04	0.01	-	0.07	0.05	
Take a course exclusively online										
Very Good Chance	6.1%	5.5%	7.7%	5.5%	5.0%	6.3%	6.7%	6.0%	8.9%	
Some Chance	33.1%	25.3%	26.3%	32.2%	24.5%	24.8%	33.7%	26.2%	27.6%	
Very Little Chance	40.2%	41.3%	39.2%	41.4%	42.3%	41.8%	39.5%	40.3%	37.0%	
No Chance	20.6%	27.9%	26.8%	21.0%	28.2%	27.1%	20.1%	27.5%	26.5%	
Total (n)	1,080	16,015	21,466	348	7,354	9,620	701	8,661	11,846	
Mean	2.25	2.08	2.15	2.22	2.06	2.10	2.27	2.11	2.19	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.85	0.86	0.90	0.84	0.85	0.87	0.86	0.88	0.93	
Significance	-	***	***	-	***	*	-	***	*	
Effect size	-	0.20	0.11	-	0.19	0.14	-	0.18	0.09	
Vote in a local, state, or national election										
Very Good Chance	85.4%	66.7%	67.5%	80.5%	62.9%	63.2%	88.0%	70.6%	71.1%	
Some Chance	7.7%	17.2%	18.6%	10.3%	19.0%	20.7%	6.4%	15.5%	16.7%	
Very Little Chance	2.8%	7.2%	7.6%	4.0%	8.5%	9.0%	1.9%	6.0%	6.3%	
No Chance	4.1%	8.8%	6.4%	5.2%	9.7%	7.0%	3.7%	8.0%	5.8%	
Total (n)	1,078	16,039	21,492	348	7,359	9,628	699	8,680	11,864	
Mean	3.74	3.42	3.47	3.66	3.35	3.40	3.79	3.49	3.53	
Standard deviation	0.70	0.96	0.88	0.79	0.99	0.92	0.65	0.92	0.85	
Significance	-	***	***	_	***	***	-	***	***	
Effect size	-	0.33	0.31	_	0.31	0.28	-	0.33	0.31	
Optional Question 1										
A	1.9%			1.4%			2.1%			
В	23.3%			23.9%			21.9%			
C	35.9%			34.2%			37.1%			
D	39.0%			40.5%			38.9%			
E	0.0%			0.0%			0.0%			
Total (n)	1,078			348			699			
Optional Question 2	•									
A	1.6%			2.0%			1.1%			
В	18.6%			19.5%			17.2%			
C	39.6%			41.1%			39.6%			
D	40.3%			37.4%			42.1%			
E	0.0%			0.0%			0.0%			
Total (n)	1,078			348			699			
Optional Question 3	•									
A	1.9%			1.1%			2.3%			
В	19.5%			20.7%			18.0%			
C	41.7%			44.3%			40.5%			
D	37.0%			33.9%			39.2%			
E	0.0%			0.0%			0.0%			
Total (n)	1,078			348			699			



		Total		М	en/Trans me	n	Wom	nen/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Optional Question 4										
A	10.2%			15.2%			7.2%			
В	16.7%			22.1%			14.2%			
C	35.1%			31.6%			36.9%			
D	32.4%			25.9%			35.9%			
E	5.5%			5.2%			5.9%			
Total (n)	1,076			348			697			
Optional Question 5										
A	1.1%			1.1%			1.1%			
В	4.0%			4.0%			3.9%			
C	34.1%			39.1%			31.1%			
D	38.3%			34.2%			40.5%			
E	22.5%			21.6%			23.4%			
Total (n)	1,076			348			697			
Optional Question 6										
A	6.6%			8.3%			4.9%			
В	16.7%			19.3%			15.2%			
C	43.0%			40.5%			44.8%			
D	22.1%			22.7%			22.5%			
E	11.5%			9.2%			12.6%			
Total (n)	1,076			348			697			
Optional Question 7										
Ā	0.8%			1.4%			0.4%			
В	5.0%			4.3%			5.2%			
C	16.8%			18.7%			15.7%			
D	50.6%			53.4%			49.2%			
E	26.8%			22.1%			29.5%			
Total (n)	1,078			348			699			
Optional Question 8										
A	2.7%			2.0%			2.7%			
В	19.6%			13.8%			22.5%			
C	24.5%			21.8%			25.8%			
D	38.5%			42.5%			36.8%			
E	14.7%			19.8%			12.3%			
Total (n)	1,078			348			699			
Optional Question 9	,									
A	4.0%			3.2%			4.3%			
В	13.9%			8.9%			15.9%			
C	27.7%			25.0%			29.3%			
D	40.1%			43.7%			38.5%			
E	14.3%			19.3%			12.0%			
Total (n)	1,078			348			699			



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Optional Question 10										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 11										
Ā	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
D E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 12										
Ā	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 13										
Ā	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 14										
Ā	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
D E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 15										
Ā	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
Ē	0.0%			0.0%			0.0%			
Total (n)										



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Optional Question 16										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 17										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 18										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 19										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										
Optional Question 20										
A	0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			
Total (n)										



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	ı	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Transfer Students (Not First-Time Freshmen)	8	194	872				5	89	451				
Do you identify as transgender?													
Yes	0.0%	0.0%	1.0%				0.0%	0.0%	0.9%				
No	100.0%	100.0%	99.0%				100.0%	100.0%	99.1%				
Total (n)	8	194	870				5	89	449				
What is your current gender identity?													
Man / Trans man	25.0%	51.0%	44.6%				0.0%	0.0%	0.0%				
Woman / Trans woman	62.5%	45.9%	51.7%				100.0%	100.0%	100.0%				
Gender queer/Gender non-conforming	0.0%	1.0%	0.6%				0.0%	0.0%	0.0%				
Identity not listed above	12.5%	2.1%	3.1%				0.0%	0.0%	0.0%				
Total (n)	8	194	872				5	89	451				
Is English your primary language?													
Yes	87.5%	75.9%	89.4%				80.0%	79.6%	90.0%				
No	12.5%	24.1%	10.6%				20.0%	20.4%	10.0%				
Total (n)	8	116	745				5	54	391				
In what year did you graduate from high school?													
2019	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
2018	100.0%	78.4%	38.2%				100.0%	80.9%	39.5%				
2017	0.0%	12.9%	23.5%				0.0%	12.4%	24.2%				
2016 or earlier	0.0%	7.7%	35.4%				0.0%	4.5%	33.3%				
Did not graduate but passed G.E.D. test	0.0%	1.0%	2.8%				0.0%	2.2%	3.1%				
Never completed high school	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Total (n)	8	194	872				5	89	451				
Are you enrolling:						· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·					
Full-time	100.0%	97.9%	93.2%				100.0%	97.8%	93.1%				
Part-time Part-time	0.0%	2.1%	6.8%				0.0%	2.2%	6.9%				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	1	queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	193	864				5	89	447				
How many miles is this college from your permanent home?													
5 or less	0.0%	4.2%	13.1%				0.0%	5.7%	13.5%				
6-10	0.0%	7.8%	16.0%				0.0%	12.5%	19.2%				
11-50	25.0%	14.1%	25.3%				20.0%	11.4%	24.4%				
51-100	12.5%	7.8%	8.6%				20.0%	9.1%	7.9%				
101-500	37.5%	32.3%	26.8%				40.0%	34.1%	26.0%				
Over 500	25.0%	33.9%	10.2%				20.0%	27.3%	9.0%				
Total (n)	8	192	862				5	88	443				
What was your average grade in high school?													
A or A+	62.5%	46.6%	22.6%				60.0%	47.7%	25.4%				
A-	37.5%	26.4%	21.9%				40.0%	20.5%	21.7%				
B+	0.0%	19.2%	18.1%				0.0%	21.6%	20.5%				
В	0.0%	5.7%	21.9%				0.0%	8.0%	19.9%				
B-	0.0%	1.6%	6.8%				0.0%	2.3%	6.3%				
C+	0.0%	0.0%	4.1%				0.0%	0.0%	2.9%				
C	0.0%	0.5%	3.8%				0.0%	0.0%	3.1%				
D	0.0%	0.0%	0.8%				0.0%	0.0%	0.2%				
Total (n)	8	193	868				5	88	448				
SAT Critical Reading													
Mean	701	664	612				720	658	600				
Median	720	670	630				735	660	610				
Total (n)	7	117	262				4	53	135				
SAT Mathematics													
Mean	714	688	602				733	669	577				



		Total		M	en/Trans mei	n	Wom	nen/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Median	710	700	620				740	680	590				
Total (n)	7	118	264				4	53	135				
ACT Composite													
Mean	23	26	24				34	28	24				
Median	31	28	25				34	29	24				
Total (n)	7	89	294				4	39	150				
From what kind of high school did you graduate?													
Public school (not charter or magnet)	62.5%	62.2%	78.2%				80.0%	55.1%	77.1%				
Public charter school	0.0%	3.6%	3.3%				0.0%	4.5%	4.0%				
Public magnet school	0.0%	3.1%	4.7%				0.0%	5.6%	4.7%				
Private religious/parochial school	12.5%	14.5%	6.8%				0.0%	15.7%	7.1%				
Private independent college-prep school	25.0%	14.5%	4.6%				20.0%	15.7%	4.4%				
Home School	0.0%	2.1%	2.3%				0.0%	3.4%	2.7%				
Total (n)	8	193	867				5	89	450				
Prior to this term, have you ever taken courses for credit at this													1
institution?													
Yes	0.0%	13.0%	10.8%				0.0%	6.8%	9.6%				
No	100.0%	87.0%	89.2%				100.0%	93.2%	90.4%				
Total (n)	8	193	870				5	88	450				
Since leaving high school, have you ever taken courses,													
whether for credit or not for credit, at any other institution?													
Yes	100.0%	90.2%	94.9%				100.0%	95.5%	96.9%				
No	0.0%	9.8%	5.1%				0.0%	4.5%	3.1%				
Total (n)	8	193	871				5	89	451				
To how many colleges other than this one did you apply for admission													
this year?													
None	0.0%	34.0%	57.5%				0.0%	42.7%	56.9%				
1	25.0%	13.4%	13.9%				0.0%	6.7%	14.3%				
2	0.0%	4.1%	7.1%				0.0%	2.2%	6.5%				
3	12.5%	9.8%	7.2%				20.0%	10.1%	8.0%				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
4	12.5%	3.6%	2.6%				20.0%	2.2%	2.7%				
5	12.5%	6.2%	2.8%				20.0%	9.0%	3.8%				
6	0.0%	4.1%	2.0%				0.0%	5.6%	1.8%				
7-8	0.0%	9.3%	2.6%				0.0%	9.0%	2.7%				
9-10	0.0%	4.6%	1.4%				0.0%	4.5%	1.3%				
11 or more	37.5%	10.8%	2.8%				40.0%	7.9%	2.0%				
Total (n)	8	194	869				5	89	448				
Were you accepted by your first choice college?													
Yes	62.5%	64.6%	87.1%				60.0%	67.8%	89.0%				
No	37.5%	35.4%	12.9%				40.0%	32.2%	11.0%				
Total (n)	8	192	861				5	87	445				
Is this college your:													
First choice	37.5%	59.6%	73.9%				20.0%	61.4%	72.5%				
Second choice	50.0%	21.2%	18.1%				80.0%	21.6%	19.9%				
Third choice	0.0%	10.9%	4.7%				0.0%	10.2%	5.1%				
Less than third choice	12.5%	8.3%	3.3%				0.0%	6.8%	2.5%				
Total (n)	8	193	869				5	88	448				
Citizenship status:													
U.S. citizen	75.0%	75.3%	91.0%				80.0%	77.5%	91.8%				
Permanent resident (green card)	0.0%	0.5%	2.2%				0.0%	1.1%	2.0%				
International student (F-1, J-1, or M-1 visa)	25.0%	23.2%	5.7%				20.0%	20.2%	4.9%				
None of the above	0.0%	1.0%	1.0%				0.0%	1.1%	1.3%				
Total (n)	8	194	871				5	89	451				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please mark the sex of your parent(s) or guardian(s).		-	-		-	-		-	-		-	-	
B 1/0 1/2													
Parent/Guardian 1	FO 00/	24.00/	44 50/				CO 00/	40.70/	E4 00/				
Female	50.0%	34.2%	41.5%				60.0%	42.7%	51.8%				
Male Total (n)	50.0%	65.8%	58.5%				40.0%	57.3%	48.2%				
Please mark the sex of your parent(s) or guardian(s).	0	193	862				5	89	446				
Prease mark the sex of your parent(s) of guardian(s).													
Parent/Guardian 2													
Female	50.0%	68.5%	62.0%				40.0%	60.2%	51.3%				
Male	50.0%	31.5%	38.0%				60.0%	39.8%	48.7%				
Total (n)	8	184	801				5	83	415				
Please mark which of the following courses you have completed:													
Pre-calculus/Trigonometry													
Yes	100.0%	82.6%	73.3%				100.0%	84.8%	72.0%				
No	0.0%	17.4%	26.7%				0.0%	15.2%	28.0%				
Total (n)	8	172	782				5	79	403				
Probability & Statistics			40 ==-				40	=====	40				
Yes	37.5%	55.0%	48.7%				40.0%	53.8%	49.1%				
No Table (a)	62.5%	45.0%	51.3%				60.0%	46.3%	50.9%				
Total (n)	8	169	739	-			5	80	385				
Calculus	E0 00/	E4 20/	20.60/				40.00/	40.70/	20.00/				
Yes No	50.0%	54.2%	39.6% 60.4%				40.0%	48.7%	32.2%				
Total (n)	50.0%	45.8% 168	715				60.0%	51.3% 76	67.8% 360				
Please mark which of the following courses you have completed:	0	100	713				J	70	300				
lease mark which of the following courses you have completed.													
AP Probability & Statistics													
Yes	37.5%	25.5%	16.0%				40.0%	24.3%	14.5%				
No	62.5%	74.5%	84.0%				60.0%	75.7%	85.5%				
Total (n)	8	157	662				5	74	344				
AP Calculus		-											
Yes	75.0%	35.0%	21.8%				80.0%	31.4%	18.8%				
No	25.0%	65.0%	78.2%				20.0%	68.6%	81.2%				
Total (n)	8	157	666				5	70	341				
		<u> </u>	<u> </u>										
Did you participate in a bridge program at this institution this summer?			4 =0:					. =0/	0.00/				
Yes	0.0%	4.1%	1.7%				0.0%	4.5%	2.2%				
No Tatal (n)	100.0%	95.9%	98.3%				100.0%	95.5%	97.8%				
Total (n)  During high school (grades 9-12) how many years did you study each of	8	194	869				5	89	449				
the following subjects?													
and remaining additional													
Mathematics													
5 or more	12.5%	16.4%	5.6%				0.0%	19.8%	5.4%				
4	87.5%	72.1%	70.3%				100.0%	68.6%	71.1%				
3	0.0%	9.8%	19.5%				0.0%	9.3%	19.0%				
2	0.0%	0.5%	3.4%				0.0%	1.2%	3.8%				
1	0.0%	1.1%	0.8%				0.0%	1.2%	0.7%				
1/2	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
None	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%				
Total (n)	8	183	852				5	86	443				
Foreign Language													
5 or more	12.5%	9.8%	2.8%				0.0%	9.2%	2.2%				
4	62.5%	23.9%	13.2%				80.0%	26.4%	15.7%				
3	0.0%	25.5%	23.4%				0.0%	28.7%	24.9%				
2	25.0%	32.6%	41.3%				20.0%	28.7%	40.4%				
	0.0%	5.4%	11.1%				0.0%	4.6%	10.5%				
1/2	0.0%	1.1%	1.9%				0.0%	2.3%	2.5%				
None	0.0%	1.6%	6.3%				0.0%	0.0%	3.8%				
Total (n)	8	184	855				5	87	446				-
Physical Science	0.00/	7 00/	1.00/				0.00/	7 10/	1 60/				
5 or more	0.0% 25.0%	7.8% 20.0%	1.9%				0.0%	7.1% 18.8%	1.6%				
4			18.1%				20.0%		18.8%				
3 2	37.5% 25.0%	19.4% 22.8%	19.3% 27.2%				40.0% 20.0%	21.2% 20.0%	19.7% 24.8%				
	12.5%	23.9%	26.8%				20.0%	22.4%	28.4%				
1/2	0.0%	1.1%	20.6%				0.0%	2.4%	1.6%				
None	0.0%	5.0%	4.6%				0.0%	8.2%	5.0%				
Total (n)	8	180	839				5	85	436				
Biological Science		100	000				3		400				
5 or more	12.5%	5.5%	1.4%				20.0%	7.0%	1.8%				
4	12.5%	13.7%	11.4%				20.0%	15.1%	15.3%				
3	12.5%	14.8%	11.1%				20.0%	10.5%	10.9%				
	37.5%	28.4%	30.5%				20.0%	31.4%	28.9%				
	25.0%	34.4%	39.8%				20.0%	32.6%	39.9%				
1/2	0.0%	1.1%	3.3%				0.0%	2.3%	2.3%				
None	0.0%	2.2%	2.5%				0.0%	1.2%	0.9%				
Total (n)	8	183	844				5	86	439				
History/Am. Gov't													
5 or more	0.0%	4.3%	1.2%				0.0%	5.7%	1.4%				
4	37.5%	37.5%	35.1%				40.0%	39.1%	36.0%				
3	37.5%	26.1%	29.6%				40.0%	24.1%	31.0%				
2	12.5%	17.4%	21.2%				20.0%	17.2%	19.2%				
1	12.5%	8.7%	9.6%				0.0%	10.3%	10.4%				
1/2	0.0%	1.6%	1.6%				0.0%	2.3%	1.8%				
None	0.0%	4.3%	1.6%				0.0%	1.1%	0.2%				
Total (n)	8	184	851				5	87	442				
Computer Science													
5 or more	0.0%	2.2%	0.7%				0.0%	2.4%	0.5%				
4	0.0%	5.6%	3.3%				0.0%	2.4%	2.8%				
3	0.0%	4.4%	3.3%				0.0%	3.5%	3.0%				
2	12.5%	8.9%	9.3%				20.0%	7.1%	7.6%				
1 1	12.5%	24.4%	24.9%				20.0%	18.8%	22.5%				
1/2	0.0%	4.4%	13.9%				0.0%	4.7%	14.9%				
None Table (a)	75.0%	50.0%	44.5%				60.0%	61.2%	48.9%				
Total (n)	8	180	840				5	85	436				
Arts and/or Music	0.00/	7 70/	A 00/				0.00/	0.20/	1 20/				
5 or more	0.0%	7.7%	4.2%				0.0%	9.3%	4.3%				
4 2	0.0%	12.2%	19.3%				0.0%	17.4%	25.9%				
3	37.5%	12.2%	9.8%				40.0%	16.3%	12.5%				
2	12.5%	14.9%	19.9%	I			20.0%	15.1%	18.8%	I			1



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
1	12.5%	26.0%	25.9%				0.0%	23.3%	22.0%				
1/2	0.0%	6.6%	7.2%				0.0%	5.8%	6.8%				
None	37.5%	20.4%	13.6%				40.0%	12.8%	9.8%				
Total (n)	8	181	848				5	86	441				
On how many AP exams did you score a 3 or higher?													
None	12.5%	41.6%	60.0%				0.0%	43.5%	59.7%				
1-2	0.0%	24.3%	25.3%				0.0%	24.7%	26.6%				
3-4	25.0%	16.8%	8.3%				20.0%	12.9%	7.7%				
5-6	37.5%	9.7%	3.9%				40.0%	9.4%	3.7%				
7-8	25.0%	4.3%	1.5%				40.0%	7.1%	1.9%				
9 or more	0.0%	3.2%	1.0%				0.0%	2.4%	0.5%				
Total (n)	8	185	839				5	85	429				
Which years did you take physics in high school?													
9th													
Yes	25.0%	21.6%	9.3%				20.0%	20.2%	8.0%				
No	75.0%	78.4%	90.7%				80.0%	79.8%	92.0%				
Total (n)	8	194	872				5	89	451				
Which years did you take physics in high school?													
10th													
Yes	0.0%	24.7%	11.5%				0.0%	23.6%	10.6%				
No	100.0%	75.3%	88.5%				100.0%	76.4%	89.4%				
Total (n)	8	194	872				5	89	451				
Which years did you take physics in high school?													
11th													
Yes	25.0%	40.2%	22.4%				20.0%	31.5%	19.5%				
No	75.0%	59.8%	77.6%				80.0%	68.5%	80.5%				
Total (n)	8	194	872				5	89	451				
Which years did you take physics in high school?													
12th													
Yes	50.0%	38.1%	17.5%				60.0%	33.7%	14.2%				
No	50.0%	61.9%	82.5%				40.0%	66.3%	85.8%				
Total (n)	8	194	872				5	89	451				
Which years did you take physics in high school?													
Did not take physics	05.00/	00.40/	55 <b>7</b> 0/				00.00/	00.00/	04.00/				
Yes	25.0%	30.4%	55.7%				20.0%	39.3%	61.6%				
No T-4-1 (-)	75.0%	69.6%	44.3%				80.0%	60.7%	38.4%				
Total (n)	8	194	872				5	89	451	-			
Do you consider yourself Pre-Med:	05.00/	10.00/	40.00/				00.00/	40.50/	40.40/				
Yes	25.0%	16.0%	16.8%				20.0%	19.5%	18.4%				
No Total (a)	75.0%	84.0%	83.2%				80.0%	80.5%	81.6%				
Total (n)  Do you consider yourself Pre-Law:	8	188	834				5	87	435	-			
	0.0%	7.6%	6.4%				0.0%	5.8%	5.6%				
Yes No	100.0%	7.6% 92.4%	93.6%				100.0%	5.8% 94.2%	5.6% 94.4%				
Total (n)	100.0%	92.4% 185	93.6%				100.0%	94.2%	429				
Your intended major (disaggregated)	- 0	100	024	-			5	00	429	-			
Art, fine and applied	0.0%	0.0%	2.0%				0.0%	0.0%	2.8%				
Classical and Modern Languages and Literature	0.0%	0.0%	2.0% 0.1%				0.0%	0.0%	2.8% 0.0%				
English (language & literature)		0.5% 1.1%											
	12.5%		2.5%				0.0%	1.2%	3.3%				
History	12.5%	1.1%	0.7%				20.0%	1.2%	0.9%				
Journalism/Communication	0.0%	2.2%	3.6%				0.0%	4.8%	4.3%				
Media/Film Studies	0.0%	1.1%	0.5%	I			0.0%	2.4%	0.9%				İ



			Total		М	en/Trans mei	1	Wom	en/Trans wo	men	l	queer, gende		CIRP
	University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
ſ	Music	0.0%	2.2%	1.5%				0.0%	1.2%	0.9%				
	Philosophy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Theatre/Drama	0.0%	0.5%	0.2%				0.0%	1.2%	0.2%				
Theology/Religion	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other Arts and Humanities	0.0%	0.5%	0.6%				0.0%	1.2%	0.5%				
Agriculture/Natural Resources	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Animal Biology (zoology)	0.0%	0.5%	0.6%				0.0%	0.0%	0.7%				
Biochemistry/Biophysics	12.5%	1.1%	1.1%				0.0%	1.2%	1.2%				
Biology (general)	12.5%	4.4%	4.7%				20.0%	6.0%	5.4%				
Ecology & Evolutionary Biology	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Environmental Science	12.5%	2.2%	1.7%				20.0%	3.6%	2.1%				
Your intended major (disaggregated)													
Marine Biology	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Microbiology	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.6%				0.0%	0.0%	0.5%				
Neurobiology/Neuroscience	0.0%	3.8%	1.4%				0.0%	7.2%	2.1%				
Plant Biology (botany)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.5%	0.7%				0.0%	1.2%	1.2%				
Accounting	0.0%	1.6%	2.7%				0.0%	1.2%	2.6%				
Business Admin. (general)	0.0%	3.3%	3.8%				0.0%	3.6%	3.3%				
Computer/Management Information Systems	0.0%	0.0%	0.6%				0.0%	0.0%	0.2%				
Entrepreneurship	0.0%	2.2%	0.7%				0.0%	2.4%	0.2%				
Finance	0.0%	3.8%	2.7%				0.0%	2.4%	1.2%				
Hospitality/Tourism	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Human Resources Management	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
International Business	0.0%	1.6%	0.0%				0.0%	1.2%	0.5%				
Management	0.0%	1.6%	1.6%				0.0%	0.0%	0.5%				
Marketing	0.0%	2.2%	2.7%				0.0%	1.2%	2.6%				
Real Estate	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
	0.0%	1.6%	0.0%				0.0%	0.0%	0.0%				
Other Business	0.0%	1.0%	2.1%				0.0%	1.2%	3.3%				
Elementary Education Music/Art Education													
	0.0%	0.5%	0.6%				0.0%	0.0%	0.5%				
Physical Education/Recreation	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Secondary Education	0.0%	1.1%	1.1%				0.0%	1.2%	0.7%				
Special Education	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%				
Other Education	0.0%	0.5%	1.1%				0.0%	1.2%	1.9%				
Your intended major (disaggregated)	0.004	4.40/	0.001				0.00/	0.00/	0.00/				
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.1%	0.2%				0.0%	0.0%	0.0%				
Biological/Agricultural Engineering	0.0%	0.5%	0.1%				0.0%	1.2%	0.2%				
Biomedical Engineering	0.0%	3.3%	1.4%				0.0%	2.4%	0.5%				
Chemical Engineering	0.0%	2.7%	1.0%				0.0%	3.6%	1.2%				
Civil Engineering	0.0%	1.1%	0.9%				0.0%	0.0%	0.2%				
Computer Engineering	0.0%	1.6%	1.4%				0.0%	0.0%	0.7%				
Electrical/Electronic/Communications Engineering	0.0%	0.0%	1.2%				0.0%	0.0%	0.0%				
Engineering Science/Engineering Physics	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Environmental/Environmental Health Engineering	0.0%	0.5%	0.6%				0.0%	0.0%	0.7%				
Industrial/Manufacturing Engineering	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%				
Materials Engineering	0.0%	0.5%	0.6%				0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	4.4%	2.0%				0.0%	3.6%	1.2%				
Other Engineering	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Clinical Laboratory Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Health Care Administration/Studies	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Health Technology	12.5%	0.5%	0.1%				20.0%	1.2%	0.2%				
Kinesiology	0.0%	0.0%	2.3%				0.0%	0.0%	1.4%				
Nursing	0.0%	1.1%	4.2%				0.0%	1.2%	5.7%				
Pharmacy	0.0%	0.5%	0.5%				0.0%	0.0%	0.5%				
Therapy (occupational, physical, speech)	0.0%	1.1%	2.0%				0.0%	2.4%	3.3%				
Other Health Profession	0.0%	1.6%	2.7%				0.0%	2.4%	3.5%				
Your intended major (disaggregated)													
Computer Science	12.5%	9.9%	4.3%				0.0%	4.8%	2.4%				
Mathematics/Statistics	12.5%	2.2%	1.5%				20.0%	3.6%	1.2%				
Other Math and Computer Science	0.0%	2.2%	0.6%				0.0%	2.4%	0.5%				
Astronomy & Astrophysics	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Atmospheric Sciences	0.0%	0.5%	0.1%				0.0%	0.0%	0.0%				
Chemistry	0.0%	0.0%	1.1%				0.0%	0.0%	1.2%				
Earth & Planetary Sciences	0.0%	0.0%	0.6%				0.0%	0.0%	0.5%				
Marine Sciences	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Physics	0.0%	1.1%	0.6%				0.0%	0.0%	0.2%				
Other Physical Science	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%				
Anthropology	0.0%	0.5%	0.9%				0.0%	1.2%	0.7%				
Economics	0.0%	1.6%	0.5%				0.0%	1.2%	0.2%				
Ethnic/Cultural Studies	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%				
Political Science (gov't., international relations)	0.0%	3.3%	2.8%				0.0%	2.4%	2.4%				
Psychology	0.0%	3.3%	5.4%				0.0%	4.8%	7.6%				
Public Policy	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Social Work	0.0%	0.0%	2.2%				0.0%	0.0%	3.8%				
Sociology	0.0%	0.5%	0.7%				0.0%	1.2%	1.2%				
Women's/Gender Studies	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Your intended major (disaggregated)													
Other Social Science	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Architecture/Urban Planning	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%				
Criminal Justice	0.0%	2.7%	3.7%				0.0%	3.6%	3.5%				
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	1			
Security & Protective Services	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	1			
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other	0.0%	2.7%	3.3%				0.0%	4.8%	3.3%	1			
Undecided	0.0%	3.8%	2.3%				0.0%	3.6%	2.1%				



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	182	814				5	83	423				
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Biological & Life Sciences	37.5%	13.2%	11.1%				40.0%	19.3%	13.5%				
Business	0.0%	18.1%	16.5%				0.0%	12.0%	12.3%				
Education	0.0%	3.3%	5.3%				0.0%	3.6%	6.9%				
Engineering	0.0%	16.5%	9.7%				0.0%	10.8%	4.7%				
English	12.5%	1.1%	2.5%				0.0%	1.2%	3.3%				
Health Professions	12.5%	4.9%	12.7%				20.0%	7.2%	15.8%				
History or Political Science	12.5%	4.4%	3.6%				20.0%	3.6%	3.3%				
Arts & Humanities	0.0%	3.3%	4.8%				0.0%	6.0%	5.2%				
Fine Arts	0.0%	3.8%	4.2%				0.0%	4.8%	5.0%				
Mathematics or Computer Science	25.0%	14.3%	6.4%				20.0%	10.8%	4.0%				
Physical Science	0.0%	1.6%	2.8%				0.0%	0.0%	2.1%				
Social Science	0.0%	6.0%	10.4%				0.0%	8.4%	13.7%				
Justice and Security	0.0%	2.7%	3.7%				0.0%	3.6%	3.5%				
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other Non-technical	0.0%	2.7%	3.3%				0.0%	4.8%	3.3%				
Undecided	0.0%	3.8%	2.3%				0.0%	3.6%	2.1%				
Total (n)	8	182	814				5	83	423				
Your intended career (disaggregated)													
Actor or Entertainer	0.0%	0.6%	0.6%				0.0%	1.3%	0.7%				
Artist	0.0%	0.6%	1.4%				0.0%	1.3%	1.9%				
Graphic Designer	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Musician	0.0%	3.0%	1.6%				0.0%	1.3%	0.9%				
Writer/Producer/Director	12.5%	3.0%	2.1%				20.0%	5.2%	3.1%				
Farmer or Forester	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Natural Resources Specialist/Environmentalist	0.0%	0.6%	1.0%				0.0%	1.3%	1.2%				
Accountant	0.0%	0.6%	2.3%				0.0%	0.0%	2.4%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Administrative Assistant	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%				
Business Manager/Executive	0.0%	3.0%	2.6%				0.0%	0.0%	0.9%				
Business Owner/Entrepreneur	0.0%	6.0%	3.2%				0.0%	5.2%	3.1%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	4.8%	2.5%				0.0%	3.9%	1.4%				
Human Resources	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Management Consultant	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	0.6%				0.0%	0.0%	0.0%				
Retail Sales	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Sales/Marketing	0.0%	2.4%	2.8%				0.0%	1.3%	3.3%				
Sports Management	0.0%	1.8%	1.1%				0.0%	1.3%	0.7%				
Advertising	0.0%	0.0%	0.5%				0.0%	0.0%	0.2%				
Journalist	0.0%	0.6%	0.7%				0.0%	1.3%	0.2%				
Public Relations/Media Relations	0.0%	1.2%	1.6%				0.0%	2.6%	1.7%				
	0.0%	0.6%	0.6%				0.0%	1.3%	0.9%				
College Administrator/Staff College Faculty	0.0%	1.2%	1.2%				0.0%	2.6%	0.9% 1.7%				
1 ,		0.0%					0.0%	2.6% 0.0%					
Early Childcare Provider	0.0%		0.2%						0.2%				
Elementary School Teacher	0.0%	1.8%	2.1%				0.0%	2.6%	3.6%				
K-12 Administrator	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Librarian	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Secondary School Teacher in a non-STEM subject	0.0%	1.2%	1.6%				0.0%	0.0%	0.9%				
Secondary School Teacher in Science, Technology, Engineering, or Math													
(STEM)	0.0%	0.6%	0.9%				0.0%	1.3%	0.5%				
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other K-12 Professional	0.0%	0.6%	1.0%				0.0%	1.3%	1.4%				
Federal/State/Local Government Official	0.0%	4.8%	3.3%				0.0%	6.5%	2.6%				
Military	0.0%	1.2%	0.7%				0.0%	1.3%	0.2%				
Postal Worker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Protective Services (e.g., Homeland Security, Law Enforcement,													
Firefighter)	0.0%	0.0%	2.3%				0.0%	0.0%	1.4%				
Clinical Psychologist	0.0%	1.2%	1.6%				0.0%	1.3%	2.6%				
Dentist/Orthodontist	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%				
Dietitian/Nutritionist	0.0%	0.6%	1.0%				0.0%	0.0%	0.9%				
Home Health Care Worker	0.0%	0.6%	0.1%				0.0%	1.3%	0.2%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.7%				0.0%	0.0%	1.2%				
Medical Doctor/Surgeon	25.0%	7.7%	5.9%				20.0%	10.4%	6.4%				
Your intended career (disaggregated)		,							******				
Mental Health Professional	0.0%	0.6%	1.0%				0.0%	1.3%	0.9%				
Optometrist	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%				
Pharmacist	0.0%	0.6%	1.0%				0.0%	0.0%	1.7%				
Physician Assistant	0.0%	0.0%	2.2%				0.0%	0.0%	2.8%				
Registered Nurse	0.0%	1.8%	3.4%				0.0%	2.6%	4.5%				
Social Worker	0.0%	0.0%	2.5%				0.0%	0.0%	4.3%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.2%	5.2%				0.0%	2.6%	6.4%				
Veterinarian	0.0%	1.2%	1.7%				0.0%	2.6%	2.6%				
A ereminalian	J U.U 70	1.270	1.770	I			0.070	2.070	2.070	I			ı l



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	l	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Computer Programmer/Developer	12.5%	5.4%	3.0%				0.0%	2.6%	1.4%				
Computer Systems Analyst	0.0%	0.0%	0.9%				0.0%	0.0%	0.7%				
Web Designer	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Lawyer/Judge	0.0%	3.6%	3.3%				0.0%	2.6%	3.1%				
Paralegal	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Engineer	0.0%	8.3%	7.0%				0.0%	3.9%	2.6%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	6.5%	4.8%				0.0%	5.2%	4.0%				
Urban Planner/Architect	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%				
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Interior Designer	0.0%	0.6%	0.1%				0.0%	0.0%	0.0%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Social/Non-Profit Services	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%				
Clergy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Homemaker/Stay at home parent	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Other	12.5%	5.4%	4.6%				20.0%	7.8%	5.9%				
Undecided	37.5%	14.3%	7.9%				40.0%	13.0%	7.6%				
Total (n)	8	168	813				5	77	422				
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.0%	0.3%				0.0%	0.0%	0.5%				
Artist	0.0%	0.6%	0.4%				0.0%	1.4%	0.5%				
Graphic Designer	0.0%	0.6%	0.3%				0.0%	0.0%	0.2%				
Musician	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Writer/Producer/Director	0.0%	0.6%	0.1%				0.0%	1.4%	0.2%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Farmer or Forester	0.0%	0.6%	0.8%				0.0%	0.0%	0.7%				
Natural Resources Specialist/Environmentalist	0.0%	0.6%	0.4%				0.0%	0.0%	0.0%				
Accountant	0.0%	2.5%	2.7%				0.0%	2.8%	2.0%				
Administrative Assistant	0.0%	1.2%	1.5%				0.0%	0.0%	2.2%				
Business Manager/Executive	12.5%	8.0%	5.4%				20.0%	6.9%	4.7%				
Business Owner/Entrepreneur	0.0%	6.8%	4.9%				0.0%	11.1%	5.9%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	2.5%	1.9%				0.0%	1.4%	1.2%				
Human Resources	0.0%	0.6%	1.2%				0.0%	1.4%	1.0%				
Management Consultant	0.0%	1.2%	0.4%				0.0%	1.4%	0.5%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	2.5%	1.9%				0.0%	1.4%	1.7%				
Retail Sales	0.0%	0.0%	0.6%				0.0%	0.0%	0.7%				
Sales/Marketing	0.0%	4.3%	4.1%				0.0%	2.8%	4.2%				
Sports Management	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%				
1 '	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%				
Advertising Journalist	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Public Relations/Media Relations	0.0%	0.6%	0.6%				0.0%	1.4%	1.0%				
College Administrator/Staff	0.0%	0.6%	0.8%				0.0%	1.4%	0.7%				
College Faculty	12.5%	1.2%	0.3%				20.0%	2.8%	0.5%				
Early Childcare Provider	0.0%	0.6%	0.5%				0.0%	0.0%	0.7%				
Elementary School Teacher	0.0%	4.9%	3.1%				0.0%	5.6%	3.2%				
K-12 Administrator	0.0%	0.0%	0.9%				0.0%	0.0%	0.5%				
Librarian	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Secondary School Teacher in a non-STEM subject	0.0%	0.6%	0.3%				0.0%	0.0%	0.0%				
Secondary School Teacher in Science, Technology, Engineering, or Math													
(STEM)	0.0%	2.5%	1.2%				0.0%	1.4%	1.0%				
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Other K-12 Professional	0.0%	0.0%	0.6%				0.0%	0.0%	1.2%				
Federal/State/Local Government Official	0.0%	0.6%	2.1%				0.0%	0.0%	1.7%				
Military	12.5%	1.2%	1.5%				0.0%	1.4%	1.5%				
Postal Worker	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%				
Protective Services (e.g., Homeland Security, Law Enforcement,													
Firefighter)	0.0%	1.9%	3.7%				0.0%	0.0%	4.5%				
Clinical Psychologist	0.0%	0.6%	0.3%				0.0%	1.4%	0.5%				
Dentist/Orthodontist	0.0%	0.0%	0.6%				0.0%	0.0%	0.2%				
Dietitian/Nutritionist	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Home Health Care Worker	0.0%	0.0%	0.3%				0.0%	0.0%	0.5%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	1.7%				0.0%	1.4%	2.0%				
Medical Doctor/Surgeon	25.0%	4.3%	1.9%				20.0%	5.6%	2.0%				
Parent/Guardian 1 occupation (disaggregated)	20.070	7.070	1.0/0				20.070	0.070	2.070				
Mental Health Professional	0.0%	0.6%	0.4%				0.0%	1.4%	0.5%				
Optometrist	0.0%	0.0%	0.4%				0.0%	0.0%	0.3%				
Pharmacist	0.0%	0.6%	0.1%				0.0%	0.0%	0.2 %	1			
Physician Assistant	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%	1			
1 '	0.0%	3.1%	2.5%				0.0%	2.8%	2.0%				
Registered Nurse	0.0%	3.1%	∠.5%	I			0.0%	∠.ర%	∠.∪%	I			ı İ



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Social Worker	0.0%	0.0%	0.9%				0.0%	0.0%	1.2%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	1.0%				0.0%	0.0%	0.7%				
Veterinarian	0.0%	0.6%	0.3%				0.0%	1.4%	0.5%				
Computer Programmer/Developer	0.0%	1.9%	1.7%				0.0%	0.0%	1.0%				
Computer Systems Analyst	0.0%	1.2%	1.8%				0.0%	1.4%	1.7%				
Web Designer	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%				
Lawyer/Judge	0.0%	4.9%	2.1%				0.0%	4.2%	1.7%				
Paralegal	0.0%	0.6%	0.8%				0.0%	1.4%	1.0%				
Engineer	0.0%	11.7%	5.9%				0.0%	5.6%	4.2%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%				0.0%	0.0%	0.2%				
Urban Planner/Architect	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%				
Custodian/Janitor/Housekeeper	0.0%	0.6%	1.0%				0.0%	1.4%	1.0%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.6%	1.3%				0.0%	0.0%	1.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%				
Interior Designer	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	3.1%	6.1%				0.0%	2.8%	4.5%				
Social/Non-Profit Services	0.0%	0.6%	0.4%				0.0%	0.0%	0.2%				
Clergy	0.0%	0.6%	0.4%				0.0%	1.4%	0.7%				
Homemaker/Stay at home parent	25.0%	4.3%	3.2%				40.0%	6.9%	4.7%				
Other	12.5%	10.5%	17.4%				0.0%	15.3%	19.6%				
Undecided	0.0%	0.6%	1.2%				0.0%	0.0%	1.5%				
Total (n)	8	162	775				5	72	404				
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Artist	0.0%	0.0%	0.5%				0.0%	0.0%	0.8%				



		Total		M	len/Trans me	1	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Graphic Designer	0.0%	0.6%	0.1%				0.0%	0.0%	0.0%				
Musician	0.0%	0.6%	0.1%				0.0%	1.4%	0.3%				
Writer/Producer/Director	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Farmer or Forester	0.0%	0.6%	0.4%				0.0%	0.0%	0.0%				
Natural Resources Specialist/Environmentalist	0.0%	1.9%	0.7%				0.0%	1.4%	0.5%				
Accountant	0.0%	4.3%	2.9%				0.0%	4.1%	2.6%				
Administrative Assistant	0.0%	0.0%	1.8%				0.0%	0.0%	1.6%				
Business Manager/Executive	12.5%	6.8%	4.3%				0.0%	4.1%	3.1%				
Business Owner/Entrepreneur	12.5%	7.4%	4.3%				20.0%	11.0%	4.7%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.9%	1.5%				0.0%	2.7%	1.8%				
Human Resources	0.0%	0.0%	1.0%				0.0%	0.0%	0.8%				
Management Consultant	0.0%	0.0%	0.8%				0.0%	0.0%	0.8%	1			
Real Estate Agent/Realtor/Appraiser/Developer	12.5%	3.7%	1.9%				20.0%	4.1%	2.1%				
Retail Sales	0.0%	0.6%	1.0%				0.0%	0.0%	0.5%				
Sales/Marketing	12.5%	4.9%	4.4%				20.0%	5.5%	4.9%	1			
Sports Management	0.0%	0.6%	0.1%				0.0%	1.4%	0.3%				
Advertising	0.0%	1.2%	0.1%				0.0%	2.7%	0.5%				
Journalist	0.0%	0.6%	0.5%				0.0%	0.0%	0.5%				
Public Relations/Media Relations	0.0%	0.0%	0.5%				0.0%	0.0%	0.8%				
	0.0%		0.1%						0.3%				
College Administrator/Staff		0.0%					0.0%	0.0%					
College Faculty	12.5%	1.9%	0.5%				20.0%	2.7%	0.8%				
Early Childcare Provider	0.0%	0.0%	0.4%				0.0%	0.0%	0.5%				
Elementary School Teacher	12.5%	4.9%	2.7%				20.0%	4.1%	2.3%				
K-12 Administrator	0.0%	1.2%	0.7%				0.0%	0.0%	0.5%				
Librarian	0.0%	0.6%	0.3%				0.0%	1.4%	0.3%				
Secondary School Teacher in a non-STEM subject Secondary School Teacher in Science, Technology, Engineering, or Math	0.0%	0.6%	1.0%				0.0%	1.4%	1.3%				
(STEM)	0.0%	0.6%	0.1%				0.0%	0.0%	0.0%				
Teacher's Assistant/Paraprofessional	0.0%	0.6%	0.5%				0.0%	0.0%	0.3%				
Other K-12 Professional	0.0%	0.0%	1.1%				0.0%	0.0%	1.6%	1			
Federal/State/Local Government Official	0.0%	0.6%	1.5%				0.0%	1.4%	1.6%				
Military	0.0%	0.0%	0.8%				0.0%	0.0%	1.0%				
Postal Worker	0.0%	0.6%	0.4%				0.0%	0.0%	0.3%				
Protective Services (e.g., Homeland Security, Law Enforcement,													
Firefighter)	0.0%	1.2%	2.1%				0.0%	0.0%	2.1%				
Clinical Psychologist	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	1			
Dentist/Orthodontist	0.0%	1.2%	0.7%				0.0%	0.0%	0.5%	1			
Dietitian/Nutritionist	0.0%	0.6%	0.1%				0.0%	1.4%	0.3%	1			
Home Health Care Worker	0.0%	0.0%	0.8%				0.0%	0.0%	0.5%	1			
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	1.4%				0.0%	0.0%	1.3%				
Medical Doctor/Surgeon	0.0%	2.5%	0.8%				0.0%	2.7%	1.0%	1			
rent/Guardian 2 occupation (disaggregated)	0.070	2.070	0.070				0.070	<b></b> /0	1.070				
Mental Health Professional	0.0%	0.0%	0.5%				0.0%	0.0%	0.3%				
Optometrist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Optometrist	0.0%	0.0%	0.0%	I			0.0%	0.0%	0.0%	I			l



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Pharmacist	0.0%	1.2%	0.5%				0.0%	2.7%	0.5%				
Physician Assistant	0.0%	0.0%	0.1%				0.0%	0.0%	0.3%				
Registered Nurse	12.5%	1.2%	2.9%				0.0%	0.0%	2.6%				
Social Worker	0.0%	0.6%	0.8%				0.0%	1.4%	0.8%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	3.7%	1.6%				0.0%	2.7%	1.3%				
Veterinarian	0.0%	0.6%	0.1%				0.0%	1.4%	0.3%				
Computer Programmer/Developer	0.0%	0.6%	0.7%				0.0%	0.0%	0.8%				
Computer Systems Analyst	0.0%	1.9%	1.1%				0.0%	2.7%	1.3%				
Web Designer	0.0%	0.6%	0.5%				0.0%	0.0%	0.5%				
Lawyer/Judge	0.0%	3.1%	1.2%				0.0%	2.7%	1.0%				
Paralegal	0.0%	2.5%	1.2%				0.0%	2.7%	1.3%				
Engineer	0.0%	3.7%	2.5%				0.0%	6.8%	3.6%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%				0.0%	0.0%	0.5%				
Urban Planner/Architect	0.0%	1.2%	0.3%				0.0%	0.0%	0.0%				
Custodian/Janitor/Housekeeper	0.0%	0.0%	1.2%				0.0%	0.0%	1.8%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.6%	1.4%				0.0%	1.4%	1.6%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	1.0%				0.0%	0.0%	0.0%				
Interior Designer	0.0%	0.6%	0.3%				0.0%	0.0%	0.0%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.2%	5.5%				0.0%	0.0%	6.5%				
Social/Non-Profit Services	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%				
Clergy	0.0%	0.0%	0.3%				0.0%	0.0%	0.3%				
Homemaker/Stay at home parent	12.5%	11.7%	9.2%				0.0%	8.2%	9.1%				
Other	0.0%	10.5%	19.4%				0.0%	13.7%	19.9%				
Undecided	0.0%	0.6%	3.0%				0.0%	0.0%	3.6%				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	162	728				5	73	386				
Your intended career (aggregated)													
Agriculture/Natural Resources	0.0%	0.6%	1.0%				0.0%	1.3%	1.2%				
Artist	12.5%	7.7%	7.1%				20.0%	9.1%	8.3%				
Business	0.0%	19.0%	15.7%				0.0%	11.7%	12.3%				
Business (Admin Assistant)	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%				
Clergy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
College Faculty	0.0%	1.2%	1.2%				0.0%	2.6%	1.7%				
Communications	0.0%	1.8%	2.8%				0.0%	3.9%	2.8%				
Doctor (MS or DDS)	25.0%	7.7%	6.2%				20.0%	10.4%	6.9%				
Education (elementary/secondary)	0.0%	4.2%	5.9%				0.0%	5.2%	6.6%				
Engineer	0.0%	8.3%	7.0%				0.0%	3.9%	2.6%				
Government	0.0%	4.8%	3.3%				0.0%	6.5%	2.6%				
Health professional	0.0%	3.6%	8.0%				0.0%	3.9%	10.7%				
Homemaker/Stay-at-Home Parent	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Information Technology professional	12.5%	5.4%	3.8%				0.0%	2.6%	2.1%				
Lawyer	0.0%	3.6%	3.3%				0.0%	2.6%	3.1%				
Military	0.0%	1.2%	0.7%				0.0%	1.3%	0.2%				
Nurse	0.0%	1.8%	3.4%				0.0%	2.6%	4.5%				
Research Scientist	0.0%	6.5%	4.8%				0.0%	5.2%	4.0%				
Service Industry	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Skilled worker	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Social/Non-Profit Services	0.0%	0.0%	0.2%				0.0%	0.0%	0.5%				
Other	12.5%	8.3%	17.1%				20.0%	14.3%	22.0%				
Undecided	37.5%	14.3%	7.9%				40.0%	13.0%	7.6%				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	168	813				5	77	422				
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.0%	1.2%	1.2%				0.0%	0.0%	0.7%				
Artist	0.0%	1.9%	1.3%				0.0%	2.8%	1.7%				
Business	12.5%	28.4%	23.5%				20.0%	29.2%	22.3%				
Business (Administrative Assistant)	0.0%	1.2%	1.5%				0.0%	0.0%	2.2%				
Clergy	0.0%	0.6%	0.4%				0.0%	1.4%	0.7%				
College Faculty	12.5%	1.2%	0.3%				20.0%	2.8%	0.5%				
Communications	0.0%	0.6%	0.8%				0.0%	1.4%	1.2%				
Doctor (MD or DDS)	25.0%	4.3%	2.6%				20.0%	5.6%	2.2%				
Education (elementary/secondary)	0.0%	8.6%	7.5%				0.0%	6.9%	7.9%				
Engineer	0.0%	11.7%	5.9%				0.0%	5.6%	4.2%				
Government	0.0%	0.6%	2.1%				0.0%	0.0%	1.7%				
Health Professional	0.0%	2.5%	3.5%				0.0%	4.2%	4.5%				
Homemaker/Stay at Home Parent	25.0%	4.3%	3.2%				40.0%	6.9%	4.7%				
Information Technology Professional	0.0%	3.1%	3.7%				0.0%	1.4%	2.7%				
Lawyer	0.0%	4.9%	2.1%				0.0%	4.2%	1.7%				
Military	12.5%	1.2%	1.5%				0.0%	1.4%	1.5%				
Nurse	0.0%	3.1%	2.5%				0.0%	2.8%	2.0%				
Research Scientist	0.0%	0.6%	0.5%				0.0%	0.0%	0.2%				
Service Industry	0.0%	1.2%	2.8%				0.0%	1.4%	2.5%				
Skilled Worker	0.0%	3.1%	6.1%				0.0%	2.8%	4.5%				
Social/Non-Profit Services	0.0%	0.6%	0.4%				0.0%	0.0%	0.2%				
Other	12.5%	14.2%	25.5%				0.0%	19.4%	28.5%				
Undecided	0.0%	0.6%	1.2%				0.0%	0.0%	1.5%				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	1	rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	162	775				5	72	404				
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	0.0%	2.5%	1.1%				0.0%	1.4%	0.5%				
Artist	0.0%	3.1%	1.6%				0.0%	1.4%	1.0%				
Business	50.0%	30.2%	22.1%				60.0%	32.9%	21.5%				
Business (Administrative Assistant)	0.0%	0.0%	1.8%				0.0%	0.0%	1.6%				
Clergy	0.0%	0.0%	0.3%				0.0%	0.0%	0.3%				
College Faculty	12.5%	1.9%	0.5%				20.0%	2.7%	0.8%				
Communications	0.0%	1.9%	1.0%				0.0%	2.7%	1.6%				
Doctor (MD or DDS)	0.0%	3.7%	1.5%				0.0%	2.7%	1.6%				
Education (elementary/secondary)	12.5%	8.0%	6.6%	1			20.0%	5.5%	6.5%				
Engineer	0.0%	3.7%	2.5%				0.0%	6.8%	3.6%				
Government	0.0%	0.6%	1.5%				0.0%	1.4%	1.6%				
Health Professional	0.0%	1.9%	3.7%				0.0%	4.1%	3.1%				
Homemaker/Stay at Home Parent	12.5%	11.7%	9.2%				0.0%	8.2%	9.1%				
Information Technology Professional	0.0%	3.1%	2.3%				0.0%	2.7%	2.6%				
Lawyer	0.0%	3.1%	1.2%				0.0%	2.7%	1.0%				
Military	0.0%	0.0%	0.8%				0.0%	0.0%	1.0%				
Nurse	12.5%	1.2%	2.9%				0.0%	0.0%	2.6%				
Research Scientist	0.0%	0.6%	0.5%				0.0%	0.0%	0.5%				
Service Industry	0.0%	0.6%	3.6%				0.0%	1.4%	3.4%				
Skilled Worker	0.0%	1.2%	5.5%				0.0%	0.0%	6.5%				
Social/Non-Profit Services	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%				
Other	0.0%	20.4%	26.1%				0.0%	23.3%	26.2%				
Undecided	0.0%	0.6%	3.0%				0.0%	0.0%	3.6%				
Total (n)	8	162	728				5	73	386				
Current employment status:			. 20										
Parent/Guardian 1													
Employed	87.5%	87.2%	84.1%				80.0%	83.1%	83.2%				
Seasonally employed	12.5%	2.2%	1.7%				20.0%	3.6%	1.8%				
Unemployed	0.0%	5.6%	6.7%				0.0%	8.4%	7.6%				
Retired	0.0%	5.0%	7.5%				0.0%	4.8%	7.4%				
Total (n)	8	179	839				5	83	435				
Parent/Guardian 2			-										
Employed	87.5%	76.3%	72.0%				100.0%	78.5%	71.1%				
Seasonally employed	0.0%	2.9%	4.2%				0.0%	3.8%	5.4%				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Unemployed	12.5%	15.6%	14.5%				0.0%	13.9%	14.5%				
Retired	0.0%	5.2%	9.3%				0.0%	3.8%	9.1%				
Total (n)	8	173	781				5	79	408				
How much of your first year's educational expenses (room, board,													
tuition, and fees) do you expect to cover from each of the sources listed													
below?													
Family resources (parents, relatives, spouse, etc.)													
None	25.0%	40.2%	43.7%				0.0%	33.7%	41.7%				
\$1-\$2,999	0.0%	8.2%	17.1%				0.0%	12.4%	17.7%				
\$3,000-\$5,999	0.0%	8.2%	9.6%				0.0%	9.0%	11.3%				
\$6,000-\$9,999	0.0%	4.6%	6.5%				0.0%	3.4%	5.3%				
\$10,000-\$14,999	12.5%	6.2%	7.5%				0.0%	6.7%	8.0%				
\$15,000+	62.5%	32.5%	15.6%				100.0%	34.8%	16.0%				
Total (n)	8	194	872				5	89	451				-
My own resources (savings from work, work-study, other	<u> </u>	134	012				-	03	401				+
income)													
None	25.0%	52.1%	29.9%				20.0%	47.2%	27.9%				
\$1-\$2,999	75.0%	30.4%	40.5%				80.0%	34.8%	44.3%				
\$3,000-\$5,999	0.0%	10.8%	17.2%				0.0%	10.1%	15.1%				
\$6,000-\$9,999	0.0%	2.1%	6.1%				0.0%	2.2%	6.7%				
\$10,000-\$14,999	0.0%	1.5%	2.3%				0.0%	1.1%	1.6%				
\$15,000+	0.0%	3.1%	4.0%				0.0%	4.5%	4.4%				
Total (n)	8	194	872				5	89	451				
Aid which need <u>not</u> be repaid (grants, scholarships, military funding,													
etc.)													
None	37.5%	49.0%	38.4%				60.0%	47.2%	34.8%				
\$1-\$2,999	25.0%	14.4%	18.8%				40.0%	22.5%	21.1%				
\$3,000-\$5,999	0.0%	8.2%	18.7%				0.0%	5.6%	21.5%				
\$6,000-\$9,999	12.5%	5.2%	9.5%				0.0%	2.2%	9.5%				
\$10,000-\$14,999	0.0%	7.2%	5.8%				0.0%	6.7%	5.3%				
\$15,000+	25.0%	16.0%	8.7%				0.0%	15.7%	7.8%				
Total (n)	8	194	872				5	89	451				
Aid which must be repaid (loans, etc.)													
None	87.5%	81.4%	60.4%				100.0%	83.1%	59.2%				
\$1-\$2,999	0.0%	4.1%	9.2%				0.0%	6.7%	10.2%				
\$3,000-\$5,999	0.0%	5.2%	12.8%				0.0%	3.4%	13.7%				
\$6,000-\$9,999	12.5%	2.6%	6.9%				0.0%	2.2%	5.8%	1			
\$10.000-\$14.999	0.0%	2.6%	4.5%				0.0%	2.2%	3.5%	1			
\$15,000+	0.0%	4.1%	6.2%				0.0%	2.2%	7.5%				
Total (n)	8	194	872				5	89	451				
Did you receive any of the following forms of financial aid?	<del></del>												
Military grants													
Yes	0.0%	5.5%	5.9%				0.0%	5.2%	3.4%	1			
No	100.0%	94.5%	94.1%				100.0%	94.8%	96.6%	1			
Total (n)	8	165	783				5	77	411				
Work-study													
Yes	12.5%	9.3%	9.1%				0.0%	8.0%	9.2%	1			
No	87.5%	90.7%	90.9%				100.0%	92.0%	90.8%	1			
Total (n)	8	162	782				5	75	413				1
1													



		Total		M	en/Trans mer	1	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Pell Grant													
Yes	0.0%	14.1%	34.5%				0.0%	13.5%	37.4%				
No	100.0%	85.9%	65.5%				100.0%	86.5%	62.6%				
Total (n)	8	163	806				5	74	420				
Need-based grants or scholarships													
Yes	12.5%	15.5%	24.7%				0.0%	16.0%	28.5%				
No	87.5%	84.5%	75.3%				100.0%	84.0%	71.5%				
Total (n)	8	161	781				5	75	410				



		Total		М	len/Trans me	n	Wom	nen/Trans wo	men	1	queer, gendeng, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Merit-based grants or scholarships													
Yes	50.0%	39.5%	29.9%				40.0%	37.7%	30.4%				
No	50.0%	60.5%	70.1%				60.0%	62.3%	69.6%				
Total (n)	8	162	782				5	77	414				
What is your best estimate of your parents'/guardians' total income last													
year?													
Less than \$15,000	0.0%	3.7%	5.2%				0.0%	3.9%	5.0%				
\$15,000-\$24,999	0.0%	1.2%	5.3%				0.0%	1.3%	6.7%				
\$25,000-\$29,999	0.0%	2.5%	5.8%				0.0%	1.3%	7.4%				
\$30,000-\$59,999	25.0%	12.4%	17.5%				20.0%	14.5%	19.5%				
\$60,000-\$74,999	0.0%	11.8%	13.6%				0.0%	13.2%	12.6%				
\$75,000-\$99,999	0.0%	9.9%	13.1%				0.0%	9.2%	12.6%				
\$100,000-\$124,999	12.5%	16.1%	13.4%				0.0%	11.8%	11.2%				
\$125,000-\$149,999	12.5%	8.7%	6.4%				20.0%	6.6%	5.9%				
\$150,000-\$199,999	12.5%	9.3%	7.4%				20.0%	9.2%	6.9%				
\$200,000-\$249,999	0.0%	8.1%	4.2%				0.0%	11.8%	4.3%				
\$250,000-\$499,999	12.5%	8.1%	5.2%				0.0%	3.9%	4.5%				
\$500,000 or higher	25.0%	8.1%	2.7%				40.0%	13.2%	3.6%				
Total (n)	8	161	807				5	76	421				
Do you have any concern about your ability to finance your college													
education?													
None (I am confident that I will have sufficient funds)	50.0%	50.0%	31.4%				60.0%	49.4%	28.3%				
Some (but I probably will have enough funds)	50.0%	40.8%	52.2%				40.0%	39.2%	51.6%				
Major (not sure I will have enough funds to complete college)	0.0%	9.2%	16.4%				0.0%	11.4%	20.1%				
Total (n)	8	174	841				5	79	438				
Mean	1.50	1.59	1.85				1.40	1.62	1.92				
Standard deviation	0.53	0.65	0.68				0.55	0.69	0.69				
Significance	-						-						
Effect size	-	-0.14	-0.51				-	-0.32	-0.75				
In your lifetime, have you been homeless for at least one month?			· · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	
No	100.0%	98.9%	93.2%				100.0%	100.0%	93.6%				
Yes	0.0%	1.1%	6.8%				0.0%	0.0%	6.4%				
Total (n)	8	174	839				5	81	439				
Your current religious preference			· · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·	
Agnostic	12.5%	12.4%	12.5%				20.0%	14.1%	12.3%				
Atheist	0.0%	5.3%	8.4%				0.0%	3.8%	5.8%				
Baptist	0.0%	2.9%	3.9%				0.0%	2.6%	4.2%				



		Total		М	en/Trans me	n	Wom	nen/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	0.0%	3.5%	1.8%				0.0%	2.6%	1.4%				
Church of Christ	0.0%	4.7%	5.3%				0.0%	6.4%	4.9%				
Eastern Orthodox	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Episcopalian	0.0%	1.8%	0.5%				0.0%	1.3%	0.5%				
Hindu	0.0%	1.8%	0.6%				0.0%	1.3%	0.7%				
Jewish	0.0%	8.8%	2.2%				0.0%	14.1%	2.6%				
LDS (Mormon)	0.0%	2.9%	1.2%				0.0%	0.0%	0.5%				
Lutheran	0.0%	0.0%	1.1%				0.0%	0.0%	0.7%				
Methodist	0.0%	2.4%	1.1%				0.0%	3.8%	1.2%				
Muslim	12.5%	5.3%	2.4%				0.0%	5.1%	2.6%				
Presbyterian	12.5%	2.4%	1.3%				20.0%	1.3%	1.2%				
Quaker	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Roman Catholic	37.5%	17.1%	13.7%				20.0%	11.5%	13.7%				
Seventh-day Adventist	0.0%	0.6%	0.7%				0.0%	1.3%	0.7%				
United Church of Christ/Congregational	0.0%	1.2%	0.5%				0.0%	2.6%	0.7%				
Other Christian	12.5%	8.2%	13.9%				20.0%	5.1%	15.1%				
Other religion(s)/belief(s)	0.0%	0.6%	5.1%				0.0%	1.3%	6.0%				
None	12.5%	18.2%	23.6%				20.0%	21.8%	25.5%				
Total (n)	8	170	826				5	78	431				
Parent/Guardian 1 current religious preference													
Agnostic	0.0%	4.3%	5.8%				0.0%	4.0%	4.6%				
Atheist	0.0%	1.8%	4.3%				0.0%	2.7%	3.2%				
Baptist	0.0%	4.3%	4.9%				0.0%	4.0%	4.6%				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	0.0%	6.1%	3.0%				0.0%	5.3%	2.7%				
Church of Christ	0.0%	4.9%	7.1%				0.0%	8.0%	6.1%				
Eastern Orthodox	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%				
Episcopalian	0.0%	1.8%	0.5%				0.0%	1.3%	0.2%				
Hindu	0.0%	2.5%	0.9%				0.0%	1.3%	1.0%				
Jewish	0.0%	8.6%	2.8%				0.0%	13.3%	3.2%				
LDS (Mormon)	0.0%	4.3%	1.6%				0.0%	1.3%	1.0%				
Lutheran	0.0%	1.2%	1.6%				0.0%	2.7%	1.2%				
Methodist	0.0%	1.8%	1.4%				0.0%	2.7%	1.5%				
Muslim	12.5%	7.4%	2.8%				0.0%	6.7%	2.7%				
Presbyterian	25.0%	4.9%	2.4%				40.0%	5.3%	2.9%				
Quaker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Roman Catholic	37.5%	22.1%	21.2%				20.0%	16.0%	21.8%				
Seventh-day Adventist	0.0%	0.0%	0.8%				0.0%	0.0%	0.7%				
United Church of Christ/Congregational	0.0%	1.2%	0.6%				0.0%	2.7%	1.0%				
Other Christian	0.0%	11.7%	18.5%				0.0%	9.3%	19.2%				
Other religion(s)/belief(s)	0.0%	0.0%	2.9%				0.0%	0.0%	2.9%				
None	25.0%	11.0%	16.6%				40.0%	13.3%	19.4%				
Total (n)	8	163	791				5	75	412				
Parent/Guardian 2 current religious preference													
Agnostic	0.0%	5.1%	5.7%				0.0%	1.4%	3.6%				
Atheist	0.0%	3.2%	4.2%				0.0%	2.8%	3.1%				
Baptist	0.0%	3.2%	4.1%				0.0%	4.2%	3.9%				



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	1	queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	0.0%	5.8%	2.4%				0.0%	2.8%	1.0%				
Church of Christ	0.0%	6.4%	7.5%				0.0%	9.9%	7.0%				
Eastern Orthodox	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%				
Episcopalian	0.0%	1.9%	0.4%				0.0%	1.4%	0.3%				
Hindu	0.0%	2.6%	1.0%				0.0%	1.4%	0.8%				
Jewish	0.0%	8.3%	2.2%				0.0%	12.7%	2.6%				
LDS (Mormon)	0.0%	3.8%	2.0%				0.0%	0.0%	1.0%				
Lutheran	0.0%	0.0%	1.5%				0.0%	0.0%	0.5%				
Methodist	0.0%	2.6%	1.4%				0.0%	4.2%	2.1%				
Muslim	12.5%	7.1%	3.0%				0.0%	7.0%	2.8%				
Presbyterian	25.0%	3.8%	1.8%				40.0%	4.2%	2.1%				
Quaker	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Roman Catholic	37.5%	21.8%	21.5%				40.0%	18.3%	21.2%				
Seventh-day Adventist	0.0%	0.0%	0.4%				0.0%	0.0%	0.8%				
United Church of Christ/Congregational	0.0%	1.3%	0.4%				0.0%	2.8%	0.8%				
Other Christian	0.0%	10.3%	16.8%				0.0%	11.3%	16.8%				
Other religion(s)/belief(s)	0.0%	1.3%	4.1%				0.0%	0.0%	4.4%				
None	25.0%	11.5%	19.4%				20.0%	15.5%	25.1%				
Total (n)	8	156	736				5	71	386				
What is the highest academic degree that you intend to													
obtain?													
Highest academic degree planned													
None	0.0%	1.2%	0.4%				0.0%	0.0%	0.0%				
Vocational certificate	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	1.8%	1.8%				0.0%	4.0%	1.7%				



		Total		М	len/Trans me	n	Wom	en/Trans wo	men	1	rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Bachelor's degree (B.A., B.S., B.D., etc.)	25.0%	20.1%	30.5%				20.0%	17.3%	27.5%				
Master's degree (M.A., M.S., M.B.A., etc.)	50.0%	38.5%	38.9%				60.0%	36.0%	40.5%				
J.D. (Law)	0.0%	4.1%	4.5%				0.0%	2.7%	3.9%				
M.D., D.D.S., D.V.M., etc. (Medical)	12.5%	10.1%	8.4%				0.0%	13.3%	9.4%				
Ph.D.	12.5%	21.3%	10.9%				20.0%	25.3%	12.8%				
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.8%	4.0%				0.0%	1.3%	4.1%				
Other	0.0%	1.2%	0.8%				0.0%	0.0%	0.2%				
Total (n)	8	169	800				5	75	415				
Highest academic degree planned at this college													
None	0.0%	3.3%	0.7%				0.0%	3.0%	0.5%				
Vocational certificate	0.0%	0.7%	0.1%				0.0%	1.5%	0.3%				
Associate (A.A. or equivalent)	0.0%	0.0%	0.4%				0.0%	0.0%	0.3%				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Bachelor's degree (B.A., B.S., B.D., etc.)	75.0%	64.7%	67.1%				80.0%	71.2%	65.5%				
Master's degree (M.A., M.S., M.B.A., etc.)	12.5%	20.7%	22.1%				20.0%	13.6%	23.8%				1
J.D. (Law)	0.0%	2.7%	1.3%				0.0%	3.0%	1.1%				1
M.D., D.D.S., D.V.M., etc. (Medical)	12.5%	3.3%	3.0%				0.0%	3.0%	3.6%				1
Ph.D.	0.0%	4.0%	3.5%				0.0%	4.5%	3.8%				1
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	0.0%	1.3%				0.0%	0.0%	0.8%				1
Other	0.0%	0.7%	0.4%				0.0%	0.0%	0.3%				1
Total (n)	8	150	705				5	66	365				
In the past year, how often have you:													
Attended a religious service													
Frequently	62.5%	29.8%	16.5%				40.0%	33.8%	17.4%				
Occasionally	25.0%	35.7%	33.8%				40.0%	28.4%	32.1%				
Not at All	12.5%	34.5%	49.7%				20.0%	37.8%	50.5%				
Total (n)	8	168	829				5	74	430				
Mean	2.50	1.95	1.67				2.20	1.96	1.67				
Standard deviation	0.76	0.80	0.74				0.84	0.85	0.76				
Significance	_		**				_						
Effect size	_	0.69	1.12				_	0.28	0.70				
Been bored in class													
Frequently	62.5%	32.4%	23.3%				40.0%	39.5%	24.9%				
Occasionally	25.0%	51.8%	56.7%				40.0%	47.4%	58.0%				
Not at All	12.5%	15.9%	20.0%				20.0%	13.2%	17.1%				
Total (n)	8	170	832				5	76	433				
Mean	2.50	2.16	2.03				2.20	2.26	2.08				
Standard deviation	0.76	0.68	0.66				0.84	0.68	0.64				
Significance	-		*				-						
Effect size	-	0.50	0.71				-	-0.09	0.19				
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic
Frequently	25.0%	4.2%	3.5%	1			20.0%	6.8%	4.0%	1			Engagement
Occasionally	37.5%	27.7%	18.4%				40.0%	38.4%	21.5%				
Not at All	37.5%	68.1%	78.1%				40.0%	54.8%	74.5%				
Total (n)	8	166	826				5	73	428				1
Mean	1.88	1.36	1.25				1.80	1.52	1.29				
Standard deviation	0.83	0.56	0.51				0.84	0.63	0.54				
Significance	-	*	***				-		*				
Effect size	-	0.93	1.24				-	0.44	0.94				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	l	rqueer, gend ng, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Tutored another student													
Frequently	50.0%	21.8%	12.6%				40.0%	25.0%	12.9%				
Occasionally	37.5%	42.4%	36.3%				40.0%	48.6%	36.5%				
Not at All	12.5%	35.8%	51.1%				20.0%	26.4%	50.6%				
Total (n)	8	165	824				5	72	427				
Mean	2.38	1.86	1.62				2.20	1.99	1.62				
Standard deviation	0.74	0.75	0.70				0.84	0.72	0.70				
Significance	-		**				-						
Effect size	-	0.69	1.09				-	0.29	0.83				
In the past year, how often have you:													
Studied with other students													
Frequently	62.5%	38.0%	36.1%				40.0%	42.5%	37.7%				
Occasionally	25.0%	45.8%	45.0%				40.0%	50.7%	45.3%				
Not at All	12.5%	16.3%	18.9%				20.0%	6.8%	17.0%				
Total (n)	8	166	829				5	73	430				
Mean	2.50	2.22	2.17				2.20	2.36	2.21				
Standard deviation	0.76	0.71	0.72				0.84	0.61	0.71				
Significance	-						-						
Effect size	-	0.39	0.46				-	-0.26	-0.01				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Consumed beer													
Frequently	37.5%	11.7%	10.2%				40.0%	7.0%	8.9%				
Occasionally	12.5%	33.3%	38.5%				20.0%	38.0%	36.7%				
Not at All	50.0%	54.9%	51.3%				40.0%	54.9%	54.4%				
Total (n)	8	162	823				5	71	425				
Mean	1.88	1.57	1.59				2.00	1.52	1.55				
Standard deviation	0.99	0.69	0.67				1.00	0.63	0.65				
Significance	-						-						
Effect size	-	0.45	0.43				-	0.76	0.69				
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	37.5%	13.4%	10.0%				40.0%	11.1%	10.1%				
Occasionally	12.5%	39.0%	46.1%				20.0%	51.4%	49.9%				
Not at All	50.0%	47.6%	43.8%				40.0%	37.5%	40.0%				
Total (n)	8	164	826				5	72	427				
Mean	1.88	1.66	1.66				2.00	1.74	1.70				
Standard deviation	0.99	0.70	0.65				1.00	0.65	0.64				
Significance	-						-						
Effect size	-	0.31	0.34				-	0.40	0.47				
Felt overwhelmed by all I had to do													
Frequently	50.0%	34.9%	36.9%				40.0%	48.6%	48.5%				
Occasionally	50.0%	54.2%	53.1%				60.0%	48.6%	46.9%				
Not at All	0.0%	10.8%	9.9%				0.0%	2.8%	4.7%				
Total (n)	8	166	826				5	72	429				
Mean	2.50	2.24	2.27				2.40	2.46	2.44				
Standard deviation	0.53	0.63	0.63				0.55	0.56	0.58				
Significance	-						-						
Effect size	-	0.41	0.37				-	-0.11	-0.07				
Felt depressed													
Frequently	0.0%	14.0%	16.3%				0.0%	18.1%	21.8%				
Occasionally	87.5%	45.7%	44.3%				80.0%	58.3%	48.0%				
Not at All	12.5%	40.2%	39.4%				20.0%	23.6%	30.2%				
Total (n)	8	164	822				5	72	427				
Mean	1.88	1.74	1.77				1.80	1.94	1.92				
Standard deviation	0.35	0.69	0.71				0.45	0.65	0.72				
Significance	-		<b>.</b>				-		a				
Effect size	-	0.20	0.15				-	-0.22	-0.17				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Performed volunteer work													0::-
Frequently	62.5%	31.1%	15.6%				60.0%	38.4%	16.8%				Civic
Occasionally	25.0%	47.0%	45.7%				40.0%	49.3%	50.3%				Engageme
Not at All	12.5%	22.0%	38.7%				0.0%	12.3%	32.9%				
Total (n)	8	164	821				5	73	429				
Mean	2.50	2.09	1.77				2.60	2.26	1.84				
Standard deviation	0.76	0.72	0.70				0.55	0.67	0.69				
	0.76	0.72	U.7U **				0.55	0.07	0.09				
Significance	-	0.57					-	0.54					
Effect size	-	0.57	1.04				-	0.51	1.10				
In the past year, how often have you:													
Asked a teacher for advice after class													
Frequently	37.5%	30.9%	25.4%				20.0%	40.3%	27.5%				
Occasionally	37.5%	53.7%	52.5%				60.0%	51.4%	50.6%				
Not at All	25.0%	15.4%	22.1%				20.0%	8.3%	21.9%				
Total (n)	25.0%	162	815				20.076	72	425				
Mean	2.13	2.15	2.03				2.00	2.32	2.06				
Standard deviation	0.83	0.66	0.69				0.71	0.62	0.70				
Significance	-						-						
Effect size	-	-0.03	0.14				-	-0.52	-0.09				
Socialized with someone of another racial/ethnic group													
Frequently	75.0%	70.4%	69.6%				80.0%	72.6%	71.5%				
Occasionally	0.0%	24.7%	24.7%				0.0%	24.7%	24.1%				
Not at All	25.0%	4.9%	5.7%				20.0%	2.7%	4.4%				
Total (n)	8	162	819				5	73	428				
Mean	2.50	2.65	2.64				2.60	2.70	2.67				
Standard deviation	0.93	0.57	0.59				0.89	0.52	0.56				
Significance	-						-						
Effect size	-	-0.26	-0.24				-	-0.19	-0.13				
Been late to class													
Frequently	37.5%	8.6%	5.1%				40.0%	11.1%	5.4%				
Occasionally	25.0%	42.0%	38.9%				0.0%	38.9%	36.8%				
Not at All	37.5%	49.4%	56.0%				60.0%	50.0%	57.8%				
Total (n)	8	162	822				5	72	429				
Mean	2.00	1.59	1.49				1.80	1.61	1.48				
Standard deviation	0.93	0.65	0.59				1.10	0.68	0.60				
Significance	0.93	0.03	0.59 *				1.10	0.00	0.00				
Significance Effect size		0.62	0.86				_	0.28	0.50				
Discussed politics	-	0.63	0.00				-	0.20	0.53				+
Frequently	62.5%	34.8%	25.8%				60.0%	36.1%	23.7%				
Occasionally	37.5%	50.3%	51.3%				40.0%	52.8%	52.5%				
Not at All	0.0%	14.9%	23.0%				0.0%	11.1%	23.9%				
Total (n)	8	161	819				5	72	427				
Mean	2.63	2.20	2.03				2.60	2.25	2.00				
Standard deviation	0.52	0.68	0.70				0.55	0.64	0.69				
Significance	-		*				-						
Effect size	-	0.63	0.86				-	0.55	0.87				
Skipped school/class													
Frequently	12.5%	5.0%	2.9%				0.0%	5.5%	2.6%				
Occasionally	50.0%	31.7%	34.3%				40.0%	31.5%	37.3%				
Not at All	37.5%	63.4%	62.8%				60.0%	63.0%	60.1%				
Total (n)	8	161	814				5	73	424				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	l .	queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.75	1.42	1.40				1.40	1.42	1.42				
Standard deviation	0.71	0.59	0.55				0.55	0.60	0.54				
Significance	-						-						
Effect size	-	0.56	0.64				-	-0.03	-0.04				
Publicly communicated my opinion about a cause (e.g., blog, email,													Civic
petition)													
Frequently	50.0%	18.8%	13.9%				40.0%	29.2%	15.4%				Engagement
Occasionally	37.5%	39.4%	31.6%				40.0%	31.9%	30.8%				
Not at All	12.5%	41.9%	54.5%				20.0%	38.9%	53.8%				
Total (n)	8	160	820				5	72	429				
Mean	2.38	1.77	1.59				2.20	1.90	1.62				
Standard deviation	0.74	0.75	0.72				0.84	0.82	0.74				
Significance	-	*	**				-						
Effect size	-	0.81	1.10				-	0.37	0.78				
In the past year, how often have you:													
													Civic
Helped raise money for a cause or campaign													Engagement
Frequently	25.0%	11.4%	6.9%				20.0%	12.7%	7.7%				
Occasionally	25.0%	34.8%	27.3%				20.0%	45.1%	31.9%				
Not at All	50.0%	53.8%	65.8%				60.0%	42.3%	60.4%				
Total (n)	8	158	816				5	71	427				
Mean	1.75	1.58	1.41				1.60	1.70	1.47				
Standard deviation	0.89	0.69	0.62				0.89	0.68	0.64				
Significance	_						-						
Effect size	-	0.25	0.55				-	-0.15	0.20				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Fallen asleep in class													
Frequently	0.0%	3.8%	2.1%				0.0%	2.8%	1.6%				
Occasionally	50.0%	22.6%	18.5%				20.0%	29.2%	16.3%				
Not at All	50.0%	73.6%	79.4%				80.0%	68.1%	82.1%				
Total (n)	8	159	817				5	72	429				
Mean	1.50	1.30	1.23				1.20	1.35	1.20				
Standard deviation	0.53	0.54	0.47				0.45	0.53	0.44				
Significance	-						-						
Effect size	-	0.37	0.57				-	-0.28	0.00				
Failed to complete homework on time													
Frequently	25.0%	3.1%	2.2%				20.0%	4.1%	2.3%				
Occasionally	25.0%	35.0%	36.5%				20.0%	38.4%	35.1%				
Not at All	50.0%	61.9%	61.3%				60.0%	57.5%	62.6%				
Total (n)	8	160	820				5	73	430				
Mean	1.75	1.41	1.41				1.60	1.47	1.40				
Standard deviation	0.89	0.55	0.53				0.89	0.58	0.54				
Significance	-						-						
Effect size	-	0.62	0.64				-	0.22	0.37				
Felt anxious													
Frequently	37.5%	33.1%	37.6%				40.0%	53.4%	49.2%				
Occasionally	50.0%	46.9%	46.8%				40.0%	39.7%	42.9%				
Not at All	12.5%	20.0%	15.6%				20.0%	6.8%	7.9%				
Total (n)	8	160	819				5	73	429				
Mean	2.25	2.13	2.22				2.20	2.47	2.41				
Standard deviation	0.71	0.72	0.70				0.84	0.63	0.63				
Significance	-						-						
Effect size	-	0.17	0.04				-	-0.43	-0.33				
Written computer code													
Frequently	0.0%	7.5%	5.3%				0.0%	2.8%	3.0%				
Occasionally	12.5%	20.8%	12.9%				0.0%	19.4%	9.4%				
Not at All	87.5%	71.7%	81.9%				100.0%	77.8%	87.6%				
Total (n)	8	159	817				5	72	427				
Mean	1.13	1.36	1.23				1.00	1.25	1.15				
Standard deviation	0.35	0.62	0.53				0.00	0.50	0.44				
Significance	-						-						
Effect size	-	-0.37	-0.19				-	-0.50	-0.34				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	0.0%	4.4%	6.0%				0.0%	4.2%	7.0%				
Occasionally	0.0%	13.9%	22.8%				0.0%	15.3%	25.2%				
Not at All	100.0%	81.6%	71.2%				100.0%	80.6%	67.8%				
Total (n)	100.0%	158	817				5	72	428				
Mean	1						_	1.24	1.39				
	1.00 0.00	1.23 0.52	1.35 0.59				1.00	0.52					
Standard deviation	0.00	0.52	0.59				0.00	0.52	0.62				
Significance	-	0.44	0.50				-	0.40	0.00				
Effect size How would you rate yourself in the following areas:	-	-0.44	-0.59				-	-0.46	-0.63				1
Tiow would you rate yourself in the following areas.													Pluralistic
Ability to see the world from someone else's perspective													Orientation
A Major Strength	50.0%	45.3%	40.6%				60.0%	45.6%	41.1%				
Somewhat Strong	37.5%	33.1%	39.7%				40.0%	36.8%	39.2%				
Average	12.5%	18.9%	18.2%				0.0%	14.7%	18.4%				
Somewhat Weak	0.0%	2.7%	1.4%				0.0%	2.9%	1.2%				
A Major Weakness	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%				
Total (n)	8	148	806				5	68	423				
Mean	4.38	4.21	4.19				4.60	4.25	4.20				
Standard deviation	0.74	0.84	0.79				0.55	0.82	0.78				
Significance	0.7 1	0.01	0.70				-	0.02	0.70				
Effect size		0.20	0.24				_	0.43	0.51				
Tolerance of others with different beliefs		0.20	0.24					0.40	0.01				Pluralistic
A Major Strength	37.5%	48.3%	48.2%				60.0%	48.5%	48.5%				Orientation
Somewhat Strong	50.0%	32.2%	35.1%				40.0%	36.8%	37.8%				Onemation
Average	12.5%	15.4%	14.9%				0.0%	13.2%	13.0%				
Somewhat Weak	0.0%	4.0%	14.9%				0.0%	1.5%	0.5%				
	0.0%		0.7%					0.0%	0.5%				
A Major Weakness		0.0%					0.0%						
Total (n)	8	149	807				5	68	423				
Mean	4.25	4.25	4.29				4.60	4.32	4.34				
Standard deviation	0.71	0.86	0.81				0.55	0.76	0.74				
Significance	-	0.00	0.05				-	0.07	0.05				
Effect size	-	0.00	-0.05				-	0.37	0.35				
Openness to having my own views challenged	05.00/	00.00/	07.00/				00.00/	44.00/	00.40/				Pluralistic
A Major Strength	25.0%	39.9%	37.2%				20.0%	41.2%	33.1%				Orientation
Somewhat Strong	62.5%	28.4%	36.9%				80.0%	25.0%	39.0%				
Average	12.5%	27.7%	21.9%				0.0%	29.4%	23.9%				
Somewhat Weak	0.0%	3.4%	3.6%				0.0%	4.4%	3.8%				
A Major Weakness	0.0%	0.7%	0.4%				0.0%	0.0%	0.2%				
Total (n)	8	148	804				5	68	423				
Mean	4.13	4.03	4.07				4.20	4.03	4.01				
Standard deviation	0.64	0.94	0.87				0.45	0.95	0.86				
Significance	-						-						
Effect size	-	0.11	0.07				-	0.18	0.22				
Ability to discuss and negotiate controversial issues													Pluralistic
A Major Strength	37.5%	45.0%	38.5%				40.0%	42.6%	34.0%	1			Orientatio
Somewhat Strong	62.5%	28.9%	34.1%				60.0%	33.8%	37.8%				
Average	0.0%	22.8%	22.7%				0.0%	19.1%	22.5%	1			
Somewhat Weak	0.0%	3.4%	3.6%				0.0%	4.4%	4.5%				
A Major Weakness	0.0%	0.0%	1.1%				0.0%	0.0%	1.2%	1			
Total (n)	8	149	807				5	68	423				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	4.38	4.15	4.05				4.40	4.15	3.99				
Standard deviation	0.52	0.89	0.92				0.55	0.89	0.92				
Significance	-						-						
Effect size	-	0.26	0.36				-	0.28	0.45				



		Total		N	len/Trans me	1	Wom	en/Trans wo	men		queer, gend ng, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How would you rate yourself in the following areas:													
Ability to work cooperatively with diverse people													Pluralistic Orientation
A Major Strength	87.5%	60.1%	63.4%				80.0%	61.8%	63.8%				Orientation
Somewhat Strong	12.5%	21.6%	25.7%				20.0%	17.6%	25.8%				
Average	0.0%	18.2%	10.1%				0.0%	20.6%	10.4%				
Somewhat Weak	0.0%	0.0%	0.6%				0.0%	0.0%	0.0%				
A Major Weakness	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Total (n)	8	148	804				5	68	423				
Mean	4.88	4.42	4.52				4.80	4.41	4.53				
Standard deviation	0.35	0.78	0.71				0.45	0.81	0.68				
Significance	0.00	0.70	0.71				0.43	0.01	0.00				
Effect size		0.59	0.51				_	0.48	0.40				
Critical thinking skills		0.55	0.51				-	0.40	0.40				Pluralistic
A Major Strength	37.5%	53.0%	45.0%				60.0%	48.5%	42.9%				Orientation
Somewhat Strong	50.0%	30.9%	37.2%				20.0%	33.8%	39.3%				Onemation
Average	12.5%	15.4%	16.7%				20.0%	17.6%	16.9%				
Somewhat Weak	0.0%	0.7%	1.1%				0.0%	0.0%	1.0%				
A Major Weakness	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%				
Total (n)	8	149	804				5	68	420				
Mean	4.25	4.36	4.26				4.40	4.31	4.24				
Standard deviation	0.71	0.76	0.77				0.89	0.76	0.76				
Significance	0.71	0.70	0.11				0.03	0.70	0.70				
Effect size		-0.14	-0.01				_	0.12	0.21				
Ability to manage your time effectively		0.14	0.01					0.12	0.21				Pluralistic
A Major Strength	25.0%	23.6%	26.2%				40.0%	22.1%	27.1%				Orientation
Somewhat Strong	37.5%	26.4%	29.6%				20.0%	29.4%	34.2%				Onontation
Average	12.5%	34.5%	32.1%				20.0%	33.8%	29.5%				
Somewhat Weak	0.0%	10.8%	9.1%				0.0%	10.3%	7.6%				
A Major Weakness	25.0%	4.7%	3.0%				20.0%	4.4%	1.7%				
Total (n)	8	148	801				5	68	421				
Mean	3.38	3.53	3.67				3.60	3.54	3.77				
Standard deviation	1.60	1.11	1.05				1.67	1.08	0.99				
Significance	- 1.50		1.00				-	1.00	0.00				
Effect size	_	-0.14	-0.28				_	0.06	-0.17				



		Total		М	en/Trans me	n	Wom	nen/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is the highest level of formal education obtained by:													
Parent/Guardian 1													
Junior high/Middle school or less	0.0%	3.9%	5.5%				0.0%	5.6%	6.7%				
Some high school	0.0%	2.0%	4.5%				0.0%	1.4%	3.3%				
High school graduate/GED	0.0%	6.6%	18.0%				0.0%	8.5%	21.0%				
Postsecondary school other than college	0.0%	2.6%	4.1%				0.0%	2.8%	4.1%				
Some college	0.0%	10.5%	17.8%				0.0%	12.7%	17.4%				
College degree	50.0%	40.8%	30.5%				60.0%	29.6%	28.4%				
Some graduate school	0.0%	1.3%	1.7%				0.0%	2.8%	2.4%				
Graduate degree	50.0%	32.2%	17.8%				40.0%	36.6%	16.7%				
Total (n)	8	152	802				5	71	419				
What is the highest level of formal education obtained by:													
Parent/Guardian 2													
Junior high/Middle school or less	0.0%	4.1%	5.9%				0.0%	6.1%	6.9%				
Some high school	0.0%	2.1%	5.6%				0.0%	3.0%	5.7%				
High school graduate/GED	0.0%	10.3%	20.9%				0.0%	7.6%	22.9%				
Postsecondary school other than college	0.0%	3.4%	4.8%				0.0%	1.5%	4.1%				
Some college	25.0%	8.9%	17.4%				20.0%	7.6%	17.5%				
College degree	37.5%	40.4%	29.3%				40.0%	37.9%	26.5%				
Some graduate school	0.0%	2.7%	1.7%				0.0%	3.0%	1.5%				
Graduate degree	37.5%	28.1%	14.2%				40.0%	33.3%	14.9%				
Total (n)	8	146	745				5	66	389				
First generation in college													
Yes	0.0%	10.3%	21.2%				0.0%	10.6%	23.9%				
No	100.0%	89.7%	78.8%				100.0%	89.4%	76.1%				
Total (n)	8	146	745				5	66	389				



		Total		M	len/Trans me	n	Won	nen/Trans wo	men	1	rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:													
Ask questions in class													Habits of Mind
Frequently	62.5%	45.2%	38.8%				60.0%	50.0%	37.6%				I Willia
Occasionally	25.0%	44.5%	49.4%				40.0%	45.6%	51.5%				
Not at All	12.5%	10.3%	11.8%				0.0%	4.4%	10.9%				
Total (n)	8	146	805				5	68	423				
Mean	2.50	2.35	2.27				2.60	2.46	2.27				
Standard deviation	0.76	0.66	0.66				0.55	0.58	0.64				
Significance	-						-						
Effect size	_	0.23	0.35				_	0.24	0.52				
Support your opinions with a logical argument													Habits of
Frequently	100.0%	67.8%	57.8%				100.0%	63.2%	52.5%				Mind
Occasionally	0.0%	29.5%	38.9%				0.0%	35.3%	43.7%				
Not at All	0.0%	2.7%	3.4%				0.0%	1.5%	3.8%				
Total (n)	8	146	805				5	68	423				1
Mean	3.00	2.65	2.54				3.00	2.62	2.49				
Standard deviation	0.00	0.53	0.56				0.00	0.52	0.57				
Significance	-		*				-		*				
Effect size	-	0.66	0.82				-	0.73	0.89				
Seek solutions to problems and explain them to others													Habits of
Frequently	75.0%	61.5%	56.2%				60.0%	60.0%	54.8%				Mind
Occasionally	25.0%	36.4%	40.9%				40.0%	40.0%	42.8%				
Not at All	0.0%	2.1%	2.9%				0.0%	0.0%	2.4%				
Total (n)	8	143	795				5	65	416				
Mean	2.75	2.59	2.53				2.60	2.60	2.52				
Standard deviation	0.46	0.53	0.55				0.55	0.49	0.55				
Significance	-						-						
Effect size	-	0.30	0.40				-	0.00	0.15				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men	1	queer, gendeng, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:													
													Habits of
Evaluate the quality or reliability of information you received	75.00/	04.40/	F7 40/				00.00/	50.40/	50.00/				Mind
Frequently	75.0%	61.1%	57.1%				60.0%	59.1%	56.3%				
Occasionally	25.0%	36.8%	40.3%				40.0%	39.4%	41.6%				
Not at All	0.0%	2.1%	2.6%				0.0%	1.5%	2.1%				
Total (n)	8	144	802				5	66	421				
Mean	2.75	2.59	2.54				2.60	2.58	2.54				
Standard deviation	0.46	0.53	0.55				0.55	0.53	0.54				
Significance	-						-						
Effect size	-	0.30	0.38				-	0.04	0.11				
Take a risk because you feel you have more to gain													Habits of
Frequently	62.5%	56.6%	42.5%				80.0%	52.2%	40.3%				Mind
Occasionally	37.5%	39.3%	50.3%				20.0%	46.3%	51.8%				
Not at All	0.0%	4.1%	7.3%				0.0%	1.5%	7.9%				
Total (n)	8	145	800				5	67	419				
Mean	2.63	2.52	2.35				2.80	2.51	2.32				
Standard deviation	0.52	0.58	0.61				0.45	0.53	0.61				
Significance	-						-						
Effect size	-	0.19	0.46				-	0.55	0.79				
Seek alternative solutions to a problem													Habits of
Frequently	62.5%	58.3%	52.5%				60.0%	61.2%	52.3%				Mind
Occasionally	37.5%	40.3%	45.1%				40.0%	38.8%	46.0%				
Not at All	0.0%	1.4%	2.4%				0.0%	0.0%	1.7%				
Total (n)	8	144	793				5	67	417				
Mean	2.63	2.57	2.50				2.60	2.61	2.51				
Standard deviation	0.52	0.52	0.55				0.55	0.49	0.53				
Significance	_						_						
Effect size	_	0.12	0.24				_	-0.02	0.17				
Look up scientific research articles and resources													Habits of
Frequently	37.5%	36.8%	35.3%				20.0%	40.3%	35.9%				Mind
Occasionally	50.0%	47.9%	49.8%				60.0%	44.8%	48.0%				"""
Not at All	12.5%	15.3%	15.0%				20.0%	14.9%	16.2%				
Total (n)	8	144	800				5	67	421				1
Mean	2.25	2.22	2.20				2.00	2.25	2.20				
Standard deviation	0.71	0.69	0.68				0.71	0.70	0.69				
Significance	0.71	0.03	0.00				0.71	0.10	0.03				
Effect size		0.04	0.07				_	-0.36	-0.29				
LIIGUL SIZG		0.04	0.07				_	-0.30	-0.29				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:													Habits of
Explore topics on your own, even though it was not required for a class													Mind
Frequently	75.0%	53.1%	45.3%				100.0%	50.7%	42.1%				
Occasionally	25.0%	42.0%	45.7%				0.0%	43.3%	47.9%				
Not at All	0.0%	4.9%	9.0%				0.0%	6.0%	10.0%				
Total (n)	8	143	799				5	67	420				
Mean	2.75	2.48	2.36				3.00	2.45	2.32				
Standard deviation	0.46	0.59	0.64				0.00	0.61	0.65				
Significance	0.40	0.00	0.04				0.00	*	*				
Effect size		0.46	0.61					0.90	1.05				
Accept mistakes as part of the learning process	_	0.40	0.01	-			_	0.90	1.03				Habits of
Frequently	62.5%	58.9%	62.3%				80.0%	60.6%	60.8%				
Occasionally	37.5%	39.0%	35.4%	1			20.0%	37.9%	37.3%	1			Mind
l '		39.0% 2.1%	2.3%										
Not at All	0.0%	141	796				0.0%	1.5%	1.9%				
Total (n)	8						5	66	418				
Mean	2.63	2.57	2.60				2.80	2.59	2.59				
Standard deviation	0.52	0.54	0.53				0.45	0.53	0.53				
Significance	-						-						
Effect size	-	0.11	0.06				-	0.40	0.40				
Analyze multiple sources of information before coming to a conclusion													Habits of
Frequently	37.5%	54.0%	53.2%				60.0%	55.4%	51.7%				Mind
Occasionally	62.5%	42.4%	44.0%				40.0%	43.1%	46.4%				
Not at All	0.0%	3.6%	2.8%				0.0%	1.5%	1.9%				
Total (n)	8	139	795				5	65	418				
Mean	2.38	2.50	2.50				2.60	2.54	2.50				
Standard deviation	0.52	0.57	0.55				0.55	0.53	0.54				
Significance	0.02	0.01	0.00				0.00	0.00	0.04				
Effect size	_	-0.21	-0.22				_	0.11	0.19				
Take on a challenge that scares you	_	-0.21	-0.22					0.11	0.13				Habits of
Frequently	87.5%	53.6%	41.3%				100.0%	54.5%	38.5%				Mind
Occasionally	12.5%	40.0%	52.7%				0.0%	40.9%	55.0%				IVIIIIu
Not at All	0.0%	6.4%	6.0%				0.0%	4.5%	6.5%				
Total (n)	8	140	795				5	4.5%	418				-
	2.88						_						
Mean Standard deviation	0.35	2.47 0.62	2.35				3.00	2.50 0.59	2.32				
	0.35	0.02	0.59				0.00	0.59	0.59				
Significance	-	0.00	0.00				-	0.05	4.45				
Effect size How confident are you that you can:	-	0.66	0.90	-			-	0.85	1.15				1
How confident are you that you can.													
Use technical science skills (use of tools, instruments, and/or													Science Self
													Efficacy
techniques)	05.00/	07.00/	05.00/				00.00/	00.00/	40.00/				
Absolutely	25.0%	27.0%	25.3%				20.0%	23.8%	19.3%				1
Very	0.0%	27.7%	28.9%				0.0%	22.2%	26.3%				
Moderately	25.0%	28.5%	32.2%				40.0%	31.7%	37.4%				
Somewhat	25.0%	11.7%	10.5%				40.0%	17.5%	13.8%				
Not at All	25.0%	5.1%	3.0%				0.0%	4.8%	3.1%				1
Total (n)	8	137	789				5	63	414				
Mean	2.75	3.60	3.63	1			3.00	3.43	3.45	[			1



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ng, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.58	1.15	1.07				1.22	1.17	1.05				
Significance	-	*	*				-						
Effect size	-	-0.74	-0.82				-	-0.37	-0.43				
Generate an answerable research question													Science Self-
Absolutely	25.0%	16.8%	20.1%				20.0%	15.9%	19.1%				Efficacy
Very	37.5%	34.3%	31.9%				40.0%	34.9%	30.0%				
Moderately	12.5%	38.0%	34.4%				20.0%	34.9%	34.8%				
Somewhat	0.0%	8.0%	11.8%				0.0%	9.5%	13.5%				
Not at All	25.0%	2.9%	1.8%				20.0%	4.8%	2.7%				
Total (n)	8	137	790				5	63	414				
Mean	3.38	3.54	3.57				3.40	3.48	3.49				
Standard deviation	1.60	0.96	1.00				1.52	1.03	1.03				
Significance	-						-						
Effect size	-	-0.17	-0.19				-	-0.08	-0.09				
Determine how to collect appropriate data													Science Self
Absolutely	0.0%	16.1%	18.2%				0.0%	17.5%	16.9%				Efficacy
Very	62.5%	37.2%	37.4%				40.0%	39.7%	36.2%				
Moderately	25.0%	38.7%	34.4%				40.0%	31.7%	34.8%				
Somewhat	0.0%	5.8%	8.8%				0.0%	6.3%	10.1%				
Not at All	12.5%	2.2%	1.1%				20.0%	4.8%	1.9%				
Total (n)	8	137	791				5	63	414				
Mean	3.38	3.59	3.63				3.00	3.59	3.56				
Standard deviation	1.06	0.90	0.92				1.22	1.01	0.95				
Significance	-						-						
Effect size	-	-0.23	-0.27				-	-0.58	-0.59				
Explain the results of a study													Science Self
Absolutely	25.0%	22.1%	21.9%				20.0%	23.8%	20.0%				Efficacy
Very	25.0%	41.9%	40.8%				20.0%	41.3%	39.7%				
Moderately	37.5%	26.5%	28.4%				40.0%	22.2%	28.5%				
Somewhat	0.0%	7.4%	8.1%				0.0%	7.9%	10.5%				
Not at All	12.5%	2.2%	0.8%				20.0%	4.8%	1.5%				
Total (n)	8	136	786				5	63	411				
Mean	3.50	3.74	3.75				3.20	3.71	3.66				
Standard deviation	1.31	0.96	0.91				1.48	1.07	0.96				
Significance	-						-						
Effect size	-	-0.25	-0.27				-	-0.48	-0.48				
Use scientific literature to guide research													Science Self
Absolutely	0.0%	14.1%	16.5%				0.0%	16.1%	16.8%				Efficacy
Very	50.0%	34.8%	30.0%				40.0%	37.1%	30.0%				
Moderately	37.5%	35.6%	35.0%				40.0%	25.8%	32.0%				
Somewhat	0.0%	13.3%	15.5%				0.0%	16.1%	17.8%				
Not at All	12.5%	2.2%	2.9%				20.0%	4.8%	3.4%				
Total (n)	8	135	786				5	62	410				
Mean	3.25	3.45	3.42				3.00	3.44	3.39				
Standard deviation	1.04	0.97	1.03				1.22	1.10	1.07				
Significance	-						-						
Effect size	-	-0.21	-0.17				-	-0.40	-0.36				
Integrate results from multiple studies													Science Self
Absolutely	25.0%	17.9%	20.7%				20.0%	21.7%	21.5%				Efficacy
Very	25.0%	37.3%	35.3%				20.0%	35.0%	32.9%				
Moderately	37.5%	33.6%	30.7%				40.0%	23.3%	29.8%				
Somewhat	0.0%	7.5%	10.5%				0.0%	11.7%	12.0%				



		Total		N	len/Trans me	en	Wom	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Not at All	12.5%	3.7%	2.7%				20.0%	8.3%	3.9%				
Total (n)	8	134	787				5	60	410				
Mean	3.50	3.58	3.61				3.20	3.50	3.56				
Standard deviation	1.31	0.99	1.01				1.48	1.20	1.07				
Significance	-						-						
Effect size	-	-0.08	-0.11				-	-0.25	-0.34				
Ask relevant questions													Science Self-
Absolutely	62.5%	41.0%	34.8%				60.0%	42.6%	33.4%				Efficacy
Very	25.0%	32.1%	39.3%				20.0%	27.9%	39.8%				
Moderately	12.5%	23.1%	21.2%				20.0%	24.6%	21.5%				
Somewhat	0.0%	2.2%	4.2%				0.0%	3.3%	4.6%				
Not at All	0.0%	1.5%	0.5%				0.0%	1.6%	0.7%				
Total (n)	8	134	784				5	61	410				
Mean	4.50	4.09	4.04				4.40	4.07	4.00				
Standard deviation	0.76	0.93	0.88				0.89	0.98	0.90				
Significance							-						1
Effect size	_	0.44	0.52				_	0.34	0.44	1			
Identify what is known and not known about a problem		<b></b>	0.02					0.01	0				Science Self
Absolutely	37.5%	32.8%	29.6%				40.0%	32.8%	29.0%				Efficacy
Very	50.0%	34.3%	37.0%				40.0%	34.4%	36.1%				Liniouoy
Moderately	0.0%	24.6%	26.1%				0.0%	18.0%	25.9%				
Somewhat	0.0%	6.0%	6.6%				0.0%	9.8%	7.8%				
Not at All	12.5%	2.2%	0.6%				20.0%	4.9%	1.2%				
Total (n)	8	134	783				5	61	410				
Mean	4.00	3.90	3.88				3.80	3.80	3.84				
Standard deviation	1.31	1.01	0.93				1.64	1.15	0.97				
Significance	1.51	1.01	0.55				1.04	1.10	0.57				
Effect size		0.10	0.13				_	0.00	-0.04				
Understand scientific concepts	<del>                                     </del>	0.10	0.13				-	0.00	-0.04				Science Self
Absolutely	25.0%	25.4%	22.8%				40.0%	26.2%	20.2%				Efficacy
Very	25.0%	36.6%	34.6%				20.0%	32.8%	32.0%				Ellicacy
Moderately	25.0%	28.4%	30.6%				20.0%	26.2%	33.7%				
Somewhat	0.0%	6.0%	10.6%				0.0%	8.2%	12.0%				
Not at All	25.0%	3.7%	1.4%				20.0%	6.6%	2.2%				
	25.0%	134	785				20.0%	61					
Total (n)	3.25	3.74	3.67				3.60	3.64	410 3.56				
Mean Standard deviation		1.03						1.16					
	1.58	1.03	0.99				1.67	1.10	1.01				
Significance	-	0.40	-0.42				-	0.02	0.04				
Effect size	-	-0.48	-0.42				-	-0.03	0.04				-
See connections between different areas of science and mathematics										1			Science Self
	27.50/	02 40/	04.40/				20.00/	24 20/	10.00/	1			Efficacy
Absolutely	37.5%	23.1%	21.1%				20.0%	21.3%	19.0%	1			
Very	12.5%	44.8%	32.0%				20.0%	44.3%	28.0%				1
Moderately	25.0%	22.4%	31.2%				40.0%	18.0%	33.9%	1			
Somewhat	12.5%	6.0%	12.2%				20.0%	9.8%	14.6%	1			
Not at All	12.5%	3.7%	3.4%				0.0%	6.6%	4.4%				
Total (n)	8	134	785				5	61	410	1			
Mean	3.50	3.78	3.55				3.40	3.64	3.43	1			
Standard deviation	1.51	0.99	1.06				1.14	1.13	1.09	1			
Significance	-						-			1			
Effect size	-	-0.28	-0.05				-	-0.21	-0.03				



