



Institution: University of North Carolina at Chapel Hill

### Advanced Degree Question

#### Advanced degree question

What method will you use to report data on your institution's doctor's degrees and professional programs on the 12-month Enrollment survey in Fall 2008?

The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

The old postbaccalaureate degree classifications:

Master's degree

Doctor's degree

First-professional degree

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## Screening questions - Method of reporting race and ethnicity for this component

### Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

#### **NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

**OLD categories:**

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

**Categories used in BOTH New and Old:**

Nonresident alien

Race and ethnicity unknown

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**Unduplicated Count****12-month unduplicated count by race/ethnicity and gender**  
**for the 2007-08 academic year**

	<u>Undergraduate</u> <u>students</u>	<u>Graduate</u> <u>students</u>	<u>First-professional</u> <u>students</u>
<b>Men</b>			
<u>Nonresident alien</u>	142	649	1
<u>Black, non-Hispanic</u>	745	223	82
<u>American Indian/Alaska Native</u>	48	26	5
<u>Asian/Pacific Islander</u>	570	210	113
<u>Hispanic</u>	321	80	24
<u>White, non-Hispanic</u>	5,759	2,744	815
<u>Race and ethnicity unknown</u>	325	208	78
<b>Total men</b>	7,910	4,140	1,118
<b>Women</b>			
<u>Nonresident alien</u>	119	566	7
<u>Black, non-Hispanic</u>	1,434	636	167
<u>American Indian/Alaska Native</u>	122	35	22
<u>Asian/Pacific Islander</u>	753	257	134
<u>Hispanic</u>	494	135	40
<u>White, non-Hispanic</u>	7,807	4,209	917
<u>Race and ethnicity unknown</u>	448	215	87
<b>Total women</b>	11,177	6,053	1,374
<b>Grand total</b>	19,087	10,193	2,492
<b>Prior year data</b>			
Unduplicated headcount (2006-07)	<b>18,144</b>	<b>9,755</b>	<b>2,404</b>
Total enrollment Fall 2007 (Unduplicated count reported above is expected to be greater than this number.)	<b>17,628</b>	<b>8,177</b>	<b>2,331</b>

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## Part B - Instructional Activity

### 12-month instructional activity

**Do not include first-professional students**

Level of course	Total 12-month activity	Total 12-month activity from PY
<u>Credit hour activity for academic programs</u>		
Undergraduate programs	<input type="text" value="522,988"/>	487,600
<u>Credit hour activity for academic programs</u>		
Graduate programs	<input type="text" value="150,774"/>	145,095

**Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:**

Undergraduates	17,433
Graduates	6,282

The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Before selecting 'Yes', make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  Yes  No

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**Explanation Report**

There are no explanations for selected survey and institution





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