

**Results from the
University of North Carolina at Chapel Hill
Student Experience in the Research University
(SERU) Survey
Administered Spring 2017**

Prepared by:

The Office of Institutional Research and Assessment

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Introduction

What is the SERU Survey?

The University of North Carolina at Chapel Hill is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement” at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level. The University adopted SERU as its primary survey about the undergraduate student experience, replacing the National Survey of Student Engagement (NSSE), which was last administered in 2010. For more information about the SERU survey, please visit <https://cshe.berkeley.edu/SERU>.

Survey Structure

The SERU survey consists of three parts asked of all students:

Academic Engagement: includes questions about classroom participation, assignment completion, time allocation toward academic and non-academic activities, academic and personal development, institutional climate for diversity, plans and aspirations, and overall satisfaction

Program Evaluation: includes questions regarding students’ experiences in their declared major or in their overall courses, as applicable

Background and Personal Characteristics: includes questions about paying for college expenses, family history, current living situation, and other demographics

After these questions have been answered, students are randomly assigned to one of the two modules below:

Academic Experience and Globalization: includes questions regarding why students chose UNC, importance of attending a research university, participation in activities, and global awareness

Community and Civic Engagement: includes questions regarding on- and off-campus involvement in community service, service-learning course participation, and civic engagement

Respondent Demographics

The survey was administered to all UNC-Chapel Hill undergraduates. A total of 5,645 students responded, yielding a response rate of 33%. The tables below show a comparison of the respondent versus population demographics. These tables indicate that the respondents to the SERU survey were generally representative of the undergraduate student population.

| Class Level | Respondents | | Population | |
|-------------|-------------|-------|------------|-------|
| | # | % | # | % |
| Freshman | 623 | 11.0% | 2,230 | 12.8% |
| Sophomore | 1,298 | 23.0% | 4,050 | 23.3% |
| Junior | 1,532 | 27.1% | 4,749 | 27.4% |
| Senior | 2,192 | 38.8% | 6,328 | 36.5% |

| School | Respondents | | Population | |
|-----------------------------------|-------------|-------|------------|-------|
| | # | % | # | % |
| College of Arts & Sciences | 4,810 | 85.2% | 15,234 | 85.4% |
| Kenan-Flagler Business School | 215 | 3.8% | 755 | 4.2% |
| School of Dentistry | 30 | 0.5% | 90 | 0.5% |
| School of Education | 46 | 0.8% | 114 | 0.6% |
| School of Info & Library Sciences | 34 | 0.6% | 112 | 0.6% |
| School of Journalism | 268 | 4.7% | 907 | 5.1% |
| School of Medicine | 25 | 0.4% | 67 | 0.4% |
| School of Nursing | 123 | 2.2% | 332 | 1.9% |
| School of Public Health | 94 | 1.7% | 236 | 1.3% |

| Gender | Respondents | | Population | |
|--------|-------------|-------|------------|-------|
| | # | % | # | % |
| Female | 3,698 | 65.5% | 10,224 | 58.9% |
| Male | 1,947 | 34.5% | 7,133 | 41.1% |

| Race/Ethnicity | Respondents | | Population | |
|-------------------------------------|-------------|-------|------------|-------|
| | # | % | # | % |
| American Indian or Alaska Native | 22 | 0.4% | 89 | 0.5% |
| Asian | 792 | 14.0% | 2,093 | 12.1% |
| Black or African-American | 362 | 6.4% | 1,393 | 8.0% |
| Hispanic | 428 | 7.6% | 1,353 | 7.8% |
| Native Hawaiian or Pacific Islander | 3 | 0.1% | 12 | 0.1% |
| Two or More Races | 244 | 4.3% | 761 | 4.4% |
| White | 3,557 | 63.0% | 10,991 | 63.3% |
| Decline to State | 237 | 4.2% | 665 | 3.8% |

Part I: Academic Engagement

Academic Engagement Section A: Classroom Participation

| DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|-------|------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Contributed to a class discussion | 33 | 0.6% | 403 | 7.2% | 1243 | 22.1% | 1267 | 22.5% | 1576 | 28.0% | 1097 | 19.5% | 5619 | 100.0% | 4.29 |
| Brought up ideas or concepts from different courses during class discussions | 132 | 2.4% | 762 | 13.6% | 1564 | 27.8% | 1328 | 23.6% | 1260 | 22.4% | 571 | 10.2% | 5617 | 100.0% | 3.81 |
| Asked an insightful question in class | 165 | 2.9% | 859 | 15.3% | 1586 | 28.3% | 1403 | 25.1% | 1110 | 19.8% | 477 | 8.5% | 5600 | 100.0% | 3.69 |
| Found your courses so interesting that you did more work than was required | 333 | 5.9% | 1373 | 24.5% | 1907 | 34.1% | 1098 | 19.6% | 620 | 11.1% | 268 | 4.8% | 5599 | 100.0% | 3.20 |
| Communicated with the instructor outside of class about issues/concepts derived from a course | 296 | 5.3% | 1132 | 20.1% | 1770 | 31.5% | 1148 | 20.4% | 835 | 14.9% | 439 | 7.8% | 5620 | 100.0% | 3.43 |
| Made a class presentation | 320 | 5.7% | 771 | 13.8% | 1713 | 30.6% | 1300 | 23.2% | 957 | 17.1% | 543 | 9.7% | 5604 | 100.0% | 3.61 |
| Had a class in which the professor knew or learned your name | 51 | 0.9% | 249 | 4.4% | 909 | 16.2% | 1168 | 20.8% | 1548 | 27.5% | 1697 | 30.2% | 5622 | 100.0% | 4.60 |

Scale: 1=Never to 6=Very often

| HOW FREQUENTLY HAVE YOU ENGAGED IN THESE ACTIVITIES SO FAR THIS ACADEMIC YEAR? | Never | | One time | | Two times | | Three or more times | | Total Responses | |
|--|-------|-------|----------|-------|-----------|-------|---------------------|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Taken a small research-oriented seminar with faculty | 3694 | 65.7% | 1254 | 22.3% | 455 | 8.1% | 217 | 3.9% | 5620 | 100.0% |
| Chosen challenging courses | 102 | 1.8% | 580 | 10.3% | 1556 | 27.7% | 3383 | 60.2% | 5621 | 100.0% |
| Worked with a faculty member on an activity other than coursework | 2819 | 50.1% | 1416 | 25.2% | 728 | 12.9% | 659 | 11.7% | 5622 | 100.0% |

| HOW FREQUENTLY DURING THIS ACADEMIC YEAR HAVE YOU DONE EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|-------|-------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Turned in a course assignment late | 2510 | 44.8% | 2134 | 38.1% | 704 | 12.6% | 142 | 2.5% | 78 | 1.4% | 35 | 0.6% | 5603 | 100.0% | 1.80 |
| Gone to class unprepared | 556 | 9.9% | 2254 | 40.3% | 2006 | 35.9% | 499 | 8.9% | 187 | 3.3% | 89 | 1.6% | 5591 | 100.0% | 2.60 |
| Skipped class | 952 | 17.0% | 2675 | 47.8% | 1431 | 25.6% | 310 | 5.5% | 148 | 2.6% | 76 | 1.4% | 5592 | 100.0% | 2.33 |
| Increased your academic effort due to the high standards of a faculty member | 152 | 2.7% | 366 | 6.6% | 1407 | 25.2% | 1777 | 31.9% | 1401 | 25.1% | 473 | 8.5% | 5576 | 100.0% | 3.96 |
| Substantially revised a paper before submitting it to be graded | 245 | 4.4% | 679 | 12.1% | 1363 | 24.3% | 1285 | 23.0% | 1261 | 22.5% | 765 | 13.7% | 5598 | 100.0% | 3.88 |
| Sought academic help from instructor or tutor when needed | 403 | 7.2% | 953 | 17.0% | 1541 | 27.6% | 1217 | 21.8% | 925 | 16.5% | 553 | 9.9% | 5592 | 100.0% | 3.53 |
| Studied with a group of classmates outside of class | 372 | 6.7% | 833 | 14.9% | 1424 | 25.5% | 1185 | 21.2% | 1010 | 18.1% | 760 | 13.6% | 5584 | 100.0% | 3.70 |
| Worked on class projects with classmates outside of class | 310 | 5.5% | 703 | 12.6% | 1525 | 27.3% | 1288 | 23.0% | 1050 | 18.8% | 718 | 12.8% | 5594 | 100.0% | 3.75 |
| Helped a classmate better understand the course material when studying together | 248 | 4.4% | 607 | 10.8% | 1581 | 28.2% | 1422 | 25.4% | 1125 | 20.1% | 620 | 11.1% | 5603 | 100.0% | 3.79 |

Scale: 1=Never to 6=Very often

| On average, how much of your assigned course reading have you completed this academic year? | # | % |
|---|------|-------|
| 0-10% | 148 | 2.6% |
| 11-20% | 215 | 3.8% |
| 21-30% | 302 | 5.4% |
| 31-40% | 321 | 5.7% |
| 41-50% | 481 | 8.6% |
| 51-60% | 613 | 10.9% |
| 61-70% | 775 | 13.8% |
| 71-80% | 1111 | 19.8% |
| 81-90% | 916 | 16.3% |
| 91-100% | 727 | 13.0% |

Academic Engagement Section B: Time Allocation

| DURING THIS ACADEMIC YEAR, HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES? | 0 | | 1-5 | | 6-10 | | 11-15 | | 16-20 | | 21-25 | | 26-30 | | More than 30 | | Total Responses | |
|--|---|-------|-------|------|------|------|-------|------|-------|------|-------|------|-------|------|--------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | Paid employment (including internships) on campus | 3611 | 65.5% | 274 | 4.8% | 972 | 17.6% | 397 | 7.2% | 171 | 3.1% | 31 | 0.6% | 31 | 0.6% | 22 | 0.3% | 5509 |
| Paid employment (including internships) off campus | 3901 | 71.9% | 352 | 6.5% | 477 | 8.7% | 322 | 6.0% | 196 | 3.6% | 85 | 1.7% | 55 | 1.0% | 39 | 0.7% | 5427 | 100.0% |

| | 0 | | 1-5 | | 6-10 | | 11-15 | | 16-20 | | 21-25 | | 26-30 | | More than 30 | | Total Responses | |
|--|------|-------|-----|-------|------|-------|-------|------|-------|------|-------|------|-------|------|--------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Of your total hours spent working for pay, about how many hours were related to your academic interests? | 1486 | 50.7% | 425 | 14.4% | 578 | 19.6% | 234 | 7.9% | 126 | 4.3% | 34 | 1.2% | 25 | 0.9% | 25 | 0.7% | 2933 | 100.0% |

