

What Students Are Saying About Their UNC Chapel Hill Experience



Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 2,602 randomly selected UNC Chapel Hill students on the 2007 NSSE survey.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

90% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

52% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

52% of FY students spend more than 15 hours per week preparing for class. 8% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 67%
- Analyzing basic elements of an idea or theory: 89%
- Synthesizing and organizing ideas: 76%
- Making judgments about value of information: 70%
- Applying theories or concepts: 79%

How much writing is expected?

11% of FY students write more than 10 papers between 5 and 19 pages and 13% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

47% of FY students read more than 10 assigned books and packs of course readings. 11% read fewer than 5.

Do exams require students to do their best work?

66% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

59% of FY students frequently discuss readings or ideas from coursework outside of class.²

Do students work together on projects – inside and outside of class?

44% of FY students frequently work with other students on projects in class, 40% work with peers on assignments outside of class.²

How often do students make class presentations?

26% of FY students report that they make frequent presentations in class.²

How many students participate in community-based projects in regular courses?

10% of FY students frequently participate in service-learning or community-based projects during a given year. ² 74% never took part in such activities.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 65% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

20% of seniors frequently assist their fellow students by tutoring or teaching them.²

Student-Faculty Interaction

Are faculty members accessible and supportive?

39% of FY students say their faculty are available, helpful and sympathetic.

How many students work on research projects with faculty?

By their senior year, 29% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

61% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.²

* Note: FY= First-Year Student SR=Senior Student IPEDS=199120

How often do students talk with advisors or faculty members about their career plans?

86% of seniors at least occasionally discuss career plans with faculty. ⁴ 14% never talk with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

36% of FY students at least occasionally spend time with faculty members on activities other than coursework. ⁴



Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 5% of students participate in a learning community. By their senior year, 22% of students have taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

68% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs. ²

How often do students interact with peers from different racial or ethnic backgrounds?

62% of FY students frequently have serious conversations with those of a different race. ²

How many students study in other countries?

By their senior year, 38% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

36% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer. ²

What percentage of students participate in community service?

By the time they are seniors, 79% of students have participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

65% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

93% of FY students report a favorable image of this institution; 91% of seniors would choose this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

9% of FY students spend more than 15 hours a week participating in co-curricular activities. 16% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

25% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

81% of FY students feel that this institution has a substantial commitment to their academic success. ¹ 53% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at www.nsse.iub.edu/html/pocket_guide_intro.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

National Survey of Student Engagement

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	42	3%	318	5%	1,258	6%	4,808	4%	23	2%	201	3%	772	4%	2,694	2%
		Sometimes	645	41%	3099	45%	9,647	46%	55,204	39%	315	31%	2631	37%	7,736	36%	38,294	28%
		Often	576	37%	2312	35%	6,490	32%	52,290	35%	334	32%	2378	33%	6,930	33%	48,927	33%
		Very often	309	20%	1083	16%	3,151	15%	34,630	22%	358	35%	1995	27%	5,897	28%	57,478	36%
	Total		1,572	100%	6812	100%	20,546	100%	146,932	100%	1,030	100%	7205	100%	21,335	100%	147,393	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	98	6%	1451	21%	4,504	22%	20,290	16%	50	5%	398	6%	1,377	7%	6,661	6%
		Sometimes	1,066	68%	4080	59%	11,792	57%	79,928	53%	489	48%	3196	45%	9,126	43%	48,635	35%
		Often	347	22%	1019	16%	3,355	16%	36,079	23%	342	32%	2366	32%	7,035	32%	55,423	36%
		Very often	59	4%	261	4%	893	5%	10,603	7%	149	15%	1243	17%	3,789	17%	36,635	23%
	Total		1,570	100%	6811	100%	20,544	100%	146,900	100%	1,030	100%	7203	100%	21,327	100%	147,354	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	274	17%	1289	19%	3,854	19%	19,277	14%	339	34%	1555	21%	4,420	21%	24,219	17%
		Sometimes	527	34%	2398	36%	6,913	33%	46,397	31%	412	39%	3052	43%	8,644	40%	56,662	38%
		Often	474	30%	1958	29%	6,160	30%	47,125	32%	203	20%	1652	23%	5,225	24%	39,214	27%
		Very often	297	19%	1163	16%	3,601	18%	34,045	23%	76	7%	939	13%	3,022	15%	27,224	18%
	Total		1,572	100%	6808	100%	20,528	100%	146,844	100%	1,030	100%	7198	100%	21,311	100%	147,319	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	19	1%	207	3%	727	4%	2,936	3%	8	1%	86	1%	298	2%	1,469	1%
		Sometimes	271	17%	1920	28%	5,780	28%	31,458	23%	126	12%	1201	18%	3,596	17%	18,174	14%
		Often	709	45%	3019	44%	8,775	43%	65,882	44%	428	41%	2892	40%	8,609	41%	57,367	40%
		Very often	573	36%	1661	25%	5,242	26%	46,531	31%	467	45%	3019	41%	8,806	41%	70,300	46%
	Total		1,572	100%	6807	100%	20,524	100%	146,807	100%	1,029	100%	7198	100%	21,309	100%	147,310	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	67	4%	508	7%	1,648	8%	8,925	7%	34	4%	594	9%	2,087	10%	9,435	7%
		Sometimes	506	32%	2405	35%	7,216	35%	48,223	33%	264	26%	2566	35%	7,696	35%	46,414	32%
		Often	643	41%	2564	38%	7,655	38%	56,230	38%	391	38%	2401	33%	6,850	32%	51,095	34%
		Very often	354	22%	1319	20%	3,989	20%	33,344	22%	339	32%	1633	23%	4,652	23%	40,252	26%
	Total		1,570	100%	6796	100%	20,508	100%	146,722	100%	1,028	100%	7194	100%	21,285	100%	147,196	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	298	19%	1381	20%	3,817	18%	34,524	22%	79	8%	944	12%	2,876	13%	28,896	19%
		Sometimes	948	60%	3970	58%	12,145	59%	86,707	58%	613	59%	4092	57%	12,122	57%	87,154	59%
		Often	234	15%	1052	16%	3,295	17%	18,045	13%	231	23%	1495	21%	4,296	20%	21,599	16%
		Very often	91	6%	397	6%	1,265	6%	7,444	6%	106	11%	665	10%	2,012	10%	9,594	7%
	Total		1,571	100%	6800	100%	20,522	100%	146,720	100%	1,029	100%	7196	100%	21,306	100%	147,243	100%
g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	153	10%	887	13%	3,012	14%	17,655	12%	145	14%	909	13%	2,835	13%	15,294	11%
		Sometimes	721	46%	3206	47%	9,639	46%	68,297	45%	529	51%	3313	46%	9,650	45%	63,568	43%
		Often	530	34%	2061	30%	6,000	30%	46,134	32%	257	25%	2051	28%	5,985	28%	45,545	31%
		Very often	168	11%	653	10%	1,874	9%	14,693	10%	99	10%	926	13%	2,838	14%	22,868	16%
	Total		1,572	100%	6807	100%	20,525	100%	146,779	100%	1,030	100%	7199	100%	21,308	100%	147,275	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors								
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	106	7%	735	11%	2,408	12%	18,535	15%	47	5%	373	5%	1,182	6%	9,931	7%
		(ACL)	Sometimes	842	54%	3276	47%	9,344	45%	65,457	45%	433	42%	2538	35%	6,906	34%	50,421	35%
			Often	487	31%	2006	30%	6,196	30%	45,057	29%	345	33%	2424	33%	7,196	33%	50,770	34%
			Very often	137	9%	791	12%	2,583	13%	17,771	12%	205	20%	1863	26%	6,029	27%	36,188	24%
			Total		1,572	100%	6808	100%	20,531	100%	146,820	100%	1,030	100%	7198	100%	21,313	100%	147,310
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	74	5%	387	6%	1,280	7%	8,696	7%	18	2%	176	3%	523	3%	4,091	3%
			Sometimes	655	44%	2842	44%	8,660	44%	58,694	42%	301	30%	2050	30%	5,938	29%	39,670	28%
			Often	573	39%	2431	38%	7,079	37%	53,128	37%	399	40%	3128	44%	9,061	44%	62,437	43%
			Very often	180	12%	792	13%	2,371	12%	19,006	13%	279	28%	1613	23%	5,010	24%	36,959	25%
			Total		1,482	100%	6452	100%	19,390	100%	139,524	100%	997	100%	6967	100%	20,532	100%	143,157
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	823	55%	3107	47%	9,108	46%	70,739	51%	451	45%	2864	41%	8,196	41%	59,612	43%
		(ACL)	Sometimes	466	32%	2341	37%	7,131	37%	47,738	34%	352	35%	2548	37%	7,674	37%	51,214	36%
			Often	130	9%	735	12%	2,230	12%	14,798	11%	113	11%	930	13%	2,743	13%	18,353	13%
			Very often	65	5%	272	5%	920	5%	6,292	5%	82	8%	626	9%	1,924	9%	14,005	9%
			Total		1,484	100%	6455	100%	19,389	100%	139,567	100%	998	100%	6968	100%	20,537	100%	143,184
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	1,098	74%	4449	67%	13,114	67%	84,974	64%	541	55%	4196	61%	12,214	60%	72,872	54%
		(ACL)	Sometimes	240	16%	1315	21%	4,237	22%	36,443	24%	277	28%	1841	26%	5,519	27%	44,231	29%
			Often	99	7%	499	8%	1,459	8%	12,741	8%	109	10%	588	8%	1,767	9%	16,502	11%
			Very often	45	3%	189	3%	577	3%	5,343	4%	71	7%	342	5%	1,027	5%	9,525	6%
			Total		1,482	100%	6452	100%	19,387	100%	139,501	100%	998	100%	6967	100%	20,527	100%	143,130
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	74	5%	860	13%	2,727	14%	23,109	16%	52	5%	694	10%	2,112	10%	16,515	11%
		(EEE)	Sometimes	433	29%	2084	32%	6,191	32%	44,117	31%	225	23%	2034	30%	5,887	29%	40,583	28%
			Often	493	33%	1883	29%	5,496	29%	38,210	27%	303	30%	1952	28%	5,594	27%	38,121	27%
			Very often	484	33%	1626	26%	4,978	26%	34,094	25%	418	42%	2286	33%	6,945	34%	47,960	34%
			Total		1,484	100%	6453	100%	19,392	100%	139,530	100%	998	100%	6966	100%	20,538	100%	143,179
m.	Used e-mail to communicate with an instructor	EMAIL	Never	6	0%	82	1%	306	2%	2,175	2%	4	0%	31	1%	117	1%	863	1%
			Sometimes	314	21%	1622	26%	5,115	27%	31,478	25%	101	11%	1067	16%	3,184	16%	19,911	16%
			Often	571	39%	2448	37%	7,287	37%	52,084	37%	295	30%	2290	33%	6,758	33%	45,384	32%
			Very often	594	40%	2302	36%	6,683	34%	53,794	36%	598	59%	3576	51%	10,476	50%	77,026	51%
			Total		1,485	100%	6454	100%	19,391	100%	139,531	100%	998	100%	6964	100%	20,535	100%	143,184
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	108	7%	671	10%	2,011	10%	10,469	8%	51	5%	414	6%	1,140	6%	5,971	5%
		(SFI)	Sometimes	741	50%	3112	48%	9,310	48%	59,881	44%	432	43%	3016	43%	8,469	41%	50,671	37%
			Often	440	30%	1772	28%	5,374	28%	44,269	31%	300	30%	2060	29%	6,329	31%	47,847	33%
			Very often	195	13%	898	14%	2,696	14%	24,910	17%	214	22%	1474	21%	4,595	22%	38,677	25%
			Total		1,484	100%	6453	100%	19,391	100%	139,529	100%	997	100%	6964	100%	20,533	100%	143,166

