

Fall Enrollment 2017-18

Institution: University of North Carolina at Chapel Hill (199120)

User ID: P1991201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	58	16	156	230		230
Hispanic/Latino	124	38	398	560		560
American Indian or Alaska Native	5	2	25	32		32
Asian	207	31	640	878		878
Black or African American	93	16	358	467		467
Native Hawaiian or Other Pacific Islander	1		3	4		4
White	1,066	207	3,402	4,675	3	4,678
Two or more races	69	20	250	339		339
<u>Race and ethnicity unknown</u>	72	17	190	279		279
Total men	1,695	347	5,422	7,464	3	7,467
Total men prior year	1,686	368	5,307	7,361	3	7,364

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	63	25	170	258	3	261
Hispanic/Latino	218	57	598	873	3	876
American Indian or Alaska Native	13	1	35	49		49
Asian	288	40	755	1,083	1	1,084
Black or African American	229	38	689	956	2	958
Native Hawaiian or Other Pacific Islander	2		4	6		6
White	1,613	259	4,832	6,704	10	6,714
Two or more races	133	19	324	476	6	482
<u>Race and ethnicity unknown</u>	101	21	284	406		406
Total women	2,660	460	7,691	10,811	25	10,836
Total women prior year	2,538	442	7,487	10,467	38	10,505
Grand total (men+women)	4,355	807	13,113	18,275	28	18,303
Grand total (men+women) prior year	4,224	810	12,794	17,828	41	17,869

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	10	<input type="text" value="3"/>	13
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>	12	<input type="text" value="4"/>	16
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	17	<input type="text" value="18"/>	35
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="30"/>	30	<input type="text" value="5"/>	35
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
<u>White</u>	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="113"/>	116	<input type="text" value="43"/>	159
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text" value="1"/>	11
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text" value="24"/>	26
Total men	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="193"/>	198	<input type="text" value="99"/>	297
Total men prior year	3	2	172	177	161	338

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="1"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	15	<input type="text" value="5"/>	20
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	15	<input type="text" value="8"/>	23
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="29"/>	31	<input type="text" value="16"/>	47
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="1"/>	1
<u>White</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="103"/>	105	<input type="text" value="31"/>	136
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10	<input type="text" value="3"/>	13
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="12"/>	16
Total women	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="181"/>	185	<input type="text" value="77"/>	262
Total women prior year	1	3	160	164	151	315
Grand total (men+women)	1	8	374	383	176	559
Grand total (men+women) prior year	4	5	332	341	312	653

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	364	235	599
<u>Hispanic/Latino</u>	174	100	274
<u>American Indian or Alaska Native</u>	6	6	12
<u>Asian</u>	211	141	352
<u>Black or African American</u>	192	103	295
<u>Native Hawaiian or Other Pacific Islander</u>	7	7	14
<u>White</u>	1,611	1,327	2,938
Two or more races	227	95	322
<u>Race and ethnicity unknown</u>	95	72	167
Total men	2,887	2,086	4,973
Total men prior year	3,242	1,697	4,939


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	347	172	519
<u>Hispanic/Latino</u>	220	135	355
<u>American Indian or Alaska Native</u>	10	3	13
<u>Asian</u>	324	140	464
<u>Black or African American</u>	326	170	496
<u>Native Hawaiian or Other Pacific Islander</u>	6	7	13
<u>White</u>	2,195	1,323	3,518
Two or more races	353	127	480
<u>Race and ethnicity unknown</u>	137	81	218
Total women	3,918	2,158	6,076
Total women prior year	3,973	2,034	6,007
Grand total (men+women)	6,805	4,244	11,049
Grand total (men+women) prior year	7,215	3,731	10,946

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in distance education courses	90	43	1,287
Enrolled in some but not all distance education courses	1,972	4	952
<i>Not enrolled in any distance education courses</i>	16,596	157	8,810
Total (from prior part A screens)	18,658	204	11,049

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	NC	72	39	222
Located in the U.S. but not in	NC	12	3	826
Located in the U.S. but state/jurisdiction unknown		3	1	212
Located outside the U.S.		3	0	27
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		90	43	1,287

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	594	248	842
<u>Hispanic/Latino</u>	734	116	850
<u>American Indian or Alaska Native</u>	38	7	45
<u>Asian</u>	1,089	176	1,265
<u>Black or African American</u>	659	138	797
<u>Native Hawaiian or Other Pacific Islander</u>	11	8	19
<u>White</u>	6,289	1,486	7,775
Two or more races	566	106	672
<u>Race and ethnicity unknown</u>	374	98	472
Total men	10,354	2,383	12,737
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	608	177	785
<u>Hispanic/Latino</u>	1,096	155	1,251
<u>American Indian or Alaska Native</u>	59	4	63
<u>Asian</u>	1,408	163	1,571
<u>Black or African American</u>	1,284	217	1,501
<u>Native Hawaiian or Other Pacific Islander</u>	12	8	20
<u>White</u>	8,909	1,459	10,368
Two or more races	835	140	975
<u>Race and ethnicity unknown</u>	543	97	640
Total women	14,754	2,420	17,174
Grand Total (men+women)	25,108	4,803	29,911

