

SERU 2011 Survey

What is the SERU Survey?

The University is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is

to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement”

at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level.

The University adopted SERU as its primary survey about the undergraduate student experience. This replaces the National Survey of Student Engagement (NSSE), last administered in 2010.

Survey Structure

The SERU survey consists of three parts asked of all students:

Academic Engagement: includes classroom participation, assignment completion, time allocation toward academic and non-academic activities, academic and personal development, institution climate for diversity, plans and aspirations, overall satisfaction

Program Evaluation: questions asked of juniors and seniors about their declared major

Background and Personal Characteristics: includes questions on paying for college expenses, family history, current living situation, plus other demographics

Once these questions have been answered, students are randomly assigned to one of the three modules below:

Academic Experience: includes questions regarding why students chose UNC, importance of attending a research university, activities participated in, and global awareness

Community and Civic Engagement: covers on- and off-campus involvement in community service, service-learning course participation, and civic engagement

Student Life and Development: includes sections on goals and aspirations, perception of institutional climate, and experience with Counseling and Psychological Services

Respondent Demographics

The survey was administered to all UNC-Chapel Hill undergraduates. 6,910 students responded, yielding a response rate of 42%, much higher than the average (lower 30%) for all AAU institutions.

Class Level	# of Respondents	% of Respondents
Freshmen	1596	23.1%
Sophomores	846	12.2%
Juniors	1679	24.3%
Seniors	2773	40.1%
Unknown	16	0.2%

Gender	# of Respondents	% of Respondents
Female	4470	64.7%
Male	2440	35.3%

School	# of Respondents	% of Respondents
College of Arts and Sciences	5968	86.4%
Kenan-Flagler Business School	255	3.7%
School of Dentistry	17	0.3%
School of Education	62	0.9%
School of Info & Library Sciences	19	0.3%
School of Journalism	303	4.4%
School of Medicine	16	0.2%
School of Nursing	175	2.5%
School of Public Health	95	1.4%

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DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Contributed to a class discussion	20	0.3	342	5.7	1283	21.4	1348	22.5	1643	27.5	1350	22.6
Brought up ideas or concepts from different courses during class discussions	153	2.6	843	14.1	1690	28.3	1346	22.6	1280	21.5	651	10.9
Asked an insightful question in class	128	2.2	841	14.2	1735	29.3	1476	24.9	1188	20.1	552	9.3
Found a course so interesting that you did more work than was required	368	6.2	1260	21.3	1898	32.0	1254	21.2	757	12.8	387	6.5
Chosen challenging courses when possible even though you might lower your GPA by doing so	267	4.5	721	12.1	1376	23.1	1406	23.6	1344	22.6	847	14.2
Made a class presentation	244	4.1	644	10.8	1544	26.0	1445	24.3	1263	21.2	807	13.6
Had a class in which the professor knew or learned your name	44	0.7	232	3.9	817	13.7	1198	20.1	1639	27.5	2022	34.0

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Taken a small research-oriented seminar with faculty	3461	58.1	802	13.5	658	11.1	461	7.7	353	5.9	221	3.7
Communicated with a faculty member by e-mail or in person	8	0.1	163	2.7	947	15.9	1214	20.4	1518	25.5	2104	35.3
Talked with the instructor outside of class about issues and concepts derived from a course	386	6.5	1039	17.5	1560	26.3	1213	20.4	1011	17.0	733	12.3
Interacted with faculty during lecture class sessions	244	4.1	955	16.2	1520	25.7	1233	20.9	1137	19.3	818	13.9
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	2519	42.4	1394	23.5	816	13.7	497	8.4	407	6.9	305	5.1

HOW FREQUENTLY THIS YEAR HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Turned in a course assignment late	3029	50.7	2049	34.3	651	10.9	142	2.4	73	1.2	26	0.4
Gone to class without completing assigned reading	295	5.0	1382	23.2	2064	34.6	1148	19.3	696	11.7	373	6.3
Gone to class unprepared	458	7.7	2223	37.3	2091	35.1	738	12.4	320	5.4	123	2.1
Skipped class	1027	17.3	2827	47.6	1453	24.5	364	6.1	184	3.1	83	1.4
Raised your standard for acceptable effort due to the high standards of a faculty member	277	4.7	621	10.4	1849	31.1	1713	28.8	1193	20.1	296	5.0
Extensively revised a paper at least once before submitting it to be graded	230	3.9	676	11.3	1259	21.1	1257	21.1	1464	24.6	1077	18.1
Sought academic help from instructor or tutor when needed	541	9.2	1017	17.2	1589	26.9	1164	19.7	1085	18.4	510	8.6
Worked on class projects or studied as a group with other classmates outside of class	174	2.9	639	10.8	1510	25.4	1441	24.3	1282	21.6	896	15.1
Helped a classmate better understand the course material when studying together	223	3.8	670	11.3	1758	29.6	1459	24.6	1246	21.0	577	9.7

On average how much of your assigned course reading have you completed this academic year?	#	%
0-10%	68	1.1
11-20%	55	0.9
21-30%	307	5.2
31-40%	130	2.2
41-50%	462	7.8
51-60%	535	9.0
61-70%	787	13.2
71-80%	1389	23.4
81-90%	927	15.6
91-100%	1285	21.6

HOW MANY HOURS DO YOU SPEND IN A TYPICAL WEEK (7 DAYS) ON THE FOLLOWING ACTIVITIES?	0		1-5		6-10		11-15		16-20		21-25		26-30		More than 30	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Attending classes, discussion sections or labs	4	0.1	118	2.0	550	9.2	2473	41.5	1979	33.2	478	8.0	197	3.3	163	2.7
Studying and other academic activities outside of class	16	0.3	574	9.7	1464	24.7	1467	24.7	1033	17.4	646	10.9	370	6.2	368	6.2
Paid employment (include paid internships)	2972	50.5	415	7.1	893	15.2	724	12.3	449	7.6	221	3.8	94	1.6	117	2.0
Of your total hours spent working for pay about how many hours did you work on campus?	4005	67.8	288	4.9	660	11.2	491	8.3	257	4.4	101	1.7	45	0.8	61	1.0
Of your total hours spent working for pay about how many hours were related to your academic interests?	4424	75.4	425	7.3	423	7.2	277	4.7	138	2.4	87	1.5	37	0.6	53	0.9
Attending movies, concerts, sports, or other entertainment events	720	12.1	4067	68.3	844	14.2	203	3.4	77	1.3	19	0.3	4	0.1	17	0.3
Performing community service or volunteer activities	1834	30.9	3058	51.5	683	11.5	211	3.6	76	1.3	28	0.5	21	0.4	30	0.5
Participating in physical exercise, recreational sports, or physically active hobbies	591	9.9	2972	49.9	1593	26.8	489	8.2	156	2.6	79	1.3	21	0.4	50	0.8
Participating in spiritual or religious activities	3305	55.5	2022	34.0	423	7.1	116	2.0	42	0.7	15	0.3	13	0.2	17	0.3
Participating in student clubs or organizations	1390	23.4	2764	46.6	1012	17.1	409	6.9	196	3.3	77	1.3	23	0.4	59	1.0
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	1170	19.7	3080	51.8	1085	18.3	365	6.1	127	2.1	54	0.9	18	0.3	45	0.8
Socializing with friends	69	1.2	1493	25.1	2038	34.2	1230	20.6	612	10.3	232	3.9	102	1.7	185	3.1
Partying	1907	32.1	2566	43.2	968	16.3	314	5.3	110	1.9	46	0.8	17	0.3	19	0.3
Spending time with family	2907	49.2	2258	38.2	394	6.7	143	2.4	78	1.3	37	0.6	21	0.4	75	1.3
Using the computer or smart phone for non-academic purposes (games, shopping, e-mail/instant messaging, etc.)	162	2.7	1918	32.2	1763	29.6	995	16.7	525	8.8	256	4.3	100	1.7	231	3.9
Watching TV	1410	23.7	2841	47.8	1075	18.1	368	6.2	135	2.3	55	0.9	20	0.3	36	0.6
Commuting to school and to work	2044	34.7	3204	54.4	448	7.6	107	1.8	31	0.5	19	0.3	8	0.1	27	0.5
	0-2		3-4		5-6		7-8		9-10		11+					
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
During this academic year what was the average number of hours per night you slept on weeknights?	11	0.2	238	4.0	2733	45.7	2790	46.7	193	3.2	12	0.2				

