COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

Institutional Profile Reports

University of North Carolina at Chapel Hill

comparison group 1:   Public Universities-high selectivity
comparison group 2:   Public Universities

2012 CIRP Freshman Survey
CIRP Profile Reports

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The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2012 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	
How old will you be on December 31 of this year?										
16 or younger	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
17	1.9%	1.8%	1.7%	1.6%	1.6%	1.4%	2.1%	1.9%	1.9%	
18	68.6%	67.6%	68.6%	62.7%	64.4%	65.1%	72.2%	70.6%	71.8%	
19	28.7%	29.9%	28.7%	34.7%	32.9%	32.1%	25.0%	27.0%	25.6%	
20	0.6%	0.6%	0.7%	0.9%	0.8%	0.9%	0.5%	0.5%	0.5%	
21 to 24	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,855	29,491	49,927	703	14,187	23,375	1,152	15,304	26,552	
Is English your native language?										
Yes	93.8%	88.5%	90.2%	94.6%	89.0%	90.8%	93.4%	88.0%	89.6%	
No	6.2%	11.5%	9.8%	5.4%	11.0%	9.2%	6.6%	12.0%	10.4%	
Total (n)	1,837	29,334	49,688	699	14,109	23,266	1,138	15,225	26,422	
In what year did you graduate from high school?										
2012	99.3%	99.3%	98.7%	98.9%	99.1%	98.4%	99.6%	99.4%	99.0%	
2011	0.6%	0.6%	0.9%	1.0%	0.7%	1.1%	0.4%	0.5%	0.7%	
2010	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
2009 or earlier	0.1%	0.0%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,855	29,481	49,913	704	14,176	23,361	1,151	15,305	26,552	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,854	29,394	49,724	703	14,141	23,263	1,151	15,253	26,461	
How many miles is this college from your permanent home?										
5 or less	2.6%	2.2%	4.3%	2.7%	2.3%	4.2%	2.6%	2.1%	4.3%	
6 to 10	2.7%	3.0%	5.6%	3.2%	3.0%	5.3%	2.5%	3.1%	5.9%	
11 to 50	24.6%	17.4%	23.8%	24.1%	17.7%	24.1%	24.9%	17.1%	23.5%	
51 to 100	20.5%	10.1%	14.0%	20.3%	9.6%	13.1%	20.5%	10.5%	14.8%	
101 to 500	41.4%	49.4%	40.9%	42.0%	49.7%	42.0%	41.0%	49.2%	39.9%	
Over 500	8.2%	17.9%	11.4%	7.6%	17.7%	11.4%	8.6%	18.0%	11.5%	
Total (n)	1,789	28,858	48,891	693	13,966	23,019	1,096	14,892	25,872	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	62.2%	44.5%	29.4%	60.8%	42.3%	26.2%	63.0%	46.7%	32.2%	
A-	30.4%	34.1%	28.3%	31.2%	33.7%	26.9%	30.0%	34.5%	29.5%	
B+	6.0%	13.9%	19.8%	6.0%	14.7%	20.5%	6.0%	13.1%	19.1%	
B	1.3%	6.3%	16.2%	1.9%	7.7%	18.1%	1.0%	5.0%	14.3%	
B-	0.1%	0.9%	4.1%	0.1%	1.2%	5.3%	0.0%	0.7%	3.1%	
C+	0.0%	0.1%	1.7%	0.0%	0.2%	2.2%	0.0%	0.1%	1.3%	
C	0.0%	0.1%	0.5%	0.0%	0.1%	0.7%	0.0%	0.0%	0.4%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,840	29,314	49,629	699	14,119	23,259	1,141	15,195	26,370	
SAT Critical Reading										
Mean	650	626	587	656	631	594	646	621	580	
Median	650	620	590	660	630	600	650	620	580	
Total (n)	1,410	11,991	17,726	538	6,140	8,806	872	5,851	8,920	
SAT Mathematics										
Mean	668	656	611	693	677	634	652	633	587	
Median	670	660	610	700	680	640	650	630	600	
Total (n)	1,433	12,203	18,139	545	6,251	9,006	888	5,952	9,133	
SAT Writing										
Mean	643	630	589	638	630	590	646	631	588	
Median	640	630	590	640	630	590	640	630	600	
Total (n)	1,406	11,822	17,395	536	6,028	8,628	870	5,794	8,767	
ACT Composite										
Mean	29	28	25	30	28	26	29	27	25	
Median	30	28	25	30	29	26	29	28	25	
Total (n)	706	19,953	34,423	253	9,538	15,959	453	10,415	18,464	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	72.3%	79.3%	81.8%	70.7%	78.9%	80.9%	73.3%	79.6%	82.6%	
Public charter school	2.7%	1.5%	1.8%	2.0%	1.3%	1.6%	3.2%	1.6%	1.9%	
Public magnet school	6.7%	4.1%	3.8%	8.0%	3.7%	3.8%	5.9%	4.5%	3.9%	
Private religious/parochial school	7.5%	9.7%	8.4%	7.7%	10.0%	8.9%	7.4%	9.4%	8.0%	
Private independent college-prep school	10.0%	5.2%	3.8%	10.4%	5.7%	4.4%	9.7%	4.7%	3.2%	
Home school	0.8%	0.3%	0.4%	1.1%	0.3%	0.4%	0.5%	0.3%	0.4%	
Total (n)	1,840	29,368	49,708	700	14,128	23,274	1,140	15,240	26,434	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.0%	6.0%	5.8%	3.3%	6.5%	6.2%	2.9%	5.5%	5.3%	
No	97.0%	94.0%	94.2%	96.7%	93.5%	93.8%	97.1%	94.5%	94.7%	
Total (n)	1,843	29,352	49,665	698	14,111	23,245	1,145	15,241	26,420	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	6.2%	13.3%	11.1%	5.2%	12.2%	9.8%	6.9%	14.3%	12.3%	
No	93.8%	86.7%	88.9%	94.8%	87.8%	90.2%	93.1%	85.7%	87.7%	
Total (n)	1,832	29,098	49,297	695	14,037	23,128	1,137	15,061	26,169	
Where do you plan to live during the fall term?										
With my family or other relatives	0.3%	3.0%	13.0%	0.3%	3.2%	12.9%	0.3%	2.8%	13.1%	
Other private home, apartment, or room	0.4%	5.6%	4.0%	0.6%	5.3%	4.0%	0.3%	5.8%	4.0%	
College residence hall	89.7%	86.8%	78.4%	89.8%	86.8%	78.4%	89.6%	86.8%	78.5%	
Fraternity or sorority house	0.1%	0.1%	1.6%	0.1%	0.2%	1.6%	0.0%	0.1%	1.6%	
Other campus student housing	9.2%	4.0%	2.6%	8.9%	4.0%	2.6%	9.4%	4.0%	2.5%	
Other	0.4%	0.6%	0.3%	0.3%	0.5%	0.4%	0.4%	0.6%	0.3%	
Total (n)	1,840	29,332	49,647	696	14,099	23,220	1,144	15,233	26,427	
To how many colleges other than this one did you apply for admission this year?										
None	3.4%	9.5%	15.4%	3.9%	10.6%	16.5%	3.1%	8.5%	14.3%	
1	8.6%	9.8%	11.7%	11.9%	10.4%	11.7%	6.6%	9.3%	11.6%	
2	13.7%	13.0%	14.3%	16.3%	13.4%	14.4%	12.1%	12.7%	14.2%	
3	17.7%	14.7%	14.9%	17.1%	14.1%	15.1%	18.1%	15.3%	14.8%	
4	16.0%	12.9%	11.7%	12.9%	12.9%	11.5%	18.0%	12.9%	11.8%	
5	11.3%	10.3%	8.7%	10.3%	10.1%	8.7%	12.0%	10.5%	8.8%	
6	9.3%	7.6%	6.3%	9.4%	7.3%	6.2%	9.2%	8.0%	6.5%	
7-10	15.9%	16.7%	13.4%	14.0%	16.1%	12.7%	17.1%	17.3%	14.0%	
11 or more	4.0%	5.3%	3.6%	4.3%	5.0%	3.3%	3.8%	5.6%	4.0%	
Total (n)	1,845	29,331	49,690	700	14,098	23,248	1,145	15,233	26,442	
Were you accepted by your first choice college?										
Yes	81.4%	73.4%	78.2%	79.6%	70.0%	75.8%	82.5%	76.7%	80.3%	
No	18.6%	26.6%	21.8%	20.4%	30.0%	24.2%	17.5%	23.3%	19.7%	
Total (n)	1,824	29,061	49,237	687	13,971	23,027	1,137	15,090	26,210	
Is this college your:										
First choice	70.9%	63.6%	63.1%	72.9%	62.5%	62.8%	69.7%	64.6%	63.4%	
Second choice	18.3%	23.1%	23.4%	16.1%	23.2%	23.3%	19.6%	23.0%	23.5%	
Third choice	6.7%	7.9%	8.1%	6.9%	8.2%	8.2%	6.6%	7.7%	7.9%	
Less than third choice	4.2%	5.4%	5.4%	4.2%	6.1%	5.7%	4.2%	4.7%	5.2%	
Total (n)	1,841	29,265	49,599	697	14,078	23,227	1,144	15,187	26,372	