		Total		М	en/Trans mei	n	Wom	nen/Trans wo	men	l	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Race/Ethnicity - mark all that apply (total may add to more													
than 100%)													
American Indian/Alaska Native	0.0%	0.0%	2.3%				0.0%	0.0%	2.7%				
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	28.6%	14.4%	5.7%				40.0%	14.0%	4.7%				
Filipina/o/x	0.0%	0.5%	3.7%				0.0%	0.0%	3.8%				
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.0%	3.2%	1.8%				0.0%	2.3%	1.3%				
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	3.7%	2.0%				0.0%	2.3%	1.3%				
Other Asian	0.0%	1.6%	0.5%				0.0%	2.3%	0.4%				
Native Hawaiian/Pacific Islander	0.0%	1.1%	1.5%				0.0%	0.0%	1.1%				
African American/Black	0.0%	8.0%	10.6%				0.0%	10.5%	10.3%				
Mexican American/Chicana/o/x	14.3%	4.3%	11.4%				0.0%	5.8%	12.8%				
Puerto Rican	0.0%	3.2%	1.7%				0.0%	4.7%	1.3%				
South American	0.0%	3.7%	2.1%				0.0%	4.7%	1.8%				
Other Latina/o/x	0.0%	4.8%	5.4%				0.0%	3.5%	6.7%				
White/Caucasian	57.1%	67.6%	68.0%				60.0%	66.3%	68.7%				
Other	14.3%	7.4%	2.9%				0.0%	7.0%	2.9%				
Race/Ethnicity Group (with multiple race category)													
American Indian	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%				
Asian	28.6%	17.0%	8.8%				40.0%	15.1%	7.4%				
Black	0.0%	4.3%	8.0%				0.0%	8.1%	7.6%				
Hispanic	0.0%	6.4%	12.5%				0.0%	7.0%	14.3%				
White	42.9%	53.2%	55.5%				60.0%	54.7%	54.8%				
Other	14.3%	2.1%	1.0%				0.0%	0.0%	0.9%				
Two or more races/ethnicities	14.3%	17.0%	14.0%				0.0%	15.1%	14.8%				
Total (n)	7	188	865				5	86	447				
How would you characterize your political views?													
Far left	25.0%	2.2%	5.1%				20.0%	1.6%	4.8%				
Liberal	25.0%	34.6%	27.4%				40.0%	46.8%	33.5%				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	1	rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Middle-of-the-road	25.0%	47.1%	49.4%				20.0%	43.5%	49.8%				
Conservative	25.0%	15.4%	16.2%				20.0%	8.1%	11.3%				
Far right	0.0%	0.7%	1.9%				0.0%	0.0%	0.8%				
Total (n)	8	136	770				5	62	400				
In deciding to go to college, how important to you was each of the													
following reasons?													
To be able to get a better job													
Very Important	87.5%	81.2%	85.5%				80.0%	81.5%	87.0%				
Somewhat Important	12.5%	15.8%	12.2%				20.0%	16.9%	11.6%				
Not Important	0.0%	3.0%	2.3%				0.0%	1.5%	1.4%				
Total (n)	8	133	786				5	65	415				
Mean	2.88	2.78	2.83				2.80	2.80	2.86				
Standard deviation	0.35	0.48	0.43				0.45	0.44	0.39				
Significance	-						-						
Effect size	-	0.21	0.12				-	0.00	-0.15				
To gain a general education and appreciation of ideas													
Very Important	62.5%	80.3%	72.3%				60.0%	84.4%	76.1%				
Somewhat Important	37.5%	18.2%	24.9%				40.0%	14.1%	22.0%				
Not Important	0.0%	1.5%	2.8%				0.0%	1.6%	1.9%				
Total (n)	8	132	784				5	64	414				
Mean	2.63	2.79	2.70				2.60	2.83	2.74				
Standard deviation	0.52	0.45	0.52				0.55	0.42	0.48				
Significance	-						-						
Effect size	-	-0.36	-0.13				-	-0.55	-0.29				
To make me a more cultured person													
Very Important	75.0%	56.8%	50.1%				80.0%	65.6%	57.2%				
Somewhat Important	25.0%	36.4%	36.9%				20.0%	28.1%	33.1%				
Not Important	0.0%	6.8%	13.0%				0.0%	6.3%	9.7%				
Total (n)	8	132	784				5	64	414				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.75	2.50	2.37				2.80	2.59	2.48				
Standard deviation	0.46	0.62	0.70				0.45	0.61	0.67				
Significance	-						-						
Effect size	-	0.40	0.54				-	0.34	0.48				
In deciding to go to college, how important to you was each of the													
following reasons?													
To be able to make more money													
Very Important	62.5%	67.7%	76.0%				60.0%	61.5%	74.7%				
Somewhat Important	37.5%	24.8%	19.0%				40.0%	32.3%	22.2%				
Not Important	0.0%	7.5%	5.0%				0.0%	6.2%	3.1%				
Total (n)	8	133	784				5	65	415				
Mean	2.63	2.60	2.71				2.60	2.55	2.72				
Standard deviation	0.52	0.63	0.55				0.55	0.61	0.52				
Significance	-						-						
Effect size	-	0.05	-0.15				-	0.08	-0.23				
To learn more about things that interest me													
Very Important	75.0%	88.6%	84.8%				80.0%	89.1%	87.0%				
Somewhat Important	25.0%	10.6%	14.0%				20.0%	9.4%	12.3%				
Not Important	0.0%	0.8%	1.1%				0.0%	1.6%	0.7%				
Total (n)	8	132	784				5	64	414				
Mean	2.75	2.88	2.84				2.80	2.88	2.86				
Standard deviation	0.46	0.35	0.40				0.45	0.38	0.37				
Significance	-						-						
Effect size	-	-0.37	-0.23				-	-0.21	-0.16				
To get training for a specific career													
Very Important	25.0%	70.0%	76.9%				20.0%	68.3%	80.1%				
Somewhat Important	75.0%	24.6%	19.4%				80.0%	27.0%	17.5%				
Not Important	0.0%	5.4%	3.7%				0.0%	4.8%	2.4%				
Total (n)	8	130	780				5	63	412				
Mean	2.25	2.65	2.73				2.20	2.63	2.78				
Standard deviation	0.46	0.58	0.52				0.45	0.58	0.47				
Significance	-		**				-		**				
Effect size	-	-0.69	-0.92				-	-0.74	-1.23				
To prepare myself for graduate or professional school													
Very Important	25.0%	58.0%	59.5%				40.0%	63.5%	66.2%				
Somewhat Important	62.5%	27.5%	23.7%				60.0%	25.4%	21.7%				
Not Important	12.5%	14.5%	16.8%				0.0%	11.1%	12.2%				
Total (n)	8	131	781				5	63	411				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.13	2.44	2.43				2.40	2.52	2.54				
Standard deviation	0.64	0.73	0.76				0.55	0.69	0.70				
Significance	-						-						
Effect size	-	-0.42	-0.39				-	-0.17	-0.20				
To please my family													
Very Important	0.0%	29.8%	30.8%				0.0%	31.7%	31.2%				
Somewhat Important	62.5%	41.2%	33.8%				80.0%	50.8%	35.6%				
Not Important	37.5%	29.0%	35.4%				20.0%	17.5%	33.2%				
Total (n)	8	131	783				5	63	413				
Mean	1.63	2.01	1.95				1.80	2.14	1.98				
Standard deviation	0.52	0.77	0.81				0.45	0.69	0.80				
Significance	_						_						
Effect size	_	-0.49	-0.40				_	-0.49	-0.23				
Rate yourself on each of the following traits as compared with the								****					
average person your age.													Academic Self-Concep
Academic ability	00.5%	00.00/	40.00/				00.00/	04.00/	40.40/				· .
Highest 10%	62.5%	32.0%	16.2%				60.0%	21.3%	13.4%				
Above average	37.5%	50.8%	51.6%				40.0%	59.0%	53.1%				
Average	0.0%	17.2%	30.8%				0.0%	19.7%	32.5%				
Below average	0.0%	0.0%	1.0%				0.0%	0.0%	1.0%				
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.0%				
Total (n)	8	128	777				5	61	409				
Mean	4.63	4.15	3.82				4.60	4.02	3.79				
Standard deviation	0.52	0.69	0.72				0.55	0.65	0.68				
Significance	-		**				-		**				
Effect size	-	0.70	1.13				-	0.89	1.19				
Artistic ability													
Highest 10%	0.0%	9.4%	7.0%				0.0%	8.2%	7.4%				
Above average	25.0%	27.3%	22.8%				40.0%	31.1%	25.0%				
Average	37.5%	36.7%	33.8%				40.0%	41.0%	37.7%				
Below average	25.0%	21.1%	27.2%				20.0%	14.8%	21.8%				
Lowest 10%	12.5%	5.5%	9.2%				0.0%	4.9%	8.1%				
Total (n)	8	128	775				5	61	408				
Mean	2.75	3.14	2.91				3.20	3.23	3.02				
Standard deviation	1.04	1.03	1.07				0.84	0.97	1.04				
Significance	-						-						
Effect size	-	-0.38	-0.15				-	-0.03	0.17				
Compassion													
Highest 10%	25.0%	26.6%	32.3%				40.0%	32.8%	38.7%				
Above average	37.5%	38.3%	40.1%				20.0%	34.4%	39.5%				
Average	37.5%	28.1%	22.5%				40.0%	27.9%	18.4%				
Below average	0.0%	7.0%	4.5%				0.0%	4.9%	3.4%				
Lowest 10%	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%				
Total (n)	8	128	773				5	61	408				
Mean	3.88	3.84	3.99				4.00	3.95	4.13				
Standard deviation	0.83	0.90	0.88				1.00	0.90	0.83				
Significance	-						-						
Effect size	_	0.04	-0.13				_	0.06	-0.16				
Computer programming skills	1	<u> </u>						3.00	· · · · ·				
Highest 10%	0.0%	6.3%	3.0%				0.0%	1.7%	1.2%				
Above average	12.5%	10.2%	9.0%				0.0%	3.3%	7.6%				
	1 .2.070	10.270	3.0 /0	I			0.070	0.070	1.070	1			1



		Total		M	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Average	0.0%	28.3%	25.6%				0.0%	26.7%	23.0%				
Below average	62.5%	33.9%	37.3%				100.0%	41.7%	39.0%				
Lowest 10%	25.0%	21.3%	25.1%				0.0%	26.7%	29.2%				
Total (n)	8	127	774				5	60	408				
Mean	2.00	2.46	2.28				2.00	2.12	2.13				
Standard deviation	0.93	1.13	1.03				0.00	0.90	0.96				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.41	-0.27				-	-0.13	-0.14				
Creativity													
Highest 10%	12.5%	22.7%	17.9%				20.0%	23.0%	17.6%				
Above average	50.0%	39.1%	36.4%				60.0%	44.3%	38.0%				
Average	37.5%	35.2%	35.2%				20.0%	29.5%	34.8%				
Below average	0.0%	3.1%	9.3%				0.0%	3.3%	8.6%				
Lowest 10%	0.0%	0.0%	1.2%				0.0%	0.0%	1.0%				
Total (n)	8	128	775				5	61	408				
Mean	3.75	3.81	3.61				4.00	3.87	3.63				
Standard deviation	0.71	0.82	0.92				0.71	0.81	0.91				
Significance	_						_						
Effect size	_	-0.07	0.15				_	0.16	0.41				
Rate yourself on each of the following traits as compared with the								*****	****				
average person your age.													
,													Academic
Drive to achieve													Self-Concept
Highest 10%	50.0%	41.4%	37.3%				60.0%	41.0%	36.1%				
Above average	25.0%	39.8%	39.5%				20.0%	44.3%	41.3%				
Average	25.0%	17.2%	20.4%				20.0%	14.8%	21.6%				
Below average	0.0%	1.6%	2.1%				0.0%	0.0%	1.0%				
Lowest 10%	0.0%	0.0%	0.8%				0.0%	0.0%	0.0%				
Total (n)	8	128	775				5	61	407				
Mean	4.25	4.21	4.10				4.40	4.26	4.13				
Standard deviation	0.89	0.78	0.85				0.89	0.70	0.78				
Significance	0.00	0.70	0.00				0.00	0.70	0.70				
Effect size	_	0.05	0.18				_	0.20	0.35				
Emotional health		0.00	0.10					0.20	0.00				
Highest 10%	12.5%	22.0%	16.8%				20.0%	13.3%	10.8%				
Above average	37.5%	29.9%	23.9%				40.0%	26.7%	20.2%				
Average	37.5%	30.7%	38.2%				40.0%	41.7%	45.1%				
Below average	12.5%	14.2%	17.8%				0.0%	15.0%	21.4%				
Lowest 10%	0.0%	3.1%	3.2%				0.0%	3.3%	21.4%				
Total (n)	8	127	774				5	60	406				
Mean	3.50	3.54	3.33				3.80	3.32	3.16				
Standard deviation	0.93	3.54 1.08	ა.აა 1.05				0.84	3.32 1.00	0.96				
Juliuaru uevialiuri	J 0.93	1.00	1.03	I			0.04	1.00	0.90	I			ı l



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.04	0.16				-	0.48	0.67				
Leadership ability													Social
Highest 10%	50.0%	33.6%	24.7%				60.0%	34.4%	19.9%				Self-Concept
Above average	25.0%	38.3%	39.4%				20.0%	34.4%	34.9%				
Average	12.5%	21.9%	29.1%				20.0%	24.6%	36.9%				'
Below average	12.5%	6.3%	6.2%				0.0%	6.6%	7.6%				
Lowest 10%	0.0%	0.0%	0.6%				0.0%	0.0%	0.7%				
Total (n)	8	128	774				5	61	407				
Mean	4.13	3.99	3.81				4.40	3.97	3.66				
Standard deviation	1.13	0.90	0.90				0.89	0.93	0.91				
Significance	-						-						
Effect size	-	0.16	0.36				-	0.46	0.81				
Rate yourself on each of the following traits as compared with the													
average person your age.													Academic
													Self-Concept
Mathematical ability													Com Com Copt
Highest 10%	37.5%	26.6%	10.5%				20.0%	18.0%	6.4%				
Above average	25.0%	33.6%	29.3%				40.0%	36.1%	26.5%				
Average	25.0%	28.9%	38.5%				40.0%	31.1%	41.7%				
Below average	0.0%	9.4%	14.8%				0.0%	13.1%	17.6%				
Lowest 10%	12.5%	1.6%	7.0%				0.0%	1.6%	7.8%				
Total (n)	8	128	775				5	61	408				
Mean	3.75	3.74	3.21				3.80	3.56	3.06				
Standard deviation	1.39	1.01	1.05				0.84	0.99	1.00				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	0.01	0.51				-	0.24	0.74				
Physical health													
Highest 10%	25.0%	24.2%	17.1%				20.0%	16.4%	11.5%				
Above average	37.5%	32.8%	31.3%				40.0%	27.9%	27.5%				
Average	25.0%	33.6%	38.0%				40.0%	45.9%	45.8%				
Below average	12.5%	9.4%	12.1%				0.0%	9.8%	13.5%				
Lowest 10%	0.0%	0.0%	1.4%				0.0%	0.0%	1.7%				
Total (n)	8	128	776				5	61	408				
Mean	3.75	3.72	3.51				3.80	3.51	3.34				
Standard deviation	1.04	0.94	0.96				0.84	0.89	0.91				
Significance	-						-						
Effect size	-	0.03	0.25				-	0.33	0.51				
Rate yourself on each of the following traits as compared with the													
average person your age.													
													Social
Public speaking ability													Self-Concept
Highest 10%	50.0%	22.7%	12.9%				60.0%	27.9%	11.3%				
Above average	25.0%	35.2%	26.2%				20.0%	27.9%	21.1%				
Average	25.0%	31.3%	36.9%				20.0%	32.8%	36.4%				
Below average	0.0%	9.4%	17.7%				0.0%	9.8%	23.3%				
Lowest 10%	0.0%	1.6%	6.3%				0.0%	1.6%	7.9%				
Total (n)	8	128	775				5	61	407				
Mean	4.25	3.68	3.22				4.40	3.70	3.05				
Standard deviation	0.89	0.98	1.08				0.89	1.04	1.10				
Significance	-		**				-		**				
Effect size	_	0.58	0.95				-	0.67	1.23				
Risk-taking													
Highest 10%	12.5%	24.2%	14.6%				20.0%	24.6%	11.0%				
Above average	75.0%	36.7%	32.1%				80.0%	36.1%	27.5%				
Average	0.0%	32.0%	41.1%				0.0%	29.5%	46.6%				
Below average	12.5%	7.0%	10.1%				0.0%	9.8%	12.3%				
Lowest 10%	0.0%	0.0%	2.1%				0.0%	0.0%	2.7%				
Total (n)	8	128	773				5	61	408				1
Mean	3.88	3.78	3.47				4.20	3.75	3.32				
Standard deviation	0.83	0.90	0.93				0.45	0.94	0.92				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	l .	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-		*				
Effect size	-	0.11	0.44				-	0.48	0.96				
Self-confidence (intellectual)													Academic
Highest 10%	25.0%	23.4%	19.0%				40.0%	16.4%	13.5%				Self-Concept
Above average	50.0%	48.4%	41.5%				40.0%	42.6%	38.1%				
Average	12.5%	22.7%	31.4%				20.0%	34.4%	39.3%				
Below average	12.5%	5.5%	6.6%				0.0%	6.6%	7.1%				
Lowest 10%	0.0%	0.0%	1.5%				0.0%	0.0%	2.0%				
Total (n)	8	128	775				5	61	407				
Mean	3.88	3.90	3.70				4.20	3.69	3.54				
Standard deviation	0.99	0.82	0.90				0.84	0.83	0.88				
Significance	-						-						
Effect size	-	-0.02	0.20				-	0.61	0.75				
Rate yourself on each of the following traits as compared with the													
average person your age.													
													Social
Self-confidence (social)													Self-Concept
Highest 10%	0.0%	15.6%	15.0%				0.0%	14.8%	10.8%				
Above average	62.5%	34.4%	29.3%				80.0%	31.1%	25.3%				
Average	12.5%	31.3%	34.3%				0.0%	36.1%	39.8%				
Below average	25.0%	16.4%	17.2%				20.0%	14.8%	19.9%				
Lowest 10%	0.0%	2.3%	4.3%				0.0%	3.3%	4.2%				
Total (n)	8	128	775				5	61	407				
Mean	3.38	3.45	3.34				3.60	3.39	3.19				
Standard deviation	0.92	1.02	1.06				0.89	1.02	1.01				



		Total		М	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.07	0.04				-	0.21	0.41				
Spirituality													
Highest 10%	37.5%	19.5%	14.1%				40.0%	18.0%	13.5%				
Above average	25.0%	28.1%	21.1%				20.0%	27.9%	21.9%				
Average	25.0%	34.4%	38.4%				20.0%	29.5%	39.3%				
Below average	12.5%	12.5%	15.5%				20.0%	16.4%	16.7%				
Lowest 10%	0.0%	5.5%	11.0%				0.0%	8.2%	8.6%				
Total (n)	8	128	774				5	61	407				
Mean	3.88	3.44	3.12				3.80	3.31	3.15				
Standard deviation	1.13	1.11	1.16				1.30	1.19	1.12				
Significance	_						-						
Effect size	-	0.40	0.66				-	0.41	0.58				
Rate yourself on each of the following traits as compared with the													
average person your age.													
Understanding of others													
Highest 10%	37.5%	35.9%	31.6%				60.0%	42.6%	33.9%				
Above average	50.0%	44.5%	43.5%				40.0%	44.3%	43.5%				
Average	12.5%	17.2%	22.8%				0.0%	13.1%	21.6%				
Below average	0.0%	2.3%	1.8%				0.0%	0.0%	1.0%				
Lowest 10%	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%				
Total (n)	8	128	772				5	61	407				
Mean	4.25	4.14	4.04				4.60	4.30	4.10				
Standard deviation	0.71	0.78	0.80				0.55	0.69	0.77				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	0.14	0.26				-	0.43	0.65				
Writing ability													
Highest 10%	25.0%	18.6%	15.4%				40.0%	19.4%	15.7%				
Above average	50.0%	33.3%	36.3%				20.0%	38.7%	37.5%				
Average	25.0%	39.5%	40.5%				40.0%	37.1%	41.2%				
Below average	0.0%	8.5%	6.6%				0.0%	4.8%	5.1%				
Lowest 10%	0.0%	0.0%	1.3%				0.0%	0.0%	0.5%				
Total (n)	8	129	775				5	62	408				
Mean	4.00	3.62	3.58				4.00	3.73	3.63				
Standard deviation	0.76	0.89	0.87				1.00	0.83	0.83				
Significance	-						-						
Effect size	-	0.43	0.48				-	0.33	0.45				
Mark <u>one</u> in each row:													
Racial discrimination is no longer a major problem in America		4 ===	2 121				2 22/	4.00/					
Agree Strongly	0.0%	4.7%	3.1%				0.0%	1.6%	1.7%				
Agree Somewhat	12.5%	15.6%	11.9%				20.0%	8.2%	6.9%				
Disagree Somewhat	25.0%	31.3%	32.5%				20.0%	27.9%	30.1%				
Disagree Strongly	62.5%	48.4%	52.5%				60.0%	62.3%	61.3%				
Total (n)	8	128	775				5	61	408				
Mean	1.50	1.77	1.66				1.60	1.49	1.49				
Standard deviation	0.76	0.88	0.81				0.89	0.72	0.70				
Significance	-						-						
Effect size	-	-0.31	-0.20				-	0.15	0.16				
Abortion should be legal													
Agree Strongly	50.0%	51.2%	55.2%				60.0%	63.3%	62.6%				
Agree Somewhat	25.0%	23.6%	23.9%				40.0%	26.7%	21.7%				
Disagree Somewhat	12.5%	12.6%	11.1%				0.0%	5.0%	7.9%				
Disagree Strongly	12.5%	12.6%	9.7%				0.0%	5.0%	7.9%				
Total (n)	8	127	773				5	60	406				
Mean	3.13	3.13	3.25				3.60	3.48	3.39				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.13	1.06	1.00				0.55	0.81	0.93				
Significance	-						-						
Effect size	-	0.00	-0.12				-	0.15	0.23				
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	0.0%	14.4%	14.7%				0.0%	11.7%	13.9%				
Agree Somewhat	50.0%	39.2%	37.1%				40.0%	40.0%	39.2%				
Disagree Somewhat	37.5%	34.4%	32.8%				40.0%	38.3%	35.0%				
Disagree Strongly	12.5%	12.0%	15.4%				20.0%	10.0%	11.9%				
Total (n)	8	125	768				5	60	403				
Mean	2.38	2.56	2.51				2.20	2.53	2.55				
Standard deviation	0.74	0.88	0.92				0.84	0.83	0.87				
Significance	-						-						
Effect size	-	-0.20	-0.14				-	-0.40	-0.40				
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	25.0%	19.5%	26.7%				20.0%	20.3%	27.5%				
Agree Somewhat	37.5%	40.7%	37.8%				60.0%	49.2%	40.9%				
Disagree Somewhat	25.0%	28.5%	23.0%				20.0%	25.4%	22.1%				
Disagree Strongly	12.5%	11.4%	12.5%				0.0%	5.1%	9.4%				
Total (n)	8	123	765				5	59	403				
Mean	2.75	2.68	2.79				3.00	2.85	2.87				
Standard deviation	1.04	0.92	0.98				0.71	0.81	0.93				
Significance	-						-						
Effect size	-	0.08	-0.04				-	0.19	0.14				
Addressing global climate change should be a federal priority													
Agree Strongly	75.0%	63.6%	60.5%				100.0%	72.4%	64.0%				
Agree Somewhat	25.0%	24.0%	27.1%				0.0%	19.0%	25.8%				
Disagree Somewhat	0.0%	8.3%	8.8%				0.0%	5.2%	7.5%				
Disagree Strongly	0.0%	4.1%	3.6%				0.0%	3.4%	2.8%				
Total (n)	8	121	760				5	58	400				
Mean	3.75	3.47	3.45				4.00	3.60	3.51				
Standard deviation	0.46	0.82	0.80				0.00	0.75	0.75				
Significance	-						-						
Effect size	_	0.34	0.38				_	0.53	0.65				
The federal government should have stricter gun control laws													
Agree Strongly	87.5%	54.1%	39.2%				100.0%	66.1%	45.5%				
Agree Somewhat	0.0%	26.2%	27.0%				0.0%	23.7%	25.8%				
Disagree Somewhat	12.5%	13.9%	18.4%				0.0%	10.2%	18.0%				
Disagree Strongly	0.0%	5.7%	15.4%				0.0%	0.0%	10.8%				
Total (n)	8	122	760				5	59	400				
Mean	3.75	3.29	2.90				4.00	3.56	3.06				
Standard deviation	0.71	0.91	1.09				0.00	0.68	1.03				
Significance	-		*				-	3.00	*				
Effect size	-	0.51	0.78				_	0.65	0.91				
Affirmative action in college admissions should be abolished			****						****				
Agree Strongly	0.0%	11.3%	8.5%				0.0%	11.1%	6.6%				
Agree Somewhat	25.0%	37.4%	36.6%				20.0%	35.2%	35.7%				
Disagree Somewhat	50.0%	36.5%	44.4%				40.0%	35.2%	46.0%				
Disagree Strongly	25.0%	14.8%	10.5%				40.0%	18.5%	11.6%				
Total (n)	8	115	732				5	54	378				
Mean	2.00	2.45	2.43				1.80	2.39	2.37				
Standard deviation	0.76	0.88	0.79				0.84	0.92	0.77				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.51	-0.54				-	-0.64	-0.74				
The federal government should raise taxes to reduce the deficit													
Agree Strongly	12.5%	5.1%	7.8%				0.0%	3.7%	7.0%				
Agree Somewhat	37.5%	35.9%	28.0%				60.0%	48.1%	28.2%				
Disagree Somewhat	50.0%	46.2%	46.8%				40.0%	40.7%	46.5%				
Disagree Strongly	0.0%	12.8%	17.4%				0.0%	7.4%	18.3%				
Total (n)	8	117	746				5	54	387				
Mean	2.63	2.33	2.26				2.60	2.48	2.24				



		Total		М	len/Trans me	n	Wom	en/Trans wo	men	I	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.74	0.77	0.84				0.55	0.69	0.83				
Significance	-						-						
Effect size	-	0.39	0.44				-	0.17	0.43				
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	75.0%	69.2%	78.1%				80.0%	77.2%	84.1%				
Agree Somewhat	12.5%	14.2%	13.2%				20.0%	14.0%	10.4%				
Disagree Somewhat	0.0%	9.2%	5.3%				0.0%	5.3%	3.5%				
Disagree Strongly	12.5%	7.5%	3.3%				0.0%	3.5%	2.0%				
Total (n)	8	120	755				5	57	395				
Mean	3.50	3.45	3.66				3.80	3.65	3.76				
Standard deviation	1.07	0.94	0.73				0.45	0.74	0.61				
Significance	-						-						
Effect size	-	0.05	-0.22				-	0.20	0.07				
The U.S. government should create a clear path to citizenship for													
undocumented immigrants													
Agree Strongly	75.0%	49.2%	53.5%				60.0%	59.6%	57.8%				
Agree Somewhat	0.0%	30.8%	32.0%				0.0%	29.8%	30.0%				
Disagree Somewhat	25.0%	15.8%	9.9%				40.0%	8.8%	8.1%				
Disagree Strongly	0.0%	4.2%	4.7%				0.0%	1.8%	4.1%				
Total (n)	8	120	751				5	57	393				
Mean	3.50	3.25	3.34				3.20	3.47	3.41				



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	1	queer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.93	0.87	0.84				1.10	0.73	0.81				
Significance	-						-						
Effect size	-	0.29	0.19				-	-0.37	-0.26				
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	25.0%	10.8%	14.3%				20.0%	14.0%	14.7%				
Agree Somewhat	37.5%	46.7%	42.3%				40.0%	45.6%	43.3%				
Disagree Somewhat	37.5%	26.7%	28.6%				40.0%	21.1%	28.9%				
Disagree Strongly	0.0%	15.8%	14.8%				0.0%	19.3%	13.2%				
Total (n)	8	120	756				5	57	395				
Mean	2.88	2.53	2.56				2.80	2.54	2.59				
Standard deviation	0.83	0.89	0.91				0.84	0.96	0.89				
Significance	-						-						
Effect size	-	0.39	0.35				-	0.27	0.24				
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	0.0%	15.7%	13.8%				0.0%	22.4%	15.8%				
Somewhat Important	37.5%	41.3%	29.4%				60.0%	44.8%	30.8%				
Not Important	62.5%	43.0%	56.8%				40.0%	32.8%	53.5%				
Total (n)	8	121	761				5	58	400				



		Total		М	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.38	1.73	1.57				1.60	1.90	1.62				
Standard deviation	0.52	0.72	0.72				0.55	0.74	0.74				
Significance	-						-						
Effect size	-	-0.49	-0.26				-	-0.41	-0.03				
My teacher advised me													
Very Important	0.0%	11.7%	7.8%				0.0%	17.5%	10.6%				
Somewhat Important	25.0%	27.5%	22.9%				20.0%	24.6%	19.8%				
Not Important	75.0%	60.8%	69.3%				80.0%	57.9%	69.6%				
Total (n)	8	120	759				5	57	398				
Mean	1.25	1.51	1.38				1.20	1.60	1.41				
Standard deviation	0.46	0.70	0.63				0.45	0.78	0.67				
Significance	-						-						
Effect size	-	-0.37	-0.21				-	-0.51	-0.31				
How important was each reason in your decision to come													
here?													College
This college has a very good academic reputation													Reputation Orientation
Very Important	75.0%	65.8%	51.3%				60.0%	68.4%	53.3%				Orientation
Somewhat Important	25.0%	30.8%	39.7%				40.0%	28.1%	36.4%				
Not Important	0.0%	3.3%	9.0%				0.0%	3.5%	10.3%				
	0.0%	120	758				5	57	398				-
Total (n) Mean	2.75	2.63	2.42				2.60	2.65	2.43				
Standard deviation	0.46	0.55	0.65				0.55	0.55	2.43 0.67				
		0.55	0.05				0.55	0.55	0.07				
Significance	-	0.22	0.51				-	-0.09	0.25				
Effect size This college has a good reputation for its social and extracurricular	-	0.22	0.51	-			-	-0.09	0.25				
activities													
	00.50/	47 50/	20.20/				00.00/	45 00/	20 50/				
Very Important	62.5%	47.5%	39.3%				60.0%	45.6%	38.5%				
Somewhat Important	25.0%	41.7%	39.7%				40.0%	45.6%	40.1%				
Not Important	12.5%	10.8%	21.0%				0.0%	8.8%	21.4%				
Total (n)	8	120	756	1			5	57	397				



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gending, identity i		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.50	2.37	2.18				2.60	2.37	2.17				
Standard deviation	0.76	0.67	0.76				0.55	0.64	0.76				
Significance	-						-						
Effect size	-	0.19	0.42				-	0.36	0.57				
I was offered financial assistance													
Very Important	12.5%	32.8%	32.8%				0.0%	29.8%	34.9%				
Somewhat Important	12.5%	24.4%	26.3%				0.0%	22.8%	23.9%				
Not Important	75.0%	42.9%	40.9%				100.0%	47.4%	41.2%				
Total (n)	8	119	758				5	57	398				
Mean	1.38	1.90	1.92				1.00	1.82	1.94				
Standard deviation	0.74	0.87	0.86				0.00	0.87	0.87				
Significance	-						-	*	*				
Effect size	-	-0.60	-0.63				-	-0.94	-1.08				
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	62.5%	39.0%	42.3%				60.0%	46.4%	46.5%				
Somewhat Important	25.0%	32.2%	35.2%				40.0%	35.7%	34.6%				
Not Important	12.5%	28.8%	22.5%				0.0%	17.9%	18.9%				
Total (n)	8	118	755				5	56	396				
Mean	2.50	2.10	2.20				2.60	2.29	2.28				
Standard deviation	0.76	0.82	0.78				0.55	0.76	0.76				
Significance	-						-						
Effect size	-	0.49	0.38				-	0.41	0.42				
High school counselor advised me	İ												
Very Important	0.0%	8.5%	6.4%				0.0%	12.5%	7.1%				
Somewhat Important	12.5%	25.4%	18.2%				20.0%	25.0%	19.0%				
Not Important	87.5%	66.1%	75.5%				80.0%	62.5%	73.9%				
Total (n)	8	118	754				5	56	394				
Mean	1.13	1.42	1.31				1.20	1.50	1.33				
Standard deviation	0.35	0.65	0.58				0.45	0.71	0.60				
Significance	-						-						
Effect size	-	-0.45	-0.31				-	-0.42	-0.22				
Private college counselor advised me													
Very Important	0.0%	7.6%	4.5%				0.0%	10.7%	4.8%				
Somewhat Important	25.0%	26.3%	14.2%				40.0%	21.4%	12.4%				
Not Important	75.0%	66.1%	81.3%				60.0%	67.9%	82.7%				
Total (n)	8	118	753				5	56	394				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men	Gender conformi	rqueer, gend ng, identity i	er non- not listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.25	1.42	1.23				1.40	1.43	1.22				
Standard deviation	0.46	0.63	0.52				0.55	0.68	0.52				
Significance	-						-						
Effect size	-	-0.27	0.04				-	-0.04	0.35				
I wanted to live near home													
Very Important	0.0%	15.3%	33.1%				0.0%	26.8%	39.1%				
Somewhat Important	62.5%	28.8%	27.9%				80.0%	26.8%	24.5%				
Not Important	37.5%	55.9%	38.9%				20.0%	46.4%	36.4%				
Total (n)	8	118	755				5	56	396				
Mean	1.63	1.59	1.94				1.80	1.80	2.03				
Standard deviation	0.52	0.74	0.85				0.45	0.84	0.87				
Significance	-						-			1			
Effect size	-	0.05	-0.36				-	0.00	-0.26				
How important was each reason in your decision to come													
here?													
Not offered aid by first choice													
Very Important	62.5%	10.3%	7.3%				80.0%	12.5%	7.6%				
Somewhat Important	0.0%	18.8%	13.9%				0.0%	17.9%	13.5%				
Not Important	37.5%	70.9%	78.8%				20.0%	69.6%	78.9%				
Total (n)	8	117	750				5	56	394				
Mean	2.25	1.39	1.29				2.60	1.43	1.29				
Standard deviation	1.04	0.67	0.59				0.89	0.71	0.60				
Significance	-	***	***				-	***	***				
Effect size	_	1.28	1.63				-	1.65	2.18				
Could not afford first choice													
Very Important	50.0%	16.4%	10.7%				60.0%	21.8%	12.6%				
Somewhat Important	12.5%	19.8%	12.2%				20.0%	23.6%	13.8%				
Not Important	37.5%	63.8%	77.0%				20.0%	54.5%	73.6%				
Total (n)	8	116	745				5	55	390				
Mean	2.13	1.53	1.34				2.40	1.67	1.39				
Standard deviation	0.99	0.76	0.66				0.89	0.82	0.70				
Significance	_	*	***				_		**				
Effect size	_	0.79	1.20				_	0.89	1.44				
This college's graduates gain admission to top graduate/professional			-										College
schools													Reputation
Very Important	37.5%	41.4%	23.2%				20.0%	49.1%	26.6%				Orientation
Somewhat Important	62.5%	41.4%	40.3%				80.0%	41.8%	40.8%				
Not Important	0.0%	17.2%	36.5%				0.0%	9.1%	32.7%				
Total (n)	8	116	751				5	55	395				1



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.38	2.24	1.87				2.20	2.40	1.94				
Standard deviation	0.52	0.73	0.76				0.45	0.66	0.77				
Significance	-						-						
Effect size	-	0.19	0.67				-	-0.30	0.34				
This college's graduates get good jobs													College
Very Important	37.5%	56.9%	40.0%				20.0%	61.8%	44.5%				Reputation
Somewhat Important	62.5%	30.9% 31.9%	40.0% 39.1%				80.0%	30.9%	44.5% 35.9%				Orientation
· '													
Not Important	0.0%	11.2%	20.9%				0.0%	7.3%	19.6%				
Total (n)	8	116	750				5	55	393				
Mean	2.38	2.46	2.19				2.20	2.55	2.25				
Standard deviation	0.52	0.69	0.76				0.45	0.63	0.76				
Significance	-	0.40	2.05				-	0.50	0.07				
Effect size	-	-0.12	0.25				-	-0.56	-0.07				
How important was each reason in your decision to come													
here?													
I was attracted by the religious affiliation/orientation of this													
college													
Very Important	0.0%	3.5%	2.7%				0.0%	5.5%	2.3%				
Somewhat Important	12.5%	20.0%	11.0%				0.0%	21.8%	10.7%				
Not Important	87.5%	76.5%	86.3%				100.0%	72.7%	87.1%				
Total (n)	8	115	747				5	55	394				
Mean	1.13	1.27	1.16				1.00	1.33	1.15				
Standard deviation	0.35	0.52	0.44				0.00	0.58	0.42				
Significance	-	0.02	• • • • • • • • • • • • • • • • • • • •				-	0.00	02				
Effect size	_	-0.27	-0.07				_	-0.57	-0.36				
I wanted to go to a school about the size of this college		V	0.01					<u> </u>	0.00				
Very Important	12.5%	19.0%	19.6%				0.0%	19.6%	18.2%				
Somewhat Important	37.5%	37.1%	35.6%				60.0%	37.5%	34.7%				
Not Important	50.0%	44.0%	44.7%				40.0%	42.9%	47.1%				
Total (n)	8	116	749				5	56	395				



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	l	rqueer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.63	1.75	1.75				1.60	1.77	1.71				
Standard deviation	0.74	0.76	0.76				0.55	0.76	0.76				
Significance	-						-						
Effect size	-	-0.16	-0.16				-	-0.22	-0.14				
Rankings in national magazines													
Very Important	25.0%	33.0%	11.1%				0.0%	32.7%	9.7%				
Somewhat Important	62.5%	47.8%	28.0%				80.0%	45.5%	25.4%				1
Not Important	12.5%	19.1%	60.9%				20.0%	21.8%	64.9%				
Total (n)	8	115	746				5	55	393				
Mean	2.13	2.14	1.50				1.80	2.11	1.45				
Standard deviation	0.64	0.71	0.69				0.45	0.74	0.66				
Significance	-		*				-						1
Effect size	-	-0.01	0.91				-	-0.42	0.53				
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	50.0%	10.4%	3.6%				40.0%	10.9%	2.8%				
Somewhat Important	12.5%	20.9%	9.0%				20.0%	18.2%	8.4%				1 1
Not Important	37.5%	68.7%	87.4%				40.0%	70.9%	88.8%				
Total (n)	8	115	746				5	55	392				



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men	1	queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.13	1.42	1.16				2.00	1.40	1.14				
Standard deviation	0.99	0.68	0.46				1.00	0.68	0.42				
Significance	-	**	***				-		***				
Effect size	-	1.04	2.11				-	0.88	2.05				
A visit to this campus													
Very Important	37.5%	30.4%	28.4%				60.0%	36.4%	31.0%				
Somewhat Important	37.5%	26.1%	32.1%				20.0%	23.6%	30.7%				
Not Important	25.0%	43.5%	39.5%				20.0%	40.0%	38.3%				
Total (n)	8	115	747				5	55	394				
Mean	2.13	1.87	1.89				2.40	1.96	1.93				
Standard deviation	0.83	0.85	0.82				0.89	0.88	0.83				
Significance	-						-						
Effect size	-	0.31	0.29				-	0.50	0.57				
This college's graduates make a difference in the world													
Very Important	50.0%	35.7%	21.0%				60.0%	47.3%	25.2%				
Somewhat Important	37.5%	42.6%	38.5%				20.0%	32.7%	35.1%				
Not Important	12.5%	21.7%	40.5%				20.0%	20.0%	39.7%				
Total (n)	8	115	746				5	55	393				
Mean	2.38	2.14	1.81				2.40	2.27	1.85				
Standard deviation	0.74	0.75	0.76				0.89	0.78	0.79				
Significance	-		*				-						
Effect size	-	0.32	0.75				-	0.17	0.70				
Communication with a professor													
Very Important	12.5%	12.3%	13.9%				20.0%	16.4%	14.2%				



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men	1	rqueer, gend ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Somewhat Important	37.5%	31.6%	23.2%				60.0%	25.5%	22.1%				
Not Important	50.0%	56.1%	62.9%				20.0%	58.2%	63.6%				
Total (n)	8	114	746				5	55	393				
Mean	1.63	1.56	1.51				2.00	1.58	1.51				
Standard deviation	0.74	0.70	0.73				0.71	0.76	0.73				
Significance	-						-						
Effect size	-	0.10	0.16				-	0.55	0.67				
The academic reputation of my intended major													
Very Important	75.0%	52.2%	43.4%				80.0%	52.7%	46.4%				
Somewhat Important	25.0%	30.4%	33.6%				20.0%	23.6%	31.2%				
Not Important	0.0%	17.4%	23.0%				0.0%	23.6%	22.3%				
Total (n)	8	115	748				5	55	394				
Mean	2.75	2.35	2.20				2.80	2.29	2.24				
Standard deviation	0.46	0.76	0.79				0.45	0.83	0.79				



		Total		N	Men/Trans me	n	Wom	nen/Trans wo	omen		rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-		*				-						
Effect size	-	0.53	0.70				-	0.61	0.71				
During your last year in high school, how much time did you spend													
during a typical week:													
Studying/homework													
None	0.0%	1.8%	2.3%	1			0.0%	1.9%	1.6%				
Less than one hour	0.0%	7.1%	6.4%				0.0%	3.8%	4.7%				
1 to 2 hours	12.5%	10.6%	17.9%				20.0%	13.5%	16.4%				
3 to 5 hours	37.5%	25.7%	27.6%				20.0%	30.8%	29.1%				
6 to 10 hours	12.5%	23.9%	25.8%				20.0%	21.2%	25.7%				
11 to 15 hours	12.5%	14.2%	9.6%				20.0%	17.3%	10.9%				
16 to 20 hours	12.5%	9.7%	6.4%				0.0%	3.8%	7.3%				
Over 20 hours	12.5%	7.1%	4.1%				20.0%	7.7%	4.4%				
	12.5%	113	739				20.0%	52	385				
Total (n) Mean	5.13	4.80	4.43				5.20	52 4.71	305 4.57				
Standard deviation	1.73	4.80 1.66	4.43 1.52				1.92						
		1.00	1.52				1.92	1.58	1.49				
Significance  Effect size	-	0.00	0.46				-	0.24	0.40				
Effect size  During your last year in high school, how much time did you spend	-	0.20	0.46				-	0.31	0.42	-			-
During your last year in high school, how much time did you spend during a typical week:													
Socializing with friends in person													
None	0.0%	0.9%	1.6%				0.0%	1.9%	1.0%				
Less than one hour	12.5%	1.8%	5.0%				0.0%	0.0%	5.7%				
1 to 2 hours	12.5%	14.2%	15.3%				0.0%	17.3%	15.3%				
3 to 5 hours	0.0%	20.4%	25.0%				0.0%	26.9%	26.2%				
6 to 10 hours	50.0%	32.7%	24.9%				60.0%	30.8%	25.7%				
11 to 15 hours	25.0%	15.9%	15.0%				40.0%	9.6%	14.3%				
16 to 20 hours	0.0%	6.2%	5.5%				0.0%	3.8%	4.4%				
Over 20 hours	0.0%	8.0%	7.7%				0.0%	9.6%	7.3%				
Total (n)	8	113	740				5	52	385				
Mean	4.63	4.95	4.72				5.40	4.77	4.67				
Standard deviation	1.41	1.49	1.60				0.55	1.54	1.56				
Significance		1.10	1.00				-	1.01	1.00				
Effect size	_	-0.21	-0.06				_	0.41	0.47				
During your last year in high school, how much time did you spend		J.L.1	0.00					J.11	V. 11				
during a typical week:													
Using social media													
None	0.0%	4.4%	7.2%				0.0%	3.8%	5.8%				
Less than one hour	12.5%	3.5%	6.7%				20.0%	1.9%	4.7%				
1 to 2 hours	25.0%	19.5%	17.2%				0.0%	26.9%	19.2%				
3 to 5 hours	25.0%	25.7%	27.1%				20.0%	21.2%	26.6%				
6 to 10 hours	37.5%	28.3%	20.7%				60.0%	25.0%	21.3%				
11 to 15 hours	0.0%	7.1%	9.8%				0.0%	7.7%	10.8%				
16 to 20 hours	0.0%	4.4%	5.3%				0.0%	5.8%	5.5%				
Over 20 hours	0.0%	7.1%	5.9%				0.0%	7.7%	6.1%				
Total (n)	8	113	733				5	52	380				
Mean	3.88	4.44	4.28				4.20	4.46	4.38				
Standard deviation	1.13	1.63	1.74				1.30	1.69	4.30 1.70				
Standard deviation	1.13	1.03	1.74	I			1.50	1.03	1.70	I			



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.34	-0.23				-	-0.15	-0.11				
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	0.0%	5.3%	3.1%				0.0%	5.8%	3.1%				
Less than one hour	25.0%	8.8%	8.0%				20.0%	11.5%	8.4%				
1 to 2 hours	25.0%	10.6%	18.0%				40.0%	11.5%	18.1%				
3 to 5 hours	37.5%	28.3%	28.5%				40.0%	26.9%	25.9%				
6 to 10 hours	0.0%	21.2%	19.2%				0.0%	17.3%	20.4%				
11 to 15 hours	12.5%	15.9%	12.1%				0.0%	13.5%	12.0%				
16 to 20 hours	0.0%	5.3%	5.0%				0.0%	9.6%	6.8%				
Over 20 hours	0.0%	4.4%	5.9%				0.0%	3.8%	5.2%				
Total (n)	8	113	733				5	52	382				
Mean	3.50	4.42	4.39				3.20	4.37	4.42				
Standard deviation	1.31	1.68	1.65				0.84	1.79	1.66				



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.55	-0.54				-	-0.65	-0.73				
Partying													
None	75.0%	41.1%	44.7%				80.0%	38.5%	49.0%				
Less than one hour	12.5%	15.2%	15.3%				0.0%	23.1%	16.2%				
1 to 2 hours	12.5%	18.8%	16.9%				20.0%	21.2%	16.2%				
3 to 5 hours	0.0%	17.0%	13.5%				0.0%	15.4%	11.0%				
6 to 10 hours	0.0%	3.6%	4.9%				0.0%	0.0%	3.9%				
11 to 15 hours	0.0%	1.8%	2.7%				0.0%	0.0%	2.4%				
16 to 20 hours	0.0%	0.9%	1.0%				0.0%	0.0%	0.8%				
Over 20 hours	0.0%	1.8%	1.1%				0.0%	1.9%	0.5%				
Total (n)	8	112	734				5	52	382				
Mean	1.38	2.45	2.36				1.40	2.25	2.18				
Standard deviation	0.74	1.60	1.59				0.89	1.37	1.48				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-						-						
Effect size	-	-0.67	-0.62				-	-0.62	-0.53				
During your last year in high school, how much time did you spend													
during a typical week:													
Destination in attraction to the law of the													
Participating in student clubs/groups	10.50/	17.0%	24 40/				0.0%	9.6%	30.5%				
None	12.5%		34.4%										
Less than one hour	0.0%	11.6%	13.7%				0.0%	9.6%	13.8%				
1 to 2 hours	0.0%	19.6%	16.7%				0.0%	17.3%	16.4%				
3 to 5 hours	62.5%	22.3%	14.7%				80.0%	26.9%	16.1%				
6 to 10 hours	25.0%	18.8%	10.7%				20.0%	25.0%	11.7%				
11 to 15 hours	0.0%	5.4%	4.6%				0.0%	3.8%	5.2%				
16 to 20 hours	0.0%	2.7%	2.9%				0.0%	3.8%	4.2%				
Over 20 hours	0.0%	2.7%	2.3%				0.0%	3.8%	2.1%				
Total (n)	8	112	736				5	52	384				
Mean	3.88	3.54	2.90				4.20	3.94	3.08				
Standard deviation	1.25	1.75	1.88				0.45	1.69	1.91				
Significance	-						-						
Effect size	-	0.19	0.52				-	0.15	0.59				
Exercising/sports													
None	0.0%	4.5%	10.9%				0.0%	7.7%	14.4%				
Less than one hour	12.5%	8.0%	9.8%				0.0%	7.7%	10.7%				
1 to 2 hours	12.5%	16.1%	16.0%				0.0%	21.2%	17.5%				
3 to 5 hours	12.5%	19.6%	18.5%				20.0%	19.2%	18.0%				
6 to 10 hours	37.5%	24.1%	19.2%				40.0%	21.2%	19.1%				
11 to 15 hours	12.5%	12.5%	10.6%				20.0%	9.6%	9.7%				
16 to 20 hours	12.5%	4.5%	5.8%				20.0%	5.8%	5.5%				
Over 20 hours	0.0%	10.7%	9.2%				0.0%	7.7%	5.2%				
Total (n)	8	112	736				5	52	383				
Mean Standard deviation	4.63 1.60	4.60 1.85	4.27 2.02				5.40	4.29 1.88	3.94 1.95				
Standard deviation	1.00	1.00	2.02				1.14	1.00	1.95				
Significance	-	0.00	0.40				-	0.50	0.75				
Effect size	-	0.02	0.18				-	0.59	0.75				
Working (for pay)	07.50/	E4 00/	00.50/				40.00/	55.00/	00.70/				
None	37.5%	51.3%	30.5%				40.0%	55.8%	29.7%				
Less than one hour	0.0%	0.9%	1.5%				0.0%	1.9%	2.1%				
1 to 2 hours	0.0%	8.0%	4.1%				0.0%	5.8%	4.2%				
3 to 5 hours	12.5%	7.1%	6.6%				0.0%	3.8%	6.3%				
6 to 10 hours	12.5%	12.4%	10.5%				20.0%	11.5%	10.0%				
11 to 15 hours	12.5%	3.5%	10.7%				0.0%	0.0%	12.6%				
16 to 20 hours	12.5%	7.1%	14.9%				20.0%	9.6%	15.5%	1			
Over 20 hours	12.5%	9.7%	21.3%				20.0%	11.5%	19.7%				
Total (n)	8	113	732				5	52	381				
Mean	4.13	3.16	4.63				4.40	3.10	4.63	1			
Standard deviation	2.85	2.56	2.78				3.29	2.70	2.75	1			
Significance	-						-						
Effect size	-	0.38	-0.18				-	0.48	-0.08				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During your last year in high school, how much time did you spend			· ·					· ·	-		<u> </u>	· ·	
during a typical week:													
Performing household/childcare duties													
None	25.0%	21.4%	20.1%				40.0%	21.2%	16.4%				
Less than one hour	0.0%	17.9%	14.3%				0.0%	21.2%	13.1%				
1 to 2 hours	37.5%	20.5%	23.9%				40.0%	17.3%	24.0%				
3 to 5 hours	25.0%	22.3%	22.1%				20.0%	17.3%	23.8%				
6 to 10 hours	0.0%	8.0%	9.2%				0.0%	11.5%	9.7%				
11 to 15 hours	0.0%	5.4%	3.8%				0.0%	7.7%	4.7%				
16 to 20 hours	0.0%	1.8%	2.6%				0.0%	1.9%	3.9%				
Over 20 hours	12.5%	2.7%	3.9%				0.0%	1.9%	4.4%				
Total (n)	8	112	736				5	52	383				
Mean	3.38	3.14	3.28				2.40	3.17	3.49				
Standard deviation	2.20	1.74	1.79	1			1.34	1.79	1.83				
Significance	-			1			-						
Effect size	-	0.14	0.06				-	-0.43	-0.60				
Military Status:													
None	100.0%	93.1%	93.1%				100.0%	94.5%	96.4%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.5%				0.0%	0.0%	0.5%				
In the Reserves or National Guard	0.0%	0.0%	2.2%				0.0%	0.0%	1.0%				
On Active Duty	0.0%	1.7%	0.3%				0.0%	3.6%	0.5%				
A discharged veteran NOT serving on Active Duty, Reserves, or in National													
Guard	0.0%	5.2%	3.9%				0.0%	1.8%	1.5%				
Total (n)	8	116	744				5	55	392				
How many years do you expect it will take you to graduate from this													
college?													
I do not plan to graduate from this college.	0.0%	1.7%	0.5%				0.0%	0.0%	0.3%				
6+	0.0%	0.0%	2.7%				0.0%	0.0%	3.1%				
5	0.0%	4.2%	4.7%				0.0%	3.6%	4.9%				
4	100.0%	62.7%	30.6%				100.0%	63.6%	30.0%				
3	0.0%	28.8%	30.5%				0.0%	30.9%	29.0%				
2	0.0%	2.5%	30.5%				0.0%	1.8%	32.3%				
1	0.0%	0.0%	0.4%				0.0%	0.0%	0.5%				
Total (n)	8	118	744				5	55	390				
What is your sexual orientation?	<u> </u>												
Heterosexual/Straight	100.0%	87.5%	85.3%				100.0%	82.0%	79.6%				
Gay	0.0%	2.1%	1.4%				0.0%	1.1%	0.4%				
Lesbian	0.0%	0.5%	0.8%				0.0%	1.1%	1.3%				
Bisexual	0.0%	7.3%	7.7%				0.0%	10.1%	12.7%				
Queer	0.0%	1.0%	0.8%				0.0%	2.2%	0.7%				
Pansexual	0.0%	0.5%	2.6%	1			0.0%	1.1%	3.3%				
Asexual	0.0%	0.5%	0.5%	1			0.0%	1.1%	0.4%				
Not listed above	0.0%	0.5%	0.9%	1			0.0%	1.1%	1.6%				
Total (n)	8	192	868				5	89	450				
Learning disability (dyslexia, etc.)	<u> </u>	102							100				
Yes	0.0%	2.7%	3.4%				0.0%	3.8%	4.6%				
No	100.0%	97.3%	96.6%				100.0%	96.2%	95.4%				
Total (n)	8	113	732				5	53	388				
Attention deficit hyperactivity disorder (ADHD)	†	110	102	<b> </b>									
Yes	25.0%	15.0%	10.5%				20.0%	13.2%	9.8%				
No	75.0%	85.0%	89.5%	1			80.0%	86.8%	90.2%				
1	1 , 3.0 /0	00.070	00.070	I			1 55.070	00.070	JJ.2/0	I			I



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	8	113	732				5	53	388				
Autism spectrum disorder													
Yes	0.0%	2.7%	0.8%				0.0%	1.9%	0.3%				
No	100.0%	97.3%	99.2%				100.0%	98.1%	99.7%				
Total (n)	8	112	726				5	53	387				
Physical disability (speech, sight, mobility, hearing, etc.)													
Yes	12.5%	3.6%	5.2%				0.0%	3.8%	5.4%				
No	87.5%	96.4%	94.8%				100.0%	96.2%	94.6%				
Total (n)	8	111	728				5	52	386				
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Yes	0.0%	4.5%	4.1%				0.0%	5.8%	4.7%				
No	100.0%	95.5%	95.9%				100.0%	94.2%	95.3%				
Total (n)	8	111	729				5	52	386				
Psychological disorder (depression, etc.)													
Yes	12.5%	15.3%	20.9%				20.0%	19.6%	25.6%				
No	87.5%	84.7%	79.1%				80.0%	80.4%	74.4%				
Total (n)	8	111	729				5	51	386				
Other													
Yes	0.0%	6.5%	6.2%				0.0%	8.0%	6.9%				
No	100.0%	93.5%	93.8%				100.0%	92.0%	93.1%				
Total (n)	8	108	692				5	50	364				
Will you pursue a science-related research career?													
Definitely yes	12.5%	16.4%	15.8%				20.0%	20.4%	18.1%				
Probably yes	37.5%	24.1%	16.8%				40.0%	24.1%	14.5%				
Uncertain	12.5%	18.1%	18.5%				0.0%	22.2%	19.9%				
Probably no	25.0%	27.6%	28.9%				40.0%	24.1%	27.0%				
Definitely no	12.5%	13.8%	20.0%				0.0%	9.3%	20.4%				
Total (n)	8	116	745				5	54	392				
Mean	3.13	3.02	2.80				3.40	3.22	2.83				
Standard deviation	1.36	1.32	1.36				1.34	1.28	1.39				
Significance	-						_						
Effect size	-	0.08	0.24				_	0.14	0.41				
To what extent are the following statements true of you:													
,													Science
I have a strong sense of belonging to a community of scientists													Identity
Strongly Agree	0.0%	8.4%	7.8%				0.0%	8.2%	8.2%				''''
Agree Somewhat	25.0%	18.7%	17.0%				40.0%	30.6%	14.6%				
Neutral	0.0%	34.6%	30.3%				0.0%	22.4%	28.6%				



		Total		М	en/Trans mer	n	Wom	en/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Disagree Somewhat	50.0%	16.8%	15.7%				40.0%	20.4%	16.1%				
Strongly Disagree	25.0%	21.5%	29.2%				20.0%	18.4%	32.5%				
Total (n)	8	107	722				5	49	378				
Mean	2.25	2.76	2.58				2.60	2.90	2.50				
Standard deviation	1.16	1.23	1.28				1.34	1.26	1.30				
Significance	-						-						
Effect size	-	-0.41	-0.26				-	-0.24	0.08				
I derive great personal satisfaction from working on a team that is doing													Science
important research													1 1
Strongly Agree	12.5%	27.8%	19.4%				0.0%	36.0%	21.1%				Identity
Agree Somewhat	50.0%	37.0%	30.7%				80.0%	48.0%	29.8%				
Neutral	12.5%	22.2%	30.8%				0.0%	8.0%	28.0%				
Disagree Somewhat	12.5%	5.6%	8.7%				0.0%	2.0%	10.0%				
Strongly Disagree	12.5%	7.4%	10.4%				20.0%	6.0%	11.1%				
Total (n)	8	108	721				5	50	379				
Mean	3.38	3.72	3.40				3.40	4.06	3.40				
Standard deviation	1.30	1.15	1.20				1.34	1.04	1.24				
Significance	-						-						
Effect size	-	-0.30	-0.02				-	-0.63	0.00				
I think of myself as a scientist													Science
Strongly Agree	0.0%	8.3%	5.1%				0.0%	10.0%	5.3%				Identity
Agree Somewhat	25.0%	20.4%	14.8%				40.0%	28.0%	12.4%				
Neutral	12.5%	26.9%	26.9%				20.0%	22.0%	27.4%				
Disagree Somewhat	12.5%	18.5%	16.8%				0.0%	14.0%	15.3%				
Strongly Disagree	50.0%	25.9%	36.3%				40.0%	26.0%	39.6%				
Total (n)	8	108	721				5	50	379				1
Mean	2.13	2.67	2.36				2.60	2.82	2.28				
Standard deviation	1.36	1.29	1.25				1.52	1.37	1.25				
Significance	-						-						
Effect size	-	-0.42	-0.18				-	-0.16	0.26				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
I feel like I belong in the field of science													Science
Strongly Agree	12.5%	17.6%	15.3%				20.0%	24.0%	17.7%				Identity
Agree Somewhat	37.5%	23.1%	17.9%				40.0%	22.0%	14.0%				
Neutral	12.5%	27.8%	24.4%				20.0%	26.0%	25.1%				
Disagree Somewhat	12.5%	16.7%	13.2%				0.0%	10.0%	11.9%				
Strongly Disagree	25.0%	14.8%	29.3%				20.0%	18.0%	31.4%				
Total (n)	8	108	721				5	50	379				
Mean	3.00	3.12	2.77				3.40	3.24	2.75				
Standard deviation	1.51	1.30	1.43				1.52	1.41	1.47				
Significance	-						-						
Effect size	-	-0.09	0.16				-	0.11	0.44				
Please indicate the importance to you personally of each of the													
following:													
Becoming accomplished in one of the performing arts (acting, dancing,													
etc.)													
Essential	0.0%	6.5%	5.8%				0.0%	8.0%	6.6%				
Very Important	12.5%	12.1%	7.2%				0.0%	16.0%	7.6%				
Somewhat Important	12.5%	28.0%	21.1%				20.0%	28.0%	20.3%				
Not Important	75.0%	53.3%	65.9%				80.0%	48.0%	65.5%				
Total (n)	8	107	721				5	50	380				
Mean	1.38	1.72	1.53				1.20	1.84	1.55				
Standard deviation	0.74	0.92	0.86				0.45	0.98	0.89				
Significance	-						-						
Effect size	-	-0.37	-0.17				-	-0.65	-0.39				
Becoming an authority in my field													
Essential	12.5%	26.2%	19.1%				0.0%	22.0%	17.1%				
Very Important	37.5%	34.6%	34.1%				40.0%	36.0%	32.9%				
Somewhat Important	50.0%	32.7%	34.7%				60.0%	34.0%	37.4%				
Not Important	0.0%	6.5%	12.1%				0.0%	8.0%	12.6%				
Total (n)	8	107	721				5	50	380				
Mean	2.63	2.80	2.60				2.40	2.72	2.54				
Standard deviation	0.74	0.91	0.93				0.55	0.90	0.92				
Significance	-						-						



		Total		N	len/Trans me	en	Won	nen/Trans wo	omen		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	-0.19	0.03				-	-0.36	-0.15				
Obtaining recognition from my colleagues for contributions to my													
special field													
Essential	0.0%	23.6%	16.8%				0.0%	22.4%	16.1%				
Very Important	50.0%	30.2%	31.8%				60.0%	32.7%	34.0%				
Somewhat Important	50.0%	39.6%	36.7%				40.0%	34.7%	38.0%				
Not Important	0.0%	6.6%	14.7%				0.0%	10.2%	11.9%				
Total (n)	8	106	720				5	49	379				
Mean	2.50	2.71	2.51				2.60	2.67	2.54				
Standard deviation	0.53	0.90	0.94				0.55	0.94	0.90				
Significance	-						-						
Effect size	-	-0.23	-0.01				-	-0.07	0.07				
Please indicate the importance to you personally of each of the													
following:													
Influencing the political structure													
Essential	0.0%	13.2%	9.6%				0.0%	16.3%	9.8%				
Very Important	25.0%	19.8%	17.6%				20.0%	18.4%	17.2%				
Somewhat Important	62.5%	40.6%	34.4%				60.0%	32.7%	33.2%				
Not Important	12.5%	26.4%	38.3%				20.0%	32.7%	39.8%				
Total (n)	8	106	720				5	49	379				
Mean	2.13	2.20	1.98				2.00	2.18	1.97				
Standard deviation	0.64	0.98	0.97				0.71	1.07	0.98				
Significance	-						-						
Effect size	-	-0.07	0.15				-	-0.17	0.03				
Influencing social values													Social
Essential	50.0%	23.6%	16.4%				40.0%	24.5%	18.2%				Agency
Very Important	12.5%	31.1%	30.5%				20.0%	34.7%	30.1%				
Somewhat Important	37.5%	34.0%	29.6%				40.0%	30.6%	31.4%				
Not Important	0.0%	11.3%	23.5%				0.0%	10.2%	20.3%				
Total (n)	8	106	719				5	49	379				
Mean	3.13	2.67	2.40				3.00	2.73	2.46				
Standard deviation	0.99	0.96	1.02				1.00	0.95	1.01				
Significance	-		*				-						



		Total		N.	len/Trans me	n	Wom	nen/Trans wo	men	1	rqueer, gending, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.48	0.72				-	0.28	0.53				
Raising a family													
Essential	12.5%	43.4%	36.8%				0.0%	40.8%	38.1%				
Very Important	37.5%	25.5%	27.4%				40.0%	28.6%	25.4%				
Somewhat Important	37.5%	19.8%	20.3%				40.0%	20.4%	20.4%				
Not Important	12.5%	11.3%	15.5%				20.0%	10.2%	16.1%				
Total (n)	8	106	718				5	49	378				
Mean	2.50	3.01	2.86				2.20	3.00	2.85				
Standard deviation	0.93	1.05	1.08				0.84	1.02	1.10				
Significance	-						-						
Effect size	-	-0.49	-0.33				-	-0.78	-0.59				
Please indicate the importance to you personally of each of the													
following:													
Being very well off financially													
Essential	0.0%	37.7%	46.4%				0.0%	36.7%	46.7%				
Very Important	62.5%	36.8%	33.5%				80.0%	38.8%	33.8%				
Somewhat Important	37.5%	22.6%	15.6%				20.0%	22.4%	16.1%				
Not Important	0.0%	2.8%	4.6%				0.0%	2.0%	3.4%				
Total (n)	8	106	720				5	49	379				
Mean	2.63	3.09	3.22				2.80	3.10	3.24				
Standard deviation	0.52	0.85	0.87				0.45	0.82	0.84				
Significance	-						-						
Effect size	-	-0.54	-0.68				-	-0.37	-0.52				
Helping others who are in difficulty													Social
Essential	50.0%	46.2%	37.6%				60.0%	55.1%	40.9%				Agency
Very Important	12.5%	34.9%	37.9%				0.0%	36.7%	38.3%				
Somewhat Important	37.5%	15.1%	20.5%				40.0%	8.2%	18.2%				
Not Important	0.0%	3.8%	4.0%				0.0%	0.0%	2.6%				
Total (n)	8	106	718				5	49	379				
Mean	3.13	3.24	3.09				3.20	3.47	3.17				
Standard deviation	0.99	0.85	0.86				1.10	0.65	0.82				
Significance	-						-						



		Total		N	len/Trans me	en	Wom	nen/Trans wo	men		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	-0.13	0.05				-	-0.42	0.04				
Making a theoretical contribution to science													
Essential	12.5%	12.3%	8.2%				20.0%	12.2%	8.4%				
Very Important	0.0%	17.9%	15.7%				0.0%	18.4%	14.5%				
Somewhat Important	37.5%	40.6%	34.4%				40.0%	46.9%	33.8%				
Not Important	50.0%	29.2%	41.7%				40.0%	22.4%	43.3%				
Total (n)	8	106	719				5	49	379				
Mean	1.75	2.13	1.90				2.00	2.20	1.88				
Standard deviation	1.04	0.98	0.95				1.22	0.93	0.95				
Significance	_						_						
Effect size	_	-0.39	-0.16				-	-0.22	0.13				
Please indicate the importance to you personally of each of the													
following:													
Writing original works (poems, novels, etc.)													
Essential	25.0%	9.4%	9.6%				20.0%	14.3%	12.1%				
Very Important	0.0%	17.0%	10.3%				0.0%	16.3%	9.8%				
Somewhat Important	25.0%	32.1%	22.9%				40.0%	34.7%	20.6%				
Not Important	50.0%	41.5%	57.2%				40.0%	34.7%	57.5%				
Total (n)	8	106	719				5	49	379				
Mean	2.00	1.94	1.72				2.00	2.10	1.77				
Standard deviation	1.31	0.98	0.99				1.22	1.05	1.05				
Significance	-						-						
Effect size	-	0.06	0.28				-	-0.10	0.22				
Creating artistic works (painting, sculpture, etc.)													
Essential	0.0%	5.7%	9.1%				0.0%	12.2%	12.4%				
Very Important	12.5%	18.9%	11.4%				0.0%	18.4%	11.3%				
Somewhat Important	25.0%	27.4%	19.4%				40.0%	30.6%	20.1%				
Not Important	62.5%	48.1%	60.2%				60.0%	38.8%	56.2%				
Total (n)	8	106	718				5	49	379				
Mean	1.50	1.82	1.69				1.40	2.04	1.80				
Standard deviation	0.76	0.93	0.99				0.55	1.04	1.07				
Significance	-						-						



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	ı	rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	-0.34	-0.19				-	-0.62	-0.37				
Becoming successful in a business of my own													
Essential	0.0%	28.3%	22.9%				0.0%	26.5%	19.9%				
Very Important	12.5%	20.8%	18.8%				0.0%	14.3%	17.0%				
Somewhat Important	50.0%	33.0%	28.5%				60.0%	38.8%	31.6%				
Not Important	37.5%	17.9%	29.8%				40.0%	20.4%	31.6%				
Total (n)	8	106	717				5	49	377				
Mean	1.75	2.59	2.35				1.60	2.47	2.25				
Standard deviation	0.71	1.08	1.13				0.55	1.10	1.10				
Significance	-	*					-						
Effect size	-	-0.78	-0.53				-	-0.79	-0.59				
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	25.0%	17.1%	18.3%				40.0%	29.2%	20.4%				
Very Important	37.5%	38.1%	29.1%				40.0%	37.5%	31.6%				
Somewhat Important	25.0%	34.3%	38.1%				20.0%	25.0%	36.3%				
Not Important	12.5%	10.5%	14.4%				0.0%	8.3%	11.7%				
Total (n)	8	105	714				5	48	377				
Mean	2.75	2.62	2.51				3.20	2.88	2.61				
Standard deviation	1.04	0.89	0.95				0.84	0.94	0.94				
Significance	-						-						
Effect size	-	0.15	0.25				-	0.34	0.63				
Developing a meaningful philosophy of life													
Essential	50.0%	38.1%	22.8%				60.0%	45.8%	24.7%				
Very Important	37.5%	28.6%	28.7%				40.0%	29.2%	26.3%				
Somewhat Important	12.5%	21.9%	28.3%				0.0%	16.7%	29.4%				
Not Important	0.0%	11.4%	20.3%				0.0%	8.3%	19.6%				
Total (n)	8	105	715				5	48	377				
Mean	3.38	2.93	2.54				3.60	3.13	2.56				
Standard deviation	0.74	1.03	1.05				0.55	0.98	1.07				
Significance	-		*				-		*				



		Total		N	len/Trans me	en	Won	nen/Trans wo	men		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.44	0.80				-	0.48	0.97				
Participating in a community action program													Social
Essential	37.5%	19.0%	10.8%				40.0%	31.3%	12.0%				Agency
Very Important	25.0%	27.6%	22.5%				20.0%	31.3%	25.3%				" '
Somewhat Important	25.0%	38.1%	40.9%				40.0%	31.3%	41.1%				
Not Important	12.5%	15.2%	25.7%				0.0%	6.3%	21.6%				
Total (n)	8	105	711				5	48	375				
Mean	2.88	2.50	2.18				3.00	2.88	2.28				
Standard deviation	1.13	0.97	0.94				1.00	0.94	0.94				
Significance	-		*				-						
Effect size	-	0.39	0.74				-	0.13	0.77				
Please indicate the importance to you personally of each of the													
following:													0
-													Social
Helping to promote racial understanding													Agency
Essential	12.5%	20.0%	21.2%				20.0%	22.9%	23.4%				
Very Important	50.0%	32.4%	30.3%				60.0%	45.8%	32.2%				
Somewhat Important	25.0%	32.4%	32.0%				20.0%	25.0%	32.2%				
Not Important	12.5%	15.2%	16.5%				0.0%	6.3%	12.2%				
Total (n)	8	105	713				5	48	376				
Mean	2.63	2.57	2.56				3.00	2.85	2.67				
Standard deviation	0.92	0.98	1.00				0.71	0.85	0.97				
Significance	_						_						
Effect size	_	0.06	0.07				-	0.18	0.34				
Keeping up to date with political affairs													Social
Essential	12.5%	13.3%	14.0%				20.0%	22.9%	15.3%				Agency
Very Important	37.5%	35.2%	28.3%				20.0%	35.4%	27.5%				1
Somewhat Important	50.0%	35.2%	35.4%				60.0%	31.3%	35.7%				
Not Important	0.0%	16.2%	22.3%				0.0%	10.4%	21.4%				
Total (n)	8	105	714				5	48	378				Civic
Mean	2.63	2.46	2.34				2.60	2.71	2.37				Engagement
Standard deviation	0.74	0.92	0.98				0.89	0.94	0.99				]
Significance	-						_						1



		Total		N	len/Trans me	n	Wom	nen/Trans wo	omen		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.18	0.30			•	-	-0.12	0.23			•	<b>†</b>
Becoming a community leader													Social
Essential	25.0%	21.9%	14.3%				20.0%	27.1%	14.3%				Agency
Very Important	37.5%	25.7%	22.5%				40.0%	31.3%	21.2%				/ igolioy
Somewhat Important	25.0%	31.4%	33.3%				40.0%	25.0%	35.2%				
Not Important	12.5%	21.0%	29.9%				0.0%	16.7%	29.4%				
Total (n)	8	105	715				5	48	378				-
Mean	2.75	2.49	2.21				2.80	2.69	2.20				
Standard deviation	1.04	1.06	1.03				0.84	1.06	1.02				
Significance		1.00	1.03				0.04	1.00	1.02				
	-	0.25	0.52				-	0.10	0.59				
Effect size Please indicate the importance to you personally of each of the	-	0.25	0.52				-	0.10	0.59				+
following:													
Improving my understanding of other countries and cultures													
Essential	50.0%	34.3%	26.2%				80.0%	47.9%	28.3%				
Very Important	25.0%	37.1%	36.2%				20.0%	41.7%	40.7%				
Somewhat Important	25.0%	21.0%	27.4%				0.0%	8.3%	22.8%				
Not Important	0.0%	7.6%	10.2%				0.0%	2.1%	8.2%				
Total (n)	8	105	715				5	48	378				
Mean	3.25	2.98	2.78				3.80	3.35	2.89				
Standard deviation	0.89	0.93	0.95				0.45	0.73	0.91				
Significance	0.03	0.55	0.55				0.43	0.75	*				
Effect size		0.29	0.49				_	0.62	1.00				
Integrating spirituality into my life	_	0.23	0.43	1			-	0.02	1.00	1			+
Essential	50.0%	29.5%	19.7%				40.0%	39.6%	23.3%				
	12.5%	29.5%	17.9%				20.0%	16.7%	19.1%				
Very Important Somewhat Important	37.5%	30.5%	30.8%				40.0%						
· · · · · · · · · · · · · · · · · · ·	0.0%	30.5% 19.0%	31.5%				0.0%	27.1% 16.7%	31.0% 26.5%				
Not Important													
Total (n)	8	105	714				5	48	377				
Mean	3.13	2.61	2.26				3.00	2.79	2.39				
Standard deviation	0.99	1.11	1.10				1.00	1.15	1.11				
Significance	-	0.47					-	0.40	0.55				
Effect size What is your best guess as to the chances that you will:	-	0.47	0.79				-	0.18	0.55				
Change major field													
Very Good Chance	37.5%	17.0%	7.4%				60.0%	20.4%	8.0%				
Some Chance	37.5%	32.1%	23.4%				20.0%	34.7%	20.2%				
Very Little Chance	25.0%	38.7%	41.3%				20.0%	34.7%	42.3%				
No Chance	0.0%	12.3%	27.9%				0.0%	10.2%	29.5%				
Total (n)	8	106	714				5	49	376				<u> </u>
Mean	3.13	2.54	2.10				3.40	2.65	2.07				
Standard deviation	0.83	0.92	0.89				0.89	0.93	0.90				
Significance	-		**				-		**				



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.64	1.16			-	-	0.81	1.48				
Change career choice													
Very Good Chance	37.5%	21.5%	9.1%				60.0%	28.0%	10.1%				
Some Chance	50.0%	39.3%	33.3%				20.0%	34.0%	32.6%				
Very Little Chance	12.5%	28.0%	36.2%				20.0%	30.0%	35.8%				
No Chance	0.0%	11.2%	21.4%				0.0%	8.0%	21.5%				
Total (n)	8	107	715				5	50	377				
Mean	3.25	2.71	2.30				3.40	2.82	2.31				
Standard deviation	0.71	0.93	0.91				0.89	0.94	0.92				
Significance	-	0.00	**				-	0.0	**				
Effect size	_	0.58	1.04				_	0.62	1.18				
What is your best guess as to the chances that you will:		0.00	1.01					0.02	1.10				Likelihood
Participate in student government	40.79		- 404					40.00/	4.00/				of College
Very Good Chance	12.5%	5.7%	5.1%				0.0%	10.2%	4.3%				Involvement
Some Chance	50.0%	31.1%	20.6%				60.0%	36.7%	20.5%				
Very Little Chance	37.5%	41.5%	33.0%				40.0%	34.7%	32.8%				
No Chance	0.0%	21.7%	41.4%				0.0%	18.4%	42.4%				
Total (n)	8	106	710				5	49	375				
Mean	2.75	2.21	1.89				2.60	2.39	1.87				
Standard deviation	0.71	0.85	0.90				0.55	0.91	0.89				
Significance	-		**				-						
Effect size	-	0.64	0.96				-	0.23	0.82				
Get a job to help pay for college expenses		10.10/					20.00/	40/					
Very Good Chance	50.0%	48.1%	63.0%				60.0%	55.1%	67.9%				
Some Chance	25.0%	33.0%	24.9%				20.0%	36.7%	22.5%				
Very Little Chance	12.5%	13.2%	8.3%				20.0%	6.1%	6.4%				
No Chance	12.5%	5.7%	3.8%				0.0%	2.0%	3.2%				
Total (n)	8	106	710				5	49	374				
Mean	3.13	3.24	3.47				3.40	3.45	3.55				
Standard deviation	1.13	0.89	0.80				0.89	0.71	0.75				
Significance	-	0.40	0.42				-	0.07	0.00				
Effect size Join a fraternity or sorority	-	-0.12	-0.43				-	-0.07	-0.20				+
	0.00/	10 40/	7 00/				0.00/	14 60/	7 00/				
Very Good Chance Some Chance	0.0%	12.4%	7.8% 17.0%				0.0%	14.6% 20.8%	7.8%				
Very Little Chance	25.0%	23.8%	17.0% 29.0%				40.0% 20.0%	20.8% 35.4%	14.6% 27.0%				
No Chance	37.5% 37.5%	33.3% 30.5%	29.0% 46.2%				40.0%	35.4% 29.2%	27.0% 50.5%				
Total (n)	37.5%	105	706				40.0%	29.2% 48	370				
Mean	1.88	2.18	1.86				2.00	48 2.21	1.80				
Standard deviation	0.83	1.01	0.96				1.00	1.03	0.96				
Significance	0.03	1.01	0.30				1.00	1.03	0.50	1			
Effect size		-0.30	0.02					-0.20	0.21				
Participate in student protests or demonstrations	-	-0.50	0.02				<u> </u>	-0.20	0.21				
Very Good Chance	25.0%	11.4%	7.1%				20.0%	18.8%	8.9%				
Some Chance	37.5%	32.4%	23.6%				40.0%	39.6%	25.5%				
Very Little Chance	37.5%	35.2%	30.6%				40.0%	27.1%	29.3%	1			
No Chance	0.0%	21.0%	38.8%				0.0%	14.6%	36.3%				
Total (n)	8	105	709				5	48	372				
Mean	2.88	2.34	1.99				2.80	2.63	2.07				
Standard deviation	0.83	0.94	0.95				0.84	0.96	0.99				1
1	1 0.00	J.J-	0.00	I			J.0-	3.50	0.00	1			1



		Total		M	len/Trans me	n	Won	nen/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-		**				-						
Effect size	-	0.57	0.94				-	0.18	0.74				
Transfer to another college before graduating													
Very Good Chance	0.0%	3.8%	2.3%				0.0%	4.2%	2.4%				
Some Chance	25.0%	20.0%	9.5%				20.0%	20.8%	9.5%				
Very Little Chance	62.5%	45.7%	33.6%				60.0%	33.3%	31.4%				
No Chance	12.5%	30.5%	54.7%				20.0%	41.7%	56.8%				
Total (n)	8	105	706				5	48	370				
Mean	2.13	1.97	1.59				2.00	1.88	1.58				
Standard deviation	0.64	0.81	0.75				0.71	0.89	0.76				
Significance	-		*				-						
Effect size	-	0.20	0.72				-	0.13	0.55				
What is your best guess as to the chances that you will:													Likelihood
													of
Participate in volunteer or community service work													College
Very Good Chance	87.5%	45.2%	23.8%				100.0%	63.8%	29.3%				Involvement
Some Chance	0.0%	29.8%	38.8%				0.0%	25.5%	42.3%				
Very Little Chance	12.5%	20.2%	25.5%				0.0%	6.4%	19.2%				
No Chance	0.0%	4.8%	11.9%				0.0%	4.3%	9.2%				
Total (n)	8	104	703				5	47	369				
Mean	3.75	3.15	2.74				4.00	3.49	2.92				
Standard deviation	0.71	0.91	0.95				0.00	0.80	0.92				
Significance	-		**				-		**				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men	ı	rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.66	1.06				-	0.64	1.17				
Seek personal counseling													
Very Good Chance	62.5%	23.1%	18.2%				60.0%	36.2%	23.7%				
Some Chance	25.0%	39.4%	33.9%				20.0%	40.4%	34.5%				
Very Little Chance	12.5%	24.0%	29.7%				20.0%	12.8%	25.6%				
No Chance	0.0%	13.5%	18.2%				0.0%	10.6%	16.2%				
Total (n)	8	104	708				5	47	371				
Mean	3.50	2.72	2.52				3.40	3.02	2.66				
Standard deviation	0.76	0.97	0.99				0.89	0.97	1.01				
Significance	-	*	**				-						
Effect size	-	0.80	0.99				-	0.39	0.73				
													Likelihood
													of
Participate in student clubs/groups													College
Very Good Chance	87.5%	50.0%	26.2%				80.0%	57.4%	29.0%				Involvement
Some Chance	12.5%	40.4%	39.4%				20.0%	36.2%	36.0%				
Very Little Chance	0.0%	7.7%	23.1%				0.0%	6.4%	24.1%				
No Chance	0.0%	1.9%	11.3%				0.0%	0.0%	10.8%				
Total (n)	8	104	706				5	47	369				
Mean	3.88	3.38	2.80				3.80	3.51	2.83				
Standard deviation	0.35	0.71	0.95				0.45	0.62	0.97				
Significance	-		**				-		*				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gend		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.70	1.14				-	0.47	1.00				
													Likelihood
													of
Participate in a study abroad program													College
Very Good Chance	75.0%	35.6%	17.0%				80.0%	55.3%	19.4%				Involvement
Some Chance	12.5%	37.5%	30.0%				20.0%	31.9%	32.1%				
Very Little Chance	12.5%	18.3%	26.9%				0.0%	8.5%	23.5%				
No Chance	0.0%	8.7%	26.2%				0.0%	4.3%	25.1%				
Total (n)	8	104	707				5	47	371				
Mean	3.63	3.00	2.38				3.80	3.38	2.46				
Standard deviation	0.74	0.95	1.05				0.45	0.82	1.07				
Significance	-		***	1			-		**				
Effect size	-	0.66	1.19				-	0.51	1.25				
Work on a professor's research project													
Very Good Chance	75.0%	34.6%	18.3%				80.0%	51.1%	21.6%				
Some Chance	25.0%	45.2%	33.9%				20.0%	36.2%	32.2%				
Very Little Chance	0.0%	15.4%	30.1%				0.0%	12.8%	28.9%				
No Chance	0.0%	4.8%	17.7%				0.0%	0.0%	17.3%				
Total (n)	8	104	705				5	47	370				
Mean	3.75	3.10	2.53				3.80	3.38	2.58				
Standard deviation	0.46	0.83	0.99				0.45	0.71	1.01				
Significance	-	*	***				-		**				
Effect size	-	0.78	1.23				-	0.59	1.21				
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	37.5%	27.9%	28.1%				40.0%	40.4%	31.5%				
Some Chance	37.5%	51.0%	44.6%				40.0%	46.8%	43.7%				
Very Little Chance	25.0%	20.2%	20.2%				20.0%	12.8%	17.0%				
No Chance	0.0%	1.0%	7.1%				0.0%	0.0%	7.8%				
Total (n)	8	104	708				5	47	371				
Mean	3.13	3.06	2.94				3.20	3.28	2.99				
Standard deviation	0.83	0.72	0.87				0.84	0.68	0.89				
Significance	3.30	V <u>-</u>	0.01				-	0.00	0.00				
Effect size	_	0.10	0.22				_	-0.12	0.24				
What is your best guess as to the chances that you will:		0.10	V.LL					V.12	V.£¬				
Take courses from more than one college simultaneously													
Very Good Chance	0.0%	6.7%	8.9%				0.0%	4.3%	10.8%				
Some Chance	37.5%	16.3%					20.0%	4.3% 21.3%					
Some Chance	37.5%	10.5%	14.9%	I			20.0%	21.5%	15.1%	I			I



		Total		N	len/Trans me	en	Wom	en/Trans wo	men	Gender conform	rqueer, gend ing, identity	er non- not listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Very Little Chance	50.0%	49.0%	36.6%				60.0%	53.2%	34.2%				
No Chance	12.5%	27.9%	39.6%				20.0%	21.3%	39.9%				
Total (n)	8	104	705				5	47	371				
Mean	2.25	2.02	1.93				2.00	2.09	1.97				
Standard deviation	0.71	0.85	0.95				0.71	0.78	0.99				
Significance	-						-						
Effect size	-	0.27	0.34				-	-0.12	0.03				
Take a leave of absence from this college temporarily													
Very Good Chance	0.0%	2.9%	2.0%				0.0%	4.3%	1.6%				
Some Chance	0.0%	7.7%	7.4%				0.0%	8.5%	6.2%				
Very Little Chance	87.5%	51.0%	35.1%				80.0%	42.6%	31.7%				
No Chance	12.5%	38.5%	55.5%				20.0%	44.7%	60.4%				
Total (n)	8	104	704				5	47	369				
Mean	1.88	1.75	1.56				1.80	1.72	1.49				
Standard deviation	0.35	0.72	0.72				0.45	0.80	0.69				
Significance	_						-						
Effect size	-	0.18	0.44				-	0.10	0.45				
Take a course exclusively online													
Very Good Chance	12.5%	6.7%	21.7%				20.0%	6.4%	27.0%				
Some Chance	25.0%	32.7%	33.6%				20.0%	34.0%	32.6%				
Very Little Chance	50.0%	44.2%	28.2%				60.0%	38.3%	24.5%				
No Chance	12.5%	16.3%	16.5%				0.0%	21.3%	15.9%				
Total (n)	8	104	705				5	47	371				
Mean	2.38	2.30	2.61				2.60	2.26	2.71				
Standard deviation	0.92	0.82	1.00				0.89	0.87	1.03				
Significance	-						-						
Effect size	-	0.10	-0.23				-	0.39	-0.11				
Vote in a local, state, or national election													
Very Good Chance	75.0%	55.8%	61.1%				80.0%	68.1%	64.1%				
Some Chance	0.0%	15.4%	19.4%				0.0%	10.6%	17.0%				
Very Little Chance	12.5%	7.7%	8.8%				20.0%	4.3%	8.6%				
No Chance	12.5%	21.2%	10.6%				0.0%	17.0%	10.3%				
Total (n)	8	104	705				5	47	370				



		Total		N	len/Trans me	n	Wom	en/Trans wo	men	Gender conformi	rqueer, gending, identity i	er non- not listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	3.38	3.06	3.31				3.60	3.30	3.35				
Standard deviation	1.19	1.22	1.01				0.89	1.16	1.01				
Significance	-						-						
Effect size	-	0.26	0.07				-	0.26	0.25				
Optional Question 1													
A	12.5%						0.0%						
В	12.5%						20.0%						
C	12.5%						20.0%						
D	62.5%						60.0%						
E	0.0%						0.0%						
Total (n)	8						5						
Optional Question 2													
A	12.5%						0.0%						
В	25.0%						40.0%						
C	0.0%						0.0%						
D	62.5%						60.0%						
E	0.0%						0.0%						
Total (n)	8						5						
Optional Question 3													
A	0.0%						0.0%						
В	37.5%						40.0%						
C	0.0%						0.0%						
D	62.5%						60.0%						
E	0.0%						0.0%						
Total (n)	8						5						
Optional Question 4													
A	25.0%						20.0%						
В	12.5%						20.0%						
C	25.0%						40.0%						
D	37.5%						20.0%						
E	0.0%						0.0%						
Total (n)	8						5						
Optional Question 5													
A	0.0%						0.0%						
В	12.5%						20.0%						



		Total		N	len/Trans me	n	Won	nen/Trans wo	omen	Gender conformi	rqueer, gend ng, identity i	er non- not listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
С	50.0%						60.0%						
D	25.0%						0.0%						
E	12.5%						20.0%						
Total (n)	8						5						
Optional Question 6													
A	12.5%						20.0%						
В	25.0%						40.0%						
C	12.5%						0.0%						
D	50.0%						40.0%						
E	0.0%						0.0%						
Total (n) Optional Question 7	8						5						
	0.0%						0.0%						
A	0.0%						0.0%						
B C	12.5%						0.0%						
D	37.5%						20.0%						
E	50.0%						80.0%						
Total (n)	50.0%						80.0%						
Optional Question 8	0						J 3						
A	12.5%						0.0%						
В	25.0%						20.0%						
C	12.5%						0.0%						
D	12.5%						20.0%						
E	37.5%						60.0%						
Total (n)	8						5						
Optional Question 9													
A	12.5%						0.0%						
В	25.0%						20.0%						
C	12.5%						20.0%						
D	50.0%						60.0%						
E	0.0%						0.0%						
Total (n)	8						5						
Optional Question 10													
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													
Optional Question 11	0.00/						0.00/						
A	0.0%						0.0%						
B	0.0% 0.0%						0.0%						
C							0.0%						
D E	0.0% 0.0%						0.0% 0.0%						
Total (n)	0.0%						0.0%						
Optional Question 12				1									1
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
<del>-</del>	1 0.070			1			0.070			1			I



#### 2019 CIRP Freshman Survey Institutional Profile Report Transfer Students

		Total		N	len/Trans me	n	Won	nen/Trans wo	men	Gender conform	rqueer, gending, identity i	er non- not listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)													
Optional Question 13	0.0%						0.0%						
A   B	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													
Optional Question 14													
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													
Optional Question 15	0.00/						0.00/						
A	0.0% 0.0%						0.0% 0.0%						
B C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)	0.070						0.070						
Optional Question 16													
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													
Optional Question 17													
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D E	0.0%						0.0% 0.0%						
Total (n)	0.0%						0.0%						
Optional Question 18							<del> </del>						
A A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													
Optional Question 19													
A	0.0%						0.0%						
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E Total (n)	0.0%						0.0%						
Optional Question 20													
A	0.0%						0.0%						
1.7	J U.U /0			I			0.070			I			I



#### 2019 CIRP Freshman Survey Institutional Profile Report Transfer Students

		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst				Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В	0.0%						0.0%						
C	0.0%						0.0%						
D	0.0%						0.0%						
E	0.0%						0.0%						
Total (n)													



		Total		N	len/Trans me	n	Wom	en/Trans wo	men	1	queer, gendeng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
All Respondents	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Do you identify as transgender?													
Yes	1.3%	0.6%	0.7%	1.3%	0.6%	0.7%	0.0%	0.2%	0.3%	28.9%	9.3%	8.7%	
No	98.7%	99.4%	99.3%	98.7%	99.4%	99.3%	100.0%	99.8%	99.7%	71.1%	90.7%	91.3%	
Total (n)	1,221	26,821	36,072	396	11,616	15,252	787	14,486	19,665	38	719	1,155	
What is your current gender identity?													
Man / Trans man	32.4%	43.3%	42.3%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Woman / Trans woman	64.5%	54.0%	54.5%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	
Gender queer/Gender non-conforming	1.6%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	21.4%	19.2%	
Identity not listed above	1.6%	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	78.6%	80.8%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Is English your primary language?													
Yes	91.2%	86.5%	88.0%	89.8%	87.2%	88.6%	92.0%	86.3%	87.7%	90.9%	81.9%	85.3%	
No	8.8%	13.5%	12.0%	10.2%	12.8%	11.4%	8.0%	13.7%	12.3%	9.1%	18.1%	14.7%	
Total (n)	1,097	20,330	28,540	354	8,968	12,137	710	10,827	15,479	33	535	924	
In what year did you graduate from high school?													
2019	98.1%	98.2%	96.3%	97.7%	97.9%	95.9%	98.4%	98.5%	96.6%	97.4%	97.5%	94.8%	
2018	1.6%	1.4%	1.9%	1.8%	1.5%	1.9%	1.5%	1.3%	1.8%	2.6%	2.1%	2.7%	
2017	0.1%	0.3%	0.7%	0.0%	0.4%	0.9%	0.1%	0.1%	0.6%	0.0%	0.1%	1.2%	
2016 or earlier	0.2%	0.1%	1.0%	0.5%	0.2%	1.2%	0.0%	0.0%	0.8%	0.0%	0.0%	1.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Total (n)	1,222	26,851	36,130	396	11,631	15,279	788	14,499	19,693	38	721	1,158	
Are you enrolling:													
Full-time	100.0%	99.6%	99.2%	100.0%	99.6%	99.2%	100.0%	99.7%	99.2%	100.0%	99.0%	97.9%	
Part-time	0.0%	0.4%	0.8%	0.0%	0.4%	0.8%	0.0%	0.3%	0.8%	0.0%	1.0%	2.1%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,222	26,728	35,880	396	11,573	15,157	788	14,437	19,574	38	718	1,149	
How many miles is this college from your permanent home?													
5 or less	2.2%	2.5%	4.3%	2.5%	2.6%	4.3%	2.0%	2.3%	4.3%	2.6%	2.8%	5.6%	
6-10	2.4%	3.3%	6.1%	2.3%	3.3%	5.5%	2.2%	3.2%	6.4%	7.9%	4.5%	8.6%	
11-50	19.5%	21.3%	25.0%	21.5%	21.3%	25.2%	18.1%	21.1%	24.5%	28.9%	27.7%	30.9%	
51-100	18.3%	14.4%	13.0%	16.9%	13.7%	12.4%	18.8%	14.9%	13.4%	21.1%	14.4%	13.6%	
101-500	41.2%	35.1%	31.7%	39.4%	33.5%	31.1%	42.6%	36.5%	32.5%	31.6%	33.9%	27.5%	
Over 500	16.4%	23.4%	19.8%	17.4%	25.6%	21.5%	16.3%	22.0%	18.9%	7.9%	16.5%	13.7%	
Total (n)	1,220	26,451	35,515	396	11,505	15,086	786	14,239	19,293	38	707	1,136	
What was your average grade in high school?													
A or A+	75.5%	58.1%	49.5%	70.5%	57.0%	48.3%	78.4%	59.4%	51.1%	65.8%	48.1%	37.2%	
A-	21.4%	27.8%	27.4%	27.3%	27.4%	26.4%	18.4%	28.2%	28.1%	23.7%	28.3%	26.6%	
B+	2.8%	9.2%	12.1%	1.5%	9.9%	12.7%	3.0%	8.3%	11.2%	10.5%	15.4%	18.5%	
В	0.2%	4.2%	8.0%	0.5%	4.7%	8.9%	0.1%	3.6%	7.0%	0.0%	6.8%	11.3%	
B-	0.1%	0.6%	2.0%	0.3%	0.7%	2.2%	0.0%	0.6%	1.6%	0.0%	1.0%	3.5%	
C+	0.0%	0.0%	0.7%	0.0%	0.1%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	1.5%	
C	0.0%	0.0%	0.5%	0.0%	0.1%	0.6%	0.0%	0.0%	0.3%	0.0%	0.1%	1.3%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
Total (n)	1,222	26,773	36,000	396	11,597	15,224	788	14,456	19,624	38	720	1,152	
SAT Critical Reading													
Mean	684	672	655	686	680	664	684	667	649	654	641	614	
Median	690	680	670	700	690	680	690	680	660	670	640	620	
Total (n)	1,089	19,871	24,359	356	8,984	10,763	702	10,358	12,859	31	529	737	
SAT Mathematics													
Mean	688	693	670	710	717	696	679	674	652	645	645	613	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Median	690	700	680	730	740	720	680	680	660	650	640	605	
Total (n)	1,091	19,999	24,515	356	9,059	10,853	704	10,409	12,920	31	531	742	
ACT Composite													
Mean	30	29	27	30	29	28	30	28	27	28	26	25	1
Median	31	30	29	31	31	30	30	30	28	28	27	26	1
Total (n)	1,122	15,800	20,447	350	6,600	8,442	737	8,777	11,392	35	423	613	
From what kind of high school did you graduate?													
Public school (not charter or magnet)	69.1%	71.3%	73.5%	66.2%	69.7%	71.8%	71.2%	72.6%	74.9%	57.9%	70.7%	73.6%	1
Public charter school	5.4%	4.8%	4.7%	4.8%	4.4%	4.4%	5.6%	5.0%	4.8%	7.9%	8.9%	8.2%	
Public magnet school	8.8%	6.2%	6.2%	11.1%	6.2%	6.2%	7.5%	6.1%	6.1%	13.2%	7.1%	6.4%	
Private religious/parochial school	5.8%	8.5%	8.0%	6.3%	9.4%	9.0%	5.6%	8.0%	7.5%	5.3%	6.0%	5.5%	
Private independent college-prep school	10.1%	8.8%	7.0%	11.6%	10.0%	8.2%	9.0%	7.9%	6.3%	15.8%	6.7%	5.5%	
Home School	0.7%	0.4%	0.4%	0.0%	0.3%	0.4%	1.1%	0.4%	0.5%	0.0%	0.7%	0.7%	
Total (n)	1,222	26,781	36,014	396	11,594	15,223	788	14,467	19,636	38	720	1,155	
Prior to this term, have you ever taken courses for credit at this	,	,	,		,	,			,			•	1 '
institution?													1
Yes	5.2%	6.2%	6.5%	6.8%	7.1%	7.1%	4.6%	5.4%	5.8%	2.6%	8.1%	9.5%	
No	94.8%	93.8%	93.5%	93.2%	92.9%	92.9%	95.4%	94.6%	94.2%	97.4%	91.9%	90.5%	
Total (n)	1,220	26,766	35,999	396	11,595	15,223	786	14,454	19,623	38	717	1,153	
Since leaving high school, have you ever taken courses,		·										•	
whether for credit or not for credit, at any other institution?													
Yes	20.2%	16.1%	17.4%	20.5%	16.0%	16.8%	20.1%	15.9%	17.6%	18.4%	20.8%	20.9%	
No	79.8%	83.9%	82.6%	79.5%	84.0%	83.2%	79.9%	84.1%	82.4%	81.6%	79.2%	79.1%	
Total (n)	1,220	26,700	35,918	396	11,573	15,196	786	14,409	19,571	38	718	1,151	
To how many colleges other than this one did you apply for admission		· ·			· · · · · · · · · · · · · · · · · · ·			•	· · · · · · · · · · · · · · · · · · ·				
this year?													1
None	2.1%	3.1%	8.4%	3.0%	3.6%	9.0%	1.5%	2.7%	7.6%	5.3%	4.0%	11.6%	
1	2.9%	3.5%	5.8%	3.8%	4.0%	6.2%	2.3%	3.0%	5.3%	5.3%	5.6%	7.8%	
2	6.4%	6.0%	8.0%	7.3%	6.6%	8.4%	6.2%	5.5%	7.7%	0.0%	5.1%	8.0%	
3	10.8%	8.6%	10.2%	9.3%	9.0%	10.2%	11.4%	8.3%	10.1%	13.2%	7.2%	10.5%	1



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
4	12.9%	9.6%	9.6%	13.1%	9.2%	9.2%	12.7%	9.9%	10.0%	15.8%	10.0%	9.8%	
5	11.9%	9.3%	8.8%	10.4%	8.8%	8.4%	12.6%	9.7%	9.2%	15.8%	9.3%	8.3%	
6	10.6%	8.2%	7.4%	9.6%	7.4%	6.8%	11.2%	8.8%	7.8%	7.9%	8.1%	7.2%	
7-8	16.0%	18.1%	15.1%	13.9%	17.5%	14.7%	17.1%	18.5%	15.5%	15.8%	19.1%	14.0%	
9-10	10.6%	13.6%	11.0%	10.6%	13.3%	10.9%	11.0%	13.9%	11.3%	2.6%	12.5%	9.4%	
11 or more	15.7%	20.1%	15.7%	18.9%	20.6%	16.2%	14.0%	19.7%	15.4%	18.4%	19.1%	13.4%	
Total (n)	1,222	26,735	35,976	396	11,574	15,205	788	14,442	19,617	38	719	1,154	
Were you accepted by your first choice college?													
Yes	66.6%	57.7%	65.3%	56.6%	52.2%	60.0%	71.3%	61.8%	69.0%	73.7%	63.9%	72.4%	
No	33.4%	42.3%	34.7%	43.4%	47.8%	40.0%	28.7%	38.2%	31.0%	26.3%	36.1%	27.6%	
Total (n)	1,222	26,667	35,861	396	11,542	15,160	788	14,408	19,553	38	717	1,148	
Is this college your:													
First choice	56.9%	48.7%	53.3%	48.7%	46.1%	51.5%	60.4%	50.7%	54.6%	68.4%	52.2%	56.2%	
Second choice	25.1%	28.2%	26.9%	27.3%	27.6%	26.2%	24.4%	28.7%	27.4%	18.4%	28.0%	27.5%	
Third choice	9.8%	13.0%	11.4%	12.9%	14.1%	12.2%	8.4%	12.1%	10.9%	7.9%	11.3%	9.4%	
Less than third choice	8.2%	10.1%	8.4%	11.1%	12.2%	10.1%	6.9%	8.5%	7.2%	5.3%	8.6%	7.0%	
Total (n)	1,222	26,660	35,899	396	11,541	15,174	788	14,400	19,574	38	719	1,151	
Citizenship status:													
U.S. citizen	91.7%	90.5%	92.0%	89.4%	88.8%	90.6%	92.8%	91.8%	93.0%	94.6%	92.1%	93.8%	
Permanent resident (green card)	2.0%	2.8%	2.6%	1.5%	2.9%	2.7%	2.3%	2.7%	2.6%	0.0%	2.9%	2.7%	
International student (F-1, J-1, or M-1 visa)	5.8%	6.0%	4.6%	8.6%	7.7%	6.0%	4.6%	4.8%	3.7%	2.7%	2.8%	2.0%	
None of the above	0.5%	0.7%	0.7%	0.5%	0.6%	0.7%	0.4%	0.8%	0.7%	2.7%	2.2%	1.6%	
Total (n)	1,221	26,821	36,084	396	11,618	15,257	788	14,484	19,671	37	719	1,156	