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			First-Year Students								Seniors							
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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	369	25%	1636	25%	4,926	25%	31,498	24%	136	14%	1190	17%	3,692	19%	21,633	18%
		Sometimes	798	54%	3069	48%	9,336	48%	66,237	47%	489	49%	3218	47%	9,304	45%	58,262	42%
		Often	236	16%	1264	20%	3,718	20%	28,895	20%	225	22%	1591	23%	4,677	22%	37,195	24%
		Very often	80	5%	484	7%	1,412	7%	12,897	9%	147	15%	964	13%	2,860	13%	26,086	16%
	Total		1,483	100%	6453	100%	19,392	100%	139,527	100%	997	100%	6963	100%	20,533	100%	143,176	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	662	44%	2848	43%	8,970	45%	56,179	42%	266	26%	2260	32%	6,684	32%	38,388	29%
		Sometimes	626	42%	2508	39%	7,264	38%	55,662	39%	488	48%	3140	45%	9,208	45%	63,778	44%
		Often	147	10%	806	13%	2,291	12%	19,331	14%	163	17%	1028	15%	3,050	15%	26,152	18%
		Very often	48	3%	290	5%	862	5%	8,340	6%	81	8%	537	8%	1,591	8%	14,841	10%
	Total		1,483	100%	6452	100%	19,387	100%	139,512	100%	998	100%	6965	100%	20,533	100%	143,159	100%
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	62	4%	614	10%	1,832	10%	9,500	8%	18	2%	408	7%	1,240	7%	5,969	5%
		Sometimes	507	35%	2601	41%	8,090	43%	51,180	39%	293	30%	2567	38%	7,468	37%	43,203	32%
		Often	660	45%	2396	38%	6,948	36%	55,635	39%	481	49%	2957	42%	8,646	43%	64,358	44%
		Very often	237	16%	724	11%	2,080	11%	20,757	14%	193	19%	952	13%	2,883	14%	28,193	18%
	Total		1,466	100%	6335	100%	18,950	100%	137,072	100%	985	100%	6884	100%	20,237	100%	141,723	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	134	10%	651	11%	1,870	10%	10,046	8%	85	9%	645	10%	1,787	9%	8,450	7%
		Sometimes	556	38%	2606	41%	7,891	42%	53,194	39%	382	39%	2858	42%	8,177	41%	50,603	37%
		Often	544	37%	2224	36%	6,619	35%	52,111	37%	353	35%	2341	34%	7,032	35%	53,874	37%
		Very often	231	16%	854	13%	2,564	13%	21,707	15%	164	16%	1037	15%	3,235	15%	28,747	19%
	Total		1,465	100%	6335	100%	18,944	100%	137,058	100%	984	100%	6881	100%	20,231	100%	141,674	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	935	64%	4018	62%	12,021	63%	77,262	59%	443	46%	3367	50%	9,768	51%	62,386	48%
		Sometimes	378	26%	1615	26%	4,844	26%	39,531	27%	325	32%	2192	31%	6,485	31%	45,813	31%
		Often	121	8%	529	9%	1,533	8%	14,465	10%	144	15%	857	12%	2,537	12%	20,914	13%
		Very often	30	2%	175	3%	552	3%	5,772	4%	73	8%	466	6%	1,443	7%	12,548	8%
	Total		1,464	100%	6337	100%	18,950	100%	137,030	100%	985	100%	6882	100%	20,233	100%	141,661	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	57	4%	419	7%	1,378	8%	9,090	8%	28	3%	314	5%	917	5%	5,698	5%
		Sometimes	542	37%	2475	40%	7,483	40%	52,061	38%	276	28%	2462	35%	7,079	35%	46,301	33%
		Often	580	39%	2274	35%	6,628	35%	48,423	35%	390	40%	2542	37%	7,498	37%	53,200	37%
		Very often	286	20%	1170	18%	3,455	18%	27,432	19%	291	29%	1563	23%	4,739	23%	36,466	25%
	Total		1,465	100%	6338	100%	18,944	100%	137,006	100%	985	100%	6881	100%	20,233	100%	141,665	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	109	7%	897	14%	2,702	14%	21,808	16%	58	6%	694	10%	2,247	11%	18,028	13%
		Sometimes	453	31%	2122	34%	6,383	34%	47,485	34%	305	31%	2383	34%	7,070	34%	50,990	35%
		Often	481	33%	1775	28%	5,180	27%	36,061	27%	270	27%	1953	29%	5,661	29%	37,943	28%
		Very often	422	29%	1538	24%	4,676	24%	31,649	23%	352	35%	1848	27%	5,243	26%	34,615	25%
	Total		1,465	100%	6332	100%	18,941	100%	137,003	100%	985	100%	6878	100%	20,221	100%	141,576	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors								
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	66	4%	588	9%	1,811	10%	15,005	12%	48	5%	500	7%	1,561	8%	13,224	10%
			Sometimes	405	27%	2076	33%	6,240	33%	46,314	34%	271	27%	2299	33%	6,776	33%	49,945	35%
			Often	539	37%	1928	30%	5,758	31%	40,428	29%	316	32%	2177	32%	6,379	31%	41,931	29%
			Very often	455	31%	1745	28%	5,138	27%	35,246	25%	350	36%	1905	28%	5,510	27%	36,497	26%
			Total	1,465	100%	6337	100%	18,947	100%	136,993	100%	985	100%	6881	100%	20,226	100%	141,597	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	79	5%	313	5%	951	5%	7,775	6%	98	10%	548	8%	1,711	8%	12,722	9%
			Some	396	28%	1678	27%	4,988	27%	37,446	27%	296	31%	2074	30%	6,202	31%	44,573	31%
			Quite a bit	582	40%	2659	43%	7,795	42%	55,394	41%	346	36%	2536	37%	7,296	36%	51,349	37%
			Very much	404	27%	1645	26%	5,053	26%	35,319	26%	235	24%	1685	25%	4,897	24%	32,133	23%
			Total	1,461	100%	6295	100%	18,787	100%	135,934	100%	975	100%	6843	100%	20,106	100%	140,777	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	0%	101	2%	331	2%	2,785	2%	10	1%	91	1%	312	2%	1,995	2%
			Some	152	10%	1104	18%	3,625	20%	26,378	20%	107	11%	983	15%	2,956	15%	19,793	15%
			Quite a bit	688	47%	2925	47%	8,664	46%	61,761	45%	400	41%	2986	43%	8,777	43%	61,254	43%
			Very much	614	42%	2161	33%	6,162	32%	44,943	32%	458	47%	2782	41%	8,050	40%	57,697	40%
			Total	1,461	100%	6291	100%	18,782	100%	135,867	100%	975	100%	6842	100%	20,095	100%	140,739	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	26	2%	262	4%	827	5%	5,931	5%	24	3%	237	4%	770	4%	4,550	4%
			Some	329	23%	1771	28%	5,577	30%	38,735	30%	178	18%	1604	24%	4,777	24%	30,717	23%
			Quite a bit	652	45%	2699	43%	7,841	42%	57,478	42%	391	40%	2827	41%	8,189	41%	57,904	41%
			Very much	454	31%	1557	24%	4,530	24%	33,692	24%	382	39%	2173	32%	6,359	31%	47,508	33%
			Total	1,461	100%	6289	100%	18,775	100%	135,836	100%	975	100%	6841	100%	20,095	100%	140,679	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	48	3%	387	6%	1,168	6%	7,096	6%	39	4%	411	6%	1,233	6%	6,785	5%
			Some	387	27%	1942	31%	5,907	32%	38,098	29%	210	21%	1829	27%	5,387	27%	32,994	24%
			Quite a bit	635	43%	2615	42%	7,607	41%	56,912	41%	395	41%	2617	38%	7,678	38%	56,107	39%
			Very much	390	27%	1345	21%	4,091	22%	33,730	24%	331	34%	1983	29%	5,801	29%	44,819	31%
			Total	1,460	100%	6289	100%	18,773	100%	135,836	100%	975	100%	6840	100%	20,099	100%	140,705	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	33	2%	221	3%	681	4%	4,913	4%	23	2%	219	3%	652	3%	3,778	3%
			Some	270	18%	1344	21%	4,200	23%	31,250	24%	192	20%	1286	18%	3,782	19%	23,545	18%
			Quite a bit	600	41%	2576	41%	7,483	40%	55,493	40%	327	33%	2537	38%	7,349	37%	53,025	38%
			Very much	558	38%	2150	34%	6,410	33%	44,203	32%	433	44%	2798	40%	8,315	41%	60,384	42%
			Total	1,461	100%	6291	100%	18,774	100%	135,859	100%	975	100%	6840	100%	20,098	100%	140,732	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	0%	33	1%	130	1%	952	1%	6	1%	90	1%	315	2%	1,760	1%
			1-4	145	10%	916	15%	3,425	19%	26,157	22%	165	17%	1706	24%	5,511	27%	37,075	28%
			5-10	605	42%	2796	45%	8,548	46%	57,943	44%	340	36%	2628	38%	7,848	39%	54,249	39%
			11-20	534	36%	1822	28%	4,900	25%	35,341	24%	303	31%	1535	23%	4,075	21%	29,123	20%
			More than 20	169	11%	720	11%	1,741	9%	15,085	10%	158	16%	861	13%	2,276	12%	18,057	12%
			Total	1,458	100%	6287	100%	18,744	100%	135,478	100%	972	100%	6820	100%	20,025	100%	140,264	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	321	22%	1632	26%	5,111	27%	35,143	27%	155	16%	1433	21%	4,286	21%	29,718	21%
		1-4	882	61%	3582	57%	10,309	55%	74,906	55%	548	57%	3658	53%	10,785	53%	76,191	54%
		5-10	181	13%	718	12%	2,202	12%	16,536	12%	173	18%	1088	16%	3,095	16%	21,258	15%
		11-20	45	3%	192	3%	612	3%	4,687	3%	58	6%	344	5%	1,004	5%	6,801	5%
		More than 20	25	2%	158	3%	503	3%	4,211	3%	38	4%	294	5%	859	5%	6,331	5%
	Total		1,454	100%	6282	100%	18,737	100%	135,483	100%	972	100%	6817	100%	20,029	100%	140,299	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	1,261	87%	5354	84%	16,147	86%	113,847	83%	524	54%	3456	52%	10,391	53%	68,775	50%
		1-4	167	12%	696	11%	1,969	11%	16,347	13%	393	40%	2838	40%	8,072	39%	60,178	41%
		5-10	21	2%	136	3%	353	2%	2,957	3%	42	4%	374	5%	1,100	5%	7,881	6%
		11-20	5	0%	52	1%	147	1%	1,272	1%	9	1%	89	1%	274	1%	1,889	2%
		More than 20	2	0%	43	1%	118	1%	1,049	1%	5	1%	56	1%	188	1%	1,540	1%
Total		1,456	100%	6281	100%	18,734	100%	135,472	100%	973	100%	6813	100%	20,025	100%	140,263	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	46	3%	776	13%	3,056	18%	17,205	15%	47	5%	508	8%	1,934	10%	11,793	9%
		1-4	735	51%	3441	55%	10,242	54%	72,095	53%	356	36%	3011	44%	9,155	46%	61,146	45%
		5-10	510	35%	1646	26%	4,284	22%	35,250	24%	392	40%	2290	33%	6,177	31%	45,038	31%
		11-20	137	9%	350	5%	939	5%	9,060	6%	140	14%	766	11%	2,048	10%	16,384	11%
		More than 20	28	2%	68	1%	213	1%	1,853	1%	38	4%	242	4%	717	4%	5,906	4%
Total		1,456	100%	6281	100%	18,734	100%	135,463	100%	973	100%	6817	100%	20,031	100%	140,267	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	11	1%	165	3%	621	4%	3,445	3%	38	4%	343	5%	1,134	6%	8,370	7%
		1-4	265	18%	1964	32%	6,485	35%	39,769	32%	276	28%	2160	32%	6,677	34%	46,478	35%
		5-10	521	36%	2194	35%	6,354	34%	46,534	34%	348	35%	2033	29%	5,830	29%	39,299	28%
		11-20	462	32%	1316	21%	3,539	18%	29,571	20%	183	19%	1316	19%	3,679	18%	25,591	17%
		More than 20	197	14%	647	10%	1,745	9%	16,198	11%	128	13%	971	14%	2,718	14%	20,566	14%
Total		1,456	100%	6286	100%	18,744	100%	135,517	100%	973	100%	6823	100%	20,038	100%	140,304	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	192	13%	737	12%	2,236	12%	17,559	13%	387	39%	1641	23%	4,352	21%	28,360	19%
		1-2	547	38%	2362	38%	6,977	38%	49,079	37%	315	33%	2292	34%	6,506	33%	45,062	33%
		3-4	453	31%	1958	31%	5,852	31%	43,358	31%	173	18%	1734	26%	5,417	27%	39,479	28%
		5-6	153	10%	579	9%	1,836	10%	13,750	10%	34	4%	491	7%	1,654	8%	13,055	9%
		More than 6	111	8%	634	10%	1,807	10%	11,391	9%	60	6%	646	10%	2,047	10%	13,773	10%
Total		1,456	100%	6270	100%	18,708	100%	135,137	100%	969	100%	6804	100%	19,976	100%	139,729	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	281	19%	1057	16%	3,022	15%	18,028	14%	464	48%	2347	34%	6,644	32%	38,451	28%
		1-2	550	38%	2379	38%	7,053	38%	48,468	36%	314	32%	2466	37%	7,230	37%	50,020	36%
		3-4	354	25%	1487	24%	4,619	25%	36,808	27%	109	11%	1161	17%	3,525	18%	28,855	20%
		5-6	160	11%	641	10%	1,859	10%	16,116	11%	38	4%	384	6%	1,207	6%	11,011	8%
		More than 6	111	8%	701	11%	2,138	12%	15,633	12%	43	5%	446	7%	1,370	7%	11,329	8%
Total		1,456	100%	6265	100%	18,691	100%	135,053	100%	968	100%	6804	100%	19,976	100%	139,666	100%	

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National Survey of Student Engagement