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University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	18.5%	17.8%	21.9%	14.9%	15.4%	19.1%	20.8%	20.0%	24.4%	
Agree somewhat	45.2%	41.4%	42.6%	43.2%	39.9%	41.9%	46.4%	42.8%	43.2%	
Disagree somewhat	20.2%	22.9%	20.9%	22.5%	24.0%	22.3%	18.9%	21.9%	19.6%	
Disagree strongly	16.1%	18.0%	14.7%	19.5%	20.7%	16.7%	14.0%	15.4%	12.8%	
Total (n)	1,844	29,301	49,575	699	14,110	23,231	1,145	15,191	26,344	
Mean	2.66	2.59	2.72	2.54	2.50	2.64	2.74	2.67	2.79	
Standard deviation	0.96	0.98	0.97	0.97	0.99	0.97	0.94	0.96	0.95	
Significance	-	**	**	-		**	-	*		
Effect size	-	0.07	-0.06	-	0.04	-0.10	-	0.07	-0.05	
Citizenship status:										
U.S. citizen	97.5%	94.4%	96.3%	97.6%	94.1%	96.2%	97.5%	94.8%	96.5%	
Permanent resident (green card)	1.8%	2.5%	2.2%	1.7%	2.6%	2.2%	1.8%	2.4%	2.1%	
Neither	0.7%	3.0%	1.5%	0.7%	3.3%	1.6%	0.7%	2.8%	1.4%	
Total (n)	1,848	29,352	49,662	698	14,114	23,240	1,150	15,238	26,422	
Are your parents:										
Both alive and living with each other	82.1%	77.1%	71.3%	84.4%	79.5%	73.9%	80.7%	74.7%	68.8%	
Both alive, divorced or living apart	15.7%	20.2%	25.5%	14.2%	18.0%	23.1%	16.6%	22.3%	27.8%	
One or both deceased	2.2%	2.8%	3.2%	1.4%	2.5%	3.0%	2.7%	3.0%	3.4%	
Total (n)	1,835	29,266	49,543	692	14,055	23,156	1,143	15,211	26,387	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
1	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
2	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%	0.4%	0.2%	0.2%	
3	0.7%	1.8%	1.4%	0.7%	1.9%	1.6%	0.7%	1.7%	1.2%	
4	96.2%	94.8%	95.6%	96.3%	95.2%	95.8%	96.1%	94.5%	95.3%	
5 or more	2.6%	2.8%	2.5%	2.5%	2.3%	2.0%	2.7%	3.2%	2.9%	
Total (n)	1,817	29,248	49,505	682	14,059	23,163	1,135	15,189	26,342	
Mathematics										
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
1	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
2	0.2%	0.4%	0.6%	0.1%	0.3%	0.6%	0.2%	0.4%	0.6%	
3	4.9%	5.4%	8.7%	5.6%	4.6%	8.1%	4.4%	6.2%	9.4%	
4	83.5%	81.0%	81.1%	82.5%	80.8%	81.1%	84.2%	81.2%	81.1%	
5 or more	11.4%	12.9%	9.3%	11.8%	14.0%	10.0%	11.2%	12.0%	8.7%	
Total (n)	1,814	29,187	49,427	684	14,032	23,122	1,130	15,155	26,305	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.2%	1.5%	2.2%	0.1%	1.7%	2.7%	0.3%	1.2%	1.8%	
1/2	0.1%	0.4%	0.6%	0.0%	0.4%	0.7%	0.1%	0.3%	0.5%	
1	3.6%	2.6%	4.6%	4.2%	3.0%	4.8%	3.2%	2.2%	4.3%	
2	21.4%	23.8%	31.9%	25.3%	25.9%	34.0%	19.1%	21.8%	30.0%	
3	33.9%	36.2%	34.1%	34.6%	36.9%	34.4%	33.5%	35.5%	33.8%	
4	37.6%	32.0%	24.3%	33.9%	29.2%	21.6%	39.8%	34.7%	26.8%	
5 or more	3.3%	3.6%	2.3%	1.9%	2.9%	1.7%	4.1%	4.2%	2.8%	
Total (n)	1,815	29,109	49,303	685	13,999	23,059	1,130	15,110	26,244	
Physical Science										
None	3.8%	3.9%	4.2%	2.4%	2.7%	3.2%	4.7%	5.0%	5.1%	
1/2	3.5%	1.7%	2.2%	2.3%	1.2%	1.7%	4.2%	2.2%	2.7%	
1	20.2%	25.2%	30.3%	16.0%	21.9%	27.0%	22.8%	28.4%	33.4%	
2	34.4%	34.0%	33.4%	35.2%	34.8%	35.1%	33.9%	33.2%	31.9%	
3	20.6%	19.5%	17.4%	23.0%	21.9%	19.4%	19.2%	17.1%	15.6%	
4	15.8%	13.8%	11.2%	19.3%	15.2%	12.2%	13.7%	12.4%	10.4%	
5 or more	1.6%	1.9%	1.2%	1.8%	2.2%	1.4%	1.5%	1.6%	0.9%	
Total (n)	1,749	28,527	48,419	662	13,763	22,712	1,087	14,764	25,707	
Biological Science										
None	0.7%	1.2%	1.2%	1.0%	1.3%	1.2%	0.6%	1.1%	1.2%	
1/2	3.8%	2.5%	2.3%	3.3%	2.3%	2.2%	4.1%	2.6%	2.3%	
1	32.5%	42.7%	45.1%	31.0%	45.6%	47.0%	33.4%	39.9%	43.4%	
2	42.2%	35.9%	33.9%	44.2%	35.1%	34.0%	40.9%	36.8%	33.9%	
3	12.6%	9.7%	10.1%	12.6%	8.8%	9.3%	12.7%	10.6%	10.9%	
4	7.3%	7.0%	6.6%	6.9%	6.0%	5.6%	7.5%	7.9%	7.5%	
5 or more	0.9%	1.0%	0.7%	0.9%	0.9%	0.7%	0.8%	1.1%	0.8%	
Total (n)	1,757	28,784	48,747	667	13,898	22,890	1,090	14,886	25,857	
History/Am. Gov't.										
None	0.4%	0.4%	0.3%	0.8%	0.4%	0.3%	0.2%	0.3%	0.2%	
1/2	0.3%	0.8%	0.7%	0.2%	0.7%	0.6%	0.5%	0.9%	0.7%	
1	2.1%	3.8%	4.2%	2.3%	3.8%	3.9%	2.1%	3.8%	4.5%	
2	8.1%	11.3%	11.3%	8.7%	12.2%	11.6%	7.7%	10.4%	11.1%	
3	34.4%	29.5%	36.8%	32.6%	29.4%	36.2%	35.5%	29.6%	37.3%	
4	50.6%	51.0%	44.5%	50.9%	50.1%	45.1%	50.5%	51.8%	44.0%	
5 or more	4.1%	3.1%	2.2%	4.7%	3.3%	2.3%	3.7%	3.0%	2.1%	
Total (n)	1,776	28,788	48,815	666	13,850	22,845	1,110	14,938	25,970	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	61.3%	50.4%	45.0%	52.3%	45.1%	40.4%	66.7%	55.5%	49.3%	
1/2	9.5%	11.5%	13.8%	10.0%	11.4%	13.3%	9.1%	11.6%	14.3%	
1	20.2%	25.5%	27.0%	25.8%	27.8%	28.6%	16.9%	23.3%	25.5%	
2	6.1%	8.5%	9.6%	7.9%	10.6%	11.8%	5.1%	6.5%	7.6%	
3	1.3%	2.3%	2.6%	2.3%	2.9%	3.4%	0.7%	1.6%	1.8%	
4	1.5%	1.6%	1.7%	1.7%	2.0%	2.2%	1.4%	1.2%	1.3%	
5 or more	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.1%	
Total (n)	1,735	28,492	48,256	648	13,731	22,623	1,087	14,761	25,633	
Arts and/or Music										
None	17.1%	9.0%	8.9%	26.3%	11.5%	11.6%	11.6%	6.7%	6.4%	
1/2	7.9%	5.6%	5.6%	7.8%	6.5%	6.3%	8.0%	4.8%	5.0%	
1	22.6%	27.7%	27.9%	23.7%	31.6%	31.8%	22.0%	23.9%	24.3%	
2	15.8%	17.6%	19.5%	15.9%	17.0%	19.1%	15.8%	18.1%	19.8%	
3	10.6%	9.9%	10.5%	5.8%	8.1%	8.6%	13.4%	11.7%	12.3%	
4	23.4%	26.0%	23.9%	17.7%	21.9%	19.7%	26.7%	29.9%	27.7%	
5 or more	2.6%	4.2%	3.8%	2.8%	3.4%	3.1%	2.5%	5.0%	4.4%	
Total (n)	1,770	28,776	48,833	654	13,804	22,789	1,116	14,972	26,044	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	99.6%	98.8%	98.7%	99.4%	98.8%	98.6%	99.7%	98.8%	98.7%	
No	0.4%	1.2%	1.3%	0.6%	1.2%	1.4%	0.3%	1.2%	1.3%	
Total (n)	1,836	29,177	49,436	691	14,007	23,087	1,145	15,170	26,349	
Pre-calculus/Trigonometry										
Yes	97.7%	94.5%	85.0%	98.0%	95.5%	86.7%	97.6%	93.5%	83.4%	
No	2.3%	5.5%	15.0%	2.0%	4.5%	13.3%	2.4%	6.5%	16.6%	
Total (n)	1,808	28,819	48,255	684	13,856	22,571	1,124	14,963	25,684	
Probability & Statistics										
Yes	41.4%	32.8%	29.2%	44.3%	34.8%	31.1%	39.7%	31.0%	27.5%	
No	58.6%	67.2%	70.8%	55.7%	65.2%	68.9%	60.3%	69.0%	72.5%	
Total (n)	1,451	24,378	42,239	533	11,571	19,499	918	12,807	22,740	
Calculus										
Yes	58.1%	49.7%	33.8%	63.3%	54.3%	37.7%	55.0%	45.2%	30.2%	
No	41.9%	50.3%	66.2%	36.7%	45.7%	62.3%	45.0%	54.8%	69.8%	
Total (n)	1,479	25,172	42,779	559	12,093	19,914	920	13,079	22,865	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	55.2%	27.4%	18.3%	56.6%	29.4%	19.9%	54.3%	25.7%	16.8%	
No	44.8%	72.6%	81.7%	43.4%	70.6%	80.1%	45.7%	74.3%	83.2%	
Total (n)	1,508	23,615	40,914	560	11,211	18,872	948	12,404	22,042	
AP Calculus										
Yes	76.7%	57.0%	37.2%	83.0%	62.8%	42.2%	72.8%	51.4%	32.6%	
No	23.3%	43.0%	62.8%	17.0%	37.2%	57.8%	27.2%	48.6%	67.4%	
Total (n)	1,632	25,660	43,318	622	12,451	20,319	1,010	13,209	22,999	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.2%	1.4%	1.9%	1.2%	1.5%	1.9%	1.2%	1.3%	1.8%	
No	98.8%	98.6%	98.1%	98.8%	98.5%	98.1%	98.8%	98.7%	98.2%	
Total (n)	1,775	28,449	48,257	669	13,642	22,506	1,106	14,807	25,751	
Attention deficit hyperactivity disorder (ADHD)										
Yes	3.3%	3.5%	4.3%	4.3%	4.4%	5.5%	2.7%	2.6%	3.3%	
No	96.7%	96.5%	95.7%	95.7%	95.6%	94.5%	97.3%	97.4%	96.7%	
Total (n)	1,781	28,465	48,272	672	13,669	22,550	1,109	14,796	25,722	
Autism spectrum/Asperger's syndrome										
Yes	0.3%	0.3%	0.4%	0.7%	0.4%	0.6%	0.1%	0.1%	0.2%	
No	99.7%	99.7%	99.6%	99.3%	99.6%	99.4%	99.9%	99.9%	99.8%	
Total (n)	1,776	28,403	48,167	669	13,615	22,459	1,107	14,788	25,708	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.9%	2.2%	2.6%	2.1%	2.2%	2.7%	1.7%	2.2%	2.5%	
No	98.1%	97.8%	97.4%	97.9%	97.8%	97.3%	98.3%	97.8%	97.5%	
Total (n)	1,767	28,312	48,045	668	13,594	22,435	1,099	14,718	25,610	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.8%	1.6%	1.7%	1.9%	1.4%	1.3%	1.7%	1.8%	2.0%	
No	98.2%	98.4%	98.3%	98.1%	98.6%	98.7%	98.3%	98.2%	98.0%	
Total (n)	1,774	28,419	48,189	671	13,620	22,460	1,103	14,799	25,729	
Psychological disorder (depression, etc.)										
Yes	3.0%	3.6%	4.2%	1.8%	2.3%	2.7%	3.7%	4.9%	5.6%	
No	97.0%	96.4%	95.8%	98.2%	97.7%	97.3%	96.3%	95.1%	94.4%	
Total (n)	1,776	28,401	48,198	669	13,603	22,456	1,107	14,798	25,742	
Other										
Yes	2.8%	2.8%	3.0%	2.5%	2.6%	2.8%	3.0%	3.0%	3.3%	
No	97.2%	97.2%	97.0%	97.5%	97.4%	97.2%	97.0%	97.0%	96.7%	
Total (n)	1,699	27,579	46,824	648	13,248	21,884	1,051	14,331	24,940	
Do you consider yourself Pre-Med										
Yes	31.4%	21.9%	21.2%	30.0%	18.5%	17.7%	32.2%	25.1%	24.4%	
No	68.6%	78.1%	78.8%	70.0%	81.5%	82.3%	67.8%	74.9%	75.6%	
Total (n)	1,801	28,844	48,828	683	13,876	22,824	1,118	14,968	26,004	
Do you consider yourself Pre-Law										
Yes	7.0%	6.3%	5.7%	7.4%	6.4%	6.1%	6.8%	6.2%	5.4%	
No	93.0%	93.7%	94.3%	92.6%	93.6%	93.9%	93.2%	93.8%	94.6%	
Total (n)	1,730	28,094	47,595	651	13,578	22,350	1,079	14,516	25,245	
Your probable major (disaggregated)										
Art, fine and applied	0.2%	1.2%	1.3%	0.0%	0.5%	0.8%	0.4%	1.8%	1.9%	
English (language and literature)	2.0%	1.4%	1.3%	0.9%	0.7%	0.8%	2.7%	2.0%	1.7%	
History	1.1%	0.8%	0.8%	0.8%	0.8%	1.0%	1.3%	0.8%	0.6%	
Journalism/Communication	4.8%	2.5%	3.1%	2.9%	1.0%	1.7%	6.0%	4.0%	4.3%	
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.5%	0.2%	0.2%	0.3%	0.4%	0.3%	
Media/Film Studies	0.1%	0.8%	1.0%	0.2%	0.7%	1.3%	0.1%	0.8%	0.8%	
Music	1.0%	1.2%	1.3%	1.4%	1.3%	1.5%	0.8%	1.0%	1.1%	
Philosophy	0.5%	0.3%	0.2%	0.6%	0.4%	0.3%	0.4%	0.1%	0.1%	
Theatre/Drama	0.7%	0.7%	0.8%	0.5%	0.6%	0.7%	0.9%	0.8%	0.9%	
Theology/Religion	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
Other Arts and Humanities	0.6%	0.8%	0.8%	0.2%	0.4%	0.5%	0.8%	1.2%	1.0%	
Biology (general)	18.4%	8.0%	7.2%	16.9%	6.0%	5.9%	19.4%	9.8%	8.4%	
Animal Biology (zoology)	0.2%	0.8%	0.9%	0.2%	0.5%	0.5%	0.2%	1.1%	1.3%	
Ecology & Evolutionary Biology	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.3%	0.1%	
Marine Biology	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	0.4%	0.3%	
Microbiology	0.2%	0.6%	0.4%	0.0%	0.7%	0.4%	0.3%	0.6%	0.4%	
Molecular, Cellular, & Developmental Biology	0.7%	1.0%	0.7%	0.6%	0.9%	0.5%	0.8%	1.1%	0.8%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.7%	2.0%	1.3%	0.2%	1.8%	1.1%	1.0%	2.3%	1.4%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Agriculture/Natural Resources	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%	
Biochemistry/Biophysics	0.8%	2.4%	1.9%	1.2%	2.4%	2.0%	0.6%	2.4%	1.8%	
Environmental Science	1.4%	0.6%	0.8%	1.2%	0.4%	0.8%	1.5%	0.7%	0.9%	
Other Biological Science	0.0%	1.0%	0.9%	0.0%	0.8%	0.7%	0.0%	1.3%	1.1%	
Accounting	1.0%	2.3%	2.1%	1.1%	2.7%	2.7%	1.0%	1.9%	1.6%	
Business Admin. (general)	5.2%	1.8%	2.5%	8.5%	2.3%	3.2%	3.2%	1.2%	1.9%	
Entrepreneurship	0.8%	0.5%	0.7%	1.2%	0.9%	1.1%	0.6%	0.2%	0.3%	
Finance	2.3%	3.4%	2.1%	4.3%	5.8%	3.6%	1.1%	1.2%	0.7%	
Hospitality/Tourism	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%	
Human Resources Management	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%	
International Business	1.5%	1.1%	0.8%	1.4%	1.0%	0.7%	1.5%	1.3%	0.9%	
Marketing	1.9%	2.6%	2.4%	1.5%	2.1%	2.5%	2.1%	3.0%	2.3%	
Management	0.7%	1.4%	1.8%	1.5%	1.8%	2.6%	0.3%	1.0%	1.0%	
Computer/Management Information Systems	0.1%	0.2%	0.3%	0.3%	0.3%	0.5%	0.0%	0.1%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Business	0.2%	0.6%	0.8%	0.2%	0.7%	1.1%	0.2%	0.4%	0.5%	
Elementary Education	0.8%	0.8%	2.0%	0.2%	0.0%	0.3%	1.3%	1.5%	3.5%	
Music/Art Education	0.1%	0.2%	0.5%	0.2%	0.3%	0.5%	0.0%	0.2%	0.5%	
Physical Education/Recreation	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.2%	0.1%	0.1%	
Secondary Education	0.4%	0.5%	1.1%	0.2%	0.2%	0.8%	0.5%	0.7%	1.4%	
Special Education	0.2%	0.2%	0.5%	0.2%	0.1%	0.2%	0.3%	0.4%	0.7%	
Other Education	0.1%	0.3%	0.4%	0.2%	0.2%	0.3%	0.1%	0.3%	0.5%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.1%	1.2%	0.9%	0.2%	2.1%	1.6%	0.0%	0.4%	0.2%	
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	
Biomedical Engineering	2.4%	2.8%	1.6%	3.0%	3.2%	2.0%	2.1%	2.4%	1.3%	
Chemical Engineering	0.1%	2.8%	1.9%	0.2%	3.8%	2.8%	0.0%	1.8%	1.1%	
Civil Engineering	0.0%	1.1%	1.2%	0.0%	1.4%	1.9%	0.0%	0.7%	0.7%	
Computer Engineering	0.2%	1.7%	1.5%	0.5%	3.1%	2.8%	0.1%	0.4%	0.3%	
Electrical/Electronic Communications Engineering	0.0%	1.9%	1.6%	0.0%	3.3%	3.0%	0.0%	0.5%	0.4%	
Engineering Science/Engineering Physics	0.1%	0.2%	0.2%	0.2%	0.3%	0.3%	0.0%	0.1%	0.0%	
Environmental/Environmental Health Engineering	0.2%	0.4%	0.5%	0.3%	0.5%	0.7%	0.1%	0.4%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Materials Engineering	0.1%	0.2%	0.1%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	3.7%	3.6%	0.0%	6.4%	6.7%	0.0%	1.1%	0.8%	
Other Engineering	0.0%	1.2%	0.8%	0.0%	1.8%	1.3%	0.0%	0.6%	0.4%	
Clinical Laboratory Science	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	
Health Care Administration/Studies	0.8%	0.2%	0.3%	0.8%	0.1%	0.2%	0.8%	0.2%	0.4%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Kinesiology	0.2%	1.2%	0.8%	0.0%	0.9%	0.8%	0.4%	1.4%	0.8%	
Nursing	3.1%	2.0%	4.8%	0.9%	0.3%	1.2%	4.4%	3.6%	8.2%	
Pharmacy	3.2%	1.4%	1.2%	2.3%	1.0%	1.0%	3.8%	1.7%	1.4%	
Therapy (occupational, physical, speech)	1.2%	1.3%	2.5%	0.3%	0.5%	1.5%	1.8%	1.9%	3.4%	
Other Health Profession	2.0%	1.4%	2.6%	1.5%	0.8%	1.8%	2.3%	2.0%	3.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	1.6%	2.8%	2.0%	3.3%	5.0%	3.6%	0.5%	0.8%	0.5%	
Mathematics/Statistics	3.2%	1.4%	0.9%	4.6%	1.6%	1.1%	2.3%	1.2%	0.8%	
Other Math and Computer Science	0.5%	0.3%	0.2%	0.8%	0.4%	0.3%	0.3%	0.2%	0.1%	
Astronomy & Astrophysics	0.3%	0.3%	0.2%	0.8%	0.4%	0.3%	0.0%	0.2%	0.1%	
Atmospheric Sciences	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Chemistry	4.8%	1.7%	1.4%	6.8%	1.7%	1.4%	3.6%	1.7%	1.4%	
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	0.1%	0.3%	0.2%	
Marine Sciences	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	
Physics	0.9%	0.8%	0.6%	1.8%	1.4%	1.0%	0.4%	0.3%	0.2%	
Other Physical Science	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Anthropology	0.5%	0.4%	0.5%	0.3%	0.2%	0.2%	0.6%	0.6%	0.7%	
Economics	1.5%	1.8%	1.0%	3.3%	2.7%	1.6%	0.4%	1.0%	0.5%	
Ethnic/Cultural Studies	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Geography	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	
Political Science (gov't., international relations)	3.5%	3.1%	2.4%	4.6%	3.0%	2.4%	2.8%	3.1%	2.4%	
Psychology	5.0%	3.8%	4.3%	2.1%	1.8%	2.2%	6.8%	5.7%	6.2%	
Public Policy	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.4%	0.2%	0.1%	
Social Work	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.5%	0.9%	
Sociology	0.3%	0.4%	0.7%	0.3%	0.2%	0.5%	0.4%	0.5%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Science	0.5%	0.4%	0.3%	0.5%	0.2%	0.2%	0.5%	0.5%	0.4%	
Architecture/Urban Planning	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%	
Criminal Justice	0.1%	0.5%	1.2%	0.0%	0.5%	1.4%	0.1%	0.6%	1.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	
Other	1.6%	2.6%	2.5%	0.9%	1.8%	2.3%	2.1%	3.3%	2.7%	
Undecided	10.5%	8.9%	8.1%	8.7%	7.0%	6.8%	11.5%	10.6%	9.3%	
Total (n)	1,767	28,572	48,454	658	13,692	22,595	1,109	14,880	25,859	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major/major (aggregated)										
Agriculture	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%	
Biological & Life Sciences	22.8%	17.0%	14.5%	20.7%	13.8%	12.3%	24.0%	20.0%	16.5%	
Business	14.0%	14.3%	14.0%	20.2%	17.9%	18.3%	10.3%	10.9%	10.0%	
Education	1.8%	2.1%	4.6%	0.8%	1.0%	2.3%	2.3%	3.2%	6.7%	
Engineering	3.2%	17.7%	14.4%	4.6%	26.9%	23.8%	2.3%	9.0%	5.9%	
English	2.0%	1.4%	1.3%	0.9%	0.7%	0.8%	2.7%	2.0%	1.7%	
Health Professions	10.9%	7.6%	12.6%	5.9%	3.8%	6.7%	13.8%	11.1%	18.0%	
History or Political Science	4.5%	3.9%	3.2%	5.3%	3.8%	3.5%	4.1%	3.9%	3.0%	
Arts & Humanities	8.0%	5.8%	6.5%	5.9%	3.9%	5.0%	9.2%	7.6%	7.8%	
Fine Arts	0.3%	2.8%	3.0%	0.2%	2.1%	2.7%	0.5%	3.5%	3.2%	
Mathematics or Computer Science	5.2%	4.6%	3.1%	8.7%	7.0%	5.0%	3.2%	2.2%	1.4%	
Physical Science	6.4%	3.4%	2.8%	10.2%	4.1%	3.3%	4.1%	2.8%	2.3%	
Social Science	8.7%	7.3%	7.6%	7.1%	5.4%	5.2%	9.6%	9.2%	9.8%	
Justice and Security	0.1%	0.6%	1.3%	0.0%	0.6%	1.5%	0.2%	0.6%	1.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other Non-technical	1.6%	2.6%	2.5%	0.9%	1.8%	2.3%	2.1%	3.3%	2.7%	
Undecided	10.5%	8.9%	8.1%	8.7%	7.0%	6.8%	11.5%	10.6%	9.3%	
Total (n)	1,767	28,572	48,454	658	13,692	22,595	1,109	14,880	25,859	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	14.8%	14.2%	18.6%	13.9%	14.2%	18.3%	15.3%	14.2%	18.8%	
Less than $1,000	6.1%	7.5%	10.9%	5.5%	6.8%	9.9%	6.4%	8.2%	11.7%	
$1,000 - $2,999	7.5%	9.8%	12.6%	8.5%	9.4%	12.3%	6.9%	10.1%	12.9%	
$3,000 - $5,999	6.9%	10.2%	12.0%	6.1%	9.7%	11.8%	7.4%	10.6%	12.3%	
$6,000 - $9,999	8.4%	11.0%	11.6%	9.6%	11.0%	11.7%	7.6%	11.0%	11.5%	
$10,000 +	56.3%	47.4%	34.4%	56.3%	48.9%	36.1%	56.4%	45.9%	32.8%	
Total (n)	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	
My own resources (savings from work, work-study, other income)										
None	49.2%	35.9%	33.2%	50.1%	36.1%	33.8%	48.7%	35.8%	32.6%	
Less than $1,000	25.9%	26.1%	27.8%	25.7%	24.6%	26.0%	26.0%	27.6%	29.4%	
$1,000 - $2,999	18.0%	22.8%	24.0%	18.2%	23.3%	24.6%	17.8%	22.4%	23.5%	
$3,000 - $5,999	4.4%	9.3%	9.3%	3.5%	9.7%	9.6%	4.9%	8.8%	9.0%	
$6,000 - $9,999	1.5%	3.2%	3.1%	1.6%	3.5%	3.3%	1.4%	2.9%	3.0%	
$10,000 +	1.1%	2.7%	2.6%	1.0%	2.9%	2.7%	1.1%	2.4%	2.5%	
Total (n)	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	44.0%	31.6%	26.8%	46.8%	33.8%	29.5%	42.3%	29.5%	24.3%	
Less than $1,000	5.4%	8.0%	8.4%	4.4%	7.6%	8.4%	6.1%	8.3%	8.4%	
$1,000 - $2,999	11.5%	15.9%	16.4%	11.5%	15.1%	15.9%	11.4%	16.8%	16.9%	
$3,000 - $5,999	7.4%	13.6%	15.0%	7.4%	12.8%	14.2%	7.4%	14.4%	15.7%	
$6,000 - $9,999	8.1%	10.1%	10.8%	6.5%	9.6%	10.2%	9.1%	10.5%	11.3%	
$10,000 +	23.6%	20.7%	22.6%	23.4%	21.1%	21.8%	23.7%	20.4%	23.4%	
Total (n)	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	
Aid which must be repaid (loans, etc.)										
None	68.4%	54.5%	48.4%	69.6%	55.7%	50.0%	67.7%	53.4%	46.8%	
Less than $1,000	2.5%	3.9%	4.1%	2.1%	3.7%	4.1%	2.8%	4.0%	4.2%	
$1,000 - $2,999	4.9%	7.7%	8.6%	4.7%	7.4%	8.2%	5.0%	8.1%	8.9%	
$3,000 - $5,999	12.7%	13.3%	16.2%	12.5%	12.7%	15.3%	12.8%	13.8%	17.0%	
$6,000 - $9,999	5.7%	8.6%	9.9%	5.4%	8.5%	9.6%	5.9%	8.8%	10.1%	
$10,000 +	5.8%	12.0%	12.8%	5.7%	12.0%	12.8%	5.8%	11.9%	12.9%	
Total (n)	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	
Other than above										
None	96.6%	93.3%	92.6%	96.9%	93.1%	92.4%	96.4%	93.5%	92.7%	
Less than $1,000	1.8%	2.4%	2.7%	1.7%	2.7%	2.9%	1.8%	2.1%	2.5%	
$1,000 - $2,999	0.5%	1.5%	1.7%	0.7%	1.6%	1.9%	0.4%	1.5%	1.6%	
$3,000 - $5,999	0.4%	1.1%	1.2%	0.4%	1.1%	1.1%	0.4%	1.0%	1.2%	
$6,000 - $9,999	0.3%	0.6%	0.7%	0.1%	0.6%	0.7%	0.3%	0.6%	0.7%	
$10,000 +	0.4%	1.1%	1.1%	0.1%	0.9%	1.0%	0.6%	1.2%	1.2%	
Total (n)	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than $10,000	1.2%	2.3%	3.2%	0.9%	1.8%	2.6%	1.3%	2.7%	3.8%	
$10,000 to $14,999	1.0%	1.8%	2.5%	0.8%	1.6%	2.2%	1.1%	2.0%	2.8%	
$15,000 to $19,999	1.3%	1.6%	2.3%	0.9%	1.4%	2.0%	1.6%	1.8%	2.6%	
$20,000 to $24,999	2.7%	2.6%	3.4%	2.2%	2.3%	2.9%	3.0%	3.0%	4.0%	
$25,000 to $29,999	1.9%	2.2%	2.9%	1.7%	1.9%	2.5%	2.0%	2.6%	3.3%	
$30,000 to $39,999	3.9%	4.3%	5.7%	3.3%	3.7%	4.8%	4.3%	4.8%	6.4%	
$40,000 to $49,999	5.0%	5.2%	6.7%	5.0%	4.8%	5.8%	5.0%	5.6%	7.5%	
$50,000 to $59,999	5.3%	6.1%	7.8%	5.8%	5.6%	7.3%	5.0%	6.5%	8.3%	
$60,000 to $74,999	7.9%	8.4%	10.1%	6.9%	7.9%	9.7%	8.5%	8.9%	10.5%	
$75,000 to $99,999	11.8%	13.0%	13.7%	11.8%	12.9%	14.6%	11.8%	13.0%	12.9%	
$100,000 to $149,999	24.4%	20.6%	19.0%	25.9%	22.0%	20.8%	23.5%	19.3%	17.3%	
$150,000 to $199,999	12.0%	11.1%	9.2%	11.8%	11.6%	9.9%	12.2%	10.6%	8.5%	
$200,000 to $249,999	6.9%	7.2%	5.0%	7.5%	7.9%	5.7%	6.5%	6.6%	4.4%	
$250,000 or more	14.6%	13.6%	8.5%	15.4%	14.5%	9.2%	14.1%	12.7%	7.8%	
Total (n)	1,632	27,209	45,959	637	13,256	21,783	995	13,953	24,176	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	45.1%	36.7%	31.9%	50.7%	42.1%	37.2%	41.7%	31.6%	27.2%	
Some (but I probably will have enough funds)	48.9%	53.5%	56.4%	45.3%	50.5%	53.7%	51.0%	56.5%	58.8%	
Major (not sure I will have enough funds to complete college)	6.0%	9.7%	11.7%	4.0%	7.5%	9.1%	7.2%	11.9%	14.1%	
Total (n)	1,794	28,832	48,892	675	13,841	22,833	1,119	14,991	26,059	
Mean	1.61	1.73	1.80	1.53	1.65	1.72	1.66	1.80	1.87	
Standard deviation	0.60	0.63	0.63	0.57	0.61	0.62	0.61	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.30	-	-0.20	-0.31	-	-0.22	-0.33	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	16.3%	5.3%	6.3%	15.4%	4.7%	5.7%	16.8%	5.9%	6.8%	
Buddhist	0.8%	1.7%	1.6%	1.0%	1.7%	1.6%	0.6%	1.8%	1.6%	
Church of Christ	1.7%	3.3%	5.2%	2.4%	3.2%	5.4%	1.3%	3.3%	5.0%	
Eastern Orthodox	0.3%	0.7%	0.7%	0.3%	0.7%	0.8%	0.4%	0.8%	0.6%	
Episcopalian	3.7%	1.3%	0.9%	3.4%	1.1%	0.8%	3.9%	1.4%	1.0%	
Hindu	3.2%	1.9%	1.1%	3.6%	2.1%	1.3%	3.1%	1.7%	1.0%	
Jewish	2.9%	4.7%	2.7%	2.7%	5.2%	3.0%	3.1%	4.3%	2.4%	
LDS (Mormon)	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%	
Lutheran	2.5%	5.2%	5.8%	2.8%	5.0%	5.6%	2.2%	5.4%	5.9%	
Methodist	9.8%	4.8%	3.8%	7.9%	4.2%	3.3%	11.0%	5.3%	4.1%	
Muslim	1.2%	1.5%	1.7%	1.3%	1.6%	1.9%	1.1%	1.4%	1.6%	
Presbyterian	7.7%	3.5%	2.5%	7.0%	3.3%	2.4%	8.1%	3.8%	2.5%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	
Roman Catholic	14.5%	25.1%	24.4%	13.5%	23.8%	23.2%	15.2%	26.3%	25.6%	
Seventh Day Adventist	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.6%	0.4%	0.6%	0.5%	0.6%	0.7%	
Other Christian	10.8%	10.5%	12.2%	9.6%	9.8%	10.8%	11.5%	11.3%	13.5%	
Other Religion	2.3%	2.5%	3.0%	1.8%	2.6%	3.0%	2.6%	2.4%	3.0%	
None	21.3%	27.0%	27.0%	26.0%	30.3%	30.2%	18.4%	23.8%	24.0%	
Total (n)	1,788	28,380	47,947	674	13,629	22,416	1,114	14,751	25,531	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	17.4%	5.9%	6.8%	18.3%	5.8%	6.8%	16.8%	6.0%	6.9%	
Buddhist	1.3%	2.9%	2.5%	1.2%	2.7%	2.5%	1.3%	3.1%	2.5%	
Church of Christ	1.6%	3.5%	5.6%	2.3%	3.7%	6.3%	1.2%	3.4%	5.0%	
Eastern Orthodox	0.6%	0.9%	0.8%	0.5%	0.9%	1.0%	0.7%	0.9%	0.8%	
Episcopalian	5.1%	1.5%	1.2%	5.1%	1.4%	1.1%	5.1%	1.7%	1.2%	
Hindu	4.0%	2.4%	1.4%	4.5%	2.8%	1.6%	3.8%	2.1%	1.2%	
Jewish	3.5%	5.6%	3.4%	4.0%	6.1%	3.8%	3.2%	5.1%	3.1%	
LDS (Mormon)	0.2%	0.2%	0.5%	0.2%	0.2%	0.5%	0.2%	0.2%	0.4%	
Lutheran	2.8%	6.4%	6.7%	2.9%	6.5%	6.8%	2.7%	6.2%	6.7%	
Methodist	11.3%	5.3%	4.2%	10.5%	5.0%	3.9%	11.8%	5.5%	4.4%	
Muslim	1.3%	1.8%	2.1%	1.4%	1.9%	2.2%	1.2%	1.8%	2.0%	
Presbyterian	7.6%	4.2%	3.0%	7.2%	4.1%	3.0%	7.8%	4.3%	3.0%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	17.2%	29.3%	28.5%	15.7%	28.7%	27.8%	18.1%	29.8%	29.1%	
Seventh Day Adventist	0.4%	0.3%	0.3%	0.6%	0.2%	0.3%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	0.8%	0.5%	0.7%	0.8%	0.4%	0.6%	0.8%	0.5%	0.7%	
Other Christian	9.1%	10.3%	11.9%	9.1%	10.5%	11.5%	9.0%	10.1%	12.2%	
Other Religion	1.8%	2.0%	2.2%	1.2%	2.1%	2.1%	2.1%	1.9%	2.4%	
None	14.0%	16.9%	18.1%	14.2%	16.8%	18.2%	13.8%	17.1%	18.0%	
Total (n)	1,711	27,020	45,364	649	13,046	21,323	1,062	13,974	24,041	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	17.8%	6.3%	7.3%	18.5%	5.7%	6.9%	17.4%	6.8%	7.7%	
Buddhist	1.0%	3.2%	2.6%	1.5%	3.0%	2.6%	0.7%	3.3%	2.6%	
Church of Christ	1.7%	4.0%	6.3%	2.3%	4.3%	7.1%	1.4%	3.7%	5.6%	
Eastern Orthodox	0.5%	0.9%	0.9%	0.6%	0.9%	0.9%	0.5%	0.9%	0.8%	
Episcopalian	4.9%	1.7%	1.3%	4.6%	1.6%	1.3%	5.1%	1.8%	1.4%	
Hindu	3.9%	2.4%	1.4%	4.3%	2.9%	1.6%	3.7%	2.0%	1.2%	
Jewish	3.1%	5.1%	3.0%	2.9%	5.7%	3.5%	3.3%	4.5%	2.7%	
LDS (Mormon)	0.3%	0.2%	0.5%	0.5%	0.2%	0.5%	0.3%	0.3%	0.5%	
Lutheran	3.1%	6.7%	6.9%	3.4%	6.7%	6.9%	2.9%	6.6%	6.9%	
Methodist	11.8%	5.9%	4.8%	11.3%	5.7%	4.6%	12.1%	6.1%	5.0%	
Muslim	1.3%	1.7%	1.9%	1.2%	1.8%	2.0%	1.3%	1.6%	1.7%	
Presbyterian	8.2%	4.6%	3.4%	7.7%	4.6%	3.4%	8.6%	4.5%	3.4%	
Quaker	0.3%	0.1%	0.2%	0.6%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	18.9%	31.1%	30.1%	18.4%	30.3%	29.3%	19.2%	31.9%	30.7%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.3%	0.4%	
United Church of Christ/Congregational	0.6%	0.6%	0.8%	0.9%	0.5%	0.8%	0.5%	0.6%	0.8%	
Other Christian	9.7%	11.0%	12.9%	9.2%	11.0%	12.4%	10.0%	11.0%	13.4%	
Other Religion	2.1%	2.0%	2.2%	1.7%	2.1%	2.1%	2.3%	1.9%	2.3%	
None	10.0%	12.2%	13.1%	9.8%	12.6%	13.4%	10.1%	11.9%	12.8%	
Total (n)	1,725	27,298	45,945	653	13,145	21,521	1,072	14,153	24,424	
Do you consider yourself Born-Again Christian										
Yes	22.9%	12.2%	15.5%	22.2%	11.2%	14.4%	23.3%	13.1%	16.4%	
No	77.1%	87.8%	84.5%	77.8%	88.8%	85.6%	76.7%	86.9%	83.6%	
Total (n)	1,702	27,265	46,190	645	13,101	21,615	1,057	14,164	24,575	
Do you consider yourself Evangelical										
Yes	10.7%	7.0%	7.7%	10.7%	6.8%	7.4%	10.7%	7.3%	7.9%	
No	89.3%	93.0%	92.3%	89.3%	93.2%	92.6%	89.3%	92.7%	92.1%	
Total (n)	1,623	26,722	44,946	617	12,854	21,053	1,006	13,868	23,893	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.3%	0.2%	0.4%	0.5%	0.3%	0.5%	0.2%	0.2%	0.4%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	9.6%	15.7%	21.1%	10.4%	17.3%	23.2%	9.2%	14.2%	19.2%	
Master's degree (M.A., M.S., etc.)	35.2%	40.2%	40.3%	32.1%	40.8%	40.5%	37.1%	39.6%	40.2%	
Ph.D. or Ed.D.	24.3%	21.4%	19.6%	26.6%	21.4%	19.2%	22.9%	21.3%	19.9%	
M.D., D.O., D.D.S., D.V.M.	23.4%	16.0%	12.9%	22.4%	13.7%	10.9%	24.1%	18.2%	14.7%	
J.D. (Law)	5.8%	5.2%	4.0%	6.7%	5.3%	4.2%	5.2%	5.2%	3.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Other	1.3%	1.0%	1.1%	1.2%	0.9%	1.0%	1.3%	1.1%	1.2%	
Total (n)	1,717	27,387	46,238	657	13,267	21,782	1,060	14,120	24,456	
Highest academic degree planned at this college										
None	0.1%	0.4%	0.8%	0.2%	0.5%	0.9%	0.1%	0.3%	0.7%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.4%	1.5%	0.3%	0.3%	1.3%	0.0%	0.4%	1.6%	
Bachelor's degree (B.A., B.S., etc.)	61.6%	63.3%	62.4%	60.4%	62.4%	62.2%	62.4%	64.1%	62.6%	
Master's degree (M.A., M.S., etc.)	18.7%	23.2%	23.9%	19.6%	24.3%	24.6%	18.1%	22.3%	23.2%	
Ph.D. or Ed.D.	7.7%	6.2%	5.7%	8.0%	6.3%	5.5%	7.5%	6.2%	5.8%	
M.D., D.O., D.D.S., D.V.M.	9.5%	4.4%	4.0%	8.7%	4.0%	3.6%	10.0%	4.9%	4.4%	
J.D. (Law)	1.6%	1.2%	0.9%	2.6%	1.4%	1.1%	1.0%	1.0%	0.8%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	0.7%	0.7%	0.7%	0.3%	0.7%	0.7%	0.9%	0.7%	0.7%	
Total (n)	1,516	24,368	40,822	588	11,803	19,183	928	12,565	21,639	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	47.8%	35.2%	32.0%	43.7%	31.7%	28.9%	50.2%	38.4%	34.7%	
Occasionally	34.2%	38.7%	39.6%	36.2%	39.5%	39.5%	33.1%	37.9%	39.6%	
Not at all	18.0%	26.2%	28.5%	20.1%	28.8%	31.6%	16.7%	23.7%	25.6%	
Total (n)	1,808	28,863	48,967	677	13,824	22,824	1,131	15,039	26,143	
Mean	2.30	2.09	2.03	2.24	2.03	1.97	2.34	2.15	2.09	
Standard deviation	0.75	0.78	0.78	0.76	0.78	0.78	0.75	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.35	-	0.27	0.35	-	0.25	0.32	
Was bored in class										
Frequently	45.3%	42.7%	39.6%	47.6%	42.7%	39.1%	44.0%	42.8%	40.1%	
Occasionally	51.5%	53.5%	55.7%	48.1%	53.1%	55.7%	53.5%	53.8%	55.7%	
Not at all	3.2%	3.8%	4.7%	4.3%	4.3%	5.1%	2.5%	3.4%	4.2%	
Total (n)	1,806	28,880	49,022	675	13,844	22,863	1,131	15,036	26,159	
Mean	2.42	2.39	2.35	2.43	2.38	2.34	2.42	2.39	2.36	
Standard deviation	0.55	0.56	0.57	0.58	0.57	0.57	0.54	0.55	0.56	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.05	0.12	-	0.09	0.16	-	0.05	0.11	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.2%	3.4%	3.5%	4.5%	2.8%	3.0%	4.1%	3.9%	4.0%	
Occasionally	27.6%	22.7%	22.9%	25.7%	21.8%	21.7%	28.7%	23.6%	24.0%	
Not at all	68.2%	73.9%	73.6%	69.8%	75.3%	75.3%	67.2%	72.6%	72.0%	
Total (n)	1,795	28,790	48,867	672	13,808	22,799	1,123	14,982	26,068	Civic Engagement
Mean	1.36	1.29	1.30	1.35	1.28	1.28	1.37	1.31	1.32	
Standard deviation	0.56	0.52	0.53	0.56	0.51	0.51	0.56	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.13	0.11	-	0.14	0.14	-	0.11	0.09	
Tutored another student										
Frequently	23.4%	18.3%	14.7%	20.4%	16.8%	12.8%	25.1%	19.7%	16.3%	
Occasionally	55.3%	52.2%	48.2%	56.7%	53.4%	49.0%	54.4%	51.2%	47.4%	
Not at all	21.4%	29.5%	37.2%	22.8%	29.8%	38.2%	20.5%	29.1%	36.2%	
Total (n)	1,797	28,847	48,955	670	13,830	22,831	1,127	15,017	26,124	
Mean	2.02	1.89	1.78	1.98	1.87	1.75	2.05	1.91	1.80	
Standard deviation	0.67	0.68	0.68	0.66	0.67	0.67	0.67	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.35	-	0.16	0.34	-	0.20	0.36	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	43.8%	38.7%	35.2%	39.1%	34.2%	31.1%	46.6%	43.0%	39.0%	
Occasionally	49.1%	52.2%	54.4%	51.5%	54.5%	56.2%	47.7%	50.1%	52.8%	
Not at all	7.1%	9.1%	10.4%	9.5%	11.3%	12.7%	5.7%	6.9%	8.3%	
Total (n)	1,810	28,880	49,009	676	13,835	22,848	1,134	15,045	26,161	
Mean	2.37	2.30	2.25	2.30	2.23	2.18	2.41	2.36	2.31	
Standard deviation	0.61	0.62	0.63	0.63	0.63	0.64	0.60	0.61	0.61	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.11	0.19	-	0.11	0.19	-	0.08	0.16	
Was a guest in a teacher's home										
Frequently	2.6%	2.5%	2.7%	3.0%	2.5%	2.6%	2.4%	2.5%	2.7%	
Occasionally	21.2%	15.7%	15.3%	20.7%	15.9%	15.6%	21.5%	15.5%	15.1%	
Not at all	76.2%	81.7%	82.0%	76.3%	81.5%	81.8%	76.1%	81.9%	82.2%	
Total (n)	1,803	28,825	48,913	671	13,808	22,790	1,132	15,017	26,123	
Mean	1.26	1.21	1.21	1.27	1.21	1.21	1.26	1.21	1.21	
Standard deviation	0.50	0.46	0.47	0.51	0.47	0.46	0.49	0.46	0.47	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.11	0.11	-	0.13	0.13	-	0.11	0.11	
Smoked cigarettes										
Frequently	0.6%	1.4%	2.6%	0.6%	1.7%	3.0%	0.6%	1.1%	2.3%	
Occasionally	6.4%	6.8%	8.4%	9.6%	8.5%	9.8%	4.4%	5.3%	7.0%	
Not at all	93.0%	91.7%	89.0%	89.8%	89.7%	87.2%	95.0%	93.6%	90.7%	
Total (n)	1,803	28,847	48,938	674	13,820	22,813	1,129	15,027	26,125	
Mean	1.08	1.10	1.14	1.11	1.12	1.16	1.06	1.08	1.12	
Standard deviation	0.29	0.34	0.41	0.33	0.37	0.44	0.26	0.30	0.38	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.06	-0.15	-	-0.03	-0.11	-	-0.07	-0.16	
Drank beer										
Frequently	5.2%	6.2%	6.3%	7.4%	8.3%	8.3%	3.9%	4.2%	4.6%	
Occasionally	27.8%	28.7%	28.5%	33.0%	31.4%	31.0%	24.8%	26.1%	26.2%	
Not at all	66.9%	65.1%	65.1%	59.5%	60.4%	60.7%	71.3%	69.6%	69.2%	
Total (n)	1,799	28,713	48,779	672	13,771	22,755	1,127	14,942	26,024	
Mean	1.38	1.41	1.41	1.48	1.48	1.48	1.33	1.35	1.35	
Standard deviation	0.58	0.60	0.61	0.63	0.64	0.64	0.55	0.56	0.57	
Significance	-	*	*	-			-			
Effect size	-	-0.05	-0.05	-	0.00	0.00	-	-0.04	-0.04	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	5.5%	6.2%	6.3%	6.8%	6.9%	6.9%	4.6%	5.6%	5.7%	
Occasionally	35.0%	33.6%	33.8%	35.4%	33.4%	32.9%	34.7%	33.9%	34.6%	
Not at all	59.6%	60.2%	59.9%	57.7%	59.8%	60.2%	60.6%	60.6%	59.7%	
Total (n)	1,795	28,668	48,703	672	13,756	22,723	1,123	14,912	25,980	
Mean	1.46	1.46	1.46	1.49	1.47	1.47	1.44	1.45	1.46	
Standard deviation	0.60	0.61	0.61	0.62	0.62	0.62	0.58	0.60	0.60	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.03	0.03	-	-0.02	-0.03	
Felt overwhelmed by all I had to do										
Frequently	34.9%	30.3%	30.0%	19.0%	17.8%	17.8%	44.2%	42.2%	41.1%	
Occasionally	55.4%	56.9%	57.3%	60.6%	61.8%	62.2%	52.3%	52.4%	52.9%	
Not at all	9.8%	12.7%	12.6%	20.4%	20.5%	20.0%	3.5%	5.4%	6.0%	
Total (n)	1,802	28,834	48,949	672	13,808	22,813	1,130	15,026	26,136	
Mean	2.25	2.18	2.17	1.99	1.97	1.98	2.41	2.37	2.35	
Standard deviation	0.62	0.63	0.63	0.63	0.62	0.61	0.56	0.58	0.59	
Significance	-	***	***	-			-	*	***	
Effect size	-	0.11	0.13	-	0.03	0.02	-	0.07	0.10	
Felt depressed										
Frequently	4.8%	6.2%	7.0%	3.7%	4.9%	5.4%	5.4%	7.5%	8.4%	
Occasionally	34.9%	37.4%	37.7%	30.3%	34.0%	34.5%	37.6%	40.7%	40.7%	
Not at all	60.4%	56.4%	55.3%	66.0%	61.2%	60.2%	57.0%	51.8%	50.9%	
Total (n)	1,804	28,767	48,845	673	13,798	22,797	1,131	14,969	26,048	
Mean	1.44	1.50	1.52	1.38	1.44	1.45	1.48	1.56	1.58	
Standard deviation	0.59	0.61	0.62	0.56	0.59	0.60	0.60	0.63	0.64	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.10	-0.13	-	-0.10	-0.12	-	-0.13	-0.16	
Performed volunteer work										
Frequently	52.1%	44.2%	36.9%	39.5%	36.0%	29.0%	59.7%	52.0%	44.0%	
Occasionally	44.6%	48.5%	51.7%	54.9%	53.8%	56.1%	38.5%	43.4%	47.6%	
Not at all	3.2%	7.3%	11.5%	5.6%	10.1%	14.9%	1.8%	4.7%	8.4%	
Total (n)	1,803	28,800	48,885	674	13,794	22,785	1,129	15,006	26,100	Civic Engagement
Mean	2.49	2.37	2.25	2.34	2.26	2.14	2.58	2.47	2.36	
Standard deviation	0.56	0.62	0.65	0.58	0.63	0.65	0.53	0.59	0.63	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.37	-	0.13	0.31	-	0.19	0.35	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	38.4%	34.6%	31.3%	33.4%	30.5%	27.7%	41.4%	38.5%	34.5%	
Occasionally	52.0%	54.1%	55.7%	54.2%	56.7%	58.4%	50.7%	51.7%	53.3%	
Not at all	9.6%	11.3%	13.0%	12.4%	12.8%	13.9%	8.0%	9.8%	12.2%	
Total (n)	1,806	28,822	48,927	677	13,806	22,811	1,129	15,016	26,116	
Mean	2.29	2.23	2.18	2.21	2.18	2.14	2.33	2.29	2.22	
Standard deviation	0.63	0.64	0.64	0.64	0.63	0.63	0.62	0.63	0.65	
Significance	-	***	***	-		**	-	*	***	
Effect size	-	0.09	0.17	-	0.05	0.11	-	0.06	0.17	
Voted in a student election										
Frequently	26.1%	21.9%	20.0%	24.4%	19.4%	18.2%	27.2%	24.3%	21.8%	
Occasionally	54.2%	49.1%	48.6%	53.5%	49.6%	49.0%	54.7%	48.6%	48.1%	
Not at all	19.6%	29.0%	31.4%	22.1%	31.0%	32.8%	18.1%	27.1%	30.1%	
Total (n)	1,798	28,705	48,705	673	13,742	22,702	1,125	14,963	26,003	
Mean	2.07	1.93	1.89	2.02	1.88	1.85	2.09	1.97	1.92	
Standard deviation	0.67	0.71	0.71	0.68	0.70	0.70	0.67	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.25	-	0.20	0.24	-	0.17	0.24	
Socialized with someone of another racial/ethnic group										
Frequently	83.7%	73.7%	70.7%	81.2%	72.0%	69.9%	85.2%	75.4%	71.5%	
Occasionally	15.2%	22.8%	25.4%	17.5%	24.2%	25.9%	13.8%	21.5%	25.0%	
Not at all	1.1%	3.5%	3.9%	1.3%	3.8%	4.2%	1.0%	3.2%	3.6%	
Total (n)	1,803	28,750	48,822	675	13,751	22,731	1,128	14,999	26,091	
Mean	2.83	2.70	2.67	2.80	2.68	2.66	2.84	2.72	2.68	
Standard deviation	0.41	0.53	0.55	0.43	0.54	0.56	0.39	0.51	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.29	-	0.22	0.25	-	0.24	0.30	
Came late to class										
Frequently	5.7%	7.1%	7.0%	6.4%	7.5%	7.1%	5.3%	6.7%	7.0%	
Occasionally	46.5%	46.6%	47.1%	50.4%	47.3%	47.6%	44.2%	45.8%	46.6%	
Not at all	47.8%	46.3%	45.9%	43.3%	45.2%	45.3%	50.5%	47.4%	46.4%	
Total (n)	1,800	28,750	48,811	675	13,764	22,743	1,125	14,986	26,068	
Mean	1.58	1.61	1.61	1.63	1.62	1.62	1.55	1.59	1.61	
Standard deviation	0.60	0.62	0.62	0.60	0.62	0.62	0.60	0.61	0.61	
Significance	-	*	*	-			-	*	**	
Effect size	-	-0.05	-0.05	-	0.02	0.02	-	-0.07	-0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	86.9%	85.7%	82.6%	84.0%	83.1%	79.7%	88.6%	88.2%	85.2%	
Occasionally	12.6%	13.5%	16.4%	14.9%	15.8%	18.9%	11.3%	11.3%	14.2%	
Not at all	0.5%	0.8%	1.0%	1.2%	1.1%	1.4%	0.1%	0.5%	0.6%	
Total (n)	1,804	28,779	48,855	673	13,783	22,774	1,131	14,996	26,081	
Mean	2.86	2.85	2.82	2.83	2.82	2.78	2.89	2.88	2.85	
Standard deviation	0.36	0.38	0.41	0.41	0.41	0.44	0.32	0.34	0.38	
Significance	-		***	-		**	-		***	
Effect size	-	0.03	0.10	-	0.02	0.11	-	0.03	0.11	
Performed community service as a part of a class										
Frequently	13.8%	18.4%	18.1%	10.7%	14.7%	14.2%	15.7%	21.9%	21.5%	
Occasionally	40.8%	37.4%	38.2%	41.8%	37.4%	38.3%	40.3%	37.3%	38.0%	
Not at all	45.3%	44.2%	43.8%	47.6%	47.9%	47.5%	44.0%	40.8%	40.4%	
Total (n)	1,802	28,749	48,813	675	13,772	22,756	1,127	14,977	26,057	
Mean	1.68	1.74	1.74	1.63	1.67	1.67	1.72	1.81	1.81	
Standard deviation	0.70	0.75	0.74	0.67	0.72	0.71	0.72	0.77	0.76	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.08	-0.08	-	-0.06	-0.06	-	-0.12	-0.12	
Discussed religion										
Frequently	39.3%	32.8%	29.8%	39.9%	32.1%	29.6%	38.9%	33.3%	30.1%	
Occasionally	52.1%	51.1%	51.3%	49.6%	50.7%	50.7%	53.6%	51.6%	51.8%	
Not at all	8.6%	16.1%	18.9%	10.5%	17.2%	19.7%	7.4%	15.1%	18.1%	
Total (n)	1,804	28,780	48,850	676	13,781	22,769	1,128	14,999	26,081	
Mean	2.31	2.17	2.11	2.29	2.15	2.10	2.31	2.18	2.12	
Standard deviation	0.62	0.68	0.69	0.65	0.69	0.70	0.60	0.67	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.29	-	0.20	0.27	-	0.19	0.28	
Discussed politics										
Frequently	40.3%	34.4%	32.2%	46.5%	38.3%	36.4%	36.5%	30.6%	28.5%	
Occasionally	49.9%	51.5%	51.6%	45.3%	49.5%	50.3%	52.7%	53.4%	52.8%	
Not at all	9.8%	14.1%	16.2%	8.2%	12.2%	13.4%	10.8%	16.0%	18.7%	
Total (n)	1,801	28,762	48,806	673	13,781	22,760	1,128	14,981	26,046	
Mean	2.30	2.20	2.16	2.38	2.26	2.23	2.26	2.15	2.10	
Standard deviation	0.64	0.67	0.68	0.63	0.66	0.67	0.64	0.67	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.21	-	0.18	0.22	-	0.16	0.24	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	1.8%	2.1%	1.8%	2.8%	2.3%	1.9%	1.2%	1.9%	1.7%	Civic Engagement
Occasionally	9.4%	7.5%	7.5%	10.7%	8.0%	7.8%	8.6%	7.1%	7.3%	
Not at all	88.8%	90.4%	90.7%	86.5%	89.7%	90.4%	90.2%	91.0%	91.0%	
Total (n)	1,799	28,717	48,746	672	13,750	22,717	1,127	14,967	26,029	
Mean	1.13	1.12	1.11	1.16	1.13	1.12	1.11	1.11	1.11	
Standard deviation	0.39	0.38	0.37	0.44	0.39	0.37	0.35	0.37	0.36	
Significance	-		*	-		**	-			
Effect size	-	0.03	0.05	-	0.08	0.11	-	0.00	0.00	
Skipped school/class										
Frequently	1.7%	2.0%	2.1%	1.9%	2.1%	1.9%	1.5%	1.9%	2.2%	
Occasionally	23.5%	25.8%	26.7%	24.3%	24.7%	25.4%	23.0%	26.9%	27.8%	
Not at all	74.8%	72.2%	71.3%	73.7%	73.2%	72.7%	75.5%	71.2%	70.0%	
Total (n)	1,796	28,667	48,667	674	13,739	22,687	1,122	14,928	25,980	
Mean	1.27	1.30	1.31	1.28	1.29	1.29	1.26	1.31	1.32	
Standard deviation	0.48	0.50	0.50	0.49	0.50	0.49	0.47	0.50	0.51	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.06	-0.08	-	-0.02	-0.02	-	-0.10	-0.12	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	16.7%	13.6%	13.2%	16.9%	12.9%	12.1%	16.6%	14.2%	14.2%	Civic Engagement
Occasionally	37.5%	31.8%	31.5%	36.6%	31.5%	31.4%	38.0%	32.0%	31.6%	
Not at all	45.8%	54.7%	55.3%	46.6%	55.6%	56.5%	45.3%	53.8%	54.2%	
Total (n)	1,795	28,708	48,722	670	13,756	22,712	1,125	14,952	26,010	
Mean	1.71	1.59	1.58	1.70	1.57	1.56	1.71	1.60	1.60	
Standard deviation	0.74	0.72	0.71	0.74	0.71	0.70	0.73	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.18	-	0.18	0.20	-	0.15	0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	17.4%	14.7%	13.7%	12.3%	10.4%	9.2%	20.6%	18.8%	17.7%	Civic Engagement
Occasionally	50.3%	43.3%	42.9%	46.9%	39.0%	38.7%	52.4%	47.3%	46.6%	
Not at all	32.2%	42.0%	43.5%	40.8%	50.5%	52.1%	27.1%	33.9%	35.6%	
Total (n)	1,788	28,666	48,658	669	13,735	22,682	1,119	14,931	25,976	
Mean	1.85	1.73	1.70	1.71	1.60	1.57	1.93	1.85	1.82	
Standard deviation	0.69	0.70	0.69	0.67	0.67	0.66	0.69	0.71	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.22	-	0.16	0.21	-	0.11	0.15	
Fell asleep in class										
Frequently	5.6%	7.7%	6.9%	7.2%	9.4%	8.2%	4.7%	6.1%	5.7%	
Occasionally	38.0%	40.6%	39.9%	44.3%	42.9%	42.8%	34.2%	38.4%	37.3%	
Not at all	56.4%	51.7%	53.2%	48.5%	47.7%	49.0%	61.1%	55.5%	56.9%	
Total (n)	1,794	28,723	48,748	670	13,758	22,725	1,124	14,965	26,023	
Mean	1.49	1.56	1.54	1.59	1.62	1.59	1.44	1.51	1.49	
Standard deviation	0.60	0.63	0.62	0.62	0.65	0.64	0.58	0.61	0.60	
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.11	-0.08	-	-0.05	0.00	-	-0.11	-0.08	
Failed to complete homework on time										
Frequently	2.0%	3.7%	4.3%	4.2%	5.0%	5.5%	0.7%	2.5%	3.2%	
Occasionally	40.4%	43.4%	46.4%	45.1%	46.9%	50.1%	37.6%	40.2%	43.0%	
Not at all	57.6%	52.8%	49.3%	50.7%	48.1%	44.4%	61.7%	57.3%	53.8%	
Total (n)	1,795	28,724	48,754	672	13,756	22,716	1,123	14,968	26,038	
Mean	1.44	1.51	1.55	1.53	1.57	1.61	1.39	1.45	1.49	
Standard deviation	0.54	0.57	0.58	0.58	0.59	0.59	0.50	0.55	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.12	-0.19	-	-0.07	-0.14	-	-0.11	-0.18	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	22.8%	24.8%	23.1%	27.2%	26.9%	24.8%	20.1%	22.8%	21.5%	
Above average	52.7%	49.7%	47.8%	50.1%	49.0%	47.9%	54.3%	50.3%	47.8%	
Average	22.9%	23.8%	27.3%	20.8%	21.9%	25.1%	24.1%	25.6%	29.3%	Pluralistic
Below average	1.5%	1.6%	1.6%	1.6%	1.9%	1.9%	1.4%	1.2%	1.4%	Orientation
Lowest 10%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,800	28,690	48,647	673	13,741	22,681	1,127	14,949	25,966	
Mean	3.97	3.97	3.92	4.02	4.00	3.95	3.93	3.94	3.89	
Standard deviation	0.73	0.75	0.76	0.76	0.77	0.78	0.70	0.73	0.75	
Significance	-		**	-		*	-			
Effect size	-	0.00	0.07	-	0.03	0.09	-	-0.01	0.05	
Tolerance of others with different beliefs										
Highest 10%	34.7%	36.8%	33.6%	39.1%	38.7%	35.4%	32.1%	35.1%	32.0%	
Above average	45.6%	42.8%	42.7%	40.6%	41.1%	41.2%	48.6%	44.5%	44.0%	
Average	17.8%	17.9%	21.1%	17.8%	17.5%	20.3%	17.8%	18.4%	21.8%	
Below average	1.5%	2.1%	2.3%	1.6%	2.4%	2.6%	1.4%	1.8%	2.0%	Pluralistic
Lowest 10%	0.3%	0.3%	0.3%	0.9%	0.4%	0.4%	0.0%	0.2%	0.3%	Orientation
Total (n)	1,791	28,668	48,603	668	13,728	22,654	1,123	14,940	25,949	
Mean	4.13	4.14	4.07	4.15	4.15	4.09	4.11	4.12	4.05	
Standard deviation	0.77	0.80	0.81	0.83	0.82	0.83	0.74	0.78	0.80	
Significance	-		**	-			-		*	
Effect size	-	-0.01	0.07	-	0.00	0.07	-	-0.01	0.08	
Openness to having my own views challenged										
Highest 10%	16.0%	19.6%	19.0%	20.4%	23.3%	22.4%	13.4%	16.1%	15.9%	
Above average	37.0%	37.0%	36.3%	37.6%	38.1%	37.6%	36.7%	36.1%	35.2%	
Average	39.0%	35.1%	36.5%	32.2%	30.6%	32.2%	43.0%	39.3%	40.3%	
Below average	7.3%	7.4%	7.3%	8.5%	7.1%	6.8%	6.5%	7.8%	7.8%	Pluralistic
Lowest 10%	0.8%	0.9%	0.9%	1.3%	1.0%	1.0%	0.4%	0.7%	0.8%	Orientation
Total (n)	1,792	28,650	48,577	671	13,719	22,639	1,121	14,931	25,938	
Mean	3.60	3.67	3.65	3.67	3.76	3.74	3.56	3.59	3.58	
Standard deviation	0.87	0.90	0.90	0.94	0.92	0.92	0.82	0.87	0.88	
Significance	-	**	*	-	*		-			
Effect size	-	-0.08	-0.06	-	-0.10	-0.08	-	-0.03	-0.02	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	28.0%	29.1%	27.2%	37.2%	35.3%	33.0%	22.6%	23.2%	21.9%	
Above average	42.1%	39.7%	39.0%	41.0%	40.0%	40.0%	42.7%	39.4%	38.0%	
Average	25.0%	26.1%	28.5%	19.0%	20.9%	23.1%	28.6%	31.0%	33.3%	Pluralistic
Below average	4.4%	4.6%	4.9%	2.2%	3.3%	3.5%	5.6%	5.9%	6.1%	Orientation
Lowest 10%	0.5%	0.5%	0.5%	0.6%	0.5%	0.4%	0.4%	0.5%	0.7%	
Total (n)	1,791	28,660	48,573	670	13,727	22,646	1,121	14,933	25,927	
Mean	3.93	3.92	3.87	4.12	4.06	4.02	3.81	3.79	3.74	
Standard deviation	0.86	0.88	0.88	0.83	0.86	0.86	0.86	0.88	0.89	
Significance	-		**	-		**	-		**	
Effect size	-	0.01	0.07	-	0.07	0.12	-	0.02	0.08	
Ability to work cooperatively with diverse people										
Highest 10%	42.2%	42.0%	39.8%	44.0%	41.7%	39.2%	41.1%	42.3%	40.3%	
Above average	43.4%	41.6%	41.6%	41.8%	40.8%	41.5%	44.3%	42.3%	41.6%	
Average	13.5%	14.9%	17.2%	12.8%	15.5%	17.3%	13.9%	14.3%	17.0%	
Below average	0.8%	1.3%	1.3%	1.2%	1.6%	1.7%	0.6%	1.0%	1.0%	Pluralistic
Lowest 10%	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.1%	Orientation
Total (n)	1,793	28,648	48,565	670	13,717	22,635	1,123	14,931	25,930	
Mean	4.27	4.24	4.19	4.28	4.22	4.18	4.26	4.26	4.21	
Standard deviation	0.72	0.76	0.77	0.74	0.78	0.79	0.71	0.74	0.76	
Significance	-		***	-		**	-		*	
Effect size	-	0.04	0.10	-	0.08	0.13	-	0.00	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.0%	2.7%	3.9%	1.9%	2.4%	3.1%	2.0%	3.1%	4.7%	
Some high school	2.0%	2.6%	4.1%	1.9%	2.4%	3.6%	2.1%	2.8%	4.6%	
High school graduate	8.5%	10.6%	15.5%	7.4%	10.0%	14.4%	9.1%	11.1%	16.5%	
Postsecondary school other than college	1.6%	2.6%	3.4%	1.6%	2.6%	3.2%	1.5%	2.7%	3.6%	
Some college	9.3%	11.3%	14.5%	7.9%	10.5%	13.7%	10.1%	12.1%	15.2%	
College degree	35.1%	33.3%	30.8%	35.9%	33.6%	32.5%	34.6%	33.0%	29.3%	
Some graduate school	3.6%	2.9%	2.3%	2.7%	2.8%	2.1%	4.2%	3.0%	2.5%	
Graduate degree	38.0%	34.0%	25.5%	40.6%	35.8%	27.4%	36.4%	32.3%	23.7%	
Total (n)	1,792	28,520	48,234	672	13,688	22,538	1,120	14,832	25,696	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.7%	2.6%	3.6%	2.1%	2.3%	3.0%	1.4%	2.8%	4.1%	
Some high school	1.9%	2.1%	3.0%	1.3%	2.0%	2.7%	2.2%	2.1%	3.3%	
High school graduate	7.3%	10.2%	14.1%	7.0%	10.2%	13.4%	7.4%	10.3%	14.8%	
Postsecondary school other than college	1.7%	2.7%	3.0%	1.5%	2.4%	2.5%	1.8%	2.9%	3.5%	
Some college	10.3%	12.8%	16.0%	8.2%	11.8%	15.5%	11.5%	13.7%	16.4%	
College degree	45.3%	41.2%	36.8%	47.0%	42.1%	38.5%	44.3%	40.3%	35.3%	
Some graduate school	4.1%	3.8%	2.9%	4.5%	3.7%	2.8%	3.8%	3.8%	3.0%	
Graduate degree	27.8%	24.7%	20.5%	28.4%	25.5%	21.6%	27.4%	23.9%	19.6%	
Total (n)	1,789	28,616	48,464	670	13,715	22,594	1,119	14,901	25,870	
First generation in college										
Yes	7.8%	10.8%	15.7%	7.6%	10.2%	13.9%	8.0%	11.5%	17.3%	
No	92.2%	89.2%	84.3%	92.4%	89.8%	86.1%	92.0%	88.5%	82.7%	
Total (n)	1,797	28,696	48,610	672	13,757	22,674	1,125	14,939	25,936	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	67.8%	60.6%	57.3%	64.5%	57.1%	53.9%	69.8%	63.9%	60.4%	Habits of Mind
Occasionally	30.9%	37.0%	39.8%	33.7%	40.1%	42.9%	29.2%	34.0%	37.0%	
Not at all	1.3%	2.5%	2.8%	1.8%	2.8%	3.1%	1.0%	2.1%	2.5%	
Total (n)	1,790	28,650	48,593	667	13,718	22,639	1,123	14,932	25,954	
Mean	2.67	2.58	2.55	2.63	2.54	2.51	2.69	2.62	2.58	
Standard deviation	0.50	0.54	0.55	0.52	0.55	0.56	0.48	0.53	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.22	-	0.16	0.21	-	0.13	0.20	
Support your opinions with a logical argument										
Frequently	73.9%	67.9%	62.6%	78.3%	72.4%	66.5%	71.3%	63.7%	59.0%	Habits of Mind
Occasionally	24.6%	29.6%	34.1%	20.3%	25.7%	30.9%	27.1%	33.3%	37.0%	
Not at all	1.5%	2.4%	3.3%	1.4%	1.8%	2.6%	1.6%	3.0%	4.0%	
Total (n)	1,786	28,611	48,522	665	13,704	22,612	1,121	14,907	25,910	
Mean	2.72	2.66	2.59	2.77	2.71	2.64	2.70	2.61	2.55	
Standard deviation	0.48	0.52	0.55	0.45	0.49	0.53	0.49	0.55	0.57	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.12	0.24	-	0.12	0.25	-	0.16	0.26	
Seek solutions to problems and explain them to others										
Frequently	64.7%	62.5%	57.2%	65.5%	63.4%	57.5%	64.3%	61.6%	57.0%	Habits of Mind
Occasionally	34.0%	35.8%	40.3%	33.3%	34.9%	39.9%	34.4%	36.7%	40.6%	
Not at all	1.2%	1.7%	2.5%	1.2%	1.6%	2.6%	1.3%	1.7%	2.4%	
Total (n)	1,778	28,551	48,423	663	13,668	22,549	1,115	14,883	25,874	
Mean	2.63	2.61	2.55	2.64	2.62	2.55	2.63	2.60	2.55	
Standard deviation	0.51	0.52	0.55	0.50	0.52	0.55	0.51	0.52	0.54	
Significance	-		***	-		***	-		***	
Effect size	-	0.04	0.15	-	0.04	0.16	-	0.06	0.15	
Revise your papers to improve your writing										
Frequently	59.8%	53.1%	50.6%	48.2%	45.4%	42.3%	66.8%	60.4%	58.2%	Habits of Mind
Occasionally	36.9%	41.4%	43.6%	46.1%	47.2%	49.8%	31.5%	35.9%	37.9%	
Not at all	3.3%	5.5%	5.8%	5.7%	7.4%	7.8%	1.8%	3.7%	4.0%	
Total (n)	1,783	28,592	48,476	664	13,694	22,579	1,119	14,898	25,897	
Mean	2.57	2.48	2.45	2.42	2.38	2.34	2.65	2.57	2.54	
Standard deviation	0.56	0.60	0.60	0.60	0.62	0.62	0.51	0.57	0.57	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.20	-	0.06	0.13	-	0.14	0.19	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	50.1%	47.1%	43.3%	51.5%	48.6%	44.2%	49.3%	45.7%	42.5%	Habits of Mind
Occasionally	46.6%	48.8%	52.1%	45.2%	47.6%	51.4%	47.4%	50.0%	52.8%	
Not at all	3.3%	4.0%	4.6%	3.3%	3.8%	4.4%	3.2%	4.3%	4.7%	
Total (n)	1,777	28,543	48,379	664	13,675	22,547	1,113	14,868	25,832	
Mean	2.47	2.43	2.39	2.48	2.45	2.40	2.46	2.41	2.38	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.56	0.57	0.57	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.07	0.14	-	0.05	0.14	-	0.09	0.14	
Take a risk because you feel you have more to gain										
Frequently	35.2%	39.8%	39.5%	41.3%	43.1%	42.5%	31.5%	36.8%	36.7%	Habits of Mind
Occasionally	59.8%	55.0%	54.6%	54.4%	52.7%	52.5%	63.1%	57.2%	56.5%	
Not at all	5.0%	5.2%	5.9%	4.4%	4.2%	5.0%	5.4%	6.1%	6.8%	
Total (n)	1,777	28,543	48,383	664	13,674	22,545	1,113	14,869	25,838	
Mean	2.30	2.35	2.34	2.37	2.39	2.38	2.26	2.31	2.30	
Standard deviation	0.56	0.57	0.58	0.57	0.57	0.58	0.55	0.58	0.59	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.09	-0.07	-	-0.04	-0.02	-	-0.09	-0.07	
Seek alternative solutions to a problem										
Frequently	47.7%	50.3%	48.4%	50.7%	52.5%	49.7%	46.0%	48.2%	47.1%	Habits of Mind
Occasionally	50.5%	47.7%	49.4%	47.4%	45.7%	48.1%	52.4%	49.6%	50.5%	
Not at all	1.7%	2.0%	2.3%	2.0%	1.7%	2.1%	1.6%	2.2%	2.4%	
Total (n)	1,772	28,482	48,279	663	13,655	22,509	1,109	14,827	25,770	
Mean	2.46	2.48	2.46	2.49	2.51	2.48	2.44	2.46	2.45	
Standard deviation	0.53	0.54	0.54	0.54	0.53	0.54	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.04	0.02	-	-0.04	-0.02	
Look up scientific research articles and resources										
Frequently	29.0%	30.7%	28.6%	34.6%	34.2%	31.5%	25.6%	27.3%	26.0%	Habits of Mind
Occasionally	55.3%	51.2%	51.9%	52.6%	51.6%	52.8%	56.9%	50.8%	51.1%	
Not at all	15.8%	18.1%	19.5%	12.8%	14.1%	15.7%	17.5%	21.8%	22.9%	
Total (n)	1,771	28,492	48,309	665	13,654	22,509	1,106	14,838	25,800	
Mean	2.13	2.13	2.09	2.22	2.20	2.16	2.08	2.06	2.03	
Standard deviation	0.66	0.69	0.69	0.65	0.67	0.67	0.65	0.70	0.70	
Significance	-		*	-		*	-		*	
Effect size	-	0.00	0.06	-	0.03	0.09	-	0.03	0.07	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	39.0%	38.1%	35.5%	46.7%	43.4%	40.3%	34.3%	33.2%	31.2%	Habits of Mind
Occasionally	51.2%	49.8%	50.4%	44.9%	46.6%	47.4%	54.9%	52.9%	53.1%	
Not at all	9.9%	12.0%	14.1%	8.4%	10.0%	12.3%	10.7%	14.0%	15.7%	
Total (n)	1,771	28,512	48,334	664	13,652	22,518	1,107	14,860	25,816	
Mean	2.29	2.26	2.21	2.38	2.33	2.28	2.24	2.19	2.15	
Standard deviation	0.64	0.66	0.67	0.64	0.65	0.67	0.63	0.66	0.67	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.05	0.12	-	0.08	0.15	-	0.08	0.13	
Accept mistakes as part of the learning process										
Frequently	57.3%	56.9%	56.6%	58.3%	56.7%	56.1%	56.6%	57.0%	57.0%	Habits of Mind
Occasionally	40.9%	41.2%	41.4%	39.7%	41.1%	41.5%	41.6%	41.3%	41.3%	
Not at all	1.9%	1.9%	2.0%	2.0%	2.2%	2.3%	1.8%	1.7%	1.7%	
Total (n)	1,764	28,510	48,307	662	13,655	22,512	1,102	14,855	25,795	
Mean	2.55	2.55	2.55	2.56	2.55	2.54	2.55	2.55	2.55	
Standard deviation	0.53	0.54	0.54	0.53	0.54	0.54	0.53	0.53	0.53	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	0.04	-	0.00	0.00	
Seek feedback on your academic work										
Frequently	59.1%	52.3%	49.8%	50.6%	46.0%	43.6%	64.3%	58.2%	55.5%	Habits of Mind
Occasionally	37.7%	42.9%	44.5%	43.8%	47.6%	49.1%	34.1%	38.4%	40.3%	
Not at all	3.1%	4.9%	5.7%	5.6%	6.4%	7.3%	1.6%	3.5%	4.2%	
Total (n)	1,767	28,486	48,273	662	13,649	22,493	1,105	14,837	25,780	
Mean	2.56	2.47	2.44	2.45	2.40	2.36	2.63	2.55	2.51	
Standard deviation	0.56	0.59	0.60	0.60	0.61	0.61	0.52	0.56	0.58	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.15	0.20	-	0.08	0.15	-	0.14	0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.5%	51.9%	51.0%	50.2%	46.7%	46.2%	58.7%	56.9%	55.3%	
Occasionally	42.7%	45.9%	46.4%	47.7%	50.7%	50.7%	39.7%	41.3%	42.5%	
Not at all	1.8%	2.2%	2.6%	2.1%	2.6%	3.1%	1.5%	1.8%	2.2%	
Total (n)	1,770	28,493	48,292	663	13,647	22,498	1,107	14,846	25,794	
Mean	2.54	2.50	2.48	2.48	2.44	2.43	2.57	2.55	2.53	
Standard deviation	0.53	0.54	0.55	0.54	0.55	0.55	0.53	0.53	0.54	
Significance	-	**	***	-		*	-		*	
Effect size	-	0.07	0.11	-	0.07	0.09	-	0.04	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	67.6%	63.0%	57.2%	65.7%	61.4%	56.2%	68.8%	64.5%	58.2%	
Occasionally	31.6%	35.9%	41.0%	33.2%	37.3%	41.9%	30.7%	34.5%	40.1%	
Not at all	0.7%	1.2%	1.8%	1.1%	1.3%	1.9%	0.5%	1.0%	1.7%	
Total (n)	1,767	28,465	48,244	662	13,635	22,476	1,105	14,830	25,768	
Mean	2.67	2.62	2.55	2.65	2.60	2.54	2.68	2.63	2.56	
Standard deviation	0.49	0.51	0.53	0.50	0.52	0.53	0.48	0.50	0.53	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.10	0.23	-	0.10	0.21	-	0.10	0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	2.0%	2.7%	2.4%	2.9%	3.2%	3.0%	1.4%	2.3%	1.9%	
Actor or entertainer	0.3%	0.8%	1.0%	0.0%	0.7%	1.1%	0.5%	0.8%	1.0%	
Architect or urban planner	0.3%	1.0%	0.7%	0.5%	0.9%	0.7%	0.2%	1.1%	0.7%	
Artist	0.4%	1.2%	1.4%	0.2%	0.7%	1.0%	0.5%	1.6%	1.7%	
Business (clerical)	0.2%	0.7%	0.7%	0.2%	0.7%	0.8%	0.3%	0.7%	0.6%	
Business executive (management, administrator)	8.5%	8.5%	7.2%	11.9%	10.8%	9.5%	6.4%	6.4%	5.1%	
Business owner or proprietor	1.7%	2.6%	2.7%	2.7%	3.6%	3.7%	1.1%	1.6%	1.7%	
Business salesperson or buyer	0.7%	0.9%	0.9%	0.6%	1.0%	1.1%	0.7%	0.9%	0.8%	
Clergy (minister, priest)	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Clinical psychologist	1.3%	1.1%	1.4%	0.6%	0.4%	0.7%	1.6%	1.8%	2.0%	
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.8%	0.4%	0.4%	1.4%	0.5%	0.5%	0.5%	0.4%	0.3%	
Computer programmer or analyst	1.3%	2.8%	2.2%	3.0%	5.0%	3.9%	0.3%	0.8%	0.6%	
Conservationist or forester	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.3%	0.3%	0.4%	
Dentist (including orthodontist)	3.2%	1.3%	1.4%	3.2%	1.1%	1.2%	3.1%	1.6%	1.6%	
Dietitian or nutritionist	0.5%	0.4%	0.6%	0.0%	0.1%	0.2%	0.9%	0.7%	1.0%	
Engineer	1.9%	14.7%	12.0%	2.7%	22.5%	19.8%	1.4%	7.4%	4.9%	
Farmer or rancher	0.2%	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%	
Foreign service worker (including diplomat)	1.3%	0.9%	0.7%	1.3%	0.6%	0.4%	1.2%	1.3%	0.9%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	
Lab technician or hygienist	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.3%	
Law enforcement officer	0.1%	0.3%	0.8%	0.0%	0.4%	1.2%	0.1%	0.3%	0.5%	
Lawyer (attorney) or judge	4.2%	4.0%	3.3%	4.6%	4.0%	3.2%	4.0%	4.0%	3.3%	
Military service (career)	0.2%	0.5%	0.6%	0.5%	0.9%	1.1%	0.1%	0.1%	0.2%	
Musician (performer, composer)	0.5%	1.1%	1.3%	1.1%	1.4%	1.7%	0.2%	0.8%	0.9%	
Nurse	3.0%	2.3%	4.8%	0.5%	0.4%	1.1%	4.5%	4.1%	8.2%	
Optometrist	0.5%	0.3%	0.3%	0.2%	0.2%	0.2%	0.7%	0.5%	0.5%	
Pharmacist	3.9%	2.2%	1.9%	3.0%	1.6%	1.6%	4.4%	2.7%	2.2%	
Physician	19.0%	12.1%	9.2%	19.2%	10.7%	8.4%	18.8%	13.5%	9.9%	
Policymaker/Government	2.3%	1.2%	0.9%	2.4%	1.4%	1.1%	2.3%	1.0%	0.7%	
School counselor	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Scientific researcher	4.5%	3.5%	2.7%	4.9%	3.6%	3.0%	4.3%	3.3%	2.4%	
Social, welfare, or recreation worker	0.6%	0.5%	0.9%	0.0%	0.1%	0.3%	1.0%	0.9%	1.5%	
Therapist (physical, occupational, speech)	2.7%	2.6%	3.9%	1.4%	1.1%	2.2%	3.4%	4.0%	5.4%	
Teacher or administrator (elementary)	0.9%	1.0%	2.3%	0.0%	0.1%	0.3%	1.4%	1.9%	4.2%	
Teacher or administrator (secondary)	1.2%	1.4%	2.3%	0.8%	1.1%	1.9%	1.4%	1.6%	2.6%	
Veterinarian	0.3%	0.8%	1.1%	0.2%	0.3%	0.4%	0.4%	1.3%	1.8%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.7%	1.9%	2.7%	2.1%	1.0%	1.9%	4.7%	2.8%	3.4%	
Skilled trades	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.5%	0.5%	0.5%	1.1%	0.7%	0.7%	0.1%	0.2%	0.3%	
Semi-skilled worker	0.4%	0.3%	0.3%	0.6%	0.4%	0.4%	0.2%	0.2%	0.2%	
Unemployed	1.3%	1.6%	1.3%	1.7%	1.5%	1.3%	1.0%	1.7%	1.3%	
Other	6.7%	7.1%	8.7%	6.2%	5.0%	7.3%	7.0%	9.0%	10.0%	
Undecided	18.5%	13.4%	12.7%	17.6%	11.3%	11.5%	19.1%	15.5%	13.7%	
Total (n)	1,677	27,569	46,415	629	13,186	21,644	1,048	14,383	24,771	
Your father's occupation (disaggregated)										
Accountant or actuary	2.7%	3.6%	2.8%	2.8%	3.8%	3.0%	2.6%	3.4%	2.6%	
Actor or entertainer	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.5%	1.1%	1.0%	0.6%	1.0%	1.1%	0.5%	1.1%	1.0%	
Artist	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.1%	0.4%	0.3%	
Business (clerical)	1.1%	1.3%	1.6%	1.1%	1.5%	1.7%	1.0%	1.2%	1.4%	
Business executive (management, administrator)	17.2%	13.9%	11.7%	17.8%	14.9%	12.7%	16.8%	12.9%	10.7%	
Business owner or proprietor	9.1%	9.1%	8.7%	9.5%	8.9%	8.5%	8.9%	9.4%	8.9%	
Business salesperson or buyer	5.1%	5.2%	5.2%	5.0%	5.3%	5.5%	5.1%	5.1%	4.9%	
Clergy (minister, priest)	0.9%	0.5%	0.4%	0.8%	0.5%	0.5%	0.9%	0.5%	0.4%	
Clergy (other religious)	0.4%	0.1%	0.1%	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	
Clinical psychologist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	
College administrator/staff	0.6%	0.4%	0.4%	0.9%	0.3%	0.4%	0.4%	0.4%	0.3%	
College teacher	1.3%	0.9%	0.7%	1.9%	1.1%	0.8%	1.0%	0.8%	0.6%	
Computer programmer or analyst	5.5%	4.5%	3.9%	4.8%	4.5%	4.1%	5.9%	4.5%	3.7%	
Conservationist or forester	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	
Dentist (including orthodontist)	0.9%	0.8%	0.5%	0.6%	0.8%	0.6%	1.1%	0.7%	0.5%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Engineer	8.5%	12.0%	10.3%	9.0%	12.3%	10.5%	8.2%	11.8%	10.0%	
Farmer or rancher	0.3%	0.6%	1.0%	0.6%	0.5%	0.9%	0.1%	0.6%	1.2%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Lab technician or hygienist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.2%	0.3%	
Law enforcement officer	0.6%	1.2%	1.6%	0.3%	1.1%	1.4%	0.8%	1.3%	1.7%	
Lawyer (attorney) or judge	3.6%	3.8%	2.5%	4.7%	4.0%	2.8%	2.9%	3.7%	2.3%	
Military service (career)	1.7%	1.3%	1.5%	1.7%	1.0%	1.4%	1.7%	1.5%	1.6%	
Musician (performer, composer)	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Nurse	1.0%	0.5%	0.6%	1.2%	0.5%	0.6%	0.8%	0.6%	0.6%	
Optometrist	0.3%	0.2%	0.1%	0.5%	0.1%	0.1%	0.2%	0.2%	0.1%	
Pharmacist	0.9%	0.5%	0.5%	0.6%	0.5%	0.5%	1.0%	0.5%	0.5%	
Physician	6.2%	4.0%	2.7%	7.2%	4.4%	3.1%	5.6%	3.6%	2.3%	
Policymaker/Government	1.2%	0.7%	0.6%	1.2%	0.6%	0.5%	1.2%	0.7%	0.7%	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	1.9%	1.1%	0.8%	1.7%	1.2%	0.9%	2.1%	1.1%	0.7%	
Social, welfare, or recreation worker	0.8%	0.4%	0.5%	0.5%	0.5%	0.5%	1.0%	0.4%	0.5%	
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.0%	0.4%	0.5%	0.1%	0.4%	0.3%	
Teacher or administrator (elementary)	0.6%	0.7%	0.7%	0.5%	0.8%	0.8%	0.7%	0.5%	0.6%	
Teacher or administrator (secondary)	1.4%	1.8%	1.7%	1.6%	1.8%	1.8%	1.3%	1.8%	1.7%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.5%	0.4%	0.4%	0.3%	0.4%	0.4%	0.6%	0.3%	0.3%	
Skilled trades	3.4%	4.4%	6.0%	3.4%	4.6%	6.2%	3.5%	4.3%	5.9%	
Laborer (unskilled)	1.7%	2.3%	3.4%	1.7%	2.3%	3.2%	1.7%	2.4%	3.5%	
Semi-skilled worker	1.6%	2.5%	3.1%	1.7%	2.5%	3.2%	1.5%	2.4%	3.1%	
Unemployed	2.2%	3.3%	4.1%	1.7%	2.9%	3.4%	2.5%	3.6%	4.6%	
Other	14.8%	14.8%	18.4%	12.9%	12.9%	16.0%	15.9%	16.5%	20.5%	
Total (n)	1,712	27,690	46,411	642	13,276	21,698	1,070	14,414	24,713	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.7%	6.0%	5.5%	4.2%	6.0%	5.8%	5.0%	5.9%	5.2%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.1%	0.4%	0.3%	0.2%	0.4%	0.3%	0.1%	0.3%	0.3%	
Artist	0.7%	0.6%	0.6%	0.5%	0.5%	0.6%	0.8%	0.7%	0.7%	
Business (clerical)	2.7%	3.6%	4.1%	2.5%	3.5%	4.3%	2.8%	3.7%	3.9%	
Business executive (management, administrator)	6.0%	6.8%	6.5%	5.8%	6.7%	6.5%	6.1%	6.8%	6.4%	
Business owner or proprietor	4.1%	3.7%	3.3%	4.9%	3.7%	3.4%	3.6%	3.7%	3.3%	
Business salesperson or buyer	2.5%	2.4%	2.5%	2.8%	2.5%	2.6%	2.4%	2.4%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Clergy (other religious)	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	
Clinical psychologist	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.2%	0.2%	
College administrator/staff	0.6%	0.5%	0.6%	0.5%	0.4%	0.6%	0.7%	0.5%	0.6%	
College teacher	1.1%	0.6%	0.5%	1.2%	0.6%	0.5%	1.0%	0.7%	0.5%	
Computer programmer or analyst	2.9%	1.9%	1.6%	2.8%	2.0%	1.6%	3.1%	1.8%	1.5%	
Conservationist or forester	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%	
Dentist (including orthodontist)	0.5%	0.6%	0.5%	0.8%	0.7%	0.6%	0.4%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.4%	0.5%	0.4%	
Engineer	1.2%	2.3%	1.5%	1.4%	2.4%	1.5%	1.1%	2.2%	1.5%	
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Homemaker (full-time)	11.7%	9.2%	7.4%	11.1%	8.6%	6.5%	12.0%	9.7%	8.2%	
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.6%	0.5%	
Lab technician or hygienist	0.9%	0.6%	0.7%	0.8%	0.6%	0.7%	1.0%	0.6%	0.7%	
Law enforcement officer	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.3%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	2.2%	1.7%	1.2%	2.2%	1.8%	1.3%	2.2%	1.6%	1.1%	
Military service (career)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	
Nurse	7.0%	6.8%	7.7%	6.6%	6.4%	7.5%	7.2%	7.3%	8.0%	
Optometrist	0.2%	0.2%	0.1%	0.5%	0.2%	0.1%	0.1%	0.2%	0.2%	
Pharmacist	1.3%	0.8%	0.6%	1.1%	0.9%	0.7%	1.4%	0.7%	0.5%	
Physician	2.3%	1.7%	1.2%	2.9%	1.9%	1.3%	1.9%	1.6%	1.0%	
Policymaker/Government	0.6%	0.5%	0.5%	0.8%	0.5%	0.4%	0.5%	0.5%	0.6%	
School counselor	0.5%	0.3%	0.3%	0.5%	0.4%	0.4%	0.5%	0.3%	0.3%	
School principal or superintendent	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	0.5%	0.2%	0.1%	
Scientific researcher	1.0%	0.6%	0.4%	1.5%	0.7%	0.4%	0.7%	0.5%	0.4%	
Social, welfare, or recreation worker	1.8%	1.5%	1.8%	0.8%	1.5%	1.7%	2.4%	1.5%	1.8%	
Therapist (physical, occupational, speech)	2.3%	1.7%	1.7%	2.3%	1.9%	1.8%	2.2%	1.5%	1.6%	
Teacher or administrator (elementary)	7.9%	7.2%	7.3%	8.6%	7.5%	7.7%	7.5%	7.0%	6.9%	
Teacher or administrator (secondary)	3.1%	3.9%	3.5%	3.4%	4.0%	3.6%	3.0%	3.8%	3.5%	
Veterinarian	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	
Writer or journalist	0.8%	0.4%	0.5%	1.1%	0.5%	0.5%	0.6%	0.4%	0.4%	
Skilled trades	0.8%	1.2%	1.5%	0.5%	1.3%	1.6%	0.9%	1.2%	1.4%	
Laborer (unskilled)	1.6%	1.6%	2.1%	1.8%	1.6%	2.1%	1.5%	1.7%	2.1%	
Semi-skilled worker	1.4%	1.9%	2.2%	2.0%	2.1%	2.5%	1.0%	1.7%	2.0%	
Unemployed	7.7%	8.3%	8.5%	7.8%	8.6%	8.7%	7.7%	8.1%	8.4%	
Other	15.1%	17.8%	20.7%	14.3%	17.3%	19.6%	15.6%	18.3%	21.6%	
Total (n)	1,730	27,940	46,928	650	13,361	21,879	1,080	14,579	25,049	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	4.9%	5.2%	6.5%	3.3%	3.9%	5.7%	5.8%	6.4%	7.3%	
Business	12.8%	14.7%	13.3%	18.1%	18.5%	17.3%	9.6%	11.2%	9.6%	
Business (clerical)	0.2%	0.7%	0.7%	0.2%	0.7%	0.8%	0.3%	0.7%	0.6%	
Clergy	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.1%	0.0%	
College teacher	0.8%	0.4%	0.4%	1.4%	0.5%	0.5%	0.5%	0.4%	0.3%	
Doctor (MD or DDS)	22.1%	13.5%	10.6%	22.4%	11.8%	9.6%	21.9%	15.1%	11.5%	
Education (secondary)	1.2%	1.5%	2.6%	0.8%	1.2%	2.0%	1.4%	1.7%	3.1%	
Education (elementary)	0.9%	1.0%	2.3%	0.0%	0.1%	0.3%	1.4%	1.9%	4.2%	
Engineer	1.9%	14.7%	12.0%	2.7%	22.5%	19.8%	1.4%	7.4%	4.9%	
Farmer or forester	0.4%	0.4%	0.6%	0.2%	0.3%	0.7%	0.5%	0.4%	0.5%	
Health professional	8.1%	6.5%	8.1%	4.9%	3.5%	4.8%	9.9%	9.3%	11.2%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	4.2%	4.0%	3.3%	4.6%	4.0%	3.2%	4.0%	4.0%	3.3%	
Military (career)	0.2%	0.5%	0.6%	0.5%	0.9%	1.1%	0.1%	0.1%	0.2%	
Nurse	3.0%	2.3%	4.8%	0.5%	0.4%	1.1%	4.5%	4.1%	8.2%	
Research scientist	4.5%	3.5%	2.7%	4.9%	3.6%	3.0%	4.3%	3.3%	2.4%	
Social/welfare/recreation worker	0.6%	0.5%	0.9%	0.0%	0.1%	0.3%	1.0%	0.9%	1.5%	
Skilled worker	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.3%	0.3%	0.6%	0.4%	0.4%	0.2%	0.2%	0.2%	
Unskilled worker	0.5%	0.5%	0.5%	1.1%	0.7%	0.7%	0.1%	0.2%	0.3%	
Unemployed	1.3%	1.6%	1.3%	1.7%	1.5%	1.3%	1.0%	1.7%	1.3%	
Other	13.2%	14.6%	15.4%	14.0%	13.8%	15.5%	12.7%	15.3%	15.4%	
Undecided	18.5%	13.4%	12.7%	17.6%	11.3%	11.5%	19.1%	15.5%	13.7%	
Total (n)	1,677	27,569	46,415	629	13,186	21,644	1,048	14,383	24,771	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.9%	0.9%	1.1%	0.8%	0.9%	1.1%	0.9%	1.0%	1.0%	
Business	34.1%	31.8%	28.4%	35.0%	32.9%	29.8%	33.5%	30.8%	27.1%	
Business (clerical)	1.1%	1.3%	1.6%	1.1%	1.5%	1.7%	1.0%	1.2%	1.4%	
Clergy	1.3%	0.6%	0.5%	0.9%	0.6%	0.5%	1.5%	0.6%	0.5%	
College teacher	1.3%	0.9%	0.7%	1.9%	1.1%	0.8%	1.0%	0.8%	0.6%	
Doctor (MD or DDS)	7.1%	4.8%	3.2%	7.8%	5.2%	3.7%	6.7%	4.4%	2.8%	
Education (secondary)	1.4%	2.0%	2.0%	1.6%	2.1%	2.1%	1.3%	2.0%	2.0%	
Education (elementary)	0.6%	0.7%	0.7%	0.5%	0.8%	0.8%	0.7%	0.5%	0.6%	
Engineer	8.5%	12.0%	10.3%	9.0%	12.3%	10.5%	8.2%	11.8%	10.0%	
Farmer or forester	0.5%	0.6%	1.2%	0.8%	0.6%	1.0%	0.3%	0.7%	1.3%	
Health professional	1.6%	1.5%	1.5%	1.1%	1.5%	1.7%	1.9%	1.5%	1.4%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	
Lawyer	3.6%	3.8%	2.5%	4.7%	4.0%	2.8%	2.9%	3.7%	2.3%	
Military (career)	1.7%	1.3%	1.5%	1.7%	1.0%	1.4%	1.7%	1.5%	1.6%	
Nurse	1.0%	0.5%	0.6%	1.2%	0.5%	0.6%	0.8%	0.6%	0.6%	
Research scientist	1.9%	1.1%	0.8%	1.7%	1.2%	0.9%	2.1%	1.1%	0.7%	
Social/welfare/recreation worker	0.8%	0.4%	0.5%	0.5%	0.5%	0.5%	1.0%	0.4%	0.5%	
Skilled worker	3.4%	4.4%	6.0%	3.4%	4.6%	6.2%	3.5%	4.3%	5.9%	
Semi-skilled worker	1.6%	2.5%	3.1%	1.7%	2.5%	3.2%	1.5%	2.4%	3.1%	
Unskilled worker	1.7%	2.3%	3.4%	1.7%	2.3%	3.2%	1.7%	2.4%	3.5%	
Unemployed	2.2%	3.3%	4.1%	1.7%	2.9%	3.4%	2.5%	3.6%	4.6%	
Other	23.5%	22.8%	26.0%	20.9%	20.8%	23.6%	25.0%	24.7%	28.2%	
Total (n)	1,712	27,690	46,411	642	13,276	21,698	1,070	14,414	24,713	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	2.1%	1.8%	1.8%	2.2%	1.7%	1.7%	2.1%	2.0%	1.8%	
Business	17.3%	18.8%	17.8%	17.7%	18.9%	18.4%	17.1%	18.8%	17.3%	
Business (clerical)	2.7%	3.6%	4.1%	2.5%	3.5%	4.3%	2.8%	3.7%	3.9%	
Clergy	0.4%	0.2%	0.2%	0.2%	0.2%	0.2%	0.6%	0.2%	0.2%	
College teacher	1.1%	0.6%	0.5%	1.2%	0.6%	0.5%	1.0%	0.7%	0.5%	
Doctor (MD or DDS)	2.8%	2.3%	1.7%	3.7%	2.6%	1.9%	2.2%	2.1%	1.5%	
Education (secondary)	4.0%	4.4%	4.1%	4.2%	4.6%	4.2%	3.9%	4.3%	3.9%	
Education (elementary)	7.9%	7.2%	7.3%	8.6%	7.5%	7.7%	7.5%	7.0%	6.9%	
Engineer	1.2%	2.3%	1.5%	1.4%	2.4%	1.5%	1.1%	2.2%	1.5%	
Farmer or forester	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	
Health professional	5.3%	3.9%	3.7%	5.1%	4.0%	3.9%	5.4%	3.7%	3.5%	
Homemaker (full-time)	11.7%	9.2%	7.4%	11.1%	8.6%	6.5%	12.0%	9.7%	8.2%	
Lawyer	2.2%	1.7%	1.2%	2.2%	1.8%	1.3%	2.2%	1.6%	1.1%	
Military (career)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	
Nurse	7.0%	6.8%	7.7%	6.6%	6.4%	7.5%	7.2%	7.3%	8.0%	
Research scientist	1.0%	0.6%	0.4%	1.5%	0.7%	0.4%	0.7%	0.5%	0.4%	
Social/welfare/recreation worker	1.8%	1.5%	1.8%	0.8%	1.5%	1.7%	2.4%	1.5%	1.8%	
Skilled worker	0.8%	1.2%	1.5%	0.5%	1.3%	1.6%	0.9%	1.2%	1.4%	
Semi-skilled worker	1.4%	1.9%	2.2%	2.0%	2.1%	2.5%	1.0%	1.7%	2.0%	
Unskilled worker	1.6%	1.6%	2.1%	1.8%	1.6%	2.1%	1.5%	1.7%	2.1%	
Unemployed	7.7%	8.3%	8.5%	7.8%	8.6%	8.7%	7.7%	8.1%	8.4%	
Other	19.8%	21.6%	24.2%	18.8%	21.3%	23.1%	20.4%	21.9%	25.2%	
Total (n)	1,730	27,940	46,928	650	13,361	21,879	1,080	14,579	25,049	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.5%	1.5%	2.2%	3.0%	1.3%	2.1%	2.2%	1.7%	2.4%	
Asian American/Asian	13.1%	17.9%	12.9%	13.5%	18.7%	13.8%	12.9%	17.1%	12.0%	
Native Hawaiian/Pacific Islander	0.4%	0.8%	1.0%	0.3%	0.8%	1.1%	0.5%	0.8%	0.9%	
African American/Black	8.1%	4.8%	7.6%	6.7%	3.8%	6.4%	9.0%	5.7%	8.8%	
Mexican American/Chicano	1.6%	5.6%	6.9%	1.5%	5.2%	6.4%	1.6%	6.1%	7.3%	
Puerto Rican	0.6%	1.0%	0.9%	0.2%	0.9%	0.8%	0.8%	1.0%	0.9%	
Other Latino	3.7%	4.6%	3.7%	3.9%	3.9%	3.4%	3.5%	5.3%	4.0%	
White/Caucasian	78.2%	72.5%	74.0%	79.4%	73.2%	74.8%	77.4%	71.8%	73.3%	
Other	2.1%	2.6%	3.0%	1.7%	2.5%	2.8%	2.3%	2.8%	3.1%	
Total (n)	1,768	28,530	48,258	660	13,655	22,485	1,108	14,875	25,773	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	
Asian	10.7%	15.6%	11.0%	11.4%	16.5%	12.0%	10.4%	14.7%	10.1%	
Black	6.0%	3.4%	5.5%	4.5%	2.6%	4.6%	6.9%	4.1%	6.3%	
Hispanic	2.8%	6.4%	6.8%	2.7%	5.7%	6.1%	2.8%	7.0%	7.5%	
White	70.8%	64.3%	65.8%	72.3%	65.8%	67.0%	69.9%	62.9%	64.7%	
Other	0.8%	1.1%	1.3%	0.6%	1.0%	1.2%	1.0%	1.2%	1.3%	
Two or more races/ethnicities	8.6%	9.1%	9.4%	8.2%	8.2%	8.9%	8.8%	10.0%	9.9%	
Total (n)	1,768	28,530	48,258	660	13,655	22,485	1,108	14,875	25,773	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	32.3%	31.8%	29.3%	32.3%	30.8%	28.8%	32.4%	32.8%	29.8%	
Agree somewhat	33.3%	34.5%	34.9%	35.5%	36.7%	37.3%	31.9%	32.5%	32.7%	
Disagree somewhat	16.2%	16.8%	17.5%	14.4%	16.7%	17.4%	17.3%	17.0%	17.5%	
Disagree strongly	18.2%	16.8%	18.3%	17.8%	15.8%	16.5%	18.4%	17.7%	20.0%	
Total (n)	1,744	28,223	47,693	651	13,505	22,186	1,093	14,718	25,507	
Mean	2.80	2.81	2.75	2.82	2.82	2.78	2.78	2.80	2.72	
Standard deviation	1.08	1.06	1.07	1.07	1.04	1.04	1.09	1.08	1.09	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	0.00	0.04	-	-0.02	0.06	
The death penalty should be abolished										
Agree strongly	14.8%	13.2%	12.2%	15.4%	12.0%	11.0%	14.4%	14.4%	13.3%	
Agree somewhat	24.6%	24.7%	23.3%	21.3%	22.1%	20.8%	26.5%	27.2%	25.6%	
Disagree somewhat	42.6%	41.9%	41.9%	41.4%	41.5%	41.3%	43.3%	42.3%	42.5%	
Disagree strongly	18.1%	20.1%	22.5%	21.9%	24.5%	26.9%	15.8%	16.0%	18.6%	
Total (n)	1,734	28,152	47,557	648	13,487	22,160	1,086	14,665	25,397	
Mean	2.36	2.31	2.25	2.30	2.22	2.16	2.39	2.40	2.34	
Standard deviation	0.94	0.94	0.94	0.98	0.95	0.94	0.92	0.92	0.93	
Significance	-	*	***	-	*	***	-			
Effect size	-	0.05	0.12	-	0.08	0.15	-	-0.01	0.05	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.4%	2.8%	3.0%	1.5%	3.7%	3.7%	1.3%	2.0%	2.3%	
Agree somewhat	15.8%	19.2%	19.7%	20.8%	22.4%	22.6%	12.7%	16.1%	17.1%	
Disagree somewhat	48.6%	47.1%	46.7%	48.0%	45.7%	46.1%	49.0%	48.5%	47.4%	
Disagree strongly	34.2%	30.9%	30.5%	29.6%	28.2%	27.6%	36.9%	33.4%	33.2%	
Total (n)	1,739	28,170	47,594	648	13,486	22,168	1,091	14,684	25,426	
Mean	1.84	1.94	1.95	1.94	2.02	2.02	1.78	1.87	1.89	
Standard deviation	0.73	0.78	0.79	0.75	0.81	0.81	0.71	0.75	0.76	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.13	-0.14	-	-0.10	-0.10	-	-0.12	-0.14	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	3.1%	4.0%	4.9%	4.5%	4.8%	5.5%	2.3%	3.3%	4.5%	
Agree somewhat	18.4%	18.5%	20.9%	21.5%	21.4%	23.9%	16.5%	15.9%	18.2%	
Disagree somewhat	39.3%	39.7%	40.5%	39.2%	41.4%	41.1%	39.4%	38.1%	40.0%	
Disagree strongly	39.2%	37.7%	33.7%	34.8%	32.5%	29.6%	41.7%	42.7%	37.4%	
Total (n)	1,734	28,100	47,416	646	13,472	22,114	1,088	14,628	25,302	
Mean	1.85	1.89	1.97	1.96	1.99	2.05	1.79	1.80	1.90	
Standard deviation	0.82	0.84	0.86	0.86	0.85	0.87	0.80	0.82	0.85	
Significance	-		***	-		**	-		***	
Effect size	-	-0.05	-0.14	-	-0.04	-0.10	-	-0.01	-0.13	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	21.4%	24.8%	25.9%	25.9%	26.5%	27.4%	18.7%	23.2%	24.5%	
Agree somewhat	36.6%	35.4%	37.4%	33.3%	33.9%	35.7%	38.5%	36.8%	38.9%	
Disagree somewhat	22.9%	22.7%	22.1%	20.9%	21.8%	21.5%	24.1%	23.6%	22.7%	
Disagree strongly	19.1%	17.1%	14.6%	19.8%	17.8%	15.3%	18.7%	16.3%	13.8%	
Total (n)	1,726	28,014	47,286	645	13,447	22,067	1,081	14,567	25,219	
Mean	2.60	2.68	2.75	2.65	2.69	2.75	2.57	2.67	2.74	
Standard deviation	1.02	1.03	1.00	1.07	1.05	1.02	1.00	1.01	0.98	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	-0.08	-0.15	-	-0.04	-0.10	-	-0.10	-0.17	
Same-sex couples should have the right to legal marital status										
Agree strongly	55.2%	57.2%	55.1%	49.4%	50.0%	46.0%	58.6%	64.1%	63.3%	
Agree somewhat	19.5%	22.7%	23.0%	22.0%	25.9%	27.0%	18.0%	19.7%	19.4%	
Disagree somewhat	13.0%	10.8%	11.3%	14.6%	12.8%	13.9%	12.1%	9.0%	9.1%	
Disagree strongly	12.3%	9.2%	10.6%	14.1%	11.4%	13.2%	11.3%	7.2%	8.2%	
Total (n)	1,729	28,096	47,404	646	13,453	22,081	1,083	14,643	25,323	
Mean	3.18	3.28	3.23	3.07	3.14	3.06	3.24	3.41	3.38	
Standard deviation	1.07	0.99	1.02	1.10	1.03	1.06	1.05	0.92	0.95	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.10	-0.05	-	-0.07	0.01	-	-0.18	-0.15	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	16.9%	19.4%	21.1%	17.1%	18.0%	18.9%	16.8%	20.8%	23.2%	
Agree somewhat	36.8%	38.1%	39.3%	33.8%	36.3%	37.6%	38.6%	39.8%	40.8%	
Disagree somewhat	26.0%	25.4%	24.0%	26.8%	25.4%	25.2%	25.6%	25.3%	22.9%	
Disagree strongly	20.3%	17.1%	15.5%	22.3%	20.3%	18.3%	19.1%	14.1%	13.0%	
Total (n)	1,721	27,895	47,052	645	13,397	21,973	1,076	14,498	25,079	
Mean	2.50	2.60	2.66	2.46	2.52	2.57	2.53	2.67	2.74	
Standard deviation	1.00	0.99	0.98	1.02	1.01	0.99	0.98	0.96	0.96	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.10	-0.16	-	-0.06	-0.11	-	-0.15	-0.22	
Dissent is a critical component of the political process										
Agree strongly	21.6%	17.7%	13.8%	27.5%	20.9%	16.5%	18.0%	14.6%	11.2%	
Agree somewhat	52.8%	49.1%	49.1%	49.5%	48.1%	49.3%	54.8%	50.1%	49.0%	
Disagree somewhat	23.0%	29.4%	33.6%	19.7%	27.1%	30.8%	25.0%	31.7%	36.3%	
Disagree strongly	2.6%	3.7%	3.5%	3.2%	3.8%	3.4%	2.2%	3.6%	3.5%	
Total (n)	1,620	26,525	44,572	618	12,938	21,144	1,002	13,587	23,428	
Mean	2.93	2.81	2.73	3.01	2.86	2.79	2.89	2.76	2.68	
Standard deviation	0.74	0.76	0.74	0.78	0.78	0.75	0.71	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.27	-	0.19	0.29	-	0.18	0.29	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.1%	4.3%	5.8%	4.0%	4.7%	6.2%	2.6%	4.0%	5.5%	
Agree somewhat	27.8%	29.0%	33.1%	32.4%	30.4%	34.7%	25.0%	27.7%	31.6%	
Disagree somewhat	41.6%	41.3%	40.5%	40.8%	39.2%	38.6%	42.1%	43.4%	42.2%	
Disagree strongly	27.5%	25.3%	20.6%	22.7%	25.8%	20.5%	30.3%	24.9%	20.7%	
Total (n)	1,700	27,787	46,774	642	13,350	21,863	1,058	14,437	24,911	
Mean	2.07	2.12	2.24	2.18	2.14	2.27	2.00	2.11	2.22	
Standard deviation	0.82	0.84	0.84	0.83	0.85	0.85	0.81	0.82	0.83	
Significance	-	*	***	-		**	-	***	***	
Effect size	-	-0.06	-0.20	-	0.05	-0.11	-	-0.13	-0.27	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	29.8%	32.5%	32.3%	25.7%	28.1%	28.4%	32.2%	36.7%	35.7%	
Agree somewhat	33.6%	34.1%	34.1%	32.8%	33.8%	34.0%	34.2%	34.5%	34.2%	
Disagree somewhat	26.5%	22.9%	23.3%	29.0%	25.3%	25.4%	25.0%	20.6%	21.5%	
Disagree strongly	10.1%	10.5%	10.3%	12.5%	12.8%	12.2%	8.6%	8.2%	8.5%	
Total (n)	1,709	27,909	47,021	641	13,385	21,936	1,068	14,524	25,085	
Mean	2.83	2.89	2.88	2.72	2.77	2.79	2.90	3.00	2.97	
Standard deviation	0.97	0.98	0.98	0.98	1.00	0.99	0.95	0.95	0.95	
Significance	-	*	*	-			-	***	*	
Effect size	-	-0.06	-0.05	-	-0.05	-0.07	-	-0.11	-0.07	
How would you characterize your political views?										
Far left	2.9%	2.4%	2.7%	3.7%	2.8%	3.1%	2.4%	2.0%	2.3%	
Liberal	32.7%	31.2%	28.7%	29.3%	28.2%	25.4%	34.8%	34.2%	31.8%	
Middle-of-the-road	39.2%	43.3%	46.4%	38.5%	43.6%	46.3%	39.6%	43.0%	46.4%	
Conservative	23.8%	21.6%	20.7%	26.0%	23.6%	23.2%	22.4%	19.8%	18.4%	
Far right	1.4%	1.4%	1.5%	2.5%	1.9%	2.0%	0.8%	1.0%	1.1%	
Total (n)	1,704	27,308	45,966	642	13,128	21,547	1,062	14,180	24,419	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	84.4%	88.1%	88.3%	84.4%	88.4%	88.2%	84.3%	87.9%	88.3%	
Somewhat important	13.4%	10.3%	10.0%	13.4%	10.1%	10.0%	13.4%	10.5%	10.1%	
Not important	2.2%	1.6%	1.7%	2.2%	1.6%	1.7%	2.3%	1.6%	1.7%	
Total (n)	1,702	27,524	46,506	636	13,186	21,677	1,066	14,338	24,829	
Mean	2.82	2.87	2.87	2.82	2.87	2.87	2.82	2.86	2.87	
Standard deviation	0.44	0.39	0.39	0.44	0.38	0.39	0.44	0.39	0.39	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.13	-0.13	-	-0.13	-0.13	-	-0.10	-0.13	
To gain a general education and appreciation of ideas										
Very important	75.1%	73.0%	71.7%	68.3%	69.0%	67.7%	79.2%	76.8%	75.4%	
Somewhat important	22.7%	25.1%	26.1%	29.0%	28.6%	29.6%	19.0%	21.8%	23.0%	
Not important	2.1%	1.9%	2.2%	2.7%	2.4%	2.7%	1.8%	1.4%	1.7%	
Total (n)	1,694	27,471	46,399	635	13,156	21,621	1,059	14,315	24,778	
Mean	2.73	2.71	2.70	2.66	2.67	2.65	2.77	2.75	2.74	
Standard deviation	0.49	0.49	0.50	0.53	0.52	0.53	0.46	0.46	0.48	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.06	-	-0.02	0.02	-	0.04	0.06	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	55.3%	52.6%	50.2%	47.9%	45.2%	43.7%	59.7%	59.6%	56.1%	
Somewhat important	37.0%	37.7%	39.1%	41.4%	41.4%	42.1%	34.3%	34.2%	36.3%	
Not important	7.8%	9.7%	10.7%	10.7%	13.4%	14.1%	6.0%	6.2%	7.6%	
Total (n)	1,694	27,445	46,355	635	13,143	21,599	1,059	14,302	24,756	
Mean	2.47	2.43	2.40	2.37	2.32	2.30	2.54	2.53	2.48	
Standard deviation	0.64	0.66	0.67	0.67	0.70	0.70	0.61	0.61	0.63	
Significance	-	*	***	-		*	-		**	
Effect size	-	0.06	0.10	-	0.07	0.10	-	0.02	0.10	
To be able to make more money										
Very important	61.5%	71.9%	74.3%	66.2%	74.7%	76.5%	58.7%	69.2%	72.3%	
Somewhat important	32.4%	24.1%	22.0%	27.9%	21.6%	19.8%	35.1%	26.4%	23.9%	
Not important	6.1%	4.0%	3.7%	5.9%	3.7%	3.6%	6.2%	4.3%	3.7%	
Total (n)	1,691	27,366	46,206	631	13,117	21,542	1,060	14,249	24,664	
Mean	2.55	2.68	2.71	2.60	2.71	2.73	2.52	2.65	2.69	
Standard deviation	0.61	0.55	0.53	0.60	0.53	0.52	0.61	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.30	-	-0.21	-0.25	-	-0.23	-0.31	
To learn more about things that interest me										
Very important	83.0%	83.9%	83.1%	82.3%	81.5%	80.6%	83.5%	86.3%	85.4%	
Somewhat important	16.2%	15.1%	15.8%	16.9%	17.3%	18.1%	15.7%	13.0%	13.7%	
Not important	0.8%	0.9%	1.1%	0.8%	1.2%	1.3%	0.8%	0.7%	0.9%	
Total (n)	1,693	27,432	46,336	632	13,146	21,597	1,061	14,286	24,739	
Mean	2.82	2.83	2.82	2.81	2.80	2.79	2.83	2.86	2.84	
Standard deviation	0.40	0.40	0.41	0.41	0.43	0.43	0.40	0.37	0.39	
Significance	-			-			-	*		
Effect size	-	-0.03	0.00	-	0.02	0.05	-	-0.08	-0.03	
To get training for a specific career										
Very important	67.8%	75.5%	78.9%	65.8%	73.1%	76.5%	69.0%	77.7%	81.1%	
Somewhat important	26.8%	21.0%	18.3%	29.8%	23.0%	20.4%	25.0%	19.1%	16.4%	
Not important	5.4%	3.5%	2.8%	4.4%	3.9%	3.1%	6.0%	3.2%	2.5%	
Total (n)	1,695	27,392	46,258	631	13,130	21,567	1,064	14,262	24,691	
Mean	2.62	2.72	2.76	2.61	2.69	2.73	2.63	2.74	2.79	
Standard deviation	0.59	0.52	0.49	0.57	0.54	0.51	0.59	0.50	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.29	-	-0.15	-0.24	-	-0.22	-0.34	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	68.7%	64.1%	62.2%	65.8%	59.7%	56.9%	70.4%	68.2%	67.0%	
Somewhat important	24.6%	26.1%	26.5%	27.2%	29.3%	29.9%	23.0%	23.1%	23.5%	
Not important	6.7%	9.8%	11.3%	7.0%	11.0%	13.3%	6.6%	8.6%	9.5%	
Total (n)	1,694	27,400	46,263	632	13,124	21,553	1,062	14,276	24,710	
Mean	2.62	2.54	2.51	2.59	2.49	2.44	2.64	2.60	2.57	
Standard deviation	0.61	0.67	0.69	0.62	0.69	0.72	0.60	0.64	0.66	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.12	0.16	-	0.14	0.21	-	0.06	0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.0%	1.7%	2.1%	2.2%	2.8%	3.3%	0.3%	0.6%	1.0%	
Less than one hour	4.8%	7.6%	10.5%	7.7%	10.3%	13.3%	3.1%	5.0%	7.9%	
1 to 2 hours	13.5%	16.3%	19.7%	18.7%	19.2%	22.2%	10.4%	13.6%	17.3%	
3 to 5 hours	23.8%	27.1%	27.9%	25.4%	27.0%	27.1%	22.9%	27.2%	28.5%	
6 to 10 hours	24.9%	22.7%	20.4%	21.6%	20.9%	18.3%	26.8%	24.3%	22.3%	
11 to 15 hours	16.8%	12.4%	10.0%	14.5%	10.4%	8.5%	18.3%	14.3%	11.3%	
16 to 20 hours	8.7%	6.7%	5.2%	5.7%	5.0%	3.9%	10.4%	8.3%	6.4%	
Over 20 hours	6.5%	5.5%	4.3%	4.3%	4.4%	3.3%	7.8%	6.6%	5.2%	
Total (n)	1,698	27,506	46,358	635	13,156	21,569	1,063	14,350	24,789	
Mean	4.84	4.53	4.26	4.44	4.26	4.01	5.08	4.79	4.49	
Standard deviation	1.56	1.60	1.58	1.58	1.60	1.57	1.51	1.55	1.56	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.37	-	0.11	0.27	-	0.19	0.38	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.2%	0.3%	0.4%	0.3%	0.4%	0.5%	0.2%	0.2%	0.3%	
Less than one hour	1.4%	1.5%	1.8%	1.1%	1.3%	1.7%	1.6%	1.7%	1.9%	
1 to 2 hours	8.7%	7.2%	8.0%	7.6%	7.0%	7.5%	9.4%	7.4%	8.5%	
3 to 5 hours	26.8%	23.4%	22.5%	27.1%	21.8%	20.9%	26.7%	25.0%	24.0%	
6 to 10 hours	33.2%	30.0%	28.2%	30.5%	29.6%	27.6%	34.7%	30.4%	28.7%	
11 to 15 hours	16.1%	18.1%	17.3%	16.8%	18.4%	18.1%	15.7%	17.7%	16.6%	
16 to 20 hours	7.1%	9.2%	9.5%	7.9%	9.4%	9.7%	6.6%	9.1%	9.3%	
Over 20 hours	6.5%	10.2%	12.2%	8.7%	12.0%	14.0%	5.1%	8.5%	10.7%	
Total (n)	1,689	27,412	46,198	632	13,107	21,485	1,057	14,305	24,713	
Mean	5.00	5.23	5.27	5.12	5.32	5.36	4.93	5.15	5.19	
Standard deviation	1.35	1.46	1.53	1.41	1.49	1.56	1.30	1.42	1.50	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.13	-0.15	-	-0.15	-0.17	
Talking with teachers outside of class										
None	5.3%	8.4%	9.5%	6.2%	10.3%	11.2%	4.7%	6.7%	8.0%	
Less than one hour	44.0%	41.9%	42.0%	47.3%	43.2%	43.3%	42.0%	40.7%	40.9%	
1 to 2 hours	37.1%	33.5%	32.1%	36.1%	32.2%	31.0%	37.6%	34.7%	33.1%	
3 to 5 hours	11.1%	12.1%	11.8%	8.9%	10.9%	10.6%	12.5%	13.2%	12.8%	
6 to 10 hours	1.9%	2.8%	3.0%	1.1%	2.1%	2.6%	2.4%	3.4%	3.5%	
11 to 15 hours	0.3%	0.7%	0.9%	0.2%	0.6%	0.7%	0.4%	0.8%	1.0%	
16 to 20 hours	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.1%	0.3%	0.3%	
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.2%	0.3%	
Total (n)	1,692	27,449	46,247	632	13,119	21,497	1,060	14,330	24,750	
Mean	2.63	2.64	2.62	2.53	2.57	2.55	2.69	2.71	2.69	
Standard deviation	0.91	1.02	1.05	0.85	1.03	1.04	0.94	1.02	1.06	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.04	-0.02	-	-0.02	0.00	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	3.7%	4.3%	4.8%	2.5%	3.5%	3.7%	4.3%	5.1%	5.8%	
Less than one hour	8.3%	7.9%	8.2%	7.0%	6.3%	6.1%	9.0%	9.4%	10.1%	
1 to 2 hours	15.1%	14.0%	14.6%	13.6%	12.5%	12.9%	16.0%	15.4%	16.2%	
3 to 5 hours	21.4%	19.9%	19.6%	20.7%	19.1%	18.7%	21.9%	20.6%	20.4%	
6 to 10 hours	23.1%	21.7%	20.5%	23.9%	22.5%	21.4%	22.6%	20.9%	19.7%	
11 to 15 hours	15.4%	14.8%	14.5%	14.9%	15.9%	15.8%	15.6%	13.8%	13.3%	
16 to 20 hours	6.9%	8.6%	8.5%	8.7%	9.5%	9.6%	5.8%	7.8%	7.5%	
Over 20 hours	6.1%	8.8%	9.3%	8.7%	10.7%	11.9%	4.6%	7.0%	7.0%	
Total (n)	1,693	27,448	46,244	632	13,124	21,504	1,061	14,324	24,740	
Mean	4.56	4.70	4.67	4.79	4.90	4.93	4.43	4.50	4.43	
Standard deviation	1.72	1.83	1.87	1.74	1.82	1.86	1.69	1.82	1.85	
Significance	-	**	*	-			-			
Effect size	-	-0.08	-0.06	-	-0.06	-0.08	-	-0.04	0.00	
Partying										
None	41.9%	37.2%	37.4%	35.3%	33.4%	33.9%	45.9%	40.8%	40.5%	
Less than one hour	19.9%	17.9%	16.6%	21.0%	18.1%	16.8%	19.3%	17.7%	16.4%	
1 to 2 hours	17.5%	17.1%	16.4%	19.4%	17.8%	16.7%	16.3%	16.3%	16.2%	
3 to 5 hours	13.1%	16.0%	16.4%	14.1%	16.5%	17.1%	12.5%	15.6%	15.7%	
6 to 10 hours	5.5%	7.6%	8.2%	6.7%	8.6%	9.2%	4.7%	6.6%	7.4%	
11 to 15 hours	1.2%	2.4%	2.8%	2.1%	2.9%	3.4%	0.8%	1.9%	2.3%	
16 to 20 hours	0.3%	0.9%	1.1%	0.5%	1.0%	1.3%	0.2%	0.8%	0.9%	
Over 20 hours	0.5%	0.9%	1.1%	1.0%	1.5%	1.6%	0.3%	0.4%	0.7%	
Total (n)	1,683	27,354	46,080	629	13,092	21,435	1,054	14,262	24,645	
Mean	2.28	2.54	2.60	2.49	2.69	2.74	2.15	2.40	2.47	
Standard deviation	1.41	1.59	1.64	1.51	1.65	1.71	1.34	1.51	1.57	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.12	-0.15	-	-0.17	-0.20	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	51.5%	45.5%	40.8%	53.9%	47.9%	42.9%	50.1%	43.2%	38.8%	
Less than one hour	4.0%	3.6%	3.3%	4.0%	4.0%	3.6%	4.0%	3.2%	3.0%	
1 to 2 hours	6.9%	5.6%	4.8%	6.7%	5.9%	5.2%	7.0%	5.3%	4.5%	
3 to 5 hours	9.2%	8.5%	8.0%	9.0%	8.0%	7.7%	9.3%	8.9%	8.2%	
6 to 10 hours	11.1%	11.3%	11.5%	10.3%	10.3%	10.6%	11.5%	12.2%	12.3%	
11 to 15 hours	8.8%	10.2%	11.0%	9.2%	9.0%	9.9%	8.5%	11.3%	11.9%	
16 to 20 hours	5.2%	8.1%	10.1%	4.8%	7.4%	9.1%	5.5%	8.8%	11.1%	
Over 20 hours	3.4%	7.2%	10.6%	2.2%	7.4%	11.0%	4.1%	7.0%	10.1%	
Total (n)	1,690	27,414	46,159	631	13,110	21,459	1,059	14,304	24,700	
Mean	2.88	3.36	3.72	2.76	3.22	3.61	2.96	3.48	3.83	
Standard deviation	2.26	2.51	2.63	2.19	2.50	2.64	2.29	2.51	2.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.32	-	-0.18	-0.32	-	-0.21	-0.33	
Volunteer work										
None	12.9%	18.1%	24.4%	19.2%	23.3%	30.3%	9.1%	13.3%	19.0%	
Less than one hour	22.6%	22.0%	21.5%	26.2%	23.8%	23.3%	20.4%	20.3%	19.8%	
1 to 2 hours	34.3%	29.3%	26.1%	31.6%	27.4%	24.0%	35.9%	31.0%	28.0%	
3 to 5 hours	19.6%	18.0%	16.0%	14.5%	15.3%	13.1%	22.7%	20.5%	18.6%	
6 to 10 hours	6.4%	7.0%	6.6%	5.2%	5.8%	5.2%	7.0%	8.2%	7.8%	
11 to 15 hours	2.3%	2.5%	2.4%	1.4%	1.9%	1.8%	2.7%	3.1%	2.9%	
16 to 20 hours	0.9%	1.2%	1.2%	0.6%	0.9%	1.0%	1.0%	1.4%	1.4%	
Over 20 hours	1.1%	2.0%	2.0%	1.1%	1.7%	1.4%	1.1%	2.2%	2.5%	
Total (n)	1,684	27,361	46,055	629	13,087	21,407	1,055	14,274	24,648	
Mean	3.00	2.96	2.81	2.73	2.74	2.56	3.16	3.16	3.03	
Standard deviation	1.35	1.52	1.57	1.35	1.49	1.51	1.32	1.52	1.60	
Significance	-		***	-		**	-		**	
Effect size	-	0.03	0.12	-	-0.01	0.11	-	0.00	0.08	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	8.6%	17.4%	26.0%	13.6%	22.8%	31.9%	5.5%	12.3%	20.6%	
Less than one hour	15.8%	14.1%	14.1%	16.3%	15.2%	14.7%	15.5%	13.1%	13.6%	
1 to 2 hours	36.4%	28.6%	25.3%	37.0%	27.7%	23.5%	36.0%	29.5%	26.9%	
3 to 5 hours	24.6%	21.0%	18.2%	21.2%	18.2%	15.6%	26.6%	23.6%	20.5%	
6 to 10 hours	7.8%	10.2%	8.5%	6.7%	8.9%	7.4%	8.5%	11.4%	9.5%	
11 to 15 hours	4.5%	4.1%	3.7%	3.4%	3.4%	3.1%	5.2%	4.9%	4.2%	
16 to 20 hours	1.3%	2.0%	1.8%	0.8%	1.7%	1.5%	1.6%	2.4%	2.1%	
Over 20 hours	1.1%	2.6%	2.5%	1.0%	2.3%	2.2%	1.1%	2.8%	2.7%	
Total (n)	1,672	27,305	45,936	624	13,049	21,349	1,048	14,256	24,587	
Mean	3.31	3.26	3.00	3.09	3.03	2.78	3.45	3.47	3.19	
Standard deviation	1.36	1.65	1.71	1.36	1.66	1.70	1.34	1.62	1.70	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.18	-	0.04	0.18	-	-0.01	0.15	
Watching TV										
None	8.1%	10.6%	9.1%	7.8%	11.0%	9.4%	8.2%	10.2%	8.8%	
Less than one hour	16.5%	16.9%	16.4%	15.0%	15.4%	14.7%	17.3%	18.3%	18.0%	
1 to 2 hours	27.3%	24.7%	25.1%	25.3%	23.2%	23.9%	28.5%	26.1%	26.2%	
3 to 5 hours	28.3%	25.7%	26.4%	28.7%	25.4%	26.1%	28.2%	26.0%	26.7%	
6 to 10 hours	13.6%	14.0%	13.8%	16.4%	15.3%	15.2%	11.9%	12.7%	12.6%	
11 to 15 hours	4.2%	4.7%	5.0%	4.9%	5.5%	5.9%	3.7%	4.0%	4.2%	
16 to 20 hours	1.0%	1.7%	1.9%	0.8%	2.0%	2.2%	1.0%	1.3%	1.6%	
Over 20 hours	1.1%	1.8%	2.2%	1.1%	2.2%	2.6%	1.0%	1.5%	1.9%	
Total (n)	1,683	27,368	46,036	628	13,086	21,410	1,055	14,282	24,626	
Mean	3.45	3.45	3.53	3.54	3.54	3.63	3.39	3.37	3.44	
Standard deviation	1.38	1.53	1.54	1.40	1.59	1.59	1.37	1.47	1.48	
Significance	-		*	-			-			
Effect size	-	0.00	-0.05	-	0.00	-0.06	-	0.01	-0.03	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	18.3%	21.2%	18.7%	25.2%	25.2%	23.7%	14.2%	17.5%	14.3%	
Less than one hour	25.9%	23.9%	21.4%	26.6%	23.4%	21.8%	25.5%	24.5%	21.0%	
1 to 2 hours	35.3%	31.3%	31.2%	32.7%	30.1%	29.8%	36.9%	32.4%	32.4%	
3 to 5 hours	16.1%	16.0%	18.7%	12.9%	14.8%	17.0%	18.0%	17.1%	20.2%	
6 to 10 hours	2.9%	4.7%	5.9%	2.1%	4.3%	4.9%	3.4%	5.1%	6.9%	
11 to 15 hours	0.7%	1.6%	2.1%	0.2%	1.3%	1.6%	0.9%	1.8%	2.6%	
16 to 20 hours	0.3%	0.6%	0.9%	0.0%	0.4%	0.5%	0.5%	0.8%	1.2%	
Over 20 hours	0.5%	0.7%	1.1%	0.3%	0.5%	0.7%	0.6%	0.8%	1.5%	
Total (n)	1,682	27,339	45,993	627	13,060	21,358	1,055	14,279	24,635	
Mean	2.65	2.70	2.87	2.42	2.58	2.68	2.78	2.81	3.05	
Standard deviation	1.17	1.32	1.41	1.12	1.30	1.35	1.18	1.34	1.44	
Significance	-		***	-	**	***	-		***	
Effect size	-	-0.04	-0.16	-	-0.12	-0.19	-	-0.02	-0.19	
Reading for pleasure										
None	21.8%	25.9%	27.5%	26.7%	30.5%	33.5%	18.9%	21.7%	22.1%	
Less than one hour	30.1%	26.2%	24.6%	31.5%	26.7%	25.2%	29.3%	25.7%	24.0%	
1 to 2 hours	26.1%	24.3%	23.2%	22.8%	22.9%	21.5%	28.0%	25.7%	24.8%	
3 to 5 hours	15.7%	14.5%	14.5%	13.6%	12.4%	12.1%	16.9%	16.4%	16.6%	
6 to 10 hours	4.5%	5.7%	6.1%	3.7%	4.7%	4.7%	5.0%	6.7%	7.4%	
11 to 15 hours	0.9%	1.9%	2.3%	1.1%	1.5%	1.7%	0.8%	2.2%	2.9%	
16 to 20 hours	0.3%	0.8%	0.9%	0.0%	0.7%	0.6%	0.5%	1.0%	1.2%	
Over 20 hours	0.6%	0.7%	0.9%	0.6%	0.7%	0.7%	0.6%	0.7%	1.0%	
Total (n)	1,678	27,306	45,943	626	13,057	21,365	1,052	14,249	24,578	
Mean	2.58	2.60	2.62	2.43	2.45	2.40	2.67	2.75	2.82	
Standard deviation	1.27	1.41	1.47	1.26	1.38	1.41	1.26	1.42	1.50	
Significance	-			-			-		**	
Effect size	-	-0.01	-0.03	-	-0.01	0.02	-	-0.06	-0.10	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	58.4%	46.2%	43.9%	26.2%	19.8%	18.4%	77.4%	71.0%	67.0%	
Less than one hour	16.8%	16.7%	17.2%	21.6%	18.0%	17.6%	13.9%	15.6%	16.9%	
1 to 2 hours	10.7%	13.1%	13.9%	20.2%	20.0%	20.6%	5.0%	6.6%	7.9%	
3 to 5 hours	7.5%	11.3%	11.8%	17.1%	19.4%	20.0%	1.8%	3.7%	4.3%	
6 to 10 hours	4.0%	6.7%	6.7%	9.3%	11.9%	11.7%	0.9%	1.7%	2.1%	
11 to 15 hours	1.5%	2.9%	3.0%	3.2%	5.2%	5.3%	0.6%	0.7%	0.9%	
16 to 20 hours	0.2%	1.3%	1.4%	0.3%	2.4%	2.5%	0.2%	0.2%	0.4%	
Over 20 hours	0.9%	1.8%	2.1%	2.1%	3.3%	3.8%	0.2%	0.5%	0.5%	
Total (n)	1,679	27,358	46,020	625	13,080	21,396	1,054	14,278	24,624	
Mean	1.92	2.38	2.45	2.83	3.27	3.35	1.38	1.55	1.64	
Standard deviation	1.40	1.71	1.74	1.63	1.80	1.82	0.89	1.10	1.18	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.30	-	-0.24	-0.29	-	-0.15	-0.22	
Online social networks (Myspace, Facebook, etc.)										
None	3.5%	4.7%	5.3%	4.8%	6.3%	6.8%	2.7%	3.2%	4.0%	
Less than one hour	17.6%	17.0%	17.5%	20.4%	19.3%	20.6%	15.8%	14.9%	14.8%	
1 to 2 hours	32.1%	28.0%	27.2%	32.4%	28.2%	27.7%	32.0%	27.9%	26.7%	
3 to 5 hours	26.4%	26.8%	25.9%	26.5%	24.7%	23.8%	26.4%	28.9%	27.8%	
6 to 10 hours	10.8%	12.7%	12.6%	8.9%	12.0%	11.1%	12.0%	13.5%	14.0%	
11 to 15 hours	4.9%	5.0%	5.1%	3.4%	4.4%	4.5%	5.9%	5.6%	5.7%	
16 to 20 hours	2.0%	2.3%	2.5%	0.8%	1.9%	2.1%	2.8%	2.6%	3.0%	
Over 20 hours	2.6%	3.4%	3.8%	2.7%	3.3%	3.4%	2.6%	3.5%	4.1%	
Total (n)	1,680	27,363	46,030	626	13,085	21,396	1,054	14,278	24,634	
Mean	3.60	3.67	3.67	3.41	3.54	3.51	3.71	3.79	3.82	
Standard deviation	1.44	1.53	1.58	1.40	1.55	1.58	1.46	1.51	1.57	
Significance	-			-	*		-		*	
Effect size	-	-0.05	-0.04	-	-0.08	-0.06	-	-0.05	-0.07	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	14.9%	12.1%	13.1%	12.0%	10.8%	11.8%	16.7%	13.3%	14.4%	
Somewhat important	45.8%	40.3%	39.3%	43.1%	39.6%	38.5%	47.4%	41.1%	40.0%	
Not important	39.3%	47.6%	47.6%	45.0%	49.6%	49.7%	36.0%	45.6%	45.6%	
Total (n)	1,713	28,074	46,948	634	13,419	21,814	1,079	14,655	25,134	
Mean	1.76	1.64	1.66	1.67	1.61	1.62	1.81	1.68	1.69	
Standard deviation	0.70	0.69	0.70	0.68	0.67	0.69	0.70	0.70	0.71	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.17	0.14	-	0.09	0.07	-	0.19	0.17	
My relatives wanted me to come here										
Very important	5.7%	5.3%	5.8%	5.1%	5.2%	5.9%	6.1%	5.4%	5.7%	
Somewhat important	23.1%	22.1%	22.9%	22.6%	23.5%	23.9%	23.4%	20.9%	22.0%	
Not important	71.1%	72.6%	71.3%	72.3%	71.3%	70.2%	70.4%	73.8%	72.2%	
Total (n)	1,708	28,049	46,897	632	13,399	21,781	1,076	14,650	25,116	
Mean	1.35	1.33	1.35	1.33	1.34	1.36	1.36	1.32	1.33	
Standard deviation	0.58	0.57	0.58	0.57	0.57	0.59	0.59	0.57	0.58	
Significance	-			-			-	*		
Effect size	-	0.04	0.00	-	-0.02	-0.05	-	0.07	0.05	
My teacher advised me										
Very important	4.2%	4.9%	5.7%	4.1%	5.0%	6.0%	4.2%	4.9%	5.5%	
Somewhat important	27.9%	24.6%	26.1%	25.9%	24.7%	25.6%	29.1%	24.4%	26.5%	
Not important	67.9%	70.5%	68.2%	69.9%	70.3%	68.4%	66.7%	70.6%	68.0%	
Total (n)	1,707	27,987	46,765	632	13,382	21,735	1,075	14,605	25,030	
Mean	1.36	1.34	1.38	1.34	1.35	1.38	1.37	1.34	1.38	
Standard deviation	0.56	0.57	0.59	0.55	0.57	0.60	0.56	0.57	0.59	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	-0.02	-0.07	-	0.05	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very important	90.3%	81.5%	65.9%	89.1%	80.0%	63.2%	91.0%	82.9%	68.4%	College
Somewhat important	9.2%	17.2%	29.9%	10.2%	18.5%	32.2%	8.6%	15.9%	27.7%	Reputation
Not important	0.5%	1.3%	4.2%	0.6%	1.5%	4.5%	0.4%	1.2%	3.9%	Orientation
Total (n)	1,715	28,113	46,931	635	13,430	21,802	1,080	14,683	25,129	
Mean	2.90	2.80	2.62	2.89	2.79	2.59	2.91	2.82	2.64	
Standard deviation	0.32	0.43	0.57	0.34	0.45	0.58	0.30	0.41	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.49	-	0.22	0.52	-	0.22	0.49	
This college has a good reputation for its social activities										
Very important	53.6%	48.5%	43.2%	57.0%	48.4%	42.6%	51.6%	48.6%	43.8%	
Somewhat important	36.7%	37.6%	41.5%	34.5%	37.4%	42.0%	38.1%	37.8%	41.1%	
Not important	9.7%	13.9%	15.3%	8.5%	14.2%	15.4%	10.3%	13.6%	15.1%	
Total (n)	1,709	28,011	46,804	632	13,381	21,736	1,077	14,630	25,068	
Mean	2.44	2.35	2.28	2.48	2.34	2.27	2.41	2.35	2.29	
Standard deviation	0.66	0.71	0.71	0.65	0.71	0.71	0.67	0.71	0.71	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.13	0.23	-	0.20	0.30	-	0.08	0.17	
I was offered financial assistance										
Very important	26.6%	28.7%	38.0%	26.0%	26.6%	34.2%	26.9%	30.7%	41.5%	
Somewhat important	16.5%	25.4%	28.2%	17.8%	26.0%	29.4%	15.7%	24.9%	27.1%	
Not important	57.0%	45.8%	33.8%	56.2%	47.4%	36.4%	57.4%	44.4%	31.4%	
Total (n)	1,708	27,973	46,718	630	13,379	21,716	1,078	14,594	25,002	
Mean	1.70	1.83	2.04	1.70	1.79	1.98	1.69	1.86	2.10	
Standard deviation	0.86	0.85	0.85	0.86	0.83	0.84	0.87	0.86	0.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.40	-	-0.11	-0.33	-	-0.20	-0.48	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	44.5%	32.8%	41.9%	41.4%	29.4%	38.2%	46.3%	36.0%	45.3%	
Somewhat important	37.6%	39.1%	37.8%	40.2%	40.1%	39.5%	36.1%	38.2%	36.3%	
Not important	17.9%	28.1%	20.3%	18.4%	30.5%	22.4%	17.7%	25.7%	18.3%	
Total (n)	1,716	27,991	46,756	635	13,386	21,727	1,081	14,605	25,029	
Mean	2.27	2.05	2.22	2.23	1.99	2.16	2.29	2.10	2.27	
Standard deviation	0.74	0.78	0.76	0.74	0.77	0.76	0.75	0.78	0.75	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	0.28	0.07	-	0.31	0.09	-	0.24	0.03	
High school counselor advised me										
Very important	7.9%	6.7%	8.1%	6.8%	6.6%	7.9%	8.6%	6.7%	8.3%	
Somewhat important	25.5%	23.5%	27.2%	24.7%	24.2%	27.8%	26.0%	22.8%	26.7%	
Not important	66.5%	69.9%	64.7%	68.5%	69.2%	64.3%	65.4%	70.5%	65.0%	
Total (n)	1,703	27,939	46,634	628	13,359	21,678	1,075	14,580	24,956	
Mean	1.41	1.37	1.43	1.38	1.37	1.44	1.43	1.36	1.43	
Standard deviation	0.63	0.60	0.64	0.61	0.60	0.64	0.65	0.60	0.64	
Significance	-	**		-		*	-	***		
Effect size	-	0.07	-0.03	-	0.02	-0.09	-	0.12	0.00	
Private college counselor advised me										
Very important	2.3%	2.3%	2.5%	2.4%	2.6%	2.7%	2.2%	2.1%	2.3%	
Somewhat important	6.9%	9.5%	11.6%	8.1%	10.5%	12.5%	6.1%	8.6%	10.7%	
Not important	90.8%	88.1%	85.9%	89.5%	86.9%	84.8%	91.6%	89.3%	87.0%	
Total (n)	1,700	27,871	46,500	626	13,332	21,627	1,074	14,539	24,873	
Mean	1.11	1.14	1.17	1.13	1.16	1.18	1.11	1.13	1.15	
Standard deviation	0.38	0.41	0.43	0.40	0.43	0.45	0.37	0.39	0.42	
Significance	-	**	***	-		**	-		**	
Effect size	-	-0.07	-0.14	-	-0.07	-0.11	-	-0.05	-0.10	
I wanted to live near home										
Very important	10.6%	10.7%	16.9%	8.4%	9.0%	14.4%	11.9%	12.3%	19.2%	
Somewhat important	33.6%	25.5%	28.7%	34.3%	26.3%	29.4%	33.2%	24.7%	28.0%	
Not important	55.8%	63.8%	54.4%	57.2%	64.7%	56.2%	54.9%	63.0%	52.8%	
Total (n)	1,704	27,943	46,645	629	13,354	21,676	1,075	14,589	24,969	
Mean	1.55	1.47	1.62	1.51	1.44	1.58	1.57	1.49	1.66	
Standard deviation	0.68	0.68	0.76	0.65	0.65	0.73	0.70	0.70	0.78	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.12	-0.09	-	0.11	-0.10	-	0.11	-0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	7.7%	7.5%	8.7%	5.4%	6.6%	7.7%	9.0%	8.4%	9.6%	
Somewhat important	9.0%	10.4%	14.3%	8.6%	10.7%	14.6%	9.2%	10.1%	14.0%	
Not important	83.4%	82.1%	77.0%	85.9%	82.7%	77.7%	81.8%	81.5%	76.4%	
Total (n)	1,694	27,806	46,374	626	13,295	21,555	1,068	14,511	24,819	
Mean	1.24	1.25	1.32	1.19	1.24	1.30	1.27	1.27	1.33	
Standard deviation	0.58	0.58	0.63	0.52	0.56	0.60	0.61	0.60	0.64	
Significance	-		***	-	*	***	-		**	
Effect size	-	-0.02	-0.13	-	-0.09	-0.18	-	0.00	-0.09	
Could not afford first choice										
Very important	10.4%	10.3%	12.9%	7.1%	8.1%	10.9%	12.4%	12.3%	14.7%	
Somewhat important	9.3%	10.1%	12.8%	8.7%	10.0%	12.9%	9.6%	10.2%	12.8%	
Not important	80.3%	79.6%	74.2%	84.3%	81.9%	76.2%	78.0%	77.4%	72.5%	
Total (n)	1,697	27,833	46,388	623	13,319	21,577	1,074	14,514	24,811	
Mean	1.30	1.31	1.39	1.23	1.26	1.35	1.34	1.35	1.42	
Standard deviation	0.65	0.65	0.70	0.56	0.60	0.67	0.69	0.69	0.73	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.13	-	-0.05	-0.18	-	-0.01	-0.11	
This college's graduates gain admission to top graduate/professional schools										
Very important	55.0%	47.4%	34.4%	51.4%	43.2%	30.9%	57.0%	51.3%	37.5%	College Reputation Orientation
Somewhat important	34.1%	35.6%	39.9%	36.2%	38.2%	41.3%	32.8%	33.1%	38.7%	
Not important	10.9%	17.1%	25.7%	12.3%	18.7%	27.8%	10.1%	15.6%	23.9%	
Total (n)	1,699	27,887	46,396	624	13,332	21,564	1,075	14,555	24,832	
Mean	2.44	2.30	2.09	2.39	2.25	2.03	2.47	2.36	2.14	
Standard deviation	0.68	0.74	0.77	0.70	0.75	0.77	0.67	0.74	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.45	-	0.19	0.47	-	0.15	0.43	
This college's graduates get good jobs										
Very important	68.9%	68.3%	56.1%	66.2%	66.7%	53.9%	70.5%	69.9%	58.1%	College Reputation Orientation
Somewhat important	26.1%	25.6%	32.9%	27.2%	26.7%	34.3%	25.4%	24.6%	31.6%	
Not important	5.0%	6.1%	11.0%	6.6%	6.6%	11.7%	4.1%	5.5%	10.3%	
Total (n)	1,688	27,710	46,087	624	13,277	21,464	1,064	14,433	24,623	
Mean	2.64	2.62	2.45	2.60	2.60	2.42	2.66	2.64	2.48	
Standard deviation	0.58	0.60	0.68	0.61	0.61	0.69	0.55	0.58	0.68	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.28	-	0.00	0.26	-	0.03	0.26	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.2%	2.9%	2.9%	2.1%	2.5%	2.7%	2.3%	3.2%	3.0%	
Somewhat important	11.8%	12.2%	13.0%	9.6%	11.9%	12.7%	13.1%	12.5%	13.2%	
Not important	86.0%	85.0%	84.2%	88.3%	85.6%	84.6%	84.6%	84.3%	83.8%	
Total (n)	1,696	27,817	46,288	625	13,313	21,536	1,071	14,504	24,752	
Mean	1.16	1.18	1.19	1.14	1.17	1.18	1.18	1.19	1.19	
Standard deviation	0.43	0.45	0.46	0.40	0.44	0.45	0.44	0.47	0.46	
Significance	-		**	-		*	-			
Effect size	-	-0.04	-0.07	-	-0.07	-0.09	-	-0.02	-0.02	
I wanted to go to a school about the size of this college										
Very important	28.0%	34.2%	32.7%	25.2%	30.9%	28.6%	29.7%	37.3%	36.4%	
Somewhat important	45.4%	40.6%	41.8%	48.3%	42.7%	44.1%	43.6%	38.6%	39.8%	
Not important	26.6%	25.2%	25.5%	26.5%	26.4%	27.3%	26.7%	24.0%	23.8%	
Total (n)	1,702	27,900	46,456	627	13,334	21,584	1,075	14,566	24,872	
Mean	2.01	2.09	2.07	1.99	2.05	2.01	2.03	2.13	2.13	
Standard deviation	0.74	0.77	0.76	0.72	0.76	0.75	0.75	0.77	0.77	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.10	-0.08	-	-0.08	-0.03	-	-0.13	-0.13	
Rankings in national magazines										
Very important	38.0%	35.7%	21.8%	35.0%	35.1%	21.9%	39.8%	36.2%	21.8%	
Somewhat important	41.0%	39.0%	36.9%	44.4%	40.4%	38.3%	38.9%	37.6%	35.6%	
Not important	21.0%	25.4%	41.3%	20.5%	24.4%	39.8%	21.3%	26.2%	42.6%	
Total (n)	1,702	27,883	46,370	628	13,334	21,564	1,074	14,549	24,806	
Mean	2.17	2.10	1.81	2.14	2.11	1.82	2.18	2.10	1.79	
Standard deviation	0.75	0.77	0.77	0.73	0.76	0.77	0.76	0.78	0.77	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.09	0.47	-	0.04	0.42	-	0.10	0.51	
Information from a website										
Very important	16.3%	22.1%	18.1%	14.4%	19.4%	15.3%	17.4%	24.7%	20.7%	
Somewhat important	41.7%	41.6%	41.5%	40.8%	42.5%	41.6%	42.2%	40.8%	41.5%	
Not important	42.0%	36.2%	40.3%	44.8%	38.1%	43.1%	40.3%	34.5%	37.8%	
Total (n)	1,691	27,754	46,193	625	13,289	21,498	1,066	14,465	24,695	
Mean	1.74	1.86	1.78	1.70	1.81	1.72	1.77	1.90	1.83	
Standard deviation	0.72	0.75	0.73	0.71	0.73	0.71	0.73	0.76	0.75	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	-0.16	-0.05	-	-0.15	-0.03	-	-0.17	-0.08	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	30.6%	15.3%	11.4%	25.5%	13.7%	10.1%	33.6%	16.9%	12.6%	
Somewhat important	27.0%	14.8%	15.7%	30.0%	15.8%	16.4%	25.3%	14.0%	15.1%	
Not important	42.3%	69.9%	72.9%	44.6%	70.6%	73.5%	41.0%	69.2%	72.3%	
Total (n)	1,691	27,824	46,294	624	13,310	21,529	1,067	14,514	24,765	
Mean	1.88	1.45	1.39	1.81	1.43	1.37	1.93	1.48	1.40	
Standard deviation	0.85	0.74	0.68	0.82	0.72	0.66	0.86	0.77	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.72	-	0.53	0.67	-	0.58	0.76	
The athletic department recruited me										
Very important	3.2%	3.1%	3.7%	3.4%	3.5%	4.2%	3.1%	2.6%	3.2%	
Somewhat important	2.2%	4.0%	5.8%	3.5%	5.4%	7.2%	1.5%	2.6%	4.5%	
Not important	94.6%	92.9%	90.6%	93.1%	91.0%	88.6%	95.4%	94.7%	92.3%	
Total (n)	1,689	27,766	46,206	621	13,293	21,502	1,068	14,473	24,704	
Mean	1.09	1.10	1.13	1.10	1.12	1.16	1.08	1.08	1.11	
Standard deviation	0.38	0.39	0.43	0.40	0.42	0.46	0.36	0.35	0.40	
Significance	-		***	-		**	-		*	
Effect size	-	-0.03	-0.09	-	-0.05	-0.13	-	0.00	-0.08	
A visit to this campus										
Very important	38.2%	38.5%	38.3%	33.2%	31.9%	32.2%	41.1%	44.7%	43.8%	
Somewhat important	42.2%	38.6%	37.2%	42.8%	42.7%	40.4%	41.9%	34.7%	34.3%	
Not important	19.6%	22.9%	24.5%	24.0%	25.4%	27.4%	17.0%	20.6%	22.0%	
Total (n)	1,702	27,898	46,407	629	13,331	21,568	1,073	14,567	24,839	
Mean	2.19	2.16	2.14	2.09	2.07	2.05	2.24	2.24	2.22	
Standard deviation	0.74	0.77	0.78	0.75	0.75	0.77	0.72	0.77	0.78	
Significance	-		**	-			-			
Effect size	-	0.04	0.06	-	0.03	0.05	-	0.00	0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.9%	2.0%	2.4%	1.0%	2.0%	2.3%	2.4%	2.0%	2.6%	
Somewhat important	7.4%	9.7%	13.0%	7.7%	9.8%	12.9%	7.3%	9.5%	13.0%	
Not important	90.7%	88.3%	84.6%	91.3%	88.2%	84.7%	90.3%	88.5%	84.4%	
Total (n)	1,692	27,803	46,253	624	13,301	21,517	1,068	14,502	24,736	
Mean	1.11	1.14	1.18	1.10	1.14	1.18	1.12	1.13	1.18	
Standard deviation	0.37	0.40	0.44	0.33	0.40	0.44	0.39	0.40	0.45	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.07	-0.16	-	-0.10	-0.18	-	-0.02	-0.13	
The percentage of students that graduate from this college										
Very important	26.7%	30.7%	27.5%	21.4%	26.3%	23.2%	29.7%	35.0%	31.4%	
Somewhat important	37.3%	36.0%	38.5%	37.3%	36.8%	39.2%	37.3%	35.2%	37.9%	
Not important	36.0%	33.3%	34.0%	41.3%	37.0%	37.6%	33.0%	29.8%	30.6%	
Total (n)	1,698	27,862	46,354	625	13,317	21,545	1,073	14,545	24,809	
Mean	1.91	1.97	1.94	1.80	1.89	1.86	1.97	2.05	2.01	
Standard deviation	0.79	0.80	0.78	0.77	0.79	0.77	0.79	0.80	0.79	
Significance	-	**		-	**		-	**		
Effect size	-	-0.08	-0.04	-	-0.11	-0.08	-	-0.10	-0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	38.1%	30.4%	22.6%	50.2%	37.8%	26.9%	31.0%	23.5%	18.8%	
Above average	54.1%	55.5%	52.7%	44.6%	51.7%	52.8%	59.6%	59.1%	52.6%	
Average	7.5%	13.5%	23.8%	4.8%	10.1%	19.6%	9.2%	16.8%	27.6%	Academic
Below average	0.1%	0.4%	0.8%	0.2%	0.4%	0.6%	0.1%	0.5%	0.9%	Self-concept
Lowest 10%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	
Total (n)	1,683	28,037	46,431	625	13,412	21,568	1,058	14,625	24,863	
Mean	4.30	4.16	3.97	4.45	4.27	4.06	4.21	4.06	3.89	
Standard deviation	0.62	0.66	0.71	0.61	0.66	0.71	0.61	0.65	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.46	-	0.27	0.55	-	0.23	0.46	
Artistic ability										
Highest 10%	7.5%	7.5%	7.2%	7.2%	7.3%	7.1%	7.8%	7.7%	7.3%	
Above average	19.9%	22.6%	22.5%	17.1%	19.4%	20.5%	21.6%	25.6%	24.4%	
Average	29.4%	28.8%	30.2%	23.9%	26.7%	28.3%	32.7%	30.9%	31.9%	
Below average	29.0%	28.5%	28.4%	31.4%	30.9%	30.0%	27.5%	26.3%	26.9%	
Lowest 10%	14.2%	12.6%	11.7%	20.4%	15.7%	14.1%	10.5%	9.6%	9.4%	
Total (n)	1,685	28,033	46,397	627	13,398	21,534	1,058	14,635	24,863	
Mean	2.78	2.84	2.85	2.59	2.72	2.76	2.89	2.95	2.93	
Standard deviation	1.14	1.14	1.11	1.19	1.16	1.14	1.10	1.10	1.09	
Significance	-	*	*	-	**	***	-			
Effect size	-	-0.05	-0.06	-	-0.11	-0.15	-	-0.05	-0.04	
Competitiveness										
Highest 10%	26.1%	22.2%	20.6%	35.9%	29.0%	27.4%	20.3%	15.8%	14.4%	
Above average	41.9%	40.5%	38.9%	42.1%	42.3%	41.6%	41.8%	38.9%	36.5%	
Average	25.8%	29.2%	31.8%	19.3%	22.8%	24.9%	29.7%	35.3%	38.0%	
Below average	5.4%	6.9%	7.5%	2.4%	5.0%	5.3%	7.1%	8.8%	9.6%	
Lowest 10%	0.8%	1.1%	1.1%	0.3%	0.9%	0.8%	1.1%	1.2%	1.4%	
Total (n)	1,680	28,011	46,361	622	13,390	21,520	1,058	14,621	24,841	
Mean	3.87	3.76	3.70	4.11	3.94	3.90	3.73	3.59	3.53	
Standard deviation	0.89	0.91	0.92	0.82	0.89	0.89	0.90	0.90	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.12	0.18	-	0.19	0.24	-	0.16	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	5.3%	7.3%	7.0%	9.4%	11.3%	10.5%	2.9%	3.4%	3.8%	
Above average	27.1%	29.8%	29.9%	36.1%	36.2%	36.3%	21.7%	23.8%	24.1%	
Average	54.1%	48.3%	49.6%	45.3%	41.8%	43.0%	59.3%	54.5%	55.6%	
Below average	12.1%	12.7%	11.9%	8.4%	9.4%	8.9%	14.3%	15.8%	14.5%	
Lowest 10%	1.4%	1.9%	1.7%	0.8%	1.4%	1.3%	1.8%	2.5%	2.0%	
Total (n)	1,687	28,013	46,361	629	13,399	21,524	1,058	14,614	24,837	
Mean	3.23	3.28	3.29	3.45	3.47	3.46	3.10	3.10	3.13	
Standard deviation	0.78	0.85	0.83	0.81	0.86	0.85	0.73	0.79	0.78	
Significance	-	*	**	-			-			
Effect size	-	-0.06	-0.07	-	-0.02	-0.01	-	0.00	-0.04	
Cooperativeness										
Highest 10%	19.4%	20.5%	20.3%	19.7%	20.4%	20.2%	19.2%	20.5%	20.4%	
Above average	52.7%	50.6%	49.9%	52.7%	50.5%	50.1%	52.7%	50.8%	49.8%	
Average	25.7%	26.4%	27.5%	25.0%	26.0%	27.1%	26.2%	26.7%	27.9%	
Below average	2.0%	2.3%	2.0%	2.2%	2.7%	2.2%	1.8%	1.9%	1.8%	
Lowest 10%	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	1,679	27,999	46,310	624	13,393	21,503	1,055	14,606	24,807	
Mean	3.89	3.89	3.88	3.89	3.88	3.88	3.89	3.90	3.89	
Standard deviation	0.73	0.76	0.75	0.75	0.77	0.76	0.72	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.01	0.01	-	-0.01	0.00	
Creativity										
Highest 10%	12.5%	15.8%	16.1%	12.3%	16.8%	16.9%	12.6%	14.9%	15.4%	
Above average	38.9%	38.4%	37.8%	39.6%	37.8%	38.0%	38.4%	38.9%	37.7%	
Average	36.5%	33.8%	34.7%	34.1%	33.1%	33.8%	37.9%	34.4%	35.6%	
Below average	10.7%	10.6%	9.9%	12.8%	10.8%	9.9%	9.5%	10.4%	9.9%	
Lowest 10%	1.4%	1.5%	1.4%	1.1%	1.4%	1.4%	1.6%	1.5%	1.4%	
Total (n)	1,680	28,016	46,347	624	13,395	21,516	1,056	14,621	24,831	
Mean	3.50	3.57	3.57	3.49	3.58	3.59	3.51	3.55	3.56	
Standard deviation	0.89	0.93	0.92	0.91	0.94	0.93	0.89	0.92	0.91	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.08	-0.08	-	-0.10	-0.11	-	-0.04	-0.05	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	46.3%	39.8%	34.6%	45.1%	40.0%	34.0%	46.9%	39.5%	35.2%	
Above average	42.2%	43.1%	43.2%	40.5%	41.1%	42.0%	43.2%	45.1%	44.3%	
Average	10.7%	15.2%	19.8%	13.0%	16.2%	20.8%	9.3%	14.2%	19.0%	Academic
Below average	0.7%	1.7%	2.0%	1.3%	2.3%	2.8%	0.4%	1.1%	1.3%	Self-concept
Lowest 10%	0.1%	0.3%	0.3%	0.2%	0.4%	0.4%	0.1%	0.1%	0.2%	
Total (n)	1,684	28,006	46,309	625	13,394	21,504	1,059	14,612	24,805	
Mean	4.34	4.20	4.10	4.29	4.18	4.07	4.37	4.23	4.13	
Standard deviation	0.70	0.77	0.80	0.75	0.81	0.83	0.67	0.73	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.30	-	0.14	0.27	-	0.19	0.31	
Emotional health										
Highest 10%	19.1%	20.1%	18.7%	27.8%	25.1%	23.3%	13.9%	15.3%	14.5%	
Above average	41.2%	35.9%	34.8%	42.1%	37.5%	37.0%	40.6%	34.3%	32.9%	
Average	32.3%	35.1%	37.7%	23.3%	29.6%	32.2%	37.7%	40.3%	42.7%	
Below average	6.5%	7.9%	7.8%	5.6%	6.8%	6.6%	7.1%	9.0%	8.9%	
Lowest 10%	0.9%	1.0%	1.0%	1.3%	1.0%	1.0%	0.7%	1.1%	1.1%	
Total (n)	1,685	27,976	46,227	627	13,378	21,463	1,058	14,598	24,764	
Mean	3.71	3.66	3.62	3.89	3.79	3.75	3.60	3.54	3.51	
Standard deviation	0.88	0.92	0.91	0.92	0.93	0.92	0.84	0.89	0.88	
Significance	-	*	***	-	**	***	-	*	**	
Effect size	-	0.05	0.10	-	0.11	0.15	-	0.07	0.10	
Leadership ability										
Highest 10%	23.5%	23.7%	22.1%	29.2%	26.1%	24.4%	20.1%	21.4%	20.0%	
Above average	46.9%	42.2%	40.7%	45.6%	42.1%	41.0%	47.7%	42.2%	40.5%	
Average	24.8%	27.7%	30.4%	20.2%	25.8%	28.6%	27.6%	29.5%	32.1%	
Below average	4.1%	5.9%	6.2%	4.5%	5.4%	5.5%	3.8%	6.4%	6.8%	
Lowest 10%	0.7%	0.6%	0.6%	0.5%	0.7%	0.6%	0.9%	0.5%	0.6%	Social
Total (n)	1,675	27,991	46,241	623	13,382	21,464	1,052	14,609	24,777	Self-concept
Mean	3.88	3.82	3.77	3.99	3.88	3.83	3.82	3.78	3.72	
Standard deviation	0.83	0.88	0.88	0.85	0.88	0.88	0.82	0.87	0.88	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.07	0.13	-	0.13	0.18	-	0.05	0.11	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	19.8%	20.4%	15.5%	30.0%	29.3%	21.9%	13.7%	11.9%	9.7%	
Above average	43.7%	39.5%	35.3%	45.8%	42.3%	39.9%	42.4%	36.8%	31.1%	
Average	27.9%	29.1%	33.5%	18.7%	21.6%	27.8%	33.3%	36.2%	38.7%	Academic
Below average	7.7%	9.5%	13.3%	5.1%	5.8%	9.0%	9.3%	13.1%	17.1%	Self-concept
Lowest 10%	1.0%	1.5%	2.5%	0.3%	0.9%	1.4%	1.3%	2.0%	3.4%	
Total (n)	1,680	27,979	46,229	626	13,375	21,461	1,054	14,604	24,768	
Mean	3.74	3.68	3.48	4.00	3.93	3.72	3.58	3.44	3.27	
Standard deviation	0.90	0.95	0.99	0.85	0.91	0.95	0.89	0.93	0.97	
Significance	-	*	***	-		***	-	***	***	
Effect size	-	0.06	0.26	-	0.08	0.29	-	0.15	0.32	
Physical health										
Highest 10%	19.2%	19.7%	18.7%	28.1%	25.8%	25.3%	14.0%	14.0%	12.8%	
Above average	41.9%	38.8%	37.3%	43.1%	40.7%	40.5%	41.2%	37.0%	34.5%	
Average	32.8%	34.5%	36.8%	24.1%	27.5%	28.3%	38.0%	41.2%	44.4%	
Below average	5.4%	6.4%	6.7%	3.7%	5.6%	5.6%	6.4%	7.3%	7.8%	
Lowest 10%	0.7%	0.5%	0.4%	1.0%	0.5%	0.3%	0.5%	0.5%	0.5%	
Total (n)	1,678	27,979	46,211	626	13,380	21,463	1,052	14,599	24,748	
Mean	3.74	3.71	3.67	3.94	3.86	3.85	3.62	3.57	3.51	
Standard deviation	0.85	0.87	0.87	0.87	0.88	0.87	0.82	0.84	0.83	
Significance	-		**	-	*	*	-		***	
Effect size	-	0.03	0.08	-	0.09	0.10	-	0.06	0.13	
Popularity										
Highest 10%	5.8%	6.4%	6.1%	9.8%	9.0%	8.6%	3.4%	3.9%	3.9%	
Above average	28.4%	28.4%	27.5%	36.7%	33.6%	33.4%	23.5%	23.5%	22.2%	
Average	56.2%	52.5%	53.9%	44.5%	45.5%	46.7%	63.0%	59.1%	60.5%	
Below average	8.5%	10.9%	10.6%	7.9%	10.3%	9.6%	8.9%	11.6%	11.6%	Social
Lowest 10%	1.1%	1.8%	1.8%	1.1%	1.7%	1.7%	1.1%	1.9%	1.9%	Self-concept
Total (n)	1,674	27,960	46,152	622	13,382	21,436	1,052	14,578	24,716	
Mean	3.29	3.27	3.26	3.46	3.38	3.38	3.19	3.16	3.15	
Standard deviation	0.75	0.81	0.80	0.82	0.85	0.84	0.69	0.75	0.74	
Significance	-			-	*	*	-			
Effect size	-	0.02	0.04	-	0.09	0.10	-	0.04	0.05	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	13.3%	13.2%	11.5%	18.9%	15.8%	13.6%	10.0%	10.6%	9.6%	
Above average	31.5%	29.0%	27.4%	31.5%	30.8%	30.2%	31.5%	27.3%	24.8%	
Average	36.0%	36.0%	37.6%	32.5%	34.0%	36.4%	38.0%	37.8%	38.8%	Social
Below average	16.0%	18.5%	19.4%	13.8%	16.6%	16.6%	17.3%	20.2%	21.9%	Self-concept
Lowest 10%	3.2%	3.4%	4.1%	3.4%	2.7%	3.2%	3.1%	4.1%	4.9%	
Total (n)	1,680	27,974	46,168	625	13,370	21,429	1,055	14,604	24,739	
Mean	3.36	3.30	3.23	3.49	3.40	3.35	3.28	3.20	3.12	
Standard deviation	1.00	1.02	1.02	1.05	1.03	1.01	0.97	1.01	1.02	
Significance	-	*	***	-	*	***	-	*	***	
Effect size	-	0.06	0.13	-	0.09	0.14	-	0.08	0.16	
Self-confidence (intellectual)										
Highest 10%	20.8%	22.2%	19.4%	31.5%	30.0%	25.7%	14.4%	14.8%	13.9%	
Above average	49.3%	44.7%	41.9%	50.6%	46.5%	45.6%	48.5%	42.9%	38.7%	
Average	25.2%	28.0%	32.6%	14.5%	20.2%	25.0%	31.6%	35.3%	39.5%	
Below average	4.1%	4.6%	5.4%	2.6%	2.8%	3.3%	5.0%	6.4%	7.2%	Academic
Lowest 10%	0.6%	0.5%	0.6%	0.8%	0.4%	0.5%	0.5%	0.6%	0.8%	Self-concept
Total (n)	1,674	27,951	46,143	622	13,355	21,416	1,052	14,596	24,727	
Mean	3.86	3.83	3.74	4.09	4.03	3.93	3.71	3.65	3.58	
Standard deviation	0.81	0.84	0.85	0.79	0.81	0.82	0.79	0.83	0.84	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.04	0.14	-	0.07	0.20	-	0.07	0.15	
Self-confidence (social)										
Highest 10%	11.8%	14.8%	14.9%	15.5%	18.3%	18.1%	9.6%	11.4%	12.0%	
Above average	35.9%	34.3%	33.9%	37.0%	35.6%	36.1%	35.3%	33.0%	31.9%	
Average	39.2%	36.2%	37.3%	33.2%	32.1%	32.8%	42.7%	40.1%	41.4%	
Below average	11.3%	13.0%	12.3%	12.0%	12.2%	11.4%	10.9%	13.8%	13.0%	Social
Lowest 10%	1.8%	1.7%	1.7%	2.2%	1.8%	1.6%	1.5%	1.6%	1.7%	Self-concept
Total (n)	1,679	27,956	46,142	624	13,360	21,412	1,055	14,596	24,730	
Mean	3.45	3.47	3.48	3.52	3.56	3.58	3.40	3.39	3.40	
Standard deviation	0.90	0.95	0.94	0.97	0.98	0.96	0.86	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	-0.04	-0.06	-	0.01	0.00	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	19.2%	20.4%	19.2%	24.5%	24.3%	22.8%	16.1%	16.8%	15.9%	
Above average	42.0%	40.0%	39.4%	44.6%	41.8%	41.3%	40.5%	38.4%	37.7%	
Average	34.5%	34.8%	36.8%	26.7%	29.6%	31.7%	39.1%	39.7%	41.4%	
Below average	3.8%	4.2%	4.1%	3.2%	3.7%	3.6%	4.1%	4.6%	4.5%	
Lowest 10%	0.5%	0.6%	0.5%	1.0%	0.6%	0.6%	0.2%	0.5%	0.4%	
Total (n)	1,678	27,921	46,082	625	13,343	21,388	1,053	14,578	24,694	
Mean	3.76	3.76	3.73	3.88	3.85	3.82	3.68	3.66	3.64	
Standard deviation	0.82	0.84	0.83	0.85	0.85	0.84	0.80	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	0.04	0.07	-	0.02	0.05	
Spirituality										
Highest 10%	14.5%	11.4%	11.0%	14.5%	11.4%	11.0%	14.4%	11.3%	11.1%	
Above average	25.6%	23.6%	23.1%	24.1%	22.3%	22.6%	26.4%	24.7%	23.6%	
Average	33.5%	36.2%	39.4%	32.1%	34.3%	36.9%	34.4%	38.0%	41.5%	
Below average	17.1%	17.8%	16.8%	15.8%	17.9%	16.9%	17.9%	17.7%	16.8%	
Lowest 10%	9.4%	11.0%	9.6%	13.4%	14.0%	12.6%	6.9%	8.2%	7.0%	
Total (n)	1,679	27,897	46,009	626	13,327	21,350	1,053	14,570	24,659	
Mean	3.19	3.06	3.09	3.11	2.99	3.03	3.24	3.13	3.15	
Standard deviation	1.16	1.14	1.10	1.23	1.19	1.16	1.11	1.09	1.05	
Significance	-	***	***	-	*		-	**	**	
Effect size	-	0.11	0.09	-	0.10	0.07	-	0.10	0.09	
Understanding of others										
Highest 10%	21.5%	21.8%	21.6%	21.7%	21.2%	20.4%	21.4%	22.5%	22.7%	
Above average	51.6%	48.8%	47.5%	49.2%	47.6%	46.9%	53.0%	49.9%	48.0%	
Average	24.9%	26.8%	28.6%	25.9%	27.8%	29.5%	24.4%	26.0%	27.7%	
Below average	1.7%	2.2%	2.1%	3.2%	2.9%	2.7%	0.9%	1.6%	1.5%	
Lowest 10%	0.2%	0.3%	0.3%	0.0%	0.5%	0.4%	0.3%	0.1%	0.1%	
Total (n)	1,680	27,918	46,063	626	13,339	21,376	1,054	14,579	24,687	
Mean	3.93	3.90	3.88	3.89	3.86	3.84	3.94	3.93	3.92	
Standard deviation	0.74	0.77	0.77	0.77	0.79	0.79	0.72	0.74	0.75	
Significance	-		**	-			-			
Effect size	-	0.04	0.06	-	0.04	0.06	-	0.01	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	16.1%	13.9%	12.5%	16.8%	14.4%	12.5%	15.7%	13.5%	12.5%	
Above average	39.5%	38.2%	36.2%	39.6%	36.6%	34.8%	39.4%	39.8%	37.5%	
Average	34.5%	35.8%	39.5%	30.8%	34.7%	38.2%	36.7%	36.8%	40.6%	
Below average	9.0%	10.4%	10.3%	11.5%	12.3%	12.6%	7.6%	8.7%	8.3%	
Lowest 10%	0.9%	1.6%	1.4%	1.3%	2.0%	1.9%	0.7%	1.2%	1.1%	
Total (n)	1,680	27,932	46,083	626	13,336	21,379	1,054	14,596	24,704	
Mean	3.61	3.53	3.48	3.59	3.49	3.44	3.62	3.56	3.52	
Standard deviation	0.89	0.91	0.89	0.94	0.95	0.93	0.86	0.87	0.85	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.09	0.15	-	0.11	0.16	-	0.07	0.12	
Military Status:										
None	99.4%	98.9%	98.8%	99.5%	98.2%	98.1%	99.3%	99.4%	99.4%	
ROTC, cadet, or midshipman at a service academy	0.5%	1.0%	1.0%	0.5%	1.5%	1.5%	0.6%	0.4%	0.5%	
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
Total (n)	1,691	28,108	46,378	627	13,438	21,533	1,064	14,670	24,845	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.8%	7.3%	7.4%	5.2%	7.4%	7.2%	4.6%	7.1%	7.5%	
Mostly White	51.1%	50.6%	51.7%	52.3%	51.4%	52.9%	50.4%	49.8%	50.5%	
Roughly half non-White	33.3%	23.6%	23.0%	30.9%	23.3%	22.3%	34.6%	23.9%	23.7%	
Mostly non-White	9.9%	15.1%	15.0%	10.0%	14.6%	14.9%	9.9%	15.5%	15.2%	
Completely non-White	1.0%	3.5%	2.9%	1.6%	3.2%	2.7%	0.6%	3.7%	3.2%	
Total (n)	1,675	28,056	46,167	621	13,407	21,433	1,054	14,649	24,734	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	20.1%	19.1%	19.9%	20.2%	19.4%	20.1%	20.1%	18.8%	19.7%	
Mostly White	63.5%	52.3%	50.1%	63.8%	52.7%	50.5%	63.3%	51.9%	49.8%	
Roughly half non-White	8.5%	12.8%	13.1%	8.6%	12.7%	13.0%	8.4%	12.8%	13.2%	
Mostly non-White	6.8%	11.0%	12.1%	6.1%	10.5%	12.0%	7.2%	11.4%	12.1%	
Completely non-White	1.1%	4.9%	4.8%	1.3%	4.7%	4.4%	1.0%	5.1%	5.2%	
Total (n)	1,641	27,388	45,172	605	13,096	20,965	1,036	14,292	24,207	
How many years do you expect it will take you to graduate from this college?										
1	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%	
2	1.6%	2.0%	3.1%	1.1%	1.6%	2.5%	1.9%	2.3%	3.6%	
3	0.6%	5.2%	7.8%	0.6%	6.3%	9.1%	0.6%	4.2%	6.6%	
4	94.8%	88.3%	84.7%	94.7%	87.7%	84.2%	94.9%	88.8%	85.2%	
5	2.9%	3.8%	2.8%	3.4%	3.8%	2.7%	2.5%	3.8%	2.9%	
6 or more	0.1%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	0.6%	0.4%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,681	28,076	46,068	619	13,417	21,387	1,062	14,659	24,681	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.1%	6.4%	6.9%	6.7%	6.0%	6.8%	4.2%	6.7%	7.0%	
Very important	9.1%	7.4%	8.0%	9.0%	7.1%	7.6%	9.1%	7.7%	8.4%	
Somewhat important	21.7%	21.5%	21.4%	17.4%	19.5%	19.9%	24.2%	23.2%	22.7%	
Not important	64.1%	64.7%	63.7%	66.9%	67.3%	65.7%	62.5%	62.3%	61.9%	
Total (n)	1,655	27,518	45,119	610	13,105	20,872	1,045	14,413	24,247	
Mean	1.55	1.55	1.58	1.56	1.52	1.56	1.55	1.59	1.60	
Standard deviation	0.86	0.88	0.91	0.91	0.87	0.90	0.83	0.89	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.05	0.00	-	-0.04	-0.05	
Becoming an authority in my field										
Essential	19.4%	20.7%	19.7%	22.3%	22.8%	21.8%	17.7%	18.8%	17.9%	
Very important	41.6%	40.9%	40.0%	43.7%	41.5%	41.1%	40.4%	40.3%	39.0%	
Somewhat important	31.4%	30.9%	32.0%	29.4%	28.8%	29.7%	32.6%	32.8%	34.1%	
Not important	7.6%	7.5%	8.3%	4.6%	6.9%	7.4%	9.3%	8.1%	9.0%	
Total (n)	1,649	27,464	45,001	609	13,093	20,843	1,040	14,371	24,158	
Mean	2.73	2.75	2.71	2.84	2.80	2.77	2.66	2.70	2.66	
Standard deviation	0.86	0.87	0.87	0.82	0.87	0.87	0.87	0.87	0.87	
Significance	-			-		*	-			
Effect size	-	-0.02	0.02	-	0.05	0.08	-	-0.05	0.00	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.4%	19.2%	18.2%	17.2%	20.1%	19.2%	12.8%	18.4%	17.3%	
Very important	37.3%	42.1%	41.5%	37.2%	42.2%	41.8%	37.3%	42.0%	41.2%	
Somewhat important	39.8%	32.7%	33.4%	39.0%	31.5%	32.0%	40.2%	33.8%	34.7%	
Not important	8.6%	5.9%	6.9%	6.6%	6.1%	7.1%	9.8%	5.7%	6.8%	
Total (n)	1,645	27,428	44,917	610	13,067	20,791	1,035	14,361	24,126	
Mean	2.58	2.75	2.71	2.65	2.76	2.73	2.53	2.73	2.69	
Standard deviation	0.84	0.83	0.84	0.84	0.84	0.85	0.84	0.82	0.83	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.20	-0.15	-	-0.13	-0.09	-	-0.24	-0.19	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	5.8%	6.3%	6.1%	9.7%	7.7%	7.5%	3.5%	4.9%	4.9%	
Very important	14.0%	13.3%	13.4%	18.1%	15.1%	15.3%	11.7%	11.6%	11.6%	
Somewhat important	41.0%	39.7%	39.7%	41.0%	40.7%	41.1%	41.1%	38.7%	38.5%	
Not important	39.1%	40.8%	40.8%	31.3%	36.5%	36.1%	43.8%	44.8%	44.9%	
Total (n)	1,645	27,420	44,865	608	13,075	20,773	1,037	14,345	24,092	
Mean	1.86	1.85	1.85	2.06	1.94	1.94	1.75	1.76	1.77	
Standard deviation	0.86	0.88	0.87	0.94	0.91	0.90	0.79	0.84	0.84	
Significance	-			-	**	**	-			
Effect size	-	0.01	0.01	-	0.13	0.13	-	-0.01	-0.02	
Influencing social values										
Essential	10.2%	10.2%	10.7%	13.2%	10.1%	10.7%	8.4%	10.2%	10.7%	
Very important	30.7%	29.2%	29.9%	29.3%	26.9%	28.1%	31.6%	31.4%	31.5%	
Somewhat important	43.7%	42.5%	41.9%	39.7%	42.3%	41.3%	46.1%	42.8%	42.5%	Social Agency
Not important	15.4%	18.1%	17.5%	17.8%	20.8%	19.9%	13.9%	15.6%	15.3%	
Total (n)	1,640	27,379	44,794	607	13,054	20,735	1,033	14,325	24,059	
Mean	2.36	2.31	2.34	2.38	2.26	2.30	2.34	2.36	2.38	
Standard deviation	0.86	0.88	0.89	0.93	0.90	0.90	0.82	0.86	0.87	
Significance	-	*		-	**	*	-			
Effect size	-	0.06	0.02	-	0.13	0.09	-	-0.02	-0.05	
Raising a family										
Essential	41.1%	39.8%	39.4%	39.6%	37.9%	37.5%	42.0%	41.4%	41.1%	
Very important	32.9%	32.9%	33.4%	32.7%	33.8%	34.9%	33.1%	31.9%	32.1%	
Somewhat important	18.0%	18.9%	18.9%	20.5%	20.2%	19.8%	16.4%	17.8%	18.2%	
Not important	8.0%	8.5%	8.3%	7.2%	8.0%	7.9%	8.5%	8.8%	8.6%	
Total (n)	1,643	27,451	44,910	609	13,081	20,781	1,034	14,370	24,129	
Mean	3.07	3.04	3.04	3.05	3.02	3.02	3.09	3.06	3.06	
Standard deviation	0.95	0.96	0.96	0.94	0.95	0.94	0.96	0.97	0.97	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.03	0.03	-	0.03	0.03	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	34.4%	42.2%	44.5%	37.3%	44.7%	46.2%	32.7%	39.8%	42.9%	
Very important	39.4%	38.2%	36.8%	35.5%	37.0%	35.5%	41.7%	39.4%	37.9%	
Somewhat important	22.9%	17.1%	16.3%	23.8%	15.7%	15.7%	22.4%	18.4%	16.9%	
Not important	3.3%	2.5%	2.4%	3.4%	2.6%	2.5%	3.2%	2.4%	2.2%	
Total (n)	1,645	27,436	44,870	609	13,072	20,768	1,036	14,364	24,102	
Mean	3.05	3.20	3.23	3.07	3.24	3.25	3.04	3.17	3.22	
Standard deviation	0.84	0.81	0.81	0.86	0.81	0.81	0.82	0.81	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.22	-	-0.21	-0.22	-	-0.16	-0.23	
Helping others who are in difficulty										
Essential	30.1%	27.7%	28.0%	24.7%	22.2%	22.3%	33.2%	32.8%	33.0%	
Very important	47.6%	43.6%	43.2%	47.9%	42.8%	42.0%	47.4%	44.3%	44.2%	
Somewhat important	20.6%	26.1%	26.1%	25.4%	31.3%	31.9%	17.9%	21.2%	21.0%	Social
Not important	1.6%	2.7%	2.7%	2.0%	3.7%	3.8%	1.4%	1.8%	1.8%	Agency
Total (n)	1,642	27,402	44,806	607	13,057	20,729	1,035	14,345	24,077	
Mean	3.06	2.96	2.96	2.95	2.84	2.83	3.12	3.08	3.08	
Standard deviation	0.75	0.80	0.81	0.76	0.81	0.81	0.74	0.78	0.78	
Significance	-	***	***	-	**	***	-			
Effect size	-	0.13	0.12	-	0.14	0.15	-	0.05	0.05	
Making a theoretical contribution to science										
Essential	7.2%	9.3%	8.3%	9.0%	11.3%	9.9%	6.1%	7.4%	6.8%	
Very important	18.1%	19.9%	18.4%	22.2%	22.5%	20.7%	15.7%	17.4%	16.2%	
Somewhat important	35.5%	34.4%	34.4%	38.5%	36.2%	36.1%	33.7%	32.7%	32.9%	
Not important	39.2%	36.4%	39.0%	30.3%	30.0%	33.3%	44.5%	42.5%	44.1%	
Total (n)	1,641	27,395	44,735	608	13,060	20,715	1,033	14,335	24,020	
Mean	1.93	2.02	1.96	2.10	2.15	2.07	1.83	1.90	1.86	
Standard deviation	0.93	0.97	0.95	0.94	0.98	0.96	0.91	0.94	0.93	
Significance	-	***		-			-	*		
Effect size	-	-0.09	-0.03	-	-0.05	0.03	-	-0.07	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.0%	5.7%	6.3%	5.6%	5.8%	6.3%	4.6%	5.7%	6.2%	
Very important	8.2%	8.4%	9.2%	8.2%	9.0%	9.7%	8.2%	7.9%	8.7%	
Somewhat important	21.9%	24.3%	23.9%	22.9%	24.5%	24.1%	21.3%	24.0%	23.7%	
Not important	64.9%	61.6%	60.7%	63.3%	60.7%	59.9%	65.8%	62.4%	61.4%	
Total (n)	1,640	27,376	44,720	607	13,041	20,697	1,033	14,335	24,023	
Mean	1.53	1.58	1.61	1.56	1.60	1.62	1.52	1.57	1.60	
Standard deviation	0.84	0.87	0.89	0.87	0.88	0.90	0.83	0.86	0.89	
Significance	-	*	***	-			-		**	
Effect size	-	-0.06	-0.09	-	-0.05	-0.07	-	-0.06	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	3.9%	5.3%	5.8%	3.8%	4.8%	5.2%	4.0%	5.7%	6.2%	
Very important	7.2%	7.9%	8.8%	6.1%	7.3%	8.5%	7.9%	8.5%	9.0%	
Somewhat important	18.4%	20.0%	21.3%	17.3%	18.8%	20.3%	19.1%	21.0%	22.3%	
Not important	70.5%	66.9%	64.1%	72.9%	69.1%	65.9%	69.0%	64.8%	62.5%	
Total (n)	1,638	27,329	44,639	608	13,021	20,658	1,030	14,308	23,981	
Mean	1.45	1.52	1.56	1.41	1.48	1.53	1.47	1.55	1.59	
Standard deviation	0.79	0.85	0.88	0.77	0.82	0.86	0.80	0.87	0.89	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	-0.08	-0.13	-	-0.09	-0.14	-	-0.09	-0.13	
Becoming successful in a business of my own										
Essential	13.0%	16.0%	16.6%	15.2%	18.4%	19.0%	11.7%	13.8%	14.5%	
Very important	21.6%	23.0%	22.8%	26.4%	25.8%	25.6%	18.9%	20.3%	20.2%	
Somewhat important	33.1%	33.0%	32.1%	34.1%	32.8%	32.3%	32.5%	33.1%	31.9%	
Not important	32.3%	28.0%	28.5%	24.4%	23.0%	23.0%	37.0%	32.7%	33.4%	
Total (n)	1,636	27,316	44,621	607	13,025	20,663	1,029	14,291	23,958	
Mean	2.15	2.27	2.28	2.32	2.40	2.41	2.05	2.15	2.16	
Standard deviation	1.02	1.04	1.05	1.01	1.03	1.04	1.01	1.03	1.04	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.12	-0.12	-	-0.08	-0.09	-	-0.10	-0.11	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	6.6%	7.5%	7.5%	6.8%	6.8%	6.7%	6.4%	8.2%	8.2%	
Very important	21.6%	18.7%	19.0%	19.3%	17.5%	18.0%	23.0%	19.9%	19.9%	
Somewhat important	48.7%	46.9%	46.4%	47.9%	46.2%	45.2%	49.1%	47.5%	47.4%	
Not important	23.1%	26.9%	27.1%	26.0%	29.5%	30.1%	21.4%	24.4%	24.4%	
Total (n)	1,631	27,308	44,563	607	13,012	20,622	1,024	14,296	23,941	
Mean	2.12	2.07	2.07	2.07	2.01	2.01	2.15	2.12	2.12	
Standard deviation	0.83	0.87	0.87	0.85	0.86	0.87	0.83	0.87	0.87	
Significance	-	*	*	-			-			
Effect size	-	0.06	0.06	-	0.07	0.07	-	0.03	0.03	
Developing a meaningful philosophy of life										
Essential	19.4%	19.5%	17.7%	19.8%	20.5%	18.9%	19.2%	18.5%	16.6%	
Very important	33.2%	30.3%	29.1%	34.4%	30.8%	29.9%	32.5%	29.8%	28.3%	
Somewhat important	33.9%	32.7%	34.3%	32.1%	31.5%	33.0%	34.9%	33.9%	35.6%	
Not important	13.5%	17.5%	18.9%	13.7%	17.2%	18.1%	13.5%	17.8%	19.5%	
Total (n)	1,633	27,314	44,558	607	13,021	20,633	1,026	14,293	23,925	
Mean	2.58	2.52	2.46	2.60	2.55	2.50	2.57	2.49	2.42	
Standard deviation	0.95	0.99	0.99	0.95	1.00	1.00	0.95	0.99	0.98	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.06	0.12	-	0.05	0.10	-	0.08	0.15	
Participating in a community action program										
Essential	10.2%	8.1%	7.9%	7.2%	6.3%	6.1%	11.9%	9.8%	9.5%	
Very important	29.7%	23.1%	22.4%	25.5%	18.9%	18.8%	32.2%	27.1%	25.6%	
Somewhat important	43.9%	45.8%	45.6%	45.2%	46.9%	46.4%	43.2%	44.9%	44.9%	
Not important	16.2%	22.9%	24.1%	22.0%	28.0%	28.7%	12.8%	18.2%	20.0%	Social
Total (n)	1,634	27,274	44,490	608	13,002	20,595	1,026	14,272	23,895	Agency
Mean	2.34	2.16	2.14	2.18	2.04	2.02	2.43	2.29	2.25	
Standard deviation	0.87	0.87	0.87	0.86	0.85	0.85	0.86	0.87	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.23	-	0.16	0.19	-	0.16	0.20	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	10.9%	10.1%	10.1%	10.8%	9.3%	9.3%	11.0%	10.8%	10.8%	Social Agency
Very important	27.3%	23.9%	24.1%	24.1%	22.0%	22.5%	29.2%	25.6%	25.5%	
Somewhat important	44.4%	44.1%	43.9%	45.2%	43.3%	43.2%	44.0%	44.8%	44.6%	
Not important	17.3%	21.9%	21.9%	19.9%	25.4%	25.1%	15.8%	18.7%	19.1%	
Total (n)	1,635	27,287	44,499	609	13,001	20,593	1,026	14,286	23,906	
Mean	2.32	2.22	2.22	2.26	2.15	2.16	2.35	2.29	2.28	
Standard deviation	0.88	0.90	0.90	0.90	0.91	0.91	0.88	0.89	0.89	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	0.11	0.11	-	0.12	0.11	-	0.07	0.08	
Keeping up to date with political affairs										
Essential	14.5%	12.3%	10.7%	19.7%	14.2%	12.3%	11.4%	10.5%	9.3%	Social Agency
Very important	34.0%	27.3%	25.1%	35.2%	29.1%	27.9%	33.2%	25.6%	22.6%	
Somewhat important	38.4%	39.8%	39.8%	33.9%	38.3%	38.6%	41.2%	41.2%	40.9%	
Not important	13.1%	20.6%	24.4%	11.2%	18.4%	21.1%	14.2%	22.7%	27.2%	
Total (n)	1,631	27,263	44,459	608	12,989	20,569	1,023	14,274	23,890	
Mean	2.50	2.31	2.22	2.63	2.39	2.31	2.42	2.24	2.14	Civic Engagement
Standard deviation	0.90	0.93	0.94	0.92	0.94	0.94	0.87	0.92	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.30	-	0.26	0.34	-	0.20	0.30	
Becoming a community leader										
Essential	12.4%	11.9%	10.9%	13.5%	11.7%	10.9%	11.7%	12.0%	11.0%	
Very important	34.3%	27.8%	25.7%	33.6%	26.3%	25.2%	34.8%	29.3%	26.1%	
Somewhat important	39.7%	40.5%	40.8%	40.3%	40.8%	40.8%	39.4%	40.2%	40.8%	
Not important	13.6%	19.8%	22.6%	12.7%	21.2%	23.2%	14.2%	18.5%	22.0%	Social Agency
Total (n)	1,632	27,252	44,436	608	12,984	20,562	1,024	14,268	23,874	
Mean	2.45	2.32	2.25	2.48	2.29	2.24	2.44	2.35	2.26	
Standard deviation	0.88	0.92	0.93	0.88	0.93	0.93	0.87	0.92	0.92	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.14	0.22	-	0.20	0.26	-	0.10	0.20	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	24.8%	20.5%	18.1%	21.5%	16.8%	15.4%	26.8%	23.8%	20.4%	
Very important	41.0%	36.0%	33.6%	39.5%	33.3%	31.3%	41.9%	38.5%	35.6%	
Somewhat important	29.3%	34.4%	36.9%	32.7%	38.2%	39.7%	27.2%	30.7%	34.4%	
Not important	4.9%	9.2%	11.4%	6.3%	11.7%	13.5%	4.0%	6.9%	9.5%	
Total (n)	1,626	27,217	44,381	608	12,979	20,548	1,018	14,238	23,833	
Mean	2.86	2.68	2.58	2.76	2.55	2.49	2.92	2.79	2.67	
Standard deviation	0.85	0.90	0.91	0.86	0.90	0.91	0.83	0.88	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.31	-	0.23	0.30	-	0.15	0.27	
Adopting "green" practices to protect the environment										
Essential	14.5%	13.7%	13.3%	13.0%	11.4%	11.4%	15.4%	15.9%	14.9%	
Very important	33.0%	29.8%	28.1%	29.5%	27.2%	26.2%	35.1%	32.2%	29.8%	
Somewhat important	40.4%	42.1%	42.5%	43.2%	43.9%	43.3%	38.8%	40.3%	41.7%	
Not important	12.1%	14.4%	16.2%	14.3%	17.5%	19.1%	10.8%	11.6%	13.5%	
Total (n)	1,628	27,253	44,449	607	12,977	20,554	1,021	14,276	23,895	
Mean	2.50	2.43	2.38	2.41	2.32	2.30	2.55	2.53	2.46	
Standard deviation	0.88	0.90	0.91	0.89	0.89	0.91	0.88	0.89	0.90	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.08	0.13	-	0.10	0.12	-	0.02	0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	21.4%	15.6%	14.1%	18.0%	13.4%	12.5%	23.5%	17.7%	15.6%	
Some chance	46.0%	37.2%	35.2%	49.2%	37.5%	36.2%	44.1%	37.0%	34.3%	
Very little chance	27.7%	35.4%	37.3%	26.3%	36.5%	38.0%	28.5%	34.3%	36.7%	
No chance	4.9%	11.8%	13.3%	6.5%	12.6%	13.3%	3.9%	11.0%	13.4%	
Total (n)	1,623	27,366	44,586	600	13,040	20,627	1,023	14,326	23,959	
Mean	2.84	2.57	2.50	2.79	2.52	2.48	2.87	2.61	2.52	
Standard deviation	0.81	0.89	0.89	0.81	0.88	0.88	0.81	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.38	-	0.31	0.35	-	0.29	0.38	
Change career choice										
Very good chance	23.8%	14.8%	13.1%	20.7%	12.2%	11.3%	25.6%	17.2%	14.7%	
Some chance	46.1%	41.9%	40.3%	49.2%	42.6%	41.3%	44.3%	41.3%	39.4%	
Very little chance	25.0%	31.8%	33.9%	25.2%	33.0%	34.7%	24.9%	30.6%	33.1%	
No chance	5.1%	11.5%	12.7%	4.9%	12.2%	12.7%	5.3%	10.9%	12.8%	
Total (n)	1,620	27,352	44,534	595	13,031	20,602	1,025	14,321	23,932	
Mean	2.89	2.60	2.54	2.86	2.55	2.51	2.90	2.65	2.56	
Standard deviation	0.82	0.88	0.87	0.80	0.86	0.85	0.84	0.89	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.40	-	0.36	0.41	-	0.28	0.38	
Participate in student government										
Very good chance	9.4%	7.5%	6.8%	7.6%	6.4%	5.7%	10.5%	8.5%	7.8%	Likelihood
Some chance	32.4%	26.8%	25.6%	33.4%	24.9%	24.5%	31.8%	28.6%	26.7%	of
Very little chance	40.9%	41.0%	41.0%	43.5%	43.6%	43.3%	39.3%	38.6%	38.9%	College
No chance	17.3%	24.7%	26.6%	15.5%	25.1%	26.6%	18.4%	24.3%	26.6%	Involvement
Total (n)	1,615	27,280	44,386	595	13,007	20,535	1,020	14,273	23,851	
Mean	2.34	2.17	2.13	2.33	2.13	2.09	2.34	2.21	2.16	
Standard deviation	0.87	0.89	0.88	0.83	0.86	0.85	0.90	0.91	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.23	0.28	-	0.14	0.20	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	35.9%	44.1%	50.4%	29.2%	37.8%	43.8%	39.7%	50.0%	56.2%	
Some chance	38.5%	36.1%	33.4%	41.5%	39.3%	37.3%	36.8%	33.1%	30.0%	
Very little chance	19.6%	14.8%	12.2%	23.2%	17.1%	14.2%	17.5%	12.7%	10.4%	
No chance	6.0%	5.0%	4.0%	6.1%	5.8%	4.7%	6.0%	4.2%	3.4%	
Total (n)	1,612	27,246	44,336	595	12,979	20,498	1,017	14,267	23,838	
Mean	3.04	3.19	3.30	2.94	3.09	3.20	3.10	3.29	3.39	
Standard deviation	0.89	0.87	0.83	0.87	0.88	0.85	0.90	0.84	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.31	-	-0.17	-0.31	-	-0.23	-0.36	
Work full-time while attending college										
Very good chance	2.2%	4.0%	7.1%	2.0%	3.5%	5.7%	2.3%	4.5%	8.3%	
Some chance	14.4%	19.9%	24.8%	17.1%	19.4%	23.9%	12.8%	20.4%	25.6%	
Very little chance	43.5%	42.6%	41.2%	43.9%	44.1%	43.1%	43.3%	41.2%	39.5%	
No chance	40.0%	33.4%	26.9%	37.0%	33.0%	27.3%	41.7%	33.9%	26.7%	
Total (n)	1,607	27,198	44,237	592	12,966	20,462	1,015	14,232	23,775	
Mean	1.79	1.94	2.12	1.84	1.93	2.08	1.76	1.95	2.16	
Standard deviation	0.77	0.83	0.89	0.77	0.81	0.86	0.76	0.85	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.18	-0.37	-	-0.11	-0.28	-	-0.22	-0.44	
Join a social fraternity or sorority										
Very good chance	16.1%	15.0%	13.0%	12.8%	12.0%	10.5%	18.0%	17.9%	15.3%	
Some chance	26.5%	24.8%	26.6%	28.3%	26.5%	27.7%	25.5%	23.2%	25.5%	
Very little chance	32.0%	31.2%	32.2%	35.7%	34.5%	35.3%	29.8%	28.2%	29.4%	
No chance	25.4%	29.0%	28.2%	23.2%	27.0%	26.5%	26.7%	30.8%	29.8%	
Total (n)	1,613	27,231	44,254	594	12,971	20,456	1,019	14,260	23,798	
Mean	2.33	2.26	2.24	2.31	2.23	2.22	2.35	2.28	2.26	
Standard deviation	1.03	1.04	1.00	0.97	0.98	0.95	1.06	1.08	1.05	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	0.07	0.09	-	0.08	0.09	-	0.06	0.09	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	38.5%	35.5%	32.6%	50.3%	42.8%	39.5%	31.7%	28.7%	26.5%	
Some chance	34.6%	34.6%	35.3%	32.5%	34.6%	35.7%	35.9%	34.5%	34.9%	
Very little chance	19.0%	19.2%	20.1%	12.8%	15.4%	16.6%	22.6%	22.7%	23.3%	
No chance	7.8%	10.7%	12.0%	4.4%	7.2%	8.2%	9.8%	14.0%	15.4%	
Total (n)	1,614	27,202	44,208	594	12,963	20,442	1,020	14,239	23,766	
Mean	3.04	2.95	2.88	3.29	3.13	3.06	2.89	2.78	2.73	
Standard deviation	0.94	0.99	1.00	0.85	0.92	0.94	0.96	1.01	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.09	0.16	-	0.17	0.24	-	0.11	0.16	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	5.3%	5.2%	6.2%	6.9%	5.8%	7.2%	4.3%	4.6%	5.4%	
Some chance	8.6%	8.8%	10.9%	12.9%	11.0%	13.7%	6.2%	6.7%	8.5%	
Very little chance	18.3%	23.7%	25.9%	23.2%	27.4%	29.8%	15.5%	20.3%	22.4%	
No chance	67.8%	62.3%	57.0%	57.0%	55.8%	49.4%	74.0%	68.5%	63.7%	
Total (n)	1,607	27,104	44,029	591	12,929	20,384	1,016	14,175	23,645	
Mean	1.51	1.57	1.66	1.70	1.67	1.79	1.41	1.47	1.56	
Standard deviation	0.86	0.86	0.90	0.94	0.89	0.93	0.79	0.81	0.86	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	-0.07	-0.17	-	0.03	-0.10	-	-0.07	-0.17	
Make at least a "B" average										
Very good chance	68.7%	71.5%	70.6%	72.8%	73.1%	70.9%	66.2%	70.0%	70.4%	
Some chance	29.6%	25.4%	26.5%	25.0%	23.5%	26.0%	32.3%	27.2%	27.0%	
Very little chance	1.6%	2.3%	2.2%	2.0%	2.5%	2.5%	1.3%	2.2%	2.0%	
No chance	0.2%	0.7%	0.6%	0.2%	0.8%	0.7%	0.2%	0.6%	0.6%	
Total (n)	1,608	27,150	44,139	592	12,948	20,415	1,016	14,202	23,724	
Mean	3.67	3.68	3.67	3.70	3.69	3.67	3.65	3.67	3.67	
Standard deviation	0.51	0.56	0.55	0.51	0.56	0.56	0.52	0.55	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.02	0.05	-	-0.04	-0.04	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	3.1%	4.4%	5.4%	2.9%	4.3%	5.2%	3.2%	4.4%	5.6%	
Some chance	15.7%	23.0%	27.6%	15.5%	23.8%	28.5%	15.7%	22.2%	26.8%	
Very little chance	56.8%	52.4%	50.5%	56.9%	53.1%	51.2%	56.7%	51.8%	49.8%	
No chance	24.5%	20.3%	16.5%	24.7%	18.9%	15.1%	24.4%	21.6%	17.8%	
Total (n)	1,610	27,156	44,063	592	12,954	20,400	1,018	14,202	23,663	
Mean	1.97	2.11	2.22	1.97	2.13	2.24	1.98	2.10	2.20	
Standard deviation	0.72	0.77	0.78	0.72	0.76	0.77	0.73	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.32	-	-0.21	-0.35	-	-0.15	-0.28	
Participate in student protests or demonstrations										
Very good chance	9.3%	5.5%	6.0%	7.4%	4.9%	5.4%	10.4%	6.1%	6.5%	
Some chance	33.1%	24.5%	25.7%	33.5%	23.1%	24.3%	32.9%	25.8%	26.9%	
Very little chance	42.0%	44.2%	43.4%	44.5%	45.1%	44.6%	40.5%	43.4%	42.4%	
No chance	15.5%	25.8%	24.9%	14.6%	26.9%	25.7%	16.1%	24.7%	24.2%	
Total (n)	1,608	27,116	43,980	591	12,927	20,343	1,017	14,189	23,637	
Mean	2.36	2.10	2.13	2.34	2.06	2.09	2.38	2.13	2.16	
Standard deviation	0.85	0.84	0.85	0.82	0.83	0.84	0.88	0.85	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.27	-	0.34	0.30	-	0.29	0.26	
Transfer to another college before graduating										
Very good chance	1.6%	3.3%	5.0%	2.2%	3.3%	4.9%	1.2%	3.4%	5.0%	
Some chance	9.1%	11.6%	16.8%	11.8%	12.3%	17.6%	7.5%	11.0%	16.2%	
Very little chance	40.8%	41.3%	42.0%	42.6%	42.7%	43.3%	39.8%	39.9%	40.8%	
No chance	48.5%	43.8%	36.3%	43.4%	41.6%	34.3%	51.5%	45.8%	38.0%	
Total (n)	1,612	27,110	43,964	592	12,917	20,329	1,020	14,193	23,635	
Mean	1.64	1.75	1.90	1.73	1.77	1.93	1.58	1.72	1.88	
Standard deviation	0.71	0.79	0.85	0.75	0.79	0.84	0.68	0.79	0.85	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.14	-0.31	-	-0.05	-0.24	-	-0.18	-0.35	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	77.1%	65.4%	60.1%	73.6%	62.5%	56.6%	79.2%	68.1%	63.2%	
Some chance	21.3%	31.0%	35.7%	24.4%	33.2%	38.5%	19.5%	28.9%	33.2%	
Very little chance	1.0%	2.8%	3.3%	1.0%	3.3%	3.9%	1.0%	2.3%	2.9%	
No chance	0.6%	0.8%	0.8%	1.0%	1.0%	1.0%	0.3%	0.7%	0.7%	
Total (n)	1,610	27,098	43,949	590	12,908	20,317	1,020	14,190	23,632	
Mean	3.75	3.61	3.55	3.71	3.57	3.51	3.78	3.64	3.59	
Standard deviation	0.49	0.59	0.60	0.54	0.61	0.62	0.46	0.56	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.33	-	0.23	0.32	-	0.25	0.33	
Participate in volunteer or community service work										
Very good chance	59.0%	38.3%	33.3%	43.4%	25.6%	22.0%	68.1%	50.3%	43.4%	
Some chance	33.4%	41.3%	42.3%	42.4%	44.8%	43.8%	28.1%	38.0%	41.0%	
Very little chance	6.7%	16.6%	19.7%	12.8%	24.1%	27.4%	3.2%	9.6%	12.8%	Likelihood
No chance	0.9%	3.7%	4.7%	1.4%	5.5%	6.9%	0.6%	2.1%	2.8%	of
Total (n)	1,606	27,108	43,934	592	12,909	20,311	1,014	14,199	23,623	College
Mean	3.51	3.14	3.04	3.28	2.90	2.81	3.64	3.36	3.25	Involvement
Standard deviation	0.66	0.82	0.85	0.73	0.84	0.86	0.57	0.74	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.55	-	0.45	0.55	-	0.38	0.50	
Seek personal counseling										
Very good chance	11.5%	11.3%	10.6%	11.5%	9.4%	8.7%	11.5%	13.1%	12.3%	
Some chance	33.2%	32.2%	32.0%	31.6%	32.0%	32.0%	34.2%	32.3%	31.9%	
Very little chance	45.5%	44.2%	43.5%	47.8%	44.9%	44.1%	44.2%	43.4%	43.1%	
No chance	9.7%	12.4%	13.9%	9.1%	13.7%	15.3%	10.1%	11.2%	12.6%	
Total (n)	1,605	27,108	43,917	592	12,924	20,312	1,013	14,184	23,605	
Mean	2.47	2.42	2.39	2.45	2.37	2.34	2.47	2.47	2.44	
Standard deviation	0.82	0.85	0.85	0.81	0.83	0.84	0.83	0.86	0.86	
Significance	-	*	***	-	*	**	-			
Effect size	-	0.06	0.09	-	0.10	0.13	-	0.00	0.03	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	52.8%	41.7%	39.3%	51.1%	38.2%	35.3%	53.8%	45.0%	42.9%	
Some chance	43.1%	49.7%	50.6%	43.5%	51.7%	52.8%	42.9%	47.9%	48.5%	
Very little chance	3.5%	7.6%	8.8%	4.2%	8.6%	10.1%	3.1%	6.5%	7.7%	
No chance	0.6%	1.0%	1.3%	1.2%	1.4%	1.7%	0.2%	0.6%	0.9%	
Total (n)	1,609	27,076	43,844	593	12,897	20,264	1,016	14,179	23,580	
Mean	3.48	3.32	3.28	3.45	3.27	3.22	3.50	3.37	3.33	
Standard deviation	0.59	0.65	0.67	0.63	0.67	0.69	0.57	0.63	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.30	-	0.27	0.33	-	0.21	0.26	
Socialize with someone of another racial/ethnic group										
Very good chance	82.2%	68.8%	67.3%	78.4%	65.0%	63.6%	84.4%	72.4%	70.5%	
Some chance	15.9%	25.5%	26.7%	18.4%	28.1%	29.1%	14.5%	23.1%	24.6%	
Very little chance	1.7%	4.5%	4.8%	2.9%	5.5%	5.7%	1.0%	3.6%	4.0%	Likelihood
No chance	0.2%	1.1%	1.3%	0.3%	1.3%	1.6%	0.1%	0.8%	1.0%	of
Total (n)	1,607	27,066	43,832	592	12,887	20,260	1,015	14,179	23,572	College
Mean	3.80	3.62	3.60	3.75	3.57	3.55	3.83	3.67	3.65	Involvement
Standard deviation	0.45	0.62	0.64	0.52	0.66	0.68	0.41	0.59	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.31	-	0.27	0.29	-	0.27	0.30	
Participate in student clubs/groups										
Very good chance	72.9%	57.8%	51.9%	63.6%	49.8%	44.5%	78.2%	65.3%	58.5%	
Some chance	23.4%	33.2%	35.1%	31.0%	38.0%	39.1%	18.9%	28.8%	31.5%	
Very little chance	3.2%	7.5%	10.4%	4.9%	10.2%	13.2%	2.3%	4.9%	8.0%	Likelihood
No chance	0.6%	1.5%	2.6%	0.5%	2.0%	3.3%	0.6%	1.0%	2.0%	of
Total (n)	1,610	27,082	43,839	591	12,901	20,266	1,019	14,181	23,573	College
Mean	3.69	3.47	3.36	3.58	3.36	3.25	3.75	3.58	3.46	Involvement
Standard deviation	0.56	0.70	0.77	0.61	0.74	0.80	0.52	0.64	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.43	-	0.30	0.41	-	0.27	0.40	