		Total		M	len/Trans mer	n	Wom	en/Trans wo	men		rqueer, gende ing, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please mark the sex of your parent(s) or guardian(s).													
Parent/Guardian 1													
Female	45.7%	36.6%	39.3%	31.1%	21.8%	24.3%	53.2%	48.1%	50.4%	42.1%	43.0%	47.1%	
Male	54.3%	63.4%	60.7%	68.9%	78.2%	75.7%	46.8%	51.9%	49.6%	57.9%	43.0 % 57.0%	52.9%	
Total (n)	1,222	26,705	35,944	396	11,563	15,188	788	14,428	19,607	38	714	1,149	
Please mark the sex of your parent(s) or guardian(s).	,				,000	.0,.00	100	, .20	.0,00.	- "		.,	
Parent/Guardian 2				1									
Female	54.9%	65.2%	63.1%	69.3%	79.7%	77.7%	47.4%	53.8%	51.9%	59.5%	59.5%	56.3%	
Male	45.1%	34.8%	36.9%	30.7%	20.3%	22.3%	52.6%	46.2%	48.1%	40.5%	40.5%	43.7%	
Total (n)	1,214	25,847	34,396	394	11,282	14,686	783	13,888	18,636	37	677	1,074	
Please mark which of the following courses you have completed:													
   Pre-calculus/Trigonometry				1									
Yes	95.6%	92.6%	88.3%	94.7%	93.4%	89.7%	96.2%	92.3%	87.8%	92.1%	88.1%	79.1%	
No	4.4%	92.0% 7.4%	00.3 <i>%</i> 11.7%	5.3%	6.6%	10.3%	3.8%	7.7%	12.2%	7.9%	11.9%	20.9%	
Total (n)	1,222	26,174	34,810	396	11,327	14,742	788	14,143	18,966	38	704	1,102	
Probability & Statistics	,		0 1,0 10		,02.	,	100	,	.0,000	- "		.,	
Yes	42.8%	39.2%	36.5%	44.7%	42.7%	39.9%	42.5%	36.6%	34.4%	28.9%	33.7%	30.3%	
No	57.2%	60.8%	63.5%	55.3%	57.3%	60.1%	57.5%	63.4%	65.6%	71.1%	66.3%	69.7%	
Total (n)	1,222	24,301	32,064	396	10,478	13,500	788	13,165	17,535	38	658	1,029	
Calculus													
Yes	53.4%	55.1%	47.8%	58.0%	60.6%	53.7%	51.9%	51.3%	44.0%	36.8%	44.0%	34.1%	
No T-4-1 (-)	46.6%	44.9%	52.2%	42.0%	39.4%	46.3%	48.1%	48.7%	56.0%	63.2%	56.0%	65.9%	
Total (n) Please mark which of the following courses you have completed:	1,221	24,469	32,083	395	10,601	13,584	788	13,213	17,475	38	655	1,024	
rease mark which of the following courses you have completed.				1									
AP Probability & Statistics				1									
Yes	39.7%	35.2%	30.7%	43.2%	38.2%	33.7%	38.1%	33.0%	28.8%	36.8%	29.8%	22.5%	
No	60.3%	64.8%	69.3%	56.8%	61.8%	66.3%	61.9%	67.0%	71.2%	63.2%	70.2%	77.5%	
Total (n)	1,217	23,960	31,480	396	10,348	13,279	783	12,964	17,194	38	648	1,007	
AP Calculus													
Yes	61.3%	63.7%	54.6%	67.2%	69.2%	60.6%	59.2%	59.9%	50.8%	44.7%	48.6%	36.5%	
No T-4-1/->	38.7%	36.3%	45.4%	32.8%	30.8%	39.4%	40.8%	40.1%	49.2%	55.3%	51.4%	63.5%	
Total (n)	1,220	24,966	32,628	396	10,923	13,950	786	13,377	17,646	38	666	1,032	
Did you participate in a bridge program at this institution this summer?				1									
Yes	1.8%	5.5%	5.2%	3.3%	5.4%	5.1%	0.8%	5.5%	5.2%	7.9%	7.8%	7.1%	
No No	98.2%	94.5%	94.8%	96.7%	94.6%	94.9%	99.2%	94.5%	94.8%	92.1%	92.2%	92.9%	
Total (n)	1,222	26,660	35,845	396	11,548	15,160	788	14,395	19,535	38	717	1,150	
During high school (grades 9-12) how many years did you study each of													
the following subjects?				1									
Mathamatica				1									
Mathematics 5 or more	10 10/	10.4%	9.1%	11.6%	10 00/	9.6%	9.7%	0 00/	Q G0/	2 60/	11 20/	0.40/	
5 or more 4	10.1% 80.2%	83.9%	9.1% 83.7%	80.6%	10.9% 83.7%	9.6% 83.9%	79.9%	9.9% 84.3%	8.6% 83.8%	2.6% 84.2%	11.2% 80.8%	9.4% 80.2%	
3	8.7%	5.0%	6.4%	7.3%	4.7%	5.7%	9.2%	5.2%	6.8%	13.2%	7.3%	9.1%	
2	1.0%	0.4%	0.4 %	0.5%	0.4%	0.5%	1.3%	0.4%	0.5%	0.0%	0.7%	1.0%	
1	0.0%	0.1%					1			1			1
	0.070	U. 170	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Total (n)	1,220	26,588	35,745	396	11,509	15,105	786	14,365	19,497	38	714	1,143	
Foreign Language													
5 or more	4.0%	3.3%	2.8%	3.8%	3.0%	2.6%	4.3%	3.5%	3.0%	0.0%	2.1%	1.9%	
4	31.1%	30.0%	26.2%	29.0%	28.1%	24.5%	32.3%	31.7%	27.9%	26.3%	25.5%	20.5%	
3	27.5%	33.0%	31.1%	27.8%	33.6%	31.2%	27.0%	32.6%	31.0%	36.8%	32.5%	29.7%	
2	26.6%	28.1%	32.4%	28.5%	29.2%	33.6%	25.8%	26.9%	31.1%	23.7%	34.6%	37.2%	
1	9.7%	4.0%	5.0%	9.8%	4.3%	5.2%	9.5%	3.8%	4.8%	10.5%	4.2%	6.9%	
1/2	0.6%	0.3%	0.5%	0.5%	0.3%	0.5%	0.5%	0.3%	0.4%	2.6%	0.3%	0.4%	
None	0.5%	1.3%	2.1%	0.5%	1.5%	2.3%	0.5%	1.2%	1.8%	0.0%	0.8%	3.3%	
Total (n)	1,220	26,576	35,739	396	11,499	15,098	786	14,363	19,497	38	714	1,144	
hysical Science													
5 or more	2.0%	2.1%	1.8%	2.5%	2.6%	2.1%	1.9%	1.7%	1.5%	0.0%	1.8%	1.5%	
4	15.9%	15.1%	13.9%	17.7%	17.0%	15.4%	14.5%	13.7%	12.7%	26.3%	13.8%	14.5%	
3	19.0%	19.0%	18.1%	24.0%	22.8%	21.3%	17.0%	16.2%	15.8%	7.9%	14.2%	15.2%	
2	29.4%	31.0%	30.3%	30.1%	31.6%	31.5%	29.0%	30.6%	29.5%	31.6%	29.0%	26.5%	
1	21.0%	25.1%	27.3%	16.2%	20.7%	23.3%	23.4%	28.4%	30.0%	21.1%	31.3%	32.6%	
1/2	5.8%	1.5%	1.8%	5.6%	1.1%	1.4%	6.0%	1.8%	2.0%	5.3%	2.3%	2.0%	
None	6.8%	6.2%	6.9%	4.0%	4.3%	4.9%	8.1%	7.7%	8.4%	7.9%	7.5%	7.7%	
Total (n)	1,220	26,217	35,114	396	11,361	14,864	786	14,153	19,122	38	703	1,128	
Biological Science													
5 or more	1.6%	1.4%	1.2%	1.5%	1.3%	1.1%	1.5%	1.4%	1.2%	2.6%	1.7%	1.5%	
4	11.9%	8.1%	8.0%	11.6%	6.3%	6.1%	12.0%	9.5%	9.4%	13.2%	9.9%	10.0%	
3	14.2%	11.4%	10.9%	12.4%	9.6%	9.3%	15.1%	12.8%	12.2%	13.2%	10.9%	11.0%	
2	36.6%	36.6%	34.4%	36.6%	34.7%	33.3%	36.8%	38.2%	35.6%	31.6%	33.8%	30.0%	
1	30.0%	39.4%	41.8%	33.1%	44.6%	46.3%	28.2%	35.2%	38.3%	34.2%	41.1%	43.5%	
1/2	5.2%	1.8%	2.0%	4.5%	1.9%	2.1%	5.5%	1.8%	1.9%	5.3%	1.7%	2.4%	
None	0.7%	1.3%	1.5%	0.3%	1.6%	1.8%	0.9%	1.1%	1.3%	0.0%	0.9%	1.6%	
Total (n)	1,220	26,299	35,296	396	11,394	14,940	786	14,201	19,229	38	704	1,127	
listory/Am. Gov't													
5 or more	3.3%	2.3%	2.0%	4.8%	2.4%	2.0%	2.7%	2.3%	2.0%	0.0%	1.8%	1.7%	
4	53.8%	42.4%	40.2%	53.8%	41.0%	39.0%	53.9%	43.6%	41.2%	50.0%	41.6%	38.3%	
3	27.0%	36.1%	38.0%	24.2%	36.1%	38.1%	28.0%	36.1%	37.9%	36.8%	37.0%	37.9%	
2	12.5%	13.3%	13.7%	13.1%	14.4%	14.7%	12.5%	12.5%	12.9%	7.9%	12.6%	14.3%	
1	2.6%	4.2%	4.7%	3.3%	4.3%	4.6%	2.2%	4.1%	4.8%	5.3%	5.4%	5.8%	
1/2	0.2%	0.8%	0.8%	0.0%	0.7%	0.7%	0.4%	0.8%	0.8%	0.0%	1.6%	1.5%	
None	0.5%	0.8%	0.7%	0.8%	1.2%	1.0%	0.4%	0.5%	0.4%	0.0%	0.1%	0.5%	
Total (n)	1,220	26,323	35,348	396	11,381	14,920	786	14,233	19,290	38	709	1,138	
Computer Science			*						•			*	
5 or more	0.2%	0.3%	0.3%	0.0%	0.5%	0.4%	0.3%	0.2%	0.1%	0.0%	0.3%	0.4%	
4	1.5%	1.8%	1.7%	3.0%	2.9%	2.7%	0.8%	1.0%	1.0%	0.0%	2.0%	2.0%	
3	1.9%	2.6%	2.5%	3.3%	4.0%	3.8%	1.1%	1.6%	1.6%	2.6%	1.1%	1.8%	
2	8.1%	8.3%	7.8%	10.1%	11.8%	11.1%	7.1%	5.6%	5.5%	7.9%	4.3%	4.7%	
1	16.9%	22.4%	22.8%	22.0%	28.0%	27.8%	14.6%	17.8%	18.7%	10.5%	23.3%	24.6%	
1/2	7.7%	5.9%	7.6%	8.3%	5.7%	7.2%	7.4%	6.0%	8.0%	7.9%	5.5%	8.4%	
None	63.7%	58.7%	57.2%	53.3%	47.1%	46.9%	68.7%	67.8%	65.2%	71.1%	63.5%	58.1%	
Total (n)	1,219	26,221	35,147	396	11,359	14,850	785	14,157	19,169	38	705	1,128	
Arts and/or Music			,		,	,		, -	,			, -	
5 or more	2.5%	2.8%	2.9%	2.0%	2.6%	2.6%	2.7%	3.0%	3.0%	2.6%	3.5%	3.9%	
4	21.9%	21.9%	22.2%	21.0%	18.1%	18.2%	22.3%	25.0%	25.2%	23.7%	23.0%	23.0%	
	I						ı						1
3	9.8%	8.7%	9.2%	8.6%	7.5%	7.7%	10.3%	9.7%	10.4%	13.2%	9.8%	10.7%	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
1	19.7%	30.7%	29.3%	19.7%	32.8%	31.7%	19.8%	29.2%	27.6%	15.8%	28.8%	26.2%	
1/2	8.0%	4.9%	5.1%	7.3%	5.3%	5.4%	7.9%	4.6%	4.9%	15.8%	4.5%	5.0%	
None	22.1%	12.5%	12.7%	28.8%	16.5%	16.5%	19.2%	9.5%	9.9%	13.2%	9.5%	10.6%	
Total (n)	1,220	26,227	35,245	396	11,331	14,849	786	14,191	19,263	38	705	1,133	
On how many AP exams did you score a 3 or higher?													
None	15.9%	15.7%	25.9%	13.4%	14.9%	24.5%	16.8%	16.0%	26.3%	21.1%	22.6%	38.9%	
1-2	15.6%	21.3%	22.8%	12.7%	18.3%	20.1%	17.0%	23.4%	24.6%	18.4%	29.0%	26.3%	
3-4	20.9%	20.8%	18.1%	18.7%	19.3%	17.4%	21.6%	22.0%	18.8%	28.9%	19.9%	15.5%	
5-6	20.9%	16.5%	13.4%	24.8%	16.8%	13.9%	19.3%	16.5%	13.2%	13.2%	12.7%	8.9%	
7-8	13.5%	12.1%	9.4%	14.7%	13.3%	10.7%	13.3%	11.2%	8.7%	5.3%	8.8%	5.9%	
9 or more	13.3%	13.6%	10.4%	15.7%	17.3%	13.4%	12.1%	10.9%	8.4%	13.2%	6.9%	4.5%	
Total (n)	1,217	26,175	35,108	395	11,353	14,876	784	14,115	19,109	38	707	1,123	
Which years did you take physics in high school?													
9th													
Yes	10.6%	12.3%	11.2%	11.4%	13.7%	12.1%	10.3%	11.5%	10.5%	7.9%	8.3%	9.1%	
No	89.4%	87.7%	88.8%	88.6%	86.3%	87.9%	89.7%	88.5%	89.5%	92.1%	91.7%	90.9%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Which years did you take physics in high school?		,	, -		,	,		,	, -			,	
10th													
Yes	14.1%	12.6%	11.3%	17.7%	15.6%	13.9%	12.2%	10.4%	9.5%	15.8%	9.3%	8.1%	
No	85.9%	87.4%	88.7%	82.3%	84.4%	86.1%	87.8%	89.6%	90.5%	84.2%	90.7%	91.9%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Which years did you take physics in high school?	.,				,	,	1	,	,			.,	
11th													
Yes	24.2%	38.8%	36.6%	30.8%	47.6%	45.0%	20.8%	32.2%	30.5%	26.3%	30.1%	29.7%	
No	75.8%	61.2%	63.4%	69.2%	52.4%	55.0%	79.2%	67.8%	69.5%	73.7%	69.9%	70.3%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Which years did you take physics in high school?	1,222	20,000	00,102		11,001	10,200	100	11,000	10,101	"		1,100	
12th													
Yes	27.3%	33.7%	29.4%	39.6%	42.4%	37.5%	21.2%	27.3%	23.7%	26.3%	23.6%	19.0%	
No No	72.7%	66.3%	70.6%	60.4%	57.6%	62.5%	78.8%	72.7%	76.3%	73.7%	76.4%	81.0%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Which years did you take physics in high school?	1,222	20,000	50,152	330	11,007	10,200	700	14,500	13,704	30	721	1,100	
Did not take physics													
Yes	46.6%	29.9%	33.7%	35.4%	20.2%	24.1%	52.7%	37.0%	40.6%	39.5%	42.3%	44.5%	
No	53.4%	70.1%	66.3%	64.6%	79.8%	75.9%	47.3%	63.0%	59.4%	60.5%	57.7%	55.5%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Do you consider yourself Pre-Med:	1,222	20,003	30,132	390	11,037	13,209	700	14,505	13,704	30	721	1,139	
Yes	33.1%	25.8%	25.7%	23.0%	18.0%	17.9%	38.5%	32.0%	31.7%	26.3%	27.1%	25.9%	
No	66.9%	74.2%	74.3%	77.0%	82.0%	82.1%	61.5%	68.0%	68.3%	73.7%	72.9%	74.1%	
Total (n)	1,222	26,217	35,165	396	11,389	14,888	788	14,124	19,155	38	72.9%	1,122	
Do you consider yourself Pre-Law:	1,222	20,217	33,103	390	11,309	14,000	700	14,124	19,133	30	704	1,122	
, · · · · · · · · · · · · · · · · · · ·	11.3%	8.0%	7.6%	9.6%	6.2%	6.1%	12.2%	9.5%	8.7%	10.5%	8.1%	7.6%	
Yes	II			9.6%						89.5%	8.1% 91.9%	7.6% 92.4%	1
No Total (n)	88.7%	92.0%	92.4%		93.8%	93.9%	87.8%	90.5%	91.3%				
Total (n)  Your intended major (disaggregated)	1,220	25,710	34,298	396	11,234	14,640	786	13,787	18,567	38	689	1,091	1
	0.40/	0.70/	4.00/	0.00/	0.20/	0.40/	0.40/	4.00/	4 20/	0.00/	0.00/	0.00/	
Art, fine and applied	0.1%	0.7%	1.0%	0.0%	0.3%	0.4%	0.1%	1.0%	1.3%	0.0%	2.2%	2.6%	
Classical and Modern Languages and Literature	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.4%	0.3%	
English (language & literature)	2.0%	0.9%	0.9%	0.5%	0.3%	0.5%	2.7%	1.2%	1.2%	2.6%	1.8%	1.5%	
History	1.0%	0.6%	0.6%	1.0%	0.5%	0.6%	1.0%	0.6%	0.5%	0.0%	0.7%	0.6%	
Journalism/Communication	3.8%	1.1%	1.3%	1.5%	0.5%	0.7%	4.8%	1.6%	1.7%	5.3%	1.9%	1.9%	
Media/Film Studies	0.4%	0.5%	0.6%	0.8%	0.5%	0.6%	0.3%	0.5%	0.6%	0.0%	0.6%	0.6%	1



		Total		М	en/Trans me	n	Wom	nen/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Music	0.5%	0.8%	0.8%	0.3%	0.9%	1.0%	0.6%	0.6%	0.7%	0.0%	1.0%	1.0%	
Philosophy	0.6%	0.3%	0.3%	1.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.6%	0.5%	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Theatre/Drama	0.7%	0.6%	0.6%	1.0%	0.4%	0.4%	0.5%	0.7%	0.6%	2.6%	0.9%	1.0%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.3%	0.9%	0.8%	0.5%	0.4%	0.4%	0.3%	1.2%	1.0%	0.0%	1.6%	2.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.3%	0.5%	
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.2%	0.1%	0.4%	0.7%	0.0%	0.3%	0.9%	
Biochemistry/Biophysics	2.9%	3.4%	3.0%	3.8%	2.7%	2.5%	2.7%	3.9%	3.4%	0.0%	3.4%	2.3%	
Biology (general)	13.7%	8.7%	8.6%	8.6%	5.8%	5.7%	16.0%	10.9%	10.7%	18.4%	11.7%	10.3%	
Ecology & Evolutionary Biology	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	
Environmental Science	2.2%	1.0%	1.1%	1.3%	0.6%	0.7%	2.7%	1.4%	1.4%	2.6%	1.0%	1.1%	
Your intended major (disaggregated)													
Marine Biology	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.6%	0.4%	
Microbiology	0.1%	0.5%	0.5%	0.0%	0.4%	0.4%	0.1%	0.5%	0.6%	0.0%	0.6%	0.6%	
Molecular, Cellular, & Developmental Biology	0.4%	1.7%	1.3%	0.5%	1.2%	1.0%	0.4%	2.0%	1.6%	0.0%	2.0%	1.4%	
Neurobiology/Neuroscience	5.4%	3.3%	2.9%	5.3%	2.3%	2.0%	5.3%	4.1%	3.6%	7.9%	3.1%	2.5%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Other Biological Science	0.2%	2.4%	2.1%	0.0%	1.6%	1.5%	0.4%	3.0%	2.7%	0.0%	2.2%	1.8%	
Accounting	0.2%	0.8%	1.0%	0.3%	0.9%	1.1%	0.1%	0.7%	0.9%	0.0%	0.7%	0.5%	
Business Admin. (general)	5.2%	2.6%	2.7%	8.4%	3.0%	3.3%	3.7%	2.3%	2.2%	5.3%	3.5%	2.7%	
Computer/Management Information Systems	0.5%	0.3%	0.3%	1.0%	0.4%	0.6%	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	
Entrepreneurship	0.4%	0.8%	0.7%	0.8%	1.2%	1.0%	0.3%	0.5%	0.4%	0.0%	1.2%	0.8%	
Finance	2.0%	2.5%	2.4%	5.1%	4.1%	4.0%	0.6%	1.3%	1.2%	0.0%	1.0%	1.1%	
Hospitality/Tourism	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	
International Business	0.8%	1.0%	0.8%	0.8%	0.9%	0.8%	0.9%	1.0%	0.8%	0.0%	1.2%	1.2%	
Management	0.2%	1.1%	1.3%	0.3%	1.5%	1.7%	0.1%	0.8%	0.9%	0.0%	0.7%	1.2%	
Marketing	1.0%	1.5%	1.7%	1.5%	1.3%	1.6%	0.6%	1.7%	1.8%	2.6%	1.9%	1.9%	
Real Estate	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	
Other Business	0.4%	0.7%	0.7%	1.0%	0.9%	0.8%	0.1%	0.6%	0.5%	0.0%	1.0%	0.9%	
Elementary Education	0.2%	0.3%	0.6%	0.0%	0.0%	0.0%	0.3%	0.6%	1.0%	0.0%	0.6%	0.7%	
Music/Art Education	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.1%	0.2%	0.4%	0.0%	0.1%	0.3%	0.1%	0.3%	0.4%	0.0%	0.1%	0.6%	
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Education	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.4%	
Your intended major (disaggregated)													
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.8%	1.4%	0.0%	3.3%	2.6%	0.0%	0.7%	0.6%	0.0%	1.2%	0.8%	
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	4.5%	2.8%	2.3%	5.6%	2.6%	2.3%	3.8%	2.9%	2.4%	7.9%	2.3%	1.6%	
Chemical Engineering	0.2%	1.7%	1.4%	0.3%	1.9%	1.7%	0.1%	1.6%	1.2%	0.0%	1.2%	0.7%	
Civil Engineering	0.0%	0.9%	1.2%	0.0%	1.1%	1.7%	0.0%	0.7%	0.7%	0.0%	0.1%	0.6%	
Computer Engineering	0.3%	1.9%	1.9%	0.5%	3.5%	3.5%	0.1%	0.7%	0.6%	2.6%	1.8%	1.6%	
Electrical/Electronic/Communications Engineering	0.0%	1.6%	1.7%	0.0%	3.0%	3.3%	0.0%	0.6%	0.6%	0.0%	0.7%	1.0%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Environmental/Environmental Health Engineering	0.1%	0.5%	0.5%	0.0%	0.4%	0.5%	0.1%	0.6%	0.6%	0.0%	0.4%	0.5%	
Industrial/Manufacturing Engineering	0.0%	0.7%	0.6%	0.0%	0.8%	0.7%	0.0%	0.6%	0.5%	0.0%	0.4%	0.3%	
Materials Engineering	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	3.5%	3.5%	0.0%	6.1%	6.3%	0.0%	1.4%	1.4%	0.0%	2.0%	2.2%	
Other Engineering	0.0%	0.7%	0.7%	0.0%	1.0%	1.1%	0.0%	0.4%	0.4%	0.0%	0.6%	0.5%	
Clinical Laboratory Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%	0.0%	0.0%	0.3%	
Health Care Administration/Studies	1.2%	0.3%	0.3%	1.3%	0.2%	0.3%	1.3%	0.3%	0.4%	0.0%	0.1%	0.3%	
Health Technology	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.7%	0.6%	0.9%	0.8%	0.5%	0.8%	0.8%	0.7%	0.9%	0.0%	0.3%	1.1%	
Nursing	2.3%	1.9%	3.4%	0.5%	0.4%	0.9%	3.3%	3.1%	5.4%	0.0%	1.6%	4.0%	
Pharmacy	1.2%	0.4%	0.5%	0.3%	0.3%	0.4%	1.8%	0.5%	0.5%	0.0%	0.3%	0.3%	
Therapy (occupational, physical, speech)	0.9%	0.6%	0.9%	0.3%	0.2%	0.3%	1.3%	0.9%	1.3%	0.0%	0.6%	0.9%	
Other Health Profession	1.7%	1.0%	1.3%	1.0%	0.4%	0.6%	2.2%	1.5%	1.9%	0.0%	0.7%	0.9%	
Your intended major (disaggregated)													
Computer Science	5.3%	7.0%	6.1%	11.6%	11.8%	10.7%	2.2%	3.3%	2.7%	5.3%	4.2%	3.7%	
Mathematics/Statistics	3.4%	2.5%	2.0%	5.1%	3.0%	2.4%	2.7%	2.2%	1.7%	2.6%	2.2%	1.6%	
Other Math and Computer Science	0.2%	1.4%	1.1%	0.8%	2.0%	1.6%	0.0%	0.9%	0.7%	0.0%	0.3%	0.2%	
Astronomy & Astrophysics	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.6%	0.3%	0.3%	2.6%	0.9%	0.7%	
Atmospheric Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Chemistry	3.5%	1.6%	1.5%	2.5%	1.5%	1.4%	3.9%	1.7%	1.6%	5.3%	0.6%	0.7%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	
Marine Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Physics	1.2%	0.9%	0.8%	2.0%	1.5%	1.3%	0.8%	0.4%	0.4%	2.6%	0.9%	1.0%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%	2.6%	0.7%	0.5%	
Anthropology	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	
Economics	1.7%	2.5%	2.0%	4.6%	3.8%	3.0%	0.4%	1.6%	1.2%	0.0%	1.6%	1.0%	
Ethnic/Cultural Studies	0.2%	0.1%	0.1%	0.5%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Geography	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	5.0%	3.6%	3.2%	4.8%	3.0%	2.6%	5.3%	4.2%	3.7%	0.0%	3.7%	3.0%	
Psychology	4.8%	4.2%	4.5%	1.5%	1.7%	1.8%	6.5%	6.1%	6.5%	5.3%	7.3%	7.0%	
Public Policy	1.3%	0.5%	0.4%	0.3%	0.4%	0.3%	1.8%	0.7%	0.5%	2.6%	1.0%	0.7%	
Social Work	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%	0.0%	0.2%	0.7%	0.0%	0.0%	0.5%	
Sociology	0.4%	0.7%	0.6%	0.0%	0.2%	0.2%	0.5%	1.0%	0.9%	2.6%	1.3%	0.8%	
Women's/Gender Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.2%	
Your intended major (disaggregated)													
Other Social Science	0.8%	0.6%	0.5%	0.8%	0.3%	0.3%	0.9%	0.8%	0.6%	0.0%	0.6%	0.6%	
Architecture/Urban Planning	0.1%	0.5%	0.6%	0.3%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.4%	0.7%	
Criminal Justice	0.0%	0.7%	1.4%	0.0%	0.3%	0.9%	0.0%	1.1%	1.7%	0.0%	0.7%	2.1%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.1%	2.2%	2.4%	0.8%	1.7%	1.8%	2.8%	2.6%	2.8%	2.6%	2.6%	2.9%	
Undecided	8.8%	6.9%	6.8%	7.8%	5.9%	6.0%	9.3%	7.8%	7.5%	7.9%	4.4%	5.8%	



		Total		М	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,221	25,898	34,643	395	11,190	14,629	788	14,025	18,922	38	683	1,092	
Your intended major (aggregated)													
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.3%	0.5%	
Biological & Life Sciences	25.1%	21.8%	20.6%	19.5%	15.1%	14.4%	27.8%	27.0%	25.3%	28.9%	25.3%	21.7%	
Business	10.8%	11.8%	12.0%	19.0%	14.7%	15.4%	6.9%	9.5%	9.4%	7.9%	11.6%	10.9%	
Education	0.5%	1.0%	1.5%	0.0%	0.4%	0.8%	0.8%	1.4%	2.0%	0.0%	1.2%	2.3%	
Engineering	5.1%	16.7%	15.8%	6.3%	24.6%	24.5%	4.2%	10.7%	9.3%	10.5%	11.1%	10.1%	
English	2.0%	0.9%	0.9%	0.5%	0.3%	0.5%	2.7%	1.2%	1.2%	2.6%	1.8%	1.5%	
Health Professions	8.4%	4.9%	7.5%	4.1%	2.1%	3.4%	10.9%	7.2%	10.7%	0.0%	3.7%	7.8%	
History or Political Science	6.0%	4.2%	3.8%	5.8%	3.5%	3.2%	6.3%	4.7%	4.2%	0.0%	4.4%	3.7%	
Arts & Humanities	5.1%	2.9%	3.0%	3.5%	1.7%	2.0%	5.8%	3.8%	3.7%	5.3%	5.0%	5.5%	
Fine Arts	1.7%	2.6%	2.9%	2.0%	2.1%	2.5%	1.5%	2.9%	3.1%	2.6%	4.7%	5.2%	
Mathematics or Computer Science	9.0%	10.9%	9.2%	17.5%	16.8%	14.8%	4.8%	6.3%	5.1%	7.9%	6.7%	5.4%	
Physical Science	5.7%	3.4%	3.1%	5.1%	4.0%	3.7%	5.6%	2.9%	2.6%	13.2%	3.8%	3.4%	
Social Science	9.6%	9.1%	8.9%	7.8%	6.5%	5.9%	10.4%	10.9%	11.0%	10.5%	12.7%	11.4%	
Justice and Security	0.2%	0.8%	1.4%	0.3%	0.4%	0.9%	0.3%	1.1%	1.8%	0.0%	0.7%	2.1%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.1%	2.2%	2.4%	0.8%	1.7%	1.8%	2.8%	2.6%	2.8%	2.6%	2.6%	2.9%	
Undecided	8.8%	6.9%	6.8%	7.8%	5.9%	6.0%	9.3%	7.8%	7.5%	7.9%	4.4%	5.8%	
Total (n)	1,221	25,898	34,643	395	11,190	14,629	788	14,025	18,922	38	683	1,092	
Your intended career (disaggregated)													
Actor or Entertainer	0.9%	0.7%	0.7%	1.3%	0.6%	0.6%	0.8%	0.7%	0.7%	0.0%	1.3%	1.2%	
Artist	0.1%	0.5%	0.6%	0.0%	0.3%	0.3%	0.1%	0.6%	0.8%	0.0%	1.5%	1.7%	
Graphic Designer	0.2%	0.4%	0.6%	0.0%	0.2%	0.4%	0.3%	0.5%	0.7%	0.0%	0.4%	1.1%	
Musician	0.1%	0.8%	0.8%	0.0%	0.9%	1.1%	0.1%	0.6%	0.6%	0.0%	1.5%	1.6%	
Writer/Producer/Director	1.5%	1.2%	1.2%	0.8%	1.0%	1.0%	1.8%	1.3%	1.2%	2.6%	2.1%	2.0%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.4%	
Natural Resources Specialist/Environmentalist	0.7%	0.5%	0.7%	0.3%	0.3%	0.5%	1.0%	0.6%	0.8%	0.0%	0.4%	0.7%	
Accountant	0.6%	0.9%	1.1%	0.5%	1.1%	1.2%	0.6%	0.8%	1.0%	0.0%	0.7%	0.5%	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Business Manager/Executive	2.8%	3.5%	3.2%	5.1%	4.2%	4.0%	1.7%	3.0%	2.6%	2.6%	3.1%	2.6%	
Business Owner/Entrepreneur	2.5%	3.6%	3.4%	4.1%	5.4%	5.1%	1.8%	2.2%	2.1%	2.6%	4.8%	3.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	3.4%	2.9%	6.9%	5.3%	4.7%	1.7%	1.9%	1.6%	0.0%	1.5%	1.5%	
Human Resources	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.3%	0.4%	
Management Consultant	0.7%	0.6%	0.5%	1.3%	0.7%	0.6%	0.5%	0.5%	0.4%	0.0%	0.1%	0.1%	
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.4%	0.4%	0.3%	0.6%	0.6%	0.1%	0.2%	0.2%	0.0%	0.0%	0.1%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	
Sales/Marketing	0.9%	1.5%	1.6%	1.0%	1.2%	1.5%	0.9%	1.7%	1.7%	0.0%	1.5%	1.8%	
Sports Management	0.5%	0.8%	0.8%	1.0%	1.4%	1.4%	0.3%	0.4%	0.3%	0.0%	1.3%	0.9%	
Advertising	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.6%	0.5%	
Journalist	1.9%	0.5%	0.6%	1.3%	0.3%	0.4%	2.0%	0.6%	0.7%	5.3%	1.3%	1.1%	
Public Relations/Media Relations	0.7%	0.7%	0.7%	0.3%	0.2%	0.3%	0.9%	1.1%	1.0%	0.0%	0.7%	0.8%	
College Administrator/Staff	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	
College Faculty	1.7%	0.2%	0.5%	3.3%	0.8%	0.1%	1.0%	0.5%	0.4%	0.0%	1.2%	0.7%	
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	
Elementary School Teacher	0.2%	0.4%	0.7%	0.0%	0.0%	0.0%	0.4%	0.7%	1.1%	0.0%	0.7%	0.7%	
K-12 Administrator	0.2%	0.4%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.7 %	0.7 %	
Librarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Secondary School Teacher in a non-STEM subject	0.3%	0.1%	0.1%	0.0%	0.0%		l .	0.1%			0.0%	1.0%	
Secondary School Teacher in a non-Stew subject Secondary School Teacher in Science, Technology, Engineering, or Math	0.2%	0.5%	0.7%	0.5%	0.3%	0.6%	0.1%	0.0%	0.8%	0.0%	0.7%	1.0%	
(STEM)	0.1%	0.4%	0.4%	0.0%	0.3%	0.4%	0.1%	0.4%	0.4%	0.0%	0.3%	0.6%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.5%	
Federal/State/Local Government Official	2.5%	1.8%	1.7%	3.1%	1.6%	1.6%	2.3%	1.9%	1.8%	0.0%	1.3%	1.9%	
Military	0.7%	0.5%	0.5%	1.0%	0.7%	0.7%	0.6%	0.3%	0.3%	0.0%	0.3%	0.6%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.6%	0.9%	0.8%	0.5%	1.0%	0.5%	0.6%	0.9%	0.0%	0.6%	0.8%	
Clinical Psychologist	0.8%	1.5%	1.7%	0.8%	0.6%	0.6%	0.9%	2.1%	2.5%	0.0%	2.4%	2.4%	
Dentist/Orthodontist	1.6%	1.1%	1.2%	1.0%	0.8%	0.9%	2.0%	1.3%	1.3%	0.0%	0.7%	0.8%	
Dietitian/Nutritionist	0.7%	0.2%	0.2%	0.0%	0.1%	0.1%	1.1%	0.3%	0.3%	0.0%	0.1%	0.1%	
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.3%	0.5%	0.0%	0.1%	0.2%	0.4%	0.4%	0.7%	0.0%	0.1%	0.9%	
Medical Doctor/Surgeon	22.1%	16.6%	15.2%	17.0%	12.0%	11.1%	25.0%	20.3%	18.4%	15.8%	16.4%	14.4%	
Your intended career (disaggregated)		101070	.0.2,0		12.070	,	20.070	20.070	101170	10.070	101170	, ,	
Mental Health Professional	1.2%	0.8%	0.8%	0.5%	0.3%	0.3%	1.3%	1.1%	1.1%	5.3%	1.5%	1.3%	
Optometrist	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.5%	0.3%	0.3%	0.0%	0.0%	0.1%	
Pharmacist	1.8%	1.1%	1.2%	0.8%	0.8%	0.9%	2.3%	1.4%	1.4%	2.6%	1.0%	0.8%	
Physician Assistant	1.8%	1.4%	1.6%	0.0%	0.4%	0.5%	2.7%	2.2%	2.4%	2.6%	2.2%	2.1%	
Registered Nurse	1.7%	1.7%	3.0%	0.8%	0.4%	0.8%	2.3%	2.8%	4.7%	0.0%	1.6%	3.1%	
Social Worker	0.7%	0.3%	0.6%	0.3%	0.4%	0.0%	0.9%	0.5%	1.0%	2.6%	1.0%	1.6%	
Therapist (e.g., Physical, Occupational, Speech)	2.5%	1.5%	2.2%	1.0%	0.1%	1.3%	3.2%	2.1%	2.8%	2.6%	2.7%	3.5%	
Veterinarian	0.2%	0.7%	1.1%	0.0%	0.6%	0.3%	0.4%	1.0%	1.6%	0.0%	1.0%	1.2%	
Votermanan	0.2/0	0.7 /0	1.1/0	J 0.070	U.Z /0	0.570	I 0.470	1.0 /0	1.070	J 0.070	1.070	1.4/0	I



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity n		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Computer Programmer/Developer	4.7%	6.3%	5.4%	9.4%	10.8%	9.7%	2.3%	2.7%	2.2%	5.3%	3.9%	3.5%	
Computer Systems Analyst	0.5%	1.1%	1.1%	1.0%	1.7%	1.7%	0.1%	0.7%	0.6%	2.6%	1.3%	1.0%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Lawyer/Judge	6.0%	4.7%	4.4%	5.3%	3.3%	3.2%	6.4%	5.8%	5.3%	5.3%	4.5%	3.8%	
Paralegal	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.2%	0.0%	0.1%	0.3%	
Engineer	2.0%	12.5%	11.9%	3.6%	18.8%	18.9%	1.1%	7.6%	6.7%	2.6%	6.7%	6.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.4%	6.0%	5.4%	6.4%	5.8%	5.3%	5.7%	6.0%	5.3%	21.1%	8.2%	6.6%	
Urban Planner/Architect	0.2%	0.7%	0.7%	0.5%	0.7%	0.8%	0.1%	0.7%	0.7%	0.0%	0.3%	0.5%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.4%	0.4%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Homemaker/Stay at home parent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other	4.3%	2.7%	3.2%	3.8%	2.1%	2.5%	4.6%	3.2%	3.8%	2.6%	2.8%	2.9%	
Undecided	15.2%	11.7%	10.9%	14.5%	10.6%	10.1%	15.5%	12.7%	11.6%	15.8%	10.1%	10.5%	
Total (n)	1,216	25,184	33,985	393	10,927	14,374	785	13,586	18,531	38	671	1,080	
Parent/Guardian 1 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.5%	0.3%	
Artist	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.8%	0.6%	
Graphic Designer	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.3%	0.3%	0.0%	0.6%	0.6%	
Musician	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	2.6%	0.3%	0.3%	
Writer/Producer/Director	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Farmer or Forester	0.4%	0.4%	0.4%	0.8%	0.5%	0.5%	0.3%	0.3%	0.3%	0.0%	0.6%	0.8%	
Natural Resources Specialist/Environmentalist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	2.6%	0.5%	0.5%	
Accountant	3.1%	3.3%	3.3%	2.0%	3.0%	3.0%	3.7%	3.7%	3.5%	0.0%	2.3%	2.8%	
Administrative Assistant	1.1%	1.0%	1.1%	0.3%	0.8%	0.8%	1.5%	1.2%	1.4%	0.0%	0.8%	0.8%	
Business Manager/Executive	8.1%	7.7%	7.0%	10.9%	9.1%	8.4%	6.9%	6.7%	6.2%	2.6%	4.4%	3.7%	
Business Owner/Entrepreneur	5.7%	6.3%	5.8%	5.6%	6.9%	6.4%	5.6%	5.9%	5.4%	7.9%	6.3%	5.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	3.3%	3.0%	4.3%	3.3%	3.1%	3.1%	3.3%	3.0%	2.6%	2.8%	2.1%	
Human Resources	0.8%	1.0%	1.1%	1.3%	0.7%	0.8%	0.5%	1.2%	1.2%	2.6%	0.8%	1.0%	
Management Consultant	1.8%	1.2%	1.1%	2.3%	1.4%	1.3%	1.7%	1.1%	0.9%	0.0%	1.2%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.7%	1.6%	1.3%	1.7%	1.6%	2.0%	1.7%	1.6%	0.0%	1.5%	1.3%	
Retail Sales	0.7%	0.8%	0.8%	0.5%	0.9%	0.9%	0.8%	0.8%	0.8%	0.0%	0.8%	1.1%	
Sales/Marketing	4.0%	3.8%	3.6%	4.3%	4.1%	3.9%	4.0%	3.6%	3.4%	2.6%	3.4%	3.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.4%	
Public Relations/Media Relations	0.8%	0.4%	0.4%	1.0%	0.3%	0.3%	0.8%	0.4%	0.4%	0.0%	0.0%	0.1%	
College Administrator/Staff	0.7%	0.6%	0.5%	1.5%	0.5%	0.5%	0.4%	0.6%	0.6%	0.0%	0.6%	0.7%	
College Faculty	1.8%	1.3%	1.1%	2.5%	1.5%	1.3%	1.3%	1.2%	1.0%	5.3%	1.4%	1.2%	
Early Childcare Provider	0.7%	0.4%	0.5%	0.3%	0.3%	0.3%	0.8%	0.5%	0.6%	5.3%	0.8%	0.8%	
Elementary School Teacher	2.4%	1.5%	1.7%	0.5%	1.1%	1.3%	3.5%	1.9%	2.0%	0.0%	1.7%	1.7%	
K-12 Administrator	0.9%	0.8%	0.9%	1.3%	0.9%	1.0%	0.8%	0.8%	0.9%	0.0%	1.1%	1.4%	
Librarian	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	1.3%	0.1%	0.1%	1.3%	0.6%	0.7%	1.4%	1.0%	1.1%	0.0%	1.2%	1.5%	
Secondary School Teacher in Science, Technology, Engineering, or Math	1.570	0.570	0.570	1.570	0.070	0.770	1.470	1.0 /0	1.170	0.070	1.270	1.570	
(STEM)	0.7%	0.7%	0.7%	1.0%	0.6%	0.6%	0.5%	0.8%	0.8%	0.0%	0.8%	0.8%	
Teacher's Assistant/Paraprofessional	0.7 %	0.7 %	0.4%	1.3%	0.0%	0.3%	0.6%	0.5%	0.5%	0.0%	0.3%	0.3%	
Other K-12 Professional	0.0%	0.4%	0.4%	0.5%	0.2 %	0.3%	1.0%	0.8%	1.0%	2.6%	1.5%	1.7%	
Federal/State/Local Government Official	1.6%	1.5%	1.6%	1.8%	1.6%	1.6%	1.0%	1.5%	1.6%	0.0%	1.4%	1.7%	
Military	1.0%	0.9%	0.9%	1.8%	1.0%	1.0%	0.6%	0.8%	0.8%	2.6%	0.9%	0.7%	
,													
Postal Worker	0.1%	0.3%	0.3%	0.3%	0.3%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	1.0%	1.3%	0.5%	0.9%	1.2%	1.0%	1.1%	1.4%	2.6%	0.6%	0.8%	
Clinical Psychologist	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.4%	0.3%	0.3%	0.0%	0.3%	0.4%	
Dentist/Orthodontist	0.7%	0.6%	0.6%	0.3%	0.6%	0.6%	0.9%	0.6%	0.5%	0.0%	0.2%	0.3%	
Dietitian/Nutritionist	0.7 %	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Home Health Care Worker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.2%	1.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	0.5%	1.1%	0.0%	0.2 %	0.3%	1.0%	1.1%	1.4%	2.6%	1.2%	1.1%	
Medical Doctor/Surgeon	4.8%	3.9%	3.2%	6.1%	4.5%	3.9%	4.3%	3.4%	2.8%	0.0%	2.8%	2.0%	
Parent/Guardian 1 occupation (disaggregated)	7.0/0	J.7/0	J.Z /0	U. 1 /0	4.0 /0	J.3/0	7.3/0	J. <del>4</del> /0	2.0 /0	0.0 /0	2.0 /0	Z.U /0	
Mental Health Professional	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	
Optometrist	0.2%	0.2 %	0.2 %	0.0%	0.1%	0.1%	0.4 %	0.2 %	0.3%	0.0%	0.2%	0.5%	
Pharmacist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	1.2%	0.1%	0.1%	0.0%	0.2%	0.1%	
Physician Assistant	0.6%	0.6%	0.6%	0.3%	0.6%	0.7%	0.3%	0.6%	0.6%	0.0%	0.8%	0.6%	
· · · · · · · · · · · · · · · · · · ·	2.5%	0.2% 2.1%	0.2% 2.4%	1.8%	0.2% 1.5%	0.2% 1.7%	2.7%	2.6%	2.9%	5.3%	0.3% 3.1%	3.7%	
Registered Nurse	2.5%	2.1%	2.4%	1.8%	1.5%	1.7%	2.1%	2.0%	2.9%	J 5.5%	3.1%	3.1%	



		Total		М	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Social Worker	0.6%	0.5%	0.7%	0.0%	0.5%	0.6%	0.9%	0.6%	0.7%	0.0%	0.5%	1.0%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	0.9%	1.0%	1.5%	1.0%	1.0%	0.9%	0.9%	1.0%	2.6%	0.6%	0.5%	
Veterinarian	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.4%	
Computer Programmer/Developer	3.1%	3.5%	3.1%	4.8%	4.5%	3.9%	2.0%	2.8%	2.5%	5.3%	2.6%	2.2%	
Computer Systems Analyst	2.8%	2.6%	2.3%	2.3%	2.9%	2.7%	3.2%	2.3%	2.1%	0.0%	2.6%	2.1%	
Web Designer	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Lawyer/Judge	2.8%	3.1%	2.6%	3.8%	3.2%	2.8%	2.4%	2.9%	2.4%	0.0%	3.1%	2.2%	
Paralegal	0.2%	0.3%	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.0%	0.1%	
Engineer	5.4%	8.1%	7.5%	4.6%	9.6%	8.9%	5.9%	7.2%	6.6%	5.3%	4.0%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.7%	1.6%	1.3%	1.8%	1.8%	1.5%	1.7%	1.4%	1.1%	2.6%	1.5%	1.3%	
Urban Planner/Architect	0.2%	0.5%	0.5%	0.3%	0.6%	0.6%	0.1%	0.4%	0.4%	0.0%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.2%	0.7%	0.8%	0.0%	0.5%	0.6%	0.3%	0.9%	0.9%	2.6%	1.7%	1.3%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.5%	1.7%	1.0%	1.3%	1.5%	0.8%	1.7%	1.8%	0.0%	1.8%	1.8%	
Hair Stylist/Aesthetician/Manicurist	0.6%	0.6%	0.7%	0.3%	0.4%	0.4%	0.6%	0.8%	0.8%	2.6%	1.4%	1.3%	
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.8%	3.0%	3.5%	4.3%	3.2%	3.8%	1.9%	2.9%	3.2%	5.3%	2.5%	3.2%	
Social/Non-Profit Services	0.6%	0.3%	0.3%	0.5%	0.2%	0.2%	0.5%	0.3%	0.4%	2.6%	0.3%	0.3%	
Clergy	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.9%	0.4%	0.4%	0.0%	0.5%	0.5%	
Homemaker/Stay at home parent	5.7%	5.2%	5.1%	4.3%	3.1%	3.1%	6.4%	6.8%	6.6%	5.3%	6.1%	6.5%	
Other	11.0%	12.6%	14.3%	8.7%	11.3%	13.0%	11.9%	13.4%	15.0%	15.8%	17.6%	18.6%	
Undecided	0.2%	0.6%	0.9%	0.5%	0.8%	1.0%	0.1%	0.5%	0.8%	0.0%	1.8%	2.5%	
Total (n)	1,213	24,773	33,192	393	10,777	14,070	782	13,344	18,092	38	652	1,030	
Parent/Guardian 2 occupation (disaggregated)													
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.5%	0.3%	
Artist	0.4%	0.4%	0.4%	0.3%	0.6%	0.5%	0.5%	0.2%	0.3%	0.0%	0.3%	0.4%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gende ing, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graphic Designer	0.2%	0.4%	0.3%	0.3%	0.3%	0.3%	0.1%	0.4%	0.3%	0.0%	0.5%	0.6%	
Musician	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Writer/Producer/Director	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Farmer or Forester	0.2%	0.3%	0.4%	0.0%	0.2%	0.3%	0.3%	0.4%	0.4%	2.7%	0.6%	0.8%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	2.7%	0.5%	0.6%	
Accountant	3.1%	3.4%	3.2%	3.8%	4.1%	3.8%	2.7%	2.9%	2.7%	2.7%	2.2%	2.1%	
Administrative Assistant	0.9%	1.1%	1.2%	0.8%	1.3%	1.4%	0.9%	1.0%	1.0%	2.7%	1.3%	1.0%	
Business Manager/Executive	4.7%	5.2%	4.7%	3.3%	4.9%	4.5%	5.5%	5.5%	4.9%	2.7%	4.3%	3.4%	
Business Owner/Entrepreneur	5.2%	5.2%	4.9%	4.1%	4.2%	4.1%	5.9%	6.0%	5.5%	2.7%	5.3%	4.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	2.5%	2.3%	3.1%	2.6%	2.4%	5.0%	2.5%	2.3%	2.7%	1.3%	1.2%	
Human Resources	1.0%	1.0%	1.0%	1.8%	1.0%	1.1%	0.5%	1.0%	1.0%	2.7%	1.1%	1.3%	
Management Consultant	1.1%	0.9%	0.8%	1.5%	0.9%	0.8%	0.9%	1.0%	0.9%	0.0%	0.6%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	1.6%	1.5%	1.8%	1.7%	1.6%	1.4%	1.5%	1.4%	0.0%	1.4%	1.0%	
Retail Sales	0.8%	0.8%	0.8%	1.0%	0.9%	0.9%	0.8%	0.8%	0.8%	0.0%	0.8%	0.5%	
Sales/Marketing	3.6%	3.4%	3.3%	2.8%	3.3%	3.2%	4.2%	3.5%	3.4%	0.0%	2.4%	2.7%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Advertising	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.2%	
Journalist	0.6%	0.2%	0.2%	1.0%	0.3%	0.2%	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	
Public Relations/Media Relations	0.2%	0.4%	0.3%	0.3%	0.3%	0.4%	0.3%	0.4%	0.3%	0.0%	0.3%	0.4%	
College Administrator/Staff	1.1%	0.6%	0.6%	1.3%	0.6%	0.6%	0.8%	0.5%	0.5%	5.4%	0.6%	0.6%	
College Faculty	1.2%	1.0%	0.0%	1.8%	1.1%	1.0%	1.0%	1.0%	0.8%	0.0%	0.8%	0.7%	
Early Childcare Provider	0.9%	0.6%	0.6%	0.5%	0.7%	0.7%	1.2%	0.6%	0.6%	0.0%	0.0%	0.1%	
Elementary School Teacher	1.8%	2.4%	2.5%	2.0%	3.1%	3.1%	1.7%	1.9%	2.0%	2.7%	1.4%	1.7%	
K-12 Administrator	0.7%	0.9%	0.9%	0.5%	1.1%	1.2%	0.9%	0.7%	0.7%	0.0%	0.8%	0.9%	
Librarian	0.7 %	0.3%	0.3%	0.3%	0.2%	0.2%	0.1%	0.7 %	0.7 %	0.0%	0.0%	0.3%	
Secondary School Teacher in a non-STEM subject	1.5%	1.0%	1.0%	1.8%	0.2 %	0.2%	1.4%	1.0%	1.0%	0.0%	0.2%	0.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math													
(STEM)	0.7%	0.7%	0.7%	1.0%	0.8%	0.8%	0.5%	0.6%	0.6%	0.0%	1.0%	0.7%	
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.5%	0.8%	0.8%	0.8%	0.7%	0.7%	0.0%	0.3%	0.5%	
Other K-12 Professional	1.0%	1.1%	1.1%	1.0%	1.2%	1.3%	1.0%	1.0%	1.1%	0.0%	0.6%	0.6%	
Federal/State/Local Government Official	1.4%	1.2%	1.3%	1.8%	1.2%	1.3%	1.2%	1.2%	1.3%	2.7%	1.0%	1.1%	
Military	0.7%	0.6%	0.7%	0.8%	0.4%	0.4%	0.8%	0.7%	0.9%	0.0%	0.8%	1.3%	
Postal Worker	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	0.8%	1.0%	0.8%	0.6%	0.8%	1.3%	0.9%	1.2%	0.0%	0.6%	0.8%	
Clinical Psychologist	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.4%	0.6%	0.6%	0.5%	0.7%	0.7%	0.4%	0.6%	0.5%	0.0%	1.0%	0.8%	
Dietitian/Nutritionist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.1%	
Home Health Care Worker	0.2%	0.4%	0.4%	0.8%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	0.8%	0.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	1.0%	1.1%	0.5%	1.0%	1.2%	1.0%	0.9%	1.1%	2.7%	1.9%	1.6%	
Medical Doctor/Surgeon	4.7%	2.9%	2.4%	5.1%	3.1%	2.6%	4.7%	2.8%	2.3%	0.0%	1.8%	1.5%	
Parent/Guardian 2 occupation (disaggregated)													
Mental Health Professional	0.4%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.8%	0.6%	
Optometrist	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Pharmacist	1.0%	0.8%	0.7%	0.5%	0.8%	0.8%	1.2%	0.7%	0.7%	2.7%	1.0%	0.6%	
Physician Assistant	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	
Registered Nurse	2.1%	2.7%	2.8%	2.3%	2.9%	3.0%	1.9%	2.6%	2.7%	2.7%	1.8%	2.3%	
Social Worker	0.7%	0.5%	0.6%	1.5%	0.7%	0.8%	0.3%	0.4%	0.5%	2.7%	1.1%	1.0%	
Therapist (e.g., Physical, Occupational, Speech)	0.9%	1.0%	0.9%	0.0%	1.1%	1.0%	1.3%	0.9%	0.9%	2.7%	1.3%	1.1%	
Veterinarian	0.3%	0.2%	0.2%	0.8%	0.2%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.1%	
Computer Programmer/Developer	2.1%	2.1%	1.8%	2.6%	2.2%	1.9%	1.9%	2.0%	1.8%	0.0%	1.6%	1.3%	
Computer Systems Analyst	3.2%	1.9%	1.8%	3.1%	1.7%	1.6%	3.2%	2.0%	1.9%	5.4%	3.0%	2.4%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Lawyer/Judge	2.8%	2.2%	1.8%	2.8%	2.2%	1.9%	3.0%	2.2%	1.8%	0.0%	2.4%	1.6%	
Paralegal	0.2%	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.3%	0.3%	0.0%	0.2%	0.1%	
Engineer	3.8%	4.4%	4.2%	2.8%	3.9%	3.7%	4.1%	4.9%	4.7%	8.1%	2.9%	3.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	1.2%	1.0%	2.0%	1.3%	1.1%	0.6%	1.0%	0.9%	0.0%	1.3%	1.0%	
Urban Planner/Architect	0.1%	0.4%	0.4%	0.0%	0.4%	0.4%	0.1%	0.4%	0.4%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.5%	0.7%	0.8%	0.5%	0.6%	0.7%	0.4%	0.7%	0.9%	2.7%	1.4%	1.6%	
Food Service (e.g., Chef/Cook, Server)	0.9%	1.6%	1.8%	1.3%	1.5%	1.7%	0.8%	1.7%	1.9%	0.0%	1.4%	1.8%	
Hair Stylist/Aesthetician/Manicurist	0.4%	1.0%	1.0%	0.0%	1.1%	1.1%	0.6%	1.0%	0.9%	0.0%	1.4%	1.1%	
Interior Designer	0.2%	0.3%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.1%	2.9%	3.6%	4.3%	1.8%	2.4%	4.0%	3.7%	4.4%	5.4%	3.7%	4.8%	
Social/Non-Profit Services	0.6%	0.4%	0.4%	1.0%	0.5%	0.5%	0.3%	0.4%	0.3%	2.7%	0.5%	0.6%	
Clergy	0.7%	0.3%	0.3%	1.3%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.6%	0.5%	
Homemaker/Stay at home parent	10.9%	13.7%	12.7%	12.5%	14.7%	13.7%	9.9%	12.9%	12.1%	16.2%	13.0%	10.4%	
Other	13.1%	13.8%	16.0%	11.3%	12.4%	14.3%	14.0%	14.7%	17.0%	13.5%	18.6%	21.6%	
Undecided	1.2%	1.4%	1.7%	0.8%	1.3%	1.5%	1.5%	1.5%	1.7%	0.0%	2.4%	3.7%	



		Total		M	en/Trans me	n	Wom	nen/Trans wo	men		queer, gende ng, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,207	24,018	31,826	391	10,496	13,595	779	12,897	17,257	37	625	974	
Your intended career (aggregated)													
Agriculture/Natural Resources	0.7%	0.6%	0.8%	0.3%	0.5%	0.7%	1.0%	0.7%	0.9%	0.0%	0.6%	1.1%	
Artist	3.0%	4.4%	4.8%	2.5%	3.7%	4.3%	3.2%	4.7%	4.9%	2.6%	7.2%	8.1%	
Business	11.7%	15.1%	14.2%	20.1%	20.0%	19.3%	7.8%	11.2%	10.4%	5.3%	13.7%	11.9%	
Business (Admin Assistant)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College Faculty	1.7%	0.6%	0.5%	3.3%	0.8%	0.6%	1.0%	0.5%	0.4%	0.0%	1.2%	0.7%	
Communications	2.7%	1.4%	1.5%	1.5%	0.6%	0.8%	3.2%	2.0%	1.9%	5.3%	2.7%	2.4%	
Doctor (MS or DDS)	23.8%	17.7%	16.3%	18.1%	12.8%	12.1%	27.0%	21.6%	19.7%	15.8%	17.1%	15.2%	
Education (elementary/secondary)	0.7%	1.6%	2.2%	0.8%	0.9%	1.3%	0.8%	2.2%	2.8%	0.0%	1.8%	3.0%	
Engineer	2.0%	12.5%	11.9%	3.6%	18.8%	18.9%	1.1%	7.6%	6.7%	2.6%	6.7%	6.6%	
Government	2.5%	1.8%	1.7%	3.1%	1.6%	1.6%	2.3%	1.9%	1.8%	0.0%	1.3%	1.9%	
Health professional	6.9%	5.4%	6.3%	2.0%	2.4%	2.8%	9.2%	7.8%	8.9%	10.5%	7.5%	7.9%	
Homemaker/Stay-at-Home Parent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Information Technology professional	5.2%	7.6%	6.7%	10.4%	12.6%	11.5%	2.4%	3.6%	3.0%	7.9%	5.4%	4.7%	
Lawyer	6.0%	4.7%	4.4%	5.3%	3.3%	3.2%	6.4%	5.8%	5.3%	5.3%	4.5%	3.8%	
Military	0.7%	0.5%	0.5%	1.0%	0.7%	0.7%	0.6%	0.3%	0.3%	0.0%	0.3%	0.6%	
Nurse	1.7%	1.7%	3.0%	0.8%	0.4%	0.8%	2.3%	2.8%	4.7%	0.0%	1.6%	3.1%	
Research Scientist	6.4%	6.0%	5.4%	6.4%	5.8%	5.3%	5.7%	6.0%	5.3%	21.1%	8.2%	6.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Skilled worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.3%	0.3%	0.0%	0.4%	0.4%	
Other	8.8%	6.2%	8.4%	6.1%	4.0%	5.5%	10.2%	7.9%	10.6%	7.9%	8.6%	10.7%	
Undecided	15.2%	11.7%	10.9%	14.5%	10.6%	10.1%	15.5%	12.7%	11.6%	15.8%	10.1%	10.5%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,216	25,184	33,985	393	10,927	14,374	785	13,586	18,531	38	671	1,080	
Parent/Guardian 1 occupation (aggregated)													
Agriculture/Natural Resources	0.7%	0.6%	0.6%	1.0%	0.6%	0.7%	0.5%	0.5%	0.5%	2.6%	1.1%	1.3%	
Artist	1.5%	1.8%	1.8%	1.3%	2.0%	2.0%	1.5%	1.6%	1.6%	2.6%	2.9%	2.4%	
Business	29.3%	29.2%	27.4%	32.6%	31.1%	29.5%	28.3%	28.0%	26.2%	18.4%	23.5%	21.4%	
Business (Administrative Assistant)	1.1%	1.0%	1.1%	0.3%	0.8%	0.8%	1.5%	1.2%	1.4%	0.0%	0.8%	0.8%	
Clergy	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.9%	0.4%	0.4%	0.0%	0.5%	0.5%	
College Faculty	1.8%	1.3%	1.1%	2.5%	1.5%	1.3%	1.3%	1.2%	1.0%	5.3%	1.4%	1.2%	
Communications	1.2%	0.8%	0.8%	1.5%	0.7%	0.7%	1.2%	0.8%	0.8%	0.0%	0.5%	0.7%	
Doctor (MD or DDS)	5.4%	4.5%	3.8%	6.4%	5.1%	4.5%	5.2%	4.0%	3.3%	0.0%	2.9%	2.3%	
Education (elementary/secondary)	7.7%	5.5%	6.2%	6.1%	4.5%	5.0%	8.6%	6.3%	6.9%	7.9%	7.4%	8.2%	
Engineer	5.4%	8.1%	7.5%	4.6%	9.6%	8.9%	5.9%	7.2%	6.6%	5.3%	4.0%	3.5%	
Government	1.6%	1.5%	1.6%	1.8%	1.6%	1.6%	1.7%	1.5%	1.6%	0.0%	1.4%	1.4%	
Health Professional	3.0%	2.7%	3.2%	1.3%	2.2%	2.6%	3.8%	3.1%	3.6%	2.6%	3.8%	4.9%	
Homemaker/Stay at Home Parent	5.7%	5.2%	5.1%	4.3%	3.1%	3.1%	6.4%	6.8%	6.6%	5.3%	6.1%	6.5%	
Information Technology Professional	6.1%	6.2%	5.6%	7.1%	7.5%	6.8%	5.6%	5.2%	4.7%	5.3%	5.2%	4.4%	
Lawyer	2.8%	3.1%	2.6%	3.8%	3.2%	2.8%	2.4%	2.9%	2.4%	0.0%	3.1%	2.2%	
Military	1.1%	0.9%	0.9%	1.8%	1.0%	1.0%	0.6%	0.8%	0.8%	2.6%	0.9%	0.7%	
Nurse	2.5%	2.1%	2.4%	1.8%	1.5%	1.7%	2.7%	2.6%	2.9%	5.3%	3.1%	3.7%	
Research Scientist	1.7%	1.6%	1.3%	1.8%	1.8%	1.5%	1.7%	1.4%	1.1%	2.6%	1.5%	1.3%	
Service Industry	1.6%	2.9%	3.1%	1.3%	2.3%	2.5%	1.7%	3.3%	3.5%	5.3%	4.9%	4.4%	
Skilled Worker	2.8%	3.0%	3.5%	4.3%	3.2%	3.8%	1.9%	2.9%	3.2%	5.3%	2.5%	3.2%	
Social/Non-Profit Services	0.6%	0.3%	0.3%	0.5%	0.2%	0.2%	0.5%	0.3%	0.4%	2.6%	0.3%	0.3%	
Other	15.2%	16.5%	18.7%	13.0%	15.1%	17.3%	16.0%	17.5%	19.6%	21.1%	20.6%	22.5%	
Undecided	0.2%	0.6%	0.9%	0.5%	0.8%	1.0%	0.1%	0.5%	0.8%	0.0%	1.8%	2.5%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n)	1,213	24,773	33,192	393	10,777	14,070	782	13,344	18,092	38	652	1,030	
Parent/Guardian 2 occupation (aggregated)													
Agriculture/Natural Resources	0.5%	0.5%	0.6%	0.3%	0.4%	0.4%	0.4%	0.5%	0.6%	5.4%	1.1%	1.4%	
Artist	0.9%	2.1%	1.9%	0.8%	2.4%	2.3%	1.0%	1.8%	1.7%	0.0%	2.1%	2.1%	
Business	25.4%	24.1%	22.6%	23.3%	23.6%	22.4%	27.0%	24.8%	23.0%	13.5%	19.7%	17.5%	
Business (Administrative Assistant)	0.9%	1.1%	1.2%	0.8%	1.3%	1.4%	0.9%	1.0%	1.0%	2.7%	1.3%	1.0%	
Clergy	0.7%	0.3%	0.3%	1.3%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.6%	0.5%	
College Faculty	1.2%	1.0%	0.9%	1.8%	1.1%	1.0%	1.0%	1.0%	0.8%	0.0%	0.8%	0.7%	
Communications	1.0%	0.7%	0.7%	1.3%	0.8%	0.8%	0.9%	0.7%	0.7%	0.0%	0.5%	0.7%	
Doctor (MD or DDS)	5.1%	3.5%	3.0%	5.6%	3.8%	3.3%	5.1%	3.4%	2.9%	0.0%	2.7%	2.4%	
Education (elementary/secondary)	7.3%	7.5%	7.6%	7.4%	8.8%	8.9%	7.4%	6.5%	6.7%	2.7%	5.0%	5.5%	
Engineer	3.8%	4.4%	4.2%	2.8%	3.9%	3.7%	4.1%	4.9%	4.7%	8.1%	2.9%	3.0%	
Government	1.4%	1.2%	1.3%	1.8%	1.2%	1.3%	1.2%	1.2%	1.3%	2.7%	1.0%	1.1%	
Health Professional	3.1%	3.2%	3.4%	2.8%	3.5%	3.7%	3.2%	2.9%	3.0%	5.4%	4.8%	4.2%	
Homemaker/Stay at Home Parent	10.9%	13.7%	12.7%	12.5%	14.7%	13.7%	9.9%	12.9%	12.1%	16.2%	13.0%	10.4%	
Information Technology Professional	5.4%	4.2%	3.8%	5.6%	4.2%	3.8%	5.3%	4.2%	3.9%	5.4%	4.6%	3.8%	
Lawyer	2.8%	2.2%	1.8%	2.8%	2.2%	1.9%	3.0%	2.2%	1.8%	0.0%	2.4%	1.6%	
Military	0.7%	0.6%	0.7%	0.8%	0.4%	0.4%	0.8%	0.7%	0.9%	0.0%	0.8%	1.3%	
Nurse	2.1%	2.7%	2.8%	2.3%	2.9%	3.0%	1.9%	2.6%	2.7%	2.7%	1.8%	2.3%	
Research Scientist	1.1%	1.2%	1.0%	2.0%	1.3%	1.1%	0.6%	1.0%	0.9%	0.0%	1.3%	1.0%	
Service Industry	1.8%	3.3%	3.6%	1.8%	3.2%	3.5%	1.8%	3.4%	3.7%	2.7%	4.3%	4.6%	
Skilled Worker	4.1%	2.9%	3.6%	4.3%	1.8%	2.4%	4.0%	3.7%	4.4%	5.4%	3.7%	4.8%	
Social/Non-Profit Services	0.6%	0.4%	0.4%	1.0%	0.5%	0.5%	0.3%	0.4%	0.3%	2.7%	0.5%	0.6%	
Other	17.7%	17.6%	20.2%	16.1%	16.5%	18.8%	18.2%	18.3%	21.0%	24.3%	22.9%	25.7%	
Undecided	1.2%	1.4%	1.7%	0.8%	1.3%	1.5%	1.5%	1.5%	1.7%	0.0%	2.4%	3.7%	
Total (n)	1,207	24,018	31,826	391	10,496	13,595	779	12,897	17,257	37	625	974	
Current employment status:													
Parent/Guardian 1													
Employed	86.8%	86.4%	86.0%	88.3%	88.7%	88.1%	86.0%	84.6%	84.6%	86.8%	83.1%	82.9%	
Seasonally employed	2.5%	2.2%	2.3%	2.0%	2.0%	2.1%	2.8%	2.4%	2.4%	0.0%	2.3%	2.5%	
Unemployed	7.2%	7.5%	7.8%	6.6%	5.6%	5.9%	7.4%	8.9%	9.0%	7.9%	10.4%	10.7%	
Retired	3.5%	3.9%	3.9%	3.1%	3.7%	3.9%	3.7%	4.1%	4.0%	5.3%	4.2%	3.8%	
Total (n)	1,212	25,633	34,623	393	11,110	14,635	781	13,838	18,881	38	685	1,107	
Parent/Guardian 2													
Employed	74.7%	73.0%	73.5%	72.6%	71.4%	71.8%	76.0%	74.5%	74.8%	70.3%	70.9%	73.2%	
Seasonally employed	5.0%	4.1%	4.1%	5.4%	4.5%	4.5%	4.8%	3.7%	3.8%	5.4%	4.9%	4.9%	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Unemployed	15.2%	17.4%	17.1%	17.4%	17.9%	17.7%	13.8%	16.9%	16.6%	21.6%	19.2%	16.7%	
Retired	5.1%	5.5%	5.4%	4.6%	6.2%	6.0%	5.5%	5.0%	4.8%	2.7%	4.9%	5.2%	
Total (n)	1,205	24,824	33,179	390	10,845	14,177	778	13,329	17,969	37	650	1,033	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below?													
Family resources (parents, relatives, spouse, etc.)													
None	18.9%	23.5%	25.9%	17.9%	21.8%	24.2%	19.8%	24.7%	26.7%	10.5%	29.1%	34.8%	
\$1-\$2.999	11.9%	12.8%	15.0%	11.1%	11.4%	13.4%	11.5%	13.6%	16.0%	26.3%	17.8%	18.6%	
\$3,000-\$5,999	8.1%	8.7%	9.9%	7.8%	8.2%	9.4%	7.7%	9.1%	10.0%	18.4%	10.4%	11.0%	
\$6,000-\$9,999	5.5%	7.6%	8.1%	6.3%	7.4%	8.1%	5.1%	7.8%	8.1%	5.3%	6.8%	7.1%	
\$10,000-\$14,999	11.0%	9.3%	9.3%	9.8%	9.3%	9.4%	11.5%	9.4%	9.3%	10.5%	8.9%	8.5%	
\$15,000+	44.7%	9.3% 38.1%	9.3% 31.8%	9.6% 47.0%	9.3% 41.9%	9.4% 35.5%	44.3%	9.4% 35.5%	9.3% 29.7%	28.9%	0.9% 27.0%	0.5% 19.9%	
\$13,000+ Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
My own resources (savings from work, work-study, other	1,222	20,003	30,132	390	11,001	13,203	700	14,505	13,104	30	121	1,109	+
income)													
None	42.8%	46.6%	43.5%	42.4%	48.0%	45.0%	43.7%	45.6%	42.4%	28.9%	44.0%	40.3%	
\$1-\$2,999	44.4%	37.0%	38.4%	43.9%	34.6%	35.9%	43.9%	39.0%	40.2%	60.5%	37.7%	39.4%	
\$3,000-\$5,999	9.2%	10.2%	11.4%	9.3%	10.9%	11.9%	9.0%	9.6%	10.9%	10.5%	11.4%	12.5%	
\$6,000-\$9,999	1.4%	2.9%	3.4%	1.8%	3.1%	3.6%	1.3%	2.8%	3.3%	0.0%	2.9%	3.5%	
\$10,000-\$14,999	1.4%	1.5%	1.6%	1.0%	1.6%	1.7%	1.6%	1.5%	1.6%	0.0%	1.7%	2.1%	
\$15,000+	0.8%	1.7%	1.7%	1.5%	1.8%	1.9%	0.5%	1.5%	1.6%	0.0%	2.4%	2.2%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Aid which need not be repaid (grants, scholarships, military funding,	,	.,	, .		,	-,		,	- , -			,	
etc.)													
None	40.7%	39.5%	36.0%	43.2%	42.1%	38.8%	39.8%	37.5%	34.0%	31.6%	36.3%	34.2%	
\$1-\$2,999	13.7%	11.6%	13.1%	11.4%	10.8%	12.3%	15.1%	12.3%	13.8%	7.9%	10.4%	11.5%	
\$3,000-\$5,999	7.7%	8.6%	11.3%	5.3%	8.3%	10.5%	8.4%	9.0%	11.9%	18.4%	8.3%	13.9%	
\$6,000-\$9,999	6.3%	7.2%	9.6%	8.1%	6.7%	9.1%	5.3%	7.5%	10.0%	7.9%	8.9%	11.0%	
\$10,000-\$14,999	8.5%	11.2%	11.2%	8.6%	11.0%	11.0%	8.5%	11.3%	11.4%	7.9%	11.1%	10.7%	
\$15,000+	23.2%	21.9%	18.7%	23.5%	21.1%	18.4%	22.8%	22.4%	18.9%	26.3%	25.0%	18.7%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Aid which must be repaid (loans, etc.)													
None	72.2%	66.9%	64.6%	76.3%	68.3%	66.6%	71.6%	65.9%	63.3%	42.1%	62.3%	60.7%	
\$1-\$2,999	4.7%	6.6%	7.6%	4.0%	5.8%	6.8%	4.8%	7.2%	8.3%	7.9%	6.8%	8.3%	
\$3,000-\$5,999	11.0%	11.3%	12.1%	9.3%	10.7%	11.3%	11.3%	11.6%	12.6%	23.7%	13.9%	14.8%	
\$6,000-\$9,999	5.2%	5.6%	6.0%	4.8%	5.8%	6.1%	4.9%	5.5%	6.0%	13.2%	5.0%	5.5%	
\$10,000-\$14,999	2.9%	3.6%	3.9%	1.8%	3.4%	3.6%	3.4%	3.7%	4.1%	2.6%	4.9%	4.1%	
\$15,000+	4.1%	6.1%	5.8%	3.8%	6.1%	5.6%	3.9%	6.0%	5.8%	10.5%	7.2%	6.6%	
Total (n)	1,222	26,863	36,152	396	11,637	15,289	788	14,505	19,704	38	721	1,159	
Did you receive any of the following forms of financial aid?													
Military grants													
Yes	2.3%	2.5%	2.5%	2.6%	2.4%	2.5%	2.1%	2.6%	2.5%	2.6%	3.7%	3.5%	
No	97.7%	97.5%	97.5%	97.4%	97.6%	97.5%	97.9%	97.4%	97.5%	97.4%	96.3%	96.5%	
Total (n)	1,189	24,308	32,732	386	10,583	13,852	765	13,083	17,851	37.470	642	1,029	
Work-study	1,103	۷٦,٥٥٥	JL,1 JL	300	10,000	10,002	100	10,000	17,001	30	042	1,023	
Yes	25.7%	20.2%	18.0%	22.5%	17.4%	15.5%	26.5%	22.1%	19.6%	39.5%	28.3%	23.2%	
No	74.3%	79.8%	82.0%	77.5%	82.6%	84.5%	73.5%	77.9%	80.4%	60.5%	71.7%	76.8%	
Total (n)	1,189	24,347	32,711	386	10,605	13,851	765	13,099	17,831	38	643	1,029	
i otai (ii)	1,109	24,041	JZ,/ I I	300	10,000	10,001	100	10,033	17,001	] 30	040	1,023	L



		Total		M	en/Trans me	n	Wom	en/Trans wo	men	l	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Pell Grant													
Yes	21.5%	24.2%	26.6%	19.7%	20.5%	22.4%	22.4%	26.7%	29.3%	23.7%	34.2%	36.7%	
No	78.5%	75.8%	73.4%	80.3%	79.5%	77.6%	77.6%	73.3%	70.7%	76.3%	65.8%	63.3%	
Total (n)	1,188	24,367	32,861	386	10,610	13,915	764	13,111	17,902	38	646	1,044	
Need-based grants or scholarships													
Yes	34.8%	32.2%	32.4%	30.1%	28.0%	27.9%	36.8%	35.1%	35.4%	44.7%	42.3%	40.7%	
No	65.2%	67.8%	67.6%	69.9%	72.0%	72.1%	63.2%	64.9%	64.6%	55.3%	57.7%	59.3%	
Total (n)	1,188	24,319	32,702	386	10,595	13,859	764	13,078	17,804	38	646	1,039	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Merit-based grants or scholarships			-									-	
Yes	45.6%	50.1%	51.4%	43.3%	48.1%	49.6%	47.1%	51.7%	52.9%	39.5%	50.7%	48.4%	
No	54.4%	49.9%	48.6%	56.7%	51.9%	50.4%	52.9%	48.3%	47.1%	60.5%	49.3%	51.6%	
Total (n)	1,189	24,470	32,938	386	10,664	13,964	765	13,157	17,933	38	649	1,041	
What is your best estimate of your parents'/guardians' total income last													
year?													
Less than \$15,000	2.9%	3.5%	4.3%	3.4%	2.8%	3.3%	2.5%	3.8%	4.7%	5.3%	8.0%	9.9%	
\$15,000-\$24,999	2.8%	4.7%	5.4%	2.1%	4.3%	4.5%	2.8%	5.0%	6.0%	10.5%	6.3%	7.4%	
\$25,000-\$29,999	2.7%	3.3%	3.9%	2.3%	2.7%	3.2%	2.8%	3.8%	4.4%	2.6%	4.4%	5.4%	
\$30,000-\$59,999	13.4%	12.4%	13.6%	11.5%	10.9%	12.1%	14.2%	13.3%	14.4%	15.8%	17.3%	18.7%	
\$60,000-\$74,999	6.7%	7.1%	8.3%	7.0%	6.2%	7.4%	6.7%	7.9%	9.0%	2.6%	7.8%	9.0%	
\$75,000-\$99,999	10.4%	9.9%	10.8%	9.4%	9.5%	10.5%	10.9%	10.2%	11.0%	10.5%	10.8%	11.3%	
\$100,000-\$124,999	15.3%	13.3%	13.6%	18.5%	13.6%	14.0%	13.5%	13.2%	13.4%	15.8%	11.0%	11.2%	
\$125,000-\$149,999	8.7%	7.5%	7.3%	8.1%	7.7%	7.7%	8.3%	7.3%	7.0%	23.7%	7.8%	6.3%	
\$150,000-\$199,999	9.2%	10.4%	9.6%	8.4%	11.8%	11.2%	9.9%	9.4%	8.6%	2.6%	7.8%	7.3%	
\$200,000-\$249,999	11.6%	9.8%	8.5%	11.5%	11.0%	9.7%	12.1%	9.1%	7.8%	2.6%	5.8%	4.5%	
\$250,000-\$499,999	11.4%	11.7%	9.7%	13.3%	13.2%	11.3%	10.6%	10.7%	8.7%	7.9%	8.2%	6.0%	
\$500,000 or higher	5.1%	6.3%	5.0%	4.4%	6.3%	5.3%	5.6%	6.3%	5.0%	0.0%	4.7%	3.1%	
Total (n)	1,167	23,673	32,167	383	10,433	13,771	746	12,603	17,363	38	637	1,033	
Do you have any concern about your ability to finance your college													
education?													
None (I am confident that I will have sufficient funds)	43.6%	37.8%	34.7%	52.1%	44.0%	41.3%	40.3%	33.3%	30.1%	23.7%	28.7%	25.2%	
Some (but I probably will have enough funds)	48.8%	52.1%	53.8%	41.4%	48.6%	50.5%	52.0%	54.9%	56.3%	60.5%	54.0%	54.2%	
Major (not sure I will have enough funds to complete college)	7.6%	10.1%	11.6%	6.5%	7.4%	8.2%	7.7%	11.9%	13.6%	15.8%	17.2%	20.6%	
Total (n)	1,174	24,820	33,728	384	10,798	14,288	752	13,354	18,355	38	668	1,085	
Mean	1.64	1.72	1.77	1.54	1.63	1.67	1.67	1.79	1.83	1.92	1.88	1.95	
Standard deviation	0.62	0.63	0.64	0.62	0.62	0.62	0.61	0.64	0.64	0.63	0.67	0.68	
Significance	-	***	***	-	**	***	-	***	***	-			
Effect size	-	-0.13	-0.20	-	-0.15	-0.21	-	-0.19	-0.25	-	0.06	-0.04	
In your lifetime, have you been homeless for at least one month?													
No	99.2%	98.2%	97.6%	99.2%	98.5%	97.9%	99.1%	98.1%	97.4%	100.0%	96.4%	94.8%	
Yes	0.8%	1.8%	2.4%	0.8%	1.5%	2.1%	0.9%	1.9%	2.6%	0.0%	3.6%	5.2%	]
Total (n)	1,179	25,046	33,996	384	10,882	14,382	757	13,489	18,520	38	675	1,094	
Your current religious preference													
Agnostic	17.4%	13.6%	12.8%	18.4%	15.2%	14.2%	17.2%	12.3%	11.7%	10.8%	15.3%	13.5%	
Atheist	9.0%	10.1%	9.6%	10.8%	11.8%	11.4%	7.5%	8.7%	8.3%	21.6%	12.1%	9.6%	
Baptist	10.3%	4.5%	4.5%	9.4%	4.0%	4.0%	11.2%	4.9%	4.8%	0.0%	4.1%	5.2%	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	0.5%	2.3%	2.0%	0.3%	2.3%	2.0%	0.7%	2.2%	2.0%	0.0%	1.8%	1.4%	
Church of Christ	1.1%	3.0%	3.9%	1.3%	3.0%	3.9%	1.1%	3.0%	3.9%	0.0%	3.5%	4.9%	
Eastern Orthodox	0.9%	0.9%	0.9%	0.3%	0.9%	0.9%	1.1%	0.9%	0.8%	2.7%	1.1%	0.8%	
Episcopalian	2.2%	1.1%	0.9%	2.6%	1.0%	0.8%	2.1%	1.2%	0.9%	0.0%	0.2%	0.5%	
Hindu	3.4%	3.6%	3.0%	3.1%	4.3%	3.6%	3.6%	3.1%	2.6%	2.7%	1.8%	1.4%	
Jewish	1.3%	3.5%	2.7%	1.3%	3.7%	3.0%	1.3%	3.3%	2.6%	0.0%	2.9%	1.9%	
LDS (Mormon)	0.3%	0.7%	0.7%	0.0%	0.9%	0.8%	0.4%	0.5%	0.5%	0.0%	0.8%	0.8%	
Lutheran	0.7%	1.3%	1.6%	0.3%	1.3%	1.7%	0.9%	1.3%	1.5%	0.0%	0.6%	1.2%	
Methodist	6.5%	2.6%	2.2%	6.8%	2.5%	2.2%	6.4%	2.7%	2.3%	5.4%	1.4%	0.8%	
Muslim	1.4%	2.3%	3.2%	1.8%	2.5%	3.5%	1.2%	2.1%	3.1%	0.0%	2.8%	3.0%	
Presbyterian	3.4%	2.8%	2.2%	3.4%	2.8%	2.3%	3.5%	2.8%	2.2%	2.7%	2.1%	1.4%	
Quaker	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	12.1%	18.1%	17.8%	12.6%	16.3%	16.4%	12.2%	19.5%	18.9%	5.4%	19.9%	18.0%	
Seventh-day Adventist	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.1%	0.3%	0.3%	2.7%	0.3%	0.4%	
United Church of Christ/Congregational	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	2.7%	0.2%	0.4%	
Other Christian	12.9%	10.0%	10.8%	12.1%	8.5%	9.2%	13.6%	11.3%	12.1%	5.4%	9.0%	11.9%	
Other religion(s)/belief(s)	3.9%	2.4%	2.9%	3.1%	1.9%	2.3%	3.6%	2.6%	3.1%	16.2%	6.1%	6.5%	
None	12.0%	16.6%	17.6%	11.5%	16.5%	17.1%	11.8%	16.9%	18.1%	21.6%	14.1%	16.5%	
Total (n)	1,166	24,344	33,148	381	10,609	14,064	748	13,081	18,022	37	654	1,062	
Parent/Guardian 1 current religious preference													
Agnostic	6.3%	5.1%	4.9%	6.6%	5.9%	5.6%	6.4%	4.3%	4.2%	0.0%	6.3%	5.5%	
Atheist	5.2%	5.5%	5.2%	5.3%	6.1%	5.8%	4.8%	5.0%	4.6%	13.5%	6.1%	5.7%	
Baptist	14.3%	5.8%	5.8%	13.5%	5.2%	5.3%	15.1%	6.2%	6.0%	5.4%	7.2%	7.6%	[



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	1.9%	4.5%	3.8%	1.1%	4.8%	3.9%	2.4%	4.4%	3.7%	0.0%	3.6%	2.9%	
Church of Christ	2.6%	4.4%	5.6%	3.2%	4.5%	5.8%	2.4%	4.2%	5.4%	0.0%	6.1%	7.4%	
Eastern Orthodox	1.1%	1.2%	1.2%	0.5%	1.2%	1.3%	1.1%	1.2%	1.1%	8.1%	1.7%	1.4%	
Episcopalian	2.9%	1.5%	1.2%	4.0%	1.6%	1.3%	2.5%	1.5%	1.2%	0.0%	0.8%	0.9%	
Hindu	4.7%	5.1%	4.1%	5.0%	6.2%	5.1%	4.7%	4.3%	3.5%	2.7%	2.8%	2.0%	
Jewish	1.6%	4.0%	3.3%	1.8%	4.4%	3.7%	1.6%	3.8%	3.0%	0.0%	2.8%	1.9%	
LDS (Mormon)	0.4%	0.9%	1.0%	0.0%	1.2%	1.2%	0.5%	0.7%	0.8%	2.7%	1.6%	1.2%	
Lutheran	1.4%	1.8%	2.2%	1.1%	1.8%	2.1%	1.5%	1.8%	2.3%	2.7%	1.1%	1.7%	
Methodist	9.2%	3.4%	3.0%	8.4%	3.3%	2.9%	9.5%	3.5%	3.1%	10.8%	2.4%	1.9%	
Muslim	1.9%	2.8%	3.6%	2.4%	3.0%	3.8%	1.7%	2.6%	3.5%	0.0%	3.4%	3.4%	
Presbyterian	4.9%	3.4%	2.8%	3.7%	3.3%	2.8%	5.6%	3.5%	2.9%	2.7%	2.8%	2.1%	
Quaker	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	16.9%	23.8%	23.5%	17.4%	22.1%	22.1%	16.6%	24.9%	24.6%	18.9%	27.1%	24.6%	
Seventh-day Adventist	0.2%	0.4%	0.4%	0.0%	0.4%	0.3%	0.1%	0.4%	0.4%	2.7%	0.5%	0.6%	
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.4%	0.4%	2.7%	0.5%	0.5%	
Other Christian	13.9%	12.1%	13.3%	15.0%	10.7%	11.7%	13.5%	13.3%	14.5%	10.8%	11.6%	15.0%	
Other religion(s)/belief(s)	1.9%	2.2%	2.4%	1.8%	2.0%	2.2%	1.7%	2.2%	2.5%	5.4%	3.1%	3.5%	
None	8.0%	11.8%	12.3%	8.7%	12.1%	12.4%	7.5%	11.7%	12.3%	10.8%	8.3%	10.2%	
Total (n)	1,164	23,946	32,557	379	10,427	13,802	748	12,881	17,722	37	638	1,033	
Parent/Guardian 2 current religious preference													
Agnostic	7.2%	4.9%	4.7%	7.4%	5.7%	5.4%	7.4%	4.3%	4.2%	0.0%	5.1%	4.1%	
Atheist	5.2%	4.9%	4.8%	4.2%	5.0%	4.9%	5.5%	4.9%	4.7%	8.1%	5.1%	5.1%	
Baptist	14.3%	5.5%	5.4%	14.1%	5.0%	5.0%	14.9%	5.8%	5.6%	2.7%	6.1%	5.8%	



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Buddhist	1.5%	4.9%	4.0%	1.3%	5.2%	4.3%	1.6%	4.7%	3.8%	0.0%	3.8%	3.0%	
Church of Christ	2.0%	4.3%	5.4%	1.9%	4.5%	5.7%	2.0%	4.0%	5.1%	2.7%	4.9%	6.9%	
Eastern Orthodox	1.0%	1.2%	1.1%	0.3%	1.1%	1.2%	1.3%	1.2%	1.1%	2.7%	1.6%	1.3%	
Episcopalian	2.7%	1.5%	1.3%	4.0%	1.7%	1.4%	2.0%	1.4%	1.2%	2.7%	0.8%	1.0%	
Hindu	4.8%	5.3%	4.3%	5.0%	6.4%	5.3%	4.7%	4.5%	3.7%	2.7%	3.0%	2.2%	
Jewish	1.6%	3.8%	3.1%	1.9%	4.1%	3.4%	1.6%	3.6%	2.9%	0.0%	2.8%	1.9%	
LDS (Mormon)	0.3%	0.9%	1.0%	0.0%	1.2%	1.3%	0.4%	0.7%	0.8%	0.0%	0.8%	0.7%	
Lutheran	1.1%	1.8%	2.2%	0.5%	1.9%	2.2%	1.5%	1.8%	2.1%	0.0%	1.1%	1.9%	
Methodist	8.2%	3.4%	2.9%	8.8%	3.4%	2.9%	7.8%	3.4%	2.9%	10.8%	2.6%	1.9%	
Muslim	1.9%	2.9%	3.8%	2.4%	3.1%	4.0%	1.6%	2.7%	3.6%	2.7%	4.1%	4.4%	
Presbyterian	4.6%	3.4%	2.8%	3.7%	3.4%	2.9%	5.0%	3.4%	2.8%	5.4%	3.3%	2.4%	
Quaker	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	15.8%	23.9%	23.6%	15.4%	22.4%	22.4%	15.9%	24.9%	24.4%	18.9%	26.9%	25.0%	
Seventh-day Adventist	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.1%	0.3%	0.4%	2.7%	0.3%	0.2%	
United Church of Christ/Congregational	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%	5.4%	0.3%	0.2%	
Other Christian	15.0%	12.0%	13.2%	16.7%	11.1%	12.0%	14.0%	12.8%	14.0%	16.2%	12.1%	14.4%	
Other religion(s)/belief(s)	2.0%	2.2%	2.6%	2.4%	2.0%	2.4%	1.7%	2.3%	2.6%	2.7%	5.2%	5.3%	
None	10.2%	12.4%	13.1%	9.8%	12.0%	12.5%	10.2%	12.9%	13.6%	13.5%	10.0%	12.1%	
Total (n)	1,157	23,266	31,329	377	10,218	13,426	743	12,438	16,927	37	610	976	
What is the highest academic degree that you intend to													
obtain?													
Highest academic degree planned													
None	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	0.0%	0.8%	1.1%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.3%	1.6%	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	l	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Bachelor's degree (B.A., B.S., B.D., etc.)	10.8%	15.0%	19.0%	11.7%	17.4%	21.7%	10.4%	13.0%	16.7%	11.1%	16.5%	21.0%	
Master's degree (M.A., M.S., M.B.A., etc.)	31.5%	39.9%	38.9%	39.2%	44.6%	43.0%	27.6%	36.4%	35.9%	30.6%	32.8%	34.5%	
J.D. (Law)	7.9%	5.7%	5.2%	6.5%	4.4%	4.1%	8.8%	6.7%	6.1%	5.6%	5.8%	4.7%	
M.D., D.D.S., D.V.M., etc. (Medical)	24.9%	16.9%	15.6%	18.8%	11.8%	11.1%	28.0%	21.1%	19.3%	25.0%	16.6%	13.8%	
Ph.D.	19.4%	16.7%	15.0%	21.4%	17.2%	15.0%	18.3%	16.1%	14.9%	19.4%	20.6%	16.1%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	5.0%	5.1%	2.1%	3.7%	3.8%	6.9%	5.9%	6.1%	8.3%	6.0%	6.0%	
Other	0.1%	0.4%	0.5%	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.6%	0.9%	
Total (n)	1,172	24,191	32,752	383	10,542	13,900	753	12,999	17,799	36	650	1,053	
Highest academic degree planned at this college													
None	0.1%	0.4%	0.6%	0.3%	0.5%	0.7%	0.0%	0.3%	0.5%	0.0%	0.8%	1.7%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.5%	1.0%	0.3%	0.4%	0.8%	0.3%	0.6%	1.0%	0.0%	0.5%	2.6%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Bachelor's degree (B.A., B.S., B.D., etc.)	61.2%	66.9%	65.7%	64.2%	64.7%	64.4%	60.2%	69.0%	67.2%	50.0%	60.5%	58.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	18.6%	21.1%	21.5%	22.5%	24.7%	24.5%	16.7%	18.1%	19.0%	16.7%	21.8%	23.2%	
J.D. (Law)	1.5%	1.3%	1.2%	1.0%	1.1%	1.0%	1.6%	1.3%	1.3%	2.8%	2.0%	1.5%	
M.D., D.D.S., D.V.M., etc. (Medical)	12.5%	5.0%	4.9%	8.1%	3.6%	3.6%	14.3%	5.9%	5.9%	19.4%	7.0%	5.8%	
Ph.D.	3.5%	3.1%	3.0%	2.3%	3.3%	3.1%	3.9%	2.8%	2.9%	8.3%	4.4%	3.5%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.3%	1.3%	1.4%	0.8%	1.0%	1.2%	3.1%	1.4%	1.6%	2.8%	2.3%	2.1%	
Other	0.2%	0.5%	0.5%	0.5%	0.6%	0.6%	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	
Total (n)	1,172	22,865	30,520	383	10,002	13,011	753	12,253	16,554	36	610	955	
In the past year, how often have you:													
Attended a religious service													
Frequently	34.9%	27.5%	26.5%	33.7%	25.8%	25.0%	36.0%	29.0%	27.8%	25.0%	25.1%	23.6%	
Occasionally	33.9%	36.1%	36.2%	31.8%	35.8%	36.1%	35.0%	36.4%	36.2%	33.3%	34.3%	36.9%	
Not at All	31.2%	36.4%	37.4%	34.5%	38.4%	38.9%	29.0%	34.7%	36.0%	41.7%	40.7%	39.5%	
Total (n)	1,167	24,357	33,240	380	10,598	14,072	751	13,105	18,098	36	654	1,070	
Mean	2.04	1.91	1.89	1.99	1.87	1.86	2.07	1.94	1.92	1.83	1.84	1.84	
Standard deviation	0.81	0.79	0.79	0.83	0.79	0.79	0.80	0.80	0.79	0.81	0.80	0.78	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.16	0.19	-	0.15	0.16	-	0.16	0.19	-	-0.01	-0.01	
Been bored in class													
Frequently	32.9%	38.1%	37.1%	34.5%	37.7%	36.7%	32.2%	38.4%	37.5%	30.6%	36.9%	34.9%	
Occasionally	61.2%	56.6%	56.9%	58.4%	56.1%	56.4%	62.6%	57.0%	57.4%	61.1%	55.9%	56.6%	
Not at All	5.9%	5.3%	6.0%	7.1%	6.2%	6.9%	5.2%	4.5%	5.1%	8.3%	7.2%	8.5%	
Total (n)	1,167	24,368	33,264	380	10,601	14,076	751	13,111	18,114	36	656	1,074	
Mean	2.27	2.33	2.31	2.27	2.32	2.30	2.27	2.34	2.32	2.22	2.30	2.26	
Standard deviation	0.56	0.57	0.58	0.58	0.58	0.59	0.55	0.56	0.57	0.59	0.59	0.60	
Significance	-	***	*	-			-	***	*	-			
Effect size	-	-0.11	-0.07	-	-0.09	-0.05	-	-0.13	-0.09	-	-0.14	-0.07	
Demonstrated for a cause (e.g., boycott, rally, protest)													Civic
Frequently	6.5%	4.6%	4.4%	4.7%	3.0%	2.9%	7.5%	5.7%	5.4%	5.6%	8.2%	6.7%	Engagement
Occasionally	40.3%	31.9%	30.3%	33.4%	24.3%	23.5%	43.5%	37.8%	35.4%	44.4%	38.1%	34.7%	
Not at All	53.2%	63.5%	65.3%	61.8%	72.8%	73.5%	49.0%	56.4%	59.2%	50.0%	53.7%	58.5%	
Total (n)	1,167	24,246	33,091	380	10,542	13,996	751	13,048	18,027	36	656	1,068	1
Mean	1.53	1.41	1.39	1.43	1.30	1.29	1.58	1.49	1.46	1.56	1.55	1.48	
Standard deviation	0.62	0.58	0.57	0.58	0.52	0.52	0.63	0.60	0.60	0.61	0.64	0.62	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.21	0.25	-	0.25	0.27	-	0.15	0.20	-	0.02	0.13	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Tutored another student													
Frequently	29.0%	25.7%	22.1%	27.9%	24.9%	21.5%	29.8%	26.5%	22.7%	25.0%	24.2%	19.7%	
Occasionally	50.0%	50.8%	48.8%	51.3%	52.0%	50.3%	49.0%	49.7%	47.8%	55.6%	51.1%	44.0%	
Not at All	21.0%	23.5%	29.1%	20.8%	23.1%	28.2%	21.2%	23.8%	29.5%	19.4%	24.7%	36.3%	
Total (n)	1,165	24,273	33,156	380	10,560	14,028	749	13,057	18,055	36	656	1,073	
Mean	2.08	2.02	1.93	2.07	2.02	1.93	2.09	2.03	1.93	2.06	2.00	1.83	
Standard deviation	0.70	0.70	0.71	0.70	0.69	0.70	0.71	0.71	0.72	0.67	0.70	0.73	
Significance	-	**	***	-		***	-	*	***	-			
Effect size	-	0.09	0.21	-	0.07	0.20	-	0.08	0.22	-	0.09	0.32	
In the past year, how often have you:													
Studied with other students													
Frequently	50.0%	48.5%	45.3%	50.8%	44.4%	41.5%	49.8%	51.9%	48.4%	44.4%	46.4%	41.1%	
Occasionally	42.2%	44.0%	45.9%	39.5%	46.0%	47.9%	43.3%	42.3%	44.3%	50.0%	44.6%	47.8%	
Not at All	7.8%	7.6%	8.8%	9.7%	9.6%	10.6%	6.9%	5.8%	7.3%	5.6%	9.0%	11.1%	
Total (n)	1,167	24,329	33,236	380	10,582	14,064	751	13,094	18,100	36	653	1,072	
Mean	2.42	2.41	2.36	2.41	2.35	2.31	2.43	2.46	2.41	2.39	2.37	2.30	
Standard deviation	0.63	0.63	0.64	0.66	0.65	0.65	0.62	0.60	0.62	0.60	0.64	0.66	
Significance	-		**	-		**	-			-			
Effect size	-	0.02	0.09	-	0.09	0.15	-	-0.05	0.03	-	0.03	0.14	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity n		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Consumed beer													
Frequently	2.7%	3.9%	3.8%	4.5%	5.4%	5.2%	1.7%	2.7%	2.7%	5.6%	3.9%	3.7%	
Occasionally	20.5%	22.4%	21.9%	25.0%	24.5%	24.4%	18.1%	21.0%	20.3%	22.2%	17.3%	15.8%	
Not at All	76.8%	73.7%	74.3%	70.5%	70.1%	70.4%	80.2%	76.3%	77.0%	72.2%	78.9%	80.5%	
Total (n)	1,167	24,052	32,933	380	10,483	13,956	751	12,920	17,909	36	649	1,068	
Mean	1.26	1.30	1.30	1.34	1.35	1.35	1.22	1.26	1.26	1.33	1.25	1.23	
Standard deviation	0.50	0.54	0.53	0.56	0.58	0.58	0.45	0.50	0.50	0.59	0.51	0.50	
Significance	-	*	*	-			-	*	*	-			
Effect size	-	-0.07	-0.08	-	-0.02	-0.02	-	-0.08	-0.08	-	0.16	0.20	
In the past year, how often have you:													
Consumed wine or liquor													
Frequently	3.4%	4.6%	4.4%	3.2%	4.8%	4.5%	3.3%	4.5%	4.3%	8.3%	5.3%	4.8%	
Occasionally	27.7%	27.9%	27.5%	28.2%	26.5%	26.2%	27.8%	29.3%	28.8%	19.4%	23.5%	23.7%	
Not at All	68.9%	67.4%	68.1%	68.7%	68.7%	69.3%	68.8%	66.2%	66.9%	72.2%	71.3%	71.5%	
Total (n)	1,167	23,999	32,873	380	10,467	13,940	751	12,885	17,868	36	647	1,065	
Mean	1.35	1.37	1.36	1.34	1.36	1.35	1.34	1.38	1.37	1.36	1.34	1.33	
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.56	0.54	0.57	0.57	0.64	0.57	0.56	
Significance	-			-			-			-			
Effect size	-	-0.04	-0.02	-	-0.04	-0.02	-	-0.07	-0.05	-	0.04	0.05	
Felt overwhelmed by all I had to do													
Frequently	47.3%	40.8%	41.3%	31.8%	24.8%	25.2%	54.8%	53.1%	53.1%	55.6%	53.3%	51.7%	
Occasionally	45.7%	51.5%	50.8%	55.0%	61.5%	60.8%	41.3%	43.9%	43.6%	38.9%	40.7%	41.2%	
Not at All	6.9%	7.7%	7.9%	13.2%	13.7%	13.9%	3.9%	3.0%	3.3%	5.6%	6.1%	7.1%	
Total (n)	1,166	23,999	32,850	380	10,452	13,900	750	12,903	17,889	36	644	1,061	
Mean	2.40	2.33	2.33	2.19	2.11	2.11	2.51	2.50	2.50	2.50	2.47	2.45	
Standard deviation	0.62	0.61	0.62	0.65	0.61	0.62	0.57	0.56	0.56	0.61	0.61	0.62	
Significance	-	***	***	-	*	*	-			-			
Effect size	-	0.11	0.11	-	0.13	0.13	-	0.02	0.02	-	0.05	0.08	
Felt depressed													
Frequently	17.6%	14.5%	15.3%	14.5%	10.0%	10.5%	18.4%	17.5%	18.6%	33.3%	26.6%	25.1%	
Occasionally	47.3%	45.3%	44.5%	43.9%	42.0%	41.2%	49.5%	48.1%	47.2%	36.1%	41.7%	42.4%	
Not at All	35.2%	40.3%	40.1%	41.6%	48.1%	48.4%	32.1%	34.3%	34.2%	30.6%	31.6%	32.5%	
Total (n)	1,166	23,936	32,775	380	10,431	13,875	750	12,863	17,840	36	642	1,060	
Mean	1.82	1.74	1.75	1.73	1.62	1.62	1.86	1.83	1.84	2.03	1.95	1.93	
Standard deviation	0.70	0.69	0.70	0.70	0.66	0.67	0.70	0.70	0.71	0.81	0.76	0.76	
Significance	-	***	***	-	**	**	-			-			
Effect size	-	0.12	0.10	-	0.17	0.16	-	0.04	0.03	-	0.11	0.13	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Performed volunteer work			•		•	•							Civia
Frequently	58.5%	44.8%	40.3%	47.4%	37.2%	33.5%	64.4%	50.9%	45.8%	52.8%	45.5%	37.4%	Civic
Occasionally	38.9%	48.0%	49.1%	47.6%	53.3%	53.2%	34.3%	43.8%	45.7%	41.7%	48.3%	50.9%	Engageme
Not at All	2.7%	7.2%	10.6%	5.0%	9.5%	13.3%	1.3%	5.4%	8.5%	5.6%	6.3%	11.7%	
Total (n)	1,166	23,940	32,755	380	10,427	13,858	750	12,875	17,841	36	638	1,056	
Mean	2.56	2.38	2.30	2.42	2.28	2.20	2.63	2.46	2.37	2.47	2.39	2.26	
Standard deviation	0.55	0.62	0.65	0.59	0.62	0.65	0.51	0.60	0.64	0.61	0.60	0.65	
Significance	0.55	V.UZ ***	0.03 ***	0.53	V.UZ ***	v.05 ***	0.51	***	***	0.01	0.00	0.03	
Effect size	-	0.29	0.40	-	0.23	0.34	-	0.28	0.41	· -	0.13	0.32	
In the past year, how often have you:	-	0.29	0.40	-	0.23	0.34		0.20	0.41	-	0.13	0.32	
in the past year, now often have year													
Asked a teacher for advice after class													
Frequently	41.7%	33.3%	32.1%	36.1%	29.7%	28.6%	44.5%	36.1%	34.6%	41.7%	36.7%	35.2%	
Occasionally	50.5%	54.3%	54.1%	54.2%	57.1%	56.9%	48.7%	52.1%	52.2%	50.0%	51.6%	49.5%	
Not at All	7.8%	12.4%	13.8%	9.7%	13.2%	14.5%	6.8%	11.8%	13.2%	8.3%	11.6%	15.3%	
Total (n)	1,166	23,911	32,745	380	10,425	13,872	750	12,849	17,819	36	637	1,054	
Mean	2.34	2.21	2.18	2.26	2.16	2.14	2.38	2.24	2.21	2.33	2.25	2.20	
Standard deviation	0.62	0.64	0.65	0.62	0.63	0.64	0.61	0.65	0.66	0.63	0.65	0.68	
Significance	0.02	***	***	0.02	**	***	] 3.01	***	***	3.00	0.00	0.00	
Effect size		0.20	0.25	_	0.16	0.19	-	0.22	0.26	_	0.12	0.19	
Socialized with someone of another racial/ethnic group		0.20	0.20	-	0.10	0.10	<u> </u>	J.LL	0.20	<u> </u>	J. 12	0.10	
Frequently	82.2%	79.4%	78.4%	78.4%	78.1%	77.4%	84.3%	80.4%	79.2%	77.8%	81.3%	76.2%	
Occasionally	15.8%	17.9%	18.8%	17.6%	18.7%	19.4%	14.5%	17.3%	18.3%	22.2%	15.8%	19.4%	
Not at All	2.1%	2.7%	2.8%	3.9%	3.2%	3.3%	1.2%	2.3%	2.4%	0.0%	2.8%	4.4%	
Total (n)	1,166	23,881	32,713	380	10,408	13,843	750	12,835	17,812	36	638	1,058	
Mean	2.80	2.77	2.76	2.74	2.75	2.74	2.83	2.78	2.77	2.78	2.79	2.72	
Standard deviation	0.45	0.48	0.49	0.52	0.50	0.51	0.41	0.47	0.48	0.42	0.47	0.54	
Significance	0.43	V.40 *	0.49 **	0.52	0.50	0.51	0.41	0.4 <i>1</i> **	U.40 ***	0.42	0.41	0.54	
Effect size		0.06	0.08	_	-0.02	0.00		0.11	0.13		-0.02	0.11	
Been late to class	<del>-   -</del>	0.00	0.00	<u> </u>	-0.02	0.00	<del>-</del>	U.11	0.10	<u> </u>	-0.02	0.11	
Frequently	6.0%	8.6%	8.3%	7.4%	8.8%	8.5%	5.2%	8.4%	8.1%	8.3%	8.6%	8.4%	
Occasionally	41.7%	43.1%	43.6%	46.8%	44.9%	45.1%	39.7%	41.6%	42.4%	27.8%	44.0%	46.0%	
Not at All	52.3%	43.1% 48.3%	43.6% 48.1%	46.6% 45.8%	44.9% 46.4%	45.1% 46.4%	55.1%	50.0%	42.4% 49.5%	63.9%	44.0% 47.4%	45.5%	
	1,166	23,854	32,702	45.8% 380	10,401	13,846	750	12,816	17,800	36	637	1,056	
Total (n)										1			
Mean	1.54	1.60	1.60	1.62	1.62	1.62	1.50	1.58	1.59	1.44	1.61	1.63	
Standard deviation	0.61	0.64	0.64	0.62	0.64	0.64	0.60	0.64	0.64	0.65	0.64	0.63	
Significance	-			-	0.00	0.00	-			-	0.07	0.00	
Effect size	-	-0.09	-0.09	-	0.00	0.00	-	-0.13	-0.14	-	-0.27	-0.30	1
Discussed politics	45.00/	22 50/	24 70/	40.00/	22 40/	24 70/	42.20/	22 70/	24 70/	47.00/	25.00/	20.00/	
Frequently	45.3%	33.5%	31.7%	48.9%	33.1%	31.7%	43.3%	33.7%	31.7%	47.2%	35.8%	32.8%	
Occasionally	46.8%	52.1%	51.8%	39.7%	52.5%	52.2%	50.5%	52.0%	51.8%	44.4%	48.4%	47.8%	
Not at All	7.9%	14.4%	16.4%	11.3%	14.4%	16.1%	6.1%	14.3%	16.5%	8.3%	15.9%	19.4%	
Total (n)	1,164	23,831	32,661	380	10,393	13,835	748	12,801	17,772	36	637	1,054	
Mean	2.37	2.19	2.15	2.38	2.19	2.16	2.37	2.19	2.15	2.39	2.20	2.13	
Standard deviation	0.63	0.67	0.68	0.68	0.66	0.67	0.60	0.66	0.68	0.64	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	0.27	0.32	-	0.29	0.33	-	0.27	0.32	-	0.28	0.37	
Skipped school/class													
Frequently	2.1%	2.9%	2.8%	2.9%	2.7%	2.6%	1.7%	3.1%	3.0%	0.0%	2.2%	2.4%	
Occasionally	25.8%	26.7%	26.8%	27.4%	25.7%	25.4%	25.1%	27.4%	27.9%	25.0%	27.0%	25.9%	
Not at All	72.1%	70.4%	70.4%	69.7%	71.6%	71.9%	73.2%	69.4%	69.1%	75.0%	70.8%	71.7%	
Total (n)	1,165	23,783	32,601	379	10,369	13,806	750	12,778	17,741	36	636	1,054	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.30	1.32	1.32	1.33	1.31	1.31	1.29	1.34	1.34	1.25	1.31	1.31	
Standard deviation	0.50	0.53	0.53	0.53	0.52	0.52	0.49	0.53	0.53	0.44	0.51	0.51	
Significance	-			-			-	*	*	-			
Effect size	-	-0.04	-0.04	-	0.04	0.04	-	-0.09	-0.09	-	-0.12	-0.12	
Publicly communicated my opinion about a cause (e.g., blog, email,													Civic
petition)													
Frequently	21.0%	15.2%	15.3%	17.6%	12.1%	12.2%	22.6%	17.3%	17.2%	25.0%	24.5%	22.0%	Engagement
Occasionally	39.9%	34.7%	34.4%	35.0%	31.5%	31.3%	42.1%	37.2%	36.7%	47.2%	35.9%	35.5%	
Not at All	39.0%	50.1%	50.4%	47.4%	56.4%	56.5%	35.3%	45.5%	46.1%	27.8%	39.6%	42.6%	
Total (n)	1,164	23,721	32,556	380	10,344	13,786	748	12,740	17,715	36	637	1,055	
Mean	1.82	1.65	1.65	1.70	1.56	1.56	1.87	1.72	1.71	1.97	1.85	1.79	
Standard deviation	0.75	0.73	0.73	0.75	0.70	0.70	0.75	0.74	0.74	0.74	0.79	0.78	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.23	0.23	-	0.20	0.20	-	0.20	0.22	-	0.15	0.23	
In the past year, how often have you:													
													Civic
Helped raise money for a cause or campaign													Engagement
Frequently	13.4%	11.6%	11.0%	10.3%	8.6%	8.3%	15.1%	13.9%	13.1%	11.1%	14.3%	12.5%	
Occasionally	48.9%	39.9%	39.2%	43.7%	35.6%	35.1%	51.6%	43.5%	42.4%	47.2%	38.7%	37.2%	
Not at All	37.7%	48.5%	49.8%	46.1%	55.8%	56.6%	33.3%	42.7%	44.5%	41.7%	47.0%	50.3%	
Total (n)	1,164	23,664	32,474	380	10,335	13,765	748	12,693	17,657	36	636	1,052	
Mean	1.76	1.63	1.61	1.64	1.53	1.52	1.82	1.71	1.69	1.69	1.67	1.62	
Standard deviation	0.67	0.68	0.68	0.66	0.65	0.64	0.67	0.69	0.69	0.67	0.71	0.70	
Significance	_	***	***	-	**	***	-	***	***	_			
Effect size	_	0.19	0.22	-	0.17	0.19	-	0.16	0.19	-	0.03	0.10	