| DURING THIS ACADEMIC YEAR, HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES? | 0 | | 1-5 | | 6-10 | | 11-15 | | 16-20 | | 21-25 | | 26-30 | | More than 30 | | Total Responses | |
|--|---|-------|------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| | Attending classes, discussion sections, or labs | 57 | 1.0% | 287 | 5.2% | 679 | 12.2% | 2201 | 39.6% | 1640 | 29.5% | 402 | 7.2% | 167 | 3.0% | 128 | 2.3% | 5561 |
| Studying and other academic activities outside of class | 28 | 0.5% | 589 | 10.6% | 1395 | 25.2% | 1309 | 23.6% | 1026 | 18.5% | 583 | 10.5% | 327 | 5.9% | 281 | 5.1% | 5538 | 100.0% |
| Attending cultural events, movies, concerts, sports, or other entertainment with others | 536 | 9.6% | 3337 | 60.0% | 1124 | 20.2% | 354 | 6.4% | 122 | 2.2% | 51 | 0.9% | 16 | 0.3% | 18 | 0.3% | 5558 | 100.0% |
| Performing community service or volunteer activities | 1800 | 32.4% | 2792 | 50.2% | 596 | 10.7% | 207 | 3.7% | 85 | 1.5% | 42 | 0.8% | 18 | 0.3% | 22 | 0.4% | 5562 | 100.0% |
| Participating in physical exercise, recreational sports, or physically active hobbies | 575 | 10.3% | 2693 | 48.4% | 1475 | 26.5% | 454 | 8.2% | 192 | 3.5% | 92 | 1.7% | 36 | 0.6% | 47 | 0.8% | 5564 | 100.0% |
| Participating in spiritual or religious activities | 3245 | 58.4% | 1770 | 31.8% | 286 | 5.1% | 123 | 2.2% | 70 | 1.3% | 35 | 0.6% | 9 | 0.2% | 21 | 0.4% | 5559 | 100.0% |
| Participating in student clubs or organizations | 1247 | 22.5% | 2730 | 49.2% | 946 | 17.1% | 349 | 6.3% | 136 | 2.5% | 67 | 1.2% | 27 | 0.5% | 44 | 0.8% | 5546 | 100.0% |
| Socializing with friends | 116 | 2.1% | 1535 | 27.7% | 1825 | 32.9% | 992 | 17.9% | 579 | 10.4% | 235 | 4.2% | 105 | 1.9% | 159 | 2.9% | 5546 | 100.0% |
| Partying | 2120 | 38.1% | 2390 | 43.0% | 660 | 11.9% | 214 | 3.8% | 102 | 1.8% | 38 | 0.7% | 12 | 0.2% | 25 | 0.4% | 5561 | 100.0% |
| Spending time with family | 2638 | 47.7% | 2142 | 38.7% | 400 | 7.2% | 140 | 2.5% | 71 | 1.3% | 49 | 0.9% | 26 | 0.5% | 66 | 1.2% | 5532 | 100.0% |
| Spending time on entertainment from television, internet, and other media | 124 | 2.2% | 1866 | 33.6% | 1797 | 32.4% | 910 | 16.4% | 437 | 7.9% | 200 | 3.6% | 79 | 1.4% | 140 | 2.5% | 5553 | 100.0% |

| | Four or less | | Five | | Six | | Seven | | Eight | | Nine or more | | Total Responses | |
|--|--------------|------|------|-------|------|-------|-------|-------|-------|-------|--------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| During this academic year, what was the average number of hours per night you slept on weeknights? | 171 | 3.1% | 691 | 12.4% | 1665 | 29.9% | 1957 | 35.1% | 952 | 17.1% | 132 | 2.4% | 5568 | 100.0% |

Academic Engagement Section C: Educational Experiences

| HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES AT UNC-CHAPEL HILL? | No | | Yes, doing now or have done | | Total Responses | |
|---|------|-------|-----------------------------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| First-year seminar | 2130 | 38.4% | 3418 | 61.6% | 5548 | 100.0% |
| Learning community (taking two or more linked classes with the same cohort of students) | 4579 | 83.3% | 917 | 16.7% | 5496 | 100.0% |
| Living-learning program (where students with common interests live together and share learning experiences) | 5067 | 91.5% | 471 | 8.5% | 5538 | 100.0% |
| Writing-intensive/enriched course(s) | 2398 | 43.4% | 3130 | 56.6% | 5528 | 100.0% |
| Academic experience with a diversity (race, gender, sexual orientation, etc.) focus | 2465 | 44.5% | 3071 | 55.5% | 5536 | 100.0% |
| Capstone or thesis project(s) | 4611 | 83.1% | 941 | 16.9% | 5552 | 100.0% |
| Academic service learning or community-based learning experience | 3859 | 69.7% | 1677 | 30.3% | 5536 | 100.0% |
| Research or creative project outside of regular course requirements | 3561 | 64.2% | 1983 | 35.8% | 5544 | 100.0% |
| Credit bearing internship, practicum, or field experience | 4295 | 77.7% | 1233 | 22.3% | 5528 | 100.0% |
| Non-credit bearing internship, practicum, or field experience | 3442 | 62.3% | 2079 | 37.7% | 5521 | 100.0% |
| Honors program | 4557 | 82.1% | 991 | 17.9% | 5548 | 100.0% |
| Leadership program | 4670 | 84.3% | 873 | 15.7% | 5543 | 100.0% |
| Entrepreneurial program | 5222 | 94.5% | 304 | 5.5% | 5526 | 100.0% |
| On campus academic experiences with an international/global focus | 4310 | 77.7% | 1234 | 22.3% | 5544 | 100.0% |
| Study abroad (academically-focused time outside of the U.S. in which at least 1 academic credit is accrued) | 4362 | 78.7% | 1183 | 21.3% | 5545 | 100.0% |

| INDICATE THE FOLLOWING SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT. | No | | Yes, doing now or have done | | Total Responses | |
|--|------|-------|-----------------------------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| A research project or research paper as part of your coursework | 1020 | 18.4% | 4527 | 81.6% | 5547 | 100.0% |
| At least one research methods class | 2832 | 51.1% | 2710 | 48.9% | 5542 | 100.0% |
| At least one independent study course | 4609 | 83.3% | 924 | 16.7% | 5533 | 100.0% |
| Assist faculty in conducting research | 4243 | 77.0% | 1269 | 23.0% | 5512 | 100.0% |
| A creative project as part of your coursework | 2973 | 53.6% | 2575 | 46.4% | 5548 | 100.0% |
| Assist faculty with their creative project | 5049 | 91.1% | 495 | 8.9% | 5544 | 100.0% |

| <i>(for those who indicated that they have assisted faculty in conducting research)</i> | As a research participant | | As a research assistant | | Other | | Total Responses | |
|---|---------------------------|-------|-------------------------|-------|-------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % |
| Which of the following best describes the nature of that assistance? | 224 | 17.7% | 970 | 76.6% | 72 | 5.7% | 1266 | 100.0% |

| <i>(for those who indicated that they have assisted faculty in conducting research)</i> | Course credit | | Pay without course credit | | Volunteer without pay or course credit | | Total Responses | |
|---|---------------|-------|---------------------------|-------|--|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % |
| Was your assistance with research for... | 484 | 38.3% | 304 | 24.1% | 476 | 37.7% | 1264 | 100.0% |

| (for those who indicated that they have assisted faculty with a creative project) | Course credit | | Pay without course credit | | Volunteer without pay or course credit | | Total Responses | |
|---|--|-----|---------------------------|----|--|-----|-----------------|-----|
| | # | % | # | % | # | % | # | % |
| | Was your assistance with the creative project for... | 206 | 41.7% | 59 | 11.9% | 229 | 46.4% | 494 |

| THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING? | | Frequency | | | | | | | | | | | | Total Responses | Mean | |
|--|--------------|-----------|------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | | | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| Appreciate the world from someone else's perspective | In class | 67 | 1.2% | 339 | 6.1% | 1325 | 23.9% | 1457 | 26.3% | 1553 | 28.0% | 796 | 14.4% | 5537 | 100.0% | 4.17 |
| | Out of class | 59 | 1.1% | 207 | 3.7% | 1115 | 20.2% | 1425 | 25.8% | 1628 | 29.4% | 1097 | 19.8% | 5531 | 100.0% | 4.38 |
| Interact with someone with views that are different from your own | In class | 46 | 0.8% | 336 | 6.1% | 1125 | 20.4% | 1485 | 26.9% | 1453 | 26.3% | 1081 | 19.6% | 5526 | 100.0% | 4.30 |
| | Out of class | 39 | 0.7% | 258 | 4.7% | 1098 | 19.9% | 1455 | 26.3% | 1461 | 26.4% | 1218 | 22.0% | 5529 | 100.0% | 4.39 |
| Discuss and navigate controversial issues | In class | 116 | 2.1% | 623 | 11.3% | 1436 | 26.0% | 1472 | 26.6% | 1192 | 21.5% | 694 | 12.5% | 5533 | 100.0% | 3.92 |
| | Out of class | 52 | 0.9% | 382 | 6.9% | 1234 | 22.3% | 1495 | 27.0% | 1388 | 25.1% | 986 | 17.8% | 5537 | 100.0% | 4.22 |

Scale: 1=Never to 6=Very often

Academic Engagement Section D: Campus Climate and Diversity

| PLEASE INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS IN TERMS OF YOURSELF. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | | Total Responses | | Mean |
|--|--|------|----------|------|-------------------|------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Students of my race/ethnicity are respected on this campus | 89 | 1.6% | 145 | 2.6% | 361 | 6.5% | 982 | 17.8% | 2116 | 38.4% | 1821 | 33.0% | 5514 | |
| Students of my socioeconomic status are respected on this campus | 84 | 1.5% | 133 | 2.4% | 381 | 6.9% | 948 | 17.2% | 2335 | 42.4% | 1627 | 29.5% | 5508 | 100.0% | 4.85 |
| Students of my gender are respected on this campus | 87 | 1.6% | 125 | 2.3% | 383 | 7.0% | 1251 | 22.7% | 2292 | 41.7% | 1365 | 24.8% | 5503 | 100.0% | 4.75 |
| Students of my religious beliefs are respected on this campus | 90 | 1.6% | 189 | 3.4% | 489 | 8.9% | 1223 | 22.3% | 2286 | 41.6% | 1215 | 22.1% | 5492 | 100.0% | 4.65 |
| Students of my political beliefs are respected on this campus | 381 | 6.9% | 403 | 7.3% | 471 | 8.6% | 831 | 15.1% | 1896 | 34.4% | 1526 | 27.7% | 5508 | 100.0% | 4.46 |
| Students of my sexual orientation are respected on this campus | 52 | 0.9% | 50 | 0.9% | 170 | 3.1% | 561 | 10.2% | 2255 | 40.9% | 2420 | 43.9% | 5508 | 100.0% | 5.21 |

Scale: 1=Strongly disagree to 6=Strongly agree

| PLEASE INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS IN TERMS OF YOURSELF. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | | Not applicable | | Total Responses | | Mean |
|--|--|------|----------|------|-------------------|------|----------------|-------|-------|-------|----------------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| | Students of my immigration background are respected on this campus | 64 | 1.2% | 95 | 1.7% | 191 | 3.5% | 562 | 10.2% | 1231 | 22.4% | 1184 | 21.5% | 2171 | 39.5% | 5498 | |
| Students with a disability like mine are respected on this campus | 71 | 1.3% | 121 | 2.2% | 261 | 4.8% | 608 | 11.1% | 1078 | 19.6% | 798 | 14.5% | 2552 | 46.5% | 5489 | 100.0% | 4.67 |

Scale: 1=Strongly disagree to 6=Strongly agree

| PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | | Total Responses | | Mean |
|--|-------------------|------|----------|------|-------------------|------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Overall, I feel comfortable with the climate for diversity and inclusiveness at UNC-Chapel Hill. | 97 | 1.8% | 240 | 4.4% | 505 | 9.2% | 1351 | 24.5% | 2187 | 39.7% | 1126 | 20.5% | 5506 | 100.0% | 4.57 |
| UNC-Chapel Hill is a safe and secure campus. | 61 | 1.1% | 122 | 2.2% | 369 | 6.7% | 1241 | 22.5% | 2418 | 43.9% | 1296 | 23.5% | 5507 | 100.0% | 4.77 |
| UNC-Chapel Hill is a welcoming campus. | 64 | 1.2% | 99 | 1.8% | 265 | 4.8% | 1052 | 19.1% | 2415 | 43.9% | 1607 | 29.2% | 5502 | 100.0% | 4.90 |