CImage: CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	49.9%	39.5%	32.1%	38.4%	28.8%	22.5%	56.6%	49.5%	40.7%	
Some chance	33.1%	33.0%	33.9%	35.9%	35.3%	35.5%	31.5%	30.9%	32.6%	
Very little chance	13.7%	19.5%	23.3%	22.3%	25.3%	28.9%	8.6%	14.2%	18.2%	
No chance	3.3%	7.9%	10.7%	3.4%	10.7%	13.1%	3.2%	5.4%	8.5%	
Total (n)	1,611	27,103	43,847	593	12,907	20,268	1,018	14,196	23,579	
Mean	3.30	3.04	2.87	3.09	2.82	2.67	3.41	3.25	3.06	
Standard deviation	0.82	0.95	0.98	0.86	0.97	0.97	0.78	0.89	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.44	-	0.28	0.43	-	0.18	0.36	
Have a roommate of a different race/ethnicity										
Very good chance	31.8%	28.9%	26.0%	30.9%	26.0%	23.1%	32.4%	31.6%	28.6%	
Some chance	43.1%	45.1%	44.7%	42.6%	45.7%	45.6%	43.4%	44.5%	43.9%	
Very little chance	19.1%	18.9%	19.4%	20.4%	20.4%	21.0%	18.4%	17.5%	17.9%	
No chance	5.9%	7.2%	9.9%	6.1%	7.8%	10.3%	5.8%	6.5%	9.5%	
Total (n)	1,599	26,979	43,671	589	12,841	20,183	1,010	14,138	23,488	
Mean	3.01	2.96	2.87	2.98	2.90	2.81	3.02	3.01	2.92	
Standard deviation	0.86	0.87	0.91	0.87	0.88	0.90	0.86	0.87	0.92	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.06	0.15	-	0.09	0.19	-	0.01	0.11	
Discuss course content with students outside of class										
Very good chance	63.2%	56.6%	51.4%	60.2%	53.0%	46.9%	64.9%	60.0%	55.4%	
Some chance	30.2%	36.1%	39.4%	31.0%	38.4%	42.3%	29.7%	33.9%	36.9%	
Very little chance	5.5%	6.1%	7.6%	7.3%	7.1%	9.0%	4.5%	5.1%	6.5%	
No chance	1.1%	1.2%	1.5%	1.5%	1.5%	1.9%	0.9%	1.0%	1.2%	
Total (n)	1,608	26,998	43,682	593	12,862	20,197	1,015	14,136	23,485	
Mean	3.55	3.48	3.41	3.50	3.43	3.34	3.59	3.53	3.46	
Standard deviation	0.65	0.67	0.70	0.70	0.69	0.72	0.62	0.64	0.67	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.10	0.20	-	0.10	0.22	-	0.09	0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

1A

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	32.9%	32.1%	29.7%	35.4%	31.3%	28.1%	31.5%	32.9%	31.1%	
Some chance	50.0%	48.6%	47.8%	48.1%	50.3%	49.7%	51.0%	47.1%	46.2%	
Very little chance	16.0%	16.9%	19.2%	14.8%	16.2%	19.1%	16.6%	17.5%	19.3%	
No chance	1.2%	2.4%	3.3%	1.7%	2.3%	3.1%	0.9%	2.5%	3.5%	
Total (n)	1,611	27,048	43,715	594	12,885	20,203	1,017	14,163	23,512	
Mean	3.15	3.10	3.04	3.17	3.11	3.03	3.13	3.10	3.05	
Standard deviation	0.72	0.76	0.79	0.74	0.74	0.77	0.71	0.77	0.80	
Significance	-	*	***	-		***	-		**	
Effect size	-	0.07	0.14	-	0.08	0.18	-	0.04	0.10	
Get tutoring help in specific courses										
Very good chance	34.9%	34.8%	34.1%	26.6%	27.4%	26.9%	39.7%	41.7%	40.5%	
Some chance	50.3%	47.1%	46.9%	51.9%	49.3%	49.1%	49.4%	44.9%	44.9%	
Very little chance	13.8%	16.2%	16.5%	20.0%	20.6%	20.7%	10.2%	12.0%	12.7%	
No chance	1.0%	2.0%	2.6%	1.5%	2.7%	3.3%	0.7%	1.4%	1.9%	
Total (n)	1,607	27,015	43,705	590	12,873	20,193	1,017	14,142	23,512	
Mean	3.19	3.15	3.12	3.04	3.01	3.00	3.28	3.27	3.24	
Standard deviation	0.70	0.75	0.77	0.73	0.77	0.78	0.67	0.72	0.74	
Significance	-	*	***	-			-			
Effect size	-	0.05	0.09	-	0.04	0.05	-	0.01	0.05	

CERP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	3.7%	8.6%	7.1%	4.2%	7.6%	6.2%	3.3%	9.5%	7.9%	
Some chance	10.7%	17.8%	17.6%	14.4%	17.8%	18.0%	8.6%	17.9%	17.2%	
Very little chance	49.3%	38.4%	38.8%	49.9%	39.2%	39.6%	49.0%	37.7%	38.0%	
No chance	36.3%	35.2%	36.5%	31.5%	35.4%	36.1%	39.1%	35.0%	36.9%	
Total (n)	1,607	26,995	43,681	591	12,866	20,190	1,016	14,129	23,491	
Mean	1.82	2.00	1.95	1.91	1.98	1.94	1.76	2.02	1.96	
Standard deviation	0.76	0.93	0.91	0.79	0.91	0.89	0.74	0.95	0.92	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.19	-0.14	-	-0.08	-0.03	-	-0.27	-0.22	
Take a leave of absence from this college temporarily										
Very good chance	1.2%	1.9%	2.2%	2.2%	2.3%	2.5%	0.6%	1.6%	1.9%	
Some chance	4.1%	6.2%	7.4%	6.4%	7.8%	9.1%	2.7%	4.8%	5.9%	
Very little chance	37.7%	34.3%	35.6%	41.8%	37.6%	38.9%	35.3%	31.2%	32.6%	
No chance	57.0%	57.6%	54.8%	49.6%	52.4%	49.4%	61.4%	62.4%	59.6%	
Total (n)	1,604	27,008	43,691	591	12,873	20,196	1,013	14,135	23,495	
Mean	1.49	1.53	1.57	1.61	1.60	1.65	1.42	1.46	1.50	
Standard deviation	0.63	0.70	0.73	0.71	0.73	0.75	0.58	0.66	0.70	
Significance	-	*	***	-			-		***	
Effect size	-	-0.06	-0.11	-	0.01	-0.05	-	-0.06	-0.11	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* **HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA**

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	6	324	1,101				6	138	507	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.6%	0.4%				0.0%	0.0%	0.0%	
17	0.0%	1.2%	0.7%				0.0%	2.9%	1.0%	
18	0.0%	5.0%	3.7%				0.0%	10.2%	5.9%	
19	100.0%	42.4%	33.2%				100.0%	51.8%	38.4%	
20	0.0%	38.4%	29.0%				0.0%	26.3%	24.2%	
21 to 24	0.0%	11.1%	21.3%				0.0%	6.6%	16.6%	
25 to 29	0.0%	0.6%	4.7%				0.0%	0.7%	5.0%	
30 to 39	0.0%	0.3%	4.0%				0.0%	0.7%	5.0%	
40 to 54	0.0%	0.0%	2.6%				0.0%	0.0%	3.4%	
55 or older	0.0%	0.3%	0.3%				0.0%	0.7%	0.6%	
Total (n)	6	323	1,098				6	137	505	
Is English your native language?										
Yes	100.0%	74.4%	77.8%				100.0%	73.9%	79.1%	
No	0.0%	25.6%	22.2%				0.0%	26.1%	20.9%	
Total (n)	6	320	1,089				6	138	502	
In what year did you graduate from high school?										
2012	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
2011	100.0%	72.2%	51.5%				100.0%	79.7%	54.0%	
2010	0.0%	19.4%	19.6%				0.0%	13.0%	18.5%	
2009 or earlier	0.0%	6.5%	25.7%				0.0%	4.3%	24.7%	
Did not graduate but passed G.E.D. test	0.0%	0.9%	2.6%				0.0%	1.4%	2.4%	
Never completed high school	0.0%	0.9%	0.5%				0.0%	1.4%	0.4%	
Total (n)	6	324	1,101				6	138	507	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	98.8%	96.2%				100.0%	99.3%	94.8%	
Part-time student	0.0%	1.3%	3.8%				0.0%	0.7%	5.2%	
Total (n)	6	320	1,089				6	137	502	
How many miles is this college from your permanent home?										
5 or less	16.7%	9.2%	15.6%				16.7%	5.3%	14.5%	
6 to 10	0.0%	1.6%	8.5%				0.0%	0.8%	9.1%	
11 to 50	16.7%	8.9%	17.2%				16.7%	9.8%	17.9%	
51 to 100	0.0%	3.8%	7.6%				0.0%	3.8%	7.8%	
101 to 500	16.7%	40.4%	28.3%				16.7%	44.7%	29.8%	
Over 500	50.0%	36.0%	22.9%				50.0%	35.6%	20.9%	
Total (n)	6	314	1,085				6	132	497	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	50.0%	37.7%	24.4%				50.0%	44.8%	27.1%	
A-	50.0%	28.6%	22.5%				50.0%	28.4%	23.0%	
B+	0.0%	17.3%	19.3%				0.0%	15.7%	20.8%	
B	0.0%	12.6%	19.0%				0.0%	9.0%	15.4%	
B-	0.0%	1.9%	5.7%				0.0%	0.7%	5.4%	
C+	0.0%	1.3%	5.2%				0.0%	0.0%	4.6%	
C	0.0%	0.0%	3.0%				0.0%	0.0%	3.2%	
D	0.0%	0.6%	0.9%				0.0%	1.5%	0.6%	
Total (n)	6	318	1,090				6	134	501	
SAT Critical Reading										
Mean	735	600	561				735	611	571	
Median	735	600	560				735	610	580	
Total (n)	2	138	262				2	59	105	
SAT Mathematics										
Mean	720	652	608				720	647	582	
Median	720	650	610				720	650	580	
Total (n)	2	142	275				2	61	111	
SAT Writing										
Mean	710	605	561				710	624	572	
Median	710	605	570				710	620	570	
Total (n)	2	132	253				2	57	102	
ACT Composite										
Mean	32	27	24				32	26	24	
Median	32	27	24				32	26	24	
Total (n)	2	140	404				2	56	178	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	50.0%	67.1%	78.1%				50.0%	68.7%	79.6%	
Public charter school	0.0%	1.9%	2.0%				0.0%	3.7%	2.6%	
Public magnet school	0.0%	4.7%	3.1%				0.0%	5.2%	2.8%	
Private religious/parochial school	33.3%	11.4%	7.7%				33.3%	9.7%	7.4%	
Private independent college-prep school	16.7%	12.3%	6.9%				16.7%	11.2%	5.4%	
Home school	0.0%	2.5%	2.2%				0.0%	1.5%	2.2%	
Total (n)	6	316	1,080				6	134	500	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	16.7%	11.1%	25.0%				16.7%	10.1%	22.3%	
No	83.3%	88.9%	75.0%				83.3%	89.9%	77.7%	
Total (n)	6	324	1,095				6	138	506	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	83.3%	92.0%	87.8%				83.3%	92.0%	90.3%	
No	16.7%	8.0%	12.2%				16.7%	8.0%	9.7%	
Total (n)	6	324	1,100				6	138	506	
Where do you plan to live during the fall term?										
With my family or other relatives	0.0%	5.6%	16.8%				0.0%	5.1%	18.0%	
Other private home, apartment, or room	0.0%	38.4%	35.0%				0.0%	37.2%	33.7%	
College residence hall	100.0%	48.9%	40.4%				100.0%	48.2%	40.0%	
Fraternity or sorority house	0.0%	0.6%	2.0%				0.0%	1.5%	1.8%	
Other campus student housing	0.0%	5.6%	3.9%				0.0%	7.3%	5.1%	
Other	0.0%	0.9%	1.9%				0.0%	0.7%	1.4%	
Total (n)	6	323	1,098				6	137	505	
To how many colleges other than this one did you apply for admission this year?										
None	16.7%	45.1%	53.3%				16.7%	39.0%	51.2%	
1	0.0%	11.6%	12.4%				0.0%	9.6%	12.9%	
2	33.3%	7.2%	8.9%				33.3%	8.1%	10.6%	
3	0.0%	9.1%	9.3%				0.0%	12.5%	10.2%	
4	0.0%	6.6%	5.3%				0.0%	7.4%	4.6%	
5	33.3%	5.0%	2.6%				33.3%	5.9%	3.0%	
6	16.7%	5.0%	2.7%				16.7%	3.7%	1.8%	
7-10	0.0%	8.2%	4.7%				0.0%	10.3%	4.6%	
11 or more	0.0%	2.2%	1.0%				0.0%	3.7%	1.2%	
Total (n)	6	319	1,091				6	136	502	
Were you accepted by your first choice college?										
Yes	66.7%	76.1%	85.4%				66.7%	74.5%	88.4%	
No	33.3%	23.9%	14.6%				33.3%	25.5%	11.6%	
Total (n)	6	318	1,077				6	137	500	
Is this college your:										
First choice	50.0%	67.8%	70.9%				50.0%	62.5%	71.7%	
Second choice	50.0%	19.4%	19.4%				50.0%	21.3%	19.4%	
Third choice	0.0%	6.9%	5.4%				0.0%	10.3%	5.7%	
Less than third choice	0.0%	5.9%	4.3%				0.0%	5.9%	3.2%	
Total (n)	6	320	1,094				6	136	505	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	16.7%	23.4%	30.4%				16.7%	26.5%	32.8%	
Agree somewhat	33.3%	34.7%	36.8%				33.3%	35.3%	36.6%	
Disagree somewhat	33.3%	22.2%	18.0%				33.3%	22.8%	17.7%	
Disagree strongly	16.7%	19.7%	14.8%				16.7%	15.4%	12.9%	
Total (n)	6	320	1,091				6	136	503	
Mean	2.50	2.62	2.83				2.50	2.73	2.89	
Standard deviation	1.05	1.05	1.02				1.05	1.02	1.01	
Significance	-						-			
Effect size	-	-0.11	-0.32				-	-0.23	-0.39	
Citizenship status:										
U.S. citizen	100.0%	75.2%	80.3%				100.0%	77.4%	82.6%	
Permanent resident (green card)	0.0%	2.5%	3.8%				0.0%	4.4%	5.3%	
Neither	0.0%	22.3%	15.9%				0.0%	18.2%	12.1%	
Total (n)	6	323	1,093				6	137	505	
Are your parents:										
Both alive and living with each other	80.0%	71.4%	62.5%				80.0%	64.7%	58.2%	
Both alive, divorced or living apart	20.0%	24.5%	30.6%				20.0%	30.1%	34.1%	
One or both deceased	0.0%	4.1%	6.9%				0.0%	5.1%	7.7%	
Total (n)	5	318	1,089				5	136	505	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.0%	1.0%	0.8%				0.0%	1.5%	0.4%	
1/2	0.0%	0.0%	0.3%				0.0%	0.0%	0.6%	
1	0.0%	0.0%	0.7%				0.0%	0.0%	0.4%	
2	0.0%	1.3%	2.9%				0.0%	2.3%	2.4%	
3	0.0%	10.0%	9.5%				0.0%	9.1%	8.3%	
4	100.0%	78.1%	76.8%				100.0%	79.5%	79.6%	
5 or more	0.0%	9.6%	8.9%				0.0%	7.6%	8.3%	
Total (n)	5	311	1,069				5	132	495	
Mathematics										
None	0.0%	0.6%	0.7%				0.0%	0.8%	0.2%	
1/2	0.0%	0.0%	0.4%				0.0%	0.0%	0.4%	
1	0.0%	0.0%	0.7%				0.0%	0.0%	0.2%	
2	0.0%	1.6%	4.0%				0.0%	2.3%	4.0%	
3	0.0%	15.7%	21.0%				0.0%	17.3%	21.2%	
4	100.0%	69.6%	62.4%				100.0%	70.7%	65.1%	
5 or more	0.0%	12.5%	10.7%				0.0%	9.0%	8.9%	
Total (n)	5	312	1,069				5	133	496	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.0%	9.0%	9.1%				0.0%	9.0%	7.7%	
1/2	0.0%	0.6%	1.8%				0.0%	0.0%	2.0%	
1	0.0%	5.2%	10.8%				0.0%	4.5%	10.9%	
2	0.0%	23.2%	35.0%				0.0%	23.9%	36.6%	
3	0.0%	27.7%	20.5%				0.0%	26.9%	19.8%	
4	100.0%	26.8%	16.9%				100.0%	31.3%	18.0%	
5 or more	0.0%	7.4%	5.9%				0.0%	4.5%	5.1%	
Total (n)	5	310	1,059				5	134	495	
Physical Science										
None	0.0%	4.6%	4.6%				0.0%	6.9%	4.5%	
1/2	0.0%	1.0%	2.2%				0.0%	1.5%	3.1%	
1	0.0%	22.1%	23.7%				0.0%	24.4%	26.8%	
2	60.0%	26.7%	26.7%				60.0%	28.2%	27.0%	
3	20.0%	18.8%	18.1%				20.0%	16.8%	16.5%	
4	20.0%	19.5%	19.1%				20.0%	18.3%	18.1%	
5 or more	0.0%	7.3%	5.6%				0.0%	3.8%	3.9%	
Total (n)	5	303	1,049				5	131	485	
Biological Science										
None	0.0%	2.3%	3.1%				0.0%	2.3%	2.5%	
1/2	20.0%	4.0%	3.6%				20.0%	4.6%	4.5%	
1	60.0%	36.6%	34.8%				60.0%	38.2%	35.0%	
2	20.0%	29.4%	27.0%				20.0%	30.5%	26.4%	
3	0.0%	11.9%	14.6%				0.0%	9.2%	15.2%	
4	0.0%	10.6%	12.8%				0.0%	12.2%	13.3%	
5 or more	0.0%	5.3%	4.1%				0.0%	3.1%	3.1%	
Total (n)	5	303	1,050				5	131	488	
History/Am. Gov't.										
None	0.0%	1.3%	2.2%				0.0%	1.5%	1.0%	
1/2	0.0%	1.6%	1.6%				0.0%	1.5%	2.4%	
1	0.0%	7.5%	8.7%				0.0%	4.6%	6.7%	
2	0.0%	18.5%	16.1%				0.0%	19.1%	16.2%	
3	20.0%	22.4%	25.4%				20.0%	25.2%	27.1%	
4	80.0%	43.8%	41.5%				80.0%	47.3%	42.5%	
5 or more	0.0%	4.9%	4.5%				0.0%	0.8%	4.0%	
Total (n)	5	308	1,060				5	131	494	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	60.0%	34.2%	28.4%				60.0%	39.8%	30.6%	
1/2	20.0%	8.3%	10.5%				20.0%	10.9%	10.4%	
1	20.0%	28.2%	29.4%				20.0%	28.1%	30.0%	
2	0.0%	15.0%	16.1%				0.0%	11.7%	14.3%	
3	0.0%	8.0%	8.2%				0.0%	6.3%	7.0%	
4	0.0%	3.7%	4.9%				0.0%	2.3%	5.6%	
5 or more	0.0%	2.7%	2.6%				0.0%	0.8%	2.1%	
Total (n)	5	301	1,040				5	128	483	
Arts and/or Music										
None	0.0%	11.4%	14.1%				0.0%	8.6%	11.3%	
1/2	0.0%	4.7%	5.3%				0.0%	4.7%	4.7%	
1	0.0%	24.7%	21.2%				0.0%	23.4%	18.9%	
2	20.0%	18.7%	20.5%				20.0%	16.4%	20.1%	
3	40.0%	13.0%	11.8%				40.0%	14.1%	12.9%	
4	40.0%	22.4%	21.0%				40.0%	28.9%	26.2%	
5 or more	0.0%	5.0%	6.0%				0.0%	3.9%	5.9%	
Total (n)	5	299	1,048				5	128	488	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	100.0%	92.9%	89.6%				100.0%	96.2%	90.7%	
No	0.0%	7.1%	10.4%				0.0%	3.8%	9.3%	
Total (n)	5	309	1,036				5	133	483	
Pre-calculus/Trigonometry										
Yes	100.0%	85.3%	66.8%				100.0%	86.5%	64.5%	
No	0.0%	14.7%	33.2%				0.0%	13.5%	35.5%	
Total (n)	5	299	986				5	126	459	
Probability & Statistics										
Yes	33.3%	47.2%	38.1%				33.3%	42.5%	35.0%	
No	66.7%	52.8%	61.9%				66.7%	57.5%	65.0%	
Total (n)	3	265	913				3	113	428	
Calculus										
Yes	40.0%	50.2%	34.9%				40.0%	42.0%	28.1%	
No	60.0%	49.8%	65.1%				60.0%	58.0%	71.9%	
Total (n)	5	267	915				5	112	427	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	66.7%	20.7%	12.3%				66.7%	23.1%	11.7%	
No	33.3%	79.3%	87.7%				33.3%	76.9%	88.3%	
Total (n)	3	242	867				3	104	411	
AP Calculus										
Yes	80.0%	32.0%	19.1%				80.0%	31.8%	16.3%	
No	20.0%	68.0%	80.9%				20.0%	68.2%	83.7%	
Total (n)	5	253	884				5	107	416	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	0.0%	2.2%	4.6%				0.0%	2.3%	5.3%	
No	100.0%	97.8%	95.4%				100.0%	97.7%	94.7%	
Total (n)	5	313	1,045				5	132	490	
Attention deficit hyperactivity disorder (ADHD)										
Yes	0.0%	6.0%	7.0%				0.0%	4.5%	4.9%	
No	100.0%	94.0%	93.0%				100.0%	95.5%	95.1%	
Total (n)	5	317	1,051				5	133	489	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.3%	0.4%				0.0%	0.8%	0.4%	
No	100.0%	99.7%	99.6%				100.0%	99.2%	99.6%	
Total (n)	5	311	1,041				5	132	489	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	0.0%	1.3%	4.1%				0.0%	1.5%	3.7%	
No	100.0%	98.7%	95.9%				100.0%	98.5%	96.3%	
Total (n)	5	311	1,040				5	132	489	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	0.0%	2.6%	3.5%				0.0%	4.5%	4.9%	
No	100.0%	97.4%	96.5%				100.0%	95.5%	95.1%	
Total (n)	5	311	1,040				5	132	488	
Psychological disorder (depression, etc.)										
Yes	20.0%	5.1%	7.3%				20.0%	6.1%	8.7%	
No	80.0%	94.9%	92.7%				80.0%	93.9%	91.3%	
Total (n)	5	311	1,048				5	132	492	
Other										
Yes	0.0%	2.7%	4.2%				0.0%	4.7%	5.4%	
No	100.0%	97.3%	95.8%				100.0%	95.3%	94.6%	
Total (n)	5	300	1,005				5	127	465	
Do you consider yourself Pre-Med										
Yes	0.0%	14.3%	13.8%				0.0%	18.3%	16.6%	
No	100.0%	85.7%	86.2%				100.0%	81.7%	83.4%	
Total (n)	5	307	1,052				5	131	489	
Do you consider yourself Pre-Law										
Yes	0.0%	9.1%	6.8%				0.0%	8.1%	6.1%	
No	100.0%	90.9%	93.2%				100.0%	91.9%	93.9%	
Total (n)	5	297	1,027				5	124	474	
Your probable major (disaggregated)										
Art, fine and applied	0.0%	2.3%	2.1%				0.0%	3.8%	3.7%	
English (language and literature)	0.0%	2.7%	1.0%				0.0%	3.8%	1.4%	
History	50.0%	1.7%	1.3%				50.0%	1.5%	1.4%	
Journalism/Communication	0.0%	2.3%	2.3%				0.0%	3.1%	2.2%	
Classical and Modern Languages and Literature	0.0%	0.3%	0.8%				0.0%	0.8%	1.2%	
Media/Film Studies	0.0%	0.3%	0.4%				0.0%	0.0%	0.4%	
Music	0.0%	0.3%	0.5%				0.0%	0.0%	0.0%	
Philosophy	0.0%	1.0%	0.4%				0.0%	0.8%	0.2%	
Theatre/Drama	0.0%	1.3%	0.9%				0.0%	1.5%	1.0%	
Theology/Religion	0.0%	0.3%	0.1%				0.0%	0.8%	0.2%	
Other Arts and Humanities	0.0%	1.7%	1.2%				0.0%	2.3%	1.8%	
Biology (general)	0.0%	3.7%	3.0%				0.0%	6.9%	4.1%	
Animal Biology (zoology)	0.0%	0.3%	0.9%				0.0%	0.8%	1.4%	
Ecology & Evolutionary Biology	0.0%	0.7%	0.5%				0.0%	0.8%	0.6%	
Marine Biology	0.0%	0.3%	0.3%				0.0%	0.8%	0.2%	
Microbiology	0.0%	0.3%	0.3%				0.0%	0.8%	0.4%	
Molecular, Cellular, & Developmental Biology	0.0%	0.7%	0.5%				0.0%	0.8%	0.4%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.7%	0.4%				0.0%	0.8%	0.6%	
Plant Biology (botany)	0.0%	0.3%	0.3%				0.0%	0.0%	0.2%	
Agriculture/Natural Resources	0.0%	0.0%	1.1%				0.0%	0.0%	0.8%	
Biochemistry/Biophysics	0.0%	0.7%	0.5%				0.0%	0.8%	0.8%	
Environmental Science	25.0%	1.0%	0.9%				25.0%	1.5%	0.8%	
Other Biological Science	0.0%	1.0%	1.4%				0.0%	1.5%	1.8%	
Accounting	0.0%	1.7%	3.4%				0.0%	0.8%	3.5%	
Business Admin. (general)	0.0%	0.7%	1.6%				0.0%	0.0%	1.4%	
Entrepreneurship	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%	
Finance	0.0%	6.3%	3.7%				0.0%	3.1%	2.6%	
Hospitality/Tourism	0.0%	1.3%	0.6%				0.0%	2.3%	0.8%	
Human Resources Management	0.0%	0.3%	0.3%				0.0%	0.8%	0.6%	
International Business	0.0%	1.3%	0.7%				0.0%	3.1%	1.0%	
Marketing	0.0%	3.7%	2.8%				0.0%	5.3%	3.5%	
Management	0.0%	2.7%	2.8%				0.0%	0.8%	2.0%	
Computer/Management Information Systems	0.0%	0.0%	0.5%				0.0%	0.0%	0.2%	
Real Estate	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Business	0.0%	0.7%	0.8%				0.0%	0.0%	0.2%	
Elementary Education	0.0%	0.0%	1.4%				0.0%	0.0%	2.4%	
Music/Art Education	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Physical Education/Recreation	0.0%	0.0%	0.8%				0.0%	0.0%	0.4%	
Secondary Education	0.0%	0.0%	1.0%				0.0%	0.0%	1.4%	
Special Education	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Other Education	0.0%	0.3%	0.8%				0.0%	0.8%	1.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	1.7%	1.3%				0.0%	0.0%	0.8%	
Biological/Agricultural Engineering	0.0%	0.3%	0.3%				0.0%	0.8%	0.2%	
Biomedical Engineering	0.0%	1.0%	0.6%				0.0%	1.5%	0.8%	
Chemical Engineering	0.0%	2.7%	1.4%				0.0%	0.8%	0.4%	
Civil Engineering	0.0%	1.3%	1.9%				0.0%	0.8%	1.0%	
Computer Engineering	0.0%	1.7%	1.3%				0.0%	0.8%	1.2%	
Electrical/Electronic Communications Engineering	0.0%	2.3%	3.3%				0.0%	0.8%	1.6%	
Engineering Science/Engineering Physics	0.0%	0.3%	0.3%				0.0%	0.8%	0.2%	
Environmental/Environmental Health Engineering	0.0%	0.3%	0.3%				0.0%	0.0%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.3%	0.4%				0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	4.0%	3.2%				0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.3%	0.8%				0.0%	0.0%	0.2%	
Clinical Laboratory Science	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	
Health Care Administration/Studies	0.0%	0.0%	0.3%				0.0%	0.0%	0.4%	
Health Technology	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Kinesiology	0.0%	0.7%	2.0%				0.0%	0.8%	1.2%	
Nursing	0.0%	0.3%	3.6%				0.0%	0.0%	5.9%	
Pharmacy	0.0%	0.3%	1.3%				0.0%	0.8%	2.2%	
Therapy (occupational, physical, speech)	0.0%	1.7%	2.8%				0.0%	3.1%	4.1%	
Other Health Profession	0.0%	1.7%	2.5%				0.0%	1.5%	2.9%	

CODOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	0.0%	4.3%	2.4%				0.0%	0.0%	0.0%	
Mathematics/Statistics	0.0%	2.3%	1.5%				0.0%	2.3%	1.0%	
Other Math and Computer Science	0.0%	1.3%	0.6%				0.0%	0.8%	0.2%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Chemistry	0.0%	2.3%	1.1%				0.0%	1.5%	0.6%	
Earth & Planetary Sciences	0.0%	0.0%	0.6%				0.0%	0.0%	0.2%	
Marine Sciences	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Physics	0.0%	0.7%	0.4%				0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.6%				0.0%	0.0%	0.8%	
Economics	0.0%	3.0%	0.9%				0.0%	3.8%	1.0%	
Ethnic/Cultural Studies	0.0%	0.3%	0.2%				0.0%	0.8%	0.4%	
Geography	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	25.0%	3.3%	2.2%				25.0%	5.3%	3.1%	
Psychology	0.0%	4.7%	4.1%				0.0%	8.4%	5.7%	
Public Policy	0.0%	0.3%	0.2%				0.0%	0.0%	0.2%	
Social Work	0.0%	0.3%	1.5%				0.0%	0.8%	2.6%	
Sociology	0.0%	0.7%	1.3%				0.0%	0.8%	1.4%	
Women's/Gender Studies	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Other Social Science	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Architecture/Urban Planning	0.0%	0.7%	1.3%				0.0%	0.0%	0.4%	
Criminal Justice	0.0%	1.3%	2.1%				0.0%	1.5%	2.6%	
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Other	0.0%	4.7%	4.5%				0.0%	6.9%	4.7%	
Undecided	0.0%	6.0%	3.1%				0.0%	4.6%	2.9%	
Total (n)	4	301	1,054				4	131	491	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.0%	1.1%				0.0%	0.0%	0.8%	
Biological & Life Sciences	25.0%	9.6%	8.8%				25.0%	15.3%	11.4%	
Business	0.0%	18.6%	17.4%				0.0%	16.0%	15.9%	
Education	0.0%	0.3%	4.2%				0.0%	0.8%	5.7%	
Engineering	0.0%	16.3%	15.4%				0.0%	6.1%	6.9%	
English	0.0%	2.7%	1.0%				0.0%	3.8%	1.4%	
Health Professions	0.0%	4.7%	13.0%				0.0%	6.1%	17.3%	
History or Political Science	75.0%	5.0%	3.5%				75.0%	6.9%	4.5%	
Arts & Humanities	0.0%	7.3%	6.2%				0.0%	9.2%	6.7%	
Fine Arts	0.0%	3.3%	3.8%				0.0%	3.8%	4.5%	
Mathematics or Computer Science	0.0%	8.0%	4.5%				0.0%	3.1%	1.2%	
Physical Science	0.0%	3.0%	2.2%				0.0%	1.5%	0.8%	
Social Science	0.0%	9.3%	9.2%				0.0%	14.5%	12.6%	
Justice and Security	0.0%	1.3%	2.2%				0.0%	1.5%	2.6%	
Library Science	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other Non-technical	0.0%	4.7%	4.5%				0.0%	6.9%	4.7%	
Undecided	0.0%	6.0%	3.1%				0.0%	4.6%	2.9%	
Total (n)	4	301	1,054				4	131	491	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	16.7%	21.9%	34.6%				16.7%	21.0%	33.5%	
Less than $1,000	16.7%	11.1%	14.7%				16.7%	12.3%	16.2%	
$1,000 - $2,999	0.0%	9.3%	12.6%				0.0%	8.7%	15.0%	
$3,000 - $5,999	0.0%	11.7%	9.6%				0.0%	12.3%	7.5%	
$6,000 - $9,999	33.3%	12.7%	7.7%				33.3%	15.2%	9.9%	
$10,000 +	33.3%	33.3%	20.7%				33.3%	30.4%	17.9%	
Total (n)	6	324	1,101				6	138	507	
My own resources (savings from work, work-study, other income)										
None	33.3%	38.6%	35.4%				33.3%	39.1%	32.9%	
Less than $1,000	33.3%	32.1%	31.0%				33.3%	37.0%	35.1%	
$1,000 - $2,999	16.7%	15.4%	19.3%				16.7%	10.9%	18.7%	
$3,000 - $5,999	16.7%	9.0%	7.9%				16.7%	10.9%	7.5%	
$6,000 - $9,999	0.0%	2.8%	4.0%				0.0%	1.4%	4.1%	
$10,000 +	0.0%	2.2%	2.5%				0.0%	0.7%	1.6%	
Total (n)	6	324	1,101				6	138	507	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	50.0%	39.5%	37.5%				50.0%	37.0%	36.9%	
Less than $1,000	0.0%	7.4%	6.6%				0.0%	8.0%	6.9%	
$1,000 - $2,999	0.0%	17.0%	17.3%				0.0%	18.8%	17.4%	
$3,000 - $5,999	16.7%	15.7%	17.5%				16.7%	17.4%	20.7%	
$6,000 - $9,999	0.0%	5.9%	9.4%				0.0%	6.5%	9.7%	
$10,000 +	33.3%	14.5%	11.6%				33.3%	12.3%	8.5%	
Total (n)	6	324	1,101				6	138	507	
Aid which must be repaid (loans, etc.)										
None	50.0%	60.5%	48.7%				50.0%	56.5%	42.2%	
Less than $1,000	0.0%	4.3%	3.2%				0.0%	2.2%	3.0%	
$1,000 - $2,999	0.0%	6.8%	10.1%				0.0%	8.7%	12.8%	
$3,000 - $5,999	33.3%	10.5%	15.3%				33.3%	15.2%	17.4%	
$6,000 - $9,999	16.7%	8.6%	10.1%				16.7%	8.7%	11.8%	
$10,000 +	0.0%	9.3%	12.7%				0.0%	8.7%	12.8%	
Total (n)	6	324	1,101				6	138	507	
Other than above										
None	100.0%	95.1%	94.2%				100.0%	96.4%	94.9%	
Less than $1,000	0.0%	0.9%	1.6%				0.0%	0.0%	1.6%	
$1,000 - $2,999	0.0%	1.5%	1.8%				0.0%	1.4%	1.6%	
$3,000 - $5,999	0.0%	0.9%	1.0%				0.0%	0.7%	1.2%	
$6,000 - $9,999	0.0%	0.3%	0.5%				0.0%	0.7%	0.6%	
$10,000 +	0.0%	1.2%	0.9%				0.0%	0.7%	0.2%	
Total (n)	6	324	1,101				6	138	507	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than $10,000	0.0%	4.5%	7.3%				0.0%	5.9%	8.7%	
$10,000 to $14,999	0.0%	1.7%	4.8%				0.0%	1.7%	4.8%	
$15,000 to $19,999	0.0%	3.8%	4.8%				0.0%	5.9%	6.2%	
$20,000 to $24,999	0.0%	3.5%	4.5%				0.0%	5.9%	5.7%	
$25,000 to $29,999	0.0%	3.8%	5.0%				0.0%	4.2%	4.8%	
$30,000 to $39,999	20.0%	6.6%	7.6%				20.0%	5.9%	7.8%	
$40,000 to $49,999	20.0%	7.0%	7.6%				20.0%	5.9%	7.8%	
$50,000 to $59,999	0.0%	9.1%	9.6%				0.0%	8.4%	10.5%	
$60,000 to $74,999	20.0%	7.7%	10.8%				20.0%	9.2%	10.7%	
$75,000 to $99,999	0.0%	11.8%	11.5%				0.0%	15.1%	12.3%	
$100,000 to $149,999	0.0%	18.1%	12.0%				0.0%	12.6%	9.6%	
$150,000 to $199,999	20.0%	6.6%	5.7%				20.0%	7.6%	5.0%	
$200,000 to $249,999	0.0%	2.8%	2.3%				0.0%	4.2%	2.7%	
$250,000 or more	20.0%	12.9%	6.7%				20.0%	7.6%	3.4%	
Total (n)	5	287	965				5	119	438	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	40.0%	42.2%	32.9%				40.0%	29.9%	24.5%	
Some (but I probably will have enough funds)	40.0%	47.3%	48.2%				40.0%	54.5%	51.9%	
Major (not sure I will have enough funds to complete college)	20.0%	10.5%	19.0%				20.0%	15.7%	23.5%	
Total (n)	5	313	1,059				5	134	489	
Mean	1.80	1.68	1.86				1.80	1.86	1.99	
Standard deviation	0.84	0.65	0.71				0.84	0.66	0.69	
Significance	-						-			
Effect size	-	0.18	-0.08				-	-0.09	-0.28	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.0%	4.2%	6.7%				0.0%	5.3%	7.6%	
Buddhist	0.0%	1.6%	1.8%				0.0%	0.8%	1.9%	
Church of Christ	0.0%	3.9%	5.4%				0.0%	5.3%	5.7%	
Eastern Orthodox	0.0%	1.0%	0.8%				0.0%	0.8%	0.6%	
Episcopalian	20.0%	1.6%	0.8%				20.0%	2.3%	0.8%	
Hindu	0.0%	1.3%	1.3%				0.0%	0.8%	0.8%	
Jewish	20.0%	8.1%	3.3%				20.0%	10.6%	4.4%	
LDS (Mormon)	0.0%	0.3%	1.7%				0.0%	0.0%	1.3%	
Lutheran	0.0%	2.9%	3.3%				0.0%	1.5%	3.6%	
Methodist	0.0%	3.6%	2.8%				0.0%	4.5%	2.9%	
Muslim	0.0%	3.6%	3.7%				0.0%	1.5%	1.5%	
Presbyterian	0.0%	4.6%	2.1%				0.0%	4.5%	2.3%	
Quaker	0.0%	0.7%	0.4%				0.0%	1.5%	0.6%	
Roman Catholic	0.0%	14.0%	17.2%				0.0%	15.2%	18.1%	
Seventh Day Adventist	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
United Church of Christ/Congregational	0.0%	0.3%	0.3%				0.0%	0.8%	0.4%	
Other Christian	20.0%	8.8%	14.9%				20.0%	9.8%	16.8%	
Other Religion	20.0%	2.3%	2.7%				20.0%	3.0%	3.4%	
None	20.0%	37.1%	30.6%				20.0%	31.8%	27.1%	
Total (n)	5	307	1,034				5	132	476	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	0.0%	4.7%	7.0%				0.0%	5.7%	8.5%	
Buddhist	0.0%	2.5%	2.4%				0.0%	0.0%	1.6%	
Church of Christ	0.0%	3.6%	4.8%				0.0%	4.1%	4.8%	
Eastern Orthodox	0.0%	0.7%	0.7%				0.0%	0.0%	0.2%	
Episcopalian	20.0%	1.1%	0.5%				20.0%	1.6%	0.7%	
Hindu	0.0%	1.4%	1.2%				0.0%	0.8%	0.7%	
Jewish	20.0%	9.7%	3.9%				20.0%	12.2%	4.8%	
LDS (Mormon)	0.0%	0.4%	2.4%				0.0%	0.0%	1.8%	
Lutheran	0.0%	5.4%	5.6%				0.0%	4.1%	6.2%	
Methodist	0.0%	3.2%	2.8%				0.0%	4.1%	3.0%	
Muslim	0.0%	4.0%	4.1%				0.0%	3.3%	2.5%	
Presbyterian	0.0%	4.0%	2.2%				0.0%	4.1%	3.0%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Roman Catholic	20.0%	22.0%	21.9%				20.0%	21.1%	21.7%	
Seventh Day Adventist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.4%	0.1%				0.0%	0.8%	0.2%	
Other Christian	20.0%	9.4%	13.8%				20.0%	9.8%	15.0%	
Other Religion	0.0%	0.4%	1.6%				0.0%	0.0%	1.8%	
None	20.0%	27.1%	24.5%				20.0%	28.5%	23.0%	
Total (n)	5	277	916				5	123	434	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	0.0%	3.9%	7.7%				0.0%	4.9%	9.7%	
Buddhist	0.0%	4.3%	3.3%				0.0%	2.4%	2.9%	
Church of Christ	0.0%	3.9%	5.9%				0.0%	4.9%	6.8%	
Eastern Orthodox	0.0%	0.7%	0.5%				0.0%	0.0%	0.2%	
Episcopalian	20.0%	2.9%	0.9%				20.0%	4.1%	1.1%	
Hindu	0.0%	1.8%	1.4%				0.0%	1.6%	1.1%	
Jewish	20.0%	9.0%	4.0%				20.0%	9.8%	5.0%	
LDS (Mormon)	0.0%	0.7%	2.6%				0.0%	0.8%	2.3%	
Lutheran	0.0%	4.3%	4.9%				0.0%	2.4%	5.2%	
Methodist	0.0%	3.9%	2.9%				0.0%	4.9%	2.5%	
Muslim	0.0%	3.2%	4.0%				0.0%	2.4%	2.0%	
Presbyterian	0.0%	4.3%	2.2%				0.0%	3.3%	2.3%	
Quaker	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Roman Catholic	20.0%	23.3%	24.3%				20.0%	22.0%	23.4%	
Seventh Day Adventist	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
United Church of Christ/Congregational	0.0%	0.4%	0.2%				0.0%	0.8%	0.2%	
Other Christian	0.0%	7.5%	14.5%				0.0%	8.9%	16.4%	
Other Religion	20.0%	2.2%	2.0%				20.0%	3.3%	2.7%	
None	20.0%	23.7%	18.4%				20.0%	23.6%	15.8%	
Total (n)	5	279	935				5	123	444	
Do you consider yourself Born-Again Christian										
Yes	0.0%	13.7%	21.1%				0.0%	13.2%	21.6%	
No	100.0%	86.3%	78.9%				100.0%	86.8%	78.4%	
Total (n)	4	291	986				4	129	464	
Do you consider yourself Evangelical										
Yes	0.0%	10.2%	8.1%				0.0%	8.2%	7.4%	
No	100.0%	89.8%	91.9%				100.0%	91.8%	92.6%	
Total (n)	4	283	919				4	122	434	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.0%	1.0%	1.3%				0.0%	0.8%	1.1%	
Vocational certificate	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	1.1%				0.0%	0.0%	1.6%	
Bachelor's degree (B.A., B.S., etc.)	20.0%	19.7%	22.8%				20.0%	16.5%	21.1%	
Master's degree (M.A., M.S., etc.)	60.0%	43.4%	39.9%				60.0%	39.7%	38.9%	
Ph.D. or Ed.D.	20.0%	24.1%	23.4%				20.0%	24.8%	23.8%	
M.D., D.O., D.D.S., D.V.M.	0.0%	6.9%	6.2%				0.0%	13.2%	9.6%	
J.D. (Law)	0.0%	4.1%	3.6%				0.0%	4.1%	3.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Other	0.0%	0.7%	1.4%				0.0%	0.8%	0.7%	
Total (n)	5	290	979				5	121	450	
Highest academic degree planned at this college										
None	0.0%	0.8%	1.5%				0.0%	0.0%	0.8%	
Vocational certificate	0.0%	0.4%	0.4%				0.0%	0.9%	0.5%	
Associate (A.A. or equivalent)	0.0%	0.4%	1.4%				0.0%	0.9%	1.8%	
Bachelor's degree (B.A., B.S., etc.)	75.0%	68.6%	65.4%				75.0%	77.3%	67.3%	
Master's degree (M.A., M.S., etc.)	25.0%	20.8%	22.4%				25.0%	10.9%	20.3%	
Ph.D. or Ed.D.	0.0%	4.5%	5.2%				0.0%	3.6%	5.3%	
M.D., D.O., D.D.S., D.V.M.	0.0%	2.0%	1.4%				0.0%	3.6%	2.3%	
J.D. (Law)	0.0%	1.6%	0.9%				0.0%	0.9%	1.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Other	0.0%	0.8%	1.3%				0.0%	1.8%	1.0%	
Total (n)	4	245	850				4	110	400	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	40.0%	29.9%	27.1%				40.0%	31.1%	29.8%	
Occasionally	40.0%	33.8%	35.0%				40.0%	40.2%	35.5%	
Not at all	20.0%	36.4%	37.9%				20.0%	28.8%	34.7%	
Total (n)	5	308	1,049				5	132	484	
Mean	2.20	1.94	1.89				2.20	2.02	1.95	
Standard deviation	0.84	0.81	0.80				0.84	0.78	0.80	
Significance	-						-			
Effect size	-	0.32	0.39				-	0.23	0.31	
Was bored in class										
Frequently	0.0%	25.6%	21.9%				0.0%	28.9%	22.5%	
Occasionally	80.0%	56.7%	55.3%				80.0%	54.8%	55.4%	
Not at all	20.0%	17.6%	22.8%				20.0%	16.3%	22.1%	
Total (n)	5	312	1,051				5	135	484	
Mean	1.80	2.08	1.99				1.80	2.13	2.00	
Standard deviation	0.45	0.65	0.67				0.45	0.66	0.67	
Significance	-						-			
Effect size	-	-0.43	-0.28				-	-0.50	-0.30	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	40.0%	4.2%	3.0%				40.0%	6.1%	3.3%	
Occasionally	20.0%	25.7%	21.7%				20.0%	29.5%	23.4%	
Not at all	40.0%	70.0%	75.4%				40.0%	64.4%	73.2%	Civic Engagement
Total (n)	5	307	1,043				5	132	482	
Mean	2.00	1.34	1.28				2.00	1.42	1.30	
Standard deviation	1.00	0.56	0.51				1.00	0.61	0.53	
Significance	-	*	**				-	*	**	
Effect size	-	1.18	1.41				-	0.95	1.32	
Tutored another student										
Frequently	60.0%	11.7%	9.7%				60.0%	14.1%	10.1%	
Occasionally	40.0%	46.9%	40.9%				40.0%	48.1%	40.2%	
Not at all	0.0%	41.4%	49.4%				0.0%	37.8%	49.7%	
Total (n)	5	309	1,049				5	135	487	
Mean	2.60	1.70	1.60				2.60	1.76	1.60	
Standard deviation	0.55	0.67	0.66				0.55	0.68	0.66	
Significance	-	**	***				-	**	***	
Effect size	-	1.34	1.52				-	1.24	1.52	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	40.0%	44.8%	34.7%				40.0%	51.1%	36.3%	
Occasionally	60.0%	41.0%	44.8%				60.0%	36.3%	44.1%	
Not at all	0.0%	14.2%	20.5%				0.0%	12.6%	19.6%	
Total (n)	5	310	1,048				5	135	485	
Mean	2.40	2.31	2.14				2.40	2.39	2.17	
Standard deviation	0.55	0.71	0.73				0.55	0.70	0.73	
Significance	-						-			
Effect size	-	0.13	0.36				-	0.01	0.32	
Was a guest in a teacher's home										
Frequently	20.0%	6.2%	4.0%				20.0%	3.0%	3.3%	
Occasionally	40.0%	19.6%	14.1%				40.0%	21.8%	13.9%	
Not at all	40.0%	74.2%	81.9%				40.0%	75.2%	82.8%	
Total (n)	5	306	1,043				5	133	483	
Mean	1.80	1.32	1.22				1.80	1.28	1.20	
Standard deviation	0.84	0.59	0.50				0.84	0.51	0.48	
Significance	-		*				-	*	**	
Effect size	-	0.81	1.16				-	1.02	1.25	
Smoked cigarettes										
Frequently	0.0%	6.2%	8.1%				0.0%	4.5%	5.6%	
Occasionally	40.0%	10.1%	11.9%				40.0%	9.0%	10.1%	
Not at all	60.0%	83.8%	80.0%				60.0%	86.6%	84.3%	
Total (n)	5	308	1,049				5	134	485	
Mean	1.40	1.22	1.28				1.40	1.18	1.21	
Standard deviation	0.55	0.55	0.60				0.55	0.49	0.53	
Significance	-						-			
Effect size	-	0.33	0.20				-	0.45	0.36	
Drank beer										
Frequently	20.0%	17.9%	15.5%				20.0%	13.3%	9.9%	
Occasionally	60.0%	37.8%	34.5%				60.0%	38.5%	31.2%	
Not at all	20.0%	44.3%	50.0%				20.0%	48.1%	58.9%	
Total (n)	5	307	1,049				5	135	484	
Mean	2.00	1.74	1.66				2.00	1.65	1.51	
Standard deviation	0.71	0.74	0.73				0.71	0.71	0.67	
Significance	-						-			
Effect size	-	0.35	0.47				-	0.49	0.73	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	20.0%	19.6%	15.0%				20.0%	17.9%	12.4%	
Occasionally	60.0%	37.3%	38.7%				60.0%	38.8%	40.5%	
Not at all	20.0%	43.1%	46.3%				20.0%	43.3%	47.1%	
Total (n)	5	306	1,045				5	134	484	
Mean	2.00	1.76	1.69				2.00	1.75	1.65	
Standard deviation	0.71	0.76	0.72				0.71	0.74	0.69	
Significance	-						-			
Effect size	-	0.32	0.43				-	0.34	0.51	
Felt overwhelmed by all I had to do										
Frequently	20.0%	21.8%	25.1%				20.0%	32.1%	32.4%	
Occasionally	60.0%	56.0%	56.2%				60.0%	54.5%	54.0%	
Not at all	20.0%	22.1%	18.7%				20.0%	13.4%	13.6%	
Total (n)	5	307	1,041				5	134	485	
Mean	2.00	2.00	2.06				2.00	2.19	2.19	
Standard deviation	0.71	0.66	0.66				0.71	0.65	0.65	
Significance	-						-			
Effect size	-	0.00	-0.09				-	-0.29	-0.29	
Felt depressed										
Frequently	20.0%	9.1%	9.3%				20.0%	9.8%	11.4%	
Occasionally	20.0%	37.5%	42.4%				20.0%	39.8%	43.0%	
Not at all	60.0%	53.4%	48.3%				60.0%	50.4%	45.7%	
Total (n)	5	307	1,043				5	133	484	
Mean	1.60	1.56	1.61				1.60	1.59	1.66	
Standard deviation	0.89	0.66	0.65				0.89	0.66	0.67	
Significance	-						-			
Effect size	-	0.06	-0.02				-	0.02	-0.09	
Performed volunteer work										
Frequently	80.0%	24.5%	21.4%				80.0%	32.3%	24.4%	
Occasionally	20.0%	49.3%	48.8%				20.0%	46.6%	48.3%	
Not at all	0.0%	26.1%	29.7%				0.0%	21.1%	27.3%	
Total (n)	5	306	1,040				5	133	484	Civic Engagement
Mean	2.80	1.98	1.92				2.80	2.11	1.97	
Standard deviation	0.45	0.71	0.71				0.45	0.72	0.72	
Significance	-	*	**				-	*	*	
Effect size	-	1.15	1.24				-	0.96	1.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	20.0%	31.7%	23.3%				20.0%	34.1%	22.7%	
Occasionally	80.0%	53.3%	53.4%				80.0%	50.8%	53.2%	
Not at all	0.0%	15.0%	23.3%				0.0%	15.2%	24.1%	
Total (n)	5	306	1,043				5	132	481	
Mean	2.20	2.17	2.00				2.20	2.19	1.99	
Standard deviation	0.45	0.66	0.68				0.45	0.68	0.68	
Significance	-						-			
Effect size	-	0.05	0.29				-	0.01	0.31	
Voted in a student election										
Frequently	0.0%	10.7%	8.1%				0.0%	10.5%	7.5%	
Occasionally	0.0%	33.4%	27.4%				0.0%	36.8%	29.3%	
Not at all	100.0%	55.8%	64.5%				100.0%	52.6%	63.3%	
Total (n)	5	308	1,042				5	133	482	
Mean	1.00	1.55	1.44				1.00	1.58	1.44	
Standard deviation	0.00	0.68	0.64				0.00	0.68	0.63	
Significance	-						-			
Effect size	-	-0.81	-0.69				-	-0.85	-0.70	
Socialized with someone of another racial/ethnic group										
Frequently	100.0%	61.4%	57.1%				100.0%	62.9%	61.0%	
Occasionally	0.0%	28.8%	33.5%				0.0%	29.5%	31.8%	
Not at all	0.0%	9.8%	9.4%				0.0%	7.6%	7.2%	
Total (n)	5	306	1,044				5	132	484	
Mean	3.00	2.52	2.48				3.00	2.55	2.54	
Standard deviation	0.00	0.67	0.66				0.00	0.63	0.63	
Significance	-						-			
Effect size	-	0.72	0.79				-	0.71	0.73	
Came late to class										
Frequently	0.0%	2.9%	4.0%				0.0%	2.3%	3.1%	
Occasionally	100.0%	44.6%	40.9%				100.0%	43.9%	37.2%	
Not at all	0.0%	52.4%	55.1%				0.0%	53.8%	59.7%	
Total (n)	5	307	1,044				5	132	481	
Mean	2.00	1.50	1.49				2.00	1.48	1.43	
Standard deviation	0.00	0.56	0.58				0.00	0.55	0.56	
Significance	-	*	*				-	*	*	
Effect size	-	0.89	0.88				-	0.95	1.02	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	100.0%	77.2%	76.5%				100.0%	81.1%	79.5%	
Occasionally	0.0%	18.9%	19.7%				0.0%	14.4%	17.2%	
Not at all	0.0%	3.9%	3.8%				0.0%	4.5%	3.3%	
Total (n)	5	307	1,045				5	132	483	
Mean	3.00	2.73	2.73				3.00	2.77	2.76	
Standard deviation	0.00	0.52	0.52				0.00	0.52	0.50	
Significance	-						-			
Effect size	-	0.52	0.52				-	0.44	0.48	
Performed community service as a part of a class										
Frequently	40.0%	11.1%	9.5%				40.0%	13.6%	9.2%	
Occasionally	20.0%	32.6%	28.7%				20.0%	33.3%	30.1%	
Not at all	40.0%	56.4%	61.8%				40.0%	53.0%	60.7%	
Total (n)	5	307	1,039				5	132	478	
Mean	2.00	1.55	1.48				2.00	1.61	1.49	
Standard deviation	1.00	0.69	0.66				1.00	0.72	0.66	
Significance	-						-			
Effect size	-	0.65	0.79				-	0.54	0.77	
Discussed religion										
Frequently	60.0%	33.6%	26.7%				60.0%	32.6%	26.9%	
Occasionally	40.0%	47.9%	49.1%				40.0%	52.3%	51.5%	
Not at all	0.0%	18.6%	24.2%				0.0%	15.2%	21.7%	
Total (n)	5	307	1,042				5	132	480	
Mean	2.60	2.15	2.02				2.60	2.17	2.05	
Standard deviation	0.55	0.71	0.71				0.55	0.67	0.70	
Significance	-						-			
Effect size	-	0.63	0.82				-	0.64	0.79	
Discussed politics										
Frequently	80.0%	32.9%	28.1%				80.0%	28.0%	23.2%	
Occasionally	20.0%	47.2%	49.1%				20.0%	52.3%	51.1%	
Not at all	0.0%	19.9%	22.8%				0.0%	19.7%	25.7%	
Total (n)	5	307	1,040				5	132	479	
Mean	2.80	2.13	2.05				2.80	2.08	1.97	
Standard deviation	0.45	0.72	0.71				0.45	0.69	0.70	
Significance	-	*	*				-	*	**	
Effect size	-	0.93	1.06				-	1.04	1.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	20.0%	2.3%	1.7%				20.0%	1.5%	1.7%	Civic Engagement
Occasionally	0.0%	6.5%	6.6%				0.0%	6.8%	7.7%	
Not at all	80.0%	91.2%	91.6%				80.0%	91.7%	90.6%	
Total (n)	5	307	1,038				5	132	479	
Mean	1.40	1.11	1.10				1.40	1.10	1.11	
Standard deviation	0.89	0.38	0.35				0.89	0.35	0.36	
Significance	-						-			
Effect size	-	0.76	0.86				-	0.86	0.81	
Skipped school/class										
Frequently	0.0%	2.6%	2.0%				0.0%	3.1%	1.7%	
Occasionally	20.0%	36.7%	33.6%				20.0%	38.2%	33.1%	
Not at all	80.0%	60.7%	64.4%				80.0%	58.8%	65.3%	
Total (n)	5	305	1,036				5	131	478	
Mean	1.20	1.42	1.38				1.20	1.44	1.36	
Standard deviation	0.45	0.54	0.52				0.45	0.56	0.52	
Significance	-						-			
Effect size	-	-0.41	-0.35				-	-0.43	-0.31	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	60.0%	18.6%	14.5%				60.0%	22.1%	16.1%	Civic Engagement
Occasionally	20.0%	35.0%	30.8%				20.0%	36.6%	32.2%	
Not at all	20.0%	46.4%	54.7%				20.0%	41.2%	51.7%	
Total (n)	5	306	1,038				5	131	478	
Mean	2.40	1.72	1.60				2.40	1.81	1.64	
Standard deviation	0.89	0.76	0.73				0.89	0.78	0.74	
Significance	-	*	*				-		*	
Effect size	-	0.89	1.10				-	0.76	1.03	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	40.0%	10.7%	7.0%				40.0%	15.8%	9.5%	Civic Engagement
Occasionally	40.0%	35.4%	32.3%				40.0%	36.1%	33.8%	
Not at all	20.0%	53.9%	60.7%				20.0%	48.1%	56.6%	
Total (n)	5	308	1,043				5	133	482	
Mean	2.20	1.57	1.46				2.20	1.68	1.53	
Standard deviation	0.84	0.68	0.62				0.84	0.73	0.66	
Significance	-	*	**				-		*	
Effect size	-	0.93	1.19				-	0.71	1.02	
Fell asleep in class										
Frequently	0.0%	3.9%	2.4%				0.0%	3.8%	2.1%	
Occasionally	0.0%	29.9%	26.3%				0.0%	26.3%	22.7%	
Not at all	100.0%	66.2%	71.3%				100.0%	69.9%	75.2%	
Total (n)	5	308	1,039				5	133	480	
Mean	1.00	1.38	1.31				1.00	1.34	1.27	
Standard deviation	0.00	0.56	0.51				0.00	0.55	0.49	
Significance	-						-			
Effect size	-	-0.68	-0.61				-	-0.62	-0.55	
Failed to complete homework on time										
Frequently	0.0%	1.9%	2.3%				0.0%	2.3%	1.7%	
Occasionally	60.0%	32.1%	35.7%				60.0%	28.6%	30.4%	
Not at all	40.0%	65.9%	62.0%				40.0%	69.2%	67.9%	
Total (n)	5	308	1,041				5	133	480	
Mean	1.60	1.36	1.40				1.60	1.33	1.34	
Standard deviation	0.55	0.52	0.54				0.55	0.52	0.51	
Significance	-						-			
Effect size	-	0.46	0.37				-	0.52	0.51	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	40.0%	31.3%	27.9%				40.0%	33.8%	25.2%	
Above average	60.0%	41.7%	41.3%				60.0%	45.9%	41.4%	
Average	0.0%	25.1%	28.3%				0.0%	19.5%	31.1%	Pluralistic
Below average	0.0%	2.0%	2.2%				0.0%	0.8%	1.6%	Orientation
Lowest 10%	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Total (n)	5	307	1,047				5	133	485	
Mean	4.40	4.02	3.94				4.40	4.13	3.89	
Standard deviation	0.55	0.80	0.83				0.55	0.74	0.82	
Significance	-						-			
Effect size	-	0.48	0.55				-	0.36	0.62	
Tolerance of others with different beliefs										
Highest 10%	40.0%	34.7%	35.3%				40.0%	33.8%	33.0%	
Above average	60.0%	39.6%	39.1%				60.0%	46.6%	42.5%	
Average	0.0%	22.1%	22.5%				0.0%	16.5%	22.1%	
Below average	0.0%	1.9%	1.9%				0.0%	1.5%	0.8%	Pluralistic
Lowest 10%	0.0%	1.6%	1.2%				0.0%	1.5%	1.6%	Orientation
Total (n)	5	308	1,046				5	133	485	
Mean	4.40	4.04	4.05				4.40	4.10	4.04	
Standard deviation	0.55	0.89	0.87				0.55	0.83	0.86	
Significance	-						-			
Effect size	-	0.40	0.40				-	0.36	0.42	
Openness to having my own views challenged										
Highest 10%	0.0%	24.7%	25.1%				0.0%	26.3%	24.1%	
Above average	60.0%	43.5%	37.1%				60.0%	40.6%	33.6%	
Average	40.0%	26.6%	31.4%				40.0%	27.8%	36.3%	
Below average	0.0%	4.9%	5.5%				0.0%	4.5%	5.2%	
Lowest 10%	0.0%	0.3%	0.9%				0.0%	0.8%	0.8%	Pluralistic
Total (n)	5	308	1,047				5	133	485	Orientation
Mean	3.60	3.87	3.80				3.60	3.87	3.75	
Standard deviation	0.55	0.85	0.91				0.55	0.88	0.91	
Significance	-						-			
Effect size	-	-0.32	-0.22				-	-0.31	-0.16	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	0.0%	32.5%	28.0%				0.0%	29.3%	22.7%	
Above average	80.0%	37.7%	35.9%				80.0%	42.9%	36.6%	
Average	20.0%	26.9%	30.8%				20.0%	25.6%	33.3%	Pluralistic
Below average	0.0%	2.6%	4.5%				0.0%	2.3%	6.4%	Orientation
Lowest 10%	0.0%	0.3%	0.8%				0.0%	0.0%	1.0%	
Total (n)	5	308	1,046				5	133	484	
Mean	3.80	3.99	3.86				3.80	3.99	3.74	
Standard deviation	0.45	0.85	0.90				0.45	0.80	0.92	
Significance	-						-			
Effect size	-	-0.22	-0.07				-	-0.24	0.07	
Ability to work cooperatively with diverse people										
Highest 10%	40.0%	40.6%	40.8%				40.0%	45.9%	41.2%	
Above average	60.0%	39.9%	38.3%				60.0%	36.1%	38.4%	
Average	0.0%	17.9%	19.0%				0.0%	16.5%	18.4%	
Below average	0.0%	1.3%	1.6%				0.0%	0.8%	1.6%	Pluralistic
Lowest 10%	0.0%	0.3%	0.3%				0.0%	0.8%	0.4%	Orientation
Total (n)	5	308	1,047				5	133	485	
Mean	4.40	4.19	4.18				4.40	4.26	4.18	
Standard deviation	0.55	0.79	0.81				0.55	0.81	0.82	
Significance	-						-			
Effect size	-	0.27	0.27				-	0.17	0.27	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	0.0%	2.9%	6.7%				0.0%	1.5%	7.2%	
Some high school	0.0%	2.3%	5.9%				0.0%	4.5%	7.4%	
High school graduate	20.0%	13.6%	19.4%				20.0%	12.0%	20.5%	
Postsecondary school other than college	0.0%	2.6%	4.3%				0.0%	3.0%	5.5%	
Some college	20.0%	10.4%	15.0%				20.0%	11.3%	14.1%	
College degree	20.0%	35.7%	26.1%				20.0%	41.4%	24.5%	
Some graduate school	0.0%	3.6%	2.6%				0.0%	2.3%	1.1%	
Graduate degree	40.0%	28.9%	19.9%				40.0%	24.1%	19.8%	
Total (n)	5	308	1,029				5	133	474	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	2.9%	6.1%				0.0%	1.5%	6.0%	
Some high school	0.0%	1.6%	3.7%				0.0%	2.2%	3.7%	
High school graduate	0.0%	13.2%	16.8%				0.0%	11.1%	17.6%	
Postsecondary school other than college	0.0%	2.3%	5.4%				0.0%	2.2%	6.8%	
Some college	0.0%	17.4%	18.5%				0.0%	23.7%	18.9%	
College degree	0.0%	35.4%	29.8%				0.0%	34.8%	28.0%	
Some graduate school	0.0%	3.5%	2.2%				0.0%	1.5%	1.2%	
Graduate degree	100.0%	23.8%	17.5%				100.0%	23.0%	17.6%	
Total (n)	5	311	1,042				5	135	482	
First generation in college										
Yes	0.0%	13.5%	23.9%				0.0%	11.9%	25.8%	
No	100.0%	86.5%	76.1%				100.0%	88.1%	74.2%	
Total (n)	5	311	1,048				5	135	484	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	100.0%	48.7%	40.9%				100.0%	52.6%	40.1%	Habits of Mind
Occasionally	0.0%	41.3%	47.8%				0.0%	36.8%	48.9%	
Not at all	0.0%	10.0%	11.3%				0.0%	10.5%	11.1%	
Total (n)	5	310	1,045				5	133	479	
Mean	3.00	2.39	2.30				3.00	2.42	2.29	
Standard deviation	0.00	0.66	0.66				0.00	0.68	0.65	
Significance	-	*	*				-		*	
Effect size	-	0.92	1.06				-	0.85	1.09	
Support your opinions with a logical argument										
Frequently	100.0%	62.1%	50.6%				100.0%	57.9%	46.2%	Habits of Mind
Occasionally	0.0%	34.3%	42.0%				0.0%	39.8%	46.2%	
Not at all	0.0%	3.6%	7.4%				0.0%	2.3%	7.5%	
Total (n)	5	309	1,041				5	133	478	
Mean	3.00	2.59	2.43				3.00	2.56	2.39	
Standard deviation	0.00	0.56	0.63				0.00	0.54	0.62	
Significance	-		*				-		*	
Effect size	-	0.73	0.90				-	0.81	0.98	
Seek solutions to problems and explain them to others										
Frequently	60.0%	58.0%	48.5%				60.0%	60.6%	47.6%	Habits of Mind
Occasionally	40.0%	39.4%	46.5%				40.0%	37.1%	47.1%	
Not at all	0.0%	2.6%	5.0%				0.0%	2.3%	5.3%	
Total (n)	5	307	1,034				5	132	473	
Mean	2.60	2.55	2.43				2.60	2.58	2.42	
Standard deviation	0.55	0.55	0.59				0.55	0.54	0.59	
Significance	-						-			
Effect size	-	0.09	0.29				-	0.04	0.31	
Revise your papers to improve your writing										
Frequently	60.0%	54.9%	50.0%				60.0%	58.3%	54.6%	Habits of Mind
Occasionally	20.0%	35.0%	39.2%				20.0%	32.6%	36.5%	
Not at all	20.0%	10.1%	10.8%				20.0%	9.1%	8.9%	
Total (n)	5	306	1,033				5	132	471	
Mean	2.40	2.45	2.39				2.40	2.49	2.46	
Standard deviation	0.89	0.67	0.67				0.89	0.66	0.65	
Significance	-						-			
Effect size	-	-0.07	0.01				-	-0.14	-0.09	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	40.0%	53.1%	45.5%				40.0%	56.8%	46.4%	Habits of Mind
Occasionally	60.0%	43.3%	48.7%				60.0%	40.9%	47.3%	
Not at all	0.0%	3.6%	5.8%				0.0%	2.3%	6.3%	
Total (n)	5	307	1,037				5	132	474	
Mean	2.40	2.50	2.40				2.40	2.55	2.40	
Standard deviation	0.55	0.57	0.60				0.55	0.54	0.61	
Significance	-						-			
Effect size	-	-0.18	0.00				-	-0.28	0.00	
Take a risk because you feel you have more to gain										
Frequently	100.0%	38.4%	38.5%				100.0%	34.4%	36.1%	Habits of Mind
Occasionally	0.0%	57.0%	53.3%				0.0%	59.5%	54.4%	
Not at all	0.0%	4.6%	8.2%				0.0%	6.1%	9.5%	
Total (n)	5	305	1,034				5	131	474	
Mean	3.00	2.34	2.30				3.00	2.28	2.27	
Standard deviation	0.00	0.56	0.61				0.00	0.57	0.62	
Significance	-	**	*				-	**	**	
Effect size	-	1.18	1.15				-	1.26	1.18	
Seek alternative solutions to a problem										
Frequently	80.0%	52.0%	48.5%				80.0%	53.0%	46.6%	Habits of Mind
Occasionally	20.0%	45.4%	48.6%				20.0%	43.2%	49.6%	
Not at all	0.0%	2.6%	2.9%				0.0%	3.8%	3.8%	
Total (n)	5	306	1,035				5	132	474	
Mean	2.80	2.49	2.46				2.80	2.49	2.43	
Standard deviation	0.45	0.55	0.55				0.45	0.57	0.57	
Significance	-						-			
Effect size	-	0.56	0.62				-	0.54	0.65	
Look up scientific research articles and resources										
Frequently	0.0%	34.2%	32.0%				0.0%	32.3%	30.8%	Habits of Mind
Occasionally	20.0%	51.0%	50.4%				20.0%	47.7%	47.1%	
Not at all	80.0%	14.8%	17.6%				80.0%	20.0%	22.1%	
Total (n)	5	304	1,032				5	130	471	
Mean	1.20	2.19	2.14				1.20	2.12	2.09	
Standard deviation	0.45	0.67	0.69				0.45	0.72	0.72	
Significance	-	**	**				-	**	**	
Effect size	-	-1.48	-1.36				-	-1.28	-1.24	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	60.0%	42.7%	39.8%				60.0%	40.2%	37.1%	Habits of Mind
Occasionally	40.0%	45.6%	46.6%				40.0%	43.9%	48.7%	
Not at all	0.0%	11.7%	13.6%				0.0%	15.9%	14.1%	
Total (n)	5	307	1,036				5	132	474	
Mean	2.60	2.31	2.26				2.60	2.24	2.23	
Standard deviation	0.55	0.67	0.68				0.55	0.71	0.68	
Significance	-						-			
Effect size	-	0.43	0.50				-	0.51	0.54	
Accept mistakes as part of the learning process										
Frequently	100.0%	60.8%	57.8%				100.0%	63.6%	58.6%	Habits of Mind
Occasionally	0.0%	37.6%	39.6%				0.0%	35.6%	38.8%	
Not at all	0.0%	1.6%	2.6%				0.0%	0.8%	2.5%	
Total (n)	5	306	1,034				5	132	474	
Mean	3.00	2.59	2.55				3.00	2.63	2.56	
Standard deviation	0.00	0.52	0.55				0.00	0.50	0.55	
Significance	-						-			
Effect size	-	0.79	0.82				-	0.74	0.80	
Seek feedback on your academic work										
Frequently	60.0%	45.3%	44.9%				60.0%	53.0%	48.3%	Habits of Mind
Occasionally	40.0%	46.6%	46.4%				40.0%	40.2%	42.6%	
Not at all	0.0%	8.1%	8.7%				0.0%	6.8%	9.1%	
Total (n)	5	307	1,031				5	132	472	
Mean	2.60	2.37	2.36				2.60	2.46	2.39	
Standard deviation	0.55	0.63	0.64				0.55	0.62	0.65	
Significance	-						-			
Effect size	-	0.37	0.38				-	0.23	0.32	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	40.0%	36.3%	35.0%				40.0%	42.4%	38.3%	
Occasionally	60.0%	54.9%	51.4%				60.0%	49.2%	48.6%	
Not at all	0.0%	8.8%	13.6%				0.0%	8.3%	13.1%	
Total (n)	5	306	1,034				5	132	473	
Mean	2.40	2.27	2.21				2.40	2.34	2.25	
Standard deviation	0.55	0.61	0.66				0.55	0.63	0.67	
Significance	-						-			
Effect size	-	0.21	0.29				-	0.10	0.22	
Integrate skills and knowledge from different sources and experiences										
Frequently	40.0%	59.7%	51.1%				40.0%	65.2%	52.0%	
Occasionally	60.0%	39.3%	45.1%				60.0%	34.1%	43.8%	
Not at all	0.0%	1.0%	3.8%				0.0%	0.8%	4.2%	
Total (n)	5	305	1,035				5	132	475	
Mean	2.40	2.59	2.47				2.40	2.64	2.48	
Standard deviation	0.55	0.51	0.57				0.55	0.50	0.58	
Significance	-						-			
Effect size	-	-0.37	-0.12				-	-0.48	-0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	3.1%	3.8%				0.0%	2.3%	4.1%	
Actor or entertainer	0.0%	1.7%	1.1%				0.0%	0.8%	0.9%	
Architect or urban planner	0.0%	0.7%	1.6%				0.0%	0.0%	0.4%	
Artist	0.0%	1.0%	1.6%				0.0%	1.6%	2.8%	
Business (clerical)	0.0%	2.4%	1.2%				0.0%	3.9%	1.7%	
Business executive (management, administrator)	0.0%	11.3%	8.1%				0.0%	10.2%	6.7%	
Business owner or proprietor	0.0%	5.1%	4.2%				0.0%	4.7%	3.2%	
Business salesperson or buyer	0.0%	1.0%	0.8%				0.0%	1.6%	1.3%	
Clergy (minister, priest)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	1.7%	1.6%				0.0%	3.1%	2.2%	
College administrator/staff	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
College teacher	0.0%	1.4%	1.0%				0.0%	2.3%	1.3%	
Computer programmer or analyst	0.0%	3.4%	2.3%				0.0%	0.0%	0.4%	
Conservationist or forester	0.0%	0.3%	1.0%				0.0%	0.8%	0.9%	
Dentist (including orthodontist)	0.0%	0.3%	0.4%				0.0%	0.0%	0.2%	
Dietitian or nutritionist	0.0%	1.0%	1.5%				0.0%	1.6%	2.8%	
Engineer	20.0%	13.0%	13.0%				20.0%	6.3%	5.8%	
Farmer or rancher	0.0%	1.0%	1.0%				0.0%	1.6%	0.9%	
Foreign service worker (including diplomat)	20.0%	1.4%	1.0%				20.0%	1.6%	1.1%	
Homemaker (full-time)	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Interior decorator (including designer)	0.0%	0.3%	0.2%				0.0%	0.8%	0.4%	
Lab technician or hygienist	0.0%	0.3%	0.2%				0.0%	0.8%	0.2%	
Law enforcement officer	0.0%	0.0%	1.2%				0.0%	0.0%	0.9%	
Lawyer (attorney) or judge	0.0%	3.8%	3.3%				0.0%	2.3%	3.2%	
Military service (career)	0.0%	1.0%	1.2%				0.0%	0.0%	0.2%	
Musician (performer, composer)	0.0%	1.0%	0.7%				0.0%	1.6%	0.4%	
Nurse	0.0%	0.3%	3.2%				0.0%	0.0%	5.4%	
Optometrist	0.0%	0.3%	0.2%				0.0%	0.8%	0.4%	
Pharmacist	0.0%	0.7%	1.6%				0.0%	1.6%	2.8%	
Physician	0.0%	4.1%	3.6%				0.0%	7.8%	4.5%	
Policymaker/Government	0.0%	1.4%	0.7%				0.0%	1.6%	0.6%	
School counselor	0.0%	0.3%	0.4%				0.0%	0.8%	0.6%	
School principal or superintendent	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Scientific researcher	0.0%	4.5%	2.8%				0.0%	3.9%	2.4%	
Social, welfare, or recreation worker	20.0%	1.7%	2.1%				20.0%	3.9%	3.7%	
Therapist (physical, occupational, speech)	0.0%	2.1%	3.8%				0.0%	3.9%	5.4%	
Teacher or administrator (elementary)	0.0%	0.0%	1.8%				0.0%	0.0%	3.2%	
Teacher or administrator (secondary)	0.0%	0.3%	2.4%				0.0%	0.8%	2.2%	
Veterinarian	0.0%	0.3%	1.1%				0.0%	0.8%	2.2%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.0%	2.1%	1.9%				0.0%	1.6%	2.2%	
Skilled trades	0.0%	0.3%	0.7%				0.0%	0.8%	0.2%	
Laborer (unskilled)	0.0%	0.3%	0.4%				0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.3%	0.2%				0.0%	0.8%	0.2%	
Unemployed	0.0%	0.7%	1.0%				0.0%	0.8%	1.1%	
Other	0.0%	10.6%	10.3%				0.0%	10.9%	10.4%	
Undecided	40.0%	13.0%	9.0%				40.0%	11.7%	9.3%	
Total (n)	5	292	997				5	128	462	
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	1.3%	1.2%				0.0%	2.3%	1.6%	
Actor or entertainer	0.0%	0.7%	0.3%				0.0%	0.0%	0.2%	
Architect or urban planner	0.0%	2.0%	1.0%				0.0%	1.6%	0.7%	
Artist	0.0%	0.3%	0.3%				0.0%	0.8%	0.5%	
Business (clerical)	0.0%	1.0%	1.2%				0.0%	1.6%	1.1%	
Business executive (management, administrator)	0.0%	19.5%	12.2%				0.0%	17.2%	9.7%	
Business owner or proprietor	0.0%	14.5%	11.5%				0.0%	15.6%	12.2%	
Business salesperson or buyer	0.0%	3.0%	3.0%				0.0%	2.3%	2.7%	
Clergy (minister, priest)	0.0%	0.3%	0.5%				0.0%	0.0%	0.5%	
Clergy (other religious)	0.0%	0.3%	0.2%				0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College administrator/staff	0.0%	0.3%	0.1%				0.0%	0.8%	0.2%	
College teacher	20.0%	1.0%	1.3%				20.0%	0.8%	0.9%	
Computer programmer or analyst	20.0%	5.4%	3.5%				20.0%	6.3%	2.9%	
Conservationist or forester	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.7%	0.5%				0.0%	0.8%	0.7%	
Dietitian or nutritionist	0.0%	0.3%	0.2%				0.0%	0.0%	0.0%	
Engineer	0.0%	5.4%	8.1%				0.0%	7.8%	6.8%	
Farmer or rancher	0.0%	0.3%	2.6%				0.0%	0.8%	4.3%	
Foreign service worker (including diplomat)	0.0%	0.3%	0.2%				0.0%	0.8%	0.5%	
Homemaker (full-time)	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.0%	0.2%				0.0%	0.0%	0.0%	
Law enforcement officer	0.0%	1.0%	2.0%				0.0%	1.6%	2.3%	
Lawyer (attorney) or judge	0.0%	3.0%	1.4%				0.0%	0.8%	0.7%	
Military service (career)	0.0%	2.0%	2.3%				0.0%	3.1%	2.5%	
Musician (performer, composer)	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Nurse	0.0%	0.7%	0.6%				0.0%	0.8%	0.7%	
Optometrist	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.3%	0.2%				0.0%	0.8%	0.2%	
Physician	0.0%	2.0%	1.4%				0.0%	3.1%	1.8%	
Policymaker/Government	0.0%	1.7%	1.4%				0.0%	2.3%	1.1%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.3%	0.1%				0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.3%	0.2%				0.0%	0.0%	0.0%	
Scientific researcher	0.0%	1.7%	0.5%				0.0%	2.3%	0.7%	
Social, welfare, or recreation worker	0.0%	1.3%	1.0%				0.0%	0.8%	1.1%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Teacher or administrator (elementary)	0.0%	1.3%	0.8%				0.0%	0.8%	0.9%	
Teacher or administrator (secondary)	20.0%	1.7%	2.3%				20.0%	1.6%	2.7%	
Veterinarian	0.0%	0.3%	0.2%				0.0%	0.0%	0.2%	
Writer or journalist	0.0%	1.3%	0.5%				0.0%	0.8%	0.2%	
Skilled trades	40.0%	3.0%	6.4%				40.0%	3.9%	8.6%	
Laborer (unskilled)	0.0%	1.0%	3.4%				0.0%	0.8%	2.9%	
Semi-skilled worker	0.0%	1.0%	3.2%				0.0%	1.6%	3.6%	
Unemployed	0.0%	3.7%	5.0%				0.0%	3.9%	5.4%	
Other	0.0%	15.2%	18.3%				0.0%	11.7%	18.7%	
Total (n)	5	297	967				5	128	443	
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	4.3%	5.2%				0.0%	5.3%	4.6%	
Actor or entertainer	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	1.3%	0.6%				0.0%	0.8%	0.7%	
Artist	0.0%	1.3%	0.7%				0.0%	1.5%	0.7%	
Business (clerical)	0.0%	3.0%	4.7%				0.0%	3.1%	5.0%	
Business executive (management, administrator)	0.0%	9.3%	6.8%				0.0%	8.4%	5.4%	
Business owner or proprietor	0.0%	5.0%	4.4%				0.0%	6.9%	5.2%	
Business salesperson or buyer	0.0%	2.0%	1.4%				0.0%	3.1%	2.2%	
Clergy (minister, priest)	0.0%	0.3%	0.3%				0.0%	0.8%	0.4%	
Clergy (other religious)	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	
Clinical psychologist	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College administrator/staff	0.0%	1.0%	0.9%				0.0%	0.8%	0.7%	
College teacher	0.0%	0.3%	0.9%				0.0%	0.0%	0.9%	
Computer programmer or analyst	0.0%	2.7%	1.3%				0.0%	1.5%	0.9%	
Conservationist or forester	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Dentist (including orthodontist)	0.0%	0.3%	0.5%				0.0%	0.0%	0.2%	
Dietitian or nutritionist	0.0%	0.3%	0.5%				0.0%	0.0%	0.7%	
Engineer	0.0%	1.7%	1.0%				0.0%	3.1%	1.5%	
Farmer or rancher	0.0%	0.0%	0.3%				0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.1%				0.0%	0.0%	0.2%	
Homemaker (full-time)	0.0%	6.0%	7.1%				0.0%	8.4%	9.5%	
Interior decorator (including designer)	0.0%	1.0%	0.3%				0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.0%	0.3%				0.0%	0.0%	0.2%	
Law enforcement officer	0.0%	0.0%	0.2%				0.0%	0.0%	0.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	1.0%	0.5%				0.0%	0.0%	0.4%	
Military service (career)	0.0%	0.3%	0.1%				0.0%	0.0%	0.0%	
Musician (performer, composer)	0.0%	0.3%	0.1%				0.0%	0.8%	0.2%	
Nurse	0.0%	5.3%	6.3%				0.0%	5.3%	7.4%	
Optometrist	0.0%	0.3%	0.2%				0.0%	0.0%	0.2%	
Pharmacist	0.0%	0.7%	0.4%				0.0%	0.8%	0.2%	
Physician	20.0%	1.0%	0.8%				20.0%	2.3%	1.1%	
Policymaker/Government	0.0%	1.3%	0.9%				0.0%	1.5%	1.1%	
School counselor	0.0%	0.7%	0.4%				0.0%	0.8%	0.4%	
School principal or superintendent	0.0%	0.3%	0.3%				0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.3%	0.1%				0.0%	0.8%	0.2%	
Social, welfare, or recreation worker	0.0%	2.7%	2.8%				0.0%	4.6%	3.7%	
Therapist (physical, occupational, speech)	0.0%	3.7%	1.8%				0.0%	3.8%	1.7%	
Teacher or administrator (elementary)	20.0%	8.3%	6.8%				20.0%	7.6%	5.9%	
Teacher or administrator (secondary)	0.0%	3.3%	4.3%				0.0%	2.3%	3.9%	
Veterinarian	0.0%	0.3%	0.3%				0.0%	0.0%	0.4%	
Writer or journalist	40.0%	1.7%	0.7%				40.0%	2.3%	0.7%	
Skilled trades	20.0%	2.0%	2.1%				20.0%	3.1%	2.2%	
Laborer (unskilled)	0.0%	0.3%	2.3%				0.0%	0.0%	2.6%	
Semi-skilled worker	0.0%	0.7%	1.7%				0.0%	0.8%	2.4%	
Unemployed	0.0%	7.0%	8.4%				0.0%	3.1%	6.5%	
Other	0.0%	18.6%	20.7%				0.0%	16.8%	19.3%	
Total (n)	5	301	991				5	131	461	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	0.0%	6.2%	5.5%				0.0%	6.3%	6.7%	
Business	0.0%	20.5%	17.0%				0.0%	18.8%	15.4%	
Business (clerical)	0.0%	2.4%	1.2%				0.0%	3.9%	1.7%	
Clergy	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
College teacher	0.0%	1.4%	1.0%				0.0%	2.3%	1.3%	
Doctor (MD or DDS)	0.0%	4.5%	4.0%				0.0%	7.8%	4.8%	
Education (secondary)	0.0%	0.7%	2.9%				0.0%	1.6%	3.0%	
Education (elementary)	0.0%	0.0%	1.8%				0.0%	0.0%	3.2%	
Engineer	20.0%	13.0%	13.0%				20.0%	6.3%	5.8%	
Farmer or forester	0.0%	1.4%	2.0%				0.0%	2.3%	1.7%	
Health professional	0.0%	4.8%	8.4%				0.0%	9.4%	13.9%	
Homemaker (full-time)	0.0%	0.0%	0.2%				0.0%	0.0%	0.4%	
Lawyer	0.0%	3.8%	3.3%				0.0%	2.3%	3.2%	
Military (career)	0.0%	1.0%	1.2%				0.0%	0.0%	0.2%	
Nurse	0.0%	0.3%	3.2%				0.0%	0.0%	5.4%	
Research scientist	0.0%	4.5%	2.8%				0.0%	3.9%	2.4%	
Social/welfare/recreation worker	20.0%	1.7%	2.1%				20.0%	3.9%	3.7%	
Skilled worker	0.0%	0.3%	0.7%				0.0%	0.8%	0.2%	
Semi-skilled worker	0.0%	0.3%	0.2%				0.0%	0.8%	0.2%	
Unskilled worker	0.0%	0.3%	0.4%				0.0%	0.0%	0.0%	
Unemployed	0.0%	0.7%	1.0%				0.0%	0.8%	1.1%	
Other	20.0%	19.2%	19.0%				20.0%	17.2%	16.2%	
Undecided	40.0%	13.0%	9.0%				40.0%	11.7%	9.3%	
Total (n)	5	292	997				5	128	462	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	2.4%	1.1%				0.0%	1.6%	0.9%	
Business	0.0%	38.4%	27.9%				0.0%	37.5%	26.2%	
Business (clerical)	0.0%	1.0%	1.2%				0.0%	1.6%	1.1%	
Clergy	0.0%	0.7%	0.7%				0.0%	0.0%	0.5%	
College teacher	20.0%	1.0%	1.3%				20.0%	0.8%	0.9%	
Doctor (MD or DDS)	0.0%	2.7%	2.0%				0.0%	3.9%	2.5%	
Education (secondary)	20.0%	2.4%	2.6%				20.0%	1.6%	2.7%	
Education (elementary)	0.0%	1.3%	0.8%				0.0%	0.8%	0.9%	
Engineer	0.0%	5.4%	8.1%				0.0%	7.8%	6.8%	
Farmer or forester	0.0%	0.3%	2.6%				0.0%	0.8%	4.3%	
Health professional	0.0%	1.0%	1.0%				0.0%	0.8%	0.7%	
Homemaker (full-time)	0.0%	0.0%	0.1%				0.0%	0.0%	0.0%	
Lawyer	0.0%	3.0%	1.4%				0.0%	0.8%	0.7%	
Military (career)	0.0%	2.0%	2.3%				0.0%	3.1%	2.5%	
Nurse	0.0%	0.7%	0.6%				0.0%	0.8%	0.7%	
Research scientist	0.0%	1.7%	0.5%				0.0%	2.3%	0.7%	
Social/welfare/recreation worker	0.0%	1.3%	1.0%				0.0%	0.8%	1.1%	
Skilled worker	40.0%	3.0%	6.4%				40.0%	3.9%	8.6%	
Semi-skilled worker	0.0%	1.0%	3.2%				0.0%	1.6%	3.6%	
Unskilled worker	0.0%	1.0%	3.4%				0.0%	0.8%	2.9%	
Unemployed	0.0%	3.7%	5.0%				0.0%	3.9%	5.4%	
Other	20.0%	25.9%	26.6%				20.0%	25.0%	26.4%	
Total (n)	5	297	967				5	128	443	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	40.0%	4.3%	1.8%				40.0%	4.6%	1.5%	
Business	0.0%	20.6%	17.9%				0.0%	23.7%	17.4%	
Business (clerical)	0.0%	3.0%	4.7%				0.0%	3.1%	5.0%	
Clergy	0.0%	0.3%	0.5%				0.0%	0.8%	0.7%	
College teacher	0.0%	0.3%	0.9%				0.0%	0.0%	0.9%	
Doctor (MD or DDS)	20.0%	1.3%	1.3%				20.0%	2.3%	1.3%	
Education (secondary)	0.0%	4.3%	5.0%				0.0%	3.1%	4.3%	
Education (elementary)	20.0%	8.3%	6.8%				20.0%	7.6%	5.9%	
Engineer	0.0%	1.7%	1.0%				0.0%	3.1%	1.5%	
Farmer or forester	0.0%	0.0%	0.4%				0.0%	0.0%	0.2%	
Health professional	0.0%	5.3%	3.5%				0.0%	4.6%	3.5%	
Homemaker (full-time)	0.0%	6.0%	7.1%				0.0%	8.4%	9.5%	
Lawyer	0.0%	1.0%	0.5%				0.0%	0.0%	0.4%	
Military (career)	0.0%	0.3%	0.1%				0.0%	0.0%	0.0%	
Nurse	0.0%	5.3%	6.3%				0.0%	5.3%	7.4%	
Research scientist	0.0%	0.3%	0.1%				0.0%	0.8%	0.2%	
Social/welfare/recreation worker	0.0%	2.7%	2.8%				0.0%	4.6%	3.7%	
Skilled worker	20.0%	2.0%	2.1%				20.0%	3.1%	2.2%	
Semi-skilled worker	0.0%	0.7%	1.7%				0.0%	0.8%	2.4%	
Unskilled worker	0.0%	0.3%	2.3%				0.0%	0.0%	2.6%	
Unemployed	0.0%	7.0%	8.4%				0.0%	3.1%	6.5%	
Other	0.0%	24.9%	24.7%				0.0%	21.4%	23.0%	
Total (n)	5	301	991				5	131	461	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	1.0%	3.2%				0.0%	1.5%	3.3%	
Asian American/Asian	0.0%	21.2%	14.0%				0.0%	22.7%	14.3%	
Native Hawaiian/Pacific Islander	0.0%	2.0%	1.7%				0.0%	3.8%	1.9%	
African American/Black	0.0%	3.9%	12.8%				0.0%	5.3%	15.2%	
Mexican American/Chicano	0.0%	1.6%	10.2%				0.0%	1.5%	8.9%	
Puerto Rican	0.0%	1.3%	1.2%				0.0%	2.3%	1.7%	
Other Latino	0.0%	5.9%	5.3%				0.0%	9.1%	6.0%	
White/Caucasian	100.0%	69.7%	58.7%				100.0%	64.4%	56.8%	
Other	0.0%	6.2%	8.6%				0.0%	4.5%	8.3%	
Total (n)	5	307	1,042				5	132	481	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.4%				0.0%	0.0%	0.6%	
Asian	0.0%	19.5%	12.2%				0.0%	23.5%	13.7%	
Black	0.0%	3.3%	10.1%				0.0%	3.8%	12.1%	
Hispanic	0.0%	3.9%	11.3%				0.0%	6.1%	10.6%	
White	100.0%	59.3%	49.5%				100.0%	53.8%	47.4%	
Other	0.0%	3.3%	5.1%				0.0%	1.5%	4.4%	
Two or more races/ethnicities	0.0%	10.7%	11.4%				0.0%	11.4%	11.2%	
Total (n)	5	307	1,042				5	132	481	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	80.0%	37.4%	28.6%				80.0%	45.7%	33.1%	
Agree somewhat	20.0%	31.1%	33.6%				20.0%	31.0%	32.3%	
Disagree somewhat	0.0%	16.6%	19.2%				0.0%	10.9%	16.6%	
Disagree strongly	0.0%	14.9%	18.6%				0.0%	12.4%	18.1%	
Total (n)	5	302	1,008				5	129	465	
Mean	3.80	2.91	2.72				3.80	3.10	2.80	
Standard deviation	0.45	1.06	1.07				0.45	1.03	1.09	
Significance	-		*				-		*	
Effect size	-	0.84	1.01				-	0.68	0.92	
The death penalty should be abolished										
Agree strongly	40.0%	11.3%	11.3%				40.0%	14.0%	11.5%	
Agree somewhat	40.0%	23.3%	23.0%				40.0%	25.6%	24.6%	
Disagree somewhat	20.0%	40.7%	36.8%				20.0%	46.5%	39.8%	
Disagree strongly	0.0%	24.7%	28.8%				0.0%	14.0%	24.1%	
Total (n)	5	300	999				5	129	460	
Mean	3.20	2.21	2.17				3.20	2.40	2.23	
Standard deviation	0.84	0.94	0.97				0.84	0.90	0.95	
Significance	-	*	*				-		*	
Effect size	-	1.05	1.06				-	0.89	1.02	
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	5.6%	4.9%				0.0%	7.7%	5.2%	
Agree somewhat	0.0%	26.2%	21.4%				0.0%	16.9%	16.8%	
Disagree somewhat	40.0%	42.7%	40.5%				40.0%	46.9%	40.9%	
Disagree strongly	60.0%	25.5%	33.3%				60.0%	28.5%	37.2%	
Total (n)	5	302	1,010				5	130	465	
Mean	1.40	2.12	1.98				1.40	2.04	1.90	
Standard deviation	0.55	0.85	0.86				0.55	0.88	0.86	
Significance	-						-			
Effect size	-	-0.85	-0.67				-	-0.73	-0.58	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	0.0%	11.0%	9.2%				0.0%	9.4%	7.4%	
Agree somewhat	0.0%	22.1%	23.0%				0.0%	16.4%	20.0%	
Disagree somewhat	60.0%	34.8%	35.7%				60.0%	32.8%	34.9%	
Disagree strongly	40.0%	32.1%	32.2%				40.0%	41.4%	37.7%	
Total (n)	5	299	1,001				5	128	459	
Mean	1.60	2.12	2.09				1.60	1.94	1.97	
Standard deviation	0.55	0.99	0.95				0.55	0.98	0.94	
Significance	-						-			
Effect size	-	-0.53	-0.52				-	-0.35	-0.39	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	60.0%	23.0%	29.8%				60.0%	21.1%	30.3%	
Agree somewhat	40.0%	36.3%	35.7%				40.0%	41.4%	36.5%	
Disagree somewhat	0.0%	20.0%	19.8%				0.0%	18.0%	19.8%	
Disagree strongly	0.0%	20.7%	14.7%				0.0%	19.5%	13.4%	
Total (n)	5	300	1,000				5	128	455	
Mean	3.60	2.62	2.81				3.60	2.64	2.84	
Standard deviation	0.55	1.06	1.02				0.55	1.03	1.01	
Significance	-	*					-	*		
Effect size	-	0.92	0.77				-	0.93	0.75	
Same-sex couples should have the right to legal marital status										
Agree strongly	100.0%	47.3%	47.6%				100.0%	59.4%	61.8%	
Agree somewhat	0.0%	24.7%	22.8%				0.0%	21.9%	17.1%	
Disagree somewhat	0.0%	15.3%	14.9%				0.0%	11.7%	11.1%	
Disagree strongly	0.0%	12.7%	14.7%				0.0%	7.0%	10.0%	
Total (n)	5	300	1,006				5	128	461	
Mean	4.00	3.07	3.03				4.00	3.34	3.31	
Standard deviation	0.00	1.06	1.10				0.00	0.94	1.02	
Significance	-		*				-			
Effect size	-	0.88	0.88				-	0.70	0.68	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	80.0%	29.4%	31.4%				80.0%	31.5%	35.4%	
Agree somewhat	20.0%	32.4%	35.6%				20.0%	37.0%	36.1%	
Disagree somewhat	0.0%	20.1%	19.7%				0.0%	18.9%	18.4%	
Disagree strongly	0.0%	18.1%	13.3%				0.0%	12.6%	10.2%	
Total (n)	5	299	996				5	127	452	
Mean	3.80	2.73	2.85				3.80	2.87	2.97	
Standard deviation	0.45	1.07	1.01				0.45	1.00	0.97	
Significance	-	*	*				-	*		
Effect size	-	1.00	0.94				-	0.93	0.86	
Dissent is a critical component of the political process										
Agree strongly	80.0%	22.5%	16.1%				80.0%	23.3%	14.5%	
Agree somewhat	0.0%	44.2%	45.2%				0.0%	48.3%	48.0%	
Disagree somewhat	20.0%	28.8%	33.5%				20.0%	25.0%	32.3%	
Disagree strongly	0.0%	4.6%	5.2%				0.0%	3.3%	5.3%	
Total (n)	5	285	929				5	120	415	
Mean	3.60	2.85	2.72				3.60	2.92	2.72	
Standard deviation	0.89	0.82	0.79				0.89	0.78	0.77	
Significance	-	*	*				-		*	
Effect size	-	0.91	1.11				-	0.87	1.14	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	0.0%	8.6%	11.1%				0.0%	8.9%	9.6%	
Agree somewhat	40.0%	35.1%	37.6%				40.0%	36.6%	36.1%	
Disagree somewhat	40.0%	32.0%	32.6%				40.0%	28.5%	35.7%	
Disagree strongly	20.0%	24.4%	18.7%				20.0%	26.0%	18.6%	
Total (n)	5	291	983				5	123	446	
Mean	2.20	2.28	2.41				2.20	2.28	2.37	
Standard deviation	0.84	0.93	0.92				0.84	0.95	0.89	
Significance	-						-			
Effect size	-	-0.09	-0.23				-	-0.08	-0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	40.0%	36.1%	36.8%				40.0%	41.4%	38.8%	
Agree somewhat	40.0%	28.7%	28.6%				40.0%	27.3%	27.4%	
Disagree somewhat	20.0%	23.3%	22.7%				20.0%	24.2%	22.6%	
Disagree strongly	0.0%	11.8%	11.9%				0.0%	7.0%	11.2%	
Total (n)	5	296	992				5	128	456	
Mean	3.20	2.89	2.90				3.20	3.03	2.94	
Standard deviation	0.84	1.03	1.03				0.84	0.97	1.03	
Significance	-						-			
Effect size	-	0.30	0.29				-	0.18	0.25	
How would you characterize your political views?										
Far left	0.0%	5.0%	3.8%				0.0%	4.0%	3.2%	
Liberal	100.0%	25.2%	23.8%				100.0%	32.8%	28.1%	
Middle-of-the-road	0.0%	47.7%	49.8%				0.0%	47.2%	48.3%	
Conservative	0.0%	19.8%	20.3%				0.0%	14.4%	19.2%	
Far right	0.0%	2.3%	2.2%				0.0%	1.6%	1.1%	
Total (n)	4	298	965				4	125	437	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	0.0%	83.1%	85.0%				0.0%	80.6%	85.6%	
Somewhat important	100.0%	14.2%	12.7%				100.0%	15.5%	12.0%	
Not important	0.0%	2.6%	2.3%				0.0%	3.9%	2.4%	
Total (n)	5	302	998				5	129	457	
Mean	2.00	2.80	2.83				2.00	2.77	2.83	
Standard deviation	0.00	0.46	0.44				0.00	0.51	0.43	
Significance	-	***	***				-	**	***	
Effect size	-	-1.74	-1.89				-	-1.51	-1.93	
To gain a general education and appreciation of ideas										
Very important	100.0%	80.9%	75.7%				100.0%	85.9%	79.9%	
Somewhat important	0.0%	17.7%	21.7%				0.0%	13.3%	18.4%	
Not important	0.0%	1.3%	2.5%				0.0%	0.8%	1.8%	
Total (n)	5	299	989				5	128	452	
Mean	3.00	2.80	2.73				3.00	2.85	2.78	
Standard deviation	0.00	0.44	0.50				0.00	0.38	0.45	
Significance	-						-			
Effect size	-	0.45	0.54				-	0.39	0.49	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	80.0%	62.0%	56.5%				80.0%	74.2%	61.5%	
Somewhat important	20.0%	28.3%	33.0%				20.0%	21.9%	31.4%	
Not important	0.0%	9.7%	10.5%				0.0%	3.9%	7.1%	
Total (n)	5	300	990				5	128	452	
Mean	2.80	2.52	2.46				2.80	2.70	2.54	
Standard deviation	0.45	0.67	0.68				0.45	0.54	0.62	
Significance	-						-			
Effect size	-	0.42	0.50				-	0.19	0.42	
To be able to make more money										
Very important	0.0%	67.4%	73.0%				0.0%	64.6%	73.3%	
Somewhat important	80.0%	27.9%	22.9%				80.0%	30.7%	22.2%	
Not important	20.0%	4.7%	4.2%				20.0%	4.7%	4.4%	
Total (n)	5	298	984				5	127	450	
Mean	1.80	2.63	2.69				1.80	2.60	2.69	
Standard deviation	0.45	0.57	0.55				0.45	0.58	0.55	
Significance	-	**	***				-	**	***	
Effect size	-	-1.46	-1.62				-	-1.38	-1.62	
To learn more about things that interest me										
Very important	100.0%	88.3%	85.0%				100.0%	96.1%	88.3%	
Somewhat important	0.0%	11.0%	13.9%				0.0%	3.1%	10.4%	
Not important	0.0%	0.7%	1.1%				0.0%	0.8%	1.3%	
Total (n)	5	299	994				5	127	454	
Mean	3.00	2.88	2.84				3.00	2.95	2.87	
Standard deviation	0.00	0.35	0.40				0.00	0.25	0.37	
Significance	-						-			
Effect size	-	0.34	0.40				-	0.20	0.35	
To get training for a specific career										
Very important	40.0%	77.0%	79.6%				40.0%	78.9%	80.4%	
Somewhat important	40.0%	18.3%	17.2%				40.0%	17.2%	16.5%	
Not important	20.0%	4.7%	3.1%				20.0%	3.9%	3.1%	
Total (n)	5	300	992				5	128	455	
Mean	2.20	2.72	2.77				2.20	2.75	2.77	
Standard deviation	0.84	0.54	0.49				0.84	0.52	0.49	
Significance	-	*	**				-	*	*	
Effect size	-	-0.96	-1.16				-	-1.06	-1.16	