PLEASE RATE YOUR LEVEL OF PROFICIENCY IN THE FOLLOWING AREAS WHEN YOU STARTED AT THIS CAMPUS AND NOW		Very poor		Poor		Fair		Good		Very good		Excellent	
		#	%	#	%	#	%	#	%	#	%	#	%
Analytical and critical thinking	When started	26	0.5	135	2.4	1217	21.8	2481	44.4	1394	25.0	335	6.0
	Now	8	0.1	12	0.2	159	2.9	1390	25.1	2919	52.7	1056	19.1
Ability to be clear and effective when writing	When started	28	0.5	235	4.2	1279	23.0	2240	40.3	1365	24.6	412	7.4
	Now	11	0.2	27	0.5	279	5.1	1546	28.0	2597	47.0	1064	19.3
Ability to read and comprehend academic material	When started	25	0.5	181	3.3	1210	22.0	2368	43.1	1327	24.1	390	7.1
	Now	12	0.2	25	0.5	197	3.6	1388	25.5	2721	50.0	1101	20.2
Foreign language skills	When started	337	6.1	908	16.3	1771	31.9	1524	27.4	759	13.7	258	4.6
	Now	153	2.8	465	8.4	1312	23.8	1751	31.7	1270	23.0	573	10.4
Understanding of a specific field of study	When started	84	1.5	566	10.3	1894	34.4	2191	39.8	625	11.4	146	2.7
	Now	8	0.2	22	0.4	245	4.5	1397	25.6	2678	49.1	1108	20.3
Quantitative (mathematical and statistical) skills	When started	82	1.5	338	6.1	1341	24.2	1951	35.3	1381	25.0	441	8.0
	Now	75	1.4	342	6.2	1242	22.6	1865	33.9	1460	26.6	516	9.4
Ability to speak clearly and effectively in English	When started	9	0.2	46	0.8	402	7.3	1345	24.3	1844	33.3	1889	34.1
	Now	8	0.2	18	0.3	129	2.4	855	15.6	2018	36.8	2456	44.8
Ability to understand international perspectives (economic, political, social, cultural)	When started	77	1.4	566	10.2	1735	31.2	1976	35.5	904	16.3	302	5.4
	Now	20	0.4	82	1.5	487	8.8	1462	26.5	2298	41.6	1174	21.3
Computer skills	When started	18	0.3	171	3.1	1066	19.4	2286	41.6	1445	26.3	510	9.3
	Now	7	0.1	61	1.1	463	8.5	1729	31.7	2229	40.8	970	17.8
Internet skills	When started	10	0.2	54	1.0	578	10.5	1948	35.2	1832	33.1	1111	20.1
	Now	4	0.1	10	0.2	136	2.5	1088	19.8	2414	44.0	1838	33.5
Library research skills	When started	93	1.7	683	12.4	1849	33.5	1973	35.7	699	12.7	227	4.1
	Now	23	0.4	131	2.4	603	11.0	1784	32.5	2116	38.5	835	15.2
Other research skills	When started	70	1.3	528	9.6	1759	32.0	2242	40.8	693	12.6	201	3.7
	Now	16	0.3	65	1.2	557	10.3	2051	37.7	2027	37.3	718	13.2
Ability to prepare and make a presentation	When started	27	0.5	208	3.8	1246	22.6	2465	44.8	1238	22.5	324	5.9
	Now	7	0.1	28	0.5	309	5.7	1685	30.8	2416	44.2	1025	18.7
Interpersonal (social) skills	When started	27	0.5	191	3.5	1008	18.2	2205	39.9	1456	26.3	641	11.6
	Now	20	0.4	51	0.9	267	4.9	1271	23.1	2407	43.7	1487	27.0

SIMILARLY, PLEASE RATE YOUR ABILITIES NOW AND WHEN YOU FIRST BEGAN AT THIS UNIVERSITY ON THE FOLLOWING DIMENSIONS		Very poor		Poor		Fair		Good		Very good		Excellent	
		#	%	#	%	#	%	#	%	#	%	#	%
Ability to appreciate tolerate and understand racial and ethnic diversity	When started	18	0.3	120	2.2	665	11.9	1768	31.7	1844	33.1	1156	20.8
	Now	21	0.4	30	0.5	145	2.6	817	14.8	2356	42.7	2150	39.0
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	When started	48	0.9	304	5.5	946	17.0	1815	32.6	1445	25.9	1012	18.2
	Now	37	0.7	124	2.2	435	7.9	1240	22.4	2022	36.6	1667	30.2
Ability to appreciate cultural and global diversity	When started	21	0.4	136	2.5	857	15.5	2039	36.8	1594	28.8	894	16.1
	Now	21	0.4	37	0.7	222	4.0	1079	19.6	2231	40.6	1909	34.7
Understanding the importance of personal social responsibility	When started	28	0.5	148	2.7	749	13.5	2041	36.7	1689	30.4	901	16.2
	Now	31	0.6	24	0.4	174	3.2	964	17.5	2424	44.0	1891	34.3
Self-awareness and understanding	When started	35	0.6	177	3.2	951	17.1	2205	39.7	1518	27.3	668	12.0
	Now	18	0.3	36	0.7	150	2.7	949	17.2	2522	45.6	1852	33.5

INDICATE HOW STRONGLY YOU AGREE OR DISAGREE WITH EACH OF THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
I feel free to express my political beliefs on campus	112	2.0	215	3.9	419	7.5	1140	20.4	2200	39.4	1499	26.8
I feel free to express my religious beliefs on campus	84	1.5	155	2.8	362	6.5	1089	19.6	2356	42.3	1523	27.4
Students are respected here regardless of their economic or social class	92	1.7	207	3.7	566	10.2	1416	25.4	2198	39.5	1093	19.6
Students are respected here regardless of their gender	42	0.8	90	1.6	273	4.9	1025	18.4	2583	46.3	1566	28.1
Students are respected here regardless of their race or ethnicity	56	1.0	123	2.2	375	6.7	1225	22.0	2491	44.7	1306	23.4
Students are respected here regardless of their religious beliefs	72	1.3	163	2.9	500	9.0	1348	24.2	2339	42.0	1152	20.7
Students are respected here regardless of their political beliefs	127	2.3	241	4.3	703	12.6	1400	25.1	2093	37.6	1005	18.1
Students are respected here regardless of their sexual orientation	47	0.8	169	3.0	520	9.3	1430	25.7	2249	40.4	1154	20.7
Students are respected here regardless of their disabilities	41	0.7	104	1.9	347	6.2	1243	22.4	2495	44.9	1328	23.9
Students are respected here regardless of their disabilities	41	0.7	104	1.9	347	6.2	1243	22.4	2495	44.9	1328	23.9

What do you plan to do when you graduate?	#	%
Enroll in graduate or professional school	2548	45.7
Work full-time	1661	29.8
Work part-time	49	0.9
Be self-employed	41	0.7
Study or work abroad	226	4.1
Join armed forces	49	0.9
Work in an internship or volunteer position	200	3.6
Take a year off	216	3.9
Do something else	39	0.7
I have no idea at this point	496	8.9
Other	50	0.9

What career do you hope to eventually have after you have completed your education?	#	%
Artistic, creative professions	444	7.9
Business, finance-related professions	766	13.7
Education	427	7.6
Engineering, computer programming	128	2.3
Law	474	8.5
Medicine, health-related professions	1494	26.7
Psychology, helping professions	419	7.5
Researcher, scientist	440	7.9
Other	580	10.4
I have no idea whatsoever	418	7.5

What is the HIGHEST academic degree or credential that you plan to earn eventually?	#	%
Bachelors degree (BA, BS, etc.)	461	8.3
Teaching credential	44	0.8
Business masters (MBA)	545	9.8
Other professional masters (MEd, MPP, MPH, MFA, MLIS, etc)	660	11.8
Academic masters (MA, MS, etc.)	673	12.0
Law degree (LLB or JD)	488	8.7
Medical doctorate other than MD (DO, DDS, DVM, etc)	253	4.5
Medical doctor (MD)	491	8.8
Doctorate (PhD, EdD, etc)	1055	18.9
Multiple doctoral degrees (MD/PhD)	160	2.9
I don't know yet	761	13.6

INDICATE THE FOLLOWING RESEARCH AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A CAROLINA STUDENT	Yes, doing now or have done		No	
	#	%	#	%
	A research project, creative activity or paper as part of your coursework	5135	91.9	452
At least one student research course	2465	44.2	3110	55.8
At least one independent study course	1048	18.8	4520	81.2
Assist faculty in research with course credit	935	16.8	4636	83.2
Assist faculty in research for pay without course credit	628	11.3	4943	88.7
Assist faculty in research as a volunteer without course credit	795	14.3	4755	85.7
Work on creative projects under the direction of faculty with course credit	1594	28.6	3977	71.4
Work on creative projects under the direction of faculty for pay without course credit	207	3.7	5359	96.3
Work on creative projects under the direction of faculty as a volunteer without course credit	547	9.9	5006	90.2

PLEASE RATE YOUR LEVEL OF SATISFACTION WITH THE FOLLOWING ASPECTS OF YOUR UNIVERSITY EDUCATION	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied	
	#	%	#	%	#	%	#	%	#	%	#	%
	Carolina grade point average	294	5.3	548	9.8	979	17.5	1423	25.5	1748	31.3	589
Overall social experience	70	1.3	152	2.7	364	6.5	1129	20.3	2260	40.6	1599	28.7
Overall academic experience	61	1.1	115	2.1	344	6.2	1230	22.1	2484	44.6	1338	24.0
Value of your education for the price you are paying	68	1.2	99	1.8	275	4.9	854	15.3	1785	32.1	2487	44.7

PLEASE RATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
	I feel that I belong at this institution	86	1.5	135	2.4	268	4.8	929	16.7	1943	34.9	2215
Knowing what I know now, I would still choose to enroll at Carolina	99	1.8	123	2.2	283	5.1	668	12.0	1510	27.1	2886	51.8

The following three sections in blue include responses from only Juniors and Seniors with a declared major.

WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR?	Yes		No	
	#	%	#	%
Intellectual curiosity	3396	93.2	247	6.8
Leads to a high-paying job	1268	34.9	2365	65.1
Prepares me for a fulfilling career	3023	83.1	615	16.9
Complements desire to study abroad	1020	28.1	2613	71.9
Parental desires	551	15.2	3083	84.8
Easy requirements	490	13.5	3139	86.5
Allows time for other activities	1212	33.4	2416	66.6
Provides international opportunities	1518	41.8	2114	58.2
Prestige	1577	43.4	2053	56.6
Couldn't get into my first choice of major	203	5.6	3411	94.4
Interest in subject area	3559	97.8	79	2.2
Prepares me for graduate/professional school	2586	71.2	1045	28.8
Other	383	13.5	2449	86.5

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR	Yes		No	
	#	%	#	%
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	3350	92.2	285	7.8
Are the program requirements well defined?	3331	91.8	299	8.2
Are department rules and policies clearly communicated?	3156	87.0	470	13.0
Is the description of the major in the catalog accurate?	3409	94.5	200	5.5
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	3212	88.9	400	11.1
Are students treated equitably and fairly by the faculty?	3369	93.2	246	6.8
Do faculty clearly explain what constitutes plagiarism and its consequences?	3373	93.4	240	6.6
Do faculty provide prompt and useful feedback on student work?	3125	87.3	456	12.7

HOW SATISFIED ARE YOU WITH EACH OF THE FOLLOWING ASPECTS OF YOUR EDUCATIONAL EXPERIENCE IN THE MAJOR?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied	
	#	%	#	%	#	%	#	%	#	%	#	%
	Variety of courses available in your major	78	2.2	176	4.9	387	10.7	933	25.7	1497	41.3	556
Quality of lower-division courses in your major	62	1.7	152	4.2	357	9.9	913	25.3	1646	45.6	480	13.3
Quality of upper-division courses in your major	29	0.8	80	2.3	217	6.1	612	17.2	1691	47.6	922	26.0
Advising by faculty on academic matters	85	2.4	133	3.7	275	7.6	886	24.5	1576	43.6	664	18.4
Advising by student peer advisers on academic matters	90	2.6	178	5.1	458	13.1	1362	39.0	1172	33.6	229	6.6
Advising by school or college staff on academic matters	155	4.3	272	7.6	435	12.1	1059	29.6	1317	36.8	344	9.6
Advising by departmental staff on academic matters	91	2.6	155	4.3	323	9.1	973	27.3	1515	42.4	514	14.4
Quality of faculty instruction	20	0.6	59	1.6	138	3.8	547	15.2	1783	49.4	1064	29.5
Quality of teaching by Graduate Students (TA's, AI's)	64	1.8	120	3.4	288	8.1	1002	28.1	1530	43.0	558	15.7
Availability of courses for general education or breadth requirements	126	3.5	244	6.8	533	14.8	967	26.9	1384	38.4	346	9.6
Availability of courses needed for graduation	142	3.9	274	7.6	571	15.7	810	22.3	1362	37.5	469	12.9
Access to small classes	155	4.3	268	7.4	508	14.0	790	21.8	1293	35.7	613	16.9
Access to faculty outside of class	34	0.9	58	1.6	199	5.5	730	20.2	1733	48.0	856	23.7
Ability to get into a major that you want	36	1.0	35	1.0	97	2.7	337	9.3	1763	48.9	1341	37.2
Opportunities for research experience or to produce creative products	59	1.6	151	4.2	351	9.8	899	25.0	1427	39.7	710	19.7
Educational enrichment programs (e.g., study abroad, internships)	74	2.1	167	4.7	363	10.2	895	25.1	1371	38.5	690	19.4
Accessibility of library staff	20	0.6	35	1.0	103	2.9	811	22.8	1837	51.7	748	21.1
Availability of library research materials	17	0.5	29	0.8	82	2.3	673	19.0	1759	49.8	974	27.6

THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
	Recognize or recall specific facts, terms, and concepts	7	0.1	59	1.1	324	5.8	802	14.4	1836	32.9	2548
Explain methods, ideas, or concepts and use them to solve problems	22	0.4	106	1.9	322	5.8	808	14.5	1991	35.8	2310	41.6
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	71	1.3	260	4.7	753	13.6	1240	22.4	1771	31.9	1453	26.2
Judge the value of information ideas actions and conclusions based on the soundness of sources methods and reasoning	51	0.9	263	4.7	737	13.3	1213	21.9	1809	32.6	1478	26.6
Create or generate new ideas products or ways of understanding	84	1.5	440	8.0	922	16.8	1344	24.4	1526	27.7	1188	21.6

THINKING BACK ON THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
	Used facts and examples to support your viewpoint	12	0.2	39	0.7	261	4.7	744	13.4	2037	36.5	2481
Incorporated ideas or concepts from different courses when completing assignments	24	0.4	238	4.3	774	13.9	1271	22.9	1800	32.4	1453	26.1
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	80	1.4	433	7.8	983	17.7	1400	25.2	1658	29.8	1013	18.2
Reconsidered your own position on a topic after assessing the arguments of others	71	1.3	300	5.4	1118	20.1	1486	26.7	1579	28.4	1003	18.1

	Zero		1		2		3		4 or more	
	#	%	#	%	#	%	#	%	#	%
	How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?	322	8.9	615	17.1	1055	29.3	875	24.3	738

	Probably yes		Probably no	
	#	%	#	%
Will you complete a bachelor's degree this spring or summer?	1639	30.3	3763	69.7

	Not at all concerned		Unconcerned		Somewhat unconcerned		Somewhat concerned		Concerned		Very concerned	
	#	%	#	%	#	%	#	%	#	%	#	%
How concerned HAVE YOU BEEN about paying for your undergraduate education up to now? <i>(for probable graduates)</i>	598	36.8	250	15.4	185	11.4	256	15.8	177	10.9	158	9.7

	Not at all concerned		Unconcerned		Somewhat unconcerned		Somewhat concerned		Concerned		Very concerned	
	#	%	#	%	#	%	#	%	#	%	#	%
How concerned HAVE YOU BEEN about paying for your undergraduate education up to now? <i>(for all others)</i>	894	23.9	546	14.6	667	17.9	748	20.0	469	12.6	410	11.0

	Not at all concerned		Unconcerned		Somewhat unconcerned		Somewhat concerned		Concerned		Very concerned	
	#	%	#	%	#	%	#	%	#	%	#	%
How concerned are you about paying for your undergraduate education NEXT YEAR?	801	21.6	482	13.0	563	15.2	744	20.1	552	14.9	561	15.2

	Not at all concerned		Unconcerned		Somewhat unconcerned		Somewhat concerned		Concerned		Very concerned	
	#	%	#	%	#	%	#	%	#	%	#	%
How concerned are you about your accumulated educational debt?	705	43.5	235	14.5	130	8.0	189	11.7	157	9.7	206	12.7

WHICH OF THE FOLLOWING HAVE YOU DONE IN THE PAST YEAR TO MEET COLLEGE EXPENSES?	#	%
Applied for financial aid for the first time	1373	25.3
Asked financial aid office to reevaluate my application	686	12.7
Bought fewer books, bought cheaper used books, read books on reserve	3476	64.1
Took a leave of absence or a quarter/semester off	51	0.9
Took more courses per term	819	15.1
Took fewer courses per term	322	5.9
Took action to graduate more quickly	513	9.5
Did not retake a class to improve grade	560	10.3
Decided against study abroad	1365	25.2
Took a community college course because it was cheaper	316	5.8
Took a job for the first time at college	944	17.4
Worked before but increased the number of hours worked	961	17.7
Increased the debt I carry on my credit card	382	7.0
Increased my annual student loan amount	829	15.3
Have cut expenses overall / have been more frugal	2821	52.0
None of the above. Cost hasn't been a problem	1015	18.7
Other	276	5.1

HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS IN THE PAST YEAR?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Skipped meals to save money	2017	36.6	1424	25.8	1226	22.3	440	8.0	272	4.9	132	2.4
Cut down on personal/recreational spending	262	4.8	395	7.2	1433	26.0	1347	24.4	1295	23.5	781	14.2
Worried about my personal debt	1532	27.8	1029	18.7	950	17.3	722	13.1	672	12.2	597	10.9
Worried about my family's debt and financial circumstances	1062	19.3	929	16.9	1032	18.7	761	13.8	802	14.6	923	16.8