		Total		M	en/Trans me	1	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Fallen asleep in class													
Frequently	3.1%	5.3%	5.2%	5.0%	5.8%	5.8%	1.9%	4.9%	4.8%	8.3%	5.8%	5.5%	
Occasionally	27.1%	31.8%	31.2%	30.5%	33.6%	33.3%	25.5%	30.5%	29.5%	25.0%	31.6%	31.0%	
Not at All	69.8%	62.8%	63.6%	64.5%	60.6%	61.0%	72.6%	64.6%	65.7%	66.7%	62.6%	63.5%	
Total (n)	1,165	23,681	32,485	380	10,333	13,772	749	12,712	17,661	36	636	1,052	
Mean	1.33	1.43	1.42	1.41	1.45	1.45	1.29	1.40	1.39	1.42	1.43	1.42	
Standard deviation	0.53	0.59	0.59	0.58	0.60	0.60	0.49	0.58	0.58	0.65	0.60	0.60	
Significance	_	***	***	-			-	***	***	-			
Effect size	_	-0.17	-0.15	-	-0.07	-0.07	-	-0.19	-0.17	-	-0.02	0.00	
Failed to complete homework on time													
Frequently	2.7%	3.5%	3.7%	3.4%	4.2%	4.5%	2.1%	2.7%	3.1%	5.6%	5.5%	4.9%	
Occasionally	35.5%	37.3%	39.3%	42.1%	40.4%	42.4%	32.1%	34.8%	36.8%	36.1%	36.4%	41.5%	
Not at All	61.9%	59.3%	57.0%	54.5%	55.4%	53.1%	65.8%	62.5%	60.2%	58.3%	58.1%	53.5%	
Total (n)	1,164	23,641	32,452	380	10,318	13,752	748	12,688	17,648	36	635	1,052	
Mean	1.41	1.44	1.47	1.49	1.49	1.51	1.36	1.40	1.43	1.47	1.47	1.51	
Standard deviation	0.54	0.56	0.57	0.56	0.58	0.58	0.52	0.54	0.55	0.61	0.60	0.59	
Significance	-		***	-			-	*	***	-			
Effect size	-	-0.05	-0.11	-	0.00	-0.03	-	-0.07	-0.13	-	0.00	-0.07	
Felt anxious													
Frequently	43.3%	35.7%	36.3%	30.8%	24.0%	24.2%	49.0%	44.7%	45.2%	58.3%	46.9%	45.4%	
Occasionally	44.7%	50.5%	49.7%	49.5%	55.6%	54.9%	42.9%	46.8%	46.0%	33.3%	41.1%	42.5%	
Not at All	11.9%	13.8%	14.0%	19.7%	20.5%	20.9%	8.1%	8.5%	8.8%	8.3%	12.0%	12.0%	
Total (n)	1,165	23,640	32,442	380	10,322	13,751	749	12,683	17,637	36	635	1,054	
Mean	2.31	2.22	2.22	2.11	2.04	2.03	2.41	2.36	2.36	2.50	2.35	2.33	
Standard deviation	0.67	0.67	0.67	0.70	0.67	0.67	0.64	0.63	0.64	0.65	0.68	0.68	
Significance	-	***	***	-	*	*	-	*	*	-			
Effect size	-	0.13	0.13	-	0.10	0.12	-	0.08	0.08	-	0.22	0.25	
Written computer code													
Frequently	9.0%	12.2%	10.2%	15.8%	19.1%	16.3%	5.7%	6.9%	5.7%	5.6%	6.6%	5.9%	
Occasionally	14.8%	19.3%	17.9%	20.8%	25.9%	24.7%	12.3%	14.1%	12.7%	5.6%	17.4%	15.7%	
Not at All	76.1%	68.5%	71.9%	63.4%	55.1%	59.0%	82.0%	79.0%	81.6%	88.9%	76.0%	78.4%	
Total (n)	1,165	23,611	32,385	380	10,322	13,745	749	12,655	17,591	36	634	1,049	
Mean	1.33	1.44	1.38	1.52	1.64	1.57	1.24	1.28	1.24	1.17	1.31	1.28	
Standard deviation	0.63	0.70	0.66	0.75	0.78	0.76	0.54	0.58	0.55	0.51	0.59	0.56	
Significance	-	***	*	-	**		-			-			
Effect size		-0.16	-0.08	-	-0.15	-0.07	_	-0.07	0.00	_	-0.24	-0.20	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Constru
Felt hungry but did not eat because I didn't have enough money for food													
Frequently	1.4%	2.6%	3.6%	1.1%	2.0%	3.0%	1.6%	2.9%	3.9%	0.0%	6.3%	7.3%	
Occasionally	11.2%	12.9%	15.4%	9.5%	11.6%	13.7%	11.3%	13.6%	16.1%	27.8%	20.9%	24.7%	
Not at All	87.4%		81.0%		86.4%	83.2%	87.0%	83.5%		72.2%			
		84.5%		89.5%					80.0%		72.7%	68.0%	
Total (n)	1,165	23,593	32,411	380	10,303	13,739	749	12,659	17,623	36	631	1,049	
Mean	1.14	1.18	1.23	1.12	1.16	1.20	1.15	1.19	1.24	1.28	1.34	1.39	
Standard deviation	0.38	0.45	0.50	0.35	0.41	0.47	0.40	0.46	0.51	0.45	0.59	0.62	
Significance	-	**	***	-		***	-	*	***	-			
Effect size	-	-0.09	-0.18	-	-0.10	-0.17	-	-0.09	-0.18	-	-0.10	-0.18	
How would you rate yourself in the following areas:													D
Ability to see the world from someone else's perspective													Pluralist Orientati
A Major Strength	20 00/	24 40/	24 00/	20 10/	24 00/	22 20/	20 40/	26 20/	26 50/	15 70/	27.00/	20 70/	Oneman
	38.9%	34.4%	34.8%	39.1%	31.8%	32.3%	38.4%	36.3%	36.5%	45.7%	37.9%	38.7%	
Somewhat Strong	45.6%	47.1%	46.3%	42.6%	47.1%	46.4%	47.3%	47.2%	46.5%	40.0%	44.6%	42.5%	
Average	14.0%	16.7%	17.1%	15.8%	18.7%	18.9%	13.0%	15.1%	15.6%	14.3%	15.2%	16.4%	
Somewhat Weak	1.6%	1.8%	1.7%	2.4%	2.3%	2.2%	1.2%	1.3%	1.3%	0.0%	1.9%	2.1%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Total (n)	1,152	23,394	32,207	373	10,226	13,658	744	12,543	17,506	35	625	1,043	
Mean	4.22	4.14	4.14	4.18	4.08	4.08	4.23	4.18	4.18	4.31	4.18	4.17	
Standard deviation	0.74	0.76	0.76	0.78	0.78	0.78	0.71	0.74	0.74	0.72	0.78	0.80	
Significance	-	***	***	-	*	*	-			-			
Effect size	_	0.11	0.11	_	0.13	0.13	_	0.07	0.07	_	0.17	0.18	
Olerance of others with different beliefs													Pluralist
A Major Strength	49.7%	46.6%	46.6%	50.1%	45.4%	45.6%	49.6%	47.4%	47.3%	45.7%	49.5%	48.0%	Orientation
Somewhat Strong	38.1%	38.9%	38.2%	37.8%	39.2%	38.4%	38.0%	39.0%	38.3%	42.9%	33.9%	33.8%	Onomain
Average	10.9%	12.5%	13.2%	10.2%	13.2%	13.7%	11.2%	12.0%	12.8%	11.4%	12.8%	14.7%	
Somewhat Weak	1.0%	1.7%	1.7%	1.3%	1.9%	1.9%	0.9%	1.4%	1.5%	0.0%	3.0%	2.9%	
A Major Weakness	0.3%	0.2%	0.2%	0.5%	0.3%	0.3%	0.9%	0.1%	0.2%	0.0%	0.8%	0.6%	
,													
Total (n)	1,152	23,371	32,175	373	10,211	13,639	744	12,534	17,493	35	626	1,043	
Mean	4.36	4.30	4.29	4.36	4.27	4.27	4.36	4.32	4.31	4.34	4.28	4.26	
Standard deviation	0.74	0.77	0.78	0.76	0.78	0.79	0.74	0.75	0.76	0.68	0.86	0.85	
Significance	-	**	**	-	*	*	-			-			
Effect size	-	0.08	0.09	-	0.12	0.11	-	0.05	0.07	-	0.07	0.09	
Openness to having my own views challenged													Pluralist
A Major Strength	28.5%	29.2%	30.0%	35.2%	33.1%	33.4%	24.7%	25.9%	27.0%	37.1%	32.0%	33.0%	Orientati
Somewhat Strong	40.9%	40.6%	39.9%	39.2%	39.4%	38.9%	41.8%	41.7%	40.9%	40.0%	38.6%	36.5%	
Average	24.7%	24.7%	24.9%	19.4%	22.4%	22.9%	27.6%	26.7%	26.6%	20.0%	22.6%	23.9%	
Somewhat Weak	5.4%	5.0%	4.7%	5.6%	4.6%	4.3%	5.4%	5.2%	5.0%	2.9%	5.9%	5.7%	
A Major Weakness	0.5%	0.5%	0.5%	0.5%	0.5%	0.6%	0.5%	0.4%	0.5%	0.0%	1.0%	0.9%	
Total (n)	1,151	23,321	32,110	372	10,193	13,615	744	12,503	17,454	35	625	1,041	
Mean	3.91	3.93	3.94	4.03	4.00	4.00	3.85	3.87	3.89	4.11	3.95	3.95	
Standard deviation	0.89	0.88	0.88	0.91	0.89	0.88	0.87	0.87	0.88	0.83	0.93	0.93	
Significance	0.09	0.00	0.00	0.91	0.03	0.00	0.07	0.01	0.00	0.03	0.53	0.53	
	-	0.00	0.00	-	0 00	0.00	l -	0.00	0.05	-	0.17	0.17	
Effect size Ability to discuss and negotiate controversial issues	-	-0.02	-0.03	-	0.03	0.03	<del>-</del>	-0.02	-0.05	-	0.17	0.17	Dlumali-4
,	25.00/	24.20/	24.00/	20 70/	27 50/	27.00/	24.00/	24 40/	24.00/	45 70/	20.70/	20 50/	Pluralist
A Major Strength	35.9%	34.3%	34.6%	38.7%	37.5%	37.8%	34.0%	31.4%	31.9%	45.7%	39.7%	38.5%	Orientati
Somewhat Strong	42.1%	37.5%	37.1%	39.5%	36.4%	36.1%	43.4%	38.6%	38.0%	40.0%	33.3%	33.7%	
Average	17.3%	21.9%	22.2%	15.9%	20.5%	20.8%	18.3%	23.2%	23.4%	11.4%	20.4%	21.4%	
Somewhat Weak	4.0%	5.5%	5.4%	4.8%	5.0%	4.7%	3.8%	6.0%	5.9%	0.0%	5.5%	5.4%	
A Major Weakness	0.8%	0.7%	0.7%	1.1%	0.6%	0.6%	0.5%	0.8%	0.8%	2.9%	1.1%	1.1%	
Total (n)	1,151	23,272	32,049	372	10,177	13,598	744	12,473	17,414	35	622	1,037	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	4.08	3.99	3.99	4.10	4.05	4.06	4.07	3.94	3.94	4.26	4.05	4.03	
Standard deviation	0.87	0.92	0.92	0.91	0.91	0.91	0.85	0.92	0.93	0.89	0.96	0.95	
Significance	-	**	**	-			-	***	***	-			
Effect size	-	0.10	0.10	-	0.05	0.04	-	0.14	0.14	-	0.22	0.24	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men	1	queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How would you rate yourself in the following areas:													
Abilita ta mada a matin bundah di mananan la													Pluralistic
Ability to work cooperatively with diverse people	00.00/	F7 40/	50.00/	F7 F0/	FO 00/	EQ 70/	05.00/	00 50/	04.50/	54.40/	00.00/	00.00/	Orientation
A Major Strength	62.6%	57.1%	58.2%	57.5%	52.8%	53.7%	65.6%	60.5%	61.5%	51.4%	60.6%	60.6%	
Somewhat Strong	29.7%	32.5%	31.4%	32.0%	34.7%	33.4%	28.1%	30.9%	30.0%	40.0%	29.0%	27.1%	
Average	6.6%	9.2%	9.3%	8.9%	10.9%	11.3%	5.5%	7.9%	7.7%	5.7%	8.4%	9.9%	
Somewhat Weak	1.1%	1.0%	1.0%	1.6%	1.4%	1.4%	0.8%	0.7%	0.7%	2.9%	1.1%	1.6%	
A Major Weakness	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.8%	0.8%	
Total (n)	1,151	23,255	32,025	372	10,161	13,579	744	12,474	17,411	35	620	1,035	
Mean	4.54	4.45	4.46	4.45	4.38	4.39	4.58	4.51	4.52	4.40	4.48	4.45	
Standard deviation	0.67	0.72	0.72	0.72	0.75	0.76	0.63	0.67	0.67	0.74	0.76	0.80	
Significance	-	***	***	-			-	**	*	-			
Effect size	-	0.13	0.11	-	0.09	0.08	-	0.10	0.09	-	-0.11	-0.06	
Critical thinking skills													Pluralistic
A Major Strength	49.4%	43.1%	41.5%	53.6%	47.5%	45.5%	47.8%	39.5%	38.6%	37.1%	40.8%	39.2%	Orientation
Somewhat Strong	39.2%	40.0%	40.2%	35.3%	37.8%	38.5%	40.6%	41.8%	41.8%	51.4%	37.9%	37.7%	
Average	10.4%	14.7%	16.1%	10.0%	12.8%	14.2%	10.8%	16.2%	17.4%	8.6%	17.4%	19.9%	
Somewhat Weak	0.8%	2.0%	1.9%	0.5%	1.7%	1.6%	0.8%	2.3%	2.1%	2.9%	3.5%	2.9%	
A Major Weakness	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	
Total (n)	1,150	23,354	32,108	371	10,206	13,618	744	12,520	17,446	35	628	1,044	
Mean	4.37	4.24	4.21	4.41	4.31	4.28	4.35	4.18	4.16	4.23	4.15	4.13	
Standard deviation	0.71	0.79	0.79	0.73	0.77	0.78	0.70	0.80	0.80	0.73	0.86	0.85	
Significance	_	***	***	-	*	**	_	***	***	_			
Effect size	-	0.16	0.20	-	0.13	0.17	-	0.21	0.24	-	0.09	0.12	
Ability to manage your time effectively													Pluralistic
A Major Strength	26.8%	22.8%	22.5%	21.3%	20.4%	20.0%	29.7%	24.6%	24.3%	22.9%	24.4%	23.6%	Orientation
Somewhat Strong	31.5%	30.1%	30.5%	29.1%	28.3%	28.5%	32.7%	31.6%	32.1%	31.4%	28.5%	28.4%	
Average	25.2%	29.0%	29.8%	27.2%	30.2%	31.1%	24.5%	28.1%	28.7%	20.0%	28.1%	29.9%	
Somewhat Weak	12.5%	14.1%	13.6%	15.9%	16.2%	15.8%	10.6%	12.5%	11.9%	17.1%	13.2%	13.7%	
A Major Weakness	4.0%	4.0%	3.7%	6.5%	4.9%	4.5%	2.6%	3.2%	2.9%	8.6%	5.8%	4.4%	
Total (n)	1,150	23,236	31,993	371	10,158	13,574	744	12,458	17,386	35	620	1,033	1
Mean	3.65	3.53	3.54	3.43	3.43	3.44	3.76	3.62	3.63	3.43	3.52	3.53	
Standard deviation	1.12	1.11	1.09	1.18	1.13	1.11	1.07	1.08	1.07	1.27	1.16	1.12	
Significance	-	***	***	-	5			***	**				
Effect size	_	0.11	0.10	_	0.00	-0.01	_	0.13	0.12	_	-0.08	-0.09	



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is the highest level of formal education obtained by:													
Parent/Guardian 1													
Junior high/Middle school or less	2.4%	4.5%	4.9%	2.4%	3.6%	3.9%	2.2%	5.1%	5.5%	8.6%	7.4%	7.8%	
Some high school	1.7%	3.5%	3.9%	0.8%	3.2%	3.5%	2.2%	3.7%	4.1%	2.9%	4.5%	5.9%	
High school graduate/GED	7.6%	9.5%	12.0%	8.4%	8.1%	10.5%	7.1%	10.4%	12.9%	8.6%	14.6%	16.8%	
Postsecondary school other than college	2.0%	1.7%	2.1%	1.9%	1.6%	1.9%	1.9%	1.8%	2.1%	5.7%	2.8%	3.6%	
Some college	7.4%	9.4%	11.5%	8.1%	8.6%	10.4%	7.1%	9.9%	12.2%	5.7%	11.3%	12.9%	
College degree	35.2%	31.8%	31.6%	31.6%	32.5%	32.7%	36.7%	31.6%	31.0%	40.0%	26.7%	26.9%	
Some graduate school	2.2%	2.5%	2.4%	2.2%	2.4%	2.3%	2.3%	2.6%	2.4%	0.0%	2.9%	2.4%	
Graduate degree	41.5%	36.9%	31.8%	44.6%	40.0%	34.9%	40.5%	34.8%	29.9%	28.6%	29.8%	23.5%	
Total (n)	1,148	23,096	31,836	370	10,112	13,512	743	12,366	17,296	35	618	1,028	
What is the highest level of formal education obtained by:													
Parent/Guardian 2													
Junior high/Middle school or less	2.7%	4.9%	5.3%	3.0%	3.9%	4.2%	2.4%	5.6%	5.9%	5.7%	8.1%	8.5%	
Some high school	2.7%	4.3%	4.8%	2.7%	3.7%	4.0%	2.6%	4.6%	5.3%	5.7%	7.9%	8.1%	
High school graduate/GED	10.5%	10.8%	13.4%	7.8%	9.3%	11.6%	11.8%	11.8%	14.5%	11.4%	15.7%	19.0%	
Postsecondary school other than college	2.4%	2.0%	2.3%	2.7%	1.8%	2.1%	2.2%	2.1%	2.4%	5.7%	2.7%	3.3%	
Some college	8.8%	10.3%	12.3%	7.3%	9.7%	11.4%	9.5%	10.9%	12.9%	11.4%	9.5%	12.6%	
College degree	36.3%	34.8%	33.4%	38.9%	37.1%	36.1%	35.0%	33.3%	31.7%	34.3%	26.7%	25.5%	
Some graduate school	2.7%	2.5%	2.3%	3.5%	2.4%	2.2%	2.4%	2.5%	2.4%	0.0%	3.2%	2.4%	
Graduate degree	33.8%	30.4%	26.3%	34.1%	32.2%	28.4%	34.1%	29.1%	24.9%	25.7%	26.2%	20.7%	
Total (n)	1,144	22,459	30,605	370	9,900	13,115	739	11,967	16,522	35	592	968	
First generation in college													
Yes	9.5%	14.2%	16.3%	9.5%	12.2%	13.8%	9.2%	15.5%	17.6%	17.1%	23.5%	25.7%	
No	90.5%	85.8%	83.7%	90.5%	87.8%	86.2%	90.8%	84.5%	82.4%	82.9%	76.5%	74.3%	
Total (n)	1,144	22,448	30,589	370	9,891	13,103	739	11,965	16,518	35	592	968	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:						-		-					
Ask supplies in class													Habits of
Ask questions in class	04.00/	40.50/	47.40/	00.00/	40.40/	47.40/	00.40/	10.00/	47.70/	00.00/	40.00/	47 40/	Mind
Frequently	61.8%	49.5%	47.4%	60.8%	49.4%	47.1%	62.4%	49.6%	47.7%	60.0%	49.8%	47.4%	
Occasionally	35.4%	45.7%	47.2%	35.7%	46.1%	47.8%	35.2%	45.4%	46.7%	37.1%	45.4%	47.2%	
Not at All	2.8%	4.8%	5.4%	3.5%	4.5%	5.1%	2.4%	5.0%	5.6%	2.9%	4.8%	5.4%	
Total (n)	1,141	22,750	31,535	367	9,971	13,402	739	12,171	17,115	35	608	1,018	
Mean	2.59	2.45	2.42	2.57	2.45	2.42	2.60	2.45	2.42	2.57	2.45	2.42	
Standard deviation	0.55	0.59	0.59	0.56	0.58	0.59	0.54	0.59	0.60	0.56	0.59	0.59	
Significance	-	***	***	-	***	***	_	***	***	-			
Effect size	-	0.24	0.29	-	0.21	0.25	_	0.25	0.30	-	0.20	0.25	
Support your opinions with a logical argument													Habits of
Frequently	81.0%	71.7%	68.2%	82.6%	75.1%	72.2%	81.4%	69.0%	65.4%	54.3%	67.4%	61.9%	Mind
Occasionally	18.4%	27.3%	30.3%	16.6%	24.1%	26.7%	18.0%	29.7%	32.9%	45.7%	30.9%	35.3%	
Not at All	0.6%	1.1%	1.5%	0.8%	0.8%	1.1%	0.5%	1.3%	1.7%	0.0%	1.6%	2.8%	
Total (n)	1,140	22,685	31,458	367	9,944	13,370	738	12,133	17,070	35	608	1,018	1
Mean	2.80	2.71	2.67	2.82	2.74	2.71	2.81	2.68	2.64	2.54	2.66	2.59	
Standard deviation	0.41	0.48	0.50	0.41	0.45	0.48	0.41	0.49	0.51	0.51	0.51	0.55	
Significance	0.41	***	***	0.41	***	***	0.41	***	***	0.01	0.01	0.00	
Effect size		0.19	0.26		0.18	0.23		0.27	0.33		-0.24	-0.09	
Seek solutions to problems and explain them to others	-	0.13	0.20	_	0.10	0.23	<u> </u>	0.21	0.55		-0.24	-0.03	Habits of
Frequently	74.4%	66.9%	63.6%	75.7%	67.8%	64.3%	74.7%	66.2%	63.3%	54.3%	63.5%	59.4%	Mind
Occasionally	24.9%	31.9%	34.8%	22.9%	31.1%	34.3%	24.9%	32.5%	35.1%	45.7%	34.2%	37.5%	IVIIIIU
•													
Not at All	0.7%	1.2%	1.6%	1.4%	1.1%	1.5%	0.4%	1.2%	1.6%	0.0%	2.3%	3.2%	4
Total (n)	1,140	22,555	31,269	367	9,891	13,288	738	12,058	16,967	35	606	1,014	
Mean	2.74	2.66	2.62	2.74	2.67	2.63	2.74	2.65	2.62	2.54	2.61	2.56	
Standard deviation	0.46	0.50	0.52	0.47	0.49	0.51	0.45	0.50	0.52	0.51	0.53	0.56	
Significance	-	***	***	-	**	***	-	***	***	-			
Effect size	-	0.16	0.23	-	0.14	0.22	-	0.18	0.23	-	-0.13	-0.04	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gende ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:													
Evaluate the quality or reliability of information you received													Habits of
, , , , , , , , , , , , , , , , , , , ,	66.2%	57.5%	55.0%	66.5%	60.3%	57.6%	66.3%	55.2%	53.1%	62.9%	57.7%	52.9%	Mind
Frequently Occasionally	32.5%	40.7%	42.9%	31.6%	38.2%	40.5%	32.7%	42.8%	44.6%	37.1%	40.8%	44.9%	
Not at All	1.3%	1.8%	42.9% 2.1%	1.9%	36.2% 1.5%	40.5% 1.8%	1.1%	42.6% 2.1%	2.3%	0.0%	40.6% 1.5%	2.2%	
Total (n)	1,140	22,532	31,268	367	9,886	13,301	738	12,043	16,958	35	603	1,009	
Mean	2.65	22,532	2.53	2.65	2.59	2.56	2.65	2.53	2.51	2.63	2.56	2.51	
Standard deviation	0.50	2.50 0.53	2.53 0.54	0.52	2.59 0.52	2.50 0.53	0.50	2.53 0.54	0.54	0.49	2.56 0.53	2.51 0.54	
		U.JJ ***	0.54 ***	0.52	0.5Z *	U.33 **	0.50	0.54 ***	U.54 ***	0.49	0.53	0.54	
Significance Effect size	-	0.17	0.22	-	0.12	0.17	-	0.22	0.26	_	0.13	0.22	
Take a risk because you feel you have more to gain	<del>-</del>	0.17	0.22	-	0.12	0.17	-	0.22	0.20	-	0.13	0.22	Habits of
	35.4%	34.5%	34.7%	37.9%	38.6%	38.8%	33.6%	30.8%	31.3%	45.7%	39.5%	37.4%	
Frequently	59.4%	54.5% 58.9%	54.7% 58.2%	57.9% 57.8%	56.3%	30.0% 55.5%	60.8%	30.6% 61.3%	51.5% 60.5%	45.7% 45.7%	59.5% 53.1%	54.5%	Mind
Occasionally										1			
Not at All	5.3%	6.6%	7.1%	4.4% 367	5.1%	5.6%	5.6%	7.9%	8.2%	8.6%	7.5%	8.1%	
Total (n)	1,140	22,499	31,239		9,871	13,282	738	12,025	16,943	35	603	1,014	
Mean Standard deviation	2.30	2.28	2.28	2.34	2.33	2.33	2.28	2.23	2.23	2.37	2.32	2.29	
	0.56	0.58	0.58	0.56	0.57	0.58	0.56	0.58	0.58	0.65	0.61	0.61	
Significance	-	0.00	0.00	-	0.00	0.00	-			-	0.00	0.40	
Effect size	-	0.03	0.03	-	0.02	0.02	-	0.09	0.09	-	0.08	0.13	11.1266
Seek alternative solutions to a problem	50.00/	40.00/	40.50/	55.00/	E4 E0/	EO 40/	54.40/	47.00/	40.00/	00.00/	EO 70/	E0 00/	Habits of
Frequently	52.9%	49.2%	48.5%	55.3%	51.5%	50.4%	51.4%	47.2%	46.9%	60.0%	52.7%	50.2%	Mind
Occasionally	45.3%	48.9%	49.4%	42.5%	46.8%	47.7%	47.0%	50.9%	50.9%	37.1%	45.5%	47.5%	
Not at All	1.8%	1.8%	2.1%	2.2%	1.7%	1.9%	1.6%	1.9%	2.2%	2.9%	1.8%	2.3%	
Total (n)	1,140	22,381	31,038	367	9,824	13,205	738	11,959	16,827	35	598	1,006	
Mean	2.51	2.47	2.46	2.53	2.50	2.48	2.50	2.45	2.45	2.57	2.51	2.48	
Standard deviation	0.54	0.53	0.54	0.54	0.53	0.54	0.53	0.54	0.54	0.56	0.54	0.54	
Significance	-			-	0.00	0.00	-			-	0.44	0.47	
Effect size		0.08	0.09	-	0.06	0.09	-	0.09	0.09	-	0.11	0.17	11.12
Look up scientific research articles and resources	40.00/	05.00/	20 50/	40.00/	20.00/	24.00/	40.00/	00.70/	20.40/	54.00/	44.50/	20.70/	Habits of
Frequently	43.0%	35.0%	33.5%	42.2%	36.2%	34.9%	42.8%	33.7%	32.1%	54.3%	41.5%	36.7%	Mind
Occasionally	47.9%	51.8%	51.8%	48.5%	52.3%	52.3%	48.1%	51.7%	51.8%	37.1%	44.0%	47.0%	
Not at All	9.1%	13.2%	14.7%	9.3%	11.4%	12.8%	9.1%	14.6%	16.1%	8.6%	14.5%	16.3%	
Total (n)	1,140	22,409	31,104	367	9,834	13,227	738	11,975	16,872	35	600	1,005	
Mean	2.34	2.22	2.19	2.33	2.25	2.22	2.34	2.19	2.16	2.46	2.27	2.20	
Standard deviation	0.64	0.66	0.67	0.64	0.64	0.65	0.64	0.67	0.68	0.66	0.70	0.70	
Significance	-	***	***	-	*	**	-	***	***	-		*	
Effect size	-	0.18	0.22	-	0.13	0.17	-	0.22	0.26	-	0.27	0.37	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:													Habits of
Explore topics on your own, even though it was not required for a class													Mind
Frequently	55.6%	45.8%	44.3%	61.6%	51.2%	48.9%	52.4%	41.1%	40.5%	60.0%	51.3%	48.6%	
Occasionally	40.1%	47.1%	47.5%	34.6%	43.3%	44.4%	43.2%	50.5%	50.2%	31.4%	41.1%	43.1%	
Not at All	4.3%	7.1%	8.2%	3.8%	5.5%	6.7%	4.3%	8.4%	9.4%	8.6%	7.7%	8.3%	
Total (n)	1,140	22,403	31,121	367	9,822	13,225	738	11,982	16,886	35	599	1,010	
Mean	2.51	2.39	2.36	2.58	2.46	2.42	2.48	2.33	2.31	2.51	2.44	2.40	
Standard deviation	0.58	0.62	0.63	0.57	0.60	0.61	0.58	0.62	0.63	0.66	0.63	0.64	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.19	0.24	-	0.20	0.26	-	0.24	0.27	-	0.11	0.17	
Accept mistakes as part of the learning process													Habits of
Frequently	57.3%	57.6%	57.9%	64.0%	61.3%	61.5%	54.3%	54.5%	55.0%	48.6%	58.0%	58.1%	Mind
Occasionally	40.8%	40.3%	40.0%	35.1%	36.8%	36.6%	43.1%	43.3%	42.8%	51.4%	38.8%	39.2%	
Not at All	1.9%	2.1%	2.1%	0.8%	1.9%	2.0%	2.6%	2.2%	2.1%	0.0%	3.2%	2.7%	
Total (n)	1,140	22,372	31,089	367	9,806	13,209	738	11,968	16,871	35	598	1,009	
Mean	2.55	2.55	2.56	2.63	2.59	2.60	2.52	2.52	2.53	2.49	2.55	2.55	
Standard deviation	0.53	0.54	0.54	0.50	0.53	0.53	0.55	0.54	0.54	0.51	0.56	0.55	
Significance	-			-			_			_			
Effect size	-	0.00	-0.02	-	0.08	0.06	-	0.00	-0.02	_	-0.11	-0.11	
													Habits of
Analyze multiple sources of information before coming to a conclusion													Mind
Frequently	62.6%	55.2%	53.0%	64.6%	56.0%	54.1%	62.2%	54.4%	52.1%	51.4%	57.4%	52.8%	WIIIIU
Occasionally	36.1%	42.6%	44.6%	33.5%	42.1%	43.7%	36.9%	43.1%	45.3%	48.6%	39.6%	44.1%	
Not at All	1.2%	2.2%	2.5%	1.9%	1.9%	2.2%	0.9%	2.5%	2.6%	0.0%	3.0%	3.1%	
Total (n)	1,140	22,313	31,022	367	9,783	13,180	738	11,932	16,834	35	598	1,008	
Mean	2.61	2.53	2.50	2.63	2.54	2.52	2.61	2.52	2.49	2.51	2.54	2.50	
Standard deviation	0.51	0.54	0.55	0.52	0.53	0.54	0.51	0.55	0.55	0.51	0.56	0.56	
Significance	-	***	***	-	**	***	-	***	***	-			
Effect size	-	0.15	0.20	-	0.17	0.20	-	0.16	0.22	-	-0.05	0.02	
Take on a challenge that scares you													Habits of
Frequently	40.3%	35.4%	35.1%	39.5%	35.8%	35.8%	40.0%	34.7%	34.3%	54.3%	42.6%	40.2%	Mind
Occasionally	55.7%	59.1%	59.0%	55.3%	58.8%	58.6%	56.5%	59.9%	59.8%	42.9%	50.6%	52.1%	
Not at All	4.0%	5.4%	5.9%	5.2%	5.4%	5.7%	3.5%	5.4%	5.9%	2.9%	6.8%	7.7%	
Total (n)	1,140	22,359	31,084	367	9,804	13,205	738	11,956	16,871	35	599	1,008	
Mean	2.36	2.30	2.29	2.34	2.30	2.30	2.36	2.29	2.28	2.51	2.36	2.32	
Standard deviation	0.56	0.56	0.57	0.57	0.56	0.57	0.55	0.56	0.57	0.56	0.61	0.61	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.11	0.12	-	0.07	0.07	-	0.13	0.14	-	0.25	0.31	
How confident are you that you can:													
													Science Self-
Use technical science skills (use of tools, instruments, and/or													Efficacy
techniques)		00.00/	0.4.00/	0.4.004	22 121	22.22/		40.00/	4= 007		24.404	10.10	
Absolutely	23.0%	22.8%	21.6%	31.8%	30.4%	29.2%	18.7%	16.6%	15.8%	20.0%	21.1%	19.4%	
Very	31.3%	30.7%	30.3%	33.1%	33.3%	33.4%	30.5%	28.8%	28.1%	28.6%	27.2%	25.7%	
Moderately	31.5%	34.1%	34.7%	24.6%	28.3%	29.0%	35.0%	38.9%	39.2%	28.6%	34.6%	35.8%	1
Somewhat	11.8%	9.9%	10.7%	8.3%	6.5%	7.0%	13.1%	12.5%	13.4%	20.0%	12.8%	13.6%	
Not at All	2.5%	2.5%	2.7%	2.2%	1.5%	1.5%	2.6%	3.2%	3.5%	2.9%	4.2%	5.4%	
Total (n)	1,128	22,092	30,760	362	9,719	13,112	731	11,781	16,649	35	592	999	
Mean	3.60	3.61	3.57	3.84	3.85	3.82	3.50	3.43	3.39	3.43	3.48	3.40	1



		Total		N	len/Trans me	en	Wom	nen/Trans wo	men		rqueer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	1.04	1.02	1.03	1.03	0.98	0.98	1.02	1.01	1.02	1.12	1.09	1.11	
Significance	-			-			-		**	-			
Effect size	-	-0.01	0.03	-	-0.01	0.02	-	0.07	0.11	-	-0.05	0.03	
Generate an answerable research question													Science Self-
Absolutely	28.5%	20.4%	19.4%	32.6%	22.5%	21.4%	26.4%	18.5%	17.7%	31.4%	22.8%	20.7%	Efficacy
Very	36.4%	34.6%	34.3%	36.2%	36.0%	36.1%	36.5%	33.7%	33.2%	37.1%	31.6%	30.6%	
Moderately	27.8%	34.9%	35.5%	23.8%	33.3%	33.9%	30.2%	36.3%	36.8%	20.0%	32.1%	34.1%	
Somewhat	5.9%	8.8%	9.4%	5.2%	7.2%	7.5%	6.2%	9.9%	10.7%	8.6%	11.0%	12.4%	
Not at All	1.2%	1.3%	1.4%	2.2%	1.0%	1.1%	0.7%	1.6%	1.7%	2.9%	2.5%	2.1%	
Total (n)	1,128	22,033	30,698	362	9,693	13,085	731	11,748	16,614	35	592	999	
Mean	3.85	3.64	3.61	3.92	3.72	3.69	3.82	3.58	3.55	3.86	3.61	3.55	
Standard deviation	0.94	0.95	0.95	0.98	0.92	0.92	0.92	0.95	0.96	1.06	1.03	1.02	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.22	0.25	-	0.22	0.25	-	0.25	0.28	-	0.24	0.30	
Determine how to collect appropriate data	2	40.00/	40 =04		0.4.004			4= 00/	40 =0/		00.00/	40.00/	Science Self-
Absolutely	24.1%	19.2%	18.5%	26.5%	21.8%	20.8%	22.7%	17.0%	16.7%	28.6%	20.0%	18.2%	Efficacy
Very	39.1%	38.8%	38.1%	40.6%	40.8%	40.6%	38.4%	37.1%	36.3%	40.0%	37.4%	35.9%	
Moderately	29.5%	33.6%	34.6%	26.2%	30.8%	32.0%	31.4%	36.0%	36.7%	22.9%	30.6%	32.7%	
Somewhat	6.4%	7.5%	7.7%	5.2%	5.9%	5.8%	7.0%	8.7%	9.0%	5.7%	9.3%	10.6%	
Not at All	0.9%	1.0%	1.1%	1.4%	0.7%	0.7%	0.5%	1.2%	1.3%	2.9%	2.7%	2.5%	
Total (n)	1,127	22,008	30,662	362	9,684	13,071	730	11,733	16,595	35	591	996	
Mean	3.79	3.68	3.65	3.86	3.77	3.75	3.76	3.60	3.58	3.86	3.63	3.57	
Standard deviation	0.91	0.90	0.90	0.92	0.88	0.87	0.90	0.91	0.91	1.00	0.99	0.99	
Significance	-	***		-	2.42	*	-	***		-			
Effect size	-	0.12	0.16	-	0.10	0.13	-	0.18	0.20	-	0.23	0.29	0 . 0 .
Explain the results of a study	22.00/	04.50/	00.40/	20.50/	00.70/	05.40/	04.00/	00.70/	04.00/	04.40/	04.00/	00.00/	Science Self-
Absolutely	33.2%	24.5%	23.4%	36.5%	26.7%	25.4%	31.6%	22.7%	21.8%	31.4%	24.8%	23.2%	Efficacy
Very	41.3%	41.1%	40.6%	43.9%	42.0%	41.7%	40.3%	40.7%	40.1%	37.1%	35.4%	35.4%	
Moderately	19.6%	27.8%	28.8%	14.1%	25.9%	27.0%	22.2%	29.3%	30.2%	22.9%	27.9%	29.6%	
Somewhat	5.1% 0.8%	5.8% 0.8%	6.3% 0.9%	4.7% 0.8%	4.8% 0.6%	5.3% 0.6%	5.2% 0.7%	6.5% 0.9%	6.9% 1.0%	5.7% 2.9%	9.5% 2.4%	9.7%	
Not at All				362							588	2.1% 993	
Total (n) Mean	1,127 4.01	21,980 3.83	30,600 3.79	4.10	9,671 3.90	13,047 3.86	730 3.97	11,721 3.78	16,560 3.75	35 3.89	3.71	3.68	
Standard deviation	0.90	0.89	0.90	0.87	0.87	0.88	0.90	0.90	0.91	1.02	1.02	1.00	
Significance	0.90	U.09 ***	0.90 ***	0.07	U.O/ ***	U.00 ***	0.90	0.90 ***	U.91 ***	1.02	1.02	1.00	
Effect size		0.20	0.24	_	0.23	0.27	_	0.21	0.24	_	0.18	0.21	
Use scientific literature to guide research	<del>-   -</del>	0.20	0.24	<del>-</del>	0.23	0.21	<del>-</del>	0.21	0.24	<del>-</del>	0.10	0.21	Science Self-
Absolutely	23.8%	17.6%	16.6%	24.6%	19.1%	17.9%	23.2%	16.3%	15.6%	28.6%	17.7%	15.7%	Efficacy
Very	31.9%	29.7%	28.9%	33.4%	30.9%	30.2%	31.5%	28.9%	28.1%	25.7%	26.4%	26.4%	Emcacy
Moderately	29.4%	35.8%	36.7%	29.0%	35.4%	36.5%	29.3%	36.2%	36.9%	34.3%	34.7%	35.8%	
Somewhat	12.2%	13.7%	14.5%	10.2%	12.2%	13.0%	13.3%	14.9%	15.6%	8.6%	15.3%	16.4%	
Not at All	2.8%	3.1%	3.3%	2.8%	2.3%	2.4%	2.7%	3.7%	3.9%	2.9%	6.0%	5.5%	
Total (n)	1,127	21,941	30,562	362	9,657	13,032	730	11,696	16,539	35	588	991	
Mean	3.62	3.45	3.41	3.67	3.52	3.48	3.59	3.39	3.36	3.69	3.35	3.30	
Standard deviation	1.06	1.03	1.03	1.04	1.01	1.01	1.07	1.04	1.04	1.08	1.12	1.09	
Significance	1.00	***	***	1.0-	**	***	',	***	***	1.00	1.12	*	
Effect size	_	0.17	0.20	_	0.15	0.19	_	0.19	0.22	_	0.30	0.36	
Integrate results from multiple studies		0.11	0.20		3.10	0.10		3.10	V.LL		3.00	0.00	Science Self-
Absolutely	28.5%	21.9%	20.7%	27.6%	22.7%	21.4%	29.6%	21.3%	20.1%	14.3%	20.3%	19.1%	Efficacy
Very	38.4%	36.5%	35.9%	36.7%	36.5%	36.5%	38.9%	36.6%	35.6%	45.7%	35.3%	33.3%	Linoady
Moderately	24.5%	31.1%	32.0%	27.3%	31.5%	32.1%	22.7%	30.7%	32.0%	31.4%	30.9%	32.4%	
Somewhat	7.1%	8.8%	9.6%	6.4%	8.0%	8.7%	7.5%	9.3%	10.1%	5.7%	10.1%	11.7%	1



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Not at All	1.5%	1.7%	1.8%	1.9%	1.3%	1.3%	1.2%	2.0%	2.2%	2.9%	3.4%	3.4%	
Total (n)	1,127	21,898	30,502	362	9,643	13,009	730	11,669	16,505	35	586	988	
Mean	3.85	3.68	3.64	3.82	3.71	3.68	3.88	3.66	3.61	3.63	3.59	3.53	
Standard deviation	0.96	0.97	0.97	0.97	0.95	0.95	0.96	0.98	0.99	0.91	1.03	1.04	
Significance	-	***	***	-	*	**	-	***	***	-			
Effect size	-	0.18	0.22	-	0.12	0.15	-	0.22	0.27	-	0.04	0.10	
Ask relevant questions													Science Self-
Absolutely	45.9%	33.2%	32.6%	44.8%	33.5%	32.7%	46.7%	32.9%	32.5%	40.0%	34.4%	33.5%	Efficacy
Very	38.1%	40.8%	40.8%	41.4%	41.0%	41.2%	36.3%	40.8%	40.6%	40.0%	38.1%	38.6%	
Moderately	13.3%	21.6%	22.0%	9.1%	21.5%	21.9%	15.2%	21.7%	22.1%	17.1%	21.5%	21.3%	
Somewhat	2.4%	3.9%	4.2%	4.1%	3.6%	3.8%	1.5%	4.2%	4.3%	2.9%	5.3%	5.8%	
Not at All	0.4%	0.4%	0.4%	0.6%	0.3%	0.4%	0.3%	0.4%	0.4%	0.0%	0.7%	0.8%	
Total (n)	1,127	21,875	30,460	362	9,635	12,989	730	11,655	16,484	35	585	987	
Mean	4.27	4.02	4.01	4.26	4.04	4.02	4.28	4.01	4.00	4.17	4.00	3.98	
Standard deviation	0.81	0.86	0.87	0.83	0.85	0.86	0.79	0.87	0.87	0.82	0.91	0.92	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.29	0.30	-	0.26	0.28	-	0.31	0.32	_	0.19	0.21	
Identify what is known and not known about a problem													Science Self-
Absolutely	38.2%	30.2%	28.8%	37.0%	31.3%	29.9%	38.9%	29.3%	28.0%	34.3%	29.5%	28.9%	Efficacy
Very	41.2%	40.6%	40.2%	40.6%	41.1%	40.7%	41.8%	40.3%	39.9%	34.3%	40.1%	37.7%	
Moderately	17.4%	24.3%	25.6%	18.5%	23.2%	24.6%	16.4%	25.3%	26.4%	25.7%	23.7%	26.0%	
Somewhat	2.9%	4.3%	4.9%	3.6%	4.0%	4.4%	2.5%	4.5%	5.1%	5.7%	6.0%	6.8%	
Not at All	0.4%	0.5%	0.5%	0.3%	0.4%	0.5%	0.4%	0.5%	0.5%	0.0%	0.7%	0.6%	
Total (n)	1,127	21,863	30,470	362	9,641	13,006	730	11,639	16,476	35	583	988	
Mean	4.14	3.96	3.92	4.10	3.99	3.95	4.16	3.93	3.90	3.97	3.92	3.88	
Standard deviation	0.83	0.87	0.88	0.85	0.86	0.87	0.81	0.88	0.89	0.92	0.91	0.93	
Significance	0.00	***	***	-	*	**	0.01	***	***	0.02	0.01	0.00	
Effect size	l -	0.21	0.25	_	0.13	0.17	_	0.26	0.29	_	0.05	0.10	
Understand scientific concepts		0.21	0.20		0.10	0.11		0.20	0.20		0.00	0.10	Science Self-
Absolutely	31.6%	26.4%	24.4%	39.2%	32.0%	29.6%	28.1%	21.9%	20.5%	25.7%	23.7%	21.0%	Efficacy
Very	39.8%	38.6%	37.0%	39.2%	39.6%	38.8%	39.9%	37.9%	35.9%	45.7%	35.2%	32.3%	Lineacy
Moderately	23.2%	27.5%	29.6%	18.5%	23.2%	25.3%	25.3%	31.1%	32.8%	25.7%	28.3%	32.0%	
Somewhat	4.5%	6.6%	7.9%	1.9%	4.6%	5.6%	6.0%	8.1%	9.5%	0.0%	11.1%	12.8%	
Not at All	0.9%	0.8%	1.0%	1.1%	0.5%	0.7%	0.7%	1.0%	1.3%	2.9%	1.7%	1.9%	
Total (n)	1,127	21,842	30,436	362	9,627	12,987	730	11,632	16,463	35	583	986	
Mean	3.97	3.83	3.76	4.14	3.98	3.91	3.89	3.72	3.65	3.91	3.68	3.58	
Standard deviation	0.90	0.92	0.94	0.86	0.89	0.91	0.91	0.93	0.95	0.89	1.01	1.02	
Significance	0.30	V.3Z ***	0.54 ***	0.00	***	V.31 ***	0.31	0.93 ***	v.93	0.03	1.01	1.02	
Effect size	_	0.15	0.22	_	0.18	0.25		0.18	0.25	]	0.23	0.32	
LITOU SIZO	<del>                                     </del>	0.13	0.22	<del>                                     </del>	0.10	0.23	<del>                                     </del>	0.10	0.20	<del>-</del>	0.23	0.02	
See connections between different areas of science and mathematics				[			1						Science Self-
Absolutely	31.7%	29.6%	27.4%	40.1%	36.5%	33.9%	27.9%	24.1%	22.5%	22.9%	26.1%	23.1%	Efficacy
Very	36.5%	34.7%	33.4%	34.3%	35.7%	35.1%	37.3%	34.1%	32.4%	42.9%	28.8%	29.7%	
Moderately	23.1%	26.0%	27.8%	18.8%	21.6%		25.3%	29.4%	31.0%	20.0%	28.8%	28.8%	
Somewhat	7.7%	8.3%	9.7%	6.1%	5.3%	23.6% 6.6%	8.4%	10.5%	11.9%	11.4%	13.7%	15.5%	
Not at All	1.1%	8.3% 1.4%	9.7% 1.7%	0.1%	5.3% 0.8%	0.6%	1.1%	10.5%	2.2%	2.9%	2.6%	2.9%	
Total (n)	1,127	21,839	30,435	362	9,627	12,986	730	11,629	16,462	35	583	987 3.55	
Mean Standard deviation	3.90	3.83	3.75	4.07	4.02	3.94	3.83	3.68	3.61	3.71	3.62	3.55	
Standard deviation	0.97	0.99	1.01	0.95	0.93	0.96	0.97	1.01	1.03	1.05	1.09	1.09	
Significance	-			-	0.05	^ 44	-			-	0.00	0.45	
Effect size	<u> </u>	0.07	0.15	-	0.05	0.14	<u> </u>	0.15	0.21		0.08	0.15	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Race/Ethnicity - mark all that apply (total may add to more													
than 100%)													
American Indian/Alaska Native	1.3%	1.2%	1.7%	1.8%	1.2%	1.6%	1.1%	1.2%	1.8%	0.0%	2.4%	2.9%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	10.4%	17.8%	14.3%	12.7%	19.5%	16.0%	9.6%	16.6%	13.2%	5.4%	13.1%	9.3%	
Filipina/o/x	1.2%	3.3%	3.4%	0.3%	2.8%	3.2%	1.7%	3.6%	3.7%	0.0%	3.6%	3.1%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.5%	5.0%	4.2%	2.3%	5.1%	4.3%	2.7%	4.9%	4.1%	0.0%	4.3%	3.4%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	7.2%	7.9%	7.0%	7.6%	9.3%	8.3%	7.0%	7.0%	6.2%	5.4%	5.5%	4.1%	
Other Asian	0.8%	0.9%	0.9%	1.0%	0.9%	1.0%	0.6%	0.9%	0.9%	2.7%	1.1%	1.0%	
Native Hawaiian/Pacific Islander	0.4%	0.6%	0.8%	0.5%	0.6%	0.9%	0.4%	0.6%	0.7%	0.0%	0.7%	1.0%	
African American/Black	12.3%	7.1%	9.1%	9.9%	5.5%	7.3%	13.0%	8.1%	10.1%	21.6%	12.3%	17.3%	
Mexican American/Chicana/o/x	3.2%	9.1%	10.1%	2.8%	7.6%	8.5%	2.9%	10.0%	11.0%	13.5%	16.8%	16.2%	
Puerto Rican	1.3%	1.6%	1.6%	1.3%	1.4%	1.4%	1.3%	1.7%	1.7%	2.7%	2.4%	1.9%	
South American	0.0%	1.8%	1.8%	0.0%	1.9%	1.9%	0.0%	1.8%	1.7%	0.0%	2.0%	2.1%	
Other Latina/o/x	3.0%	4.9%	5.0%	2.3%	4.0%	4.0%	3.1%	5.5%	5.6%	8.1%	8.8%	8.4%	
White/Caucasian	69.3%	55.4%	57.3%	67.3%	55.8%	58.0%	70.5%	55.3%	57.2%	64.9%	50.5%	51.8%	
Other	1.4%	1.9%	2.1%	2.0%	1.9%	2.1%	1.0%	1.8%	2.1%	2.7%	3.1%	3.6%	
Race/Ethnicity Group (with multiple race category)													
American Indian	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.4%	0.6%	
Asian	16.7%	27.9%	23.3%	19.7%	30.7%	26.2%	15.7%	26.0%	21.6%	5.4%	18.6%	14.1%	
Black	9.5%	5.0%	6.4%	7.8%	3.8%	5.1%	10.2%	5.8%	7.1%	10.8%	8.0%	12.3%	
Hispanic	3.0%	9.4%	10.0%	3.0%	7.6%	8.2%	2.3%	10.3%	11.0%	16.2%	18.2%	16.8%	
White	58.6%	43.8%	45.4%	58.7%	44.6%	46.4%	59.2%	43.5%	45.0%	43.2%	37.1%	38.7%	
Other	0.4%	0.6%	0.8%	0.5%	0.5%	0.7%	0.4%	0.6%	0.8%	0.0%	0.8%	1.1%	
Two or more races/ethnicities	11.9%	13.3%	13.9%	10.1%	12.6%	13.2%	12.2%	13.6%	14.2%	24.3%	16.9%	16.4%	
Total (n)	1,216	26,717	35,975	395	11,571	15,211	784	14,431	19,611	37	715	1,153	
How would you characterize your political views?													
Far left	7.6%	4.6%	4.7%	7.2%	4.0%	3.9%	7.0%	4.9%	5.0%	22.9%	10.6%	9.2%	
Liberal	43.7%	42.3%	39.8%	31.1%	31.1%	28.6%	49.4%	51.3%	48.5%	54.3%	46.7%	41.9%	



		Total		N	len/Trans me	n	Won	nen/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Middle-of-the-road	35.8%	39.1%	40.8%	42.5%	45.8%	47.2%	33.4%	33.9%	36.0%	17.1%	32.2%	36.7%	
Conservative	12.7%	13.3%	13.7%	18.3%	18.1%	19.0%	10.2%	9.5%	9.7%	5.7%	9.4%	10.8%	
Far right	0.3%	0.7%	1.0%	0.8%	1.0%	1.3%	0.0%	0.4%	0.7%	0.0%	1.0%	1.3%	
Total (n)	1,122	21,799	30,088	360	9,596	12,883	727	11,619	16,241	35	584	964	
In deciding to go to college, how important to you was each of the													
following reasons?													
To be able to get a better job													
Very Important	81.5%	84.2%	84.1%	78.7%	83.0%	82.5%	83.1%	85.3%	85.4%	77.1%	83.1%	83.4%	
Somewhat Important	16.2%	13.6%	13.6%	18.0%	14.7%	14.9%	15.0%	12.8%	12.6%	22.9%	13.1%	13.7%	
Not Important	2.3%	2.2%	2.3%	3.3%	2.4%	2.6%	1.9%	2.0%	2.0%	0.0%	3.7%	2.9%	
Total (n)	1,124	21,838	30,448	361	9,597	12,962	728	11,654	16,494	35	587	992	
Mean	2.79	2.82	2.82	2.75	2.81	2.80	2.81	2.83	2.83	2.77	2.79	2.80	
Standard deviation	0.46	0.44	0.44	0.50	0.45	0.46	0.44	0.42	0.42	0.43	0.49	0.46	
Significance	-	*	*	-	*	*	-			-			
Effect size	-	-0.07	-0.07	-	-0.13	-0.11	-	-0.05	-0.05	-	-0.04	-0.07	
To gain a general education and appreciation of ideas													
Very Important	80.6%	77.4%	76.2%	76.7%	72.5%	70.8%	83.0%	81.1%	80.1%	71.4%	82.5%	80.0%	
Somewhat Important	17.9%	20.9%	21.8%	20.8%	24.9%	26.3%	15.9%	17.8%	18.6%	28.6%	16.0%	17.9%	
Not Important	1.5%	1.7%	2.0%	2.5%	2.6%	2.9%	1.1%	1.1%	1.3%	0.0%	1.5%	2.0%	
Total (n)	1,124	21,804	30,407	361	9,581	12,942	728	11,636	16,473	35	587	992	
Mean	2.79	2.76	2.74	2.74	2.70	2.68	2.82	2.80	2.79	2.71	2.81	2.78	
Standard deviation	0.44	0.47	0.48	0.49	0.51	0.52	0.41	0.43	0.44	0.46	0.43	0.46	
Significance	-	*	***	-		*	-			-			
Effect size	-	0.06	0.10	-	0.08	0.12	-	0.05	0.07	-	-0.23	-0.15	
To make me a more cultured person													
Very Important	60.1%	54.2%	52.2%	46.8%	45.0%	42.8%	66.5%	61.6%	59.3%	65.7%	58.2%	56.8%	
Somewhat Important	32.7%	36.5%	37.6%	41.6%	41.8%	42.5%	28.4%	32.4%	33.9%	31.4%	32.6%	33.8%	
Not Important	7.1%	9.3%	10.2%	11.6%	13.2%	14.7%	5.1%	6.0%	6.8%	2.9%	9.2%	9.4%	
Total (n)	1,124	21,766	30,361	361	9,564	12,920	728	11,616	16,452	35	586	989	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.53	2.45	2.42	2.35	2.32	2.28	2.61	2.56	2.53	2.63	2.49	2.47	
Standard deviation	0.63	0.66	0.67	0.68	0.69	0.70	0.58	0.61	0.62	0.55	0.66	0.66	
Significance	-	***	***	-			-	*	***	-			
Effect size	-	0.12	0.16	-	0.04	0.10	-	0.08	0.13	-	0.21	0.24	
In deciding to go to college, how important to you was each of the													
following reasons?													
To be able to make more money													
Very Important	61.4%	69.9%	71.3%	60.9%	70.8%	72.2%	62.5%	69.4%	70.7%	42.9%	64.8%	70.4%	
Somewhat Important	32.1%	26.4%	25.0%	33.0%	25.6%	24.1%	31.5%	26.9%	25.7%	37.1%	29.0%	24.9%	
Not Important	6.5%	3.7%	3.7%	6.1%	3.6%	3.7%	6.0%	3.7%	3.5%	20.0%	6.1%	4.6%	
Total (n)	1,124	21,769	30,346	361	9,568	12,913	728	11,615	16,443	35	586	990	
Mean	2.55	2.66	2.68	2.55	2.67	2.68	2.56	2.66	2.67	2.23	2.59	2.66	
Standard deviation	0.61	0.55	0.54	0.61	0.54	0.54	0.61	0.55	0.54	0.77	0.60	0.56	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.24	-	-0.22	-0.24	-	-0.18	-0.20	-	-0.60	-0.77	
To learn more about things that interest me													
Very Important	88.3%	85.1%	84.5%	85.9%	82.8%	81.5%	89.4%	86.8%	86.7%	91.4%	87.2%	87.0%	
Somewhat Important	11.1%	14.1%	14.5%	13.0%	16.0%	17.1%	10.3%	12.6%	12.7%	8.6%	11.2%	11.5%	
Not Important	0.5%	0.9%	1.0%	1.1%	1.2%	1.4%	0.3%	0.6%	0.6%	0.0%	1.5%	1.5%	
Total (n)	1,124	21,765	30,359	361	9,557	12,915	728	11,621	16,452	35	587	992	
Mean	2.88	2.84	2.84	2.85	2.82	2.80	2.89	2.86	2.86	2.91	2.86	2.85	
Standard deviation	0.34	0.39	0.40	0.39	0.42	0.43	0.32	0.36	0.36	0.28	0.39	0.39	
Significance	-	***	***	-		*	-	*	*	-			
Effect size	-	0.10	0.10	-	0.07	0.12	-	0.08	0.08	-	0.13	0.15	
To get training for a specific career													
Very Important	68.7%	71.7%	74.4%	61.8%	68.5%	70.6%	71.2%	74.2%	77.1%	88.6%	75.8%	77.5%	
Somewhat Important	26.5%	24.3%	22.2%	33.0%	27.1%	25.4%	24.0%	22.3%	19.9%	11.4%	20.1%	19.1%	
Not Important	4.8%	3.9%	3.4%	5.3%	4.4%	4.0%	4.8%	3.5%	3.0%	0.0%	4.1%	3.4%	
Total (n)	1,124	21,736	30,320	361	9,552	12,906	728	11,598	16,423	35	586	991	
Mean	2.64	2.68	2.71	2.57	2.64	2.67	2.66	2.71	2.74	2.89	2.72	2.74	
Standard deviation	0.57	0.54	0.52	0.59	0.57	0.55	0.57	0.53	0.50	0.32	0.53	0.51	
Significance	-	*	***	-	*	***	-	*	***	-			
Effect size	-	-0.07	-0.13	-	-0.12	-0.18	-	-0.09	-0.16	-	0.32	0.29	
To prepare myself for graduate or professional school	1			ĺ									
Very Important	71.7%	64.5%	63.5%	68.1%	57.7%	56.3%	73.4%	69.9%	69.0%	74.3%	69.2%	66.6%	
Somewhat Important	21.4%	26.0%	25.6%	21.6%	30.3%	30.1%	21.4%	22.7%	22.4%	20.0%	21.8%	22.2%	
Not Important	6.9%	9.5%	10.8%	10.2%	12.0%	13.6%	5.2%	7.5%	8.6%	5.7%	9.0%	11.2%	
Total (n)	1,124	21,727	30,308	361	9,544	12,894	728	11,596	16,422	35	587	992	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.65	2.55	2.53	2.58	2.46	2.43	2.68	2.62	2.60	2.69	2.60	2.55	
Standard deviation	0.60	0.66	0.68	0.67	0.70	0.72	0.57	0.62	0.64	0.58	0.65	0.69	
Significance	-	***	***	-	**	***	-	*	***	-			
Effect size	-	0.15	0.18	-	0.17	0.21	-	0.10	0.13	-	0.14	0.20	
To please my family													
Very Important	23.8%	30.3%	31.7%	23.3%	28.1%	29.9%	24.3%	31.8%	32.7%	17.1%	36.4%	38.0%	
Somewhat Important	45.6%	42.8%	41.6%	41.0%	42.5%	41.4%	47.5%	43.1%	41.9%	54.3%	41.3%	38.5%	
Not Important	30.6%	27.0%	26.8%	35.7%	29.5%	28.7%	28.2%	25.1%	25.4%	28.6%	22.3%	23.6%	
Total (n)	1,124	21,726	30,311	361	9,542	12,894	728	11,596	16,424	35	588	993	
Mean	1.93	2.03	2.05	1.88	1.99	2.01	1.96	2.07	2.07	1.89	2.14	2.14	
Standard deviation	0.73	0.76	0.76	0.76	0.76	0.77	0.72	0.75	0.76	0.68	0.75	0.77	
Significance	_	***	***	_	**	**	_	***	***	_			
Effect size	_	-0.13	-0.16	-	-0.14	-0.17	_	-0.15	-0.14	_	-0.33	-0.32	
Rate yourself on each of the following traits as compared with the								****					
average person your age.													Academic Self-Concep
Academic ability													Sell-Collcep
Highest 10%	52.8%	36.8%	30.8%	62.6%	46.1%	38.8%	48.8%	29.5%	25.0%	37.1%	27.8%	22.2%	
Above average	41.5%	49.9%	50.4%	32.7%	44.0%	46.3%	45.1%	54.8%	53.9%	57.1%	48.7%	47.0%	
Average	5.4%	12.5%	17.8%	3.9%	9.2%	13.9%	6.2%	14.8%	20.1%	5.7%	21.8%	28.8%	
Below average	0.2%	0.7%	1.0%	0.6%	0.6%	0.9%	0.0%	0.8%	1.0%	0.0%	1.2%	1.4%	
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.5%	0.5%	
Total (n)	1,124	21,506	30,056	361	9,477	12,823	728	11,450	16,253	35	579	980	
Mean	4.47	4.23	4.11	4.57	4.35	4.23	4.43	4.13	4.03	4.31	4.02	3.89	
Standard deviation	0.62	0.69	0.72	0.62	0.68	0.72	0.61	0.68	0.70	0.58	0.77	0.78	
Significance	-	***	***	-	***	***	_	***	***	_	*	**	
Effect size	_	0.35	0.50	_	0.32	0.47	_	0.44	0.57	_	0.38	0.54	
Artistic ability													
Highest 10%	9.0%	7.1%	7.3%	7.5%	6.4%	6.6%	9.8%	7.5%	7.5%	8.6%	11.8%	11.2%	
Above average	24.8%	24.3%	24.1%	21.7%	20.2%	20.3%	26.2%	27.6%	26.8%	25.7%	27.2%	28.5%	
Average	33.9%	32.7%	33.0%	26.9%	28.9%	29.4%	36.8%	35.9%	35.9%	45.7%	32.5%	32.3%	
Below average	26.7%	27.3%	27.0%	33.9%	32.5%	31.8%	23.8%	23.5%	23.7%	14.3%	20.2%	20.3%	
Lowest 10%	5.6%	8.5%	8.6%	10.0%	12.1%	12.0%	3.4%	5.5%	6.0%	5.7%	8.3%	7.6%	
Total (n)	1,123	21,496	30,045	360	9,473	12,812	728	11,445	16,255	35	578	978	
Mean	3.05	2.94	2.94	2.83	2.76	2.78	3.15	3.08	3.06	3.17	3.14	3.16	
Standard deviation	1.05	1.07	1.07	1.11	1.10	1.10	1.00	1.01	1.02	0.98	1.12	1.10	
Significance		***	***		1.10	1.10		1.01	*	5.55		1.10	
Effect size		0.10	0.10	_	0.06	0.05	_	0.07	0.09	_	0.03	0.01	
Compassion	+	0.10	0.10	_	0.00	0.00	<u> </u>	0.01	0.00	<u> </u>	0.00	0.01	
Highest 10%	31.1%	26.2%	26.7%	24.1%	20.9%	20.9%	34.6%	30.2%	30.9%	31.4%	32.8%	33.0%	
Above average	46.0%	44.2%	43.6%	44.6%	42.7%	42.2%	46.3%	45.5%	44.8%	54.3%	42.5%	41.9%	
Average	19.6%	24.7%	25.0%	24.7%	29.1%	29.9%	17.4%	21.3%	21.4%	11.4%	17.5%	19.2%	
Below average	3.2%	4.4%	4.1%	6.4%	6.3%	6.1%	1.6%	21.5%	21.4%	2.9%	6.6%	5.2%	
Lowest 10%	0.1%	0.6%	0.6%	0.4%	1.0%	0.1%	0.0%	0.4%	0.4%	0.0%	0.6%	0.6%	
Total (n)	1,124	21,457	29,974	361	9,456	12,784	728	11,425	16,215	35	576	975	
Mean	4.05	3.91	3.92	3.86	3.76	3.76	4.14	4.02	4.03	4.14	4.01	4.02	
	I						1		4.03 0.81	1	0.90		
Standard deviation Significance	0.80	0.86	0.85	0.87	0.89	0.88	0.75	0.81	U.81 ***	0.73	0.90	0.89	
	_			-			-			-	0.44	0.40	
Effect size	-	0.16	0.15	-	0.11	0.11	-	0.15	0.14	-	0.14	0.13	
Computer programming skills	3.2%	4.1%	2 50/	6.9%	7 70/	G E0/	1.4%	1.1%	1 10/	2 00/	2 20/	3.2%	
Highest 10%	I		3.5%		7.7%	6.5%			1.1%	2.9%	3.3%		
Above average	9.3%	12.3%	11.3%	16.9%	19.5%	17.9%	5.9%	6.6%	6.2%	0.0%	7.6%	7.0%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Average	23.0%	24.4%	25.2%	23.0%	26.6%	27.6%	22.4%	22.4%	23.0%	37.1%	27.2%	28.2%	
Below average	40.2%	35.0%	35.9%	34.3%	28.5%	30.1%	43.0%	40.3%	40.4%	42.9%	34.9%	36.3%	
Lowest 10%	24.3%	24.2%	24.2%	18.8%	17.7%	17.8%	27.3%	29.5%	29.2%	17.1%	27.0%	25.4%	
Total (n)	1,124	21,459	29,987	361	9,460	12,796	728	11,421	16,215	35	578	976	
Mean	2.27	2.37	2.34	2.59	2.71	2.65	2.11	2.09	2.10	2.29	2.25	2.26	
Standard deviation	1.03	1.10	1.07	1.17	1.19	1.16	0.92	0.94	0.93	0.86	1.04	1.02	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	**	*	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.10	-0.05	-	0.02	0.01	-	0.04	0.03	
Creativity													
Highest 10%	11.7%	13.0%	14.2%	8.6%	12.8%	13.9%	13.0%	12.7%	13.9%	17.1%	20.0%	21.0%	
Above average	41.4%	38.0%	37.6%	41.0%	38.4%	38.0%	41.2%	37.8%	37.2%	48.6%	38.0%	38.7%	
Average	38.2%	37.9%	37.5%	38.2%	36.4%	36.1%	38.5%	39.4%	38.8%	31.4%	33.3%	33.0%	
Below average	7.9%	9.8%	9.5%	10.5%	11.0%	10.6%	6.9%	8.9%	8.8%	2.9%	6.6%	5.8%	
Lowest 10%	0.8%	1.3%	1.3%	1.7%	1.4%	1.4%	0.4%	1.2%	1.2%	0.0%	2.1%	1.4%	
Total (n)	1,124	21,463	30,012	361	9,459	12,799	728	11,428	16,238	35	576	975	
Mean	3.55	3.52	3.54	3.44	3.50	3.53	3.60	3.52	3.54	3.80	3.67	3.72	
Standard deviation	0.83	0.89	0.89	0.85	0.90	0.91	0.82	0.87	0.88	0.76	0.94	0.91	
Significance	-			-			_	*		_			
Effect size	-	0.03	0.01	-	-0.07	-0.10	_	0.09	0.07	_	0.14	0.09	
Rate yourself on each of the following traits as compared with the													
average person your age.													
													Academic
Drive to achieve													Self-Concept
Highest 10%	47.6%	39.3%	37.5%	44.3%	39.3%	37.3%	50.1%	39.3%	37.6%	28.6%	39.7%	37.2%	
Above average	41.3%	42.5%	42.4%	42.4%	40.4%	40.7%	40.7%	44.4%	44.0%	42.9%	40.4%	40.1%	
Average	9.1%	15.6%	17.3%	10.2%	16.7%	18.1%	7.7%	14.6%	16.6%	25.7%	15.6%	18.7%	
Below average	1.9%	2.2%	2.4%	2.8%	3.1%	3.3%	1.4%	1.5%	1.6%	2.9%	2.9%	2.8%	
Lowest 10%	0.2%	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.2%	0.2%	0.0%	1.4%	1.2%	
Total (n)	1,124	21,426	29,965	361	9,437	12,776	728	11.412	16,215	35	577	974	
Mean	4.34	4.18	4.14	4.28	4.15	4.11	4.39	4.21	4.17	3.97	4.14	4.09	
Standard deviation	0.74	0.80	0.81	0.78	0.84	0.85	0.70	0.76	0.77	0.82	0.88	0.88	
Significance	_	***	***	-	**	***	-	***	***	_			
Effect size		0.20	0.25	_	0.15	0.20	_	0.24	0.29	_	-0.19	-0.14	
Emotional health													
Highest 10%	17.0%	15.6%	15.2%	25.8%	21.7%	21.2%	13.2%	10.6%	10.5%	5.7%	14.8%	14.4%	
Above average	24.0%	27.9%	27.4%	28.5%	31.2%	31.0%	22.3%	25.4%	24.9%	14.3%	22.1%	22.0%	
Average	35.0%	37.1%	37.5%	25.8%	31.9%	32.5%	39.3%	41.5%	41.7%	40.0%	33.2%	34.4%	
Below average	20.8%	16.7%	17.0%	16.3%	13.0%	13.0%	22.7%	19.5%	19.9%	28.6%	23.3%	23.1%	
Lowest 10%	3.2%	2.8%	2.9%	3.6%	2.3%	2.3%	2.6%	3.0%	3.1%	11.4%	6.6%	6.2%	
Total (n)	1,124	21,416	29,949	361	9,432	12,766	728	11,409	16,209	35	575	974	
Mean	3.31	3.37	3.35	3.57	3.57	3.56	3.21	3.21	3.20	2.74	3.15	3.15	
Standard deviation	1.08	1.02	1.02	1.14	1.04	1.04	1.02	0.97	0.97	1.04	1.14	1.12	
Otanidara doviation	1 1.00	1.02	1.02	1.17	1.04	1.04	1.02	0.51	0.57	1 1.07	1.17	1.12	I



		Total		M	en/Trans me	n	Won	nen/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			-	*	*	
Effect size	-	-0.06	-0.04	-	0.00	0.01	-	0.00	0.01	-	-0.36	-0.37	
Leadership ability													Social
Highest 10%	31.8%	23.2%	22.8%	36.3%	25.5%	25.1%	30.1%	21.3%	21.1%	20.0%	21.8%	21.5%	Self-Concept
Above average	42.9%	42.2%	41.1%	39.6%	41.0%	40.8%	44.9%	43.2%	41.5%	34.3%	42.9%	39.1%	
Average	21.0%	27.1%	28.4%	18.8%	25.7%	26.5%	21.4%	28.4%	29.8%	34.3%	25.4%	29.9%	
Below average	4.0%	6.6%	6.8%	4.7%	6.8%	6.7%	3.3%	6.3%	6.7%	11.4%	8.2%	7.9%	
Lowest 10%	0.4%	0.9%	0.9%	0.6%	1.0%	0.9%	0.3%	0.8%	0.9%	0.0%	1.7%	1.5%	
Total (n)	1,124	21,411	29,934	361	9,430	12,764	728	11,407	16,199	35	574	971	
Mean	4.02	3.80	3.78	4.06	3.83	3.82	4.01	3.78	3.75	3.63	3.75	3.71	
Standard deviation	0.85	0.90	0.90	0.89	0.92	0.92	0.82	0.88	0.89	0.94	0.95	0.94	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.24	0.27	-	0.25	0.26	-	0.26	0.29	-	-0.13	-0.09	
Rate yourself on each of the following traits as compared with the													
average person your age.													Academic
													Self-Concept
Mathematical ability													Con Concept
Highest 10%	25.7%	23.7%	20.0%	38.0%	34.9%	29.9%	19.5%	14.9%	12.7%	28.6%	15.5%	12.4%	
Above average	42.3%	41.1%	38.4%	42.4%	41.0%	40.5%	43.1%	41.5%	37.2%	22.9%	35.2%	31.6%	
Average	24.4%	25.8%	29.4%	14.4%	18.7%	22.3%	28.6%	31.3%	34.7%	40.0%	32.8%	34.8%	
Below average	6.3%	7.8%	10.0%	4.2%	4.6%	6.2%	7.4%	10.3%	12.6%	5.7%	13.2%	16.2%	
Lowest 10%	1.3%	1.5%	2.2%	1.1%	0.9%	1.2%	1.4%	2.0%	2.8%	2.9%	3.3%	4.9%	
Total (n)	1,124	21,404	29,939	361	9,429	12,766	728	11,401	16,200	35	574	973	
Mean	3.85	3.78	3.64	4.12	4.04	3.92	3.72	3.57	3.44	3.69	3.46	3.30	
Standard deviation	0.92	0.95	0.98	0.88	0.89	0.93	0.91	0.93	0.96	1.05	1.01	1.04	



		Total		M	len/Trans me	n	Won	nen/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	*	***	-		***	-	***	***	-		*	
Effect size	-	0.07	0.21	-	0.09	0.22	-	0.16	0.29	-	0.23	0.38	
Physical health													
Highest 10%	15.5%	15.5%	15.0%	20.2%	21.7%	21.3%	13.3%	10.5%	10.1%	11.4%	13.2%	14.3%	
Above average	35.0%	34.9%	34.4%	41.8%	38.0%	38.3%	32.6%	32.7%	31.9%	14.3%	26.8%	25.3%	
Average	38.2%	37.7%	38.7%	28.5%	29.9%	30.6%	42.4%	43.9%	45.0%	48.6%	40.4%	41.2%	
Below average	10.1%	10.8%	10.7%	8.3%	9.4%	8.8%	10.3%	11.6%	11.7%	25.7%	17.9%	17.6%	
Lowest 10%	1.2%	1.2%	1.2%	1.1%	1.1%	1.0%	1.4%	1.3%	1.3%	0.0%	1.8%	1.7%	
Total (n)	1,124	21,367	29,893	361	9,420	12,751	728	11,377	16,174	35	570	968	
Mean	3.53	3.53	3.51	3.72	3.70	3.70	3.46	3.40	3.38	3.11	3.32	3.33	
Standard deviation	0.91	0.92	0.91	0.92	0.95	0.93	0.90	0.87	0.87	0.93	0.97	0.98	
Significance	-			-			-		*	-			
Effect size	-	0.00	0.02	-	0.02	0.02	-	0.07	0.09	-	-0.22	-0.22	
Rate yourself on each of the following traits as compared with the													
average person your age.													Social
Public speaking ability													Self-Concept
Highest 10%	18.6%	13.8%	13.1%	22.7%	16.0%	15.2%	16.6%	11.8%	11.4%	17.1%	15.6%	13.3%	
Above average	34.7%	30.8%	29.1%	39.3%	32.6%	31.5%	32.7%	29.5%	27.4%	28.6%	27.1%	26.6%	
Average	28.8%	33.8%	34.8%	22.7%	31.5%	32.7%	31.6%	35.7%	36.5%	34.3%	35.1%	34.2%	
Below average	14.7%	17.5%	18.3%	12.2%	16.2%	16.5%	16.1%	18.6%	19.6%	11.4%	16.1%	18.9%	
Lowest 10%	3.2%	4.1%	4.8%	3.0%	3.7%	4.1%	3.0%	4.4%	5.2%	8.6%	6.1%	7.0%	
Total (n)	1,124	21,365	29,896	361	9,423	12,759	728	11,370	16,167	35	572	970	
Mean	3.51	3.33	3.27	3.66	3.41	3.37	3.44	3.26	3.20	3.34	3.30	3.20	
Standard deviation	1.05	1.05	1.05	1.05	1.05	1.06	1.04	1.03	1.05	1.16	1.10	1.11	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.17	0.23	-	0.24	0.27	-	0.17	0.23	-	0.04	0.13	
Risk-taking													
Highest 10%	9.7%	11.3%	11.8%	14.4%	14.5%	14.8%	7.6%	8.6%	9.3%	5.7%	13.5%	13.8%	
Above average	31.1%	30.2%	29.9%	36.8%	33.7%	34.0%	28.0%	27.3%	26.8%	37.1%	30.3%	29.3%	
Average	42.5%	41.2%	41.7%	34.1%	37.6%	37.8%	47.0%	44.4%	44.9%	37.1%	38.5%	38.8%	
Below average	15.4%	15.4%	14.7%	12.7%	12.6%	11.8%	16.5%	17.7%	16.9%	20.0%	14.2%	15.1%	
Lowest 10%	1.2%	1.9%	1.9%	1.9%	1.6%	1.5%	1.0%	2.0%	2.1%	0.0%	3.5%	3.0%	
Total (n)	1,124	21,345	29,864	361	9,418	12,749	728	11,356	16,146	35	571	969	
Mean	3.33	3.34	3.35	3.49	3.47	3.49	3.25	3.23	3.24	3.29	3.36	3.36	
Standard deviation	0.89	0.93	0.93	0.95	0.94	0.94	0.85	0.91	0.91	0.86	1.00	0.99	



		Total		M	en/Trans me	n	Won	nen/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			-			
Effect size	-	-0.01	-0.02	-	0.02	0.00	-	0.02	0.01	-	-0.07	-0.07	
Self-confidence (intellectual)													Academic
Highest 10%	23.0%	19.5%	18.7%	37.1%	28.8%	27.3%	16.2%	12.0%	12.1%	17.1%	15.9%	15.7%	Self-Concept
Above average	48.2%	42.5%	41.1%	44.6%	45.0%	44.4%	50.3%	40.7%	38.7%	42.9%	37.1%	35.9%	
Average	20.6%	28.9%	30.7%	13.6%	20.6%	22.4%	23.9%	35.5%	37.1%	22.9%	32.4%	34.0%	
Below average	7.7%	7.8%	8.1%	4.4%	4.7%	5.0%	8.8%	10.2%	10.3%	17.1%	12.1%	11.9%	
Lowest 10%	0.6%	1.3%	1.4%	0.3%	0.8%	0.9%	0.8%	1.6%	1.7%	0.0%	2.5%	2.6%	
Total (n)	1,124	21,341	29,865	361	9,419	12,752	728	11,351	16,144	35	571	969	
Mean	3.85	3.71	3.68	4.14	3.96	3.92	3.72	3.51	3.49	3.60	3.52	3.50	
Standard deviation	0.88	0.91	0.92	0.83	0.87	0.88	0.87	0.89	0.90	0.98	0.98	0.98	
Significance	-	***	***	-	***	***	_	***	***	-			
Effect size	-	0.15	0.18	-	0.21	0.25	_	0.24	0.26	-	0.08	0.10	
Rate yourself on each of the following traits as compared with the													
average person your age.													0:-1
													Social
Self-confidence (social)													Self-Concept
Highest 10%	12.2%	12.0%	12.7%	16.6%	15.5%	16.1%	10.0%	9.0%	9.9%	11.4%	13.5%	14.6%	
Above average	27.5%	27.3%	27.4%	30.2%	28.9%	29.7%	26.9%	26.1%	25.8%	11.4%	25.7%	24.7%	
Average	32.7%	35.7%	35.5%	29.6%	32.4%	31.9%	34.2%	38.6%	38.5%	34.3%	32.3%	33.8%	
Below average	24.4%	21.5%	20.7%	19.7%	19.9%	19.0%	26.2%	22.8%	22.1%	34.3%	22.0%	21.3%	
Lowest 10%	3.2%	3.5%	3.6%	3.9%	3.3%	3.3%	2.6%	3.5%	3.6%	8.6%	6.5%	5.6%	
Total (n)	1,124	21,338	29,853	361	9,416	12,741	728	11,353	16,145	35	569	967	
Mean	3.21	3.23	3.25	3.36	3.33	3.36	3.16	3.14	3.16	2.83	3.18	3.21	
Standard deviation	1.04	1.03	1.03	1.09	1.06	1.06	1.01	0.98	1.00	1.12	1.12	1.11	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			-		*	
Effect size	-	-0.02	-0.04	-	0.03	0.00	-	0.02	0.00	-	-0.31	-0.34	
Spirituality													
Highest 10%	10.9%	9.2%	9.9%	10.0%	9.9%	10.3%	10.9%	8.6%	9.4%	20.0%	10.2%	13.2%	
Above average	23.8%	21.3%	21.4%	25.5%	20.8%	20.9%	23.2%	21.6%	21.7%	17.1%	23.6%	21.0%	
Average	34.2%	37.7%	39.0%	32.4%	36.0%	37.2%	36.0%	39.4%	40.5%	14.3%	32.3%	37.2%	
Below average	20.1%	20.2%	19.1%	19.7%	19.5%	18.6%	20.2%	20.9%	19.7%	22.9%	19.0%	17.3%	
Lowest 10%	11.0%	11.6%	10.6%	12.5%	13.8%	13.0%	9.6%	9.5%	8.7%	25.7%	14.9%	11.4%	
Total (n)	1,123	21,272	29,764	361	9,393	12,707	727	11,310	16,089	35	569	968	
Mean	3.03	2.96	3.01	3.01	2.94	2.97	3.06	2.99	3.04	2.83	2.95	3.07	
Standard deviation	1.15	1.12	1.11	1.16	1.16	1.15	1.12	1.07	1.07	1.50	1.20	1.17	
Significance	-	*		-			-			-			
Effect size	-	0.06	0.02	-	0.06	0.03	-	0.07	0.02	-	-0.10	-0.21	
Rate yourself on each of the following traits as compared with the													
average person your age.													
Understanding of others													
Highest 10%	27.8%	25.8%	26.5%	23.8%	22.0%	22.6%	29.7%	28.6%	29.3%	28.6%	29.9%	29.8%	
Above average	51.2%	48.5%	47.9%	49.0%	46.9%	46.8%	52.2%	50.0%	49.1%	54.3%	45.3%	44.0%	
Average	18.7%	22.8%	22.9%	22.7%	26.8%	26.6%	16.8%	19.7%	20.1%	17.1%	20.2%	22.2%	
Below average	2.2%	2.6%	2.4%	4.2%	3.9%	3.7%	1.4%	1.6%	1.4%	0.0%	3.9%	3.3%	
Lowest 10%	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.7%	0.7%	
Total (n)	1,124	21,298	29,806	361	9,391	12,709	728	11,338	16,130	35	569	967	
Mean	4.04	3.97	3.98	3.92	3.86	3.88	4.10	4.05	4.06	4.11	4.00	3.99	
Standard deviation	0.75	0.78	0.78	0.81	0.81	0.81	0.71	0.75	0.75	0.68	0.85	0.85	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	**	*	-			-			-			
Effect size	-	0.09	0.08	-	0.07	0.05	-	0.07	0.05	-	0.13	0.14	
Writing ability													
Highest 10%	22.8%	13.3%	12.9%	19.4%	12.9%	12.4%	23.8%	13.3%	13.0%	37.1%	19.9%	19.5%	
Above average	47.1%	40.1%	38.9%	46.0%	38.3%	37.2%	48.4%	41.8%	40.5%	31.4%	34.8%	33.5%	
Average	25.4%	35.5%	37.1%	28.5%	35.3%	36.8%	23.8%	35.6%	37.4%	25.7%	35.0%	36.5%	
Below average	4.3%	9.7%	9.7%	5.0%	11.6%	11.7%	3.8%	8.3%	8.2%	5.7%	7.7%	8.5%	
Lowest 10%	0.5%	1.5%	1.5%	1.1%	1.9%	2.0%	0.3%	1.0%	1.0%	0.0%	2.6%	2.1%	
Total (n)	1,124	21,301	29,816	361	9,390	12,714	728	11,339	16,131	35	572	971	
Mean	3.87	3.54	3.52	3.78	3.49	3.46	3.91	3.58	3.56	4.00	3.62	3.60	
Standard deviation	0.83	0.89	0.89	0.85	0.92	0.92	0.80	0.86	0.85	0.94	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.37	0.39	-	0.32	0.35	-	0.38	0.41	-	0.39	0.42	
Mark <u>one</u> in each row:  Racial discrimination is no longer a major problem in America													
Agree Strongly	1.8%	2.5%	2.7%	4.2%	3.8%	3.8%	0.6%	1.4%	1.7%	2.9%	2.3%	3.1%	
Agree Somewhat	9.2%	12.6%	12.8%	15.7%	18.9%	19.2%	6.3%	7.6%	7.9%	2.9%	9.8%	11.3%	
Disagree Somewhat	28.4%	33.5%	33.2%	34.5%	38.2%	37.9%	26.1%	30.1%	29.9%	11.8%	27.3%	25.7%	
Disagree Strongly	60.6%	51.4%	51.4%	45.7%	39.1%	39.1%	67.0%	61.0%	60.5%	82.4%	60.6%	59.9%	
Total (n)	1,107	21,023	29,478	357	9,240	12,535	716	11,219	15,983	34	564	960	
Mean	1.52	1.66	1.67	1.78	1.87	1.88	1.40	1.49	1.51	1.26	1.54	1.58	
Standard deviation	0.74	0.79	0.80	0.86	0.85	0.85	0.63	0.69	0.71	0.67	0.76	0.81	
Significance	-	***	***	-	*	*	-	***	***	-	*	*	
Effect size	-	-0.18	-0.19	-	-0.11	-0.12	-	-0.13	-0.15	-	-0.37	-0.40	
Abortion should be legal													
Agree Strongly	59.7%	54.4%	53.5%	47.6%	43.1%	41.7%	65.0%	63.5%	62.5%	76.5%	59.0%	56.8%	
Agree Somewhat	22.0%	27.1%	26.9%	28.9%	33.9%	33.9%	18.9%	21.7%	21.6%	14.7%	23.6%	23.7%	
Disagree Somewhat	10.0%	10.3%	10.8%	14.0%	13.4%	14.1%	8.4%	7.8%	8.3%	2.9%	8.8%	9.8%	
Disagree Strongly	8.2%	8.2%	8.8%	9.5%	9.6%	10.3%	7.7%	7.0%	7.6%	5.9%	8.6%	9.8%	
Total (n)	1,105	20,892	29,295	357	9,166	12,428	714	11,170	15,916	34	556	951	
Mean	3.33	3.28	3.25	3.15	3.10	3.07	3.41	3.42	3.39	3.62	3.33	3.27	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.96	0.95	0.97	0.99	0.97	0.98	0.93	0.91	0.93	0.82	0.96	0.99	
Significance	-		**	-			-			-		*	
Effect size	-	0.05	0.08	-	0.05	0.08	-	-0.01	0.02	-	0.30	0.35	
Colleges have the right to ban extreme speakers from campus													
Agree Strongly	11.6%	11.1%	11.2%	13.4%	11.4%	11.4%	10.6%	10.6%	10.9%	11.8%	13.3%	12.5%	
Agree Somewhat	44.6%	40.8%	40.6%	35.6%	35.5%	35.6%	49.0%	45.3%	44.6%	47.1%	39.2%	38.8%	
Disagree Somewhat	31.9%	33.7%	33.6%	30.8%	32.4%	32.4%	32.4%	34.7%	34.5%	32.4%	34.9%	33.8%	
Disagree Strongly	11.9%	14.4%	14.7%	20.2%	20.7%	20.6%	8.0%	9.4%	10.0%	8.8%	12.6%	14.9%	
Total (n)	1,105	20,835	29,201	357	9,179	12,452	714	11,100	15,803	34	556	946	
Mean	2.56	2.49	2.48	2.42	2.38	2.38	2.62	2.57	2.56	2.62	2.53	2.49	
Standard deviation	0.85	0.87	0.88	0.96	0.94	0.94	0.78	0.80	0.81	0.82	0.88	0.89	
Significance	-	**	**	-			-			_			
Effect size	-	0.08	0.09	-	0.04	0.04	-	0.06	0.07	-	0.10	0.15	
Wealthy people should pay a larger share of taxes than they do now													
Agree Strongly	35.5%	30.0%	29.7%	31.4%	26.9%	26.3%	36.4%	31.9%	31.7%	58.8%	41.2%	38.9%	
Agree Somewhat	40.6%	41.4%	41.0%	38.7%	40.5%	40.0%	42.3%	42.4%	42.1%	26.5%	35.8%	35.6%	
Disagree Somewhat	17.4%	20.0%	20.5%	19.9%	21.6%	22.2%	16.4%	18.9%	19.3%	11.8%	15.0%	16.8%	
Disagree Strongly	6.5%	8.6%	8.9%	10.1%	10.9%	11.4%	4.9%	6.7%	6.9%	2.9%	8.0%	8.7%	
Total (n)	1,105	20,731	29,101	357	9,132	12,397	714	11,046	15,759	2.9%	553	945	
Mean	3.05	20,731	29,101	2.91	2.84	2.81	3.10	3.00	2.99	3.41	3.10	3.05	
Standard deviation	0.89	0.92	0.92	0.95	0.95	0.95	0.85	0.88	0.89	0.82	0.93	0.95	
	0.09	0.9Z ***	0.9Z ***	0.95	0.93	0.93	0.65	V.00 **	0.09 **	0.02	0.93	0.93	
Significance Effect size			0.15	_	0.07	0.11	-	0.11		_	0.33	0.38	
Addressing global climate change should be a federal priority	+ -	0.13	0.15	-	0.07	0.11	-	0.11	0.12	-	0.33	0.36	
Agree Strongly	72.2%	67.2%	64.7%	61.6%	60.9%	58.2%	76.5%	72.0%	69.7%	91.2%	74.4%	69.0%	
Agree Somewhat	22.3%	25.2%	26.3%	28.9%	28.7%	29.8%	19.9%	22.6%	23.8%	5.9%	19.9%	21.0%	
Disagree Somewhat	4.6%	5.8%	6.8%	7.6%	7.7%	8.8%	3.2%	4.3%	23.6% 5.1%	2.9%	4.9%	7.7%	
Disagree Strongly	0.9%	1.8%	2.2%	2.0%	2.7%	3.2%	0.4%	4.3% 1.1%	1.4%	0.0%	0.9%	2.3%	
	_				9,146					34	554		
Total (n)	1,106 3.66	20,795 3.58	29,155 3.54	357 3.50	3.48	12,410 3.43	715 3.72	11,095 3.65	15,800 3.62	3.88	3.68	945 3.57	
Mean Standard deviation	<b>I</b>	0.68	0.72		0.75	0.78	0.54	0.62	0.65		0.61		
	0.61	U.00 ***	U.72 ***	0.72	0.75	0.76	0.54	U.02 **	CO.U ***	0.41	0.01	0.74	
Significance	-			-	0.02	0.00	-			-	0.22	0.40	
Effect size The federal government should have stricter gun control laws	<del>                                     </del>	0.12	0.17	-	0.03	0.09	-	0.11	0.15	-	0.33	0.42	
1 -	F7.00/	FC 20/	F2 00/	20.00/	44 20/	20.40/	00.00/	CO 20/	C4 F0/	67.00/	C2 20/	E0 C0/	
Agree Strongly	57.9%	56.3%	53.2%	39.2%	41.3%	38.4%	66.8%	68.3%	64.5%	67.6%	63.3%	58.6%	
Agree Somewhat	28.3%	28.3%	28.3%	36.4%	34.5%	33.6%	24.1%	23.3%	24.2%	32.4%	25.3%	25.8%	
Disagree Somewhat	8.5%	10.1%	11.7%	13.4%	15.0%	16.9%	6.4%	6.1%	7.7%	0.0%	7.8%	9.7%	
Disagree Strongly	5.2%	5.4%	6.9%	10.9%	9.1%	11.1%	2.7%	2.4%	3.6%	0.0%	3.6%	5.9%	
Total (n)	1,105	20,759	29,111	357	9,129	12,380	714	11,080	15,788	34	550 2.49	943	
Mean Standard deviation	3.39	3.35	3.28	3.04	3.08	2.99	3.55	3.57	3.50	3.68	3.48	3.37	
Standard deviation	0.85	0.87	0.92	0.98	0.96	1.00	0.73	0.71	0.79	0.47	0.79	0.89	
Significance Effect size	-	0.05		_	0.04	0.05	-	0.00	0.06	_	0.05	V 3E	
Effect size  Affirmative action in college admissions should be abolished	-	0.05	0.12	-	-0.04	0.05	-	-0.03	0.06	-	0.25	0.35	
,	12 20/	15 20/	12 60/	18.5%	20 50/	18.3%	9.4%	11 00/	9.9%	0 00/	11 70/	12 00/	
Agree Strongly	12.3%	15.3%	13.6%		20.5%		1	11.0%		8.8%	11.7%	12.0%	
Agree Somewhat	31.7%	37.8%	38.2%	34.3%	38.7%	38.8%	30.7%	37.3%	38.0%	26.5%	31.4%	33.6%	
Disagree Somewhat	42.2%	37.3%	38.8%	35.4%	33.4%	35.4%	45.2%	40.5%	41.5%	50.0%	40.6%	40.3%	
Disagree Strongly	13.8%	9.6%	9.4%	11.8%	7.4%	7.5%	14.7%	11.2%	10.6%	14.7%	16.3%	14.2%	
Total (n)	1,104	20,228	28,215	356	8,988	12,149	714	10,701	15,155	34	539	911	
Mean Standard deviation	2.43	2.59	2.56	2.60	2.72	2.68	2.35	2.48	2.47	2.29	2.38	2.43	
Standard deviation	0.88	0.86	0.84	0.92	0.87	0.86	0.84	0.83	0.81	0.84	0.89	0.88	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	*		-	***	***	-			
Effect size	-	-0.19	-0.15	-	-0.14	-0.09	-	-0.16	-0.15	-	-0.10	-0.16	
The federal government should raise taxes to reduce the deficit													
Agree Strongly	7.4%	6.6%	6.5%	9.0%	7.6%	7.3%	6.3%	5.4%	5.6%	14.7%	11.2%	10.3%	
Agree Somewhat	40.7%	37.0%	35.1%	43.7%	36.8%	34.8%	39.4%	37.2%	35.4%	38.2%	35.1%	33.8%	
Disagree Somewhat	44.4%	47.0%	47.7%	37.5%	44.0%	44.9%	47.9%	49.6%	50.2%	44.1%	45.2%	45.0%	
Disagree Strongly	7.4%	9.5%	10.7%	9.8%	11.6%	13.0%	6.4%	7.8%	8.9%	2.9%	8.6%	10.8%	
Total (n)	1,105	20,354	28,524	357	9,029	12,249	714	10,787	15,356	34	538	919	
Mean	2.48	2.41	2.37	2.52	2.40	2.36	2.46	2.40	2.38	2.65	2.49	2.44	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.74	0.75	0.76	0.79	0.79	0.80	0.71	0.71	0.72	0.77	0.80	0.82	
Significance	-	**	***	-	**	***	-	*	**	-			
Effect size	-	0.09	0.14	-	0.15	0.20	-	0.08	0.11	-	0.20	0.26	
Gays and lesbians should have the legal right to adopt a child													
Agree Strongly	82.5%	79.0%	78.4%	73.4%	70.4%	69.4%	86.9%	85.9%	85.3%	85.3%	83.5%	80.6%	
Agree Somewhat	11.8%	15.3%	15.7%	19.0%	21.6%	22.1%	8.4%	10.4%	10.8%	5.9%	10.8%	11.9%	
Disagree Somewhat	3.7%	3.8%	3.8%	4.8%	5.4%	5.6%	3.2%	2.4%	2.4%	2.9%	3.7%	4.7%	
Disagree Strongly	2.1%	1.9%	2.1%	2.8%	2.6%	2.9%	1.5%	1.3%	1.5%	5.9%	2.0%	2.8%	
Total (n)	1,106	20,662	28,972	357	9,094	12,323	715	11,021	15,711	34	547	938	
Mean	3.75	3.71	3.70	3.63	3.60	3.58	3.81	3.81	3.80	3.71	3.76	3.70	
Standard deviation	0.62	0.63	0.64	0.71	0.71	0.73	0.56	0.53	0.54	0.80	0.61	0.68	
Significance	-	*	*	-			-			-			
Effect size	-	0.06	0.08	-	0.04	0.07	-	0.00	0.02	-	-0.08	0.01	
The U.S. government should create a clear path to citizenship for													
undocumented immigrants													
Agree Strongly	65.5%	57.8%	57.4%	56.3%	48.7%	48.4%	69.3%	64.8%	64.0%	82.4%	68.4%	64.8%	
Agree Somewhat	25.8%	31.3%	31.5%	31.4%	36.4%	36.5%	23.5%	27.5%	27.8%	14.7%	24.2%	26.4%	
Disagree Somewhat	6.8%	8.5%	8.5%	8.4%	11.2%	11.2%	6.2%	6.4%	6.6%	2.9%	4.8%	5.9%	
Disagree Strongly	1.9%	2.4%	2.6%	3.9%	3.7%	3.8%	1.0%	1.4%	1.6%	0.0%	2.6%	2.9%	
Total (n)	1,105	20,580	28,842	357	9,071	12,293	714	10,964	15,615	34	545	934	
Mean	3.55	3.45	3.44	3.40	3.30	3.30	3.61	3.56	3.54	3.79	3.59	3.53	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gend ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Standard deviation	0.71	0.75	0.76	0.80	0.81	0.81	0.65	0.68	0.69	0.48	0.70	0.74	
Significance	-	***	***	-	*	*	-		**	-		*	
Effect size	-	0.13	0.14	-	0.12	0.12	-	0.07	0.10	-	0.29	0.35	
My political views closely resemble those of my parent(s)/guardian(s)													
Agree Strongly	13.3%	14.9%	15.4%	12.3%	13.3%	13.7%	13.6%	16.2%	16.8%	17.6%	15.6%	15.8%	
Agree Somewhat	48.8%	49.1%	48.3%	48.2%	49.8%	49.5%	49.0%	48.7%	47.6%	50.0%	45.3%	43.6%	
Disagree Somewhat	24.5%	26.0%	26.1%	26.1%	27.3%	26.9%	23.9%	25.1%	25.5%	20.6%	25.1%	26.4%	
Disagree Strongly	13.4%	9.9%	10.2%	13.4%	9.6%	9.9%	13.4%	10.0%	10.2%	11.8%	13.9%	14.2%	
Total (n)	1,105	20,617	28,925	357	9,080	12,312	714	10,992	15,684	34	545	929	
Mean	2.62	2.69	2.69	2.59	2.67	2.67	2.63	2.71	2.71	2.74	2.63	2.61	
Standard deviation	0.88	0.84	0.85	0.87	0.82	0.83	0.88	0.85	0.86	0.90	0.91	0.92	
Significance	-	**	**	-			-	*	*	-			
Effect size	-	-0.08	-0.08	-	-0.10	-0.10	-	-0.09	-0.09	-	0.12	0.14	
How important was each reason in your decision to come here?													
My parents/relatives wanted me to come here													
Very Important	13.2%	16.5%	16.9%	13.5%	14.9%	15.3%	12.8%	17.6%	17.9%	18.2%	20.0%	20.3%	
Somewhat Important	47.6%	46.1%	44.6%	44.9%	45.4%	44.6%	49.6%	46.9%	44.9%	33.3%	42.9%	40.2%	
Not Important	39.2%	37.4%	38.5%	41.6%	39.6%	40.1%	37.6%	35.5%	37.2%	48.5%	37.1%	39.5%	
Total (n)	1,105	20,510	28,838	356	9,033	12,265	716	10,938	15,644	33	539	929	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.74	1.79	1.78	1.72	1.75	1.75	1.75	1.82	1.81	1.70	1.83	1.81	
Standard deviation	0.68	0.70	0.71	0.69	0.70	0.70	0.67	0.71	0.72	0.77	0.74	0.75	
Significance	-	*		-			-	*	*	-			
Effect size	-	-0.07	-0.06	-	-0.04	-0.04	-	-0.10	-0.08	-	-0.18	-0.15	
My teacher advised me													
Very Important	5.9%	6.4%	6.8%	7.0%	6.7%	6.9%	5.0%	5.9%	6.3%	12.1%	12.3%	11.7%	
Somewhat Important	30.2%	31.0%	30.5%	28.1%	31.3%	30.9%	31.2%	30.6%	30.0%	30.3%	32.7%	31.3%	
Not Important	63.9%	62.6%	62.8%	64.9%	62.0%	62.1%	63.7%	63.4%	63.6%	57.6%	55.0%	57.0%	
Total (n)	1,103	20,466	28,783	356	9,014	12,243	714	10,914	15,612	33	538	928	
Mean	1.42	1.44	1.44	1.42	1.45	1.45	1.41	1.42	1.43	1.55	1.57	1.55	
Standard deviation	0.60	0.61	0.62	0.62	0.62	0.62	0.59	0.60	0.61	0.71	0.70	0.70	
Significance	-			-			-			-			
Effect size	-	-0.03	-0.03	-	-0.05	-0.05	-	-0.02	-0.03	-	-0.03	0.00	
How important was each reason in your decision to come													
here?													College
													Reputation
This college has a very good academic reputation													Orientation
Very Important	89.4%	80.8%	73.8%	87.1%	78.9%	71.8%	90.6%	82.5%	75.7%	87.9%	78.1%	68.5%	
Somewhat Important	10.1%	17.2%	23.0%	11.8%	18.6%	24.6%	9.2%	16.0%	21.5%	12.1%	18.5%	27.0%	
Not Important	0.5%	2.0%	3.2%	1.1%	2.5%	3.7%	0.1%	1.5%	2.8%	0.0%	3.3%	4.5%	
Total (n)	1,105	20,503	28,808	356	9,024	12,249	716	10,939	15,632	33	540	927	
Mean	2.89	2.79	2.71	2.86	2.76	2.68	2.91	2.81	2.73	2.88	2.75	2.64	
Standard deviation	0.33	0.45	0.52	0.38	0.48	0.54	0.30	0.43	0.50	0.33	0.51	0.57	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	0.22	0.35	-	0.21	0.33	-	0.23	0.36	-	0.25	0.42	
This college has a good reputation for its social and extracurricular													
activities													
Very Important	61.6%	50.8%	48.8%	58.7%	48.0%	45.8%	63.5%	53.0%	51.1%	51.5%	51.3%	48.7%	
Somewhat Important	31.7%	36.3%	37.8%	32.6%	37.3%	38.9%	31.0%	35.5%	36.9%	36.4%	37.0%	38.6%	
Not Important	6.7%	12.9%	13.4%	8.7%	14.7%	15.3%	5.4%	11.5%	12.0%	12.1%	11.7%	12.7%	
Total (n)	1,105	20,473	28,763	356	9,013	12,228	716	10,922	15,609	33	538	926	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	1	queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.55	2.38	2.35	2.50	2.33	2.31	2.58	2.42	2.39	2.39	2.40	2.36	
Standard deviation	0.62	0.70	0.70	0.65	0.72	0.72	0.59	0.69	0.69	0.70	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.24	0.29	-	0.24	0.26	-	0.23	0.28	-	-0.01	0.04	
I was offered financial assistance													
Very Important	33.6%	35.3%	38.9%	32.3%	30.5%	33.7%	33.5%	38.6%	42.4%	51.5%	49.9%	48.7%	
Somewhat Important	15.7%	20.0%	22.5%	14.6%	21.0%	23.6%	16.2%	19.4%	21.8%	15.2%	18.0%	21.6%	
Not Important	50.7%	44.6%	38.6%	53.1%	48.5%	42.7%	50.3%	42.0%	35.9%	33.3%	32.1%	29.7%	
Total (n)	1,103	20,414	28,704	356	8,989	12,204	714	10,886	15,574	33	539	926	
Mean	1.83	1.91	2.00	1.79	1.82	1.91	1.83	1.97	2.06	2.18	2.18	2.19	
Standard deviation	0.90	0.89	0.88	0.90	0.87	0.87	0.90	0.90	0.88	0.92	0.89	0.87	
Significance	-	**	***	-		*	-	***	***	-			
Effect size	-	-0.09	-0.19	-	-0.03	-0.14	-	-0.16	-0.26	-	0.00	-0.01	
How important was each reason in your decision to come here?													
The cost of attending this college													
Very Important	50.4%	40.1%	45.4%	48.9%	35.1%	40.3%	51.3%	43.7%	49.0%	48.5%	49.8%	52.3%	
Somewhat Important	35.3%	34.8%	33.5%	39.6%	36.4%	35.7%	32.9%	33.8%	32.1%	39.4%	29.7%	30.2%	
Not Important	14.3%	25.1%	21.0%	11.5%	28.6%	24.0%	15.8%	22.5%	18.9%	12.1%	20.5%	17.6%	
Total (n)	1,103	20,406	28,693	356	8,997	12,215	714	10,873	15,556	33	536	922	
Mean	2.36	2.15	2.24	2.37	2.07	2.16	2.35	2.21	2.30	2.36	2.29	2.35	
Standard deviation	0.72	0.79	0.78	0.68	0.80	0.78	0.74	0.79	0.77	0.70	0.79	0.76	
Significance	-	***	***	-	***	***	-	***		-			
Effect size	-	0.27	0.15	-	0.38	0.27	-	0.18	0.06	-	0.09	0.01	
High school counselor advised me													
Very Important	6.6%	7.9%	8.8%	7.0%	8.1%	8.8%	6.4%	7.4%	8.5%	6.1%	14.8%	14.7%	
Somewhat Important	27.9%	28.0%	28.4%	28.7%	29.7%	29.9%	27.3%	26.8%	27.4%	33.3%	25.0%	25.8%	
Not Important	65.5%	64.1%	62.8%	64.3%	62.2%	61.3%	66.2%	65.7%	64.1%	60.6%	60.2%	59.5%	
Total (n)	1,103	20,374	28,654	356	8,982	12,194	714	10,860	15,541	33	532	919	
Mean	1.41	1.44	1.46	1.43	1.46	1.48	1.40	1.42	1.44	1.45	1.55	1.55	
Standard deviation	0.61	0.64	0.65	0.62	0.64	0.65	0.61	0.63	0.65	0.62	0.74	0.74	
Significance	-		*	-			-			-			
Effect size		-0.05	-0.08	-	-0.05	-0.08	_	-0.03	-0.06	_	-0.14	-0.14	
Private college counselor advised me													
Very Important	3.4%	3.5%	3.5%	5.3%	3.9%	3.9%	2.5%	3.1%	3.2%	0.0%	5.8%	5.0%	
Somewhat Important	10.7%	14.1%	14.0%	11.2%	15.6%	15.4%	10.8%	12.9%	12.8%	3.0%	12.6%	14.1%	
Not Important	85.9%	82.4%	82.5%	83.4%	80.5%	80.6%	86.7%	84.1%	84.0%	97.0%	81.5%	80.9%	
Total (n)	1,102	20,305	28,544	356	8,950	12,145	713	10,824	15,481	33	531	918	



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	1.17	1.21	1.21	1.22	1.23	1.23	1.16	1.19	1.19	1.03	1.24	1.24	
Standard deviation	0.46	0.49	0.49	0.53	0.51	0.51	0.43	0.46	0.47	0.17	0.55	0.53	
Significance	-	**	**	-			-			-	*	*	
Effect size	-	-0.08	-0.08	-	-0.02	-0.02	-	-0.07	-0.06	-	-0.38	-0.40	
I wanted to live near home													
Very Important	9.8%	15.1%	20.1%	9.6%	13.5%	18.0%	9.7%	16.1%	21.5%	15.2%	21.9%	26.1%	
Somewhat Important	35.0%	29.7%	30.7%	32.6%	28.6%	30.6%	37.3%	30.6%	30.8%	9.1%	30.1%	31.0%	
Not Important	55.3%	55.2%	49.1%	57.9%	57.9%	51.4%	53.0%	53.3%	47.7%	75.8%	47.9%	42.8%	
Total (n)	1,104	20,349	28,614	356	8,969	12,172	715	10,846	15,520	33	534	922	
Mean	1.55	1.60	1.71	1.52	1.56	1.67	1.57	1.63	1.74	1.39	1.74	1.83	
Standard deviation	0.67	0.74	0.78	0.66	0.72	0.76	0.66	0.75	0.79	0.75	0.79	0.81	
Significance	-	*	***	-		***	-	*	***	-	*	**	
Effect size	-	-0.07	-0.21	-	-0.06	-0.20	-	-0.08	-0.22	-	-0.44	-0.54	
How important was each reason in your decision to come													
here?													
Not offered aid by first choice													
Very Important	13.2%	9.0%	9.5%	14.9%	7.9%	8.3%	12.2%	9.8%	10.3%	15.2%	11.2%	11.4%	
Somewhat Important	11.6%	13.0%	14.5%	11.5%	12.2%	13.9%	11.8%	13.6%	14.8%	9.1%	16.7%	17.9%	
Not Important	75.2%	78.0%	76.0%	73.6%	80.0%	77.7%	76.0%	76.7%	74.9%	75.8%	72.2%	70.7%	
Total (n)	1,102	20,228	28,451	356	8,925	12,115	713	10,775	15,425	33	528	911	
Mean	1.38	1.31	1.34	1.41	1.28	1.31	1.36	1.33	1.35	1.39	1.39	1.41	
Standard deviation	0.71	0.63	0.64	0.74	0.60	0.62	0.69	0.65	0.66	0.75	0.68	0.69	
Significance	-	***	*	-	***	**	-	0.00	0.00	-	0.00	0.00	
Effect size	_	0.11	0.06	_	0.22	0.16	_	0.05	0.02	_	0.00	-0.03	
Could not afford first choice		0	0.00		V	00		0.00	0.02		0.00	0.00	
Very Important	15.2%	10.4%	12.3%	14.9%	8.0%	9.6%	15.0%	12.1%	14.1%	24.2%	14.3%	16.3%	
Somewhat Important	12.7%	11.9%	12.9%	13.5%	11.1%	12.2%	12.5%	12.5%	13.2%	9.1%	14.4%	15.6%	
Not Important	72.1%	77.7%	74.9%	71.6%	80.9%	78.2%	72.5%	75.4%	72.7%	66.7%	71.3%	68.1%	
Total (n)	1,102	20,208	28,411	356	8,916	12,098	713	10,766	15,404	33	526	909	
Mean	1.43	1.33	1.37	1.43	1.27	1.31	1.42	1.37	1.41	1.58	1.43	1.48	
Standard deviation	0.74	0.65	0.69	0.74	0.60	0.64	0.74	0.69	0.72	0.87	0.73	0.76	
Significance	0.71	***	**	-	***	***	".	0.00	0.72	0.07	0.70	0.70	
Effect size	_	0.15	0.09	_	0.27	0.19	_	0.07	0.01	_	0.21	0.13	
This college's graduates gain admission to top graduate/professional		0.10	0.00		0.21	0.10		0.01	0.01		V.E.1	0.10	College
schools													Reputation
Very Important	56.1%	44.6%	39.0%	48.0%	40.1%	34.8%	60.4%	48.5%	42.5%	48.5%	42.9%	35.3%	Orientation
Somewhat Important	32.1%	36.9%	38.8%	36.8%	38.7%	40.5%	29.5%	35.3%	37.4%	39.4%	37.7%	39.8%	Juguitation
Not Important	11.8%	18.5%	22.2%	15.2%	21.1%	24.7%	10.1%	16.3%	20.1%	12.1%	19.4%	24.8%	
Total (n)	1,102	20,242	28,453	356	8,928	12,114	713	10,783	15,425	33	531	914	1