CShower

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	0.0%	63.1%	62.3%				0.0%	73.2%	66.4%	
Somewhat important	100.0%	28.2%	24.5%				100.0%	17.3%	19.9%	
Not important	0.0%	8.7%	13.1%				0.0%	9.4%	13.7%	
Total (n)	5	298	990				5	127	452	
Mean	2.00	2.54	2.49				2.00	2.64	2.53	
Standard deviation	0.00	0.65	0.72				0.00	0.65	0.72	
Significance	-						-	*		
Effect size	-	-0.83	-0.68				-	-0.98	-0.74	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	1.4%	4.0%				0.0%	0.8%	2.3%	
Less than one hour	0.0%	6.5%	7.8%				0.0%	5.7%	5.8%	
1 to 2 hours	0.0%	12.9%	19.3%				0.0%	10.6%	18.4%	
3 to 5 hours	60.0%	22.8%	26.0%				60.0%	23.6%	27.6%	
6 to 10 hours	0.0%	20.1%	18.3%				0.0%	22.0%	19.1%	
11 to 15 hours	20.0%	16.3%	10.4%				20.0%	16.3%	11.8%	
16 to 20 hours	20.0%	7.8%	5.7%				20.0%	9.8%	7.1%	
Over 20 hours	0.0%	12.2%	8.5%				0.0%	11.4%	7.8%	
Total (n)	5	294	962				5	123	434	
Mean	5.00	4.95	4.44				5.00	5.05	4.59	
Standard deviation	1.41	1.77	1.78				1.41	1.70	1.69	
Significance	-						-			
Effect size	-	0.03	0.31				-	-0.03	0.24	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.7%	1.4%				0.0%	0.8%	0.9%	
Less than one hour	0.0%	3.1%	3.4%				0.0%	2.4%	3.5%	
1 to 2 hours	20.0%	5.8%	9.8%				20.0%	6.5%	11.8%	
3 to 5 hours	20.0%	21.1%	23.3%				20.0%	22.8%	23.7%	
6 to 10 hours	20.0%	31.0%	25.0%				20.0%	35.0%	26.3%	
11 to 15 hours	0.0%	18.4%	16.2%				0.0%	17.1%	15.7%	
16 to 20 hours	20.0%	9.2%	9.0%				20.0%	6.5%	7.8%	
Over 20 hours	20.0%	10.9%	12.0%				20.0%	8.9%	10.4%	
Total (n)	5	294	959				5	123	434	
Mean	5.40	5.25	5.11				5.40	5.11	5.01	
Standard deviation	2.07	1.52	1.66				2.07	1.44	1.60	
Significance	-						-			
Effect size	-	0.10	0.17				-	0.20	0.24	
Talking with teachers outside of class										
None	0.0%	7.8%	12.8%				0.0%	4.1%	11.3%	
Less than one hour	20.0%	33.3%	34.2%				20.0%	29.3%	32.6%	
1 to 2 hours	40.0%	35.0%	33.4%				40.0%	39.0%	34.3%	
3 to 5 hours	40.0%	16.7%	13.7%				40.0%	18.7%	14.4%	
6 to 10 hours	0.0%	4.1%	3.4%				0.0%	4.9%	4.2%	
11 to 15 hours	0.0%	2.0%	1.6%				0.0%	3.3%	1.9%	
16 to 20 hours	0.0%	0.7%	0.6%				0.0%	0.0%	0.7%	
Over 20 hours	0.0%	0.3%	0.3%				0.0%	0.8%	0.7%	
Total (n)	5	294	959				5	123	432	
Mean	3.20	2.86	2.69				3.20	3.05	2.79	
Standard deviation	0.84	1.16	1.16				0.84	1.16	1.23	
Significance	-						-			
Effect size	-	0.29	0.44				-	0.13	0.33	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	0.0%	5.5%	6.2%				0.0%	5.7%	6.5%	
Less than one hour	0.0%	6.9%	8.7%				0.0%	8.9%	11.2%	
1 to 2 hours	20.0%	12.7%	17.1%				20.0%	13.0%	19.8%	
3 to 5 hours	20.0%	19.6%	20.5%				20.0%	22.8%	20.9%	
6 to 10 hours	40.0%	19.2%	17.7%				40.0%	22.0%	20.2%	
11 to 15 hours	20.0%	16.2%	11.5%				20.0%	17.1%	10.2%	
16 to 20 hours	0.0%	8.6%	7.9%				0.0%	5.7%	5.3%	
Over 20 hours	0.0%	11.3%	10.4%				0.0%	4.9%	5.8%	
Total (n)	5	291	954				5	123	430	
Mean	4.60	4.80	4.53				4.60	4.45	4.18	
Standard deviation	1.14	1.92	1.95				1.14	1.74	1.80	
Significance	-						-			
Effect size	-	-0.10	0.04				-	0.09	0.23	
Partying										
None	40.0%	30.5%	34.7%				40.0%	32.8%	38.5%	
Less than one hour	0.0%	14.0%	14.3%				0.0%	13.1%	15.2%	
1 to 2 hours	40.0%	19.5%	19.2%				40.0%	15.6%	17.7%	
3 to 5 hours	20.0%	20.9%	16.9%				20.0%	25.4%	16.8%	
6 to 10 hours	0.0%	10.6%	9.2%				0.0%	9.8%	8.6%	
11 to 15 hours	0.0%	2.1%	2.8%				0.0%	1.6%	1.9%	
16 to 20 hours	0.0%	0.0%	0.5%				0.0%	0.0%	0.0%	
Over 20 hours	0.0%	2.4%	2.2%				0.0%	1.6%	1.4%	
Total (n)	5	292	956				5	122	429	
Mean	2.40	2.85	2.73				2.40	2.80	2.55	
Standard deviation	1.34	1.66	1.70				1.34	1.62	1.59	
Significance	-						-			
Effect size	-	-0.27	-0.19				-	-0.25	-0.09	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	0.0%	46.1%	43.0%				0.0%	43.9%	39.9%	
Less than one hour	0.0%	4.4%	3.4%				0.0%	1.6%	1.9%	
1 to 2 hours	20.0%	4.1%	4.6%				20.0%	5.7%	4.4%	
3 to 5 hours	0.0%	7.8%	7.2%				0.0%	8.1%	7.5%	
6 to 10 hours	20.0%	8.5%	9.1%				20.0%	12.2%	10.7%	
11 to 15 hours	20.0%	8.5%	8.8%				20.0%	10.6%	10.0%	
16 to 20 hours	20.0%	9.2%	10.6%				20.0%	7.3%	10.7%	
Over 20 hours	20.0%	11.3%	13.2%				20.0%	10.6%	14.9%	
Total (n)	5	293	953				5	123	429	
Mean	5.80	3.47	3.71				5.80	3.57	3.95	
Standard deviation	1.92	2.68	2.74				1.92	2.61	2.75	
Significance	-						-			
Effect size	-	0.87	0.76				-	0.85	0.67	
Volunteer work										
None	0.0%	30.4%	36.3%				0.0%	22.1%	31.8%	
Less than one hour	0.0%	19.5%	18.3%				0.0%	14.8%	16.4%	
1 to 2 hours	25.0%	21.2%	21.7%				25.0%	23.0%	22.4%	
3 to 5 hours	0.0%	17.1%	13.0%				0.0%	20.5%	15.2%	
6 to 10 hours	75.0%	7.5%	6.4%				75.0%	13.9%	9.1%	
11 to 15 hours	0.0%	1.7%	1.3%				0.0%	1.6%	0.9%	
16 to 20 hours	0.0%	1.0%	0.9%				0.0%	1.6%	1.2%	
Over 20 hours	0.0%	1.7%	2.1%				0.0%	2.5%	3.0%	
Total (n)	4	293	951				4	122	428	
Mean	4.50	2.70	2.53				4.50	3.13	2.76	
Standard deviation	1.00	1.59	1.61				1.00	1.68	1.71	
Significance	-	*	*				-		*	
Effect size	-	1.13	1.22				-	0.82	1.02	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	0.0%	24.6%	35.8%				0.0%	19.7%	32.2%	
Less than one hour	20.0%	14.3%	12.3%				20.0%	13.9%	11.7%	
1 to 2 hours	40.0%	21.8%	18.2%				40.0%	20.5%	18.5%	
3 to 5 hours	20.0%	19.5%	16.5%				20.0%	23.0%	17.8%	
6 to 10 hours	0.0%	10.2%	9.1%				0.0%	11.5%	9.8%	
11 to 15 hours	0.0%	6.1%	3.8%				0.0%	7.4%	4.2%	
16 to 20 hours	20.0%	1.4%	1.2%				20.0%	2.5%	1.9%	
Over 20 hours	0.0%	2.0%	3.2%				0.0%	1.6%	4.0%	
Total (n)	5	293	952				5	122	428	
Mean	3.80	3.11	2.83				3.80	3.33	3.01	
Standard deviation	1.92	1.74	1.84				1.92	1.73	1.91	
Significance	-						-			
Effect size	-	0.40	0.53				-	0.27	0.41	
Watching TV										
None	40.0%	15.1%	11.7%				40.0%	19.5%	11.9%	
Less than one hour	40.0%	15.8%	14.6%				40.0%	17.9%	17.2%	
1 to 2 hours	20.0%	22.0%	25.6%				20.0%	20.3%	28.7%	
3 to 5 hours	0.0%	24.4%	22.8%				0.0%	21.1%	18.9%	
6 to 10 hours	0.0%	12.4%	14.6%				0.0%	12.2%	15.4%	
11 to 15 hours	0.0%	6.2%	5.6%				0.0%	6.5%	3.5%	
16 to 20 hours	0.0%	2.1%	2.1%				0.0%	0.8%	1.4%	
Over 20 hours	0.0%	2.1%	2.9%				0.0%	1.6%	3.0%	
Total (n)	5	291	950				5	123	429	
Mean	1.80	3.40	3.54				1.80	3.20	3.40	
Standard deviation	0.84	1.66	1.65				0.84	1.66	1.61	
Significance	-	*	*				-		*	
Effect size	-	-0.96	-1.05				-	-0.84	-0.99	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	40.0%	27.7%	26.9%				40.0%	22.0%	20.3%	
Less than one hour	20.0%	19.2%	15.2%				20.0%	18.7%	15.4%	
1 to 2 hours	20.0%	26.0%	26.2%				20.0%	26.0%	26.3%	
3 to 5 hours	20.0%	18.8%	19.5%				20.0%	24.4%	23.5%	
6 to 10 hours	0.0%	5.5%	7.4%				0.0%	5.7%	7.7%	
11 to 15 hours	0.0%	1.4%	2.1%				0.0%	0.8%	2.3%	
16 to 20 hours	0.0%	0.7%	0.8%				0.0%	1.6%	1.4%	
Over 20 hours	0.0%	0.7%	1.9%				0.0%	0.8%	3.0%	
Total (n)	5	292	951				5	123	429	
Mean	2.20	2.65	2.84				2.20	2.86	3.11	
Standard deviation	1.30	1.41	1.58				1.30	1.44	1.64	
Significance	-						-			
Effect size	-	-0.32	-0.41				-	-0.46	-0.55	
Reading for pleasure										
None	60.0%	21.4%	26.5%				60.0%	18.2%	19.3%	
Less than one hour	0.0%	20.0%	19.1%				0.0%	15.7%	19.1%	
1 to 2 hours	40.0%	23.4%	22.4%				40.0%	24.8%	24.0%	
3 to 5 hours	0.0%	19.0%	18.4%				0.0%	20.7%	20.0%	
6 to 10 hours	0.0%	8.6%	7.5%				0.0%	10.7%	9.1%	
11 to 15 hours	0.0%	5.2%	3.3%				0.0%	8.3%	4.7%	
16 to 20 hours	0.0%	0.3%	1.2%				0.0%	0.0%	1.2%	
Over 20 hours	0.0%	2.1%	1.7%				0.0%	1.7%	2.6%	
Total (n)	5	290	951				5	121	429	
Mean	1.80	3.01	2.84				1.80	3.23	3.12	
Standard deviation	1.10	1.62	1.62				1.10	1.63	1.66	
Significance	-						-			
Effect size	-	-0.75	-0.64				-	-0.88	-0.80	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	100.0%	38.9%	39.3%				100.0%	74.0%	65.1%	
Less than one hour	0.0%	15.4%	15.1%				0.0%	15.4%	15.3%	
1 to 2 hours	0.0%	18.4%	16.2%				0.0%	6.5%	10.0%	
3 to 5 hours	0.0%	17.1%	15.1%				0.0%	3.3%	5.6%	
6 to 10 hours	0.0%	5.1%	6.9%				0.0%	0.8%	2.6%	
11 to 15 hours	0.0%	3.8%	4.5%				0.0%	0.0%	0.5%	
16 to 20 hours	0.0%	0.3%	1.2%				0.0%	0.0%	0.5%	
Over 20 hours	0.0%	1.0%	1.7%				0.0%	0.0%	0.5%	
Total (n)	5	293	952				5	123	430	
Mean	1.00	2.52	2.62				1.00	1.41	1.71	
Standard deviation	0.00	1.58	1.74				0.00	0.82	1.22	
Significance	-	*	*				-			
Effect size	-	-0.96	-0.93				-	-0.50	-0.58	
Online social networks (Myspace, Facebook, etc.)										
None	0.0%	9.2%	14.3%				0.0%	6.5%	12.3%	
Less than one hour	0.0%	16.0%	17.9%				0.0%	13.0%	16.9%	
1 to 2 hours	40.0%	28.7%	26.5%				40.0%	28.5%	26.0%	
3 to 5 hours	40.0%	27.6%	20.8%				40.0%	30.1%	22.3%	
6 to 10 hours	20.0%	9.9%	10.1%				20.0%	12.2%	12.5%	
11 to 15 hours	0.0%	6.5%	5.9%				0.0%	7.3%	5.6%	
16 to 20 hours	0.0%	0.7%	1.3%				0.0%	0.8%	0.5%	
Over 20 hours	0.0%	1.4%	3.3%				0.0%	1.6%	3.9%	
Total (n)	5	293	953				5	123	431	
Mean	3.80	3.42	3.33				3.80	3.62	3.44	
Standard deviation	0.84	1.44	1.67				0.84	1.42	1.66	
Significance	-						-			
Effect size	-	0.26	0.28				-	0.13	0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	20.0%	13.0%	13.9%				20.0%	11.9%	13.4%	
Somewhat important	40.0%	31.7%	31.8%				40.0%	34.9%	31.0%	
Not important	40.0%	55.3%	54.3%				40.0%	53.2%	55.7%	
Total (n)	5	293	978				5	126	449	
Mean	1.80	1.58	1.60				1.80	1.59	1.58	
Standard deviation	0.84	0.71	0.72				0.84	0.70	0.72	
Significance	-						-			
Effect size	-	0.31	0.28				-	0.30	0.31	
My relatives wanted me to come here										
Very important	20.0%	6.8%	7.8%				20.0%	7.2%	7.6%	
Somewhat important	20.0%	16.8%	20.7%				20.0%	14.4%	17.5%	
Not important	60.0%	76.4%	71.5%				60.0%	78.4%	74.9%	
Total (n)	5	292	974				5	125	446	
Mean	1.60	1.30	1.36				1.60	1.29	1.33	
Standard deviation	0.89	0.59	0.62				0.89	0.59	0.61	
Significance	-						-			
Effect size	-	0.51	0.39				-	0.53	0.44	
My teacher advised me										
Very important	0.0%	4.5%	6.0%				0.0%	4.0%	5.2%	
Somewhat important	40.0%	21.2%	22.9%				40.0%	23.2%	22.5%	
Not important	60.0%	74.3%	71.1%				60.0%	72.8%	72.4%	
Total (n)	5	292	973				5	125	445	
Mean	1.40	1.30	1.35				1.40	1.31	1.33	
Standard deviation	0.55	0.55	0.59				0.55	0.55	0.57	
Significance	-						-			
Effect size	-	0.18	0.08				-	0.16	0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very important	60.0%	71.5%	58.6%				60.0%	74.8%	59.1%	College
Somewhat important	40.0%	23.4%	31.2%				40.0%	20.5%	30.1%	Reputation
Not important	0.0%	5.1%	10.3%				0.0%	4.7%	10.8%	Orientation
Total (n)	5	295	975				5	127	452	
Mean	2.60	2.66	2.48				2.60	2.70	2.48	
Standard deviation	0.55	0.57	0.67				0.55	0.55	0.68	
Significance	-						-			
Effect size	-	-0.11	0.18				-	-0.18	0.18	
This college has a good reputation for its social activities										
Very important	20.0%	42.6%	36.3%				20.0%	42.9%	35.1%	
Somewhat important	40.0%	38.8%	37.1%				40.0%	39.7%	36.9%	
Not important	40.0%	18.6%	26.7%				40.0%	17.5%	27.9%	
Total (n)	5	291	968				5	126	444	
Mean	1.80	2.24	2.10				1.80	2.25	2.07	
Standard deviation	0.84	0.75	0.79				0.84	0.74	0.79	
Significance	-						-			
Effect size	-	-0.59	-0.38				-	-0.61	-0.34	
I was offered financial assistance										
Very important	40.0%	30.7%	33.8%				40.0%	40.0%	37.8%	
Somewhat important	40.0%	24.1%	26.4%				40.0%	16.0%	22.6%	
Not important	20.0%	45.2%	39.8%				20.0%	44.0%	39.6%	
Total (n)	5	290	967				5	125	447	
Mean	2.20	1.86	1.94				2.20	1.96	1.98	
Standard deviation	0.84	0.86	0.86				0.84	0.92	0.88	
Significance	-						-			
Effect size	-	0.40	0.30				-	0.26	0.25	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	40.0%	33.3%	41.1%				40.0%	47.6%	47.4%	
Somewhat important	20.0%	35.4%	35.5%				20.0%	24.6%	33.1%	
Not important	40.0%	31.3%	23.4%				40.0%	27.8%	19.5%	
Total (n)	5	291	969				5	126	447	
Mean	2.00	2.02	2.18				2.00	2.20	2.28	
Standard deviation	1.00	0.80	0.78				1.00	0.85	0.77	
Significance	-						-			
Effect size	-	-0.03	-0.23				-	-0.24	-0.36	
High school counselor advised me										
Very important	20.0%	8.2%	5.9%				20.0%	8.8%	5.6%	
Somewhat important	20.0%	18.2%	20.7%				20.0%	16.8%	19.8%	
Not important	60.0%	73.5%	73.4%				60.0%	74.4%	74.5%	
Total (n)	5	291	967				5	125	444	
Mean	1.60	1.35	1.32				1.60	1.34	1.31	
Standard deviation	0.89	0.63	0.58				0.89	0.64	0.57	
Significance	-						-			
Effect size	-	0.40	0.48				-	0.41	0.51	
Private college counselor advised me										
Very important	0.0%	5.5%	4.1%				0.0%	4.1%	4.5%	
Somewhat important	0.0%	12.5%	13.0%				0.0%	10.6%	10.4%	
Not important	100.0%	82.0%	82.9%				100.0%	85.4%	85.0%	
Total (n)	5	289	959				5	123	441	
Mean	1.00	1.24	1.21				1.00	1.19	1.20	
Standard deviation	0.00	0.54	0.50				0.00	0.49	0.50	
Significance	-						-			
Effect size	-	-0.44	-0.42				-	-0.39	-0.40	
I wanted to live near home										
Very important	0.0%	14.5%	20.0%				0.0%	17.7%	25.2%	
Somewhat important	20.0%	20.4%	25.6%				20.0%	15.3%	24.5%	
Not important	80.0%	65.1%	54.3%				80.0%	66.9%	50.2%	
Total (n)	5	289	963				5	124	444	
Mean	1.20	1.49	1.66				1.20	1.51	1.75	
Standard deviation	0.45	0.74	0.79				0.45	0.78	0.83	
Significance	-						-			
Effect size	-	-0.39	-0.58				-	-0.40	-0.66	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	0.0%	7.6%	6.5%				0.0%	12.0%	7.7%	
Somewhat important	0.0%	12.5%	12.7%				0.0%	12.8%	9.5%	
Not important	100.0%	79.9%	80.8%				100.0%	75.2%	82.8%	
Total (n)	5	289	958				5	125	443	
Mean	1.00	1.28	1.26				1.00	1.37	1.25	
Standard deviation	0.00	0.59	0.57				0.00	0.69	0.58	
Significance	-						-			
Effect size	-	-0.47	-0.46				-	-0.54	-0.43	
Could not afford first choice										
Very important	0.0%	11.8%	11.7%				0.0%	16.9%	13.3%	
Somewhat important	0.0%	12.2%	11.2%				0.0%	12.9%	9.4%	
Not important	100.0%	76.0%	77.2%				100.0%	70.2%	77.3%	
Total (n)	5	288	950				5	124	437	
Mean	1.00	1.36	1.35				1.00	1.47	1.36	
Standard deviation	0.00	0.68	0.68				0.00	0.77	0.70	
Significance	-						-			
Effect size	-	-0.53	-0.51				-	-0.61	-0.51	
This college's graduates gain admission to top graduate/professional schools										
Very important	0.0%	39.9%	31.8%				0.0%	42.7%	33.6%	
Somewhat important	60.0%	38.2%	33.4%				60.0%	36.3%	30.7%	College Reputation Orientation
Not important	40.0%	21.9%	34.8%				40.0%	21.0%	35.7%	
Total (n)	5	288	953				5	124	437	
Mean	1.60	2.18	1.97				1.60	2.22	1.98	
Standard deviation	0.55	0.77	0.82				0.55	0.77	0.83	
Significance	-						-			
Effect size	-	-0.75	-0.45				-	-0.81	-0.46	
This college's graduates get good jobs										
Very important	20.0%	54.0%	47.1%				20.0%	56.8%	47.7%	
Somewhat important	80.0%	30.7%	32.9%				80.0%	28.8%	31.4%	College Reputation Orientation
Not important	0.0%	15.3%	20.0%				0.0%	14.4%	20.9%	
Total (n)	5	287	950				5	125	440	
Mean	2.20	2.39	2.27				2.20	2.42	2.27	
Standard deviation	0.45	0.74	0.77				0.45	0.73	0.78	
Significance	-						-			
Effect size	-	-0.26	-0.09				-	-0.30	-0.09	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	0.0%	7.7%	4.3%				0.0%	13.0%	5.5%	
Somewhat important	0.0%	14.7%	14.5%				0.0%	14.6%	13.5%	
Not important	100.0%	77.6%	81.1%				100.0%	72.4%	81.0%	
Total (n)	5	286	949				5	123	436	
Mean	1.00	1.30	1.23				1.00	1.41	1.25	
Standard deviation	0.00	0.60	0.51				0.00	0.71	0.54	
Significance	-						-			
Effect size	-	-0.50	-0.45				-	-0.58	-0.46	
I wanted to go to a school about the size of this college										
Very important	100.0%	30.1%	25.8%				100.0%	36.0%	27.5%	
Somewhat important	0.0%	39.8%	38.3%				0.0%	36.8%	35.2%	
Not important	0.0%	30.1%	35.9%				0.0%	27.2%	37.3%	
Total (n)	5	289	955				5	125	440	
Mean	3.00	2.00	1.90				3.00	2.09	1.90	
Standard deviation	0.00	0.78	0.78				0.00	0.79	0.80	
Significance	-	**	**				-	*	**	
Effect size	-	1.28	1.41				-	1.15	1.38	
Rankings in national magazines										
Very important	0.0%	29.5%	18.0%				0.0%	29.4%	18.1%	
Somewhat important	40.0%	38.7%	32.6%				40.0%	40.5%	29.5%	
Not important	60.0%	31.8%	49.4%				60.0%	30.2%	52.4%	
Total (n)	5	292	957				5	126	441	
Mean	1.40	1.98	1.69				1.40	1.99	1.66	
Standard deviation	0.55	0.78	0.76				0.55	0.77	0.77	
Significance	-						-			
Effect size	-	-0.74	-0.38				-	-0.77	-0.34	
Information from a website										
Very important	0.0%	20.5%	18.3%				0.0%	23.8%	22.0%	
Somewhat important	40.0%	41.4%	35.8%				40.0%	42.9%	33.6%	
Not important	60.0%	38.0%	45.9%				60.0%	33.3%	44.4%	
Total (n)	5	292	958				5	126	441	
Mean	1.40	1.83	1.72				1.40	1.90	1.78	
Standard deviation	0.55	0.75	0.75				0.55	0.75	0.78	
Significance	-						-			
Effect size	-	-0.57	-0.43				-	-0.67	-0.49	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	0.0%	5.9%	6.1%				0.0%	6.4%	6.6%	
Somewhat important	20.0%	12.8%	12.3%				20.0%	16.0%	10.9%	
Not important	80.0%	81.4%	81.7%				80.0%	77.6%	82.5%	
Total (n)	5	290	955				5	125	441	
Mean	1.20	1.24	1.24				1.20	1.29	1.24	
Standard deviation	0.45	0.55	0.55				0.45	0.58	0.56	
Significance	-						-			
Effect size	-	-0.07	-0.07				-	-0.16	-0.07	
The athletic department recruited me										
Very important	0.0%	6.9%	6.6%				0.0%	4.0%	5.2%	
Somewhat important	0.0%	7.2%	7.8%				0.0%	3.2%	4.8%	
Not important	100.0%	85.9%	85.6%				100.0%	92.8%	90.0%	
Total (n)	5	291	952				5	125	439	
Mean	1.00	1.21	1.21				1.00	1.11	1.15	
Standard deviation	0.00	0.55	0.55				0.00	0.43	0.48	
Significance	-						-			
Effect size	-	-0.38	-0.38				-	-0.26	-0.31	
A visit to this campus										
Very important	100.0%	26.0%	23.7%				100.0%	28.5%	25.1%	
Somewhat important	0.0%	30.6%	29.0%				0.0%	28.5%	25.1%	
Not important	0.0%	43.4%	47.3%				0.0%	43.1%	49.9%	
Total (n)	5	288	955				5	123	439	
Mean	3.00	1.83	1.76				3.00	1.85	1.75	
Standard deviation	0.00	0.82	0.81				0.00	0.84	0.83	
Significance	-	**	***				-	**	***	
Effect size	-	1.43	1.53				-	1.37	1.51	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	0.0%	5.5%	7.0%				0.0%	4.0%	6.8%	
Somewhat important	0.0%	13.1%	16.5%				0.0%	11.2%	15.5%	
Not important	100.0%	81.3%	76.5%				100.0%	84.8%	77.7%	
Total (n)	5	289	954				5	125	440	
Mean	1.00	1.24	1.31				1.00	1.19	1.29	
Standard deviation	0.00	0.54	0.59				0.00	0.49	0.59	
Significance	-						-			
Effect size	-	-0.44	-0.53				-	-0.39	-0.49	
The percentage of students that graduate from this college										
Very important	0.0%	26.9%	24.2%				0.0%	27.2%	26.8%	
Somewhat important	60.0%	30.3%	31.9%				60.0%	33.6%	29.1%	
Not important	40.0%	42.8%	43.9%				40.0%	39.2%	44.1%	
Total (n)	5	290	956				5	125	440	
Mean	1.60	1.84	1.80				1.60	1.88	1.83	
Standard deviation	0.55	0.82	0.80				0.55	0.81	0.83	
Significance	-						-			
Effect size	-	-0.29	-0.25				-	-0.35	-0.28	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	60.0%	23.6%	18.8%				60.0%	21.1%	15.5%	
Above average	40.0%	54.2%	47.8%				40.0%	57.8%	48.0%	
Average	0.0%	20.9%	31.0%				0.0%	20.3%	34.7%	Academic
Below average	0.0%	1.0%	2.0%				0.0%	0.8%	1.6%	Self-concept
Lowest 10%	0.0%	0.3%	0.4%				0.0%	0.0%	0.2%	
Total (n)	5	297	967				5	128	444	
Mean	4.60	4.00	3.83				4.60	3.99	3.77	
Standard deviation	0.55	0.72	0.76				0.55	0.67	0.73	
Significance	-		*				-	*	*	
Effect size	-	0.83	1.01				-	0.91	1.14	
Artistic ability										
Highest 10%	0.0%	8.0%	7.9%				0.0%	7.0%	7.4%	
Above average	20.0%	22.1%	24.0%				20.0%	26.4%	26.2%	
Average	20.0%	34.1%	34.2%				20.0%	31.8%	34.5%	
Below average	40.0%	22.7%	23.6%				40.0%	23.3%	23.3%	
Lowest 10%	20.0%	13.0%	10.3%				20.0%	11.6%	8.6%	
Total (n)	5	299	965				5	129	443	
Mean	2.40	2.89	2.96				2.40	2.94	3.01	
Standard deviation	1.14	1.13	1.10				1.14	1.12	1.07	
Significance	-						-			
Effect size	-	-0.43	-0.51				-	-0.48	-0.57	
Competitiveness										
Highest 10%	20.0%	21.4%	21.4%				20.0%	9.2%	12.9%	
Above average	40.0%	41.8%	35.8%				40.0%	45.8%	35.9%	
Average	40.0%	28.4%	34.4%				40.0%	32.1%	39.0%	
Below average	0.0%	6.4%	6.9%				0.0%	9.9%	10.0%	
Lowest 10%	0.0%	2.0%	1.5%				0.0%	3.1%	2.2%	
Total (n)	5	299	969				5	131	449	
Mean	3.80	3.74	3.69				3.80	3.48	3.47	
Standard deviation	0.84	0.93	0.94				0.84	0.91	0.92	
Significance	-						-			
Effect size	-	0.06	0.12				-	0.35	0.36	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	20.0%	9.3%	8.9%				20.0%	2.3%	5.8%	
Above average	20.0%	29.0%	30.3%				20.0%	28.5%	26.0%	
Average	40.0%	48.0%	49.6%				40.0%	51.5%	55.0%	
Below average	20.0%	11.7%	10.2%				20.0%	16.9%	12.5%	
Lowest 10%	0.0%	2.0%	1.0%				0.0%	0.8%	0.7%	
Total (n)	5	300	970				5	130	447	
Mean	3.40	3.32	3.36				3.40	3.15	3.24	
Standard deviation	1.14	0.87	0.82				1.14	0.75	0.77	
Significance	-						-			
Effect size	-	0.09	0.05				-	0.33	0.21	
Cooperativeness										
Highest 10%	0.0%	23.7%	20.8%				0.0%	26.9%	21.1%	
Above average	80.0%	42.1%	46.4%				80.0%	45.4%	49.0%	
Average	20.0%	31.8%	29.6%				20.0%	26.9%	27.0%	
Below average	0.0%	1.7%	2.6%				0.0%	0.8%	2.7%	
Lowest 10%	0.0%	0.7%	0.6%				0.0%	0.0%	0.2%	
Total (n)	5	299	966				5	130	445	
Mean	3.80	3.87	3.84				3.80	3.98	3.88	
Standard deviation	0.45	0.82	0.80				0.45	0.76	0.77	
Significance	-						-			
Effect size	-	-0.09	-0.05				-	-0.24	-0.10	
Creativity										
Highest 10%	20.0%	19.0%	18.4%				20.0%	15.4%	17.1%	
Above average	20.0%	38.7%	38.8%				20.0%	43.1%	39.6%	
Average	60.0%	31.7%	33.2%				60.0%	28.5%	34.2%	
Below average	0.0%	9.7%	8.9%				0.0%	12.3%	8.3%	
Lowest 10%	0.0%	1.0%	0.7%				0.0%	0.8%	0.9%	
Total (n)	5	300	967				5	130	445	
Mean	3.60	3.65	3.65				3.60	3.60	3.64	
Standard deviation	0.89	0.93	0.90				0.89	0.92	0.89	
Significance	-						-			
Effect size	-	-0.05	-0.06				-	0.00	-0.04	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	20.0%	32.9%	32.1%				20.0%	33.6%	31.1%	
Above average	80.0%	43.2%	41.5%				80.0%	48.1%	45.7%	
Average	0.0%	21.3%	23.4%				0.0%	16.8%	21.2%	Academic
Below average	0.0%	2.3%	2.5%				0.0%	0.8%	1.6%	Self-concept
Lowest 10%	0.0%	0.3%	0.5%				0.0%	0.8%	0.5%	
Total (n)	5	301	959				5	131	444	
Mean	4.20	4.06	4.02				4.20	4.13	4.05	
Standard deviation	0.45	0.81	0.84				0.45	0.77	0.79	
Significance	-						-			
Effect size	-	0.17	0.21				-	0.09	0.19	
Emotional health										
Highest 10%	0.0%	21.2%	18.3%				0.0%	14.7%	14.7%	
Above average	20.0%	35.7%	34.5%				20.0%	40.3%	35.0%	
Average	60.0%	32.7%	34.6%				60.0%	37.2%	38.4%	
Below average	20.0%	9.4%	11.3%				20.0%	7.0%	10.6%	
Lowest 10%	0.0%	1.0%	1.4%				0.0%	0.8%	1.4%	
Total (n)	5	297	960				5	129	443	
Mean	3.00	3.67	3.57				3.00	3.61	3.51	
Standard deviation	0.71	0.95	0.96				0.71	0.85	0.92	
Significance	-						-			
Effect size	-	-0.71	-0.59				-	-0.72	-0.55	
Leadership ability										
Highest 10%	20.0%	22.2%	22.4%				20.0%	19.5%	19.2%	
Above average	60.0%	41.1%	37.0%				60.0%	43.0%	35.7%	
Average	20.0%	30.6%	34.3%				20.0%	31.3%	37.8%	
Below average	0.0%	5.4%	5.2%				0.0%	5.5%	5.9%	
Lowest 10%	0.0%	0.7%	1.1%				0.0%	0.8%	1.4%	Social
Total (n)	5	297	960				5	128	442	Self-concept
Mean	4.00	3.79	3.74				4.00	3.75	3.66	
Standard deviation	0.71	0.87	0.90				0.71	0.86	0.90	
Significance	-						-			
Effect size	-	0.24	0.29				-	0.29	0.38	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	0.0%	17.4%	13.6%				0.0%	13.1%	10.1%	
Above average	40.0%	36.8%	31.6%				40.0%	30.8%	24.5%	
Average	20.0%	34.1%	35.6%				20.0%	43.8%	42.5%	Academic
Below average	40.0%	10.0%	15.0%				40.0%	10.0%	16.9%	Self-concept
Lowest 10%	0.0%	1.7%	4.3%				0.0%	2.3%	6.1%	
Total (n)	5	299	963				5	130	445	
Mean	3.00	3.58	3.35				3.00	3.42	3.16	
Standard deviation	1.00	0.95	1.03				1.00	0.92	1.02	
Significance	-						-			
Effect size	-	-0.61	-0.34				-	-0.46	-0.16	
Physical health										
Highest 10%	0.0%	21.5%	19.3%				0.0%	17.1%	13.8%	
Above average	40.0%	38.7%	34.3%				40.0%	37.2%	31.5%	
Average	40.0%	33.3%	37.0%				40.0%	38.8%	43.3%	
Below average	20.0%	6.1%	8.4%				20.0%	7.0%	10.0%	
Lowest 10%	0.0%	0.3%	1.0%				0.0%	0.0%	1.4%	
Total (n)	5	297	958				5	129	441	
Mean	3.20	3.75	3.63				3.20	3.64	3.46	
Standard deviation	0.84	0.87	0.92				0.84	0.85	0.90	
Significance	-						-			
Effect size	-	-0.63	-0.47				-	-0.52	-0.29	
Popularity										
Highest 10%	0.0%	7.7%	6.8%				0.0%	3.1%	3.7%	
Above average	20.0%	29.6%	23.9%				20.0%	27.9%	21.9%	
Average	60.0%	49.5%	53.0%				60.0%	58.1%	57.5%	
Below average	20.0%	10.1%	12.9%				20.0%	9.3%	14.2%	Social
Lowest 10%	0.0%	3.0%	3.3%				0.0%	1.6%	2.7%	Self-concept
Total (n)	5	297	958				5	129	438	
Mean	3.00	3.29	3.18				3.00	3.22	3.10	
Standard deviation	0.71	0.86	0.86				0.71	0.72	0.78	
Significance	-						-			
Effect size	-	-0.34	-0.21				-	-0.31	-0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	20.0%	10.8%	12.7%				20.0%	9.3%	12.0%	
Above average	40.0%	28.1%	22.0%				40.0%	31.8%	21.4%	
Average	20.0%	39.3%	41.4%				20.0%	34.9%	39.8%	Social
Below average	20.0%	18.6%	19.9%				20.0%	20.2%	22.3%	Self-concept
Lowest 10%	0.0%	3.1%	4.1%				0.0%	3.9%	4.5%	
Total (n)	5	295	956				5	129	440	
Mean	3.60	3.25	3.19				3.60	3.22	3.14	
Standard deviation	1.14	0.98	1.03				1.14	1.00	1.04	
Significance	-						-			
Effect size	-	0.36	0.40				-	0.38	0.44	
Self-confidence (intellectual)										
Highest 10%	20.0%	21.6%	21.3%				20.0%	14.0%	16.4%	
Above average	40.0%	44.3%	39.6%				40.0%	44.2%	37.9%	
Average	40.0%	29.1%	32.3%				40.0%	32.6%	36.3%	
Below average	0.0%	3.7%	5.8%				0.0%	7.0%	7.5%	Academic
Lowest 10%	0.0%	1.4%	1.0%				0.0%	2.3%	1.8%	Self-concept
Total (n)	5	296	954				5	129	438	
Mean	3.80	3.81	3.74				3.80	3.60	3.60	
Standard deviation	0.84	0.86	0.89				0.84	0.90	0.91	
Significance	-						-			
Effect size	-	-0.01	0.07				-	0.22	0.22	
Self-confidence (social)										
Highest 10%	0.0%	16.8%	17.5%				0.0%	11.5%	13.6%	
Above average	20.0%	30.3%	29.4%				20.0%	29.2%	28.4%	
Average	60.0%	39.7%	38.7%				60.0%	43.1%	42.7%	
Below average	0.0%	10.8%	12.2%				0.0%	13.8%	13.2%	Social
Lowest 10%	20.0%	2.4%	2.1%				20.0%	2.3%	2.0%	Self-concept
Total (n)	5	297	958				5	130	440	
Mean	2.80	3.48	3.48				2.80	3.34	3.38	
Standard deviation	1.10	0.97	0.99				1.10	0.94	0.95	
Significance	-						-			
Effect size	-	-0.70	-0.69				-	-0.57	-0.61	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	20.0%	22.6%	23.2%				20.0%	19.4%	20.0%	
Above average	20.0%	41.8%	38.3%				20.0%	44.2%	39.5%	
Average	40.0%	32.7%	34.5%				40.0%	34.1%	36.8%	
Below average	20.0%	2.4%	3.4%				20.0%	2.3%	3.4%	
Lowest 10%	0.0%	0.7%	0.5%				0.0%	0.0%	0.2%	
Total (n)	5	297	960				5	129	440	
Mean	3.40	3.83	3.80				3.40	3.81	3.76	
Standard deviation	1.14	0.83	0.85				1.14	0.77	0.82	
Significance	-						-			
Effect size	-	-0.52	-0.47				-	-0.53	-0.44	
Spirituality										
Highest 10%	0.0%	13.8%	15.4%				0.0%	12.4%	16.5%	
Above average	0.0%	24.6%	25.2%				0.0%	27.9%	24.8%	
Average	100.0%	39.7%	40.0%				100.0%	37.2%	40.1%	
Below average	0.0%	12.5%	11.7%				0.0%	15.5%	12.8%	
Lowest 10%	0.0%	9.4%	7.6%				0.0%	7.0%	5.7%	
Total (n)	5	297	955				5	129	436	
Mean	3.00	3.21	3.29				3.00	3.23	3.33	
Standard deviation	0.00	1.12	1.10				0.00	1.08	1.08	
Significance	-						-			
Effect size	-	-0.19	-0.26				-	-0.21	-0.31	
Understanding of others										
Highest 10%	20.0%	23.2%	24.0%				20.0%	24.0%	25.3%	
Above average	40.0%	45.8%	46.2%				40.0%	51.9%	46.6%	
Average	40.0%	28.3%	26.8%				40.0%	24.0%	26.3%	
Below average	0.0%	1.7%	2.6%				0.0%	0.0%	1.8%	
Lowest 10%	0.0%	1.0%	0.4%				0.0%	0.0%	0.0%	
Total (n)	5	297	955				5	129	438	
Mean	3.80	3.89	3.91				3.80	4.00	3.95	
Standard deviation	0.84	0.81	0.80				0.84	0.70	0.77	
Significance	-						-			
Effect size	-	-0.11	-0.14				-	-0.29	-0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	40.0%	11.8%	12.0%				40.0%	8.5%	10.7%	
Above average	60.0%	34.3%	31.8%				60.0%	40.3%	36.0%	
Average	0.0%	42.4%	42.7%				0.0%	41.9%	41.9%	
Below average	0.0%	10.1%	11.5%				0.0%	8.5%	9.1%	
Lowest 10%	0.0%	1.3%	2.1%				0.0%	0.8%	2.3%	
Total (n)	5	297	960				5	129	439	
Mean	4.40	3.45	3.40				4.40	3.47	3.44	
Standard deviation	0.55	0.88	0.91				0.55	0.80	0.88	
Significance	-	*	*				-	*	*	
Effect size	-	1.08	1.10				-	1.16	1.09	
Military Status:										
None	100.0%	96.0%	92.6%				100.0%	96.9%	95.1%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.3%	1.4%				0.0%	0.8%	1.8%	
In Active Duty, Reserves, or National Guard	0.0%	3.0%	2.9%				0.0%	2.3%	1.8%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.7%	3.1%				0.0%	0.0%	1.3%	
Total (n)	5	298	974				5	131	451	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	0.0%	8.8%	9.3%				0.0%	8.4%	10.5%	
Mostly White	60.0%	41.0%	37.3%				60.0%	37.4%	36.5%	
Roughly half non-White	40.0%	24.1%	21.2%				40.0%	26.0%	22.6%	
Mostly non-White	0.0%	12.2%	18.5%				0.0%	14.5%	18.8%	
Completely non-White	0.0%	13.9%	13.8%				0.0%	13.7%	11.6%	
Total (n)	5	295	959				5	131	447	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	20.0%	19.4%	16.6%				20.0%	15.1%	15.8%	
Mostly White	60.0%	41.9%	34.5%				60.0%	43.7%	34.3%	
Roughly half non-White	20.0%	12.3%	14.4%				20.0%	15.9%	16.9%	
Mostly non-White	0.0%	9.9%	15.5%				0.0%	8.7%	16.2%	
Completely non-White	0.0%	16.5%	19.0%				0.0%	16.7%	16.7%	
Total (n)	5	284	931				5	126	431	
How many years do you expect it will take you to graduate from this college?										
1	0.0%	1.7%	2.3%				0.0%	2.3%	2.7%	
2	0.0%	1.7%	3.3%				0.0%	1.6%	3.6%	
3	0.0%	6.4%	11.9%				0.0%	3.1%	10.0%	
4	100.0%	59.1%	51.1%				100.0%	59.7%	47.7%	
5	0.0%	25.7%	20.2%				0.0%	27.9%	21.6%	
6 or more	0.0%	5.4%	10.7%				0.0%	5.4%	13.4%	
Do not plan to graduate from this college	0.0%	0.0%	0.5%				0.0%	0.0%	0.9%	
Total (n)	5	296	950				5	129	440	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	0.0%	9.3%	8.3%				0.0%	7.1%	9.6%	
Very important	0.0%	9.7%	10.0%				0.0%	10.2%	10.1%	
Somewhat important	40.0%	24.9%	23.2%				40.0%	27.6%	24.6%	
Not important	60.0%	56.1%	58.5%				60.0%	55.1%	55.6%	
Total (n)	5	289	923				5	127	426	
Mean	1.40	1.72	1.68				1.40	1.69	1.74	
Standard deviation	0.55	0.98	0.96				0.55	0.92	0.99	
Significance	-						-			
Effect size	-	-0.33	-0.29				-	-0.32	-0.34	
Becoming an authority in my field										
Essential	40.0%	24.9%	24.9%				40.0%	19.0%	23.3%	
Very important	0.0%	42.2%	39.8%				0.0%	47.6%	38.2%	
Somewhat important	0.0%	23.2%	24.7%				0.0%	23.0%	27.3%	
Not important	60.0%	9.7%	10.6%				60.0%	10.3%	11.2%	
Total (n)	5	289	916				5	126	421	
Mean	2.20	2.82	2.79				2.20	2.75	2.74	
Standard deviation	1.64	0.92	0.94				1.64	0.88	0.94	
Significance	-						-			
Effect size	-	-0.67	-0.63				-	-0.63	-0.57	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	20.0%	24.6%	25.0%				20.0%	18.3%	23.8%	
Very important	20.0%	40.1%	37.0%				20.0%	44.4%	37.1%	
Somewhat important	20.0%	28.0%	29.7%				20.0%	27.8%	29.8%	
Not important	40.0%	7.3%	8.2%				40.0%	9.5%	9.3%	
Total (n)	5	289	915				5	126	420	
Mean	2.20	2.82	2.79				2.20	2.71	2.75	
Standard deviation	1.30	0.89	0.91				1.30	0.88	0.92	
Significance	-						-			
Effect size	-	-0.70	-0.65				-	-0.58	-0.60	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	0.0%	9.3%	9.3%				0.0%	3.2%	6.2%	
Very important	60.0%	16.3%	15.4%				60.0%	16.7%	14.7%	
Somewhat important	20.0%	38.4%	37.6%				20.0%	39.7%	34.9%	
Not important	20.0%	36.0%	37.8%				20.0%	40.5%	44.2%	
Total (n)	5	289	916				5	126	421	
Mean	2.40	1.99	1.96				2.40	1.83	1.83	
Standard deviation	0.89	0.95	0.95				0.89	0.82	0.90	
Significance	-						-			
Effect size	-	0.43	0.46				-	0.70	0.63	
Influencing social values										
Essential	0.0%	16.6%	15.4%				0.0%	10.3%	14.0%	
Very important	80.0%	29.8%	30.8%				80.0%	34.9%	31.7%	
Somewhat important	0.0%	36.3%	36.0%				0.0%	38.9%	37.4%	Social Agency
Not important	20.0%	17.3%	17.8%				20.0%	15.9%	16.9%	
Total (n)	5	289	915				5	126	420	
Mean	2.60	2.46	2.44				2.60	2.40	2.43	
Standard deviation	0.89	0.96	0.95				0.89	0.88	0.93	
Significance	-						-			
Effect size	-	0.15	0.17				-	0.23	0.18	
Raising a family										
Essential	40.0%	43.1%	42.5%				40.0%	39.4%	41.9%	
Very important	20.0%	25.9%	29.2%				20.0%	27.6%	28.8%	
Somewhat important	20.0%	22.4%	18.5%				20.0%	24.4%	16.9%	
Not important	20.0%	8.6%	9.8%				20.0%	8.7%	12.4%	
Total (n)	5	290	922				5	127	427	
Mean	2.80	3.03	3.04				2.80	2.98	3.00	
Standard deviation	1.30	1.00	1.00				1.30	1.00	1.04	
Significance	-						-			
Effect size	-	-0.23	-0.24				-	-0.18	-0.19	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	0.0%	38.3%	44.6%				0.0%	29.4%	41.2%	
Very important	20.0%	32.1%	33.2%				20.0%	39.7%	36.3%	
Somewhat important	60.0%	25.9%	19.2%				60.0%	27.0%	19.2%	
Not important	20.0%	3.8%	3.0%				20.0%	4.0%	3.3%	
Total (n)	5	290	922				5	126	427	
Mean	2.00	3.05	3.19				2.00	2.94	3.15	
Standard deviation	0.71	0.89	0.85				0.71	0.85	0.84	
Significance	-	**	**				-	*	**	
Effect size	-	-1.18	-1.40				-	-1.11	-1.37	
Helping others who are in difficulty										
Essential	40.0%	30.6%	31.5%				40.0%	31.0%	34.6%	
Very important	40.0%	41.3%	42.5%				40.0%	47.6%	42.4%	
Somewhat important	20.0%	24.7%	23.0%				20.0%	19.0%	21.9%	Social
Not important	0.0%	3.5%	3.0%				0.0%	2.4%	1.2%	Agency
Total (n)	5	288	913				5	126	425	
Mean	3.20	2.99	3.03				3.20	3.07	3.10	
Standard deviation	0.84	0.83	0.81				0.84	0.77	0.78	
Significance	-						-			
Effect size	-	0.25	0.21				-	0.17	0.13	
Making a theoretical contribution to science										
Essential	0.0%	10.7%	10.7%				0.0%	9.5%	8.5%	
Very important	20.0%	18.3%	17.7%				20.0%	17.5%	16.8%	
Somewhat important	0.0%	35.3%	33.8%				0.0%	25.4%	29.3%	
Not important	80.0%	35.6%	37.7%				80.0%	47.6%	45.4%	
Total (n)	5	289	913				5	126	423	
Mean	1.40	2.04	2.02				1.40	1.89	1.88	
Standard deviation	0.89	0.99	0.99				0.89	1.01	0.98	
Significance	-						-			
Effect size	-	-0.65	-0.63				-	-0.49	-0.49	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	0.0%	6.6%	7.2%				0.0%	4.0%	7.4%	
Very important	0.0%	8.0%	12.0%				0.0%	9.7%	12.1%	
Somewhat important	75.0%	31.1%	25.8%				75.0%	33.1%	24.8%	
Not important	25.0%	54.2%	55.1%				25.0%	53.2%	55.7%	
Total (n)	4	286	908				4	124	420	
Mean	1.75	1.67	1.71				1.75	1.65	1.71	
Standard deviation	0.50	0.88	0.94				0.50	0.82	0.94	
Significance	-						-			
Effect size	-	0.09	0.04				-	0.12	0.04	
Creating artistic works (painting, sculpture, etc.)										
Essential	0.0%	6.3%	6.9%				0.0%	5.6%	8.3%	
Very important	0.0%	10.5%	12.8%				0.0%	12.7%	12.1%	
Somewhat important	0.0%	26.1%	22.9%				0.0%	23.0%	22.3%	
Not important	100.0%	57.1%	57.4%				100.0%	58.7%	57.2%	
Total (n)	5	287	908				5	126	421	
Mean	1.00	1.66	1.69				1.00	1.65	1.71	
Standard deviation	0.00	0.90	0.94				0.00	0.91	0.97	
Significance	-						-			
Effect size	-	-0.73	-0.73				-	-0.71	-0.73	
Becoming successful in a business of my own										
Essential	0.0%	22.2%	24.7%				0.0%	16.7%	21.8%	
Very important	20.0%	27.8%	26.0%				20.0%	34.9%	27.7%	
Somewhat important	0.0%	25.3%	26.5%				0.0%	22.2%	26.1%	
Not important	80.0%	24.7%	22.8%				80.0%	26.2%	24.4%	
Total (n)	5	288	908				5	126	422	
Mean	1.40	2.48	2.53				1.40	2.42	2.47	
Standard deviation	0.89	1.09	1.10				0.89	1.05	1.08	
Significance	-	*	*				-	*	*	
Effect size	-	-0.99	-1.03				-	-0.97	-0.99	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	0.0%	10.8%	11.0%				0.0%	7.2%	10.0%	
Very important	40.0%	23.3%	24.9%				40.0%	25.6%	26.0%	
Somewhat important	60.0%	39.0%	38.5%				60.0%	45.6%	41.9%	
Not important	0.0%	26.8%	25.6%				0.0%	21.6%	22.1%	
Total (n)	5	287	903				5	125	420	
Mean	2.40	2.18	2.21				2.40	2.18	2.24	
Standard deviation	0.55	0.95	0.95				0.55	0.86	0.91	
Significance	-						-			
Effect size	-	0.23	0.20				-	0.26	0.18	
Developing a meaningful philosophy of life										
Essential	20.0%	25.3%	22.6%				20.0%	22.2%	19.8%	
Very important	20.0%	31.1%	28.6%				20.0%	36.5%	30.0%	
Somewhat important	40.0%	31.5%	33.4%				40.0%	28.6%	35.0%	
Not important	20.0%	12.1%	15.3%				20.0%	12.7%	15.2%	
Total (n)	5	289	906				5	126	420	
Mean	2.40	2.70	2.58				2.40	2.68	2.54	
Standard deviation	1.14	0.98	1.00				1.14	0.96	0.97	
Significance	-						-			
Effect size	-	-0.31	-0.18				-	-0.29	-0.14	
Participating in a community action program										
Essential	40.0%	11.8%	10.4%				40.0%	10.4%	10.6%	
Very important	40.0%	25.7%	26.3%				40.0%	36.8%	30.9%	
Somewhat important	20.0%	43.8%	41.1%				20.0%	42.4%	38.8%	
Not important	0.0%	18.8%	22.1%				0.0%	10.4%	19.7%	Social
Total (n)	5	288	900				5	125	417	Agency
Mean	3.20	2.31	2.25				3.20	2.47	2.32	
Standard deviation	0.84	0.91	0.92				0.84	0.82	0.91	
Significance	-	*	*				-		*	
Effect size	-	0.98	1.03				-	0.89	0.97	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	20.0%	11.4%	12.6%				20.0%	7.1%	11.9%	Social Agency
Very important	60.0%	26.6%	28.4%				60.0%	32.5%	30.8%	
Somewhat important	20.0%	39.4%	38.5%				20.0%	43.7%	40.6%	
Not important	0.0%	22.5%	20.5%				0.0%	16.7%	16.7%	
Total (n)	5	289	902				5	126	419	
Mean	3.00	2.27	2.33				3.00	2.30	2.38	
Standard deviation	0.71	0.94	0.94				0.71	0.83	0.90	
Significance	-						-			
Effect size	-	0.78	0.71				-	0.84	0.69	
Keeping up to date with political affairs										
Essential	40.0%	13.2%	11.7%				40.0%	7.9%	9.1%	Social Agency
Very important	20.0%	27.8%	25.5%				20.0%	31.7%	25.4%	
Somewhat important	40.0%	34.7%	35.7%				40.0%	34.9%	34.5%	
Not important	0.0%	24.3%	27.1%				0.0%	25.4%	30.9%	
Total (n)	5	288	899				5	126	417	
Mean	3.00	2.30	2.22				3.00	2.22	2.13	Civic Engagement
Standard deviation	1.00	0.98	0.97				1.00	0.92	0.96	
Significance	-						-		*	
Effect size	-	0.71	0.80				-	0.85	0.91	
Becoming a community leader										
Essential	0.0%	12.8%	12.1%				0.0%	10.4%	10.8%	
Very important	60.0%	25.7%	24.6%				60.0%	28.8%	25.6%	
Somewhat important	40.0%	39.2%	37.1%				40.0%	43.2%	36.4%	
Not important	0.0%	22.2%	26.2%				0.0%	17.6%	27.3%	Social Agency
Total (n)	5	288	900				5	125	418	
Mean	2.60	2.29	2.23				2.60	2.32	2.20	
Standard deviation	0.55	0.95	0.97				0.55	0.89	0.96	
Significance	-						-			
Effect size	-	0.33	0.38				-	0.31	0.42	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	80.0%	28.4%	24.7%				80.0%	32.5%	26.1%	
Very important	20.0%	31.8%	32.7%				20.0%	37.3%	35.3%	
Somewhat important	0.0%	27.7%	29.6%				0.0%	23.8%	28.1%	
Not important	0.0%	12.1%	13.0%				0.0%	6.3%	10.6%	
Total (n)	5	289	899				5	126	417	
Mean	3.80	2.76	2.69				3.80	2.96	2.77	
Standard deviation	0.45	1.00	0.98				0.45	0.91	0.96	
Significance	-	*	*				-	*	*	
Effect size	-	1.04	1.13				-	0.92	1.07	
Adopting "green" practices to protect the environment										
Essential	0.0%	20.8%	19.0%				0.0%	22.2%	19.9%	
Very important	100.0%	29.1%	30.9%				100.0%	33.3%	33.0%	
Somewhat important	0.0%	33.6%	34.3%				0.0%	31.7%	33.0%	
Not important	0.0%	16.6%	15.9%				0.0%	12.7%	14.1%	
Total (n)	5	289	902				5	126	418	
Mean	3.00	2.54	2.53				3.00	2.65	2.59	
Standard deviation	0.00	1.00	0.97				0.00	0.97	0.96	
Significance	-						-			
Effect size	-	0.46	0.48				-	0.36	0.43	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	40.0%	13.4%	9.8%				40.0%	14.7%	8.7%	
Some chance	60.0%	31.4%	26.0%				60.0%	34.1%	25.4%	
Very little chance	0.0%	33.8%	33.7%				0.0%	32.6%	32.6%	
No chance	0.0%	21.4%	30.5%				0.0%	18.6%	33.3%	
Total (n)	5	290	908				5	129	426	
Mean	3.40	2.37	2.15				3.40	2.45	2.09	
Standard deviation	0.55	0.97	0.97				0.55	0.96	0.96	
Significance	-	*	**				-	*	**	
Effect size	-	1.06	1.29				-	0.99	1.36	
Change career choice										
Very good chance	100.0%	13.8%	9.8%				100.0%	16.4%	11.4%	
Some chance	0.0%	41.9%	33.2%				0.0%	46.9%	32.5%	
Very little chance	0.0%	29.1%	31.6%				0.0%	25.0%	28.7%	
No chance	0.0%	15.2%	25.4%				0.0%	11.7%	27.5%	
Total (n)	5	289	907				5	128	422	
Mean	4.00	2.54	2.27				4.00	2.68	2.28	
Standard deviation	0.00	0.91	0.95				0.00	0.89	0.99	
Significance	-	***	***				-	**	***	
Effect size	-	1.60	1.82				-	1.48	1.74	
Participate in student government										
Very good chance	0.0%	8.4%	6.2%				0.0%	10.2%	7.8%	Likelihood
Some chance	60.0%	27.5%	22.2%				60.0%	32.0%	24.6%	of
Very little chance	40.0%	37.3%	35.1%				40.0%	35.2%	34.1%	College
No chance	0.0%	26.8%	36.5%				0.0%	22.7%	33.4%	Involvement
Total (n)	5	287	901				5	128	422	
Mean	2.60	2.17	1.98				2.60	2.30	2.07	
Standard deviation	0.55	0.92	0.91				0.55	0.93	0.94	
Significance	-						-			
Effect size	-	0.47	0.68				-	0.32	0.56	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	100.0%	43.4%	48.7%				100.0%	54.7%	56.5%	
Some chance	0.0%	37.8%	32.5%				0.0%	29.7%	30.5%	
Very little chance	0.0%	11.5%	11.3%				0.0%	11.7%	9.9%	
No chance	0.0%	7.3%	7.4%				0.0%	3.9%	3.1%	
Total (n)	5	288	901				5	128	423	
Mean	4.00	3.17	3.23				4.00	3.35	3.40	
Standard deviation	0.00	0.90	0.92				0.00	0.84	0.79	
Significance	-	*					-			
Effect size	-	0.92	0.84				-	0.77	0.76	
Work full-time while attending college										
Very good chance	0.0%	6.3%	16.9%				0.0%	9.6%	20.2%	
Some chance	40.0%	21.1%	20.4%				40.0%	24.8%	22.9%	
Very little chance	20.0%	37.3%	34.0%				20.0%	31.2%	32.5%	
No chance	40.0%	35.2%	28.7%				40.0%	34.4%	24.3%	
Total (n)	5	284	895				5	125	415	
Mean	2.00	1.99	2.25				2.00	2.10	2.39	
Standard deviation	1.00	0.91	1.05				1.00	0.99	1.06	
Significance	-						-			
Effect size	-	0.01	-0.24				-	-0.10	-0.37	
Join a social fraternity or sorority										
Very good chance	0.0%	17.0%	13.7%				0.0%	16.3%	14.3%	
Some chance	0.0%	25.3%	20.4%				0.0%	26.4%	20.7%	
Very little chance	60.0%	24.0%	24.4%				60.0%	24.0%	23.6%	
No chance	40.0%	33.7%	41.6%				40.0%	33.3%	41.4%	
Total (n)	5	288	899				5	129	420	
Mean	1.60	2.26	2.06				1.60	2.26	2.08	
Standard deviation	0.55	1.10	1.08				0.55	1.09	1.09	
Significance	-						-			
Effect size	-	-0.60	-0.43				-	-0.61	-0.44	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	40.0%	29.2%	24.3%				40.0%	20.0%	18.8%	
Some chance	60.0%	33.5%	29.1%				60.0%	33.6%	25.1%	
Very little chance	0.0%	24.3%	24.9%				0.0%	30.4%	28.4%	
No chance	0.0%	13.0%	21.7%				0.0%	16.0%	27.7%	
Total (n)	5	284	894				5	125	415	
Mean	3.40	2.79	2.56				3.40	2.58	2.35	
Standard deviation	0.55	1.01	1.08				0.55	0.99	1.08	
Significance	-						-		*	
Effect size	-	0.60	0.78				-	0.83	0.97	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	0.0%	7.0%	9.6%				0.0%	0.0%	6.5%	
Some chance	0.0%	13.3%	11.6%				0.0%	11.2%	9.1%	
Very little chance	0.0%	27.0%	24.8%				0.0%	24.8%	22.4%	
No chance	100.0%	52.6%	53.9%				100.0%	64.0%	62.0%	
Total (n)	5	285	894				5	125	416	
Mean	1.00	1.75	1.77				1.00	1.47	1.60	
Standard deviation	0.00	0.94	0.99				0.00	0.69	0.90	
Significance	-						-			
Effect size	-	-0.80	-0.78				-	-0.68	-0.67	
Make at least a "B" average										
Very good chance	80.0%	73.2%	67.4%				80.0%	74.8%	69.0%	
Some chance	20.0%	24.4%	28.5%				20.0%	22.8%	26.9%	
Very little chance	0.0%	1.7%	3.2%				0.0%	1.6%	2.9%	
No chance	0.0%	0.7%	0.9%				0.0%	0.8%	1.2%	
Total (n)	5	287	899				5	127	420	
Mean	3.80	3.70	3.62				3.80	3.72	3.64	
Standard deviation	0.45	0.54	0.59				0.45	0.53	0.60	
Significance	-						-			
Effect size	-	0.19	0.31				-	0.15	0.27	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	7.4%	12.3%				0.0%	5.6%	11.0%	
Some chance	40.0%	29.5%	32.4%				40.0%	31.7%	34.3%	
Very little chance	40.0%	46.3%	41.3%				40.0%	50.0%	41.5%	
No chance	20.0%	16.8%	14.0%				20.0%	12.7%	13.2%	
Total (n)	5	285	893				5	126	417	
Mean	2.20	2.27	2.43				2.20	2.30	2.43	
Standard deviation	0.84	0.83	0.88				0.84	0.76	0.86	
Significance	-						-			
Effect size	-	-0.08	-0.26				-	-0.13	-0.27	
Participate in student protests or demonstrations										
Very good chance	60.0%	7.0%	7.1%				60.0%	9.6%	8.7%	
Some chance	40.0%	25.6%	20.9%				40.0%	33.6%	24.2%	
Very little chance	0.0%	38.6%	35.4%				0.0%	35.2%	33.6%	
No chance	0.0%	28.8%	36.7%				0.0%	21.6%	33.6%	
Total (n)	5	285	891				5	125	414	
Mean	3.60	2.11	1.98				3.60	2.31	2.08	
Standard deviation	0.55	0.90	0.93				0.55	0.92	0.96	
Significance	-	***	***				-	**	***	
Effect size	-	1.66	1.74				-	1.40	1.58	
Transfer to another college before graduating										
Very good chance	0.0%	5.9%	6.5%				0.0%	8.7%	8.2%	
Some chance	20.0%	19.2%	17.4%				20.0%	18.1%	15.3%	
Very little chance	20.0%	32.2%	30.6%				20.0%	29.1%	30.2%	
No chance	60.0%	42.7%	45.4%				60.0%	44.1%	46.3%	
Total (n)	5	286	889				5	127	417	
Mean	1.60	1.88	1.85				1.60	1.91	1.85	
Standard deviation	0.89	0.92	0.93				0.89	0.98	0.96	
Significance	-						-			
Effect size	-	-0.30	-0.27				-	-0.32	-0.26	

2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	60.0%	58.2%	54.1%				60.0%	63.5%	60.0%	
Some chance	40.0%	36.2%	37.5%				40.0%	31.7%	34.9%	
Very little chance	0.0%	4.3%	5.4%				0.0%	4.8%	4.6%	
No chance	0.0%	1.4%	2.9%				0.0%	0.0%	0.5%	
Total (n)	5	282	885				5	126	415	
Mean	3.60	3.51	3.43				3.60	3.59	3.54	
Standard deviation	0.55	0.65	0.73				0.55	0.58	0.61	
Significance	-						-			
Effect size	-	0.14	0.23				-	0.02	0.10	
Participate in volunteer or community service work										
Very good chance	100.0%	35.0%	27.8%				100.0%	49.2%	36.7%	
Some chance	0.0%	40.6%	40.7%				0.0%	40.3%	43.2%	Likelihood
Very little chance	0.0%	20.1%	23.1%				0.0%	10.5%	15.5%	of
No chance	0.0%	4.2%	8.4%				0.0%	0.0%	4.6%	College
Total (n)	5	283	886				5	124	414	Involvement
Mean	4.00	3.06	2.88				4.00	3.39	3.12	
Standard deviation	0.00	0.85	0.91				0.00	0.67	0.83	
Significance	-	*	**				-	*	*	
Effect size	-	1.11	1.23				-	0.91	1.06	
Seek personal counseling										
Very good chance	40.0%	14.1%	12.3%				40.0%	16.7%	14.9%	
Some chance	40.0%	37.0%	31.7%				40.0%	38.9%	32.8%	
Very little chance	20.0%	35.6%	36.7%				20.0%	35.7%	36.6%	
No chance	0.0%	13.4%	19.3%				0.0%	8.7%	15.7%	
Total (n)	5	284	886				5	126	415	
Mean	3.20	2.52	2.37				3.20	2.63	2.47	
Standard deviation	0.84	0.90	0.93				0.84	0.86	0.93	
Significance	-		*				-			
Effect size	-	0.76	0.89				-	0.66	0.78	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	100.0%	41.0%	34.5%				100.0%	50.8%	39.4%	
Some chance	0.0%	48.1%	48.9%				0.0%	43.7%	48.6%	
Very little chance	0.0%	8.5%	12.9%				0.0%	5.6%	9.9%	
No chance	0.0%	2.5%	3.7%				0.0%	0.0%	2.2%	
Total (n)	5	283	885				5	126	416	
Mean	4.00	3.28	3.14				4.00	3.45	3.25	
Standard deviation	0.00	0.72	0.78				0.00	0.60	0.72	
Significance	-	*	*				-	*	*	
Effect size	-	1.00	1.10				-	0.92	1.04	
Socialize with someone of another racial/ethnic group										
Very good chance	100.0%	61.6%	58.6%				100.0%	65.6%	64.1%	
Some chance	0.0%	30.6%	30.2%				0.0%	28.0%	28.0%	
Very little chance	0.0%	4.6%	7.7%				0.0%	4.0%	4.8%	Likelihood
No chance	0.0%	3.2%	3.5%				0.0%	2.4%	3.1%	of
Total (n)	5	281	885				5	125	415	College
Mean	4.00	3.51	3.44				4.00	3.57	3.53	Involvement
Standard deviation	0.00	0.73	0.78				0.00	0.69	0.73	
Significance	-						-			
Effect size	-	0.67	0.72				-	0.62	0.64	
Participate in student clubs/groups										
Very good chance	100.0%	45.2%	38.2%				100.0%	54.8%	43.3%	
Some chance	0.0%	37.1%	34.3%				0.0%	34.1%	34.9%	
Very little chance	0.0%	12.7%	17.8%				0.0%	8.7%	13.2%	Likelihood
No chance	0.0%	4.9%	9.7%				0.0%	2.4%	8.7%	of
Total (n)	5	283	884				5	126	416	College
Mean	4.00	3.23	3.01				4.00	3.41	3.13	Involvement
Standard deviation	0.00	0.85	0.97				0.00	0.75	0.95	
Significance	-	*	*				-		*	
Effect size	-	0.91	1.02				-	0.79	0.92	

CObPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	60.0%	32.0%	23.8%				60.0%	44.1%	31.0%	Likelihood
Some chance	40.0%	32.7%	30.7%				40.0%	35.4%	32.2%	of
Very little chance	0.0%	20.4%	24.1%				0.0%	14.2%	18.8%	College
No chance	0.0%	14.8%	21.3%				0.0%	6.3%	18.0%	Involvement
Total (n)	5	284	882				5	127	416	
Mean	3.60	2.82	2.57				3.60	3.17	2.76	
Standard deviation	0.55	1.04	1.07				0.55	0.90	1.08	
Significance	-		*				-			
Effect size	-	0.75	0.96				-	0.48	0.78	
Have a roommate of a different race/ethnicity										
Very good chance	60.0%	27.3%	25.2%				60.0%	33.6%	27.7%	
Some chance	40.0%	38.7%	32.7%				40.0%	36.8%	31.1%	
Very little chance	0.0%	23.0%	19.5%				0.0%	16.8%	17.5%	
No chance	0.0%	11.0%	22.6%				0.0%	12.8%	23.8%	
Total (n)	5	282	881				5	125	412	
Mean	3.60	2.82	2.60				3.60	2.91	2.63	
Standard deviation	0.55	0.96	1.09				0.55	1.01	1.13	
Significance	-		*				-			
Effect size	-	0.81	0.92				-	0.68	0.86	
Discuss course content with students outside of class										
Very good chance	60.0%	49.1%	42.8%				60.0%	53.6%	46.2%	
Some chance	40.0%	41.0%	41.0%				40.0%	37.6%	40.6%	
Very little chance	0.0%	7.8%	11.5%				0.0%	5.6%	10.3%	
No chance	0.0%	2.1%	4.7%				0.0%	3.2%	2.9%	
Total (n)	5	283	878				5	125	409	
Mean	3.60	3.37	3.22				3.60	3.42	3.30	
Standard deviation	0.55	0.72	0.83				0.55	0.74	0.77	
Significance	-						-			
Effect size	-	0.32	0.46				-	0.24	0.39	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	20.0%	28.3%	26.9%				20.0%	33.3%	29.3%	
Some chance	80.0%	45.2%	42.1%				80.0%	39.7%	39.2%	
Very little chance	0.0%	22.6%	21.8%				0.0%	22.2%	21.5%	
No chance	0.0%	3.9%	9.2%				0.0%	4.8%	9.9%	
Total (n)	5	283	881				5	126	413	
Mean	3.20	2.98	2.87				3.20	3.02	2.88	
Standard deviation	0.45	0.82	0.92				0.45	0.87	0.95	
Significance	-						-			
Effect size	-	0.27	0.36				-	0.21	0.34	
Get tutoring help in specific courses										
Very good chance	25.0%	32.9%	31.2%				25.0%	39.2%	34.1%	
Some chance	75.0%	48.4%	42.7%				75.0%	46.4%	43.7%	
Very little chance	0.0%	15.9%	19.8%				0.0%	12.8%	16.7%	
No chance	0.0%	2.8%	6.2%				0.0%	1.6%	5.6%	
Total (n)	4	283	882				4	125	414	
Mean	3.25	3.11	2.99				3.25	3.23	3.06	
Standard deviation	0.50	0.77	0.87				0.50	0.73	0.85	
Significance	-						-			
Effect size	-	0.18	0.30				-	0.03	0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	0.0%	6.4%	8.2%				0.0%	5.6%	9.0%	
Some chance	0.0%	21.6%	16.8%				0.0%	24.8%	17.2%	
Very little chance	100.0%	34.8%	33.6%				100.0%	37.6%	32.7%	
No chance	0.0%	37.2%	41.4%				0.0%	32.0%	41.2%	
Total (n)	4	282	881				4	125	413	
Mean	2.00	1.97	1.92				2.00	2.04	1.94	
Standard deviation	0.00	0.92	0.95				0.00	0.89	0.97	
Significance	-						-			
Effect size	-	0.03	0.08				-	-0.04	0.06	
Take a leave of absence from this college temporarily										
Very good chance	0.0%	3.2%	4.2%				0.0%	1.6%	3.9%	
Some chance	0.0%	12.5%	10.7%				0.0%	11.4%	9.2%	
Very little chance	75.0%	31.2%	30.3%				75.0%	32.5%	29.7%	
No chance	25.0%	53.0%	54.8%				25.0%	54.5%	57.2%	
Total (n)	4	279	878				4	123	411	
Mean	1.75	1.66	1.64				1.75	1.60	1.60	
Standard deviation	0.50	0.82	0.83				0.50	0.75	0.81	
Significance	-						-			
Effect size	-	0.11	0.13				-	0.20	0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%				0.0%	0.0%	0.0%	
Total (n)										

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	
How old will you be on December 31 of this year?										
16 or younger	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
17	1.9%	1.8%	1.7%	1.6%	1.6%	1.4%	2.1%	1.9%	1.9%	
18	68.4%	67.6%	68.6%	62.7%	64.4%	65.1%	71.8%	70.6%	71.8%	
19	28.9%	29.9%	28.7%	34.7%	32.9%	32.1%	25.4%	27.0%	25.6%	
20	0.6%	0.6%	0.7%	0.9%	0.8%	0.9%	0.5%	0.5%	0.5%	
21 to 24	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,861	29,491	49,927	703	14,187	23,375	1,158	15,304	26,552	
Is English your native language?										
Yes	93.9%	88.5%	90.2%	94.6%	89.0%	90.8%	93.4%	88.0%	89.6%	
No	6.1%	11.5%	9.8%	5.4%	11.0%	9.2%	6.6%	12.0%	10.4%	
Total (n)	1,843	29,334	49,688	699	14,109	23,266	1,144	15,225	26,422	
In what year did you graduate from high school?										
2012	99.0%	99.3%	98.7%	98.9%	99.1%	98.4%	99.0%	99.4%	99.0%	
2011	1.0%	0.6%	0.9%	1.0%	0.7%	1.1%	1.0%	0.5%	0.7%	
2010	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
2009 or earlier	0.1%	0.0%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,861	29,481	49,913	704	14,176	23,361	1,157	15,305	26,552	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,860	29,394	49,724	703	14,141	23,263	1,157	15,253	26,461	
How many miles is this college from your permanent home?										
5 or less	2.7%	2.2%	4.3%	2.7%	2.3%	4.2%	2.6%	2.1%	4.3%	
6 to 10	2.7%	3.0%	5.6%	3.2%	3.0%	5.3%	2.5%	3.1%	5.9%	
11 to 50	24.6%	17.4%	23.8%	24.1%	17.7%	24.1%	24.9%	17.1%	23.5%	
51 to 100	20.4%	10.1%	14.0%	20.3%	9.6%	13.1%	20.4%	10.5%	14.8%	
101 to 500	41.3%	49.4%	40.9%	42.0%	49.7%	42.0%	40.8%	49.2%	39.9%	
Over 500	8.4%	17.9%	11.4%	7.6%	17.7%	11.4%	8.8%	18.0%	11.5%	
Total (n)	1,795	28,858	48,891	693	13,966	23,019	1,102	14,892	25,872	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	62.1%	44.5%	29.4%	60.8%	42.3%	26.2%	62.9%	46.7%	32.2%	
A-	30.5%	34.1%	28.3%	31.2%	33.7%	26.9%	30.1%	34.5%	29.5%	
B+	6.0%	13.9%	19.8%	6.0%	14.7%	20.5%	6.0%	13.1%	19.1%	
B	1.3%	6.3%	16.2%	1.9%	7.7%	18.1%	1.0%	5.0%	14.3%	
B-	0.1%	0.9%	4.1%	0.1%	1.2%	5.3%	0.0%	0.7%	3.1%	
C+	0.0%	0.1%	1.7%	0.0%	0.2%	2.2%	0.0%	0.1%	1.3%	
C	0.0%	0.1%	0.5%	0.0%	0.1%	0.7%	0.0%	0.0%	0.4%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,846	29,314	49,629	699	14,119	23,259	1,147	15,195	26,370	
SAT Critical Reading										
Mean	650	626	587	656	631	594	646	621	580	
Median	650	620	590	660	630	600	650	620	580	
Total (n)	1,412	11,991	17,726	538	6,140	8,806	874	5,851	8,920	
SAT Mathematics										
Mean	668	656	611	693	677	634	652	633	587	
Median	670	660	610	700	680	640	650	630	600	
Total (n)	1,435	12,203	18,139	545	6,251	9,006	890	5,952	9,133	
SAT Writing										
Mean	643	630	589	638	630	590	646	631	588	
Median	640	630	590	640	630	590	640	630	600	
Total (n)	1,408	11,822	17,395	536	6,028	8,628	872	5,794	8,767	
ACT Composite										
Mean	29	28	25	30	28	26	29	27	25	
Median	30	28	25	30	29	26	29	28	25	
Total (n)	708	19,953	34,423	253	9,538	15,959	455	10,415	18,464	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	72.3%	79.3%	81.8%	70.7%	78.9%	80.9%	73.2%	79.6%	82.6%	
Public charter school	2.7%	1.5%	1.8%	2.0%	1.3%	1.6%	3.1%	1.6%	1.9%	
Public magnet school	6.7%	4.1%	3.8%	8.0%	3.7%	3.8%	5.8%	4.5%	3.9%	
Private religious/parochial school	7.6%	9.7%	8.4%	7.7%	10.0%	8.9%	7.5%	9.4%	8.0%	
Private independent college-prep school	10.0%	5.2%	3.8%	10.4%	5.7%	4.4%	9.8%	4.7%	3.2%	
Home school	0.8%	0.3%	0.4%	1.1%	0.3%	0.4%	0.5%	0.3%	0.4%	
Total (n)	1,846	29,368	49,708	700	14,128	23,274	1,146	15,240	26,434	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.1%	6.0%	5.8%	3.3%	6.5%	6.2%	3.0%	5.5%	5.3%	
No	96.9%	94.0%	94.2%	96.7%	93.5%	93.8%	97.0%	94.5%	94.7%	
Total (n)	1,849	29,352	49,665	698	14,111	23,245	1,151	15,241	26,420	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	6.5%	13.3%	11.1%	5.2%	12.2%	9.8%	7.3%	14.3%	12.3%	
No	93.5%	86.7%	88.9%	94.8%	87.8%	90.2%	92.7%	85.7%	87.7%	
Total (n)	1,838	29,098	49,297	695	14,037	23,128	1,143	15,061	26,169	
Where do you plan to live during the fall term?										
With my family or other relatives	0.3%	3.0%	13.0%	0.3%	3.2%	12.9%	0.3%	2.8%	13.1%	
Other private home, apartment, or room	0.4%	5.6%	4.0%	0.6%	5.3%	4.0%	0.3%	5.8%	4.0%	
College residence hall	89.7%	86.8%	78.4%	89.8%	86.8%	78.4%	89.7%	86.8%	78.5%	
Fraternity or sorority house	0.1%	0.1%	1.6%	0.1%	0.2%	1.6%	0.0%	0.1%	1.6%	
Other campus student housing	9.2%	4.0%	2.6%	8.9%	4.0%	2.6%	9.4%	4.0%	2.5%	
Other	0.4%	0.6%	0.3%	0.3%	0.5%	0.4%	0.4%	0.6%	0.3%	
Total (n)	1,846	29,332	49,647	696	14,099	23,220	1,150	15,233	26,427	
To how many colleges other than this one did you apply for admission this year?										
None	3.5%	9.5%	15.4%	3.9%	10.6%	16.5%	3.2%	8.5%	14.3%	
1	8.6%	9.8%	11.7%	11.9%	10.4%	11.7%	6.6%	9.3%	11.6%	
2	13.8%	13.0%	14.3%	16.3%	13.4%	14.4%	12.3%	12.7%	14.2%	
3	17.7%	14.7%	14.9%	17.1%	14.1%	15.1%	18.0%	15.3%	14.8%	
4	16.0%	12.9%	11.7%	12.9%	12.9%	11.5%	17.9%	12.9%	11.8%	
5	11.4%	10.3%	8.7%	10.3%	10.1%	8.7%	12.1%	10.5%	8.8%	
6	9.3%	7.6%	6.3%	9.4%	7.3%	6.2%	9.2%	8.0%	6.5%	
7-10	15.9%	16.7%	13.4%	14.0%	16.1%	12.7%	17.0%	17.3%	14.0%	
11 or more	3.9%	5.3%	3.6%	4.3%	5.0%	3.3%	3.7%	5.6%	4.0%	
Total (n)	1,851	29,331	49,690	700	14,098	23,248	1,151	15,233	26,442	
Were you accepted by your first choice college?										
Yes	81.4%	73.4%	78.2%	79.6%	70.0%	75.8%	82.4%	76.7%	80.3%	
No	18.6%	26.6%	21.8%	20.4%	30.0%	24.2%	17.6%	23.3%	19.7%	
Total (n)	1,830	29,061	49,237	687	13,971	23,027	1,143	15,090	26,210	
Is this college your:										
First choice	70.8%	63.6%	63.1%	72.9%	62.5%	62.8%	69.6%	64.6%	63.4%	
Second choice	18.4%	23.1%	23.4%	16.1%	23.2%	23.3%	19.7%	23.0%	23.5%	
Third choice	6.7%	7.9%	8.1%	6.9%	8.2%	8.2%	6.5%	7.7%	7.9%	
Less than third choice	4.2%	5.4%	5.4%	4.2%	6.1%	5.7%	4.2%	4.7%	5.2%	
Total (n)	1,847	29,265	49,599	697	14,078	23,227	1,150	15,187	26,372	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	18.5%	17.8%	21.9%	14.9%	15.4%	19.1%	20.8%	20.0%	24.4%	
Agree somewhat	45.1%	41.4%	42.6%	43.2%	39.9%	41.9%	46.3%	42.8%	43.2%	
Disagree somewhat	20.3%	22.9%	20.9%	22.5%	24.0%	22.3%	18.9%	21.9%	19.6%	
Disagree strongly	16.1%	18.0%	14.7%	19.5%	20.7%	16.7%	14.0%	15.4%	12.8%	
Total (n)	1,850	29,301	49,575	699	14,110	23,231	1,151	15,191	26,344	
Mean	2.66	2.59	2.72	2.54	2.50	2.64	2.74	2.67	2.79	
Standard deviation	0.96	0.98	0.97	0.97	0.99	0.97	0.94	0.96	0.95	
Significance	-	**	**	-		**	-		*	
Effect size	-	0.07	-0.06	-	0.04	-0.10	-	0.07	-0.05	
Citizenship status:										
U.S. citizen	97.5%	94.4%	96.3%	97.6%	94.1%	96.2%	97.5%	94.8%	96.5%	
Permanent resident (green card)	1.8%	2.5%	2.2%	1.7%	2.6%	2.2%	1.8%	2.4%	2.1%	
Neither	0.7%	3.0%	1.5%	0.7%	3.3%	1.6%	0.7%	2.8%	1.4%	
Total (n)	1,854	29,352	49,662	698	14,114	23,240	1,156	15,238	26,422	
Are your parents:										
Both alive and living with each other	82.1%	77.1%	71.3%	84.4%	79.5%	73.9%	80.7%	74.7%	68.8%	
Both alive, divorced or living apart	15.7%	20.2%	25.5%	14.2%	18.0%	23.1%	16.6%	22.3%	27.8%	
One or both deceased	2.2%	2.8%	3.2%	1.4%	2.5%	3.0%	2.7%	3.0%	3.4%	
Total (n)	1,840	29,266	49,543	692	14,055	23,156	1,148	15,211	26,387	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
1	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
2	0.4%	0.2%	0.2%	0.4%	0.2%	0.3%	0.4%	0.2%	0.2%	
3	0.7%	1.8%	1.4%	0.7%	1.9%	1.6%	0.7%	1.7%	1.2%	
4	96.2%	94.8%	95.6%	96.3%	95.2%	95.8%	96.1%	94.5%	95.3%	
5 or more	2.6%	2.8%	2.5%	2.5%	2.3%	2.0%	2.7%	3.2%	2.9%	
Total (n)	1,822	29,248	49,505	682	14,059	23,163	1,140	15,189	26,342	
Mathematics										
None	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
1	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
2	0.2%	0.4%	0.6%	0.1%	0.3%	0.6%	0.2%	0.4%	0.6%	
3	4.8%	5.4%	8.7%	5.6%	4.6%	8.1%	4.4%	6.2%	9.4%	
4	83.6%	81.0%	81.1%	82.5%	80.8%	81.1%	84.2%	81.2%	81.1%	
5 or more	11.4%	12.9%	9.3%	11.8%	14.0%	10.0%	11.1%	12.0%	8.7%	
Total (n)	1,819	29,187	49,427	684	14,032	23,122	1,135	15,155	26,305	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.2%	1.5%	2.2%	0.1%	1.7%	2.7%	0.3%	1.2%	1.8%	
1/2	0.1%	0.4%	0.6%	0.0%	0.4%	0.7%	0.1%	0.3%	0.5%	
1	3.6%	2.6%	4.6%	4.2%	3.0%	4.8%	3.2%	2.2%	4.3%	
2	21.4%	23.8%	31.9%	25.3%	25.9%	34.0%	19.0%	21.8%	30.0%	
3	33.8%	36.2%	34.1%	34.6%	36.9%	34.4%	33.3%	35.5%	33.8%	
4	37.7%	32.0%	24.3%	33.9%	29.2%	21.6%	40.1%	34.7%	26.8%	
5 or more	3.2%	3.6%	2.3%	1.9%	2.9%	1.7%	4.1%	4.2%	2.8%	
Total (n)	1,820	29,109	49,303	685	13,999	23,059	1,135	15,110	26,244	
Physical Science										
None	3.8%	3.9%	4.2%	2.4%	2.7%	3.2%	4.7%	5.0%	5.1%	
1/2	3.5%	1.7%	2.2%	2.3%	1.2%	1.7%	4.2%	2.2%	2.7%	
1	20.2%	25.2%	30.3%	16.0%	21.9%	27.0%	22.7%	28.4%	33.4%	
2	34.4%	34.0%	33.4%	35.2%	34.8%	35.1%	34.0%	33.2%	31.9%	
3	20.6%	19.5%	17.4%	23.0%	21.9%	19.4%	19.2%	17.1%	15.6%	
4	15.8%	13.8%	11.2%	19.3%	15.2%	12.2%	13.7%	12.4%	10.4%	
5 or more	1.6%	1.9%	1.2%	1.8%	2.2%	1.4%	1.5%	1.6%	0.9%	
Total (n)	1,754	28,527	48,419	662	13,763	22,712	1,092	14,764	25,707	
Biological Science										
None	0.7%	1.2%	1.2%	1.0%	1.3%	1.2%	0.5%	1.1%	1.2%	
1/2	3.9%	2.5%	2.3%	3.3%	2.3%	2.2%	4.2%	2.6%	2.3%	
1	32.6%	42.7%	45.1%	31.0%	45.6%	47.0%	33.5%	39.9%	43.4%	
2	42.1%	35.9%	33.9%	44.2%	35.1%	34.0%	40.8%	36.8%	33.9%	
3	12.6%	9.7%	10.1%	12.6%	8.8%	9.3%	12.6%	10.6%	10.9%	
4	7.3%	7.0%	6.6%	6.9%	6.0%	5.6%	7.5%	7.9%	7.5%	
5 or more	0.9%	1.0%	0.7%	0.9%	0.9%	0.7%	0.8%	1.1%	0.8%	
Total (n)	1,762	28,784	48,747	667	13,898	22,890	1,095	14,886	25,857	
History/Am. Gov't.										
None	0.4%	0.4%	0.3%	0.8%	0.4%	0.3%	0.2%	0.3%	0.2%	
1/2	0.3%	0.8%	0.7%	0.2%	0.7%	0.6%	0.4%	0.9%	0.7%	
1	2.1%	3.8%	4.2%	2.3%	3.8%	3.9%	2.1%	3.8%	4.5%	
2	8.0%	11.3%	11.3%	8.7%	12.2%	11.6%	7.6%	10.4%	11.1%	
3	34.4%	29.5%	36.8%	32.6%	29.4%	36.2%	35.4%	29.6%	37.3%	
4	50.7%	51.0%	44.5%	50.9%	50.1%	45.1%	50.6%	51.8%	44.0%	
5 or more	4.0%	3.1%	2.2%	4.7%	3.3%	2.3%	3.7%	3.0%	2.1%	
Total (n)	1,781	28,788	48,815	666	13,850	22,845	1,115	14,938	25,970	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	61.3%	50.4%	45.0%	52.3%	45.1%	40.4%	66.7%	55.5%	49.3%	
1/2	9.5%	11.5%	13.8%	10.0%	11.4%	13.3%	9.2%	11.6%	14.3%	
1	20.2%	25.5%	27.0%	25.8%	27.8%	28.6%	16.9%	23.3%	25.5%	
2	6.1%	8.5%	9.6%	7.9%	10.6%	11.8%	5.0%	6.5%	7.6%	
3	1.3%	2.3%	2.6%	2.3%	2.9%	3.4%	0.7%	1.6%	1.8%	
4	1.5%	1.6%	1.7%	1.7%	2.0%	2.2%	1.4%	1.2%	1.3%	
5 or more	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.1%	0.2%	0.1%	
Total (n)	1,740	28,492	48,256	648	13,731	22,623	1,092	14,761	25,633	
Arts and/or Music										
None	17.0%	9.0%	8.9%	26.3%	11.5%	11.6%	11.6%	6.7%	6.4%	
1/2	7.9%	5.6%	5.6%	7.8%	6.5%	6.3%	7.9%	4.8%	5.0%	
1	22.5%	27.7%	27.9%	23.7%	31.6%	31.8%	21.9%	23.9%	24.3%	
2	15.8%	17.6%	19.5%	15.9%	17.0%	19.1%	15.8%	18.1%	19.8%	
3	10.7%	9.9%	10.5%	5.8%	8.1%	8.6%	13.6%	11.7%	12.3%	
4	23.4%	26.0%	23.9%	17.7%	21.9%	19.7%	26.8%	29.9%	27.7%	
5 or more	2.6%	4.2%	3.8%	2.8%	3.4%	3.1%	2.5%	5.0%	4.4%	
Total (n)	1,775	28,776	48,833	654	13,804	22,789	1,121	14,972	26,044	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	99.6%	98.8%	98.7%	99.4%	98.8%	98.6%	99.7%	98.8%	98.7%	
No	0.4%	1.2%	1.3%	0.6%	1.2%	1.4%	0.3%	1.2%	1.3%	
Total (n)	1,841	29,177	49,436	691	14,007	23,087	1,150	15,170	26,349	
Pre-calculus/Trigonometry										
Yes	97.7%	94.5%	85.0%	98.0%	95.5%	86.7%	97.6%	93.5%	83.4%	
No	2.3%	5.5%	15.0%	2.0%	4.5%	13.3%	2.4%	6.5%	16.6%	
Total (n)	1,813	28,819	48,255	684	13,856	22,571	1,129	14,963	25,684	
Probability & Statistics										
Yes	41.3%	32.8%	29.2%	44.3%	34.8%	31.1%	39.6%	31.0%	27.5%	
No	58.7%	67.2%	70.8%	55.7%	65.2%	68.9%	60.4%	69.0%	72.5%	
Total (n)	1,454	24,378	42,239	533	11,571	19,499	921	12,807	22,740	
Calculus										
Yes	58.1%	49.7%	33.8%	63.3%	54.3%	37.7%	54.9%	45.2%	30.2%	
No	41.9%	50.3%	66.2%	36.7%	45.7%	62.3%	45.1%	54.8%	69.8%	
Total (n)	1,484	25,172	42,779	559	12,093	19,914	925	13,079	22,865	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	55.2%	27.4%	18.3%	56.6%	29.4%	19.9%	54.4%	25.7%	16.8%	
No	44.8%	72.6%	81.7%	43.4%	70.6%	80.1%	45.6%	74.3%	83.2%	
Total (n)	1,511	23,615	40,914	560	11,211	18,872	951	12,404	22,042	
AP Calculus										
Yes	76.7%	57.0%	37.2%	83.0%	62.8%	42.2%	72.8%	51.4%	32.6%	
No	23.3%	43.0%	62.8%	17.0%	37.2%	57.8%	27.2%	48.6%	67.4%	
Total (n)	1,637	25,660	43,318	622	12,451	20,319	1,015	13,209	22,999	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.2%	1.4%	1.9%	1.2%	1.5%	1.9%	1.2%	1.3%	1.8%	
No	98.8%	98.6%	98.1%	98.8%	98.5%	98.1%	98.8%	98.7%	98.2%	
Total (n)	1,780	28,449	48,257	669	13,642	22,506	1,111	14,807	25,751	
Attention deficit hyperactivity disorder (ADHD)										
Yes	3.3%	3.5%	4.3%	4.3%	4.4%	5.5%	2.7%	2.6%	3.3%	
No	96.7%	96.5%	95.7%	95.7%	95.6%	94.5%	97.3%	97.4%	96.7%	
Total (n)	1,786	28,465	48,272	672	13,669	22,550	1,114	14,796	25,722	
Autism spectrum/Asperger's syndrome										
Yes	0.3%	0.3%	0.4%	0.7%	0.4%	0.6%	0.1%	0.1%	0.2%	
No	99.7%	99.7%	99.6%	99.3%	99.6%	99.4%	99.9%	99.9%	99.8%	
Total (n)	1,781	28,403	48,167	669	13,615	22,459	1,112	14,788	25,708	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.9%	2.2%	2.6%	2.1%	2.2%	2.7%	1.7%	2.2%	2.5%	
No	98.1%	97.8%	97.4%	97.9%	97.8%	97.3%	98.3%	97.8%	97.5%	
Total (n)	1,772	28,312	48,045	668	13,594	22,435	1,104	14,718	25,610	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.8%	1.6%	1.7%	1.9%	1.4%	1.3%	1.7%	1.8%	2.0%	
No	98.2%	98.4%	98.3%	98.1%	98.6%	98.7%	98.3%	98.2%	98.0%	
Total (n)	1,779	28,419	48,189	671	13,620	22,460	1,108	14,799	25,729	
Psychological disorder (depression, etc.)										
Yes	3.0%	3.6%	4.2%	1.8%	2.3%	2.7%	3.8%	4.9%	5.6%	
No	97.0%	96.4%	95.8%	98.2%	97.7%	97.3%	96.2%	95.1%	94.4%	
Total (n)	1,781	28,401	48,198	669	13,603	22,456	1,112	14,798	25,742	
Other										
Yes	2.8%	2.8%	3.0%	2.5%	2.6%	2.8%	3.0%	3.0%	3.3%	
No	97.2%	97.2%	97.0%	97.5%	97.4%	97.2%	97.0%	97.0%	96.7%	
Total (n)	1,704	27,579	46,824	648	13,248	21,884	1,056	14,331	24,940	
Do you consider yourself Pre-Med										
Yes	31.3%	21.9%	21.2%	30.0%	18.5%	17.7%	32.1%	25.1%	24.4%	
No	68.7%	78.1%	78.8%	70.0%	81.5%	82.3%	67.9%	74.9%	75.6%	
Total (n)	1,806	28,844	48,828	683	13,876	22,824	1,123	14,968	26,004	
Do you consider yourself Pre-Law										
Yes	7.0%	6.3%	5.7%	7.4%	6.4%	6.1%	6.7%	6.2%	5.4%	
No	93.0%	93.7%	94.3%	92.6%	93.6%	93.9%	93.3%	93.8%	94.6%	
Total (n)	1,735	28,094	47,595	651	13,578	22,350	1,084	14,516	25,245	
Your probable major (disaggregated)										
Art, fine and applied	0.2%	1.2%	1.3%	0.0%	0.5%	0.8%	0.4%	1.8%	1.9%	
English (language and literature)	2.0%	1.4%	1.3%	0.9%	0.7%	0.8%	2.7%	2.0%	1.7%	
History	1.2%	0.8%	0.8%	0.8%	0.8%	1.0%	1.4%	0.8%	0.6%	
Journalism/Communication	4.8%	2.5%	3.1%	2.9%	1.0%	1.7%	5.9%	4.0%	4.3%	
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.5%	0.2%	0.2%	0.3%	0.4%	0.3%	
Media/Film Studies	0.1%	0.8%	1.0%	0.2%	0.7%	1.3%	0.1%	0.8%	0.8%	
Music	1.0%	1.2%	1.3%	1.4%	1.3%	1.5%	0.8%	1.0%	1.1%	
Philosophy	0.5%	0.3%	0.2%	0.6%	0.4%	0.3%	0.4%	0.1%	0.1%	
Theatre/Drama	0.7%	0.7%	0.8%	0.5%	0.6%	0.7%	0.9%	0.8%	0.9%	
Theology/Religion	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
Other Arts and Humanities	0.6%	0.8%	0.8%	0.2%	0.4%	0.5%	0.8%	1.2%	1.0%	
Biology (general)	18.4%	8.0%	7.2%	16.9%	6.0%	5.9%	19.3%	9.8%	8.4%	
Animal Biology (zoology)	0.2%	0.8%	0.9%	0.2%	0.5%	0.5%	0.2%	1.1%	1.3%	
Ecology & Evolutionary Biology	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.3%	0.1%	
Marine Biology	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	0.4%	0.3%	
Microbiology	0.2%	0.6%	0.4%	0.0%	0.7%	0.4%	0.3%	0.6%	0.4%	
Molecular, Cellular, & Developmental Biology	0.7%	1.0%	0.7%	0.6%	0.9%	0.5%	0.8%	1.1%	0.8%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.7%	2.0%	1.3%	0.2%	1.8%	1.1%	1.0%	2.3%	1.4%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Agriculture/Natural Resources	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%	
Biochemistry/Biophysics	0.8%	2.4%	1.9%	1.2%	2.4%	2.0%	0.6%	2.4%	1.8%	
Environmental Science	1.5%	0.6%	0.8%	1.2%	0.4%	0.8%	1.6%	0.7%	0.9%	
Other Biological Science	0.0%	1.0%	0.9%	0.0%	0.8%	0.7%	0.0%	1.3%	1.1%	
Accounting	1.0%	2.3%	2.1%	1.1%	2.7%	2.7%	1.0%	1.9%	1.6%	
Business Admin. (general)	5.2%	1.8%	2.5%	8.5%	2.3%	3.2%	3.2%	1.2%	1.9%	
Entrepreneurship	0.8%	0.5%	0.7%	1.2%	0.9%	1.1%	0.6%	0.2%	0.3%	
Finance	2.3%	3.4%	2.1%	4.3%	5.8%	3.6%	1.1%	1.2%	0.7%	
Hospitality/Tourism	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%	
Human Resources Management	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%	
International Business	1.5%	1.1%	0.8%	1.4%	1.0%	0.7%	1.5%	1.3%	0.9%	
Marketing	1.9%	2.6%	2.4%	1.5%	2.1%	2.5%	2.1%	3.0%	2.3%	
Management	0.7%	1.4%	1.8%	1.5%	1.8%	2.6%	0.3%	1.0%	1.0%	
Computer/Management Information Systems	0.1%	0.2%	0.3%	0.3%	0.3%	0.5%	0.0%	0.1%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Business	0.2%	0.6%	0.8%	0.2%	0.7%	1.1%	0.2%	0.4%	0.5%	
Elementary Education	0.8%	0.8%	2.0%	0.2%	0.0%	0.3%	1.3%	1.5%	3.5%	
Music/Art Education	0.1%	0.2%	0.5%	0.2%	0.3%	0.5%	0.0%	0.2%	0.5%	
Physical Education/Recreation	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.2%	0.1%	0.1%	
Secondary Education	0.4%	0.5%	1.1%	0.2%	0.2%	0.8%	0.5%	0.7%	1.4%	
Special Education	0.2%	0.2%	0.5%	0.2%	0.1%	0.2%	0.3%	0.4%	0.7%	
Other Education	0.1%	0.3%	0.4%	0.2%	0.2%	0.3%	0.1%	0.3%	0.5%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.1%	1.2%	0.9%	0.2%	2.1%	1.6%	0.0%	0.4%	0.2%	
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%	
Biomedical Engineering	2.4%	2.8%	1.6%	3.0%	3.2%	2.0%	2.1%	2.4%	1.3%	
Chemical Engineering	0.1%	2.8%	1.9%	0.2%	3.8%	2.8%	0.0%	1.8%	1.1%	
Civil Engineering	0.0%	1.1%	1.2%	0.0%	1.4%	1.9%	0.0%	0.7%	0.7%	
Computer Engineering	0.2%	1.7%	1.5%	0.5%	3.1%	2.8%	0.1%	0.4%	0.3%	
Electrical/Electronic Communications Engineering	0.0%	1.9%	1.6%	0.0%	3.3%	3.0%	0.0%	0.5%	0.4%	
Engineering Science/Engineering Physics	0.1%	0.2%	0.2%	0.2%	0.3%	0.3%	0.0%	0.1%	0.0%	
Environmental/Environmental Health Engineering	0.2%	0.4%	0.5%	0.3%	0.5%	0.7%	0.1%	0.4%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Materials Engineering	0.1%	0.2%	0.1%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	3.7%	3.6%	0.0%	6.4%	6.7%	0.0%	1.1%	0.8%	
Other Engineering	0.0%	1.2%	0.8%	0.0%	1.8%	1.3%	0.0%	0.6%	0.4%	
Clinical Laboratory Science	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%	
Health Care Administration/Studies	0.8%	0.2%	0.3%	0.8%	0.1%	0.2%	0.8%	0.2%	0.4%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Kinesiology	0.2%	1.2%	0.8%	0.0%	0.9%	0.8%	0.4%	1.4%	0.8%	
Nursing	3.1%	2.0%	4.8%	0.9%	0.3%	1.2%	4.4%	3.6%	8.2%	
Pharmacy	3.2%	1.4%	1.2%	2.3%	1.0%	1.0%	3.8%	1.7%	1.4%	
Therapy (occupational, physical, speech)	1.2%	1.3%	2.5%	0.3%	0.5%	1.5%	1.8%	1.9%	3.4%	
Other Health Profession	2.0%	1.4%	2.6%	1.5%	0.8%	1.8%	2.3%	2.0%	3.4%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	1.6%	2.8%	2.0%	3.3%	5.0%	3.6%	0.5%	0.8%	0.5%	
Mathematics/Statistics	3.2%	1.4%	0.9%	4.6%	1.6%	1.1%	2.3%	1.2%	0.8%	
Other Math and Computer Science	0.5%	0.3%	0.2%	0.8%	0.4%	0.3%	0.3%	0.2%	0.1%	
Astronomy & Astrophysics	0.3%	0.3%	0.2%	0.8%	0.4%	0.3%	0.0%	0.2%	0.1%	
Atmospheric Sciences	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Chemistry	4.8%	1.7%	1.4%	6.8%	1.7%	1.4%	3.6%	1.7%	1.4%	
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	0.1%	0.3%	0.2%	
Marine Sciences	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%	
Physics	0.9%	0.8%	0.6%	1.8%	1.4%	1.0%	0.4%	0.3%	0.2%	
Other Physical Science	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Anthropology	0.5%	0.4%	0.5%	0.3%	0.2%	0.2%	0.6%	0.6%	0.7%	
Economics	1.5%	1.8%	1.0%	3.3%	2.7%	1.6%	0.4%	1.0%	0.5%	
Ethnic/Cultural Studies	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Geography	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	
Political Science (gov't., international relations)	3.5%	3.1%	2.4%	4.6%	3.0%	2.4%	2.9%	3.1%	2.4%	
Psychology	5.0%	3.8%	4.3%	2.1%	1.8%	2.2%	6.7%	5.7%	6.2%	
Public Policy	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.4%	0.2%	0.1%	
Social Work	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.5%	0.9%	
Sociology	0.3%	0.4%	0.7%	0.3%	0.2%	0.5%	0.4%	0.5%	0.9%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Science	0.5%	0.4%	0.3%	0.5%	0.2%	0.2%	0.4%	0.5%	0.4%	
Architecture/Urban Planning	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%	
Criminal Justice	0.1%	0.5%	1.2%	0.0%	0.5%	1.4%	0.1%	0.6%	1.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	
Other	1.6%	2.6%	2.5%	0.9%	1.8%	2.3%	2.1%	3.3%	2.7%	
Undecided	10.4%	8.9%	8.1%	8.7%	7.0%	6.8%	11.5%	10.6%	9.3%	
Total (n)	1,771	28,572	48,454	658	13,692	22,595	1,113	14,880	25,859	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%	
Biological & Life Sciences	22.8%	17.0%	14.5%	20.7%	13.8%	12.3%	24.0%	20.0%	16.5%	
Business	13.9%	14.3%	14.0%	20.2%	17.9%	18.3%	10.2%	10.9%	10.0%	
Education	1.8%	2.1%	4.6%	0.8%	1.0%	2.3%	2.3%	3.2%	6.7%	
Engineering	3.2%	17.7%	14.4%	4.6%	26.9%	23.8%	2.3%	9.0%	5.9%	
English	2.0%	1.4%	1.3%	0.9%	0.7%	0.8%	2.7%	2.0%	1.7%	
Health Professions	10.8%	7.6%	12.6%	5.9%	3.8%	6.7%	13.7%	11.1%	18.0%	
History or Political Science	4.7%	3.9%	3.2%	5.3%	3.8%	3.5%	4.3%	3.9%	3.0%	
Arts & Humanities	8.0%	5.8%	6.5%	5.9%	3.9%	5.0%	9.2%	7.6%	7.8%	
Fine Arts	0.3%	2.8%	3.0%	0.2%	2.1%	2.7%	0.4%	3.5%	3.2%	
Mathematics or Computer Science	5.2%	4.6%	3.1%	8.7%	7.0%	5.0%	3.1%	2.2%	1.4%	
Physical Science	6.4%	3.4%	2.8%	10.2%	4.1%	3.3%	4.1%	2.8%	2.3%	
Social Science	8.7%	7.3%	7.6%	7.1%	5.4%	5.2%	9.6%	9.2%	9.8%	
Justice and Security	0.1%	0.6%	1.3%	0.0%	0.6%	1.5%	0.2%	0.6%	1.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Other Non-technical	1.6%	2.6%	2.5%	0.9%	1.8%	2.3%	2.1%	3.3%	2.7%	
Undecided	10.4%	8.9%	8.1%	8.7%	7.0%	6.8%	11.5%	10.6%	9.3%	
Total (n)	1,771	28,572	48,454	658	13,692	22,595	1,113	14,880	25,859	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	14.8%	14.2%	18.6%	13.9%	14.2%	18.3%	15.3%	14.2%	18.8%	
Less than $1,000	6.1%	7.5%	10.9%	5.5%	6.8%	9.9%	6.5%	8.2%	11.7%	
$1,000 - $2,999	7.5%	9.8%	12.6%	8.5%	9.4%	12.3%	6.9%	10.1%	12.9%	
$3,000 - $5,999	6.9%	10.2%	12.0%	6.1%	9.7%	11.8%	7.3%	10.6%	12.3%	
$6,000 - $9,999	8.5%	11.0%	11.6%	9.6%	11.0%	11.7%	7.8%	11.0%	11.5%	
$10,000 +	56.3%	47.4%	34.4%	56.3%	48.9%	36.1%	56.2%	45.9%	32.8%	
Total (n)	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	
My own resources (savings from work, work-study, other income)										
None	49.2%	35.9%	33.2%	50.1%	36.1%	33.8%	48.7%	35.8%	32.6%	
Less than $1,000	25.9%	26.1%	27.8%	25.7%	24.6%	26.0%	26.0%	27.6%	29.4%	
$1,000 - $2,999	18.0%	22.8%	24.0%	18.2%	23.3%	24.6%	17.8%	22.4%	23.5%	
$3,000 - $5,999	4.4%	9.3%	9.3%	3.5%	9.7%	9.6%	5.0%	8.8%	9.0%	
$6,000 - $9,999	1.4%	3.2%	3.1%	1.6%	3.5%	3.3%	1.4%	2.9%	3.0%	
$10,000 +	1.1%	2.7%	2.6%	1.0%	2.9%	2.7%	1.1%	2.4%	2.5%	
Total (n)	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	44.0%	31.6%	26.8%	46.8%	33.8%	29.5%	42.3%	29.5%	24.3%	
Less than $1,000	5.4%	8.0%	8.4%	4.4%	7.6%	8.4%	6.0%	8.3%	8.4%	
$1,000 - $2,999	11.4%	15.9%	16.4%	11.5%	15.1%	15.9%	11.4%	16.8%	16.9%	
$3,000 - $5,999	7.4%	13.6%	15.0%	7.4%	12.8%	14.2%	7.5%	14.4%	15.7%	
$6,000 - $9,999	8.1%	10.1%	10.8%	6.5%	9.6%	10.2%	9.0%	10.5%	11.3%	
$10,000 +	23.6%	20.7%	22.6%	23.4%	21.1%	21.8%	23.8%	20.4%	23.4%	
Total (n)	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	
Aid which must be repaid (loans, etc.)										
None	68.4%	54.5%	48.4%	69.6%	55.7%	50.0%	67.6%	53.4%	46.8%	
Less than $1,000	2.5%	3.9%	4.1%	2.1%	3.7%	4.1%	2.8%	4.0%	4.2%	
$1,000 - $2,999	4.9%	7.7%	8.6%	4.7%	7.4%	8.2%	5.0%	8.1%	8.9%	
$3,000 - $5,999	12.8%	13.3%	16.2%	12.5%	12.7%	15.3%	12.9%	13.8%	17.0%	
$6,000 - $9,999	5.7%	8.6%	9.9%	5.4%	8.5%	9.6%	5.9%	8.8%	10.1%	
$10,000 +	5.7%	12.0%	12.8%	5.7%	12.0%	12.8%	5.8%	11.9%	12.9%	
Total (n)	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	
Other than above										
None	96.6%	93.3%	92.6%	96.9%	93.1%	92.4%	96.4%	93.5%	92.7%	
Less than $1,000	1.8%	2.4%	2.7%	1.7%	2.7%	2.9%	1.8%	2.1%	2.5%	
$1,000 - $2,999	0.5%	1.5%	1.7%	0.7%	1.6%	1.9%	0.4%	1.5%	1.6%	
$3,000 - $5,999	0.4%	1.1%	1.2%	0.4%	1.1%	1.1%	0.4%	1.0%	1.2%	
$6,000 - $9,999	0.3%	0.6%	0.7%	0.1%	0.6%	0.7%	0.3%	0.6%	0.7%	
$10,000 +	0.4%	1.1%	1.1%	0.1%	0.9%	1.0%	0.6%	1.2%	1.2%	
Total (n)	1,866	29,532	49,994	705	14,209	23,407	1,161	15,323	26,587	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than $10,000	1.2%	2.3%	3.2%	0.9%	1.8%	2.6%	1.3%	2.7%	3.8%	
$10,000 to $14,999	1.0%	1.8%	2.5%	0.8%	1.6%	2.2%	1.1%	2.0%	2.8%	
$15,000 to $19,999	1.3%	1.6%	2.3%	0.9%	1.4%	2.0%	1.6%	1.8%	2.6%	
$20,000 to $24,999	2.7%	2.6%	3.4%	2.2%	2.3%	2.9%	3.0%	3.0%	4.0%	
$25,000 to $29,999	1.9%	2.2%	2.9%	1.7%	1.9%	2.5%	2.0%	2.6%	3.3%	
$30,000 to $39,999	4.0%	4.3%	5.7%	3.3%	3.7%	4.8%	4.4%	4.8%	6.4%	
$40,000 to $49,999	5.1%	5.2%	6.7%	5.0%	4.8%	5.8%	5.1%	5.6%	7.5%	
$50,000 to $59,999	5.3%	6.1%	7.8%	5.8%	5.6%	7.3%	5.0%	6.5%	8.3%	
$60,000 to $74,999	7.9%	8.4%	10.1%	6.9%	7.9%	9.7%	8.6%	8.9%	10.5%	
$75,000 to $99,999	11.7%	13.0%	13.7%	11.8%	12.9%	14.6%	11.7%	13.0%	12.9%	
$100,000 to $149,999	24.4%	20.6%	19.0%	25.9%	22.0%	20.8%	23.4%	19.3%	17.3%	
$150,000 to $199,999	12.0%	11.1%	9.2%	11.8%	11.6%	9.9%	12.2%	10.6%	8.5%	
$200,000 to $249,999	6.9%	7.2%	5.0%	7.5%	7.9%	5.7%	6.5%	6.6%	4.4%	
$250,000 or more	14.6%	13.6%	8.5%	15.4%	14.5%	9.2%	14.1%	12.7%	7.8%	
Total (n)	1,637	27,209	45,959	637	13,256	21,783	1,000	13,953	24,176	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	45.1%	36.7%	31.9%	50.7%	42.1%	37.2%	41.7%	31.6%	27.2%	
Some (but I probably will have enough funds)	48.9%	53.5%	56.4%	45.3%	50.5%	53.7%	51.0%	56.5%	58.8%	
Major (not sure I will have enough funds to complete college)	6.1%	9.7%	11.7%	4.0%	7.5%	9.1%	7.3%	11.9%	14.1%	
Total (n)	1,799	28,832	48,892	675	13,841	22,833	1,124	14,991	26,059	
Mean	1.61	1.73	1.80	1.53	1.65	1.72	1.66	1.80	1.87	
Standard deviation	0.60	0.63	0.63	0.57	0.61	0.62	0.61	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.30	-	-0.20	-0.31	-	-0.22	-0.33	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	16.2%	5.3%	6.3%	15.4%	4.7%	5.7%	16.7%	5.9%	6.8%	
Buddhist	0.8%	1.7%	1.6%	1.0%	1.7%	1.6%	0.6%	1.8%	1.6%	
Church of Christ	1.7%	3.3%	5.2%	2.4%	3.2%	5.4%	1.3%	3.3%	5.0%	
Eastern Orthodox	0.3%	0.7%	0.7%	0.3%	0.7%	0.8%	0.4%	0.8%	0.6%	
Episcopalian	3.7%	1.3%	0.9%	3.4%	1.1%	0.8%	3.9%	1.4%	1.0%	
Hindu	3.2%	1.9%	1.1%	3.6%	2.1%	1.3%	3.0%	1.7%	1.0%	
Jewish	3.0%	4.7%	2.7%	2.7%	5.2%	3.0%	3.1%	4.3%	2.4%	
LDS (Mormon)	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%	
Lutheran	2.5%	5.2%	5.8%	2.8%	5.0%	5.6%	2.2%	5.4%	5.9%	
Methodist	9.8%	4.8%	3.8%	7.9%	4.2%	3.3%	10.9%	5.3%	4.1%	
Muslim	1.2%	1.5%	1.7%	1.3%	1.6%	1.9%	1.1%	1.4%	1.6%	
Presbyterian	7.6%	3.5%	2.5%	7.0%	3.3%	2.4%	8.0%	3.8%	2.5%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	
Roman Catholic	14.5%	25.1%	24.4%	13.5%	23.8%	23.2%	15.1%	26.3%	25.6%	
Seventh Day Adventist	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.6%	0.4%	0.6%	0.5%	0.6%	0.7%	
Other Christian	10.8%	10.5%	12.2%	9.6%	9.8%	10.8%	11.5%	11.3%	13.5%	
Other Religion	2.3%	2.5%	3.0%	1.8%	2.6%	3.0%	2.7%	2.4%	3.0%	
None	21.2%	27.0%	27.0%	26.0%	30.3%	30.2%	18.4%	23.8%	24.0%	
Total (n)	1,793	28,380	47,947	674	13,629	22,416	1,119	14,751	25,531	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	17.3%	5.9%	6.8%	18.3%	5.8%	6.8%	16.7%	6.0%	6.9%	
Buddhist	1.3%	2.9%	2.5%	1.2%	2.7%	2.5%	1.3%	3.1%	2.5%	
Church of Christ	1.6%	3.5%	5.6%	2.3%	3.7%	6.3%	1.2%	3.4%	5.0%	
Eastern Orthodox	0.6%	0.9%	0.8%	0.5%	0.9%	1.0%	0.7%	0.9%	0.8%	
Episcopalian	5.1%	1.5%	1.2%	5.1%	1.4%	1.1%	5.2%	1.7%	1.2%	
Hindu	4.0%	2.4%	1.4%	4.5%	2.8%	1.6%	3.7%	2.1%	1.2%	
Jewish	3.6%	5.6%	3.4%	4.0%	6.1%	3.8%	3.3%	5.1%	3.1%	
LDS (Mormon)	0.2%	0.2%	0.5%	0.2%	0.2%	0.5%	0.2%	0.2%	0.4%	
Lutheran	2.8%	6.4%	6.7%	2.9%	6.5%	6.8%	2.7%	6.2%	6.7%	
Methodist	11.2%	5.3%	4.2%	10.5%	5.0%	3.9%	11.7%	5.5%	4.4%	
Muslim	1.3%	1.8%	2.1%	1.4%	1.9%	2.2%	1.2%	1.8%	2.0%	
Presbyterian	7.6%	4.2%	3.0%	7.2%	4.1%	3.0%	7.8%	4.3%	3.0%	
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Roman Catholic	17.2%	29.3%	28.5%	15.7%	28.7%	27.8%	18.1%	29.8%	29.1%	
Seventh Day Adventist	0.4%	0.3%	0.3%	0.6%	0.2%	0.3%	0.3%	0.3%	0.3%	
United Church of Christ/Congregational	0.8%	0.5%	0.7%	0.8%	0.4%	0.6%	0.7%	0.5%	0.7%	
Other Christian	9.1%	10.3%	11.9%	9.1%	10.5%	11.5%	9.1%	10.1%	12.2%	
Other Religion	1.7%	2.0%	2.2%	1.2%	2.1%	2.1%	2.1%	1.9%	2.4%	
None	14.0%	16.9%	18.1%	14.2%	16.8%	18.2%	13.9%	17.1%	18.0%	
Total (n)	1,716	27,020	45,364	649	13,046	21,323	1,067	13,974	24,041	

CICRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	17.7%	6.3%	7.3%	18.5%	5.7%	6.9%	17.3%	6.8%	7.7%	
Buddhist	1.0%	3.2%	2.6%	1.5%	3.0%	2.6%	0.7%	3.3%	2.6%	
Church of Christ	1.7%	4.0%	6.3%	2.3%	4.3%	7.1%	1.4%	3.7%	5.6%	
Eastern Orthodox	0.5%	0.9%	0.9%	0.6%	0.9%	0.9%	0.5%	0.9%	0.8%	
Episcopalian	5.0%	1.7%	1.3%	4.6%	1.6%	1.3%	5.2%	1.8%	1.4%	
Hindu	3.9%	2.4%	1.4%	4.3%	2.9%	1.6%	3.7%	2.0%	1.2%	
Jewish	3.2%	5.1%	3.0%	2.9%	5.7%	3.5%	3.3%	4.5%	2.7%	
LDS (Mormon)	0.3%	0.2%	0.5%	0.5%	0.2%	0.5%	0.3%	0.3%	0.5%	
Lutheran	3.1%	6.7%	6.9%	3.4%	6.7%	6.9%	2.9%	6.6%	6.9%	
Methodist	11.8%	5.9%	4.8%	11.3%	5.7%	4.6%	12.1%	6.1%	5.0%	
Muslim	1.3%	1.7%	1.9%	1.2%	1.8%	2.0%	1.3%	1.6%	1.7%	
Presbyterian	8.2%	4.6%	3.4%	7.7%	4.6%	3.4%	8.5%	4.5%	3.4%	
Quaker	0.3%	0.1%	0.2%	0.6%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	18.9%	31.1%	30.1%	18.4%	30.3%	29.3%	19.2%	31.9%	30.7%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.3%	0.4%	
United Church of Christ/Congregational	0.6%	0.6%	0.8%	0.9%	0.5%	0.8%	0.5%	0.6%	0.8%	
Other Christian	9.7%	11.0%	12.9%	9.2%	11.0%	12.4%	9.9%	11.0%	13.4%	
Other Religion	2.1%	2.0%	2.2%	1.7%	2.1%	2.1%	2.4%	1.9%	2.3%	
None	10.0%	12.2%	13.1%	9.8%	12.6%	13.4%	10.1%	11.9%	12.8%	
Total (n)	1,730	27,298	45,945	653	13,145	21,521	1,077	14,153	24,424	
Do you consider yourself Born-Again Christian										
Yes	22.8%	12.2%	15.5%	22.2%	11.2%	14.4%	23.2%	13.1%	16.4%	
No	77.2%	87.8%	84.5%	77.8%	88.8%	85.6%	76.8%	86.9%	83.6%	
Total (n)	1,706	27,265	46,190	645	13,101	21,615	1,061	14,164	24,575	
Do you consider yourself Evangelical										
Yes	10.7%	7.0%	7.7%	10.7%	6.8%	7.4%	10.7%	7.3%	7.9%	
No	89.3%	93.0%	92.3%	89.3%	93.2%	92.6%	89.3%	92.7%	92.1%	
Total (n)	1,627	26,722	44,946	617	12,854	21,053	1,010	13,868	23,893	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.3%	0.2%	0.4%	0.5%	0.3%	0.5%	0.2%	0.2%	0.4%	
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	9.6%	15.7%	21.1%	10.4%	17.3%	23.2%	9.2%	14.2%	19.2%	
Master's degree (M.A., M.S., etc.)	35.2%	40.2%	40.3%	32.1%	40.8%	40.5%	37.2%	39.6%	40.2%	
Ph.D. or Ed.D.	24.3%	21.4%	19.6%	26.6%	21.4%	19.2%	22.9%	21.3%	19.9%	
M.D., D.O., D.D.S., D.V.M.	23.3%	16.0%	12.9%	22.4%	13.7%	10.9%	23.9%	18.2%	14.7%	
J.D. (Law)	5.7%	5.2%	4.0%	6.7%	5.3%	4.2%	5.2%	5.2%	3.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Other	1.3%	1.0%	1.1%	1.2%	0.9%	1.0%	1.3%	1.1%	1.2%	
Total (n)	1,722	27,387	46,238	657	13,267	21,782	1,065	14,120	24,456	
Highest academic degree planned at this college										
None	0.1%	0.4%	0.8%	0.2%	0.5%	0.9%	0.1%	0.3%	0.7%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.4%	1.5%	0.3%	0.3%	1.3%	0.0%	0.4%	1.6%	
Bachelor's degree (B.A., B.S., etc.)	61.6%	63.3%	62.4%	60.4%	62.4%	62.2%	62.4%	64.1%	62.6%	
Master's degree (M.A., M.S., etc.)	18.7%	23.2%	23.9%	19.6%	24.3%	24.6%	18.1%	22.3%	23.2%	
Ph.D. or Ed.D.	7.7%	6.2%	5.7%	8.0%	6.3%	5.5%	7.5%	6.2%	5.8%	
M.D., D.O., D.D.S., D.V.M.	9.5%	4.4%	4.0%	8.7%	4.0%	3.6%	10.0%	4.9%	4.4%	
J.D. (Law)	1.6%	1.2%	0.9%	2.6%	1.4%	1.1%	1.0%	1.0%	0.8%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other	0.7%	0.7%	0.7%	0.3%	0.7%	0.7%	0.9%	0.7%	0.7%	
Total (n)	1,520	24,368	40,822	588	11,803	19,183	932	12,565	21,639	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	47.8%	35.2%	32.0%	43.7%	31.7%	28.9%	50.2%	38.4%	34.7%	
Occasionally	34.3%	38.7%	39.6%	36.2%	39.5%	39.5%	33.1%	37.9%	39.6%	
Not at all	18.0%	26.2%	28.5%	20.1%	28.8%	31.6%	16.7%	23.7%	25.6%	
Total (n)	1,813	28,863	48,967	677	13,824	22,824	1,136	15,039	26,143	
Mean	2.30	2.09	2.03	2.24	2.03	1.97	2.33	2.15	2.09	
Standard deviation	0.75	0.78	0.78	0.76	0.78	0.78	0.75	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.35	-	0.27	0.35	-	0.23	0.31	
Was bored in class										
Frequently	45.2%	42.7%	39.6%	47.6%	42.7%	39.1%	43.8%	42.8%	40.1%	
Occasionally	51.6%	53.5%	55.7%	48.1%	53.1%	55.7%	53.6%	53.8%	55.7%	
Not at all	3.2%	3.8%	4.7%	4.3%	4.3%	5.1%	2.6%	3.4%	4.2%	
Total (n)	1,811	28,880	49,022	675	13,844	22,863	1,136	15,036	26,159	
Mean	2.42	2.39	2.35	2.43	2.38	2.34	2.41	2.39	2.36	
Standard deviation	0.55	0.56	0.57	0.58	0.57	0.57	0.54	0.55	0.56	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.05	0.12	-	0.09	0.16	-	0.04	0.09	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.3%	3.4%	3.5%	4.5%	2.8%	3.0%	4.3%	3.9%	4.0%	
Occasionally	27.6%	22.7%	22.9%	25.7%	21.8%	21.7%	28.6%	23.6%	24.0%	
Not at all	68.1%	73.9%	73.6%	69.8%	75.3%	75.3%	67.1%	72.6%	72.0%	Civic Engagement
Total (n)	1,800	28,790	48,867	672	13,808	22,799	1,128	14,982	26,068	
Mean	1.36	1.29	1.30	1.35	1.28	1.28	1.37	1.31	1.32	
Standard deviation	0.56	0.52	0.53	0.56	0.51	0.51	0.56	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.13	0.11	-	0.14	0.14	-	0.11	0.09	
Tutored another student										
Frequently	23.5%	18.3%	14.7%	20.4%	16.8%	12.8%	25.3%	19.7%	16.3%	
Occasionally	55.2%	52.2%	48.2%	56.7%	53.4%	49.0%	54.3%	51.2%	47.4%	
Not at all	21.3%	29.5%	37.2%	22.8%	29.8%	38.2%	20.4%	29.1%	36.2%	
Total (n)	1,802	28,847	48,955	670	13,830	22,831	1,132	15,017	26,124	
Mean	2.02	1.89	1.78	1.98	1.87	1.75	2.05	1.91	1.80	
Standard deviation	0.67	0.68	0.68	0.66	0.67	0.67	0.67	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.35	-	0.16	0.34	-	0.20	0.36	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	43.7%	38.7%	35.2%	39.1%	34.2%	31.1%	46.5%	43.0%	39.0%	
Occasionally	49.1%	52.2%	54.4%	51.5%	54.5%	56.2%	47.8%	50.1%	52.8%	
Not at all	7.1%	9.1%	10.4%	9.5%	11.3%	12.7%	5.7%	6.9%	8.3%	
Total (n)	1,815	28,880	49,009	676	13,835	22,848	1,139	15,045	26,161	
Mean	2.37	2.30	2.25	2.30	2.23	2.18	2.41	2.36	2.31	
Standard deviation	0.61	0.62	0.63	0.63	0.63	0.64	0.60	0.61	0.61	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.11	0.19	-	0.11	0.19	-	0.08	0.16	
Was a guest in a teacher's home										
Frequently	2.7%	2.5%	2.7%	3.0%	2.5%	2.6%	2.5%	2.5%	2.7%	
Occasionally	21.2%	15.7%	15.3%	20.7%	15.9%	15.6%	21.5%	15.5%	15.1%	
Not at all	76.1%	81.7%	82.0%	76.3%	81.5%	81.8%	76.0%	81.9%	82.2%	
Total (n)	1,808	28,825	48,913	671	13,808	22,790	1,137	15,017	26,123	
Mean	1.27	1.21	1.21	1.27	1.21	1.21	1.26	1.21	1.21	
Standard deviation	0.50	0.46	0.47	0.51	0.47	0.46	0.49	0.46	0.47	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.13	-	0.13	0.13	-	0.11	0.11	
Smoked cigarettes										
Frequently	0.6%	1.4%	2.6%	0.6%	1.7%	3.0%	0.6%	1.1%	2.3%	
Occasionally	6.5%	6.8%	8.4%	9.6%	8.5%	9.8%	4.6%	5.3%	7.0%	
Not at all	92.9%	91.7%	89.0%	89.8%	89.7%	87.2%	94.8%	93.6%	90.7%	
Total (n)	1,808	28,847	48,938	674	13,820	22,813	1,134	15,027	26,125	
Mean	1.08	1.10	1.14	1.11	1.12	1.16	1.06	1.08	1.12	
Standard deviation	0.29	0.34	0.41	0.33	0.37	0.44	0.26	0.30	0.38	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.06	-0.15	-	-0.03	-0.11	-	-0.07	-0.16	
Drank beer										
Frequently	5.3%	6.2%	6.3%	7.4%	8.3%	8.3%	4.0%	4.2%	4.6%	
Occasionally	27.9%	28.7%	28.5%	33.0%	31.4%	31.0%	24.9%	26.1%	26.2%	
Not at all	66.8%	65.1%	65.1%	59.5%	60.4%	60.7%	71.1%	69.6%	69.2%	
Total (n)	1,804	28,713	48,779	672	13,771	22,755	1,132	14,942	26,024	
Mean	1.38	1.41	1.41	1.48	1.48	1.48	1.33	1.35	1.35	
Standard deviation	0.58	0.60	0.61	0.63	0.64	0.64	0.55	0.56	0.57	
Significance	-	*	*	-			-			
Effect size	-	-0.05	-0.05	-	0.00	0.00	-	-0.04	-0.04	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	5.5%	6.2%	6.3%	6.8%	6.9%	6.9%	4.7%	5.6%	5.7%	
Occasionally	35.1%	33.6%	33.8%	35.4%	33.4%	32.9%	34.8%	33.9%	34.6%	
Not at all	59.4%	60.2%	59.9%	57.7%	59.8%	60.2%	60.5%	60.6%	59.7%	
Total (n)	1,800	28,668	48,703	672	13,756	22,723	1,128	14,912	25,980	
Mean	1.46	1.46	1.46	1.49	1.47	1.47	1.44	1.45	1.46	
Standard deviation	0.60	0.61	0.61	0.62	0.62	0.62	0.58	0.60	0.60	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.03	0.03	-	-0.02	-0.03	
Felt overwhelmed by all I had to do										
Frequently	34.8%	30.3%	30.0%	19.0%	17.8%	17.8%	44.1%	42.2%	41.1%	
Occasionally	55.4%	56.9%	57.3%	60.6%	61.8%	62.2%	52.3%	52.4%	52.9%	
Not at all	9.8%	12.7%	12.6%	20.4%	20.5%	20.0%	3.5%	5.4%	6.0%	
Total (n)	1,807	28,834	48,949	672	13,808	22,813	1,135	15,026	26,136	
Mean	2.25	2.18	2.17	1.99	1.97	1.98	2.41	2.37	2.35	
Standard deviation	0.62	0.63	0.63	0.63	0.62	0.61	0.56	0.58	0.59	
Significance	-	***	***	-			-	*	***	
Effect size	-	0.11	0.13	-	0.03	0.02	-	0.07	0.10	
Felt depressed										
Frequently	4.8%	6.2%	7.0%	3.7%	4.9%	5.4%	5.5%	7.5%	8.4%	
Occasionally	34.8%	37.4%	37.7%	30.3%	34.0%	34.5%	37.5%	40.7%	40.7%	
Not at all	60.4%	56.4%	55.3%	66.0%	61.2%	60.2%	57.0%	51.8%	50.9%	
Total (n)	1,809	28,767	48,845	673	13,798	22,797	1,136	14,969	26,048	
Mean	1.44	1.50	1.52	1.38	1.44	1.45	1.48	1.56	1.58	
Standard deviation	0.59	0.61	0.62	0.56	0.59	0.60	0.60	0.63	0.64	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.10	-0.13	-	-0.10	-0.12	-	-0.13	-0.16	
Performed volunteer work										
Frequently	52.2%	44.2%	36.9%	39.5%	36.0%	29.0%	59.8%	52.0%	44.0%	
Occasionally	44.6%	48.5%	51.7%	54.9%	53.8%	56.1%	38.4%	43.4%	47.6%	
Not at all	3.2%	7.3%	11.5%	5.6%	10.1%	14.9%	1.8%	4.7%	8.4%	
Total (n)	1,808	28,800	48,885	674	13,794	22,785	1,134	15,006	26,100	Civic Engagement
Mean	2.49	2.37	2.25	2.34	2.26	2.14	2.58	2.47	2.36	
Standard deviation	0.56	0.62	0.65	0.58	0.63	0.65	0.53	0.59	0.63	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.37	-	0.13	0.31	-	0.19	0.35	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	38.3%	34.6%	31.3%	33.4%	30.5%	27.7%	41.3%	38.5%	34.5%	
Occasionally	52.1%	54.1%	55.7%	54.2%	56.7%	58.4%	50.8%	51.7%	53.3%	
Not at all	9.6%	11.3%	13.0%	12.4%	12.8%	13.9%	7.9%	9.8%	12.2%	
Total (n)	1,811	28,822	48,927	677	13,806	22,811	1,134	15,016	26,116	
Mean	2.29	2.23	2.18	2.21	2.18	2.14	2.33	2.29	2.22	
Standard deviation	0.63	0.64	0.64	0.64	0.63	0.63	0.62	0.63	0.65	
Significance	-	***	***	-		**	-	*	***	
Effect size	-	0.09	0.17	-	0.05	0.11	-	0.06	0.17	
Voted in a student election										
Frequently	26.1%	21.9%	20.0%	24.4%	19.4%	18.2%	27.1%	24.3%	21.8%	
Occasionally	54.1%	49.1%	48.6%	53.5%	49.6%	49.0%	54.4%	48.6%	48.1%	
Not at all	19.9%	29.0%	31.4%	22.1%	31.0%	32.8%	18.5%	27.1%	30.1%	
Total (n)	1,803	28,705	48,705	673	13,742	22,702	1,130	14,963	26,003	
Mean	2.06	1.93	1.89	2.02	1.88	1.85	2.09	1.97	1.92	
Standard deviation	0.68	0.71	0.71	0.68	0.70	0.70	0.67	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.24	-	0.20	0.24	-	0.17	0.24	
Socialized with someone of another racial/ethnic group										
Frequently	83.7%	73.7%	70.7%	81.2%	72.0%	69.9%	85.3%	75.4%	71.5%	
Occasionally	15.2%	22.8%	25.4%	17.5%	24.2%	25.9%	13.8%	21.5%	25.0%	
Not at all	1.1%	3.5%	3.9%	1.3%	3.8%	4.2%	1.0%	3.2%	3.6%	
Total (n)	1,808	28,750	48,822	675	13,751	22,731	1,133	14,999	26,091	
Mean	2.83	2.70	2.67	2.80	2.68	2.66	2.84	2.72	2.68	
Standard deviation	0.41	0.53	0.55	0.43	0.54	0.56	0.39	0.51	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.29	-	0.22	0.25	-	0.24	0.30	
Came late to class										
Frequently	5.7%	7.1%	7.0%	6.4%	7.5%	7.1%	5.3%	6.7%	7.0%	
Occasionally	46.6%	46.6%	47.1%	50.4%	47.3%	47.6%	44.4%	45.8%	46.6%	
Not at all	47.6%	46.3%	45.9%	43.3%	45.2%	45.3%	50.3%	47.4%	46.4%	
Total (n)	1,805	28,750	48,811	675	13,764	22,743	1,130	14,986	26,068	
Mean	1.58	1.61	1.61	1.63	1.62	1.62	1.55	1.59	1.61	
Standard deviation	0.60	0.62	0.62	0.60	0.62	0.62	0.59	0.61	0.61	
Significance	-	*	*	-			-	*	**	
Effect size	-	-0.05	-0.05	-	0.02	0.02	-	-0.07	-0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	86.9%	85.7%	82.6%	84.0%	83.1%	79.7%	88.6%	88.2%	85.2%	
Occasionally	12.6%	13.5%	16.4%	14.9%	15.8%	18.9%	11.3%	11.3%	14.2%	
Not at all	0.5%	0.8%	1.0%	1.2%	1.1%	1.4%	0.1%	0.5%	0.6%	
Total (n)	1,809	28,779	48,855	673	13,783	22,774	1,136	14,996	26,081	
Mean	2.86	2.85	2.82	2.83	2.82	2.78	2.89	2.88	2.85	
Standard deviation	0.36	0.38	0.41	0.41	0.41	0.44	0.32	0.34	0.38	
Significance	-		***	-		**	-		***	
Effect size	-	0.03	0.10	-	0.02	0.11	-	0.03	0.11	
Performed community service as a part of a class										
Frequently	13.9%	18.4%	18.1%	10.7%	14.7%	14.2%	15.8%	21.9%	21.5%	
Occasionally	40.8%	37.4%	38.2%	41.8%	37.4%	38.3%	40.2%	37.3%	38.0%	
Not at all	45.3%	44.2%	43.8%	47.6%	47.9%	47.5%	44.0%	40.8%	40.4%	
Total (n)	1,807	28,749	48,813	675	13,772	22,756	1,132	14,977	26,057	
Mean	1.69	1.74	1.74	1.63	1.67	1.67	1.72	1.81	1.81	
Standard deviation	0.70	0.75	0.74	0.67	0.72	0.71	0.72	0.77	0.76	
Significance	-	**	**	-			-	***	***	
Effect size	-	-0.07	-0.07	-	-0.06	-0.06	-	-0.12	-0.12	
Discussed religion										
Frequently	39.4%	32.8%	29.8%	39.9%	32.1%	29.6%	39.0%	33.3%	30.1%	
Occasionally	52.1%	51.1%	51.3%	49.6%	50.7%	50.7%	53.6%	51.6%	51.8%	
Not at all	8.6%	16.1%	18.9%	10.5%	17.2%	19.7%	7.4%	15.1%	18.1%	
Total (n)	1,809	28,780	48,850	676	13,781	22,769	1,133	14,999	26,081	
Mean	2.31	2.17	2.11	2.29	2.15	2.10	2.32	2.18	2.12	
Standard deviation	0.62	0.68	0.69	0.65	0.69	0.70	0.60	0.67	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.29	-	0.20	0.27	-	0.21	0.29	
Discussed politics										
Frequently	40.4%	34.4%	32.2%	46.5%	38.3%	36.4%	36.7%	30.6%	28.5%	
Occasionally	49.8%	51.5%	51.6%	45.3%	49.5%	50.3%	52.5%	53.4%	52.8%	
Not at all	9.8%	14.1%	16.2%	8.2%	12.2%	13.4%	10.8%	16.0%	18.7%	
Total (n)	1,806	28,762	48,806	673	13,781	22,760	1,133	14,981	26,046	
Mean	2.31	2.20	2.16	2.38	2.26	2.23	2.26	2.15	2.10	
Standard deviation	0.64	0.67	0.68	0.63	0.66	0.67	0.64	0.67	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.22	-	0.18	0.22	-	0.16	0.24	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	1.8%	2.1%	1.8%	2.8%	2.3%	1.9%	1.2%	1.9%	1.7%	
Occasionally	9.4%	7.5%	7.5%	10.7%	8.0%	7.8%	8.6%	7.1%	7.3%	Civic Engagement
Not at all	88.8%	90.4%	90.7%	86.5%	89.7%	90.4%	90.2%	91.0%	91.0%	
Total (n)	1,804	28,717	48,746	672	13,750	22,717	1,132	14,967	26,029	
Mean	1.13	1.12	1.11	1.16	1.13	1.12	1.11	1.11	1.11	
Standard deviation	0.39	0.38	0.37	0.44	0.39	0.37	0.35	0.37	0.36	
Significance	-		*	-		**	-			
Effect size	-	0.03	0.05	-	0.08	0.11	-	0.00	0.00	
Skipped school/class										
Frequently	1.7%	2.0%	2.1%	1.9%	2.1%	1.9%	1.5%	1.9%	2.2%	
Occasionally	23.5%	25.8%	26.7%	24.3%	24.7%	25.4%	23.0%	26.9%	27.8%	
Not at all	74.8%	72.2%	71.3%	73.7%	73.2%	72.7%	75.5%	71.2%	70.0%	
Total (n)	1,801	28,667	48,667	674	13,739	22,687	1,127	14,928	25,980	
Mean	1.27	1.30	1.31	1.28	1.29	1.29	1.26	1.31	1.32	
Standard deviation	0.48	0.50	0.50	0.49	0.50	0.49	0.47	0.50	0.51	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.06	-0.08	-	-0.02	-0.02	-	-0.10	-0.12	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	16.8%	13.6%	13.2%	16.9%	12.9%	12.1%	16.8%	14.2%	14.2%	
Occasionally	37.4%	31.8%	31.5%	36.6%	31.5%	31.4%	38.0%	32.0%	31.6%	
Not at all	45.7%	54.7%	55.3%	46.6%	55.6%	56.5%	45.2%	53.8%	54.2%	Civic Engagement
Total (n)	1,800	28,708	48,722	670	13,756	22,712	1,130	14,952	26,010	
Mean	1.71	1.59	1.58	1.70	1.57	1.56	1.72	1.60	1.60	
Standard deviation	0.74	0.72	0.71	0.74	0.71	0.70	0.73	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.18	-	0.18	0.20	-	0.17	0.17	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	17.5%	14.7%	13.7%	12.3%	10.4%	9.2%	20.6%	18.8%	17.7%	
Occasionally	50.3%	43.3%	42.9%	46.9%	39.0%	38.7%	52.3%	47.3%	46.6%	Civic
Not at all	32.2%	42.0%	43.5%	40.8%	50.5%	52.1%	27.0%	33.9%	35.6%	Engagement
Total (n)	1,793	28,666	48,658	669	13,735	22,682	1,124	14,931	25,976	
Mean	1.85	1.73	1.70	1.71	1.60	1.57	1.94	1.85	1.82	
Standard deviation	0.69	0.70	0.69	0.67	0.67	0.66	0.69	0.71	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.22	-	0.16	0.21	-	0.13	0.17	
Fell asleep in class										
Frequently	5.6%	7.7%	6.9%	7.2%	9.4%	8.2%	4.7%	6.1%	5.7%	
Occasionally	37.9%	40.6%	39.9%	44.3%	42.9%	42.8%	34.0%	38.4%	37.3%	
Not at all	56.5%	51.7%	53.2%	48.5%	47.7%	49.0%	61.3%	55.5%	56.9%	
Total (n)	1,799	28,723	48,748	670	13,758	22,725	1,129	14,965	26,023	
Mean	1.49	1.56	1.54	1.59	1.62	1.59	1.43	1.51	1.49	
Standard deviation	0.60	0.63	0.62	0.62	0.65	0.64	0.58	0.61	0.60	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.11	-0.08	-	-0.05	0.00	-	-0.13	-0.10	
Failed to complete homework on time										
Frequently	2.0%	3.7%	4.3%	4.2%	5.0%	5.5%	0.7%	2.5%	3.2%	
Occasionally	40.4%	43.4%	46.4%	45.1%	46.9%	50.1%	37.7%	40.2%	43.0%	
Not at all	57.6%	52.8%	49.3%	50.7%	48.1%	44.4%	61.6%	57.3%	53.8%	
Total (n)	1,800	28,724	48,754	672	13,756	22,716	1,128	14,968	26,038	
Mean	1.44	1.51	1.55	1.53	1.57	1.61	1.39	1.45	1.49	
Standard deviation	0.54	0.57	0.58	0.58	0.59	0.59	0.50	0.55	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.12	-0.19	-	-0.07	-0.14	-	-0.11	-0.18	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	22.8%	24.8%	23.1%	27.2%	26.9%	24.8%	20.2%	22.8%	21.5%	
Above average	52.7%	49.7%	47.8%	50.1%	49.0%	47.9%	54.3%	50.3%	47.8%	
Average	22.8%	23.8%	27.3%	20.8%	21.9%	25.1%	24.0%	25.6%	29.3%	Pluralistic
Below average	1.5%	1.6%	1.6%	1.6%	1.9%	1.9%	1.4%	1.2%	1.4%	Orientation
Lowest 10%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,805	28,690	48,647	673	13,741	22,681	1,132	14,949	25,966	
Mean	3.97	3.97	3.92	4.02	4.00	3.95	3.93	3.94	3.89	
Standard deviation	0.72	0.75	0.76	0.76	0.77	0.78	0.70	0.73	0.75	
Significance	-		**	-		*	-			
Effect size	-	0.00	0.07	-	0.03	0.09	-	-0.01	0.05	
Tolerance of others with different beliefs										
Highest 10%	34.7%	36.8%	33.6%	39.1%	38.7%	35.4%	32.2%	35.1%	32.0%	
Above average	45.7%	42.8%	42.7%	40.6%	41.1%	41.2%	48.7%	44.5%	44.0%	
Average	17.8%	17.9%	21.1%	17.8%	17.5%	20.3%	17.7%	18.4%	21.8%	
Below average	1.5%	2.1%	2.3%	1.6%	2.4%	2.6%	1.4%	1.8%	2.0%	Pluralistic
Lowest 10%	0.3%	0.3%	0.3%	0.9%	0.4%	0.4%	0.0%	0.2%	0.3%	Orientation
Total (n)	1,796	28,668	48,603	668	13,728	22,654	1,128	14,940	25,949	
Mean	4.13	4.14	4.07	4.15	4.15	4.09	4.12	4.12	4.05	
Standard deviation	0.77	0.80	0.81	0.83	0.82	0.83	0.74	0.78	0.80	
Significance	-		**	-			-		**	
Effect size	-	-0.01	0.07	-	0.00	0.07	-	0.00	0.09	
Openness to having my own views challenged										
Highest 10%	16.0%	19.6%	19.0%	20.4%	23.3%	22.4%	13.3%	16.1%	15.9%	
Above average	37.1%	37.0%	36.3%	37.6%	38.1%	37.6%	36.8%	36.1%	35.2%	
Average	39.0%	35.1%	36.5%	32.2%	30.6%	32.2%	43.0%	39.3%	40.3%	
Below average	7.2%	7.4%	7.3%	8.5%	7.1%	6.8%	6.5%	7.8%	7.8%	
Lowest 10%	0.8%	0.9%	0.9%	1.3%	1.0%	1.0%	0.4%	0.7%	0.8%	Pluralistic
Total (n)	1,797	28,650	48,577	671	13,719	22,639	1,126	14,931	25,938	Orientation
Mean	3.60	3.67	3.65	3.67	3.76	3.74	3.56	3.59	3.58	
Standard deviation	0.87	0.90	0.90	0.94	0.92	0.92	0.82	0.87	0.88	
Significance	-	**	*	-	*		-			
Effect size	-	-0.08	-0.06	-	-0.10	-0.08	-	-0.03	-0.02	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	28.0%	29.1%	27.2%	37.2%	35.3%	33.0%	22.5%	23.2%	21.9%	
Above average	42.2%	39.7%	39.0%	41.0%	40.0%	40.0%	42.9%	39.4%	38.0%	
Average	25.0%	26.1%	28.5%	19.0%	20.9%	23.1%	28.6%	31.0%	33.3%	Pluralistic
Below average	4.3%	4.6%	4.9%	2.2%	3.3%	3.5%	5.6%	5.9%	6.1%	Orientation
Lowest 10%	0.5%	0.5%	0.5%	0.6%	0.5%	0.4%	0.4%	0.5%	0.7%	
Total (n)	1,796	28,660	48,573	670	13,727	22,646	1,126	14,933	25,927	
Mean	3.93	3.92	3.87	4.12	4.06	4.02	3.81	3.79	3.74	
Standard deviation	0.86	0.88	0.88	0.83	0.86	0.86	0.86	0.88	0.89	
Significance	-		**	-		**	-		**	
Effect size	-	0.01	0.07	-	0.07	0.12	-	0.02	0.08	
Ability to work cooperatively with diverse people										
Highest 10%	42.2%	42.0%	39.8%	44.0%	41.7%	39.2%	41.1%	42.3%	40.3%	
Above average	43.4%	41.6%	41.6%	41.8%	40.8%	41.5%	44.4%	42.3%	41.6%	
Average	13.5%	14.9%	17.2%	12.8%	15.5%	17.3%	13.8%	14.3%	17.0%	
Below average	0.8%	1.3%	1.3%	1.2%	1.6%	1.7%	0.6%	1.0%	1.0%	Pluralistic
Lowest 10%	0.1%	0.2%	0.2%	0.1%	0.3%	0.3%	0.0%	0.1%	0.1%	Orientation
Total (n)	1,798	28,648	48,565	670	13,717	22,635	1,128	14,931	25,930	
Mean	4.27	4.24	4.19	4.28	4.22	4.18	4.26	4.26	4.21	
Standard deviation	0.72	0.76	0.77	0.74	0.78	0.79	0.71	0.74	0.76	
Significance	-		***	-		**	-		*	
Effect size	-	0.04	0.10	-	0.08	0.13	-	0.00	0.07	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	1.9%	2.7%	3.9%	1.9%	2.4%	3.1%	2.0%	3.1%	4.7%	
Some high school	2.0%	2.6%	4.1%	1.9%	2.4%	3.6%	2.0%	2.8%	4.6%	
High school graduate	8.5%	10.6%	15.5%	7.4%	10.0%	14.4%	9.2%	11.1%	16.5%	
Postsecondary school other than college	1.6%	2.6%	3.4%	1.6%	2.6%	3.2%	1.5%	2.7%	3.6%	
Some college	9.3%	11.3%	14.5%	7.9%	10.5%	13.7%	10.1%	12.1%	15.2%	
College degree	35.1%	33.3%	30.8%	35.9%	33.6%	32.5%	34.6%	33.0%	29.3%	
Some graduate school	3.6%	2.9%	2.3%	2.7%	2.8%	2.1%	4.2%	3.0%	2.5%	
Graduate degree	38.0%	34.0%	25.5%	40.6%	35.8%	27.4%	36.4%	32.3%	23.7%	
Total (n)	1,797	28,520	48,234	672	13,688	22,538	1,125	14,832	25,696	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.7%	2.6%	3.6%	2.1%	2.3%	3.0%	1.4%	2.8%	4.1%	
Some high school	1.9%	2.1%	3.0%	1.3%	2.0%	2.7%	2.2%	2.1%	3.3%	
High school graduate	7.2%	10.2%	14.1%	7.0%	10.2%	13.4%	7.4%	10.3%	14.8%	
Postsecondary school other than college	1.7%	2.7%	3.0%	1.5%	2.4%	2.5%	1.8%	2.9%	3.5%	
Some college	10.3%	12.8%	16.0%	8.2%	11.8%	15.5%	11.5%	13.7%	16.4%	
College degree	45.2%	41.2%	36.8%	47.0%	42.1%	38.5%	44.1%	40.3%	35.3%	
Some graduate school	4.1%	3.8%	2.9%	4.5%	3.7%	2.8%	3.8%	3.8%	3.0%	
Graduate degree	28.0%	24.7%	20.5%	28.4%	25.5%	21.6%	27.8%	23.9%	19.6%	
Total (n)	1,794	28,616	48,464	670	13,715	22,594	1,124	14,901	25,870	
First generation in college										
Yes	7.8%	10.8%	15.7%	7.6%	10.2%	13.9%	8.0%	11.5%	17.3%	
No	92.2%	89.2%	84.3%	92.4%	89.8%	86.1%	92.0%	88.5%	82.7%	
Total (n)	1,802	28,696	48,610	672	13,757	22,674	1,130	14,939	25,936	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	67.9%	60.6%	57.3%	64.5%	57.1%	53.9%	69.9%	63.9%	60.4%	Habits of Mind
Occasionally	30.8%	37.0%	39.8%	33.7%	40.1%	42.9%	29.1%	34.0%	37.0%	
Not at all	1.3%	2.5%	2.8%	1.8%	2.8%	3.1%	1.0%	2.1%	2.5%	
Total (n)	1,795	28,650	48,593	667	13,718	22,639	1,128	14,932	25,954	
Mean	2.67	2.58	2.55	2.63	2.54	2.51	2.69	2.62	2.58	
Standard deviation	0.50	0.54	0.55	0.52	0.55	0.56	0.48	0.53	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.22	-	0.16	0.21	-	0.13	0.20	
Support your opinions with a logical argument										
Frequently	74.0%	67.9%	62.6%	78.3%	72.4%	66.5%	71.4%	63.7%	59.0%	Habits of Mind
Occasionally	24.5%	29.6%	34.1%	20.3%	25.7%	30.9%	27.0%	33.3%	37.0%	
Not at all	1.5%	2.4%	3.3%	1.4%	1.8%	2.6%	1.6%	3.0%	4.0%	
Total (n)	1,791	28,611	48,522	665	13,704	22,612	1,126	14,907	25,910	
Mean	2.72	2.66	2.59	2.77	2.71	2.64	2.70	2.61	2.55	
Standard deviation	0.48	0.52	0.55	0.45	0.49	0.53	0.49	0.55	0.57	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.12	0.24	-	0.12	0.25	-	0.16	0.26	
Seek solutions to problems and explain them to others										
Frequently	64.7%	62.5%	57.2%	65.5%	63.4%	57.5%	64.3%	61.6%	57.0%	Habits of Mind
Occasionally	34.0%	35.8%	40.3%	33.3%	34.9%	39.9%	34.5%	36.7%	40.6%	
Not at all	1.2%	1.7%	2.5%	1.2%	1.6%	2.6%	1.3%	1.7%	2.4%	
Total (n)	1,783	28,551	48,423	663	13,668	22,549	1,120	14,883	25,874	
Mean	2.63	2.61	2.55	2.64	2.62	2.55	2.63	2.60	2.55	
Standard deviation	0.51	0.52	0.55	0.50	0.52	0.55	0.51	0.52	0.54	
Significance	-		***	-		***	-		***	
Effect size	-	0.04	0.15	-	0.04	0.16	-	0.06	0.15	
Revise your papers to improve your writing										
Frequently	59.8%	53.1%	50.6%	48.2%	45.4%	42.3%	66.7%	60.4%	58.2%	Habits of Mind
Occasionally	36.9%	41.4%	43.6%	46.1%	47.2%	49.8%	31.4%	35.9%	37.9%	
Not at all	3.3%	5.5%	5.8%	5.7%	7.4%	7.8%	1.9%	3.7%	4.0%	
Total (n)	1,788	28,592	48,476	664	13,694	22,579	1,124	14,898	25,897	
Mean	2.57	2.48	2.45	2.42	2.38	2.34	2.65	2.57	2.54	
Standard deviation	0.56	0.60	0.60	0.60	0.62	0.62	0.52	0.57	0.57	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.20	-	0.06	0.13	-	0.14	0.19	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	50.1%	47.1%	43.3%	51.5%	48.6%	44.2%	49.3%	45.7%	42.5%	Habits of Mind
Occasionally	46.6%	48.8%	52.1%	45.2%	47.6%	51.4%	47.5%	50.0%	52.8%	
Not at all	3.3%	4.0%	4.6%	3.3%	3.8%	4.4%	3.2%	4.3%	4.7%	
Total (n)	1,782	28,543	48,379	664	13,675	22,547	1,118	14,868	25,832	
Mean	2.47	2.43	2.39	2.48	2.45	2.40	2.46	2.41	2.38	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.56	0.57	0.57	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.07	0.14	-	0.05	0.14	-	0.09	0.14	
Take a risk because you feel you have more to gain										
Frequently	35.4%	39.8%	39.5%	41.3%	43.1%	42.5%	31.8%	36.8%	36.7%	Habits of Mind
Occasionally	59.7%	55.0%	54.6%	54.4%	52.7%	52.5%	62.8%	57.2%	56.5%	
Not at all	5.0%	5.2%	5.9%	4.4%	4.2%	5.0%	5.4%	6.1%	6.8%	
Total (n)	1,782	28,543	48,383	664	13,674	22,545	1,118	14,869	25,838	
Mean	2.30	2.35	2.34	2.37	2.39	2.38	2.26	2.31	2.30	
Standard deviation	0.56	0.57	0.58	0.57	0.57	0.58	0.55	0.58	0.59	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.09	-0.07	-	-0.04	-0.02	-	-0.09	-0.07	
Seek alternative solutions to a problem										
Frequently	47.8%	50.3%	48.4%	50.7%	52.5%	49.7%	46.1%	48.2%	47.1%	Habits of Mind
Occasionally	50.4%	47.7%	49.4%	47.4%	45.7%	48.1%	52.2%	49.6%	50.5%	
Not at all	1.7%	2.0%	2.3%	2.0%	1.7%	2.1%	1.6%	2.2%	2.4%	
Total (n)	1,777	28,482	48,279	663	13,655	22,509	1,114	14,827	25,770	
Mean	2.46	2.48	2.46	2.49	2.51	2.48	2.45	2.46	2.45	
Standard deviation	0.53	0.54	0.54	0.54	0.53	0.54	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.04	0.02	-	-0.02	0.00	
Look up scientific research articles and resources										
Frequently	28.9%	30.7%	28.6%	34.6%	34.2%	31.5%	25.5%	27.3%	26.0%	Habits of Mind
Occasionally	55.2%	51.2%	51.9%	52.6%	51.6%	52.8%	56.7%	50.8%	51.1%	
Not at all	15.9%	18.1%	19.5%	12.8%	14.1%	15.7%	17.8%	21.8%	22.9%	
Total (n)	1,776	28,492	48,309	665	13,654	22,509	1,111	14,838	25,800	
Mean	2.13	2.13	2.09	2.22	2.20	2.16	2.08	2.06	2.03	
Standard deviation	0.66	0.69	0.69	0.65	0.67	0.67	0.65	0.70	0.70	
Significance	-		*	-		*	-		*	
Effect size	-	0.00	0.06	-	0.03	0.09	-	0.03	0.07	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	39.0%	38.1%	35.5%	46.7%	43.4%	40.3%	34.4%	33.2%	31.2%	Habits of Mind
Occasionally	51.1%	49.8%	50.4%	44.9%	46.6%	47.4%	54.9%	52.9%	53.1%	
Not at all	9.9%	12.0%	14.1%	8.4%	10.0%	12.3%	10.7%	14.0%	15.7%	
Total (n)	1,776	28,512	48,334	664	13,652	22,518	1,112	14,860	25,816	
Mean	2.29	2.26	2.21	2.38	2.33	2.28	2.24	2.19	2.15	
Standard deviation	0.64	0.66	0.67	0.64	0.65	0.67	0.63	0.66	0.67	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.05	0.12	-	0.08	0.15	-	0.08	0.13	
Accept mistakes as part of the learning process										
Frequently	57.4%	56.9%	56.6%	58.3%	56.7%	56.1%	56.8%	57.0%	57.0%	Habits of Mind
Occasionally	40.8%	41.2%	41.4%	39.7%	41.1%	41.5%	41.4%	41.3%	41.3%	
Not at all	1.9%	1.9%	2.0%	2.0%	2.2%	2.3%	1.8%	1.7%	1.7%	
Total (n)	1,769	28,510	48,307	662	13,655	22,512	1,107	14,855	25,795	
Mean	2.56	2.55	2.55	2.56	2.55	2.54	2.55	2.55	2.55	
Standard deviation	0.53	0.54	0.54	0.53	0.54	0.54	0.53	0.53	0.53	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.02	0.04	-	0.00	0.00	
Seek feedback on your academic work										
Frequently	59.1%	52.3%	49.8%	50.6%	46.0%	43.6%	64.2%	58.2%	55.5%	Habits of Mind
Occasionally	37.8%	42.9%	44.5%	43.8%	47.6%	49.1%	34.1%	38.4%	40.3%	
Not at all	3.1%	4.9%	5.7%	5.6%	6.4%	7.3%	1.6%	3.5%	4.2%	
Total (n)	1,772	28,486	48,273	662	13,649	22,493	1,110	14,837	25,780	
Mean	2.56	2.47	2.44	2.45	2.40	2.36	2.63	2.55	2.51	
Standard deviation	0.56	0.59	0.60	0.60	0.61	0.61	0.52	0.56	0.58	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.15	0.20	-	0.08	0.15	-	0.14	0.21	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.5%	51.9%	51.0%	50.2%	46.7%	46.2%	58.6%	56.9%	55.3%	
Occasionally	42.8%	45.9%	46.4%	47.7%	50.7%	50.7%	39.8%	41.3%	42.5%	
Not at all	1.7%	2.2%	2.6%	2.1%	2.6%	3.1%	1.5%	1.8%	2.2%	
Total (n)	1,775	28,493	48,292	663	13,647	22,498	1,112	14,846	25,794	
Mean	2.54	2.50	2.48	2.48	2.44	2.43	2.57	2.55	2.53	
Standard deviation	0.53	0.54	0.55	0.54	0.55	0.55	0.53	0.53	0.54	
Significance	-	**	***	-		*	-		*	
Effect size	-	0.07	0.11	-	0.07	0.09	-	0.04	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	67.6%	63.0%	57.2%	65.7%	61.4%	56.2%	68.6%	64.5%	58.2%	
Occasionally	31.7%	35.9%	41.0%	33.2%	37.3%	41.9%	30.8%	34.5%	40.1%	
Not at all	0.7%	1.2%	1.8%	1.1%	1.3%	1.9%	0.5%	1.0%	1.7%	
Total (n)	1,772	28,465	48,244	662	13,635	22,476	1,110	14,830	25,768	
Mean	2.67	2.62	2.55	2.65	2.60	2.54	2.68	2.63	2.56	
Standard deviation	0.49	0.51	0.53	0.50	0.52	0.53	0.48	0.50	0.53	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.10	0.23	-	0.10	0.21	-	0.10	0.23	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	2.0%	2.7%	2.4%	2.9%	3.2%	3.0%	1.4%	2.3%	1.9%	
Actor or entertainer	0.3%	0.8%	1.0%	0.0%	0.7%	1.1%	0.5%	0.8%	1.0%	
Architect or urban planner	0.3%	1.0%	0.7%	0.5%	0.9%	0.7%	0.2%	1.1%	0.7%	
Artist	0.4%	1.2%	1.4%	0.2%	0.7%	1.0%	0.5%	1.6%	1.7%	
Business (clerical)	0.2%	0.7%	0.7%	0.2%	0.7%	0.8%	0.3%	0.7%	0.6%	
Business executive (management, administrator)	8.4%	8.5%	7.2%	11.9%	10.8%	9.5%	6.4%	6.4%	5.1%	
Business owner or proprietor	1.7%	2.6%	2.7%	2.7%	3.6%	3.7%	1.1%	1.6%	1.7%	
Business salesperson or buyer	0.7%	0.9%	0.9%	0.6%	1.0%	1.1%	0.7%	0.9%	0.8%	
Clergy (minister, priest)	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Clinical psychologist	1.2%	1.1%	1.4%	0.6%	0.4%	0.7%	1.6%	1.8%	2.0%	
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
College teacher	0.8%	0.4%	0.4%	1.4%	0.5%	0.5%	0.5%	0.4%	0.3%	
Computer programmer or analyst	1.3%	2.8%	2.2%	3.0%	5.0%	3.9%	0.3%	0.8%	0.6%	
Conservationist or forester	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.3%	0.3%	0.4%	
Dentist (including orthodontist)	3.2%	1.3%	1.4%	3.2%	1.1%	1.2%	3.1%	1.6%	1.6%	
Dietitian or nutritionist	0.5%	0.4%	0.6%	0.0%	0.1%	0.2%	0.9%	0.7%	1.0%	
Engineer	2.0%	14.7%	12.0%	2.7%	22.5%	19.8%	1.5%	7.4%	4.9%	
Farmer or rancher	0.2%	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%	
Foreign service worker (including diplomat)	1.3%	0.9%	0.7%	1.3%	0.6%	0.4%	1.3%	1.3%	0.9%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	
Lab technician or hygienist	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.3%	
Law enforcement officer	0.1%	0.3%	0.8%	0.0%	0.4%	1.2%	0.1%	0.3%	0.5%	
Lawyer (attorney) or judge	4.2%	4.0%	3.3%	4.6%	4.0%	3.2%	4.0%	4.0%	3.3%	
Military service (career)	0.2%	0.5%	0.6%	0.5%	0.9%	1.1%	0.1%	0.1%	0.2%	
Musician (performer, composer)	0.5%	1.1%	1.3%	1.1%	1.4%	1.7%	0.2%	0.8%	0.9%	
Nurse	3.0%	2.3%	4.8%	0.5%	0.4%	1.1%	4.5%	4.1%	8.2%	
Optometrist	0.5%	0.3%	0.3%	0.2%	0.2%	0.2%	0.7%	0.5%	0.5%	
Pharmacist	3.9%	2.2%	1.9%	3.0%	1.6%	1.6%	4.4%	2.7%	2.2%	
Physician	18.9%	12.1%	9.2%	19.2%	10.7%	8.4%	18.7%	13.5%	9.9%	
Policymaker/Government	2.3%	1.2%	0.9%	2.4%	1.4%	1.1%	2.3%	1.0%	0.7%	
School counselor	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Scientific researcher	4.5%	3.5%	2.7%	4.9%	3.6%	3.0%	4.3%	3.3%	2.4%	
Social, welfare, or recreation worker	0.7%	0.5%	0.9%	0.0%	0.1%	0.3%	1.0%	0.9%	1.5%	
Therapist (physical, occupational, speech)	2.7%	2.6%	3.9%	1.4%	1.1%	2.2%	3.4%	4.0%	5.4%	
Teacher or administrator (elementary)	0.9%	1.0%	2.3%	0.0%	0.1%	0.3%	1.4%	1.9%	4.2%	
Teacher or administrator (secondary)	1.2%	1.4%	2.3%	0.8%	1.1%	1.9%	1.4%	1.6%	2.6%	
Veterinarian	0.3%	0.8%	1.1%	0.2%	0.3%	0.4%	0.4%	1.3%	1.8%	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.7%	1.9%	2.7%	2.1%	1.0%	1.9%	4.7%	2.8%	3.4%	
Skilled trades	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.5%	0.5%	0.5%	1.1%	0.7%	0.7%	0.1%	0.2%	0.3%	
Semi-skilled worker	0.4%	0.3%	0.3%	0.6%	0.4%	0.4%	0.2%	0.2%	0.2%	
Unemployed	1.2%	1.6%	1.3%	1.7%	1.5%	1.3%	0.9%	1.7%	1.3%	
Other	6.7%	7.1%	8.7%	6.2%	5.0%	7.3%	6.9%	9.0%	10.0%	
Undecided	18.6%	13.4%	12.7%	17.6%	11.3%	11.5%	19.2%	15.5%	13.7%	
Total (n)	1,682	27,569	46,415	629	13,186	21,644	1,053	14,383	24,771	
Your father's occupation (disaggregated)										
Accountant or actuary	2.7%	3.6%	2.8%	2.8%	3.8%	3.0%	2.6%	3.4%	2.6%	
Actor or entertainer	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.5%	1.1%	1.0%	0.6%	1.0%	1.1%	0.5%	1.1%	1.0%	
Artist	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.1%	0.4%	0.3%	
Business (clerical)	1.0%	1.3%	1.6%	1.1%	1.5%	1.7%	1.0%	1.2%	1.4%	
Business executive (management, administrator)	17.1%	13.9%	11.7%	17.8%	14.9%	12.7%	16.7%	12.9%	10.7%	
Business owner or proprietor	9.1%	9.1%	8.7%	9.5%	8.9%	8.5%	8.8%	9.4%	8.9%	
Business salesperson or buyer	5.1%	5.2%	5.2%	5.0%	5.3%	5.5%	5.1%	5.1%	4.9%	
Clergy (minister, priest)	0.9%	0.5%	0.4%	0.8%	0.5%	0.5%	0.9%	0.5%	0.4%	
Clergy (other religious)	0.4%	0.1%	0.1%	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	
Clinical psychologist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	
College administrator/staff	0.6%	0.4%	0.4%	0.9%	0.3%	0.4%	0.4%	0.4%	0.3%	
College teacher	1.4%	0.9%	0.7%	1.9%	1.1%	0.8%	1.1%	0.8%	0.6%	
Computer programmer or analyst	5.5%	4.5%	3.9%	4.8%	4.5%	4.1%	6.0%	4.5%	3.7%	
Conservationist or forester	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	
Dentist (including orthodontist)	0.9%	0.8%	0.5%	0.6%	0.8%	0.6%	1.1%	0.7%	0.5%	
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Engineer	8.5%	12.0%	10.3%	9.0%	12.3%	10.5%	8.2%	11.8%	10.0%	
Farmer or rancher	0.3%	0.6%	1.0%	0.6%	0.5%	0.9%	0.1%	0.6%	1.2%	
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Lab technician or hygienist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.2%	0.3%	
Law enforcement officer	0.6%	1.2%	1.6%	0.3%	1.1%	1.4%	0.8%	1.3%	1.7%	
Lawyer (attorney) or judge	3.6%	3.8%	2.5%	4.7%	4.0%	2.8%	2.9%	3.7%	2.3%	
Military service (career)	1.7%	1.3%	1.5%	1.7%	1.0%	1.4%	1.7%	1.5%	1.6%	
Musician (performer, composer)	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	
Nurse	1.0%	0.5%	0.6%	1.2%	0.5%	0.6%	0.8%	0.6%	0.6%	
Optometrist	0.3%	0.2%	0.1%	0.5%	0.1%	0.1%	0.2%	0.2%	0.1%	
Pharmacist	0.9%	0.5%	0.5%	0.6%	0.5%	0.5%	1.0%	0.5%	0.5%	
Physician	6.2%	4.0%	2.7%	7.2%	4.4%	3.1%	5.6%	3.6%	2.3%	
Policymaker/Government	1.2%	0.7%	0.6%	1.2%	0.6%	0.5%	1.2%	0.7%	0.7%	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	1.9%	1.1%	0.8%	1.7%	1.2%	0.9%	2.0%	1.1%	0.7%	
Social, welfare, or recreation worker	0.8%	0.4%	0.5%	0.5%	0.5%	0.5%	1.0%	0.4%	0.5%	
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.0%	0.4%	0.5%	0.1%	0.4%	0.3%	
Teacher or administrator (elementary)	0.6%	0.7%	0.7%	0.5%	0.8%	0.8%	0.7%	0.5%	0.6%	
Teacher or administrator (secondary)	1.5%	1.8%	1.7%	1.6%	1.8%	1.8%	1.4%	1.8%	1.7%	
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.5%	0.4%	0.4%	0.3%	0.4%	0.4%	0.6%	0.3%	0.3%	
Skilled trades	3.6%	4.4%	6.0%	3.4%	4.6%	6.2%	3.6%	4.3%	5.9%	
Laborer (unskilled)	1.7%	2.3%	3.4%	1.7%	2.3%	3.2%	1.7%	2.4%	3.5%	
Semi-skilled worker	1.6%	2.5%	3.1%	1.7%	2.5%	3.2%	1.5%	2.4%	3.1%	
Unemployed	2.2%	3.3%	4.1%	1.7%	2.9%	3.4%	2.5%	3.6%	4.6%	
Other	14.7%	14.8%	18.4%	12.9%	12.9%	16.0%	15.8%	16.5%	20.5%	
Total (n)	1,717	27,690	46,411	642	13,276	21,698	1,075	14,414	24,713	
Your mother's occupation (disaggregated)										
Accountant or actuary	4.7%	6.0%	5.5%	4.2%	6.0%	5.8%	5.0%	5.9%	5.2%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	0.1%	0.4%	0.3%	0.2%	0.4%	0.3%	0.1%	0.3%	0.3%	
Artist	0.7%	0.6%	0.6%	0.5%	0.5%	0.6%	0.8%	0.7%	0.7%	
Business (clerical)	2.7%	3.6%	4.1%	2.5%	3.5%	4.3%	2.8%	3.7%	3.9%	
Business executive (management, administrator)	6.0%	6.8%	6.5%	5.8%	6.7%	6.5%	6.1%	6.8%	6.4%	
Business owner or proprietor	4.1%	3.7%	3.3%	4.9%	3.7%	3.4%	3.6%	3.7%	3.3%	
Business salesperson or buyer	2.5%	2.4%	2.5%	2.8%	2.5%	2.6%	2.4%	2.4%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Clergy (other religious)	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	
Clinical psychologist	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.2%	0.2%	
College administrator/staff	0.6%	0.5%	0.6%	0.5%	0.4%	0.6%	0.7%	0.5%	0.6%	
College teacher	1.1%	0.6%	0.5%	1.2%	0.6%	0.5%	1.0%	0.7%	0.5%	
Computer programmer or analyst	2.9%	1.9%	1.6%	2.8%	2.0%	1.6%	3.0%	1.8%	1.5%	
Conservationist or forester	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%	
Dentist (including orthodontist)	0.5%	0.6%	0.5%	0.8%	0.7%	0.6%	0.4%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.4%	0.5%	0.4%	
Engineer	1.2%	2.3%	1.5%	1.4%	2.4%	1.5%	1.1%	2.2%	1.5%	
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Homemaker (full-time)	11.6%	9.2%	7.4%	11.1%	8.6%	6.5%	12.0%	9.7%	8.2%	
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.6%	0.5%	
Lab technician or hygienist	0.9%	0.6%	0.7%	0.8%	0.6%	0.7%	1.0%	0.6%	0.7%	
Law enforcement officer	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.3%	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	2.2%	1.7%	1.2%	2.2%	1.8%	1.3%	2.2%	1.6%	1.1%	
Military service (career)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	
Nurse	7.0%	6.8%	7.7%	6.6%	6.4%	7.5%	7.2%	7.3%	8.0%	
Optometrist	0.2%	0.2%	0.1%	0.5%	0.2%	0.1%	0.1%	0.2%	0.2%	
Pharmacist	1.3%	0.8%	0.6%	1.1%	0.9%	0.7%	1.4%	0.7%	0.5%	
Physician	2.3%	1.7%	1.2%	2.9%	1.9%	1.3%	1.9%	1.6%	1.0%	
Policymaker/Government	0.6%	0.5%	0.5%	0.8%	0.5%	0.4%	0.5%	0.5%	0.6%	
School counselor	0.5%	0.3%	0.3%	0.5%	0.4%	0.4%	0.5%	0.3%	0.3%	
School principal or superintendent	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	0.5%	0.2%	0.1%	
Scientific researcher	1.0%	0.6%	0.4%	1.5%	0.7%	0.4%	0.7%	0.5%	0.4%	
Social, welfare, or recreation worker	1.8%	1.5%	1.8%	0.8%	1.5%	1.7%	2.4%	1.5%	1.8%	
Therapist (physical, occupational, speech)	2.2%	1.7%	1.7%	2.3%	1.9%	1.8%	2.2%	1.5%	1.6%	
Teacher or administrator (elementary)	8.0%	7.2%	7.3%	8.6%	7.5%	7.7%	7.6%	7.0%	6.9%	
Teacher or administrator (secondary)	3.1%	3.9%	3.5%	3.4%	4.0%	3.6%	2.9%	3.8%	3.5%	
Veterinarian	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	
Writer or journalist	0.9%	0.4%	0.5%	1.1%	0.5%	0.5%	0.7%	0.4%	0.4%	
Skilled trades	0.8%	1.2%	1.5%	0.5%	1.3%	1.6%	1.0%	1.2%	1.4%	
Laborer (unskilled)	1.6%	1.6%	2.1%	1.8%	1.6%	2.1%	1.5%	1.7%	2.1%	
Semi-skilled worker	1.4%	1.9%	2.2%	2.0%	2.1%	2.5%	1.0%	1.7%	2.0%	
Unemployed	7.7%	8.3%	8.5%	7.8%	8.6%	8.7%	7.6%	8.1%	8.4%	
Other	15.1%	17.8%	20.7%	14.3%	17.3%	19.6%	15.6%	18.3%	21.6%	
Total (n)	1,735	27,940	46,928	650	13,361	21,879	1,085	14,579	25,049	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	4.9%	5.2%	6.5%	3.3%	3.9%	5.7%	5.8%	6.4%	7.3%	
Business	12.8%	14.7%	13.3%	18.1%	18.5%	17.3%	9.6%	11.2%	9.6%	
Business (clerical)	0.2%	0.7%	0.7%	0.2%	0.7%	0.8%	0.3%	0.7%	0.6%	
Clergy	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.1%	0.0%	
College teacher	0.8%	0.4%	0.4%	1.4%	0.5%	0.5%	0.5%	0.4%	0.3%	
Doctor (MD or DDS)	22.1%	13.5%	10.6%	22.4%	11.8%	9.6%	21.8%	15.1%	11.5%	
Education (secondary)	1.2%	1.5%	2.6%	0.8%	1.2%	2.0%	1.4%	1.7%	3.1%	
Education (elementary)	0.9%	1.0%	2.3%	0.0%	0.1%	0.3%	1.4%	1.9%	4.2%	
Engineer	2.0%	14.7%	12.0%	2.7%	22.5%	19.8%	1.5%	7.4%	4.9%	
Farmer or forester	0.4%	0.4%	0.6%	0.2%	0.3%	0.7%	0.5%	0.4%	0.5%	
Health professional	8.0%	6.5%	8.1%	4.9%	3.5%	4.8%	9.9%	9.3%	11.2%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	4.2%	4.0%	3.3%	4.6%	4.0%	3.2%	4.0%	4.0%	3.3%	
Military (career)	0.2%	0.5%	0.6%	0.5%	0.9%	1.1%	0.1%	0.1%	0.2%	
Nurse	3.0%	2.3%	4.8%	0.5%	0.4%	1.1%	4.5%	4.1%	8.2%	
Research scientist	4.5%	3.5%	2.7%	4.9%	3.6%	3.0%	4.3%	3.3%	2.4%	
Social/welfare/recreation worker	0.7%	0.5%	0.9%	0.0%	0.1%	0.3%	1.0%	0.9%	1.5%	
Skilled worker	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.4%	0.3%	0.3%	0.6%	0.4%	0.4%	0.2%	0.2%	0.2%	
Unskilled worker	0.5%	0.5%	0.5%	1.1%	0.7%	0.7%	0.1%	0.2%	0.3%	
Unemployed	1.2%	1.6%	1.3%	1.7%	1.5%	1.3%	0.9%	1.7%	1.3%	
Other	13.2%	14.6%	15.4%	14.0%	13.8%	15.5%	12.7%	15.3%	15.4%	
Undecided	18.6%	13.4%	12.7%	17.6%	11.3%	11.5%	19.2%	15.5%	13.7%	
Total (n)	1,682	27,569	46,415	629	13,186	21,644	1,053	14,383	24,771	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.9%	0.9%	1.1%	0.8%	0.9%	1.1%	0.9%	1.0%	1.0%	
Business	34.0%	31.8%	28.4%	35.0%	32.9%	29.8%	33.3%	30.8%	27.1%	
Business (clerical)	1.0%	1.3%	1.6%	1.1%	1.5%	1.7%	1.0%	1.2%	1.4%	
Clergy	1.3%	0.6%	0.5%	0.9%	0.6%	0.5%	1.5%	0.6%	0.5%	
College teacher	1.4%	0.9%	0.7%	1.9%	1.1%	0.8%	1.1%	0.8%	0.6%	
Doctor (MD or DDS)	7.1%	4.8%	3.2%	7.8%	5.2%	3.7%	6.7%	4.4%	2.8%	
Education (secondary)	1.5%	2.0%	2.0%	1.6%	2.1%	2.1%	1.4%	2.0%	2.0%	
Education (elementary)	0.6%	0.7%	0.7%	0.5%	0.8%	0.8%	0.7%	0.5%	0.6%	
Engineer	8.5%	12.0%	10.3%	9.0%	12.3%	10.5%	8.2%	11.8%	10.0%	
Farmer or forester	0.5%	0.6%	1.2%	0.8%	0.6%	1.0%	0.3%	0.7%	1.3%	
Health professional	1.6%	1.5%	1.5%	1.1%	1.5%	1.7%	1.9%	1.5%	1.4%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%	
Lawyer	3.6%	3.8%	2.5%	4.7%	4.0%	2.8%	2.9%	3.7%	2.3%	
Military (career)	1.7%	1.3%	1.5%	1.7%	1.0%	1.4%	1.7%	1.5%	1.6%	
Nurse	1.0%	0.5%	0.6%	1.2%	0.5%	0.6%	0.8%	0.6%	0.6%	
Research scientist	1.9%	1.1%	0.8%	1.7%	1.2%	0.9%	2.0%	1.1%	0.7%	
Social/welfare/recreation worker	0.8%	0.4%	0.5%	0.5%	0.5%	0.5%	1.0%	0.4%	0.5%	
Skilled worker	3.6%	4.4%	6.0%	3.4%	4.6%	6.2%	3.6%	4.3%	5.9%	
Semi-skilled worker	1.6%	2.5%	3.1%	1.7%	2.5%	3.2%	1.5%	2.4%	3.1%	
Unskilled worker	1.7%	2.3%	3.4%	1.7%	2.3%	3.2%	1.7%	2.4%	3.5%	
Unemployed	2.2%	3.3%	4.1%	1.7%	2.9%	3.4%	2.5%	3.6%	4.6%	
Other	23.5%	22.8%	26.0%	20.9%	20.8%	23.6%	25.0%	24.7%	28.2%	
Total (n)	1,717	27,690	46,411	642	13,276	21,698	1,075	14,414	24,713	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	2.2%	1.8%	1.8%	2.2%	1.7%	1.7%	2.3%	2.0%	1.8%	
Business	17.3%	18.8%	17.8%	17.7%	18.9%	18.4%	17.1%	18.8%	17.3%	
Business (clerical)	2.7%	3.6%	4.1%	2.5%	3.5%	4.3%	2.8%	3.7%	3.9%	
Clergy	0.4%	0.2%	0.2%	0.2%	0.2%	0.2%	0.6%	0.2%	0.2%	
College teacher	1.1%	0.6%	0.5%	1.2%	0.6%	0.5%	1.0%	0.7%	0.5%	
Doctor (MD or DDS)	2.8%	2.3%	1.7%	3.7%	2.6%	1.9%	2.3%	2.1%	1.5%	
Education (secondary)	4.0%	4.4%	4.1%	4.2%	4.6%	4.2%	3.9%	4.3%	3.9%	
Education (elementary)	8.0%	7.2%	7.3%	8.6%	7.5%	7.7%	7.6%	7.0%	6.9%	
Engineer	1.2%	2.3%	1.5%	1.4%	2.4%	1.5%	1.1%	2.2%	1.5%	
Farmer or forester	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	0.2%	
Health professional	5.2%	3.9%	3.7%	5.1%	4.0%	3.9%	5.3%	3.7%	3.5%	
Homemaker (full-time)	11.6%	9.2%	7.4%	11.1%	8.6%	6.5%	12.0%	9.7%	8.2%	
Lawyer	2.2%	1.7%	1.2%	2.2%	1.8%	1.3%	2.2%	1.6%	1.1%	
Military (career)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	
Nurse	7.0%	6.8%	7.7%	6.6%	6.4%	7.5%	7.2%	7.3%	8.0%	
Research scientist	1.0%	0.6%	0.4%	1.5%	0.7%	0.4%	0.7%	0.5%	0.4%	
Social/welfare/recreation worker	1.8%	1.5%	1.8%	0.8%	1.5%	1.7%	2.4%	1.5%	1.8%	
Skilled worker	0.8%	1.2%	1.5%	0.5%	1.3%	1.6%	1.0%	1.2%	1.4%	
Semi-skilled worker	1.4%	1.9%	2.2%	2.0%	2.1%	2.5%	1.0%	1.7%	2.0%	
Unskilled worker	1.6%	1.6%	2.1%	1.8%	1.6%	2.1%	1.5%	1.7%	2.1%	
Unemployed	7.7%	8.3%	8.5%	7.8%	8.6%	8.7%	7.6%	8.1%	8.4%	
Other	19.7%	21.6%	24.2%	18.8%	21.3%	23.1%	20.3%	21.9%	25.2%	
Total (n)	1,735	27,940	46,928	650	13,361	21,879	1,085	14,579	25,049	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.5%	1.5%	2.2%	3.0%	1.3%	2.1%	2.2%	1.7%	2.4%	
Asian American/Asian	13.1%	17.9%	12.9%	13.5%	18.7%	13.8%	12.8%	17.1%	12.0%	
Native Hawaiian/Pacific Islander	0.4%	0.8%	1.0%	0.3%	0.8%	1.1%	0.4%	0.8%	0.9%	
African American/Black	8.1%	4.8%	7.6%	6.7%	3.8%	6.4%	9.0%	5.7%	8.8%	
Mexican American/Chicano	1.6%	5.6%	6.9%	1.5%	5.2%	6.4%	1.6%	6.1%	7.3%	
Puerto Rican	0.6%	1.0%	0.9%	0.2%	0.9%	0.8%	0.8%	1.0%	0.9%	
Other Latino	3.7%	4.6%	3.7%	3.9%	3.9%	3.4%	3.5%	5.3%	4.0%	
White/Caucasian	78.2%	72.5%	74.0%	79.4%	73.2%	74.8%	77.5%	71.8%	73.3%	
Other	2.1%	2.6%	3.0%	1.7%	2.5%	2.8%	2.3%	2.8%	3.1%	
Total (n)	1,773	28,530	48,258	660	13,655	22,485	1,113	14,875	25,773	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	
Asian	10.7%	15.6%	11.0%	11.4%	16.5%	12.0%	10.3%	14.7%	10.1%	
Black	6.0%	3.4%	5.5%	4.5%	2.6%	4.6%	6.8%	4.1%	6.3%	
Hispanic	2.8%	6.4%	6.8%	2.7%	5.7%	6.1%	2.8%	7.0%	7.5%	
White	70.8%	64.3%	65.8%	72.3%	65.8%	67.0%	70.0%	62.9%	64.7%	
Other	0.8%	1.1%	1.3%	0.6%	1.0%	1.2%	1.0%	1.2%	1.3%	
Two or more races/ethnicities	8.6%	9.1%	9.4%	8.2%	8.2%	8.9%	8.8%	10.0%	9.9%	
Total (n)	1,773	28,530	48,258	660	13,655	22,485	1,113	14,875	25,773	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	32.5%	31.8%	29.3%	32.3%	30.8%	28.8%	32.6%	32.8%	29.8%	
Agree somewhat	33.2%	34.5%	34.9%	35.5%	36.7%	37.3%	31.9%	32.5%	32.7%	
Disagree somewhat	16.2%	16.8%	17.5%	14.4%	16.7%	17.4%	17.2%	17.0%	17.5%	
Disagree strongly	18.1%	16.8%	18.3%	17.8%	15.8%	16.5%	18.3%	17.7%	20.0%	
Total (n)	1,749	28,223	47,693	651	13,505	22,186	1,098	14,718	25,507	
Mean	2.80	2.81	2.75	2.82	2.82	2.78	2.79	2.80	2.72	
Standard deviation	1.08	1.06	1.07	1.07	1.04	1.04	1.09	1.08	1.09	
Significance	-			-			-		*	
Effect size	-	-0.01	0.05	-	0.00	0.04	-	-0.01	0.06	
The death penalty should be abolished										
Agree strongly	14.8%	13.2%	12.2%	15.4%	12.0%	11.0%	14.5%	14.4%	13.3%	
Agree somewhat	24.6%	24.7%	23.3%	21.3%	22.1%	20.8%	26.6%	27.2%	25.6%	
Disagree somewhat	42.5%	41.9%	41.9%	41.4%	41.5%	41.3%	43.2%	42.3%	42.5%	
Disagree strongly	18.1%	20.1%	22.5%	21.9%	24.5%	26.9%	15.8%	16.0%	18.6%	
Total (n)	1,739	28,152	47,557	648	13,487	22,160	1,091	14,665	25,397	
Mean	2.36	2.31	2.25	2.30	2.22	2.16	2.40	2.40	2.34	
Standard deviation	0.94	0.94	0.94	0.98	0.95	0.94	0.92	0.92	0.93	
Significance	-	*	***	-	*	***	-		*	
Effect size	-	0.05	0.12	-	0.08	0.15	-	0.00	0.06	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.4%	2.8%	3.0%	1.5%	3.7%	3.7%	1.3%	2.0%	2.3%	
Agree somewhat	15.7%	19.2%	19.7%	20.8%	22.4%	22.6%	12.7%	16.1%	17.1%	
Disagree somewhat	48.6%	47.1%	46.7%	48.0%	45.7%	46.1%	49.0%	48.5%	47.4%	
Disagree strongly	34.3%	30.9%	30.5%	29.6%	28.2%	27.6%	37.0%	33.4%	33.2%	
Total (n)	1,744	28,170	47,594	648	13,486	22,168	1,096	14,684	25,426	
Mean	1.84	1.94	1.95	1.94	2.02	2.02	1.78	1.87	1.89	
Standard deviation	0.73	0.78	0.79	0.75	0.81	0.81	0.71	0.75	0.76	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.13	-0.14	-	-0.10	-0.10	-	-0.12	-0.14	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	3.1%	4.0%	4.9%	4.5%	4.8%	5.5%	2.3%	3.3%	4.5%	
Agree somewhat	18.3%	18.5%	20.9%	21.5%	21.4%	23.9%	16.5%	15.9%	18.2%	
Disagree somewhat	39.4%	39.7%	40.5%	39.2%	41.4%	41.1%	39.5%	38.1%	40.0%	
Disagree strongly	39.2%	37.7%	33.7%	34.8%	32.5%	29.6%	41.7%	42.7%	37.4%	
Total (n)	1,739	28,100	47,416	646	13,472	22,114	1,093	14,628	25,302	
Mean	1.85	1.89	1.97	1.96	1.99	2.05	1.79	1.80	1.90	
Standard deviation	0.82	0.84	0.86	0.86	0.85	0.87	0.79	0.82	0.85	
Significance	-		***	-		**	-		***	
Effect size	-	-0.05	-0.14	-	-0.04	-0.10	-	-0.01	-0.13	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	21.5%	24.8%	25.9%	25.9%	26.5%	27.4%	18.9%	23.2%	24.5%	
Agree somewhat	36.6%	35.4%	37.4%	33.3%	33.9%	35.7%	38.5%	36.8%	38.9%	
Disagree somewhat	22.9%	22.7%	22.1%	20.9%	21.8%	21.5%	24.0%	23.6%	22.7%	
Disagree strongly	19.1%	17.1%	14.6%	19.8%	17.8%	15.3%	18.6%	16.3%	13.8%	
Total (n)	1,731	28,014	47,286	645	13,447	22,067	1,086	14,567	25,219	
Mean	2.60	2.68	2.75	2.65	2.69	2.75	2.58	2.67	2.74	
Standard deviation	1.03	1.03	1.00	1.07	1.05	1.02	1.00	1.01	0.98	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	-0.08	-0.15	-	-0.04	-0.10	-	-0.09	-0.16	
Same-sex couples should have the right to legal marital status										
Agree strongly	55.3%	57.2%	55.1%	49.4%	50.0%	46.0%	58.8%	64.1%	63.3%	
Agree somewhat	19.4%	22.7%	23.0%	22.0%	25.9%	27.0%	17.9%	19.7%	19.4%	
Disagree somewhat	13.0%	10.8%	11.3%	14.6%	12.8%	13.9%	12.0%	9.0%	9.1%	
Disagree strongly	12.3%	9.2%	10.6%	14.1%	11.4%	13.2%	11.2%	7.2%	8.2%	
Total (n)	1,734	28,096	47,404	646	13,453	22,081	1,088	14,643	25,323	
Mean	3.18	3.28	3.23	3.07	3.14	3.06	3.24	3.41	3.38	
Standard deviation	1.07	0.99	1.02	1.10	1.03	1.06	1.05	0.92	0.95	
Significance	-	***	*	-			-	***	***	
Effect size	-	-0.10	-0.05	-	-0.07	0.01	-	-0.18	-0.15	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	17.1%	19.4%	21.1%	17.1%	18.0%	18.9%	17.1%	20.8%	23.2%	
Agree somewhat	36.7%	38.1%	39.3%	33.8%	36.3%	37.6%	38.5%	39.8%	40.8%	
Disagree somewhat	26.0%	25.4%	24.0%	26.8%	25.4%	25.2%	25.4%	25.3%	22.9%	
Disagree strongly	20.2%	17.1%	15.5%	22.3%	20.3%	18.3%	19.0%	14.1%	13.0%	
Total (n)	1,726	27,895	47,052	645	13,397	21,973	1,081	14,498	25,079	
Mean	2.51	2.60	2.66	2.46	2.52	2.57	2.54	2.67	2.74	
Standard deviation	1.00	0.99	0.98	1.02	1.01	0.99	0.99	0.96	0.96	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.09	-0.15	-	-0.06	-0.11	-	-0.14	-0.21	
Dissent is a critical component of the political process										
Agree strongly	21.8%	17.7%	13.8%	27.5%	20.9%	16.5%	18.3%	14.6%	11.2%	
Agree somewhat	52.6%	49.1%	49.1%	49.5%	48.1%	49.3%	54.5%	50.1%	49.0%	
Disagree somewhat	23.0%	29.4%	33.6%	19.7%	27.1%	30.8%	25.0%	31.7%	36.3%	
Disagree strongly	2.6%	3.7%	3.5%	3.2%	3.8%	3.4%	2.2%	3.6%	3.5%	
Total (n)	1,625	26,525	44,572	618	12,938	21,144	1,007	13,587	23,428	
Mean	2.94	2.81	2.73	3.01	2.86	2.79	2.89	2.76	2.68	
Standard deviation	0.74	0.76	0.74	0.78	0.78	0.75	0.71	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.28	-	0.19	0.29	-	0.18	0.29	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.1%	4.3%	5.8%	4.0%	4.7%	6.2%	2.5%	4.0%	5.5%	
Agree somewhat	27.9%	29.0%	33.1%	32.4%	30.4%	34.7%	25.1%	27.7%	31.6%	
Disagree somewhat	41.6%	41.3%	40.5%	40.8%	39.2%	38.6%	42.1%	43.4%	42.2%	
Disagree strongly	27.4%	25.3%	20.6%	22.7%	25.8%	20.5%	30.3%	24.9%	20.7%	
Total (n)	1,705	27,787	46,774	642	13,350	21,863	1,063	14,437	24,911	
Mean	2.07	2.12	2.24	2.18	2.14	2.27	2.00	2.11	2.22	
Standard deviation	0.82	0.84	0.84	0.83	0.85	0.85	0.81	0.82	0.83	
Significance	-	*	***	-		**	-	***	***	
Effect size	-	-0.06	-0.20	-	0.05	-0.11	-	-0.13	-0.27	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	29.8%	32.5%	32.3%	25.7%	28.1%	28.4%	32.2%	36.7%	35.7%	
Agree somewhat	33.7%	34.1%	34.1%	32.8%	33.8%	34.0%	34.2%	34.5%	34.2%	
Disagree somewhat	26.5%	22.9%	23.3%	29.0%	25.3%	25.4%	25.0%	20.6%	21.5%	
Disagree strongly	10.0%	10.5%	10.3%	12.5%	12.8%	12.2%	8.6%	8.2%	8.5%	
Total (n)	1,714	27,909	47,021	641	13,385	21,936	1,073	14,524	25,085	
Mean	2.83	2.89	2.88	2.72	2.77	2.79	2.90	3.00	2.97	
Standard deviation	0.97	0.98	0.98	0.98	1.00	0.99	0.95	0.95	0.95	
Significance	-	*	*	-			-	***	*	
Effect size	-	-0.06	-0.05	-	-0.05	-0.07	-	-0.11	-0.07	
How would you characterize your political views?										
Far left	2.9%	2.4%	2.7%	3.7%	2.8%	3.1%	2.3%	2.0%	2.3%	
Liberal	32.9%	31.2%	28.7%	29.3%	28.2%	25.4%	35.1%	34.2%	31.8%	
Middle-of-the-road	39.1%	43.3%	46.4%	38.5%	43.6%	46.3%	39.5%	43.0%	46.4%	
Conservative	23.7%	21.6%	20.7%	26.0%	23.6%	23.2%	22.3%	19.8%	18.4%	
Far right	1.4%	1.4%	1.5%	2.5%	1.9%	2.0%	0.8%	1.0%	1.1%	
Total (n)	1,708	27,308	45,966	642	13,128	21,547	1,066	14,180	24,419	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	84.1%	88.1%	88.3%	84.4%	88.4%	88.2%	83.9%	87.9%	88.3%	
Somewhat important	13.6%	10.3%	10.0%	13.4%	10.1%	10.0%	13.8%	10.5%	10.1%	
Not important	2.2%	1.6%	1.7%	2.2%	1.6%	1.7%	2.2%	1.6%	1.7%	
Total (n)	1,707	27,524	46,506	636	13,186	21,677	1,071	14,338	24,829	
Mean	2.82	2.87	2.87	2.82	2.87	2.87	2.82	2.86	2.87	
Standard deviation	0.44	0.39	0.39	0.44	0.38	0.39	0.44	0.39	0.39	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.13	-0.13	-	-0.13	-0.13	-	-0.10	-0.13	
To gain a general education and appreciation of ideas										
Very important	75.2%	73.0%	71.7%	68.3%	69.0%	67.7%	79.3%	76.8%	75.4%	
Somewhat important	22.7%	25.1%	26.1%	29.0%	28.6%	29.6%	18.9%	21.8%	23.0%	
Not important	2.1%	1.9%	2.2%	2.7%	2.4%	2.7%	1.8%	1.4%	1.7%	
Total (n)	1,699	27,471	46,399	635	13,156	21,621	1,064	14,315	24,778	
Mean	2.73	2.71	2.70	2.66	2.67	2.65	2.78	2.75	2.74	
Standard deviation	0.49	0.49	0.50	0.53	0.52	0.53	0.46	0.46	0.48	
Significance	-		*	-			-	*	**	
Effect size	-	0.04	0.06	-	-0.02	0.02	-	0.07	0.08	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	55.3%	52.6%	50.2%	47.9%	45.2%	43.7%	59.8%	59.6%	56.1%	
Somewhat important	36.9%	37.7%	39.1%	41.4%	41.4%	42.1%	34.2%	34.2%	36.3%	
Not important	7.8%	9.7%	10.7%	10.7%	13.4%	14.1%	6.0%	6.2%	7.6%	
Total (n)	1,699	27,445	46,355	635	13,143	21,599	1,064	14,302	24,756	
Mean	2.48	2.43	2.40	2.37	2.32	2.30	2.54	2.53	2.48	
Standard deviation	0.64	0.66	0.67	0.67	0.70	0.70	0.61	0.61	0.63	
Significance	-	**	***	-		*	-		**	
Effect size	-	0.08	0.12	-	0.07	0.10	-	0.02	0.10	
To be able to make more money										
Very important	61.3%	71.9%	74.3%	66.2%	74.7%	76.5%	58.4%	69.2%	72.3%	
Somewhat important	32.5%	24.1%	22.0%	27.9%	21.6%	19.8%	35.3%	26.4%	23.9%	
Not important	6.1%	4.0%	3.7%	5.9%	3.7%	3.6%	6.3%	4.3%	3.7%	
Total (n)	1,696	27,366	46,206	631	13,117	21,542	1,065	14,249	24,664	
Mean	2.55	2.68	2.71	2.60	2.71	2.73	2.52	2.65	2.69	
Standard deviation	0.61	0.55	0.53	0.60	0.53	0.52	0.61	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.30	-	-0.21	-0.25	-	-0.23	-0.31	
To learn more about things that interest me										
Very important	83.1%	83.9%	83.1%	82.3%	81.5%	80.6%	83.6%	86.3%	85.4%	
Somewhat important	16.1%	15.1%	15.8%	16.9%	17.3%	18.1%	15.7%	13.0%	13.7%	
Not important	0.8%	0.9%	1.1%	0.8%	1.2%	1.3%	0.8%	0.7%	0.9%	
Total (n)	1,698	27,432	46,336	632	13,146	21,597	1,066	14,286	24,739	
Mean	2.82	2.83	2.82	2.81	2.80	2.79	2.83	2.86	2.84	
Standard deviation	0.40	0.40	0.41	0.41	0.43	0.43	0.40	0.37	0.39	
Significance	-			-			-	*		
Effect size	-	-0.03	0.00	-	0.02	0.05	-	-0.08	-0.03	
To get training for a specific career										
Very important	67.7%	75.5%	78.9%	65.8%	73.1%	76.5%	68.8%	77.7%	81.1%	
Somewhat important	26.8%	21.0%	18.3%	29.8%	23.0%	20.4%	25.1%	19.1%	16.4%	
Not important	5.5%	3.5%	2.8%	4.4%	3.9%	3.1%	6.1%	3.2%	2.5%	
Total (n)	1,700	27,392	46,258	631	13,130	21,567	1,069	14,262	24,691	
Mean	2.62	2.72	2.76	2.61	2.69	2.73	2.63	2.74	2.79	
Standard deviation	0.59	0.52	0.49	0.57	0.54	0.51	0.60	0.50	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.29	-	-0.15	-0.24	-	-0.22	-0.34	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	68.5%	64.1%	62.2%	65.8%	59.7%	56.9%	70.1%	68.2%	67.0%	
Somewhat important	24.8%	26.1%	26.5%	27.2%	29.3%	29.9%	23.3%	23.1%	23.5%	
Not important	6.7%	9.8%	11.3%	7.0%	11.0%	13.3%	6.6%	8.6%	9.5%	
Total (n)	1,699	27,400	46,263	632	13,124	21,553	1,067	14,276	24,710	
Mean	2.62	2.54	2.51	2.59	2.49	2.44	2.64	2.60	2.57	
Standard deviation	0.61	0.67	0.69	0.62	0.69	0.72	0.60	0.64	0.66	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.12	0.16	-	0.14	0.21	-	0.06	0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.0%	1.7%	2.1%	2.2%	2.8%	3.3%	0.3%	0.6%	1.0%	
Less than one hour	4.8%	7.6%	10.5%	7.7%	10.3%	13.3%	3.1%	5.0%	7.9%	
1 to 2 hours	13.5%	16.3%	19.7%	18.7%	19.2%	22.2%	10.4%	13.6%	17.3%	
3 to 5 hours	23.9%	27.1%	27.9%	25.4%	27.0%	27.1%	23.0%	27.2%	28.5%	
6 to 10 hours	24.8%	22.7%	20.4%	21.6%	20.9%	18.3%	26.7%	24.3%	22.3%	
11 to 15 hours	16.9%	12.4%	10.0%	14.5%	10.4%	8.5%	18.3%	14.3%	11.3%	
16 to 20 hours	8.7%	6.7%	5.2%	5.7%	5.0%	3.9%	10.5%	8.3%	6.4%	
Over 20 hours	6.5%	5.5%	4.3%	4.3%	4.4%	3.3%	7.8%	6.6%	5.2%	
Total (n)	1,703	27,506	46,358	635	13,156	21,569	1,068	14,350	24,789	
Mean	4.84	4.53	4.26	4.44	4.26	4.01	5.08	4.79	4.49	
Standard deviation	1.56	1.60	1.58	1.58	1.60	1.57	1.51	1.55	1.56	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.37	-	0.11	0.27	-	0.19	0.38	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.2%	0.3%	0.4%	0.3%	0.4%	0.5%	0.2%	0.2%	0.3%	
Less than one hour	1.4%	1.5%	1.8%	1.1%	1.3%	1.7%	1.6%	1.7%	1.9%	
1 to 2 hours	8.7%	7.2%	8.0%	7.6%	7.0%	7.5%	9.4%	7.4%	8.5%	
3 to 5 hours	26.8%	23.4%	22.5%	27.1%	21.8%	20.9%	26.6%	25.0%	24.0%	
6 to 10 hours	33.1%	30.0%	28.2%	30.5%	29.6%	27.6%	34.7%	30.4%	28.7%	
11 to 15 hours	16.1%	18.1%	17.3%	16.8%	18.4%	18.1%	15.6%	17.7%	16.6%	
16 to 20 hours	7.1%	9.2%	9.5%	7.9%	9.4%	9.7%	6.7%	9.1%	9.3%	
Over 20 hours	6.5%	10.2%	12.2%	8.7%	12.0%	14.0%	5.2%	8.5%	10.7%	
Total (n)	1,694	27,412	46,198	632	13,107	21,485	1,062	14,305	24,713	
Mean	5.00	5.23	5.27	5.12	5.32	5.36	4.94	5.15	5.19	
Standard deviation	1.35	1.46	1.53	1.41	1.49	1.56	1.31	1.42	1.50	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.13	-0.15	-	-0.15	-0.17	
Talking with teachers outside of class										
None	5.2%	8.4%	9.5%	6.2%	10.3%	11.2%	4.7%	6.7%	8.0%	
Less than one hour	43.9%	41.9%	42.0%	47.3%	43.2%	43.3%	41.9%	40.7%	40.9%	
1 to 2 hours	37.1%	33.5%	32.1%	36.1%	32.2%	31.0%	37.7%	34.7%	33.1%	
3 to 5 hours	11.2%	12.1%	11.8%	8.9%	10.9%	10.6%	12.6%	13.2%	12.8%	
6 to 10 hours	1.9%	2.8%	3.0%	1.1%	2.1%	2.6%	2.3%	3.4%	3.5%	
11 to 15 hours	0.3%	0.7%	0.9%	0.2%	0.6%	0.7%	0.4%	0.8%	1.0%	
16 to 20 hours	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.1%	0.3%	0.3%	
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.2%	0.3%	
Total (n)	1,697	27,449	46,247	632	13,119	21,497	1,065	14,330	24,750	
Mean	2.63	2.64	2.62	2.53	2.57	2.55	2.69	2.71	2.69	
Standard deviation	0.91	1.02	1.05	0.85	1.03	1.04	0.94	1.02	1.06	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.04	-0.02	-	-0.02	0.00	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	3.7%	4.3%	4.8%	2.5%	3.5%	3.7%	4.3%	5.1%	5.8%	
Less than one hour	8.2%	7.9%	8.2%	7.0%	6.3%	6.1%	9.0%	9.4%	10.1%	
1 to 2 hours	15.1%	14.0%	14.6%	13.6%	12.5%	12.9%	16.0%	15.4%	16.2%	
3 to 5 hours	21.4%	19.9%	19.6%	20.7%	19.1%	18.7%	21.9%	20.6%	20.4%	
6 to 10 hours	23.1%	21.7%	20.5%	23.9%	22.5%	21.4%	22.7%	20.9%	19.7%	
11 to 15 hours	15.4%	14.8%	14.5%	14.9%	15.9%	15.8%	15.7%	13.8%	13.3%	
16 to 20 hours	6.9%	8.6%	8.5%	8.7%	9.5%	9.6%	5.8%	7.8%	7.5%	
Over 20 hours	6.1%	8.8%	9.3%	8.7%	10.7%	11.9%	4.6%	7.0%	7.0%	
Total (n)	1,698	27,448	46,244	632	13,124	21,504	1,066	14,324	24,740	
Mean	4.56	4.70	4.67	4.79	4.90	4.93	4.43	4.50	4.43	
Standard deviation	1.71	1.83	1.87	1.74	1.82	1.86	1.69	1.82	1.85	
Significance	-	**	*	-			-			
Effect size	-	-0.08	-0.06	-	-0.06	-0.08	-	-0.04	0.00	
Partying										
None	41.9%	37.2%	37.4%	35.3%	33.4%	33.9%	45.9%	40.8%	40.5%	
Less than one hour	19.8%	17.9%	16.6%	21.0%	18.1%	16.8%	19.2%	17.7%	16.4%	
1 to 2 hours	17.5%	17.1%	16.4%	19.4%	17.8%	16.7%	16.4%	16.3%	16.2%	
3 to 5 hours	13.2%	16.0%	16.4%	14.1%	16.5%	17.1%	12.6%	15.6%	15.7%	
6 to 10 hours	5.5%	7.6%	8.2%	6.7%	8.6%	9.2%	4.7%	6.6%	7.4%	
11 to 15 hours	1.2%	2.4%	2.8%	2.1%	2.9%	3.4%	0.8%	1.9%	2.3%	
16 to 20 hours	0.3%	0.9%	1.1%	0.5%	1.0%	1.3%	0.2%	0.8%	0.9%	
Over 20 hours	0.5%	0.9%	1.1%	1.0%	1.5%	1.6%	0.3%	0.4%	0.7%	
Total (n)	1,688	27,354	46,080	629	13,092	21,435	1,059	14,262	24,645	
Mean	2.28	2.54	2.60	2.49	2.69	2.74	2.15	2.40	2.47	
Standard deviation	1.41	1.59	1.64	1.51	1.65	1.71	1.34	1.51	1.57	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.12	-0.15	-	-0.17	-0.20	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	51.4%	45.5%	40.8%	53.9%	47.9%	42.9%	49.9%	43.2%	38.8%	
Less than one hour	4.0%	3.6%	3.3%	4.0%	4.0%	3.6%	3.9%	3.2%	3.0%	
1 to 2 hours	6.9%	5.6%	4.8%	6.7%	5.9%	5.2%	7.0%	5.3%	4.5%	
3 to 5 hours	9.2%	8.5%	8.0%	9.0%	8.0%	7.7%	9.3%	8.9%	8.2%	
6 to 10 hours	11.1%	11.3%	11.5%	10.3%	10.3%	10.6%	11.6%	12.2%	12.3%	
11 to 15 hours	8.8%	10.2%	11.0%	9.2%	9.0%	9.9%	8.6%	11.3%	11.9%	
16 to 20 hours	5.3%	8.1%	10.1%	4.8%	7.4%	9.1%	5.5%	8.8%	11.1%	
Over 20 hours	3.4%	7.2%	10.6%	2.2%	7.4%	11.0%	4.1%	7.0%	10.1%	
Total (n)	1,695	27,414	46,159	631	13,110	21,459	1,064	14,304	24,700	
Mean	2.89	3.36	3.72	2.76	3.22	3.61	2.97	3.48	3.83	
Standard deviation	2.26	2.51	2.63	2.19	2.50	2.64	2.30	2.51	2.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.32	-	-0.18	-0.32	-	-0.20	-0.33	
Volunteer work										
None	12.9%	18.1%	24.4%	19.2%	23.3%	30.3%	9.1%	13.3%	19.0%	
Less than one hour	22.5%	22.0%	21.5%	26.2%	23.8%	23.3%	20.3%	20.3%	19.8%	
1 to 2 hours	34.3%	29.3%	26.1%	31.6%	27.4%	24.0%	35.9%	31.0%	28.0%	
3 to 5 hours	19.5%	18.0%	16.0%	14.5%	15.3%	13.1%	22.6%	20.5%	18.6%	
6 to 10 hours	6.5%	7.0%	6.6%	5.2%	5.8%	5.2%	7.3%	8.2%	7.8%	
11 to 15 hours	2.3%	2.5%	2.4%	1.4%	1.9%	1.8%	2.7%	3.1%	2.9%	
16 to 20 hours	0.9%	1.2%	1.2%	0.6%	0.9%	1.0%	1.0%	1.4%	1.4%	
Over 20 hours	1.1%	2.0%	2.0%	1.1%	1.7%	1.4%	1.1%	2.2%	2.5%	
Total (n)	1,688	27,361	46,055	629	13,087	21,407	1,059	14,274	24,648	
Mean	3.00	2.96	2.81	2.73	2.74	2.56	3.17	3.16	3.03	
Standard deviation	1.35	1.52	1.57	1.35	1.49	1.51	1.32	1.52	1.60	
Significance	-		***	-		**	-		**	
Effect size	-	0.03	0.12	-	-0.01	0.11	-	0.01	0.09	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	8.5%	17.4%	26.0%	13.6%	22.8%	31.9%	5.5%	12.3%	20.6%	
Less than one hour	15.8%	14.1%	14.1%	16.3%	15.2%	14.7%	15.5%	13.1%	13.6%	
1 to 2 hours	36.4%	28.6%	25.3%	37.0%	27.7%	23.5%	36.0%	29.5%	26.9%	
3 to 5 hours	24.6%	21.0%	18.2%	21.2%	18.2%	15.6%	26.6%	23.6%	20.5%	
6 to 10 hours	7.8%	10.2%	8.5%	6.7%	8.9%	7.4%	8.5%	11.4%	9.5%	
11 to 15 hours	4.5%	4.1%	3.7%	3.4%	3.4%	3.1%	5.1%	4.9%	4.2%	
16 to 20 hours	1.4%	2.0%	1.8%	0.8%	1.7%	1.5%	1.7%	2.4%	2.1%	
Over 20 hours	1.1%	2.6%	2.5%	1.0%	2.3%	2.2%	1.1%	2.8%	2.7%	
Total (n)	1,677	27,305	45,936	624	13,049	21,349	1,053	14,256	24,587	
Mean	3.32	3.26	3.00	3.09	3.03	2.78	3.45	3.47	3.19	
Standard deviation	1.36	1.65	1.71	1.36	1.66	1.70	1.34	1.62	1.70	
Significance	-		***	-		***	-		***	
Effect size	-	0.04	0.19	-	0.04	0.18	-	-0.01	0.15	
Watching TV										
None	8.2%	10.6%	9.1%	7.8%	11.0%	9.4%	8.4%	10.2%	8.8%	
Less than one hour	16.5%	16.9%	16.4%	15.0%	15.4%	14.7%	17.5%	18.3%	18.0%	
1 to 2 hours	27.3%	24.7%	25.1%	25.3%	23.2%	23.9%	28.5%	26.1%	26.2%	
3 to 5 hours	28.3%	25.7%	26.4%	28.7%	25.4%	26.1%	28.0%	26.0%	26.7%	
6 to 10 hours	13.6%	14.0%	13.8%	16.4%	15.3%	15.2%	11.9%	12.7%	12.6%	
11 to 15 hours	4.1%	4.7%	5.0%	4.9%	5.5%	5.9%	3.7%	4.0%	4.2%	
16 to 20 hours	0.9%	1.7%	1.9%	0.8%	2.0%	2.2%	1.0%	1.3%	1.6%	
Over 20 hours	1.1%	1.8%	2.2%	1.1%	2.2%	2.6%	1.0%	1.5%	1.9%	
Total (n)	1,688	27,368	46,036	628	13,086	21,410	1,060	14,282	24,626	
Mean	3.44	3.45	3.53	3.54	3.54	3.63	3.38	3.37	3.44	
Standard deviation	1.38	1.53	1.54	1.40	1.59	1.59	1.37	1.47	1.48	
Significance	-		*	-			-			
Effect size	-	-0.01	-0.06	-	0.00	-0.06	-	0.01	-0.04	