Scale: 1=Strongly disagree to 6=Strongly agree

Academic Engagement Section E: Co-Curricular Experiences

| | No | | Yes | | Total Responses | |
|--|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| While a student at UNC-Chapel Hill, have you been involved or are you currently involved in a student organization(s)? | 1028 | 19.0% | 4390 | 81.0% | 5418 | 100.0% |

| (for those who have been or are currently involved in a student organization) | No | | Yes | | Total Responses | |
|---|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Are you or have you been an officer of a student organization? | 2292 | 52.5% | 2076 | 47.5% | 4368 | 100.0% |

| DURING THE CURRENT ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE THE FOLLOWING ACTIVITIES IN A STUDENT CLUB OR ORGANIZATION OF WHICH YOU ARE A MEMBER? | Never | | 1-2 times | | 3-5 times | | More than 5 times | | Total Responses | |
|---|-------|-------|-----------|-------|-----------|-------|-------------------|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| Chaired a meeting | 2679 | 61.6% | 615 | 14.1% | 330 | 7.6% | 725 | 16.7% | 4349 | 100.0% |
| Planned an event | 1528 | 35.0% | 1243 | 28.4% | 749 | 17.1% | 851 | 19.5% | 4371 | 100.0% |
| Promoted or marketed an event | 1235 | 28.3% | 1238 | 28.4% | 864 | 19.8% | 1027 | 23.5% | 4364 | 100.0% |
| Led or facilitated a discussion | 1701 | 39.1% | 1176 | 27.1% | 628 | 14.5% | 841 | 19.4% | 4346 | 100.0% |
| Recruited new members for the organization/club | 1251 | 28.6% | 1451 | 33.2% | 788 | 18.0% | 881 | 20.2% | 4371 | 100.0% |
| Mediated a dispute | 2594 | 59.4% | 1070 | 24.5% | 376 | 8.6% | 325 | 7.4% | 4365 | 100.0% |
| Partnered with a community organization or organized community outreach | 1810 | 41.4% | 1375 | 31.5% | 663 | 15.2% | 522 | 11.9% | 4370 | 100.0% |
| Developed a budget | 2954 | 67.6% | 798 | 18.3% | 309 | 7.1% | 308 | 7.0% | 4369 | 100.0% |
| Delegated tasks to others | 1711 | 39.1% | 1078 | 24.6% | 662 | 15.1% | 924 | 21.1% | 4375 | 100.0% |

| PLEASE RATE HOW IMPORTANT YOUR INTERACTIONS WITH OTHER STUDENTS IN STUDENT CLUBS AND ORGANIZATIONS HAS BEEN TO EACH OF THE FOLLOWING: | Of no importance | | Somewhat important | | Very important | | Essential | | Total Responses | | Mean |
|---|------------------|-------|--------------------|-------|----------------|-------|-----------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | |
| Becoming more dependable and reliable | 287 | 6.6% | 1191 | 27.3% | 1876 | 43.0% | 1005 | 23.1% | 4359 | 100.0% | 2.83 |
| Learning how to resolve disputes | 636 | 14.6% | 1456 | 33.5% | 1492 | 34.3% | 766 | 17.6% | 4350 | 100.0% | 2.55 |
| Developing an ability to work with others to accomplish a goal | 226 | 5.2% | 837 | 19.2% | 1889 | 43.4% | 1397 | 32.1% | 4349 | 100.0% | 3.02 |
| Developing your knowledge of how organizations work | 245 | 5.6% | 1102 | 25.3% | 1932 | 44.4% | 1076 | 24.7% | 4355 | 100.0% | 2.88 |
| Understanding how to succeed in competitive situations | 578 | 13.3% | 1266 | 29.1% | 1632 | 37.5% | 881 | 20.2% | 4357 | 100.0% | 2.65 |
| Developing oral presentation skills | 599 | 13.8% | 1138 | 26.1% | 1636 | 37.6% | 981 | 22.5% | 4354 | 100.0% | 2.69 |
| Developing networking skills | 395 | 9.1% | 1093 | 25.1% | 1708 | 39.1% | 1167 | 26.7% | 4363 | 100.0% | 2.84 |
| Developing writing skills | 1063 | 24.4% | 1418 | 32.5% | 1195 | 27.4% | 682 | 15.6% | 4358 | 100.0% | 2.34 |

Scale: 1=Of no importance to 4=Essential

Academic Engagement Section F: Academic and Personal Development

| PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW. | | Very Poor | | Poor | | Fair | | Good | | Very Good | | Excellent | | Total Responses | | Mean |
|--|--------------|-----------|------|------|-------|------|-------|------|-------|-----------|-------|-----------|-------|-----------------|--------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Analytical & critical thinking skills | When started | 32 | 0.6% | 200 | 3.7% | 1563 | 29.0% | 2348 | 43.5% | 1008 | 18.7% | 241 | 4.5% | 5392 | 100.0% | 3.89 |
| | Now | 13 | 0.2% | 30 | 0.6% | 224 | 4.2% | 1339 | 24.9% | 2827 | 52.5% | 952 | 17.7% | 5385 | 100.0% | 4.82 |
| Ability to be clear & effective when writing | When started | 62 | 1.2% | 405 | 7.5% | 1482 | 27.5% | 2031 | 37.7% | 1119 | 20.8% | 287 | 5.3% | 5386 | 100.0% | 3.85 |
| | Now | 15 | 0.3% | 49 | 0.9% | 409 | 7.6% | 1589 | 29.5% | 2362 | 43.9% | 961 | 17.8% | 5385 | 100.0% | 4.69 |
| Ability to read and comprehend academic material | When started | 75 | 1.4% | 426 | 7.9% | 1620 | 30.1% | 2029 | 37.7% | 976 | 18.1% | 261 | 4.8% | 5387 | 100.0% | 3.78 |
| | Now | 17 | 0.3% | 45 | 0.8% | 345 | 6.4% | 1644 | 30.5% | 2423 | 45.0% | 916 | 17.0% | 5390 | 100.0% | 4.70 |
| Understanding your field of study | When started | 338 | 6.3% | 1069 | 19.8% | 1887 | 35.0% | 1477 | 27.4% | 481 | 8.9% | 138 | 2.6% | 5390 | 100.0% | 3.21 |
| | Now | 20 | 0.4% | 62 | 1.2% | 303 | 5.6% | 1314 | 24.4% | 2361 | 43.8% | 1327 | 24.6% | 5387 | 100.0% | 4.84 |
| Quantitative (mathematical and statistical) skills | When started | 106 | 2.0% | 405 | 7.5% | 1528 | 28.4% | 1949 | 36.2% | 1057 | 19.6% | 344 | 6.4% | 5389 | 100.0% | 3.83 |
| | Now | 83 | 1.5% | 306 | 5.7% | 1128 | 21.0% | 1961 | 36.4% | 1390 | 25.8% | 516 | 9.6% | 5384 | 100.0% | 4.08 |
| Oral communication skills | When started | 95 | 1.8% | 498 | 9.2% | 1642 | 30.5% | 1939 | 36.0% | 914 | 17.0% | 299 | 5.6% | 5387 | 100.0% | 3.74 |
| | Now | 29 | 0.5% | 75 | 1.4% | 544 | 10.1% | 1675 | 31.1% | 2128 | 39.5% | 939 | 17.4% | 5390 | 100.0% | 4.60 |
| Ability to understand international perspectives | When started | 139 | 2.6% | 823 | 15.3% | 1850 | 34.4% | 1666 | 31.0% | 661 | 12.3% | 235 | 4.4% | 5374 | 100.0% | 3.48 |
| | Now | 14 | 0.3% | 53 | 1.0% | 443 | 8.2% | 1654 | 30.8% | 2242 | 41.7% | 965 | 18.0% | 5371 | 100.0% | 4.67 |
| Leadership skills | When started | 73 | 1.4% | 391 | 7.3% | 1580 | 29.4% | 1998 | 37.2% | 1022 | 19.0% | 309 | 5.8% | 5373 | 100.0% | 3.82 |
| | Now | 27 | 0.5% | 101 | 1.9% | 620 | 11.5% | 1732 | 32.3% | 2029 | 37.8% | 861 | 16.0% | 5370 | 100.0% | 4.53 |
| Library and online information research skills | When started | 161 | 3.0% | 804 | 15.0% | 1951 | 36.3% | 1666 | 31.0% | 615 | 11.4% | 177 | 3.3% | 5374 | 100.0% | 3.43 |
| | Now | 20 | 0.4% | 94 | 1.8% | 677 | 12.6% | 1981 | 36.9% | 1922 | 35.8% | 677 | 12.6% | 5371 | 100.0% | 4.44 |
| Ability to prepare and make presentations | When started | 53 | 1.0% | 325 | 6.0% | 1595 | 29.7% | 2179 | 40.6% | 965 | 18.0% | 255 | 4.7% | 5372 | 100.0% | 3.83 |
| | Now | 12 | 0.2% | 51 | 0.9% | 475 | 8.8% | 1886 | 35.1% | 2143 | 39.9% | 805 | 15.0% | 5372 | 100.0% | 4.58 |
| Ability to design, conduct, and evaluate research | When started | 273 | 5.1% | 1116 | 20.8% | 2077 | 38.6% | 1406 | 26.2% | 389 | 7.2% | 115 | 2.1% | 5376 | 100.0% | 3.16 |
| | Now | 53 | 1.0% | 213 | 4.0% | 1015 | 18.9% | 1947 | 36.2% | 1608 | 29.9% | 536 | 10.0% | 5372 | 100.0% | 4.20 |
| Interpersonal and teamwork skills | When started | 33 | 0.6% | 178 | 3.3% | 1225 | 22.8% | 2303 | 42.8% | 1280 | 23.8% | 357 | 6.6% | 5376 | 100.0% | 4.06 |
| | Now | 15 | 0.3% | 39 | 0.7% | 319 | 5.9% | 1607 | 29.9% | 2303 | 42.8% | 1092 | 20.3% | 5375 | 100.0% | 4.75 |

Scale: 1=Very Poor to 6=Excellent

Academic Engagement Section G: Overall Satisfaction

| HOW SATISFIED OR DISSATISFIED ARE YOU WITH THE FOLLOWING ASPECTS OF YOUR CAMPUS EXPERIENCES/EDUCATION? | Very dissatisfied | | Dissatisfied | | Somewhat dissatisfied | | Somewhat satisfied | | Satisfied | | Very satisfied | | Total Responses | | Mean |
|--|--|------|--------------|------|-----------------------|------|--------------------|-------|-----------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | My UNC-Chapel Hill grade point average | 348 | 6.5% | 607 | 11.3% | 1021 | 19.0% | 1403 | 26.1% | 1424 | 26.5% | 566 | 10.5% | 5369 | |
| Overall social experience | 101 | 1.9% | 241 | 4.5% | 502 | 9.4% | 1320 | 24.6% | 2027 | 37.8% | 1172 | 21.9% | 5363 | 100.0% | 4.58 |
| Overall academic experience | 83 | 1.5% | 182 | 3.4% | 454 | 8.5% | 1433 | 26.7% | 2326 | 43.4% | 885 | 16.5% | 5363 | 100.0% | 4.56 |
| Value of your education for price you are paying | 94 | 1.8% | 203 | 3.8% | 389 | 7.2% | 1075 | 20.0% | 1845 | 34.4% | 1761 | 32.8% | 5367 | 100.0% | 4.80 |

Scale: 1=Very dissatisfied to 6=Very satisfied

| PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS. | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | | Total Responses | | Mean |
|--|---|------|----------|------|-------------------|------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | I feel valued as an individual at this campus | 132 | 2.5% | 289 | 5.4% | 573 | 10.7% | 1711 | 31.9% | 1925 | 35.8% | 740 | 13.8% | 5370 | |
| I feel that I belong at UNC-Chapel Hill | 133 | 2.5% | 173 | 3.2% | 387 | 7.2% | 1087 | 20.2% | 1952 | 36.4% | 1636 | 30.5% | 5368 | 100.0% | 4.76 |
| Knowing what I know now, I would still choose to enroll at UNC-Chapel Hill | 114 | 2.1% | 147 | 2.7% | 320 | 6.0% | 844 | 15.7% | 1547 | 28.8% | 2399 | 44.7% | 5371 | 100.0% | 5.00 |