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending Carolina is manageable.	85	1.6	197	3.6	488	8.9	1514	27.7	1978	36.2	1201	22.0

When did you come to the United States to live?	#	%
I was born in the U.S	4959	90.2
1991 or earlier	70	1.3
1992	32	0.6
1993	28	0.5
1994	24	0.4
1995	26	0.5
1996	46	0.8
1997	27	0.5
1998	30	0.6
1999	23	0.4
2000	26	0.5
2001	30	0.6
2002	19	0.4
2003	17	0.3
2004	13	0.2
2005	24	0.4
2006	15	0.3
2007	30	0.6
2008	27	0.5
2009	17	0.3
2010 or later	15	0.3

When did you learn to speak English?	English is my native language		When I was 6 to 10 years old		When I was 11 to 15 years old		After turning 16 years old		
	#	%	#	%	#	%	#	%	
	4912	89.5	286	5.2	197	3.6	75	1.4	21

TO THE BEST OF YOUR KNOWLEDGE, WHERE WERE THESE RELATIVES BORN?	In U.S.		Outside the U.S.	
	#	%	#	%
My mother	4436	80.4	1082	19.6
My father	4515	81.9	999	18.1
My mother's mother	4212	76.7	1283	23.4
My father's mother	4267	77.7	1224	22.3
My mother's father	4217	76.9	1267	23.1
My father's father	4235	77.6	1226	22.5

WHAT IS THE HIGHEST LEVEL OF EDUCATION REACHED BY YOUR MOTHER?	In the United States		In a foreign country	
	#	%	#	%
Not applicable	371	39.2	109	10.8
None (did not receive formal education)	105	11.1	39	3.9
Less than high school diploma or equivalent	5	0.5	99	9.8
High school diploma or equivalent	52	5.5	217	21.5
Associates or postsecondary certificate	100	10.6	89	8.8
Bachelors degree or equivalent	120	12.7	299	29.6
Post-baccalaureate certificate or equivalent	8	0.8	11	1.1
Masters degree or equivalent	121	12.8	65	6.4
Professional degree or equivalent	25	2.6	43	4.3
Doctorate or equivalent	40	4.2	38	3.8

WHAT IS THE HIGHEST LEVEL OF EDUCATION REACHED BY YOUR FATHER?	In the United States		In a foreign country	
	#	%	#	%
Not applicable	312	35.4	83	9.0
None (did not receive formal education)	82	9.3	20	2.2
Less than high school diploma or equivalent	9	1.0	71	7.7
High school diploma or equivalent	33	3.8	159	17.3
Associates or postsecondary certificate	40	4.5	50	5.4
Bachelors degree or equivalent	104	11.8	272	29.5
Post-baccalaureate certificate or equivalent	8	0.9	16	1.7
Masters degree or equivalent	142	16.1	101	11.0
Professional degree or equivalent	35	4.0	51	5.5
Doctorate or equivalent	116	13.2	98	10.6

	I don't know		None		One		Two		Three		Four	
	#	%	#	%	#	%	#	%	#	%	#	%
To the best of your knowledge how many of your grandparents went to college?	781	14.2	1686	30.6	773	14.0	1051	19.1	583	10.6	639	11.6

	Wealthy		Upper-middle or professional-middle		Middle-class		Working-class		Low-income or poor	
	#	%	#	%	#	%	#	%	#	%
Which of the following best describes your social class when you were growing up?	166	3.0	2015	36.6	2281	41.4	804	14.6	245	4.5

	Yes		No	
	#	%	#	%
Are you a financially independent student?	446	8.1	5061	91.9

To the best of your knowledge which category includes the total annual combined income of your parent(s) before taxes in 2009?	#	%
	Less than \$10,000	103
\$10,000 to \$19,999	145	3.1
\$20,000 to \$34,999	312	6.6
\$35,000 to \$49,999	368	7.8
\$50,000 to \$64,999	447	9.5
\$65,000 to \$79,999	478	10.2
\$80,000 to \$99,999	630	13.4
\$100,000 to \$124,999	763	16.3
\$125,000 to \$149,999	357	7.6
\$150,000 to \$199,999	453	9.7
\$200,000 or more	640	13.6

To the best of your knowledge which category includes your household's total annual combined income before taxes in 2009?	#	%
	Less than \$10,000	121
\$10,000 to \$19,999	66	15.4
\$20,000 to \$34,999	64	15.0
\$35,000 to \$49,999	41	9.6
\$50,000 to \$64,999	24	5.6
\$65,000 to \$79,999	23	5.4
\$80,000 to \$99,999	23	5.4
\$100,000 to \$124,999	19	4.4
\$125,000 to \$149,999	10	2.3
\$150,000 to \$199,999	14	3.3
\$200,000 or more	23	5.4

What is your religious/spiritual preference?	#	%
Spiritual but not associated with a major religion	547	10.0
Not particularly spiritual	511	9.4
No preference	216	4.0
Agnostic	333	6.1
Atheist	339	6.2
Baptist	671	12.3
Buddhist	34	0.6
Christian Church (Disciples)	185	3.4
Eastern Orthodox	29	0.5
Episcopalian	170	3.1
Hindu	89	1.6
Jewish	144	2.6
Lutheran	106	1.9
Methodist	485	8.9
Mormon	20	0.4
Muslim	63	1.2
Presbyterian	338	6.2
Quaker	19	0.4
Roman Catholic	587	10.7
Seventh Day Adventist	5	0.1
Sikh	3	0.1
Taoist	4	0.1
Unitarian/ Universalist	24	0.4
United Church of Christ/Congregational	20	0.4
Other Christian	500	9.1
Other Religion	26	0.5

What is your sexual orientation?	Bisexual		Gay/Lesbian		Heterosexual		Questioning/Unsure		Self-identified Queer		Decline to state		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	110	2.0	142	2.6	5029	91.4	50	0.9	34	0.6	105	1.9	35	0.6

With which gender do you identify?	Woman (Female)		Man (Male)		Transgender		Genderqueer		Decline to state		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
	3518	63.7	1951	35.4	6	0.1	10	0.2	30	0.5	4	0.1

How would you characterize your political orientation?	Very liberal		Liberal		Slightly liberal		Moderate or middle of the road		Slightly conservative		Conservative		Very conservative	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	390	7.1	1406	25.6	951	17.3	1226	22.4	690	12.6	702	12.8	119	2.2

Please indicate the highest level of organized sports in which you participate		
	#	%
Professional sports	5	0.1
NCAA with athletic scholarship	57	1.0
NCAA without athletic scholarship	119	2.2
Competitive personal (e.g., 5K races)	301	5.5
Campus club sports team	505	9.2
Intramural sports	1180	21.4
Personal recreation	2029	36.8
Does not apply to me	1315	23.9

On average, how many hours a week do you spend on this one activity? (Must be numeric)		
	#	%
<1 hour	84	2.0
1-3	1953	47.3
4-6	1230	29.8
7-9	302	7.3
10-14	337	8.2
15-19	76	1.8
20-29	117	2.8
30-39	20	0.5
40+	13	0.3

	University owned apartment or house (on- or off-campus)								Off-campus in an apartment							
	University residence hall		With family		Sorority or fraternity		Co-op student housing		Off-campus in a house		Off-campus in a house		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Where are you living this term?	2445	44.4	412	7.5	101	1.8	217	3.9	5	0.1	1312	23.8	946	17.2	73	1.3

	No one. I live alone		I share an apartment or dorm room with at least one other Carolina		I share an apartment with peers who are not Carolina students		I live with at least one parent		I am a single parent living with children		I live with my spouse or domestic partner and children		I live with my spouse or domestic partner without children		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Who do you live with?	555	10.1	4367	79.2	103	1.9	121	2.2	14	0.3	49	0.9	84	1.5	220

What is your primary mode of transportation to campus during the spring 2011 term?	#	%
Walk	3367	61.0
Bicycle	347	6.3
Apartment or campus shuttle bus	68	1.2
University bus	659	11.9
City bus	537	9.7
Subway train or other train (e.g. Amtrak)	1	0.0
Carpool (2 or more)	76	1.4
Drive alone	381	6.9
Motorcycle, motorized scooter, or moped	10	0.2
Rollerblade, skateboard, skate, or scooter	15	0.3
Mobility scooter, powered wheelchair, or wheelchair	1	0.0
Other	56	1.0

	On campus or < 1 mile		1 mile to 2 miles		3 miles to 10 miles		11 to 20 miles		21 miles or more	
	#	%	#	%	#	%	#	%	#	%
How far from campus do you live?	3704	67.4	1122	20.4	460	8.4	75	1.4	134	2.4

WE WOULD LIKE TO HEAR MORE ABOUT BEING AN UNDERGRADUATE STUDENT AT A RESEARCH UNIVERSITY. PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS.