University of North Carolina at Chapel Hill

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	18.4%	21.2%	18.7%	25.2%	25.2%	23.7%	14.3%	17.5%	14.3%	
Less than one hour	25.9%	23.9%	21.4%	26.6%	23.4%	21.8%	25.5%	24.5%	21.0%	
1 to 2 hours	35.3%	31.3%	31.2%	32.7%	30.1%	29.8%	36.8%	32.4%	32.4%	
3 to 5 hours	16.1%	16.0%	18.7%	12.9%	14.8%	17.0%	18.0%	17.1%	20.2%	
6 to 10 hours	2.9%	4.7%	5.9%	2.1%	4.3%	4.9%	3.4%	5.1%	6.9%	
11 to 15 hours	0.7%	1.6%	2.1%	0.2%	1.3%	1.6%	0.9%	1.8%	2.6%	
16 to 20 hours	0.3%	0.6%	0.9%	0.0%	0.4%	0.5%	0.5%	0.8%	1.2%	
Over 20 hours	0.5%	0.7%	1.1%	0.3%	0.5%	0.7%	0.6%	0.8%	1.5%	
Total (n)	1,687	27,339	45,993	627	13,060	21,358	1,060	14,279	24,635	
Mean	2.65	2.70	2.87	2.42	2.58	2.68	2.78	2.81	3.05	
Standard deviation	1.17	1.32	1.41	1.12	1.30	1.35	1.18	1.34	1.44	
Significance	-		***	-	**	***	-		***	
Effect size	-	-0.04	-0.16	-	-0.12	-0.19	-	-0.02	-0.19	
Reading for pleasure										
None	21.9%	25.9%	27.5%	26.7%	30.5%	33.5%	19.1%	21.7%	22.1%	
Less than one hour	30.0%	26.2%	24.6%	31.5%	26.7%	25.2%	29.1%	25.7%	24.0%	
1 to 2 hours	26.1%	24.3%	23.2%	22.8%	22.9%	21.5%	28.1%	25.7%	24.8%	
3 to 5 hours	15.6%	14.5%	14.5%	13.6%	12.4%	12.1%	16.8%	16.4%	16.6%	
6 to 10 hours	4.5%	5.7%	6.1%	3.7%	4.7%	4.7%	5.0%	6.7%	7.4%	
11 to 15 hours	0.9%	1.9%	2.3%	1.1%	1.5%	1.7%	0.8%	2.2%	2.9%	
16 to 20 hours	0.3%	0.8%	0.9%	0.0%	0.7%	0.6%	0.5%	1.0%	1.2%	
Over 20 hours	0.6%	0.7%	0.9%	0.6%	0.7%	0.7%	0.6%	0.7%	1.0%	
Total (n)	1,683	27,306	45,943	626	13,057	21,365	1,057	14,249	24,578	
Mean	2.58	2.60	2.62	2.43	2.45	2.40	2.67	2.75	2.82	
Standard deviation	1.27	1.41	1.47	1.26	1.38	1.41	1.26	1.42	1.50	
Significance	-			-			-		**	
Effect size	-	-0.01	-0.03	-	-0.01	0.02	-	-0.06	-0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	58.5%	46.2%	43.9%	26.2%	19.8%	18.4%	77.5%	71.0%	67.0%	
Less than one hour	16.7%	16.7%	17.2%	21.6%	18.0%	17.6%	13.9%	15.6%	16.9%	
1 to 2 hours	10.6%	13.1%	13.9%	20.2%	20.0%	20.6%	5.0%	6.6%	7.9%	
3 to 5 hours	7.5%	11.3%	11.8%	17.1%	19.4%	20.0%	1.8%	3.7%	4.3%	
6 to 10 hours	4.0%	6.7%	6.7%	9.3%	11.9%	11.7%	0.8%	1.7%	2.1%	
11 to 15 hours	1.5%	2.9%	3.0%	3.2%	5.2%	5.3%	0.6%	0.7%	0.9%	
16 to 20 hours	0.2%	1.3%	1.4%	0.3%	2.4%	2.5%	0.2%	0.2%	0.4%	
Over 20 hours	0.9%	1.8%	2.1%	2.1%	3.3%	3.8%	0.2%	0.5%	0.5%	
Total (n)	1,684	27,358	46,020	625	13,080	21,396	1,059	14,278	24,624	
Mean	1.92	2.38	2.45	2.83	3.27	3.35	1.38	1.55	1.64	
Standard deviation	1.40	1.71	1.74	1.63	1.80	1.82	0.89	1.10	1.18	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.30	-	-0.24	-0.29	-	-0.15	-0.22	
Online social networks (Myspace, Facebook, etc.)										
None	3.4%	4.7%	5.3%	4.8%	6.3%	6.8%	2.6%	3.2%	4.0%	
Less than one hour	17.5%	17.0%	17.5%	20.4%	19.3%	20.6%	15.8%	14.9%	14.8%	
1 to 2 hours	32.2%	28.0%	27.2%	32.4%	28.2%	27.7%	32.0%	27.9%	26.7%	
3 to 5 hours	26.5%	26.8%	25.9%	26.5%	24.7%	23.8%	26.4%	28.9%	27.8%	
6 to 10 hours	10.9%	12.7%	12.6%	8.9%	12.0%	11.1%	12.0%	13.5%	14.0%	
11 to 15 hours	4.9%	5.0%	5.1%	3.4%	4.4%	4.5%	5.9%	5.6%	5.7%	
16 to 20 hours	2.0%	2.3%	2.5%	0.8%	1.9%	2.1%	2.7%	2.6%	3.0%	
Over 20 hours	2.6%	3.4%	3.8%	2.7%	3.3%	3.4%	2.5%	3.5%	4.1%	
Total (n)	1,685	27,363	46,030	626	13,085	21,396	1,059	14,278	24,634	
Mean	3.60	3.67	3.67	3.41	3.54	3.51	3.71	3.79	3.82	
Standard deviation	1.44	1.53	1.58	1.40	1.55	1.58	1.45	1.51	1.57	
Significance	-			-	*		-		*	
Effect size	-	-0.05	-0.04	-	-0.08	-0.06	-	-0.05	-0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.0%	12.1%	13.1%	12.0%	10.8%	11.8%	16.7%	13.3%	14.4%	
Somewhat important	45.8%	40.3%	39.3%	43.1%	39.6%	38.5%	47.3%	41.1%	40.0%	
Not important	39.3%	47.6%	47.6%	45.0%	49.6%	49.7%	36.0%	45.6%	45.6%	
Total (n)	1,718	28,074	46,948	634	13,419	21,814	1,084	14,655	25,134	
Mean	1.76	1.64	1.66	1.67	1.61	1.62	1.81	1.68	1.69	
Standard deviation	0.70	0.69	0.70	0.68	0.67	0.69	0.70	0.70	0.71	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.17	0.14	-	0.09	0.07	-	0.19	0.17	
My relatives wanted me to come here										
Very important	5.8%	5.3%	5.8%	5.1%	5.2%	5.9%	6.2%	5.4%	5.7%	
Somewhat important	23.1%	22.1%	22.9%	22.6%	23.5%	23.9%	23.4%	20.9%	22.0%	
Not important	71.1%	72.6%	71.3%	72.3%	71.3%	70.2%	70.4%	73.8%	72.2%	
Total (n)	1,713	28,049	46,897	632	13,399	21,781	1,081	14,650	25,116	
Mean	1.35	1.33	1.35	1.33	1.34	1.36	1.36	1.32	1.33	
Standard deviation	0.59	0.57	0.58	0.57	0.57	0.59	0.60	0.57	0.58	
Significance	-			-			-	*		
Effect size	-	0.04	0.00	-	-0.02	-0.05	-	0.07	0.05	
My teacher advised me										
Very important	4.1%	4.9%	5.7%	4.1%	5.0%	6.0%	4.2%	4.9%	5.5%	
Somewhat important	28.0%	24.6%	26.1%	25.9%	24.7%	25.6%	29.2%	24.4%	26.5%	
Not important	67.9%	70.5%	68.2%	69.9%	70.3%	68.4%	66.7%	70.6%	68.0%	
Total (n)	1,712	27,987	46,765	632	13,382	21,735	1,080	14,605	25,030	
Mean	1.36	1.34	1.38	1.34	1.35	1.38	1.38	1.34	1.38	
Standard deviation	0.56	0.57	0.59	0.55	0.57	0.60	0.56	0.57	0.59	
Significance	-			-			-	*		
Effect size	-	0.04	-0.03	-	-0.02	-0.07	-	0.07	0.00	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very important	90.2%	81.5%	65.9%	89.1%	80.0%	63.2%	90.9%	82.9%	68.4%	College
Somewhat important	9.3%	17.2%	29.9%	10.2%	18.5%	32.2%	8.8%	15.9%	27.7%	Reputation
Not important	0.5%	1.3%	4.2%	0.6%	1.5%	4.5%	0.4%	1.2%	3.9%	Orientation
Total (n)	1,720	28,113	46,931	635	13,430	21,802	1,085	14,683	25,129	
Mean	2.90	2.80	2.62	2.89	2.79	2.59	2.91	2.82	2.64	
Standard deviation	0.32	0.43	0.57	0.34	0.45	0.58	0.31	0.41	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.49	-	0.22	0.52	-	0.22	0.49	
This college has a good reputation for its social activities										
Very important	53.5%	48.5%	43.2%	57.0%	48.4%	42.6%	51.5%	48.6%	43.8%	
Somewhat important	36.8%	37.6%	41.5%	34.5%	37.4%	42.0%	38.1%	37.8%	41.1%	
Not important	9.7%	13.9%	15.3%	8.5%	14.2%	15.4%	10.4%	13.6%	15.1%	
Total (n)	1,714	28,011	46,804	632	13,381	21,736	1,082	14,630	25,068	
Mean	2.44	2.35	2.28	2.48	2.34	2.27	2.41	2.35	2.29	
Standard deviation	0.66	0.71	0.71	0.65	0.71	0.71	0.67	0.71	0.71	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.13	0.23	-	0.20	0.30	-	0.08	0.17	
I was offered financial assistance										
Very important	26.6%	28.7%	38.0%	26.0%	26.6%	34.2%	27.0%	30.7%	41.5%	
Somewhat important	16.5%	25.4%	28.2%	17.8%	26.0%	29.4%	15.8%	24.9%	27.1%	
Not important	56.9%	45.8%	33.8%	56.2%	47.4%	36.4%	57.2%	44.4%	31.4%	
Total (n)	1,713	27,973	46,718	630	13,379	21,716	1,083	14,594	25,002	
Mean	1.70	1.83	2.04	1.70	1.79	1.98	1.70	1.86	2.10	
Standard deviation	0.86	0.85	0.85	0.86	0.83	0.84	0.87	0.86	0.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.40	-	-0.11	-0.33	-	-0.19	-0.47	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	44.5%	32.8%	41.9%	41.4%	29.4%	38.2%	46.2%	36.0%	45.3%	
Somewhat important	37.5%	39.1%	37.8%	40.2%	40.1%	39.5%	36.0%	38.2%	36.3%	
Not important	18.0%	28.1%	20.3%	18.4%	30.5%	22.4%	17.8%	25.7%	18.3%	
Total (n)	1,721	27,991	46,756	635	13,386	21,727	1,086	14,605	25,029	
Mean	2.26	2.05	2.22	2.23	1.99	2.16	2.28	2.10	2.27	
Standard deviation	0.75	0.78	0.76	0.74	0.77	0.76	0.75	0.78	0.75	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.27	0.05	-	0.31	0.09	-	0.23	0.01	
High school counselor advised me										
Very important	8.0%	6.7%	8.1%	6.8%	6.6%	7.9%	8.6%	6.7%	8.3%	
Somewhat important	25.5%	23.5%	27.2%	24.7%	24.2%	27.8%	26.0%	22.8%	26.7%	
Not important	66.5%	69.9%	64.7%	68.5%	69.2%	64.3%	65.4%	70.5%	65.0%	
Total (n)	1,708	27,939	46,634	628	13,359	21,678	1,080	14,580	24,956	
Mean	1.41	1.37	1.43	1.38	1.37	1.44	1.43	1.36	1.43	
Standard deviation	0.63	0.60	0.64	0.61	0.60	0.64	0.65	0.60	0.64	
Significance	-	**		-		*	-	***		
Effect size	-	0.07	-0.03	-	0.02	-0.09	-	0.12	0.00	
Private college counselor advised me										
Very important	2.3%	2.3%	2.5%	2.4%	2.6%	2.7%	2.2%	2.1%	2.3%	
Somewhat important	6.9%	9.5%	11.6%	8.1%	10.5%	12.5%	6.1%	8.6%	10.7%	
Not important	90.9%	88.1%	85.9%	89.5%	86.9%	84.8%	91.7%	89.3%	87.0%	
Total (n)	1,705	27,871	46,500	626	13,332	21,627	1,079	14,539	24,873	
Mean	1.11	1.14	1.17	1.13	1.16	1.18	1.11	1.13	1.15	
Standard deviation	0.38	0.41	0.43	0.40	0.43	0.45	0.37	0.39	0.42	
Significance	-	**	***	-		**	-		**	
Effect size	-	-0.07	-0.14	-	-0.07	-0.11	-	-0.05	-0.10	
I wanted to live near home										
Very important	10.6%	10.7%	16.9%	8.4%	9.0%	14.4%	11.9%	12.3%	19.2%	
Somewhat important	33.6%	25.5%	28.7%	34.3%	26.3%	29.4%	33.1%	24.7%	28.0%	
Not important	55.8%	63.8%	54.4%	57.2%	64.7%	56.2%	55.0%	63.0%	52.8%	
Total (n)	1,709	27,943	46,645	629	13,354	21,676	1,080	14,589	24,969	
Mean	1.55	1.47	1.62	1.51	1.44	1.58	1.57	1.49	1.66	
Standard deviation	0.68	0.68	0.76	0.65	0.65	0.73	0.69	0.70	0.78	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.12	-0.09	-	0.11	-0.10	-	0.11	-0.12	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	7.7%	7.5%	8.7%	5.4%	6.6%	7.7%	8.9%	8.4%	9.6%	
Somewhat important	8.9%	10.4%	14.3%	8.6%	10.7%	14.6%	9.1%	10.1%	14.0%	
Not important	83.4%	82.1%	77.0%	85.9%	82.7%	77.7%	81.9%	81.5%	76.4%	
Total (n)	1,699	27,806	46,374	626	13,295	21,555	1,073	14,511	24,819	
Mean	1.24	1.25	1.32	1.19	1.24	1.30	1.27	1.27	1.33	
Standard deviation	0.58	0.58	0.63	0.52	0.56	0.60	0.61	0.60	0.64	
Significance	-		***	-	*	***	-		**	
Effect size	-	-0.02	-0.13	-	-0.09	-0.18	-	0.00	-0.09	
Could not afford first choice										
Very important	10.4%	10.3%	12.9%	7.1%	8.1%	10.9%	12.3%	12.3%	14.7%	
Somewhat important	9.2%	10.1%	12.8%	8.7%	10.0%	12.9%	9.5%	10.2%	12.8%	
Not important	80.4%	79.6%	74.2%	84.3%	81.9%	76.2%	78.1%	77.4%	72.5%	
Total (n)	1,702	27,833	46,388	623	13,319	21,577	1,079	14,514	24,811	
Mean	1.30	1.31	1.39	1.23	1.26	1.35	1.34	1.35	1.42	
Standard deviation	0.65	0.65	0.70	0.56	0.60	0.67	0.69	0.69	0.73	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.13	-	-0.05	-0.18	-	-0.01	-0.11	
This college's graduates gain admission to top graduate/professional schools										
Very important	54.8%	47.4%	34.4%	51.4%	43.2%	30.9%	56.8%	51.3%	37.5%	
Somewhat important	34.2%	35.6%	39.9%	36.2%	38.2%	41.3%	33.0%	33.1%	38.7%	College Reputation Orientation
Not important	11.0%	17.1%	25.7%	12.3%	18.7%	27.8%	10.3%	15.6%	23.9%	
Total (n)	1,704	27,887	46,396	624	13,332	21,564	1,080	14,555	24,832	
Mean	2.44	2.30	2.09	2.39	2.25	2.03	2.46	2.36	2.14	
Standard deviation	0.68	0.74	0.77	0.70	0.75	0.77	0.67	0.74	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.45	-	0.19	0.47	-	0.14	0.42	
This college's graduates get good jobs										
Very important	68.8%	68.3%	56.1%	66.2%	66.7%	53.9%	70.3%	69.9%	58.1%	
Somewhat important	26.2%	25.6%	32.9%	27.2%	26.7%	34.3%	25.6%	24.6%	31.6%	
Not important	5.0%	6.1%	11.0%	6.6%	6.6%	11.7%	4.1%	5.5%	10.3%	College Reputation Orientation
Total (n)	1,693	27,710	46,087	624	13,277	21,464	1,069	14,433	24,623	
Mean	2.64	2.62	2.45	2.60	2.60	2.42	2.66	2.64	2.48	
Standard deviation	0.58	0.60	0.68	0.61	0.61	0.69	0.55	0.58	0.68	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.28	-	0.00	0.26	-	0.03	0.26	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	2.2%	2.9%	2.9%	2.1%	2.5%	2.7%	2.3%	3.2%	3.0%	
Somewhat important	11.8%	12.2%	13.0%	9.6%	11.9%	12.7%	13.0%	12.5%	13.2%	
Not important	86.0%	85.0%	84.2%	88.3%	85.6%	84.6%	84.7%	84.3%	83.8%	
Total (n)	1,701	27,817	46,288	625	13,313	21,536	1,076	14,504	24,752	
Mean	1.16	1.18	1.19	1.14	1.17	1.18	1.18	1.19	1.19	
Standard deviation	0.43	0.45	0.46	0.40	0.44	0.45	0.44	0.47	0.46	
Significance	-		**	-		*	-			
Effect size	-	-0.04	-0.07	-	-0.07	-0.09	-	-0.02	-0.02	
I wanted to go to a school about the size of this college										
Very important	28.2%	34.2%	32.7%	25.2%	30.9%	28.6%	30.0%	37.3%	36.4%	
Somewhat important	45.2%	40.6%	41.8%	48.3%	42.7%	44.1%	43.4%	38.6%	39.8%	
Not important	26.5%	25.2%	25.5%	26.5%	26.4%	27.3%	26.6%	24.0%	23.8%	
Total (n)	1,707	27,900	46,456	627	13,334	21,584	1,080	14,566	24,872	
Mean	2.02	2.09	2.07	1.99	2.05	2.01	2.03	2.13	2.13	
Standard deviation	0.74	0.77	0.76	0.72	0.76	0.75	0.75	0.77	0.77	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.09	-0.07	-	-0.08	-0.03	-	-0.13	-0.13	
Rankings in national magazines										
Very important	37.9%	35.7%	21.8%	35.0%	35.1%	21.9%	39.6%	36.2%	21.8%	
Somewhat important	40.9%	39.0%	36.9%	44.4%	40.4%	38.3%	38.9%	37.6%	35.6%	
Not important	21.1%	25.4%	41.3%	20.5%	24.4%	39.8%	21.5%	26.2%	42.6%	
Total (n)	1,707	27,883	46,370	628	13,334	21,564	1,079	14,549	24,806	
Mean	2.17	2.10	1.81	2.14	2.11	1.82	2.18	2.10	1.79	
Standard deviation	0.75	0.77	0.77	0.73	0.76	0.77	0.76	0.78	0.77	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.09	0.47	-	0.04	0.42	-	0.10	0.51	
Information from a website										
Very important	16.3%	22.1%	18.1%	14.4%	19.4%	15.3%	17.4%	24.7%	20.7%	
Somewhat important	41.7%	41.6%	41.5%	40.8%	42.5%	41.6%	42.2%	40.8%	41.5%	
Not important	42.0%	36.2%	40.3%	44.8%	38.1%	43.1%	40.4%	34.5%	37.8%	
Total (n)	1,696	27,754	46,193	625	13,289	21,498	1,071	14,465	24,695	
Mean	1.74	1.86	1.78	1.70	1.81	1.72	1.77	1.90	1.83	
Standard deviation	0.72	0.75	0.73	0.71	0.73	0.71	0.72	0.76	0.75	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	-0.16	-0.05	-	-0.15	-0.03	-	-0.17	-0.08	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	30.5%	15.3%	11.4%	25.5%	13.7%	10.1%	33.5%	16.9%	12.6%	
Somewhat important	27.0%	14.8%	15.7%	30.0%	15.8%	16.4%	25.3%	14.0%	15.1%	
Not important	42.5%	69.9%	72.9%	44.6%	70.6%	73.5%	41.2%	69.2%	72.3%	
Total (n)	1,696	27,824	46,294	624	13,310	21,529	1,072	14,514	24,765	
Mean	1.88	1.45	1.39	1.81	1.43	1.37	1.92	1.48	1.40	
Standard deviation	0.85	0.74	0.68	0.82	0.72	0.66	0.86	0.77	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.72	-	0.53	0.67	-	0.57	0.74	
The athletic department recruited me										
Very important	3.2%	3.1%	3.7%	3.4%	3.5%	4.2%	3.1%	2.6%	3.2%	
Somewhat important	2.2%	4.0%	5.8%	3.5%	5.4%	7.2%	1.5%	2.6%	4.5%	
Not important	94.6%	92.9%	90.6%	93.1%	91.0%	88.6%	95.4%	94.7%	92.3%	
Total (n)	1,694	27,766	46,206	621	13,293	21,502	1,073	14,473	24,704	
Mean	1.09	1.10	1.13	1.10	1.12	1.16	1.08	1.08	1.11	
Standard deviation	0.38	0.39	0.43	0.40	0.42	0.46	0.36	0.35	0.40	
Significance	-		***	-		**	-		*	
Effect size	-	-0.03	-0.09	-	-0.05	-0.13	-	0.00	-0.08	
A visit to this campus										
Very important	38.4%	38.5%	38.3%	33.2%	31.9%	32.2%	41.4%	44.7%	43.8%	
Somewhat important	42.1%	38.6%	37.2%	42.8%	42.7%	40.4%	41.7%	34.7%	34.3%	
Not important	19.5%	22.9%	24.5%	24.0%	25.4%	27.4%	16.9%	20.6%	22.0%	
Total (n)	1,707	27,898	46,407	629	13,331	21,568	1,078	14,567	24,839	
Mean	2.19	2.16	2.14	2.09	2.07	2.05	2.24	2.24	2.22	
Standard deviation	0.74	0.77	0.78	0.75	0.75	0.77	0.72	0.77	0.78	
Significance	-		**	-			-			
Effect size	-	0.04	0.06	-	0.03	0.05	-	0.00	0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.9%	2.0%	2.4%	1.0%	2.0%	2.3%	2.4%	2.0%	2.6%	
Somewhat important	7.4%	9.7%	13.0%	7.7%	9.8%	12.9%	7.3%	9.5%	13.0%	
Not important	90.7%	88.3%	84.6%	91.3%	88.2%	84.7%	90.3%	88.5%	84.4%	
Total (n)	1,697	27,803	46,253	624	13,301	21,517	1,073	14,502	24,736	
Mean	1.11	1.14	1.18	1.10	1.14	1.18	1.12	1.13	1.18	
Standard deviation	0.37	0.40	0.44	0.33	0.40	0.44	0.39	0.40	0.45	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.07	-0.16	-	-0.10	-0.18	-	-0.02	-0.13	
The percentage of students that graduate from this college										
Very important	26.6%	30.7%	27.5%	21.4%	26.3%	23.2%	29.6%	35.0%	31.4%	
Somewhat important	37.3%	36.0%	38.5%	37.3%	36.8%	39.2%	37.4%	35.2%	37.9%	
Not important	36.1%	33.3%	34.0%	41.3%	37.0%	37.6%	33.0%	29.8%	30.6%	
Total (n)	1,703	27,862	46,354	625	13,317	21,545	1,078	14,545	24,809	
Mean	1.91	1.97	1.94	1.80	1.89	1.86	1.97	2.05	2.01	
Standard deviation	0.79	0.80	0.78	0.77	0.79	0.77	0.79	0.80	0.79	
Significance	-	**		-	**		-	**		
Effect size	-	-0.08	-0.04	-	-0.11	-0.08	-	-0.10	-0.05	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	38.2%	30.4%	22.6%	50.2%	37.8%	26.9%	31.1%	23.5%	18.8%	
Above average	54.0%	55.5%	52.7%	44.6%	51.7%	52.8%	59.5%	59.1%	52.6%	
Average	7.5%	13.5%	23.8%	4.8%	10.1%	19.6%	9.1%	16.8%	27.6%	Academic
Below average	0.1%	0.4%	0.8%	0.2%	0.4%	0.6%	0.1%	0.5%	0.9%	Self-concept
Lowest 10%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	
Total (n)	1,688	28,037	46,431	625	13,412	21,568	1,063	14,625	24,863	
Mean	4.30	4.16	3.97	4.45	4.27	4.06	4.22	4.06	3.89	
Standard deviation	0.62	0.66	0.71	0.61	0.66	0.71	0.61	0.65	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.46	-	0.27	0.55	-	0.25	0.47	
Artistic ability										
Highest 10%	7.5%	7.5%	7.2%	7.2%	7.3%	7.1%	7.7%	7.7%	7.3%	
Above average	19.9%	22.6%	22.5%	17.1%	19.4%	20.5%	21.5%	25.6%	24.4%	
Average	29.4%	28.8%	30.2%	23.9%	26.7%	28.3%	32.6%	30.9%	31.9%	
Below average	29.0%	28.5%	28.4%	31.4%	30.9%	30.0%	27.6%	26.3%	26.9%	
Lowest 10%	14.2%	12.6%	11.7%	20.4%	15.7%	14.1%	10.5%	9.6%	9.4%	
Total (n)	1,690	28,033	46,397	627	13,398	21,534	1,063	14,635	24,863	
Mean	2.78	2.84	2.85	2.59	2.72	2.76	2.88	2.95	2.93	
Standard deviation	1.14	1.14	1.11	1.19	1.16	1.14	1.10	1.10	1.09	
Significance	-	*	*	-	**	***	-	*		
Effect size	-	-0.05	-0.06	-	-0.11	-0.15	-	-0.06	-0.05	
Competitiveness										
Highest 10%	26.1%	22.2%	20.6%	35.9%	29.0%	27.4%	20.3%	15.8%	14.4%	
Above average	41.9%	40.5%	38.9%	42.1%	42.3%	41.6%	41.8%	38.9%	36.5%	
Average	25.9%	29.2%	31.8%	19.3%	22.8%	24.9%	29.7%	35.3%	38.0%	
Below average	5.3%	6.9%	7.5%	2.4%	5.0%	5.3%	7.1%	8.8%	9.6%	
Lowest 10%	0.8%	1.1%	1.1%	0.3%	0.9%	0.8%	1.1%	1.2%	1.4%	
Total (n)	1,685	28,011	46,361	622	13,390	21,520	1,063	14,621	24,841	
Mean	3.87	3.76	3.70	4.11	3.94	3.90	3.73	3.59	3.53	
Standard deviation	0.89	0.91	0.92	0.82	0.89	0.89	0.90	0.90	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.12	0.18	-	0.19	0.24	-	0.16	0.22	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	5.4%	7.3%	7.0%	9.4%	11.3%	10.5%	3.0%	3.4%	3.8%	
Above average	27.1%	29.8%	29.9%	36.1%	36.2%	36.3%	21.7%	23.8%	24.1%	
Average	54.0%	48.3%	49.6%	45.3%	41.8%	43.0%	59.2%	54.5%	55.6%	
Below average	12.1%	12.7%	11.9%	8.4%	9.4%	8.9%	14.3%	15.8%	14.5%	
Lowest 10%	1.4%	1.9%	1.7%	0.8%	1.4%	1.3%	1.8%	2.5%	2.0%	
Total (n)	1,692	28,013	46,361	629	13,399	21,524	1,063	14,614	24,837	
Mean	3.23	3.28	3.29	3.45	3.47	3.46	3.10	3.10	3.13	
Standard deviation	0.78	0.85	0.83	0.81	0.86	0.85	0.74	0.79	0.78	
Significance	-	*	**	-			-			
Effect size	-	-0.06	-0.07	-	-0.02	-0.01	-	0.00	-0.04	
Cooperativeness										
Highest 10%	19.4%	20.5%	20.3%	19.7%	20.4%	20.2%	19.2%	20.5%	20.4%	
Above average	52.8%	50.6%	49.9%	52.7%	50.5%	50.1%	52.8%	50.8%	49.8%	
Average	25.7%	26.4%	27.5%	25.0%	26.0%	27.1%	26.1%	26.7%	27.9%	
Below average	2.0%	2.3%	2.0%	2.2%	2.7%	2.2%	1.8%	1.9%	1.8%	
Lowest 10%	0.2%	0.3%	0.2%	0.3%	0.4%	0.3%	0.1%	0.1%	0.1%	
Total (n)	1,684	27,999	46,310	624	13,393	21,503	1,060	14,606	24,807	
Mean	3.89	3.89	3.88	3.89	3.88	3.88	3.89	3.90	3.89	
Standard deviation	0.73	0.76	0.75	0.75	0.77	0.76	0.72	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.01	0.01	-	-0.01	0.00	
Creativity										
Highest 10%	12.5%	15.8%	16.1%	12.3%	16.8%	16.9%	12.6%	14.9%	15.4%	
Above average	38.8%	38.4%	37.8%	39.6%	37.8%	38.0%	38.4%	38.9%	37.7%	
Average	36.6%	33.8%	34.7%	34.1%	33.1%	33.8%	38.0%	34.4%	35.6%	
Below average	10.7%	10.6%	9.9%	12.8%	10.8%	9.9%	9.4%	10.4%	9.9%	
Lowest 10%	1.4%	1.5%	1.4%	1.1%	1.4%	1.4%	1.6%	1.5%	1.4%	
Total (n)	1,685	28,016	46,347	624	13,395	21,516	1,061	14,621	24,831	
Mean	3.50	3.57	3.57	3.49	3.58	3.59	3.51	3.55	3.56	
Standard deviation	0.89	0.93	0.92	0.91	0.94	0.93	0.89	0.92	0.91	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.08	-0.08	-	-0.10	-0.11	-	-0.04	-0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	46.2%	39.8%	34.6%	45.1%	40.0%	34.0%	46.8%	39.5%	35.2%	
Above average	42.3%	43.1%	43.2%	40.5%	41.1%	42.0%	43.4%	45.1%	44.3%	
Average	10.7%	15.2%	19.8%	13.0%	16.2%	20.8%	9.3%	14.2%	19.0%	Academic
Below average	0.7%	1.7%	2.0%	1.3%	2.3%	2.8%	0.4%	1.1%	1.3%	Self-concept
Lowest 10%	0.1%	0.3%	0.3%	0.2%	0.4%	0.4%	0.1%	0.1%	0.2%	
Total (n)	1,689	28,006	46,309	625	13,394	21,504	1,064	14,612	24,805	
Mean	4.34	4.20	4.10	4.29	4.18	4.07	4.36	4.23	4.13	
Standard deviation	0.70	0.77	0.80	0.75	0.81	0.83	0.67	0.73	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.30	-	0.14	0.27	-	0.18	0.30	
Emotional health										
Highest 10%	19.0%	20.1%	18.7%	27.8%	25.1%	23.3%	13.8%	15.3%	14.5%	
Above average	41.1%	35.9%	34.8%	42.1%	37.5%	37.0%	40.5%	34.3%	32.9%	
Average	32.4%	35.1%	37.7%	23.3%	29.6%	32.2%	37.8%	40.3%	42.7%	
Below average	6.6%	7.9%	7.8%	5.6%	6.8%	6.6%	7.1%	9.0%	8.9%	
Lowest 10%	0.9%	1.0%	1.0%	1.3%	1.0%	1.0%	0.7%	1.1%	1.1%	
Total (n)	1,690	27,976	46,227	627	13,378	21,463	1,063	14,598	24,764	
Mean	3.71	3.66	3.62	3.89	3.79	3.75	3.60	3.54	3.51	
Standard deviation	0.88	0.92	0.91	0.92	0.93	0.92	0.84	0.89	0.88	
Significance	-	*	***	-	**	***	-	*	**	
Effect size	-	0.05	0.10	-	0.11	0.15	-	0.07	0.10	
Leadership ability										
Highest 10%	23.5%	23.7%	22.1%	29.2%	26.1%	24.4%	20.1%	21.4%	20.0%	
Above average	47.0%	42.2%	40.7%	45.6%	42.1%	41.0%	47.8%	42.2%	40.5%	
Average	24.8%	27.7%	30.4%	20.2%	25.8%	28.6%	27.5%	29.5%	32.1%	
Below average	4.0%	5.9%	6.2%	4.5%	5.4%	5.5%	3.8%	6.4%	6.8%	
Lowest 10%	0.7%	0.6%	0.6%	0.5%	0.7%	0.6%	0.9%	0.5%	0.6%	Social
Total (n)	1,680	27,991	46,241	623	13,382	21,464	1,057	14,609	24,777	Self-concept
Mean	3.88	3.82	3.77	3.99	3.88	3.83	3.82	3.78	3.72	
Standard deviation	0.83	0.88	0.88	0.85	0.88	0.88	0.82	0.87	0.88	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.07	0.13	-	0.13	0.18	-	0.05	0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

1D

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	19.7%	20.4%	15.5%	30.0%	29.3%	21.9%	13.6%	11.9%	9.7%	
Above average	43.7%	39.5%	35.3%	45.8%	42.3%	39.9%	42.4%	36.8%	31.1%	
Average	27.8%	29.1%	33.5%	18.7%	21.6%	27.8%	33.2%	36.2%	38.7%	Academic
Below average	7.8%	9.5%	13.3%	5.1%	5.8%	9.0%	9.4%	13.1%	17.1%	Self-concept
Lowest 10%	0.9%	1.5%	2.5%	0.3%	0.9%	1.4%	1.3%	2.0%	3.4%	
Total (n)	1,685	27,979	46,229	626	13,375	21,461	1,059	14,604	24,768	
Mean	3.73	3.68	3.48	4.00	3.93	3.72	3.58	3.44	3.27	
Standard deviation	0.90	0.95	0.99	0.85	0.91	0.95	0.89	0.93	0.97	
Significance	-	*	***	-		***	-	***	***	
Effect size	-	0.05	0.25	-	0.08	0.29	-	0.15	0.32	
Physical health										
Highest 10%	19.2%	19.7%	18.7%	28.1%	25.8%	25.3%	13.9%	14.0%	12.8%	
Above average	41.9%	38.8%	37.3%	43.1%	40.7%	40.5%	41.2%	37.0%	34.5%	
Average	32.9%	34.5%	36.8%	24.1%	27.5%	28.3%	38.0%	41.2%	44.4%	
Below average	5.4%	6.4%	6.7%	3.7%	5.6%	5.6%	6.4%	7.3%	7.8%	
Lowest 10%	0.7%	0.5%	0.4%	1.0%	0.5%	0.3%	0.5%	0.5%	0.5%	
Total (n)	1,683	27,979	46,211	626	13,380	21,463	1,057	14,599	24,748	
Mean	3.74	3.71	3.67	3.94	3.86	3.85	3.62	3.57	3.51	
Standard deviation	0.85	0.87	0.87	0.87	0.88	0.87	0.82	0.84	0.83	
Significance	-		**	-	*	*	-		***	
Effect size	-	0.03	0.08	-	0.09	0.10	-	0.06	0.13	
Popularity										
Highest 10%	5.8%	6.4%	6.1%	9.8%	9.0%	8.6%	3.4%	3.9%	3.9%	
Above average	28.4%	28.4%	27.5%	36.7%	33.6%	33.4%	23.5%	23.5%	22.2%	
Average	56.2%	52.5%	53.9%	44.5%	45.5%	46.7%	63.0%	59.1%	60.5%	
Below average	8.6%	10.9%	10.6%	7.9%	10.3%	9.6%	9.0%	11.6%	11.6%	
Lowest 10%	1.1%	1.8%	1.8%	1.1%	1.7%	1.7%	1.1%	1.9%	1.9%	Social
Total (n)	1,679	27,960	46,152	622	13,382	21,436	1,057	14,578	24,716	Self-concept
Mean	3.29	3.27	3.26	3.46	3.38	3.38	3.19	3.16	3.15	
Standard deviation	0.75	0.81	0.80	0.82	0.85	0.84	0.69	0.75	0.74	
Significance	-			-	*	*	-			
Effect size	-	0.02	0.04	-	0.09	0.10	-	0.04	0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	13.4%	13.2%	11.5%	18.9%	15.8%	13.6%	10.1%	10.6%	9.6%	
Above average	31.5%	29.0%	27.4%	31.5%	30.8%	30.2%	31.5%	27.3%	24.8%	
Average	35.9%	36.0%	37.6%	32.5%	34.0%	36.4%	37.9%	37.8%	38.8%	Social
Below average	16.0%	18.5%	19.4%	13.8%	16.6%	16.6%	17.4%	20.2%	21.9%	Self-concept
Lowest 10%	3.2%	3.4%	4.1%	3.4%	2.7%	3.2%	3.1%	4.1%	4.9%	
Total (n)	1,685	27,974	46,168	625	13,370	21,429	1,060	14,604	24,739	
Mean	3.36	3.30	3.23	3.49	3.40	3.35	3.28	3.20	3.12	
Standard deviation	1.01	1.02	1.02	1.05	1.03	1.01	0.97	1.01	1.02	
Significance	-	*	***	-	*	***	-	*	***	
Effect size	-	0.06	0.13	-	0.09	0.14	-	0.08	0.16	
Self-confidence (intellectual)										
Highest 10%	20.8%	22.2%	19.4%	31.5%	30.0%	25.7%	14.5%	14.8%	13.9%	
Above average	49.3%	44.7%	41.9%	50.6%	46.5%	45.6%	48.4%	42.9%	38.7%	
Average	25.3%	28.0%	32.6%	14.5%	20.2%	25.0%	31.6%	35.3%	39.5%	
Below average	4.1%	4.6%	5.4%	2.6%	2.8%	3.3%	5.0%	6.4%	7.2%	Academic
Lowest 10%	0.6%	0.5%	0.6%	0.8%	0.4%	0.5%	0.5%	0.6%	0.8%	Self-concept
Total (n)	1,679	27,951	46,143	622	13,355	21,416	1,057	14,596	24,727	
Mean	3.86	3.83	3.74	4.09	4.03	3.93	3.71	3.65	3.58	
Standard deviation	0.81	0.84	0.85	0.79	0.81	0.82	0.79	0.83	0.84	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.04	0.14	-	0.07	0.20	-	0.07	0.15	
Self-confidence (social)										
Highest 10%	11.8%	14.8%	14.9%	15.5%	18.3%	18.1%	9.5%	11.4%	12.0%	
Above average	35.9%	34.3%	33.9%	37.0%	35.6%	36.1%	35.2%	33.0%	31.9%	
Average	39.3%	36.2%	37.3%	33.2%	32.1%	32.8%	42.8%	40.1%	41.4%	
Below average	11.3%	13.0%	12.3%	12.0%	12.2%	11.4%	10.8%	13.8%	13.0%	Social
Lowest 10%	1.8%	1.7%	1.7%	2.2%	1.8%	1.6%	1.6%	1.6%	1.7%	Self-concept
Total (n)	1,684	27,956	46,142	624	13,360	21,412	1,060	14,596	24,730	
Mean	3.44	3.47	3.48	3.52	3.56	3.58	3.40	3.39	3.40	
Standard deviation	0.90	0.95	0.94	0.97	0.98	0.96	0.86	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.04	-0.06	-	0.01	0.00	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	19.3%	20.4%	19.2%	24.5%	24.3%	22.8%	16.2%	16.8%	15.9%	
Above average	41.9%	40.0%	39.4%	44.6%	41.8%	41.3%	40.4%	38.4%	37.7%	
Average	34.5%	34.8%	36.8%	26.7%	29.6%	31.7%	39.1%	39.7%	41.4%	
Below average	3.8%	4.2%	4.1%	3.2%	3.7%	3.6%	4.2%	4.6%	4.5%	
Lowest 10%	0.5%	0.6%	0.5%	1.0%	0.6%	0.6%	0.2%	0.5%	0.4%	
Total (n)	1,683	27,921	46,082	625	13,343	21,388	1,058	14,578	24,694	
Mean	3.76	3.76	3.73	3.88	3.85	3.82	3.68	3.66	3.64	
Standard deviation	0.82	0.84	0.83	0.85	0.85	0.84	0.80	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	0.04	0.07	-	0.02	0.05	
Spirituality										
Highest 10%	14.4%	11.4%	11.0%	14.5%	11.4%	11.0%	14.4%	11.3%	11.1%	
Above average	25.5%	23.6%	23.1%	24.1%	22.3%	22.6%	26.3%	24.7%	23.6%	
Average	33.7%	36.2%	39.4%	32.1%	34.3%	36.9%	34.7%	38.0%	41.5%	
Below average	17.0%	17.8%	16.8%	15.8%	17.9%	16.9%	17.8%	17.7%	16.8%	
Lowest 10%	9.3%	11.0%	9.6%	13.4%	14.0%	12.6%	6.9%	8.2%	7.0%	
Total (n)	1,684	27,897	46,009	626	13,327	21,350	1,058	14,570	24,659	
Mean	3.19	3.06	3.09	3.11	2.99	3.03	3.23	3.13	3.15	
Standard deviation	1.16	1.14	1.10	1.23	1.19	1.16	1.11	1.09	1.05	
Significance	-	***	***	-	*		-	**	*	
Effect size	-	0.11	0.09	-	0.10	0.07	-	0.09	0.08	
Understanding of others										
Highest 10%	21.5%	21.8%	21.6%	21.7%	21.2%	20.4%	21.4%	22.5%	22.7%	
Above average	51.6%	48.8%	47.5%	49.2%	47.6%	46.9%	53.0%	49.9%	48.0%	
Average	25.0%	26.8%	28.6%	25.9%	27.8%	29.5%	24.5%	26.0%	27.7%	
Below average	1.7%	2.2%	2.1%	3.2%	2.9%	2.7%	0.8%	1.6%	1.5%	
Lowest 10%	0.2%	0.3%	0.3%	0.0%	0.5%	0.4%	0.3%	0.1%	0.1%	
Total (n)	1,685	27,918	46,063	626	13,339	21,376	1,059	14,579	24,687	
Mean	3.93	3.90	3.88	3.89	3.86	3.84	3.94	3.93	3.92	
Standard deviation	0.74	0.77	0.77	0.77	0.79	0.79	0.72	0.74	0.75	
Significance	-		**	-			-			
Effect size	-	0.04	0.06	-	0.04	0.06	-	0.01	0.03	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	16.1%	13.9%	12.5%	16.8%	14.4%	12.5%	15.8%	13.5%	12.5%	
Above average	39.5%	38.2%	36.2%	39.6%	36.6%	34.8%	39.5%	39.8%	37.5%	
Average	34.4%	35.8%	39.5%	30.8%	34.7%	38.2%	36.5%	36.8%	40.6%	
Below average	9.0%	10.4%	10.3%	11.5%	12.3%	12.6%	7.6%	8.7%	8.3%	
Lowest 10%	0.9%	1.6%	1.4%	1.3%	2.0%	1.9%	0.7%	1.2%	1.1%	
Total (n)	1,685	27,932	46,083	626	13,336	21,379	1,059	14,596	24,704	
Mean	3.61	3.53	3.48	3.59	3.49	3.44	3.62	3.56	3.52	
Standard deviation	0.89	0.91	0.89	0.94	0.95	0.93	0.86	0.87	0.85	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.09	0.15	-	0.11	0.16	-	0.07	0.12	
Military Status:										
None	99.4%	98.9%	98.8%	99.5%	98.2%	98.1%	99.3%	99.4%	99.4%	
ROTC, cadet, or midshipman at a service academy	0.5%	1.0%	1.0%	0.5%	1.5%	1.5%	0.6%	0.4%	0.5%	
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	
Total (n)	1,696	28,108	46,378	627	13,438	21,533	1,069	14,670	24,845	

CInstitutional Research Program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.8%	7.3%	7.4%	5.2%	7.4%	7.2%	4.5%	7.1%	7.5%	
Mostly White	51.1%	50.6%	51.7%	52.3%	51.4%	52.9%	50.4%	49.8%	50.5%	
Roughly half non-White	33.3%	23.6%	23.0%	30.9%	23.3%	22.3%	34.7%	23.9%	23.7%	
Mostly non-White	9.9%	15.1%	15.0%	10.0%	14.6%	14.9%	9.8%	15.5%	15.2%	
Completely non-White	1.0%	3.5%	2.9%	1.6%	3.2%	2.7%	0.6%	3.7%	3.2%	
Total (n)	1,680	28,056	46,167	621	13,407	21,433	1,059	14,649	24,734	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	20.1%	19.1%	19.9%	20.2%	19.4%	20.1%	20.1%	18.8%	19.7%	
Mostly White	63.5%	52.3%	50.1%	63.8%	52.7%	50.5%	63.3%	51.9%	49.8%	
Roughly half non-White	8.5%	12.8%	13.1%	8.6%	12.7%	13.0%	8.5%	12.8%	13.2%	
Mostly non-White	6.8%	11.0%	12.1%	6.1%	10.5%	12.0%	7.2%	11.4%	12.1%	
Completely non-White	1.1%	4.9%	4.8%	1.3%	4.7%	4.4%	1.0%	5.1%	5.2%	
Total (n)	1,646	27,388	45,172	605	13,096	20,965	1,041	14,292	24,207	
How many years do you expect it will take you to graduate from this college?										
1	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%	
2	1.6%	2.0%	3.1%	1.1%	1.6%	2.5%	1.9%	2.3%	3.6%	
3	0.6%	5.2%	7.8%	0.6%	6.3%	9.1%	0.6%	4.2%	6.6%	
4	94.8%	88.3%	84.7%	94.7%	87.7%	84.2%	94.9%	88.8%	85.2%	
5	2.8%	3.8%	2.8%	3.4%	3.8%	2.7%	2.5%	3.8%	2.9%	
6 or more	0.1%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	0.6%	0.4%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,686	28,076	46,068	619	13,417	21,387	1,067	14,659	24,681	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.1%	6.4%	6.9%	6.7%	6.0%	6.8%	4.2%	6.7%	7.0%	
Very important	9.0%	7.4%	8.0%	9.0%	7.1%	7.6%	9.0%	7.7%	8.4%	
Somewhat important	21.7%	21.5%	21.4%	17.4%	19.5%	19.9%	24.3%	23.2%	22.7%	
Not important	64.1%	64.7%	63.7%	66.9%	67.3%	65.7%	62.5%	62.3%	61.9%	
Total (n)	1,660	27,518	45,119	610	13,105	20,872	1,050	14,413	24,247	
Mean	1.55	1.55	1.58	1.56	1.52	1.56	1.55	1.59	1.60	
Standard deviation	0.86	0.88	0.91	0.91	0.87	0.90	0.82	0.89	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.05	0.00	-	-0.04	-0.05	
Becoming an authority in my field										
Essential	19.5%	20.7%	19.7%	22.3%	22.8%	21.8%	17.8%	18.8%	17.9%	
Very important	41.5%	40.9%	40.0%	43.7%	41.5%	41.1%	40.2%	40.3%	39.0%	
Somewhat important	31.3%	30.9%	32.0%	29.4%	28.8%	29.7%	32.4%	32.8%	34.1%	
Not important	7.7%	7.5%	8.3%	4.6%	6.9%	7.4%	9.6%	8.1%	9.0%	
Total (n)	1,654	27,464	45,001	609	13,093	20,843	1,045	14,371	24,158	
Mean	2.73	2.75	2.71	2.84	2.80	2.77	2.66	2.70	2.66	
Standard deviation	0.86	0.87	0.87	0.82	0.87	0.87	0.88	0.87	0.87	
Significance	-			-		*	-			
Effect size	-	-0.02	0.02	-	0.05	0.08	-	-0.05	0.00	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.4%	19.2%	18.2%	17.2%	20.1%	19.2%	12.8%	18.4%	17.3%	
Very important	37.2%	42.1%	41.5%	37.2%	42.2%	41.8%	37.2%	42.0%	41.2%	
Somewhat important	39.7%	32.7%	33.4%	39.0%	31.5%	32.0%	40.1%	33.8%	34.7%	
Not important	8.7%	5.9%	6.9%	6.6%	6.1%	7.1%	9.9%	5.7%	6.8%	
Total (n)	1,650	27,428	44,917	610	13,067	20,791	1,040	14,361	24,126	
Mean	2.57	2.75	2.71	2.65	2.76	2.73	2.53	2.73	2.69	
Standard deviation	0.84	0.83	0.84	0.84	0.84	0.85	0.84	0.82	0.83	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	-0.22	-0.17	-	-0.13	-0.09	-	-0.24	-0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	5.8%	6.3%	6.1%	9.7%	7.7%	7.5%	3.5%	4.9%	4.9%	
Very important	14.2%	13.3%	13.4%	18.1%	15.1%	15.3%	11.9%	11.6%	11.6%	
Somewhat important	41.0%	39.7%	39.7%	41.0%	40.7%	41.1%	41.0%	38.7%	38.5%	
Not important	39.1%	40.8%	40.8%	31.3%	36.5%	36.1%	43.7%	44.8%	44.9%	
Total (n)	1,650	27,420	44,865	608	13,075	20,773	1,042	14,345	24,092	
Mean	1.87	1.85	1.85	2.06	1.94	1.94	1.75	1.76	1.77	
Standard deviation	0.86	0.88	0.87	0.94	0.91	0.90	0.80	0.84	0.84	
Significance	-			-	**	**	-			
Effect size	-	0.02	0.02	-	0.13	0.13	-	-0.01	-0.02	
Influencing social values										
Essential	10.2%	10.2%	10.7%	13.2%	10.1%	10.7%	8.4%	10.2%	10.7%	
Very important	30.9%	29.2%	29.9%	29.3%	26.9%	28.1%	31.8%	31.4%	31.5%	
Somewhat important	43.6%	42.5%	41.9%	39.7%	42.3%	41.3%	45.9%	42.8%	42.5%	Social Agency
Not important	15.4%	18.1%	17.5%	17.8%	20.8%	19.9%	14.0%	15.6%	15.3%	
Total (n)	1,645	27,379	44,794	607	13,054	20,735	1,038	14,325	24,059	
Mean	2.36	2.31	2.34	2.38	2.26	2.30	2.35	2.36	2.38	
Standard deviation	0.86	0.88	0.89	0.93	0.90	0.90	0.82	0.86	0.87	
Significance	-	*		-	**	*	-			
Effect size	-	0.06	0.02	-	0.13	0.09	-	-0.01	-0.03	
Raising a family										
Essential	41.1%	39.8%	39.4%	39.6%	37.9%	37.5%	42.0%	41.4%	41.1%	
Very important	32.9%	32.9%	33.4%	32.7%	33.8%	34.9%	33.0%	31.9%	32.1%	
Somewhat important	18.0%	18.9%	18.9%	20.5%	20.2%	19.8%	16.5%	17.8%	18.2%	
Not important	8.1%	8.5%	8.3%	7.2%	8.0%	7.9%	8.6%	8.8%	8.6%	
Total (n)	1,648	27,451	44,910	609	13,081	20,781	1,039	14,370	24,129	
Mean	3.07	3.04	3.04	3.05	3.02	3.02	3.08	3.06	3.06	
Standard deviation	0.95	0.96	0.96	0.94	0.95	0.94	0.96	0.97	0.97	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.03	0.03	-	0.02	0.02	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	34.3%	42.2%	44.5%	37.3%	44.7%	46.2%	32.6%	39.8%	42.9%	
Very important	39.3%	38.2%	36.8%	35.5%	37.0%	35.5%	41.6%	39.4%	37.9%	
Somewhat important	23.0%	17.1%	16.3%	23.8%	15.7%	15.7%	22.6%	18.4%	16.9%	
Not important	3.3%	2.5%	2.4%	3.4%	2.6%	2.5%	3.3%	2.4%	2.2%	
Total (n)	1,650	27,436	44,870	609	13,072	20,768	1,041	14,364	24,102	
Mean	3.05	3.20	3.23	3.07	3.24	3.25	3.03	3.17	3.22	
Standard deviation	0.84	0.81	0.81	0.86	0.81	0.81	0.83	0.81	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.22	-	-0.21	-0.22	-	-0.17	-0.24	
Helping others who are in difficulty										
Essential	30.1%	27.7%	28.0%	24.7%	22.2%	22.3%	33.3%	32.8%	33.0%	
Very important	47.6%	43.6%	43.2%	47.9%	42.8%	42.0%	47.4%	44.3%	44.2%	
Somewhat important	20.6%	26.1%	26.1%	25.4%	31.3%	31.9%	17.9%	21.2%	21.0%	Social
Not important	1.6%	2.7%	2.7%	2.0%	3.7%	3.8%	1.4%	1.8%	1.8%	Agency
Total (n)	1,647	27,402	44,806	607	13,057	20,729	1,040	14,345	24,077	
Mean	3.06	2.96	2.96	2.95	2.84	2.83	3.13	3.08	3.08	
Standard deviation	0.75	0.80	0.81	0.76	0.81	0.81	0.74	0.78	0.78	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	0.13	0.12	-	0.14	0.15	-	0.06	0.06	
Making a theoretical contribution to science										
Essential	7.2%	9.3%	8.3%	9.0%	11.3%	9.9%	6.1%	7.4%	6.8%	
Very important	18.1%	19.9%	18.4%	22.2%	22.5%	20.7%	15.7%	17.4%	16.2%	
Somewhat important	35.4%	34.4%	34.4%	38.5%	36.2%	36.1%	33.5%	32.7%	32.9%	
Not important	39.4%	36.4%	39.0%	30.3%	30.0%	33.3%	44.7%	42.5%	44.1%	
Total (n)	1,646	27,395	44,735	608	13,060	20,715	1,038	14,335	24,020	
Mean	1.93	2.02	1.96	2.10	2.15	2.07	1.83	1.90	1.86	
Standard deviation	0.93	0.97	0.95	0.94	0.98	0.96	0.91	0.94	0.93	
Significance	-	***		-			-	*		
Effect size	-	-0.09	-0.03	-	-0.05	0.03	-	-0.07	-0.03	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.0%	5.7%	6.3%	5.6%	5.8%	6.3%	4.6%	5.7%	6.2%	
Very important	8.2%	8.4%	9.2%	8.2%	9.0%	9.7%	8.2%	7.9%	8.7%	
Somewhat important	22.0%	24.3%	23.9%	22.9%	24.5%	24.1%	21.5%	24.0%	23.7%	
Not important	64.8%	61.6%	60.7%	63.3%	60.7%	59.9%	65.7%	62.4%	61.4%	
Total (n)	1,644	27,376	44,720	607	13,041	20,697	1,037	14,335	24,023	
Mean	1.53	1.58	1.61	1.56	1.60	1.62	1.52	1.57	1.60	
Standard deviation	0.84	0.87	0.89	0.87	0.88	0.90	0.83	0.86	0.89	
Significance	-	*	***	-			-		**	
Effect size	-	-0.06	-0.09	-	-0.05	-0.07	-	-0.06	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	3.9%	5.3%	5.8%	3.8%	4.8%	5.2%	4.0%	5.7%	6.2%	
Very important	7.2%	7.9%	8.8%	6.1%	7.3%	8.5%	7.8%	8.5%	9.0%	
Somewhat important	18.4%	20.0%	21.3%	17.3%	18.8%	20.3%	19.0%	21.0%	22.3%	
Not important	70.5%	66.9%	64.1%	72.9%	69.1%	65.9%	69.2%	64.8%	62.5%	
Total (n)	1,643	27,329	44,639	608	13,021	20,658	1,035	14,308	23,981	
Mean	1.44	1.52	1.56	1.41	1.48	1.53	1.47	1.55	1.59	
Standard deviation	0.79	0.85	0.88	0.77	0.82	0.86	0.80	0.87	0.89	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.09	-0.14	-	-0.09	-0.14	-	-0.09	-0.13	
Becoming successful in a business of my own										
Essential	12.9%	16.0%	16.6%	15.2%	18.4%	19.0%	11.6%	13.8%	14.5%	
Very important	21.6%	23.0%	22.8%	26.4%	25.8%	25.6%	18.9%	20.3%	20.2%	
Somewhat important	33.0%	33.0%	32.1%	34.1%	32.8%	32.3%	32.3%	33.1%	31.9%	
Not important	32.5%	28.0%	28.5%	24.4%	23.0%	23.0%	37.2%	32.7%	33.4%	
Total (n)	1,641	27,316	44,621	607	13,025	20,663	1,034	14,291	23,958	
Mean	2.15	2.27	2.28	2.32	2.40	2.41	2.05	2.15	2.16	
Standard deviation	1.02	1.04	1.05	1.01	1.03	1.04	1.01	1.03	1.04	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.12	-0.12	-	-0.08	-0.09	-	-0.10	-0.11	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	6.5%	7.5%	7.5%	6.8%	6.8%	6.7%	6.4%	8.2%	8.2%	
Very important	21.7%	18.7%	19.0%	19.3%	17.5%	18.0%	23.1%	19.9%	19.9%	
Somewhat important	48.7%	46.9%	46.4%	47.9%	46.2%	45.2%	49.2%	47.5%	47.4%	
Not important	23.0%	26.9%	27.1%	26.0%	29.5%	30.1%	21.3%	24.4%	24.4%	
Total (n)	1,636	27,308	44,563	607	13,012	20,622	1,029	14,296	23,941	
Mean	2.12	2.07	2.07	2.07	2.01	2.01	2.15	2.12	2.12	
Standard deviation	0.83	0.87	0.87	0.85	0.86	0.87	0.82	0.87	0.87	
Significance	-	*	*	-			-			
Effect size	-	0.06	0.06	-	0.07	0.07	-	0.03	0.03	
Developing a meaningful philosophy of life										
Essential	19.4%	19.5%	17.7%	19.8%	20.5%	18.9%	19.2%	18.5%	16.6%	
Very important	33.2%	30.3%	29.1%	34.4%	30.8%	29.9%	32.4%	29.8%	28.3%	
Somewhat important	33.9%	32.7%	34.3%	32.1%	31.5%	33.0%	34.9%	33.9%	35.6%	
Not important	13.6%	17.5%	18.9%	13.7%	17.2%	18.1%	13.5%	17.8%	19.5%	
Total (n)	1,638	27,314	44,558	607	13,021	20,633	1,031	14,293	23,925	
Mean	2.58	2.52	2.46	2.60	2.55	2.50	2.57	2.49	2.42	
Standard deviation	0.95	0.99	0.99	0.95	1.00	1.00	0.95	0.99	0.98	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.06	0.12	-	0.05	0.10	-	0.08	0.15	
Participating in a community action program										
Essential	10.3%	8.1%	7.9%	7.2%	6.3%	6.1%	12.0%	9.8%	9.5%	
Very important	29.7%	23.1%	22.4%	25.5%	18.9%	18.8%	32.2%	27.1%	25.6%	
Somewhat important	43.9%	45.8%	45.6%	45.2%	46.9%	46.4%	43.1%	44.9%	44.9%	
Not important	16.2%	22.9%	24.1%	22.0%	28.0%	28.7%	12.7%	18.2%	20.0%	Social
Total (n)	1,639	27,274	44,490	608	13,002	20,595	1,031	14,272	23,895	Agency
Mean	2.34	2.16	2.14	2.18	2.04	2.02	2.44	2.29	2.25	
Standard deviation	0.87	0.87	0.87	0.86	0.85	0.85	0.86	0.87	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.23	-	0.16	0.19	-	0.17	0.22	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	11.0%	10.1%	10.1%	10.8%	9.3%	9.3%	11.1%	10.8%	10.8%	Social Agency
Very important	27.4%	23.9%	24.1%	24.1%	22.0%	22.5%	29.4%	25.6%	25.5%	
Somewhat important	44.3%	44.1%	43.9%	45.2%	43.3%	43.2%	43.8%	44.8%	44.6%	
Not important	17.3%	21.9%	21.9%	19.9%	25.4%	25.1%	15.7%	18.7%	19.1%	
Total (n)	1,640	27,287	44,499	609	13,001	20,593	1,031	14,286	23,906	
Mean	2.32	2.22	2.22	2.26	2.15	2.16	2.36	2.29	2.28	
Standard deviation	0.88	0.90	0.90	0.90	0.91	0.91	0.88	0.89	0.89	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.11	0.11	-	0.12	0.11	-	0.08	0.09	
Keeping up to date with political affairs										
Essential	14.6%	12.3%	10.7%	19.7%	14.2%	12.3%	11.6%	10.5%	9.3%	Social Agency
Very important	33.9%	27.3%	25.1%	35.2%	29.1%	27.9%	33.2%	25.6%	22.6%	
Somewhat important	38.4%	39.8%	39.8%	33.9%	38.3%	38.6%	41.1%	41.2%	40.9%	
Not important	13.0%	20.6%	24.4%	11.2%	18.4%	21.1%	14.1%	22.7%	27.2%	
Total (n)	1,636	27,263	44,459	608	12,989	20,569	1,028	14,274	23,890	
Mean	2.50	2.31	2.22	2.63	2.39	2.31	2.42	2.24	2.14	Civic Engagement
Standard deviation	0.90	0.93	0.94	0.92	0.94	0.94	0.87	0.92	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.30	-	0.26	0.34	-	0.20	0.30	
Becoming a community leader										
Essential	12.3%	11.9%	10.9%	13.5%	11.7%	10.9%	11.7%	12.0%	11.0%	
Very important	34.4%	27.8%	25.7%	33.6%	26.3%	25.2%	34.9%	29.3%	26.1%	
Somewhat important	39.7%	40.5%	40.8%	40.3%	40.8%	40.8%	39.4%	40.2%	40.8%	
Not important	13.6%	19.8%	22.6%	12.7%	21.2%	23.2%	14.1%	18.5%	22.0%	Social Agency
Total (n)	1,637	27,252	44,436	608	12,984	20,562	1,029	14,268	23,874	
Mean	2.46	2.32	2.25	2.48	2.29	2.24	2.44	2.35	2.26	
Standard deviation	0.88	0.92	0.93	0.88	0.93	0.93	0.87	0.92	0.92	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.15	0.23	-	0.20	0.26	-	0.10	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.0%	20.5%	18.1%	21.5%	16.8%	15.4%	27.1%	23.8%	20.4%	
Very important	41.0%	36.0%	33.6%	39.5%	33.3%	31.3%	41.8%	38.5%	35.6%	
Somewhat important	29.2%	34.4%	36.9%	32.7%	38.2%	39.7%	27.1%	30.7%	34.4%	
Not important	4.8%	9.2%	11.4%	6.3%	11.7%	13.5%	4.0%	6.9%	9.5%	
Total (n)	1,631	27,217	44,381	608	12,979	20,548	1,023	14,238	23,833	
Mean	2.86	2.68	2.58	2.76	2.55	2.49	2.92	2.79	2.67	
Standard deviation	0.85	0.90	0.91	0.86	0.90	0.91	0.83	0.88	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.31	-	0.23	0.30	-	0.15	0.27	
Adopting "green" practices to protect the environment										
Essential	14.5%	13.7%	13.3%	13.0%	11.4%	11.4%	15.3%	15.9%	14.9%	
Very important	33.2%	29.8%	28.1%	29.5%	27.2%	26.2%	35.4%	32.2%	29.8%	
Somewhat important	40.3%	42.1%	42.5%	43.2%	43.9%	43.3%	38.6%	40.3%	41.7%	
Not important	12.1%	14.4%	16.2%	14.3%	17.5%	19.1%	10.7%	11.6%	13.5%	
Total (n)	1,633	27,253	44,449	607	12,977	20,554	1,026	14,276	23,895	
Mean	2.50	2.43	2.38	2.41	2.32	2.30	2.55	2.53	2.46	
Standard deviation	0.88	0.90	0.91	0.89	0.89	0.91	0.88	0.89	0.90	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.08	0.13	-	0.10	0.12	-	0.02	0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	21.5%	15.6%	14.1%	18.0%	13.4%	12.5%	23.5%	17.7%	15.6%	
Some chance	46.0%	37.2%	35.2%	49.2%	37.5%	36.2%	44.2%	37.0%	34.3%	
Very little chance	27.6%	35.4%	37.3%	26.3%	36.5%	38.0%	28.4%	34.3%	36.7%	
No chance	4.9%	11.8%	13.3%	6.5%	12.6%	13.3%	3.9%	11.0%	13.4%	
Total (n)	1,628	27,366	44,586	600	13,040	20,627	1,028	14,326	23,959	
Mean	2.84	2.57	2.50	2.79	2.52	2.48	2.87	2.61	2.52	
Standard deviation	0.81	0.89	0.89	0.81	0.88	0.88	0.81	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.38	-	0.31	0.35	-	0.29	0.38	
Change career choice										
Very good chance	24.0%	14.8%	13.1%	20.7%	12.2%	11.3%	25.9%	17.2%	14.7%	
Some chance	46.0%	41.9%	40.3%	49.2%	42.6%	41.3%	44.1%	41.3%	39.4%	
Very little chance	24.9%	31.8%	33.9%	25.2%	33.0%	34.7%	24.8%	30.6%	33.1%	
No chance	5.1%	11.5%	12.7%	4.9%	12.2%	12.7%	5.2%	10.9%	12.8%	
Total (n)	1,625	27,352	44,534	595	13,031	20,602	1,030	14,321	23,932	
Mean	2.89	2.60	2.54	2.86	2.55	2.51	2.91	2.65	2.56	
Standard deviation	0.83	0.88	0.87	0.80	0.86	0.85	0.84	0.89	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.40	-	0.36	0.41	-	0.29	0.39	
Participate in student government										
Very good chance	9.4%	7.5%	6.8%	7.6%	6.4%	5.7%	10.4%	8.5%	7.8%	
Some chance	32.5%	26.8%	25.6%	33.4%	24.9%	24.5%	31.9%	28.6%	26.7%	
Very little chance	40.9%	41.0%	41.0%	43.5%	43.6%	43.3%	39.3%	38.6%	38.9%	Likelihood
No chance	17.3%	24.7%	26.6%	15.5%	25.1%	26.6%	18.3%	24.3%	26.6%	of
Total (n)	1,620	27,280	44,386	595	13,007	20,535	1,025	14,273	23,851	College
Mean	2.34	2.17	2.13	2.33	2.13	2.09	2.34	2.21	2.16	Involvement
Standard deviation	0.87	0.89	0.88	0.83	0.86	0.85	0.90	0.91	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.23	0.28	-	0.14	0.20	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	36.1%	44.1%	50.4%	29.2%	37.8%	43.8%	40.0%	50.0%	56.2%	
Some chance	38.4%	36.1%	33.4%	41.5%	39.3%	37.3%	36.6%	33.1%	30.0%	
Very little chance	19.5%	14.8%	12.2%	23.2%	17.1%	14.2%	17.4%	12.7%	10.4%	
No chance	6.0%	5.0%	4.0%	6.1%	5.8%	4.7%	6.0%	4.2%	3.4%	
Total (n)	1,617	27,246	44,336	595	12,979	20,498	1,022	14,267	23,838	
Mean	3.05	3.19	3.30	2.94	3.09	3.20	3.11	3.29	3.39	
Standard deviation	0.89	0.87	0.83	0.87	0.88	0.85	0.90	0.84	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.30	-	-0.17	-0.31	-	-0.21	-0.35	
Work full-time while attending college										
Very good chance	2.2%	4.0%	7.1%	2.0%	3.5%	5.7%	2.3%	4.5%	8.3%	
Some chance	14.5%	19.9%	24.8%	17.1%	19.4%	23.9%	12.9%	20.4%	25.6%	
Very little chance	43.4%	42.6%	41.2%	43.9%	44.1%	43.1%	43.1%	41.2%	39.5%	
No chance	40.0%	33.4%	26.9%	37.0%	33.0%	27.3%	41.7%	33.9%	26.7%	
Total (n)	1,612	27,198	44,237	592	12,966	20,462	1,020	14,232	23,775	
Mean	1.79	1.94	2.12	1.84	1.93	2.08	1.76	1.95	2.16	
Standard deviation	0.77	0.83	0.89	0.77	0.81	0.86	0.76	0.85	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.18	-0.37	-	-0.11	-0.28	-	-0.22	-0.44	
Join a social fraternity or sorority										
Very good chance	16.0%	15.0%	13.0%	12.8%	12.0%	10.5%	17.9%	17.9%	15.3%	
Some chance	26.5%	24.8%	26.6%	28.3%	26.5%	27.7%	25.4%	23.2%	25.5%	
Very little chance	32.1%	31.2%	32.2%	35.7%	34.5%	35.3%	30.0%	28.2%	29.4%	
No chance	25.5%	29.0%	28.2%	23.2%	27.0%	26.5%	26.8%	30.8%	29.8%	
Total (n)	1,618	27,231	44,254	594	12,971	20,456	1,024	14,260	23,798	
Mean	2.33	2.26	2.24	2.31	2.23	2.22	2.34	2.28	2.26	
Standard deviation	1.03	1.04	1.00	0.97	0.98	0.95	1.06	1.08	1.05	
Significance	-	**	***	-		*	-		*	
Effect size	-	0.07	0.09	-	0.08	0.09	-	0.06	0.08	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	38.5%	35.5%	32.6%	50.3%	42.8%	39.5%	31.7%	28.7%	26.5%	
Some chance	34.7%	34.6%	35.3%	32.5%	34.6%	35.7%	36.0%	34.5%	34.9%	
Very little chance	19.0%	19.2%	20.1%	12.8%	15.4%	16.6%	22.5%	22.7%	23.3%	
No chance	7.8%	10.7%	12.0%	4.4%	7.2%	8.2%	9.8%	14.0%	15.4%	
Total (n)	1,619	27,202	44,208	594	12,963	20,442	1,025	14,239	23,766	
Mean	3.04	2.95	2.88	3.29	3.13	3.06	2.90	2.78	2.73	
Standard deviation	0.94	0.99	1.00	0.85	0.92	0.94	0.96	1.01	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.09	0.16	-	0.17	0.24	-	0.12	0.17	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored]										
Very good chance	5.3%	5.2%	6.2%	6.9%	5.8%	7.2%	4.3%	4.6%	5.4%	
Some chance	8.6%	8.8%	10.9%	12.9%	11.0%	13.7%	6.2%	6.7%	8.5%	
Very little chance	18.2%	23.7%	25.9%	23.2%	27.4%	29.8%	15.4%	20.3%	22.4%	
No chance	67.9%	62.3%	57.0%	57.0%	55.8%	49.4%	74.1%	68.5%	63.7%	
Total (n)	1,612	27,104	44,029	591	12,929	20,384	1,021	14,175	23,645	
Mean	1.51	1.57	1.66	1.70	1.67	1.79	1.41	1.47	1.56	
Standard deviation	0.86	0.86	0.90	0.94	0.89	0.93	0.79	0.81	0.86	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	-0.07	-0.17	-	0.03	-0.10	-	-0.07	-0.17	
Make at least a "B" average										
Very good chance	68.7%	71.5%	70.6%	72.8%	73.1%	70.9%	66.3%	70.0%	70.4%	
Some chance	29.6%	25.4%	26.5%	25.0%	23.5%	26.0%	32.2%	27.2%	27.0%	
Very little chance	1.5%	2.3%	2.2%	2.0%	2.5%	2.5%	1.3%	2.2%	2.0%	
No chance	0.2%	0.7%	0.6%	0.2%	0.8%	0.7%	0.2%	0.6%	0.6%	
Total (n)	1,613	27,150	44,139	592	12,948	20,415	1,021	14,202	23,724	
Mean	3.67	3.68	3.67	3.70	3.69	3.67	3.65	3.67	3.67	
Standard deviation	0.51	0.56	0.55	0.51	0.56	0.56	0.52	0.55	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.02	0.05	-	-0.04	-0.04	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	3.1%	4.4%	5.4%	2.9%	4.3%	5.2%	3.2%	4.4%	5.6%	
Some chance	15.7%	23.0%	27.6%	15.5%	23.8%	28.5%	15.8%	22.2%	26.8%	
Very little chance	56.7%	52.4%	50.5%	56.9%	53.1%	51.2%	56.6%	51.8%	49.8%	
No chance	24.5%	20.3%	16.5%	24.7%	18.9%	15.1%	24.3%	21.6%	17.8%	
Total (n)	1,615	27,156	44,063	592	12,954	20,400	1,023	14,202	23,663	
Mean	1.97	2.11	2.22	1.97	2.13	2.24	1.98	2.10	2.20	
Standard deviation	0.72	0.77	0.78	0.72	0.76	0.77	0.73	0.78	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.32	-	-0.21	-0.35	-	-0.15	-0.28	
Participate in student protests or demonstrations										
Very good chance	9.5%	5.5%	6.0%	7.4%	4.9%	5.4%	10.7%	6.1%	6.5%	
Some chance	33.2%	24.5%	25.7%	33.5%	23.1%	24.3%	33.0%	25.8%	26.9%	
Very little chance	41.8%	44.2%	43.4%	44.5%	45.1%	44.6%	40.3%	43.4%	42.4%	
No chance	15.5%	25.8%	24.9%	14.6%	26.9%	25.7%	16.0%	24.7%	24.2%	
Total (n)	1,613	27,116	43,980	591	12,927	20,343	1,022	14,189	23,637	
Mean	2.37	2.10	2.13	2.34	2.06	2.09	2.38	2.13	2.16	
Standard deviation	0.86	0.84	0.85	0.82	0.83	0.84	0.88	0.85	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.28	-	0.34	0.30	-	0.29	0.26	
Transfer to another college before graduating										
Very good chance	1.5%	3.3%	5.0%	2.2%	3.3%	4.9%	1.2%	3.4%	5.0%	
Some chance	9.2%	11.6%	16.8%	11.8%	12.3%	17.6%	7.6%	11.0%	16.2%	
Very little chance	40.8%	41.3%	42.0%	42.6%	42.7%	43.3%	39.7%	39.9%	40.8%	
No chance	48.5%	43.8%	36.3%	43.4%	41.6%	34.3%	51.5%	45.8%	38.0%	
Total (n)	1,617	27,110	43,964	592	12,917	20,329	1,025	14,193	23,635	
Mean	1.64	1.75	1.90	1.73	1.77	1.93	1.58	1.72	1.88	
Standard deviation	0.71	0.79	0.85	0.75	0.79	0.84	0.68	0.79	0.85	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.14	-0.31	-	-0.05	-0.24	-	-0.18	-0.35	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	77.1%	65.4%	60.1%	73.6%	62.5%	56.6%	79.1%	68.1%	63.2%	
Some chance	21.4%	31.0%	35.7%	24.4%	33.2%	38.5%	19.6%	28.9%	33.2%	
Very little chance	1.0%	2.8%	3.3%	1.0%	3.3%	3.9%	1.0%	2.3%	2.9%	
No chance	0.6%	0.8%	0.8%	1.0%	1.0%	1.0%	0.3%	0.7%	0.7%	
Total (n)	1,615	27,098	43,949	590	12,908	20,317	1,025	14,190	23,632	
Mean	3.75	3.61	3.55	3.71	3.57	3.51	3.78	3.64	3.59	
Standard deviation	0.49	0.59	0.60	0.54	0.61	0.62	0.46	0.56	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.33	-	0.23	0.32	-	0.25	0.33	
Participate in volunteer or community service work										
Very good chance	59.2%	38.3%	33.3%	43.4%	25.6%	22.0%	68.3%	50.3%	43.4%	
Some chance	33.3%	41.3%	42.3%	42.4%	44.8%	43.8%	28.0%	38.0%	41.0%	
Very little chance	6.7%	16.6%	19.7%	12.8%	24.1%	27.4%	3.1%	9.6%	12.8%	Likelihood
No chance	0.9%	3.7%	4.7%	1.4%	5.5%	6.9%	0.6%	2.1%	2.8%	of
Total (n)	1,611	27,108	43,934	592	12,909	20,311	1,019	14,199	23,623	College
Mean	3.51	3.14	3.04	3.28	2.90	2.81	3.64	3.36	3.25	Involvement
Standard deviation	0.66	0.82	0.85	0.73	0.84	0.86	0.57	0.74	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.55	-	0.45	0.55	-	0.38	0.50	
Seek personal counseling										
Very good chance	11.6%	11.3%	10.6%	11.5%	9.4%	8.7%	11.7%	13.1%	12.3%	
Some chance	33.2%	32.2%	32.0%	31.6%	32.0%	32.0%	34.2%	32.3%	31.9%	
Very little chance	45.5%	44.2%	43.5%	47.8%	44.9%	44.1%	44.1%	43.4%	43.1%	
No chance	9.7%	12.4%	13.9%	9.1%	13.7%	15.3%	10.0%	11.2%	12.6%	
Total (n)	1,610	27,108	43,917	592	12,924	20,312	1,018	14,184	23,605	
Mean	2.47	2.42	2.39	2.45	2.37	2.34	2.48	2.47	2.44	
Standard deviation	0.82	0.85	0.85	0.81	0.83	0.84	0.83	0.86	0.86	
Significance	-	*	***	-	*	**	-			
Effect size	-	0.06	0.09	-	0.10	0.13	-	0.01	0.05	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	53.0%	41.7%	39.3%	51.1%	38.2%	35.3%	54.1%	45.0%	42.9%	
Some chance	43.0%	49.7%	50.6%	43.5%	51.7%	52.8%	42.7%	47.9%	48.5%	
Very little chance	3.5%	7.6%	8.8%	4.2%	8.6%	10.1%	3.0%	6.5%	7.7%	
No chance	0.6%	1.0%	1.3%	1.2%	1.4%	1.7%	0.2%	0.6%	0.9%	
Total (n)	1,614	27,076	43,844	593	12,897	20,264	1,021	14,179	23,580	
Mean	3.48	3.32	3.28	3.45	3.27	3.22	3.51	3.37	3.33	
Standard deviation	0.59	0.65	0.67	0.63	0.67	0.69	0.57	0.63	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.30	-	0.27	0.33	-	0.22	0.28	
Socialize with someone of another racial/ethnic group										
Very good chance	82.3%	68.8%	67.3%	78.4%	65.0%	63.6%	84.5%	72.4%	70.5%	
Some chance	15.9%	25.5%	26.7%	18.4%	28.1%	29.1%	14.4%	23.1%	24.6%	
Very little chance	1.7%	4.5%	4.8%	2.9%	5.5%	5.7%	1.0%	3.6%	4.0%	Likelihood
No chance	0.2%	1.1%	1.3%	0.3%	1.3%	1.6%	0.1%	0.8%	1.0%	of
Total (n)	1,612	27,066	43,832	592	12,887	20,260	1,020	14,179	23,572	College
Mean	3.80	3.62	3.60	3.75	3.57	3.55	3.83	3.67	3.65	Involvement
Standard deviation	0.45	0.62	0.64	0.52	0.66	0.68	0.41	0.59	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.31	-	0.27	0.29	-	0.27	0.30	
Participate in student clubs/groups										
Very good chance	72.9%	57.8%	51.9%	63.6%	49.8%	44.5%	78.3%	65.3%	58.5%	
Some chance	23.3%	33.2%	35.1%	31.0%	38.0%	39.1%	18.8%	28.8%	31.5%	
Very little chance	3.2%	7.5%	10.4%	4.9%	10.2%	13.2%	2.2%	4.9%	8.0%	Likelihood
No chance	0.6%	1.5%	2.6%	0.5%	2.0%	3.3%	0.6%	1.0%	2.0%	of
Total (n)	1,615	27,082	43,839	591	12,901	20,266	1,024	14,181	23,573	College
Mean	3.69	3.47	3.36	3.58	3.36	3.25	3.75	3.58	3.46	Involvement
Standard deviation	0.56	0.70	0.77	0.61	0.74	0.80	0.52	0.64	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.43	-	0.30	0.41	-	0.27	0.40	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	49.9%	39.5%	32.1%	38.4%	28.8%	22.5%	56.6%	49.5%	40.7%	
Some chance	33.2%	33.0%	33.9%	35.9%	35.3%	35.5%	31.6%	30.9%	32.6%	Likelihood
Very little chance	13.6%	19.5%	23.3%	22.3%	25.3%	28.9%	8.6%	14.2%	18.2%	of
No chance	3.3%	7.9%	10.7%	3.4%	10.7%	13.1%	3.2%	5.4%	8.5%	College
Total (n)	1,616	27,103	43,847	593	12,907	20,268	1,023	14,196	23,579	Involvement
Mean	3.30	3.04	2.87	3.09	2.82	2.67	3.42	3.25	3.06	
Standard deviation	0.82	0.95	0.98	0.86	0.97	0.97	0.78	0.89	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.44	-	0.28	0.43	-	0.19	0.38	
Have a roommate of a different race/ethnicity										
Very good chance	31.9%	28.9%	26.0%	30.9%	26.0%	23.1%	32.5%	31.6%	28.6%	
Some chance	43.1%	45.1%	44.7%	42.6%	45.7%	45.6%	43.3%	44.5%	43.9%	
Very little chance	19.1%	18.9%	19.4%	20.4%	20.4%	21.0%	18.3%	17.5%	17.9%	
No chance	5.9%	7.2%	9.9%	6.1%	7.8%	10.3%	5.8%	6.5%	9.5%	
Total (n)	1,604	26,979	43,671	589	12,841	20,183	1,015	14,138	23,488	
Mean	3.01	2.96	2.87	2.98	2.90	2.81	3.03	3.01	2.92	
Standard deviation	0.86	0.87	0.91	0.87	0.88	0.90	0.86	0.87	0.92	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.06	0.15	-	0.09	0.19	-	0.02	0.12	
Discuss course content with students outside of class										
Very good chance	63.2%	56.6%	51.4%	60.2%	53.0%	46.9%	64.9%	60.0%	55.4%	
Some chance	30.2%	36.1%	39.4%	31.0%	38.4%	42.3%	29.7%	33.9%	36.9%	
Very little chance	5.5%	6.1%	7.6%	7.3%	7.1%	9.0%	4.5%	5.1%	6.5%	
No chance	1.1%	1.2%	1.5%	1.5%	1.5%	1.9%	0.9%	1.0%	1.2%	
Total (n)	1,613	26,998	43,682	593	12,862	20,197	1,020	14,136	23,485	
Mean	3.55	3.48	3.41	3.50	3.43	3.34	3.59	3.53	3.46	
Standard deviation	0.65	0.67	0.70	0.70	0.69	0.72	0.62	0.64	0.67	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.10	0.20	-	0.10	0.22	-	0.09	0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	32.9%	32.1%	29.7%	35.4%	31.3%	28.1%	31.4%	32.9%	31.1%	
Some chance	50.1%	48.6%	47.8%	48.1%	50.3%	49.7%	51.2%	47.1%	46.2%	
Very little chance	15.9%	16.9%	19.2%	14.8%	16.2%	19.1%	16.5%	17.5%	19.3%	
No chance	1.2%	2.4%	3.3%	1.7%	2.3%	3.1%	0.9%	2.5%	3.5%	
Total (n)	1,616	27,048	43,715	594	12,885	20,203	1,022	14,163	23,512	
Mean	3.15	3.10	3.04	3.17	3.11	3.03	3.13	3.10	3.05	
Standard deviation	0.72	0.76	0.79	0.74	0.74	0.77	0.71	0.77	0.80	
Significance	-	**	***	-		***	-		**	
Effect size	-	0.07	0.14	-	0.08	0.18	-	0.04	0.10	
Get tutoring help in specific courses										
Very good chance	34.9%	34.8%	34.1%	26.6%	27.4%	26.9%	39.7%	41.7%	40.5%	
Some chance	50.3%	47.1%	46.9%	51.9%	49.3%	49.1%	49.5%	44.9%	44.9%	
Very little chance	13.8%	16.2%	16.5%	20.0%	20.6%	20.7%	10.2%	12.0%	12.7%	
No chance	1.0%	2.0%	2.6%	1.5%	2.7%	3.3%	0.7%	1.4%	1.9%	
Total (n)	1,611	27,015	43,705	590	12,873	20,193	1,021	14,142	23,512	
Mean	3.19	3.15	3.12	3.04	3.01	3.00	3.28	3.27	3.24	
Standard deviation	0.70	0.75	0.77	0.73	0.77	0.78	0.67	0.72	0.74	
Significance	-	*	***	-			-			
Effect size	-	0.05	0.09	-	0.04	0.05	-	0.01	0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	3.7%	8.6%	7.1%	4.2%	7.6%	6.2%	3.3%	9.5%	7.9%	
Some chance	10.7%	17.8%	17.6%	14.4%	17.8%	18.0%	8.5%	17.9%	17.2%	
Very little chance	49.5%	38.4%	38.8%	49.9%	39.2%	39.6%	49.2%	37.7%	38.0%	
No chance	36.2%	35.2%	36.5%	31.5%	35.4%	36.1%	38.9%	35.0%	36.9%	
Total (n)	1,611	26,995	43,681	591	12,866	20,190	1,020	14,129	23,491	
Mean	1.82	2.00	1.95	1.91	1.98	1.94	1.76	2.02	1.96	
Standard deviation	0.76	0.93	0.91	0.79	0.91	0.89	0.74	0.95	0.92	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.19	-0.14	-	-0.08	-0.03	-	-0.27	-0.22	
Take a leave of absence from this college temporarily										
Very good chance	1.2%	1.9%	2.2%	2.2%	2.3%	2.5%	0.6%	1.6%	1.9%	
Some chance	4.0%	6.2%	7.4%	6.4%	7.8%	9.1%	2.7%	4.8%	5.9%	
Very little chance	37.8%	34.3%	35.6%	41.8%	37.6%	38.9%	35.5%	31.2%	32.6%	
No chance	57.0%	57.6%	54.8%	49.6%	52.4%	49.4%	61.3%	62.4%	59.6%	
Total (n)	1,608	27,008	43,691	591	12,873	20,196	1,017	14,135	23,495	
Mean	1.49	1.53	1.57	1.61	1.60	1.65	1.43	1.46	1.50	
Standard deviation	0.63	0.70	0.73	0.71	0.73	0.75	0.58	0.66	0.70	
Significance	-	*	***	-			-		**	
Effect size	-	-0.06	-0.11	-	0.01	-0.05	-	-0.05	-0.10	