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			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	5	0%	26	0%	77	0%	775	1%	7	1%	82	1%	243	1%	1,539	1%
		2	10	1%	57	1%	213	1%	1,554	1%	20	2%	136	2%	428	2%	2,463	2%
		3	25	2%	183	3%	582	3%	4,524	4%	33	4%	356	5%	984	5%	5,784	4%
		4	95	7%	610	10%	1,966	11%	16,616	13%	114	12%	928	14%	2,589	13%	16,603	12%
		5	349	24%	1836	31%	5,481	30%	42,758	32%	285	30%	2230	32%	6,290	31%	41,291	29%
		6	553	38%	2332	36%	6,654	35%	44,992	32%	358	36%	2068	30%	6,136	31%	44,516	31%
		7 Very much	420	28%	1235	18%	3,753	19%	24,041	18%	156	15%	1011	15%	3,324	17%	27,732	20%
	Total		1,457	100%	6,279	100%	18,726	100%	135,260	100%	973	100%	6,811	100%	19,994	100%	139,928	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	80	6%	1284	22%	4,139	23%	26,653	23%	86	9%	1552	23%	5,080	26%	36,809	28%
		Sometimes	753	52%	3252	51%	9,404	50%	63,234	47%	486	50%	3431	50%	9,903	50%	65,392	47%
		Often	431	30%	1149	18%	3,339	18%	27,649	19%	241	24%	1096	16%	3,050	15%	22,399	15%
		Very often	182	13%	564	9%	1,683	9%	16,696	11%	156	16%	708	10%	1,853	9%	14,665	10%
	Total		1,446	100%	6,249	100%	18,565	100%	134,232	100%	969	100%	6,787	100%	19,886	100%	139,265	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	30	2%	513	8%	1,605	9%	15,771	13%	39	5%	592	9%	1,852	10%	19,148	15%
		Sometimes	373	26%	1936	30%	5,503	30%	38,736	29%	248	25%	2296	34%	6,618	34%	45,894	33%
		Often	451	31%	1701	28%	5,103	28%	33,852	25%	294	30%	1660	25%	4,939	25%	32,501	23%
		Very often	592	42%	2099	34%	6,353	34%	45,864	32%	388	40%	2238	33%	6,473	32%	41,720	29%
	Total		1,446	100%	6,249	100%	18,564	100%	134,223	100%	969	100%	6,786	100%	19,882	100%	139,263	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	466	33%	2820	46%	7,853	42%	52,528	41%	356	38%	2993	45%	8,151	42%	50,631	38%
		Sometimes	459	32%	1785	28%	5,183	28%	38,263	28%	298	31%	1976	29%	5,725	28%	40,571	28%
		Often	202	14%	782	13%	2,508	14%	19,764	14%	120	12%	837	12%	2,596	13%	20,571	14%
		Very often	318	22%	861	13%	3,019	16%	23,651	17%	195	20%	977	14%	3,407	17%	27,453	19%
	Total		1,445	100%	6,248	100%	18,563	100%	134,206	100%	969	100%	6,783	100%	19,879	100%	139,226	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	97	7%	578	9%	1,778	9%	12,847	10%	41	4%	525	8%	1,573	8%	10,536	8%
		Sometimes	543	37%	2699	43%	7,711	42%	53,611	40%	315	32%	2607	38%	7,531	37%	50,042	36%
		Often	549	38%	2015	33%	6,158	33%	45,180	33%	377	39%	2357	35%	6,955	35%	50,097	36%
		Very often	257	18%	953	15%	2,908	16%	22,534	16%	236	25%	1295	19%	3,826	20%	28,566	20%
	Total		1,446	100%	6,245	100%	18,555	100%	134,172	100%	969	100%	6,784	100%	19,885	100%	139,241	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	45	3%	355	6%	1,152	6%	7,955	7%	25	3%	320	5%	990	5%	6,282	5%
		Sometimes	529	36%	2358	38%	6,847	37%	47,416	35%	289	30%	2257	33%	6,634	33%	44,615	32%
		Often	577	40%	2336	38%	6,960	38%	50,898	37%	397	41%	2635	39%	7,652	39%	54,634	39%
		Very often	295	21%	1197	19%	3,600	19%	27,924	21%	258	26%	1572	23%	4,609	23%	33,720	24%
	Total		1,446	100%	6,246	100%	18,559	100%	134,193	100%	969	100%	6,784	100%	19,885	100%	139,251	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	34	2%	206	3%	719	4%	5,208	4%	19	2%	173	3%	558	3%	3,884	3%
		Sometimes	489	34%	2160	35%	6,567	35%	45,069	34%	292	30%	2282	33%	6,751	34%	43,674	32%
		Often	590	41%	2529	41%	7,313	39%	52,747	39%	394	41%	2691	40%	7,860	40%	56,199	40%
		Very often	332	23%	1353	21%	3,960	21%	31,164	22%	264	27%	1639	24%	4,714	24%	35,483	25%
	Total		1,445	100%	6,248	100%	18,559	100%	134,188	100%	969	100%	6,785	100%	19,883	100%	139,240	100%

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			First-Year Students								Seniors								
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	143	10%	581	10%	2,083	12%	16,789	14%	60	6%	388	6%	1,251	7%	9,916	8%
Do not plan to do			36	3%	166	3%	576	3%	5,040	4%	193	20%	1,024	16%	3,204	17%	21,717	16%	
Plan to do			1,178	82%	5,000	80%	14,396	77%	100,650	75%	82	9%	1,175	18%	3,684	20%	28,612	23%	
Done			76	5%	434	7%	1,257	7%	9,826	7%	627	65%	4,150	60%	11,568	57%	77,767	53%	
Total		1,433	100%	6,181	100%	18,312	100%	132,305	100%	962	100%	6,737	100%	19,707	100%	138,012	100%		
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	72	5%	786	13%	2,256	13%	18,012	15%	42	4%	556	9%	1,575	8%	12,433	10%
Do not plan to do			31	2%	351	6%	1,127	7%	8,255	8%	90	10%	1,120	18%	3,196	17%	21,655	17%	
Plan to do			643	45%	2,705	43%	7,566	41%	52,865	40%	61	7%	705	11%	2,113	11%	17,730	14%	
Done			687	47%	2,338	38%	7,359	40%	53,140	38%	769	79%	4,354	63%	12,816	63%	86,170	59%	
Total		1,433	100%	6,180	100%	18,308	100%	132,272	100%	962	100%	6,735	100%	19,700	100%	137,988	100%		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	513	36%	1,748	27%	5,644	29%	46,175	34%	71	8%	663	11%	2,198	12%	19,165	15%
Do not plan to do			509	35%	2,022	32%	5,885	32%	34,895	27%	651	68%	3,843	57%	11,385	57%	72,108	52%	
Plan to do			340	24%	1,092	18%	3,440	19%	29,427	22%	25	3%	330	5%	1,021	6%	9,997	8%	
Done			70	5%	1,319	23%	3,336	20%	21,729	17%	215	22%	1,894	27%	5,091	26%	36,641	25%	
Total		1,432	100%	6,181	100%	18,305	100%	132,226	100%	962	100%	6,730	100%	19,695	100%	137,911	100%		
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	573	40%	2,252	36%	7,019	38%	53,907	40%	71	8%	810	13%	2,545	14%	21,485	17%
Do not plan to do			265	18%	1,220	21%	4,062	23%	31,949	25%	561	58%	3,413	50%	10,104	51%	73,546	52%	
Plan to do			541	38%	2,399	37%	6,332	33%	40,154	30%	46	5%	762	12%	2,166	12%	15,215	12%	
Done			53	4%	307	6%	888	5%	6,207	5%	284	29%	1,747	25%	4,884	23%	27,691	19%	
Total		1,432	100%	6,178	100%	18,301	100%	132,217	100%	962	100%	6,732	100%	19,699	100%	137,937	100%		
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	112	8%	1,014	16%	3,164	17%	23,858	19%	13	1%	368	6%	1,111	6%	10,767	8%
Do not plan to do			137	10%	1,707	27%	4,955	27%	34,125	27%	131	14%	2,716	40%	8,257	40%	58,386	42%	
Plan to do			374	26%	1,770	30%	5,613	32%	42,204	32%	27	3%	395	6%	1,291	7%	10,703	9%	
Done			809	56%	1,688	27%	4,574	25%	32,062	22%	792	81%	3,253	49%	9,039	48%	58,106	41%	
Total		1,432	100%	6,179	100%	18,306	100%	132,249	100%	963	100%	6,732	100%	19,698	100%	137,962	100%		
f.	Study abroad	STDABR04 (EEE)	Have not decided	276	20%	1,669	26%	5,252	29%	38,207	30%	51	5%	599	9%	1,937	11%	16,291	13%
Do not plan to do			128	9%	1,256	20%	4,031	23%	33,520	27%	488	51%	4,092	61%	12,581	63%	88,829	64%	
Plan to do			1,011	70%	3,108	51%	8,634	46%	57,437	40%	52	5%	525	8%	1,558	9%	10,364	9%	
Done			17	1%	148	3%	388	2%	3,068	3%	370	38%	1,517	22%	3,617	17%	22,444	14%	
Total		1,432	100%	6,181	100%	18,305	100%	132,232	100%	961	100%	6,733	100%	19,693	100%	137,928	100%		
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	484	34%	1,982	32%	5,914	32%	45,568	34%	56	6%	551	9%	1,770	10%	15,784	13%
Do not plan to do			791	55%	3,382	54%	9,797	53%	62,327	47%	669	69%	4,600	68%	13,397	67%	84,941	61%	
Plan to do			137	10%	678	12%	2,187	12%	20,518	16%	29	3%	374	6%	1,215	7%	10,797	9%	
Done			19	1%	137	2%	404	2%	3,810	3%	208	22%	1,206	17%	3,312	16%	26,403	17%	
Total		1,431	100%	6,179	100%	18,302	100%	132,223	100%	962	100%	6,731	100%	19,694	100%	137,925	100%		