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	147	378
18-19	3,238	5,088
20-21	3,423	4,699
22-24	457	455
25-29	119	127
30-34	48	43
35-39	21	22
40-49	10	22
50-64	4	1
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,467	10,836

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	54	20
18-19	12	16
20-21	55	81
22-24	93	65
25-29	32	24
30-34	25	16
35-39	9	12
40-49	10	19
50-64	7	9
65 and over		
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	297	262

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="1"/>
20-21	<input type="text" value="58"/>	<input type="text" value="104"/>
22-24	<input type="text" value="876"/>	<input type="text" value="1,575"/>
25-29	<input type="text" value="1,197"/>	<input type="text" value="1,508"/>
30-34	<input type="text" value="442"/>	<input type="text" value="410"/>
35-39	<input type="text" value="187"/>	<input type="text" value="136"/>
40-49	<input type="text" value="100"/>	<input type="text" value="144"/>
50-64	<input type="text" value="25"/>	<input type="text" value="40"/>
65 and over	<input type="text" value="1"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,887	3,918

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

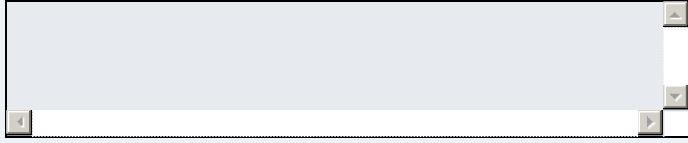
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="4"/>
22-24	<input type="text" value="192"/>	<input type="text" value="233"/>
25-29	<input type="text" value="691"/>	<input type="text" value="835"/>
30-34	<input type="text" value="573"/>	<input type="text" value="522"/>
35-39	<input type="text" value="329"/>	<input type="text" value="247"/>
40-49	<input type="text" value="235"/>	<input type="text" value="216"/>
50-64	<input type="text" value="58"/>	<input type="text" value="96"/>
65 and over	<input type="text" value="7"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,086	2,158

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="7"/>	<input type="text" value="7"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="16"/>	<input type="text" value="15"/>
Colorado	08	<input type="text" value="12"/>	<input type="text" value="12"/>
Connecticut	09	<input type="text" value="26"/>	<input type="text" value="26"/>
Delaware	10	<input type="text" value="3"/>	<input type="text" value="3"/>
District of Columbia	11	<input type="text" value="5"/>	<input type="text" value="5"/>
Florida	12	<input type="text" value="75"/>	<input type="text" value="74"/>
Georgia	13	<input type="text" value="63"/>	<input type="text" value="63"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="18"/>	<input type="text" value="18"/>
Indiana	18	<input type="text" value="3"/>	<input type="text" value="3"/>
Iowa	19	<input type="text" value="3"/>	<input type="text" value="3"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text" value="2"/>
Louisiana	22	<input type="text" value="6"/>	<input type="text" value="6"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	32	32
Massachusetts	25	20	19
Michigan	26	3	3
Minnesota	27	3	3
Mississippi	28		
Missouri	29	5	5
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33	2	2
New Jersey	34	36	36
New Mexico	35		
New York	36	53	53
North Carolina	37	3,666	3,626
North Dakota	38		
Ohio	39	13	13
Oklahoma	40	4	3
Oregon	41		
Pennsylvania	42	28	28
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	18	18
South Dakota	46	1	1
Tennessee	47	21	20
Texas	48	32	31
Utah	49	2	2
Vermont	50		
Virginia	51	52	51
Washington	53	2	2
West Virginia	54	2	2
Wisconsin	55	3	3
Wyoming	56		
<u>State Unknown</u>	57	15	14
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78	1	1
Foreign Countries	90	98	93
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,356	4,303

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	4,355
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,356
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	815
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	204
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	155
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,326
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	82

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	4,224	4,073	
E2a	Exclusions from the Fall 2016 cohort	0	0	
E2b	Inclusion to the Fall 2016 cohort		0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	4,224	4,073	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	4,075	3,924	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	96 %	96 %	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="4"/>	3	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	4	3	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="4"/>	3	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	100 %	100	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="13"/>	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Billy Helton"/>				
Email:	<input type="text" value="analytics@northcarolina.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,911
Undergraduate enrollment	18,862
Undergraduate transfer-in enrollment	815
Graduate enrollment	11,049
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	8%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	6%
Race and ethnicity unknown	4%
Nonresident alien	5%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	11%
Black or African American	8%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	96%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	82%

Graduate Student Characteristics

Percent of graduate students who are female	55%
Percent of graduate students who are full-time	62%

Fall Enrollment

University of North Carolina at Chapel Hill (199120)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The part-time undergraduate student numbers are based on enrollment data reported, reviewed, and validated as accurate for the current year and prior year by the institution and file imported by the coordinator from the University of North Carolina system Student Data Mart following edit checks and comparative analysis.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Upload File	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	
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