Scale: 1=Strongly disagree to 6=Strongly agree

Academic Engagement Section H: Plans and Aspirations

| What career do you hope to eventually have after you have completed your education? | # | % |
|---|-------------|---------------|
| Health Science | 1584 | 29.5% |
| Science, Technology, Engineering, & Mathematics | 760 | 14.1% |
| Business Management & Administration | 478 | 8.9% |
| Other | 381 | 7.1% |
| I have no idea whatsoever | 340 | 6.3% |
| Arts, Audio/Visual Technology, & Communications | 297 | 5.5% |
| Law, Public Safety, Corrections, & Security | 250 | 4.7% |
| Finance | 237 | 4.4% |
| Government & Public Administration | 237 | 4.4% |
| Education & Training | 231 | 4.3% |
| Marketing, Sales, and Service | 191 | 3.6% |
| Human Services | 187 | 3.5% |
| Information Technology | 89 | 1.7% |
| Agriculture, Food, & Natural Resources | 45 | 0.8% |
| Military Service | 39 | 0.7% |
| Hospitality & Tourism | 15 | 0.3% |
| Architecture & Construction | 5 | 0.1% |
| Manufacturing | 4 | 0.1% |
| Transportation, Distribution, & Logistics | 5 | 0.1% |
| Total Responses | 5375 | 100.0% |

| Which of the following best represents your plans for after graduation? | # | % |
|---|-------------|---------------|
| Enroll in graduate or professional school | 2249 | 41.8% |
| Work full-time | 1886 | 35.1% |
| I have no idea at this point | 514 | 9.6% |
| Take a year off | 249 | 4.6% |
| Study or work abroad | 161 | 3.0% |
| Paid internship | 103 | 1.9% |
| Work part-time | 48 | 0.9% |
| Join armed forces | 49 | 0.9% |
| Be self-employed | 39 | 0.7% |
| Unpaid internship/volunteer | 31 | 0.6% |
| Other | 25 | 0.5% |
| Do something else | 20 | 0.4% |
| Total Responses | 5374 | 100.0% |

| What is the highest academic degree or credential that you plan to eventually earn? | # | % |
|---|-------------|---------------|
| Doctorate (Ph.D., Ed.D., etc.) | 804 | 15.0% |
| Bachelor's degree (B.A., B.S., etc.) | 717 | 13.3% |
| Academic master's (M.A., M.S., etc.) | 664 | 12.4% |
| Medical doctor (M.D.) | 655 | 12.2% |
| I do not know yet | 587 | 10.9% |
| Business master's (M.B.A.) | 563 | 10.5% |
| Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) | 532 | 9.9% |
| Law degree (L.L.B. or J.D.) | 338 | 6.3% |
| Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) | 296 | 5.5% |
| Multiple doctoral degrees (M.D./Ph.D.) | 131 | 2.4% |
| Other | 63 | 1.2% |
| Teaching credential | 26 | 0.5% |
| Total Responses | 5376 | 100.0% |

| | Not that important | | Somewhat important | | Very important | | Essential | | Not applicable | | Total Responses | | Mean |
|--|--------------------|------|--------------------|-------|----------------|-------|-----------|-------|----------------|------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| How important is it to you to graduate within four years after starting college? | 367 | 6.8% | 875 | 16.3% | 1880 | 35.0% | 2184 | 40.7% | 63 | 1.2% | 5369 | 100.0% | 3.11 |

Scale: 1=Not that important to 4=Essential

| | Probably no | | Probably yes | | Total Responses | |
|--|-------------|-------|--------------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Will you complete a bachelor's degree this spring or summer? | 3962 | 73.7% | 1411 | 26.3% | 5373 | 100.0% |

Part II: Program Evaluation

Program Evaluation Section A: Questions for students with a declared major

| WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR? | No | | Yes | | Total Responses | |
|--|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Intellectual curiosity | 228 | 4.9% | 4450 | 95.1% | 4678 | 100.0% |
| Leads to high paying job | 1846 | 39.5% | 2824 | 60.5% | 4670 | 100.0% |
| Prepare for fulfilling career | 368 | 7.9% | 4306 | 92.1% | 4674 | 100.0% |
| Parental/family desires | 3163 | 67.7% | 1506 | 32.3% | 4669 | 100.0% |
| Prestige | 2476 | 53.1% | 2183 | 46.9% | 4659 | 100.0% |
| Couldn't get in first choice major | 4207 | 90.4% | 446 | 9.6% | 4653 | 100.0% |
| Prepare for graduate/professional school | 1436 | 30.7% | 3235 | 69.3% | 4671 | 100.0% |
| Other | 1363 | 82.3% | 294 | 17.7% | 1657 | 100.0% |

| THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|---|------|--------|------|--------------|-------|-------------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Recognize or recall specific facts, terms, and concepts | 26 | 0.6% | 91 | 1.9% | 457 | 9.8% | 753 | 16.1% | 1542 | 33.0% | 1800 | 38.6% | 4669 | |
| Explain methods, ideas, or concepts and use them to solve problems | 31 | 0.7% | 93 | 2.0% | 329 | 7.0% | 602 | 12.9% | 1604 | 34.4% | 2009 | 43.0% | 4668 | 100.0% | 5.07 |
| Break down course material into component parts to see the basis for different outcomes and conclusions | 49 | 1.1% | 140 | 3.0% | 462 | 9.9% | 881 | 18.9% | 1577 | 33.8% | 1557 | 33.4% | 4666 | 100.0% | 4.81 |
| Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods, and reasoning | 66 | 1.4% | 229 | 4.9% | 537 | 11.5% | 840 | 18.0% | 1466 | 31.4% | 1527 | 32.7% | 4665 | 100.0% | 4.71 |
| Create or generate new ideas, products, or ways of understanding | 104 | 2.2% | 374 | 8.0% | 679 | 14.5% | 937 | 20.1% | 1306 | 28.0% | 1268 | 27.2% | 4668 | 100.0% | 4.45 |

Scale: 1=Never to 6=Very often

| THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN DID YOU DO EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|--|---|------|--------|------|--------------|-------|-------------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Used facts and examples to support your viewpoint | 70 | 1.5% | 185 | 4.0% | 431 | 9.2% | 749 | 16.1% | 1582 | 33.9% | 1644 | 35.3% | 4661 | |
| Incorporate ideas or concepts from different courses when completing assignments | 69 | 1.5% | 238 | 5.1% | 646 | 13.9% | 943 | 20.2% | 1513 | 32.5% | 1250 | 26.8% | 4659 | 100.0% | 4.58 |
| Examined how others gathered and interpreted data and assessed the soundness of their conclusions | 137 | 2.9% | 363 | 7.8% | 688 | 14.8% | 980 | 21.0% | 1394 | 29.9% | 1098 | 23.6% | 4660 | 100.0% | 4.38 |
| Reconsidered your own position on a topic after assessing the arguments of others | 187 | 4.0% | 402 | 8.6% | 858 | 18.4% | 1020 | 21.9% | 1268 | 27.2% | 925 | 19.8% | 4660 | 100.0% | 4.19 |

Scale: 1=Never to 6=Very often

| PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR. | No | | Yes | | Total Responses | |
|---|-----|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Do you understand how the requirements of your major combine to produce coherent understanding of field of study? | 302 | 6.5% | 4358 | 93.5% | 4660 | 100.0% |
| Are the program requirements well defined? | 329 | 7.1% | 4331 | 92.9% | 4660 | 100.0% |
| Are department rules and policies clearly communicated? | 512 | 11.0% | 4147 | 89.0% | 4659 | 100.0% |
| Is the description of the major in the catalog accurate? | 219 | 4.7% | 4437 | 95.3% | 4656 | 100.0% |

| HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING IN YOUR MAJOR? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|--|--|------|--------|------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Open channels of communication between faculty and students regarding student needs, concerns, and suggestions | 54 | 1.2% | 221 | 4.8% | 701 | 15.1% | 1012 | 21.8% | 1669 | 35.9% | 990 | 21.3% | 4647 | |
| Students treated equitably and fairly by faculty | 16 | 0.3% | 78 | 1.7% | 329 | 7.1% | 761 | 16.4% | 2011 | 43.3% | 1452 | 31.2% | 4647 | 100.0% | 4.94 |
| Clear explanation of what constitutes plagiarism | 35 | 0.8% | 140 | 3.0% | 404 | 8.7% | 673 | 14.5% | 1685 | 36.3% | 1699 | 36.6% | 4636 | 100.0% | 4.93 |
| Faculty providing prompt and useful feedback on student | 20 | 0.4% | 155 | 3.3% | 622 | 13.4% | 1352 | 29.2% | 1632 | 35.2% | 851 | 18.4% | 4632 | 100.0% | 4.51 |
| Faculty maintaining respectful interactions in classes | 13 | 0.3% | 33 | 0.7% | 230 | 5.0% | 595 | 12.8% | 2060 | 44.5% | 1703 | 36.8% | 4634 | 100.0% | 5.11 |
| Opportunities for active participation in lecture and discussion classes | 20 | 0.4% | 119 | 2.6% | 429 | 9.2% | 803 | 17.3% | 1720 | 37.0% | 1552 | 33.4% | 4643 | 100.0% | 4.88 |
| An instructor who increases your enthusiasm for the subject | 37 | 0.8% | 182 | 3.9% | 580 | 12.5% | 948 | 20.4% | 1530 | 32.9% | 1367 | 29.4% | 4644 | 100.0% | 4.69 |

Scale: 1=Never to 6=Very often

| HOW SATISFIED OR DISSATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE IN THE MAJOR? | Very dissatisfied | | Dissatisfied | | Somewhat dissatisfied | | Somewhat satisfied | | Satisfied | | Very satisfied | | Not applicable- No courses taken | | Total Responses | | Mean |
|---|--|------|--------------|------|-----------------------|------|--------------------|-------|-----------|-------|----------------|-------|----------------------------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Variety of courses available in your major | 72 | 1.6% | 195 | 4.2% | 397 | 8.6% | 945 | 20.4% | 1685 | 36.3% | 1254 | 27.0% | 92 | 2.0% | 4640 | |
| Quality of lower-division courses in your major | 83 | 1.8% | 213 | 4.6% | 441 | 9.5% | 1049 | 22.6% | 1776 | 38.3% | 861 | 18.6% | 213 | 4.6% | 4636 | 100.0% | 4.54 |
| Quality of upper-division courses in your major | 35 | 0.8% | 83 | 1.8% | 210 | 4.5% | 754 | 16.3% | 1721 | 37.1% | 1248 | 26.9% | 584 | 12.6% | 4635 | 100.0% | 4.92 |
| Communication between students and the department | 79 | 1.7% | 160 | 3.4% | 390 | 8.4% | 1036 | 22.3% | 1695 | 36.5% | 1147 | 24.7% | 131 | 2.8% | 4638 | 100.0% | 4.67 |

Scale: 1=Very dissatisfied to 6=Very satisfied

Program Evaluation Section B: Questions for students without a declared major

| THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|--|---|------|--------|------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Recognize or recall specific facts, terms, and concepts | 0 | 0.0% | 3 | 0.9% | 21 | 6.6% | 55 | 17.3% | 112 | 35.2% | 127 | 39.9% | 318 | |
| Explain methods, ideas, or concepts and use them to solve problems | 0 | 0.0% | 5 | 1.6% | 17 | 5.3% | 42 | 13.2% | 123 | 38.7% | 131 | 41.2% | 318 | 100.0% | 5.13 |
| Break down course material into component parts to see the basis for different outcomes and conclusions | 3 | 0.9% | 10 | 3.2% | 34 | 10.7% | 67 | 21.1% | 116 | 36.6% | 87 | 27.4% | 317 | 100.0% | 4.72 |
| Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods, and reasoning | 1 | 0.3% | 12 | 3.8% | 38 | 11.9% | 66 | 20.8% | 123 | 38.7% | 78 | 24.5% | 318 | 100.0% | 4.67 |
| Create or generate new ideas, products, or ways of understanding | 4 | 1.3% | 25 | 7.9% | 37 | 11.6% | 64 | 20.1% | 107 | 33.6% | 81 | 25.5% | 318 | 100.0% | 4.53 |

Scale: 1=Never to 6=Very often

| THINKING BACK OVER ALL OF YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN DID YOU DO EACH OF THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|---|------|--------|------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Used facts and examples to support your viewpoint | 0 | 0.0% | 4 | 1.3% | 9 | 2.8% | 46 | 14.5% | 111 | 35.0% | 147 | 46.4% | 317 | |
| Incorporate ideas or concepts from different courses when completing assignments | 0 | 0.0% | 5 | 1.6% | 39 | 12.3% | 72 | 22.7% | 116 | 36.6% | 85 | 26.8% | 317 | 100.0% | 4.75 |
| Examined how others gathered and interpreted data and assessed the soundness of their conclusions | 3 | 0.9% | 23 | 7.2% | 46 | 14.5% | 73 | 23.0% | 107 | 33.6% | 66 | 20.8% | 318 | 100.0% | 4.43 |
| Reconsidered your own position on a topic after assessing the arguments of others | 3 | 0.9% | 10 | 3.1% | 58 | 18.2% | 73 | 23.0% | 115 | 36.2% | 59 | 18.6% | 318 | 100.0% | 4.46 |