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors								
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	693	48%	2886	46%	7,986	44%	51,680	40%	70	7%	686	11%	1,837	11%	13,994	12%
			Do not plan to do	169	12%	766	12%	2,354	14%	14,022	12%	527	54%	2628	39%	6,784	36%	34,573	27%
			Plan to do	560	39%	2462	40%	7,755	41%	64,692	47%	82	9%	1483	22%	4,870	24%	40,132	29%
			Done	9	1%	66	1%	210	1%	1,828	2%	283	29%	1934	29%	6,206	29%	49,226	32%
			Total	1,431	100%	6180	100%	18,305	100%	132,222	100%	962	100%	6731	100%	19,697	100%	137,925	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	9	1%	57	1%	184	1%	1,350	1%	10	1%	69	1%	199	1%	1,137	1%
			2	19	1%	129	2%	437	2%	3,187	3%	15	2%	174	3%	489	3%	2,849	2%
			3	44	3%	291	5%	873	5%	6,365	5%	33	3%	324	5%	955	5%	5,827	5%
			4	132	9%	682	11%	2,096	12%	14,795	12%	64	7%	702	11%	2,046	11%	13,649	11%
			5	303	21%	1359	22%	3,960	22%	26,789	21%	168	18%	1466	22%	4,179	22%	27,170	20%
			6	481	34%	1987	32%	5,708	31%	40,009	30%	302	32%	2064	31%	6,094	31%	41,654	30%
			7 Friendly, Supportive, Sense of Belonging	444	31%	1660	27%	4,999	27%	39,425	28%	364	38%	1921	28%	5,696	28%	45,403	31%
			Total	1,432	100%	6165	100%	18,257	100%	131,920	100%	956	100%	6720	100%	19,658	100%	137,689	100%
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	0%	40	1%	165	1%	972	1%	5	1%	66	1%	235	1%	1,166	1%
			2	29	2%	190	3%	614	3%	2,859	3%	24	3%	206	3%	647	3%	2,961	3%
			3	93	7%	522	9%	1,571	9%	7,550	7%	61	6%	469	7%	1,378	7%	6,298	5%
			4	295	21%	1341	22%	3,979	22%	21,623	18%	144	15%	1126	17%	3,204	16%	16,451	13%
			5	459	32%	1905	30%	5,499	30%	36,006	27%	272	28%	1923	28%	5,413	27%	32,034	24%
			6	371	26%	1540	25%	4,401	24%	38,514	27%	317	33%	1883	27%	5,523	28%	43,086	30%
			7 Available, Helpful, Sympathetic	180	13%	626	11%	2,024	11%	24,403	17%	132	13%	1047	16%	3,260	17%	35,727	24%
			Total	1,433	100%	6164	100%	18,253	100%	131,927	100%	955	100%	6720	100%	19,660	100%	137,723	100%
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	25	2%	173	3%	589	3%	3,791	3%	38	4%	319	5%	1,057	6%	6,744	5%
			2	82	6%	444	7%	1,298	7%	7,878	7%	96	10%	608	9%	1,794	9%	11,165	9%
			3	181	12%	807	13%	2,374	13%	14,330	12%	150	16%	896	13%	2,613	13%	15,599	12%
			4	426	30%	1617	26%	4,793	26%	30,332	24%	252	26%	1566	23%	4,422	22%	28,758	21%
			5	356	25%	1510	24%	4,397	24%	31,921	23%	192	20%	1493	22%	4,338	22%	29,784	21%
			6	246	17%	1076	17%	3,142	17%	25,843	19%	155	16%	1158	17%	3,292	17%	25,522	18%
			7 Helpful, Considerate, Flexible	115	8%	527	9%	1,642	9%	17,762	13%	72	8%	669	10%	2,128	11%	20,076	14%
			Total	1,431	100%	6154	100%	18,235	100%	131,857	100%	955	100%	6709	100%	19,644	100%	137,648	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	10	0%	34	0%	385	0%	2	0%	25	0%	68	0%	460	0%
		1-5 hr/wk	103	7%	631	11%	2,188	13%	20,299	18%	115	13%	1063	16%	3,124	16%	23,771	19%
		6-10 hr/wk	236	17%	1363	23%	4,304	25%	34,219	27%	238	25%	1667	25%	4,809	25%	35,732	26%
		11-15 hr/wk	332	24%	1419	23%	4,113	23%	29,177	22%	191	21%	1345	20%	3,829	19%	27,029	19%
		16-20 hr/wk	325	23%	1176	19%	3,286	18%	21,921	16%	179	18%	1095	17%	3,152	16%	21,181	15%
		21-25 hr/wk	222	15%	740	11%	1,989	10%	12,785	9%	109	11%	632	10%	1,866	9%	12,505	9%
		26-30 hr/wk	118	8%	425	7%	1,138	6%	6,582	5%	56	6%	385	6%	1,165	6%	7,526	5%
		30+ hr/wk	89	6%	362	5%	1,108	5%	5,775	4%	64	7%	478	7%	1,561	7%	8,948	6%
		Total	1,426	100%	6126	100%	18,160	100%	131,143	100%	954	100%	6690	100%	19,574	100%	137,152	100%
b. Working for pay on campus	WORKON01	0 hr/wk	1,204	84%	4818	77%	14,653	81%	99,096	79%	672	71%	4241	64%	13,100	69%	95,596	73%
		1-5 hr/wk	35	2%	176	3%	489	2%	6,294	4%	39	4%	302	4%	814	4%	7,195	4%
		6-10 hr/wk	89	6%	427	7%	1,154	6%	12,375	7%	92	9%	614	9%	1,662	7%	12,577	7%
		11-15 hr/wk	63	4%	436	7%	1,036	6%	7,458	5%	77	8%	648	10%	1,564	7%	9,025	6%
		16-20 hr/wk	19	1%	192	4%	588	3%	4,044	3%	52	6%	512	8%	1,404	7%	7,720	6%
		21-25 hr/wk	5	0%	46	1%	138	1%	852	1%	8	1%	163	2%	459	2%	2,089	2%
		26-30 hr/wk	4	0%	17	0%	38	0%	324	0%	6	1%	94	1%	214	1%	922	1%
		30+ hr/wk	6	0%	20	0%	67	0%	699	1%	8	1%	113	2%	352	2%	2,021	2%
Total	1,425	100%	6132	100%	18,163	100%	131,142	100%	954	100%	6687	100%	19,569	100%	137,145	100%		
c. Working for pay off campus	WORKOF01	0 hr/wk	1,240	87%	4820	79%	13,679	74%	89,041	65%	522	55%	3446	52%	9,924	48%	58,598	41%
		1-5 hr/wk	56	4%	260	4%	795	4%	6,278	4%	76	8%	396	6%	1,059	5%	7,189	5%
		6-10 hr/wk	52	4%	274	4%	800	4%	6,618	5%	89	9%	501	7%	1,319	7%	8,956	6%
		11-15 hr/wk	40	3%	291	5%	820	5%	6,570	5%	87	9%	562	8%	1,464	7%	9,305	7%
		16-20 hr/wk	19	1%	248	4%	848	5%	7,432	6%	91	9%	671	10%	1,878	10%	12,844	10%
		21-25 hr/wk	10	1%	113	2%	539	3%	5,218	5%	45	5%	410	6%	1,340	7%	10,130	8%
		26-30 hr/wk	5	0%	57	1%	285	2%	3,182	3%	20	2%	258	4%	824	5%	7,001	6%
		30+ hr/wk	2	0%	65	1%	393	3%	6,787	7%	24	3%	440	7%	1,757	11%	23,109	19%
		Total	1,424	100%	6128	100%	18,159	100%	131,126	100%	954	100%	6684	100%	19,565	100%	137,132	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	223	16%	1710	28%	5,514	32%	46,733	39%	191	20%	2255	34%	7,121	39%	59,762	47%
		1-5 hr/wk	589	41%	2395	39%	6,582	36%	44,107	32%	318	33%	2269	34%	6,396	32%	41,147	29%
		6-10 hr/wk	324	23%	1051	17%	3,045	16%	18,375	13%	193	20%	1013	15%	2,838	14%	16,215	11%
		11-15 hr/wk	156	11%	501	8%	1,436	8%	9,621	7%	111	12%	473	7%	1,361	7%	8,049	5%
		16-20 hr/wk	58	4%	231	4%	736	4%	5,811	4%	60	7%	287	4%	845	4%	5,219	3%
		21-25 hr/wk	36	3%	91	2%	338	2%	2,890	2%	32	3%	158	2%	394	2%	2,700	2%
		26-30 hr/wk	17	1%	45	1%	161	1%	1,300	1%	8	1%	69	1%	193	1%	1,360	1%
		30+ hr/wk	21	2%	103	2%	347	2%	2,323	2%	41	4%	165	2%	424	2%	2,702	2%
		Total	1,424	100%	6127	100%	18,159	100%	131,160	100%	954	100%	6689	100%	19,572	100%	137,154	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	0%	47	1%	153	1%	1,350	1%	7	1%	62	1%	202	1%	1,676	1%
		1-5 hr/wk	282	19%	1110	17%	3,642	20%	30,279	23%	172	18%	1391	21%	4,520	23%	39,723	29%
		6-10 hr/wk	447	31%	1757	28%	5,339	29%	38,604	29%	274	28%	2015	29%	6,091	31%	42,671	31%
		11-15 hr/wk	322	23%	1422	24%	3,913	22%	26,331	20%	228	24%	1438	22%	4,010	21%	24,955	18%
		16-20 hr/wk	197	14%	830	14%	2,427	14%	16,100	13%	137	15%	911	14%	2,477	12%	14,300	10%
		21-25 hr/wk	74	5%	416	7%	1,152	7%	7,803	6%	64	7%	379	6%	992	5%	5,921	4%
		26-30 hr/wk	24	2%	182	3%	510	3%	3,616	3%	22	2%	167	3%	450	2%	2,781	2%
		30+ hr/wk	73	5%	357	6%	1,006	6%	6,818	6%	49	6%	322	5%	812	4%	4,930	4%
Total		1,425	100%	6121	100%	18,142	100%	130,901	100%	953	100%	6685	100%	19,554	100%	136,957	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	1,348	95%	5336	86%	15,272	82%	98,873	72%	843	88%	5250	79%	14,656	73%	86,234	61%
		1-5 hr/wk	42	3%	463	8%	1,658	10%	15,780	13%	47	5%	651	9%	1,951	10%	16,563	13%
		6-10 hr/wk	15	1%	135	3%	514	3%	5,929	5%	24	2%	252	4%	913	5%	8,195	7%
		11-15 hr/wk	9	1%	84	2%	285	2%	3,017	3%	15	2%	145	2%	494	3%	4,703	4%
		16-20 hr/wk	8	1%	45	1%	146	1%	1,772	2%	8	1%	88	1%	345	2%	3,673	3%
		21-25 hr/wk	1	0%	17	0%	61	0%	801	1%	0	0%	54	1%	161	1%	1,852	2%
		26-30 hr/wk	1	0%	7	0%	37	0%	539	0%	3	0%	23	0%	102	1%	1,436	1%
		30+ hr/wk	1	0%	38	1%	168	1%	4,153	4%	13	1%	218	3%	923	5%	14,278	11%
Total		1,425	100%	6125	100%	18,141	100%	130,864	100%	953	100%	6681	100%	19,545	100%	136,934	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	77	6%	557	9%	1,419	7%	22,340	13%	28	3%	311	4%	931	4%	14,077	8%
		1-5 hr/wk	1,061	75%	4356	69%	12,839	69%	84,339	64%	725	75%	4631	68%	13,656	68%	88,708	64%
		6-10 hr/wk	224	15%	852	16%	2,705	16%	15,604	14%	159	17%	1212	19%	3,546	20%	22,951	19%
		11-15 hr/wk	44	3%	212	4%	708	4%	4,652	4%	24	3%	336	5%	901	5%	6,566	6%
		16-20 hr/wk	8	1%	74	1%	236	1%	1,915	2%	9	1%	106	2%	280	2%	2,245	2%
		21-25 hr/wk	5	0%	32	1%	100	1%	777	1%	2	0%	27	0%	74	0%	768	1%
		26-30 hr/wk	1	0%	15	0%	49	0%	363	0%	0	0%	12	0%	38	0%	405	0%
		30+ hr/wk	5	0%	25	1%	92	1%	940	1%	6	1%	49	1%	127	1%	1,263	1%
Total		1,425	100%	6123	100%	18,148	100%	130,930	100%	953	100%	6684	100%	19,553	100%	136,983	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	14	1%	85	2%	264	2%	2,227	2%	15	2%	162	3%	463	3%	3,002	3%
		Some	127	9%	936	16%	2,972	18%	22,200	19%	135	15%	1327	20%	3,701	20%	24,297	19%
		Quite a bit	620	44%	2931	50%	8,270	47%	61,578	48%	421	45%	3140	47%	8,801	46%	62,750	46%
		Very much	654	45%	2131	32%	6,478	33%	43,633	32%	376	38%	2010	31%	6,447	31%	46,011	32%
Total		1,415	100%	6083	100%	17,984	100%	129,638	100%	947	100%	6639	100%	19,412	100%	136,060	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	30	2%	152	3%	540	3%	3,488	3%	48	5%	401	6%	1,214	7%	6,492	6%
		Some	242	17%	1405	23%	4,149	24%	25,462	22%	241	26%	1961	29%	5,789	30%	32,955	26%
		Quite a bit	661	47%	2804	47%	8,209	46%	58,404	45%	424	44%	2951	44%	8,606	44%	59,920	44%
		Very much	482	33%	1722	27%	5,089	27%	42,266	30%	234	24%	1323	20%	3,799	20%	36,693	24%
Total		1,415	100%	6083	100%	17,987	100%	129,620	100%	947	100%	6636	100%	19,408	100%	136,060	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	91	6%	702	11%	2,203	12%	16,153	13%	97	11%	1,287	19%	4,085	21%	25,060	19%
		Some	349	25%	1,997	32%	5,945	33%	41,562	33%	294	31%	2,421	35%	7,238	37%	48,387	35%
		Quite a bit	477	34%	2,051	35%	5,937	33%	42,563	32%	304	32%	1,868	29%	5,241	27%	38,698	28%
		Very much	498	35%	1,329	22%	3,888	21%	29,276	22%	251	26%	1,057	17%	2,831	15%	23,796	17%
	Total		1,415	100%	6,079	100%	17,973	100%	129,554	100%	946	100%	6,633	100%	19,395	100%	135,941	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	327	23%	1,740	28%	5,187	29%	32,176	27%	332	35%	2,811	41%	8,424	44%	50,432	40%
		Some	646	46%	2,662	43%	7,650	42%	51,733	40%	413	44%	2,569	39%	7,397	37%	51,461	37%
		Quite a bit	332	24%	1,264	22%	3,791	22%	31,938	23%	146	15%	958	15%	2,695	14%	23,880	17%
		Very much	107	7%	412	7%	1,336	7%	13,677	10%	54	6%	292	5%	877	5%	10,153	7%
	Total		1,412	100%	6,078	100%	17,964	100%	129,524	100%	945	100%	6,630	100%	19,393	100%	135,926	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	163	12%	926	15%	3,015	16%	20,484	17%	145	15%	1,567	23%	5,073	26%	33,264	26%
		Some	506	36%	2,409	39%	7,055	39%	48,456	38%	364	39%	2,811	42%	8,151	41%	54,915	40%
		Quite a bit	525	37%	2,022	34%	5,793	33%	42,654	32%	325	34%	1,722	26%	4,653	24%	34,859	25%
		Very much	218	15%	722	12%	2,107	12%	17,916	13%	111	12%	530	9%	1,513	8%	12,822	9%
	Total		1,412	100%	6,079	100%	17,970	100%	129,510	100%	945	100%	6,630	100%	19,390	100%	135,860	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	31	2%	348	6%	1,192	7%	10,428	10%	30	3%	529	8%	2,028	11%	18,161	15%
		Some	244	17%	1,568	26%	4,804	27%	32,431	27%	173	19%	2,121	32%	6,399	33%	42,054	32%
		Quite a bit	635	45%	2,582	42%	7,418	40%	50,976	38%	410	43%	2,555	38%	7,263	36%	48,648	35%
		Very much	504	35%	1,585	26%	4,570	25%	35,733	25%	333	34%	1,431	22%	3,713	19%	27,057	19%
	Total		1,414	100%	6,083	100%	17,984	100%	129,568	100%	946	100%	6,636	100%	19,403	100%	135,920	100%
g. Using computers in academic work	ENVCOMPT	Very little	4	0%	107	2%	300	2%	2,611	2%	6	1%	70	1%	228	1%	2,316	2%
		Some	72	5%	709	11%	2,134	12%	17,304	13%	45	5%	578	9%	1,568	9%	12,804	10%
		Quite a bit	352	25%	2,125	34%	6,045	34%	45,668	35%	188	20%	1,871	28%	5,394	28%	39,986	29%
		Very much	986	70%	3,142	53%	9,504	52%	64,026	49%	708	74%	4,116	62%	12,217	62%	80,941	59%
	Total		1,414	100%	6,083	100%	17,983	100%	129,609	100%	947	100%	6,635	100%	19,407	100%	136,047	100%
11a. Acquiring a broad general education	GNGENLED	Very little	14	1%	100	2%	360	2%	2,899	3%	14	2%	157	2%	566	3%	3,328	3%
		Some	130	9%	929	16%	3,169	18%	20,609	17%	56	7%	989	15%	3,199	16%	18,403	15%
		Quite a bit	529	38%	2,799	46%	8,160	46%	57,157	45%	258	28%	2,663	40%	7,709	40%	51,497	39%
		Very much	731	52%	2,186	35%	6,045	34%	47,157	35%	611	64%	2,770	42%	7,736	41%	61,570	44%
	Total		1,404	100%	6,014	100%	17,734	100%	127,822	100%	939	100%	6,579	100%	19,210	100%	134,798	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	137	10%	548	9%	1,772	10%	12,178	10%	72	8%	490	8%	1,472	8%	8,581	7%
		Some	509	36%	1,911	31%	5,425	31%	37,444	30%	242	26%	1,662	26%	4,448	24%	27,649	21%
		Quite a bit	461	33%	2,155	36%	6,339	36%	46,264	36%	304	32%	2,169	33%	6,289	32%	45,801	34%
		Very much	296	21%	1,396	23%	4,188	24%	31,886	24%	321	34%	2,257	34%	6,998	36%	52,739	38%
	Total		1,403	100%	6,010	100%	17,724	100%	127,772	100%	939	100%	6,578	100%	19,207	100%	134,770	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	66	5%	381	7%	1,291	7%	6,094	5%	24	3%	324	5%	1,114	6%	5,536	5%
		Some	287	21%	1,600	27%	5,083	29%	28,345	24%	156	17%	1,572	24%	4,892	25%	26,712	21%
		Quite a bit	531	38%	2,460	41%	7,117	40%	52,856	41%	351	37%	2,536	38%	7,297	38%	51,530	38%
		Very much	520	37%	1,571	25%	4,239	24%	40,506	30%	408	43%	2,146	33%	5,906	32%	51,007	36%
	Total		1,404	100%	6,012	100%	17,730	100%	127,801	100%	939	100%	6,578	100%	19,209	100%	134,785	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	131	9%	767	13%	2,262	12%	10,938	9%	48	5%	572	9%	1,677	9%	7,900	7%
		Some	457	33%	2,046	34%	6,057	34%	36,406	29%	225	24%	1,879	29%	5,474	28%	30,632	24%
		Quite a bit	492	35%	2,060	35%	6,128	35%	48,395	37%	362	39%	2,308	34%	6,912	36%	50,748	37%
		Very much	324	23%	1,137	18%	3,280	19%	32,048	24%	304	32%	1,817	28%	5,142	27%	45,493	32%
	Total		1,404	100%	6,010	100%	17,727	100%	127,787	100%	939	100%	6,576	100%	19,205	100%	134,773	100%
e. Thinking critically and analytically	GNANALY	Very little	20	1%	118	2%	408	2%	2,909	3%	11	1%	131	2%	404	2%	2,514	2%
		Some	146	11%	887	15%	2,890	17%	19,878	16%	64	7%	796	12%	2,348	12%	15,045	12%
		Quite a bit	557	40%	2,576	44%	7,576	43%	53,654	42%	302	32%	2,428	36%	7,047	36%	49,125	37%
		Very much	679	48%	2,432	39%	6,859	38%	51,363	39%	562	59%	3,222	50%	9,407	49%	68,100	49%
	Total		1,402	100%	6,013	100%	17,733	100%	127,804	100%	939	100%	6,577	100%	19,206	100%	134,784	100%
f. Analyzing quantitative problems	GNQUANT	Very little	62	4%	284	5%	909	5%	7,754	6%	47	5%	315	5%	925	5%	6,994	5%
		Some	302	22%	1,394	23%	4,074	23%	33,050	26%	245	26%	1,483	22%	4,105	21%	30,012	22%
		Quite a bit	566	40%	2,450	42%	7,232	41%	51,546	41%	309	33%	2,334	35%	6,763	35%	49,276	36%
		Very much	474	34%	1,877	31%	5,503	30%	35,366	27%	337	36%	2,444	39%	7,406	38%	48,426	36%
	Total		1,404	100%	6,005	100%	17,718	100%	127,716	100%	938	100%	6,576	100%	19,199	100%	134,708	100%
g. Using computing and information technology	GNCMPTS	Very little	42	3%	329	5%	915	5%	7,450	6%	30	3%	261	4%	704	4%	5,365	4%
		Some	272	19%	1,342	22%	3,727	21%	28,997	22%	161	17%	1,222	18%	3,139	17%	23,433	17%
		Quite a bit	507	36%	2,265	37%	6,671	38%	48,191	38%	321	34%	2,255	34%	6,398	33%	46,664	34%
		Very much	582	41%	2,075	35%	6,416	36%	43,154	34%	427	45%	2,840	45%	8,965	46%	59,314	45%
	Total		1,403	100%	6,011	100%	17,729	100%	127,792	100%	939	100%	6,578	100%	19,206	100%	134,776	100%
h. Working effectively with others	GNOTHERS	Very little	57	4%	321	5%	1,034	6%	6,477	6%	27	3%	272	4%	879	5%	4,828	4%
		Some	326	23%	1,657	27%	4,959	28%	30,976	25%	158	17%	1,413	22%	4,114	22%	24,107	19%
		Quite a bit	568	41%	2,365	40%	6,889	39%	50,430	39%	339	36%	2,379	36%	6,937	36%	49,245	36%
		Very much	451	32%	1,665	27%	4,847	27%	39,903	30%	415	43%	2,514	38%	7,274	37%	56,570	40%
	Total		1,402	100%	6,008	100%	17,729	100%	127,786	100%	939	100%	6,578	100%	19,204	100%	134,750	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	350	25%	2,032	34%	6,224	35%	47,567	37%	175	20%	2,288	35%	7,032	37%	49,537	37%
		Some	498	36%	1,942	32%	5,848	33%	41,185	32%	298	32%	2,222	34%	6,407	33%	43,167	32%
		Quite a bit	354	25%	1,262	21%	3,566	21%	24,270	20%	262	28%	1,297	20%	3,595	19%	24,793	19%
		Very much	191	14%	730	12%	1,897	11%	13,380	11%	199	21%	722	11%	2,036	11%	16,323	12%
	Total		1,393	100%	5,966	100%	17,535	100%	126,402	100%	934	100%	6,529	100%	19,070	100%	133,820	100%