		Total		N	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.44	2.26	2.17	2.33	2.19	2.10	2.50	2.32	2.22	2.36	2.24	2.11	
Standard deviation	0.70	0.75	0.76	0.72	0.76	0.76	0.67	0.74	0.76	0.70	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.24	0.36	-	0.18	0.30	-	0.24	0.37	-	0.16	0.32	
This college's graduates get good jobs													College Reputation
Very Important	70.8%	65.8%	60.2%	64.0%	63.0%	57.8%	74.4%	68.2%	62.4%	66.7%	63.0%	55.6%	Orientation
Somewhat Important	23.9%	27.2%	30.7%	27.2%	28.8%	32.3%	22.1%	25.8%	29.4%	27.3%	27.9%	33.2%	
Not Important	5.3%	7.0%	9.1%	8.7%	8.2%	10.0%	3.5%	6.0%	8.2%	6.1%	9.1%	11.2%	
Total (n)	1,104	20,272	28,480	356	8,944	12,130	715	10,798	15,437	33	530	913	
Mean	2.66	2.59	2.51	2.55	2.55	2.48	2.71	2.62	2.54	2.61	2.54	2.44	
Standard deviation	0.58	0.62	0.66	0.65	0.64	0.67	0.53	0.60	0.64	0.61	0.66	0.69	
Significance	-	***	***	-			-	***	***	-			
Effect size	-	0.11	0.23	-	0.00	0.10	-	0.15	0.27	-	0.11	0.25	
How important was each reason in your decision to come													
here?													
I was attracted by the religious affiliation/orientation of this													
college													
Very Important	2.4%	2.2%	2.8%	2.0%	2.2%	2.8%	2.4%	2.1%	2.6%	6.1%	4.0%	4.4%	
Somewhat Important	12.3%	10.3%	11.2%	12.6%	10.1%	11.0%	12.3%	10.3%	11.1%	6.1%	11.8%	15.1%	
Not Important	85.4%	87.5%	86.1%	85.4%	87.6%	86.2%	85.3%	87.5%	86.3%	87.9%	84.2%	80.5%	
Total (n)	1,102	20,195	28,395	356	8,919	12,098	713	10,750	15,390	33	526	907	
Mean	1.17	1.15	1.17	1.17	1.15	1.17	1.17	1.15	1.16	1.18	1.20	1.24	
Standard deviation	0.43	0.41	0.44	0.42	0.41	0.44	0.44	0.41	0.43	0.53	0.49	0.52	
Significance	-			-			-			-			
Effect size	-	0.05	0.00	-	0.05	0.00	-	0.05	0.02	-	-0.04	-0.12	
I wanted to go to a school about the size of this college													
Very Important	29.4%	24.5%	24.9%	27.0%	21.2%	21.5%	31.5%	27.2%	27.4%	12.1%	26.3%	26.7%	
Somewhat Important	44.5%	44.0%	43.4%	44.1%	44.4%	44.0%	44.6%	43.9%	43.2%	45.5%	39.4%	40.1%	
Not Important	26.1%	31.5%	31.7%	28.9%	34.4%	34.5%	23.9%	28.9%	29.4%	42.4%	34.3%	33.3%	
Total (n)	1,104	20,216	28,430	356	8,925	12,108	715	10,766	15,414	33	525	908	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.03	1.93	1.93	1.98	1.87	1.87	2.08	1.98	1.98	1.70	1.92	1.93	
Standard deviation	0.74	0.75	0.75	0.75	0.73	0.74	0.74	0.75	0.75	0.68	0.77	0.77	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.13	0.13	-	0.15	0.15	-	0.13	0.13	-	-0.29	-0.30	
Rankings in national magazines													
Very Important	38.9%	33.6%	26.5%	37.9%	32.9%	26.5%	39.9%	34.3%	26.8%	27.3%	29.3%	20.7%	
Somewhat Important	41.9%	43.3%	39.1%	42.7%	43.9%	40.4%	41.3%	42.8%	38.3%	48.5%	41.6%	36.9%	
Not Important	19.2%	23.2%	34.4%	19.4%	23.2%	33.1%	18.9%	22.9%	34.9%	24.2%	29.1%	42.4%	
Total (n)	1,104	20,210	28,403	356	8,911	12,088	715	10,773	15,410	33	526	905	
Mean	2.20	2.10	1.92	2.19	2.10	1.93	2.21	2.11	1.92	2.03	2.00	1.78	
Standard deviation	0.74	0.75	0.78	0.73	0.74	0.77	0.74	0.75	0.78	0.73	0.76	0.76	
Significance	-	***	***	-	*	***	-	***	***	-			
Effect size	-	0.13	0.36	-	0.12	0.34	-	0.13	0.37	-	0.04	0.33	
How important was each reason in your decision to come here?													
I was admitted through an Early Action or Early Decision program													
Very Important	35.6%	17.6%	15.9%	30.3%	15.6%	14.0%	37.9%	19.4%	17.4%	42.4%	16.3%	16.0%	
Somewhat Important	31.5%	17.1%	17.3%	32.3%	18.4%	18.5%	31.7%	16.1%	16.4%	18.2%	15.5%	16.5%	
Not Important	32.9%	65.2%	66.8%	37.4%	66.0%	67.5%	30.3%	64.5%	66.3%	39.4%	68.3%	67.5%	
Total (n)	1,104	20,177	28,366	356	8,905	12,079	715	10,749	15,383	33	523	904	



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	2.03	1.52	1.49	1.93	1.50	1.47	2.08	1.55	1.51	2.03	1.48	1.49	
Standard deviation	0.83	0.78	0.75	0.82	0.75	0.73	0.82	0.80	0.77	0.92	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	-	***	***	
Effect size	-	0.65	0.72	-	0.57	0.63	-	0.66	0.74	-	0.72	0.71	
A visit to this campus													
Very Important	49.2%	40.4%	39.5%	41.9%	34.1%	33.3%	53.0%	45.4%	44.2%	45.5%	44.1%	43.2%	
Somewhat Important	33.0%	35.8%	35.8%	34.6%	38.0%	38.3%	31.9%	34.1%	33.9%	39.4%	33.8%	33.5%	
Not Important	17.8%	23.8%	24.7%	23.6%	27.8%	28.4%	15.1%	20.5%	21.9%	15.2%	22.1%	23.3%	
Total (n)	1,104	20,208	28,405	356	8,906	12,079	715	10,776	15,415	33	526	911	
Mean	2.31	2.17	2.15	2.18	2.06	2.05	2.38	2.25	2.22	2.30	2.22	2.20	
Standard deviation	0.76	0.78	0.79	0.79	0.78	0.78	0.73	0.77	0.78	0.73	0.78	0.79	
Significance	-	***	***	-	**	**	-	***	***	-			
Effect size	-	0.18	0.20	-	0.15	0.17	-	0.17	0.21	-	0.10	0.13	
This college's graduates make a difference in the world													
Very Important	53.9%	42.9%	37.5%	47.8%	38.3%	33.0%	57.5%	46.7%	40.9%	42.4%	43.3%	39.5%	
Somewhat Important	34.0%	38.7%	40.1%	33.1%	39.8%	41.0%	33.7%	37.7%	39.5%	48.5%	38.2%	38.3%	
Not Important	12.1%	18.4%	22.5%	19.1%	21.9%	26.1%	8.8%	15.6%	19.6%	9.1%	18.4%	22.2%	
Total (n)	1,104	20,182	28,358	356	8,903	12,068	715	10,753	15,381	33	526	909	
Mean	2.42	2.24	2.15	2.29	2.16	2.07	2.49	2.31	2.21	2.33	2.25	2.17	
Standard deviation	0.70	0.74	0.76	0.77	0.76	0.77	0.65	0.73	0.75	0.65	0.75	0.77	
Significance	-	***	***	-	**	***	-	***	***	-			
Effect size	-	0.24	0.36	-	0.17	0.29	-	0.25	0.37	-	0.11	0.21	
Communication with a professor													
Very Important	16.8%	13.9%	14.4%	15.2%	12.6%	12.7%	17.3%	14.5%	15.3%	21.2%	22.5%	22.4%	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Somewhat Important	23.1%	23.5%	23.6%	20.5%	24.1%	24.7%	24.2%	22.9%	22.6%	27.3%	26.3%	24.9%	
Not Important	60.1%	62.6%	62.0%	64.3%	63.3%	62.6%	58.5%	62.5%	62.0%	51.5%	51.1%	52.8%	
Total (n)	1,104	20,135	28,321	356	8,888	12,058	715	10,723	15,355	33	524	908	
Mean	1.57	1.51	1.52	1.51	1.49	1.50	1.59	1.52	1.53	1.70	1.71	1.70	
Standard deviation	0.76	0.73	0.73	0.74	0.71	0.71	0.77	0.74	0.75	0.81	0.81	0.81	
Significance	-	**	*	-			-	*	*	-			
Effect size	-	0.08	0.07	-	0.03	0.01	-	0.09	0.08	-	-0.01	0.00	
The academic reputation of my intended major													
Very Important	64.8%	59.9%	56.6%	60.4%	60.1%	55.7%	66.7%	59.8%	57.5%	69.7%	60.3%	53.9%	
Somewhat Important	27.0%	29.1%	30.2%	30.6%	28.8%	30.9%	25.2%	29.4%	29.7%	27.3%	28.1%	31.4%	
Not Important	8.2%	11.0%	13.1%	9.0%	11.2%	13.4%	8.1%	10.9%	12.8%	3.0%	11.6%	14.7%	
Total (n)	1,104	20,204	28,401	356	8,908	12,082	715	10,769	15,406	33	527	913	
Mean	2.57	2.49	2.44	2.51	2.49	2.42	2.59	2.49	2.45	2.67	2.49	2.39	
Standard deviation	0.64	0.69	0.71	0.66	0.69	0.72	0.64	0.68	0.71	0.54	0.69	0.73	



				1		7.41 1100	Tonuenta						
		Total		N	len/Trans me	en	Won	nen/Trans wo	omen		rqueer, gend ing, identity		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-		*	-	***	***	-		*	
Effect size	-	0.12	0.18	-	0.03	0.13	-	0.15	0.20	-	0.26	0.38	
During your last year in high school, how much time did you spend													
during a typical week:													
Studying/homework													
None	0.6%	0.8%	1.0%	1.7%	1.3%	1.6%	0.1%	0.4%	0.5%	0.0%	0.8%	1.2%	
Less than one hour	2.0%	3.1%	4.3%	3.4%	4.6%	6.0%	1.3%	1.9%	3.0%	3.0%	3.4%	5.4%	
1 to 2 hours	7.6%	9.8%	13.0%	9.0%	12.1%	15.3%	7.0%	7.9%	11.1%	6.1%	10.3%	15.9%	
3 to 5 hours	18.5%	22.3%	24.7%	20.2%	24.0%	25.7%	17.8%	20.9%	23.8%	15.2%	24.4%	28.2%	
6 to 10 hours	23.7%	25.4%	24.4%	22.5%	24.6%	23.1%	24.4%	26.2%	25.5%	21.2%	24.8%	22.5%	
11 to 15 hours	22.7%	18.0%	15.6%	21.6%	16.5%	14.3%	22.5%	19.3%	16.8%	39.4%	18.6%	13.6%	
16 to 20 hours	11.9%	11.3%	9.4%	9.0%	9.0%	7.5%	13.5%	13.2%	11.0%	9.1%	10.3%	7.6%	
Over 20 hours	12.9%	9.2%	7.5%	12.6%	7.9%	6.6%	13.3%	10.3%	8.3%	6.1%	7.5%	5.5%	
Total (n)	1,101	20,314	28,552	356	8,956	12,143	712	10.3%	15,485	33	533	924	
Mean	5.43	5.13	20,552 4.89	5.22	6,956 4.91	4.68	5.53	5.33	15,465 5.07	5.39	5.04	924 4.64	
				1.68			1	5.33 1.52	1.55	1.37	5.0 <del>4</del> 1.54		
Standard deviation Significance	1.57	1.57 ***	1.59	1.00	1.61	1.61	1.51	1.52	1.55	1.3/	1.54	1.55	
_ ~	-			-	0.19	0.34	-	0.13	0.30	-	0.23	0.48	
Effect size  During your last year in high school, how much time did you spend	<del>-</del>	0.19	0.34	-	0.19	0.34	-	0.13	0.30	-	0.23	0.48	
during a typical week:													
Socializing with friends in person													
None	0.4%	0.6%	0.6%	0.6%	0.7%	0.8%	0.3%	0.4%	0.5%	0.0%	0.9%	1.1%	
Less than one hour	2.4%	2.4%	2.6%	3.1%	2.5%	2.7%	2.1%	2.3%	2.5%	0.0%	3.7%	4.8%	
1 to 2 hours	10.7%	10.2%	10.9%	11.8%	10.2%	10.6%	10.1%	10.1%	10.8%	12.1%	14.0%	15.0%	
3 to 5 hours	26.6%	26.5%	26.5%	23.0%	25.6%	25.5%	27.7%	27.2%	27.2%	42.4%	29.0%	29.0%	
6 to 10 hours	28.9%	29.0%	28.0%	26.1%	28.8%	27.9%	30.3%	29.2%	28.4%	27.3%	27.9%	24.8%	
11 to 15 hours	15.5%	15.8%	15.4%	17.7%	16.4%	16.1%	14.7%	15.5%	15.1%	9.1%	12.2%	12.2%	
16 to 20 hours	8.2%	7.8%	7.7%	9.8%	8.1%	7.9%	7.4%	7.7%	7.7%	6.1%	5.2%	5.7%	
Over 20 hours	7.4%	7.6%	8.1%	7.9%	7.8%	8.7%	7.3%	7.5%	7.8%	3.0%	6.9%	7.4%	
Total (n)	1,101	20,255	28,475	356	8,920	12,099	712	10,801	15,453	33	534	923	
Mean	4.97	4.98	4.97	5.03	5.00	5.00	4.96	4.98	4.95	4.64	4.71	4.68	
Standard deviation	1.45	1.46	1.49	1.53	1.48	1.52	1.42	1.45	1.47	1.19	1.49	1.55	
Significance	-	1.10	1.10	-	1.10	1.02		1.10			1.10	1.00	
Effect size	_	-0.01	0.00	_	0.02	0.02	l <u>-</u>	-0.01	0.01	<u> </u>	-0.05	-0.03	
During your last year in high school, how much time did you spend		0.01	0.00		0.02	0.02		0.01	0.01		0.00	0.00	
during a typical week:													
Using social media													
None	2.5%	2.7%	2.6%	4.2%	4.1%	3.9%	1.8%	1.6%	1.5%	0.0%	3.6%	3.5%	
Less than one hour	2.5%	4.3%	4.5%	3.7%	5.9%	6.2%	2.1%	3.0%	3.1%	0.0%	4.5%	4.6%	
1 to 2 hours	11.5%	12.8%	13.4%	11.5%	14.8%	15.2%	11.1%	11.0%	11.9%	18.2%	13.6%	15.1%	
3 to 5 hours	26.2%	26.3%	26.1%	28.7%	25.6%	25.8%	24.8%	26.9%	26.4%	30.3%	25.6%	25.0%	
6 to 10 hours	27.1%	26.1%	25.2%	23.9%	24.0%	22.9%	28.8%	27.9%	27.0%	24.2%	25.8%	24.8%	
11 to 15 hours	15.6%	13.4%	13.4%	12.4%	12.9%	12.8%	17.6%	14.0%	14.2%	9.1%	10.7%	9.9%	
16 to 20 hours	7.5%	7.1%	7.1%	7.9%	6.3%	6.3%	7.5%	7.7%	7.6%	6.1%	7.5%	7.8%	
Over 20 hours	7.0%	7.1%	7.7%	7.9%	6.4%	6.9%	6.3%	7.8%	8.3%	12.1%	8.7%	9.3%	
Total (n)	1,100	20,243	28,437	356	8,917	12,085	711	10,795	15,432	33	531	920	
Mean	4.85	4.73	4.74	4.72	4.55	4.56	4.91	4.89	4.89	4.91	4.71	4.71	
Standard deviation	1.56	1.61	1.63	1.68	1.67	1.69	1.49	1.54	1.56	1.59	1.70	1.73	
1 Standard defination	1 1.00	1.01	1.00	1.00	1.01	1.00	1.70	1.04	1.00	1.00	1.70	1.10	1



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	*	*	-			-			-			
Effect size	-	0.07	0.07	-	0.10	0.09	-	0.01	0.01	-	0.12	0.12	
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)													
None	1.7%	2.3%	2.3%	2.0%	2.6%	2.6%	1.7%	2.1%	2.0%	0.0%	2.6%	2.8%	
Less than one hour	5.5%	5.3%	5.6%	4.5%	4.8%	5.1%	5.9%	5.6%	5.8%	6.1%	7.5%	7.8%	
1 to 2 hours	15.0%	14.9%	15.6%	16.9%	14.2%	14.8%	14.2%	15.4%	16.1%	12.1%	17.5%	17.0%	
3 to 5 hours	27.5%	28.0%	27.6%	26.1%	26.2%	26.2%	28.4%	29.4%	28.7%	21.2%	28.4%	27.8%	
6 to 10 hours	24.0%	24.6%	23.9%	22.2%	24.8%	23.8%	24.8%	24.7%	24.3%	27.3%	19.8%	20.3%	
11 to 15 hours	14.9%	12.6%	12.4%	14.6%	13.5%	13.4%	15.2%	11.9%	11.7%	12.1%	10.7%	10.9%	
16 to 20 hours	6.0%	6.2%	6.3%	5.6%	6.6%	6.6%	6.2%	6.0%	6.0%	6.1%	6.4%	5.9%	
Over 20 hours	5.5%	6.0%	6.3%	8.1%	7.3%	7.5%	3.7%	4.9%	5.4%	15.2%	7.0%	7.5%	
Total (n)	1,100	20,237	28,432	356	8,915	12,080	711	10,791	15,432	33	531	920	
Mean	4.63	4.60	4.59	4.69	4.69	4.68	4.57	4.53	4.53	5.06	4.48	4.49	
Standard deviation	1.54	1.58	1.60	1.63	1.62	1.65	1.48	1.53	1.55	1.75	1.68	1.69	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men	l	queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-			-			-			-			
Effect size	-	0.02	0.03	-	0.00	0.01	-	0.03	0.03	-	0.35	0.34	
Partying													
None	49.5%	45.7%	45.6%	44.4%	42.3%	41.8%	51.2%	48.1%	48.1%	66.7%	55.0%	53.2%	
Less than one hour	24.8%	20.9%	20.3%	25.8%	21.4%	20.8%	24.3%	20.6%	20.0%	24.2%	17.4%	17.3%	
1 to 2 hours	12.5%	16.0%	16.2%	13.2%	16.5%	16.8%	12.5%	15.6%	15.9%	6.1%	14.7%	14.2%	
3 to 5 hours	9.5%	11.4%	11.5%	11.2%	12.5%	12.9%	8.9%	10.6%	10.7%	3.0%	7.2%	8.9%	
6 to 10 hours	2.5%	4.1%	4.2%	3.4%	4.8%	4.9%	2.1%	3.6%	3.6%	0.0%	4.0%	3.7%	
11 to 15 hours	0.5%	1.2%	1.3%	0.8%	1.5%	1.5%	0.3%	1.0%	1.1%	0.0%	0.8%	0.9%	
16 to 20 hours	0.4%	0.3%	0.4%	0.6%	0.4%	0.6%	0.3%	0.3%	0.3%	0.0%	0.2%	0.5%	
Over 20 hours	0.5%	0.4%	0.5%	0.6%	0.5%	0.6%	0.4%	0.3%	0.3%	0.0%	0.8%	1.2%	
Total (n)	1,100	20,218	28,398	356	8,909	12,077	711	10,780	15,404	33	529	917	
Mean	1.96	2.14	2.16	2.11	2.25	2.28	1.90	2.06	2.08	1.45	1.95	2.03	
Standard deviation	1.24	1.35	1.38	1.34	1.41	1.44	1.20	1.30	1.33	0.75	1.34	1.44	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-		*	-	**	***	-	*	*	
Effect size	-	-0.13	-0.14	-	-0.10	-0.12	-	-0.12	-0.14	-	-0.37	-0.40	
During your last year in high school, how much time did you spend													
during a typical week:													
Participating in student clubs/groups													
None	5.5%	7.9%	13.2%	9.0%	10.5%	16.1%	3.7%	5.8%	10.7%	6.1%	8.3%	16.1%	
Less than one hour	7.1%	7.9%	9.0%	7.9%	9.3%	10.2%	6.8%	6.8%	8.1%	6.1%	7.6%	9.1%	
1 to 2 hours	22.6%	22.7%	22.1%	22.8%	23.2%	22.4%	22.6%	22.2%	21.9%	21.2%	21.7%	22.2%	
3 to 5 hours	32.1%	27.9%	25.1%	28.7%	26.0%	23.4%	33.8%	29.7%	26.6%	33.3%	25.1%	22.5%	
6 to 10 hours	17.1%	17.2%	15.2%	17.4%	16.0%	14.2%	16.6%	18.1%	16.1%	24.2%	18.7%	14.2%	
11 to 15 hours	9.2%	8.3%	7.6%	8.7%	7.5%	6.7%	9.6%	9.0%	8.3%	6.1%	8.5%	7.7%	
16 to 20 hours	3.4%	3.9%	3.7%	2.8%	3.7%	3.5%	3.8%	4.1%	3.9%	0.1%	3.8%	3.5%	
Over 20 hours	3.1%	4.1%	4.1%	2.8%	3.7%	3.7%	3.2%	4.3%	4.3%	3.0%	6.2%	4.8%	
Total (n)	1,100	20,191	28,356	356	8,893	12,054	711	10,769	15,387	33	529	915	
Mean	4.05	4.00	3.78	3.89	3.84	3.62	4.13	4.13	3.92	3.97	4.10	3.71	
Standard deviation	1.53	1.66	1.78	1.60	1.71	1.80	1.49	1.61	1.74	1.42	1.77	1.87	
Significance	-			-			-			-			
Effect size	-	0.03	0.15	-	0.03	0.15	-	0.00	0.12	-	-0.07	0.14	
Exercising/sports													
None	8.1%	8.7%	9.7%	6.7%	6.7%	7.0%	8.3%	10.2%	11.6%	18.2%	13.0%	14.7%	
Less than one hour	10.9%	9.4%	9.8%	7.3%	7.2%	7.4%	12.0%	11.1%	11.4%	27.3%	13.0%	13.7%	
1 to 2 hours	15.5%	15.1%	15.7%	15.7%	14.5%	14.9%	15.9%	15.5%	16.2%	6.1%	15.3%	17.1%	
3 to 5 hours	17.1%	19.8%	19.7%	19.7%	19.9%	20.1%	15.6%	19.7%	19.4%	21.2%	19.4%	18.8%	
6 to 10 hours	22.2%	20.7%	19.7%	25.6%	22.4%	21.7%	20.8%	19.4%	18.4%	15.2%	18.8%	15.7%	
11 to 15 hours	13.4%	13.7%	12.9%	13.5%	15.2%	14.5%	13.6%	12.7%	12.0%	6.1%	10.4%	9.2%	
16 to 20 hours	6.5%	6.5%	6.2%	4.8%	7.2%	7.0%	7.6%	6.1%	5.7%	3.0%	4.1%	4.4%	
Over 20 hours	6.3%	6.0%	6.2%	6.7%	7.0%	7.4%	6.2%	5.2%	5.2%	3.0%	6.0%	6.4%	
Total (n)	1,100	20,206	28,385	356	8,904	12,074	711	10,771	15,393	33	531	918	
Mean	4.32	4.32	4.25	4.43	4.53	4.51	4.31	4.16	4.07	3.33	3.96	3.84	
Standard deviation	1.89	1.88	1.91	1.78	1.83	1.85	1.93	1.89	1.92	1.90	1.95	1.99	
Significance	_			_			_	*	**	_			
Effect size	_	0.00	0.04	_	-0.05	-0.04	_	0.08	0.13	_	-0.32	-0.26	
Working (for pay)													
None	46.1%	53.3%	47.7%	49.2%	57.0%	51.2%	44.4%	50.4%	45.1%	48.5%	52.9%	43.8%	
Less than one hour	4.6%	4.0%	3.7%	4.2%	4.4%	4.2%	4.5%	3.7%	3.3%	9.1%	4.7%	4.2%	
1 to 2 hours	5.4%	5.9%	5.3%	6.2%	5.7%	5.2%	5.2%	6.2%	5.4%	0.0%	5.1%	4.6%	
3 to 5 hours	8.0%	8.2%	7.8%	7.9%	7.3%	7.2%	8.3%	9.0%	8.4%	3.0%	5.1%	6.7%	
6 to 10 hours	11.3%	10.5%	10.9%	8.1%	9.5%	10.0%	12.8%	11.3%	11.5%	12.1%	11.5%	13.0%	
11 to 15 hours	10.3%	7.6%	8.8%	10.4%	6.9%	7.7%	10.4%	8.1%	9.6%	6.1%	8.1%	9.4%	
16 to 20 hours	7.7%	5.4%	7.7%	6.2%	4.4%	6.7%	8.0%	6.2%	8.4%	15.2%	6.6%	7.9%	
Over 20 hours	6.7%	4.9%	8.1%	7.9%	4.4%	7.8%	6.2%	5.0%	8.2%	6.1%	5.9%	10.4%	
Total (n)	1,098	20,164	28,321	356	8.886	12,042	709	10,749	15,366	33	5.9%	913	
Mean	3.29	,	,		-,	,	1	,	,	1	529 2.98	3.53	
	1	2.88	3.28	3.17	2.70	3.09	3.35	3.01	3.41	3.30			
Standard deviation	2.49	2.33	2.53	2.51	2.28	2.50	2.47	2.36	2.54	2.67	2.44	2.61	
Significance	_		0.00	_		0.00	_		0.00	_	0.40	0.00	
Effect size	-	0.18	0.00	-	0.21	0.03	-	0.14	-0.02	-	0.13	-0.09	



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During your last year in high school, how much time did you spend		•	•			•			•		•	•	
during a typical week:													
Performing household/childcare duties													
None	12.1%	18.6%	18.0%	13.2%	21.8%	21.4%	11.8%	16.0%	15.4%	6.1%	16.0%	18.2%	
Less than one hour	15.3%	16.5%	15.7%	20.2%	16.5%	16.2%	13.4%	16.7%	15.5%	3.0%	15.8%	13.8%	
1 to 2 hours	31.1%	30.3%	29.4%	30.3%	30.2%	29.5%	31.3%	30.6%	29.5%	36.4%	27.0%	26.0%	
3 to 5 hours	26.0%	20.8%	21.4%	22.8%	20.2%	20.6%	27.2%	21.1%	21.9%	36.4%	23.2%	23.8%	
6 to 10 hours	8.3%	7.7%	8.4%	8.1%	6.9%	7.3%	8.5%	8.4%	9.4%	6.1%	7.5%	8.0%	
11 to 15 hours	3.0%	2.7%	3.1%	2.2%	2.3%	2.4%	3.4%	3.0%	3.6%	3.0%	5.1%	4.8%	
16 to 20 hours	2.4%	1.4%	1.6%	1.7%	0.9%	1.0%	2.5%	1.8%	2.1%	6.1%	2.1%	1.5%	
Over 20 hours	1.8%	2.0%	2.2%	1.4%	1.3%	1.5%	2.0%	2.4%	2.7%	3.0%	3.2%	3.9%	
Total (n)	1,099	20,160	28,330	356	8,888	12,048	710	10,742	15,366	33	530	916	
Mean	3.31	3.06	3.14	3.13	2.91	2.95	3.37	3.17	3.27	3.82	3.30	3.30	
Standard deviation	1.50	1.54	1.59	1.45	1.48	1.51	1.51	1.58	1.62	1.51	1.69	1.73	
Significance	1.55	***	***	1.75	**	*	''	**	1.02	''	1.00	1.70	
Effect size	1 [	0.16	0.11	_	0.15	0.12	-	0.13	0.06	_	0.31	0.30	
Military Status:	<del>                                     </del>	0.10	0.11	<del>  </del>	0.10	U. 1Z	<del>                                     </del>	0.10	0.00	<del>-</del>	0.01	0.00	<del>                                     </del>
None	98.5%	99.0%	98.7%	97.7%	98.5%	98.2%	98.7%	99.3%	99.1%	100.0%	99.1%	98.8%	
ROTC, cadet, or midshipman at a service academy	1.2%	0.8%	0.8%	1.7%	1.1%	1.0%	1.0%	0.5%	0.6%	0.0%	0.8%	0.8%	
In the Reserves or National Guard	0.0%	0.6%	0.8%	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	
	0.0%	0.1%		0.0%			1						
On Active Duty A discharged veteran <b>NOT</b> serving on Active Duty, Reserves, or in National	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
7	0.4%	0.1%	0.00/	0.69/	0.1%	0.20/	0.3%	0.40/	0.00/	0.0%	0.00/	0.00/	
Guard			0.2%	0.6%		0.3%		0.1%	0.2%		0.0%	0.0%	
Total (n) How many years do you expect it will take you to graduate from this	1,099	20,362	28,595	355	8,976	12,160	711	10,854	15,514	33	532	921	
college?				]									
1 9	0.30/	0.50/	1 00/	0.69/	0.60/	1 00/	0.0%	O E0/	0.00/	0.00/	0.2%	1.7%	
I do not plan to graduate from this college. 6+	0.2% 2.4%	0.5% 1.2%	1.0% 2.2%	0.6% 2.0%	0.6% 1.2%	1.0% 1.8%	2.4%	0.5% 1.2%	0.9% 2.4%	0.0% 6.1%	0.2% 3.0%	3.7%	
5				0.6%		6.1%	1.7%	1.2% 4.5%	2.4% 5.0%	9.1%	3.0% 6.8%		
5 4	1.5% 86.9%	4.9% 86.9%	5.6% 83.4%	0.6% 87.6%	5.4% 85.7%	6.1% 82.9%	87.1%	4.5% 88.1%	5.0% 84.0%		6.8% 84.6%	7.7%	
1 .	1						1			75.8%		79.5%	
3	8.2%	5.9%	6.1%	8.5%	6.6%	6.7%	8.0%	5.3%	5.8%	9.1%	5.1%	5.0%	
2	0.8%	0.5%	1.6%	0.8%	0.4%	1.5%	0.8%	0.5%	1.8%	0.0%	0.4%	1.8%	
1	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%	
Total (n)	1,098	20,349	28,550	354	8,971	12,133	711	10,845	15,498	33	533	919	
What is your sexual orientation?	04.40/	07.00/	07.40/	05.20/	00.00/	00.00/	04.50/	05.20/	04.50/	20.50/	C4 00/	CF 40/	
Heterosexual/Straight	81.4%	87.8%	87.1%	85.3%	92.2%	92.0%	81.5%	85.3%	84.5%	39.5%	64.8%	65.4%	
Gay	2.6%	1.7%	1.7%	7.6%	3.7%	3.6%	0.0%	0.1%	0.1%	5.3%	2.4%	2.1%	
Lesbian	1.4%	0.9%	0.9%	0.0%	0.0%	0.0%	2.2%	1.4%	1.6%	0.0%	2.9%	2.7%	
Bisexual	9.5%	6.9%	7.2%	5.6%	3.2%	3.3%	11.0%	9.6%	10.0%	21.1%	12.9%	12.0%	
Queer	1.6%	0.7%	0.7%	0.5%	0.3%	0.3%	1.9%	0.9%	0.9%	7.9%	3.5%	3.8%	
Pansexual	1.7%	1.0%	1.2%	0.3%	0.3%	0.4%	1.8%	1.3%	1.6%	15.8%	6.3%	6.2%	
Asexual	1.0%	0.7%	0.7%	0.3%	0.1%	0.2%	0.9%	0.9%	0.9%	10.5%	3.9%	3.7%	
Not listed above	0.7%	0.4%	0.5%	0.5%	0.2%	0.3%	0.8%	0.4%	0.5%	0.0%	3.2%	4.1%	
Total (n)	1,217	26,664	35,887	395	11,568	15,199	784	14,382	19,540	38	714	1,148	
Learning disability (dyslexia, etc.)													
Yes	1.6%	1.5%	2.0%	1.7%	1.4%	1.8%	1.7%	1.6%	2.1%	0.0%	2.8%	4.2%	
No	98.4%	98.5%	98.0%	98.3%	98.6%	98.2%	98.3%	98.4%	97.9%	100.0%	97.2%	95.8%	
Total (n)	1,093	20,061	28,194	353	8,857	11,987	707	10,676	15,297	33	528	910	
Attention deficit hyperactivity disorder (ADHD)				[			1						
Yes	6.0%	4.3%	4.9%	8.6%	4.9%	5.8%	4.8%	3.5%	4.0%	3.0%	8.9%	8.9%	
No	94.0%	95.7%	95.1%	91.4%	95.1%	94.2%	95.2%	96.5%	96.0%	97.0%	91.1%	91.1%	



University of North Carolina at Chapel Hill    Your Inst   Comp 1   Comp 2   Your Inst   Comp 1   Your Inst   Your			Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
Autisn spectrum disorder	·	Your Inst									Your Inst	•		Construct
Ves		1,090	20,028	28,154	350	8,844	11,979	707	10,656	15,264	33	528	911	
No	Autism spectrum disorder													
Total (n)   1,090   20,009   28,088   352   8,841   11,952   705   10,641   15,231   33   527   905	Yes								0.4%	0.4%		3.8%		
Physical disability (speech, sight, mobility, hearing, etc.)   Yes	No	99.2%	99.3%	99.2%	98.0%	99.1%	98.9%	99.9%	99.6%	99.6%	97.0%	96.2%	97.2%	
Yes         4.3%         4.1%         4.5%         5.2%         4.1%         4.3%         4.0%         4.0%         4.5%         3.0%         4.7%         5.4%           No         95.7%         95.9%         95.5%         95.7%         96.0%         96.0%         96.0%         96.0%         97.0%         95.3%         94.6%           Total (n)         1,088         20.005         28.105         3.48         8.832         11,955         707         10,646         15,240         33         527         910           Chronic illness (cancer, diabetes, autoimmune disorders, etc.)         3.9%         2.6%         2.7%         2.3%         1.9%         1.9%         4.9%         3.3%         3.3%         0.0%         2.7%         3.6%           No         96.1%         96.1%         97.4%         97.3%         97.7%         98.1%         96.7%         96.7%         100.0%         27.7%         3.6%           No         7.98         8.7.4%         8.6%         7.5%         2.3%         11,961         7.08         10.661         15.257         33         5.26         90.9           Psychological disorder (depression, etc.)         20.2%         12.2%         18.6%         10.6%		1,090	20,009	28,088	352	8,841	11,952	705	10,641	15,231	33	527	905	
No	Physical disability (speech, sight, mobility, hearing, etc.)													
Total (n)														
Chronic iliness (cancer, diabetes, autoimmune disorders, etc.)   Yes   3.9%   2.6%   2.7%   9.3%   9.7%   9.81%   96.1%   96.1%   96.7%   96.7%   100.0%   97.3%   96.4%     Total (n)   1,093   20.2%   12.2%   13.6%   10.6%   6.8%   7.5%   23.7%   16.0%   17.6%   48.5%   27.3%   26.1%     No   79.8%   87.8%   86.4%   89.4%   93.2%   92.5%   76.3%   84.0%   82.4%   51.5%   72.7%   73.9%     Total (n)   1,087   19.985   28.089   350   8.824   11.950   704   10.634   15.234   33   527   90.5     Other   Yes   7.1%   4.9%   5.1%   5.2%   4.0%   4.1%   7.7%   5.4%   5.7%   12.5%   8.7%   8.8%     No   92.9%   95.1%   99.9%   94.8%   96.0%   95.9%   99.3%   94.6%   94.3%   87.5%   91.3%   91.2%     Total (n)   1,062   19.178   26.736   345   8.554   11.517   685   10.116   14.363   32   50.8   856      Will you pursue a science-related research career?   Definitely yes   18.7%   20.1%   19.7%   18.1%   20.2%   19.2%   18.7%   20.0%   20.0%   24.2%   21.7%   20.5%     Probably yes   25.4%   25.9%   24.5%   23.7%   26.1%   22.7%   26.6%   24.8%   22.2%   24.5%   23.1%   22.2%   24.5%   23.1%   22.5%   21.5%   22.6%     Probably no   12.2%   10.6%   12.0%   99.8%   84.9%   10.1%   10.0%   13.5%   12.3%   13.4%   91.5%   14.2%   15.6%     Total (n)   1,098   20.307   28.520   354   8.48   10.10%   13.5%   12.3%   13.4%   91.9%   14.2%   15.6%     Probably no   12.2%   10.6%   12.0%   99.8%   84.9%   10.0%   13.5%   12.3%   13.4%   91.9%   14.2%   15.6%     Definitely no   12.2%   10.6%   12.0%   12.0%   13.8   3.29   3.21   3.16   3.22   3.18   3.42   3.17   3.06     Slandard deviation   1.29   1.28   1.30   1.24   1.26   1.31   1.30   1.32   1.28   1.36   1.36   1.36     Slandard deviation   1.29   1.28   1.30   1.24   1.26   1.31   1.30   1.32   1.28   1.36	No		95.9%	95.5%			95.7%	96.0%	96.0%	95.5%	97.0%	95.3%		
Yes         3.9%         2.6%         2.7%         2.3%         1.9%         4.9%         3.3%         3.3%         0.0%         2.7%         3.6%           No         96.1%         97.4%         97.3%         97.7%         98.1%         99.1%         96.7%         96.7%         96.7%         100.0%         97.3%         96.4%           Total (n)         1.093         20,031         28,130         352         8,844         11,964         708         10,661         15,257         33         526         909           Psychological disorder (depression, etc.)         20.2%         12.2%         13.6%         10.6%         6.8%         7.5%         23.7%         16.0%         17.6%         48.5%         27.3%         26.1%           No         79.9%         87.8%         86.4%         89.4%         93.2%         92.5%         76.3%         84.0%         82.4%         51.5%         72.7%         73.9%         10.0%         17.6%         48.5%         27.3%         26.1%         26.1%         20.1%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         11.0%         10.0%         10.0%         10.0%         10.0%         1		1,088	20,005	28,105	348	8,832	11,955	707	10,646	15,240	33	527	910	
No	Chronic illness (cancer, diabetes, autoimmune disorders, etc.)													
Total (n)														
Psychological disorder (depression, etc.)   Yes	No			97.3%		98.1%	98.1%	95.1%	96.7%	96.7%	100.0%			
Yes         20.2%         12.2%         13.6%         10.6%         6.8%         7.5%         23.7%         16.0%         17.6%         48.5%         27.3%         26.1%           No         79.8%         87.8%         86.4%         89.4%         93.2%         92.5%         76.3%         84.0%         82.4%         51.5%         72.7%         73.9%           Total (n)         1,087         19.985         28.089         350         8.824         11,950         704         10,634         15,234         33         527         905           Other           Yes         7.1%         4.9%         5.1%         5.2%         4.0%         4.1%         7.7%         5.4%         5.7%         12.5%         8.7%         8.8%           No         92.9%         95.1%         94.9%         94.8%         96.0%         95.9%         92.3%         94.6%         94.3%         87.5%         91.3%         91.2%           Total (n)         1,062         19.178         26.736         345         8,554         11,517         685         10,116         14,363         32         508         856           Will you pursue a science-related research career?         18.7%         <	Total (n)	1,093	20,031	28,130	352	8,844	11,964	708	10,661	15,257	33	526	909	
No 79.8% 87.8% 86.4% 89.4% 93.2% 92.5% 76.3% 84.0% 82.4% 51.5% 72.7% 73.9% Total (n) 1,087 19,985 28,089 350 8,824 11,950 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 33 527 905 704 10,634 15,234 13,36 13	Psychological disorder (depression, etc.)													
Total (n)	Yes	20.2%	12.2%	13.6%	10.6%	6.8%	7.5%	23.7%	16.0%	17.6%	48.5%	27.3%	26.1%	
Other         7.1%         4.9%         5.1%         5.2%         4.0%         4.1%         7.7%         5.4%         5.7%         12.5%         8.7%         8.8%           No         92.9%         95.1%         94.9%         94.8%         96.0%         95.9%         92.3%         94.6%         94.3%         87.5%         91.3%         91.2%           Total (n)         1,062         19,178         26,736         345         8,554         11,517         685         10,116         14,363         32         508         856           Will you pursue a science-related research career?         18.7%         20.1%         19.7%         18.1%         20.2%         19.2%         18.7%         20.0%         24.2%         21.7%         20.5%           Probably yes         25.4%         25.9%         24.5%         23.7%         26.1%         24.8%         26.2%         26.0%         24.5%         27.3%         22.5%         18.5%           Uncertain         23.2%         23.1%         22.7%         26.6%         24.3%         23.6%         21.5%         22.1%         22.0%         24.2%         21.5%         22.6%           Probably no         20.5%         20.3%         21.2%	No	79.8%	87.8%	86.4%	89.4%	93.2%	92.5%	76.3%	84.0%	82.4%	51.5%	72.7%	73.9%	
Yes         7.1%         4.9%         5.1%         5.2%         4.0%         4.1%         7.7%         5.4%         5.7%         12.5%         8.7%         8.8%           No         92.9%         95.1%         94.9%         94.8%         96.0%         95.9%         92.3%         94.6%         94.3%         87.5%         91.3%         91.2%           Total (n)         1,062         19,178         26,736         345         8,554         11,517         685         10,116         14,363         32         508         856           Will you pursue a science-related research career?           Definitely yes         18.7%         20.1%         19.7%         18.1%         20.2%         19.2%         18.7%         20.0%         24.2%         21.7%         20.5%           Probably yes         25.4%         25.9%         24.5%         23.7%         26.1%         24.8%         26.2%         26.0%         24.5%         27.3%         22.5%         18.5%           Uncertain         23.2%         23.1%         22.7%         26.6%         24.3%         23.6%         21.5%         22.1%         22.0%         24.2%         21.5%         22.6%           Probably no         20.5% <td>Total (n)</td> <td>1,087</td> <td>19,985</td> <td>28,089</td> <td>350</td> <td>8,824</td> <td>11,950</td> <td>704</td> <td>10,634</td> <td>15,234</td> <td>33</td> <td>527</td> <td>905</td> <td></td>	Total (n)	1,087	19,985	28,089	350	8,824	11,950	704	10,634	15,234	33	527	905	
No 92.9% 95.1% 94.9% 94.8% 96.0% 95.9% 92.3% 94.6% 94.3% 87.5% 91.3% 91.2%  Total (n) 1,062 19,178 26,736 345 8,554 11,517 685 10,116 14,363 32 508 856  Will you pursue a science-related research career?  Definitely yes 18.7% 20.1% 19.7% 18.1% 20.2% 19.2% 18.7% 20.0% 20.0% 24.2% 21.7% 20.5% Probably yes 25.4% 25.9% 24.5% 23.7% 26.1% 24.8% 26.2% 26.0% 24.5% 27.3% 22.5% 18.5% Uncertain 23.2% 23.1% 22.7% 26.6% 24.3% 23.6% 21.5% 22.1% 22.0% 24.2% 21.5% 22.6% Probably no 20.5% 20.3% 21.2% 21.8% 21.1% 22.5% 20.1% 19.6% 12.0% 28.5% 20.1% 15.2% 20.0% 22.8% Definitely no 12.2% 10.6% 12.0% 9.9% 8.4% 10.0% 13.5% 12.3% 13.4% 9.1% 14.2% 15.6% Total (n) 1,098 20.307 28,520 354 8,948 12,118 711 10,825 15,479 33 534 923 Mean 3.18 3.25 3.19 3.18 3.29 3.21 3.16 3.22 3.18 3.42 3.17 3.06 Standard deviation 1.29 1.28 1.30 1.24 1.24 1.26 1.31 1.30 1.32 1.28 1.36 1.36 Significance	Other													
Total (n)	Yes	7.1%	4.9%	5.1%	5.2%	4.0%	4.1%	7.7%	5.4%	5.7%	12.5%	8.7%	8.8%	
Will you pursue a science-related research career?           Definitely yes         18.7%         20.1%         19.7%         18.1%         20.2%         19.2%         18.7%         20.0%         24.2%         21.7%         20.5%           Probably yes         25.4%         25.9%         24.5%         23.7%         26.1%         24.8%         26.2%         26.0%         24.5%         27.3%         22.5%         18.5%           Uncertain         23.2%         23.1%         22.7%         26.6%         24.3%         23.6%         21.5%         22.1%         22.0%         24.2%         21.5%         22.6%           Probably no         20.5%         20.3%         21.2%         21.8%         21.1%         22.5%         20.1%         19.6%         20.1%         15.2%         20.0%         22.8%           Definitely no         12.2%         10.6%         12.0%         9.9%         8.4%         10.0%         13.5%         12.3%         13.4%         9.1%         14.2%         15.6%           Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean	No	92.9%	95.1%	94.9%	94.8%	96.0%	95.9%	92.3%	94.6%	94.3%	87.5%	91.3%	91.2%	
Definitely yes   18.7%   20.1%   19.7%   18.1%   20.2%   19.2%   18.7%   20.0%   20.0%   24.2%   21.7%   20.5%	Total (n)	1,062	19,178	26,736	345	8,554	11,517	685	10,116	14,363	32	508	856	
Probably yes         25.4%         25.9%         24.5%         23.7%         26.1%         24.8%         26.2%         26.0%         24.5%         27.3%         22.5%         18.5%           Uncertain         23.2%         23.1%         22.7%         26.6%         24.3%         23.6%         21.5%         22.1%         22.0%         24.2%         21.5%         22.6%           Probably no         20.5%         20.3%         21.2%         21.8%         21.1%         22.5%         20.1%         19.6%         20.1%         15.2%         20.0%         22.8%           Definitely no         12.2%         10.6%         12.0%         9.9%         8.4%         10.0%         13.5%         12.3%         13.4%         9.1%         14.2%         15.6%           Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean         3.18         3.25         3.19         3.18         3.29         3.21         3.16         3.22         3.18         3.42         3.17         3.06           Standard deviation         1.29         1.28         1.30         1.24 </td <td>Will you pursue a science-related research career?</td> <td></td>	Will you pursue a science-related research career?													
Uncertain         23.2%         23.1%         22.7%         26.6%         24.3%         23.6%         21.5%         22.1%         22.0%         24.2%         21.5%         22.6%           Probably no         20.5%         20.3%         21.2%         21.8%         21.1%         22.5%         20.1%         19.6%         20.1%         15.2%         20.0%         22.8%           Definitely no         12.2%         10.6%         12.0%         9.9%         8.4%         10.0%         13.5%         12.3%         13.4%         9.1%         14.2%         15.6%           Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean         3.18         3.25         3.19         3.18         3.29         3.21         3.16         3.22         3.18         3.42         3.17         3.06           Standard deviation         1.29         1.28         1.30         1.24         1.26         1.31         1.30         1.32         1.28         1.36         1.36           Significance         -         -         -         -         -         -	Definitely yes	18.7%	20.1%	19.7%	18.1%	20.2%	19.2%	18.7%	20.0%	20.0%	24.2%	21.7%	20.5%	
Probably no Definitely no         20.5%         20.3%         21.2%         21.8%         21.1%         22.5%         20.1%         19.6%         20.1%         15.2%         20.0%         22.8%           Definitely no         12.2%         10.6%         12.0%         9.9%         8.4%         10.0%         13.5%         12.3%         13.4%         9.1%         14.2%         15.6%           Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean         3.18         3.25         3.19         3.18         3.29         3.21         3.16         3.22         3.18         3.42         3.17         3.06           Standard deviation Significance         1.29         1.28         1.30         1.24         1.26         1.31         1.30         1.32         1.28         1.36         1.36	Probably yes	25.4%	25.9%	24.5%	23.7%	26.1%	24.8%	26.2%	26.0%	24.5%	27.3%	22.5%	18.5%	
Definitely no         12.2%         10.6%         12.0%         9.9%         8.4%         10.0%         13.5%         12.3%         13.4%         9.1%         14.2%         15.6%           Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean         3.18         3.25         3.19         3.18         3.29         3.21         3.16         3.22         3.18         3.42         3.17         3.06           Standard deviation         1.29         1.28         1.30         1.24         1.26         1.31         1.30         1.32         1.28         1.36         1.36           Significance         -	Uncertain	23.2%	23.1%	22.7%	26.6%	24.3%	23.6%	21.5%	22.1%	22.0%	24.2%	21.5%	22.6%	
Total (n)         1,098         20,307         28,520         354         8,948         12,118         711         10,825         15,479         33         534         923           Mean         3.18         3.25         3.19         3.18         3.29         3.21         3.16         3.22         3.18         3.42         3.17         3.06           Standard deviation         1.29         1.28         1.30         1.24         1.26         1.31         1.30         1.32         1.28         1.36         1.36           Significance         -	Probably no	20.5%	20.3%	21.2%	21.8%	21.1%	22.5%	20.1%	19.6%	20.1%	15.2%	20.0%	22.8%	
Mean     3.18     3.25     3.19     3.18     3.29     3.21     3.16     3.22     3.18     3.42     3.17     3.06       Standard deviation     1.29     1.28     1.30     1.24     1.24     1.26     1.31     1.30     1.32     1.28     1.36     1.36       Significance     -     -     -     -     -     -     -     -     -	Definitely no	12.2%	10.6%	12.0%	9.9%		10.0%	13.5%	12.3%	13.4%	9.1%			
Standard deviation     1.29     1.28     1.30     1.24     1.24     1.26     1.31     1.30     1.32     1.28     1.36     1.36       Significance     -     -     -     -     -     -     -	Total (n)	1,098	20,307	28,520	354	8,948	12,118	711	10,825	15,479	33	534	923	
Significance			3.25	3.19	3.18	3.29	3.21	3.16	3.22					
	Standard deviation	1.29	1.28	1.30	1.24	1.24	1.26	1.31	1.30	1.32	1.28	1.36	1.36	
Effect size	Significance	-			-			-			-			
	Effect size		-0.05	-0.01	-	-0.09	-0.02	-	-0.05	-0.02		0.18	0.26	
To what extent are the following statements true of you:	To what extent are the following statements true of you:													
Science														Science
I have a strong sense of belonging to a community of scientists	I have a strong sense of belonging to a community of scientists	1			1						1			Identity
Strongly Agree 8.6% 10.0% 9.3% 9.7% 11.5% 10.3% 7.8% 8.7% 8.5% 15.2% 10.3% 9.6%	Strongly Agree	8.6%	10.0%	9.3%	9.7%	11.5%	10.3%	7.8%	8.7%	8.5%	15.2%	10.3%	9.6%	
Agree Somewhat 26.1% 27.0% 24.5% 28.1% 29.2% 26.8% 24.9% 25.3% 22.8% 30.3% 24.7% 20.7%	Agree Somewhat	26.1%	27.0%	24.5%	28.1%	29.2%	26.8%	24.9%	25.3%	22.8%	30.3%	24.7%	20.7%	
Neutral 28.5% 31.7% 32.4% 26.4% 32.6% 33.2% 29.7% 30.9% 31.7% 24.2% 31.2% 34.3%	Neutral	28.5%			26.4%			29.7%			24.2%			



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Disagree Somewhat	17.9%	14.6%	14.9%	18.5%	13.3%	14.1%	17.7%	15.8%	15.7%	15.2%	13.4%	13.5%	
Strongly Disagree	19.0%	16.7%	18.8%	17.3%	13.5%	15.5%	19.9%	19.3%	21.3%	15.2%	20.3%	21.9%	
Total (n)	1,092	19,759	27,787	352	8,728	11,820	707	10,509	15,069	33	522	898	
Mean	2.88	2.99	2.90	2.94	3.12	3.02	2.83	2.88	2.82	3.15	2.91	2.83	
Standard deviation	1.24	1.22	1.23	1.24	1.19	1.20	1.23	1.23	1.24	1.30	1.27	1.25	
Significance	-	**		-	**		-			-			
Effect size	-	-0.09	-0.02	-	-0.15	-0.07	-	-0.04	0.01	-	0.19	0.26	
I derive great personal satisfaction from working on a team that is doing													Science
important research													Identity
Strongly Agree	28.5%	26.9%	24.3%	30.7%	27.4%	24.7%	27.2%	26.4%	24.1%	33.3%	26.9%	22.8%	identity
Agree Somewhat	43.0%	40.8%	38.7%	43.5%	41.7%	40.0%	43.0%	40.2%	37.9%	39.4%	36.7%	35.0%	
Neutral	19.0%	22.6%	25.2%	16.8%	21.8%	24.5%	20.5%	23.1%	25.6%	12.1%	25.5%	28.9%	
Disagree Somewhat	6.2%	5.7%	6.8%	6.3%	5.7%	6.6%	6.1%	5.7%	6.9%	9.1%	6.0%	7.5%	
Strongly Disagree	3.2%	4.1%	5.0%	2.8%	3.4%	4.2%	3.3%	4.6%	5.5%	6.1%	5.0%	5.8%	
Total (n)	1,092	19,727	27,736	352	8,715	11,796	707	10,491	15,044	33	521	896	
Mean	3.87	3.81	3.71	3.93	3.84	3.74	3.85	3.78	3.68	3.85	3.74	3.61	
Standard deviation	1.00	1.03	1.06	0.99	1.00	1.03	1.00	1.04	1.08	1.18	1.07	1.09	
Significance	-		***	-		***	-		***	-			
Effect size	-	0.06	0.15	-	0.09	0.18	-	0.07	0.16	-	0.10	0.22	
I think of myself as a scientist													Science
Strongly Agree	9.0%	9.3%	8.2%	11.1%	11.0%	9.7%	7.4%	7.7%	7.0%	21.2%	10.6%	8.5%	Identity
Agree Somewhat	23.4%	23.1%	20.5%	23.3%	25.8%	23.2%	23.5%	21.2%	18.6%	21.2%	18.9%	15.9%	
Neutral	26.1%	30.3%	30.0%	26.1%	32.1%	31.8%	25.9%	28.9%	28.7%	30.3%	30.6%	29.4%	
Disagree Somewhat	19.1%	18.0%	18.8%	20.5%	16.8%	17.9%	19.0%	19.2%	19.5%	9.1%	15.2%	18.0%	
Strongly Disagree	22.4%	19.3%	22.5%	19.0%	14.4%	17.4%	24.3%	23.0%	26.2%	18.2%	24.7%	28.3%	
Total (n)	1,092	19,725	27,735	352	8,716	11,801	707	10,490	15,039	33	519	895	
Mean	2.77	2.85	2.73	2.87	3.02	2.90	2.71	2.71	2.61	3.18	2.76	2.58	
Standard deviation	1.28	1.24	1.24	1.28	1.20	1.22	1.27	1.25	1.25	1.38	1.30	1.28	
Significance	-	*		-	*		-		*	-		**	
Effect size	-	-0.06	0.03	-	-0.13	-0.02	-	0.00	0.08	-	0.32	0.47	



		Total		M	en/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
I feel like I belong in the field of science						-			-				Science
Strongly Agree	25.6%	24.6%	22.6%	23.3%	24.8%	22.1%	26.4%	24.5%	23.0%	33.3%	24.1%	19.7%	Identity
Agree Somewhat	25.5%	27.5%	25.4%	26.7%	29.0%	27.2%	24.9%	26.3%	24.3%	27.3%	24.1%	21.3%	1
Neutral	17.9%	20.4%	21.3%	19.6%	22.5%	23.4%	17.3%	18.6%	19.5%	12.1%	21.8%	22.8%	
Disagree Somewhat	14.6%	12.2%	12.6%	18.8%	12.1%	12.8%	12.9%	12.4%	12.5%	6.1%	10.2%	12.8%	
Strongly Disagree	16.4%	15.3%	18.1%	11.6%	11.6%	14.4%	18.5%	18.2%	20.8%	21.2%	19.8%	23.5%	
Total (n)	1,092	19,732	27,739	352	8,719	11,802	707	10,494	15,043	33	519	894	1
Mean	3.29	3.34	3.22	3.31	3.43	3.30	3.28	3.27	3.16	3.45	3.22	3.01	
Standard deviation	1.41	1.37	1.40	1.33	1.30	1.33	1.45	1.42	1.45	1.54	1.43	1.44	
Significance	-			-			-		*	-			
Effect size	-	-0.04	0.05	-	-0.09	0.01	-	0.01	0.08	-	0.16	0.31	
Please indicate the importance to you personally of each of the													
following:													
Becoming accomplished in one of the performing arts (acting, dancing,													
etc.)													
Essential	6.3%	5.6%	5.8%	7.4%	4.8%	5.2%	5.5%	6.1%	6.1%	12.5%	9.8%	10.2%	
Very Important	11.0%	9.5%	9.4%	9.4%	8.6%	8.6%	11.6%	10.0%	9.7%	15.6%	13.7%	13.4%	
Somewhat Important	24.5%	26.0%	25.1%	22.2%	24.5%	24.0%	25.3%	27.3%	26.0%	31.3%	22.5%	24.8%	
Not Important	58.2%	58.9%	59.7%	61.1%	62.0%	62.3%	57.6%	56.5%	58.2%	40.6%	53.9%	51.6%	
Total (n)	1,092	19,520	27,471	352	8,621	11,683	708	10,389	14,905	32	510	883	
Mean	1.65	1.62	1.61	1.63	1.56	1.57	1.65	1.66	1.64	2.00	1.79	1.82	
Standard deviation	0.91	0.87	0.88	0.93	0.84	0.85	0.89	0.89	0.89	1.05	1.01	1.01	
Significance	-			-			-			-			
Effect size	-	0.03	0.05	-	0.08	0.07	-	-0.01	0.01	-	0.21	0.18	
Becoming an authority in my field													
Essential	21.9%	19.3%	18.8%	23.9%	20.5%	19.5%	21.0%	18.1%	18.0%	18.8%	21.7%	22.2%	
Very Important	41.8%	38.6%	37.5%	41.2%	37.3%	36.8%	42.4%	39.7%	38.1%	37.5%	38.9%	35.9%	
Somewhat Important	30.7%	33.4%	34.2%	29.0%	32.9%	33.6%	31.6%	34.2%	34.9%	28.1%	28.2%	30.5%	
Not Important	5.6%	8.7%	9.5%	6.0%	9.4%	10.0%	4.9%	8.0%	9.0%	15.6%	11.2%	11.4%	
Total (n)	1,092	19,485	27,407	352	8,607	11,657	708	10,367	14,866	32	511	884	
Mean	2.80	2.68	2.66	2.83	2.69	2.66	2.80	2.68	2.65	2.59	2.71	2.69	
Standard deviation	0.84	0.88	0.89	0.86	0.90	0.90	0.83	0.86	0.88	0.98	0.93	0.94	
Significance	-	***	***	-	**	***	-	***	***	-			



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP Construct
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.14	0.16	-	0.16	0.19	-	0.14	0.17	-	-0.13	-0.11	
Obtaining recognition from my colleagues for contributions to my special field													
Essential	18.5%	18.3%	17.7%	19.6%	18.4%	17.5%	18.1%	18.0%	17.7%	15.6%	21.1%	19.7%	
Very Important	41.0%	39.5%	38.6%	40.1%	37.5%	37.0%	41.7%	41.2%	40.0%	37.5%	37.6%	36.8%	
Somewhat Important	34.2%	34.5%	35.0%	32.7%	34.9%	35.5%	34.9%	34.2%	34.7%	34.4%	32.1%	32.8%	
Not Important	6.3%	7.8%	8.7%	7.7%	9.2%	10.0%	5.4%	6.6%	7.5%	12.5%	9.2%	10.6%	
Total (n)	1,092	19,454	27,369	352	8,602	11,653	708	10,341	14,833	32	511	883	
Mean	2.72	2.68	2.65	2.72	2.65	2.62	2.72	2.71	2.68	2.56	2.71	2.66	
Standard deviation	0.84	0.86	0.87	0.87	0.88	0.89	0.82	0.84	0.85	0.91	0.90	0.91	
Significance	_		**	-		*	_			_			
Effect size	_	0.05	0.08	-	0.08	0.11	_	0.01	0.05	_	-0.17	-0.11	
Please indicate the importance to you personally of each of the						-					-		
following:													
Influencing the political structure													
Essential	14.2%	9.9%	9.7%	18.2%	9.2%	9.0%	12.0%	10.0%	9.9%	18.8%	17.7%	15.0%	
Very Important	24.1%	17.9%	17.8%	21.3%	16.4%	16.3%	24.9%	18.8%	18.7%	37.5%	23.2%	22.4%	
Somewhat Important	37.5%	38.8%	38.5%	35.2%	38.7%	38.6%	39.2%	39.1%	38.7%	25.0%	34.1%	35.6%	
Not Important	24.1%	33.5%	34.0%	25.3%	35.7%	36.2%	23.8%	32.0%	32.7%	18.8%	25.0%	27.0%	
Total (n)	1,090	19,423	27,320	352	8,586	11,628	706	10,329	14,811	32	508	881	
Mean	2.28	2.04	2.03	2.32	1.99	1.98	2.25	2.07	2.06	2.56	2.34	2.25	
Standard deviation	0.99	0.95	0.95	1.04	0.94	0.94	0.95	0.95	0.95	1.01	1.04	1.01	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.25	0.26	-	0.35	0.36	-	0.19	0.20	-	0.21	0.31	
Influencing social values													Social
Essential	21.4%	15.5%	15.2%	17.3%	12.8%	12.4%	22.8%	17.3%	16.9%	34.4%	26.6%	24.4%	Agency
Very Important	36.8%	31.7%	31.6%	36.1%	27.8%	27.7%	37.3%	34.7%	34.3%	34.4%	36.4%	36.0%	-
Somewhat Important	31.6%	36.2%	36.3%	32.4%	37.1%	37.6%	31.3%	35.8%	35.7%	28.1%	27.4%	28.1%	
Not Important	10.3%	16.6%	17.0%	14.2%	22.3%	22.3%	8.6%	12.2%	13.1%	3.1%	9.6%	11.5%	
Total (n)	1,090	19,400	27,297	352	8,579	11,620	706	10,313	14,799	32	508	878	1
Mean	2.69	2.46	2.45	2.57	2.31	2.30	2.74	2.57	2.55	3.00	2.80	2.73	
Standard deviation	0.92	0.94	0.94	0.94	0.96	0.95	0.91	0.91	0.92	0.88	0.94	0.96	
Significance	-	***	***	-	***	***	-	***	***	-			



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.24	0.26	-	0.27	0.28	-	0.19	0.21	-	0.21	0.28	
Raising a family													
Essential	38.9%	38.4%	38.1%	43.2%	41.4%	40.3%	37.9%	36.2%	36.6%	15.6%	32.5%	32.5%	
Very Important	27.1%	29.0%	29.1%	27.8%	30.4%	30.8%	27.1%	27.9%	27.8%	18.8%	26.7%	26.4%	
Somewhat Important	22.1%	21.7%	21.4%	18.8%	20.4%	20.3%	23.6%	22.9%	22.2%	25.0%	21.4%	21.5%	
Not Important	11.9%	10.9%	11.5%	10.2%	7.8%	8.5%	11.4%	13.1%	13.3%	40.6%	19.4%	19.5%	
Total (n)	1,092	19,422	27,326	352	8,588	11,628	708	10,324	14,816	32	510	882	
Mean	2.93	2.95	2.94	3.04	3.05	3.03	2.91	2.87	2.88	2.09	2.72	2.72	
Standard deviation	1.04	1.02	1.02	1.01	0.96	0.97	1.03	1.05	1.05	1.12	1.11	1.12	
Significance	-			_			_			_	**	**	
Effect size	-	-0.02	-0.01	_	-0.01	0.01	_	0.04	0.03	_	-0.57	-0.56	
Please indicate the importance to you personally of each of the													
following:													
Being very well off financially													
Essential	40.6%	49.6%	50.9%	44.0%	50.5%	51.4%	39.8%	48.9%	50.5%	18.8%	48.0%	50.8%	
Very Important	37.2%	34.2%	33.6%	35.5%	33.8%	33.1%	37.7%	34.7%	34.0%	43.8%	32.5%	31.5%	
Somewhat Important	20.0%	14.8%	14.1%	17.6%	14.2%	13.8%	20.8%	15.3%	14.3%	28.1%	16.5%	14.9%	
Not Important	2.3%	1.4%	1.5%	2.8%	1.6%	1.7%	1.7%	1.1%	1.2%	9.4%	2.9%	2.7%	
Total (n)	1,092	19,421	27,319	352	8,592	11,628	708	10,319	14,808	32	510	883	
Mean	3.16	3.32	3.34	3.21	3.33	3.34	3.16	3.31	3.34	2.72	3.26	3.30	
Standard deviation	0.82	0.77	0.77	0.83	0.77	0.78	0.81	0.77	0.76	0.89	0.84	0.82	
Significance	-	***	***	_	**	**	_	***	***	_	***	***	
Effect size	_	-0.21	-0.23	_	-0.16	-0.17	_	-0.19	-0.24	_	-0.64	-0.71	
Helping others who are in difficulty													Social
Essential	50.7%	41.0%	40.3%	42.3%	32.9%	32.4%	55.5%	47.2%	46.0%	37.5%	50.2%	47.4%	Agency
Very Important	37.6%	39.5%	39.8%	38.4%	41.0%	40.8%	36.3%	38.3%	39.0%	59.4%	37.2%	37.7%	1,35,
Somewhat Important	11.2%	18.0%	18.3%	18.2%	23.7%	24.3%	8.1%	13.6%	13.9%	3.1%	11.5%	13.8%	
Not Important	0.5%	1.5%	1.6%	1.1%	2.3%	2.5%	0.1%	0.9%	1.0%	0.0%	1.2%	1.1%	
Total (n)	1,092	19,397	27,292	352	8,580	11,611	708	10,311	14,803	32	506	878	
Mean	3.39	3.20	3.19	3.22	3.05	3.03	3.47	3.32	3.30	3.34	3.36	3.31	
Standard deviation	0.70	0.78	0.78	0.78	0.81	0.82	0.65	0.74	0.74	0.55	0.73	0.75	
Significance		***	***	-	***	***	_	***	***	-	* *		



		Total		M	en/Trans me	n	Wom	en/Trans wo	omen		queer, gende		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.24	0.26	-	0.21	0.23	-	0.20	0.23	-	-0.03	0.04	
Making a theoretical contribution to science													
Essential	11.9%	11.6%	11.0%	14.2%	13.0%	11.9%	10.3%	10.2%	10.1%	21.9%	14.3%	13.0%	
Very Important	19.4%	22.7%	21.5%	21.6%	23.7%	22.2%	18.1%	21.9%	20.9%	25.0%	23.6%	21.8%	
Somewhat Important	35.0%	37.3%	36.9%	31.5%	37.0%	37.0%	36.7%	37.7%	37.0%	34.4%	34.0%	33.9%	
Not Important	33.7%	28.4%	30.6%	32.7%	26.3%	28.9%	34.8%	30.2%	32.0%	18.8%	28.1%	31.3%	
Total (n)	1,090	19,367	27,247	352	8,570	11,595	706	10,288	14,770	32	509	882	
Mean	2.10	2.17	2.13	2.17	2.23	2.17	2.04	2.12	2.09	2.50	2.24	2.17	
Standard deviation	1.00	0.97	0.97	1.04	0.98	0.98	0.97	0.96	0.96	1.05	1.02	1.01	
Significance	-	*		-			-	*		-			
Effect size	-	-0.07	-0.03	-	-0.06	0.00	-	-0.08	-0.05	-	0.25	0.33	
Please indicate the importance to you personally of each of the following:													
Writing original works (poems, novels, etc.)													
Essential	9.5%	5.8%	6.2%	11.1%	5.5%	5.7%	7.9%	5.8%	6.2%	28.1%	13.3%	14.1%	
Very Important	12.5%	9.8%	9.8%	10.8%	9.5%	9.6%	13.0%	9.8%	9.8%	18.8%	15.8%	14.6%	
Somewhat Important	25.9%	27.0%	26.6%	25.9%	26.9%	26.6%	26.3%	26.9%	26.4%	18.8%	30.1%	30.3%	
Not Important	52.1%	57.4%	57.3%	52.3%	58.1%	58.1%	52.8%	57.6%	57.7%	34.4%	40.8%	41.0%	
Total (n)	1,092	19,365	27,233	352	8,568	11,586	708	10,292	14,769	32	505	878	
Mean	1.79	1.64	1.65	1.81	1.62	1.63	1.76	1.64	1.64	2.41	2.02	2.02	
Standard deviation	0.99	0.88	0.89	1.02	0.87	0.88	0.96	0.88	0.89	1.24	1.05	1.06	
Significance	-	***	***	-	***	***	-	***	***	-	*	*	
Effect size	-	0.17	0.16	-	0.22	0.20	-	0.14	0.13	-	0.37	0.37	
Creating artistic works (painting, sculpture, etc.)													
Essential	7.0%	5.8%	6.5%	6.0%	4.9%	5.3%	7.5%	6.4%	7.1%	6.3%	9.3%	11.5%	
Very Important	9.0%	8.8%	9.3%	7.4%	7.4%	7.9%	9.5%	9.7%	10.1%	15.6%	14.2%	14.1%	
Somewhat Important	23.4%	23.4%	23.3%	22.5%	21.2%	21.7%	23.3%	25.0%	24.2%	34.4%	26.8%	27.4%	
Not Important	60.7%	62.0%	61.0%	64.1%	66.5%	65.1%	59.7%	58.8%	58.6%	43.8%	49.7%	47.0%	
Total (n)	1,091	19,344	27,195	351	8,557	11,566	708	10,280	14,749	32	507	880	
Mean	1.62	1.58	1.61	1.55	1.51	1.53	1.65	1.64	1.66	1.84	1.83	1.90	
Standard deviation	0.91	0.88	0.90	0.87	0.83	0.85	0.93	0.90	0.92	0.92	0.99	1.03	
Significance	-			-			-			-			



		Total		М	en/Trans me	n	Wom	en/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.05	0.01	-	0.05	0.02	-	0.01	-0.01	-	0.01	-0.06	
Becoming successful in a business of my own													
Essential	13.2%	17.9%	18.7%	20.8%	21.4%	21.8%	9.7%	14.9%	16.0%	6.3%	19.5%	21.8%	
Very Important	19.6%	21.9%	21.8%	20.5%	23.5%	23.9%	18.5%	20.4%	20.1%	34.4%	23.9%	23.2%	
Somewhat Important	32.3%	31.7%	31.1%	31.1%	31.3%	31.1%	33.8%	32.1%	31.4%	12.5%	28.8%	28.1%	
Not Important	34.9%	28.6%	28.4%	27.6%	23.8%	23.3%	38.0%	32.6%	32.6%	46.9%	27.8%	26.9%	
Total (n)	1,091	19,326	27,185	351	8,549	11,559	708	10,270	14,748	32	507	878	
Mean	2.11	2.29	2.31	2.34	2.43	2.44	2.00	2.18	2.20	2.00	2.35	2.40	
Standard deviation	1.03	1.07	1.07	1.09	1.07	1.07	0.98	1.05	1.06	1.05	1.08	1.10	
Significance	-	***	***	-			-	***	***	-		*	
Effect size	-	-0.17	-0.19	-	-0.08	-0.09	-	-0.17	-0.19	-	-0.32	-0.36	
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	17.5%	16.8%	17.0%	14.5%	13.1%	13.2%	18.9%	19.6%	19.7%	18.8%	22.9%	22.3%	
Very Important	32.0%	30.0%	29.8%	28.8%	27.8%	27.3%	33.3%	31.6%	31.6%	37.5%	34.5%	32.6%	
Somewhat Important	39.7%	41.1%	40.9%	44.2%	44.3%	44.1%	37.4%	38.7%	38.6%	40.6%	35.5%	36.1%	
Not Important	10.8%	12.1%	12.4%	12.5%	14.8%	15.4%	10.3%	10.1%	10.2%	3.1%	7.1%	9.0%	
Total (n)	1,091	19,330	27,172	351	8,548	11,554	708	10,275	14,740	32	507	878	
Mean	2.56	2.52	2.51	2.45	2.39	2.38	2.61	2.61	2.61	2.72	2.73	2.68	
Standard deviation	0.90	0.91	0.92	0.89	0.89	0.90	0.91	0.91	0.91	0.81	0.89	0.92	
Significance	-			-			-			-			
Effect size		0.04	0.05	-	0.07	0.08	_	0.00	0.00	_	-0.01	0.04	
Developing a meaningful philosophy of life													
Essential	31.3%	25.4%	23.6%	36.2%	25.9%	24.1%	28.7%	24.5%	23.0%	37.5%	32.9%	27.6%	
Very Important	31.3%	29.9%	29.4%	29.3%	30.3%	29.6%	32.6%	29.6%	29.3%	21.9%	28.8%	28.7%	
Somewhat Important	25.6%	29.3%	30.3%	23.9%	28.5%	29.8%	26.4%	30.2%	30.9%	25.0%	24.2%	28.0%	
Not Important	11.8%	15.5%	16.6%	10.5%	15.3%	16.5%	12.3%	15.6%	16.8%	15.6%	14.1%	15.7%	
Total (n)	1,091	19,312	27,150	351	8,542	11,544	708	10,266	14,732	32	504	874	
Mean	2.82	2.65	2.60	2.91	2.67	2.61	2.78	2.63	2.59	2.81	2.81	2.68	
Standard deviation	1.01	1.02	1.02	1.01	1.02	1.02	1.00	1.02	1.02	1.12	1.05	1.04	
Significance	-	***	***	-	***	***	-	***	***	-			



		Total		N	len/Trans me	en	Wom	nen/Trans wo	men		rqueer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.17	0.22	-	0.24	0.29	-	0.15	0.19	-	0.00	0.13	
Participating in a community action program													Social
Essential	18.3%	13.3%	12.7%	12.0%	9.2%	8.9%	21.0%	16.4%	15.3%	28.1%	19.6%	18.4%	Agency
Very Important	35.5%	28.9%	27.6%	29.9%	23.4%	22.6%	38.2%	33.1%	31.3%	37.5%	34.5%	31.7%	
Somewhat Important	35.5%	41.0%	41.4%	42.2%	44.8%	44.5%	32.6%	38.2%	39.5%	28.1%	32.5%	34.4%	
Not Important	10.7%	16.9%	18.3%	16.0%	22.6%	24.1%	8.2%	12.3%	13.9%	6.3%	13.5%	15.5%	
Total (n)	1,089	19,289	27,108	351	8,536	11,533	706	10,248	14,700	32	505	875	
Mean	2.61	2.39	2.35	2.38	2.19	2.16	2.72	2.54	2.48	2.88	2.60	2.53	
Standard deviation	0.90	0.92	0.92	0.89	0.89	0.89	0.89	0.91	0.91	0.91	0.95	0.96	
Significance	-	***	***	-	***	***	-	***	***	-		*	
Effect size	-	0.24	0.28	-	0.21	0.25	-	0.20	0.26	-	0.29	0.36	
Please indicate the importance to you personally of each of the													
following:													0
													Social
Helping to promote racial understanding													Agency
Essential	26.2%	20.0%	20.3%	17.7%	13.8%	14.3%	29.3%	24.5%	24.3%	50.0%	32.9%	31.6%	
Very Important	37.4%	32.0%	32.0%	34.2%	27.9%	28.1%	39.0%	35.3%	34.9%	37.5%	35.8%	33.9%	
Somewhat Important	25.2%	34.8%	34.5%	32.5%	39.3%	38.6%	22.2%	31.6%	31.7%	9.4%	23.6%	25.5%	
Not Important	11.3%	13.2%	13.2%	15.7%	19.0%	19.0%	9.5%	8.6%	9.0%	3.1%	7.7%	8.9%	
Total (n)	1,089	19,280	27,106	351	8,526	11,525	706	10,249	14,708	32	505	873	
Mean	2.78	2.59	2.59	2.54	2.36	2.38	2.88	2.76	2.75	3.34	2.94	2.88	
Standard deviation	0.96	0.95	0.95	0.96	0.94	0.95	0.94	0.92	0.93	0.79	0.93	0.96	
Significance	-	***	***	_	***	**	_	***	***	_	*	**	
Effect size		0.20	0.20	-	0.19	0.17	_	0.13	0.14	_	0.43	0.48	
Keeping up to date with political affairs													Social
Essential	29.1%	20.8%	19.4%	31.4%	18.5%	17.5%	27.6%	22.4%	20.7%	37.5%	24.8%	23.1%	Agency
Very Important	38.0%	32.2%	31.0%	34.3%	30.4%	29.6%	39.2%	33.6%	32.2%	50.0%	32.7%	29.1%	l igono,
Somewhat Important	26.2%	33.6%	34.6%	27.7%	36.0%	36.6%	26.2%	31.9%	33.0%	9.4%	29.5%	32.7%	
Not Important	6.7%	13.4%	15.1%	6.6%	15.1%	16.3%	6.9%	12.1%	14.0%	3.1%	13.1%	15.1%	
Total (n)	1,088	19,290	27,121	350	8,531	11,530	706	10,254	14,716	32	505	875	Civic
Mean	2.90	2.60	2.55	2.91	2.52	2.48	2.88	2.66	2.60	3.22	2.69	2.60	Engagement
Standard deviation	0.90	0.96	0.97	0.92	0.96	0.96	0.90	0.96	0.97	0.75	0.99	1.00	]
Significance		***	***	_	***	***		***	***		**	***	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	omen		rqueer, gende ing, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.31	0.36	-	0.41	0.45	-	0.23	0.29	-	0.54	0.62	
Becoming a community leader													Social
Essential	20.9%	16.4%	15.6%	20.5%	14.3%	13.8%	21.2%	17.8%	16.7%	18.8%	22.8%	19.7%	Agency
Very Important	33.7%	29.6%	28.4%	33.3%	27.8%	27.0%	34.2%	31.2%	29.5%	28.1%	28.3%	27.3%	
Somewhat Important	32.2%	37.0%	37.3%	31.9%	38.4%	38.2%	32.2%	36.0%	36.8%	34.4%	32.1%	33.9%	
Not Important	13.2%	17.0%	18.8%	14.2%	19.5%	21.0%	12.4%	15.0%	17.0%	18.8%	16.8%	19.1%	
Total (n)	1,091	19,276	27,089	351	8,527	11,521	708	10,244	14,694	32	505	874	
Mean	2.62	2.45	2.41	2.60	2.37	2.34	2.64	2.52	2.46	2.47	2.57	2.48	
Standard deviation	0.96	0.96	0.96	0.97	0.95	0.96	0.95	0.95	0.96	1.02	1.02	1.01	
Significance	_	***	***	_	***	***	_	**	***	_			
Effect size	_	0.18	0.22	_	0.24	0.27		0.13	0.19	_	-0.10	-0.01	
Please indicate the importance to you personally of each of the													
following:													
Improving my understanding of other countries and cultures													
Essential	41.2%	30.5%	29.2%	33.6%	22.8%	22.1%	44.8%	36.4%	34.3%	46.9%	40.2%	37.0%	
Very Important	37.7%	38.2%	37.3%	36.2%	36.4%	35.1%	38.3%	39.8%	39.1%	40.6%	35.6%	35.5%	
Somewhat Important	18.6%	25.9%	27.1%	25.9%	32.6%	33.5%	15.3%	20.6%	22.4%	12.5%	19.4%	21.6%	
Not Important	2.5%	5.4%	6.4%	4.3%	8.2%	9.3%	1.7%	3.2%	4.2%	0.0%	4.8%	5.8%	
Total (n)	1,091	19,278	27,103	351	8,525	11,520	708	10,248	14,710	32	505	873	
Mean	3.18	2.94	2.89	2.99	2.74	2.70	3.26	3.09	3.04	3.34	3.11	3.04	
Standard deviation	0.82	0.88	0.90	0.88	0.90	0.92	0.78	0.83	0.86	0.70	0.88	0.91	
Significance	_	***	***	_	***	***	_	***	***	_			
Effect size	_	0.27	0.32	_	0.28	0.32	_	0.20	0.26	_	0.26	0.33	
Integrating spirituality into my life													
Essential	25.0%	18.6%	18.5%	24.8%	16.4%	16.1%	24.7%	20.2%	20.2%	34.4%	21.9%	22.4%	
Very Important	20.2%	18.9%	19.1%	17.9%	17.3%	17.4%	21.9%	20.1%	20.3%	6.3%	20.4%	20.8%	
Somewhat Important	26.0%	30.2%	31.0%	25.9%	30.0%	30.8%	26.7%	30.5%	31.3%	12.5%	27.1%	29.3%	
Not Important	28.8%	32.3%	31.4%	31.3%	36.2%	35.7%	26.7%	29.2%	28.2%	46.9%	30.6%	27.5%	
Total (n)	1,091	19.269	27,081	351	8.520	11,512	708	10.243	14,695	32	506	874	
Mean	2.41	2.24	2.25	2.36	2.14	2.14	2.45	2.31	2.32	2.28	2.34	2.38	
Standard deviation	1.15	1.10	1.09	1.17	1.08	1.07	1.13	1.10	1.09	1.37	1.13	1.11	
Significance		***	***	-	***	***		**	**	_			
Effect size	_	0.15	0.15	_	0.20	0.21	_	0.13	0.12	_	-0.05	-0.09	
What is your best guess as to the chances that you will:													
Change major field													
Very Good Chance	16.8%	14.8%	13.5%	15.4%	12.6%	11.7%	17.4%	16.6%	14.9%	18.8%	14.9%	12.7%	
Some Chance	47.2%	39.9%	37.6%	49.7%	39.2%	37.6%	46.3%	40.7%	37.6%	40.6%	37.7%	36.3%	
Very Little Chance	30.2%	35.5%	37.2%	27.4%	37.0%	38.4%	31.7%	34.2%	36.4%	28.1%	36.3%	37.1%	
No Chance	5.7%	9.8%	11.7%	7.4%	11.2%	12.3%	4.5%	8.6%	11.1%	12.5%	11.1%	14.0%	
Total (n)	1,088	19,281	27,111	350	8,518	11,507	706	10,259	14,730	32	504	874	
Mean	2.75	2.60	2.53	2.73	2.53	2.49	2.77	2.65	2.56	2.66	2.56	2.48	
	0.80		0.87	0.81	0.85	0.85	0.79	0.85	0.88	0.94	0.88	0.89	
Standard deviation	0.00	0.86	U.87 ***	0.01	0.85 ***	0.85 ***	0.79	0.85 ***	U.88 ***	0.94	0.00	0.09	
Significance	-	***	***	-	***	***	-	***	***	-			



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men		queer, gendeng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
Effect size	_	0.17	0.25	_	0.24	0.28	_	0.14	0.24	_	0.11	0.20	
Change career choice		<b></b>	0.20		V.2 .	0.20		<b>U</b>	0.2.		<b>U</b>	0.20	
Very Good Chance	22.2%	17.1%	15.2%	18.0%	14.0%	12.8%	23.7%	19.5%	17.1%	34.4%	18.4%	15.7%	
Some Chance	49.3%	46.9%	44.3%	54.3%	47.1%	45.1%	48.2%	46.9%	43.9%	18.8%	42.0%	40.8%	
							I			1			
Very Little Chance	23.3%	28.2%	30.5%	21.4%	30.0%	32.0%	23.9%	26.5%	29.3%	31.3%	29.7%	31.2%	
No Chance	5.2%	7.9%	9.9%	6.3%	8.9%	10.1%	4.2%	7.1%	9.7%	15.6%	9.9%	12.3%	
Total (n)	1,088	19,263	27,086	350	8,507	11,495	706	10,251	14,719	32	505	872	
Mean	2.88	2.73	2.65	2.84	2.66	2.60	2.91	2.79	2.68	2.72	2.69	2.60	
Standard deviation	0.81	0.83	0.86	0.79	0.82	0.84	0.80	0.84	0.87	1.11	0.88	0.89	
Significance	-			-	***		-	***		-			
Effect size	-	0.18	0.27	-	0.22	0.29	-	0.14	0.26	-	0.03	0.13	
What is your best guess as to the chances that you will:													Likelihoo
													of
Participate in student government										1 .			College
Very Good Chance	11.0%	8.6%	7.8%	13.1%	6.7%	6.2%	10.3%	10.1%	9.0%	3.1%	11.9%	9.2%	Involveme
Some Chance	33.8%	29.6%	27.4%	30.9%	27.2%	25.2%	36.1%	31.5%	29.1%	15.6%	29.8%	27.7%	
Very Little Chance	41.6%	41.4%	40.5%	41.7%	43.2%	42.4%	40.9%	40.0%	39.2%	56.3%	38.5%	37.4%	
No Chance	13.5%	20.5%	24.3%	14.3%	22.9%	26.2%	12.6%	18.5%	22.7%	25.0%	19.8%	25.7%	
Total (n)	1,088	19,233	27,018	350	8,495	11,465	706	10,234	14,683	32	504	870	
Mean	2.42	2.26	2.19	2.43	2.18	2.11	2.44	2.33	2.24	1.97	2.34	2.20	
Standard deviation	0.86	0.88	0.89	0.89	0.86	0.87	0.84	0.89	0.90	0.74	0.93	0.93	
Significance	-	***	***	-	***	***	-	**	***	-	*		
Effect size	-	0.18	0.26	-	0.29	0.37	-	0.12	0.22	-	-0.40	-0.25	
Get a job to help pay for college expenses													
Very Good Chance	51.1%	50.3%	54.0%	42.6%	42.6%	45.8%	54.5%	56.1%	59.9%	68.8%	60.9%	61.7%	
Some Chance	31.0%	32.2%	30.6%	34.9%	36.1%	34.8%	29.2%	29.2%	27.6%	28.1%	27.3%	26.8%	
Very Little Chance	14.1%	13.1%	11.4%	17.4%	15.6%	14.1%	13.0%	11.3%	9.4%	0.0%	8.7%	8.3%	
No Chance	3.9%	4.4%	4.0%	5.1%	5.7%	5.3%	3.3%	3.4%	3.1%	3.1%	3.2%	3.3%	
Total (n)	1,088	19,224	27,010	350	8,492	11,469	706	10,226	14,670	32	506	871	
Mean	3.29	3.28	3.35	3.15	3.16	3.21	3.35	3.38	3.44	3.63	3.46	3.47	
Standard deviation	0.85	0.85	0.83	0.89	0.89	0.87	0.83	0.81	0.79	0.66	0.78	0.78	
Significance	_		*	_			_		**	_			
Effect size	-	0.01	-0.07	-	-0.01	-0.07	_	-0.04	-0.11	_	0.22	0.21	
Join a fraternity or sorority													
Very Good Chance	11.4%	11.8%	11.1%	10.3%	9.5%	8.9%	12.3%	13.9%	12.9%	3.1%	9.7%	9.2%	
Some Chance	17.9%	22.9%	22.7%	20.9%	24.4%	23.9%	16.9%	21.9%	22.0%	9.4%	19.4%	20.1%	
Very Little Chance	32.9%	33.1%	32.3%	34.0%	35.4%	34.9%	33.0%	31.3%	30.5%	18.8%	31.5%	29.1%	
No Chance	37.8%	32.2%	33.9%	34.9%	30.7%	32.4%	37.8%	33.0%	34.6%	68.8%	39.4%	41.6%	
Total (n)	1,088	19,221	27,004	350	8,484	11,461	706	10,232	14,671	32	505	872	
Mean	2.03	2.14	2.11	2.07	2.13	2.09	2.04	2.17	2.13	1.47	1.99	1.97	
Standard deviation	1.01	1.00	1.00	0.98	0.96	0.95	1.02	1.04	1.03	0.80	0.99	0.99	
Significance	''	***	**	-	3.00	3.00	-	**	*	3.00	**	**	
Effect size	_	-0.11	-0.08	_	-0.06	-0.02	_	-0.13	-0.09	_	-0.53	-0.51	
Participate in student protests or demonstrations		, <u>,</u>	0.00	1	3.00	J.U_	1	31.0	0.00	1	3.00	0.0.	1
Very Good Chance	28.0%	14.6%	13.5%	18.3%	7.8%	7.4%	32.4%	19.8%	17.9%	37.5%	23.1%	19.7%	
Some Chance	36.9%	33.5%	31.7%	36.6%	28.6%	26.7%	36.7%	37.5%	35.6%	46.9%	36.8%	33.9%	1
Very Little Chance	26.3%	35.1%	35.1%	32.6%	41.4%	40.8%	23.9%	30.1%	31.0%	9.4%	27.0%	27.6%	
No Chance	8.7%	16.8%	19.7%	12.6%	22.2%	25.0%	6.9%	12.5%	15.6%	6.3%	13.1%	18.9%	
Total (n)	1,088	19,178	26,952	350	8,472	11,443	706	10,203	14,639	32	503	870	
Mean	2.84	2.46	20,952	2.61	2.22	2.17	2.95	2.65	2.56	3.16	2.70	2.54	
Standard deviation	0.93	2.46 0.94	2.39 0.95	0.93	0.88	0.89	0.92	2.05 0.94	0.96	0.85	2.70 0.97	2.54 1.01	1



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		queer, gende ng, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Significance	-	***	***	-	***	***	-	***	***	-	**	***	
Effect size	-	0.40	0.47	-	0.44	0.49	-	0.32	0.41	-	0.47	0.61	
Transfer to another college before graduating													
Very Good Chance	1.0%	2.4%	3.1%	1.4%	2.5%	3.0%	0.7%	2.3%	3.2%	3.1%	3.0%	3.6%	
Some Chance	8.4%	12.1%	13.3%	12.9%	13.7%	14.5%	6.0%	10.7%	12.3%	12.5%	13.3%	15.0%	
Very Little Chance	51.3%	44.5%	43.2%	54.0%	45.7%	44.5%	50.4%	43.8%	42.6%	40.6%	38.9%	38.0%	
No Chance	39.3%	41.0%	40.4%	31.7%	38.1%	38.1%	42.9%	43.1%	42.0%	43.8%	44.8%	43.4%	
Total (n)	1,086	19,174	26,942	350	8,473	11,446	704	10,197	14,628	32	504	868	
Mean	1.71	1.76	1.79	1.84	1.81	1.82	1.64	1.72	1.77	1.75	1.74	1.79	
Standard deviation	0.66	0.75	0.79	0.69	0.76	0.78	0.63	0.74	0.78	0.80	0.80	0.83	
Significance	-	*	***	-			-	**	***	-			
Effect size	-	-0.07	-0.10	-	0.04	0.03	-	-0.11	-0.17	-	0.01	-0.05	
What is your best guess as to the chances that you will:													Likelihood
Dorticinate in volunteer or community convice work													of
Participate in volunteer or community service work  Very Good Chance	68.7%	47.0%	42.1%	54.0%	33.9%	29.9%	76.5%	57.7%	51.6%	56.3%	49.6%	42.2%	College
Some Chance	26.7%	38.6%	39.9%	38.6%	44.3%	43.9%	20.1%	33.9%	36.8%	40.6%	38.3%	39.1%	Involvement
	l l						l .			1			
Very Little Chance	3.8%	11.2%	13.8%	5.1%	17.0%	19.9%	3.1%	6.4%	9.0%	3.1%	8.9%	13.4%	
No Chance	0.9%	3.3%	4.2%	2.3%	4.8%	6.3%	0.3%	2.0%	2.6%	0.0%	3.2%	5.3%	
Total (n)	1,088	19,237	27,008	350	8,482	11,454	706	10,251	14,682	32	504	872	
Mean	3.63	3.29	3.20	3.44	3.07	2.97	3.73	3.47	3.38	3.53	3.34	3.18	
Standard deviation	0.60	0.79	0.83	0.70	0.83	0.87	0.53	0.70	0.75	0.57	0.77	0.86	
Significance	-	***	***	-	***	***	-	***	***	-		*	1



		Total		M	len/Trans me	n	Wom	en/Trans wo	men		rqueer, gending, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.43	0.52	-	0.45	0.54	-	0.37	0.47	-	0.25	0.41	
Seek personal counseling													
Very Good Chance	30.9%	21.7%	20.5%	24.6%	15.9%	14.7%	33.4%	25.9%	24.3%	46.9%	36.6%	32.6%	
Some Chance	40.8%	41.2%	39.4%	37.1%	39.7%	38.0%	43.0%	42.6%	40.7%	31.3%	40.1%	36.4%	
Very Little Chance	23.7%	30.2%	31.3%	30.6%	35.7%	36.3%	20.6%	26.3%	28.0%	15.6%	17.8%	22.2%	
No Chance	4.6%	6.8%	8.8%	7.7%	8.8%	11.1%	3.0%	5.2%	7.0%	6.3%	5.5%	8.7%	
Total (n)	1,086	19,229	26,983	350	8,495	11,460	704	10,228	14,650	32	506	873	
Mean	2.98	2.78	2.72	2.79	2.63	2.56	3.07	2.89	2.82	3.19	3.08	2.93	
Standard deviation	0.85	0.86	0.89	0.90	0.85	0.87	0.81	0.85	0.88	0.93	0.87	0.95	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.23	0.29	-	0.19	0.26	-	0.21	0.28	-	0.13	0.27	
													Likelihood
													of
Participate in student clubs/groups													College
Very Good Chance	82.6%	68.3%	58.5%	75.1%	62.7%	53.4%	86.5%	72.9%	62.7%	78.1%	69.0%	54.2%	Involvement
Some Chance	14.9%	25.9%	30.7%	22.0%	29.5%	33.4%	11.3%	23.0%	28.7%	15.6%	24.6%	30.8%	
Very Little Chance	1.9%	4.5%	8.2%	1.7%	6.0%	9.9%	1.8%	3.3%	6.8%	6.3%	5.2%	10.8%	
No Chance	0.6%	1.3%	2.5%	1.1%	1.9%	3.3%	0.3%	0.8%	1.8%	0.0%	1.2%	4.1%	
Total (n)	1,088	19,170	26,918	350	8,469	11,435	706	10,197	14,614	32	504	869	
Mean	3.80	3.61	3.45	3.71	3.53	3.37	3.84	3.68	3.52	3.72	3.62	3.35	
Standard deviation	0.48	0.64	0.75	0.56	0.69	0.79	0.43	0.58	0.70	0.58	0.64	0.83	
Significance	-	***	***	-	***	***	-	***	***	-		*	



		Total		N	len/Trans me	n	Wom	nen/Trans wo	men	1	rqueer, gending, identity r		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Effect size	-	0.30	0.47	-	0.26	0.43	-	0.28	0.46	-	0.16	0.45	
													Likelihood
Destining to in a study should appear													of
Participate in a study abroad program	50.50/	40.00/	05 50/	40.00/	00.40/	05.00/	04.00/	50 50/	40.50/	40.00/	40.00/	05.40/	College
Very Good Chance	56.5%	40.8%	35.5%	42.0%	29.1%	25.2%	64.3%	50.5%	43.5%	43.8%	40.6%	35.1%	Involvement
Some Chance	30.1%	33.9%	33.4%	38.3%	37.1%	35.4%	26.1%	31.3%	31.9%	31.3%	31.8%	30.6%	
Very Little Chance	10.3%	18.3%	21.0%	16.0%	24.2%	26.6%	7.1%	13.5%	16.6%	18.8%	19.1%	21.8%	
No Chance	3.0%	7.0%	10.1%	3.7%	9.6%	12.8%	2.5%	4.7%	7.9%	6.3%	8.5%	12.4%	
Total (n)	1,088	19,166	26,918	350	8,467	11,433	706	10,196	14,617	32	503	868	
Mean	3.40	3.09	2.94	3.19	2.86	2.73	3.52	3.28	3.11	3.13	3.04	2.88	
Standard deviation	0.79	0.93	0.98	0.83	0.95	0.98	0.74	0.87	0.95	0.94	0.97	1.03	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.33	0.47	-	0.35	0.47	-	0.28	0.43	-	0.09	0.24	
Work on a professor's research project													
Very Good Chance	43.5%	38.0%	32.2%	40.3%	35.7%	30.3%	45.5%	40.0%	33.7%	34.4%	36.9%	29.7%	
Some Chance	45.5%	43.7%	42.4%	49.1%	45.2%	43.8%	43.4%	42.4%	41.5%	53.1%	43.3%	39.7%	
Very Little Chance	10.0%	15.5%	20.1%	9.4%	16.2%	20.6%	10.2%	14.8%	19.6%	9.4%	16.3%	20.9%	
No Chance	1.0%	2.9%	5.4%	1.1%	2.9%	5.2%	0.9%	2.7%	5.2%	3.1%	3.6%	9.8%	
Total (n)	1,085	19,139	26,866	350	8,453	11,405	703	10,182	14,591	32	504	870	
Mean	3.32	3.17	3.01	3.29	3.14	2.99	3.34	3.20	3.04	3.19	3.13	2.89	
Standard deviation	0.69	0.79	0.86	0.68	0.79	0.85	0.69	0.79	0.86	0.74	0.81	0.94	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.19	0.36	-	0.19	0.35	-	0.18	0.35	-	0.07	0.32	
What is your best guess as to the chances that you will:													
Get tutoring help in specific courses													
Very Good Chance	43.9%	38.8%	36.5%	34.0%	30.2%	28.6%	48.9%	45.3%	42.3%	43.8%	50.0%	43.6%	
Some Chance	42.7%	45.6%	45.5%	44.0%	48.8%	48.2%	41.9%	43.2%	43.7%	46.9%	39.3%	41.8%	
Very Little Chance	12.5%	13.8%	15.3%	19.7%	18.1%	19.5%	9.1%	10.5%	12.4%	9.4%	9.5%	11.3%	
No Chance	0.8%	1.8%	2.6%	2.3%	2.8%	3.8%	0.1%	1.0%	1.7%	0.0%	1.2%	3.3%	
Total (n)	1,088	19,143	26,869	350	8,452	11,408	706	10,187	14,591	32	504	870	
Mean	3.30	3.21	3.16	3.10	3.06	3.02	3.40	3.33	3.27	3.34	3.38	3.26	
Standard deviation	0.71	0.74	0.77	0.79	0.77	0.79	0.66	0.70	0.74	0.65	0.71	0.79	
Significance	0.71	U.74 ***	U.11 ***	0.79	0.77	0.79	0.00	U.7U **	U.74 ***	0.00	0.71	0.79	
Effect size	_	0.12	0.18	-	0.05	0.10	-	0.10	0.18	_	-0.06	0.10	
What is your best guess as to the chances that you will:	-	U. 1Z	0.10	-	0.03	0.10	-	0.10	0.10	-	-0.00	0.10	
Take courses from more than one college simultaneously													
Very Good Chance	5.0%	5.7%	5.5%	6.3%	5.2%	4.9%	4.6%	5.9%	5.9%	0.0%	8.2%	7.5%	
Some Chance	17.0%	16.7%	16.2%	18.6%	16.6%	16.0%	16.4%	16.6%	16.0%	12.5%	20.7%	19.7%	



		Total		M	len/Trans me	en	Won	nen/Trans wo	men		queer, gend		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Very Little Chance	53.1%	45.1%	43.7%	51.7%	45.2%	44.3%	53.6%	45.2%	43.6%	56.3%	39.6%	37.2%	
No Chance	25.0%	32.6%	34.6%	23.4%	32.9%	34.8%	25.5%	32.3%	34.5%	31.3%	31.6%	35.6%	
Total (n)	1,085	19,113	26,841	350	8,446	11,398	703	10,164	14,575	32	503	868	
Mean	2.02	1.95	1.92	2.08	1.94	1.91	2.00	1.96	1.93	1.81	2.05	1.99	
Standard deviation	0.79	0.85	0.85	0.82	0.84	0.83	0.78	0.85	0.86	0.64	0.92	0.92	
Significance	-	**	***	-	**	***	-		*	-			
Effect size	-	0.08	0.12	-	0.17	0.20	-	0.05	0.08	-	-0.26	-0.20	
Take a leave of absence from this college temporarily													
Very Good Chance	1.0%	1.0%	1.2%	1.7%	1.3%	1.4%	0.7%	0.8%	1.0%	0.0%	0.8%	1.6%	
Some Chance	3.4%	4.7%	5.3%	4.9%	6.1%	6.6%	2.6%	3.5%	4.2%	6.3%	6.8%	6.7%	
Very Little Chance	45.9%	42.2%	40.9%	47.7%	44.4%	43.7%	45.2%	40.4%	38.8%	43.8%	40.6%	40.6%	
No Chance	49.6%	52.0%	52.6%	45.7%	48.1%	48.3%	51.6%	55.3%	56.1%	50.0%	51.9%	51.1%	
Total (n)	1,086	19,115	26,845	350	8,445	11,402	704	10,167	14,574	32	503	869	
Mean	1.56	1.55	1.55	1.63	1.61	1.61	1.52	1.50	1.50	1.56	1.56	1.59	
Standard deviation	0.61	0.64	0.65	0.66	0.66	0.67	0.59	0.61	0.63	0.62	0.66	0.69	
Significance	-			-			-			-			
Effect size	-	0.02	0.02	-	0.03	0.03	-	0.03	0.03	-	0.00	-0.04	
Take a course exclusively online													
Very Good Chance	6.2%	5.2%	7.3%	5.4%	4.6%	5.8%	6.8%	5.6%	8.3%	0.0%	6.0%	8.9%	
Some Chance	33.0%	25.2%	26.2%	32.3%	24.1%	24.9%	33.6%	26.0%	27.1%	28.1%	27.2%	28.5%	
Very Little Chance	40.3%	43.0%	40.8%	41.1%	44.5%	43.1%	39.7%	42.0%	39.3%	43.8%	39.0%	35.8%	
No Chance	20.6%	26.6%	25.7%	21.1%	26.8%	26.2%	20.0%	26.4%	25.3%	28.1%	27.8%	26.9%	
Total (n)	1,088	19,123	26,862	350	8,454	11,413	706	10,166	14,582	32	503	867	
Mean	2.25	2.09	2.15	2.22	2.06	2.10	2.27	2.11	2.18	2.00	2.11	2.19	
Standard deviation	0.85	0.85	0.89	0.84	0.83	0.86	0.86	0.86	0.91	0.76	0.88	0.93	
Significance	-	***	***	-	***	*	-	***	*	-			
Effect size	-	0.19	0.11	-	0.19	0.14	-	0.19	0.10	-	-0.13	-0.20	
Vote in a local, state, or national election													
Very Good Chance	85.4%	71.9%	70.2%	80.3%	67.5%	66.0%	87.9%	75.5%	73.5%	84.4%	74.3%	68.1%	
Some Chance	7.6%	15.1%	16.8%	10.3%	17.1%	18.7%	6.4%	13.5%	15.2%	6.3%	14.5%	18.0%	
Very Little Chance	2.9%	5.9%	6.6%	4.0%	7.2%	7.9%	2.0%	4.9%	5.6%	9.4%	4.8%	7.3%	
No Chance	4.1%	7.1%	6.4%	5.4%	8.2%	7.4%	3.7%	6.1%	5.6%	0.0%	6.4%	6.7%	
Total (n)	1,086	19,142	26,884	350	8,458	11,420	704	10,182	14,596	32	502	868	



		Total		M	len/Trans me	n	Wom	nen/Trans wo	men		rqueer, gend ng, identity ı		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Mean	3.74	3.52	3.51	3.65	3.44	3.43	3.79	3.58	3.57	3.75	3.57	3.47	
Standard deviation	0.71	0.89	0.88	0.80	0.94	0.92	0.66	0.84	0.83	0.62	0.85	0.89	
Significance	-	***	***	-	***	***	-	***	***	-			
Effect size	-	0.25	0.26	-	0.22	0.24	-	0.25	0.27	-	0.21	0.31	
Optional Question 1													
A	1.9%			1.7%			2.1%			0.0%			
В	23.2%			23.7%			21.9%			46.9%			
C	35.7%			34.0%			36.9%			28.1%			
D	39.1%			40.6%			39.1%			25.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)	1,086			350			704			32			
Optional Question 2													
A	1.7%			2.3%			1.1%			6.3%			
В	18.6%			19.4%			17.3%			37.5%			
C	39.3%			40.9%			39.3%			21.9%			
D	40.4%			37.4%			42.2%			34.4%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)	1,086			350			704			32			
Optional Question 3													
A	1.8%			1.1%			2.3%			0.0%			
В	19.6%			20.9%			18.2%			37.5%			
C	41.3%			44.0%			40.2%			37.5%			
D	37.2%			34.0%			39.3%			25.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)	1,086			350			704			32			
Optional Question 4													
A	10.3%			15.4%			7.3%			21.9%			
В	16.7%			22.0%			14.2%			12.5%			
C	35.1%			31.4%			36.9%			34.4%			
D	32.5%			26.0%			35.8%			31.3%			
E	5.4%			5.1%			5.8%			0.0%			
Total (n)	1,084			350			702			32			
Optional Question 5													
A	1.1%			1.1%			1.1%			0.0%			
В	4.1%			4.0%			4.0%			6.3%			