Scale 1=Never to 6=Very often

| PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR EDUCATIONAL EXPERIENCE OVERALL. | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|--|--|------|--------|------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Open channels of communication between faculty and students regarding student needs, concerns, and suggestions | 1 | 0.3% | 22 | 7.0% | 53 | 16.8% | 87 | 27.6% | 107 | 34.0% | 45 | 14.3% | 315 | |
| Students treated equitably and fairly by faculty | 0 | 0.0% | 4 | 1.3% | 22 | 7.0% | 65 | 20.6% | 141 | 44.6% | 84 | 26.6% | 316 | 100.0% | 4.88 |
| Clear explanation of what constitutes plagiarism | 1 | 0.3% | 13 | 4.1% | 38 | 12.1% | 58 | 18.4% | 96 | 30.5% | 109 | 34.6% | 315 | 100.0% | 4.78 |
| Faculty providing prompt and useful feedback on student | 0 | 0.0% | 13 | 4.1% | 44 | 13.9% | 119 | 37.7% | 105 | 33.2% | 35 | 11.1% | 316 | 100.0% | 4.33 |
| Faculty maintaining respectful interactions in classes | 0 | 0.0% | 3 | 0.9% | 18 | 5.7% | 43 | 13.6% | 156 | 49.4% | 96 | 30.4% | 316 | 100.0% | 5.03 |
| Opportunities for active participation in lecture and discussion classes | 0 | 0.0% | 5 | 1.6% | 26 | 8.2% | 63 | 19.9% | 126 | 39.9% | 96 | 30.4% | 316 | 100.0% | 4.89 |
| An instructor who increases your enthusiasm for the subject | 1 | 0.3% | 10 | 3.2% | 42 | 13.3% | 74 | 23.4% | 115 | 36.4% | 74 | 23.4% | 316 | 100.0% | 4.63 |

Scale: 1=Never to 6=Very often

Program Evaluation Section C: Questions for all students

| HOW SATISFIED OR DISSATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE OVERALL? | Very dissatisfied | | Dissatisfied | | Somewhat dissatisfied | | Somewhat satisfied | | Satisfied | | Very satisfied | | Total Responses | | Mean |
|--|------------------------------|------|--------------|------|-----------------------|-------|--------------------|-------|-----------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Academic advising by faculty | 100 | 2.0% | 207 | 4.1% | 445 | 8.8% | 1507 | 29.7% | 2116 | 41.7% | 704 | 13.9% | 5079 | |
| Academic advising by school or college staff | 168 | 3.3% | 308 | 6.1% | 557 | 11.0% | 1377 | 27.1% | 2031 | 40.0% | 636 | 12.5% | 5077 | 100.0% | 4.32 |
| Academic advising by departmental staff | 113 | 2.2% | 202 | 4.0% | 442 | 8.7% | 1492 | 29.5% | 2147 | 42.4% | 664 | 13.1% | 5060 | 100.0% | 4.45 |
| Quality of faculty instruction | 45 | 0.9% | 88 | 1.7% | 250 | 5.0% | 1124 | 22.3% | 2497 | 49.6% | 1034 | 20.5% | 5038 | 100.0% | 4.79 |
| Quality of teaching by graduate students | 108 | 2.1% | 231 | 4.6% | 536 | 10.6% | 1515 | 29.8% | 1998 | 39.4% | 688 | 13.6% | 5076 | 100.0% | 4.40 |
| Availability of courses for general education requirements | 137 | 2.7% | 293 | 5.8% | 598 | 11.8% | 1458 | 28.7% | 1992 | 39.1% | 611 | 12.0% | 5089 | 100.0% | 4.32 |
| Availability of courses needed for graduation | 151 | 3.0% | 291 | 5.7% | 573 | 11.3% | 1266 | 24.9% | 2140 | 42.1% | 668 | 13.1% | 5089 | 100.0% | 4.37 |
| Access to small classes | 175 | 3.4% | 358 | 7.0% | 770 | 15.2% | 1349 | 26.5% | 1800 | 35.4% | 630 | 12.4% | 5082 | 100.0% | 4.21 |
| Access to faculty outside of class | 47 | 0.9% | 140 | 2.8% | 380 | 7.5% | 1335 | 26.3% | 2349 | 46.3% | 826 | 16.3% | 5077 | 100.0% | 4.63 |
| Ability to get into a major that you want | 90 | 1.8% | 120 | 2.4% | 229 | 4.5% | 812 | 16.0% | 2397 | 47.2% | 1432 | 28.2% | 5080 | 100.0% | 4.89 |
| Opportunities for research experience or to produce creative products | 105 | 2.1% | 250 | 4.9% | 631 | 12.4% | 1526 | 30.0% | 1878 | 37.0% | 689 | 13.6% | 5079 | 100.0% | 4.36 |
| Educational enrichment programs (e.g., service-learning, study abroad, internships) | 87 | 1.7% | 239 | 4.7% | 503 | 9.9% | 1383 | 27.3% | 2010 | 39.6% | 850 | 16.8% | 5072 | 100.0% | 4.49 |
| Availability of library research resources | 30 | 0.6% | 66 | 1.3% | 188 | 3.7% | 1135 | 22.4% | 2380 | 47.0% | 1264 | 25.0% | 5063 | 100.0% | 4.89 |

Scale: 1=Very dissatisfied to 6=Very satisfied

| | Zero | | One | | Two | | Three | | Four or more | | Total Responses | |
|--|------|-------|------|-------|------|-------|-------|-------|--------------|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school? | 791 | 15.5% | 1153 | 22.6% | 1597 | 31.3% | 944 | 18.5% | 620 | 12.1% | 5105 | 100.0% |

Part III: Background and Personal Characteristics

| HOW CONCERNED ARE YOU ABOUT... | Not concerned | | Somewhat concerned | | Concerned | | Very concerned | | Total Responses | |
|--|--|-------|--------------------|-------|-----------|-------|----------------|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| | Paying for your undergraduate education up to now? | 2286 | 42.6% | 1631 | 30.4% | 794 | 14.8% | 651 | 12.1% | 5362 |
| Paying for your undergraduate education next year? | 1675 | 42.4% | 1134 | 28.7% | 596 | 15.1% | 547 | 13.8% | 3952 | 100.0% |
| Your accumulated educational debt? | 2446 | 45.6% | 1173 | 21.9% | 780 | 14.5% | 969 | 18.1% | 5368 | 100.0% |

| | No | | Yes | | Total Responses | |
|--------------------------------------|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Have you ever received a Pell grant? | 3777 | 70.7% | 1568 | 29.3% | 5345 | 100.0% |

| HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS IN THE PAST YEAR? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|--|---|-------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| | Skipped or cut the size of meals because there wasn't enough money for food | 2538 | 47.3% | 1265 | 23.6% | 928 | 17.3% | 324 | 6.0% | 194 | 3.6% | 117 | 2.2% | 5366 | 100.0% |
| Cut down on personal/recreational spending | 390 | 7.3% | 507 | 9.5% | 1568 | 29.2% | 1209 | 22.5% | 1004 | 18.7% | 686 | 12.8% | 5364 | 100.0% | 3.74 |
| Worried about my debt and financial circumstances | 1063 | 19.8% | 1012 | 18.9% | 1176 | 21.9% | 762 | 14.2% | 657 | 12.2% | 694 | 12.9% | 5364 | 100.0% | 3.19 |

Scale: 1=Never to 6=Very often

| WHICH OF THE FOLLOWING HAVE YOU DONE THIS CURRENT ACADEMIC YEAR TO MEET COLLEGE EXPENSES? | No | | Yes, doing now or have done | | Total Responses | |
|---|--|-------|-----------------------------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| | Applied for financial aid, scholarships, and/or grants | 1564 | 29.2% | 3786 | 70.8% | 5350 |
| Asked financial aid to reevaluate my application | 4271 | 80.0% | 1069 | 20.0% | 5340 | 100.0% |
| Bought fewer books, bought cheaper/used books, read books on reserve | 784 | 14.6% | 4571 | 85.4% | 5355 | 100.0% |
| Took a leave of absence or a quarter/semester off | 5156 | 96.8% | 172 | 3.2% | 5328 | 100.0% |
| Took more courses per term | 3678 | 69.0% | 1655 | 31.0% | 5333 | 100.0% |
| Took action to graduate more quickly | 4193 | 78.9% | 1124 | 21.1% | 5317 | 100.0% |
| Did not retake a class to improve grade | 3976 | 74.6% | 1355 | 25.4% | 5331 | 100.0% |
| Took a community college course because it was cheaper | 4368 | 81.8% | 970 | 18.2% | 5338 | 100.0% |
| Took a job for the first time at college | 3888 | 72.8% | 1450 | 27.2% | 5338 | 100.0% |
| Worked before but increased the number of hours worked | 3813 | 71.5% | 1520 | 28.5% | 5333 | 100.0% |
| Increased the debt I carry on my credit card | 4562 | 85.5% | 771 | 14.5% | 5333 | 100.0% |
| Increased my annual student loan amount | 4294 | 80.5% | 1041 | 19.5% | 5335 | 100.0% |
| Other | 1896 | 95.8% | 84 | 4.2% | 1980 | 100.0% |

| | Strongly disagree | | Disagree | | Somewhat disagree | | Somewhat agree | | Agree | | Strongly agree | | Total Responses | | Mean |
|--|---|-----|----------|-----|-------------------|-----|----------------|------|-------|------|----------------|------|-----------------|------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| | Given the grants and scholarships, if any, that you receive, the total cost of attending UNC-Chapel Hill is manageable. | 190 | 3.6% | 298 | 5.6% | 678 | 12.7% | 1566 | 29.3% | 1582 | 29.6% | 1025 | 19.2% | 5339 | 100.0% |

Scale: 1=Strongly disagree to 6=Strongly agree

| When did you come to the United States to live? | # | % |
|--|-------------|---------------|
| I was born in the U.S. | 4729 | 88.6% |
| 2001 or earlier | 268 | 5.0% |
| 2002 | 32 | 0.6% |
| 2003 | 28 | 0.5% |
| 2004 | 29 | 0.5% |
| 2005 | 19 | 0.4% |
| 2006 | 27 | 0.5% |
| 2007 | 21 | 0.4% |
| 2008 | 20 | 0.4% |
| 2009 | 18 | 0.3% |
| 2010 | 23 | 0.4% |
| 2011 | 11 | 0.2% |
| 2012 | 21 | 0.4% |
| 2013 | 24 | 0.4% |
| 2014 | 23 | 0.4% |
| 2015 | 19 | 0.4% |
| 2016 or later | 26 | 0.5% |
| Total Responses | 5338 | 100.0% |

| When did you learn to speak English? | # | % |
|---|-------------|---------------|
| English is my native language | 4608 | 86.4% |
| Before I was 6 years old | 476 | 8.9% |
| When I was 6 to 10 years old | 171 | 3.2% |
| When I was 11 to 15 years old | 56 | 1.1% |
| After turning 16 years old | 20 | 0.4% |
| Total Responses | 5331 | 100.0% |

| PLEASE IDENTIFY, THE THE BEST OF YOUR KNOWLEDGE, WHERE THE FOLLOWING WERE BORN: | In U.S. | | Outside the U.S. | | Do not know | | Total Responses | |
|--|----------------|----------|-------------------------|----------|--------------------|----------|------------------------|----------|
| | # | % | # | % | # | % | # | % |
| My mother or Parent/Guardian 1 | 3941 | 73.8% | 1393 | 26.1% | 6 | 0.1% | 5340 | 100.0% |
| My father or Parent/Guardian 2 | 3936 | 73.9% | 1366 | 25.6% | 26 | 0.5% | 5328 | 100.0% |

| Which of the following best describes the educational experience of your parents/guardians? | # | % |
|--|-------------|---------------|
| Neither parent/guardian attended any college | 463 | 8.7% |
| One or both parents/guardians attended some college, but neither has a four-year degree | 574 | 10.8% |
| One parent/guardian has a four-year degree | 727 | 13.6% |
| Both parents/guardians have a four-year degree | 1328 | 24.9% |
| One parent/guardian has a graduate or professional degree | 1177 | 22.1% |
| Both parents/guardians have a graduate or professional | 1067 | 20.0% |
| Total Responses | 5336 | 100.0% |