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	49	3%	280	5%	917	5%	6,750	6%	28	3%	384	6%	1,156	7%	7,566	6%
		Some	284	21%	1406	24%	4,277	25%	31,803	25%	145	16%	1372	20%	3,962	21%	26,993	21%
		Quite a bit	613	44%	2628	44%	7,622	43%	55,908	43%	374	40%	2695	41%	7,780	41%	54,342	40%
		Very much	447	32%	1653	27%	4,722	26%	31,982	25%	387	41%	2078	32%	6,177	32%	44,976	33%
		Total	1,393	100%	5967	100%	17,538	100%	126,443	100%	934	100%	6529	100%	19,075	100%	133,877	100%
k. Understanding yourself	GNSELF	Very little	123	9%	689	12%	2,198	13%	13,916	12%	47	5%	783	12%	2,506	13%	15,238	13%
		Some	376	27%	1703	28%	5,134	29%	34,356	27%	181	20%	1731	26%	5,245	27%	33,295	26%
		Quite a bit	523	37%	2162	37%	6,176	35%	46,194	36%	339	36%	2253	34%	6,376	33%	44,972	33%
		Very much	372	27%	1413	23%	4,030	23%	31,950	25%	367	39%	1760	27%	4,944	26%	40,348	29%
		Total	1,394	100%	5967	100%	17,538	100%	126,416	100%	934	100%	6527	100%	19,071	100%	133,853	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	121	9%	694	11%	2,262	13%	17,096	14%	50	6%	863	13%	2,983	15%	20,125	15%
		Some	422	30%	2002	33%	5,884	33%	41,331	32%	253	27%	2199	33%	6,625	34%	43,875	33%
		Quite a bit	518	37%	2082	35%	5,965	34%	42,128	33%	319	34%	2163	33%	5,888	31%	41,084	31%
		Very much	332	24%	1185	20%	3,417	20%	25,843	21%	312	33%	1303	20%	3,570	19%	28,729	22%
		Total	1,393	100%	5963	100%	17,528	100%	126,398	100%	934	100%	6528	100%	19,066	100%	133,813	100%
m. Solving complex real-world problems	GNPROBSV	Very little	124	9%	583	10%	1,904	11%	14,151	12%	76	9%	643	10%	1,982	11%	13,952	11%
		Some	466	33%	2082	34%	6,025	34%	42,777	34%	249	26%	1965	29%	5,696	30%	38,889	29%
		Quite a bit	531	38%	2155	36%	6,251	36%	45,385	35%	355	37%	2348	36%	6,649	35%	47,911	35%
		Very much	272	20%	1143	19%	3,350	19%	24,089	19%	254	27%	1572	25%	4,746	25%	33,106	25%
		Total	1,393	100%	5963	100%	17,530	100%	126,402	100%	934	100%	6528	100%	19,073	100%	133,858	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	180	13%	952	16%	2,884	17%	17,073	15%	90	11%	1139	18%	3,504	19%	19,473	16%
		Some	465	34%	1966	33%	5,687	32%	37,292	30%	246	26%	2043	31%	5,870	30%	36,185	28%
		Quite a bit	437	31%	1901	32%	5,571	31%	42,376	33%	326	35%	1935	30%	5,513	29%	41,186	30%
		Very much	311	22%	1145	19%	3,391	20%	29,671	22%	272	29%	1412	22%	4,182	22%	37,003	26%
		Total	1,393	100%	5964	100%	17,533	100%	126,412	100%	934	100%	6529	100%	19,069	100%	133,847	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	152	11%	1172	20%	3,427	20%	22,969	20%	94	11%	1371	21%	4,114	22%	25,421	21%
		Some	474	34%	2242	37%	6,557	37%	44,186	36%	236	26%	2448	37%	6,915	36%	44,111	34%
		Quite a bit	510	37%	1752	29%	5,154	29%	37,868	29%	320	33%	1711	26%	5,042	26%	37,589	27%
		Very much	257	18%	797	14%	2,393	14%	21,358	15%	284	30%	997	16%	2,998	16%	26,711	19%
		Total	1,393	100%	5963	100%	17,531	100%	126,381	100%	934	100%	6527	100%	19,069	100%	133,832	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	563	41%	2806	47%	7,996	45%	45,648	39%	422	46%	3706	57%	10,767	57%	60,121	49%
		Some	416	30%	1650	27%	4,823	27%	35,022	28%	269	28%	1531	23%	4,429	23%	33,503	24%
		Quite a bit	229	16%	935	16%	2,954	17%	25,799	19%	135	14%	745	11%	2,197	11%	20,610	14%
		Very much	183	13%	571	10%	1,760	10%	19,906	14%	108	12%	545	8%	1,674	9%	19,569	13%
		Total	1,391	100%	5962	100%	17,533	100%	126,375	100%	934	100%	6527	100%	19,067	100%	133,803	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions^a
University of North Carolina at Chapel Hill**

First-Year Students

Seniors

	Variable	Response Options	UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	99	7%	330	5%	1,086	6%	6,882	6%	156	17%	771	11%	2,328	12%	13,173	11%
		Fair	309	22%	1163	20%	3,510	20%	22,393	19%	302	32%	1589	23%	4,546	23%	27,636	22%
		Good	615	44%	2771	46%	8,157	46%	58,838	46%	323	34%	2549	40%	7,521	40%	53,234	40%
		Excellent	371	27%	1710	28%	4,826	28%	38,521	29%	152	17%	1637	26%	4,712	25%	39,999	28%
	Total		1,394	100%	5974	100%	17,579	100%	126,634	100%	933	100%	6546	100%	19,107	100%	134,042	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	1%	73	1%	290	2%	2,264	2%	5	1%	145	2%	483	3%	2,847	2%
		Fair	82	6%	574	10%	1,963	11%	13,887	12%	52	6%	716	11%	2,200	12%	15,123	12%
		Good	574	41%	3082	52%	9,119	52%	64,355	52%	312	34%	3149	47%	9,352	48%	63,778	48%
		Excellent	727	52%	2249	37%	6,213	35%	46,160	34%	564	60%	2536	40%	7,072	37%	52,309	37%
	Total		1,394	100%	5978	100%	17,585	100%	126,666	100%	933	100%	6546	100%	19,107	100%	134,057	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	25	2%	137	3%	539	3%	5,374	4%	21	3%	275	4%	914	5%	7,108	6%
		Probably no	84	6%	572	9%	1,849	10%	15,152	12%	55	6%	709	10%	2,233	11%	17,291	13%
		Probably yes	406	29%	2170	36%	6,740	38%	50,607	40%	231	25%	2345	35%	7,095	37%	51,484	39%
		Definitely yes	879	63%	3097	52%	8,454	49%	55,512	43%	625	67%	3215	51%	8,862	47%	58,135	43%
	Total		1,394	100%	5976	100%	17,582	100%	126,645	100%	932	100%	6544	100%	19,104	100%	134,018	100%

IPEDS: 199120

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
University of North Carolina at Chapel Hill**

First-Year Students

Seniors

	Variable	Response Options	UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	1,382	99%	5667	93%	16,354	91%	111,751	85%	3	0%	41	1%	84	1%	415	0%
			20-23	10	1%	255	6%	974	7%	7,998	8%	876	93%	5359	81%	14,830	75%	90,182	63%
			24-29	0	0%	35	1%	164	1%	2,537	3%	33	4%	745	12%	2,414	15%	19,330	18%
			30-39	0	0%	12	0%	64	1%	2,342	2%	13	2%	237	4%	980	6%	11,713	10%
			40-55	0	0%	9	0%	37	0%	1,642	2%	8	1%	119	2%	563	4%	9,607	8%
			Over 55	0	0%	0	0%	4	0%	130	0%	0	0%	12	0%	45	0%	772	1%
			Total	1,392	100%	5978	100%	17,597	100%	126,400	100%	933	100%	6513	100%	18,916	100%	132,019	100%
16.	Sex	SEX	Male	469	40%	2440	49%	7,040	49%	43,991	45%	305	41%	2764	50%	8,152	49%	46,325	43%
			Female	925	60%	3544	51%	10,571	51%	82,796	55%	628	59%	3778	50%	10,954	51%	87,685	57%
			Total	1,394	100%	5984	100%	17,611	100%	126,787	100%	933	100%	6542	100%	19,106	100%	134,010	100%
17.	Are you an international student or foreign national?	INTERNAT	No	1,359	98%	5715	95%	16,777	95%	120,539	95%	909	97%	6189	94%	18,245	96%	128,119	95%
			Yes	35	2%	267	5%	819	5%	6,097	5%	24	3%	354	6%	855	4%	5,838	5%
			Total	1,394	100%	5982	100%	17,596	100%	126,636	100%	933	100%	6543	100%	19,100	100%	133,957	100%
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	12	1%	28	1%	120	1%	936	1%	6	1%	29	0%	130	1%	1,029	1%
			Asian, Asian American, or Pacific Islander	106	8%	826	13%	2,140	11%	7,363	7%	64	7%	763	12%	1,659	9%	6,244	6%
			Black or African American	120	8%	217	4%	628	4%	7,691	7%	77	8%	210	3%	614	3%	7,837	6%
			White (non-Hispanic)	974	70%	4137	69%	12,130	69%	90,696	68%	683	74%	4683	71%	13,875	71%	97,685	68%
			Mexican or Mexican American	12	1%	104	1%	407	3%	3,456	4%	9	1%	91	2%	349	2%	3,513	4%
			Puerto Rican	7	0%	24	0%	77	0%	1,059	1%	3	0%	22	0%	75	0%	938	1%
			Other Hispanic or Latino	33	2%	74	1%	383	2%	3,070	3%	13	1%	69	1%	360	2%	3,066	3%
			Multiracial	31	2%	163	3%	528	3%	3,073	3%	24	3%	148	2%	463	3%	2,709	2%
			Other	19	1%	101	2%	270	2%	1,959	2%	4	0%	100	2%	272	1%	1,981	2%
			I prefer not to respond	79	6%	310	6%	913	5%	7,336	6%	49	5%	427	7%	1,296	7%	8,914	7%
			Total	1,393	100%	5984	100%	17,596	100%	126,639	100%	932	100%	6542	100%	19,093	100%	133,916	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	1,374	99%	5227	84%	14,879	82%	108,878	82%	0	0%	4	0%	12	0%	126	0%
			Sophomore	14	1%	684	15%	2,391	16%	14,432	15%	0	0%	21	0%	64	0%	510	0%
			Junior	3	0%	47	1%	224	2%	1,780	2%	13	1%	321	5%	857	5%	6,111	5%
			Senior	1	0%	7	0%	42	0%	574	1%	918	98%	6004	91%	17,703	92%	123,979	92%
			Unclassified	1	0%	13	0%	55	0%	968	1%	2	0%	196	4%	448	3%	3,108	3%
			Total	1,393	100%	5978	100%	17,591	100%	126,632	100%	933	100%	6546	100%	19,084	100%	133,834	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	1,376	99%	5709	95%	16,529	93%	115,493	90%	805	86%	4637	70%	12,955	65%	79,396	55%
			Started elsewhere	18	1%	268	5%	1,058	7%	11,148	10%	128	14%	1909	30%	6,142	35%	54,585	45%
			Total	1,394	100%	5977	100%	17,587	100%	126,641	100%	933	100%	6546	100%	19,097	100%	133,981	100%