		Total		M	en/Trans me	n	Won	nen/Trans wo	men		rqueer, gend ing, identity i		CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
С	34.2%			39.1%			31.3%			43.8%			
D	38.2%			34.3%			40.2%			37.5%			
E	22.4%			21.4%			23.4%			12.5%			
Total (n)	1,084			350			702			32			
Optional Question 6	.,,									<del>  "</del>			
A	6.6%			8.3%			5.0%			25.0%			
B	16.8%			19.1%			15.4%			21.9%			
C	42.8%			40.6%			44.4%			31.3%			
D	22.3%			22.9%			22.6%			9.4%			
E	11.4%			9.1%			12.5%			12.5%			
Total (n)	1,084			350			702			32			
Optional Question 7													
A	0.8%			1.4%			0.4%			3.1%			
В	5.0%			4.3%			5.1%			9.4%			
С	16.8%			18.9%			15.6%			18.8%			
D	50.5%			53.4%			49.0%			50.0%			
Ē	27.0%			22.0%			29.8%			18.8%			
Total (n)	1,086			350			704			32			
Optional Question 8	1,000						101			1 02			
A	2.8%			2.3%			2.7%			9.4%			
	19.6%			14.0%			22.4%			18.8%			
B													
C	24.4%			21.7%			25.6%			28.1%			
D	38.3%			42.3%			36.6%			31.3%			
E	14.9%			19.7%			12.6%			12.5%			
Total (n)	1,086			350			704			32			
Optional Question 9													
A	4.1%			3.4%			4.3%			6.3%			
В	14.0%			9.1%			15.9%			25.0%			
C	27.6%			24.9%			29.3%			21.9%			
D	40.1%			43.4%			38.6%			37.5%			
E	14.2%			19.1%			11.9%			9.4%			
Total (n)	1,086			350			704			32			
Optional Question 10	1,122									1			
A	0.0%			0.0%			0.0%			0.0%			
B	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D													
	0.0%			0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)				ļ									
Optional Question 11													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)				1						1			
Optional Question 12													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			0.0%			



		Total		N	len/Trans mei	1	Wom	en/Trans wo	men	Gender conformi	queer, gende	er non- ot listed	CIRP
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Total (n) Optional Question 13													
A A	0.0%			0.0%			0.0%			0.0%			
B	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
Ē	0.0%			0.0%			0.0%			0.0%			
Total (n)													
Optional Question 14													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E Total (n)	0.0%			0.0%			0.0%			0.0%			
Total (n) Optional Question 15				1						-			
A	0.0%			0.0%			0.0%			0.0%			
B	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)													
Optional Question 16													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D E	0.0% 0.0%			0.0% 0.0%			0.0% 0.0%			0.0% 0.0%			
Total (n)	0.0%			0.0%			0.0%			0.0%			
Optional Question 17													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
Е	0.0%			0.0%			0.0%			0.0%			
Total (n)				1									
Optional Question 18	0.0%			0.0%			0.00/			0.0%			
A	0.0%			0.0%			0.0% 0.0%			0.0%			
B C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E	0.0%			0.0%			0.0%			0.0%			
Total (n)	1						,.			1			
Optional Question 19													
A	0.0%			0.0%			0.0%			0.0%			
В	0.0%			0.0%			0.0%			0.0%			
C	0.0%			0.0%			0.0%			0.0%			
D	0.0%			0.0%			0.0%			0.0%			
E Total (n)	0.0%			0.0%			0.0%			0.0%			
Total (n) Optional Question 20				1						-			
A A	0.0%			0.0%			0.0%			0.0%			
1 "	I 0.070			0.070			I 0.070			I 0.070			l l



			Total		M	en/Trans me	n	Wom	en/Trans wo	men		queer, gende		CIRP
U	Jniversity of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
В		0.0%			0.0%			0.0%			0.0%			
C		0.0%			0.0%			0.0%			0.0%			1 1
D		0.0%			0.0%			0.0%			0.0%			1
E		0.0%			0.0%			0.0%			0.0%			1
Total (n)														



					Fin	rst-time Full-tim	ie Freshmen					
* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tr	ans men	Women/Tr	rans women	Gende	erqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time, Full-time Freshmen	1,214	394	783	37	522	692	202	192	308	475	12	25
Is English your primary language?		00.00/	00.40/	00.00/			00.00/	07.00/	07.50/	04.00/	00.00/	05.00/
Yes No	######### 8.7%	89.8% 10.2%	92.1% 7.9%	90.6%	######################################		82.6% 17.4%	97.6% 2.4%	87.5% 12.5%	94.9% 5.1%	83.3% 16.7%	95.0% 5.0%
n what year did you graduate from high school?	0.176	10.2%	7.9%	9.470	#########	4.3%	17.476	2.4%	12.5%	5.1%	10.7%	3.0%
2019	##########	98.2%	99.0%	100.0%	##########	#######################################	97.5%	99.0%	98.7%	99.2%	#######################################	#########
2018	1.0%	1.3%	0.9%	0.0%	1.1%	0.9%	1.5%	1.0%	1.0%	0.8%	0.0%	0.0%
2017 or earlier	0.2%	0.5%	0.1%	0.0%	0.6%	0.0%	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Passed GED / Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:	##########	###########	400.00/	100.0%	#######################################			#######################################	  ###################################	#######################################	#######################################	
Full-time student Part-time student	0.0%	0.0%	100.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	######### 0.0%
How many miles is this college from your permanent home?	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070	0.070
5 or less	2.2%	2.5%	2.0%	2.7%	2.7%	1.9%	3.5%	1.6%	2.3%	1.9%	0.0%	4.0%
6 to 10	2.4%	2.3%	2.2%	8.1%	2.1%	2.6%	2.5%	2.1%	1.3%	2.7%	16.7%	4.0%
11 to 50	#########	21.6%	18.1%	27.0%	##########	##########	19.8%	23.4%	16.2%	19.2%	16.7%	32.0%
51 to 100	#######################################	17.0% 39.3%	18.8% 42.6%	21.6% 32.4%	######################################	#######################################	12.9% 33.7%	21.4%	15.6%	20.9% 45.5%	33.3% 16.7%	16.0% 40.0%
101 to 500 Over 500	##########	17.3%	16.3%	8.1%	###########		27.7%	45.3% 6.3%	38.3% 26.3%	9.7%	16.7%	4.0%
What was your average grade in high school?	***************************************	17.570	10.570	0.170	ппппппппппп	0.070	21.170	0.576	20.070	3.176	10.776	4.070
A or A+	##########	70.6%	78.5%	64.9%	##########	##########	73.8%	67.2%	76.3%	80.0%	75.0%	60.0%
A-	##########	27.2%	18.3%	24.3%	#########	#########	24.3%	30.2%	21.8%	16.0%	25.0%	24.0%
B+	2.8%	1.5%	3.1%	10.8%	1.3%	3.9%	0.5%	2.6%	1.9%	3.8%	0.0%	16.0%
В	0.2%	0.5%	0.1%	0.0%	0.4%	0.1%	1.0%	0.0%	0.0%	0.2%	0.0%	0.0%
B- C+	0.1%	0.3% 0.0%	0.0% 0.0%	0.0% 0.0%	0.2% 0.0%	0.0%	0.5% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?												
Yes	5.3%	6.9%	4.6%	2.7%	4.8%	5.7%	5.9%	7.8%	4.2%	4.9%	0.0%	4.0%
No	##########		95.4%	97.3%	##########			92.2%	95.8%	95.1%	###########	
Since leaving high school, have you ever taken courses,												
whether for credit or not for credit, at <u>any other</u> institution?												
Yes	#######################################	20.1%	19.6%	16.2%	##########			21.9%	16.6%	21.6%	8.3%	20.0%
No To how many colleges other than this one did you apply for	#######################################	79.9%	80.4%	83.8%	#########	#########	81.7%	78.1%	83.4%	78.4%	91.7%	80.0%
admission this year?												
None	2.1%	3.0%	1.5%	5.4%	0.0%	3.8%	0.0%	6.3%	0.0%	2.5%	0.0%	8.0%
1	2.7%	3.6%	2.3%	2.7%	1.1%	3.9%	2.0%	5.2%	0.6%	3.4%	0.0%	4.0%
2	6.4%	7.4%	6.3%	0.0%	1.5%	##########	1.0%	14.1%	1.9%	9.1%	0.0%	0.0%
3	#########	9.4%	11.4%	13.5%	6.1%	##########	7.4%	11.5%	4.9%	15.6%	16.7%	12.0%
5	#######################################	13.2% 10.4%	12.6% 12.5%	16.2% 16.2%	8.6% 7.7%	#######################################	8.4% 6.9%	18.2% 14.1%	8.8% 8.4%	15.2% 15.2%	8.3% 0.0%	20.0%
6	##########	9.6%	11.2%	8.1%	###########		12.4%	6.8%	12.0%	10.7%	0.0%	12.0%
7 to 8	#########	14.0%	17.2%	16.2%	#########	##########	16.3%	11.5%	22.4%	13.9%	25.0%	12.0%
9 to 10	##########	10.7%	11.1%	2.7%	#########	7.2%	13.4%	7.8%	17.2%	7.2%	0.0%	4.0%
11 or more	#########	18.8%	13.8%	18.9%	##########	6.5%	32.2%	4.7%	23.7%	7.4%	50.0%	4.0%
Were you accepted by your first choice college?		50.00/	74.40/	70.00/			40.00/		00.00/	00.40/	10.70/	
Yes	#######################################	56.6% 43.4%	71.4% 28.6%	73.0% 27.0%	######################################		16.3% 83.7%	99.0%	28.2% 71.8%	99.4% 0.6%	16.7% 83.3%	######### 0.0%
No Is this college your:	***************************************	43.4%	20.0%	21.070	#########	0.776	03.1%	1.0%	/ 1.0%	0.0%	03.3%	0.0%
First choice	##########	48.7%	60.7%	67.6%	0.0%	##########	0.0%	##########	0.0%	#######################################	0.0%	##########
Second choice	##########	27.4%	24.0%	18.9%	##########		53.5%	0.0%	61.0%	0.0%	58.3%	0.0%
Third choice	9.9%	12.9%	8.4%	8.1%	#########	0.0%	25.2%	0.0%	21.4%	0.0%	25.0%	0.0%
Less than third choice	8.2%	10.9%	6.9%	5.4%	##########	0.0%	21.3%	0.0%	17.5%	0.0%	16.7%	0.0%
Citizenship status:		00.00/	00.00/	0.4.40/			00.70/		00.00/	00.00/	00.00/	
U.S. citizen	######### 2.0%	89.6% 1.5%	92.8% 2.3%	94.4% 0.0%	######### 2.5%	1.6%	82.7% 2.5%	96.9% 0.5%	88.0% 2.6%	96.0% 2.1%	83.3% 0.0%	######### 0.0%
Permanent resident (green card) International student (i.e., F-1, J-1, or M-1 visa)	5.7%	8.4%	4.5%	2.8%	2.5% ###############	1.0%	14.4%	2.1%	8.8%	1.7%	8.3%	0.0%
None of the above	0.5%	0.5%	0.4%	2.8%	0.8%	0.3%	0.5%	0.5%	0.6%	0.2%	8.3%	0.0%
Please mark the sex of your parent(s) or guardian(s).												
Parent/Guardian 1												
Female	#########	31.0%	53.1%	43.2%	##########	#######################################	27.7%	34.4%	51.3%	54.3%	33.3%	48.0%
Male	#########		46.9%	56.8%		##########		65.6%	48.7%	45.7%	66.7%	52.0%
Parent/Guardian 2												
Female	#########	69.4%	47.4%	58.3%	##########			66.0%	49.2%	46.3%	66.7%	54.2%
Male Discourse de la Collection de la Co	#########	30.6%	52.6%	41.7%	##########	##########	27.4%	34.0%	50.8%	53.7%	33.3%	45.8%
Please mark which of the following courses you have completed:												
Pre-calculus/Trigonometry	####################################	94.7%	96.2%	91.9%	###########	#######################################	95.0%	94.3%	96.8%	95.8%	91.7%	92.0%
Probability & Statistics	##########	44.7%	42.5%	29.7%		##########		38.0%	45.8%	40.4%	25.0%	32.0%
	#########		52.0%	37.8%		##########			62.7%	45.1%	50.0%	32.0%
Calculus	************											
Calculus AP Probability & Statistics	#########	43.1%	38.0%	37.8%		#######################################			38.4%	37.8%	25.0%	44.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tra	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Did you participate in a bridge program at this institution this												
summer? No	#######################################	96.7%	99.2%	91.9%	##########	#######################################	96.5%	96.9%	99.7%	98.9%	91.7%	92.0%
Yes	1.8%	3.3%	0.8%	8.1%	1.7%	1.9%	3.5%	3.1%	0.3%	1.1%	8.3%	8.0%
During high school (grades 9-12) how many years did you study each												
of the following subjects? Mathematics (3 years)	#######################################	99.5%	98.7%	100.0%	############	#######################################	#######################################	99.0%	99.0%	98.5%	###########	#######################################
Foreign Language (2 years)	###########	89.1%	89.4%	86.5%	#############	##########	89.6%	88.5%	89.9%	89.0%	83.3%	88.0%
Physical Science (2 years)	#########	74.1%	62.4%	64.9%	#########	#########	79.2%	68.8%	69.8%	57.5%	91.7%	52.0%
Biological Science (2 years)	#########	61.9%	65.3%	62.2%	##########	#########	62.9%	60.9%	65.9%	64.9%	50.0%	68.0%
History/American Government (2 years) Computer Science (1/2 year)	#######################################	96.2% 47.0%	97.1% 31.3%	94.6% 29.7%	#######################################	#######################################	96.0% 53.0%	96.4% 40.6%	96.8% 38.0%	97.3% 26.9%	######### 41.7%	92.0% 24.0%
Arts and/or Music (1/2 year)	###########	44.4%	53.0%	54.1%	##########	##########	46.0%	42.7%	56.5%	50.7%	50.0%	56.0%
Do you consider yourself:												
Pre-Med	#########	22.8%	38.6%	27.0%	#########	#########	18.3%	27.6%	32.5%	42.5%	16.7%	32.0%
Pre-Law Your intended major:	##########	9.6%	12.3%	10.8%	##########	9.6%	9.9%	9.4%	16.3%	9.7%	16.7%	8.0%
Arts and Humanities												
Art, fine and applied	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Classical and Modern Languages and Literature	0.3%	0.0%	0.5%	0.0%	0.4%	0.3%	0.0%	0.0%	0.6%	0.4%	0.0%	0.0%
English (language & literature) History	1.9% 0.9%	0.5% 1.0%	2.7% 0.9%	0.0% 0.0%	2.3% 1.0%	1.6% 0.9%	0.5% 1.0%	0.5% 1.0%	3.6% 1.0%	2.1% 0.8%	0.0%	0.0%
Journalism/Communication	3.8%	1.5%	4.9%	5.4%	3.3%	4.2%	1.0%	2.1%	4.9%	4.8%	0.0%	8.0%
Media/Film Studies	0.4%	0.8%	0.3%	0.0%	0.4%	0.4%	0.5%	1.0%	0.3%	0.2%	0.0%	0.0%
Music	0.5%	0.3%	0.6%	0.0%	0.0%	0.9%	0.0%	0.5%	0.0%	1.1%	0.0%	0.0%
Philosophy Theatre/Drama	0.6%	1.3%	0.3% 0.5%	0.0% 2.7%	0.6% 1.2%	0.6%	1.5%	1.0%	0.0% 1.0%	0.4%	0.0% 8.3%	0.0%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Other Arts and Humanities	0.3%	0.5%	0.3%	0.0%	0.8%	0.0%	1.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Biological & Life Sciences												
Agriculture/Natural Resources Animal Biology (zoology)	0.0%	0.0% 0.0%	0.0% 0.1%	0.0% 0.0%	0.0% 0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biochemistry/Biophysics	2.9%	3.6%	2.7%	0.0%	3.5%	2.5%	4.0%	3.1%	3.2%	2.3%	0.0%	0.0%
Biology (general)	#########	8.7%	16.0%	18.9%	9.8%	#########	5.0%	12.5%	13.3%	17.7%	0.0%	28.0%
Ecology & Evolutionary Biology	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Environmental Science Neurobiology/Neuroscience	2.1% 0.0%	1.3% 0.0%	2.6% 0.0%	2.7% 0.0%	2.5% 0.0%	1.9% 0.0%	2.0% 0.0%	0.5% 0.0%	2.6% 0.0%	2.5% 0.0%	8.3% 0.0%	0.0%
Microbiology	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Molecular, Cellular, & Developmental Biology	0.4%	0.5%	0.4%	0.0%	1.0%	0.0%	1.0%	0.0%	1.0%	0.0%	0.0%	0.0%
Neurobiology/Neuroscience	5.4% 0.0%	5.3% 0.0%	5.4% 0.0%	8.1% 0.0%	3.5% 0.0%	6.9% 0.0%	3.0% 0.0%	7.8% 0.0%	3.6% 0.0%	6.5% 0.0%	8.3% 0.0%	8.0% 0.0%
Plant Biology (botany) Other Biological Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
Your intended major (continued):												
Business												
Accounting Business Administration (general)	0.2% 5.3%	0.3% 8.4%	0.1% 3.7%	0.0% 5.4%	0.2% 3.6%	0.1% 6.5%	0.5% 5.0%	0.0% 12.0%	0.0% 2.9%	0.2% 4.2%	0.0%	0.0% 8.0%
Computer/Management Information Systems	0.5%	1.0%	0.3%	0.0%	0.6%	0.4%	1.5%	0.5%	0.0%	0.4%	0.0%	0.0%
Entrepreneurship	0.4%	0.8%	0.3%	0.0%	0.6%	0.3%	0.5%	1.0%	0.6%	0.0%	0.0%	0.0%
Finance	2.1%	5.1%	0.6%	0.0%	3.1%	1.3%	7.0%	3.1%	0.6%	0.6%	0.0%	0.0%
Hospitality/Tourism Human Resources Management	0.0%	0.0%	0.0% 0.1%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
International Business	0.1%	0.0%	0.1%	0.0%	1.0%	0.7%	1.0%	0.5%	1.0%	0.2%	0.0%	0.0%
Management	0.2%	0.3%	0.1%	0.0%	0.2%	0.1%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%
Marketing Real Estate	1.0% 0.0%	1.5% 0.0%	0.6% 0.0%	2.7% 0.0%	0.8%	1.2% 0.0%	2.0% 0.0%	1.0% 0.0%	0.0%	1.1% 0.0%	0.0%	4.0% 0.0%
Real Estate Other Business	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Education									1			
Elementary Education	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Music/Art Education Physical Education/Recreation	0.0%	0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary Education  Secondary Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Other Education	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Your intended major (continued): Engineering												
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Biomedical Engineering	4.5%	5.6%	3.8%	8.1%	5.2%	4.0%	6.0%	5.2%	4.5%	3.4%	8.3%	8.0%
Chemical Engineering Civil Engineering	0.2%	0.3% 0.0%	0.1% 0.0%	0.0% 0.0%	0.4%	0.0%	0.5% 0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Computer Engineering	0.0%	0.5%	0.0%	2.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	8.3%	0.0%
Electrical/Electronic/Communications Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering Industrial/Manufacturing Engineering	0.1%	0.0%	0.1% 0.0%	0.0% 0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tr	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Mechanical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Professions	0.00/	0.00/	0.20/	0.00/	0.00/	0.40/	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/
Clinical Laboratory Science Health Care Administration/Studies	0.2% 1.2%	0.0% 1.3%	0.3% 1.3%	0.0% 0.0%	0.2% 1.3%	0.1% 1.2%	0.0% 1.5%	0.0% 1.0%	0.3% 1.3%	0.2% 1.3%	0.0%	0.0%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.7%	0.8%	0.8%	0.0%	0.2%	1.2%	0.5%	1.0%	0.0%	1.3%	0.0%	0.0%
Nursing	2.3%	0.5%	3.3%	0.0%	0.8%	3.5%	0.0%	1.0%	1.3%	4.6%	0.0%	0.0%
Pharmacy	1.2%	0.3%	1.8%	0.0%	0.4%	1.9%	0.0%	0.5%	0.6%	2.5%	0.0%	0.0%
Therapy (occupational, physical, speech)	0.9%	0.3%	1.3%	0.0%	0.4%	1.3%	0.0%	0.5%	0.6%	1.7%	0.0%	0.0%
Other Health Profession	1.7%	1.0%	2.2%	0.0%	1.2%	2.2%	1.0%	1.0%	1.3%	2.7%	0.0%	0.0%
Math and Computer Science Computer Science	5.3%	11.5%	2.2%	5.4%	7.1%	3.9%	12.9%	9.9%	3.2%	1.5%	8.3%	4.0%
Mathematics/Statistics	3.4%	5.1%	2.6%	2.7%	5.0%	2.2%	6.5%	3.6%	3.9%	1.7%	8.3%	0.0%
Other Math and Computer Science	0.2%	0.8%	0.0%	0.0%	0.6%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Physical Science												
Astronomy & Astrophysics	0.7%	0.5%	0.6%	2.7%	1.3%	0.1%	1.0%	0.0%	1.3%	0.2%	8.3%	0.0%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry Earth & Planetary Sciences	3.5% 0.0%	2.5% 0.0%	4.0% 0.0%	5.4% 0.0%	4.2% 0.0%	3.0% 0.0%	2.0% 0.0%	3.1% 0.0%	5.5% 0.0%	2.9% 0.0%	8.3% 0.0%	4.0% 0.0%
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physics	1.2%	2.0%	0.8%	2.7%	2.3%	0.4%	3.5%	0.5%	1.6%	0.2%	0.0%	4.0%
Other Physical Science	0.2%	0.0%	0.3%	2.7%	0.0%	0.4%	0.0%	0.0%	0.0%	0.4%	0.0%	4.0%
Your intended major (continued):												
Social Science												
Anthropology	0.2%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.5%	0.3%	0.0%	0.0%	0.0%
Economics Ethnic/Cultural Studies	1.7% 0.2%	4.6% 0.5%	0.4% 0.0%	0.0% 0.0%	2.3% 0.2%	1.3% 0.1%	5.0% 0.5%	4.2% 0.5%	0.6%	0.2%	0.0%	0.0%
Geography	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	5.0%	4.8%	5.4%	0.0%	6.3%	4.0%	6.0%	3.6%	6.8%	4.4%	0.0%	0.0%
Psychology	4.9%	1.5%	6.5%	5.4%	4.2%	5.3%	1.5%	1.6%	6.2%	6.7%	0.0%	8.0%
Public Policy	1.3%	0.3%	1.8%	2.7%	1.9%	0.9%	0.5%	0.0%	2.6%	1.3%	8.3%	0.0%
Social Work	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sociology	0.4%	0.0%	0.5%	2.7%	0.4%	0.4%	0.0%	0.0%	0.6%	0.4%	0.0%	4.0%
Women's/Gender Studies Other Social Science	0.1% 0.8%	0.0% 0.8%	0.1% 0.9%	0.0% 0.0%	0.0% 1.3%	0.1%	0.0% 1.5%	0.0%	0.0% 1.3%	0.2% 0.6%	0.0%	0.0% 0.0%
Other Majors	0.076	0.070	0.570	0.076	1.370	0.470	1.370	0.076	1.370	0.076	0.076	0.076
Architecture/Urban Planning	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Criminal Justice	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.2%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	0.5%	0.0%	0.2%	0.0%	0.0%
Other Undecided	2.1% 8.8%	0.8% 7.9%	2.8% 9.3%	2.7% 8.1%	1.7% 8.3%	2.5% 9.2%	0.5% 6.0%	1.0% 9.9%	2.6% 9.4%	2.9% 9.3%	0.0% 16.7%	4.0% 4.0%
Your intended career occupation	0.076	1.5/0	9.370	0.176	0.376	9.270	0.076	3.370	3.470	3.370	10.776	4.070
Actor or Entertainer	0.9%	1.3%	0.8%	0.0%	1.2%	0.7%	1.0%	1.6%	1.3%	0.4%	0.0%	0.0%
Artist	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Graphic Designer	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Musician	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Writer/Producer/Director	1.4%	0.8%	1.7%	2.7%	1.5%	1.3%	0.5%	1.0%	2.3%	1.3%	0.0%	4.0%
Farmer or Forester Natural Resources Specialist/Environmentalist	0.0%	0.0% 0.3%	0.0% 1.0%	0.0% 0.0%	0.0%	0.0% 1.0%	0.0%	0.0%	0.0% 0.7%	0.0% 1.3%	0.0%	0.0%
Accountant	0.6%	0.5%	0.6%	0.0%	0.4%	0.9%	0.0%	0.5%	0.7%	1.1%	0.0%	0.0%
Administrative Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Business Manager/Executive	2.8%	5.1%	1.7%	2.7%	3.1%	2.6%	6.0%	4.2%	1.3%	1.9%	0.0%	4.0%
Business Owner/Entrepreneur	2.6%	4.1%	1.8%	2.7%	3.5%	1.9%	4.0%	4.2%	3.3%	0.8%	0.0%	4.0%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	6.9%	1.7%	0.0%	4.3%	2.6%	7.0%	6.8%	2.6%	1.1%	0.0%	0.0%
Human Resources	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%
Management Consultant Real Estate Agent/Realtor/Appraiser/Developer	0.7% 0.2%	1.3% 0.3%	0.5% 0.1%	0.0% 0.0%	1.2% 0.2%	0.4% 0.1%	2.0% 0.0%	0.5% 0.5%	0.7% 0.3%	0.4%	0.0%	0.0%
Retail Sales	0.2%	0.0%	0.0%	0.0%	0.2 %	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sales/Marketing	0.9%	1.0%	0.9%	0.0%	0.0%	1.4%	0.5%	1.6%	0.0%	1.5%	0.0%	0.0%
Sports Management	0.5%	1.0%	0.3%	0.0%	0.2%	0.7%	0.5%	1.6%	0.0%	0.4%	0.0%	0.0%
Advertising	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Journalist	1.9%	1.3%	2.1%	5.4%	1.5%	2.2%	1.5%	1.0%	1.6%	2.3%	0.0%	8.0%
Public Relations/Media Relations	0.7%	0.3%	0.9%	0.0%	0.6%	0.7%	0.5%	0.0%	0.7%	1.1%	0.0%	0.0%
College Administrator/Staff College Faculty	0.1% 1.7%	0.3% 3.3%	0.0% 1.0%	0.0% 0.0%	0.0% 3.3%	0.1% 0.6%	0.0% 6.0%	0.5% 0.5%	0.0% 1.6%	0.0% 0.6%	0.0%	0.0% 0.0%
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.5%	0.0%	0.6%	0.0%	0.0%
Elementary School Teacher	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
K-12 Administrator	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Librarian	0.3%	0.0%	0.5%	0.0%	0.4%	0.3%	0.0%	0.0%	0.7%	0.4%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	0.2%	0.5%	0.1%	0.0%	0.0%	0.4%	0.0%	1.0%	0.0%	0.2%	0.0%	0.0%
Secondary School Teacher in Science, Technology, Engineering, or		0.00/	0.40		0.00/	0.40/	0.00/	0.00/		0.00/	0.00/	
Math (STEM)	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



Men/Trans Women/Trans Total Men/Trans men Women/Trans women Genderqueer\* Total Genderqueer\* \* Includes genderqueer, gender non-conforming, identity not listed men women Not First Not First Not First Not First First Choice First Choice First Choice First Choice University of North Carolina at Chapel Hill Full Sample Full Sample Full Sample Full Sample Choice Choice Choice Choice College College College College College College College College Other K-12 Professional 0.1% 0.3% 0.0% 0.0% 0.2% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% Federal/State/Local Government Official 2.5% 3.1% 2.3% 0.0% 3.1% 2.0% 4.0% 2.1% 2.6% 2.1% 0.0% 0.0% Military 0.7% 1.0% 0.6% 0.0% 1.2% 0.4% 1.5% 0.5% 1.0% 0.4% 0.0% 0.0% Postal Worker 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 0.6% 0.8% 0.5% 0.0% 0.8% 0.4% 1.0% 0.5% 0.7% 0.4% 0.0% 0.0% Clinical Psychologist 0.8% 0.8% 0.9% 0.0% 0.4% 1.2% 0.5% 1.0% 0.3% 1.3% 0.0% 0.0% Dentist/Orthodontist 1.7% 1.0% 2.1% 1.0% 2.2% 0.0% 2.1% 1.6% 2.3% 0.0% 0.0% Dietitian/Nutritionist 0.7% 0.0% 1.2% 0.0% 1.0% 0.6% 0.0% 0.0% 1.6% 0.8% 0.0% 0.0% Home Health Care Worker 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.6% Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) 0.2% 0.4% 0.0% 0.0% 0.4% 0.0% 0.0% 0.0% Medical Doctor/Surgeon ########## 16.9% 25.0% 16.2% ######## ######## 13.6% 20.3% 21.9% 27.0% 8.3% 20.0% Mental Health Professional 1.2% 0.5% 1.3% 5.4% 1.4% 1.0% 0.5% 0.5% 2.0% 0.8% 0.0% 8.0% Optometrist 0.3% 0.0% 0.5% 0.0% 0.2% 0.4% 0.0% 0.0% 0.3% 0.6% 0.0% 0.0% Pharmacist 1.8% 0.8% 2.3% 2.7% 1.0% 2.5% 0.5% 1.0% 1.3% 3.0% 0.0% 4.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tra	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Physician Assistant	1.8%	0.0%	2.7%	2.7%	0.6%	2.7%	0.0%	0.0%	1.0%	3.8%	0.0%	4.0%
Registered Nurse	1.7%	0.8%	2.3%	0.0%	0.8%	2.5%	0.5%	1.0%	1.0%	3.2%	0.0%	0.0%
Social Worker	0.7%	0.3%	0.9%	2.7%	0.4%	1.0%	0.0%	0.5%	0.7%	1.1%	0.0%	4.0%
Therapist (e.g., Physical, Occupational, Speech)	2.5%	1.0%	3.2%	2.7%	1.5%	3.2%	1.0%	1.0%	2.0%	4.0%	0.0%	4.0%
Veterinarian	0.2%	0.0%	0.4%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.4%	0.0%	0.0%
Computer Programmer/Developer	4.6%	9.2%	2.3%	5.4%	6.4%	3.3%	10.1%	8.3%	3.6%	1.5%	16.7%	0.0%
Computer Systems Analyst	0.5%	1.0%	0.1%	2.7%	0.4%	0.6%	1.0%	1.0%	0.0%	0.2%	0.0%	4.0%
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer/Judge	6.0%	5.4%	6.4%	5.4%	6.8%	5.5%	5.0%	5.7%	7.8%	5.5%	8.3%	4.0%
Paralegal	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Engineer	2.0%	3.6%	1.2%	2.7%	3.3%	1.0%	5.5%	1.6%	1.6%	0.8%	8.3%	0.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	6.5%	6.4%	5.8%	21.6%	7.0%	6.1%	6.5%	6.3%	6.5%	5.3%	25.0%	20.0%
Urban Planner/Architect	0.2%	0.5%	0.1%	0.0%	0.4%	0.1%	0.5%	0.5%	0.3%	0.0%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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* Includes condernues conder non conferming identifying the first	Total	Men/Trans	Women/Trans	Genderqueer*	To	otal	Men/Tr	ans men	Women/Ti	rans women	Gende	erqueer*
* Includes genderqueer, gender non-conforming, identity not listed  University of North Carolina at Chapel Hill	Full Sample	men Full Sample	women Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Social/Non-Profit Services	0.2%	0.3%	0.3%	0.0%	0.4%	0.1%	0.5%	0.0%	0.3%	0.2%	0.0%	0.0%
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker/Stay at home parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Undecided	4.2%	3.8% 14.6%	4.5% 15.4%	2.7% 13.5%	3.7%	4.6% ###########	3.0% 14.1%	4.7% 15.1%	3.9% 19.6%	4.9% 12.7%	8.3% 25.0%	0.0% 8.0%
Parent/Guardian 1 occupation	***************************************	14.0 /0	13.476	13.376	***************************************	***************************************	14.170	13.170	13.0 /0	12.7 /0	23.0 /0	0.076
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	0.3%	0.5%	0.3%	0.0%	0.0%	0.6%	0.0%	1.0%	0.0%	0.4%	0.0%	0.0%
Graphic Designer	0.3%	0.3%	0.4%	0.0%	0.2%	0.4%	0.0%	0.5%	0.3%	0.4%	0.0%	0.0%
Musician	0.3%	0.3%	0.3%	2.7%	0.4%	0.3%	0.5%	0.0%	0.3%	0.2%	0.0%	4.0% 0.0%
Writer/Producer/Director Farmer or Forester	0.1%	0.0% 0.8%	0.1% 0.3%	0.0% 0.0%	0.2% 0.4%	0.0%	0.0% 0.5%	0.0% 1.0%	0.3%	0.0%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.4%	0.3%	0.3%	2.7%	0.2%	0.4%	0.0%	0.5%	0.3%	0.2%	0.0%	4.0%
Accountant	3.1%	2.0%	3.7%	0.0%	2.5%	3.5%	1.0%	3.1%	3.6%	3.8%	0.0%	0.0%
Administrative Assistant	1.1%	0.3%	1.5%	0.0%	1.0%	1.2%	0.0%	0.5%	1.6%	1.5%	0.0%	0.0%
Business Manager/Executive	8.0%	11.0%	6.8%	2.7%	#########	6.5%	14.1%	7.8%	7.9%	6.1%	0.0%	4.0%
Business Owner/Entrepreneur	5.7%	5.6%	5.7%	8.1%	7.2%	4.6%	7.0%	4.2%	7.2%	4.7%	8.3%	8.0%
Finance (e.g., Actuary, Banking, Loan Officer, Planner) Human Resources	3.5% 0.8%	4.3% 1.3%	3.1% 0.5%	2.7% 2.7%	4.1% 0.6%	3.0% 1.0%	4.5% 1.5%	4.2% 1.0%	3.6% 0.0%	2.7% 0.8%	8.3% 0.0%	0.0% 4.0%
Management Consultant	1.8%	2.3%	1.7%	0.0%	1.7%	1.9%	2.5%	2.1%	1.3%	1.9%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.3%	2.1%	0.0%	1.7%	1.7%	1.5%	1.0%	2.0%	2.1%	0.0%	0.0%
Retail Sales	0.7%	0.5%	0.8%	0.0%	0.0%	1.2%	0.0%	1.0%	0.0%	1.3%	0.0%	0.0%
Sales/Marketing	4.1%	4.3%	4.0%	2.7%	3.9%	4.2%	4.5%	4.2%	3.6%	4.2%	0.0%	4.0%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advertising	0.2%	0.5%	0.1%	0.0%	0.6%	0.0%	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Journalist Public Relations/Media Relations	0.2%	0.0% 1.0%	0.3% 0.8%	0.0% 0.0%	0.2% 0.6%	0.1% 1.0%	0.0% 0.5%	0.0% 1.6%	0.3%	0.2%	0.0%	0.0%
College Administrator/Staff	0.7%	1.5%	0.4%	0.0%	1.2%	0.4%	2.0%	1.0%	0.7%	0.0%	0.0%	0.0%
College Faculty	1.7%	2.6%	1.2%	5.4%	2.1%	1.4%	2.5%	2.6%	1.6%	0.8%	8.3%	4.0%
Early Childcare Provider	0.7%	0.3%	0.8%	5.4%	0.6%	0.9%	0.5%	0.0%	0.3%	1.1%	8.3%	4.0%
Elementary School Teacher	2.4%	0.5%	3.5%	0.0%	1.7%	2.9%	1.0%	0.0%	2.3%	4.2%	0.0%	0.0%
K-12 Administrator	0.9%	1.3%	0.8%	0.0%	1.0%	0.9%	2.0%	0.5%	0.3%	1.1%	0.0%	0.0%
Librarian Secondary School Teacher in a non-STEM subject	0.3% 1.3%	0.3% 1.3%	0.4% 1.4%	0.0% 0.0%	0.4% 1.6%	0.3% 1.2%	0.0% 1.5%	0.5% 1.0%	0.7% 1.6%	0.2% 1.3%	0.0% 0.0%	0.0% 0.0%
Secondary School Teacher in Science, Technology, Engineering, or												
Math (STEM)	0.7%	1.0%	0.5%	0.0%	1.0%	0.4%	1.5%	0.5%	0.7%	0.4%	0.0%	0.0%
Teacher's Assistant/Paraprofessional Other K-12 Professional	0.8%	1.3% 0.5%	0.6% 1.0%	0.0% 2.7%	0.6% 1.0%	1.0%	1.0% 0.0%	1.6%	0.3% 1.6%	0.8%	0.0%	0.0% 4.0%
Federal/State/Local Government Official	1.7%	1.8%	1.7%	0.0%	2.1%	0.9% 1.3%	3.0%	0.5%	1.6%	1.7%	0.0%	0.0%
Military	1.0%	1.5%	0.6%	2.7%	1.2%	0.9%	2.0%	1.0%	0.7%	0.6%	0.0%	4.0%
Postal Worker	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement,												
Firefighter)	0.9%	0.5%	1.0%	2.7%	1.0%	0.9%	0.5%	0.5%	1.0%	1.1%	8.3%	0.0%
Clinical Psychologist	0.3%	0.3% 0.3%	0.4% 0.9%	0.0% 0.0%	0.2%	0.4%	0.0%	0.5% 0.5%	0.3%	0.4% 1.3%	0.0%	0.0%
Dentist/Orthodontist Dietitian/Nutritionist	0.7%	0.3%	0.9%	0.0%	0.2%	1.0% 0.0%	0.0%	0.5%	0.3%	0.0%	0.0%	0.0%
Home Health Care Worker	0.3%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.5%	1.0%	2.7%	0.8%	1.0%	1.0%	0.0%	0.7%	1.3%	0.0%	4.0%
Medical Doctor/Surgeon	4.6%	5.9%	4.2%	0.0%	6.4%	3.3%	6.0%	5.7%	6.9%	2.5%	0.0%	0.0%
Mental Health Professional	0.2%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
Optometrist	0.1%	0.0%	0.1%	0.0% 0.0%	0.2% 1.0%	0.0%	0.0%	0.0%	0.3% 1.6%	0.0%	0.0%	0.0%
Pharmacist Physician Assistant	0.8%	0.3%	1.2% 0.3%	0.0%	0.0%	0.7%	0.0%	0.5%	0.0%	0.8%	0.0%	0.0%
Registered Nurse	2.5%	1.8%	2.7%	5.4%	2.5%	2.5%	0.5%	3.1%	3.9%	1.9%	0.0%	8.0%
Social Worker	0.6%	0.0%	0.9%	0.0%	0.6%	0.6%	0.0%	0.0%	1.0%	0.8%	0.0%	0.0%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.5%	0.9%	2.7%	1.0%	1.3%	1.0%	2.1%	0.7%	1.1%	8.3%	0.0%
Veterinarian	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%
Computer Programmer/Developer	3.1%	4.9%	2.1%	5.4%	4.1%	2.3%	6.5%	3.1%	2.3%	1.9%	8.3%	4.0%
Computer Systems Analyst Web Designer	2.8% 0.2%	2.3% 0.0%	3.2% 0.4%	0.0% 0.0%	2.3% 0.2%	3.2% 0.3%	1.5% 0.0%	3.1% 0.0%	3.0% 0.3%	3.4% 0.4%	0.0%	0.0%
Lawyer/Judge	2.8%	3.8%	2.4%	0.0%	3.1%	2.6%	4.0%	3.6%	2.6%	2.3%	0.0%	0.0%
Paralegal	0.2%	0.3%	0.3%	0.0%	0.1%	0.3%	0.0%	0.5%	0.3%	0.2%	0.0%	0.0%
Engineer	5.5%	4.6%	5.9%	5.4%	5.8%	5.2%	4.5%	4.7%	6.9%	5.3%	0.0%	8.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.7%	1.8%	1.7%	2.7%	1.6%	1.9%	1.5%	2.1%	1.6%	1.7%	0.0%	4.0%
Urban Planner/Architect	0.2%	0.3%	0.1%	0.0%	0.4%	0.0%	0.5%	0.0%	0.3%	0.0%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.2%	0.0%	0.3%	2.7%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.0%	4.0%
Food Service (e.g., Chef/Cook, Server)	0.8%	1.0% 0.3%	0.8% 0.6%	0.0% 2.7%	1.2% 0.4%	0.6%	1.5% 0.0%	0.5% 0.5%	1.0% 0.3%	0.6%	0.0% 8.3%	0.0%
Hair Stylist/Aesthetician/Manicurist Interior Designer	0.6%	0.3%	0.6%	0.0%	0.4%	0.7% 0.1%	0.0%	0.5%	0.3%	0.8%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.8%	4.3%	1.9%	5.4%	2.5%	3.0%	4.5%	4.2%	1.0%	2.5%	8.3%	4.0%
Social/Non-Profit Services	0.6%	0.5%	0.5%	2.7%	0.2%	0.9%	0.0%	1.0%	0.0%	0.8%	8.3%	0.0%
Clergy	0.7%	0.5%	0.9%	0.0%	0.4%	1.0%	0.5%	0.5%	0.3%	1.3%	0.0%	0.0%
Homemaker/Stay at home parent	5.6%	4.3%	6.2%	5.4%	5.2%	5.8%	4.0%	4.7%	5.9%	6.3%	8.3%	4.0%
Other	##########	8.7%	12.0%	13.5%	7.6%	#########	4.5%	13.0%	9.5%	13.5%	8.3%	16.0%
Undecided	0.2%	0.5%	0.1%	0.0%	0.4%	0.1%	1.0%	0.0%	0.0%	0.2%	0.0%	0.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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			I		FIR	st-time Full-tim	e rresnmen					
* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*		otal	Men/Tr	ans men	Women/Ti	rans women	Gende	erqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Parent/Guardian 2 occupation												
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	0.4%	0.3%	0.5%	0.0%	0.6%	0.3%	0.5%	0.0%	0.7%	0.4%	0.0%	0.0%
Graphic Designer	0.2%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.5%	0.3%	0.0%	0.0%	0.0%
Musician	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Farmer or Forester	0.3%	0.0%	0.3%	2.8%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.0%	4.2%
Natural Resources Specialist/Environmentalist	0.3%	0.3%	0.1%	2.8%	0.0%	0.4%	0.0%	0.5%	0.0%	0.2%	0.0%	4.2%
Accountant	3.1%	3.9%	2.7%	2.8%	3.7%	2.6%	5.1%	2.6%	3.0%	2.5%	0.0%	4.2%
Administrative Assistant	0.9%	0.8%	0.9%	2.8%	0.6%	1.2%	0.0%	1.6%	1.0%	0.8%	0.0%	4.2%
Business Manager/Executive	4.7%	3.1%	5.6%	2.8%	5.7%	3.9%	3.5%	2.6%	6.9%	4.7%	8.3%	0.0%
Business Owner/Entrepreneur	5.2%	4.1%	5.8%	2.8%	5.7%	4.8%	5.1%	3.1%	5.9%	5.7%	8.3%	0.0%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	3.1%	5.0%	2.8%	4.9%	3.9%	4.0%	2.1%	5.6%	4.7%	0.0%	4.2%
Human Resources	1.0%	1.8%	0.5%	2.8%	1.0%	1.0%	2.0%	1.6%	0.3%	0.6%	0.0%	4.2%
Management Consultant	1.1%	1.5%	0.9%	0.0%	1.2%	1.0%	1.5%	1.6%	1.0%	0.8%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.8%	1.3%	0.0%	1.8%	1.2%	2.5%	1.0%	1.3%	1.3%	0.0%	0.0%
Retail Sales	0.8%	1.0%	0.8%	0.0%	0.8%	0.9%	1.5%	0.5%	0.3%	1.1%	0.0%	0.0%
Sales/Marketing	3.6%	2.8%	4.1%	0.0%	3.7%	3.5%	4.0%	1.6%	3.6%	4.5%	0.0%	0.0%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advertising	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%
Journalist	0.6%	1.0%	0.4%	0.0%	1.2%	0.1%	1.5%	0.5%	1.0%	0.0%	0.0%	0.0%
Public Relations/Media Relations	0.3%	0.3%	0.3%	0.0%	0.4%	0.1%	0.5%	0.0%	0.3%	0.2%	0.0%	0.0%
College Administrator/Staff	1.1%	1.3%	0.8%	5.6%	1.0%	1.2%	0.5%	2.1%	0.7%	0.8%	16.7%	0.0%
College Faculty	1.2%	1.8%	0.9%	0.0%	2.5%	0.1%	3.0%	0.5%	2.3%	0.0%	0.0%	0.0%
Early Childcare Provider	0.9%	0.5%	1.2%	0.0%	0.8%	1.0%	0.5%	0.5%	1.0%	1.3%	0.0%	0.0%
Elementary School Teacher	1.8%	2.1%	1.6%	2.8%	1.6%	1.9%	1.0%	3.1%	1.7%	1.5%	8.3%	0.0%
K-12 Administrator	0.8%	0.5%	0.9%	0.0%	0.6%	0.9%	0.0%	1.0%	1.0%	0.8%	0.0%	0.0%
Librarian	0.2%	0.3%	0.1%	0.0%	0.2%	0.1%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.5%	1.8%	1.4%	0.0%	0.6%	2.2%	1.0%	2.6%	0.3%	2.1%	0.0%	0.0%
Secondary School Teacher in Science, Technology, Engineering, or	1.070	1.070	1.170	0.070	0.070	2.270	1.070	2.070	0.070	2.170	0.070	0.070
Math (STEM)	0.7%	1.0%	0.5%	0.0%	0.6%	0.7%	0.5%	1.6%	0.7%	0.4%	0.0%	0.0%
Teacher's Assistant/Paraprofessional	0.7%	0.5%	0.8%	0.0%	0.8%	0.6%	1.0%	0.0%	0.7%	0.8%	0.0%	0.0%
Other K-12 Professional	1.0%	1.0%	1.0%	0.0%	0.8%	1.2%	0.5%	1.6%	1.0%	1.1%	0.0%	0.0%
Federal/State/Local Government Official	1.4%	1.8%	1.2%	2.8%	1.4%	1.5%	1.5%	2.1%	1.3%	1.1%	0.0%	4.2%
Military	0.8%	0.8%	0.8%	0.0%	0.4%	1.0%	0.0%	1.6%	0.7%	0.8%	0.0%	0.0%
•	0.0%	0.0%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
Postal Worker	0.2%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement,	1.1%	0.8%	1.3%	0.0%	0.6%	4.50/	1.0%	0.5%	0.3%	1.9%	0.0%	0.0%
Firefighter)						1.5%						
Clinical Psychologist	0.3%	0.3%	0.3%	0.0%	0.6%	0.0%	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%
Dentist/Orthodontist	0.4%	0.5%	0.4%	0.0%	0.4%	0.4%	0.5%	0.5%	0.3%	0.4%	0.0%	0.0%
Dietitian/Nutritionist	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Home Health Care Worker	0.3%	0.8%	0.0%	0.0%	0.0%	0.4%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%
Medical Doctor/Surgeon	4.8%	5.1%	4.8%	0.0%	6.2%	3.6%	6.6%	3.7%	6.3%	3.8%	0.0%	0.0%
Mental Health Professional	0.4%	0.8%	0.3%	0.0%	0.4%	0.4%	0.5%	1.0%	0.3%	0.2%	0.0%	0.0%
Optometrist	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%
Pharmacist	1.0%	0.5%	1.2%	2.8%	0.8%	1.2%	0.5%	0.5%	1.0%	1.3%	0.0%	4.2%
Physician Assistant	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Registered Nurse	2.0%	2.1%	1.9%	2.8%	1.8%	2.2%	3.0%	1.0%	1.0%	2.5%	0.0%	4.2%
Social Worker	0.8%	1.5%	0.3%	2.8%	0.4%	1.0%	0.5%	2.6%	0.3%	0.2%	0.0%	4.2%
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.0%	1.3%	2.8%	1.4%	0.6%	0.0%	0.0%	2.0%	0.8%	8.3%	0.0%
Veterinarian	0.3%	0.8%	0.1%	0.0%	0.4%	0.3%	0.5%	1.0%	0.3%	0.0%	0.0%	0.0%
Computer Programmer/Developer	2.1%	2.6%	1.9%	0.0%	2.9%	1.5%	3.5%	1.6%	2.6%	1.5%	0.0%	0.0%
Computer Systems Analyst	3.3%	3.1%	3.2%	5.6%	3.1%	3.4%	2.5%	3.7%	3.6%	3.0%	0.0%	8.3%
Web Designer	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Lawyer/Judge	2.8%	2.8%	3.0%	0.0%	3.5%	2.3%	3.5%	2.1%	3.6%	2.5%	0.0%	0.0%
Paralegal	0.2%	0.3%	0.1%	0.0%	0.4%	0.0%	0.5%	0.0%	0.3%	0.0%	0.0%	0.0%
Engineer	3.8%	2.8%	4.1%	8.3%	4.9%	3.1%	3.0%	2.6%	5.9%	3.0%	8.3%	8.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	2.1%	0.6%	0.0%	1.6%	0.7%	2.5%	1.6%	1.0%	0.4%	0.0%	0.0%
Urban Planner/Architect	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Custodian/Janitor/Housekeeper	0.5%	0.5%	0.4%	2.8%	0.4%	0.6%	0.5%	0.5%	0.3%	0.4%	0.0%	4.2%
Food Service (e.g., Chef/Cook, Server)	0.9%	1.3%	0.8%	0.0%	1.4%	0.6%	2.0%	0.5%	1.0%	0.6%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.4%	0.0%	0.6%	0.0%	0.4%	0.4%	0.0%	0.0%	0.7%	0.6%	0.0%	0.0%
Interior Designer	0.2%	0.0%	0.3%	0.0%	0.2%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.2%	4.4%	4.0%	5.6%	2.5%	5.4%	3.0%	5.8%	2.0%	5.3%	8.3%	4.2%
Social/Non-Profit Services	0.6%	1.0%	0.3%	2.8%	0.6%	0.6%	1.0%	1.0%	0.3%	0.2%	0.0%	4.2%
Clergy	0.8%	1.3%	0.5%	0.0%	0.8%	0.7%	1.5%	1.0%	0.3%	0.6%	0.0%	0.0%
Homemaker/Stay at home parent	##########	12.6%	9.9%	13.9%	##########	##########	11.6%	13.6%	9.9%	10.0%	25.0%	8.3%
Other	###########	11.3%	14.1%	13.9%	8.4%	##########	7.6%	15.0%	8.9%	17.4%	8.3%	16.7%
Undecided		0.8%	1.6%	0.0%	1.2%	1.3%	1.0%	0.5%	1.3%	1.7%	0.0%	0.0%
Current employment status:		0.070	1.0 /0	U.U /0	1.2 /0	1.3/0	1.0 /0	0.070	1.3/0	1.1 /0	0.070	0.070
• •	1.3%											
Parent/Guardian 1												
Parent/Guardian 1 Employed	#########		86.1%	86.5%	##########	##########		90.1%	88.8%	84.4%	83.3%	88.0%
Parent/Guardian 1 Employed Seasonally employed	######### 2.4%	2.0%	2.7%	0.0%	1.8%	2.9%	2.5%	1.6%	1.3%	3.6%	0.0%	0.0%
Parent/Guardian 1 Employed	#########											

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tr	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Parent/Guardian 2												
Employed	##########	72.4%	75.8%	72.2%	#######################################	##########	73.7%	71.1%	77.5%	74.7%	58.3%	79.2%
Seasonally employed Unemployed	5.0% ##########	5.4% 17.5%	4.8% 13.8%	5.6% 19.4%	4.7% ###########	5.3% ###########	4.5% 18.2%	6.3% 16.8%	5.0% 11.6%	4.7% 15.3%	0.0% 33.3%	8.3% 12.5%
Retired	5.2%	4.6%	5.6%	2.8%	5.1%	5.3%	3.5%	5.8%	6.0%	5.3%	8.3%	0.0%
How much of your first year's educational expenses (room, board,												
tuition, and fees) do you expect to cover from each of the sources												
listed below? Family resources (parents, relatives, spouse, etc.)												
None	#########	17.5%	19.9%	10.8%	##########	###########	18.3%	16.7%	16.9%	21.9%	16.7%	8.0%
\$1 to \$2,999	##########	11.2%	11.6%	27.0%	9.0%	#########	10.4%	12.0%	7.5%	14.3%	25.0%	28.0%
\$3,000 to \$5,999	8.2%	7.9%	7.8%	18.9%	9.4%	7.2%	8.9%	6.8%	9.7%	6.5%	8.3%	24.0%
\$6,000 to \$9,999	5.5%	6.3%	5.1%	5.4%	4.8% ###########	6.1%	5.4%	7.3%	4.2%	5.7%	8.3%	4.0%
\$10,000 to \$14,999 \$15,000 or more	#######################################	9.9% 47.2%	11.6% 43.9%	8.1% 29.7%	######################################	#######################################	9.4% 47.5%	10.4% 46.9%	12.7% 49.0%	10.9% 40.6%	8.3% 33.3%	8.0% 28.0%
My own resources (savings from work, work-study, other		41.270	45.570	25.170	ппппппппппп	ппппппппппп	41.570	40.370	43.070	40.070	33.370	20.070
income)												
None	##########	42.4%	43.8%	29.7%	##########	##########	43.6%	41.1%	48.7%	40.6%	33.3%	28.0%
\$1 to \$2,999	##########	43.9%	43.7%	59.5%	###########	##########	43.6%	44.3%	39.3%	46.5%	58.3%	60.0%
\$3,000 to \$5,999 \$6,000 to \$9,999	9.2% 1.4%	9.4% 1.8%	9.1% 1.3%	10.8% 0.0%	9.0%	9.4% 1.6%	8.4% 2.0%	10.4%	9.4% 0.6%	8.8% 1.7%	8.3% 0.0%	12.0%
\$10,000 to \$14,999	1.4%	1.0%	1.7%	0.0%	1.1%	1.6%	0.5%	1.6%	1.6%	1.7%	0.0%	0.0%
\$15,000 or more	0.8%	1.5%	0.5%	0.0%	1.0%	0.7%	2.0%	1.0%	0.3%	0.6%	0.0%	0.0%
Aid which need <u>not</u> be repaid (grants, scholarships,												
military funding, etc.)		42.40/	20.70/	20.40/	##########	############	40.00/	40.00/	40.40/	25.00/	22.20/	20.00/
None \$1 to \$2,999	#######################################	43.4% 11.4%	39.7% 14.9%	32.4% 8.1%	#######################################	#######################################	43.6% 9.4%	43.2% 13.5%	46.1% 12.7%	35.6% 16.4%	33.3% 8.3%	32.0% 8.0%
\$3,000 to \$5,999	7.7%	5.3%	8.4%	18.9%	6.7%	8.5%	4.5%	6.3%	7.5%	9.1%	25.0%	16.0%
\$6,000 to \$9,999	6.3%	8.1%	5.4%	5.4%	7.3%	5.5%	10.4%	5.7%	5.5%	5.3%	0.0%	8.0%
\$10,000 to \$14,999	8.6%	8.6%	8.6%	8.1%	6.9%	9.8%	7.4%	9.9%	6.8%	9.7%	0.0%	12.0%
\$15,000 or more	##########	23.1%	23.0%	27.0%	#########	#########	24.8%	21.4%	21.4%	24.0%	33.3%	24.0%
Aid which must be repaid (loans, etc.)  None	##########	76.1%	71.4%	43.2%	##########	##########	77.2%	75.0%	72.7%	70.5%	50.0%	40.0%
\$1 to \$2,999	4.7%	4.1%	4.9%	8.1%	4.6%	4.8%	4.5%	3.6%	4.5%	5.1%	8.3%	8.0%
\$3,000 to \$5,999	##########	9.4%	11.4%	24.3%	##########	##########	9.9%	8.9%	10.1%	12.2%	33.3%	20.0%
\$6,000 to \$9,999	5.1%	4.8%	5.0%	10.8%	5.0%	5.2%	5.4%	4.2%	4.9%	5.1%	0.0%	16.0%
\$10,000 to \$14,999	2.9%	1.8%	3.4%	2.7%	2.7%	3.0%	1.0%	2.6%	3.9%	3.2%	0.0%	4.0%
\$15,000 or more  Did you receive any of the following forms of financial aid?	4.1%	3.8%	4.0%	10.8%	3.3%	4.8%	2.0%	5.7%	3.9%	4.0%	8.3%	12.0%
Military grants	0.00/	0.00/	0.40/	0.70/	0.00/	4.00/	2.50/	4.00/	0.40/	4.00/	0.00/	4.00/
Yes No	2.3%	2.6% 97.4%	2.1% 97.9%	2.7% 97.3%	2.8% ###########	1.9%	3.5% 96.5%	1.6% 98.4%	2.4% 97.6%	1.9% 98.1%	0.0%	4.0% 96.0%
Work-study	***************************************	31.470	31.370	37.576	ппппппппппп	ппппппппппп	30.370	30.470	31.070	30.170	<i>пппппппппп</i>	30.070
Yes	#########	22.7%	26.7%	37.8%	#########	#########	23.2%	22.0%	26.8%	26.7%	50.0%	32.0%
No .	##########	77.3%	73.3%	62.2%	#########	#########	76.8%	78.0%	73.2%	73.3%	50.0%	68.0%
Pell Grant Yes	##########	19.8%	22.5%	24.3%	#######################################	##########	20.2%	19.4%	17.0%	26.0%	25.0%	24.0%
No	###########	80.2%	77.5%	75.7%	###########	##########		80.6%	83.0%	74.0%	75.0%	76.0%
Need-based grants or scholarships												
Yes	##########	30.2%	37.0%	43.2%	#########	#########	33.8%	26.3%	33.7%	39.1%	41.7%	44.0%
No Merit-based grants or scholarships	#########	69.8%	63.0%	56.8%	#########	##########	66.2%	73.7%	66.3%	60.9%	58.3%	56.0%
Yes	#########	43.0%	47.1%	40.5%	##########	#########	41.4%	44.6%	40.0%	51.6%	33.3%	44.0%
			52.9%		#########			55.4%	60.0%	48.4%	66.7%	56.0%
No	##########	57.0%	32.9%	59.5%	$\pi\pi\pi\pi\pi\pi\pi\pi\pi\pi\pi\pi$	***********						
What is your best estimate of your parents'/guardians' total income	#########	57.0%	52.9%	59.5%	***************************************	***************************************						
What is your <u>best estimate</u> of your parents'/guardians' total income last year?								2.00/	0.70/	2.70/	0.00/	0.00/
What is your <u>best estimate</u> of your parents'/guardians' total income last year?  Less than \$15,000	2.9%	3.4%	2.6%	5.4%	1.6%	3.9%	3.1%	3.8%	0.7%	3.7%	0.0%	8.0%
What is your <u>best estimate</u> of your parents '/guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999	2.9% 2.8%	3.4% 2.1%	2.6% 2.8%	5.4% 10.8%	1.6% 2.4%	3.9% 3.1%	3.1% 2.1%	2.2%	2.5%	3.1%	8.3%	12.0%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?  Less than \$15,000	2.9%	3.4%	2.6%	5.4%	1.6%	3.9% 3.1% 2.2%	3.1%					
What is your <u>best estimate</u> of your parents'/guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999	2.9% 2.8% 2.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1%	2.6% 2.8% 2.8%	5.4% 10.8% 2.7% 13.5% 2.7%	1.6% 2.4% 3.3% ########## 7.5%	3.9% 3.1% 2.2% #################################	3.1% 2.1% 3.6% 12.3% 8.2%	2.2% 1.1% 10.8% 5.9%	2.5% 2.8% 10.6% 7.0%	3.1% 2.8% 16.4% 6.6%	8.3% 8.3% 16.7% 8.3%	12.0% 0.0% 12.0% 0.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$74,999	2.9% 2.8% 2.7% ########## 6.7%	3.4% 2.1% 2.4% 11.5% 7.1% 9.4%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8%	1.6% 2.4% 3.3% ######### 7.5%	3.9% 3.1% 2.2% ########## 6.1%	3.1% 2.1% 3.6% 12.3% 8.2% 10.3%	2.2% 1.1% 10.8% 5.9% 8.6%	2.5% 2.8% 10.6% 7.0% 10.9%	3.1% 2.8% 16.4% 6.6% 10.9%	8.3% 8.3% 16.7% 8.3% 8.3%	12.0% 0.0% 12.0% 0.0% 12.0%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?  Less than \$15,000 s\$15,000 s\$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$75,000 to \$99,999 \$75,000 to \$99,999 \$700,000 to \$124,999	2.9% 2.8% 2.7% ######### 6.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2%	1.6% 2.4% 3.3% ######### 7.5% ####################################	3.9% 3.1% 2.2% ########## 6.1% ####################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$125,000 to \$124,999	2.9% 2.8% 2.7% ######### 6.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3%	1.6% 2.4% 3.3% ######### 7.5% ####################################	3.9% 3.1% 2.2% ######### 6.1% ####################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$125,000 to \$149,999 \$150,000 to \$149,999 \$150,000 to \$149,999	2.9% 2.8% 2.7% ######### 6.7% ########## 8.7% 9.1%	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7%	1.6% 2.4% 3.3% ######### 7.5% ########## 8.8% 9.8%	3.9% 3.1% 2.2% ########## 6.1% ########### 8.7%	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2% 8.7%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year? Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$125,000 to \$124,999	2.9% 2.8% 2.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3%	1.6% 2.4% 3.3% ######### 7.5% ####################################	3.9% 3.1% 2.2% ######### 6.1% ####################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year?  Less than \$15,000	2.9% 2.8% 2.7% ########## 6.7% ########## 8.7% 9.1%	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1% 8.4% 11.5%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9% 12.1%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7% 2.7%	1.6% 2.4% 3.3% ######### 7.5% ######### 8.8% 9.8%	3.9% 3.1% 2.2% ########## 6.1% ######### 8.7% ##########	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2% 8.7% 9.7%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1% 8.1% 13.4%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9% 12.3%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2% 12.0%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3% 0.0% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?  Less than \$15,000 s\$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$125,000 to \$149,999 \$125,000 to \$199,999 \$200,000 to \$149,999 \$250,000 to \$499,999 \$250,000 to \$499,999 \$500,000 or higher Do you have any concern about your ability to finance your college	2.9% 2.8% 2.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1% 8.4% 11.5% 13.1%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9% 12.1% 10.7%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7% 2.7% 8.1%	1.6% 2.4% 3.3% ######### 7.5% ######### 8.8% 9.8% ####################################	3.9% 3.1% 2.2% ############# 6.1% ########## 8.7% ####################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2% 8.7% 9.7% 15.4%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1% 8.1% 13.4% 10.8%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9% 12.3% 12.0%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2% 12.0% 9.8%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3% 0.0% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0% 4.0% 12.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year?  Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$150,000 to \$124,999 \$125,000 to \$199,999 \$200,000 to \$249,999 \$200,000 to \$249,999 \$250,000 to \$499,999 \$250,000 to \$499,999 \$500,000 or higher  Do you have any concern about your ability to finance your college education?	2.9% 2.8% 2.7% ########## 6.7% ######### 8.7% 9.1% ######### ########## 4.9%	3.4% 2.1% 2.4% 11.5% 17.1% 9.4% 18.4% 8.1% 8.4% 11.5% 13.1% 4.5%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9% 12.1% 10.7% 5.4%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7% 8.1% 0.0%	1.6% 2.4% 3.3% #################################	3.9% 3.1% 2.2% #################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.2% 9.7% 9.7% 15.4% 3.6%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1% 8.1% 13.4% 10.8% 5.4%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9% 12.3% 12.0% 7.4%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2% 12.0% 9.8% 4.2%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3% 0.0% 0.0% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0% 4.0% 12.0% 0.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year?  Less than \$15,000 \$15,000 \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$144,999 \$125,000 to \$199,999 \$125,000 to \$199,999 \$200,000 to \$199,999 \$200,000 to \$199,999 \$250,000 to \$499,999 \$250,000 to \$499,999 \$000 to \$199,999 \$100,000 to \$10	2.9% 2.8% 2.7% ####################################	3.4% 2.1% 2.4% 11.5% 7.1% 9.4% 18.4% 8.1% 8.4% 11.5% 13.1% 4.5%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9% 12.1% 10.7% 5.4%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7% 8.1% 0.0%	1.6% 2.4% 3.3% #################################	3.9% 3.1% 2.2% #################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.7% 9.7% 15.4% 3.6%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1% 8.1% 13.4% 10.8% 5.4%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9% 12.3% 12.0% 7.4%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2% 12.0% 9.8% 4.2%	8.3% 8.3% 16.7% 8.3% 16.7% 33.3% 0.0% 0.0% 0.0% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0% 4.0% 12.0% 0.0%
What is your <u>best estimate</u> of your parents 'guardians' total income last year?  Less than \$15,000 \$15,000 to \$24,999 \$25,000 to \$29,999 \$30,000 to \$59,999 \$60,000 to \$74,999 \$75,000 to \$99,999 \$100,000 to \$124,999 \$150,000 to \$124,999 \$125,000 to \$199,999 \$200,000 to \$249,999 \$200,000 to \$249,999 \$250,000 to \$499,999 \$250,000 to \$499,999 \$500,000 or higher  Do you have any concern about your ability to finance your college education?	2.9% 2.8% 2.7% ########## 6.7% ######### 8.7% 9.1% ######### ########## 4.9%	3.4% 2.1% 2.4% 11.5% 17.1% 9.4% 18.4% 8.1% 8.4% 11.5% 13.1% 4.5%	2.6% 2.8% 2.8% 14.2% 6.7% 10.9% 13.6% 8.2% 9.9% 12.1% 10.7% 5.4%	5.4% 10.8% 2.7% 13.5% 2.7% 10.8% 16.2% 24.3% 2.7% 8.1% 0.0%	1.6% 2.4% 3.3% #################################	3.9% 3.1% 2.2% #################################	3.1% 2.1% 3.6% 12.3% 8.2% 10.3% 14.9% 8.7% 9.7% 15.4% 3.6%	2.2% 1.1% 10.8% 5.9% 8.6% 22.0% 8.1% 8.1% 13.4% 10.8% 5.4%	2.5% 2.8% 10.6% 7.0% 10.9% 14.8% 8.1% 10.9% 12.3% 12.0% 7.4%	3.1% 2.8% 16.4% 6.6% 10.9% 12.9% 8.3% 9.2% 12.0% 9.8% 4.2%	8.3% 8.3% 16.7% 8.3% 8.3% 16.7% 33.3% 0.0% 0.0% 0.0%	12.0% 0.0% 12.0% 0.0% 12.0% 16.0% 20.0% 4.0% 4.0% 12.0% 0.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	То	tal	Men/Tr	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Atheist	9.1%	10.8%	7.5%	22.2%	#########	6.8%	12.9%	8.6%	10.8%	5.5%	33.3%	16.7%
Baptist	#########	9.5%	11.3%	0.0%	5.7%	#########	4.1%	15.1%	7.0%	14.0%	0.0%	0.0%
Buddhist	0.5%	0.3%	0.7%	0.0%	0.2%	0.8%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%
Church of Christ	1.1%	1.3%	1.1%	0.0%	0.6%	1.5%	0.5%	2.2%	0.7%	1.3%	0.0%	0.0%
Eastern Orthodox	0.9%	0.3%	1.1%	2.8%	0.8%	0.9%	0.5%	0.0%	0.7%	1.3%	8.3%	0.0%
Episcopalian	2.2%	2.6%	2.2%	0.0%	1.6%	2.7%	2.1%	3.2%	1.4%	2.6%	0.0%	0.0%
Hindu	3.5%	3.2%	3.6%	2.8%	5.3%	2.1%	4.6%	1.6%	5.6%	2.4%	8.3%	0.0%
Jewish	1.3%	1.3%	1.3%	0.0%	1.4%	1.2%	1.5%	1.1%	1.4%	1.3%	0.0%	0.0%
LDS (Mormon)	0.3%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Lutheran	0.7%	0.3%	0.9%	0.0%	0.0%	1.2%	0.0%	0.5%	0.0%	1.5%	0.0%	0.0%
Methodist	6.6%	6.9%	6.5%	5.6%	4.3%	8.3%	4.1%	9.7%	4.5%	7.7%	0.0%	8.3%
Muslim	1.3%	1.6%	1.2%	0.0%	1.0%	1.5%	0.5%	2.7%	1.4%	1.1%	0.0%	0.0%
Presbyterian	3.4%	3.4%	3.4%	2.8%	3.7%	3.2%	4.1%	2.7%	3.5%	3.3%	0.0%	4.2%
Quaker	0.3%	0.5%	0.1%	0.0%	0.2%	0.3%	0.0%	1.1%	0.3%	0.0%	0.0%	0.0%
Roman Catholic	##########	12.4%	12.1%	2.8%	##########	#########	12.9%	11.9%	14.7%	10.5%	0.0%	4.2%
Seventh-day Adventist	0.2%	0.0%	0.1%	2.8%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	4.2%
United Church of Christ/Congregational	0.3%	0.3%	0.3%	2.8%	0.2%	0.5%	0.0%	0.5%	0.3%	0.2%	0.0%	4.2%
Other Christian	##########	12.1%	13.6%	5.6%	#########	##########	11.3%	13.0%	9.4%	16.2%	8.3%	4.2%
Other religion(s)/belief(s)	3.9%	3.2%	3.6%	16.7%	3.9%	3.9%	3.6%	2.7%	3.5%	3.7%	16.7%	16.7%
None	##########	11.6%	11.7%	22.2%	##########	8.3%	17.5%	5.4%	16.4%	8.8%	25.0%	20.8%
Parent/Guardian 1's current religious preference	***************************************	11.070	11.770	22.270	ппппппппппп	0.576	17.570	3.470	10.470	0.076	20.070	20.070
	6 20/	6 60/	C E0/	0.0%	7 10/	E 70/	C 70/	C F0/	7 70/	E 70/	0.00/	0.00/
Agnostic	6.3%	6.6%	6.5%		7.1%	5.7%	6.7%	6.5%	7.7%	5.7%	0.0%	0.0%
Atheist	5.3%	5.3%	4.8%	13.9%	6.5%	4.4%	7.3%	3.3%	5.6%	4.4%	16.7%	12.5%
Baptist	##########	13.5%	15.2%	5.6%	8.8%	##########	6.7%	20.7%	10.1%	18.4%	8.3%	4.2%
Buddhist	1.9%	1.1%	2.4%	0.0%	2.6%	1.4%	1.6%	0.5%	3.5%	1.8%	0.0%	0.0%
Church of Christ	2.6%	3.2%	2.4%	0.0%	1.8%	3.2%	2.6%	3.8%	1.4%	3.1%	0.0%	0.0%
Eastern Orthodox	1.1%	0.5%	1.1%	8.3%	1.0%	1.2%	1.0%	0.0%	0.7%	1.3%	8.3%	8.3%
Episcopalian	2.9%	4.0%	2.6%	0.0%	3.1%	2.9%	4.7%	3.3%	2.1%	2.8%	0.0%	0.0%
Hindu	4.8%	5.0%	4.7%	2.8%	6.9%	3.2%	7.3%	2.7%	6.6%	3.5%	8.3%	0.0%
Jewish	1.6%	1.9%	1.6%	0.0%	1.8%	1.5%	2.1%	1.6%	1.7%	1.5%	0.0%	0.0%
LDS (Mormon)	0.4%	0.0%	0.5%	2.8%	0.4%	0.5%	0.0%	0.0%	0.7%	0.4%	0.0%	4.2%
Lutheran	1.4%	1.1%	1.5%	2.8%	1.4%	1.4%	2.1%	0.0%	0.7%	2.0%	8.3%	0.0%
Methodist	9.3%	8.5%	9.6%	11.1%	6.9%	#########	6.2%	10.9%	7.7%	10.7%	0.0%	16.7%
Muslim	1.8%	2.1%	1.7%	0.0%	2.0%	1.7%	1.6%	2.7%	2.4%	1.3%	0.0%	0.0%
Presbyterian	4.8%	3.7%	5.4%	2.8%	6.7%	3.3%	5.2%	2.2%	8.0%	3.7%	0.0%	4.2%
Quaker	0.3%	0.3%	0.3%	0.0%	0.4%	0.2%	0.5%	0.0%	0.3%	0.2%	0.0%	0.0%
Roman Catholic	##########	17.2%	16.6%	16.7%	##########	#########	17.6%	16.8%	18.9%	15.1%	16.7%	16.7%
Seventh-day Adventist	0.2%	0.0%	0.1%	2.8%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	4.2%
United Church of Christ/Congregational	0.4%	0.3%	0.4%	2.8%	0.0%	0.8%	0.0%	0.5%	0.0%	0.7%	0.0%	4.2%
Other Christian	##########	15.1%	13.6%	11.1%	##########	##########	15.5%	14.7%	8.7%	16.6%	8.3%	12.5%
Other religion(s)/belief(s)	1.9%	1.9%	1.7%	5.6%	1.6%	2.1%	0.5%	3.3%	2.1%	1.5%	8.3%	4.2%
None	7.9%	8.8%	7.3%	11.1%	##########	5.7%	10.9%	6.5%	10.5%	5.3%	16.7%	8.3%
Parent/Guardian 2's current religious preference												
Agnostic	7.2%	7.5%	7.5%	0.0%	7.4%	7.1%	8.4%	6.5%	7.0%	7.7%	0.0%	0.0%
Atheist	5.2%	4.3%	5.6%	8.3%	7.0%	3.9%	5.8%	2.7%	7.4%	4.4%	16.7%	4.2%
Baptist	##########	14.1%	15.0%	2.8%	8.6%	#########	7.3%	21.2%	9.5%	18.5%	8.3%	0.0%
Buddhist	1.5%	1.3%	1.6%	0.0%	2.5%	0.8%	2.6%	0.0%	2.5%	1.1%	0.0%	0.0%
Church of Christ	2.0%	1.9%	2.0%	2.8%	1.0%	2.7%	0.5%	3.3%	1.4%	2.4%	0.0%	4.2%
Eastern Orthodox	1.0%	0.3%	1.4%	2.8%	1.2%	0.9%	0.5%	0.0%	1.4%	1.3%	8.3%	0.0%
	2.7%	4.0%	2.0%	2.8%	2.7%	2.7%	4.2%	3.8%	1.8%	2.2%	0.0%	4.2%
Episcopalian	4.8%	5.1%	4.7%	2.8%	6.8%	3.3%	7.3%	2.7%	6.3%	3.8%	8.3%	0.0%
Hindu	1.7%	1.9%	1.6%	0.0%	2.0%	1.4%	2.6%	1.1%	1.8%	1.5%	0.0%	0.0%
Jewish	0.3%		0.4%	0.0%							0.0%	0.0%
LDS (Mormon)	1.1%	0.0%			0.0%	0.5%	0.0%	0.0%	0.0%	0.7% 2.0%		0.0%
Lutheran		0.5%	1.5%	0.0%	0.8%	1.4%	1.0%	0.0%			0.0%	
Methodist	8.3%	8.8%	7.9%	11.1%	6.1%	9.8%	5.8%	12.0%	6.7%	8.6%	0.0%	16.7%
Muslim	1.8%	2.1%	1.6%	2.8%	1.8%	1.8%	1.6%	2.7%	2.1%	1.3%	0.0%	4.2%
Presbyterian	4.4%	3.7%	4.7%	5.6%	5.7%	3.5%	5.8%	1.6%	5.6%	4.2%	8.3%	4.2%
Quaker	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%
Roman Catholic	#########	15.5%	15.7%	16.7%	##########	##########	14.7%	16.3%	18.2%	14.1%	16.7%	16.7%
Seventh-day Adventist	0.2%	0.0%	0.1%	2.8%	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	4.2%
United Church of Christ/Congregational	0.4%	0.3%	0.3%	5.6%	0.2%	0.6%	0.0%	0.5%	0.4%	0.2%	0.0%	8.3%
Other Christian	##########	16.8%	14.1%	16.7%	##########	#########	16.2%	17.4%	11.2%	15.9%	16.7%	16.7%
Other religion(s)/belief(s)	2.0%	2.4%	1.8%	2.8%	2.3%	1.8%	2.1%	2.7%	2.1%	1.5%	8.3%	0.0%
None	#########	9.6%	10.2%	13.9%	#########	7.9%	13.6%	5.4%	13.0%	8.4%	8.3%	16.7%
What is the highest academic degree that you intend to												
obtain?												
Highest academic degree planned	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
None			0.0%				0.0%		0.0%			
		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vocational certificate	0.0%		0.007							0.0%		0.0%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., B.D., etc.)	0.0% ###########	0.0% 11.8%	10.3%	8.6%	8.3%	##########	8.2%	15.6%	8.3%	11.5%	8.3%	8.7%
Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., B.D., etc.) Master's degree (M.A., M.S., M.B.A., etc.)	0.0% ######### #########################	0.0% 11.8% 39.1%	10.3% 27.4%	8.6% 31.4%	8.3% ####################################	######### ############################	8.2% 38.5%	15.6% 39.8%	8.3% 24.3%	11.5% 29.3%	8.3% 33.3%	8.7% 30.4%
Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., B.D., etc.) Master's degree (M.A., M.S., M.B.A., etc.) J.D. (Law)	0.0% ########## ######### 8.0%	0.0% 11.8% 39.1% 6.6%	10.3% 27.4% 8.8%	8.6% 31.4% 5.7%	8.3% ######### 9.5%	######### ######### 6.9%	8.2% 38.5% 6.7%	15.6% 39.8% 6.5%	8.3% 24.3% 11.5%	11.5% 29.3% 7.2%	8.3% 33.3% 8.3%	8.7% 30.4% 4.3%
Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., B.D., etc.) Master's degree (M.A., M.S., M.B.A., etc.)	0.0% ######### #########################	0.0% 11.8% 39.1% 6.6% 18.6%	10.3% 27.4%	8.6% 31.4%	8.3% ######### 9.5% ####################################	######### ######### 6.9%	8.2% 38.5% 6.7% 13.8%	15.6% 39.8% 6.5% 23.7%	8.3% 24.3%	11.5% 29.3% 7.2% 29.8%	8.3% 33.3%	8.7% 30.4%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



					Fire	st-time Full-tim	ie Freshmen					
* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Ti	rans men	Women/T	rans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	2.1%	7.0%	8.6%	3.8%	6.6%	2.1%	2.2%	4.9%	8.3%	8.3%	8.7%
Other Highest academic degree planned at this institution	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
None	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Associate (A.A. or equivalent)	0.3%	0.3%	0.3%	0.0%	0.4%	0.1%	0.5%	0.0%	0.3%	0.2%	0.0%	0.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	##########	64.3%	60.0%	48.6%	#########	##########	68.7%	59.7%	73.3%	51.7%	75.0%	34.8%
Master's degree (M.A., M.S., M.B.A., etc.) J.D. (Law)	######### 1.5%	22.6% 1.0%	16.7% 1.6%	17.1% 2.9%	######### 0.8%	######### 1.9%	19.5% 0.5%	25.8% 1.6%	11.8%	19.8%	8.3% 0.0%	21.7% 4.3%
M.D., D.D.S., D.V.M., etc.(Medical)	##########	7.9%	14.4%	20.0%	8.5%	##########	7.7%	8.1%	9.0%	17.8%	8.3%	26.1%
Ph.D.	3.5%	2.4%	3.9%	8.6%	3.2%	3.7%	2.6%	2.2%	3.5%	4.1%	8.3%	8.7%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.3%	0.8%	3.1%	2.9%	0.6%	3.6%	0.0%	1.6%	1.0%	4.3%	0.0%	4.3%
Other For the activities below, indicate which ones you "Frequently" or	0.2%	0.5%	0.0%	0.0%	0.2%	0.1%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%
"Occasionally" did during the past year:												
Attended a religious service	##########	65.3%	70.9%	57.1%	#########	##########		72.1%	64.3%	75.0%	41.7%	65.2%
Been bored in class*	##########	34.1%	32.2%	28.6%	##########	#########		34.4%	33.2%	31.5%	33.3%	26.1%
Demonstrated for a cause (e.g., boycott, rally, protest)	#######################################	38.1% 79.1%	50.9% 78.8%	48.6%	#########	##########	38.5%	37.7%	55.6%	48.0%	58.3%	43.5%
Tutored another student Studied with other students	##########		93.2%	80.0% 94.3%	######################################	########## ###########################		76.5% 91.8%	74.8% 93.7%	81.2% 92.8%	91.7% 91.7%	73.9% 95.7%
Consumed beer*	2.5%	4.5%	1.5%	2.9%	3.0%	2.1%	5.1%	3.8%	1.7%	1.3%	0.0%	4.3%
Consumed wine or liquor*	3.2%	3.2%	3.1%	5.7%	3.4%	3.0%	3.1%	3.3%	3.5%	2.8%	8.3%	4.3%
Felt overwhelmed by all I had to do*	##########	31.7%	54.9%	54.3%	#########	#########	31.8%	31.7%	56.6%	53.8%	41.7%	60.9%
Felt depressed*	#########	14.6%	18.5%	34.3%	##########	#########	18.5%	10.4%	20.6%	17.2%	33.3%	34.8%
Performed volunteer work	##########	95.2%	98.7%	94.3%	##########	########## ###########################		96.7%	98.6%	98.7%	#######################################	91.3%
Asked a teacher for advice after class Socialized with someone of another racial/ethnic group	#######################################	90.5% 96.3%	93.3% 98.9%	91.4% 100.0%	######################################	######################################		91.3% 96.7%	94.1% 97.6%	92.8% 99.8%	#######################################	87.0% ##########
Been late to class*	5.8%	7.1%	5.0%	8.6%	6.5%	5.3%	7.7%	6.6%	5.6%	4.6%	8.3%	8.7%
Discussed politics	##########	88.6%	93.8%	91.4%	#########	#########	88.7%	88.5%	94.4%	93.4%	################	87.0%
Skipped school/class*	2.0%	2.7%	1.7%	0.0%	2.8%	1.4%	3.6%	1.6%	2.4%	1.3%	0.0%	0.0%
Publicly communicated my opinion about a cause (e.g., blog, email,	1	50.40/	04.00/	74.40/			50.00/	50.00/	07.40/	00.00/	75.00/	00.00/
petition) Helped raise money for a cause or campaign	#######################################	52.4% 54.0%	64.6% 66.9%	71.4% 57.1%	#######################################	#######################################	53.8% 49.7%	50.8% 58.5%	67.1% 66.1%	63.0% 67.4%	75.0% 58.3%	69.6% 56.5%
Fallen asleep in class*	3.1%	5.0%	1.9%	8.6%	5.3%	1.5%	9.2%	0.5%	2.4%	1.5%	8.3%	8.7%
Failed to complete homework on time*	2.5%	3.2%	2.0%	5.7%	3.7%	1.7%	4.6%	1.6%	3.2%	1.3%	0.0%	8.7%
Felt anxious*	##########	30.7%	49.1%	60.0%	#########	#########	32.3%	29.0%	47.9%	49.8%	75.0%	52.2%
Written computer code	#########	36.5%	18.1%	11.4%	#########	#########	44.6%	27.9%	24.8%	14.0%	16.7%	8.7%
Felt hungry but did not eat because I didn't have enough money for food*	1.4%	1.1%	1.6%	0.0%	1.4%	1.4%	1.0%	1.1%	1.7%	1.5%	0.0%	0.0%
* responses for "Frequently" only	1.470	1.170	1.070	0.076	1.470	1.470	1.070	1.170	1.770	1.570	0.070	0.070
Students rated as "A Major Strength" or "Somewhat Strong" as												
compared with the average person their age:												
Ability to see the world from someone else's perspective	#######################################	81.9%	85.7%	85.3%	######################################	##########		83.5%	88.4%	84.0%	75.0%	90.9%
Tolerance of others with different beliefs Openness to having my own views challenged	##########	87.9% 74.3%	87.6% 66.3%	91.2% 79.4%	#######################################	########## ###########################		91.2% 72.9%	88.4% 67.3%	87.0% 65.7%	83.3% 91.7%	95.5% 72.7%
Ability to discuss and negotiate controversial issues	###########	78.1%	77.3%	85.3%	##########	##########		77.9%	78.2%	76.7%	91.7%	81.8%
Ability to work cooperatively with diverse people	##########	89.5%	93.6%	91.2%	#########	#########		92.8%	95.8%	92.3%	83.3%	95.5%
Critical thinking skills	##########	88.9%	88.5%	88.2%	#########	#########	87.8%	90.1%	90.1%	87.5%	##########	81.8%
Ability to manage your time effectively	##########	50.4%	62.4%	52.9%	##########	##########	54.3%	46.4%	59.9%	64.0%	50.0%	54.5%
What is the highest level of formal education obtained by Parent/Guardian 1?												
Junior high/Middle school or less	2.5%	2.4%	2.2%	8.8%	1.7%	3.0%	1.6%	3.3%	1.1%	2.9%	16.7%	4.5%
Some high school	1.8%	0.8%	2.2%	2.9%	1.4%	2.0%	0.5%	1.1%	2.1%	2.2%	0.0%	4.5%
High school graduate/GED	7.6%	8.4%	7.2%	8.8%	4.3%	#########	6.4%	10.6%	3.2%	9.7%	0.0%	13.6%
Postsecondary school other than college	2.0%	1.9%	1.9%	5.9%	1.4%	2.4%	2.1%	1.7%	0.7%	2.6%	8.3%	4.5%
Some college College degree	7.5%	8.2% 31.5%	7.2% 36.6%	5.9% 41.2%	5.8% ###########	8.7% ####################################	6.9% 28.2%	9.4% 35.0%	5.3% 35.6%	8.4% 37.2%	0.0% 41.7%	9.1% 40.9%
Some graduate school	2.2%	2.2%	2.3%	0.0%	2.7%	1.8%	2.7%	1.7%	2.8%	2.0%	0.0%	0.0%
Graduate degree	##########	44.6%	40.5%	26.5%	##########	#########	51.6%	37.2%	49.3%	35.0%	33.3%	22.7%
What is the highest level of formal education obtained by												
Parent/Guardian 2?												
Junior high/Middle school or less	2.7% 2.7%	3.0% 2.7%	2.5%	5.9%	2.5%	2.9%	2.7%	3.3%	1.8%	2.9% 3.1%	16.7%	0.0% 9.1%
Some high school High school graduate/GED	2.170 ############	7.9%	2.6% 11.9%	5.9% 11.8%	1.4% 7.2%	3.7% ###########	1.1% 6.4%	4.4% 9.4%	1.8% 7.4%	14.6%	0.0% 16.7%	9.1%
Postsecondary school other than college	2.5%	2.7%	2.2%	5.9%	2.3%	2.6%	2.1%	3.3%	2.1%	2.2%	8.3%	4.5%
Some college	8.7%	7.3%	9.4%	8.8%	5.8%	#########	5.3%	9.4%	6.4%	11.3%	0.0%	13.6%
College degree	##########	38.9%	35.0%	35.3%	#########	#########	41.0%	36.7%	33.9%	35.7%	25.0%	40.9%
Some graduate school	2.7%	3.5%	2.5%	0.0%	3.1%	2.5%	3.7%	3.3%	2.8%	2.2%	0.0%	0.0%
Graduate degree	##########	34.0%	34.1%	26.5%	##########	##########	37.8%	30.0%	43.8%	27.9%	33.3%	22.7%
First generation in college Yes	9.6%	9.5%	9.3%	17.6%	6.8%	##########	8.0%	11.1%	5.3%	11.8%	25.0%	13.6%
No	##########		90.7%	82.4%	##########	##########		88.9%	94.7%	88.2%	75.0%	86.4%
During the past year, did you "Frequently":		00.00/	CO 40'	E0.00'			CO CO/	C4 00/	C2 00/	C4 F0/	50.00/	C2 C0/
Ask questions in class Support your opinions with a logical argument	#######################################		62.4% 81.3%	58.8% 52.9%		######### ############################		61.0% 81.9%	63.8% 84.3%	61.5% 79.4%	50.0% 75.0%	63.6% 40.9%
Seek solutions to problems and explain them to others	##########		74.8%	52.9%		##########			76.2%	73.9%	66.7%	45.5%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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		Men/Trans	Women/Trans			st-time Full-tim			T w			
* Includes genderqueer, gender non-conforming, identity not listed	Total	men	women	Genderqueer*	To	otal		rans men		rans women		erqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choi College
Evaluate the quality or reliability of information you received	#########	66.3%	66.3%	61.8%	#########	#########		65.5%	67.3%	65.7%	58.3%	63.6%
Take a risk because you feel you have more to gain	##########	38.1%	33.3%	44.1%	##########	#######################################		40.1%	35.2%	32.1%	41.7%	45.5%
Seek alternative solutions to a problem	#######################################	55.3% 42.2%	51.3% 43.0%	58.8% 52.9%	###########			54.8% 39.5%	52.0% 51.2%	50.9% 37.8%	66.7% 66.7%	54.5% 45.5%
Look up scientific research articles and resources  Explore topics on your own, even though it is not required	***********	42.2%	43.0%	52.9%	***********	***********	44.7 %	39.5%	31.270	37.0%	00.7 %	45.5%
for a class	#########	61.6%	52.1%	61.8%	#########	##########	67.6%	55.4%	53.4%	51.3%	83.3%	50.0%
Accept mistakes as part of the learning process	##########	64.1%	54.2%	50.0%	##########			61.6%	49.5%	57.1%	66.7%	40.9%
Analyze multiple sources of information before coming to a conclusion	##########	64.9%	62.2%	52.9%	#########	#########		64.4%	65.5%	60.2%	58.3%	50.0%
Take on a challenge that scares you	##########	39.5%	39.6%	52.9%	##########	##########		36.7%	38.8%	40.0%	41.7%	59.1%
Students who are "Absolutely" or "Very" confident:												
Use technical science skills (use of tools, instruments, and/or												
techniques)	54.5%	65.0%	49.4%	50.0%	57.5%	52.2%	64.3%	65.7%	53.6%	46.9%	41.7%	54.5%
Generate an answerable research question	65.0%	68.9%	62.9%	67.6%	68.0%	62.8%	70.3%	67.4%	66.9%	60.5%	58.3%	72.7%
Determine how to collect appropriate data	63.3%	66.9%	61.2%	67.6%	65.0%	62.0%	69.7%	64.0%	62.1%	60.7%	58.3%	72.7%
Explain the results of a study	74.7%	80.6%	72.1%	67.6%	76.4%	73.5%	82.2%	78.9%	72.9%	71.7%	66.7%	68.2%
Use scientific literature to guide research	55.8%	58.1%	54.8%	52.9%	59.7%	52.9%	63.2%	52.6%	58.1%	52.7%	41.7%	59.1%
Integrate results from multiple studies	67.0%	64.4%	68.7%	58.8%	68.6%	65.9%	63.8%	65.1%	72.6%	66.3%	50.0%	63.6%
Ask relevant questions	83.9% 79.3%	86.1% 77.5%	83.0% 80.7%	79.4% 67.6%	83.5% 78.3%	84.2% 80.0%	83.2% 77.8%	89.1% 77.1%	84.1% 79.1%	82.4% 81.7%	75.0% 66.7%	81.8% 68.2%
Identify what is known and not known about a problem Understand scientific concepts	79.3%	77.5% 78.6%	68.0%	73.5%	76.4%	68.1%	84.3%	77.1%	79.1%	66.1%	75.0%	72.7%
See connections between different areas of science and mathematics	68.3%	74.2%	65.4%	67.6%	71.3%	66.0%	76.8%	71.4%	67.9%	63.8%	66.7%	68.2%
Race/Ethnicity - mark all that apply	00.070	17.4/0	55.470	01.070	11.070	00.070	7 0.0 /0	7 1.77/0	01.070	00.070	00.170	50.2 /0
(total may add to more than 100%)												
White/Caucasian	##########	67.4%	70.6%	64.9%	##########	##########	61.2%	74.0%	67.1%	72.9%	58.3%	68.0%
African American/Black	##########	9.9%	13.1%	21.6%	9.4%	##########		12.0%	9.8%	15.3%	25.0%	20.0%
American Indian/Alaska Native	1.3%	1.8%	1.2%	0.0%	1.7%	1.0%	2.0%	1.6%	1.6%	0.8%	0.0%	0.0%
Other Asian	#########	12.7%	9.4%	5.4%	#########	5.4%	19.9%	5.2%	15.3%	5.5%	8.3%	4.0%
Filipina/o/x	1.2%	0.3%	1.7%	0.0%	1.3%	1.0%	0.0%	0.5%	2.3%	1.3%	0.0%	0.0%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.5%	2.3%	2.7%	0.0%	2.9%	2.2%	2.0%	2.6%	3.6%	2.1%	0.0%	0.0%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	7.2%	7.6%	7.1%	5.4%	8.8%	6.0%	9.0%	6.3%	8.8%	5.9%	8.3%	4.0%
Other Asian	0.8%	1.0%	0.6%	2.7%	1.3%	0.4%	1.0%	1.0%	1.3%	0.2%	8.3%	0.0%
Native Hawaiian/Pacific Islander	0.4%	0.5%	0.4%	0.0%	0.6%	0.3%	1.0%	0.0%	0.3%	0.4%	0.0%	0.0%
Mexican American/Chicana/o/x	3.1%	2.5%	3.0%	13.5%	1.7%	4.2%	2.0%	3.1%	1.0%	4.2%	16.7%	12.0%
Puerto Rican	1.3%	1.3%	1.3%	2.7% 0.0%	1.0%	1.6% 0.0%	0.5%	2.1% 0.0%	1.3%	1.3%	0.0%	4.0% 0.0%
South American	3.0%	0.0% 2.3%	0.0% 3.1%	8.1%	2.9%	3.0%	2.5%	2.1%	3.3%	0.0% 3.0%	0.0%	12.0%
Other Latina/o/x Other	1.3%	1.8%	1.0%	2.7%	1.5%	1.2%	1.5%	2.1%	1.6%	0.6%	0.0%	4.0%
Students "Agree Strongly" or "Agree Somewhat":	1.370	1.070	1.070	2.1 /0	1.5 /6	1.2 /0	1.370	2.170	1.076	0.076	0.076	4.0 /0
Racial discrimination is no longer a major problem in America	##########	20.0%	6.8%	6.1%	#########	#########	19.5%	20.6%	7.3%	6.4%	0.0%	9.5%
Abortion should be legal	##########	76.6%	83.8%	93.9%	#########			77.6%	85.3%	82.8%	##########	90.5%
Colleges have the right to ban extreme speakers from campus	##########	48.7%	59.8%	60.6%	##########	##########		52.9%	53.5%	63.8%	66.7%	57.1%
Wealthy people should pay a larger share of taxes than they do now	##########	70.1%	78.7%	87.9%	##########	##########	72.4%	67.6%	77.7%	79.4%	91.7%	85.7%
Addressing global climate change should be a federal priority	#########	90.4%	96.3%	97.0%	#########	#########	92.4%	88.2%	95.6%	96.8%	#########	95.2%
The federal government should have stricter gun control laws	##########	75.8%	90.8%	100.0%	#########	##########	83.2%	67.6%	93.8%	89.0%	##########	#######
Affirmative action in college admissions should be abolished	##########	52.8%	40.2%	36.4%	##########			51.8%	37.7%	41.7%	50.0%	28.6%
The federal government should raise taxes to reduce the deficit	#########	52.7%	45.6%	54.5%	#########	##########		54.1%	49.5%	43.1%	58.3%	52.4%
Gays and lesbians should have the legal right to adopt a child	#########	92.4%	95.2%	93.9%	#########	##########	94.1%	90.6%	96.7%	94.3%	##########	90.5%
The U.S. government should create a clear path to citizenship for												
undocumented immigrants	##########	87.6%	93.1%	97.0%	##########	##########		87.6%	93.4%	92.9%	91.7%	########
My political views closely resemble those of my parent(s)/guardian(s)	##########	60.6%	62.6%	66.7%	#########	#########	57.8%	63.5%	64.5%	61.5%	75.0%	61.9%
How would you characterize your political views?	7.50/	7.00/	0.00/	00.50/	0.40/	0.00/	0.00/	0.00/	40.40/	4.00/	22.20/	40.00/
Far left	7.5%	7.0% 31.3%	6.9% 49.4%	23.5% 55.9%	9.1%	6.2% ############	6.0% 34.8%	8.0% 27.6%	10.1% 51.8%	4.9% 48.0%	33.3% 58.3%	18.2% 54.5%
Liberal Middle-of-the-road	#######################################	42.5%	33.5%	17.6%	#######################################	###########	40.8%	44.3%	29.7%	35.9%	8.3%	22.7%
Middle-or-tne-road Conservative	#######################################	18.4%	10.1%	2.9%	############	######################################		18.4%	8.3%	11.2%	0.0%	4.5%
Far right	0.3%	0.8%	0.0%	0.0%	0.0%	0.5%	0.0%	1.7%	0.0%	0.0%	0.0%	0.0%
The following reasons were "Very Important" in deciding to go to	0.070	0.070	0.070	0.070	0.070	0.070	5.070	/0	0.070	0.070	5.070	3.070
college:												
To be able to get a better job	##########	78.6%	83.1%	76.5%	#########	##########	74.1%	83.3%	77.6%	86.5%	83.3%	72.7%
To gain a general education and appreciation of ideas	##########	76.9%	83.1%	70.6%	##########	#########	77.8%	75.9%	81.9%	83.9%	66.7%	72.7%
To make me a more cultured person	##########	46.8%	66.4%	64.7%	#########	#########	45.4%	48.3%	67.9%	65.5%	75.0%	59.1%
To be able to make more money	#########		62.5%	41.2%		#########		63.2%	60.3%	63.9%	33.3%	45.5%
To learn more about things that interest me	#########		89.5%	91.2%		#########		88.5%	89.2%	89.7%	83.3%	95.5%
To get training for a specific career	##########	61.8%	71.5%	91.2%		#########		65.5%	62.1%	77.4%	91.7%	90.9%
To prepare myself for graduate or professional school		68.5%	73.6%	76.5%		##########		69.5%	72.6%	74.2%	58.3%	86.4%
To please my family	##########	23.4%	24.5%	17.6%	#########	##########	22.7%	24.1%	25.3%	24.0%	16.7%	18.2%
During your last year in high school, how much time did you spend												
during a typical week:												
Studying/homework	0.00/	1 . 70/	0.40	0.001	0.40	0.00/	4.40/		0.00/	0.004	0.00/	0.001
None	0.6%	1.7%	0.1%	0.0%	0.4%	0.8%	1.1%	2.4%	0.0%	0.2%	0.0%	0.0%
	2.0%	3.4%	1.3%	3.1%	1.3%	2.6%	1.6%	5.3%	1.1%	1.4%	0.0%	5.0%
Less than one hour		9.0%	6.9%	6.3%	7.1%	8.0%	10.3%	7.6%	4.8%	8.3%	8.3%	5.0%
1 to 2 hours	7.6%			45 60/	***************************************	######################################						
1 to 2 hours 3 to 5 hours	##########	19.8%	17.8%	15.6%	##########	##########		21.8%	15.8%	19.1%	8.3%	20.0%
1 to 2 hours				15.6% 21.9% 40.6%	########## ###########################	#########	17.4%	21.8% 28.2% 20.6%	15.8% 19.9% 25.7%	19.1% 27.4% 20.5%	25.0%	20.0% 20.0% 45.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.