	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
Carolina has a strong commitment to undergraduate education	13	0.7	15	0.8	37	2.1	258	14.4	908	50.5	566	31.5
Attending a university with world-class researchers is important to me	34	1.9	76	4.3	156	8.8	435	24.5	669	37.6	409	23.0
It doesn't really matter where I get my undergraduate education (Carolina, regional college, community college) since they are all similar in quality	823	46.0	589	32.9	202	11.3	94	5.3	56	3.1	26	1.5
The emphasis on research detracts from the quality of teaching on this campus	189	10.7	448	25.4	439	24.8	409	23.2	182	10.3	100	5.7

HOW IMPORTANT TO YOU ARE THE FOLLOWING ASPECTS OF BEING AN UNDERGRADUATE AT A RESEARCH UNIVERSITY LIKE CAROLINA?

	Not important		Not very important		Somewhat important		Important		Very important		Essential	
	#	%	#	%	#	%	#	%	#	%	#	%
Learning about faculty research	72	4.0	355	19.8	538	30.0	506	28.2	240	13.4	84	4.7
Having courses with faculty members who refer to their own research as part of the class	86	4.8	354	19.8	510	28.5	500	27.9	260	14.5	80	4.5
Learning research methods	50	2.8	214	12.0	447	25.0	518	29.0	387	21.6	172	9.6
Assisting faculty members in their research for pay or as a volunteer	135	7.5	418	23.4	448	25.0	412	23.0	254	14.2	123	6.9
Pursuing your own research	118	6.6	386	21.6	447	25.0	410	22.9	288	16.1	139	7.8
The prestige of this institution when you apply to grad school	38	2.1	55	3.1	151	8.4	473	26.4	614	34.2	462	25.8
The prestige of this institution when you apply for a job	16	0.9	28	1.6	127	7.1	423	23.7	654	36.6	539	30.2
Having access to a world-class library collection	31	1.8	90	5.1	283	16.0	568	32.0	499	28.1	302	17.0
Being able to attend plays, concerts, lectures, and other cultural events	39	2.2	109	6.1	288	16.2	537	30.2	490	27.5	318	17.9

HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES?	Yes, doing now or have done				No	
	#	%	#	%	#	%
	Internship under the direction of a faculty member	221	12.4	1565	87.6	
Other internship (e.g., co-op, clinical assignment)	506	28.5	1271	71.5		

HAVE YOU COMPLETED OR ARE YOU NOW PARTICIPATING IN THE FOLLOWING ACTIVITIES AT CAROLINA?	Yes, doing now or have			
	done		No	
	#	%	#	%
Any Carolina study abroad including summer study abroad	327	18.3	1462	81.7
Study abroad program affiliated with another college or university	142	7.9	1646	92.1
Traveled abroad for a service learning volunteer or work experience	376	21.1	1406	78.9
Traveled abroad for cross-cultural experience or informal education	449	25.2	1333	74.8
Traveled abroad for recreation	847	47.7	930	52.3
Enrolled in a course with an international/global focus	1025	57.9	746	42.1
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	282	16.1	1472	83.9

WHILE ATTENDING CAROLINA, HOW FREQUENTLY HAVE YOU ENGAGED IN THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
	Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups, or class projects)	118	6.6	266	14.9	516	28.8	422	23.6	331	18.5	136
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations or in informal settings)	84	4.7	270	15.2	518	29.1	409	23.0	322	18.1	179	10.0
Developed a friendship with a student from outside the U.S.	178	10.0	343	19.2	459	25.7	319	17.8	298	16.7	191	10.7
Worked with a faculty member on a project with an international/global theme	980	55.1	305	17.2	220	12.4	143	8.0	91	5.1	39	2.2
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1347	75.7	182	10.2	117	6.6	76	4.3	41	2.3	17	1.0
Attended lectures, symposia, workshops, or conferences on international/global topics	485	27.4	435	24.6	455	25.7	200	11.3	141	8.0	53	3.0
Attended a performance with an international/global focus	458	26.0	399	22.6	468	26.6	244	13.9	140	8.0	53	3.0

DURING THIS ACADEMIC YEAR, HOW FREQUENTLY HAVE YOU FOLLOWED NEWS ABOUT THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
	The United States	39	1.1	157	4.4	560	15.8	777	21.9	1093	30.8	925
Countries outside the United States	47	1.3	259	7.3	751	21.2	901	25.4	954	26.9	632	17.8
Global politics and diplomacy	100	2.8	503	14.3	781	22.1	840	23.8	779	22.1	528	15.0
Global climate and environmental issues	112	3.2	571	16.1	949	26.8	847	23.9	647	18.3	413	11.7
International business and economics	221	6.2	780	22.0	945	26.7	729	20.6	513	14.5	357	10.1
Global health issues	96	2.7	508	14.4	996	28.2	885	25.1	645	18.3	403	11.4
International conflicts and peace issues	77	2.2	331	9.4	794	22.5	794	22.5	871	24.7	664	18.8

AS A CAROLINA STUDENT, HOW WOULD YOU RATE YOUR COMPETENCIES BELOW?		Very poor		Poor		Fair		Good		Very good		Excellent	
		#	%	#	%	#	%	#	%	#	%	#	%
		Understanding of the complexities of global issues	When started	83	2.4	608	17.3	1294	36.9	1044	29.8	357	10.2
	Now	16	0.5	123	3.6	486	14.1	1245	36.1	1149	33.4	426	12.4
Ability to apply disciplinary knowledge in a global context	When started	69	2.0	547	15.7	1315	37.8	1081	31.1	350	10.1	117	3.4
	Now	14	0.4	109	3.2	526	15.5	1229	36.1	1143	33.6	381	11.2
Linguistic and cultural competency in at least one language other than my own	When started	278	8.0	692	19.8	1058	30.3	887	25.4	394	11.3	182	5.2
	Now	116	3.4	345	10.1	778	22.7	988	28.8	786	22.9	418	12.2
Ability to work with people from other cultures	When started	19	0.5	141	4.0	784	22.5	1335	38.2	821	23.5	392	11.2
	Now	6	0.2	20	0.6	182	5.3	924	26.9	1488	43.3	817	23.8
Comfort working with people from other cultures	When started	16	0.5	141	4.1	654	18.8	1243	35.7	927	26.6	502	14.4
	Now	10	0.3	16	0.5	142	4.1	778	22.6	1468	42.7	1025	29.8

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE EACH OF THE FOLLOWING BEEN OBSTACLES TO YOUR SCHOOL WORK OR ACADEMIC SUCCESS?	Not at all		Rarely		Occasionally		Frequently		All the time	
	#	%	#	%	#	%	#	%	#	%
	Competing job responsibilities (i.e., paid employment)	869	48.7	295	16.5	356	19.9	205	11.5	61
Competing family responsibilities	588	33.0	581	32.6	425	23.8	128	7.2	61	3.4
Other competing responsibilities (e.g., athletics, clubs, internship)	370	20.8	463	26.0	602	33.8	267	15.0	80	4.5
Weak English skills	1535	85.9	169	9.5	46	2.6	29	1.6	8	0.5
Weak math skills	1157	65.0	332	18.6	197	11.1	81	4.6	14	0.8
Inadequate study skills (e.g., knowing how to start knowing how to get help organizing material)	578	32.4	535	30.0	421	23.6	179	10.0	69	3.9
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	246	13.8	393	22.0	579	32.4	397	22.2	170	9.5
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	315	17.7	563	31.7	612	34.4	227	12.8	62	3.5
Feeling depressed, stressed, or upset	303	17.2	465	26.3	590	33.4	311	17.6	98	5.6
Physical illness or condition	644	36.4	711	40.2	315	17.8	67	3.8	31	1.8

How important is it to you to graduate in four years or if you are a transfer student in two years?	Not important		Not very important		Somewhat important		Important		Very important		Essential		Not applicable	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		40	2.2	65	3.6	144	8.0	250	13.9	534	29.7	726	40.4	39

INDICATE THE WAY IN WHICH YOU HAVE BEEN INVOLVED IN THE FOLLOWING ACTIVITIES OR ORGANIZATIONS THIS ACADEMIC YEAR.	Participant or member		Officer or leader		Neither	
	#	%	#	%	#	%
	Academic (e.g., math club, philosophy club)	464	25.6	92	5.1	1259
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	254	14.0	91	5.0	1466	81.0
Campus sports club (e.g., rugby club, Kendo club)	283	15.7	50	2.8	1475	81.6
Campus varsity team (e.g., basketball, softball, soccer)	55	3.1	12	0.7	1737	96.3
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	100	5.6	61	3.4	1634	91.0
Greek fraternity or sorority	230	12.7	137	7.6	1438	79.7
Honor society	360	19.9	37	2.1	1409	78.0
Media (e.g., campus newspaper, radio station)	105	5.8	42	2.3	1662	91.9
Performing group (e.g., school band, dance team)	157	8.7	59	3.3	1591	88.1
Political (e.g., Young Republicans, College Democrats)	156	8.6	15	0.8	1635	90.5
Recreational (e.g., chess club, bike club, rock climbing club)	222	12.3	31	1.7	1546	85.9
Religious (e.g., Korean Campus Ministry, World Peace, Buddhist Club)	352	19.6	83	4.6	1364	75.8
Service (e.g., Special Olympics Volunteers Club, Habitat for Humanity)	588	32.7	139	7.7	1070	59.5
Other campus-based club or organization	399	23.1	153	8.9	1175	68.0
Off-campus club or organization	426	23.7	107	5.9	1268	70.4

TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
	Opportunities for community service while here are important to me	38	2.1	116	6.4	150	8.2	529	29.0	551	30.2	439
Opportunities to develop my leadership skills while here are important to me	19	1.1	49	2.7	119	6.6	423	23.3	691	38.1	515	28.4
Opportunities to connect my academic work with community-based experience are important to me	24	1.3	75	4.1	142	7.8	506	27.9	644	35.5	421	23.2

	No		Yes	
	#	%	#	%
DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?	474	25.9	1354	74.1

HOW DID YOU GET INVOLVED IN COMMUNITY SERVICE? (If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.)