| Which of the following best describes your social class when you were growing up? | # | % |
|---|-------------|---------------|
| Low-income or poor | 307 | 5.8% |
| Working-class | 836 | 15.7% |
| Middle-class | 1973 | 37.0% |
| Upper-middle or professional-middle | 1986 | 37.2% |
| Wealthy | 232 | 4.3% |
| Total Responses | 5334 | 100.0% |

| What is your religious/spiritual preference? | # | % |
|--|-------------|---------------|
| Christian, Catholic | 1092 | 20.5% |
| Christian, Mainline Protestant | 957 | 18.0% |
| No preference | 835 | 15.7% |
| Christian, Evangelical Protestant | 670 | 12.6% |
| Agnostic | 572 | 10.7% |
| Atheist | 424 | 8.0% |
| Spiritual (no specific religion) | 188 | 3.5% |
| Other | 177 | 3.3% |
| Hindu | 152 | 2.9% |
| Jewish | 126 | 2.4% |
| Muslim | 78 | 1.5% |
| Buddhist | 59 | 1.1% |
| Total Responses | 5330 | 100.0% |

| Do you... | No | | Yes | | Total Responses | |
|--|------|-------|-----|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Have any physical disabilities that affect how you access or use campus facilities? | 5251 | 98.6% | 77 | 1.4% | 5328 | 100.0% |
| Have any learning disabilities that affect how you read, study, or do your coursework? | 4969 | 93.2% | 361 | 6.8% | 5330 | 100.0% |
| Have any psychological disabilities that affect how you learn or interact with others on campus? | 4668 | 87.5% | 666 | 12.5% | 5334 | 100.0% |
| Currently receive accommodations from campus due to your disability? | 695 | 76.0% | 219 | 24.0% | 914 | 100.0% |

| What is your current gender identity? | # | % |
|---------------------------------------|-------------|---------------|
| Male/Man | 1777 | 33.3% |
| Female/Woman | 3457 | 64.9% |
| Trans Male/Trans Man | 5 | 0.1% |
| Trans Female/Trans Woman | 4 | 0.1% |
| Genderqueer/Gender Non-Conforming | 38 | 0.7% |
| Prefer to self-describe | 22 | 0.4% |
| Decline to state | 26 | 0.5% |
| Total Responses | 5329 | 100.0% |

| What sex were you assigned at birth, such as on an original birth certificate? | # | % |
|---|-------------|---------------|
| Male | 1813 | 34.0% |
| Female | 3493 | 65.5% |
| Intersex | 5 | 0.1% |
| Decline to state | 25 | 0.5% |
| Total Responses | 5336 | 100.0% |

| How would you characterize your sexual orientation? | # | % |
|--|-------------|---------------|
| Heterosexual or straight | 4682 | 87.9% |
| Gay or lesbian | 143 | 2.7% |
| Bisexual | 245 | 4.6% |
| Queer | 87 | 1.6% |
| Questioning | 54 | 1.0% |
| Other | 53 | 1.0% |
| Decline to state | 65 | 1.2% |
| Total Responses | 5329 | 100.0% |

| How would you characterize your political orientation? | # | % |
|---|-------------|---------------|
| Very liberal | 629 | 11.8% |
| Liberal | 1623 | 30.5% |
| Slightly liberal | 821 | 15.4% |
| Moderate or middle of the road | 875 | 16.4% |
| Slightly conservative | 548 | 10.3% |
| Conservative | 576 | 10.8% |
| Very conservative | 130 | 2.4% |
| Other | 121 | 2.3% |
| Total Responses | 5323 | 100.0% |

| Where are you living this term? | # | % |
|--|-------------|---------------|
| Campus residence hall | 2483 | 46.6% |
| Campus owned apartment or house (on-or off-campus) | 286 | 5.4% |
| Sorority or fraternity | 197 | 3.7% |
| Co-op student housing | 19 | 0.4% |
| Off-campus in an apartment | 1263 | 23.7% |
| Off-campus in a house | 983 | 18.4% |
| No stable residence/Homeless | 2 | 0.0% |
| Other | 96 | 1.8% |
| Total Responses | 5329 | 100.0% |

| How far do you live from campus? | # | % |
|---|-------------|---------------|
| On campus or < 1 mile | 3685 | 69.3% |
| 1 mile to 2 miles | 1157 | 21.8% |
| 3 miles to 10 miles | 309 | 5.8% |
| 11 to 20 miles | 57 | 1.1% |
| 21 miles or more | 109 | 2.1% |
| Total Responses | 5317 | 100.0% |

| With whom do you live? | # | % |
|--|-------------|---------------|
| I share an apartment, house, or residence hall room with at least one other University of North Carolina student | 4542 | 85.1% |
| I live alone | 424 | 7.9% |
| I live with at least one family member | 108 | 2.0% |
| I share an apartment or house with peers who are not University of North Carolina students | 94 | 1.8% |
| I live with my spouse or domestic partner without children | 66 | 1.2% |
| Other | 63 | 1.2% |
| I live with my spouse or domestic partner and children | 35 | 0.7% |
| I am a single parent living with children | 4 | 0.1% |
| Total | 5336 | 100.0% |

Part IV: Academic Experience and Globalization

Academic Experience and Globalization Section A: Education Abroad

| WHILE A STUDENT AT UNC-CHAPEL HILL, HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN ANY OF THE FOLLOWING INTERNATIONALLY-BASED EXPERIENCES? | No | | Yes | | Total Responses | |
|--|------|-------|-----|-------|-----------------|--------|
| | # | % | # | % | # | % |
| A study abroad program lasting a full academic year | 2591 | 97.8% | 57 | 2.2% | 2648 | 100.0% |
| A study abroad program lasting a semester or at least 4 months | 2219 | 83.8% | 428 | 16.2% | 2647 | 100.0% |
| A short-term study abroad program or tour lasting less than 3 months | 2172 | 82.1% | 472 | 17.9% | 2644 | 100.0% |
| An intensive language only study program | 2476 | 93.9% | 160 | 6.1% | 2636 | 100.0% |
| An international internship or work abroad experience | 2403 | 90.8% | 243 | 9.2% | 2646 | 100.0% |
| A service learning or volunteer service opportunity in another country | 2376 | 89.8% | 270 | 10.2% | 2646 | 100.0% |
| A research project or field placement in another country | 2516 | 95.2% | 126 | 4.8% | 2642 | 100.0% |

| (for those who have not had a study abroad experience) | I did not consider it | | I considered it but decided against it because of the cost | | I considered it but decided against it for another reason | | Planning to do so later | | Total Responses | |
|---|-----------------------|-------|--|-------|---|-------|-------------------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| You indicated that you did not have a study abroad experience(s). Was this mainly because: | 316 | 17.7% | 643 | 36.0% | 708 | 39.6% | 121 | 6.8% | 1788 | 100.0% |

| (for those who have had a study abroad/international experience) PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR INTERNATIONAL AND/OR EDUCATION ABROAD EXPERIENCE. | Total Participated | Was it organized and sponsored by UNC-Chapel Hill? | | Did you/will you receive academic credit? | | Did or does the program entail intensive foreign language? | | |
|--|--------------------|---|-------|---|-------|--|-------|---|
| | | # | # | % | # | % | # | % |
| | | A study abroad program lasting a full academic year | 57 | 36 | 63.2% | 33 | 57.9% | 5 |
| A study abroad program lasting a semester or at least 4 months | 428 | 360 | 84.1% | 376 | 87.9% | 133 | 31.1% | |
| A short-term study abroad program or tour lasting less than 3 months | 472 | 385 | 81.6% | 397 | 84.1% | 141 | 29.9% | |
| An intensive language only study program | 160 | 73 | 45.6% | 96 | 60.0% | 106 | 66.3% | |
| An international internship or work abroad experience | 243 | 90 | 37.0% | 86 | 35.4% | 45 | 18.5% | |
| A service learning or volunteer service opportunity in another country | 270 | 87 | 32.2% | 29 | 10.7% | 57 | 21.1% | |
| A research project or field placement in another country | 126 | 61 | 48.4% | 59 | 46.8% | 20 | 15.9% | |

| PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR EXPERIENCES ABROAD THAT YOU PREVIOUSLY SELECTED. HOW MUCH DID OR WILL YOUR EXPERIENCE ABROAD CONTRIBUTE TO EACH OF THE FOLLOWING? | Little or not at all | | | | | | Somewhat | | A great deal | | Total Responses | |
|---|------------------------------|-------|-------|-------|-------|-------|----------|--------|--------------|--|-----------------|--|
| | # | | % | | # | | % | | # | | % | |
| | Foreign language proficiency | 487 | 45.5% | 260 | 24.3% | 323 | 30.2% | 1070 | 100.0% | | | |
| Cultural awareness | 30 | 2.8% | 276 | 25.8% | 763 | 71.4% | 1069 | 100.0% | | | | |
| Self-confidence | 53 | 5.0% | 332 | 31.1% | 684 | 64.0% | 1069 | 100.0% | | | | |
| Clarifying my choice of major or career | 330 | 30.9% | 389 | 36.4% | 349 | 32.7% | 1068 | 100.0% | | | | |

| Why did you decide to pursue an international experience as part of your undergraduate studies? | # |
|---|-----|
| To experience a new environment | 809 |
| To understand a foreign culture and develop my intercultural skills | 734 |
| To enhance my career and employment prospects | 440 |
| To acquire greater proficiency in a foreign language | 363 |
| To understand my own culture from outside its confines | 332 |
| To study something different | 232 |
| To gain insights about my family's heritage | 41 |

Academic Experience and Globalization Section B: Academic Experience

| WE WOULD LIKE TO HEAR MORE ABOUT BEING AN UNDERGRADUATE AT A RESEARCH CAMPUS. PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS. | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | | Total Responses | | Mean |
|---|--|-------|----------|-------|-------------------|-------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | UNC-Chapel Hill has a strong commitment to undergrad education | 16 | 0.6% | 38 | 1.4% | 68 | 2.6% | 465 | 17.6% | 1316 | 49.9% | 732 | 27.8% | 2635 | |
| Attending a campus with world-class researchers is important to me | 30 | 1.1% | 113 | 4.3% | 206 | 7.8% | 726 | 27.6% | 990 | 37.6% | 567 | 21.5% | 2632 | 100.0% | 4.61 |
| It does not really matter where I get my undergrad education (UNC-Chapel Hill, regional college, community college) since they are all similar in quality | 1044 | 39.6% | 915 | 34.7% | 341 | 12.9% | 162 | 6.1% | 127 | 4.8% | 47 | 1.8% | 2636 | 100.0% | 2.07 |
| The emphasis on research detracts from quality of teaching at this campus | 269 | 10.2% | 682 | 26.0% | 606 | 23.1% | 647 | 24.6% | 276 | 10.5% | 148 | 5.6% | 2628 | 100.0% | 3.16 |

Scale: 1=Strongly disagree to 6=Strongly agree

| HOW IMPORTANT TO YOU ARE THE FOLLOWING ASPECTS OF BEING AN UNDERGRADUATE AT A RESEARCH CAMPUS LIKE UNC-CHAPEL HILL? | Not that important | | Somewhat important | | Very important | | Essential | | Total Responses | | Mean |
|---|---------------------------------|-------|--------------------|-------|----------------|-------|-----------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | |
| | Learning about faculty research | 587 | 22.3% | 1186 | 45.0% | 702 | 26.6% | 160 | 6.1% | 2635 | |
| Having courses with faculty members who refer to their own research as part of the class | 641 | 24.3% | 1083 | 41.1% | 736 | 28.0% | 173 | 6.6% | 2633 | 100.0% | 2.17 |
| Learning research methods | 335 | 12.7% | 904 | 34.3% | 1015 | 38.6% | 378 | 14.4% | 2632 | 100.0% | 2.55 |
| Assisting faculty members in their research, for pay or as a volunteer | 659 | 25.1% | 940 | 35.9% | 755 | 28.8% | 267 | 10.2% | 2621 | 100.0% | 2.24 |
| Pursuing your own research | 641 | 24.4% | 951 | 36.2% | 763 | 29.0% | 273 | 10.4% | 2628 | 100.0% | 2.25 |
| The prestige of this campus when you apply to grad school | 164 | 6.2% | 475 | 18.1% | 1170 | 44.6% | 817 | 31.1% | 2626 | 100.0% | 3.01 |
| The prestige of this campus when you apply for a job | 73 | 2.8% | 393 | 14.9% | 1200 | 45.6% | 967 | 36.7% | 2633 | 100.0% | 3.16 |
| Having access to a world-class library collection | 290 | 11.0% | 853 | 32.4% | 995 | 37.8% | 494 | 18.8% | 2632 | 100.0% | 2.64 |
| Being able to attend plays, concerts, lectures, and other cultural events | 278 | 10.5% | 870 | 33.0% | 1014 | 38.5% | 475 | 18.0% | 2637 | 100.0% | 2.64 |