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######################################	men Full Sample  12.7%  0.6% 2.8% 11.6% 23.2% 26.3% 17.8% 9.9% 7.9%  4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9%  2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%  44.1% 26.0% 13.3%	women  Full Sample  13.3%  0.3% 2.1% 10.2% 27.9% 30.1% 14.6% 7.5% 7.4%  1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4%  1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3%  0.0% 0.0% 12.5% 43.8% 25.0% 9.4% 6.3% 3.1%  0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5%  0.0% 6.3% 12.5% 6.3% 12.5% 6.3% 16.6% 68.8%	Not First Choice College ##################################	########## 8.0% 6.9% 2.1% 2.6% ####################################	Not First Choice College 18.5%  0.0% 2.7% 11.4% 14.7% 14.7% 14.7% 14.9% 10.3% 4.9% 10.3% 4.9% 10.3% 10.3% 10.3% 10.3% 10.3% 10.3% 10.3% 10.3% 10.3% 10.3%	First Choice College 6.5%  1.2% 2.9% 11.8% 24.7% 24.7% 24.7% 24.7% 24.1% 4.1% 2.2.4% 12.4% 12.4% 12.4% 13.5% 5.3%	Not First Choice College 16.2%  0.0% 2.2% 8.8% 30.5% 16.9% 5.1% 8.1%  2.6% 0.7% 14.0% 30.9% 19.5% 5.5%	First Choice College 11.5% 0.5% 2.1% 11.0% 13.1% 13.1% 6.9% 1.4% 2.8% 9.4% 27.2% 16.6% 4.1% 14.5% 29.9%	16.7% 16.7% 16.7% 0.0% 0.0% 16.7% 8.3% 16.7% 0.0% 16.7%	First Choice College 5.0% 0.0% 0.0% 10.0% 5.0% 30.0% 5.0% 0.0% 5.0% 0.0% 15.0% 25.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%
.4% .3% **###################################	0.6% 2.8% 11.6% 23.2% 26.3% 17.8% 9.9% 7.9% 4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	0.3% 2.1% 10.2% 27.9% 30.1% 14.6% 7.5% 7.4% 1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4%	0.0% 0.0% 12.5% 43.8% 25.0% 9.4% 6.3% 3.1% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5%	######################################	0.6% 2.2% #################################	18.5%  0.0% 2.7% 11.4% 21.7% 21.7% 13.0% 8.7%  4.3% 4.9% 10.3% 28.8% 23.9% 10.3% 7.1% 10.3%  3.3% 4.3% 16.3% 16.3% 16.5% 20.7% 14.1%	1.2% 2.9% 11.8% 24.7% 24.7% 21.2% 6.5% 7.1% 4.1% 22.2% 4.1% 12.4% 28.2% 12.4% 14.7% 8.8% 5.3%	16.2%  0.0% 2.2% 8.8% 8.8% 8.83% 30.5% 16.9% 5.1% 8.1%  2.6% 0.7% 2.6% 0.7% 2.6% 1.8% 6.3% 5.5%  1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8% 8.5% 1.8%	0.5% 2.1% 11.0% 27.6% 29.9% 13.1% 9.0% 6.9%  1.4% 2.8% 9.4% 27.4% 9.4% 27.2% 16.6% 8.3% 6.9%  1.6% 4.1% 14.5% 22.5% 26.7% 13.1% 6.7%	8.3%  0.0% 0.0% 16.7% 16.7% 16.7% 16.7% 16.7% 0.0%  0.0% 0.0% 16.7% 0.0% 16.7% 0.0% 18.3% 16.7% 0.0% 18.3% 18.3% 18.3% 18.3% 18.3%	0.0% 0.0% 10.0% 50.0% 50.0% 0.0% 5.0% 0.0% 15.0% 25.0% 10.0% 10.0% 10.0% 10.0% 10.0%
3% ************************************	2.8% 11.6% 23.2% 26.3% 17.8% 9.9% 7.9%  4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9%  2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%  44.1% 26.0%	2.1% 10.2% 27.9% 30.1% 14.6% 7.5% 7.4%  1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4%  1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 12.5% 43.8% 25.0% 9.4% 6.3% 3.1% 0.0% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5%	2.4% ####################################	2.2% ###################################	2.7% 11.4% 21.7% 27.7% 14.7% 13.0% 8.7% 4.3% 4.9% 10.3% 28.8% 28.8% 10.3% 7.1% 10.3% 3.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 10.3% 5.25.5% 20.7% 14.7% 7.76%	2.9% 11.8% 24.7% 24.7% 24.7% 21.2% 6.5% 7.1%  4.1% 2.24% 12.4% 12.4% 12.4% 12.4% 12.5% 6.5% 17.7% 8.8%	2.2% 8.8% 8.8% 2.83% 30.5% 16.9% 5.1% 8.1% 2.6% 0.7% 14.0% 20.6% 0.9% 19.5% 6.3% 5.5%	2.1% 11.0% 27.6% 29.9% 13.1% 9.0% 6.9% 1.4% 2.8% 9.4% 27.4% 27.2% 16.6% 8.3% 6.9%	0.0% 16.7% 16.7% 16.7% 16.7% 0.0% 0.0% 0.0% 41.7% 41.7% 0.0% 16.7% 0.0% 8.3% 16.7% 9.00%	0.0% 10.0% 5.0% 30.0% 5.0% 0.0% 5.0% 0.0% 5.0% 0.0% 15.0% 25.0% 10.0% 10.0% 10.0% 10.0% 25.0%
3% ************************************	2.8% 11.6% 23.2% 26.3% 17.8% 9.9% 7.9%  4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9%  2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%  44.1% 26.0%	2.1% 10.2% 27.9% 30.1% 14.6% 7.5% 7.4%  1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4%  1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 12.5% 43.8% 25.0% 9.4% 6.3% 3.1% 0.0% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5%	2.4% ####################################	2.2% ###################################	2.7% 11.4% 21.7% 27.7% 14.7% 13.0% 8.7% 4.3% 4.9% 10.3% 28.8% 28.8% 10.3% 7.1% 10.3% 3.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 10.3% 5.25.5% 20.7% 14.7% 7.76%	2.9% 11.8% 24.7% 24.7% 24.7% 21.2% 6.5% 7.1%  4.1% 2.24% 12.4% 12.4% 12.4% 12.4% 12.5% 6.5% 17.7% 8.8%	2.2% 8.8% 8.8% 2.83% 30.5% 16.9% 5.1% 8.1% 2.6% 0.7% 14.0% 20.6% 0.9% 19.5% 6.3% 5.5%	2.1% 11.0% 27.6% 29.9% 13.1% 9.0% 6.9% 1.4% 2.8% 9.4% 27.4% 27.2% 16.6% 8.3% 6.9%	0.0% 16.7% 16.7% 16.7% 16.7% 0.0% 0.0% 0.0% 41.7% 41.7% 0.0% 16.7% 0.0% 8.3% 16.7% 9.00%	0.0% 10.0% 50.0% 30.0% 5.0% 0.0% 5.0% 0.0% 5.0% 0.0% 25.0% 25.0% 10.0% 10.0% 10.0% 10.0% 25.0%
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######################################	26.3% 17.8% 9.9% 7.9% 7.9% 4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	30.1% 14.6% 7.5% 7.4% 1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	25.0% 9.4% 6.3% 3.1% 0.0% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######################################	27.7% 14.7% 14.7% 18.7% 4.3% 4.9% 10.3% 28.8% 22.9% 10.3% 7.1% 10.3% 3.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4.3% 4	24.7% 21.2% 6.5% 7.1% 4.1% 2.4% 12.4% 12.4% 28.2% 24.1% 14.7% 8.8% 5.3%	30.5% 16.9% 5.1% 8.1% 2.6% 0.7% 14.0% 20.6% 30.9% 19.5% 6.3% 5.5% 1.8% 8.5% 22.1% 18.8% 5.55%	29.9% 13.1% 9.0% 6.9% 1.4% 2.8% 9.4% 27.4% 27.2% 16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7%	16.7% 16.7% 16.7% 0.0% 0.0% 0.0% 16.7% 41.7% 0.0% 16.7% 0.07% 0.07% 0.07% 3.33% 8.3% 0.0% 8.3%	30.0% 5.0% 5.0% 0.0% 5.0% 0.0% 15.0% 25.0% 35.0% 10.0% 10.0% 10.0% 40.0% 20.0% 5.0%
2% 4% .6% .5% .5% .7% .3% .1% .7% .3% .1% .5% .4####################################	17.8% 9.9% 7.9% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 14.4% 5.6% 8.2%	7.5% 7.4% 1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	9.4% 6.3% 3.1% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 12.5% 18.8% 28.1% 12.5% 16.3%	8.5% 8.1% 3.2% 2.4% ####################################	2.1% 2.1% 2.1% 4.26% ####################################	14.7% 13.0% 8.7% 4.3% 4.9% 10.3% 28.8% 23.9% 10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	21.2% 6.5% 7.1% 4.1% 4.1% 22.2% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 22.7.1% 24.1% 14.7% 3.5%	16.9% 5.1% 8.1% 2.6% 0.7% 14.0% 20.6% 30.9% 19.5% 6.3% 5.5% 1.8% 8.5% 13.2% 22.5% 22.1% 18.8%	9.0% 6.9% 1.4% 2.8% 9.4% 27.4% 8.3% 6.9% 1.6% 4.1% 14.5% 225.5% 26.7%	16.7% 16.7% 0.0% 0.0% 16.7% 41.7% 8.3% 16.7% 0.0% 16.7%	5.0% 0.0% 5.0% 0.0% 15.5% 25.0% 35.0% 10.0% 10.0% 10.0% 40.0% 20.0%
.6% .5% **********************************	9.9% 7.9% 4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9%  2.0% 4.2% 16.9% 26.3% 24.4% 5.6% 8.2%  44.1%	7.5% 7.4% 1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	8.5% 8.1% 3.2% 2.4% ####################################	6.9%  2.1% 2.6% ####################################	13.0% 8.7% 4.3% 4.9% 10.3% 28.8% 23.9% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1%	6.5% 7.1% 4.1% 2.4% 28.2% 24.1% 18.8% 5.3% 0.6% 4.1% 17.6% 22.7.1% 24.1% 14.7% 13.5%	5.1% 8.1% 2.6% 0.7% 14.0% 20.6% 30.9% 6.3% 5.5% 1.8% 8.5% 13.2% 22.5% 22.1% 18.8%	9.0% 6.9% 1.4% 2.8% 9.4% 27.4% 8.3% 6.9% 1.6% 4.1% 14.5% 225.5% 26.7%	0.0% 0.0% 0.0% 0.0% 41.7% 8.3% 16.7% 0.0% 16.7% 0.0% 8.3% 16.7% 0.0% 8.3% 16.7%	0.0% 5.0% 0.0% 0.0% 0.0% 25.0% 35.0% 10.0% 10.0% 0.0% 5.0% 10.0%
.5% ************************************	4.2% 3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	1.8% 2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 12.5% 12.5% 12.5% 13.8% 28.1% 12.5% 6.3%	3.2% 2.4% ####################################	2.1% 2.6% ####################################	4.3% 4.9% 10.3% 28.8% 10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 22.55% 20.7% 14.1%	4.1% 2.4% 12.2% 28.2% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7%	2.6% 0.7% 14.0% 20.6% 19.5% 6.3% 5.5% 1.8% 8.5% 22.1% 18.8% 8.5% 22.1%	1.4% 2.8% 9.4% 27.4% 27.2% 16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	0.0% 0.0% 16.7% 41.7% 8.3% 16.7% 0.0% 16.7% 0.0% 8.3% 16.7% 33.3% 8.3% 8.3%	0.0% 0.0% 15.0% 25.0% 5.0% 10.0% 10.0% 0.0% 40.0% 20.0%
.5%  ***********************************	3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% ####################################	2.6% ####################################	4.9% 10.3% 23.9% 10.3% 10.3% 10.3% 3.3% 4.3% 4.3% 25.5% 20.7% 14.1% 7.6%	2.4% 12.4% 12.4% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	0.7% 14.0% 14.0% 30.9% 19.5% 5.5% 1.8% 8.5% 26.5% 22.1% 18.8%	2.8% 9.4% 9.4% 27.2% 16.6% 6.9% 1.6% 4.1% 29.5% 20.7% 13.1% 6.7%	0.0% 16.7% 8.3% 16.7% 0.0% 16.7% 0.0% 16.7% 0.0% 8.3% 0.0% 8.3% 0.0%	0.0% 15.0% 15.0% 35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0%
.5%  ***********************************	3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% ####################################	2.6% ####################################	4.9% 10.3% 23.9% 10.3% 10.3% 10.3% 3.3% 4.3% 4.3% 25.5% 20.7% 14.1% 7.6%	2.4% 12.4% 12.4% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	0.7% 14.0% 14.0% 30.9% 19.5% 5.5% 1.8% 8.5% 26.5% 22.1% 18.8%	2.8% 9.4% 9.4% 27.2% 16.6% 6.9% 1.6% 4.1% 29.5% 20.7% 13.1% 6.7%	0.0% 16.7% 8.3% 16.7% 0.0% 16.7% 0.0% 16.7% 0.0% 8.3% 0.0% 8.3% 0.0%	0.0% 15.0% 15.0% 35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0%
.5%  ***********************************	3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% ####################################	2.6% ####################################	4.9% 10.3% 23.9% 10.3% 10.3% 10.3% 3.3% 4.3% 4.3% 25.5% 20.7% 14.1% 7.6%	2.4% 12.4% 12.4% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	0.7% 14.0% 14.0% 30.9% 19.5% 5.5% 1.8% 8.5% 26.5% 22.1% 18.8%	2.8% 9.4% 9.4% 27.2% 16.6% 6.9% 1.6% 4.1% 29.5% 20.7% 13.1% 6.7%	0.0% 16.7% 8.3% 16.7% 0.0% 16.7% 0.0% 16.7% 0.0% 8.3% 0.0% 8.3% 0.0%	0.0% 15.0% 15.0% 35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0%
.5%  ***********************************	3.7% 11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	2.0% 11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% ####################################	2.6% ####################################	4.9% 10.3% 23.9% 10.3% 10.3% 10.3% 3.3% 4.3% 4.3% 25.5% 20.7% 14.1% 7.6%	2.4% 12.4% 12.4% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	0.7% 14.0% 14.0% 30.9% 19.5% 5.5% 1.8% 8.5% 26.5% 22.1% 18.8%	2.8% 9.4% 9.4% 27.2% 16.6% 6.9% 1.6% 4.1% 29.5% 20.7% 13.1% 6.7%	0.0% 16.7% 8.3% 16.7% 0.0% 16.7% 0.0% 16.7% 0.0% 8.3% 0.0% 8.3% 0.0%	0.0% 15.0% 15.0% 35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0%
**************************************	11.3% 28.5% 24.0% 12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 14.4% 5.6% 8.2%	11.2% 24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	15.6% 31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######################################	10.3% 28.8% 10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	12.4% 28.2% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	14.0% 20.6% 30.9% 19.5% 6.3% 5.5% 1.8% 8.5% 12.65% 22.1% 18.8% 5.5%	9.4% 27.4% 27.2% 16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7%	16.7% 41.7% 41.7% 0.0% 16.7% 0.0% 8.3% 16.7% 0.0% 8.3% 0.0% 8.3% 8.3% 8.3% 8.3%	15.0% 25.0% 35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0% 5.0%
**************************************	28.5% 24.0% 12.4% 7.9% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	24.8% 28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	31.3% 25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######################################	28.8% 23.9% 7.1% 10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	28.2% 24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	20.6% 30.9% 19.5% 6.3% 5.5% 1.8% 8.5% 13.2% 26.5% 22.1% 18.8%	27.4% 27.2% 16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7%	41.7% 8.3% 0.0% 16.7% 0.0% 16.7% 0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	25.0% 35.0% 5.0% 10.0% 10.0% 10.0% 0.0% 5.0% 10.0% 40.0% 20.0%
.7% .3% .4####################################	24.0% 12.4% 7.9% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	28.6% 17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	25.0% 9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######### ######### 8.5% 6.6% 1.3% 4.2% ####################################	23.9% 10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	24.1% 14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	30.9% 19.5% 6.3% 5.5% 1.8% 8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	27.2% 16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	8.3% 16.7% 0.0% 16.7% 0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	35.0% 5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 10.0% 40.0% 5.0%
.7% .3% .44444444 .5% .5%	12.4% 7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	17.7% 7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	9.4% 6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######## 8.5% 6.6% 1.3% 4.2% ####################################	10.3% 7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	14.7% 8.8% 5.3% 0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	19.5% 6.3% 5.5% 1.8% 8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	16.6% 8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7%	16.7% 0.0% 16.7% 0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	5.0% 10.0% 10.0% 0.0% 5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
.7% .3% .3% .4####################################	7.9% 7.9% 2.0% 4.2% 16.9% 26.3% 14.4% 5.6% 8.2% 44.1%	7.5% 6.4% 1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3% 12.5% 0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	6.4% 7.7% 2.4% 6.8% ####################################	8.5% 6.6% 1.3% 4.2% ####################################	7.1% 10.3% 3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	6.3% 5.5% 1.8% 8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	8.3% 6.9% 1.6% 4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	0.0% 16.7% 0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	0.0% 10.0% 0.0% 5.0% 10.0% 10.0% 40.0% 5.0%
.7% .3% **********************************	2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% 6.8% ####################################	1.3% 4.2% ####################################	3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	1.8% 8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	1.6% 4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	0.0% 5.0% 10.0% 40.0% 40.0% 5.0%
.7% .3% **********************************	2.0% 4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	1.7% 5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	0.0% 6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	2.4% 6.8% ########## #########################	1.3% 4.2% ############### ####################	3.3% 4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	0.6% 4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	1.8% 8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	1.6% 4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	0.0% 8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	0.0% 5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
.3% ************************************	4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	6.8% ####################################	4.2% ########## ########## ######### 5.8%	4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
.3% ************************************	4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	6.8% ####################################	4.2% ########## ########## ######### 5.8%	4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
.3% ************************************	4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	6.8% ####################################	4.2% ########## ########## ######### 5.8%	4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
.3% ************************************	4.2% 16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	5.8% 14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	6.3% 12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	6.8% ####################################	4.2% ########## ########## ######### 5.8%	4.3% 16.3% 25.5% 20.7% 14.1% 7.6%	4.1% 17.6% 27.1% 24.1% 14.7% 3.5%	8.5% 13.2% 26.5% 22.1% 18.8% 5.5%	4.1% 14.5% 29.5% 26.7% 13.1% 6.7%	8.3% 16.7% 33.3% 8.3% 0.0% 8.3%	5.0% 10.0% 10.0% 40.0% 20.0% 5.0%
######################################	16.9% 26.3% 22.3% 14.4% 5.6% 8.2%	14.0% 28.3% 24.9% 15.3% 6.2% 3.7%	12.5% 18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######### ######### ######### 5.8%	16.3% 25.5% 20.7% 14.1% 7.6%	17.6% 27.1% 24.1% 14.7% 3.5%	13.2% 26.5% 22.1% 18.8% 5.5%	14.5% 29.5% 26.7% 13.1% 6.7%	16.7% 33.3% 8.3% 0.0% 8.3%	10.0% 10.0% 40.0% 20.0% 5.0%
######################################	26.3% 22.3% 14.4% 5.6% 8.2% 44.1% 26.0%	28.3% 24.9% 15.3% 6.2% 3.7%	18.8% 28.1% 12.5% 6.3% 15.6%	######################################	######### ######### 5.8%	25.5% 20.7% 14.1% 7.6%	27.1% 24.1% 14.7% 3.5%	26.5% 22.1% 18.8% 5.5%	29.5% 26.7% 13.1% 6.7%	33.3% 8.3% 0.0% 8.3%	10.0% 40.0% 20.0% 5.0%
######### ######### .5% ####################################	22.3% 14.4% 5.6% 8.2% 44.1% 26.0%	24.9% 15.3% 6.2% 3.7%	28.1% 12.5% 6.3% 15.6%	########## ########## 6.4% 6.0%	######### ######### 5.8%	20.7% 14.1% 7.6%	24.1% 14.7% 3.5%	22.1% 18.8% 5.5%	26.7% 13.1% 6.7%	8.3% 0.0% 8.3%	40.0% 20.0% 5.0%
######### .0% .5% ######### ########################	14.4% 5.6% 8.2% 44.1% 26.0%	15.3% 6.2% 3.7% 51.0%	12.5% 6.3% 15.6%	########## 6.4% 6.0%	######### 5.8%	14.1% 7.6%	14.7% 3.5%	18.8% 5.5%	13.1% 6.7%	0.0% 8.3%	20.0% 5.0%
.0% .5% ######## ######## 5%	5.6% 8.2% 44.1% 26.0%	6.2% 3.7% 51.0%	6.3% 15.6% 68.8%	6.4% 6.0%	5.8%	7.6%	3.5%	5.5%	6.7%	8.3%	5.0%
.5% ####################################	8.2% 44.1% 26.0%	3.7% 51.0%	15.6% 68.8%	6.0%							
######################################	44.1% 26.0%	51.0%	68.8%		3.170	0.270				20.070	10.070
######### ########## .5%	26.0%								0.170		
######### ########## .5%	26.0%			##########	#########	37.5%	51.2%	50.7%	51.2%	58.3%	75.0%
######## .5%			21.9%	#########		29.9%	21.8%	24.6%	24.4%	41.7%	10.0%
.5%		12.5%	6.3%	#########	#########	14.7%	11.8%	13.6%	11.8%	0.0%	10.0%
	11.3%	8.9%	3.1%	9.2%	9.8%	10.9%	11.8%	8.5%	9.2%	0.0%	5.0%
.5%	3.4%	2.1%	0.0%	2.8%	2.2%	4.9%	1.8%	1.5%	2.5%	0.0%	0.0%
.5%	0.8%	0.3%	0.0%	0.9%	0.2%	1.6%	0.0%	0.4%	0.2%	0.0%	0.0%
.4%	0.6%	0.3%	0.0%	0.2%	0.5%	0.0%	1.2%	0.4%	0.2%	0.0%	0.0%
.5%	0.6%	0.4%	0.0%	0.4%	0.5%	0.5%	0.6%	0.4%	0.5%	0.0%	0.0%
.4%	8.8%	3.7%	6.3%	4.7%	5.9%	8.2%	9.4%	2.6%	4.4%	0.0%	10.0%
.1%	7.9%	6.8%	6.3%	7.3%	7.1%	4.9%	11.2%	8.8%	5.5%	8.3%	5.0%
#########	22.9%	22.8%	21.9%	##########	##########	25.5%	20.0%	21.3%	23.7%		20.0%
#########	28.5%	33.4%	34.4%	##########	#########	26.6%	30.6%	35.7%	32.0%		35.0%
*########	17.5%	16.6%	21.9%	##########	##########	21.7%	12.9%	16.2%	16.8%		20.0%
.2%	8.8%	9.6%	6.3%	7.7%	#########	8.2%	9.4%	7.7%	10.8%	0.0%	10.0%
.4%											0.0%
.1%	2.8%	3.3%	3.1%	4.1%	2.4%	3.8%	1.8%	4.0%	2.8%	8.3%	0.0%
00/	C 00/	0.40/	40.00/	7.00/	0.20/	7.40/	0.50/	0.00/	0.40/	0.00/	30.0%
											30.0%
											10.0%
											5.0%
											10.0%
											5.0%
.5%											5.0%
.3%											5.0%
/0	0.070	U.2 /U	0.170	3.070	J.1 /0	7.070	0.070	1.070	/0	J.070	3.070
*#######	49.2%	44.5%	50.0%	#########	##########	54.9%	42.9%	49.6%	41.2%	58.3%	45.0%
.6%	4.2%	4.5%	9.4%	5.1%	4.2%	6.5%	1.8%	4.0%	4.9%	8.3%	10.0%
.4%	6.2%	5.3%	0.0%	4.9%	5.8%		8.2%	5.5%	5.1%	0.0%	0.0%
.0%	7.9%	8.4%	0.0%	8.3%	7.7%	8.7%	7.1%	8.5%	8.3%	0.0%	0.0%
#########	8.2%	12.8%	12.5%	9.4%	##########	7.1%	9.4%	10.7%	14.1%	16.7%	10.0%
#########	10.2%	10.5%	6.3%	9.0%	##########	6.0%	14.7%	11.0%	10.2%	8.3%	5.0%
.6%	6.2%	8.0%	15.6%	5.8%	9.0%	4.9%	7.6%	6.3%	9.0%		20.0%
.7%	7.9%	6.1%	6.3%	5.6%	7.6%	7.6%	8.2%	4.4%	7.2%	0.0%	10.0%
*********								12 2%		0.0%	10.0%
											5.0%
											30.0%
							00.070				40.0%
*########							25.3%	140.7/0	41.470		5.0%
.4' .1' .2 ## ## .5 .3' ## .6' .4' .4' .4' .6' .7' ##	%  %  #######  #######  #######  #######	9% 2.8% 2.8% 6.8% 6.8% 7.3% 15.5% 11.55% 11.55% 11.55% 11.55% 11.55% 4.8% 4.8% 6.8% 4.8% 6.8% 11.36% 4.9% 6.2% 7.9% 11.55% 6.	2.8%   3.8%   3.8%   3.3%   2.8%   3.3%   3.5%   3.6%   3.6%   3.6%   3.6%   3.6%   3.6%   3.6%   3.6%   4.8%   7.5%   3.6%   6.2%   3.6%   4.2%   4.5%   3.6%   4.2%   4.5%   3.3%   4.2%   4.5%   3.3%	9% 2.8% 3.8% 0.0% % 2.8% 3.3% 3.1%  18.8% 6.8% 8.4% 18.8% 11.5% 16.0% 6.3% 11.5% 15.5% 16.0% 6.3% 11.5% 15.6% 21.9% 11.5% 15.6% 6.3% 11.5% 3.1% 12.0% 15.6% 21.9% 11.5% 3.1% 13.6% 13.6% 6.3% 13.6% 6.2% 3.1% 14.5% 50.0% 15.6% 6.2% 3.1% 14.5% 50.0% 15.6% 6.2% 3.1% 14.5% 50.0% 15.6% 6.2% 15.3% 0.0% 15.6% 6.2% 5.3% 0.0% 17.9% 8.4% 0.0% 17.9% 8.4% 0.0% 18.5% 6.2% 12.8% 12.5% 18.5% 6.3% 18.5% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.3% 19.6% 6.2% 6.0% 10.6% 6.3% 11.6% 6.3% 11.6% 6.3% 11.6% 6.3% 11.5% 3.1%					19%   2.8%   3.8%   0.0%   2.6%   4.0%   1.1%   4.7%   3.7%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.4%   3.8%   1.8%   4.0%   4.1%   2.50%   ###################################		

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tra	ans men	Women/Tr	rans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
11 to 15 hours	3.0%	2.3%	3.4%	3.1%	2.4%	3.5%	2.2%	2.4%	2.6%	3.9%	0.0%	5.0%
16 to 20 hours	2.4%	1.7%	2.6%	6.3%	1.7%	2.9%	0.5%	2.9%	2.2%	2.8%	8.3%	5.0%
Over 20 hours	1.7%	1.1%	2.0%	3.1%	1.5%	1.9%	1.6%	0.6%	1.1%	2.5%	8.3%	0.0%
The following reasons were "Very Important" in deciding to go to this												
particular college:												
My parents/relatives wanted me to come here	#########	13.6%	12.9%	18.8%	##########	##########	14.1%	12.9%	12.5%	13.2%	8.3%	25.0%
My teacher advised me	5.9%	7.1%	5.1%	12.5%	6.0%	5.9%	7.1%	7.1%	5.1%	5.0%	8.3%	15.0%
This college has a very good academic reputation	#########	87.0%	90.9%	87.5%	#########	#########	85.3%	88.8%	87.5%	92.9%	83.3%	90.0%
This college has a good reputation for its social and extracurricular												
activities	##########	58.5%	63.6%	53.1%	##########	##########	57.1%	60.0%	57.1%	67.6%	58.3%	50.0%
I was offered financial assistance	#########	32.5%	33.7%	50.0%	#########	#########	37.0%	27.6%	33.7%	33.7%	58.3%	45.0%

\* This tab includes data for your campus only, as such, all of the FTFT Data is unweighted. Data for Genderqueer students is included in this report if your campus has an n>=5.



		Men/Trans	Women/Trans			st-time run-tim			I =			
* Includes genderqueer, gender non-conforming, identity not listed	Total	men	women	Genderqueer*		otal		ans men		ans women		rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The cost of attending this college	##########	48.9%	51.2%	46.9%	#########	#########	55.4%	41.8%	59.3%	46.1%	75.0%	30.0%
High school counselor advised me	6.7%	7.1%	6.5%	6.3%	7.0%	6.4%	7.1%	7.1%	7.0%	6.2%	8.3%	5.0%
Private college counselor advised me	3.4%	5.4%	2.5%	0.0%	4.7%	2.4%	7.6%	2.9%	2.9%	2.3%	0.0%	0.0%
I wanted to live near home	9.9%	9.6%	9.7%	15.6%	5.1%	##########	5.4%	14.1%	4.8%	12.8%	8.3%	20.0%
Not offered aid by first choice	######################################	15.0%	11.7%	12.5%	#######################################	3.4%	25.5%	3.5%	25.4%	3.2%	25.0%	5.0%
Could not afford first choice	######################################	15.0% 48.0%	14.7% 60.7%	21.9% 46.9%	#######################################	4.6% ###########	25.0% 48.4%	4.1% 47.6%	30.9% 57.7%	4.6% 62.6%	41.7% 33.3%	10.0% 55.0%
This college's graduates gain admission to top graduate/professional This college's graduates get good jobs	###########	64.1%	74.8%	65.6%	############	############	56.0%	72.9%	68.0%	79.0%	66.7%	65.0%
I was attracted by the religious affiliation/orientation of this college	2.4%	2.0%	2.4%	6.3%	2.1%	2.6%	2.2%	1.8%	2.2%	2.5%	0.0%	10.0%
I wanted to go to a school about the size of this college	##########	26.8%	31.7%	12.5%	##########		20.1%	34.1%	21.3%	38.1%	0.0%	20.0%
Rankings in national magazines	##########	37.9%	40.1%	25.0%	##########			32.4%	37.5%	41.8%	33.3%	20.0%
I was admitted through an Early Action or Early Decision program	#########	30.2%	37.9%	40.6%	#########	#########	25.5%	35.3%	28.3%	43.8%	33.3%	45.0%
A visit to this campus	##########	42.1%	53.0%	46.9%	##########	##########		57.6%	36.4%	63.2%	33.3%	55.0%
This college's graduates make a difference in the world	##########	47.7%	57.5%	43.8%	##########		41.8%	54.1%	46.3%	64.4%	33.3%	50.0%
Communication with a professor	##########	15.3%	17.3%	21.9%	#########	#########	14.1%	16.5%	16.2%	18.0%	33.3%	15.0%
The academic reputation of my intended major	##########	60.5%	66.6%	68.8%	#########	#########	57.1%	64.1%	61.4%	69.9%	50.0%	80.0%
Students rated as "Highest 10%" or "Above Average" as compared												
with the average person their age:												
Academic ability	##########	95.3%	93.8%	94.1%	#########	##########		94.8%	93.1%	94.2%	##########	
Artistic ability	##########	29.3%	36.0%	35.3%	#########	#########		26.6%	41.2%	32.7%	50.0%	27.3%
Compassion	##########	68.8%	81.1%	85.3%	#########	#########		70.7%	79.1%	82.3%	91.7%	81.8%
Computer programming skills	##########	23.7%	7.3%	2.9%	#########	8.9%	28.6%	18.4%	10.1%	5.6%	8.3%	0.0%
Creativity	##########	49.9%	54.1%	64.7%	##########		51.9%	47.7%	63.2%	48.4%	66.7%	63.6%
Drive to achieve	##########	86.6%	90.9%	73.5%	##########		87.0%	86.2%	88.1%	92.6%	91.7%	63.6%
Emotional health	######################################	54.3% 76.0%	35.3% 75.0%	20.6% 52.9%	#######################################	######### ############################	74.1%	55.7% 78.2%	37.2% 77.6%	34.1% 73.3%	25.0% 50.0%	18.2% 54.5%
Leadership ability Mathematical ability	######################################	80.2%	62.7%	52.9%	#######################################	#######################################	82.2%	78.2%	65.3%	61.0%	50.0%	54.5%
	###########	61.8%	45.8%	26.5%	###########		60.0%	63.8%	46.6%	45.3%	16.7%	31.8%
Physical health Public speaking ability	###########	61.8%	49.1%	47.1%	###########		58.4%	65.5%	56.3%	44.6%	41.7%	50.0%
Risk-taking	###########	51.3%	35.1%	41.2%	##########	##########		51.1%	35.0%	35.2%	41.7%	40.9%
Self-confidence (intellectual)	##########	81.9%	66.4%	58.8%	##########	##########		83.3%	70.4%	63.9%	75.0%	50.0%
Spirituality	##########	35.4%	33.9%	35.3%	##########	##########	34.6%	36.2%	31.5%	35.4%	33.3%	36.4%
Understanding of others	##########	72.7%	81.7%	85.3%	##########		73.0%	72.4%	78.7%	83.6%	83.3%	86.4%
Writing ability	##########	65.2%	72.2%	67.6%	##########	##########		63.2%	74.0%	71.1%	75.0%	63.6%
Military Status:												
None	##########	97.7%	98.7%	100.0%	##########	##########	96.7%	98.8%	98.5%	98.8%	##########	##########
ROTC, cadet, or midshipman at a service academy	1.2%	1.7%	1.0%	0.0%	1.5%	1.0%	2.2%	1.2%	1.1%	0.9%	0.0%	0.0%
In the Reserves or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or in	0.4%	0.6%	0.3%	0.0%	0.6%	0.2%	1.1%	0.0%	0.4%	0.2%	0.0%	0.0%
How many years do you expect it will take you to graduate												
from this college?												
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.8%	0.9%	0.8%	0.0%	0.4%	1.1%	0.0%	1.8%	0.7%	0.9%	0.0%	0.0%
3 4	8.3%	8.5%	8.1%	9.4%	9.6%	7.2%	11.4%	5.4%	8.1%	8.1%	16.7%	5.0%
5	##########	87.5%	87.0%	75.0% 9.4%	##########	1.9%	85.3% 0.5%	89.9%	89.7%	85.3%	83.3% 0.0%	70.0%
5 6+	1.6% 2.4%	0.6% 2.0%	1.7% 2.4%	6.3%	1.1% 0.6%	3.7%	1.6%	0.6% 2.4%	1.5% 0.0%	1.8% 3.9%	0.0%	15.0% 10.0%
I do not plan to graduate from this college	0.2%	0.6%	0.0%	0.0%	0.6%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%
What is your sexual orientation?	3.2.70	0.070	0.0,0	0.070	3.170	3.070	,	0.070	0.070	3.070	0.070	3.070
Heterosexual/Straight	#########	85.2%	81.4%	37.8%	#########	#########	83.6%	87.0%	76.5%	84.6%	33.3%	40.0%
Gay	2.6%	7.6%	0.0%	5.4%	3.5%	2.0%	8.5%	6.8%	0.0%	0.0%	8.3%	4.0%
Lesbian	1.4%	0.0%	2.2%	0.0%	1.5%	1.3%	0.0%	0.0%	2.6%	1.9%	0.0%	0.0%
Bisexual	9.6%	5.6%	11.0%	21.6%	#########	8.4%	6.0%	5.2%	14.4%	8.9%	16.7%	24.0%
Queer	1.7%	0.5%	1.9%	8.1%	2.7%	0.9%	1.0%	0.0%	3.3%	1.1%	16.7%	4.0%
Pansexual	1.7%	0.3%	1.8%	16.2%	1.7%	1.7%	0.5%	0.0%	1.6%	1.9%	25.0%	12.0%
Asexual	1.0%	0.3%	0.9%	10.8%	0.4%	1.4%	0.0%	0.5%	0.7%	1.1%	0.0%	16.0%
Not listed above	0.7%	0.5%	0.8%	0.0%	0.8%	0.6%	0.5%	0.5%	1.0%	0.6%	0.0%	0.0%
Will you pursue a science-related research career?	10 70/	10.00/	40.70/	25.00/	47 20/	10.00/	45.00/	24 40/	10.00/	10 70/	46 70/	20.00/
Definitely yes	18.7%	18.2%	18.7%	25.0%	17.3%	19.8%	15.2%	21.4%	18.8%	18.7%	16.7%	30.0%
Probably yes	25.3%	23.6% 26.4%	26.1%	28.1%	26.1%	24.8% 23.0%	27.7%	19.0% 27.4%	24.6% 22.1%	27.0% 21.4%	33.3%	25.0% 20.0%
Uncertain Probably no	23.3% 20.5%	21.9%	21.7% 20.0%	25.0% 15.6%	23.7% 21.2%	19.9%	25.5% 22.8%	27.4%	20.6%	19.6%	33.3% 8.3%	20.0%
Definitely no	12.2%	9.9%	13.6%	6.3%	11.8%	19.9%	8.7%	11.3%	14.0%	13.4%	8.3%	5.0%
Students who "Strongly Agree" or "Agree Somewhat"	14.4/0	J.7/0	13.0 /0	0.5/0	11.0/0	12.0/0	0.1 /0	11.3/0	17.0 /0	10.470	0.070	J.U /0
I have a strong sense of belonging to a community of scientists	34.8%	38.0%	32.6%	46.9%	36.3%	33.7%	40.7%	35.1%	33.8%	31.9%	25.0%	60.0%
I derive great personal satisfaction from working on a team that is doing	07.070	00.070	02.070	+0.570	00.070	00.170	70.170	00.170	00.070	01.070	20.070	00.070
important research	71.6%	74.3%	70.1%	75.0%	74.7%	69.3%	76.9%	71.4%	73.5%	67.9%	66.7%	80.0%
I think of myself as a scientist	32.4%	34.6%	30.8%	43.8%	36.3%	29.4%	38.5%	30.4%	34.2%	28.6%	50.0%	40.0%
I feel like I belong in the field of science	51.2%	50.0%	51.3%	62.5%	51.5%	51.0%	52.2%	47.6%	51.1%	51.4%	50.0%	70.0%
Objectives considered to be "Essential" or "Very Important":												
Becoming accomplished in one of the performing												
arts (acting, dancing, etc.)	17.3%	16.9%	17.2%	25.8%	19.5%	15.7%	18.7%	14.9%	19.9%	15.5%	25.0%	26.3%
Becoming an authority in my field	63.8%	65.1%	63.6%	54.8%	68.7%	60.2%	68.1%	61.9%	70.2%	59.4%	41.7%	63.2%
Obtaining recognition from my colleagues for									l			
contributions to my special field	59.6%	60.0%	59.7%	51.6%	64.8%	55.7%	66.5%	53.0%	64.0%	57.1%	58.3%	47.4%

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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	T	otal	Men/Tr	ans men	Women/Tr	ans women	Gende	erqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Influencing the political structure	38.4%	39.7%	37.1%	54.8%	44.6%	33.8%	46.2%	32.7%	42.6%	33.6%	66.7%	47.4%
Influencing social values	58.1%	53.4%	60.1%	67.7%	62.0%	55.2%	54.4%	52.4%	66.2%	56.2%	83.3%	57.9%
Raising a family	66.1%	71.1%	65.1%	32.3%	63.7%	68.0%	70.3%	72.0%	61.4%	67.5%	16.7%	42.1%
Being very well off financially	77.9%	80.0%	77.5%	61.3%	76.4%	79.0%	79.1%	81.0%	75.4%	78.9%	58.3%	63.2%

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* Includes gendergueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	To	otal	Men/Tr	ans men	Women/Ti	rans women	Gende	erqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Helping others who are in difficulty	88.6%	80.9%	92.0%	96.8%	87.8%	89.2%	82.4%	79.2%	91.2%	92.6%	91.7%	100.0%
Making a theoretical contribution to science	31.5%	36.0%	28.5%	48.4%	33.5%	30.0%	39.0%	32.7%	29.0%	28.2%	50.0%	47.4%
Writing original works (poems, novels, etc.)	22.0%	22.0%	20.9%	45.2%	27.5%	17.8%	27.5%	16.1%	26.5%	17.4%	50.0%	42.1%
Creating artistic works (painting, sculpture, etc.)	16.0%	13.5%	17.1%	19.4%	16.6%	15.5%	12.7%	14.3%	18.4%	16.2%	33.3%	10.5%
Becoming successful in a business of my own	33.0%	41.5%	28.4%	38.7%	33.5%	32.5%	41.4%	41.7%	27.6%	29.0%	50.0%	31.6%
Becoming involved in programs to clean up the environment	49.4%	43.3%	52.1%	58.1%	48.2%	50.3%	41.4%	45.2%	52.2%	52.0%	58.3%	57.9%
Developing a meaningful philosophy of life	62.4%	65.6%	61.0%	58.1%	65.6%	60.0%	71.3%	59.5%	61.8%	60.6%	66.7%	52.6%
Participating in a community action program	53.7%	41.8%	59.2%	64.5%	51.0%	55.8%	40.9%	42.9%	57.4%	60.4%	58.3%	68.4%
Helping to promote racial understanding	63.6%	52.1%	68.2%	87.1%	63.2%	63.8%	51.4%	53.0%	69.9%	67.1%	91.7%	84.2%
Keeping up to date with political affairs	67.2%	65.8%	67.0%	87.1%	69.0%	65.9%	65.6%	66.1%	70.6%	64.8%	83.3%	89.5%
Becoming a community leader	54.6%	53.9%	55.3%	45.2%	52.7%	56.0%	51.4%	56.5%	54.4%	55.9%	33.3%	52.6%
Improving my understanding of other countries and cultures	78.9%	70.2%	82.9%	87.1%	78.5%	79.3%	69.1%	71.4%	84.2%	82.1%	91.7%	84.2%
Integrating spirituality into my life	45.1%	42.7%	46.5%	38.7%	40.2%	48.7%	38.7%	47.0%	41.2%	49.9%	41.7%	36.8%
Student estimates "Very Good Chance" that they will:												
Change major field	16.7%	15.5%	17.1%	19.4%	17.7%	15.9%	15.5%	15.6%	18.9%	16.0%	25.0%	15.8%
Change career choice	22.0%	18.1%	23.4%	35.5%	24.0%	20.6%	21.0%	15.0%	25.2%	22.3%	41.7%	31.6%
Participate in student government	11.0%	12.9%	10.4%	3.2%	12.3%	10.0%	14.9%	10.8%	10.7%	10.2%	8.3%	0.0%
Get a job to help pay for college expenses	51.1%	42.8%	54.5%	67.7%	49.5%	52.4%	40.3%	45.5%	54.4%	54.5%	75.0%	63.2%
Join a social fraternity or sorority	11.5%	10.3%	12.4%	3.2%	10.4%	12.3%	10.5%	10.2%	10.7%	13.5%	0.0%	5.3%
Participate in student protests or demonstrations	28.1%	18.1%	32.5%	38.7%	30.9%	25.9%	21.0%	15.0%	37.0%	29.7%	41.7%	36.8%
Transfer to another college before graduating	1.0%	1.4%	0.7%	3.2%	2.2%	0.2%	2.8%	0.0%	1.5%	0.2%	8.3%	0.0%

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* Includes genderqueer, gender non-conforming, identity not listed	Total	Men/Trans men	Women/Trans women	Genderqueer*	Т	otal	Men/Tr	ans men	Women/Tr	ans women	Gende	rqueer*
University of North Carolina at Chapel Hill	Full Sample	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Participate in volunteer or community service work	68.5%	54.0%	76.3%	54.8%	66.5%	70.0%	51.4%	56.9%	76.7%	76.1%	66.7%	47.4%
Seek personal counseling	30.7%	24.1%	33.2%	48.4%	32.2%	29.6%	27.1%	21.0%	35.2%	31.9%	41.7%	52.6%
Communicate regularly with your professors	82.6%	75.0%	86.6%	77.4%	84.0%	81.5%	76.2%	73.7%	89.3%	84.9%	83.3%	73.7%
Participate in student clubs/groups	56.4%	42.0%	64.2%	41.9%	61.6%	52.5%	47.0%	36.5%	71.9%	59.4%	50.0%	36.8%
Participate in a study abroad program	43.3%	39.9%	45.3%	35.5%	50.4%	37.9%	49.2%	29.9%	51.3%	41.5%	50.0%	26.3%
Work on a professor's research project	44.0%	33.9%	48.9%	45.2%	39.5%	47.3%	34.8%	32.9%	43.3%	52.4%	25.0%	57.9%
Take courses from more than one college simultaneously	5.0%	6.3%	4.6%	0.0%	6.7%	3.7%	9.9%	2.4%	4.8%	4.4%	0.0%	0.0%
Take a leave of absence from this college temporarily	1.0%	1.7%	0.7%	0.0%	1.5%	0.7%	2.2%	1.2%	1.1%	0.5%	0.0%	0.0%
Take a course exclusively online	6.1%	5.5%	6.7%	0.0%	6.0%	6.2%	6.6%	4.2%	5.9%	7.2%	0.0%	0.0%
Vote in a local, state, or national election	85.4%	80.5%	88.0%	83.9%	81.0%	88.8%	76.2%	85.0%	84.4%	90.2%	75.0%	89.5%

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# 2019 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen

		Total		l	Men/Trans me	n	Woi	men/Trans wo	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	1,214	23,385	29,911	394	10,476	13,269	783	12,909	16,642
Is English your primary language?									
Yes	91.3%	83.1%	88.4%	89.8%	84.3%	88.5%	92.1%	81.8%	88.3%
No	8.7%	16.9%	11.6%	10.2%	15.7%	11.5%	7.9%	18.2%	11.7%
In what year did you graduate from high school?									
2019	98.8%	99.3%	98.6%	98.2%	99.3%	98.4%	99.0%	99.3%	98.7%
2018	1.0%	0.6%	1.0%	1.3%	0.5%	1.0%	0.9%	0.6%	1.1%
2017 or earlier	0.2%	0.1%	0.3%	0.5%	0.2%	0.4%	0.1%	0.0%	0.1%
Passed GED / Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.2%	2.4%	5.5%	2.5%	2.2%	5.4%	2.0%	2.6%	5.6%
6 to 10	2.4%	4.0%	8.2%	2.3%	3.9%	7.2%	2.2%	4.0%	9.1%
11 to 50	19.5%	22.6%	29.0%	21.6%	22.8%	29.0%	18.1%	22.3%	29.0%
51 to 100	18.3%	14.2%	10.9%	17.0%	13.5%	10.5%	18.8%	14.9%	11.3%
101 to 500	41.3%	38.5%	31.8%	39.3%	38.7%	32.7%	42.6%	38.3%	30.9%
Over 500	16.3%	18.4%	14.6%	17.3%	19.0%	15.1%	16.3%	17.9%	14.1%
What was your average grade in high school?									
A or A+	75.5%	44.2%	35.5%	70.6%	41.5%	33.2%	78.5%	46.9%	37.6%
A-	21.3%	33.3%	30.4%	27.2%	32.7%	29.2%	18.3%	33.9%	31.5%
B+	2.8%	14.2%	17.1%	1.5%	16.0%	18.5%	3.1%	12.4%	15.9%
В	0.2%	7.1%	12.0%	0.5%	8.5%	13.6%	0.1%	5.8%	10.7%
B-	0.1%	1.0%	3.1%	0.3%	1.0%	3.5%	0.0%	0.9%	2.8%
C+	0.0%	0.1%	1.1%	0.0%	0.1%	1.2%	0.0%	0.1%	1.0%
C	0.0%	0.1%	0.7%	0.0%	0.1%	0.9%	0.0%	0.0%	0.5%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at <u>this</u> institution?		0.00/	0.00/	0.00/	7.00/	0.70/	4.00/	= 40/	<b>5</b> 40/
Yes	5.3%	6.2%	6.0%	6.9%	7.0%	6.7%	4.6%	5.4%	5.4%
No Since leaving high coheal have your taken course.	94.7%	93.8%	94.0%	93.1%	93.0%	93.3%	95.4%	94.6%	94.6%
Since leaving high school, have you ever taken courses,									
whether for credit or not for credit, at <u>any other</u> institution?	40.00/	45.40/	44.50/	00.40/	45.40/	40.00/	40.00/	45.40/	45.40/
Yes	19.6%	15.4%	14.5%	20.1%	15.4%	13.9%	19.6%	15.4%	15.1%
No	80.4%	84.6%	85.5%	79.9%	84.6%	86.1%	80.4%	84.6%	84.9%
To how many colleges other than this one did you apply for admission this									
year?	0.40/	0.00/	40.00/	2.00/	0.70/	40.007	4.50/	0.007	0.70/
None	2.1%	2.3%	10.3%	3.0%	2.7%	10.9%	1.5%	2.0%	9.7%
	2.7%	3.1%	6.8%	3.6%	3.6%	7.3%	2.3%	2.6%	6.5%
2	6.4%	6.4%	9.3%	7.4%	7.1%	9.7%	6.3%	5.6%	9.0%
3	10.8%	9.1%	11.3%	9.4%	9.7%	11.3%	11.4%	8.4%	11.2%
4	12.9%	10.1%	10.0%	13.2%	10.3%	9.9%	12.6%	9.9%	10.1%
5	11.9%	10.0%	9.2%	10.4%	9.9%	9.0%	12.5%	10.1%	9.4%



# 2019 CIRP Freshman Survey Institutional Profile Report - condensed version First-time Full-time Freshmen

		Total			Men/Trans me	n	Wo	men/Trans woi	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
6	10.6%	8.1%	7.0%	9.6%	7.4%	6.6%	11.2%	8.9%	7.4%
7 to 8	16.1%	19.3%	14.5%	14.0%	18.5%	14.1%	17.2%	20.2%	14.8%
9 to 10	10.7%	13.7%	9.7%	10.7%	13.2%	9.5%	11.1%	14.1%	10.0%
11 or more	15.6%	17.9%	11.9%	18.8%	17.5%	11.8%	13.8%	18.2%	12.0%
Were you accepted by your first choice college?									
Yes	66.6%	52.7%	66.8%	56.6%	48.2%	62.0%	71.4%	57.1%	71.1%
No	33.4%	47.3%	33.2%	43.4%	51.8%	38.0%	28.6%	42.9%	28.9%
Is this college your:									
First choice	57.0%	42.0%	51.8%	48.7%	40.1%	50.7%	60.7%	43.9%	52.8%
Second choice	25.0%	31.2%	28.1%	27.4%	30.6%	27.5%	24.0%	31.8%	28.6%
Third choice	9.9%	15.1%	11.7%	12.9%	15.8%	12.2%	8.4%	14.4%	11.3%
Less than third choice	8.2%	11.6%	8.4%	10.9%	13.5%	9.6%	6.9%	9.8%	7.3%
Citizenship status:									
U.S. citizen	91.8%	89.9%	93.0%	89.6%	89.0%	92.1%	92.8%	90.9%	93.8%
Permanent resident (green card)	2.0%	3.1%	2.5%	1.5%	3.2%	2.6%	2.3%	3.0%	2.4%
International student (i.e., F-1, J-1, or M-1 visa)	5.7%	6.0%	3.7%	8.4%	7.1%	4.6%	4.5%	5.1%	2.9%
None of the above	0.5%	0.9%	0.8%	0.5%	0.7%	0.7%	0.4%	1.1%	0.8%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	45.6%	36.2%	41.2%	31.0%	22.6%	26.8%	53.1%	49.6%	53.9%
Male	54.4%	63.8%	58.8%	69.0%	77.4%	73.2%	46.9%	50.4%	46.1%
Parent/Guardian 2									
Female	54.9%	65.9%	61.9%	69.4%	79.1%	76.0%	47.4%	52.6%	49.1%
Male	45.1%	34.1%	38.1%	30.6%	20.9%	24.0%	52.6%	47.4%	50.9%
Please mark which of the following courses you have									
completed:									
Pre-calculus/Trigonometry	95.6%	91.1%	84.8%	94.7%	92.3%	86.8%	96.2%	89.8%	83.0%
Probability & Statistics	42.8%	37.3%	33.5%	44.7%	40.1%	35.9%	42.5%	34.6%	31.5%
Calculus	53.4%	48.7%	38.1%	57.8%	53.6%	43.7%	52.0%	43.8%	33.2%
AP Probability & Statistics	39.7%	33.5%	26.4%	43.1%	36.1%	29.2%	38.0%	31.0%	24.0%
AP Calculus	61.2%	58.2%	44.7%	67.0%	63.0%	50.6%	59.0%	53.4%	39.4%
Did you participate in a bridge program at this institution this summer?									1
No	98.2%	94.4%	94.4%	96.7%	94.3%	94.4%	99.2%	94.5%	94.5%
Yes	1.8%	5.6%	5.6%	3.3%	94.3% 5.7%	5.6%	0.8%	5.5%	5.5%
During high school (grades 9-12) how many years did you study each of	1.0 /0	3.0 /0	J.U /0	J.J/0	J.1 /0	J.U /0	0.070	J.3 /0	3.5 /6
the following subjects?									1
Mathematics (3 years)	99.0%	99.4%	99.2%	99.5%	99.4%	99.2%	98.7%	99.3%	99.1%
Physical Science (2 years)	89.0%	93.9%	99.2%	89.1%	99.4%	99.2%	89.4%	99.3%	99.1%
Biological Science (2 years)	66.3%	93.9%	61.7%	74.1%	93.6% 72.4%	67.7%	62.4%	94.3% 60.7%	56.4%
									1
Computer Science (1/2 year)	64.1%	58.4%	52.8%	61.9%	54.5%	49.6%	65.3%	62.2%	55.6%
History/American Government (2 years)	96.7%	94.4%	94.1%	96.2%	94.5%	94.3%	97.1%	94.2%	93.9%



	Total		Men/Trans men			Women/Trans women			
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Science (1/2 year)	36.3%	40.0%	41.9%	47.0%	50.7%	51.0%	31.3%	29.3%	34.0%
Arts and/or Music (1/2 year)	50.2%	50.0%	52.3%	44.4%	44.3%	46.2%	53.0%	55.6%	57.6%
Do you consider yourself:									
Pre-Med	33.1%	26.9%	26.1%	22.8%	20.3%	19.0%	38.6%	33.5%	32.3%
Pre-Law	11.4%	7.9%	7.5%	9.6%	6.6%	6.2%	12.3%	9.3%	8.6%
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.1%	0.6%	1.0%	0.0%	0.2%	0.5%	0.1%	1.0%	1.4%
Classical and Modern Languages and Literature	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.2%	0.1%
English (language & literature)	1.9%	0.9%	0.9%	0.5%	0.4%	0.6%	2.7%	1.3%	1.2%
History	0.9%	0.7%	0.8%	1.0%	0.8%	0.9%	0.9%	0.5%	0.6%
Journalism/Communication	3.8%	0.8%	1.1%	1.5%	0.5%	0.7%	4.9%	1.2%	1.5%
Media/Film Studies	0.4%	0.7%	0.9%	0.8%	0.8%	1.0%	0.3%	0.5%	0.7%
Music	0.5%	0.9%	1.0%	0.3%	1.1%	1.3%	0.6%	0.7%	0.7%
Philosophy	0.6%	0.3%	0.3%	1.3%	0.3%	0.3%	0.3%	0.3%	0.2%
Theatre/Drama	0.7%	0.7%	0.7%	1.0%	0.6%	0.6%	0.5%	0.9%	0.8%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.3%	1.1%	0.9%	0.5%	0.6%	0.6%	0.3%	1.6%	1.2%
Biological & Life Sciences	0.070	1.170	0.070	0.070	0.070	0.070	0.070	1.070	1.270
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
Animal Biology (zoology)	0.1%	0.3%	0.5%	0.0%	0.1%	0.3%	0.1%	0.5%	0.6%
Biochemistry/Biophysics	2.9%	3.8%	3.0%	3.6%	3.3%	2.7%	2.7%	4.2%	3.2%
Biology (general)	13.7%	10.4%	9.6%	8.7%	8.1%	7.1%	16.0%	12.7%	11.9%
Ecology & Evolutionary Biology	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.1%	0.2%	0.3%
Environmental Science	2.1%	1.0%	1.0%	1.3%	0.2%	0.8%	2.6%	1.3%	1.2%
Neurobiology/Neuroscience	0.0%	0.5%	0.3%	0.0%	0.7 %	0.2%	0.0%	0.6%	0.4%
Microbiology	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%
Molecular, Cellular, & Developmental Biology	0.1%	1.8%	1.3%	0.5%	1.3%	1.0%	0.1%	2.4%	1.5%
Neurobiology/Neuroscience	5.4%	3.0%	2.4%	5.3%	2.4%	1.0%	5.4%	3.6%	2.8%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Biological Science	0.0%	2.9%	2.3%	0.0%	2.0%	1.6%	0.0%	3.7%	2.8%
Your intended major (continued):	0.270	2.9%	2.3%	0.0%	2.0%	1.0%	0.476	3.7%	2.0%
Business									
	0.2%	1.0%	1.3%	0.3%	1 20/	1 50/	0.1%	0.7%	1.1%
Accounting			1		1.2%	1.5%		1	
Business Administration (general)	5.3%	1.6%	2.1%	8.4%	1.7%	2.5%	3.7%	1.4%	1.8%
Computer/Management Information Systems	0.5%	0.3%	0.4%	1.0%	0.5%	0.7%	0.3%	0.1%	0.1%
Entrepreneurship	0.4%	0.5%	0.4%	0.8%	0.6%	0.5%	0.3%	0.4%	0.3%
Finance	2.1%	2.2%	2.2%	5.1%	3.7%	3.7%	0.6%	0.9%	1.0%
Hospitality/Tourism	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Human Resources Management	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%
International Business	0.8%	0.7%	0.6%	0.8%	0.7%	0.6%	0.9%	0.8%	0.6%
Management	0.2%	1.2%	1.5%	0.3%	1.7%	2.1%	0.1%	0.8%	1.0%
Marketing	1.0%	1.4%	1.8%	1.5%	1.2%	1.9%	0.6%	1.5%	1.8%
Real Estate	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%



·		Total Men/Trans men		Women/Trans women					
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Other Business	0.4%	0.5%	0.5%	1.0%	0.5%	0.6%	0.1%	0.5%	0.4%
Education									
Elementary Education	0.2%	0.4%	0.6%	0.0%	0.0%	0.0%	0.3%	0.8%	1.0%
Music/Art Education	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.3%
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Secondary Education	0.1%	0.3%	0.5%	0.0%	0.2%	0.5%	0.1%	0.3%	0.5%
Special Education	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%
Other Education	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.2%	0.8%	0.0%	1.9%	1.4%	0.0%	0.4%	0.3%
Biological/Agricultural Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Biomedical Engineering	4.5%	1.7%	1.3%	5.6%	1.8%	1.5%	3.8%	1.7%	1.2%
Chemical Engineering	0.2%	1.5%	1.1%	0.3%	1.7%	1.4%	0.1%	1.4%	0.9%
Civil Engineering	0.0%	0.7%	1.3%	0.0%	0.8%	2.0%	0.0%	0.5%	0.6%
Computer Engineering	0.3%	2.2%	1.9%	0.5%	3.8%	3.5%	0.1%	0.6%	0.5%
Electrical/Electronic/Communications Engineering	0.0%	1.7%	2.0%	0.0%	2.9%	3.6%	0.0%	0.5%	0.6%
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.1%	0.6%	0.5%	0.0%	0.6%	0.6%	0.1%	0.6%	0.5%
Industrial/Manufacturing Engineering	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.2%
Materials Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Mechanical Engineering	0.0%	3.6%	3.6%	0.0%	6.1%	6.5%	0.0%	1.2%	1.1%
Other Engineering	0.0%	0.6%	0.6%	0.0%	0.8%	1.0%	0.0%	0.4%	0.4%
Health Professions	0.070	0.070	0.070	0.070	0.070	1.070	0.070	0.470	0.470
Clinical Laboratory Science	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.2%	0.2%
Health Care Administration/Studies	1.2%	0.3%	0.4%	1.3%	0.2%	0.3%	1.3%	0.5%	0.5%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Kinesiology	0.7%	0.3%	0.7%	0.8%	0.2%	0.7%	0.8%	0.3%	0.7%
Nursing	2.3%	1.7%	4.2%	0.5%	0.5%	1.1%	3.3%	2.8%	6.9%
Pharmacy	1.2%	0.3%	0.5%	0.3%	0.3%	0.5%	1.8%	0.4%	0.5%
Therapy (occupational, physical, speech)	0.9%	0.7%	1.0%	0.3%	0.3%	0.4%	1.3%	1.0%	1.5%
Other Health Profession	1.7%	1.1%	1.7%	1.0%	0.6%	0.7%	2.2%	1.6%	2.5%
Math and Computer Science	1.170	1.170	1.770	1.070	0.070	0.7 70	2.270	1.070	2.070
Computer Science	5.3%	6.8%	5.5%	11.5%	10.6%	9.3%	2.2%	3.2%	2.2%
Mathematics/Statistics	3.4%	2.3%	1.5%	5.1%	2.6%	1.8%	2.6%	2.0%	1.3%
Other Math and Computer Science	0.2%	1.8%	1.0%	0.8%	2.6%	1.6%	0.0%	1.0%	0.5%
Physical Science	0.270	1.070	1.070	0.070	2.070	1.070	0.070	1.070	0.570
Astronomy & Astrophysics	0.7%	0.3%	0.2%	0.5%	0.4%	0.3%	0.6%	0.2%	0.2%
Astronomy & Astrophysics Atmospheric Sciences	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.2 %
Chemistry	3.5%	1.5%	1.4%	2.5%	1.4%	1.3%	4.0%	1.6%	1.5%
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Marine Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2 %
Physics	1.2%	0.1%	0.1%	2.0%	1.4%	1.2%	0.0%	0.1%	0.1%
Other Physical Science	0.2%	0.9%	0.7 %	0.0%	0.1%	0.2%	0.8%	1	0.3%
Other Physical Science	U.2%	U.1%	U. 1%	0.0%	U.1%	0.2%	0.5%	0.1%	J U.1%



	Total		Men/Trans men			Women/Trans women			
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Social Science									
Anthropology	0.2%	0.2%	0.3%	0.3%	0.1%	0.2%	0.1%	0.4%	0.3%
Economics	1.7%	2.6%	1.7%	4.6%	3.7%	2.5%	0.4%	1.6%	1.0%
Ethnic/Cultural Studies	0.2%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	0.1%	0.1%
Geography	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Political Science (gov't., international relations)	5.0%	3.9%	3.2%	4.8%	3.4%	2.7%	5.4%	4.3%	3.7%
Psychology	4.9%	5.1%	5.3%	1.5%	2.3%	2.4%	6.5%	7.7%	7.8%
Public Policy	1.3%	0.3%	0.2%	0.3%	0.3%	0.2%	1.8%	0.3%	0.2%
Social Work	0.0%	0.2%	0.6%	0.0%	0.0%	0.1%	0.0%	0.3%	1.1%
Sociology	0.4%	1.0%	0.8%	0.0%	0.4%	0.3%	0.5%	1.6%	1.2%
Women's/Gender Studies	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Other Social Science	0.8%	0.7%	0.5%	0.8%	0.4%	0.3%	0.9%	0.9%	0.6%
Other Majors									
Architecture/Urban Planning	0.1%	0.2%	0.6%	0.3%	0.2%	0.7%	0.0%	0.3%	0.6%
Criminal Justice	0.0%	1.0%	1.9%	0.0%	0.5%	1.2%	0.0%	1.5%	2.6%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Military Sciences/Technology/Operations	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%
Other	2.1%	2.4%	2.4%	0.8%	1.9%	1.9%	2.8%	2.9%	3.0%
Undecided	8.8%	6.4%	6.7%	7.9%	5.9%	6.2%	9.3%	7.0%	7.0%
Your intended career occupation									
Actor or Entertainer	0.9%	0.9%	0.8%	1.3%	0.8%	0.8%	0.8%	1.0%	0.8%
Artist	0.1%	0.4%	0.6%	0.0%	0.2%	0.3%	0.1%	0.6%	0.9%
Graphic Designer	0.2%	0.4%	0.7%	0.0%	0.2%	0.5%	0.3%	0.6%	0.9%
Musician	0.1%	0.8%	1.0%	0.0%	1.0%	1.4%	0.1%	0.7%	0.6%
Writer/Producer/Director	1.4%	1.5%	1.5%	0.8%	1.6%	1.7%	1.7%	1.5%	1.4%
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%
Natural Resources Specialist/Environmentalist	0.7%	0.5%	0.8%	0.3%	0.4%	0.7%	1.0%	0.6%	0.9%
Accountant	0.6%	1.1%	1.3%	0.5%	1.3%	1.4%	0.6%	0.9%	1.2%
Administrative Assistant	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Business Manager/Executive	2.8%	2.7%	2.5%	5.1%	3.2%	3.3%	1.7%	2.2%	1.8%
Business Owner/Entrepreneur	2.6%	3.0%	3.0%	4.1%	4.0%	4.2%	1.8%	1.9%	1.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	2.8%	2.4%	6.9%	4.2%	3.7%	1.7%	1.4%	1.2%
Human Resources	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.4%	0.4%
Management Consultant	0.7%	0.4%	0.3%	1.3%	0.5%	0.4%	0.5%	0.3%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.4%	0.5%	0.3%	0.7%	0.7%	0.1%	0.2%	0.2%
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Sales/Marketing	0.9%	1.4%	1.6%	1.0%	1.2%	1.7%	0.9%	1.5%	1.6%
Sports Management	0.5%	0.7%	0.7%	1.0%	1.1%	1.3%	0.3%	0.2%	0.2%
Advertising	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.3%	0.3%	0.2%
Journalist	1.9%	0.4%	0.6%	1.3%	0.2%	0.4%	2.1%	0.5%	0.7%
Public Relations/Media Relations	0.7%	0.7%	0.6%	0.3%	0.2%	0.2%	0.9%	1.1%	0.9%
College Administrator/Staff	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%



	Total Men/Trans men				Women/Trans women				
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
College Faculty	1.7%	0.6%	0.4%	3.3%	0.8%	0.6%	1.0%	0.4%	0.3%
Early Childcare Provider	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Elementary School Teacher	0.2%	0.5%	0.8%	0.0%	0.0%	0.1%	0.4%	1.0%	1.3%
K-12 Administrator	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%
Librarian	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%
Secondary School Teacher in a non-STEM subject	0.2%	0.7%	1.0%	0.5%	0.5%	0.9%	0.1%	0.9%	1.2%
Secondary School Teacher in Science, Technology, Engineering, or Math									
(STEM)	0.1%	0.6%	0.5%	0.0%	0.5%	0.5%	0.1%	0.6%	0.5%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other K-12 Professional	0.1%	0.2%	0.3%	0.3%	0.1%	0.1%	0.0%	0.3%	0.4%
Federal/State/Local Government Official	2.5%	1.8%	1.7%	3.1%	1.9%	1.8%	2.3%	1.7%	1.6%
Military	0.7%	0.5%	0.4%	1.0%	0.7%	0.6%	0.6%	0.2%	0.2%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.7%	1.2%	0.8%	0.8%	1.3%	0.5%	0.7%	1.1%
Clinical Psychologist	0.8%	1.8%	2.0%	0.8%	0.8%	0.7%	0.9%	2.8%	3.2%
Dentist/Orthodontist	1.7%	1.3%	1.4%	1.0%	1.1%	1.3%	2.1%	1.4%	1.6%
Dietitian/Nutritionist	0.7%	0.2%	0.2%	0.0%	0.1%	0.1%	1.2%	0.2%	0.3%
Home Health Care Worker	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.4%	0.7%	0.0%	0.2%	0.2%	0.4%	0.6%	1.0%
Medical Doctor/Surgeon	22.1%	16.8%	14.5%	16.9%	13.3%	11.2%	25.0%	20.3%	17.4%
Mental Health Professional	1.2%	0.8%	0.9%	0.5%	0.3%	0.4%	1.3%	1.3%	1.4%



University of North Carolina at Chapel	Hill	
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Optometrist Pharmacist

Physician Assistant

Registered Nurse

Social Worker

Therapist (e.g., Physical, Occupational, Speech)

Veterinarian

Computer Programmer/Developer

Computer Systems Analyst

Web Designer

Lawyer/Judge

Paralegal

Engineer

Research Scientist (e.g., Biologist, Chemist, Physicist)

Urban Planner/Architect

Custodian/Janitor/Housekeeper

Food Service (e.g., Chef/Cook, Server)

Hair Stylist/Aesthetician/Manicurist

	Total			Men/Trans me	n	Wor	men/Trans woi	men
Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.5%	0.3%	0.5%
1.8%	1.2%	1.3%	0.8%	0.9%	1.1%	2.3%	1.6%	1.5%
1.8%	1.7%	1.7%	0.0%	0.5%	0.7%	2.7%	2.8%	2.7%
1.7%	1.6%	3.7%	0.8%	0.5%	1.0%	2.3%	2.8%	6.1%
0.7%	0.4%	0.8%	0.3%	0.1%	0.2%	0.9%	0.8%	1.3%
2.5%	1.6%	2.6%	1.0%	0.9%	1.6%	3.2%	2.3%	3.4%
0.2%	0.9%	1.1%	0.0%	0.5%	0.5%	0.4%	1.3%	1.6%
4.6%	6.8%	5.2%	9.2%	11.0%	9.0%	2.3%	2.6%	1.8%
0.5%	1.5%	1.2%	1.0%	2.1%	1.9%	0.1%	0.9%	0.6%
0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%
6.0%	4.9%	4.5%	5.4%	3.6%	3.2%	6.4%	6.2%	5.6%
0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%
2.0%	11.4%	11.0%	3.6%	16.9%	17.7%	1.2%	6.1%	5.0%
6.5%	6.2%	5.1%	6.4%	6.0%	5.2%	5.8%	6.4%	5.0%
0.2%	0.5%	0.7%	0.5%	0.6%	0.9%	0.1%	0.4%	0.6%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%



		Total			Men/Trans mei	n	Wo	men/Trans wo	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Interior Designer	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Social/Non-Profit Services	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.3%	0.4%	0.4%
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Homemaker/Stay at home parent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other	4.2%	2.9%	3.5%	3.8%	2.5%	2.9%	4.5%	3.4%	4.1%
Undecided	15.1%	10.9%	10.0%	14.6%	10.4%	9.8%	15.4%	11.5%	10.3%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Artist	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.3%	0.3%	0.2%
Graphic Designer	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.3%
Musician	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%
Writer/Producer/Director	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%
Farmer or Forester	0.4%	0.4%	0.4%	0.8%	0.5%	0.5%	0.3%	0.3%	0.3%
Natural Resources Specialist/Environmentalist	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%
Accountant	3.1%	3.3%	3.1%	2.0%	3.0%	3.1%	3.7%	3.5%	3.2%
Administrative Assistant	1.1%	1.0%	1.2%	0.3%	0.8%	1.0%	1.5%	1.2%	1.4%
Business Manager/Executive	8.0%	6.3%	5.5%	11.0%	7.3%	6.4%	6.8%	5.3%	4.8%
Business Owner/Entrepreneur	5.7%	6.2%	5.4%	5.6%	6.5%	6.0%	5.7%	5.9%	4.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.5%	2.9%	2.7%	4.3%	2.7%	2.7%	3.1%	3.1%	2.7%
Human Resources	0.8%	0.9%	1.1%	1.3%	0.7%	0.8%	0.5%	1.2%	1.3%
Management Consultant	1.8%	0.9%	0.8%	2.3%	1.0%	1.0%	1.7%	0.9%	0.7%
Real Estate Agent/Realtor/Appraiser/Developer	1.7%	1.8%	1.7%	1.3%	1.9%	1.8%	2.1%	1.8%	1.6%
Retail Sales	0.7%	1.0%	0.9%	0.5%	1.2%	1.0%	0.8%	0.9%	0.9%
Sales/Marketing	4.1%	3.8%	3.4%	4.3%	4.1%	3.8%	4.0%	3.5%	3.0%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.1%	0.2%	0.2%
Journalist	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Public Relations/Media Relations	0.8%	0.3%	0.3%	1.0%	0.3%	0.3%	0.8%	0.3%	0.4%
College Administrator/Staff	0.7%	0.5%	0.5%	1.5%	0.4%	0.4%	0.4%	0.7%	0.6%
College Faculty	1.7%	1.1%	0.9%	2.6%	1.1%	0.9%	1.2%	1.0%	0.9%
Early Childcare Provider	0.7%	0.5%	0.7%	0.3%	0.3%	0.4%	0.8%	0.6%	0.9%
Elementary School Teacher	2.4%	1.6%	1.9%	0.5%	1.1%	1.6%	3.5%	2.2%	2.2%
K-12 Administrator	0.9%	0.9%	1.1%	1.3%	1.1%	1.2%	0.8%	0.8%	1.0%
Librarian	0.3%	0.1%	0.2%	0.3%	0.1%	0.1%	0.4%	0.1%	0.2%
Secondary School Teacher in a non-STEM subject	1.3%	0.8%	0.9%	1.3%	0.5%	0.7%	1.4%	1.0%	1.2%
Secondary School Teacher in Science, Technology, Engineering, or Math					,.				1
(STEM)	0.7%	0.6%	0.7%	1.0%	0.4%	0.5%	0.5%	0.8%	0.9%
Teacher's Assistant/Paraprofessional	0.8%	0.4%	0.5%	1.3%	0.2%	0.3%	0.6%	0.5%	0.6%
Other K-12 Professional	0.9%	0.9%	1.2%	0.5%	0.9%	1.1%	1.0%	0.9%	1.3%
Federal/State/Local Government Official	1.7%	1.7%	1.7%	1.8%	1.8%	1.7%	1.7%	1.6%	1.7%
Military	1.0%	1.1%	1.0%	1.5%	1.2%	1.1%	0.6%	0.9%	0.9%
Postal Worker	0.1%	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%



Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)   0.9%   13%   0.5%   0.0%   0.2%   0.2%   0.3%   0.5%   0.5%   0.5%   0.5%   0.5%   0.5%   0.3%   0.6%   0.5%   0.5%   0.5%   0.5%   0.5%   0.5%   0.6%   0.5%			Total		l l	Men/Trans mei	n	Wor	nen/Trans wor	men
Clinical Psychologist	University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Clinical Psychologist										
Dentist/Orbiodonesist   0.7%										
Dielitan/Nuritionist										
Home Health Care Worker   0.3%   0.3%   0.5%   0.5%   0.5%   0.3%   0.5%   0.5%   0.3%   0.6%   Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)   0.9%   1.0%   1.4%   0.5%   0.5%   0.9%   0.9%   0.2%   2.6%   1.8%   Medical/Dental Professional   0.2%   0.1%   0.3%   0.0%   0.3%   0.0%   0.1%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.5%										
Medical Dordan Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)   0.9%   1.0%   1.4%   0.5%   0.6%   0.0%   1.0%   1.3%   1.8%   Medical Dords/Surgon   4.6%   3.1%   2.3%   5.9%   3.7%   2.9%   4.2%   2.6%   1.8%   Metal Health Professional   0.2%   0.1%   0.3%   0.0%   0.0%   0.1%   0.2%   0.4%   0.2%   0.4%   0.1%   0.1%   0.1%   0.2%   0.0%   0.1%   0.2%   0.4%   0.1%   0.1%   0.1%   0.1%   0.2%   0.0%   0.1%   0.2%   0.0%   0.1%   0.2%   0.5%										
Medical Doctor/Surgeon										
Mental Health Professional   0.2%   0.1%   0.3%   0.0%   0.1%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.4%   0.2%   0.1%										
Optometrist										
Pharmacist										
Physician Assistant										
Registered Nurse										
Social Worker	Physician Assistant									
Therapist (e.g., Physical, Occupational, Speech)										
Veterinarian   Q.2%	Social Worker									
Computer Programmer/Developer	Therapist (e.g., Physical, Occupational, Speech)						0.9%			
Computer Systems Analyst   2.8%   2.6%   2.2%   2.3%   3.1%   2.6%   3.2%   2.2%   1.8%   1.8%   1.8%   1.9%   1.8%   1.8%   1.9%   1.8%   1.9%   1.8%   1.8%   1.9%   1.8%   1.9%   1.8%   1.9%   1.8%   1.9%   1.8%   1.9%   1.8%   1.9%   1	Veterinarian	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%
Web Designer	Computer Programmer/Developer	3.1%	3.6%	2.8%	4.9%	4.6%	3.6%	2.1%	2.6%	2.1%
Lawyer/Judge	Computer Systems Analyst	2.8%	2.6%	2.2%	2.3%	3.1%	2.6%	3.2%	2.2%	1.8%
Paralegal   0.2%	Web Designer			0.2%		0.2%	0.2%	0.4%	0.1%	0.2%
Engineer   5.5%   7.6%   6.7%   4.6%   9.1%   8.1%   5.9%   6.2%   5.6%   Research Scientist (e.g., Biologist, Chemist, Physicist)   1.7%   1.6%   1.1%   1.8%   1.3%   1.3%   1.7%   1.3%   0.9%   1.0%   1.0%   1.0%   1.0%   0.6%   0.6%   0.6%   0.1%   0.5%   0.4%   0.0%	Lawyer/Judge			1.9%	3.8%	2.6%	2.2%	2.4%	2.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	Paralegal	0.2%	0.4%	0.4%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%
Urban Planner/Architect         0.2%         0.5%         0.5%         0.3%         0.6%         0.1%         0.5%         0.4%           Custodian/Janitor/Irlousekeeper         0.2%         0.9%         0.9%         0.0%         0.7%         0.7%         0.3%         1.1%         1.0%           Food Service (e.g., Chef/Cook, Server)         0.8%         1.7%         1.9%         1.0%         1.6%         1.8%         0.8%         1.1%         2.0%           Hair Stylist/Aesthetician/Manicurist         0.6%         0.7%         0.7%         0.3%         0.4%         0.4%         0.6%         0.9%         1.0%           Interior Designer         0.2%         0.3%         0.5%         0.1%         0.2%	Engineer	5.5%	7.6%	6.7%		9.1%	8.1%	5.9%	6.2%	
Custodian/Janitor/Housekeeper         0.2%         0.9%         0.9%         0.0%         0.7%         0.7%         0.3%         1.1%         1.0%           Food Service (e.g., Chef/Cook, Server)         0.8%         1.7%         1.9%         1.0%         1.6%         1.8%         0.8%         1.9%         2.0%           Hair Stylist/Aesthetician/Manicurist         0.6%         0.7%         0.7%         0.3%         0.4%         0.6%         0.9%         1.0%           Interior Designer         0.2%         0.2%         0.2%         0.0%         0.2%         0.4%         0.6%         0.2%         0.2%         0.2%         0.4%         0.2%         0.3%         0.5%         0.1%         0.2%         0.3%         0.3%         0.5%         0.1%         0.2%         0.3%         0.5%         0.1%         0.2%         0.3%         0.3%         0.5%	Research Scientist (e.g., Biologist, Chemist, Physicist)	1.7%	1.6%	1.1%	1.8%	1.8%	1.3%	1.7%	1.3%	0.9%
Food Service (e.g., Chef/Cook, Server)	Urban Planner/Architect	0.2%	0.5%	0.5%	0.3%	0.6%	0.6%	0.1%	0.5%	0.4%
Hair Stylist/Aesthetician/Manicurist   0.6%   0.7%   0.7%   0.3%   0.4%   0.4%   0.6%   0.9%   1.0%     Interior Designer   0.2%   0.2%   0.2%   0.0%   0.2%   0.2%   0.2%   0.2%   0.2%     Skilled Trades (e.g., Plumber, Electrician, Construction)   2.8%   3.4%   3.8%   4.3%   3.6%   4.0%   1.9%   3.3%   3.7%     Social/Non-Profit Services   0.6%   0.2%   0.3%   0.5%   0.1%   0.2%   0.5%   0.3%   0.3%     Clergy   0.7%   0.4%   0.4%   0.4%   0.5%   0.5%   0.4%   0.9%   0.3%   0.3%     Homemaker/Stay at home parent   5.6%   5.3%   5.2%   4.3%   3.0%   3.2%   6.2%   7.6%   7.0%     Other   11.0%   14.6%   16.8%   8.7%   13.6%   15.9%   12.0%   15.5%   17.6%     Undecided   0.2%   0.7%   1.1%   0.5%   0.8%   1.2%   0.1%   0.6%   1.0%      Parent/Guardian 2 occupation   Actor or Entertainer   0.0%   0.4%   0.4%   0.4%   0.4%   0.3%   0.6%   0.6%   0.5%   0.3%   0.3%     Graphic Designer   0.2%   0.4%   0.4%   0.3%   0.3%   0.6%   0.6%   0.5%   0.3%   0.3%     Musician   0.1%   0.2%   0.2%   0.2%   0.2%   0.2%   0.2%   0.2%   0.2%   0.2%     Writer/Producer/Director   0.0%   0.2%	Custodian/Janitor/Housekeeper	0.2%	0.9%	0.9%	0.0%	0.7%	0.7%	0.3%	1.1%	1.0%
Interior Designer   0.2%   0.2%   0.2%   0.0%   0.2%   0.3%   0.5%   0.1%   0.2%   0.5%   0.3%   0.3%   0.3%   0.5%   0.1%   0.2%   0.5%   0.3%   0.3%   0.3%   0.3%   0.4%   0.2%   0.2%   0.2%   0.3%   0.5%   0.1%   0.2%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.4%   0.5%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.4%   0.5%   0.5%   0.2%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.3%   0.2%   0	Food Service (e.g., Chef/Cook, Server)	0.8%	1.7%	1.9%	1.0%	1.6%	1.8%	0.8%	1.9%	2.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)         2.8%         3.4%         3.8%         4.3%         3.6%         4.0%         1.9%         3.3%         3.7%           Social/Non-Profit Services         0.6%         0.2%         0.3%         0.5%         0.1%         0.2%         0.5%         0.3%         0.3%         0.3%           Clergy         0.7%         0.4%         0.4%         0.5%         0.5%         0.4%         0.9%         0.3%         0.4%           Homemaker/Stay at home parent         5.6%         5.3%         5.2%         4.3%         3.0%         3.2%         6.2%         7.6%         7.0%           Other         11.0%         14.6%         16.8%         8.7%         13.6%         15.9%         12.0%         15.5%         17.6%           Undecided         0.2%         0.7%         1.1%         0.5%         0.8%         1.2%         0.1%         0.6%         1.0%           Parent/Guardian 2 occupation           Actor or Entertainer         0.0%         0.1%         0.0%         0.1%         0.2%         0.0%         0.1%         0.1%         0.2%         0.0%         0.1%         0.1%         0.2%         0.0%         0.1%         0.1% </td <td>Hair Stylist/Aesthetician/Manicurist</td> <td>0.6%</td> <td>0.7%</td> <td>0.7%</td> <td>0.3%</td> <td>0.4%</td> <td>0.4%</td> <td>0.6%</td> <td>0.9%</td> <td>1.0%</td>	Hair Stylist/Aesthetician/Manicurist	0.6%	0.7%	0.7%	0.3%	0.4%	0.4%	0.6%	0.9%	1.0%
Social/Non-Profit Services   0.6%   0.2%   0.3%   0.5%   0.1%   0.2%   0.5%   0.3%   0.3%   0.3%   0.3%   0.26   0.5%   0.4%   0.9%   0.3%   0.3%   0.4%   0.5%   0.5%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.5%   0.5%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.5%   0.5%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.5%   0.5%   0.5%   0.4%   0.9%   0.3%   0.4%   0.4%   0.5%   0.5%   0.5%   0.5%   0.5%   0.2%   0.5%   0.2%   0.0%   0.2%   0.0%   0.2%   0.0%   0.1%   0.5%   0.8%   1.2%   0.1%   0.6%   1.0%   0.0%   0.1%   0.5%   0.8%   0.2%   0.1%   0.6%   0.5%   0.3%   0.2%   0.3%   0.3%   0.4%   0.5%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.3%   0.4%   0.5%   0.2%   0.2%   0.3%   0.4%   0.5%   0.2%   0.2%   0.3%   0.1%   0.1%   0.1%   0.2%   0.2%   0.2%   0.2%   0.2%   0.3%   0.1%   0.1%   0.1%   0.2%   0.2%   0.2%   0.2%   0.3%   0.1%   0.1%   0.1%   0.2%	Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%
Clergy	Skilled Trades (e.g., Plumber, Electrician, Construction)	2.8%	3.4%	3.8%	4.3%	3.6%	4.0%	1.9%	3.3%	3.7%
Homemaker/Stay at home parent   5.6%   5.3%   5.2%   4.3%   3.0%   3.2%   6.2%   7.6%   7.0%	Social/Non-Profit Services	0.6%	0.2%	0.3%	0.5%	0.1%	0.2%	0.5%	0.3%	0.3%
Other Undecided         11.0% 0.2%         14.6% 0.2%         16.8% 0.2%         8.7% 0.5%         13.6% 0.8%         15.9% 0.1%         12.0% 0.1% 0.6%         17.6% 0.6% 0.6%           Parent/Guardian 2 occupation           Actor or Entertainer         0.0% 0.1% 0.4% 0.4% 0.4% 0.3% 0.6% 0.6% 0.6% 0.5% 0.3% 0.3% 0.3% 0.6% 0.6% 0.6% 0.5% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3	Clergy	0.7%	0.4%	0.4%	0.5%	0.5%	0.4%	0.9%	0.3%	0.4%
Other Undecided         11.0% 0.2%         14.6% 0.2%         16.8% 0.2%         8.7% 0.8%         13.6% 0.8%         15.9% 0.1%         12.0% 0.1% 0.6%         17.6% 0.6% 1.0%           Parent/Guardian 2 occupation           Actor or Entertainer         0.0% 0.1% 0.4% 0.4% 0.4% 0.3% 0.6% 0.6% 0.6% 0.5% 0.3% 0.3% 0.3% 0.6% 0.6% 0.5% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3	Homemaker/Stay at home parent	5.6%	5.3%	5.2%	4.3%	3.0%	3.2%	6.2%	7.6%	7.0%
Parent/Guardian 2 occupation		11.0%	14.6%	16.8%	8.7%	13.6%	15.9%	12.0%	15.5%	17.6%
Actor or Entertainer         0.0%         0.1%         0.0%         0.1%         0.2%         0.0%         0.1%         0.1%           Artist         0.4%         0.4%         0.4%         0.3%         0.6%         0.6%         0.5%         0.3%         0.3%           Graphic Designer         0.2%         0.4%         0.3%         0.4%         0.4%         0.1%         0.3%         0.3%         0.4%         0.1%         0.3%         0.3%         0.3%         0.1%         0.2%         0.2%         0.2%         0.3%         0.3%         0.0%         0.2%         0.3%         0.4%         0.5%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         <	Undecided	0.2%	0.7%	1.1%	0.5%	0.8%	1.2%	0.1%	0.6%	1.0%
Artist         0.4%         0.4%         0.4%         0.3%         0.6%         0.6%         0.5%         0.3%         0.3%           Graphic Designer         0.2%         0.4%         0.3%         0.4%         0.4%         0.1%         0.3%         0.3%           Musician         0.1%         0.2%         0.2%         0.3%         0.3%         0.3%         0.0%         0.2%           Writer/Producer/Director         0.0%         0.2%         0.0%         0.2%         0.0%         0.2%         0.0%         0.2%         0.3%         0.4%         0.5%         0.2%         0.2%         0.3%         0.4%         0.5%         0.2%         0.3%         0.4%         0.5%         0.2%         0.3%         0.4%         0.5%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.3%         0.1%         0.1%         0.1%	Parent/Guardian 2 occupation									
Graphic Designer         0.2%         0.4%         0.3%         0.4%         0.4%         0.1%         0.3%         0.3%           Musician         0.1%         0.2%         0.2%         0.3%         0.3%         0.3%         0.0%         0.2%         0.2%           Writer/Producer/Director         0.0%         0.2%         0.2%         0.0%         0.2%         0.0%         0.2%         0.0%         0.2%         0.2%         0.2%         0.3%         0.4%         0.5%         0.2%         0.3%         0.3%         0.4%         0.5%         0.5%         0.5%         0.5%         0.4%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.3%         0.1%         0.2%         0.3%         0.1%         0.1%         0.2%         0.3%         0.3%         0.4%         0.5%         0.5%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%	Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Musician         0.1%         0.2%         0.2%         0.3%         0.3%         0.0%         0.2%         0.2%           Writer/Producer/Director         0.0%         0.2%         0.2%         0.0%         0.2%         0.0%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.3%         0.4%         0.5%         0.5%         0.4%         0.5%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%	Artist	0.4%	0.4%	0.4%	0.3%	0.6%	0.6%	0.5%	0.3%	0.3%
Musician         0.1%         0.2%         0.2%         0.3%         0.3%         0.0%         0.2%         0.2%           Writer/Producer/Director         0.0%         0.2%         0.2%         0.0%         0.2%         0.0%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.2%         0.3%         0.4%         0.5%         0.5%         0.5%         0.4%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%         0.3%         0.1%         0.1%         0.1%         0.2%         0.2%	Graphic Designer	0.2%	0.4%	0.3%	0.3%	0.4%	0.4%	0.1%	0.3%	0.3%
Farmer or Forester         0.3%         0.3%         0.4%         0.0%         0.2%         0.3%         0.3%         0.5%           Natural Resources Specialist/Environmentalist         0.3%         0.1%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.2%           Accountant         3.1%         3.4%         3.0%         3.9%         4.1%         3.7%         2.7%         2.8%         2.3%	Musician	0.1%	0.2%	0.2%		0.3%	0.3%	0.0%	0.2%	0.2%
Farmer or Forester         0.3%         0.3%         0.4%         0.0%         0.2%         0.3%         0.3%         0.5%           Natural Resources Specialist/Environmentalist         0.3%         0.1%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%           Accountant         3.1%         3.4%         3.0%         3.9%         4.1%         3.7%         2.7%         2.8%         2.3%	Writer/Producer/Director	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Natural Resources Specialist/Environmentalist         0.3%         0.1%         0.2%         0.3%         0.1%         0.1%         0.1%         0.1%         0.1%         0.2%           Accountant         3.1%         3.4%         3.0%         3.9%         4.1%         3.7%         2.7%         2.8%         2.3%	Farmer or Forester							0.3%		0.5%
Accountant 3.1% 3.4% 3.0% 3.9% 4.1% 3.7% 2.7% 2.8% 2.3%	Natural Resources Specialist/Environmentalist									
	· ·									
	Administrative Assistant	0.9%	1.1%	1.0%	0.8%	1.4%	1.4%	0.9%	0.7%	0.7%



		Total		l	Men/Trans me	n	Wo	men/Trans woi	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Business Manager/Executive	4.7%	4.7%	4.2%	3.1%	4.6%	4.1%	5.6%	4.9%	4.3%
Business Owner/Entrepreneur	5.2%	5.0%	4.5%	4.1%	4.2%	4.0%	5.8%	5.8%	4.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.3%	2.2%	2.1%	3.1%	2.4%	2.2%	5.0%	2.0%	2.0%
Human Resources	1.0%	1.0%	1.0%	1.8%	1.1%	1.1%	0.5%	1.0%	0.9%
Management Consultant	1.1%	0.6%	0.6%	1.5%	0.5%	0.5%	0.9%	0.8%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.4%	1.7%	1.5%	1.8%	2.0%	1.8%	1.3%	1.5%	1.2%
Retail Sales	0.8%	0.9%	0.9%	1.0%	0.8%	0.9%	0.8%	0.9%	0.9%
Sales/Marketing	3.6%	3.2%	3.1%	2.8%	3.1%	3.1%	4.1%	3.2%	3.1%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Advertising	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%
Journalist	0.6%	0.2%	0.2%	1.0%	0.3%	0.3%	0.4%	0.2%	0.2%
Public Relations/Media Relations	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.4%	0.3%
College Administrator/Staff	1.1%	0.6%	0.6%	1.3%	0.6%	0.7%	0.8%	0.5%	0.5%
College Faculty	1.2%	0.9%	0.7%	1.8%	1.0%	0.9%	0.9%	0.8%	0.6%
Early Childcare Provider	0.9%	0.7%	0.8%	0.5%	0.8%	0.8%	1.2%	0.6%	0.7%
Elementary School Teacher	1.8%	2.7%	2.6%	2.1%	3.3%	3.2%	1.6%	2.0%	2.1%
K-12 Administrator	0.8%	1.0%	1.1%	0.5%	1.3%	1.5%	0.9%	0.6%	0.7%
Librarian	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	0.1%	0.1%	0.2%
Secondary School Teacher in a non-STEM subject	1.5%	0.8%	0.9%	1.8%	0.8%	0.8%	1.4%	0.9%	1.0%
Secondary School Teacher in Science, Technology, Engineering, or Math	1.070	0.070	0.070	1.070	0.070	0.070	1.170	0.070	1.070
(STEM)	0.7%	0.7%	0.7%	1.0%	0.7%	0.8%	0.5%	0.6%	0.6%
Teacher's Assistant/Paraprofessional	0.7%	0.7%	0.7%	0.5%	0.9%	0.8%	0.8%	0.6%	0.6%
Other K-12 Professional	1.0%	1.2%	1.3%	1.0%	1.5%	1.5%	1.0%	0.9%	1.1%
Federal/State/Local Government Official	1.4%	1.2%	1.3%	1.8%	1.1%	1.3%	1.2%	1.2%	1.4%
Military	0.8%	0.6%	0.8%	0.8%	0.4%	0.5%	0.8%	0.8%	1.0%
Postal Worker	0.2%	0.4%	0.4%	0.0%	0.4%	0.5%	0.3%	0.4%	0.4%
1 Ostal Worker	0.270	0.470	0.470	0.070	0.470	0.576	0.570	0.470	0.470
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.1%	1.0%	1.5%	0.8%	1.0%	1.2%	1.3%	1.0%	1.7%
Clinical Psychologist	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%	0.2%
Dentist/Orthodontist	0.3%	0.5%	0.5%	0.5%	0.2%	0.5%	0.3%	0.5%	0.4%
Dietitian/Nutritionist	0.4%	0.0%	0.2%	0.0%	0.3%	0.0%	0.4%	0.0%	0.4%
Home Health Care Worker	0.1%	0.2 %	0.2 %	0.8%	0.2 %	0.2 %	0.1%	0.2 %	0.2 %
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	1.1%	1.3%	0.5%	1.1%	1.3%	1.0%	1.1%	1.4%
Medical Doctor/Surgeon  Medical Doctor/Surgeon	4.8%	2.4%	1.8%	5.1%	2.6%	2.1%	4.8%	2.1%	1.6%
Mental Health Professional	0.4%	0.2%	0.2%	0.8%	0.2%	0.2%	0.3%	0.2%	0.2%
Optometrist	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2 %	0.2 %
Pharmacist	1.0%	0.2 %	0.2 %	0.5%	0.5%	0.3%	1.2%	0.1%	0.1%
Physician Assistant Registered Nurse	0.1% 2.0%	0.2% 3.0%	0.3% 3.0%	0.0% 2.1%	0.2% 3.3%	0.3% 3.2%	0.1% 1.9%	0.1% 2.8%	0.2% 2.9%
Social Worker	0.8%	0.5%	0.7%	1.5%	3.3% 0.6%	3.2% 0.9%	0.3%	2.6% 0.4%	2.9% 0.5%
								0.4%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.9%	0.9%	0.0%	1.1%	1.0%	1.3%		
Veterinarian Computer Programmer/Developer	0.3%	0.2%	0.2%	0.8%	0.1%	0.1%	0.1%	0.2%	0.2%
Computer Programmer/Developer	2.1%	1.9%	1.5%	2.6%	2.0%	1.5%	1.9%	1.8%	1.5%
Computer Systems Analyst	3.3%	1.6%	1.5%	3.1%	1.4%	1.3%	3.2%	1.8%	1.7%



	Total			Men/Trans men			Women/Trans women		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Web Designer	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	0.1%	0.1%
Lawyer/Judge	2.8%	1.7%	1.2%	2.8%	1.6%	1.3%	3.0%	1.8%	1.2%
Paralegal	0.2%	0.5%	0.5%	0.3%	0.7%	0.6%	0.1%	0.2%	0.3%
Engineer	3.8%	4.0%	3.8%	2.8%	3.4%	3.2%	4.1%	4.5%	4.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	1.1%	0.8%	2.1%	1.2%	0.9%	0.6%	1.0%	0.8%
Urban Planner/Architect	0.1%	0.4%	0.4%	0.0%	0.4%	0.3%	0.1%	0.4%	0.4%
Custodian/Janitor/Housekeeper	0.5%	0.9%	1.0%	0.5%	0.8%	0.9%	0.4%	0.9%	1.1%
Food Service (e.g., Chef/Cook, Server)	0.9%	1.9%	2.1%	1.3%	1.9%	2.0%	0.8%	2.0%	2.2%
Hair Stylist/Aesthetician/Manicurist	0.4%	1.3%	1.1%	0.0%	1.3%	1.2%	0.6%	1.2%	1.1%
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.2%	3.2%	4.3%	4.4%	2.0%	2.8%	4.0%	4.4%	5.6%
Social/Non-Profit Services	0.6%	0.4%	0.4%	1.0%	0.5%	0.4%	0.3%	0.4%	0.3%
Clergy	0.8%	0.2%	0.2%	1.3%	0.1%	0.2%	0.5%	0.3%	0.3%
Homemaker/Stay at home parent	10.9%	13.8%	12.1%	12.6%	14.1%	12.6%	9.9%	13.5%	11.7%
Other	13.2%	15.2%	18.1%	11.3%	13.8%	16.4%	14.1%	16.5%	19.7%
Undecided	1.3%	1.5%	1.8%	0.8%	1.4%	1.7%	1.6%	1.7%	1.9%
Current employment status:	1.070	1.070	1.070	0.070	11170	111 70	1.070	111 70	1.070
Parent/Guardian 1									
Employed	86.8%	86.2%	85.9%	88.2%	88.0%	87.3%	86.1%	84.4%	84.6%
Seasonally employed	2.4%	2.3%	2.4%	2.0%	2.3%	2.3%	2.7%	2.3%	2.4%
Unemployed	7.2%	7.7%	8.0%	6.6%	5.8%	6.2%	7.5%	9.7%	9.6%
Retired	3.6%	3.8%	3.8%	3.1%	4.0%	4.2%	3.7%	3.6%	3.5%
Parent/Guardian 2									
Employed	74.6%	73.2%	74.0%	72.4%	72.3%	72.8%	75.8%	74.0%	75.0%
Seasonally employed	5.0%	4.2%	4.1%	5.4%	4.6%	4.5%	4.8%	3.8%	3.8%
Unemployed	15.2%	17.8%	17.2%	17.5%	17.9%	17.5%	13.8%	17.7%	17.0%
Retired	5.2%	4.9%	4.7%	4.6%	5.2%	5.1%	5.6%	4.5%	4.3%
How much of your first year's educational expenses (room, board, tuition,									
and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	18.9%	27.4%	29.5%	17.5%	26.0%	28.6%	19.9%	28.8%	30.3%
\$1 to \$2,999	11.9%	15.1%	18.0%	11.2%	14.3%	16.6%	11.6%	15.8%	19.3%
\$3,000 to \$5,999	8.2%	10.0%	11.6%	7.9%	9.9%	11.1%	7.8%	10.2%	11.9%
\$6,000 to \$9,999	5.5%	8.4%	8.9%	6.3%	8.3%	8.8%	5.1%	8.5%	9.1%
\$10,000 to \$14,999	11.0%	8.7%	9.0%	9.9%	8.6%	9.2%	11.6%	8.8%	8.8%
\$15,000 or more	44.6%	30.4%	22.9%	47.2%	32.8%	25.7%	43.9%	28.0%	20.5%
My own resources (savings from work, work-study, other	11.070	00.170	22.070	11.2/0	02.070	20.170	10.070	20.070	20.070
income)									
None	42.9%	48.8%	43.2%	42.4%	50.6%	45.3%	43.8%	47.1%	41.4%
\$1 to \$2,999	44.2%	36.5%	38.4%	43.9%	33.9%	35.9%	43.7%	39.0%	40.6%
\$3,000 to \$5,999	9.2%	9.2%	11.5%	9.4%	10.0%	11.9%	9.1%	8.4%	11.2%
\$6,000 to \$9,999	1.4%	2.8%	3.7%	1.8%	2.8%	3.7%	1.3%	2.9%	3.8%
1 44,444 (4 44,444	1,	10/0	1 5 /5	1	070	0/0	1	10/0	1 0.070

11



	Total		Men/Trans men			Wor	men		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
\$10,000 to \$14,999	1.4%	1.4%	1.6%	1.0%	1.4%	1.7%	1.7%	1.4%	1.5%
\$15,000 or more	0.8%	1.3%	1.6%	1.5%	1.4%	1.6%	0.5%	1.2%	1.6%
Aid which need not be repaid (grants, scholarships,									
military funding, etc.)									
None	40.7%	39.2%	33.3%	43.4%	41.4%	35.7%	39.7%	37.1%	31.2%
\$1 to \$2,999	13.6%	9.9%	12.9%	11.4%	9.3%	11.9%	14.9%	10.4%	13.8%
\$3,000 to \$5,999	7.7%	9.0%	12.8%	5.3%	9.0%	12.1%	8.4%	9.1%	13.4%
\$6,000 to \$9,999	6.3%	8.3%	12.2%	8.1%	7.9%	11.8%	5.4%	8.7%	12.5%
\$10,000 to \$14,999	8.6%	12.5%	12.3%	8.6%	12.2%	12.0%	8.6%	12.9%	12.6%
\$15,000 or more	23.1%	20.9%	16.4%	23.1%	20.1%	16.4%	23.0%	21.8%	16.5%
Aid which must be repaid (loans, etc.)									
None	72.1%	66.5%	62.7%	76.1%	67.7%	65.3%	71.4%	65.3%	60.4%
\$1 to \$2,999	4.7%	6.8%	8.5%	4.1%	6.1%	7.6%	4.9%	7.6%	9.2%
\$3,000 to \$5,999	11.1%	11.0%	12.6%	9.4%	10.7%	11.8%	11.4%	11.3%	13.3%
\$6,000 to \$9,999	5.1%	6.2%	6.6%	4.8%	6.5%	6.5%	5.0%	5.9%	6.7%
\$10,000 to \$14,999	2.9%	3.8%	4.3%	1.8%	3.6%	3.9%	3.4%	3.9%	4.7%
\$15,000 or more	4.1%	5.7%	5.3%	3.8%	5.4%	4.9%	4.0%	6.0%	5.7%
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	2.3%	3.0%	2.8%	2.6%	2.7%	2.7%	2.1%	3.3%	2.8%
No	97.7%	97.0%	97.2%	97.4%	97.3%	97.3%	97.9%	96.7%	97.2%
Work-study	0,0	0.1070	01.1270	0,0	0.1070	0.1070	01.1070	33.1.70	0,0
Yes	25.7%	19.6%	16.0%	22.7%	16.6%	13.7%	26.7%	22.5%	17.9%
No	74.3%	80.4%	84.0%	77.3%	83.4%	86.3%	73.3%	77.5%	82.1%
Pell Grant	1 110,0	33.175	0070	111070	33.170	30.070	10.070	111070	02,0
Yes	21.7%	28.5%	30.9%	19.8%	24.9%	26.8%	22.5%	32.1%	34.5%
No	78.3%	71.5%	69.1%	80.2%	75.1%	73.2%	77.5%	67.9%	65.5%
Need-based grants or scholarships	1 0.0 70	1 11070	301170	00.270	7 011.70	. 0.270	111070	0.1070	33.070
Yes	35.0%	32.8%	33.4%	30.2%	29.1%	29.5%	37.0%	36.4%	36.8%
No	65.0%	67.2%	66.6%	69.8%	70.9%	70.5%	63.0%	63.6%	63.2%
Merit-based grants or scholarships	1	011270	001070						00.270
Yes	45.6%	48.7%	52.4%	43.0%	48.0%	51.3%	47.1%	49.5%	53.4%
No	54.4%	51.3%	47.6%	57.0%	52.0%	48.7%	52.9%	50.5%	46.6%
What is your <u>best estimate</u> of your parents'/guardians' total income last	0,0	0070		0.1070	02.070	1011 70	02.070	00.070	10.070
year?									
Less than \$15,000	2.9%	4.0%	4.9%	3.4%	3.2%	3.7%	2.6%	4.8%	6.0%
\$15,000 to \$24,999	2.8%	5.8%	6.3%	2.1%	5.3%	5.3%	2.8%	6.2%	7.2%
\$25,000 to \$29,999	2.7%	3.9%	4.5%	2.4%	3.0%	3.9%	2.8%	4.7%	5.1%
\$30,000 to \$59,999	13.3%	13.8%	15.0%	11.5%	12.4%	13.7%	14.2%	15.1%	16.1%
\$60,000 to \$74,999	6.7%	7.8%	9.6%	7.1%	6.9%	8.4%	6.7%	8.7%	10.7%
\$75,000 to \$99,999	10.4%	11.1%	12.3%	9.4%	11.0%	12.3%	10.9%	11.2%	12.3%
\$100,000 to \$33,333 \$100,000 to \$124,999	15.3%	13.5%	14.1%	18.4%	13.9%	14.5%	13.6%	13.1%	13.7%
\$100,000 to \$124,399 \$125,000 to \$149,999	8.7%	7.4%	7.1%	8.1%	7.7%	7.6%	8.2%	7.1%	6.6%
\$150,000 to \$199,999	9.1%	10.2%	8.9%	8.4%	11.6%	10.6%	9.9%	8.9%	7.4%
4130,000 to 4133,333	9.170	10.270	0.9%	0.470	11.0%	10.0%	9.970	0.970	1.470



<del></del>		Total			Men/Trans me	n	Wo	men/Trans wo	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
\$200,000 to \$249,999	11.6%	8.2%	6.9%	11.5%	9.3%	7.9%	12.1%	7.2%	6.1%
\$250,000 to \$499,999	11.4%	9.4%	7.0%	13.1%	10.8%	8.5%	10.7%	8.1%	5.6%
\$500,000 or higher	4.9%	4.9%	3.4%	4.5%	4.9%	3.6%	5.4%	4.9%	3.2%
Do you have any concern about your ability to finance your college									
education?									
None (I am confident that I will have sufficient funds)	43.6%	35.4%	31.5%	52.1%	41.3%	38.1%	40.2%	29.6%	25.7%
Some (but I probably will have enough funds)	48.8%	54.0%	56.2%	41.4%	50.8%	52.9%	52.1%	57.1%	59.0%
Major (not sure I will have enough funds to complete college)	7.6%	10.6%	12.3%	6.5%	7.9%	8.9%	7.8%	13.3%	15.3%
Your current religious preference									
Agnostic	17.4%	13.2%	12.3%	18.5%	15.0%	13.4%	17.2%	11.5%	11.3%
Atheist	9.1%	10.1%	9.5%	10.8%	11.8%	11.1%	7.5%	8.3%	8.1%
Baptist	10.4%	3.8%	4.6%	9.5%	3.5%	4.1%	11.3%	4.1%	5.0%
Buddhist	0.5%	2.6%	1.8%	0.3%	2.4%	1.8%	0.7%	2.7%	1.9%
Church of Christ	1.1%	3.7%	5.0%	1.3%	3.9%	5.3%	1.1%	3.6%	4.8%
Eastern Orthodox	0.9%	1.0%	1.1%	0.3%	1.1%	1.5%	1.1%	0.8%	0.9%
Episcopalian	2.2%	0.8%	0.6%	2.6%	0.7%	0.5%	2.2%	0.9%	0.7%
Hindu	3.5%	2.9%	1.9%	3.2%	3.3%	2.2%	3.6%	2.6%	1.6%
Jewish	1.3%	2.9%	2.0%	1.3%	3.1%	2.4%	1.3%	2.7%	1.7%
LDS (Mormon)	0.3%	0.2%	0.4%	0.0%	0.1%	0.4%	0.4%	0.2%	0.4%
Lutheran	0.7%	1.2%	1.7%	0.3%	1.3%	1.9%	0.9%	1.1%	1.6%
Methodist	6.6%	2.1%	1.7%	6.9%	2.1%	1.8%	6.5%	2.1%	1.6%
Muslim	1.3%	2.7%	4.4%	1.6%	2.8%	4.3%	1.2%	2.6%	4.4%
Presbyterian	3.4%	2.3%	1.6%	3.4%	2.3%	1.8%	3.4%	2.2%	1.4%
Quaker	0.3%	0.1%	0.0%	0.5%	0.0%	0.0%	0.1%	0.1%	0.1%
Roman Catholic	11.9%	19.1%	17.4%	12.4%	17.5%	16.7%	12.1%	20.7%	17.9%
Seventh-day Adventist	0.2%	0.4%	0.4%	0.0%	0.5%	0.4%	0.1%	0.3%	0.4%
United Church of Christ/Congregational	0.3%	0.2%	0.3%	0.3%	0.1%	0.1%	0.3%	0.3%	0.4%
Other Christian	12.9%	9.9%	11.1%	12.1%	8.2%	9.4%	13.6%	11.5%	12.6%
Other religion(s)/belief(s)	3.9%	2.5%	3.0%	3.2%	2.2%	2.7%	3.6%	2.8%	3.4%
None	12.0%	18.4%	19.1%	11.6%	17.9%	18.2%	11.7%	18.8%	19.9%
Parent/Guardian 1's current religious preference	12.070	10.470	13.170	11.070	17.570	10.270	11.770	10.070	13.370
Agnostic	6.3%	4.5%	4.5%	6.6%	5.4%	5.0%	6.5%	3.7%	4.1%
Atheist	5.3%	5.6%	5.1%	5.3%	6.4%	6.1%	4.8%	4.7%	4.3%
Baptist	14.4%	4.9%	5.8%	13.5%	4.7%	5.5%	15.2%	5.2%	6.1%
Buddhist	1.9%	5.1%	3.3%	1.1%	5.0%	3.4%	2.4%	5.1%	3.2%
Church of Christ	2.6%	5.4%	7.3%	3.2%	5.7%	7.9%	2.4%	5.1%	6.8%
Eastern Orthodox	1.1%	1.3%	1.5%	0.5%	1.4%	1.8%	1.1%	1.1%	1.1%
Episcopalian	2.9%	1.1%	0.9%	4.0%	1.1%	0.9%	2.6%	1.1%	0.9%
Episcopalian Hindu	4.8%	4.2%	2.7%	5.0%	4.9%	3.2%	4.7%	3.6%	2.2%
Jewish	1.6%	3.5%	2.6%	1.9%	3.8%	3.1%	1.6%	3.2%	2.2%
LDS (Mormon)	0.4%	0.2%	0.7%	0.0%	0.2%				0.7%
Lutheran	1.4%			1.1%		0.6%	0.5%	0.3%	
Methodist		1.5%	2.3%		1.5%	2.1%	1.5%	1.5%	2.4%
	9.3%	2.6%	2.2%	8.5%	2.6%	2.2%	9.6%	2.5%	2.2%
Muslim	1.8%	3.2%	4.8%	2.1%	3.4%	4.7%	1.7%	3.1%	4.9%



		Total			Men/Trans me	n	Woi	men/Trans wor	nen
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Presbyterian	4.8%	2.8%	2.0%	3.7%	2.9%	2.2%	5.4%	2.7%	1.8%
Quaker	0.3%	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%
Roman Catholic	16.8%	25.3%	23.3%	17.2%	23.6%	22.1%	16.6%	26.9%	24.3%
Seventh-day Adventist	0.2%	0.6%	0.5%	0.0%	0.6%	0.5%	0.1%	0.5%	0.5%
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.3%	0.5%
Other Christian	14.0%	12.4%	14.1%	15.1%	10.9%	12.4%	13.6%	13.9%	15.6%
Other religion(s)/belief(s)	1.9%	2.5%	2.6%	1.9%	2.5%	2.5%	1.7%	2.5%	2.7%
None	7.9%	13.1%	13.4%	8.8%	13.2%	13.2%	7.3%	12.9%	13.5%
Parent/Guardian 2's current religious preference									
Agnostic	7.2%	4.6%	4.6%	7.5%	5.4%	5.1%	7.5%	3.8%	4.2%
Atheist	5.2%	5.0%	5.0%	4.3%	5.1%	5.2%	5.6%	4.8%	4.9%
Baptist	14.4%	4.6%	5.3%	14.1%	4.5%	5.1%	15.0%	4.6%	5.5%
Buddhist	1.5%	5.6%	3.7%	1.3%	5.6%	3.7%	1.6%	5.7%	3.6%
Church of Christ	2.0%	5.3%	6.9%	1.9%	5.6%	7.6%	2.0%	4.9%	6.3%
Eastern Orthodox	1.0%	1.3%	1.4%	0.3%	1.5%	1.8%	1.4%	1.0%	1.1%
Episcopalian	2.7%	1.1%	0.9%	4.0%	1.2%	0.9%	2.0%	1.1%	0.9%
Hindu	4.8%	4.4%	2.8%	5.1%	5.0%	3.4%	4.7%	3.8%	2.3%
Jewish	1.7%	3.3%	2.3%	1.9%	3.6%	2.8%	1.6%	2.9%	2.0%
LDS (Mormon)	0.3%	0.3%	0.7%	0.0%	0.2%	0.8%	0.4%	0.3%	0.6%
Lutheran	1.1%	1.6%	2.2%	0.5%	1.7%	2.2%	1.5%	1.6%	2.3%
Methodist	8.3%	2.5%	2.1%	8.8%	2.6%	2.1%	7.9%	2.4%	2.1%
Muslim	1.8%	3.4%	5.0%	2.1%	3.6%	4.8%	1.6%	3.3%	5.2%
Presbyterian	4.4%	2.7%	2.0%	3.7%	2.8%	2.2%	4.7%	2.7%	1.8%
Quaker	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Roman Catholic	15.7%	25.3%	23.2%	15.5%	24.1%	22.6%	15.7%	26.5%	23.7%
Seventh-day Adventist	0.2%	0.5%	0.4%	0.0%	0.6%	0.4%	0.1%	0.4%	0.4%
United Church of Christ/Congregational	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%	0.3%	0.4%	0.5%
Other Christian	15.1%	12.0%	13.8%	16.8%	11.3%	12.7%	14.1%	12.7%	14.8%
Other religion(s)/belief(s)	2.0%	2.5%	2.8%	2.4%	2.4%	2.7%	1.8%	2.5%	2.9%
None	10.1%	13.6%	14.1%	9.6%	12.8%	13.4%	10.2%	14.4%	14.7%
What is the highest academic degree that you intend to									
obtain?									
Highest academic degree planned									
None	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Associate (A.A. or equivalent)	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%
Bachelor's degree (B.A., B.S., B.D., etc.)	10.7%	15.4%	22.0%	11.8%	18.4%	25.4%	10.3%	12.5%	19.1%
Master's degree (M.A., M.S., M.B.A., etc.)	31.4%	39.0%	37.8%	39.1%	42.4%	41.3%	27.4%	35.7%	34.8%
J.D. (Law)	8.0%	5.4%	5.0%	6.6%	4.2%	3.8%	8.8%	6.6%	6.1%
M.D., D.D.S., D.V.M., etc. (Medical)	25.0%	16.8%	14.6%	18.6%	12.7%	11.0%	28.2%	20.9%	17.8%
Ph.D.	19.4%	16.7%	13.7%	21.5%	17.0%	13.2%	18.3%	16.4%	14.1%
Professional Doctorate (Ed.D., Psy.D., etc.)	5.4%	5.6%	5.6%	2.1%	4.3%	4.1%	7.0%	6.9%	6.9%
Other	0.1%	0.6%	0.5%	0.3%	0.6%	0.6%	0.0%	0.5%	0.5%