	Yes		No	
	#	%	#	%
Through a related class	375	29.4	899	70.6
Through a program where I receive course credit (e.g., field studies credit for tutoring)	229	18.0	1046	82.0
Through a formal service program (AmeriCorps, Vista, etc.) where I receive pay or a stipend	59	4.7	1207	95.3
Through my fraternity or sorority	328	25.6	952	74.4
Through another student organization on campus	801	62.0	492	38.1
Through a university department or program	211	16.6	1060	83.4
Through my religious organization or church	323	25.2	957	74.8
Through my internship	126	9.9	1141	90.1
I found the work on my own	552	42.9	735	57.1
Other	66	6.1	1018	93.9

**WHAT WAS THE FOCUS OF THE ORGANIZATION(S)
WHERE YOU DID THIS COMMUNITY SERVICE?**

(SELECT ALL THAT APPLY)	#	%
Access and success in higher education	163	12.5
Agriculture/nutrition	84	6.4
Animal welfare	56	4.3
Arts education	58	4.4
Arts, community/public arts (all disciplines)	81	6.2
Child care	289	22.1
Civil rights/human rights	129	9.9
Conflict resolution	25	1.9
Crime/criminal justice	23	1.8
Disability issues	130	9.9
Disaster preparedness	28	2.1
Diversity/multiculturalism	123	9.4
Economic development	76	5.8
Education, pre-K to community college)	290	22.2
Environment/sustainability issues	116	8.9
Global citizenship	42	3.2
Health	445	34.0
HIV/AIDS	53	4.1
Housing/homelessness	254	19.4
Hunger	269	20.6
Immigrants/migrant worker rights	106	8.1
International issues	112	8.6
Legal aid	9	0.7
Mental health	75	5.7
Mentoring	221	16.9
Parenting	16	1.2
Poverty	229	17.5
Reading/writing	140	10.7
Senior/elder services	61	4.7
Sexual assault	57	4.4
Substance abuse	21	1.6
Tax form preparation	3	0.2
Technology	20	1.5
Transportation	12	0.9
Tutoring	246	18.8
Voting	35	2.7
Women's issues	95	7.3
Other	80	6.1

	One to ten hours		Eleven to twenty hours		Twenty-one to fifty hours		Fifty-one to one hundred hours		More than one hundred hours	
	#	%	#	%	#	%	#	%	#	%
	Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year	314	24.3	266	20.6	367	28.4	228	17.7	116

WHICH OF THE FOLLOWING WERE SIGNIFICANT REASONS FOR GETTING INVOLVED IN COMMUNITY SERVICE?

	A significant reason		Not a significant reason	
	#	%	#	%
Required as part of my academic program	270	21.0	1015	79.0
Required by my fraternity/sorority	239	18.7	1039	81.3
Unique or interesting opportunity arose to participate	931	72.7	350	27.3
Encouragement from friends or family	539	42.1	742	57.9
Belief in the particular cause	1044	81.2	242	18.8
Location of where the work was to be conducted	490	38.2	792	61.8
Opportunity to learn new things	789	61.7	489	38.3
Opportunity to enhance my academic achievement	499	39.0	781	61.0
Opportunities to develop leadership skills	701	54.9	576	45.1
Become a better citizen and community participant	1021	79.6	262	20.4
Change conditions in the community	827	65.0	446	35.0
Strengthen my resume for graduate school or employment	730	57.1	549	42.9
Other	42	4.1	987	95.9

	Zero		Once		Twice		Three times		More than three times	
	#	%	#	%	#	%	#	%	#	%
During this academic year, how many times have you enrolled in a course that had a service-learning component?	973	75.4	260	20.2	44	3.4	9	0.7	4	0.3

	One to ten hours		Eleven to twenty-five hours		Twenty-six to fifty hours		More than fifty hours	
	#	%	#	%	#	%	#	%
	What was the average number of total service hours for the service-learning courses you took?	56	18.2	57	18.5	175	56.8	20

TO WHAT EXTENT HAVE YOU BEEN INVOLVED IN THE FOLLOWING COMMUNITY-FOCUSED EXPERIENCES DURING THIS ACADEMIC YEAR?	Not at all		One term or less		More than one term	
	#	%	#	%	#	%
	Course-based service-learning	965	75.3	260	20.3	57
Study abroad or other internationally-based experience	1020	79.8	224	17.5	35	2.7
Volunteer or community service experience	398	31.3	367	28.9	506	39.8
Internship or clinical practicum	962	75.2	184	14.4	133	10.4
Academic field study	1081	84.8	126	9.9	68	5.3
Community-based research	1128	88.4	103	8.1	45	3.5
Business apprenticeship	1217	95.3	37	2.9	23	1.8
Other	1050	97.8	11	1.0	13	1.2

IN YOUR COMMUNITY-FOCUSED EXPERIENCES DURING THIS ACADEMIC YEAR, WERE YOU ENGAGED IN ANY OF THE FOLLOWING ISSUES/ACTIVITIES?	Yes		No	
	#	%	#	%
	Political or legislative work	120	9.4	1158
Charity	688	53.8	590	46.2
Disaster relief or incident response	224	17.6	1049	82.4
Protest or march for a particular cause	126	9.9	1145	90.1
Social justice-related activities	336	26.4	935	73.6
Community empowerment and development	491	38.6	780	61.4
Religious-related work	297	23.4	973	76.6
Career or professional development experiences	406	32.0	864	68.0
Experiences for academic learning and development	498	39.6	761	60.4
Other	31	3.0	1001	97.0

To what extent has your participation in community-focused activities while attending this University enhanced your desire to continue studying at this institution?	Not at all		To some extent		To a great extent	
	#	%	#	%	#	%
		177	13.8	697	54.3	410

	Democrat		Republican		Independent		Other	
	#	%	#	%	#	%	#	%
Do you consider yourself to be a...	697	39.4	411	23.2	526	29.7	135	7.6

	Yes		No	
	#	%	#	%
Do you consider yourself to be a strong Democrat?	269	40.8	391	59.2

	Yes		No	
	#	%	#	%
Do you consider yourself to be a strong Republican?	133	33.6	263	66.4

	Democratic		Republican	
	#	%	#	%
Do you lean more toward the Democratic Party or Republican Party?	420	70.6	175	29.4

	Right direction		Wrong direction		Don't know	
	#	%	#	%	#	%
Do you think this country is moving in the right direction or wrong direction?	383	21.7	660	37.4	721	40.9

IN THE CLASSROOM, HOW OFTEN HAVE YOU BEEN ASKED TO...	Never		Rarely		Occasionally		Sometimes		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Acknowledge personal differences	108	6.3	236	13.7	299	17.3	599	34.6	379	21.9	108	6.3
Appreciate the world from someone else's perspective	62	3.6	110	6.4	251	14.5	526	30.5	596	34.5	182	10.5
Interact with someone with views that are different from your own	31	1.8	54	3.1	174	10.1	405	23.5	719	41.6	344	19.9
Discuss and navigate controversial issues	22	1.3	96	5.6	223	12.9	529	30.6	621	35.9	237	13.7
Define an issue or challenge and identify possible solutions	35	2.0	83	4.8	198	11.5	500	29.1	655	38.1	249	14.5
Implement a solution to an issue or challenge	90	5.2	178	10.3	273	15.9	539	31.3	482	28.0	160	9.3
Reflect upon the solution of an issue or challenge	49	2.8	101	5.9	270	15.7	516	30.0	610	35.4	177	10.3
Reflect on community or social issues as a shared responsibility	67	3.9	166	9.7	292	17.0	501	29.2	534	31.1	158	9.2
Reflect on your responsibility for community or social issues	78	4.6	175	10.2	303	17.7	508	29.6	493	28.7	159	9.3
Act on community or social issues	200	11.7	390	22.8	330	19.3	424	24.7	282	16.5	88	5.1