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National Survey of Student Engagement

NSSE 2007 Background Item Frequency Distributions^a University of North Carolina at Chapel Hill

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	2	0%	47	1%	217	1%	3,874	3%	14	1%	183	3%	817	5%	9,653	7%
	COMCOL05	Community or junior college	24	2%	402	6%	1,433	8%	10,443	8%	81	8%	1,878	26%	6,202	31%	48,211	37%
	FOURYR05	4-year college other than this one	35	2%	294	5%	938	5%	9,031	7%	145	14%	1,263	18%	4,222	20%	33,649	24%
	NONE05	None	1,324	84%	5,225	75%	14,997	70%	104,317	68%	711	68%	3,668	51%	9,846	44%	61,749	38%
	OCOL1_05	Other	14	1%	106	2%	339	2%	3,500	3%	25	2%	255	3%	670	3%	5,562	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	5	0%	72	2%	320	3%	4,451	5%	62	7%	570	10%	2,024	13%	17,840	16%
		Full-time	1,389	100%	5,905	98%	17,260	97%	122,145	95%	871	93%	5,974	90%	17,065	87%	116,018	84%
	Total	1,394	100%	5,977	100%	17,580	100%	126,596	100%	933	100%	6,544	100%	19,089	100%	133,858	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	1,199	86%	5,217	88%	15,151	87%	114,014	90%	784	84%	5,639	87%	16,358	87%	118,051	89%
		Yes	194	14%	755	12%	2,420	13%	12,512	10%	149	16%	904	13%	2,723	13%	15,819	11%
	Total	1,393	100%	5,972	100%	17,571	100%	126,526	100%	933	100%	6,543	100%	19,081	100%	133,870	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	1,322	95%	5,723	96%	16,736	96%	112,534	92%	902	97%	6,352	97%	18,548	98%	125,767	96%
		Yes	71	5%	247	4%	830	4%	13,963	8%	31	3%	189	3%	530	2%	8,078	4%
	Total	1,393	100%	5,970	100%	17,566	100%	126,497	100%	933	100%	6,541	100%	19,078	100%	133,845	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	0%	85	1%	317	2%	2,366	2%	2	0%	20	0%	55	0%	274	0%
		C	34	2%	236	4%	788	5%	5,350	5%	12	1%	114	2%	459	2%	2,705	2%
		C+	65	5%	317	6%	1,113	6%	7,574	7%	29	3%	236	4%	831	4%	5,391	5%
		B-	121	9%	507	9%	1,555	9%	10,784	9%	79	9%	495	8%	1,575	8%	9,739	8%
		B	317	23%	1,266	22%	3,625	21%	26,556	21%	202	22%	1,275	19%	4,011	21%	26,623	21%
		B+	336	24%	1,114	19%	3,143	18%	24,628	19%	238	25%	1,406	22%	3,862	21%	27,623	20%
		A-	299	21%	1,159	19%	3,116	18%	22,334	17%	229	24%	1,487	23%	3,685	19%	26,242	19%
		A	215	16%	1,279	20%	3,888	22%	26,390	21%	141	15%	1,502	21%	4,583	24%	34,749	25%
Total	1,393	100%	5,963	100%	17,545	100%	125,982	100%	932	100%	6,535	100%	19,061	100%	133,346	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	1,286	92%	4,818	79%	12,903	70%	87,715	63%	150	16%	680	9%	2,089	9%	23,316	13%
		Residence, walking distance	69	5%	390	7%	1,411	8%	7,140	7%	387	42%	2,801	46%	6,503	34%	29,912	23%
		Residence, driving distance	26	2%	537	10%	2,726	19%	28,664	29%	351	38%	2,713	40%	9,428	53%	73,740	63%
		Fraternity or sorority house	11	1%	185	3%	403	2%	1,072	1%	36	4%	289	4%	707	3%	2,200	2%
		Total	1,392	100%	5,930	100%	17,443	100%	124,591	100%	924	100%	6,483	100%	18,727	100%	129,168	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions^a
University of North Carolina at Chapel Hill**

			First-Year Students								Seniors							
			UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. Father's educational attainment	FATHREDU	Did not finish HS	32	2%	220	3%	740	4%	8,573	8%	28	3%	291	5%	953	6%	12,248	10%
		Graduated from HS	130	9%	1076	18%	3,134	18%	30,534	25%	90	9%	1074	17%	3,216	17%	31,909	23%
		Attended, no degree	132	9%	668	11%	2,226	13%	18,051	15%	85	9%	798	13%	2,528	13%	19,069	14%
		Completed Associate's	89	6%	458	7%	1,163	7%	10,150	8%	52	5%	448	7%	1,300	7%	10,730	8%
		Completed Bachelor's	463	33%	1780	30%	5,430	31%	32,533	26%	316	34%	1926	30%	5,768	30%	32,619	25%
		Completed Master's	288	21%	1068	19%	3,083	17%	17,189	13%	199	21%	1198	18%	3,268	17%	17,405	13%
		Completed Doctorate	253	19%	665	11%	1,661	9%	8,225	6%	163	18%	780	11%	1,958	10%	8,939	7%
Total		1,387	100%	5935	100%	17,437	100%	125,255	100%	933	100%	6515	100%	18,991	100%	132,919	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	24	2%	204	3%	603	4%	6,484	6%	24	3%	242	4%	739	4%	9,632	8%
		Graduated from HS	134	10%	1003	17%	2,859	17%	27,127	22%	100	11%	1201	19%	3,594	20%	33,173	25%
		Attended, no degree	149	11%	775	14%	2,607	15%	20,226	16%	93	10%	818	13%	2,802	15%	20,710	16%
		Completed Associate's	149	11%	700	12%	1,874	11%	15,484	12%	83	9%	717	11%	2,065	11%	16,227	12%
		Completed Bachelor's	567	41%	2008	34%	6,009	34%	36,351	28%	365	39%	2105	32%	5,983	30%	33,417	25%
		Completed Master's	291	21%	1019	18%	2,893	16%	16,988	13%	207	22%	1174	18%	3,229	16%	17,433	13%
		Completed Doctorate	75	6%	237	4%	627	3%	3,044	2%	61	7%	262	4%	605	3%	2,720	2%
Total		1,389	100%	5946	100%	17,472	100%	125,704	100%	933	100%	6519	100%	19,017	100%	133,312	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	223	16%	704	11%	1,901	11%	17,657	12%	191	20%	955	13%	2,421	13%	19,739	14%
		Biological science	194	14%	570	9%	1,650	9%	10,143	8%	105	11%	615	10%	1,638	9%	8,803	7%
		Business	152	12%	900	16%	2,365	15%	18,477	16%	72	8%	857	12%	2,378	13%	22,585	17%
		Education	32	2%	260	4%	810	5%	11,645	8%	27	3%	320	4%	980	5%	13,733	9%
		Engineering	13	1%	640	11%	2,482	14%	7,217	7%	2	0%	756	12%	2,833	14%	7,222	7%
		Physical science	108	8%	232	4%	643	3%	4,165	3%	46	5%	248	4%	717	4%	4,284	3%
		Professional	136	9%	651	9%	1,894	10%	14,720	12%	53	6%	459	7%	1,375	7%	12,045	9%
		Social science	246	18%	738	12%	1,906	11%	14,978	11%	259	28%	1039	16%	2,721	15%	19,746	15%
		Other	130	9%	916	17%	2,912	17%	19,217	17%	173	19%	1241	21%	3,832	20%	24,530	20%
		Undecided	147	11%	267	4%	728	4%	6,475	5%	0	0%	3	0%	6	0%	58	0%
Total		1,381	100%	5878	100%	17,291	100%	124,694	100%	928	100%	6493	100%	18,901	100%	132,745	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	188	36%	489	27%	1,142	25%	8,942	24%	104	32%	452	23%	1,020	22%	6,950	21%
		Biological science	32	6%	74	4%	179	4%	1,386	4%	14	4%	77	5%	228	5%	1,142	4%
		Business	17	3%	263	15%	692	16%	4,746	15%	1	0%	265	15%	653	15%	4,944	17%
		Education	9	2%	45	3%	144	3%	2,612	7%	0	0%	47	2%	161	3%	2,901	8%
		Engineering	2	0%	41	3%	180	4%	653	3%	2	1%	33	2%	131	2%	424	2%
		Physical science	52	11%	98	5%	255	6%	1,887	6%	14	5%	123	7%	325	8%	1,668	6%
		Professional	24	5%	160	8%	426	9%	2,501	8%	4	1%	82	4%	248	5%	1,446	5%
		Social science	126	25%	382	20%	799	16%	5,452	15%	140	42%	447	24%	984	23%	5,679	19%
		Other	57	11%	226	13%	642	14%	4,637	15%	47	15%	285	16%	684	15%	4,619	16%
		Undecided	9	2%	32	2%	104	3%	1,044	3%	2	1%	16	1%	33	1%	399	2%
Total		516	100%	1810	100%	4,563	100%	33,860	100%	328	100%	1827	100%	4,467	100%	30,172	100%	

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**National Survey
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions ^a
University of North Carolina at Chapel Hill**

First-Year Students

Seniors

	Variable	Response Options	UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007		UNC Chapel Hill		AAUDE		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported gender	GENDER	Male	537	40%	2778	50%	8,287	49%	51,718	45%	341	42%	3082	50%	9,237	50%	51,799	43%
		Female	1,035	60%	4038	50%	12,278	51%	95,325	55%	689	58%	4128	50%	12,109	50%	95,684	57%
		Total	1,572	100%	6816	100%	20,565	100%	147,043	100%	1,030	100%	7210	100%	21,346	100%	147,483	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	159	10%	306	5%	875	5%	9,876	9%	94	9%	282	4%	769	4%	9,186	7%
		Am. Indian/Native Amer.	15	1%	29	0%	118	1%	887	1%	7	1%	28	0%	127	1%	1,009	1%
		Asian/Pacific Islander	130	8%	843	12%	2,254	10%	7,543	6%	79	7%	772	11%	1,770	9%	6,351	6%
		Caucasian/White	1,136	72%	4863	72%	14,194	72%	99,454	69%	773	76%	5317	74%	16,011	76%	104,960	71%
		Hispanic/Latino	73	5%	276	4%	1,007	6%	8,665	8%	35	3%	200	3%	842	5%	8,362	8%
		Other	59	4%	1	0%	264	1%	1,279	1%	42	4%	21	0%	167	1%	1,299	1%
		Foreign	0	0%	204	4%	455	3%	2,778	2%	0	0%	197	3%	421	2%	2,482	2%
		Multi-racial	0	0%	30	0%	57	0%	436	0%	0	0%	16	0%	51	0%	315	0%
		Unknown	0	0%	264	4%	683	3%	6,582	5%	0	0%	377	5%	799	4%	6,601	5%
Total	1,572	100%	6816	100%	19,907	100%	137,500	100%	1,030	100%	7210	100%	20,957	100%	140,565	100%		
Institution reported enrollment	ENROLLMT	Part-time	4	0%	101	2%	586	4%	6,193	6%	13	3%	598	12%	2,541	16%	21,425	19%
		Full-time	1,568	100%	6715	98%	19,979	96%	140,850	94%	1,017	97%	6612	88%	18,805	84%	126,058	81%
		Total	1,572	100%	6816	100%	20,565	100%	147,043	100%	1,030	100%	7210	100%	21,346	100%	147,483	100%
Mode of completion	MODECOMP	Paper	0	0%	3	0%	220	1%	5,414	6%	0	0%	17	0%	72	0%	6,112	7%
		Web	1,572	100%	6813	100%	20,345	99%	141,629	94%	1,030	100%	7193	100%	21,274	100%	141,371	93%
		Total	1,572	100%	6816	100%	20,565	100%	147,043	100%	1,030	100%	7210	100%	21,346	100%	147,483	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	1,393	100%	5940	100%	17,248	99%	119,425	98%	924	99%	6475	99%	18,680	98%	123,417	97%
		Yes	1	0%	33	0%	112	1%	1,768	2%	9	1%	52	1%	337	2%	4,413	3%
		Total	1,394	100%	5973	100%	17,360	100%	121,193	100%	933	100%	6527	100%	19,017	100%	127,830	100%

IPEDS: 199120

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	Variable	Response Options	First-Year Students				Seniors			
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE	
			Count	%	Count	%	Count	%	Count	%
1. Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU0701	Far larger than you'd like	197	15%	857	15%	221	24%	1535	25%
		Somewhat larger	380	28%	1790	31%	339	37%	2232	34%
		OK in size	740	55%	2945	52%	331	36%	2429	37%
		Smaller than you'd like	17	1%	53	1%	2	0%	26	0%
		Not applicable/have taken no lower-division courses here	21	2%	85	2%	18	2%	138	2%
		Total	1355	100%	5730	100%	911	100%	6360	100%
2. Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU0702	Far larger than you'd like	72	5%	271	4%	32	4%	301	5%
		Somewhat larger	179	13%	902	16%	97	11%	904	15%
		OK in size	903	67%	3069	56%	755	83%	4965	77%
		Smaller than you'd like	15	1%	73	1%	23	2%	150	2%
		Not applicable/have taken no upper-division courses here	183	13%	1407	22%	3	0%	37	1%
		Total	1352	100%	5722	100%	910	100%	6357	100%
3. How would you rate the quality of instruction in lower-division courses?	AAU0703	Poor	42	3%	232	5%	53	7%	521	9%
		Fair	278	21%	1357	26%	283	32%	2362	38%
		Good	745	57%	3207	56%	477	53%	2823	45%
		Excellent	244	18%	780	13%	77	9%	488	8%
		Not applicable/have taken no lower-division courses here	8	1%	16	0%	1	0%	14	0%
		Total	1317	100%	5592	100%	891	100%	6208	100%
4. How would you rate the quality of instruction in upper-division courses?	AAU0704	Poor	14	1%	68	2%	10	1%	130	2%
		Fair	153	13%	703	17%	73	9%	713	11%
		Good	649	55%	2338	54%	365	40%	3061	47%
		Excellent	327	29%	1013	24%	458	50%	2402	39%
		Not applicable/have taken no upper-division courses here	15	1%	157	4%	1	0%	2	0%
		Total	1158	100%	4279	100%	907	100%	6308	100%
5. Would you say that the courses you need to take for your major have been available:	AAU0705	Hardly ever	87	7%	157	3%	34	4%	130	2%
		Some of the time	311	23%	956	17%	167	18%	962	15%
		Most of the time	515	39%	2213	39%	415	46%	2777	44%
		Always or nearly always	251	19%	1948	34%	296	32%	2462	39%
		Not applicable (haven't tried to take any yet)	175	13%	408	7%	0	0%	7	0%
		Total	1339	100%	5682	100%	912	100%	6338	100%
6. Would you say that the courses you need to take for your general education requirements have been available:	AAU0706	Hardly ever	86	6%	136	2%	40	5%	97	2%
		Some of the time	480	36%	1143	21%	267	30%	1069	16%
		Most of the time	554	41%	2457	43%	436	47%	2930	45%
		Always or nearly always	217	16%	1885	33%	157	17%	2136	35%
		Not applicable (haven't tried to take any yet)	5	0%	60	1%	10	1%	105	2%
		Total	1342	100%	5681	100%	910	100%	6337	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Frequency Distributions ^a
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill**