Scale: 1=Not that important to 4=Essential

Academic Experience and Globalization Section C: Globalization

| WHILE ATTENDING UNC-CHAPEL HILL, HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|---|-------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Interacted with students from outside the US in class | 66 | 2.5% | 326 | 12.4% | 848 | 32.3% | 670 | 25.5% | 489 | 18.6% | 224 | 8.5% | 2623 | |
| Interacted with students from outside the US in social settings | 74 | 2.8% | 349 | 13.3% | 879 | 33.5% | 639 | 24.4% | 440 | 16.8% | 240 | 9.2% | 2621 | 100.0% | 3.66 |
| Developed a friendship with a student from outside the US | 222 | 8.5% | 485 | 18.6% | 778 | 29.8% | 522 | 20.0% | 391 | 15.0% | 216 | 8.3% | 2614 | 100.0% | 3.39 |
| Worked with a faculty member on a project with an international/global theme | 1313 | 50.4% | 450 | 17.3% | 344 | 13.2% | 256 | 9.8% | 163 | 6.3% | 81 | 3.1% | 2607 | 100.0% | 2.14 |
| Presented a paper at a symposium or conference or | 1832 | 69.9% | 264 | 10.1% | 226 | 8.6% | 147 | 5.6% | 113 | 4.3% | 38 | 1.5% | 2620 | 100.0% | 1.69 |
| Attended lectures, symposia, workshops, or conferences on international/global topics | 683 | 26.1% | 612 | 23.4% | 701 | 26.8% | 330 | 12.6% | 198 | 7.6% | 92 | 3.5% | 2616 | 100.0% | 2.63 |
| Attended a performance with an international/global focus | 641 | 24.5% | 608 | 23.2% | 718 | 27.4% | 357 | 13.6% | 211 | 8.1% | 83 | 3.2% | 2618 | 100.0% | 2.67 |

Scale: 1=Never to 6=Very often

| DURING THIS ACADEMIC YEAR, HOW FREQUENTLY HAVE YOU FOLLOWED NEWS ABOUT THE FOLLOWING? | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
|---|-------------------------------|------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | Global politics and diplomacy | 95 | 3.6% | 227 | 8.7% | 542 | 20.7% | 503 | 19.2% | 736 | 28.0% | 521 | 19.9% | 2624 | |
| Global climate and environmental issues | 117 | 4.5% | 300 | 11.4% | 570 | 21.7% | 564 | 21.5% | 616 | 23.5% | 454 | 17.3% | 2621 | 100.0% | 4.00 |
| International business and economics | 203 | 7.7% | 476 | 18.1% | 619 | 23.6% | 493 | 18.8% | 502 | 19.1% | 331 | 12.6% | 2624 | 100.0% | 3.61 |
| Global health issues | 101 | 3.9% | 296 | 11.3% | 614 | 23.4% | 617 | 23.5% | 624 | 23.8% | 368 | 14.0% | 2620 | 100.0% | 3.94 |
| International conflicts and peace issues | 90 | 3.4% | 221 | 8.4% | 536 | 20.5% | 546 | 20.8% | 703 | 26.8% | 525 | 20.0% | 2621 | 100.0% | 4.19 |

Scale: 1=Never to 6=Very often

| PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW. AS A UNC-CHAPEL HILL STUDENT, HOW WOULD YOU RATE YOUR COMPETENCIES | | | | | | | | | | | | | | | | |
|--|--------------|-----------|-------|------|-------|------|-------|------|-------|-----------|-------|-----------|-------|-----------------|--------|------|
| | | Very poor | | Poor | | Fair | | Good | | Very good | | Excellent | | Total Responses | | Mean |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Understanding the complexities of global issues | When started | 110 | 4.2% | 692 | 26.4% | 1011 | 38.5% | 603 | 23.0% | 160 | 6.1% | 47 | 1.8% | 2623 | 100.0% | 3.06 |
| | Now | 10 | 0.4% | 63 | 2.4% | 379 | 14.4% | 952 | 36.3% | 946 | 36.1% | 273 | 10.4% | 2623 | 100.0% | 4.36 |
| Ability to apply knowledge from your field of study in a global context | When started | 118 | 4.5% | 666 | 25.4% | 1050 | 40.1% | 586 | 22.4% | 157 | 6.0% | 44 | 1.7% | 2621 | 100.0% | 3.05 |
| | Now | 13 | 0.5% | 97 | 3.7% | 462 | 17.6% | 954 | 36.4% | 860 | 32.8% | 237 | 9.0% | 2623 | 100.0% | 4.24 |
| Linguistic and cultural competency in at least one language other than my own | When started | 275 | 10.5% | 600 | 22.9% | 846 | 32.3% | 606 | 23.1% | 203 | 7.8% | 89 | 3.4% | 2619 | 100.0% | 3.05 |
| | Now | 94 | 3.6% | 291 | 11.1% | 674 | 25.7% | 767 | 29.3% | 559 | 21.3% | 237 | 9.0% | 2622 | 100.0% | 3.81 |
| Ability to work with people from other cultures | When started | 25 | 1.0% | 172 | 6.6% | 771 | 29.4% | 1000 | 38.2% | 501 | 19.1% | 152 | 5.8% | 2621 | 100.0% | 3.85 |
| | Now | 7 | 0.3% | 11 | 0.4% | 180 | 6.9% | 806 | 30.8% | 1141 | 43.5% | 475 | 18.1% | 2620 | 100.0% | 4.71 |
| Comfort working with people from other cultures | When started | 22 | 0.8% | 130 | 5.0% | 653 | 24.9% | 900 | 34.3% | 607 | 23.1% | 311 | 11.9% | 2623 | 100.0% | 4.10 |
| | Now | 3 | 0.1% | 14 | 0.5% | 142 | 5.4% | 620 | 23.6% | 1111 | 42.4% | 732 | 27.9% | 2622 | 100.0% | 4.91 |

Scale: 1=Very Poor to 6=Excellent

Academic Experience and Globalization Section D: Obstacles

| DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE EACH OF THE FOLLOWING BEEN OBSTACLES TO YOUR SCHOOL WORK OR ACADEMIC SUCCESS? | | | | | | | | | | | | | | | | |
|---|--|-------|-------|--------|-------|--------------|-------|----------------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | | Never | | Rarely | | Occasionally | | Somewhat often | | Often | | Very often | | Total Responses | | Mean |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Competing job responsibilities | | 693 | 26.4% | 443 | 16.9% | 553 | 21.1% | 456 | 17.4% | 307 | 11.7% | 170 | 6.5% | 2622 | 100.0% | 2.91 |
| Competing family responsibilities | | 635 | 24.3% | 805 | 30.8% | 585 | 22.4% | 311 | 11.9% | 173 | 6.6% | 105 | 4.0% | 2614 | 100.0% | 2.58 |
| Other competing responsibilities | | 406 | 15.5% | 536 | 20.5% | 678 | 25.9% | 511 | 19.5% | 315 | 12.0% | 171 | 6.5% | 2617 | 100.0% | 3.12 |
| Weak English skills | | 2168 | 82.7% | 220 | 8.4% | 123 | 4.7% | 68 | 2.6% | 31 | 1.2% | 10 | 0.4% | 2620 | 100.0% | 1.32 |
| Weak math skills | | 1657 | 63.3% | 450 | 17.2% | 285 | 10.9% | 136 | 5.2% | 58 | 2.2% | 33 | 1.3% | 2619 | 100.0% | 1.70 |
| Inadequate study skills | | 685 | 26.2% | 785 | 30.0% | 652 | 24.9% | 287 | 11.0% | 130 | 5.0% | 79 | 3.0% | 2618 | 100.0% | 2.48 |
| Poor study behaviors | | 322 | 12.3% | 508 | 19.4% | 827 | 31.6% | 533 | 20.3% | 233 | 8.9% | 198 | 7.6% | 2621 | 100.0% | 3.17 |
| Poor study environment | | 456 | 17.4% | 817 | 31.1% | 800 | 30.5% | 365 | 13.9% | 139 | 5.3% | 46 | 1.8% | 2623 | 100.0% | 2.64 |
| Feeling depressed, stressed, or upset | | 331 | 12.6% | 553 | 21.1% | 708 | 27.0% | 448 | 17.1% | 298 | 11.4% | 281 | 10.7% | 2619 | 100.0% | 3.26 |
| Physical illness or condition | | 881 | 33.7% | 973 | 37.2% | 472 | 18.1% | 167 | 6.4% | 80 | 3.1% | 40 | 1.5% | 2613 | 100.0% | 2.12 |
| I am reluctant to ask for help when I need it | | 322 | 12.3% | 625 | 23.8% | 816 | 31.1% | 458 | 17.5% | 239 | 9.1% | 163 | 6.2% | 2623 | 100.0% | 3.06 |
| I cannot concentrate on my work | | 305 | 11.6% | 731 | 27.9% | 823 | 31.4% | 418 | 15.9% | 195 | 7.4% | 149 | 5.7% | 2621 | 100.0% | 2.97 |
| Military deployment | | 2411 | 92.2% | 73 | 2.8% | 62 | 2.4% | 39 | 1.5% | 21 | 0.8% | 9 | 0.3% | 2615 | 100.0% | 1.17 |
| Other | | 710 | 81.7% | 25 | 2.9% | 52 | 6.0% | 40 | 4.6% | 26 | 3.0% | 16 | 1.8% | 869 | 100.0% | 1.50 |

Scale: 1=Never to 6=Very often

Part V: Community and Civic Engagement

Community and Civic Engagement Section A: Community Service

| TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS? | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | | Total Responses | | Mean |
|---|-------------------|------|----------|------|-------------------|------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Opportunities to engage in community service while a UNC-Chapel Hill student are important to me | 53 | 2.0% | 90 | 3.4% | 168 | 6.3% | 833 | 31.3% | 990 | 37.2% | 526 | 19.8% | 2660 | 100.0% | 4.58 |
| Opportunities to develop my leadership skills while a UNC-Chapel Hill student are important to me | 29 | 1.1% | 41 | 1.5% | 132 | 5.0% | 715 | 26.9% | 1074 | 40.4% | 665 | 25.0% | 2656 | 100.0% | 4.79 |
| Opportunities to connect my academic work with community-based experiences are important to me | 31 | 1.2% | 47 | 1.8% | 114 | 4.3% | 693 | 26.1% | 1115 | 41.9% | 658 | 24.8% | 2658 | 100.0% | 4.80 |