OUTSIDE THE CLASSROOM, HOW OFTEN HAVE YOU BEEN ASKED TO...	Never		Rarely		Occasionally		Sometimes		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Acknowledge personal differences	11	0.6	68	3.9	177	10.2	367	21.2	758	43.9	347	20.1
Appreciate the world from someone else's perspective	12	0.7	60	3.5	160	9.3	426	24.7	727	42.1	341	19.8
Interact with someone with views that are different from your own	8	0.5	36	2.1	153	8.9	345	20.0	703	40.8	478	27.7
Discuss and navigate controversial issues	11	0.6	95	5.5	230	13.3	515	29.8	568	32.9	309	17.9
Define an issue or challenge and identify possible solutions	19	1.1	113	6.6	250	14.5	509	29.5	575	33.3	259	15.0
Implement a solution to an issue or challenge	68	3.9	201	11.7	295	17.1	487	28.2	468	27.1	207	12.0
Reflect upon the solution of an issue or challenge	29	1.7	136	7.9	253	14.7	485	28.2	579	33.7	236	13.7
Reflect on community or social issues as a shared responsibility	44	2.6	166	9.7	256	14.9	487	28.4	542	31.6	218	12.7
Reflect on your responsibility for community or social issues	44	2.6	140	8.2	263	15.3	480	28.0	535	31.2	253	14.8
Act on community or social issues	102	6.1	267	15.9	315	18.7	464	27.5	371	22.0	166	9.9

INDICATE HOW IMPORTANT EACH OF THE FOLLOWING COLLEGE GOALS IS TO YOU	Not important		Somewhat important		Very important	
	#	%	#	%	#	%
Be in a position to give something back to my community after finishing my education	73	4.1	582	32.8	1120	63.1
Acquire a well-rounded general education	50	2.8	416	23.5	1307	73.7
Discover what kind of person I really want to be	48	2.7	308	17.4	1411	79.9
Achieve a high GPA	105	5.9	723	40.9	941	53.2
Form romantic relationships	522	29.4	888	50.0	365	20.6
Establish meaningful friendships	27	1.5	359	20.2	1390	78.3
Prepare for graduate or professional school	164	9.3	452	25.5	1156	65.2
Obtain the skills I need to pursue my chosen career	13	0.7	242	13.7	1516	85.6
Be in a position to make a lot of money after finishing my education	329	18.6	803	45.3	642	36.2
Explore new ideas	42	2.4	596	33.7	1131	63.9
Enjoy my college years before assuming adult responsibilities	161	9.1	557	31.5	1052	59.4
Develop a personal code of values and ethics	114	6.5	639	36.2	1014	57.4
Develop an in-depth understanding of a specific field of study	51	2.9	525	29.6	1195	67.5
Integrate spirituality into my life	680	38.4	556	31.4	534	30.2
Establish social networks that will help further my career	124	7.0	750	42.5	892	50.5
Obtain the skills I need to function in the international arena	331	18.8	746	42.3	686	38.9

HOW OFTEN HAVE YOU GAINED A DEEPER UNDERSTANDING OF OTHER PERSPECTIVES THROUGH CONVERSATIONS WITH FELLOW STUDENTS BECAUSE THEY DIFFERED FROM YOU IN THE FOLLOWING WAYS?

	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Their religious beliefs were very different than yours	80	4.5	230	13.0	537	30.3	445	25.1	323	18.3	155	8.8
Their political opinions were very different from yours	56	3.2	166	9.4	485	27.5	499	28.3	396	22.5	159	9.0
They were an immigrant or from an immigrant family	228	12.9	425	24.1	496	28.1	326	18.5	206	11.7	84	4.8
They were of a different nationality than your own	68	3.9	213	12.1	528	29.9	462	26.2	330	18.7	165	9.3
They were of a different race or ethnicity than your own	48	2.7	140	7.9	500	28.4	439	24.9	412	23.4	224	12.7
Their gender was different	54	3.1	164	9.3	390	22.1	456	25.8	439	24.9	263	14.9
Their sexual orientation was different	111	6.3	322	18.3	500	28.3	410	23.2	267	15.1	154	8.7
They were from a different social class	59	3.4	204	11.6	525	29.9	498	28.3	320	18.2	151	8.6
They had physical or other observable disabilities	314	17.9	709	40.4	447	25.4	149	8.5	97	5.5	41	2.3
They had learning, psychological, or other disabilities that are not readily apparent	303	17.3	658	37.5	449	25.6	192	11.0	113	6.4	39	2.2

IN THIS ACADEMIC YEAR, I HAVE HEARD TEACHING FACULTY OR INSTRUCTORS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT

	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Races or ethnicities	1221	69.4	375	21.3	124	7.1	29	1.7	8	0.5	2	0.1
Genders	1152	65.5	387	22.0	166	9.4	43	2.5	7	0.4	3	0.2
Sexual orientations	1328	75.6	321	18.3	78	4.4	23	1.3	4	0.2	2	0.1
Political affiliation, opinions or beliefs	778	44.2	429	24.4	364	20.7	104	5.9	54	3.1	30	1.7
Religions	1092	62.2	380	21.6	191	10.9	59	3.4	23	1.3	12	0.7
Social classes	1253	71.2	355	20.2	105	6.0	30	1.7	14	0.8	3	0.2
Immigrant backgrounds	1359	77.5	303	17.3	62	3.5	26	1.5	3	0.2	1	0.1
Physical or other observable disabilities	1461	83.1	237	13.5	37	2.1	20	1.1	2	0.1	1	0.1
Learning, psychological or other disabilities that are not readily apparent	1415	81.0	268	15.3	41	2.4	19	1.1	3	0.2	2	0.1

IN THIS ACADEMIC YEAR, I HAVE HEARD NON-TEACHING FACULTY OR ADMINISTRATORS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT

	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Races or ethnicities	1318	75.1	312	17.8	90	5.1	23	1.3	10	0.6	3	0.2
Genders	1333	76.0	297	16.9	93	5.3	20	1.1	8	0.5	2	0.1
Sexual orientations	1339	76.6	280	16.0	95	5.4	22	1.3	10	0.6	3	0.2
Political affiliation, opinions or beliefs	1231	70.1	311	17.7	139	7.9	40	2.3	23	1.3	12	0.7
Religions	1312	74.8	296	16.9	99	5.6	24	1.4	12	0.7	12	0.7
Social classes	1360	77.4	293	16.7	75	4.3	16	0.9	9	0.5	4	0.2
Immigrant backgrounds	1389	79.2	274	15.6	68	3.9	16	0.9	5	0.3	3	0.2
Physical or other observable disabilities	1448	82.5	243	13.9	46	2.6	12	0.7	4	0.2	2	0.1
Learning, psychological or other disabilities that are not readily apparent	1429	82.0	248	14.2	41	2.4	16	0.9	5	0.3	4	0.2

IN THIS ACADEMIC YEAR, I HAVE HEARD STUDENTS EXPRESS NEGATIVE OR STEREOTYPICAL VIEWS ABOUT												
	Never		Rarely		Occasionally		Somewhat often		Often		Very often	
	#	%	#	%	#	%	#	%	#	%	#	%
Races or ethnicities	173	9.8	430	24.4	736	41.8	243	13.8	136	7.7	42	2.4
Genders	226	12.9	427	24.3	660	37.5	264	15.0	134	7.6	48	2.7
Sexual orientations	176	10.0	386	22.0	643	36.6	322	18.3	164	9.3	66	3.8
Political affiliation, opinions or beliefs	136	7.7	331	18.8	560	31.8	394	22.4	212	12.1	127	7.2
Religions	246	14.0	479	27.2	573	32.6	276	15.7	121	6.9	65	3.7
Social classes	402	22.8	591	33.6	464	26.4	178	10.1	87	4.9	39	2.2
Immigrant backgrounds	513	29.2	592	33.7	419	23.9	153	8.7	62	3.5	18	1.0
Physical or other observable disabilities	771	43.8	553	31.4	299	17.0	91	5.2	32	1.8	13	0.7
Learning, psychological or other disabilities that are not readily apparent	760	43.4	549	31.3	287	16.4	91	5.2	45	2.6	20	1.1

PLEASE RATE YOUR AWARENESS AND UNDERSTANDING OF THE FOLLOWING ISSUES WHEN YOU STARTED AT THIS INSTITUTION AND NOW													
		Very poor		Poor		Fair		Good		Very good		Excellent	
		#	%	#	%	#	%	#	%	#	%	#	%
My own racial and ethnic identity	When started	6	0.3	24	1.4	133	7.6	514	29.5	561	32.2	504	28.9
	Now	1	0.1	9	0.5	40	2.3	371	21.4	695	40.1	616	35.6
Social class and economic differences/issues	When started	7	0.4	50	2.9	274	15.8	697	40.2	489	28.2	219	12.6
	Now	1	0.1	51	3.0	448	25.9	820	47.4	409	23.7		
Racial and ethnic differences/issues	When started	6	0.4	54	3.1	295	17.0	699	40.2	485	27.9	199	11.5
	Now	3	0.2	2	0.1	52	3.0	449	26.0	816	47.3	404	23.4
Gender differences/issues	When started	11	0.6	82	4.7	312	18.0	712	41.1	433	25.0	184	10.6
	Now	11	0.6	82	4.7	312	18.0	712	41.1	433	25.0	184	10.6
Sexual orientation differences/issues	When started	31	1.8	122	7.0	401	23.2	653	37.7	358	20.7	167	9.6
	Now	31	1.8	122	7.0	401	23.2	653	37.7	358	20.7	167	9.6
Physical or other observable disabilities	When started	17	1.0	96	5.5	356	20.5	689	39.7	375	21.6	204	11.7
	Now	5	0.3	41	2.4	210	12.2	603	34.9	562	32.5	308	17.8
Learning, psychological, or other disabilities that are not readily apparent	When started	20	1.2	120	6.9	392	22.6	638	36.8	364	21.0	202	11.6
	Now	9	0.5	37	2.1	228	13.2	526	30.4	594	34.3	336	19.4