	Variable	Response Options	First-Year Students				Seniors				
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
7.	How would you rate the academic quality of this university in general ?	AAU0707	Poor	4	0%	38	1%	7	1%	94	2%
			Fair	40	3%	309	6%	38	5%	598	9%
			Good	393	29%	2827	51%	285	32%	3409	52%
			Excellent	905	67%	2487	42%	581	63%	2228	37%
			Total	1342	100%	5661	100%	911	100%	6329	100%
8.	How would you rate the academic quality of your major program ?	AAU0708	Poor	11	1%	48	1%	19	2%	183	3%
			Fair	48	4%	369	7%	71	8%	712	11%
			Good	426	32%	2072	36%	305	33%	2489	38%
			Excellent	622	46%	2618	46%	514	56%	2946	48%
			No major yet	237	17%	554	10%	1	0%	4	0%
			Total	1344	100%	5661	100%	910	100%	6334	100%
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0709	Poor	108	8%	427	7%	179	20%	873	13%
			Fair	350	26%	1200	21%	287	31%	1508	23%
			Good	577	43%	2278	41%	309	34%	2286	36%
			Excellent	282	21%	1454	26%	126	14%	1610	27%
			Not applicable	22	2%	288	5%	4	1%	37	1%
			Total	1339	100%	5647	100%	905	100%	6314	100%
10.	How would you rate this university's responsiveness to student academic problems?	AAU0710	Poor	67	5%	368	7%	104	12%	745	12%
			Fair	317	24%	1444	25%	280	30%	1875	28%
			Good	608	45%	2410	43%	351	38%	2263	37%
			Excellent	199	15%	754	13%	70	8%	616	11%
			Not applicable	151	11%	690	12%	105	12%	832	13%
			Total	1342	100%	5666	100%	910	100%	6331	100%
11.	During the past year, from what source did you receive most of your academic advising?	AAU0711	Advisors in your college or department	644	48%	3033	55%	398	43%	3367	54%
			Instructors or staff members not formally assigned as an advisor	106	8%	503	9%	155	17%	947	15%
			Online registration and degree tracking system	50	4%	319	6%	144	16%	827	14%
			Undergraduate catalog or other publications	236	17%	382	6%	105	11%	398	5%
			Friends or Family	276	21%	1235	21%	95	11%	669	10%
			Not applicable	30	2%	199	3%	15	2%	129	2%
			Total	1342	100%	5671	100%	912	100%	6337	100%
12.	The advisor(s) in your college or department is(are) available when you need to see her/him(them).	AAU0712	Strongly disagree	18	1%	150	3%	49	5%	233	4%
			Disagree	135	10%	556	10%	190	21%	788	12%
			Agree	882	66%	3275	59%	555	61%	3544	57%
			Strongly agree	252	19%	1136	20%	93	10%	1624	26%
			Not applicable	44	3%	480	8%	21	2%	111	2%
			Total	1331	100%	5597	100%	908	100%	6300	100%

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National Survey
of Student Engagement

NSSE 2007 Frequency Distributions ^a
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill

	Variable	Response Options	First-Year Students				Seniors				
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0713	Strongly disagree	28	2%	108	2%	56	7%	252	4%
			Disagree	147	11%	414	7%	203	22%	794	12%
			Agree	810	61%	3175	57%	490	54%	3431	54%
			Strongly agree	326	25%	1481	27%	145	16%	1705	29%
			Not applicable	19	2%	416	7%	15	2%	116	2%
			Total	1330	100%	5594	100%	909	100%	6298	100%
14.	At this university students have to run around from one place to another to get the information or approvals they need.	AAU0714	Strongly disagree	30	2%	180	3%	19	2%	243	5%
			Disagree	381	29%	1313	23%	172	19%	1417	24%
			Agree	539	41%	2323	41%	362	40%	2554	39%
			Strongly agree	204	15%	1053	20%	306	34%	1792	27%
			Not applicable	175	13%	726	12%	49	5%	290	5%
			Total	1329	100%	5595	100%	908	100%	6296	100%
15.	I expect to complete a bachelor's degree:	AAU0715	I may well not complete a bachelor's degree	10	1%	54	1%	2	0%	26	0%
			At another college or university	19	1%	168	3%	3	0%	10	0%
			At this university in more than 5 years total	7	1%	120	2%	16	2%	697	12%
			At this university in more than 4 years but within 5 years total	101	8%	1559	28%	113	13%	1983	32%
			At this university in a total of 4 years or less	1190	90%	3695	66%	773	84%	3577	55%
			Total	1327	100%	5596	100%	907	100%	6293	100%
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU0716	Attend graduate or professional school	626	48%	2095	36%	282	30%	1806	28%
			Be employed (including self- and part-time employment)	212	16%	1542	28%	423	48%	3196	52%
			Attend graduate/professional school and be employed at the same time	185	14%	981	18%	76	9%	704	11%
			Take time off, have/raise a family, relax, travel, etc.	38	3%	89	2%	47	5%	160	3%
			I am not at all sure what I will be doing	267	20%	898	16%	79	8%	427	7%
			Total	1328	100%	5605	100%	907	100%	6293	100%
17.	From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0717	Money, work obligations, finances	244	18%	1876	33%	195	21%	2248	37%
			Family obligations	41	3%	185	3%	43	4%	362	6%
			Difficulties getting the courses you need	191	14%	385	7%	80	9%	308	5%
			Lack of good academic advising	82	6%	341	6%	102	11%	501	7%
			Lack of personal motivation	318	24%	1219	23%	143	16%	989	16%
			I have no real obstacles	448	34%	1568	28%	344	38%	1872	29%
			Total	1324	100%	5574	100%	907	100%	6280	100%
18.	What is your primary reason for working for pay (either on- or off-campus)?	AAU0718	To gain knowledge/skills	79	6%	360	7%	100	12%	899	14%
			To earn money for basic expenses	278	21%	1968	35%	358	39%	3258	52%
			To earn extra spending money	252	19%	837	16%	233	25%	1026	16%
			For something to do	13	1%	68	1%	15	2%	83	1%
			I don't work for pay	702	53%	2342	41%	203	23%	1014	16%
			Total	1324	100%	5575	100%	909	100%	6280	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Frequency Distributions ^a
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill**

	<i>Variable</i>	<i>Response Options</i>	First-Year Students				Seniors				
			UNC Chapel Hill		AAUDE		UNC Chapel Hill		AAUDE		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
19.	While attending this university how often have you been challenged to do the very best you can?	AAU0719	Never	7	1%	30	1%	4	1%	44	1%
			Seldom	49	4%	294	6%	34	4%	481	8%
			Some of the time	334	26%	1923	36%	350	40%	2842	44%
			Most of the time	932	70%	3316	57%	520	55%	2923	46%
			Total	1322	100%	5563	100%	908	100%	6290	100%
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0720	Strongly disagree	11	1%	55	1%	5	1%	51	1%
			Disagree	104	8%	511	10%	42	5%	474	8%
			Agree	774	58%	3340	60%	548	61%	3807	60%
			Strongly agree	437	33%	1661	29%	313	33%	1957	31%
			Total	1326	100%	5567	100%	908	100%	6289	100%

IPEDS: 199120

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Mean Comparisons
University of North Carolina at Chapel Hill**

UNC Chapel Hill compared with:

	Variable	Bench- mark	Class	UNC Chapel Hill	AAUDE			Carnegie Peers			NSSE 2007			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.73	2.62	***	.14	2.57	***	.20	2.74	-.01	
				SR	3.00	2.84	***	.18	2.85	***	.18	3.03	-.04	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	2.03	***	.28	2.04	***	.26	2.21	.03	
				SR	2.56	2.59		-.04	2.60		-.04	2.77	***	-.24
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.50	2.43	**	.07	2.47		.03	2.64	***	-.14
				SR	2.01	2.27	***	-.28	2.33	***	-.34	2.47	***	-.48
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.16	2.91	***	.32	2.91	***	.31	3.03	***	.17
				SR	3.31	3.21	***	.13	3.21	***	.14	3.29		.03
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.81	2.70	***	.13	2.69	***	.14	2.75	**	.07
				SR	2.99	2.69	***	.33	2.68	***	.33	2.80	***	.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08	2.09		-.01	2.12		-.04	2.02	**	.08
				SR	2.37	2.28	***	.11	2.26	***	.13	2.11	***	.33
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.37	***	.10	2.34	***	.13	2.40	*	.06
				SR	2.30	2.42	***	-.14	2.42	***	-.14	2.52	***	-.25
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.42	2.43		-.02	2.43		-.02	2.38	*	.04
				SR	2.69	2.81	***	-.13	2.81	***	-.14	2.75	*	-.07
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58	2.58		.01	2.55		.04	2.57		.02
				SR	2.94	2.88	*	.08	2.90		.06	2.90		.05
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.74	***	-.14	1.75	***	-.15	1.69	**	-.08
				SR	1.83	1.90	*	-.08	1.91	*	-.08	1.89		-.06
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.39	1.47	***	-.11	1.47	***	-.11	1.52	***	-.17
				SR	1.69	1.58	***	.14	1.59	***	.12	1.69		.00

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				UNC Chapel Hill compared with:									
				UNC Chapel Hill	AAUDE			Carnegie Peers			NSSE 2007		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.93			2.69	***	.25	2.67	***	.26
				SR	3.09			2.83	***	.26	2.84	***	.24
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.17			3.08	***	.12	3.04	***	.17
				SR	3.47			3.35	***	.17	3.33	***	.20
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.48			2.45		.04	2.45		.04
				SR	2.68			2.65		.04	2.69		.00
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.01			2.11	***	-.11	2.09	***	-.09
				SR	2.38			2.33		.06	2.30	**	.09
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.72			1.79	***	-.08	1.76		-.04
				SR	2.08			1.99	**	.11	1.98	***	.11
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.73			2.51	***	.27	2.48	***	.30
				SR	2.85			2.62	***	.29	2.64	***	.27
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.58			2.51	**	.09	2.51	**	.08
				SR	2.58			2.53		.05	2.57		.02
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.49			1.54	*	-.06	1.51		-.03
				SR	1.84			1.75	**	.10	1.74	***	.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.75			2.65	***	.11	2.63	***	.14
				SR	2.95			2.78	***	.20	2.79	***	.19
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.83			2.63	***	.20	2.61	***	.22
				SR	2.92			2.73	***	.20	2.71	***	.21
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.95			2.77	***	.19	2.74	***	.22
				SR	2.98			2.80	***	.20	2.78	***	.22

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill				AAUDE			Carnegie Peers			NSSE 2007		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	MEMORIZE	FY	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.89	2.90		-.01	2.90		-.01	2.88		.01		
			SR	2.74	2.79		-.05	2.76		-.02	2.75		-.01		
b.	ANALYZE	LAC	FY	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.30	3.12	***	.24	3.09	***	.29	3.07	***	.30	
				SR	3.33	3.23	***	.14	3.22	***	.15	3.23	***	.14	
c.	SYNTHESZ	LAC	FY	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.05	2.88	***	.20	2.84	***	.24	2.85	***	.24	
					SR	3.16	3.01	***	.18	3.00	***	.19	3.03	***	.15
d.	EVALUATE	LAC	FY	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	2.93	2.78	***	.18	2.78	***	.18	2.84	***	.11	
					SR	3.05	2.90	***	.17	2.90	***	.16	2.96	**	.09
e.	APPLYING	LAC	FY	Applying theories or concepts to practical problems or in new situations	3.15	3.06	***	.11	3.03	***	.14	3.00	***	.17	
					SR	3.19	3.15		.04	3.15		.04	3.18		.00
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>															
3. Reading and Writing															
a.	READASGN	LAC	FY	Number of assigned textbooks, books, or book-length packs of course readings	3.48	3.35	***	.14	3.22	***	.29	3.20	***	.30	
					SR	3.45	3.21	***	.23	3.13	***	.32	3.13	***	.32
b.	READOWN	LAC	FY	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.02	2.00		.02	1.99		.04	2.02		.00	
					SR	2.26	2.19	*	.07	2.18	*	.08	2.17	**	.09
c.	WRITEMOR	LAC	FY	Number of written papers or reports of 20 pages or more	1.16	1.22	***	-.10	1.20	**	-.07	1.24	***	-.13	
					SR	1.54	1.59	*	-.07	1.58	*	-.06	1.62	***	-.11
d.	WRITEMID	LAC	FY	Number of written papers or reports between 5 and 19 pages	2.56	2.26	***	.38	2.17	***	.48	2.25	***	.37	
					SR	2.76	2.59	***	.19	2.52	***	.26	2.55	***	.22
e.	WRITESML	LAC	FY	Number of written papers or reports of fewer than 5 pages	3.39	3.03	***	.35	2.93	***	.45	3.02	***	.35	
					SR	3.10	3.05		.04	2.99	**	.09	2.96	***	.12