		Total			Men/Trans me	n	Wor	men/Trans wo	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned at this institution			•		•	•		•	
None	0.1%	0.5%	0.7%	0.3%	0.6%	1.0%	0.0%	0.4%	0.5%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.3%	0.7%	1.3%	0.3%	0.6%	1.1%	0.3%	0.9%	1.4%
Bachelor's degree (B.A., B.S., B.D., etc.)	61.1%	69.2%	66.5%	64.3%	67.3%	65.8%	60.0%	71.0%	67.2%
Master's degree (M.A., M.S., M.B.A., etc.)	18.6%	19.5%	20.8%	22.6%	22.2%	23.0%	16.7%	16.8%	18.8%
J.D. (Law)	1.5%	1.0%	1.1%	1.0%	1.0%	1.0%	1.6%	1.1%	1.2%
M.D., D.D.S., D.V.M., etc.(Medical)	12.5%	4.6%	4.6%	7.9%	3.8%	3.6%	14.4%	5.4%	5.6%
Ph.D.	3.5%	2.7%	2.7%	2.4%	2.7%	2.5%	3.9%	2.6%	2.8%
Professional Doctorate (Ed.D., Psy.D., etc.)	2.3%	1.2%	1.6%	0.8%	1.0%	1.4%	3.1%	1.3%	1.8%
Other	0.2%	0.6%	0.6%	0.5%	0.6%	0.6%	0.0%	0.5%	0.6%
or the activities below, indicate which ones you "Frequently" or	0.270	0.070	0.070	0.570	0.070	0.070	0.070	0.570	0.070
Occasionally" did during the past year:									
Attended a religious service	68.7%	62.0%	61.1%	65.3%	59.8%	59.8%	70.9%	64.1%	62.1%
Been bored in class*	32.7%	38.2%	37.7%	34.1%	37.9%	37.1%	32.2%	38.4%	38.1%
Demonstrated for a cause (e.g., boycott, rally, protest)	46.7%	34.5%	33.2%	38.1%	26.7%	26.1%	50.9%	42.1%	39.3%
Tutored another student	78.9%	74.4%	66.5%	79.1%	74.5%	67.2%	78.8%	74.2%	65.9%
Studied with other students	92.2%	91.7%	90.2%	90.2%	90.0%	88.5%	93.2%	93.4%	91.7%
Consumed beer*	2.5%	3.2%	3.0%	4.5%	4.3%	4.0%	1.5%	2.0%	2.0%
Consumed wine or liquor*	3.2%	3.5%	3.3%	3.2%	3.9%	3.4%	3.1%	3.2%	3.2%
Felt overwhelmed by all I had to do*	47.3%	40.6%	41.3%	31.7%	26.4%	26.8%	54.9%	54.4%	53.9%
Felt depressed*	17.7%	15.4%	16.3%	14.6%	11.7%	11.8%	18.5%	19.1%	20.2%
Performed volunteer work	97.4%	91.2%	86.7%	95.2%	88.8%	84.1%	98.7%	93.5%	88.9%
Asked a teacher for advice after class	92.3%	86.4%	84.9%	90.5%	85.9%	84.5%	93.3%	86.8%	85.2%
	98.1%	96.9%	97.1%	96.3%	96.5%	96.6%	98.9%	97.4%	97.6%
Socialized with someone of another racial/ethnic group	5.8%		8.7%	7.1%	90.5%	8.6%		9.4%	
Been late to class*	92.0%	9.3%	I .	1			5.0%		8.8%
Discussed politics	2.0%	83.8% 3.3%	81.9% 3.0%	88.6% 2.7%	83.9% 3.0%	82.1% 2.8%	93.8% 1.7%	83.8% 3.7%	81.8% 3.1%
Skipped school/class*	2.0%	3.3%	3.0%	2.170	3.0%	2.0%	1.770	3.7%	3.1%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	60.8%	48.4%	49.5%	52.4%	43.4%	43.8%	64.6%	53.3%	54.5%
Helped raise money for a cause or campaign	62.4%	47.3%	47.3%	54.0%	41.2%	41.3%	66.9%	53.4%	52.5%
Fallen asleep in class*	3.1%	6.1%	5.7%	5.0%	6.8%	6.3%	1.9%	5.4%	5.2%
Failed to complete homework on time*	2.5%	4.5%	4.7%	3.2%	5.7%	5.8%	2.0%	3.4%	3.7%
Felt anxious*	43.4%	36.4%	36.9%	30.7%	26.0%	25.6%	49.1%	46.6%	46.6%
Written computer code*	23.9%	31.7%	26.1%	36.5%	43.5%	37.6%	18.1%	19.9%	16.1%
Felt hungry but did not eat because I didn't have enough money for food*	1.4%	3.2%	4.6%	1.1%	2.8%	4.1%	1.6%	3.6%	4.9%
responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" as compared									
vith the average person their age:									
Ability to see the world from someone else's perspective	84.4%	80.9%	80.7%	81.9%	78.8%	78.2%	85.7%	83.1%	82.8%
Tolerance of others with different beliefs	87.8%	85.4%	84.3%	87.9%	84.4%	83.8%	87.6%	86.3%	84.6%
Openness to having my own views challenged	69.3%	70.7%	69.9%	74.3%	73.2%	72.3%	66.3%	68.2%	67.9%
Ability to discuss and negotiate controversial issues	77.8%	71.8%	72.1%	78.1%	74.1%	74.3%	77.3%	69.6%	70.1%
Ability to work cooperatively with diverse people	92.2%	89.2%	89.7%	89.5%	87.2%	87.0%	93.6%	91.3%	92.0%



Critical finking skills  ABB (%) 80.7% 79.9% 88.9% 83.0% 81.7% 88.8% 76.4% 78.3% ABB (%) 80.7% 80.7% 50.5% 5			Total			Men/Trans me	n	Wo	men/Trans woi	men
Solity to manage your time effectively   Solity   Solit	University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by Parent/Guardian 17  Junior high/Middle school or less  2.5% 5.7% 5.3% 2.4% 4.6% 4.4% 2.2% 6.8% 6.2% High school parkschool or less Some high school 1.8% 4.4% 4.8% 0.8% 3.9% 3.9% 2.2% 4.9% 5.1% High school graduate/CED 7.6% 11.5% 14.9% 8.4% 9.9% 13.4% 7.2% 13.1% 16.2% Some college 7.5% 11.3% 14.1% 8.2% 10.3% 12.4% 17.9% 2.3% 2.7% Some college 7.5% 11.3% 14.1% 8.2% 10.3% 12.4% 17.5% 12.2% 15.9% Some college 7.5% 11.3% 14.1% 8.2% 10.3% 12.4% 17.5% 12.2% 15.9% Some graduate school 6.2.2% 2.3% 2.1% 2.2% 2.2% 2.1% 2.3% 2.4% 2.1% Some college 6.1% 13.3% 30.9% 31.5% 33.1% 36.6% 2.88% 2.29% Some graduate school 6.2.2% 2.3% 2.1% 2.2% 2.3% 2.1% 2.3% 2.4% 2.1% Some plays both of the highest level of formal education obtained by Parent/Guardian 2.2% 2.3% 2.1% 2.2% 2.3% 2.1% 2.3% 2.4% 2.1% Some high-stool or less 2.7% 6.1% 5.7% 3.0% 5.0% 4.6% 2.8.5% 40.5% 28.4% 21.2%  Junior high/Middle school or less 2.7% 6.1% 5.7% 3.0% 5.0% 4.4% 1.5% 2.5% 6.1% 6.7% High school or less 2.7% 6.1% 5.7% 2.7% 4.4% 4.5% 2.5% 5.6% 6.1% 6.7% High school or less 2.7% 6.1% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1	Critical thinking skills	88.6%	80.7%	79.9%	88.9%		81.7%	88.5%	78.4%	78.3%
17		58.2%	49.5%	50.5%	50.4%	46.2%	46.1%	62.4%	52.7%	54.2%
Junior highMiddle school or less	What is the highest level of formal education obtained by Parent/Guardian									
Some high school   1.8%	1?									1
High shorlo graduate/GED 7.6% 11.5% 14.9% 2.5% 19.9% 13.4% 7.2% 13.1% 16.2% Postsecondary school other than college 2.0% 2.1% 2.5% 19.9% 2.0% 2.4% 1.9% 2.3% 2.7% 5.5% 15.8% 15.6% 29.8% 29.0% 2.1% 2.2% 2.2% 2.2% 2.3% 2.7% 23.8 2.7% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5	Junior high/Middle school or less	2.5%	5.7%	5.3%	2.4%	4.6%	4.4%	2.2%	6.8%	6.2%
Postsecondary school other than college 7.5% 1.13% 14.1% 2.5% 1.9% 2.0% 2.4% 1.9% 2.3% 2.1% 15.7% 2.5% 11.3% 14.1% 8.2% 10.3% 12.4% 1.2% 15.7% 2.3% 2.1% 2.3% 2.1% 2.2% 2.2% 2.2% 2.2% 2.1% 2.3% 2.4% 2.1% 2.3% 2.1% 2.2% 2.2% 2.2% 2.2% 2.2% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.3% 2.1% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2	Some high school	1.8%	4.4%	4.5%	0.8%	3.9%	3.9%	2.2%	4.9%	5.1%
Some college	High school graduate/GED	7.6%	11.5%	14.9%	8.4%	9.9%	13.4%	7.2%	13.1%	16.2%
College degree 35.1% 31.3% 30.9% 31.5% 32.7% 33.1% 36.6% 29.8% 29.0% 29.	Postsecondary school other than college	2.0%	2.1%	2.5%	1.9%	2.0%	2.4%	1.9%	2.3%	2.7%
Some graduate school	Some college	7.5%	11.3%	14.1%	8.2%	10.3%	12.4%	7.2%	12.2%	15.6%
Value   Valu	College degree	35.1%	31.3%	30.9%	31.5%	32.7%	33.1%	36.6%	29.8%	29.0%
What is the highest level of formal education obtained by Parent/Guardian 2?  Junior high/Middle school or less 2.7% 6.1% 5.7% 3.0% 5.0% 4.7% 2.5% 7.2% 6.5% Some high school 2.7% 5.3% 5.7% 2.7% 4.4% 4.5% 2.6% 6.1% 6.7% High school graduate/GED 10.6% 12.9% 16.7% 7.9% 11.3% 14.7% 11.9% 14.8% 18.6% Postsecondary school other than college 2.5% 2.5% 2.5% 2.7% 2.7% 2.2% 2.6% 2.2% 2.7% 2.8% 2.6% 2.2% 2.8% 2.8% 2.5% 2.7% 2.7% 2.2% 2.6% 2.2% 2.7% 2.8% 2.6% 2.2% 2.8% 2.8% 2.5% 2.7% 2.1% 34.0% 27.6% 2.3.3% 34.1% 35.0% 30.3% 30.3% 33.2% 31.2% 38.9% 36.1% 34.7% 35.0% 30.3% 32.3% 34.1% 34.0% 27.6% 2.3.3% 34.1% 2.3.7% 19.0% Postsecondary school other than college 3.8.3% 35.2% 31.2% 38.9% 36.1% 34.7% 35.0% 30.3% 32.8% 25.7% 21.1% 34.0% 27.6% 23.3% 34.1% 22.7% 19.0% Postsecondary school other than college 4.2% 3.5% 31.2% 31.2% 38.9% 36.1% 36.6% 9.3% 36.3% 30.3% 30.3% 32.8% 32.7% 31.2% 38.9% 36.1% 36.0% 3	Some graduate school	2.2%	2.3%	2.1%	2.2%	2.2%	2.1%	2.3%	2.4%	2.1%
What is the highest level of formal education obtained by Parent/Guardian   2?		41.4%	31.4%	25.5%	44.6%	34.4%	28.3%	40.5%	28.4%	23.2%
Junior highMiddle school or less	What is the highest level of formal education obtained by Parent/Guardian									
Some high school   2.7%   5.3%   5.7%   2.7%   4.4%   4.5%   2.6%   6.1%   6.7%   6.	2?									1
Some high school   2.7%   5.3%   5.7%   2.7%   4.4%   4.5%   2.6%   6.1%   6.7%   6.	Junior high/Middle school or less	2.7%	6.1%	5.7%	3.0%	5.0%	4.7%	2.5%	7.2%	6.5%
High school graduateIGED 10.6% 12.9% 16.7% 7.9% 11.3% 14.7% 11.9% 14.5% 18.6% Postsecondary school other than college 2.5% 2.5% 2.5% 2.7% 2.7% 2.2% 2.6% 2.2% 2.7% 2.7% 38.9% 36.1% 34.7% 35.0% 30.3% 28.1% 25.3% 31.2% 38.9% 36.1% 34.7% 35.0% 30.3% 28.1% 25.7% 21.1% 34.0% 27.6% 23.5% 34.1% 23.7% 19.0% First generation in college Yes 9.6% 17.8% 19.1% 9.5% 15.3% 16.6% 9.3% 20.3% 21.2% No 90.4% 82.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8% 20.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 84.7% 80.2% 80.9% 90.5% 80.2% 80.9% 80.9% 80.5% 80.2% 80.9% 90.5% 80.2% 80.9% 80.9% 80.9% 80.9% 80.5% 80.2% 80.9% 90.5% 80.2% 80.9										6.7%
Postsecondary school other than college 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 2, 5% 3, 33. 33. 33. 33. 33. 33. 33. 33. 33.										18.6%
College degree 36.3% 33.2% 31.2% 38.9% 36.1% 34.7% 35.0% 30.3% 28.1% 27.6% 21.1% 34.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 34.1% 23.7% 19.0% 27.6% 23.5% 24.2% 20.3% 21.2% 20.										2.8%
Graduate degree   33.8%   25.7%   21.1%   34.0%   27.6%   23.5%   34.1%   23.7%   19.0%										28.1%
First generation in college         9.6%         17.8%         19.1%         9.5%         15.3%         16.6%         9.3%         20.3%         21.2%           No         90.4%         82.2%         80.9%         90.5%         84.7%         83.4%         90.7%         79.7%         78.8%           During the past year, did you "Frequently":         Ask questions in class         61.8%         45.0%         44.6%         60.8%         44.9%         43.7%         62.4%         45.0%         45.4%           Support your opinions with a logical argument         80.8%         69.3%         65.5%         82.5%         72.8%         69.3%         81.3%         65.7%         62.7%           Seek solutions to problems and explain them to others         74.4%         64.4%         60.5%         75.6%         64.7%         60.0%         74.8%         64.2%         60.9%           Evaluate the quality or reliability of information you received         66.2%         56.9%         53.3%         66.3%         60.0%         55.4%         66.3%         59.9%         51.5%           Take an risk because you feel you have more to gain         35.2%         34.1%         34.8%         38.1%         38.5%         38.7%         33.3%         29.8%         31.6%	"							l .		
Yes         9.6% No         17.8% 90.4%         19.1% 95.% 80.9%         15.3% 16.6%         9.3% 90.3% 20.3% 79.7%         21.2% 78.8%           During the past year, did you "Frequently":         Ask questions in class         61.8% 45.0% 44.6% 60.8% 44.9% 43.7% 62.4% 45.0% 45.4%         45.0% 45.4%         45.0% 65.8% 82.5% 72.8% 69.3% 81.3% 65.7% 62.7%         62.4% 45.0% 45.4% 60.5% 75.6% 64.7% 60.0% 74.8% 64.2% 60.9% 53.3% 66.3% 60.0% 55.4% 66.3% 53.9% 51.5% 74.4% 64.4% 64.4% 60.5% 75.6% 64.7% 60.0% 74.8% 64.2% 60.9% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 75.6% 64.7% 60.0% 55.4% 66.3% 53.9% 51.5% 75.6% 7										
No 90.4% 82.2% 80.9% 90.5% 84.7% 83.4% 90.7% 79.7% 78.8%		9.6%	17.8%	19.1%	9.5%	15.3%	16.6%	9.3%	20.3%	21.2%
During the past year, did you "Frequently":  Ask questions in class  61.8% 45.0% 44.6% 60.8% 44.9% 43.7% 62.4% 45.0% 45.4%  Support your opinions with a logical argument  80.8% 69.3% 65.8% 82.5% 72.8% 69.3% 81.3% 65.7% 62.7%  Seek solutions to problems and explain them to others  74.4% 64.4% 60.5% 75.6% 64.7% 60.0%  Evaluate the quality or reliability of information you received  66.2% 56.9% 53.3% 66.3% 60.0% 55.4% 66.3% 53.9% 51.5%  Take a risk because you feel you have more to gain  35.2% 34.1% 34.8% 38.1% 38.5% 38.7% 33.3% 29.8% 31.6%  Seek alternative solutions to a problem  52.8% 48.9% 48.1% 55.3% 51.3% 49.4% 51.3% 49.66.6% 46.6% 46.6% 46.9%  Explore topics on your own, even though it is not required for a class  Accept mistakes as part of the learning process  Analyze multiple sources of information before coming to a conclusion  62.8% 54.4% 51.0% 64.9% 55.1% 51.5% 62.2% 54.2% 54.6% 55.8% Analyze multiple sources of information before coming to a conclusion 62.8% 54.4% 51.0% 64.9% 55.1% 51.5% 62.2% 53.7% 50.5% Take on a challenge that scares you  39.9% 34.3% 34.2% 39.5% 35.2% 35.0% 39.6% 33.3% 33.3% 33.3% 33.4% 33.4% 49.4% 45.3% 41.4% 61.0% 65.0% 66.6% 49.4% 72.1% 61.1% 60.0 40.0 40.0 40.0 40.0 40.0 40.0 40.0										
Ask questions in class  61.8%	During the past year, did you "Frequently":									
Support your opinions with a logical argument 80.8% 69.3% 65.8% 82.5% 72.8% 69.3% 81.3% 65.7% 62.7% Seek solutions to problems and explain them to others 74.4% 64.4% 60.5% 75.6% 64.7% 60.0% 74.8% 64.2% 60.9% Fixed partity or reliability of information you received 66.2% 56.9% 53.3% 66.3% 60.0% 55.4% 66.3% 53.9% 51.5% 52.8% 34.1% 34.8% 38.1% 38.5% 38.7% 33.3% 29.8% 31.6% Seek alternative solutions to a problem 52.8% 48.9% 48.1% 55.3% 51.3% 49.4% 51.3% 46.6% 46.9% 40.9% 42.2% 35.9% 33.6% 43.0% 32.9% 30.4% 40.4% 51.3% 46.6% 46.9% 40.5% Accept mistakes as part of the learning process 57.2% 58.6% 58.8% 64.1% 62.6% 62.2% 54.2% 54.6% 55.8% Analyze multiple sources of information before coming to a conclusion 62.8% 54.4% 51.0% 64.9% 55.1% 51.5% 62.2% 53.7% 50.5% 51.3% 39.9% 33.3% 33.		61.8%	45.0%	44.6%	60.8%	44.9%	43.7%	62.4%	45.0%	45.4%
Seek solutions to problems and explain them to others										62.7%
Evaluate the quality or reliability of information you received  66.2% 56.9% 53.3% 66.3% 60.0% 55.4% 66.3% 53.9% 51.5%  Take a risk because you feel you have more to gain  52.8% 34.1% 34.8% 38.1% 33.5% 38.7% 33.3% 29.8% 31.6%  Seek alternative solutions to a problem  52.8% 48.9% 48.1% 55.3% 51.3% 49.4% 51.3% 46.6% 46.9%  Explore topics on your own, even though it is not required for a class  Accept mistakes as part of the learning process  Analyze multiple sources of information before coming to a conclusion  Take on a challenge that scares you  Students who are "Absolutely" or "Very" confident:  Use technical science skills (use of tools, instruments, and/or techniques)  Determine how to collect appropriate data  65.0% 52.7% 52.1% 68.9% 55.1% 66.9% 61.3% 49.4% 45.3% 41.8  Explain the results of a study  Use scientific literature to guide research  55.8% 45.5% 45.5% 45.8% 58.1% 48.0% 44.9% 54.8% 42.9% 40.5% 61.1% 60.0% 64.9% 55.1% 66.9% 54.9% 54.8% 42.9% 40.5% 61.1% 60.0% 64.9% 55.1% 64.9% 55.9% 61.2% 52.5% 61.1% 60.0% 64.9% 55.9% 61.2% 52.5% 61.2% 63.3% 61.2% 52.5% 61.2% 63.8% 64.8% 62.2% 64.9% 55.9% 61.2% 52.5% 61.1% 60.0% 64.9% 55.9% 61.2% 52.5% 61.2% 63.9% 66.9% 66.9% 64.9% 72.1% 61.1% 60.0% 64.9% 66.9% 64.9% 72.1% 61.1% 60.0% 64.9% 55.8% 61.2% 54.8% 61.2% 55.8% 61.2% 55.8% 61.2% 62.9% 48.8% 44.9% 61.2% 62.9% 44.9% 63.8% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 61.2% 62.9% 44.9% 40.5% 61.2% 62.9% 44.9% 40.5% 61.2% 62.9% 44.9% 40.5% 61.2% 62.9% 44.9% 61.2% 62.9% 44.9% 61.2% 62.9% 44.9% 61.2% 62.9% 44.9% 63.8% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 61.2% 62.9% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% 62.2% 80.										60.9%
Take a risk because you feel you have more to gain  35.2% 34.1% 34.8% 38.1% 38.5% 38.7% 33.3% 29.8% 31.6% Seek alternative solutions to a problem 52.8% 48.9% 48.9% 48.1% 55.3% 51.3% 49.4% 51.3% 46.6% 46.9% 46.9% Explore topics on your own, even though it is not required for a class Accept mistakes as part of the learning process Accept mistakes as part of the learning before coming to a conclusion Take on a challenge that scares you  Students who are "Absolutely" or "Very" confident: Use technical science skills (use of tools, instruments, and/or techniques) Generate an answerable research question Determine how to collect appropriate data 63.3% 55.8% 45.5% 56.8% 63.8% 66.2% 66.9% 66.9% 66.9% 66.0% 66.9%										
Seek alternative solutions to a problem         52.8%         48.9%         48.1%         55.3%         51.3%         49.4%         51.3%         46.6%         46.9%           Look up scientific research articles and resources         43.0%         34.4%         31.9%         42.2%         35.9%         33.6%         43.0%         32.9%         30.4%           Explore topics on your own, even though it is not required for a class         55.5%         45.1%         43.4%         61.6%         49.8%         46.8%         52.1%         40.5%         40.5%           Accept mistakes as part of the learning process         57.2%         58.6%         58.8%         64.1%         62.6%         62.2%         54.2%         54.6%         55.8%           Analyze multiple sources of information before coming to a conclusion Take on a challenge that scares you         39.9%         34.3%         34.2%         39.5%         35.1%         51.5%         62.2%         53.7%         50.5%           Students who are "Absolutely" or "Very" confident:         Use technical science skills (use of tools, instruments, and/or techniques)         54.5%         54.3%         50.6%         65.0%         63.3%         61.3%         49.4%         45.3%         41.4           Generate an answerable research question         65.0%         52.7%         52										31.6%
Look up scientific research articles and resources								l .		
Explore topics on your own, even though it is not required for a class  Accept mistakes as part of the learning process  Analyze multiple sources of information before coming to a conclusion  Take on a challenge that scares you  Students who are "Absolutely" or "Very" confident:  Use technical science skills (use of tools, instruments, and/or techniques)  Generate an answerable research question  Determine how to collect appropriate data  Explain the results of a study  Descriptific literature to guide research  45.1%  43.4%  43.4%  61.6%  49.8%  46.8%  52.1%  40.5%  52.1%  53.8%  64.1%  62.2%  53.7%  55.1%  68.9%  56.7%  55.9%  61.3%  49.4%  45.3%  41.4  45.3%  41.4  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  48.6%  49.8%  40.5%  40.5%  40.5%  40.5%  50.6%  60.6										
for a class									0=1071	
Accept mistakes as part of the learning process 57.2% 58.6% 58.8% 64.1% 62.6% 62.2% 54.2% 54.6% 55.8% Analyze multiple sources of information before coming to a conclusion 62.8% 54.4% 51.0% 64.9% 55.1% 51.5% 62.2% 53.7% 50.5% Take on a challenge that scares you 39.9% 34.3% 34.2% 39.5% 35.0% 39.6% 33.3% 33.3% 33.4% Students who are "Absolutely" or "Very" confident:  Use technical science skills (use of tools, instruments, and/or techniques) 54.5% 54.3% 50.6% 65.0% 63.3% 61.3% 49.4% 45.3% 41.4% 66.9% 66.9% 61.7% 55.9% 62.9% 48.8% 48.8% Determine how to collect appropriate data 63.3% 57.1% 55.1% 66.9% 61.7% 59.8% 61.2% 52.5% 51.5% Explain the results of a study 74.7% 63.8% 62.2% 80.6% 66.6% 64.9% 72.1% 61.1% 60.0% Use scientific literature to guide research		55.5%	45.1%	43.4%	61.6%	49.8%	46.8%	52.1%	40.5%	40.5%
Analyze multiple sources of information before coming to a conclusion  Take on a challenge that scares you  Students who are "Absolutely" or "Very" confident:  Use technical science skills (use of tools, instruments, and/or techniques)  Generate an answerable research question  Determine how to collect appropriate data  Explain the results of a study  Use scientific literature to guide research  40.5%  54.4%  51.0%  54.9%  55.1%  51.5%  62.2%  53.7%  50.5%  33.4%  50.6%  64.9%  55.1%  51.5%  62.2%  53.7%  50.5%  50.5%  33.4%  50.6%  65.0%  65.0%  65.0%  65.0%  65.0%  65.0%  65.0%  65.0%  65.0%  66.9%  61.7%  59.8%  61.2%  50.6%  61.2%  50.6%  60.9%  60										
Take on a challenge that scares you         39.9%         34.3%         34.2%         39.5%         35.2%         35.0%         39.6%         33.3%         33.4%           Students who are "Absolutely" or "Very" confident:         Use technical science skills (use of tools, instruments, and/or techniques)         54.5%         54.3%         50.6%         65.0%         63.3%         61.3%         49.4%         45.3%         41.4           Generate an answerable research question         65.0%         52.7%         52.1%         68.9%         56.7%         55.9%         62.9%         48.8%         48.8           Determine how to collect appropriate data         63.3%         57.1%         55.1%         66.9%         61.7%         59.8%         61.2%         52.5%         51.7           Explain the results of a study         74.7%         63.8%         62.2%         80.6%         66.6%         64.9%         72.1%         61.1%         60.0           Use scientific literature to guide research         55.8%         45.5%         42.8%         58.1%         48.0%         44.9%         54.8%         42.9%         40.9										
Students who are "Absolutely" or "Very" confident:           Use technical science skills (use of tools, instruments, and/or techniques)         54.5%         54.3%         50.6%         65.0%         63.3%         61.3%         49.4%         45.3%         41.4           Generate an answerable research question         65.0%         52.7%         52.1%         68.9%         56.7%         55.9%         62.9%         48.8%         48.8           Determine how to collect appropriate data         63.3%         57.1%         55.1%         66.9%         61.7%         59.8%         61.2%         52.5%         51.7           Explain the results of a study         74.7%         63.8%         62.2%         80.6%         66.6%         64.9%         72.1%         61.1%         60.0           Use scientific literature to guide research         55.8%         45.5%         42.8%         58.1%         48.0%         44.9%         54.8%         42.9%         40.9										
Use technical science skills (use of tools, instruments, and/or techniques)       54.5%       54.3%       50.6%       65.0%       63.3%       61.3%       49.4%       45.3%       41.4         Generate an answerable research question       65.0%       52.7%       52.1%       68.9%       56.7%       55.9%       62.9%       48.8%       48.8         Determine how to collect appropriate data       63.3%       57.1%       55.1%       66.9%       61.7%       59.8%       61.2%       52.5%       51.7         Explain the results of a study       74.7%       63.8%       62.2%       80.6%       66.6%       64.9%       72.1%       61.1%       60.0         Use scientific literature to guide research       55.8%       45.5%       42.8%       58.1%       48.0%       44.9%       54.8%       42.9%       40.9	Students who are "Absolutely" or "Very" confident:	22.0,0	1					22.0,0		
techniques)         54.5%         54.3%         50.6%         65.0%         63.3%         61.3%         49.4%         45.3%         41.4           Generate an answerable research question         65.0%         52.7%         52.1%         68.9%         56.7%         55.9%         62.9%         48.8%         48.8           Determine how to collect appropriate data         63.3%         57.1%         55.1%         66.9%         61.7%         59.8%         61.2%         52.5%         51.7           Explain the results of a study         74.7%         63.8%         62.2%         80.6%         66.6%         64.9%         72.1%         61.1%         60.0           Use scientific literature to guide research         55.8%         45.5%         42.8%         58.1%         48.0%         44.9%         54.8%         42.9%         40.9										
Generate an answerable research question         65.0%         52.7%         52.1%         68.9%         56.7%         55.9%         62.9%         48.8%         48.8%           Determine how to collect appropriate data         63.3%         57.1%         55.1%         66.9%         61.7%         59.8%         61.2%         52.5%         51.7%           Explain the results of a study         74.7%         63.8%         62.2%         80.6%         66.6%         64.9%         72.1%         61.1%         60.0           Use scientific literature to guide research         55.8%         45.5%         42.8%         58.1%         48.0%         44.9%         54.8%         42.9%         40.9%	•	54.5%	54.3%	50.6%	65.0%	63.3%	61.3%	49.4%	45.3%	41.4%
Determine how to collect appropriate data       63.3%       57.1%       55.1%       66.9%       61.7%       59.8%       61.2%       52.5%       51.7         Explain the results of a study       74.7%       63.8%       62.2%       80.6%       66.6%       64.9%       72.1%       61.1%       60.0         Use scientific literature to guide research       55.8%       45.5%       42.8%       58.1%       48.0%       44.9%       54.8%       42.9%       40.9%								l .		48.8%
Explain the results of a study       74.7%       63.8%       62.2%       80.6%       66.6%       64.9%       72.1%       61.1%       60.0         Use scientific literature to guide research       55.8%       45.5%       42.8%       58.1%       48.0%       44.9%       54.8%       42.9%       40.9%	'									51.1%
Use scientific literature to guide research         55.8%         45.5%         42.8%         58.1%         48.0%         44.9%         54.8%         42.9%         40.9%										60.0%
										40.9%
	Integrate results from multiple studies	67.0%	57.2%	54.4%	64.4%	57.8%	55.9%	68.7%	56.5%	53.0%



	Total				Men/Trans me	<u> </u>	Women/Trans women			
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ask relevant questions	83.9%	71.5%	72.4%	86.1%	71.7%	72.4%	83.0%	71.3%	72.4%	
Identify what is known and not known about a problem	79.3%	69.5%	67.6%	77.5%	71.3%	69.2%	80.7%	67.7%	66.3%	
Understand scientific concepts	71.6%	63.0%	57.6%	78.6%	69.1%	64.1%	68.0%	57.0%	52.0%	
See connections between different areas of science and mathematics	68.3%	61.9%	57.0%	74.2%	69.1%	64.7%	65.4%	54.8%	50.4%	
Race/Ethnicity - mark all that apply	00.570	01.570	37.070	14.270	03.170	04.770	03.470	34.070	30.47	
(total may add to more than 100%)										
White/Caucasian	69.4%	52.1%	59.1%	67.4%	53.1%	60.0%	70.6%	51.1%	58.4%	
African American/Black	12.3%	8.2%	13.3%	9.9%	7.1%	11.3%	13.1%	9.2%	15.0%	
American Indian/Alaska Native	1.3%	1.5%	2.4%	1.8%	1.4%	2.1%	1.2%	1.7%	2.7%	
Other Asian	10.3%	18.0%	11.6%	12.7%	19.2%	13.1%	9.4%	16.8%	10.4%	
Filipina/o/x	1.2%	4.4%	3.7%	0.3%	4.0%	3.6%	1.7%	4.9%	3.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.5%		3.7%							
` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `		5.5%		2.3%	5.6%	3.9%	2.7%	5.4%	3.5%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	7.2%	6.9%	4.8%	7.6%	7.7%	5.6%	7.1%	6.0%	4.2%	
Other Asian	0.8%	1.0%	0.9%	1.0%	0.9%	0.9%	0.6%	1.0%	0.8%	
Native Hawaiian/Pacific Islander	0.4%	0.7%	0.9%	0.5%	0.7%	1.0%	0.4%	0.7%	0.8%	
Mexican American/Chicana/o/x	3.1%	12.0%	10.4%	2.5%	10.1%	9.2%	3.0%	13.8%	11.5%	
Puerto Rican	1.3%	1.8%	1.8%	1.3%	1.8%	1.8%	1.3%	1.9%	1.9%	
South American	0.0%	2.3%	2.2%	0.0%	2.4%	2.4%	0.0%	2.2%	1.9%	
Other Latina/o/x	3.0%	6.2%	5.5%	2.3%	5.3%	4.8%	3.1%	7.1%	6.2%	
Other	1.3%	2.4%	2.9%	1.8%	2.3%	2.6%	1.0%	2.6%	3.1%	
tudents "Agree Strongly" or "Agree Somewhat":										
Racial discrimination is no longer a major problem in America	11.0%	15.9%	15.8%	20.0%	22.9%	23.3%	6.8%	8.9%	9.5%	
Abortion should be legal	81.8%	82.2%	80.3%	76.6%	78.4%	75.7%	83.8%	85.8%	84.2%	
Colleges have the right to ban extreme speakers from campus	56.2%	52.2%	51.7%	48.7%	48.0%	47.3%	59.8%	56.3%	55.5%	
Wealthy people should pay a larger share of taxes than they do now	76.2%	73.0%	71.3%	70.1%	70.1%	66.9%	78.7%	75.8%	75.0%	
Addressing global climate change should be a federal priority	94.4%	92.4%	90.0%	90.4%	90.1%	87.0%	96.3%	94.7%	92.7%	
The federal government should have stricter gun control laws	86.2%	84.2%	79.5%	75.8%	76.4%	70.1%	90.8%	91.9%	87.6%	
Affirmative action in college admissions should be abolished	44.2%	54.8%	51.2%	52.8%	59.7%	55.3%	40.2%	49.8%	47.6%	
The federal government should raise taxes to reduce the deficit	48.1%	42.1%	39.6%	52.7%	43.4%	39.7%	45.6%	40.9%	39.4%	
Gays and lesbians should have the legal right to adopt a child	94.3%	94.2%	93.8%	92.4%	91.9%	91.0%	95.2%	96.5%	96.2%	
The U.S. government should create a clear path to citizenship for										
undocumented immigrants	91.4%	88.8%	88.8%	87.6%	85.4%	85.2%	93.1%	92.1%	91.8%	
My political views closely resemble those of my parent(s)/guardian(s)	62.1%	61.7%	62.6%	60.6%	60.4%	61.9%	62.6%	63.1%	63.3%	
low would you characterize your political views?										
Far left	7.5%	4.3%	4.9%	7.0%	4.0%	4.2%	6.9%	4.7%	5.5%	
Liberal	43.8%	41.2%	38.0%	31.3%	30.5%	26.9%	49.4%	51.9%	47.7%	
Middle-of-the-road	35.9%	41.7%	42.9%	42.5%	48.2%	49.3%	33.5%	35.2%	37.3%	
Conservative	12.6%	12.1%	13.0%	18.4%	16.4%	18.2%	10.1%	7.9%	8.6%	
Far right	0.3%	0.7%	1.2%	0.8%	1.0%	1.5%	0.0%	0.3%	0.9%	
· ·										
he following reasons were "Very Important" in deciding to go to college:										
To be able to get a better job	81.5%	83.3%	83.1%	78.6%	81.6%	81.0%	83.1%	85.0%	84.9%	
To gain a general education and appreciation of ideas	80.7%	74.9%	73.8%	76.9%	70.3%	68.1%	83.1%	79.5%	78.7%	
To make me a more cultured person	60.0%	52.0%	49.1%	46.8%	43.9%	40.2%	66.4%	60.0%	56.7%	

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	Total			Men/Trans men		n	Wo	men	
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To be able to make more money	61.4%	71.5%	73.0%	61.0%	71.7%	73.4%	62.5%	71.3%	72.7%
To learn more about things that interest me	88.4%	83.5%	83.1%	86.1%	81.4%	79.6%	89.5%	85.6%	86.2%
To get training for a specific career	69.0%	74.3%	77.0%	61.8%	71.5%	73.1%	71.5%	77.1%	80.3%
To prepare myself for graduate or professional school	72.0%	65.6%	62.4%	68.5%	58.9%	55.1%	73.6%	72.1%	68.7%
To please my family	23.9%	33.4%	33.5%	23.4%	31.7%	32.6%	24.5%	35.1%	34.3%
During your last year in high school, how much time did you spend during									
a typical week:									
Studying/homework									
None	0.6%	0.9%	1.1%	1.7%	1.3%	1.6%	0.1%	0.5%	0.6%
Less than one hour	2.0%	3.2%	5.3%	3.4%	4.7%	7.1%	1.3%	1.7%	3.9%
1 to 2 hours	7.6%	10.7%	16.2%	9.0%	13.0%	18.5%	6.9%	8.5%	14.3%
3 to 5 hours	18.4%	23.4%	26.7%	19.8%	24.2%	26.4%	17.8%	22.7%	27.0%
6 to 10 hours	23.8%	25.3%	23.4%	22.6%	24.9%	22.1%	24.5%	25.6%	24.5%
11 to 15 hours	22.8%	17.4%	13.7%	21.8%	15.7%	12.6%	22.5%	19.1%	14.7%
16 to 20 hours	11.9%	10.2%	7.5%	9.0%	8.0%	6.1%	13.6%	12.3%	8.6%
Over 20 hours	12.9%	8.9%	6.1%	12.7%	8.1%	5.7%	13.3%	9.7%	6.4%
Socializing with friends in person									
None	0.4%	0.7%	0.8%	0.6%	0.8%	0.9%	0.3%	0.6%	0.7%
Less than one hour	2.3%	2.9%	2.9%	2.8%	3.0%	3.1%	2.1%	2.8%	2.8%
1 to 2 hours	10.7%	11.0%	11.6%	11.6%	10.9%	11.1%	10.2%	11.2%	11.9%
3 to 5 hours	26.8%	27.1%	26.3%	23.2%	25.7%	24.7%	27.9%	28.4%	27.6%
6 to 10 hours	28.7%	27.9%	26.9%	26.3%	27.7%	26.6%	30.1%	28.2%	27.2%
11 to 15 hours	15.5%	14.8%	14.6%	17.8%	15.7%	15.7%	14.6%	13.9%	13.7%
16 to 20 hours	8.2%	8.0%	8.2%	9.9%	8.4%	8.3%	7.5%	7.5%	8.1%
Over 20 hours	7.4%	7.6%	8.7%	7.9%	7.8%	9.7%	7.4%	7.4%	7.9%
During your last year in high school, how much time did you spend during									
a typical week:									
Using social media									
None	2.6%	3.4%	2.5%	4.2%	4.9%	3.8%	1.8%	1.9%	1.4%
Less than one hour	2.5%	4.7%	4.6%	3.7%	6.1%	6.4%	2.0%	3.4%	3.2%
1 to 2 hours	11.4%	13.3%	14.1%	11.3%	15.3%	15.6%	11.2%	11.4%	12.8%
3 to 5 hours	26.2%	25.1%	25.4%	28.5%	23.7%	25.2%	24.8%	26.5%	25.5%
6 to 10 hours	27.0%	25.3%	24.2%	24.0%	23.7%	22.3%	28.6%	26.9%	25.8%
11 to 15 hours	15.8%	13.1%	13.4%	12.4%	12.8%	12.7%	17.7%	13.4%	14.0%
16 to 20 hours	7.6%	7.5%	7.3%	7.9%	6.8%	6.6%	7.5%	8.1%	8.0%
Over 20 hours	7.1%	7.6%	8.5%	7.9%	6.7%	7.4%	6.4%	8.4%	9.4%
During your last year in high school, how much time did you spend during									
a typical week:									
Partying									
None	1.7%	2.7%	2.4%	2.0%	2.8%	2.7%	1.7%	2.5%	2.2%
Less than one hour	5.3%	4.7%	5.4%	4.2%	4.3%	5.1%	5.8%	5.1%	5.6%
1 to 2 hours	14.9%	14.7%	16.0%	16.9%	14.0%	15.1%	14.0%	15.4%	16.8%
3 to 5 hours	27.4%	27.0%	26.7%	26.3%	25.0%	25.4%	28.3%	28.9%	27.9%
6 to 10 hours	24.2%	24.0%	23.4%	22.3%	23.8%	23.1%	24.9%	24.1%	23.6%



	Total Men/Trans men		n	Wo	men				
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
11 to 15 hours	14.9%	13.4%	12.5%	14.4%	14.6%	13.8%	15.3%	12.3%	11.4%
16 to 20 hours	6.0%	6.8%	6.6%	5.6%	7.8%	7.2%	6.2%	5.8%	6.1%
Over 20 hours	5.5%	6.7%	6.9%	8.2%	7.7%	7.7%	3.7%	5.8%	6.3%
Participating in student clubs/groups									
None	49.3%	49.2%	47.2%	44.1%	45.8%	43.5%	51.0%	52.5%	50.3%
Less than one hour	24.9%	20.2%	19.8%	26.0%	21.0%	20.7%	24.5%	19.4%	19.0%
1 to 2 hours	12.5%	15.5%	16.4%	13.3%	15.9%	16.8%	12.5%	15.1%	16.0%
3 to 5 hours	9.5%	9.8%	10.7%	11.3%	10.8%	11.7%	8.9%	8.9%	9.9%
6 to 10 hours	2.5%	3.4%	3.7%	3.4%	4.1%	4.5%	2.1%	2.7%	3.1%
11 to 15 hours	0.5%	1.1%	1.2%	0.8%	1.3%	1.3%	0.3%	1.0%	1.1%
16 to 20 hours	0.4%	0.4%	0.5%	0.6%	0.7%	0.8%	0.3%	0.2%	0.3%
Over 20 hours	0.5%	0.3%	0.4%	0.6%	0.4%	0.6%	0.4%	0.2%	0.3%
Exercising/sports									
None	5.4%	10.5%	18.7%	8.8%	13.0%	21.6%	3.7%	8.1%	16.2%
Less than one hour	7.1%	9.6%	10.8%	7.9%	11.2%	12.0%	6.8%	8.0%	9.8%
1 to 2 hours	22.8%	23.7%	22.6%	22.9%	24.0%	22.4%	22.8%	23.4%	22.8%
3 to 5 hours	31.9%	25.9%	21.7%	28.5%	23.9%	20.2%	33.4%	27.8%	23.0%
6 to 10 hours	17.0%	15.1%	12.6%	17.5%	14.3%	11.7%	16.6%	15.9%	13.4%
11 to 15 hours	9.2%	7.3%	6.4%	8.8%	6.0%	5.4%	9.6%	8.5%	7.2%
16 to 20 hours	3.4%	3.8%	3.4%	2.8%	3.5%	3.2%	3.8%	4.0%	3.5%
Over 20 hours	3.1%	4.2%	3.9%	2.8%	4.1%	3.6%	3.3%	4.2%	4.2%
Working (for pay)	0.1.70	,	0.070	2.070	,	0.070	0.070	,	,
None	8.2%	10.6%	11.1%	6.8%	8.3%	7.8%	8.4%	12.9%	13.8%
Less than one hour	10.9%	10.2%	10.8%	7.3%	8.1%	8.3%	12.0%	12.2%	12.9%
1 to 2 hours	15.6%	16.2%	16.6%	15.5%	15.5%	15.6%	16.0%	16.8%	17.4%
3 to 5 hours	17.1%	19.8%	19.8%	19.8%	19.8%	20.4%	15.6%	19.7%	19.3%
6 to 10 hours	22.1%	19.5%	18.4%	25.4%	21.2%	20.5%	20.7%	17.7%	16.6%
11 to 15 hours	13.4%	11.9%	11.6%	13.6%	13.4%	13.2%	13.6%	10.5%	10.3%
16 to 20 hours	6.5%	5.9%	5.7%	4.8%	6.7%	6.7%	7.5%	5.2%	4.8%
Over 20 hours	6.3%	5.9%	6.1%	6.8%	6.9%	7.4%	6.2%	4.9%	5.0%
Performing household/childcare duties	0.070	0.070	0.170	0.070	0.070	7.170	0.270	1.070	0.070
None	46.1%	59.5%	46.6%	49.2%	62.0%	50.0%	44.5%	57.0%	43.7%
Less than one hour	4.6%	3.5%	3.1%	4.2%	3.8%	3.6%	4.5%	3.2%	2.7%
1 to 2 hours	5.4%	4.9%	4.3%	6.2%	4.5%	4.3%	5.3%	5.3%	4.3%
3 to 5 hours	8.0%	6.9%	6.9%	7.9%	6.5%	6.8%	8.4%	7.2%	7.1%
6 to 10 hours	11.3%	8.8%	10.4%	8.2%	8.1%	9.8%	12.8%	9.4%	10.8%
11 to 15 hours	10.3%	6.8%	9.3%	10.2%	6.2%	7.9%	10.5%	7.3%	10.5%
Over 20 hours	7.6%	4.8%	9.3%	6.2%	4.2%	8.3%	8.0%	5.5%	10.3%
16 to 20 hours	6.7%	4.8%	10.2%	7.9%	4.6%	9.2%	6.1%	5.1%	11.0%
Performing household/childcare duties	0.770	7.0 /0	10.270	1.570	7.070	J.2 /0	0.170	0.170	11.070
None	12.0%	19.7%	18.4%	13.3%	22.5%	21.8%	11.6%	16.9%	15.4%
Less than one hour	15.4%	14.8%	14.4%	20.3%	15.0%	15.2%	13.5%	14.7%	13.8%
1 to 2 hours	31.1%	28.6%	27.9%	30.2%	28.4%	27.7%	31.2%	28.8%	28.1%
3 to 5 hours	26.0%		27.9%	22.9%		21.7%	27.2%		22.5%
1 3 to 3 nouns	20.0%	21.1%	ZZ.170	22.9%	20.7%	Z1./%	21.270	21.5%	22.5%

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	Total				Men/Trans mer	n	Women/Trans women			
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
6 to 10 hours	8.3%	8.5%	9.1%	8.2%	7.7%	7.9%	8.5%	9.3%	10.2%	
11 to 15 hours	3.0%	3.2%	3.5%	2.3%	2.9%	3.0%	3.4%	3.5%	4.0%	
16 to 20 hours	2.4%	1.8%	2.1%	1.7%	1.3%	1.3%	2.6%	2.3%	2.8%	
Over 20 hours	1.7%	2.2%	2.4%	1.1%	1.5%	1.4%	2.0%	3.0%	3.2%	
The following reasons were "Very Important" in deciding to go to this										
particular college:										
My parents/relatives wanted me to come here	13.3%	16.4%	16.6%	13.6%	15.2%	15.3%	12.9%	17.6%	17.8%	
My teacher advised me	5.9%	6.5%	6.7%	7.1%	6.5%	6.9%	5.1%	6.4%	6.5%	
This college has a very good academic reputation	89.5%	73.3%	65.3%	87.0%	70.3%	62.4%	90.9%	76.3%	67.8%	
This college has a good reputation for its social and extracurricular activities	61.6%	38.6%	41.2%	58.5%	36.7%	38.2%	63.6%	40.6%	43.7%	



		Total			Men/Trans mei	n	Wor	men/Trans woi	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
I was offered financial assistance	33.8%	37.3%	43.5%	32.5%	33.0%	38.5%	33.7%	41.5%	47.8%
The cost of attending this college	50.3%	40.8%	51.0%	48.9%	36.7%	46.2%	51.2%	44.9%	55.2%
High school counselor advised me	6.7%	7.7%	9.3%	7.1%	8.2%	9.4%	6.5%	7.2%	9.2%
Private college counselor advised me	3.4%	3.1%	3.3%	5.4%	3.7%	3.7%	2.5%	2.6%	2.9%
I wanted to live near home	9.9%	18.9%	24.9%	9.6%	17.7%	22.9%	9.7%	20.1%	26.6%
Not offered aid by first choice	12.8%	10.6%	10.5%	15.0%	10.2%	9.9%	11.7%	11.0%	11.0%
Could not afford first choice	15.0%	11.8%	14.5%	15.0%	9.9%	11.9%	14.7%	13.8%	16.7%
This college's graduates gain admission to top graduate/professional schools	56.2%	38.5%	32.0%	48.0%	34.1%	27.9%	60.7%	42.9%	35.4%
This college's graduates get good jobs	71.1%	57.9%	52.7%	64.1%	54.1%	49.8%	74.8%	61.6%	55.2%
I was attracted by the religious affiliation/orientation of this college	2.4%	2.2%	3.1%	2.0%	2.2%	3.1%	2.4%	2.3%	3.1%
I wanted to go to a school about the size of this college	29.6%	22.3%	24.4%	26.8%	20.0%	21.2%	31.7%	24.6%	27.2%
Rankings in national magazines	39.0%	27.8%	18.3%	37.9%	26.7%	18.2%	40.1%	28.8%	18.3%
I was admitted through an Early Action or Early Decision program	35.5%	8.6%	10.2%	30.2%	8.4%	9.1%	37.9%	8.9%	11.2%
A visit to this campus	49.3%	34.5%	36.2%	42.1%	29.0%	30.0%	53.0%	39.9%	41.5%
This college's graduates make a difference in the world	53.9%	33.1%	28.6%	47.7%	28.5%	24.0%	57.5%	37.6%	32.5%
Communication with a professor	16.8%	13.3%	14.3%	15.3%	12.0%	12.4%	17.3%	14.7%	15.8%
The academic reputation of my intended major	64.7%	56.6%	53.5%	60.5%	54.7%	50.8%	66.6%	58.5%	55.9%
Students rated as "Highest 10%" or "Above Average" as compared with the									
average person their age:									
Academic ability	94.3%	83.7%	76.3%	95.3%	87.8%	80.6%	93.8%	79.6%	72.6%
Artistic ability	33.8%	31.4%	31.3%	29.3%	27.2%	28.0%	36.0%	35.5%	34.2%
Compassion	77.2%	69.7%	69.7%	68.8%	64.0%	63.1%	81.1%	75.5%	75.3%
Computer programming skills	12.5%	16.8%	13.8%	23.7%	26.0%	21.8%	7.3%	7.7%	6.9%
Creativity	53.0%	50.2%	52.2%	49.9%	49.5%	52.2%	54.1%	50.8%	52.3%
Drive to achieve	89.0%	77.2%	76.5%	86.6%	74.3%	73.9%	90.9%	80.2%	78.7%
Emotional health	40.9%	42.5%	41.9%	54.3%	50.7%	50.7%	35.3%	34.4%	34.3%
Leadership ability	74.6%	61.4%	61.0%	76.0%	62.2%	62.6%	75.0%	60.5%	59.7%
Mathematical ability	68.0%	60.5%	51.9%	80.2%	70.5%	63.5%	62.7%	50.5%	41.9%
Physical health	50.4%	48.5%	48.5%	61.8%	57.1%	58.8%	45.8%	40.1%	39.7%
Public speaking ability	53.1%	42.2%	39.6%	61.8%	45.6%	43.8%	49.1%	38.8%	36.0%
Risk-taking	40.5%	41.3%	41.9%	51.3%	46.9%	48.3%	35.1%	35.6%	36.5%
Self-confidence (intellectual)	71.1%	60.0%	57.4%	81.9%	70.8%	68.7%	66.4%	49.1%	47.6%
Self-confidence (social)	39.5%	39.3%	41.5%	46.8%	43.5%	46.5%	36.7%	35.2%	37.1%
Spirituality	34.4%	30.4%	31.9%	35.4%	30.0%	31.6%	33.9%	30.8%	32.1%
Understanding of others	78.9%	74.8%	74.6%	72.7%	69.9%	70.2%	81.7%	79.8%	78.4%
Writing ability	69.8%	48.8%	48.5%	65.2%	46.8%	45.9%	72.2%	50.7%	50.7%
Military Status:									
None	98.4%	99.3%	98.9%	97.7%	99.1%	98.8%	98.7%	99.5%	99.0%
ROTC, cadet, or midshipman at a service academy	1.2%	0.5%	0.7%	1.7%	0.7%	0.7%	1.0%	0.3%	0.7%
In the Reserves or National Guard	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or in National									
Guard	0.4%	0.1%	0.1%	0.6%	0.0%	0.2%	0.3%	0.2%	0.1%

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		Total			Men/Trans me	n	Wor	men/Trans wo	men
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How many years do you expect it will take you to graduate									
from this college?									
1	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
2	0.8%	0.6%	1.2%	0.9%	0.6%	0.9%	0.8%	0.6%	1.5%
3	8.3%	6.8%	5.8%	8.5%	7.3%	5.9%	8.1%	6.4%	5.8%
4	86.8%	86.3%	82.7%	87.5%	85.9%	83.3%	87.0%	86.8%	82.2%
5	1.6%	4.0%	5.8%	0.6%	4.1%	6.2%	1.7%	4.0%	5.4%
6+	2.4%	1.2%	3.0%	2.0%	1.0%	2.1%	2.4%	1.3%	3.8%
I do not plan to graduate from this college	0.2%	1.0%	1.4%	0.6%	1.0%	1.6%	0.0%	1.0%	1.3%
What is your sexual orientation?									
Heterosexual/Straight	81.3%	88.4%	87.0%	85.2%	92.1%	91.6%	81.4%	84.7%	82.9%
Gay	2.6%	1.8%	1.7%	7.6%	3.6%	3.6%	0.0%	0.1%	0.1%
Lesbian	1.4%	0.7%	1.0%	0.0%	0.0%	0.0%	2.2%	1.5%	1.8%
Bisexual	9.6%	6.7%	7.5%	5.6%	3.3%	3.6%	11.0%	10.2%	10.9%
Queer	1.7%	0.5%	0.6%	0.5%	0.3%	0.3%	1.9%	0.8%	0.9%
Pansexual	1.7%	0.9%	1.3%	0.3%	0.3%	0.5%	1.8%	1.5%	2.1%
Asexual	1.0%	0.6%	0.6%	0.3%	0.2%	0.3%	0.9%	0.9%	0.9%
Not listed above	0.7%	0.3%	0.4%	0.5%	0.2%	0.3%	0.8%	0.4%	0.5%
Will you pursue a science-related research career?									
Definitely yes	18.7%	22.9%	20.5%	18.2%	23.3%	20.0%	18.7%	22.4%	20.9%
Probably yes	25.3%	26.8%	23.9%	23.6%	27.4%	24.8%	26.1%	26.2%	23.2%
Uncertain	23.3%	21.4%	21.2%	26.4%	21.7%	21.2%	21.7%	21.2%	21.2%
Probably no	20.5%	18.7%	20.9%	21.9%	19.2%	22.3%	20.0%	18.2%	19.7%
Definitely no	12.2%	10.2%	13.5%	9.9%	8.4%	11.7%	13.6%	12.0%	15.1%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	34.8%	37.1%	30.7%	38.0%	40.3%	33.6%	32.6%	33.9%	28.2%
I derive great personal satisfaction from working on a team that is doing									
important research	71.6%	66.9%	59.0%	74.3%	67.8%	60.2%	70.1%	65.9%	58.0%
I think of myself as a scientist	32.4%	32.3%	25.6%	34.6%	36.6%	29.6%	30.8%	28.1%	22.2%
I feel like I belong in the field of science	51.2%	52.9%	44.9%	50.0%	54.6%	46.1%	51.3%	51.1%	43.9%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing									
arts (acting, dancing, etc.)	17.3%	15.4%	15.3%	16.9%	14.4%	15.1%	17.2%	16.4%	15.5%
Becoming an authority in my field	63.8%	55.8%	54.4%	65.1%	56.0%	54.3%	63.6%	55.6%	54.4%
Obtaining recognition from my colleagues for									1
contributions to my special field	59.6%	56.8%	54.9%	60.0%	55.2%	52.9%	59.7%	58.5%	56.5%
Influencing the political structure	38.4%	26.7%	27.2%	39.7%	24.4%	24.6%	37.1%	29.0%	29.4%
Influencing social values	58.1%	46.5%	46.2%	53.4%	40.2%	39.9%	60.1%	52.7%	51.5%
Raising a family	66.1%	66.2%	66.5%	71.1%	70.0%	69.8%	65.1%	62.3%	63.7%



		Total		I	Men/Trans mei	1	Wor	nen/Trans wor	nen
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Being very well off financially	77.9%	85.5%	85.8%	80.0%	85.3%	85.1%	77.5%	85.7%	86.4%
Helping others who are in difficulty	88.6%	79.2%	79.1%	80.9%	73.6%	72.4%	92.0%	84.8%	84.8%
Making a theoretical contribution to science	31.5%	36.5%	31.7%	36.0%	38.6%	32.9%	28.5%	34.4%	30.6%
Writing original works (poems, novels, etc.)	22.0%	16.4%	17.0%	22.0%	16.1%	16.6%	20.9%	16.8%	17.2%
Creating artistic works (painting, sculpture, etc.)	16.0%	15.4%	17.3%	13.5%	13.3%	14.9%	17.1%	17.6%	19.2%
Becoming successful in a business of my own	33.0%	39.6%	41.3%	41.5%	43.1%	45.6%	28.4%	36.2%	37.7%
Becoming involved in programs to clean up the environment	49.4%	47.1%	46.6%	43.3%	41.4%	40.1%	52.1%	52.8%	52.1%
Developing a meaningful philosophy of life	62.4%	54.1%	51.1%	65.6%	54.5%	51.1%	61.0%	53.6%	51.2%
Participating in a community action program	53.7%	39.6%	37.5%	41.8%	31.5%	30.0%	59.2%	47.6%	43.8%
Helping to promote racial understanding	63.6%	52.2%	53.1%	52.1%	42.9%	43.8%	68.2%	61.5%	60.9%
Keeping up to date with political affairs	67.2%	48.9%	47.1%	65.8%	45.3%	43.8%	67.0%	52.6%	49.9%
Becoming a community leader	54.6%	42.3%	40.7%	53.9%	38.8%	37.9%	55.3%	45.8%	43.0%
Improving my understanding of other countries and cultures	78.9%	66.6%	64.2%	70.2%	58.1%	55.5%	82.9%	75.0%	71.6%
Integrating spirituality into my life	45.1%	36.8%	37.1%	42.7%	32.0%	32.5%	46.5%	41.6%	41.1%
Student estimates "Very Good Chance" that they will:									
Change major field	16.7%	14.2%	12.7%	15.5%	13.0%	11.7%	17.1%	15.4%	13.6%
Change career choice	22.0%	14.8%	13.3%	18.1%	12.4%	11.5%	23.4%	17.3%	14.7%
Participate in student government	11.0%	8.4%	7.4%	12.9%	6.3%	5.5%	10.4%	10.4%	9.0%
Get a job to help pay for college expenses	51.1%	52.2%	57.9%	42.8%	45.2%	50.1%	54.5%	59.2%	64.5%
Join a fraternity or sorority	11.5%	8.1%	8.8%	10.3%	6.3%	6.6%	12.4%	9.8%	10.6%
Participate in student protests or demonstrations	28.1%	12.9%	12.6%	18.1%	7.1%	7.3%	32.5%	18.7%	17.1%
Transfer to another college before graduating	1.0%	3.7%	4.4%	1.4%	4.0%	4.2%	0.7%	3.5%	4.6%
Participate in volunteer or community service work	68.5%	40.4%	35.3%	54.0%	29.7%	25.0%	76.3%	51.1%	44.1%
Seek personal counseling	30.7%	21.8%	20.1%	24.1%	17.1%	14.9%	33.2%	26.5%	24.5%
Participate in student clubs/groups	82.6%	62.4%	48.6%	75.0%	57.6%	44.0%	86.6%	67.2%	52.4%
Participate in a study abroad program	56.4%	32.4%	27.7%	42.0%	22.8%	18.8%	64.2%	41.9%	35.1%
Work on a professor's research project	43.3%	36.0%	26.6%	39.9%	33.6%	25.2%	45.3%	38.3%	27.8%
Get tutoring help in specific courses	44.0%	40.5%	35.9%	33.9%	33.0%	29.0%	48.9%	47.9%	41.8%
Take courses from more than one college simultaneously	5.0%	5.8%	5.0%	6.3%	5.2%	4.4%	4.6%	6.4%	5.5%
Take a leave of absence from this college temporarily	1.0%	1.0%	1.2%	1.7%	1.2%	1.3%	0.7%	0.8%	1.1%
Take a course exclusively online	6.1%	5.5%	7.7%	5.5%	5.0%	6.3%	6.7%	5.9%	8.8%
Vote in a local, state, or national election	85.4%	66.8%	67.5%	80.5%	63.0%	63.3%	88.0%	70.6%	71.1%



ACE

Institution

# 2019 CIRP Freshman Survey List of Institutions in the Comparison Groups \* included in 2019 National Norms Report

ACE	 Institution	State	)	ACE	Institution	State	
	<b>Public Universities - medium selectivity</b>				Private Universities-medium selectivity		
318	Colorado State University-Fort Collins	CO		692	Benedictine University	IL	*
2210	Portland State University	OR	*	5753	Biola University	CA	*
1673	Rutgers University-Newark	NJ	*	416	Catholic University of America	DC	*
2692	The University of Texas at El Paso	TX		1354	Saint Mary's University of Minnesota	MN	*
48	University of Alaska Fairbanks	AK	*	157	University of the Pacific	CA	*
9113	University of Idaho	ID		2297	Widener University-Main Campus	PA	*
1584	University of Nebraska at Omaha	NE					
1609	University of Nevada-Reno	NV	*				
1295	Wayne State University	MI	*		Private Universities - high selectivity		
				1151	Clark University	MA	*
				1773	Fordham University	NY	*
	Public Universities - high selectivity			657	Loyola University Chicago	IL	*
463	Florida State University	FL	*	1815	New York University	NY	*
515	Georgia Institute of Technology-Main Campus	GA	*	2675	Texas Christian University	TX	
257	University of California-Los Angeles	CA	*	1889	University of Rochester	NY	*
262	University of California-Riverside	CA	*				
260	University of California-San Diego	CA	*				
6086	University of Maryland-Baltimore County	MD	*		Private Universities - very high selectivity		
1294	University of Michigan-Ann Arbor	MI	*	1142	Boston College	MA	*
1984	University of North Carolina at Chapel Hill	NC		2404	Brown University	RI	*
2458	University of South Carolina-Columbia University of Utah - David Eccles School of	SC		1943	Duke University	NC	
9129	Business	UT		1184	Northeastern University	MA	*
2819	University of Virginia-Main Campus	VA	*	1024	Tulane University of Louisiana	LA	*
				785	University of Notre Dame	IN	*
		_					

State

	Public 4yr Colleges - low selectivity			ACE	Institution	State	
230	California State University-Northridge	CA			Private/Nonsectarian 4yr Colleges - low sele	ectivity	
5751	California State University-San Bernardino Institute of American Indian and Alaska Native	CA	*	2244	Delaware Valley University Fairleigh Dickinson University-Metropolitan	PA	*
7813	Culture and Arts Development	NM	*	6500	Campus	NJ	
2754	Northern Vermont University-Johnson	VT	*	5414	Franklin Pierce University	NH	*
2674	Tarleton State University	TX	*	2072	Hiram College	ОН	*
1456	University of Central Missouri	MO	*	2539	Lincoln Memorial University	TN	*
2147	University of Central Oklahoma	OK		1809	Nazareth College	NY	*
				1827	Pratt Institute-Main	NY	
				683	Principia College	IL	*
	Public 4yr Colleges - medium selectivity			2413	Rhode Island School of Design	RI	
1193	Bridgewater State University	MA	*	685	Rockford University	IL	*
4851	California State University-San Marcos	CA	*	1191	Springfield College	MA	*
2435	Citadel Military College of South Carolina	SC	*	1839	St Francis College	NY	*
1662	Montclair State University	NJ	*	5498	St. Thomas Aquinas College	NY	*
1672	Rutgers University-Camden	NJ		1204	Suffolk University	MA	*
236	San Francisco State University	CA		789	Wabash College	IN	*
2659	Texas State University-San Marcos	TX	*	1895	Wells College	NY	*
5773	University of Massachusetts-Dartmouth	MA	*	5035	Western New England University	MA	*
6400	University of Michigan-Flint	MI		2354	Wilkes University	PA	*
	Public 4yr Colleges - high selectivity			P	rivate/Nonsectarian 4yr Colleges - medium s	electivity	
5010	California State University-Long Beach	CA	*	503	Berry College	GA	*
471	New College of Florida	FL	*	1947	Elon University	NC	*
7028	SUNY at Purchase College	NY	*	1157	Emerson College	MA	*
4894	SUNY Polytechnic Institute	NY	*	2446	Furman University	SC	*
380	United States Coast Guard Academy	СТ	*	1755	Hobart William Smith Colleges	NY	*
9119	University of South Florida-Sarasota-Manatee	FL	*	646	Illinois Wesleyan University	IL	*
1588	Wayne State College	NE	*	1272	Kalamazoo College	MI	*
	,			652	Knox College	IL	*
				525	Mercer University-Macon	GA	*
ACE	Institution	State	<b>!</b>	199	Mills College	CA	*
Р	rivate/Nonsectarian 4yr Colleges - high selecti	vity		468	Rollins College	FL	
1042	Bates College	ME	*	1188	Simmons University	MA	*
2236	Bryn Mawr College	PA		1846	St Lawrence University	NY	*
2247	Dickinson College	PA	*	2063	The College of Wooster	ОН	*
2263	Gettysburg College	PA	*	7256	Touro College	NY	*
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246         Scripps College         CA         *         1135         Amherst College           1849         Skidmore College         NY         *         1327         Carleton College           1189         Smith College         MA         *         1776         Hamilton College           379         Trinity College         CT         180         Harvey Mudd College           1891         Vassar College         NY         *         2267         Haverford College           384         Wesleyan University         CT         *         2336         Swarthmore College           2867         Whitman College         WA         *         *           ACE         Institution         Catholic 4yr Colleges - Iow selectivity         CT         *         7072         Benedictine College           687         Dominican University         L         *         7072         Benedictine College           2266         Holy Family University         PA         *         5475         Molloy College           2567         Holy Family University         CA         *         5082         Sacred Heart University           1096         Mount St. Mary's University         MA         *         781         Saint Mary								
2194	834	Grinnell College	IA	*	2215	Willamette University	OR	*
207	2947	Lawrence University	WI	*				
2209   Reed College	2194	Lewis & Clark College	OR	*				
246   Scripps College	207	Occidental College	CA	*	ACE	Institution	State	
1849 Skidmore College NY * 1327 Carleton College 1189 Smith College MA * 1776 Hamilton College 379 Trinity College CT 180 Harvey Mudd College 1891 Vassar College NY * 2267 Haverford College 384 Wesleyan University CT * 2336 Swarthmore College 2867 Whitman College WA * * * * * * * * * * * * * * * * * *	2209	Reed College	OR	*	Pri	vate/Nonsectarian 4yr Colleges - very high sele	ctivity	
1189	246	Scripps College	CA	*	1135	Amherst College	MA	*
379 Trinity College CT 180 Harvey Mudd College 1891 Vassar College NY * 2267 Haverford College 384 Wesleyan University CT * 2336 Swarthmore College 2867 Whitman College WA * * * * * * * * * * * * * * * * * *	1849	Skidmore College	NY	*	1327	Carleton College	MN	*
1891   Vassar College	1189	Smith College	MA	*	1776	Hamilton College	NY	*
Wesleyan University	379	Trinity College	CT		180	Harvey Mudd College	CA	*
ACE Institution Catholic 4yr Colleges - Iow selectivity 354 Albertus Magnus College 687 Dominican University 1L * 1796 Manhattan College 2266 Holy Family University PA * 5475 Molloy College 152 Holy Names University PA * 5475 Molloy College 153 Holy Names University PA * 5475 Molloy College 154 Holy Names University PA * 5475 Molloy College 155 Holy Names University PA * 5475 Molloy College 156 Mount St. Mary's University PA * 3547 Saint Mary's College 1675 Saint Peter's University PA * 781 Saint Mary's College 1675 Saint Peter's University PA * 2974 Saint Norbert College 1675 Saint Peter's University PA * 2974 Saint Norbert College 1675 Villa Maria College-Buffalo PA * 2648 St. Mary's University 1751 Villa Maria College-Buffalo PA * 2657 Lee University 1876 Catholic 4yr Colleges - high selectivity PA * 2537 Lee University 1877 Creighton University PA * 2537 Lee University 2409 Providence College PA RI * 2857 Seattle Pacific University 2409 Providence College PA * 2553 Southern Adventist University 257 Santa Clara University PA * 2553 Southern Nazarene University 268 Institution State PACE Institution Other Religious 4yr Colleges - very low selectivity Other Religious 4yr College Pace PACE Institution Other Religious 4yr Colleges - very low selectivity Other Religious 4yr College	1891	Vassar College	NY	*	2267	Haverford College	PA	*
ACE Institution Catholic 4yr Colleges - low selectivity  354 Albertus Magnus College CT * 7072 Benedictine College 687 Dominican University IL * 1796 Manhattan College 12266 Holy Family University PA * 5475 Molloy College 152 Holy Names University CA * 5082 Sacred Heart University 1096 Mount St. Mary's University MD * 2313 Saint Francis University 1187 Regis College MA * 781 Saint Mary's College 1675 Saint Peter's University NJ * 2974 Saint Norbert College 1675 Saint Peter's University DC * 2648 St. Mary's University 1718 Maria College-Buffalo NY * 1276 University of Detroit Mercy 15562 Walsh University OH *  ACE Institution State ACE Institution Other Religious 4yr College 1787 Seattle Pacific University OH * 2537 Lee University OH * 2537 Seattle Pacific University OH * 2537 Seattle Pacific University OH * 2537 Seattle Pacific University OH * 2537 Seattle Pacific University OH * 2537 Seattle Pacific University OH * 2538 Southern Adventist University OH * 2539 Southern Adventist University OH * 2530 Southern Adventist University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 Southern Nazarene University OH * 2530 OH *	384	Wesleyan University	CT	*	2336	Swarthmore College	PA	*
Catholic 4yr Colleges - low selectivity  354 Albertus Magnus College CT * 7072 Benedictine College 687 Dominican University IL * 1796 Manhattan College 2266 Holy Family University PA * 5475 Molloy College 152 Holy Names University CA * 5082 Sacred Heart University 1096 Mount St. Mary's University MD * 2313 Saint Francis University 1187 Regis College MA * 781 Saint Mary's College 1675 Saint Peter's University NJ * 2974 Saint Norbert College 1435 Trinity Washington University DC * 2648 St. Mary's University 5517 Villa Maria College-Buffalo NY * 1276 University of Detroit Mercy 5562 Walsh University OH *  ACE Institution State ACE Institution Catholic 4yr Colleges - high selectivity 2409 Providence College RI * 2857 Seattle Pacific University 2578 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University 268 Institution Cher Religious 4yr Colleges - Valparaiso University 269 Institution Cher Religious 4yr Colleges - Valparaiso University 269 Institution Cher Religious 4yr Colleges - Valparaiso University 278 Valparaiso University 288 ACE Institution Cher Religious 4yr Colleges - Valparaiso University 288 ACE Institution Cher Religious 4yr Colleges - Valparaiso University CA * 11412 Mills Southern Adventist University CA * 11412 Mills Southern Adventist University CA * 11414 Southern Nazarene University CA * 11414 Southern Nazarene University CA * 11415 ACE Institution Cher Religious 4yr Colleges - Valparaiso University CA * 11416 ACE Institution Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valparaiso University Cher Religious 4yr Colleges - Valpara	2867	Whitman College	WA	*				
ACE Institution Catholic 4yr Colleges - high selectivity  ACE Institution Other Religious 4yr Colleges  Albertus Magnus College  CT * 7072 Benedictine College  CT * 7072 Benedictine College  CT * 7072 Benedictine College  A 7072 Benedictine College  A 7073 Benedictine College  A 7074 Benedictine College  Manhattan College  Manhattan College  A * 5475 Molloy College  Sacred Heart University  DA * 5082 Sacred Heart University  MD * 2313 Saint Francis University  MA * 781 Saint Mary's College  MA * 781 Saint Mary's College  MA * 781 Saint Mary's College  A35 Trinity Washington University  DC * 2648 St. Mary's University  State University OH *  ACE Institution Catholic 4yr Colleges - high selectivity  CT * 1412 Millsaps College  2847 Gonzaga University  WA * 2163 Oklahoma City University  2314 Saint Joseph's University  ACE Santa Clara University  CA * 2144 Southern Adventist University  ACE Institution CATHOLIC Ayr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  CT * 1412 Millsaps College A * 2553 Southern Adventist University  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  CT * 1412 Millsaps University ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity	ACE	Institution	State		ACE	Institution	State	
Dominican University   IL		Catholic 4yr Colleges - low selectivity				Catholic 4yr Colleges - medium selectivity		
2266 Holy Family University PA * 5475 Molloy College 152 Holy Names University CA * 5082 Sacred Heart University 1096 Mount St. Mary's University MD * 2313 Saint Francis University 1187 Regis College MA * 781 Saint Mary's College 1675 Saint Peter's University NJ * 2974 Saint Norbert College 435 Trinity Washington University DC * 2648 St. Mary's University 5517 Villa Maria College-Buffalo NY * 1276 University of Detroit Mercy 5562 Walsh University OH *  ACE Institution State ACE Institution Catholic 4yr Colleges - high selectivity 1573 Creighton University NE * 2537 Lee University 362 Fairfield University CT * 1412 Millsaps College 2847 Gonzaga University WA * 2163 Oklahoma City University 2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University ACE Institution State ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges	354	Albertus Magnus College	CT	*	7072	Benedictine College	KS	*
152 Holy Names University 158 Holy Names University 159 Mount St. Mary's University 169 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Mount St. Mary's University 170 Saint Peter's University 170 Mount St. Mary's University 171 Saint Mary's College 170 Saint Peter's University 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 171 Saint Mary's College 172 Saint Norbert College 172 Saint Mary's College 173 Saint Mary's College 174 Saint Mary's College 175 Saint Mary's College 176 Saint Mary's College 176 Saint Mary's College 176 Saint Mary's College 176 Saint Mary's College 177 Saint Mary's College 176 Saint Mary's College 176 Saint Mary's College 177 Saint Mary's College 177 Saint Mary'	687	Dominican University	IL	*	1796	Manhattan College	NY	
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1187 Regis College MA * 781 Saint Mary's College 1675 Saint Peter's University NJ * 2974 Saint Norbert College 435 Trinity Washington University DC * 2648 St. Mary's University 5517 Villa Maria College-Buffalo NY * 1276 University of Detroit Mercy 5562 Walsh University OH *   ACE Institution State ACE Institution Other Religious 4yr College 647 Gonzaga University WA * 2163 Oklahoma City University 2409 Providence College Ri * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University Valparaiso University CA * 2144 Southern Nazarene University Valparaiso University Other Religious 4yr Colleges - very low selectivity	152	Holy Names University	CA	*	5082	Sacred Heart University	CT	
1675 Saint Peter's University A35 Trinity Washington University 5517 Villa Maria College-Buffalo NY * 5562 Walsh University  ACE Institution Catholic 4yr Colleges - high selectivity  1573 Creighton University  NE * 2537 Lee University  NE * 2537 Lee University  NE * 2537 Lee University  362 Fairfield University  CT * 1412 Millsaps College 2847 Gonzaga University  WA * 2163 Oklahoma City University  2409 Providence College RI * 2857 Seattle Pacific University  2814 Saint Joseph's University  PA * 2553 Southern Adventist University  267 Santa Clara University  CA * 2144 Southern Nazarene University  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  Characteristics  Characteristics  267 Santa Clara University  ACE Institution Other Religious 4yr Colleges - Very low selectivity  Characteristics  Characteristics  College  ACE Institution Other Religious 4yr Colleges - Very low selectivity  Characteristics  College  ACE Institution Other Religious 4yr Colleges - Very low selectivity	1096	Mount St. Mary's University	MD	*	2313	Saint Francis University	PA	*
Trinity Washington University  5517 Villa Maria College-Buffalo  NY *  Catholic 4yr Colleges - high selectivity  1573 Creighton University  NE *  Catholic 4yr Colleges - high selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity  NE *  Catholic 4yr Colleges - very low selectivity	1187	Regis College	MA	*	781	Saint Mary's College	IN	*
5517 Villa Maria College-Buffalo NY * 1276 University of Detroit Mercy  ACE Institution Catholic 4yr Colleges - high selectivity  1573 Creighton University NE * 2537 Lee University 362 Fairfield University CT * 1412 Millsaps College 2847 Gonzaga University WA * 2163 Oklahoma City University 2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA *  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity	1675	Saint Peter's University	NJ	*	2974	Saint Norbert College	WI	*
ACE Institution Catholic 4yr Colleges - high selectivity  NE * 2537 Lee University 362 Fairfield University CT * 1412 Millsaps College 2847 Gonzaga University WA * 2163 Oklahoma City University 2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low Selectivity  ACE Institution Other Religious 4yr Colleges - Very low Selectivity	435	Trinity Washington University	DC	*	2648	St. Mary's University	TX	*
ACE Institution Catholic 4yr Colleges - high selectivity  1573 Creighton University 362 Fairfield University CT * 1412 Millsaps College 2847 Gonzaga University WA * 2163 Oklahoma City University 2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  ACE Institution Other Religious 4yr Colleges - Very low selectivity  Other Religious 4yr Colleges	5517	Villa Maria College-Buffalo	NY	*	1276	University of Detroit Mercy	MI	*
Catholic 4yr Colleges - high selectivity  1573 Creighton University  362 Fairfield University  CT * 1412 Millsaps College  2847 Gonzaga University  WA * 2163 Oklahoma City University  2409 Providence College  RI * 2857 Seattle Pacific University  2314 Saint Joseph's University  PA * 2553 Southern Adventist University  267 Santa Clara University  CA * 2144 Southern Nazarene University  ACE Institution  Other Religious 4yr Colleges - very low selectivity  Other Religious 4yr Colleges - Very low selectivity  Other Religious 4yr Colleges - Very low Selectivity  Other Religious 4yr Colleges - Very low Selectivity  Other Religious 4yr Colleges - Very low Selectivity	5562	Walsh University	ОН	*				
1573 Creighton University  362 Fairfield University  2847 Gonzaga University  2409 Providence College  2814 Saint Joseph's University  267 Santa Clara University  ACE Institution  Other Religious 4yr Colleges - very low selectivity  NE *  2537 Lee University  1412 Millsaps College  2848 2163 Oklahoma City University  2857 Seattle Pacific University  2857 Seattle Pacific University  2857 Southern Adventist University  2787 Valparaiso University  ACE Institution  Other Religious 4yr Colleges - very low selectivity  Other Religious 4yr Colleges	ACE	Institution	State		ACE	Institution	State	
362 Fairfield University  2847 Gonzaga University  2409 Providence College  2314 Saint Joseph's University  267 Santa Clara University  ACE Institution  Other Religious 4yr Colleges - very low selectivity  CT *  WA *  2163 Oklahoma City University  2857 Seattle Pacific University  2857 Southern Adventist University  CA *  2144 Southern Nazarene University  Valparaiso University  ACE Institution  Other Religious 4yr Colleges - very low selectivity  Other Religious 4yr Colleges		Catholic 4yr Colleges - high selectivity				Other Religious 4yr Colleges - medium select	ivity	
2847 Gonzaga University 2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University  ACE Institution State Other Religious 4yr Colleges - very low selectivity  ACE Institution Other Religious 4yr Colleges - very low selectivity  Oklahoma City University 2857 Seattle Pacific University 2553 Southern Adventist University 2554 Valparaiso University  ACE Institution Other Religious 4yr Colleges - Very low selectivity	1573	Creighton University	NE	*	2537	Lee University	TN	*
2409 Providence College RI * 2857 Seattle Pacific University 2314 Saint Joseph's University PA * 2553 Southern Adventist University 267 Santa Clara University CA * 2144 Southern Nazarene University  ACE Institution State ACE Institution Other Religious 4yr Colleges - very low selectivity Other Religious 4yr Colleges	362	Fairfield University	CT	*	1412	Millsaps College	MS	*
2314 Saint Joseph's University PA * 2553 Southern Adventist University CA * 2144 Southern Nazarene University Valparaiso University  ACE Institution State Other Religious 4yr Colleges - very low selectivity Other Religious 4yr Colleges - Very low selectivity Other Religious 4yr Colleges - Very low State Other Religious 4yr Colleges - Very low	2847	Gonzaga University	WA	*	2163	Oklahoma City University	OK	
267 Santa Clara University  CA * 2144 Southern Nazarene University  ACE Institution Other Religious 4yr Colleges - very low selectivity  CA * 2144 Southern Nazarene University  ACE Institution Other Religious 4yr Colleges - Very low selectivity  Other Religious 4yr Colleges	2409	Providence College	RI	*	2857	Seattle Pacific University	WA	*
ACE Institution State ACE Institution Other Religious 4yr Colleges - very low selectivity  787 Valparaiso University  ACE Institution Other Religious 4yr Colleges - Very low selectivity Other Religious 4yr Colleges	2314	Saint Joseph's University	PA	*	2553	Southern Adventist University	TN	*
ACE Institution State ACE Institution Other Religious 4yr Colleges - very low selectivity Other Religious 4yr Coll	267	Santa Clara University	CA	*	2144	Southern Nazarene University	OK	*
Other Religious 4yr Colleges - very low selectivity Other Religious 4yr Coll					787	Valparaiso University	IN	*
	ACE	Institution	State		ACE	Institution	State	
1941 Chowan University NC * 2519 Belmont University	C	ther Religious 4yr Colleges - very low selectiv	ity			Other Religious 4yr Colleges - high selectivity	/	
	1941	Chowan University	NC	*	2519	Belmont University	TN	*

1953	Guilford College	NC	*	141	Chapman University	CA	*
5566	Oklahoma Wesleyan University	OK	*	753	Earlham College	IN	*
1949	St. Andrews University	NC	*	1338	Gustavus Adolphus College	MN	*
2214	Warner Pacific University	OR	*	707	Wheaton College	IL	*
2355	Wilson College	PA	*				

Institution	State	)	ACE	Institution	State	
Other Religious 4yr Colleges - low selectivi	ty			ALL HBCUs		
Adrian College	MI	*	2433	Benedict College	SC	*
California Baptist University	CA	*	1934	Bennett College	NC	
Fresno Pacific University	CA	*	455	Bethune-Cookman University	FL	*
Grace College and Theological Seminary	IN	*	2054	Central State University	ОН	*
Illinois College	IL	*	1956	Johnson C Smith University	NC	*
Lycoming College	PA		2279	Lincoln University of Pennsylvania	PA	
Mount Vernon Nazarene University	ОН		1094	Morgan State University	MD	*
			502	Spelman College	GA	*
			2459	Voorhees College-South Carolina	SC	*
Institution	State	)	1993	Winston-Salem State University	NC	
Private HBCUs			1026	Xavier University of Louisiana	LA	*
Benedict College	SC	*				
Bennett College	NC					
Bethune-Cookman University	FL	*				
Johnson C Smith University	NC	*				
	Other Religious 4yr Colleges - low selectivi Adrian College California Baptist University Fresno Pacific University Grace College and Theological Seminary Illinois College Lycoming College Mount Vernon Nazarene University  Institution Private HBCUs Benedict College Bennett College Bethune-Cookman University	Other Religious 4yr Colleges - low selectivity  Adrian College MI California Baptist University CA Fresno Pacific University CA Grace College and Theological Seminary IN Illinois College IL Lycoming College PA Mount Vernon Nazarene University OH  Institution State Private HBCUs  Benedict College SC Bennett College NC Bethune-Cookman University FL	Other Religious 4yr Colleges - low selectivity  Adrian College MI * California Baptist University CA * Fresno Pacific University CA * Grace College and Theological Seminary IN * Illinois College IL * Lycoming College PA Mount Vernon Nazarene University OH  Institution State  Private HBCUs  Benedict College SC * Bennett College NC Bethune-Cookman University FL *	Other Religious 4yr Colleges - low selectivityAdrian CollegeMI*2433California Baptist UniversityCA*1934Fresno Pacific UniversityCA*455Grace College and Theological SeminaryIN*2054Illinois CollegeIL*1956Lycoming CollegePA2279Mount Vernon Nazarene UniversityOH1094InstitutionState1993Private HBCUsSC*Benedict CollegeSC*Bennett CollegeNCBethune-Cookman UniversityFL*	Atlan Colleges - low selectivityAdrian CollegeMI*2433Benedict CollegeCalifornia Baptist UniversityCA*1934Bennett CollegeFresno Pacific UniversityCA*455Bethune-Cookman UniversityGrace College and Theological SeminaryIN*2054Central State UniversityIllinois CollegeIL*1956Johnson C Smith UniversityLycoming CollegePA2279Lincoln University of PennsylvaniaMount Vernon Nazarene UniversityOH1094Morgan State UniversityMount Vernon Nazarene UniversityOH1094Morgan State University502Spelman CollegeInstitutionState1993Winston-Salem State UniversityPrivate HBCUsSC*Benedict CollegeSC*Bennett CollegeNCBethune-Cookman UniversityFL*	Other Religious 4yr Colleges - low selectivity         Adrian College       MII       *       2433       Benedict College       SC         California Baptist University       CA       *       1934       Bennett College       NC         Fresno Pacific University       CA       *       455       Bethune-Cookman University       FL         Grace College and Theological Seminary       IN       *       2054       Central State University       OH         Illinois College       IL       *       1956       Johnson C Smith University       NC         Lycoming College       PA       2279       Lincoln University of Pennsylvania       PA         Mount Vernon Nazarene University       OH       1094       Morgan State University       MD         Morgan State University       Spelman College       GA         Institution       State       1993       Winston-Salem State University       NC         Benedict College       SC       *         Bennett College       NC       *         Bennett College       NC       *         Bethune-Cookman University       FL       *

GΑ

SC

LA

The following comparison groups are composites of the groups up above.

# **Public Universities**

Private Universities- high selectivity Private Universities-very high selectivity

Voorhees College-South Carolina

Xavier University of Louisiana

502

2459

1026

Spelman College

# **Private Universities**

Private Universities-medium selectivity Private Universities- high selectivity Private Universities-very high selectivity

# **Public 4yr Colleges**

Public 4yr Colleges-low selectivity
Public 4yr Colleges-medium selectivity
Public 4yr Colleges-high selectivity

# **Nonsectarian 4yr Colleges**

Private/Nonsectarian 4yr Colleges-low selectivity Private/Nonsectarian 4yr Colleges-medium selectivity Private/Nonsectarian 4yr Colleges-high selectivity

<b>•</b> 20	19 CIRP Freshman Sເ	ırvey •
PLEASE PRINT IN ALL CAPS YOUR NAME AND FIRST	PERMANENT/HOME ADDRESS (one letter or I	number per box).  When were you born?
NAME:		
ADDRESS:		Month Day Year (01-12) (01-31)
CITY:	STATE: ZIP:	COUNTRY, if NOT USA:
STUDENT ID# (as instructed): EMAIL	(print letters carefully):	
MARKING DIRECTIONS  • Use a black or blue pen. • Fill in your response completely. Mark out any answer you wish to change with an "X".  CORRECT MARK INCORRECT MARKS  Group Code  1. Do you identify as transgender?  Yes No  2. What is your current gender identity?  Man/Trans Man  Woman/Trans Woman  Gender queer/Gender non-conforming  Identity not listed above  3. What is your sexual orientation?  Heterosexual/Straight Queer  Gay Pansexual  Lesbian Asexual	10. What were your scores on the SAT and/or ACT?  SAT Critical Reading	17. Citizenship status: (Mark one)  U.S. citizen  Permanent resident (green card)  International student (i.e., F-1, J-1, or M-1 visa)  None of the above  18. Please mark which of the following courses you have completed:  Y. B. Pre-calculus/Trigonometry  Y. B. Probability & Statistics  Y. D. Calculus  Y. B. AP Probability & Statistics  Y. D. Calculus  Y. B. AP Probability & Statistics  Y. D. Ar Probability & Statistics  Y. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)  Mathematics
Bisexual Not listed above  4. In what year did you graduate from high school? (Mark one)  2019 Did not graduate but passed G.E.D. test  2017 Never completed high school	Southeast Asian (e.g., Cambodian, Vietnamese, Hrnong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicana/o/x Puerto Rican	Computer Science
5. Are you enrolling: (Mark one) Full-time Part-time	Other Latina/o/x	(Mark all that apply)  9th 11th Did not take physics
6. How many miles is this college from your permanent home? (Mark one)    5 or less	Other  13. Did you participate in a bridge program at this institution this summer?  Yes  No	<ul> <li>10th</li> <li>12th</li> <li>22. Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).</li> </ul>
7. What was your average grade in high school? (Mark one)  A or A+  B  C  A-  B+  C+	14. To how many colleges other than this one did you apply for admission this year?	Parent/Guardian 1
Prior to this term, have you ever taken courses for credit at this institution?	15. Were you accepted by your first choice college? Yes No	Pre-Med
9. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?  Yes  No	16. Is this college your: (Mark one)  First choice  Third choice  Second choice  Less than third choice	24. Please indicate your intended major using the codes provided on the
•	I	USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

25. Please indicate your intended career as well as the careers of your parents/	31.Do you have any concern about your ability to finance your college education	
guardians, using the codes provided	(Mark <u>one</u> )	one for each item)
on the attached fold out. (Your intended	None (I am confident that I will have	An an an an an an an an an an an an an an
career, Parent/Guardian 1 career, Parent/Guardian 2 career)	sufficient funds)	Frequently Occasionals
Guardian 2 Career)	Some (but I probably will have enough	Poc Vot.
Your intended career	funds)	Felt overwhelmed by all I
Your Interided Career	0000000000	had to do (F) (0) (N)
	<ul> <li>Major (not sure I will have enough fun- to complete college)</li> </ul>	r en depressed
Parent/Guardian 1 career		Performed volunteer work (F) (O) (N)
	32. Current religious preference:	Asked a teacher for advice
60 80 86 80 E	(Mark <u>one</u> in each column) 출출를 출	after class (F) (N)
Parent/Guardian 2 career	(Mark <u>one</u> in each column)	Socialized with someone of
	Agnostic Y 1 2	another racial/ethnic group.
0	Atheist Y 1 2	Been late to class F O N
26. Current employment status: সুকুচ ই (Mark one in each row)	Baptist Y 1 2	Discussed politics (F) (O) (N)
(Mark Colle III each 1000)	Buddhist Y 1 2	Skipped school/class (F) (O) (N)
ញ្ញី ស័យ្មី ភ <del>៥</del>	Church of Christ	Publicly communicated my
Parent/Guardian 1	Eastern Orthodox	opinion about a cause (e.g., blog, email, petition) (F) (O) (N)
Parent/Guardian 2		
	Episcopalian Y 1 2	Helped raise money for a cause or campaign F O N
27. How much of your first year's educational	Hindu Y 1 2	Fallen asleep in class P @ N
expenses (room, board, tuition, and fees) do you	Jewish Y 1 2	
expect to cover from each of the sources listed	LDS (Mormon) Y 1 2	homework on time F O N
below? (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one answer for each possible source)  Below (Mark one an	Lutheran Y 1 2	Felt anxious F O N
6 6 6 6 7 7 7 7 9 9 9 9 9 7 7 7 9 9 9 9	Methodist Y 1 2	Written computer code F O N
8,2,39 000-8	Muslim	The state of the s
each possible source)  each possible source)  each possible source)  each possible source)  each possible source)  Family resources (parents	Presbyterian (Y) (1) (2)	because I didn't have
raining resources (parents,	Quaker	enough money for food F O N
relatives, spouse, etc.)	Roman Catholic Y 1 2	b
My own resources (savings from work, work-study,	Seventh-day Adventist (7) (1) (2)	35. How would you rate
other income)		yourself in the following
Aid which need not be repaid	United Church of Christ/ Congregational	areas:
(grants, scholarships,	Other Christian 😗 ① ②	(Mark one for each item)
military funding, etc.)	Other religion(s)/belief(s)	35. How would you rate yourself in the following areas: (Mark one for each item) Ability to see the world from someone else's 4 40
Aid which must be repaid	None	from someone else's 4 6 4 6 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
(loans, etc.)	22. What is the bighest academic -	
	33. What is the highest academic degree that you intend to obtain? (Mark one in each column)	Tolerance of others with different beliefs.
28. Did you receive any of the following forms of	obtain?	Openness to having
financial aid? (Mark Yes or No for each item)	(Mark <u>one</u> in each column)	my own views
	(Mark <u>one</u> in each column)	challenged OOOO
Military grants	None O C	Ability to discuss and
Work-study	Vocational certificate	negotiate controversial
Pell Grant	Associate (A.A. or equivalent) O	issues
Need-based grants or scholarships.	Bachelor's (B.A., B.S., B.D., etc.).	Ability to work cooperatively with
Merit-based grants or scholarships.	Master's (M.A., M.S., M.B.A., etc.)	diverse people
	M.D., D.D.S., D.V.M., etc. (Medical).	Critical thinking skills OOOO
29. What is your best estimate of your parents'/	Ph.D	Ability to manage your
guardians' total income last year? Consider	Professional Doctorate (Ed.D.,	time effectively
income from all sources before taxes. (Mark one)	Psy.D., etc.)	
Less than \$15,000 \$100,000-\$124,999	Other	36. What is the highest level of formal
\$15,000-\$24,999 \$125,000-\$149,999	34. In the past year, how often	education obtained by your parents/
\$25,000-\$29,999 \$150,000-\$199,999	have you: (Mark one for each । ♣	guardians? (Mark one in each column)
\$30,000-\$59,999 \$200,000-\$249,999	34. In the past year, how often have you: (Mark one for each item)	guardians? (Mark one in each column) Parent/ Parent/ Guardian 1 Guardian 2
\$60,000-\$74,999 \$250,000-\$499,999	Freq Ooc	Junior high/Middle
\$75,000-\$99,999 \$500,000 or higher	Attended a religious service FO	SCHOOL OF 1622
	Been bored in class 🕒 🔘 🗓	Some high school
20 In your lifetime have you been hamely a for at	Demonstrated for a cause (e.g.,	High school graduate/GED
30. In your lifetime, have you been homeless for at least one month?	boycott, rally, protest) (F) (0)	Postsecondary school other than college
O Yes	Tutored another student (E) (0)	
O No	Studied with other students F @ 0	Some college
_ 110	Consumed beer F @ 0	College degree
	Consumed wine or liquor F @ 0	Some graduate school O
		Graduate degree

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37. How often in the past year did you: (Mark one for each item)	Frequently Occasionally Not at All		•
Ask questions in class	F O N	Academic ability	
Support your opinions with a logical		00000	
argument	F @ N	Compassion	
Seek solutions to problems and explain them to others	(F) (O) (N)	Computer programming skills	
Evaluate the quality or reliability of		Creativity	
information you received	F O N	Drive to achieve	
Take a risk because you feel you have		Emotional health	
more to gain		Leadership ability	
Seek alternative solutions to a problem	(F) (M)	Mathematical ability	</td
Look up scientific research articles and resources		Physical health	_ / \
Explore topics on your own, even though		Public speaking ability	1, 1, ,
it was not required for a class	F (1) (N)	Risk-taking	1 .
Accept mistakes as part of the learning		Self-confidence (intellectual)	
process	(F) (M)	Self-confidence (social)	
Analyze multiple sources of information	888	Spirituality	
before coming to a conclusion		Understanding of others	
Take on a challenge that scares you	E O W	Writing ability	
s. How confident are you that you can: (Mark one in each row)	Moderatety Somewhat Not at All	① Strongly	mewhat—
Use technical science skills (use	Moderately Somewhat Not at All	42. Mark one in each row:  42. Mark one in each row:	<del>-</del>
of tools, instruments, and/or		Destruction of the second of t	
STEP A COMPANY OF STEP AND A CONTRACT OF STEP	) M S N	Racial discrimination is no longer a major problem in America	
Generate an answerable research		Abortion should be legal	
question	M S N	Colleges have the right to ban extreme speakers from campus	
	M S N	Wealthy people should pay a larger share of taxes than they do now	
Explain the results of a study (A)		Addressing global climate change should be a federal priority	
Use scientific literature to guide		The local government enemal have enemal gain sentre have	
	MSM	Affirmative action in college admissions should be abolished  The federal government should raise taxes to reduce the deficit	
Integrate results from multiple		Gays and lesbians should have the legal right to adopt a child	
	OM SN	The U.S. section of the U.	
Ask relevant questions	) M S N	undocumented immigrants	4321
Identify what is known and not known about a problem		NA - PV - P - P - P - P - P - P - P - P -	
		- × /	+ ## ·
See connections between different		43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your	rtan rtan
	MSN	decision to come here? (Mark one answer for each possible reason)	Not man
	/	My parents/relatives wanted me to come here	(V) (S) (N)
. How would you characterize your politic	cal	My teacher advised me	
views? (Mark one)		This college has a very good academic reputation	
O Far left O Conservative		This college has a good reputation for its social and extracurricular activities	CONTRACT CONTRACTOR CO
O Liberal		I was offered financial assistance	
Middle-of-the-road	2	The cost of attending this college	
01	ortan.	High school counselor advised me	
. In deciding to go to college, how	Very Important Somewhat Important Not Important	Private college counselor advised me	
important to you was each of the	Pont	I wanted to live near home	The second secon
following reasons? (Mark one	y frr mew t fm	Not offered aid by first choice	
answer for each possible reason)	No Sou	Could not afford first choice	
answer for each possible reason)		This college's graduates gain admission to top graduate/professional school	
To be able to get a better job	W S W	This college's graduates get good jobs	
To be able to get a better job To gain a general education and		This college's graduates get good jobs	
To be able to get a better job To gain a general education and appreciation of ideas	V S N	I was attracted by the religious affiliation/orientation of this college	The second secon
To be able to get a better job To gain a general education and appreciation of ideas To make me a more cultured person	V (S (N)	I was attracted by the religious affiliation/orientation of this college	V (S) N
To be able to get a better job  To gain a general education and appreciation of ideas  To make me a more cultured person  To be able to make more money	V (S (N)	I was attracted by the religious affiliation/orientation of this college I wanted to go to a school about the size of this college	V S N
To be able to get a better job	V S N V S N V S N	I was attracted by the religious affiliation/orientation of this college I wanted to go to a school about the size of this college Rankings in national magazines	V S N
To be able to get a better job	V S N V S N V S N	I was attracted by the religious affiliation/orientation of this college I wanted to go to a school about the size of this college Rankings in national magazines I was admitted through an Early Action or Early Decision program	V S N V S N V S N
To be able to get a better job	V S N V S N V S N	I was attracted by the religious affiliation/orientation of this college I wanted to go to a school about the size of this college Rankings in national magazines I was admitted through an Early Action or Early Decision program A visit to this campus.	V S N V S N V S N V S N V S N
To be able to get a better job	V S N V S N V S N V S N	I was attracted by the religious affiliation/orientation of this college I wanted to go to a school about the size of this college Rankings in national magazines I was admitted through an Early Action or Early Decision program A visit to this campus.  This college's graduates make a difference in the world	V S N V S N V S N V S N V S N V S N V S N V S N V S N

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44. During your last year in h did you spend during a t	pical week:	h time	50. To what extent are the following 1 Strongly Disagree – statements true of you: 2 Disagree Somewhat – (Mark one in each row) 3 Neutral	<b>→</b>
	1 hou		Agree Somewhat     Strongly Agree	
Hours per week: Studying/homework	0 None 0 Less than 1 hour 0 3-5 0 6-10 0 11-15	Over 20	I have a strong sense of belonging to a community of scientists	
Socializing with friends in person.			on a team that is doing important research	
			I feel like I belong in the field of science	
Using social media	0000000		Treer like i belong in the field of science	120
Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)			51. Please indicate the importance to you personally of each of the following: (Mark one for each item) (Wery Important	
Participating in student clubs/	0000000		■ Essential — ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■	
groups	0000000	00	Becoming accomplished in one of the performing arts	
Exercising/sports			(acting, dancing, etc.)	EVSN
Working (for pay)			Becoming an authority in my field	EVSN
CHAIR C. IOS	0000000		Obtaining recognition from my colleagues for contributions	9
Performing household/childcare duties	000000		to my special field	EVSN
dulles	0000000		Influencing the political structure	EVSN
45. Military Status: (Mark one)			Influencing social values	EVSN
O None			Raising a family	EVS N
O ROTC, cadet, or midship	man at a service acad	emv	Being very well off financially	EV3W
O In the Reserves or Nation		Office	Helping others who are in difficulty	
	nai Guard		Making a theoretical contribution to science	
On Active Duty			Writing original works (poems, novels, etc.)	
<ul> <li>A discharged veteran NC</li> </ul>		uty,	Creating artistic works (painting, sculpture, etc.)	
in Reserves, or in Natio	nal Guard		Becoming successful in a business of my own	
			Becoming involved in programs to clean up the environment.	
46. How many years do you exp graduate from this college?	pect it will take you to	)	Developing a meaningful philosophy of life  Participating in a community action program	
			Helping to promote racial understanding	
0 1 0 2 0 3	O 4 O 5 C	0 6+	Keeping up to date with political affairs	
<ul> <li>I do not plan to gr</li> </ul>	aduate from this collect	ae.	Becoming a community leader	
	The second secon		Improving my understanding of other countries and cultures	
47. Will you pursue a science-re (Mark <u>one</u> )	1	r?	Integrating spirituality into my life	EVSN
<ul> <li>Definitely yes</li> </ul>	Probably no		52. What is your best guess as to	
<ul> <li>Probably yes</li> </ul>	<ul> <li>Definitely no</li> </ul>		the chances that you will:	
Uncertain			(Mark one for each item)   Very Good Chance -	_
48. Is English your primary lang	Hade?		Change major field	W S L N
Yes	O No		Change career choice	
O 162	INO		Participate in student government	
49. Do you have any of the follo	wing disabilities or	looibac	Get a job to help pay for college expenses	
conditions? (Mark Yes or No		edical	Join a fraternity or sorority	
CONTAINIONS: (WAIN 165 OF NC	Yes	No	Participate in student protests or demonstrations	
Leaving dischility (ch - l-vi-	W		Transfer to another college before graduating	
Learning disability (dyslexia, e		0	Participate in volunteer or community service work	
Attention deficit hyperactivity		0	Seek personal counseling	
Autism spectrum disorder		0	Participate in student clubs/groups  Participate in a study abroad program	
Physical disability (speech, signature)		100	Work on a professor's research project	
hearing, etc.)		0	Get tutoring help in specific courses	
Chronic illness (cancer, diabe-			Take courses from more than one college simultaneously	
autoimmune disorders, etc.)		0	Take a leave of absence from this college temporarily	
Psychological disorder (depre	ssion, etc.)	0	Take a course exclusively online	
Other		0	Vote in a local, state, or national election	

65. A B © D E 69. A B © D E 66. A B © D E 70. A B © D E 67. A B © D E 71. A B © D E 68. A B © D E 72. A B © D E

THANK YOU!



24. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate three-digit code on your survey)

#### ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

### BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

## BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Man
- 231 International Busines
- 232 Management
- 233 Marketing 234 Real Estate
- 235 Other Busine

# EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education/Recreation
- 339 Secondary Education 40 Special Education
- 341 Other Education

# ENGINEERING

- 442 Aerospace/Aeronautical/ Astronautical Engineering
- 443 Biological/Agricultural Engineering 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic/ Communications Engineering
- 449 Engineering Science/
- Engineering Physics
- 450 Environmental/Environmental Health Engineering 451 Industrial/Manufacturing
- Engineering
- 452 Materials Engineering 453 Mechanical Engineering
- 454 Other Engineering

#### HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/ Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

# MATH AND COMPUTER

# SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Scienœ

### PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

### SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (go
- international relations)
- 878 Psychology
- 879 Public Policy 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies 883 Other Social Science

# OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/ Technology/Operations

# 989 OTHER

# 990 UNDECIDED

### 25. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

# AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

## BUSINESS

- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur 12 Finance (e.g., Actuary,
- Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/ Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing 18 Sports Management

# COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

# EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in a non-STEM subject
- 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 30 Teacher's Assistant/ Paraprofessional

# 31 Other K-12 Professional

- GOVERNMENT 32 Federal/State/Local Government Official
- 33 Military 34 Postal Worker
- (e.g., Homeland Security, Law Enforcement, Firefighter)

# HEALTHCARE/MEDICINE

- 36 Clinical Psychologis
- 37 Dentist/Orthodontist
- 38 Dietician/Nutritionist 39 Home Health Care Worker
- 40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 41 Medical Doctor/Surgeon 42 Mental Health Professional
- 43 Optometrist 44 Pharmacist
- 45 Physician Assistant
- 46 Registered Nurse
- 47 Social Worker
- 48 Therapist (e.g., Physical, Occupational, Speech)
- 49 Veterinarian

# INFORMATION TECHNOLOGY

- 50 Computer Programmer/Develop
- 51 Computer/Systems Analyst

# 52 Web Designer

- 53 Lawyer/Judge
- 54 Paralegal
- SCIENCE AND ENGINEERING 55 Engineer 56 Research Scientist (e.g., Biologist,
- Chemist, Physicist) 57 Urban Planner/Architect

# SERVICE INDUSTRY

- 58 Custodian/Janitor/Housekeeper 59 Food Service (e.g., Chef/Cook, Server)
- 60 Hair Stylist/Aesthetician/ Manicurist 61 Interior Designer
- 62 Skilled Trades (e.g., Plumber, Electrician, Construction)

# 63 Social/Non-Profit Services 64 CLERGY

66 OTHER

67 UNDECIDED

65 HOMEMAKER/STAY AT HOME PARENT

Carefully detach this section after answering Questions 24 and 25

**Turn over for Question 25** USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

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