WHAT IS YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING?	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
I feel valued as an individual at this institution	31	1.8	90	5.1	198	11.3	563	32.0	685	39.0	191	10.9
There is a clear sense of appropriate and inappropriate behavior on this campus	15	0.9	48	2.7	190	10.8	603	34.3	759	43.2	142	8.1
I am proud to be a student at this institution	4	0.2	16	0.9	41	2.3	232	13.2	621	35.4	841	47.9
Most students are proud to attend this school	1	0.1	6	0.3	9	0.5	141	8.0	744	42.4	854	48.7
This institution values students' opinions	17	1.0	49	2.8	114	6.5	464	26.5	725	41.5	380	21.7
Academic cheating is a problem at this institution	82	4.7	552	31.5	516	29.4	401	22.9	141	8.0	63	3.6
Alcohol use is a problem at this institution	47	2.7	320	18.3	445	25.4	549	31.3	257	14.7	135	7.7
Drug use is a problem at this institution	61	3.5	391	22.4	543	31.1	478	27.4	194	11.1	79	4.5
Diversity is important at this institution	13	0.7	39	2.2	89	5.1	399	22.8	794	45.3	420	24.0
Diversity is important to me	27	1.5	41	2.3	98	5.6	359	20.5	646	36.9	579	33.1
During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?	162	9.2	437	24.8	552	31.4	275	15.6	195	11.1	138	7.9

	Didn't need		Needed by didn't use		Used the service at least once	
	#	%	#	%	#	%
	In this academic year, what was your experience with Campus Health Services counseling and psychological services?	1303	73.9	250	14.2	210

IF YOU MIGHT HAVE NEEDED THIS SERVICE BUT DIDN'T USE THIS SERVICE, WHY NOT?	TRUE for me		Not TRUE for me	
	#	%	#	%
I had never heard of it	79	32.2	166	67.8
I didn't know what it offered	129	52.4	117	47.6
I didn't know if I was eligible	141	57.8	103	42.2
I didn't know how to access it	147	59.8	99	40.2
I had concerns about possible costs	135	54.7	112	45.3
I had concerns about possible lack of confidentiality	78	31.8	167	68.2
I was embarrassed to use it	131	53.3	115	46.8
I didn't have enough time	198	80.8	47	19.2
It has a poor reputation	32	13.2	211	86.8
The hours are inconvenient	51	21.0	192	79.0
The location is inconvenient	70	28.9	172	71.1
The wait for an appointment is too long	30	12.6	209	87.5
I got help from another university or staff person	20	8.3	222	91.7
I got help off campus	48	19.9	193	80.1

	Very effective		Effective		Not effective		Not applicable	
	#	%	#	%	#	%	#	%
Was the treatment that you received effective?	27	13.0	129	62.3	41	19.8	10	4.8

	Excellent		Good		Fair		Poor	
	#	%	#	%	#	%	#	%
Please rate the quality of service that you received.	70	33.7	99	47.6	29	13.9	10	4.8

THINK ABOUT THE TYPE OF PERSON YOU ARE.
 WITH WHICH, IF ANY, OF THE FOLLOWING TYPES
 OF STUDENTS AT THIS CAMPUS DO YOU
 PERSONALLY IDENTIFY? THAT IS, WHICH OF
 THESE "COLLEGE IDENTITIES" DESCRIBES WHO
 YOU ARE? (PLEASE SELECT ALL THAT APPLY.)

	#	%
Artsy students	356	20.7
Athletes/jocks	273	15.9
Conservative students	368	21.4
Feminist students	208	12.1
Fraternity/sorority members	324	18.9
Immigrant students	75	4.4
Lesbian, gay, bisexual, transgender, or self-identified queer students	99	5.8
Liberal students	515	30.0
Partiers	374	21.8
Religious or spiritual students	449	26.2
Slackers	150	8.7
Students from very poor backgrounds	129	7.5
Students from very rich backgrounds	77	4.5
Students in my major or field of interest	1152	67.1
Students involved in my campus organization	810	47.2
Students of my racial or ethnic background	471	27.4
Students who are serious about getting good grades	990	57.7
Students with disabilities	43	2.5
Transfer students	165	9.6

With which one of these groups do you MOST strongly identify?	#	%
Artsy students	56	3.3
Athletes/jocks	65	3.8
Conservative students	37	2.2
Feminist students	24	1.4
Fraternity/sorority members	140	8.1
Immigrant students	14	0.8
Lesbian, gay, bisexual, transgender, or self-identified queer students	14	0.8
Liberal students	67	3.9
Partiers	29	1.7
Religious or spiritual students	149	8.7
Slackers	33	1.9
Students from very poor backgrounds	24	1.4
Students from very rich backgrounds	5	0.3
Students in my major or field of interest	360	20.9
Students involved in my campus organization	197	11.5
Students of my racial or ethnic background	101	5.9
Students who are serious about getting good grades	350	20.4
Students with disabilities	3	0.2
Transfer students	51	3.0

With which one of these groups do you LEAST strongly identify?	#	%
Artsy students	53	3.0
Athletes/jocks	121	6.9
Conservative students	102	5.8
Feminist students	77	4.4
Fraternity/sorority members	301	17.2
Immigrant students	37	2.1
Lesbian, gay, bisexual, transgender, or self-identified queer students	314	18.0
Liberal students	24	1.4
Partiers	161	9.2
Religious or spiritual students	93	5.3
Slackers	181	10.4
Students from very poor backgrounds	25	1.4
Students from very rich backgrounds	81	4.6
Students in my major or field of interest	7	0.4
Students involved in my campus organization	2	0.1
Students of my racial or ethnic background	16	0.9
Students who are serious about getting good grades	4	0.2
Students with disabilities	108	6.2
Transfer students	40	2.3

PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree	
	#	%	#	%	#	%	#	%	#	%	#	%
Students of my race/ethnicity are respected on this campus	9	0.5	15	0.9	57	3.2	244	13.8	825	46.8	614	34.8
Students of my socio-economic status are respected on this campus	14	0.8	23	1.3	55	3.1	302	17.2	865	49.1	502	28.5
Students of my gender are respected on this campus	6	0.3	14	0.8	51	2.9	280	15.9	900	51.1	510	29.0
Students of my religious beliefs are respected on this campus	22	1.3	40	2.3	122	6.9	403	22.9	816	46.4	357	20.3
Students of my political beliefs are respected on this campus	50	2.9	51	2.9	123	7.0	358	20.4	784	44.7	388	22.1
Students of my sexual orientation are respected on this campus	5	0.3	10	0.6	39	2.2	138	7.8	784	44.5	785	44.6
Students of my immigration background are respected on this campus	5	0.3	12	0.7	39	2.3	190	11.0	834	48.3	647	37.5
Students with a physical, psychological, or learning disability like mine are respected on this campus	12	0.7	17	1.0	68	4.1	314	18.8	801	47.9	459	27.5

**BASED ON YOUR EXPERIENCE AND
OBSERVATION, RATE THE GENERAL
CLIMATE FOR STUDENTS AT CAROLINA
ALONG THE FOLLOWING DIMENSIONS**

	6		5		4		3		2		1		
	#	%	#	%	#	%	#	%	#	%	#	%	
Friendly	570	32.1	872	49.0	235	13.2	71	4.0	27	1.5	3	0.2	Hostile
Caring	321	18.0	744	41.8	478	26.9	139	7.8	77	4.3	20	1.1	Impersonal
Intellectual	620	34.9	760	42.8	279	15.7	84	4.7	29	1.6	5	0.3	Not Intellectual
Tolerant of diversity	485	27.3	811	45.6	348	19.6	94	5.3	32	1.8	7	0.4	Intolerant of diversity
Safe	402	22.7	904	50.9	328	18.5	98	5.5	38	2.1	5	0.3	Dangerous
Too hard academically	73	4.1	442	24.9	841	47.3	337	19.0	71	4.0	14	0.8	Too easy academically
Affordable	308	17.4	625	35.2	500	28.2	242	13.6	80	4.5	20	1.1	Not affordable