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill		AAUDE			Carnegie Peers			NSSE 2007			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.61	2.67	*	-.05	2.68	*	-.06	2.64		-.03	
			SR	2.05	2.47	***	-.35	2.54	***	-.40	2.58	***	-.44	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.50	2.63	***	-.11	2.66	***	-.14	2.72	***	-.18	
			SR	1.87	2.15	***	-.25	2.20	***	-.28	2.32	***	-.38	
5. Examinations														
<i>Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>														
		EXAMS	FY	5.81	5.51	***	.27	5.50	***	.27	5.41	***	.33	
			SR	5.37	5.26	**	.09	5.30		.06	5.40		-.02	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.49	2.15	***	.40	2.13	***	.42	2.19	***	.33	
			SR	2.48	2.13	***	.40	2.08	***	.45	2.06	***	.46	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.12	2.87	***	.26	2.86	***	.26	2.77	***	.34	
			SR	3.05	2.82	***	.24	2.79	***	.26	2.66	***	.38	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.25	1.94	***	.29	2.05	***	.18	2.06	***	.17	
			SR	2.14	1.94	***	.19	2.06	*	.07	2.14		.00	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.67	2.54	***	.16	2.56	***	.14	2.56	***	.13	
			SR	2.84	2.66	***	.21	2.67	***	.20	2.68	***	.18	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78	2.70	***	.10	2.70	***	.10	2.72	**	.07	
			SR	2.91	2.81	***	.12	2.81	***	.12	2.82	***	.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.80	*	.06	2.78	**	.08	2.79	*	.06	
			SR	2.92	2.86	*	.08	2.84	**	.10	2.86	*	.07	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.07	**	-.08	.07	**	-.07	.07	***	-.08
			SR	.65	.60	**	.10	.57	***	.16	.53	***	.24	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



				UNC Chapel Hill compared with:										
				UNC Chapel Hill	AAUDE			Carnegie Peers			NSSE 2007			
		Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47	.38	***	.20	.40	***	.16	.38	***	.19
				SR	.79	.63	***	.32	.63	***	.33	.59	***	.40
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.05	.23	***	-.44	.20	***	-.38	.17	***	-.32
				SR	.22	.27	***	-.12	.26	*	-.08	.25	*	-.07
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.06	***	-.08	.05	**	-.06	.05	*	-.06
				SR	.29	.25	**	.09	.23	***	.15	.19	***	.26
e.	Foreign language coursework	FORLNG04	EEE	FY	.56	.27	***	.66	.25	***	.72	.22	***	.82
				SR	.81	.49	***	.65	.48	***	.66	.41	***	.82
f.	Study abroad	STDABR04	EEE	FY	.01	.03	***	-.10	.02	***	-.08	.03	***	-.10
				SR	.38	.22	***	.40	.17	***	.55	.14	***	.70
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01	.02	*	-.06	.02	**	-.06	.03	***	-.11
				SR	.22	.17	***	.13	.16	***	.16	.17	***	.12
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01	**	-.06	.01	*	-.05	.02	***	-.07
				SR	.29	.29		.02	.29		.01	.32		-.06

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.74	5.55	***	.14	5.52	***	.16	5.52	***	.16
				SR	5.84	5.53	***	.23	5.53	***	.23	5.62	***	.16
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.10	4.94	***	.12	4.94	***	.12	5.19	**	-.07
				SR	5.22	5.12	*	.07	5.15		.05	5.41	***	-.15
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.55	4.49		.04	4.49		.04	4.64	*	-.06
				SR	4.27	4.43	**	-.10	4.40	*	-.07	4.54	***	-.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of North Carolina at Chapel Hill**

UNC Chapel Hill compared with:

Variable	Bench- mark	Class	UNC Chapel Hill		AAUDE			Carnegie Peers			NSSE 2007			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.69	4.38	***	.19	4.26	***	.26	4.00	***	.43
				SR	4.33	4.23		.06	4.23		.06	4.09	***	.14
b.	Working for pay on campus	WORKON01		FY	1.40	1.63	***	-.18	1.54	***	-.11	1.57	***	-.13
				SR	1.83	2.16	***	-.18	2.00	***	-.10	1.84		.00
c.	Working for pay off campus	WORKOF01		FY	1.31	1.64	***	-.22	1.94	***	-.34	2.42	***	-.49
				SR	2.48	2.86	***	-.16	3.21	***	-.29	3.79	***	-.47
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.68	2.38	***	.21	2.36	***	.22	2.24	***	.29
				SR	2.88	2.38	***	.31	2.25	***	.41	2.07	***	.54
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.80	3.98	***	-.10	3.87		-.04	3.78		.01
				SR	3.92	3.78	*	.08	3.67	***	.16	3.48	***	.28
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.10	1.29	***	-.20	1.36	***	-.25	1.72	***	-.38
				SR	1.32	1.58	***	-.18	1.82	***	-.28	2.39	***	-.46
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.21	2.27	**	-.06	2.30	***	-.09	2.25	*	-.04
				SR	2.27	2.38	***	-.12	2.38	***	-.12	2.38	***	-.12
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.34	3.12	***	.30	3.12	***	.30	3.09	***	.33
				SR	3.19	3.06	***	.17	3.06	***	.17	3.08	***	.14
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.12	2.99	***	.17	2.97	***	.18	3.01	***	.13
				SR	2.86	2.79	**	.09	2.76	***	.12	2.87		.00
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.97	2.68	***	.31	2.64	***	.35	2.63	***	.36
				SR	2.74	2.43	***	.31	2.37	***	.38	2.44	***	.30

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons
University of North Carolina at Chapel Hill**

				<i>UNC Chapel Hill compared with:</i>										
				UNC Chapel Hill	AAUDE			Carnegie Peers			NSSE 2007			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
	Variable	Benchmark	Class											
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.15	2.07	***	.09	2.08	**	.09	2.16		-.01
SR				1.92	1.83	**	.10	1.79	***	.14	1.91		.01	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.56	2.42	***	.16	2.40	***	.18	2.41	***	.16
SR				2.42	2.20	***	.25	2.14	***	.31	2.17	***	.27	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.14	2.87	***	.31	2.84	***	.33	2.79	***	.37
SR				3.09	2.74	***	.40	2.64	***	.49	2.57	***	.54	
g.	Using computers in academic work	ENVCOMPT		FY	3.64	3.37	***	.35	3.37	***	.35	3.32	***	.41
SR				3.68	3.52	***	.23	3.51	***	.24	3.46	***	.29	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.40	3.15	***	.33	3.12	***	.36	3.12	***	.35
SR				3.54	3.22	***	.41	3.19	***	.44	3.24	***	.38	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.65	2.75	***	-.10	2.73	**	-.08	2.73	**	-.09
SR				2.92	2.93		-.02	2.95		-.04	3.02	***	-.12	
c.	Writing clearly and effectively	GNWRITE		FY	3.06	2.84	***	.25	2.81	***	.29	2.95	***	.13
SR				3.21	2.99	***	.25	2.96	***	.28	3.06	***	.17	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.71	2.58	***	.14	2.60	***	.12	2.76		-.05
SR				2.97	2.81	***	.16	2.81	***	.17	2.95		.02	
e.	Thinking critically and analytically	GNANALY		FY	3.35	3.20	***	.19	3.17	***	.23	3.17	***	.23
SR				3.49	3.34	***	.20	3.32	***	.22	3.33	***	.21	
f.	Analyzing quantitative problems	GNQUANT		FY	3.03	2.98	*	.06	2.96	**	.08	2.89	***	.16
SR				2.99	3.08	**	-.09	3.07	**	-.09	3.04		-.05	
g.	Using computing and information technology	GNCMPTS		FY	3.16	3.03	***	.15	3.04	***	.13	3.01	***	.17
SR				3.21	3.19		.02	3.22		-.01	3.20		.01	
h.	Working effectively with others	GNOTHERS		FY	3.00	2.89	***	.13	2.88	***	.14	2.93	**	.08
SR				3.19	3.08	***	.13	3.05	***	.15	3.12	*	.08	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



UNC Chapel Hill compared with:

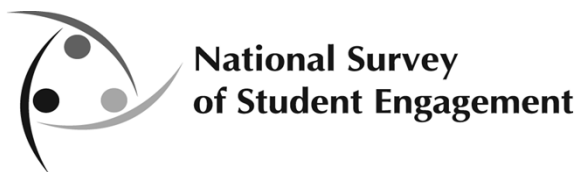
	Variable	Bench- mark	Class	UNC Chapel Hill			AAUDE			Carnegie Peers			NSSE 2007		
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.27			2.12	***	.15	2.09	***	.19	2.05	***	.22
			SR	2.50			2.08	***	.43	2.04	***	.46	2.05	***	.44
j.	Learning effectively on your own	GNINQ	FY	3.04			2.93	***	.13	2.91	***	.16	2.88	***	.19
			SR	3.18			3.00	***	.21	2.98	***	.23	3.00	***	.21
k.	Understanding yourself	GNSELF	FY	2.82			2.72	***	.11	2.69	***	.14	2.73	***	.09
			SR	3.08			2.77	***	.32	2.72	***	.37	2.78	***	.30
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.75			2.65	***	.11	2.60	***	.16	2.61	***	.15
			SR	2.94			2.61	***	.35	2.55	***	.40	2.59	***	.35
m.	Solving complex real-world problems	GNPROBSV	FY	2.69			2.65		.03	2.63	*	.06	2.62	**	.07
			SR	2.84			2.76	*	.08	2.73	**	.11	2.74	**	.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.62			2.54	**	.08	2.54	**	.08	2.62		.01
			SR	2.81			2.55	***	.26	2.53	***	.27	2.66	***	.15
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.62			2.37	***	.26	2.37	***	.26	2.39	***	.23
			SR	2.82			2.36	***	.47	2.35	***	.48	2.43	***	.39
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.02			1.88	***	.13	1.93	***	.09	2.08	*	-.06
			SR	1.92			1.71	***	.21	1.72	***	.21	1.92		.00
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.91			2.98	**	-.09	2.96	*	-.07	2.98	**	-.08
			SR	2.50			2.81	***	-.33	2.78	***	-.29	2.84	***	-.36
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.45			3.25	***	.29	3.20	***	.35	3.18	***	.38
			SR	3.52			3.25	***	.38	3.20	***	.43	3.19	***	.44
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.54			3.37	***	.21	3.33	***	.27	3.22	***	.38
			SR	3.55			3.32	***	.28	3.27	***	.34	3.19	***	.42

IPEDS: 199120

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



NSSE 2007 Mean Comparisons ^a
American Association of Universities Data Exchange
University of North Carolina at Chapel Hill

UNC Chapel Hill

UNC Chapel Hill compared with
AAUDE

AAUDE Consortium Questions

Refer to the AAUDE codebook for response option values.

	Variable	Class	Mean	AAUDE Mean	Sig ^b	Effect size ^c
1. Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU0701	FY	2.43	2.39	*	.06
		SR	2.13	2.14		-.01
2. Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU0702	FY	2.74	2.70	*	.07
		SR	2.84	2.77	***	.13
3. How would you rate the quality of instruction in lower-division courses?	AAU0703	FY	2.91	2.77	***	.19
		SR	2.63	2.52	***	.15
4. How would you rate the quality of instruction in upper-division courses?	AAU0704	FY	3.13	3.04	***	.13
		SR	3.39	3.23	***	.22
5. Would you say that the courses you need to take for your major have been available:	AAU0705	FY	2.80	3.12	***	-.38
		SR	3.07	3.19	***	-.16
6. Would you say that the courses you need to take for your general education requirements have been available:	AAU0706	FY	2.68	3.08	***	-.51
		SR	2.78	3.16	***	-.51
7. How would you rate the academic quality of this university in general ?	AAU0707	FY	3.64	3.34	***	.47
		SR	3.57	3.24	***	.47
8. How would you rate the academic quality of your major program ?	AAU0708	FY	3.50	3.41	***	.13
		SR	3.43	3.30	***	.17
9. How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0709	FY	2.79	2.89	***	-.12
		SR	2.42	2.78	***	-.37
10. How would you rate this university's responsiveness to student academic problems?	AAU0710	FY	2.79	2.71	***	.10
		SR	2.48	2.53		-.06
11. During the past year, from what source did you receive most of your academic advising?	AAU0711 ^d	FY				
		SR				
12. The advisor(s) in your college or department is(are) available when you need to see her/him(them).	AAU0712	FY	3.06	3.05		.02
		SR	2.78	3.07	***	-.41

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.



NSSE 2007 Mean Comparisons ^a
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University of North Carolina at Chapel Hill

UNC Chapel Hill

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AAUDE Consortium Questions

Refer to the AAUDE codebook for response option values.

	Variable	Class	Mean	AAUDE Mean	Sig ^b	Effect size ^c
13. The information you've received from academic advisors has been accurate and up to date.	AAU0713	FY	3.10	3.16	**	-.09
		SR	2.81	3.10	***	-.39
14. At this university students have to run around from one place to another to get the information or approvals they need.	AAU0714	FY	2.79	2.89	***	-.12
		SR	3.12	2.94	***	.21
15. I expect to complete a bachelor's degree:	AAU0715 ^d	FY				
		SR				
16. Within one year of ending your undergraduate studies, which do you plan to do?	AAU0716 ^d	FY				
		SR				
17. From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0717 ^d	FY				
		SR				
18. What is your primary reason for working for pay (either on or off campus)?	AAU0718 ^d	FY				
		SR				
19. While attending this university how often have you been challenged to do the very best you can?	AAU0719	FY	3.65	3.50	***	.23
		SR	3.50	3.36	***	.20
20. Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0720	FY	3.24	3.17	***	.10
		SR	3.27	3.22	*	.09

IPEDS: 199120

^a Weighted by sex, enrollment stat., and instit. size.

^b * p<.05 ** p<.01 ***p<.001 .

^c Mean difference divided by comp. group s.d.

^d Response set is categorical.