Scale: 1=Strongly disagree to 6=Strongly agree

| DURING THIS ACADEMIC YEAR, HAVE YOU PARTICIPATED IN COMMUNITY SERVICE? | No | | Yes | | Total Responses | |
|--|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| On campus | 1305 | 48.9% | 1366 | 51.1% | 2671 | 100.0% |
| Off campus | 1244 | 46.6% | 1427 | 53.4% | 2671 | 100.0% |

| WHICH OF THE FOLLOWING WERE SIGNIFICANT REASONS FOR GETTING INVOLVED IN COMMUNITY SERVICE? | Not a significant reason | | A significant reason | | Total Responses | |
|--|--------------------------|-------|----------------------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Required as part of academic program | 1456 | 79.4% | 378 | 20.6% | 1834 | 100.0% |
| Required by my fraternity/sorority | 1379 | 75.8% | 440 | 24.2% | 1819 | 100.0% |
| Unique or interesting opportunity arose to participate | 366 | 20.0% | 1466 | 80.0% | 1832 | 100.0% |
| Encouragement from friends or family | 894 | 48.8% | 937 | 51.2% | 1831 | 100.0% |
| Encouragement from UNC-Chapel Hill faculty/staff | 1322 | 72.4% | 503 | 27.6% | 1825 | 100.0% |
| Encouragement from other UNC-Chapel Hill students | 814 | 44.4% | 1018 | 55.6% | 1832 | 100.0% |
| Belief in the particular cause | 266 | 14.5% | 1567 | 85.5% | 1833 | 100.0% |
| Location of the work | 777 | 42.5% | 1053 | 57.5% | 1830 | 100.0% |
| Opportunity to learn new things | 477 | 26.1% | 1351 | 73.9% | 1828 | 100.0% |
| Opportunity to enhance my academic achievement | 818 | 44.7% | 1010 | 55.3% | 1828 | 100.0% |
| Opportunity to develop leadership skills | 571 | 31.2% | 1262 | 68.8% | 1833 | 100.0% |
| Become a better citizen and community participant | 262 | 14.3% | 1570 | 85.7% | 1832 | 100.0% |
| Change conditions in the community | 413 | 22.5% | 1422 | 77.5% | 1835 | 100.0% |
| Strengthen resume for grad school/ employment | 578 | 31.6% | 1253 | 68.4% | 1831 | 100.0% |
| Other | 550 | 88.1% | 74 | 11.9% | 624 | 100.0% |

| What was the focus of the organization where you did this community service? | # |
|--|-----|
| Social issues | 961 |
| Education | 859 |
| Health | 751 |
| Environment | 399 |
| Arts | 169 |
| Economic development | 114 |
| International | 93 |
| Other | 61 |

| | 1-10 hours | | 11-20 hours | | 21-50 hours | | 51-100 hours | | More than 100 hours | | Total Responses | |
|--|------------|-------|-------------|-------|-------------|-------|--------------|-------|---------------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year. | 609 | 33.3% | 482 | 26.4% | 486 | 26.6% | 182 | 10.0% | 69 | 3.8% | 1828 | 100.0% |

Community and Civic Engagement Section B: Community-Focused Experiences

| HOW OFTEN HAVE YOU BEEN ASKED TO... | | Never | | Rarely | | Occasionally | | Sometimes | | Often | | Very often | | Total Responses | | Mean |
|---|--------------|-------|------|--------|-------|--------------|-------|-----------|-------|-------|-------|------------|-------|-----------------|--------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| Acknowledge personal differences | In class | 167 | 6.3% | 332 | 12.6% | 569 | 21.6% | 815 | 30.9% | 571 | 21.7% | 180 | 6.8% | 2634 | 100.0% | 3.70 |
| | Out of class | 103 | 3.9% | 259 | 9.8% | 569 | 21.6% | 746 | 28.3% | 699 | 26.5% | 257 | 9.8% | 2633 | 100.0% | 3.93 |
| Define an issue/challenge and identify solutions | In class | 49 | 1.9% | 156 | 5.9% | 504 | 19.2% | 806 | 30.7% | 798 | 30.4% | 316 | 12.0% | 2629 | 100.0% | 4.18 |
| | Out of class | 54 | 2.1% | 190 | 7.2% | 580 | 22.1% | 878 | 33.4% | 665 | 25.3% | 259 | 9.9% | 2626 | 100.0% | 4.02 |
| Implement a solution to an issue/challenge | In class | 92 | 3.5% | 242 | 9.2% | 572 | 21.8% | 832 | 31.8% | 617 | 23.5% | 265 | 10.1% | 2620 | 100.0% | 3.93 |
| | Out of class | 73 | 2.8% | 245 | 9.3% | 598 | 22.8% | 826 | 31.5% | 616 | 23.5% | 265 | 10.1% | 2623 | 100.0% | 3.94 |
| Reflect upon the solution of an issue/challenge | In class | 55 | 2.1% | 164 | 6.3% | 575 | 22.0% | 838 | 32.0% | 707 | 27.0% | 279 | 10.7% | 2618 | 100.0% | 4.08 |
| | Out of class | 64 | 2.4% | 219 | 8.4% | 582 | 22.2% | 852 | 32.5% | 648 | 24.7% | 257 | 9.8% | 2622 | 100.0% | 3.98 |
| Reflect on community/social issues as shared responsibility | In class | 72 | 2.8% | 223 | 8.5% | 591 | 22.6% | 833 | 31.9% | 641 | 24.5% | 254 | 9.7% | 2614 | 100.0% | 3.96 |
| | Out of class | 68 | 2.6% | 221 | 8.4% | 601 | 23.0% | 807 | 30.8% | 634 | 24.2% | 285 | 10.9% | 2616 | 100.0% | 3.98 |
| Reflect on your individual responsibility for community/social issues | In class | 94 | 3.6% | 296 | 11.3% | 623 | 23.8% | 874 | 33.3% | 539 | 20.6% | 195 | 7.4% | 2621 | 100.0% | 3.78 |
| | Out of class | 82 | 3.1% | 235 | 9.0% | 556 | 21.2% | 821 | 31.3% | 652 | 24.9% | 277 | 10.6% | 2623 | 100.0% | 3.97 |
| Act on community/social issues | In class | 233 | 8.9% | 512 | 19.5% | 681 | 26.0% | 705 | 26.9% | 365 | 13.9% | 123 | 4.7% | 2619 | 100.0% | 3.32 |
| | Out of class | 123 | 4.7% | 359 | 13.7% | 619 | 23.7% | 778 | 29.8% | 511 | 19.5% | 225 | 8.6% | 2615 | 100.0% | 3.72 |

Scale: 1=Never to 6=Very often

| TO WHAT EXTENT HAVE YOU BEEN INVOLVED IN THE FOLLOWING COMMUNITY-FOCUSED EXPERIENCES DURING | Not at all | | Once | | More than once | | Total Responses | |
|---|------------|-------|------|-------|----------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % |
| Study abroad or other internationally-based experience with a service learning focus | 2378 | 89.9% | 216 | 8.2% | 50 | 1.9% | 2644 | 100.0% |
| Community-based capstone experience | 2456 | 93.0% | 132 | 5.0% | 53 | 2.0% | 2641 | 100.0% |
| Internship or clinical practicum | 2216 | 83.8% | 314 | 11.9% | 113 | 4.3% | 2643 | 100.0% |
| Academic field study | 2335 | 88.5% | 216 | 8.2% | 87 | 3.3% | 2638 | 100.0% |
| Community-based research | 2356 | 89.2% | 206 | 7.8% | 80 | 3.0% | 2642 | 100.0% |
| Other | 995 | 95.0% | 32 | 3.1% | 20 | 1.9% | 1047 | 100.0% |

| In considering your overall experience(s) with community-focused learning activities during this academic year, which of the following best characterizes the purpose of those experiences(s)? | # |
|--|-----|
| Charity (providing help to individuals) | 216 |
| Job experience or specific career development | 159 |
| Community development | 158 |
| Social change (changing societal conditions or views) | 129 |
| Empowering others | 109 |
| Participatory Democracy (changing laws) | 19 |
| Other | 17 |

| | Not at all | | To some extent | | To a great extent | | Total Responses | |
|--|------------|-------|----------------|-------|-------------------|-------|-----------------|--------|
| | # | % | # | % | # | % | # | % |
| To what extent has your participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate? | 162 | 20.0% | 447 | 55.1% | 202 | 24.9% | 811 | 100.0% |

Community and Civic Engagement Section C: Service-Learning

| | Zero | | Once | | Twice | | Three times | | More than three times | | Total Responses | |
|---|------|-------|------|------|-------|------|-------------|------|-----------------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| How many times have you enrolled in a UNC-Chapel Hill course that had a service-learning component? | 2359 | 88.5% | 239 | 9.0% | 52 | 2.0% | 13 | 0.5% | 3 | 0.1% | 2666 | 100.0% |

| | 1-10 hours | | 11-25 hours | | 26-50 hours | | More than 50 hours | | Total Responses | |
|--|------------|-------|-------------|-------|-------------|-------|--------------------|------|-----------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course? | 113 | 37.3% | 69 | 22.8% | 104 | 34.3% | 17 | 5.6% | 303 | 100.0% |

Community and Civic Engagement Section D: Participation in 2016 National Election

| | No | | Yes | | Total Responses | |
|--|-----|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| During the 2016 national election did you vote for President? | 450 | 17.0% | 2197 | 83.0% | 2647 | 100.0% |

| Which candidate did you vote for? | # | % |
|--|-------------|---------------|
| Hillary Clinton - Democrat | 1506 | 68.8% |
| Donald J. Trump – Republican | 368 | 16.8% |
| Decline to state | 198 | 9.0% |
| Gary Johnson – Libertarian | 83 | 3.8% |
| Other | 28 | 1.3% |
| Jill Stein - Green | 6 | 0.3% |
| Darrell Castle – Constitutional | 1 | 0.0% |
| Total Responses | 2190 | 100.0% |

| | I was eligible | | | | | | | | | | | | Total Responses | |
|------------------------------|--|-------|-----------------------|-------|----------------------|-------|---|-------|--|-------|--|-------|-----------------|--------|
| | I was not 18 at the time of the election | | I am not a US citizen | | I was not registered | | I was registered but not where I go to school | | and intended to vote but ran out of time | | I was eligible to vote but chose not to vote | | | |
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Why did you not vote? | 54 | 12.1% | 119 | 26.6% | 49 | 10.9% | 47 | 10.5% | 52 | 11.6% | 127 | 28.3% | 448 | 100.0% |

| DURING THE LAST NATIONAL ELECTION DID YOU... | No | | Yes | | Total Responses | |
|--|------|-------|------|-------|-----------------|--------|
| | # | % | # | % | # | % |
| Work on a political campaign | 2511 | 95.2% | 126 | 4.8% | 2637 | 100.0% |
| Wear a campaign button, put a sticker on your car, or place a sign at your residence | 1876 | 71.1% | 762 | 28.9% | 2638 | 100.0% |
| Give money to a political candidate or cause | 2426 | 92.1% | 209 | 7.9% | 2635 | 100.0% |
| Try to influence someone else's vote | 1456 | 55.2% | 1183 | 44.8% | 2639 | 100.0% |

| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS. | Strongly disagree | | Disagree | | Disagree somewhat | | Agree somewhat | | Agree | | Strongly agree | | Total Responses | | Mean |
|---|---|------|----------|------|-------------------|-------|----------------|-------|-------|-------|----------------|-------|-----------------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| | I feel like I have a good understanding of political issues facing this country | 52 | 2.0% | 121 | 4.6% | 223 | 8.5% | 932 | 35.4% | 946 | 36.0% | 356 | 13.5% | 2630 | |
| I believe I have a role to play in the political process | 53 | 2.0% | 126 | 4.8% | 246 | 9.4% | 724 | 27.5% | 952 | 36.2% | 527 | 20.1% | 2628 | 100.0% | 4.51 |
| When policy issues are being discussed, I usually have something to say | 70 | 2.7% | 189 | 7.2% | 396 | 15.1% | 783 | 29.8% | 770 | 29.3% | 421 | 16.0% | 2629 | 100.0% | 4.24 |
| I think I am better informed about politics and government than most people | 120 | 4.6% | 234 | 8.9% | 494 | 18.8% | 844 | 32.1% | 609 | 23.2% | 326 | 12.4% | 2627 | 100.0% | 3.98 |
| I consider myself well qualified to participate in the political process | 88 | 3.3% | 166 | 6.3% | 338 | 12.9% | 781 | 29.7% | 834 | 31.7% | 420 | 16.0% | 2627 | 100.0% | 4.28 |

Scale: 1=Strongly disagree to 6=Strongly agree

| Which of the following were the most important issues for you in the presidential election? | # |
|--|----------|
| Education | 965 |
| Equal rights/pay/opportunity | 913 |
| Healthcare | 790 |
| Climate change | 685 |
| Foreign policy/ international affairs | 656 |
| Abortion | 633 |
| The economy | 585 |
| Honesty/integrity | 557 |
| Environment | 485 |
| Defense/National security | 309 |
| Jobs | 266 |
| Federal budget deficit/ balanced budget | 265 |
| Taxes | 165 |
| Government regulation | 163 |
| Medicare/Care for elderly | 81 |
| Social Security | 55 |