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

University of North Carolina at Chapel Hill	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	1,860	29,532	49,994	705	14,209	23,407	1,155	15,323	26,587
How old will you be on December 31 of this year?									
17 or younger	2.0%	1.8%	1.7%	1.6%	1.7%	1.5%	2.3%	1.9%	2.0%
18	68.6%	67.6%	68.6%	62.7%	64.4%	65.1%	72.2%	70.6%	71.8%
19	28.7%	29.9%	28.7%	34.7%	32.9%	32.1%	25.0%	27.0%	25.6%
20 or older	0.7%	0.7%	1.0%	1.0%	1.0%	1.3%	0.5%	0.5%	0.7%
Is English your native language?									
Yes	93.8%	88.5%	90.2%	94.6%	89.0%	90.8%	93.4%	88.0%	89.6%
No	6.2%	11.5%	9.8%	5.4%	11.0%	9.2%	6.6%	12.0%	10.4%
In what year did you graduate from high school?									
2012	99.3%	99.3%	98.7%	98.9%	99.1%	98.4%	99.6%	99.4%	99.0%
2011	0.6%	0.6%	0.9%	1.0%	0.7%	1.1%	0.4%	0.5%	0.7%
2010 or earlier	0.1%	0.1%	0.3%	0.1%	0.2%	0.5%	0.0%	0.1%	0.2%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.6%	2.2%	4.3%	2.7%	2.3%	4.2%	2.6%	2.1%	4.3%
6 to 10	2.7%	3.0%	5.6%	3.2%	3.0%	5.3%	2.5%	3.1%	5.9%
11 to 50	24.6%	17.4%	23.8%	24.1%	17.7%	24.1%	24.9%	17.1%	23.5%
51 to 100	20.5%	10.1%	14.0%	20.3%	9.6%	13.1%	20.5%	10.5%	14.8%
101 to 500	41.4%	49.4%	40.9%	42.0%	49.7%	42.0%	41.0%	49.2%	39.9%
Over 500	8.2%	17.9%	11.4%	7.6%	17.7%	11.4%	8.6%	18.0%	11.5%
What was your average grade in high school?									
A or A+	62.2%	44.5%	29.4%	60.8%	42.3%	26.2%	63.0%	46.7%	32.2%
A-	30.4%	34.1%	28.3%	31.2%	33.7%	26.9%	30.0%	34.5%	29.5%
B+	6.0%	13.9%	19.8%	6.0%	14.7%	20.5%	6.0%	13.1%	19.1%
B	1.3%	6.3%	16.2%	1.9%	7.7%	18.1%	1.0%	5.0%	14.3%
B-	0.1%	0.9%	4.1%	0.1%	1.2%	5.3%	0.0%	0.7%	3.1%
C+	0.0%	0.1%	1.7%	0.0%	0.2%	2.2%	0.0%	0.1%	1.3%
C	0.0%	0.1%	0.5%	0.0%	0.1%	0.7%	0.0%	0.0%	0.4%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	72.3%	79.3%	81.8%	70.7%	78.9%	80.9%	73.3%	79.6%	82.6%
Public charter school	2.7%	1.5%	1.8%	2.0%	1.3%	1.6%	3.2%	1.6%	1.9%
Public magnet school	6.7%	4.1%	3.8%	8.0%	3.7%	3.8%	5.9%	4.5%	3.9%
Private religious/parochial school	7.5%	9.7%	8.4%	7.7%	10.0%	8.9%	7.4%	9.4%	8.0%
Private independent college-prep school	10.0%	5.2%	3.8%	10.4%	5.7%	4.4%	9.7%	4.7%	3.2%
Home school	0.8%	0.3%	0.4%	1.1%	0.3%	0.4%	0.5%	0.3%	0.4%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	3.0%	6.0%	5.8%	3.3%	6.5%	6.2%	2.9%	5.5%	5.3%
No	97.0%	94.0%	94.2%	96.7%	93.5%	93.8%	97.1%	94.5%	94.7%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	6.2%	13.3%	11.1%	5.2%	12.2%	9.8%	6.9%	14.3%	12.3%
No	93.8%	86.7%	88.9%	94.8%	87.8%	90.2%	93.1%	85.7%	87.7%
Where do you plan to live during the fall term?									
With my family or other relatives	0.3%	3.0%	13.0%	0.3%	3.2%	12.9%	0.3%	2.8%	13.1%
Other private home, apartment, or room	0.4%	5.6%	4.0%	0.6%	5.3%	4.0%	0.3%	5.8%	4.0%
College residence hall	89.7%	86.8%	78.4%	89.8%	86.8%	78.4%	89.6%	86.8%	78.5%
Fraternity or sorority house	0.1%	0.1%	1.6%	0.1%	0.2%	1.6%	0.0%	0.1%	1.6%
Other campus student housing	9.2%	4.0%	2.6%	8.9%	4.0%	2.6%	9.4%	4.0%	2.5%
Other	0.4%	0.6%	0.3%	0.3%	0.5%	0.4%	0.4%	0.6%	0.3%
To how many colleges other than this one did you apply for admission this year?									
None	3.4%	9.5%	15.4%	3.9%	10.6%	16.5%	3.1%	8.5%	14.3%
1	8.6%	9.8%	11.7%	11.9%	10.4%	11.7%	6.6%	9.3%	11.6%
2	13.7%	13.0%	14.3%	16.3%	13.4%	14.4%	12.1%	12.7%	14.2%
3	17.7%	14.7%	14.9%	17.1%	14.1%	15.1%	18.1%	15.3%	14.8%
4	16.0%	12.9%	11.7%	12.9%	12.9%	11.5%	18.0%	12.9%	11.8%
5	11.3%	10.3%	8.7%	10.3%	10.1%	8.7%	12.0%	10.5%	8.8%
6	9.3%	7.6%	6.3%	9.4%	7.3%	6.2%	9.2%	8.0%	6.5%
7-10	15.9%	16.7%	13.4%	14.0%	16.1%	12.7%	17.1%	17.3%	14.0%
11 or more	4.0%	5.3%	3.6%	4.3%	5.0%	3.3%	3.8%	5.6%	4.0%
Were you accepted by your first choice college?									
Yes	81.4%	73.4%	78.2%	79.6%	70.0%	75.8%	82.5%	76.7%	80.3%
No	18.6%	26.6%	21.8%	20.4%	30.0%	24.2%	17.5%	23.3%	19.7%
Is this college your:									
First choice	70.9%	63.6%	63.1%	72.9%	62.5%	62.8%	69.7%	64.6%	63.4%
Second choice	18.3%	23.1%	23.4%	16.1%	23.2%	23.3%	19.6%	23.0%	23.5%
Third choice	6.7%	7.9%	8.1%	6.9%	8.2%	8.2%	6.6%	7.7%	7.9%
Less than third choice	4.2%	5.4%	5.4%	4.2%	6.1%	5.7%	4.2%	4.7%	5.2%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	18.5%	17.8%	21.9%	14.9%	15.4%	19.1%	20.8%	20.0%	24.4%
Agree somewhat	45.2%	41.4%	42.6%	43.2%	39.9%	41.9%	46.4%	42.8%	43.2%
Disagree somewhat	20.2%	22.9%	20.9%	22.5%	24.0%	22.3%	18.9%	21.9%	19.6%
Disagree strongly	16.1%	18.0%	14.7%	19.5%	20.7%	16.7%	14.0%	15.4%	12.8%
Citizenship status:									
U.S. citizen	97.5%	94.4%	96.3%	97.6%	94.1%	96.2%	97.5%	94.8%	96.5%
Permanent resident (green card)	1.8%	2.5%	2.2%	1.7%	2.6%	2.2%	1.8%	2.4%	2.1%
Neither	0.7%	3.0%	1.5%	0.7%	3.3%	1.6%	0.7%	2.8%	1.4%
Are your parents:									
Both alive and living with each other	82.1%	77.1%	71.3%	84.4%	79.5%	73.9%	80.7%	74.7%	68.8%
Both alive, divorced or living apart	15.7%	20.2%	25.5%	14.2%	18.0%	23.1%	16.6%	22.3%	27.8%
One or both deceased	2.2%	2.8%	3.2%	1.4%	2.5%	3.0%	2.7%	3.0%	3.4%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	98.8%	97.6%	98.0%	98.8%	97.5%	97.8%	98.9%	97.7%	98.3%
Mathematics (3 years)	99.8%	99.4%	99.2%	99.9%	99.4%	99.2%	99.7%	99.3%	99.2%
Foreign Language (2 years)	96.1%	95.6%	92.6%	95.6%	94.8%	91.7%	96.5%	96.3%	93.4%
Physical Science (2 years)	72.4%	69.2%	63.3%	79.3%	74.2%	68.1%	68.3%	64.4%	58.8%
Biological Science (2 years)	62.9%	53.6%	51.4%	64.6%	50.8%	49.6%	61.9%	56.3%	53.0%
History/Am. Gov't (1 year)	99.3%	98.8%	99.1%	99.1%	98.8%	99.1%	99.4%	98.7%	99.0%
Computer Science (1/2 year)	38.7%	49.6%	55.0%	47.7%	54.9%	59.6%	33.3%	44.5%	50.7%
Arts and/or Music (1 year)	75.0%	85.3%	85.5%	65.9%	82.0%	82.2%	80.4%	88.5%	88.6%
Please mark which of the following courses you have completed:									
Algebra II	99.6%	98.8%	98.7%	99.4%	98.8%	98.6%	99.7%	98.8%	98.7%
Pre-calculus/Trigonometry	97.7%	94.5%	85.0%	98.0%	95.5%	86.7%	97.6%	93.5%	83.4%
Probability & Statistics	41.4%	32.8%	29.2%	44.3%	34.8%	31.1%	39.7%	31.0%	27.5%
Calculus	58.1%	49.7%	33.8%	63.3%	54.3%	37.7%	55.0%	45.2%	30.2%
AP Probability & Statistics	55.2%	27.4%	18.3%	56.6%	29.4%	19.9%	54.3%	25.7%	16.8%
AP Calculus	76.7%	57.0%	37.2%	83.0%	62.8%	42.2%	72.8%	51.4%	32.6%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	1.2%	1.4%	1.9%	1.2%	1.5%	1.9%	1.2%	1.3%	1.8%
Attention deficit hyperactivity disorder (ADHD)	3.3%	3.5%	4.3%	4.3%	4.4%	5.5%	2.7%	2.6%	3.3%
Autism spectrum/Asperger's syndrome	0.3%	0.3%	0.4%	0.7%	0.4%	0.6%	0.1%	0.1%	0.2%
Physical disability (speech, sight, mobility, hearing, etc.)	1.9%	2.2%	2.6%	2.1%	2.2%	2.7%	1.7%	2.2%	2.5%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.8%	1.6%	1.7%	1.9%	1.4%	1.3%	1.7%	1.8%	2.0%
Psychological disorder (depression, etc.)	3.0%	3.6%	4.2%	1.8%	2.3%	2.7%	3.7%	4.9%	5.6%
Other	2.8%	2.8%	3.0%	2.5%	2.6%	2.8%	3.0%	3.0%	3.3%
Do you consider yourself:									
Pre-Med	31.4%	21.9%	21.2%	30.0%	18.5%	17.7%	32.2%	25.1%	24.4%
Pre-Law	7.0%	6.3%	5.7%	7.4%	6.4%	6.1%	6.8%	6.2%	5.4%
Your probable major:									
Arts and Humanities									
Art, fine and applied	0.2%	1.2%	1.3%	0.0%	0.5%	0.8%	0.4%	1.8%	1.9%
English (language and literature)	2.0%	1.4%	1.3%	0.9%	0.7%	0.8%	2.7%	2.0%	1.7%
History	1.1%	0.8%	0.8%	0.8%	0.8%	1.0%	1.3%	0.8%	0.6%
Journalism/Communication	4.8%	2.5%	3.1%	2.9%	1.0%	1.7%	6.0%	4.0%	4.3%
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.5%	0.2%	0.2%	0.3%	0.4%	0.3%
Media/Film Studies	0.1%	0.8%	1.0%	0.2%	0.7%	1.3%	0.1%	0.8%	0.8%
Music	1.0%	1.2%	1.3%	1.4%	1.3%	1.5%	0.8%	1.0%	1.1%
Philosophy	0.5%	0.3%	0.2%	0.6%	0.4%	0.3%	0.4%	0.1%	0.1%
Theatre/Drama	0.7%	0.7%	0.8%	0.5%	0.6%	0.7%	0.9%	0.8%	0.9%
Theology/Religion	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Other Arts and Humanities	0.6%	0.8%	0.8%	0.2%	0.4%	0.5%	0.8%	1.2%	1.0%
Biological Science									
Biology (general)	18.4%	8.0%	7.2%	16.9%	6.0%	5.9%	19.4%	9.8%	8.4%
Animal Biology (zoology)	0.2%	0.8%	0.9%	0.2%	0.5%	0.5%	0.2%	1.1%	1.3%
Ecology & Evolutionary Biology	0.1%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.3%	0.1%
Marine Biology	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	0.4%	0.3%
Microbiology	0.2%	0.6%	0.4%	0.0%	0.7%	0.4%	0.3%	0.6%	0.4%
Molecular, Cellular, & Developmental Biology	0.7%	1.0%	0.7%	0.6%	0.9%	0.5%	0.8%	1.1%	0.8%
Neurobiology/Neuroscience	0.7%	2.0%	1.3%	0.2%	1.8%	1.1%	1.0%	2.3%	1.4%
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Agriculture/Natural Resources	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.3%
Biochemistry/Biophysics	0.8%	2.4%	1.9%	1.2%	2.4%	2.0%	0.6%	2.4%	1.8%
Environmental Science	1.4%	0.6%	0.8%	1.2%	0.4%	0.8%	1.5%	0.7%	0.9%
Other Biological Science	0.0%	1.0%	0.9%	0.0%	0.8%	0.7%	0.0%	1.3%	1.1%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Business									
Accounting	1.0%	2.3%	2.1%	1.1%	2.7%	2.7%	1.0%	1.9%	1.6%
Business Administration (general)	5.2%	1.8%	2.5%	8.5%	2.3%	3.2%	3.2%	1.2%	1.9%
Entrepreneurship	0.8%	0.5%	0.7%	1.2%	0.9%	1.1%	0.6%	0.2%	0.3%
Finance	2.3%	3.4%	2.1%	4.3%	5.8%	3.6%	1.1%	1.2%	0.7%
Hospitality/Tourism	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%
Human Resources Management	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.3%
International Business	1.5%	1.1%	0.8%	1.4%	1.0%	0.7%	1.5%	1.3%	0.9%
Marketing	1.9%	2.6%	2.4%	1.5%	2.1%	2.5%	2.1%	3.0%	2.3%
Management	0.7%	1.4%	1.8%	1.5%	1.8%	2.6%	0.3%	1.0%	1.0%
Computer/Management Information Systems	0.1%	0.2%	0.3%	0.3%	0.3%	0.5%	0.0%	0.1%	0.1%
Real Estate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Business	0.2%	0.6%	0.8%	0.2%	0.7%	1.1%	0.2%	0.4%	0.5%
Education									
Elementary Education	0.8%	0.8%	2.0%	0.2%	0.0%	0.3%	1.3%	1.5%	3.5%
Music/Art Education	0.1%	0.2%	0.5%	0.2%	0.3%	0.5%	0.0%	0.2%	0.5%
Physical Education/Recreation	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.2%	0.1%	0.1%
Secondary Education	0.4%	0.5%	1.1%	0.2%	0.2%	0.8%	0.5%	0.7%	1.4%
Special Education	0.2%	0.2%	0.5%	0.2%	0.1%	0.2%	0.3%	0.4%	0.7%
Other Education	0.1%	0.3%	0.4%	0.2%	0.2%	0.3%	0.1%	0.3%	0.5%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

	Total			Men			Women		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.1%	1.2%	0.9%	0.2%	2.1%	1.6%	0.0%	0.4%	0.2%
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.2%	0.1%
Biomedical Engineering	2.4%	2.8%	1.6%	3.0%	3.2%	2.0%	2.1%	2.4%	1.3%
Chemical Engineering	0.1%	2.8%	1.9%	0.2%	3.8%	2.8%	0.0%	1.8%	1.1%
Civil Engineering	0.0%	1.1%	1.2%	0.0%	1.4%	1.9%	0.0%	0.7%	0.7%
Computer Engineering	0.2%	1.7%	1.5%	0.5%	3.1%	2.8%	0.1%	0.4%	0.3%
Electrical/Electronic/Communications Engineering	0.0%	1.9%	1.6%	0.0%	3.3%	3.0%	0.0%	0.5%	0.4%
Engineering Science/Engineering Physics	0.1%	0.2%	0.2%	0.2%	0.3%	0.3%	0.0%	0.1%	0.0%
Environmental/Environmental Health Engineering	0.2%	0.4%	0.5%	0.3%	0.5%	0.7%	0.1%	0.4%	0.4%
Industrial/Manufacturing Engineering	0.0%	0.3%	0.2%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%
Materials Engineering	0.1%	0.2%	0.1%	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%
Mechanical Engineering	0.0%	3.7%	3.6%	0.0%	6.4%	6.7%	0.0%	1.1%	0.8%
Other Engineering	0.0%	1.2%	0.8%	0.0%	1.8%	1.3%	0.0%	0.6%	0.4%
Health Professions									
Clinical Laboratory Science	0.2%	0.1%	0.2%	0.2%	0.1%	0.2%	0.3%	0.1%	0.2%
Health Care Administration/Studies	0.8%	0.2%	0.3%	0.8%	0.1%	0.2%	0.8%	0.2%	0.4%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Kinesiology	0.2%	1.2%	0.8%	0.0%	0.9%	0.8%	0.4%	1.4%	0.8%
Nursing	3.1%	2.0%	4.8%	0.9%	0.3%	1.2%	4.4%	3.6%	8.2%
Pharmacy	3.2%	1.4%	1.2%	2.3%	1.0%	1.0%	3.8%	1.7%	1.4%
Therapy (occupational, physical, speech)	1.2%	1.3%	2.5%	0.3%	0.5%	1.5%	1.8%	1.9%	3.4%
Other Health Profession	2.0%	1.4%	2.6%	1.5%	0.8%	1.8%	2.3%	2.0%	3.4%
Math and Computer Science									
Computer Science	1.6%	2.8%	2.0%	3.3%	5.0%	3.6%	0.5%	0.8%	0.5%
Mathematics/Statistics	3.2%	1.4%	0.9%	4.6%	1.6%	1.1%	2.3%	1.2%	0.8%
Other Math and Computer Science	0.5%	0.3%	0.2%	0.8%	0.4%	0.3%	0.3%	0.2%	0.1%
Physical Science									
Astronomy & Astrophysics	0.3%	0.3%	0.2%	0.8%	0.4%	0.3%	0.0%	0.2%	0.1%
Atmospheric Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Chemistry	4.8%	1.7%	1.4%	6.8%	1.7%	1.4%	3.6%	1.7%	1.4%
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	0.1%	0.3%	0.2%
Marine Sciences	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.1%
Physics	0.9%	0.8%	0.6%	1.8%	1.4%	1.0%	0.4%	0.3%	0.2%
Other Physical Science	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Social Science									
Anthropology	0.5%	0.4%	0.5%	0.3%	0.2%	0.2%	0.6%	0.6%	0.7%
Economics	1.5%	1.8%	1.0%	3.3%	2.7%	1.6%	0.4%	1.0%	0.5%
Ethnic/Cultural Studies	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%
Geography	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%
Political Science (gov't., international relations)	3.5%	3.1%	2.4%	4.6%	3.0%	2.4%	2.8%	3.1%	2.4%
Psychology	5.0%	3.8%	4.3%	2.1%	1.8%	2.2%	6.8%	5.7%	6.2%
Public Policy	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.4%	0.2%	0.1%
Social Work	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.5%	0.9%
Sociology	0.3%	0.4%	0.7%	0.3%	0.2%	0.5%	0.4%	0.5%	0.9%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.5%	0.4%	0.3%	0.5%	0.2%	0.2%	0.5%	0.5%	0.4%
Other Majors									
Architecture/Urban Planning	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%	0.0%	0.9%	0.6%
Criminal Justice	0.1%	0.5%	1.2%	0.0%	0.5%	1.4%	0.1%	0.6%	1.1%
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
Other	1.6%	2.6%	2.5%	0.9%	1.8%	2.3%	2.1%	3.3%	2.7%
Undecided	10.5%	8.9%	8.1%	8.7%	7.0%	6.8%	11.5%	10.6%	9.3%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	14.8%	14.2%	18.6%	13.9%	14.2%	18.3%	15.3%	14.2%	18.8%
Less than $1,000	6.1%	7.5%	10.9%	5.5%	6.8%	9.9%	6.4%	8.2%	11.7%
$1,000 - $2,999	7.5%	9.8%	12.6%	8.5%	9.4%	12.3%	6.9%	10.1%	12.9%
$3,000 - $5,999	6.9%	10.2%	12.0%	6.1%	9.7%	11.8%	7.4%	10.6%	12.3%
$6,000 - $9,999	8.4%	11.0%	11.6%	9.6%	11.0%	11.7%	7.6%	11.0%	11.5%
$10,000 +	56.3%	47.4%	34.4%	56.3%	48.9%	36.1%	56.4%	45.9%	32.8%
My own resources (savings from work, work-study, other income)									
None	49.2%	35.9%	33.2%	50.1%	36.1%	33.8%	48.7%	35.8%	32.6%
Less than $1,000	25.9%	26.1%	27.8%	25.7%	24.6%	26.0%	26.0%	27.6%	29.4%
$1,000 - $2,999	18.0%	22.8%	24.0%	18.2%	23.3%	24.6%	17.8%	22.4%	23.5%
$3,000 - $5,999	4.4%	9.3%	9.3%	3.5%	9.7%	9.6%	4.9%	8.8%	9.0%
$6,000 - $9,999	1.5%	3.2%	3.1%	1.6%	3.5%	3.3%	1.4%	2.9%	3.0%
$10,000 +	1.1%	2.7%	2.6%	1.0%	2.9%	2.7%	1.1%	2.4%	2.5%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	44.0%	31.6%	26.8%	46.8%	33.8%	29.5%	42.3%	29.5%	24.3%
Less than $1,000	5.4%	8.0%	8.4%	4.4%	7.6%	8.4%	6.1%	8.3%	8.4%
$1,000 - $2,999	11.5%	15.9%	16.4%	11.5%	15.1%	15.9%	11.4%	16.8%	16.9%
$3,000 - $5,999	7.4%	13.6%	15.0%	7.4%	12.8%	14.2%	7.4%	14.4%	15.7%
$6,000 - $9,999	8.1%	10.1%	10.8%	6.5%	9.6%	10.2%	9.1%	10.5%	11.3%
$10,000 +	23.6%	20.7%	22.6%	23.4%	21.1%	21.8%	23.7%	20.4%	23.4%
Aid which must be repaid (loans, etc.)									
None	68.4%	54.5%	48.4%	69.6%	55.7%	50.0%	67.7%	53.4%	46.8%
Less than $1,000	2.5%	3.9%	4.1%	2.1%	3.7%	4.1%	2.8%	4.0%	4.2%
$1,000 - $2,999	4.9%	7.7%	8.6%	4.7%	7.4%	8.2%	5.0%	8.1%	8.9%
$3,000 - $5,999	12.7%	13.3%	16.2%	12.5%	12.7%	15.3%	12.8%	13.8%	17.0%
$6,000 - $9,999	5.7%	8.6%	9.9%	5.4%	8.5%	9.6%	5.9%	8.8%	10.1%
$10,000 +	5.8%	12.0%	12.8%	5.7%	12.0%	12.8%	5.8%	11.9%	12.9%
Other than above									
None	96.6%	93.3%	92.6%	96.9%	93.1%	92.4%	96.4%	93.5%	92.7%
Less than $1,000	1.8%	2.4%	2.7%	1.7%	2.7%	2.9%	1.8%	2.1%	2.5%
$1,000 - $2,999	0.5%	1.5%	1.7%	0.7%	1.6%	1.9%	0.4%	1.5%	1.6%
$3,000 - $5,999	0.4%	1.1%	1.2%	0.4%	1.1%	1.1%	0.4%	1.0%	1.2%
$6,000 - $9,999	0.3%	0.6%	0.7%	0.1%	0.6%	0.7%	0.3%	0.6%	0.7%
$10,000 +	0.4%	1.1%	1.1%	0.1%	0.9%	1.0%	0.6%	1.2%	1.2%

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Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' income?									
Less than $10,000	1.2%	2.3%	3.2%	0.9%	1.8%	2.6%	1.3%	2.7%	3.8%
$10,000 to $14,999	1.0%	1.8%	2.5%	0.8%	1.6%	2.2%	1.1%	2.0%	2.8%
$15,000 to $19,999	1.3%	1.6%	2.3%	0.9%	1.4%	2.0%	1.6%	1.8%	2.6%
$20,000 to $24,999	2.7%	2.6%	3.4%	2.2%	2.3%	2.9%	3.0%	3.0%	4.0%
$25,000 to $29,999	1.9%	2.2%	2.9%	1.7%	1.9%	2.5%	2.0%	2.6%	3.3%
$30,000 to $39,999	3.9%	4.3%	5.7%	3.3%	3.7%	4.8%	4.3%	4.8%	6.4%
$40,000 to $49,999	5.0%	5.2%	6.7%	5.0%	4.8%	5.8%	5.0%	5.6%	7.5%
$50,000 to $59,999	5.3%	6.1%	7.8%	5.8%	5.6%	7.3%	5.0%	6.5%	8.3%
$60,000 to $74,999	7.9%	8.4%	10.1%	6.9%	7.9%	9.7%	8.5%	8.9%	10.5%
$75,000 to $99,999	11.8%	13.0%	13.7%	11.8%	12.9%	14.6%	11.8%	13.0%	12.9%
$100,000 to $149,999	24.4%	20.6%	19.0%	25.9%	22.0%	20.8%	23.5%	19.3%	17.3%
$150,000 to $199,999	12.0%	11.1%	9.2%	11.8%	11.6%	9.9%	12.2%	10.6%	8.5%
$200,000 to $249,999	6.9%	7.2%	5.0%	7.5%	7.9%	5.7%	6.5%	6.6%	4.4%
$250,000 or more	14.6%	13.6%	8.5%	15.4%	14.5%	9.2%	14.1%	12.7%	7.8%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	45.1%	36.7%	31.9%	50.7%	42.1%	37.2%	41.7%	31.6%	27.2%
Some (but I probably will have enough funds)	48.9%	53.5%	56.4%	45.3%	50.5%	53.7%	51.0%	56.5%	58.8%
Major (not sure I will have enough funds to complete college)	6.0%	9.7%	11.7%	4.0%	7.5%	9.1%	7.2%	11.9%	14.1%
Your current religious preference									
Baptist	16.3%	5.3%	6.3%	15.4%	4.7%	5.7%	16.8%	5.9%	6.8%
Buddhist	0.8%	1.7%	1.6%	1.0%	1.7%	1.6%	0.6%	1.8%	1.6%
Church of Christ	1.7%	3.3%	5.2%	2.4%	3.2%	5.4%	1.3%	3.3%	5.0%
Eastern Orthodox	0.3%	0.7%	0.7%	0.3%	0.7%	0.8%	0.4%	0.8%	0.6%
Episcopalian	3.7%	1.3%	0.9%	3.4%	1.1%	0.8%	3.9%	1.4%	1.0%
Hindu	3.2%	1.9%	1.1%	3.6%	2.1%	1.3%	3.1%	1.7%	1.0%
Jewish	2.9%	4.7%	2.7%	2.7%	5.2%	3.0%	3.1%	4.3%	2.4%
LDS (Mormon)	0.1%	0.2%	0.3%	0.1%	0.1%	0.2%	0.1%	0.2%	0.3%
Lutheran	2.5%	5.2%	5.8%	2.8%	5.0%	5.6%	2.2%	5.4%	5.9%
Methodist	9.8%	4.8%	3.8%	7.9%	4.2%	3.3%	11.0%	5.3%	4.1%
Muslim	1.2%	1.5%	1.7%	1.3%	1.6%	1.9%	1.1%	1.4%	1.6%
Presbyterian	7.7%	3.5%	2.5%	7.0%	3.3%	2.4%	8.1%	3.8%	2.5%
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%
Roman Catholic	14.5%	25.1%	24.4%	13.5%	23.8%	23.2%	15.2%	26.3%	25.6%
Seventh Day Adventist	0.3%	0.2%	0.2%	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.6%	0.4%	0.6%	0.5%	0.6%	0.7%
Other Christian	10.8%	10.5%	12.2%	9.6%	9.8%	10.8%	11.5%	11.3%	13.5%
Other Religion	2.3%	2.5%	3.0%	1.8%	2.6%	3.0%	2.6%	2.4%	3.0%
None	21.3%	27.0%	27.0%	26.0%	30.3%	30.2%	18.4%	23.8%	24.0%

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First-time Full-time Freshmen

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University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	17.4%	5.9%	6.8%	18.3%	5.8%	6.8%	16.8%	6.0%	6.9%
Buddhist	1.3%	2.9%	2.5%	1.2%	2.7%	2.5%	1.3%	3.1%	2.5%
Church of Christ	1.6%	3.5%	5.6%	2.3%	3.7%	6.3%	1.2%	3.4%	5.0%
Eastern Orthodox	0.6%	0.9%	0.8%	0.5%	0.9%	1.0%	0.7%	0.9%	0.8%
Episcopalian	5.1%	1.5%	1.2%	5.1%	1.4%	1.1%	5.1%	1.7%	1.2%
Hindu	4.0%	2.4%	1.4%	4.5%	2.8%	1.6%	3.8%	2.1%	1.2%
Jewish	3.5%	5.6%	3.4%	4.0%	6.1%	3.8%	3.2%	5.1%	3.1%
LDS (Mormon)	0.2%	0.2%	0.5%	0.2%	0.2%	0.5%	0.2%	0.2%	0.4%
Lutheran	2.8%	6.4%	6.7%	2.9%	6.5%	6.8%	2.7%	6.2%	6.7%
Methodist	11.3%	5.3%	4.2%	10.5%	5.0%	3.9%	11.8%	5.5%	4.4%
Muslim	1.3%	1.8%	2.1%	1.4%	1.9%	2.2%	1.2%	1.8%	2.0%
Presbyterian	7.6%	4.2%	3.0%	7.2%	4.1%	3.0%	7.8%	4.3%	3.0%
Quaker	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
Roman Catholic	17.2%	29.3%	28.5%	15.7%	28.7%	27.8%	18.1%	29.8%	29.1%
Seventh Day Adventist	0.4%	0.3%	0.3%	0.6%	0.2%	0.3%	0.3%	0.3%	0.3%
United Church of Christ/Congregational	0.8%	0.5%	0.7%	0.8%	0.4%	0.6%	0.8%	0.5%	0.7%
Other Christian	9.1%	10.3%	11.9%	9.1%	10.5%	11.5%	9.0%	10.1%	12.2%
Other Religion	1.8%	2.0%	2.2%	1.2%	2.1%	2.1%	2.1%	1.9%	2.4%
None	14.0%	16.9%	18.1%	14.2%	16.8%	18.2%	13.8%	17.1%	18.0%
Mother's current religious preference									
Baptist	17.8%	6.3%	7.3%	18.5%	5.7%	6.9%	17.4%	6.8%	7.7%
Buddhist	1.0%	3.2%	2.6%	1.5%	3.0%	2.6%	0.7%	3.3%	2.6%
Church of Christ	1.7%	4.0%	6.3%	2.3%	4.3%	7.1%	1.4%	3.7%	5.6%
Eastern Orthodox	0.5%	0.9%	0.9%	0.6%	0.9%	0.9%	0.5%	0.9%	0.8%
Episcopalian	4.9%	1.7%	1.3%	4.6%	1.6%	1.3%	5.1%	1.8%	1.4%
Hindu	3.9%	2.4%	1.4%	4.3%	2.9%	1.6%	3.7%	2.0%	1.2%
Jewish	3.1%	5.1%	3.0%	2.9%	5.7%	3.5%	3.3%	4.5%	2.7%
LDS (Mormon)	0.3%	0.2%	0.5%	0.5%	0.2%	0.5%	0.3%	0.3%	0.5%
Lutheran	3.1%	6.7%	6.9%	3.4%	6.7%	6.9%	2.9%	6.6%	6.9%
Methodist	11.8%	5.9%	4.8%	11.3%	5.7%	4.6%	12.1%	6.1%	5.0%
Muslim	1.3%	1.7%	1.9%	1.2%	1.8%	2.0%	1.3%	1.6%	1.7%
Presbyterian	8.2%	4.6%	3.4%	7.7%	4.6%	3.4%	8.6%	4.5%	3.4%
Quaker	0.3%	0.1%	0.2%	0.6%	0.1%	0.1%	0.2%	0.1%	0.2%
Roman Catholic	18.9%	31.1%	30.1%	18.4%	30.3%	29.3%	19.2%	31.9%	30.7%
Seventh Day Adventist	0.5%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.3%	0.4%
United Church of Christ/Congregational	0.6%	0.6%	0.8%	0.9%	0.5%	0.8%	0.5%	0.6%	0.8%
Other Christian	9.7%	11.0%	12.9%	9.2%	11.0%	12.4%	10.0%	11.0%	13.4%
Other Religion	2.1%	2.0%	2.2%	1.7%	2.1%	2.1%	2.3%	1.9%	2.3%
None	10.0%	12.2%	13.1%	9.8%	12.6%	13.4%	10.1%	11.9%	12.8%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you consider yourself:									
Born-Again Christian	22.9%	12.2%	15.5%	22.2%	11.2%	14.4%	23.3%	13.1%	16.4%
Evangelical	10.7%	7.0%	7.7%	10.7%	6.8%	7.4%	10.7%	7.3%	7.9%
Highest academic degree planned									
None	0.3%	0.2%	0.4%	0.5%	0.3%	0.5%	0.2%	0.2%	0.4%
Vocational certificate	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Associate (A.A. or equivalent)	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%
Bachelor's degree (B.A., B.S., etc.)	9.6%	15.7%	21.1%	10.4%	17.3%	23.2%	9.2%	14.2%	19.2%
Master's degree (M.A., M.S., etc.)	35.2%	40.2%	40.3%	32.1%	40.8%	40.5%	37.1%	39.6%	40.2%
Ph.D. or Ed.D.	24.3%	21.4%	19.6%	26.6%	21.4%	19.2%	22.9%	21.3%	19.9%
M.D., D.O., D.D.S., D.V.M.	23.4%	16.0%	12.9%	22.4%	13.7%	10.9%	24.1%	18.2%	14.7%
J.D. (Law)	5.8%	5.2%	4.0%	6.7%	5.3%	4.2%	5.2%	5.2%	3.8%
B.D. or M.DIV. (Divinity)	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
Other	1.3%	1.0%	1.1%	1.2%	0.9%	1.0%	1.3%	1.1%	1.2%
Highest academic degree planned at this college									
None	0.1%	0.4%	0.8%	0.2%	0.5%	0.9%	0.1%	0.3%	0.7%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Associate (A.A. or equivalent)	0.1%	0.4%	1.5%	0.3%	0.3%	1.3%	0.0%	0.4%	1.6%
Bachelor's degree (B.A., B.S., etc.)	61.6%	63.3%	62.4%	60.4%	62.4%	62.2%	62.4%	64.1%	62.6%
Master's degree (M.A., M.S., etc.)	18.7%	23.2%	23.9%	19.6%	24.3%	24.6%	18.1%	22.3%	23.2%
Ph.D. or Ed.D.	7.7%	6.2%	5.7%	8.0%	6.3%	5.5%	7.5%	6.2%	5.8%
M.D., D.O., D.D.S., D.V.M.	9.5%	4.4%	4.0%	8.7%	4.0%	3.6%	10.0%	4.9%	4.4%
J.D. (Law)	1.6%	1.2%	0.9%	2.6%	1.4%	1.1%	1.0%	1.0%	0.8%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other	0.7%	0.7%	0.7%	0.3%	0.7%	0.7%	0.9%	0.7%	0.7%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	82.0%	73.8%	71.5%	79.9%	71.2%	68.4%	83.3%	76.3%	74.4%
Was bored in class*	45.3%	42.7%	39.6%	47.6%	42.7%	39.1%	44.0%	42.8%	40.1%
Demonstrated for a cause	31.8%	26.1%	26.4%	30.2%	24.7%	24.7%	32.8%	27.4%	28.0%
Tutored another student	78.6%	70.5%	62.8%	77.2%	70.2%	61.8%	79.5%	70.9%	63.8%
Studied with other students	92.9%	90.9%	89.6%	90.5%	88.7%	87.3%	94.3%	93.1%	91.7%
Was a guest in a teacher's home	23.8%	18.3%	18.0%	23.7%	18.5%	18.2%	23.9%	18.1%	17.8%
Smoked cigarettes*	0.6%	1.4%	2.6%	0.6%	1.7%	3.0%	0.6%	1.1%	2.3%
Drank beer	33.1%	34.9%	34.9%	40.5%	39.6%	39.3%	28.7%	30.4%	30.8%
Drank wine or liquor	40.4%	39.8%	40.1%	42.3%	40.2%	39.8%	39.4%	39.4%	40.3%
Felt overwhelmed by all I had to do*	34.9%	30.3%	30.0%	19.0%	17.8%	17.8%	44.2%	42.2%	41.1%
Felt depressed*	4.8%	6.2%	7.0%	3.7%	4.9%	5.4%	5.4%	7.5%	8.4%
Performed volunteer work	96.8%	92.7%	88.5%	94.4%	89.9%	85.1%	98.2%	95.3%	91.6%
Asked a teacher for advice after class*	38.4%	34.6%	31.3%	33.4%	30.5%	27.7%	41.4%	38.5%	34.5%
Voted in a student election*	26.1%	21.9%	20.0%	24.4%	19.4%	18.2%	27.2%	24.3%	21.8%
Socialized with someone of another racial/ethnic group*	83.7%	73.7%	70.7%	81.2%	72.0%	69.9%	85.2%	75.4%	71.5%
Came late to class	52.2%	53.7%	54.1%	56.7%	54.8%	54.7%	49.5%	52.6%	53.6%
Used the Internet for research or homework*	86.9%	85.7%	82.6%	84.0%	83.1%	79.7%	88.6%	88.2%	85.2%
Performed community service as part of a class	54.7%	55.8%	56.2%	52.4%	52.1%	52.5%	56.0%	59.2%	59.6%
Discussed religion*	39.3%	32.8%	29.8%	39.9%	32.1%	29.6%	38.9%	33.3%	30.1%
Discussed politics*	40.3%	34.4%	32.2%	46.5%	38.3%	36.4%	36.5%	30.6%	28.5%
Worked on a local, state, or national political campaign	11.2%	9.6%	9.3%	13.5%	10.3%	9.6%	9.8%	9.0%	9.0%
Skipped school/class	25.2%	27.8%	28.7%	26.3%	26.8%	27.3%	24.5%	28.8%	30.0%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	54.2%	45.3%	44.7%	53.4%	44.4%	43.5%	54.7%	46.2%	45.8%
Helped raise money for a cause or campaign	67.8%	58.0%	56.5%	59.2%	49.5%	47.9%	72.9%	66.1%	64.4%
Fell asleep in class	43.6%	48.3%	46.8%	51.5%	52.3%	51.0%	38.9%	44.5%	43.1%
Failed to complete homework on time	42.4%	47.2%	50.7%	49.3%	51.9%	55.6%	38.3%	42.7%	46.2%
* responses for "Frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Ability to see the world from someone else's perspective	75.5%	74.4%	70.9%	77.3%	75.9%	72.6%	74.4%	73.1%	69.2%
Tolerance of others with different beliefs	80.3%	79.7%	76.3%	79.6%	79.8%	76.7%	80.8%	79.6%	76.0%
Openness to having my own views challenged	53.0%	56.6%	55.3%	58.0%	61.3%	60.0%	50.0%	52.2%	51.1%
Ability to discuss and negotiate controversial issues	70.1%	68.8%	66.1%	78.2%	75.3%	73.0%	65.3%	62.6%	59.9%
Ability to work cooperatively with diverse people	85.6%	83.6%	81.4%	85.8%	82.6%	80.7%	85.5%	84.6%	81.9%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	2.0%	2.7%	3.9%	1.9%	2.4%	3.1%	2.0%	3.1%	4.7%
Some high school	2.0%	2.6%	4.1%	1.9%	2.4%	3.6%	2.1%	2.8%	4.6%
High school graduate	8.5%	10.6%	15.5%	7.4%	10.0%	14.4%	9.1%	11.1%	16.5%
Postsecondary school other than college	1.6%	2.6%	3.4%	1.6%	2.6%	3.2%	1.5%	2.7%	3.6%
Some college	9.3%	11.3%	14.5%	7.9%	10.5%	13.7%	10.1%	12.1%	15.2%
College degree	35.1%	33.3%	30.8%	35.9%	33.6%	32.5%	34.6%	33.0%	29.3%
Some graduate school	3.6%	2.9%	2.3%	2.7%	2.8%	2.1%	4.2%	3.0%	2.5%
Graduate degree	38.0%	34.0%	25.5%	40.6%	35.8%	27.4%	36.4%	32.3%	23.7%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	1.7%	2.6%	3.6%	2.1%	2.3%	3.0%	1.4%	2.8%	4.1%
Some high school	1.9%	2.1%	3.0%	1.3%	2.0%	2.7%	2.2%	2.1%	3.3%
High school graduate	7.3%	10.2%	14.1%	7.0%	10.2%	13.4%	7.4%	10.3%	14.8%
Postsecondary school other than college	1.7%	2.7%	3.0%	1.5%	2.4%	2.5%	1.8%	2.9%	3.5%
Some college	10.3%	12.8%	16.0%	8.2%	11.8%	15.5%	11.5%	13.7%	16.4%
College degree	45.3%	41.2%	36.8%	47.0%	42.1%	38.5%	44.3%	40.3%	35.3%
Some graduate school	4.1%	3.8%	2.9%	4.5%	3.7%	2.8%	3.8%	3.8%	3.0%
Graduate degree	27.8%	24.7%	20.5%	28.4%	25.5%	21.6%	27.4%	23.9%	19.6%
During the past year, did you "Frequently":									
Ask questions in class	67.8%	60.6%	57.3%	64.5%	57.1%	53.9%	69.8%	63.9%	60.4%
Support your opinions with a logical argument	73.9%	67.9%	62.6%	78.3%	72.4%	66.5%	71.3%	63.7%	59.0%
Seek solutions to problems and explain them to others	64.7%	62.5%	57.2%	65.5%	63.4%	57.5%	64.3%	61.6%	57.0%
Revise your papers to improve your writing	59.8%	53.1%	50.6%	48.2%	45.4%	42.3%	66.8%	60.4%	58.2%
Evaluate the quality or reliability of information you received	50.1%	47.1%	43.3%	51.5%	48.6%	44.2%	49.3%	45.7%	42.5%
Take a risk because you feel you have more to gain	35.2%	39.8%	39.5%	41.3%	43.1%	42.5%	31.5%	36.8%	36.7%
Seek alternative solutions to a problem	47.7%	50.3%	48.4%	50.7%	52.5%	49.7%	46.0%	48.2%	47.1%
Look up scientific research articles and resources	29.0%	30.7%	28.6%	34.6%	34.2%	31.5%	25.6%	27.3%	26.0%
Explore topics on your own, even though it is not required for a class	39.0%	38.1%	35.5%	46.7%	43.4%	40.3%	34.3%	33.2%	31.2%
Accept mistakes as part of the learning process	57.3%	56.9%	56.6%	58.3%	56.7%	56.1%	56.6%	57.0%	57.0%
Seek feedback on your academic work	59.1%	52.3%	49.8%	50.6%	46.0%	43.6%	64.3%	58.2%	55.5%
Work with other students on group projects	55.5%	51.9%	51.0%	50.2%	46.7%	46.2%	58.7%	56.9%	55.3%
Integrate skills and knowledge from different sources and experiences	67.6%	63.0%	57.2%	65.7%	61.4%	56.2%	68.8%	64.5%	58.2%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	2.0%	2.7%	2.4%	2.9%	3.2%	3.0%	1.4%	2.3%	1.9%
Actor or entertainer	0.3%	0.8%	1.0%	0.0%	0.7%	1.1%	0.5%	0.8%	1.0%
Architect or urban planner	0.3%	1.0%	0.7%	0.5%	0.9%	0.7%	0.2%	1.1%	0.7%
Artist	0.4%	1.2%	1.4%	0.2%	0.7%	1.0%	0.5%	1.6%	1.7%
Business (clerical)	0.2%	0.7%	0.7%	0.2%	0.7%	0.8%	0.3%	0.7%	0.6%
Business executive (management, administrator)	8.5%	8.5%	7.2%	11.9%	10.8%	9.5%	6.4%	6.4%	5.1%
Business owner or proprietor	1.7%	2.6%	2.7%	2.7%	3.6%	3.7%	1.1%	1.6%	1.7%
Business salesperson or buyer	0.7%	0.9%	0.9%	0.6%	1.0%	1.1%	0.7%	0.9%	0.8%
Clergy (minister, priest)	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Clinical psychologist	1.3%	1.1%	1.4%	0.6%	0.4%	0.7%	1.6%	1.8%	2.0%
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
College teacher	0.8%	0.4%	0.4%	1.4%	0.5%	0.5%	0.5%	0.4%	0.3%
Computer programmer or analyst	1.3%	2.8%	2.2%	3.0%	5.0%	3.9%	0.3%	0.8%	0.6%
Conservationist or forester	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.3%	0.3%	0.4%
Dentist (including orthodontist)	3.2%	1.3%	1.4%	3.2%	1.1%	1.2%	3.1%	1.6%	1.6%
Dietitian or nutritionist	0.5%	0.4%	0.6%	0.0%	0.1%	0.2%	0.9%	0.7%	1.0%
Engineer	1.9%	14.7%	12.0%	2.7%	22.5%	19.8%	1.4%	7.4%	4.9%
Farmer or rancher	0.2%	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.1%	0.1%
Foreign service worker (including diplomat)	1.3%	0.9%	0.7%	1.3%	0.6%	0.4%	1.2%	1.3%	0.9%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Interior decorator (including designer)	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%
Lab technician or hygienist	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	0.3%
Law enforcement officer	0.1%	0.3%	0.8%	0.0%	0.4%	1.2%	0.1%	0.3%	0.5%
Lawyer (attorney) or judge	4.2%	4.0%	3.3%	4.6%	4.0%	3.2%	4.0%	4.0%	3.3%
Military service (career)	0.2%	0.5%	0.6%	0.5%	0.9%	1.1%	0.1%	0.1%	0.2%
Musician (performer, composer)	0.5%	1.1%	1.3%	1.1%	1.4%	1.7%	0.2%	0.8%	0.9%
Nurse	3.0%	2.3%	4.8%	0.5%	0.4%	1.1%	4.5%	4.1%	8.2%
Optometrist	0.5%	0.3%	0.3%	0.2%	0.2%	0.2%	0.7%	0.5%	0.5%
Pharmacist	3.9%	2.2%	1.9%	3.0%	1.6%	1.6%	4.4%	2.7%	2.2%
Physician	19.0%	12.1%	9.2%	19.2%	10.7%	8.4%	18.8%	13.5%	9.9%
Policymaker/Government	2.3%	1.2%	0.9%	2.4%	1.4%	1.1%	2.3%	1.0%	0.7%
School counselor	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
School principal or superintendent	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Scientific researcher	4.5%	3.5%	2.7%	4.9%	3.6%	3.0%	4.3%	3.3%	2.4%
Social, welfare, or recreation worker	0.6%	0.5%	0.9%	0.0%	0.1%	0.3%	1.0%	0.9%	1.5%
Therapist (physical, occupational, speech)	2.7%	2.6%	3.9%	1.4%	1.1%	2.2%	3.4%	4.0%	5.4%
Teacher or administrator (elementary)	0.9%	1.0%	2.3%	0.0%	0.1%	0.3%	1.4%	1.9%	4.2%
Teacher or administrator (secondary)	1.2%	1.4%	2.3%	0.8%	1.1%	1.9%	1.4%	1.6%	2.6%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

	Total			Men			Women		
University of North Carolina at Chapel Hill	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	0.3%	0.8%	1.1%	0.2%	0.3%	0.4%	0.4%	1.3%	1.8%
Writer or journalist	3.7%	1.9%	2.7%	2.1%	1.0%	1.9%	4.7%	2.8%	3.4%
Skilled trades	0.1%	0.1%	0.3%	0.2%	0.2%	0.4%	0.0%	0.1%	0.1%
Laborer (unskilled)	0.5%	0.5%	0.5%	1.1%	0.7%	0.7%	0.1%	0.2%	0.3%
Semi-skilled worker	0.4%	0.3%	0.3%	0.6%	0.4%	0.4%	0.2%	0.2%	0.2%
Unemployed	1.3%	1.6%	1.3%	1.7%	1.5%	1.3%	1.0%	1.7%	1.3%
Other	6.7%	7.1%	8.7%	6.2%	5.0%	7.3%	7.0%	9.0%	10.0%
Undecided	18.5%	13.4%	12.7%	17.6%	11.3%	11.5%	19.1%	15.5%	13.7%
Your father's occupation									
Accountant or actuary	2.7%	3.6%	2.8%	2.8%	3.8%	3.0%	2.6%	3.4%	2.6%
Actor or entertainer	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	0.5%	1.1%	1.0%	0.6%	1.0%	1.1%	0.5%	1.1%	1.0%
Artist	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.1%	0.4%	0.3%
Business (clerical)	1.1%	1.3%	1.6%	1.1%	1.5%	1.7%	1.0%	1.2%	1.4%
Business executive (management, administrator)	17.2%	13.9%	11.7%	17.8%	14.9%	12.7%	16.8%	12.9%	10.7%
Business owner or proprietor	9.1%	9.1%	8.7%	9.5%	8.9%	8.5%	8.9%	9.4%	8.9%
Business salesperson or buyer	5.1%	5.2%	5.2%	5.0%	5.3%	5.5%	5.1%	5.1%	4.9%
Clergy (minister, priest)	0.9%	0.5%	0.4%	0.8%	0.5%	0.5%	0.9%	0.5%	0.4%
Clergy (other religious)	0.4%	0.1%	0.1%	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%
Clinical psychologist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%
College administrator/staff	0.6%	0.4%	0.4%	0.9%	0.3%	0.4%	0.4%	0.4%	0.3%
College teacher	1.3%	0.9%	0.7%	1.9%	1.1%	0.8%	1.0%	0.8%	0.6%
Computer programmer or analyst	5.5%	4.5%	3.9%	4.8%	4.5%	4.1%	5.9%	4.5%	3.7%
Conservationist or forester	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%
Dentist (including orthodontist)	0.9%	0.8%	0.5%	0.6%	0.8%	0.6%	1.1%	0.7%	0.5%
Dietitian or nutritionist	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Engineer	8.5%	12.0%	10.3%	9.0%	12.3%	10.5%	8.2%	11.8%	10.0%
Farmer or rancher	0.3%	0.6%	1.0%	0.6%	0.5%	0.9%	0.1%	0.6%	1.2%
Foreign service worker (including diplomat)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.0%	0.1%
Homemaker (full-time)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.3%	0.2%	0.3%
Interior decorator (including designer)	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Lab technician or hygienist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.2%	0.3%
Law enforcement officer	0.6%	1.2%	1.6%	0.3%	1.1%	1.4%	0.8%	1.3%	1.7%
Lawyer (attorney) or judge	3.6%	3.8%	2.5%	4.7%	4.0%	2.8%	2.9%	3.7%	2.3%
Military service (career)	1.7%	1.3%	1.5%	1.7%	1.0%	1.4%	1.7%	1.5%	1.6%
Musician (performer, composer)	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%
Nurse	1.0%	0.5%	0.6%	1.2%	0.5%	0.6%	0.8%	0.6%	0.6%
Optometrist	0.3%	0.2%	0.1%	0.5%	0.1%	0.1%	0.2%	0.2%	0.1%
Pharmacist	0.9%	0.5%	0.5%	0.6%	0.5%	0.5%	1.0%	0.5%	0.5%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	6.2%	4.0%	2.7%	7.2%	4.4%	3.1%	5.6%	3.6%	2.3%
Policymaker/Government	1.2%	0.7%	0.6%	1.2%	0.6%	0.5%	1.2%	0.7%	0.7%
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Scientific researcher	1.9%	1.1%	0.8%	1.7%	1.2%	0.9%	2.1%	1.1%	0.7%
Social, welfare, or recreation worker	0.8%	0.4%	0.5%	0.5%	0.5%	0.5%	1.0%	0.4%	0.5%
Therapist (physical, occupational, speech)	0.1%	0.4%	0.4%	0.0%	0.4%	0.5%	0.1%	0.4%	0.3%
Teacher or administrator (elementary)	0.6%	0.7%	0.7%	0.5%	0.8%	0.8%	0.7%	0.5%	0.6%
Teacher or administrator (secondary)	1.4%	1.8%	1.7%	1.6%	1.8%	1.8%	1.3%	1.8%	1.7%
Veterinarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Writer or journalist	0.5%	0.4%	0.4%	0.3%	0.4%	0.4%	0.6%	0.3%	0.3%
Skilled trades	3.4%	4.4%	6.0%	3.4%	4.6%	6.2%	3.5%	4.3%	5.9%
Laborer (unskilled)	1.7%	2.3%	3.4%	1.7%	2.3%	3.2%	1.7%	2.4%	3.5%
Semi-skilled worker	1.6%	2.5%	3.1%	1.7%	2.5%	3.2%	1.5%	2.4%	3.1%
Unemployed	2.2%	3.3%	4.1%	1.7%	2.9%	3.4%	2.5%	3.6%	4.6%
Other	14.8%	14.8%	18.4%	12.9%	12.9%	16.0%	15.9%	16.5%	20.5%
Your mother's occupation									
Accountant or actuary	4.7%	6.0%	5.5%	4.2%	6.0%	5.8%	5.0%	5.9%	5.2%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	0.1%	0.4%	0.3%	0.2%	0.4%	0.3%	0.1%	0.3%	0.3%
Artist	0.7%	0.6%	0.6%	0.5%	0.5%	0.6%	0.8%	0.7%	0.7%
Business (clerical)	2.7%	3.6%	4.1%	2.5%	3.5%	4.3%	2.8%	3.7%	3.9%
Business executive (management, administrator)	6.0%	6.8%	6.5%	5.8%	6.7%	6.5%	6.1%	6.8%	6.4%
Business owner or proprietor	4.1%	3.7%	3.3%	4.9%	3.7%	3.4%	3.6%	3.7%	3.3%
Business salesperson or buyer	2.5%	2.4%	2.5%	2.8%	2.5%	2.6%	2.4%	2.4%	2.3%
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Clergy (other religious)	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%
Clinical psychologist	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.2%	0.2%
College administrator/staff	0.6%	0.5%	0.6%	0.5%	0.4%	0.6%	0.7%	0.5%	0.6%
College teacher	1.1%	0.6%	0.5%	1.2%	0.6%	0.5%	1.0%	0.7%	0.5%
Computer programmer or analyst	2.9%	1.9%	1.6%	2.8%	2.0%	1.6%	3.1%	1.8%	1.5%
Conservationist or forester	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%
Dentist (including orthodontist)	0.5%	0.6%	0.5%	0.8%	0.7%	0.6%	0.4%	0.5%	0.5%
Dietitian or nutritionist	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.4%	0.5%	0.4%
Engineer	1.2%	2.3%	1.5%	1.4%	2.4%	1.5%	1.1%	2.2%	1.5%
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Homemaker (full-time)	11.7%	9.2%	7.4%	11.1%	8.6%	6.5%	12.0%	9.7%	8.2%
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	0.6%	0.5%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.9%	0.6%	0.7%	0.8%	0.6%	0.7%	1.0%	0.6%	0.7%
Law enforcement officer	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.2%	0.3%
Lawyer (attorney) or judge	2.2%	1.7%	1.2%	2.2%	1.8%	1.3%	2.2%	1.6%	1.1%
Military service (career)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%
Musician (performer, composer)	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%
Nurse	7.0%	6.8%	7.7%	6.6%	6.4%	7.5%	7.2%	7.3%	8.0%
Optometrist	0.2%	0.2%	0.1%	0.5%	0.2%	0.1%	0.1%	0.2%	0.2%
Pharmacist	1.3%	0.8%	0.6%	1.1%	0.9%	0.7%	1.4%	0.7%	0.5%
Physician	2.3%	1.7%	1.2%	2.9%	1.9%	1.3%	1.9%	1.6%	1.0%
Policymaker/Government	0.6%	0.5%	0.5%	0.8%	0.5%	0.4%	0.5%	0.5%	0.6%
School counselor	0.5%	0.3%	0.3%	0.5%	0.4%	0.4%	0.5%	0.3%	0.3%
School principal or superintendent	0.4%	0.2%	0.2%	0.3%	0.3%	0.2%	0.5%	0.2%	0.1%
Scientific researcher	1.0%	0.6%	0.4%	1.5%	0.7%	0.4%	0.7%	0.5%	0.4%
Social, welfare, or recreation worker	1.8%	1.5%	1.8%	0.8%	1.5%	1.7%	2.4%	1.5%	1.8%
Therapist (physical, occupational, speech)	2.3%	1.7%	1.7%	2.3%	1.9%	1.8%	2.2%	1.5%	1.6%
Teacher or administrator (elementary)	7.9%	7.2%	7.3%	8.6%	7.5%	7.7%	7.5%	7.0%	6.9%
Teacher or administrator (secondary)	3.1%	3.9%	3.5%	3.4%	4.0%	3.6%	3.0%	3.8%	3.5%
Veterinarian	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%
Writer or journalist	0.8%	0.4%	0.5%	1.1%	0.5%	0.5%	0.6%	0.4%	0.4%
Skilled trades	0.8%	1.2%	1.5%	0.5%	1.3%	1.6%	0.9%	1.2%	1.4%
Laborer (unskilled)	1.6%	1.6%	2.1%	1.8%	1.6%	2.1%	1.5%	1.7%	2.1%
Semi-skilled worker	1.4%	1.9%	2.2%	2.0%	2.1%	2.5%	1.0%	1.7%	2.0%
Unemployed	7.7%	8.3%	8.5%	7.8%	8.6%	8.7%	7.7%	8.1%	8.4%
Other	15.1%	17.8%	20.7%	14.3%	17.3%	19.6%	15.6%	18.3%	21.6%
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
American Indian/Alaska Native	2.5%	1.5%	2.2%	3.0%	1.3%	2.1%	2.2%	1.7%	2.4%
Asian American/Asian	13.1%	17.9%	12.9%	13.5%	18.7%	13.8%	12.9%	17.1%	12.0%
Native Hawaiian/Pacific Islander	0.4%	0.8%	1.0%	0.3%	0.8%	1.1%	0.5%	0.8%	0.9%
African American/Black	8.1%	4.8%	7.6%	6.7%	3.8%	6.4%	9.0%	5.7%	8.8%
Mexican American/Chicano	1.6%	5.6%	6.9%	1.5%	5.2%	6.4%	1.6%	6.1%	7.3%
Puerto Rican	0.6%	1.0%	0.9%	0.2%	0.9%	0.8%	0.8%	1.0%	0.9%
Other Latino	3.7%	4.6%	3.7%	3.9%	3.9%	3.4%	3.5%	5.3%	4.0%
White/Caucasian	78.2%	72.5%	74.0%	79.4%	73.2%	74.8%	77.4%	71.8%	73.3%
Other	2.1%	2.6%	3.0%	1.7%	2.5%	2.8%	2.3%	2.8%	3.1%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students "Agree Strongly" or "Agree Somewhat":									
Abortion should be legal	65.6%	66.4%	64.2%	67.7%	67.5%	66.1%	64.3%	65.3%	62.5%
The death penalty should be abolished	39.3%	38.0%	35.5%	36.7%	34.1%	31.8%	40.9%	41.7%	38.9%
Racial discrimination is no longer a major problem in America	17.1%	22.0%	22.7%	22.4%	26.1%	26.3%	14.0%	18.1%	19.4%
Realistically, an individual can do little to bring about changes in our society	21.5%	22.6%	25.8%	26.0%	26.2%	29.4%	18.8%	19.2%	22.6%
Wealthy people should pay a larger share of taxes than they do now	57.9%	60.2%	63.3%	59.2%	60.4%	63.2%	57.2%	60.0%	63.4%
Same-sex couples should have the right to legal marital status	74.7%	79.9%	78.1%	71.4%	75.8%	73.0%	76.6%	83.8%	82.8%
A national health care plan is needed to cover everybody's medical costs	53.7%	57.5%	60.5%	50.9%	54.3%	56.5%	55.4%	60.6%	64.1%
Dissent is a critical component of the political process	74.4%	66.9%	62.9%	77.0%	69.1%	65.8%	72.8%	64.7%	60.2%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	30.9%	33.3%	38.9%	36.4%	35.1%	40.9%	27.6%	31.7%	37.1%
Colleges should prohibit racist/sexist speech on campus	63.4%	66.7%	66.4%	58.5%	61.9%	62.4%	66.4%	71.1%	70.0%
How would you characterize your political views?									
Far left	2.9%	2.4%	2.7%	3.7%	2.8%	3.1%	2.4%	2.0%	2.3%
Liberal	32.7%	31.2%	28.7%	29.3%	28.2%	25.4%	34.8%	34.2%	31.8%
Middle-of-the-road	39.2%	43.3%	46.4%	38.5%	43.6%	46.3%	39.6%	43.0%	46.4%
Conservative	23.8%	21.6%	20.7%	26.0%	23.6%	23.2%	22.4%	19.8%	18.4%
Far right	1.4%	1.4%	1.5%	2.5%	1.9%	2.0%	0.8%	1.0%	1.1%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	84.4%	88.1%	88.3%	84.4%	88.4%	88.2%	84.3%	87.9%	88.3%
To gain a general education and appreciation of ideas	75.1%	73.0%	71.7%	68.3%	69.0%	67.7%	79.2%	76.8%	75.4%
To make me a more cultured person	55.3%	52.6%	50.2%	47.9%	45.2%	43.7%	59.7%	59.6%	56.1%
To be able to make more money	61.5%	71.9%	74.3%	66.2%	74.7%	76.5%	58.7%	69.2%	72.3%
To learn more about things that interest me	83.0%	83.9%	83.1%	82.3%	81.5%	80.6%	83.5%	86.3%	85.4%
To get training for a specific career	67.8%	75.5%	78.9%	65.8%	73.1%	76.5%	69.0%	77.7%	81.1%
To prepare myself for graduate or professional school	68.7%	64.1%	62.2%	65.8%	59.7%	56.9%	70.4%	68.2%	67.0%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.0%	1.7%	2.1%	2.2%	2.8%	3.3%	0.3%	0.6%	1.0%
Less than one hour	4.8%	7.6%	10.5%	7.7%	10.3%	13.3%	3.1%	5.0%	7.9%
1 to 2 hours	13.5%	16.3%	19.7%	18.7%	19.2%	22.2%	10.4%	13.6%	17.3%
3 to 5 hours	23.8%	27.1%	27.9%	25.4%	27.0%	27.1%	22.9%	27.2%	28.5%
6 to 10 hours	24.9%	22.7%	20.4%	21.6%	20.9%	18.3%	26.8%	24.3%	22.3%
11 to 15 hours	16.8%	12.4%	10.0%	14.5%	10.4%	8.5%	18.3%	14.3%	11.3%
16 to 20 hours	8.7%	6.7%	5.2%	5.7%	5.0%	3.9%	10.4%	8.3%	6.4%
Over 20 hours	6.5%	5.5%	4.3%	4.3%	4.4%	3.3%	7.8%	6.6%	5.2%
Socializing with friends									
None	0.2%	0.3%	0.4%	0.3%	0.4%	0.5%	0.2%	0.2%	0.3%
Less than one hour	1.4%	1.5%	1.8%	1.1%	1.3%	1.7%	1.6%	1.7%	1.9%
1 to 2 hours	8.7%	7.2%	8.0%	7.6%	7.0%	7.5%	9.4%	7.4%	8.5%
3 to 5 hours	26.8%	23.4%	22.5%	27.1%	21.8%	20.9%	26.7%	25.0%	24.0%
6 to 10 hours	33.2%	30.0%	28.2%	30.5%	29.6%	27.6%	34.7%	30.4%	28.7%
11 to 15 hours	16.1%	18.1%	17.3%	16.8%	18.4%	18.1%	15.7%	17.7%	16.6%
16 to 20 hours	7.1%	9.2%	9.5%	7.9%	9.4%	9.7%	6.6%	9.1%	9.3%
Over 20 hours	6.5%	10.2%	12.2%	8.7%	12.0%	14.0%	5.1%	8.5%	10.7%
Talking with teachers outside of class									
None	5.3%	8.4%	9.5%	6.2%	10.3%	11.2%	4.7%	6.7%	8.0%
Less than one hour	44.0%	41.9%	42.0%	47.3%	43.2%	43.3%	42.0%	40.7%	40.9%
1 to 2 hours	37.1%	33.5%	32.1%	36.1%	32.2%	31.0%	37.6%	34.7%	33.1%
3 to 5 hours	11.1%	12.1%	11.8%	8.9%	10.9%	10.6%	12.5%	13.2%	12.8%
6 to 10 hours	1.9%	2.8%	3.0%	1.1%	2.1%	2.6%	2.4%	3.4%	3.5%
11 to 15 hours	0.3%	0.7%	0.9%	0.2%	0.6%	0.7%	0.4%	0.8%	1.0%
16 to 20 hours	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.1%	0.3%	0.3%
Over 20 hours	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.4%	0.2%	0.3%
Exercise or sports									
None	3.7%	4.3%	4.8%	2.5%	3.5%	3.7%	4.3%	5.1%	5.8%
Less than one hour	8.3%	7.9%	8.2%	7.0%	6.3%	6.1%	9.0%	9.4%	10.1%
1 to 2 hours	15.1%	14.0%	14.6%	13.6%	12.5%	12.9%	16.0%	15.4%	16.2%
3 to 5 hours	21.4%	19.9%	19.6%	20.7%	19.1%	18.7%	21.9%	20.6%	20.4%
6 to 10 hours	23.1%	21.7%	20.5%	23.9%	22.5%	21.4%	22.6%	20.9%	19.7%
11 to 15 hours	15.4%	14.8%	14.5%	14.9%	15.9%	15.8%	15.6%	13.8%	13.3%
16 to 20 hours	6.9%	8.6%	8.5%	8.7%	9.5%	9.6%	5.8%	7.8%	7.5%
Over 20 hours	6.1%	8.8%	9.3%	8.7%	10.7%	11.9%	4.6%	7.0%	7.0%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	41.9%	37.2%	37.4%	35.3%	33.4%	33.9%	45.9%	40.8%	40.5%
Less than one hour	19.9%	17.9%	16.6%	21.0%	18.1%	16.8%	19.3%	17.7%	16.4%
1 to 2 hours	17.5%	17.1%	16.4%	19.4%	17.8%	16.7%	16.3%	16.3%	16.2%
3 to 5 hours	13.1%	16.0%	16.4%	14.1%	16.5%	17.1%	12.5%	15.6%	15.7%
6 to 10 hours	5.5%	7.6%	8.2%	6.7%	8.6%	9.2%	4.7%	6.6%	7.4%
11 to 15 hours	1.2%	2.4%	2.8%	2.1%	2.9%	3.4%	0.8%	1.9%	2.3%
16 to 20 hours	0.3%	0.9%	1.1%	0.5%	1.0%	1.3%	0.2%	0.8%	0.9%
Over 20 hours	0.5%	0.9%	1.1%	1.0%	1.5%	1.6%	0.3%	0.4%	0.7%
Working (for pay)									
None	51.5%	45.5%	40.8%	53.9%	47.9%	42.9%	50.1%	43.2%	38.8%
Less than one hour	4.0%	3.6%	3.3%	4.0%	4.0%	3.6%	4.0%	3.2%	3.0%
1 to 2 hours	6.9%	5.6%	4.8%	6.7%	5.9%	5.2%	7.0%	5.3%	4.5%
3 to 5 hours	9.2%	8.5%	8.0%	9.0%	8.0%	7.7%	9.3%	8.9%	8.2%
6 to 10 hours	11.1%	11.3%	11.5%	10.3%	10.3%	10.6%	11.5%	12.2%	12.3%
11 to 15 hours	8.8%	10.2%	11.0%	9.2%	9.0%	9.9%	8.5%	11.3%	11.9%
16 to 20 hours	5.2%	8.1%	10.1%	4.8%	7.4%	9.1%	5.5%	8.8%	11.1%
Over 20 hours	3.4%	7.2%	10.6%	2.2%	7.4%	11.0%	4.1%	7.0%	10.1%
Volunteer work									
None	12.9%	18.1%	24.4%	19.2%	23.3%	30.3%	9.1%	13.3%	19.0%
Less than one hour	22.6%	22.0%	21.5%	26.2%	23.8%	23.3%	20.4%	20.3%	19.8%
1 to 2 hours	34.3%	29.3%	26.1%	31.6%	27.4%	24.0%	35.9%	31.0%	28.0%
3 to 5 hours	19.6%	18.0%	16.0%	14.5%	15.3%	13.1%	22.7%	20.5%	18.6%
6 to 10 hours	6.4%	7.0%	6.6%	5.2%	5.8%	5.2%	7.0%	8.2%	7.8%
11 to 15 hours	2.3%	2.5%	2.4%	1.4%	1.9%	1.8%	2.7%	3.1%	2.9%
16 to 20 hours	0.9%	1.2%	1.2%	0.6%	0.9%	1.0%	1.0%	1.4%	1.4%
Over 20 hours	1.1%	2.0%	2.0%	1.1%	1.7%	1.4%	1.1%	2.2%	2.5%
Student clubs/groups									
None	8.6%	17.4%	26.0%	13.6%	22.8%	31.9%	5.5%	12.3%	20.6%
Less than one hour	15.8%	14.1%	14.1%	16.3%	15.2%	14.7%	15.5%	13.1%	13.6%
1 to 2 hours	36.4%	28.6%	25.3%	37.0%	27.7%	23.5%	36.0%	29.5%	26.9%
3 to 5 hours	24.6%	21.0%	18.2%	21.2%	18.2%	15.6%	26.6%	23.6%	20.5%
6 to 10 hours	7.8%	10.2%	8.5%	6.7%	8.9%	7.4%	8.5%	11.4%	9.5%
11 to 15 hours	4.5%	4.1%	3.7%	3.4%	3.4%	3.1%	5.2%	4.9%	4.2%
16 to 20 hours	1.3%	2.0%	1.8%	0.8%	1.7%	1.5%	1.6%	2.4%	2.1%
Over 20 hours	1.1%	2.6%	2.5%	1.0%	2.3%	2.2%	1.1%	2.8%	2.7%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	8.1%	10.6%	9.1%	7.8%	11.0%	9.4%	8.2%	10.2%	8.8%
Less than one hour	16.5%	16.9%	16.4%	15.0%	15.4%	14.7%	17.3%	18.3%	18.0%
1 to 2 hours	27.3%	24.7%	25.1%	25.3%	23.2%	23.9%	28.5%	26.1%	26.2%
3 to 5 hours	28.3%	25.7%	26.4%	28.7%	25.4%	26.1%	28.2%	26.0%	26.7%
6 to 10 hours	13.6%	14.0%	13.8%	16.4%	15.3%	15.2%	11.9%	12.7%	12.6%
11 to 15 hours	4.2%	4.7%	5.0%	4.9%	5.5%	5.9%	3.7%	4.0%	4.2%
16 to 20 hours	1.0%	1.7%	1.9%	0.8%	2.0%	2.2%	1.0%	1.3%	1.6%
Over 20 hours	1.1%	1.8%	2.2%	1.1%	2.2%	2.6%	1.0%	1.5%	1.9%
Household/childcare duties									
None	18.3%	21.2%	18.7%	25.2%	25.2%	23.7%	14.2%	17.5%	14.3%
Less than one hour	25.9%	23.9%	21.4%	26.6%	23.4%	21.8%	25.5%	24.5%	21.0%
1 to 2 hours	35.3%	31.3%	31.2%	32.7%	30.1%	29.8%	36.9%	32.4%	32.4%
3 to 5 hours	16.1%	16.0%	18.7%	12.9%	14.8%	17.0%	18.0%	17.1%	20.2%
6 to 10 hours	2.9%	4.7%	5.9%	2.1%	4.3%	4.9%	3.4%	5.1%	6.9%
11 to 15 hours	0.7%	1.6%	2.1%	0.2%	1.3%	1.6%	0.9%	1.8%	2.6%
16 to 20 hours	0.3%	0.6%	0.9%	0.0%	0.4%	0.5%	0.5%	0.8%	1.2%
Over 20 hours	0.5%	0.7%	1.1%	0.3%	0.5%	0.7%	0.6%	0.8%	1.5%
Reading for pleasure									
None	21.8%	25.9%	27.5%	26.7%	30.5%	33.5%	18.9%	21.7%	22.1%
Less than one hour	30.1%	26.2%	24.6%	31.5%	26.7%	25.2%	29.3%	25.7%	24.0%
1 to 2 hours	26.1%	24.3%	23.2%	22.8%	22.9%	21.5%	28.0%	25.7%	24.8%
3 to 5 hours	15.7%	14.5%	14.5%	13.6%	12.4%	12.1%	16.9%	16.4%	16.6%
6 to 10 hours	4.5%	5.7%	6.1%	3.7%	4.7%	4.7%	5.0%	6.7%	7.4%
11 to 15 hours	0.9%	1.9%	2.3%	1.1%	1.5%	1.7%	0.8%	2.2%	2.9%
16 to 20 hours	0.3%	0.8%	0.9%	0.0%	0.7%	0.6%	0.5%	1.0%	1.2%
Over 20 hours	0.6%	0.7%	0.9%	0.6%	0.7%	0.7%	0.6%	0.7%	1.0%
Playing video/computer games									
None	58.4%	46.2%	43.9%	26.2%	19.8%	18.4%	77.4%	71.0%	67.0%
Less than one hour	16.8%	16.7%	17.2%	21.6%	18.0%	17.6%	13.9%	15.6%	16.9%
1 to 2 hours	10.7%	13.1%	13.9%	20.2%	20.0%	20.6%	5.0%	6.6%	7.9%
3 to 5 hours	7.5%	11.3%	11.8%	17.1%	19.4%	20.0%	1.8%	3.7%	4.3%
6 to 10 hours	4.0%	6.7%	6.7%	9.3%	11.9%	11.7%	0.9%	1.7%	2.1%
11 to 15 hours	1.5%	2.9%	3.0%	3.2%	5.2%	5.3%	0.6%	0.7%	0.9%
16 to 20 hours	0.2%	1.3%	1.4%	0.3%	2.4%	2.5%	0.2%	0.2%	0.4%
Over 20 hours	0.9%	1.8%	2.1%	2.1%	3.3%	3.8%	0.2%	0.5%	0.5%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	3.5%	4.7%	5.3%	4.8%	6.3%	6.8%	2.7%	3.2%	4.0%
Less than one hour	17.6%	17.0%	17.5%	20.4%	19.3%	20.6%	15.8%	14.9%	14.8%
1 to 2 hours	32.1%	28.0%	27.2%	32.4%	28.2%	27.7%	32.0%	27.9%	26.7%
3 to 5 hours	26.4%	26.8%	25.9%	26.5%	24.7%	23.8%	26.4%	28.9%	27.8%
6 to 10 hours	10.8%	12.7%	12.6%	8.9%	12.0%	11.1%	12.0%	13.5%	14.0%
11 to 15 hours	4.9%	5.0%	5.1%	3.4%	4.4%	4.5%	5.9%	5.6%	5.7%
16 to 20 hours	2.0%	2.3%	2.5%	0.8%	1.9%	2.1%	2.8%	2.6%	3.0%
Over 20 hours	2.6%	3.4%	3.8%	2.7%	3.3%	3.4%	2.6%	3.5%	4.1%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	14.9%	12.1%	13.1%	12.0%	10.8%	11.8%	16.7%	13.3%	14.4%
My relatives wanted me to come here	5.7%	5.3%	5.8%	5.1%	5.2%	5.9%	6.1%	5.4%	5.7%
My teacher advised me	4.2%	4.9%	5.7%	4.1%	5.0%	6.0%	4.2%	4.9%	5.5%
This college has a very good academic reputation	90.3%	81.5%	65.9%	89.1%	80.0%	63.2%	91.0%	82.9%	68.4%
This college has a good reputation for its social activities	53.6%	48.5%	43.2%	57.0%	48.4%	42.6%	51.6%	48.6%	43.8%
I was offered financial assistance	26.6%	28.7%	38.0%	26.0%	26.6%	34.2%	26.9%	30.7%	41.5%
The cost of attending this college	44.5%	32.8%	41.9%	41.4%	29.4%	38.2%	46.3%	36.0%	45.3%
High school counselor advised me	7.9%	6.7%	8.1%	6.8%	6.6%	7.9%	8.6%	6.7%	8.3%
Private college counselor advised me	2.3%	2.3%	2.5%	2.4%	2.6%	2.7%	2.2%	2.1%	2.3%
I wanted to live near home	10.6%	10.7%	16.9%	8.4%	9.0%	14.4%	11.9%	12.3%	19.2%
Not offered aid by first choice	7.7%	7.5%	8.7%	5.4%	6.6%	7.7%	9.0%	8.4%	9.6%
Could not afford first choice	10.4%	10.3%	12.9%	7.1%	8.1%	10.9%	12.4%	12.3%	14.7%
This college's graduates gain admission to top graduate/professional schools	55.0%	47.4%	34.4%	51.4%	43.2%	30.9%	57.0%	51.3%	37.5%
This college's graduates get good jobs	68.9%	68.3%	56.1%	66.2%	66.7%	53.9%	70.5%	69.9%	58.1%
I was attracted by the religious affiliation/orientation of this college	2.2%	2.9%	2.9%	2.1%	2.5%	2.7%	2.3%	3.2%	3.0%
I wanted to go to a school about the size of this college	28.0%	34.2%	32.7%	25.2%	30.9%	28.6%	29.7%	37.3%	36.4%
Rankings in national magazines	38.0%	35.7%	21.8%	35.0%	35.1%	21.9%	39.8%	36.2%	21.8%
Information from a website	16.3%	22.1%	18.1%	14.4%	19.4%	15.3%	17.4%	24.7%	20.7%
I was admitted through an Early Action or Early Decision program	30.6%	15.3%	11.4%	25.5%	13.7%	10.1%	33.6%	16.9%	12.6%
The athletic department recruited me	3.2%	3.1%	3.7%	3.4%	3.5%	4.2%	3.1%	2.6%	3.2%
A visit to this campus	38.2%	38.5%	38.3%	33.2%	31.9%	32.2%	41.1%	44.7%	43.8%
Ability to take online courses	1.9%	2.0%	2.4%	1.0%	2.0%	2.3%	2.4%	2.0%	2.6%
The percentage of students that graduate from this college	26.7%	30.7%	27.5%	21.4%	26.3%	23.2%	29.7%	35.0%	31.4%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	92.2%	85.9%	75.3%	94.9%	89.5%	79.6%	90.6%	82.6%	71.4%
Artistic ability	27.4%	30.1%	29.7%	24.2%	26.7%	27.6%	29.3%	33.2%	31.7%
Competitiveness	68.0%	62.8%	59.5%	78.0%	71.3%	69.0%	62.1%	54.7%	50.9%
Computer skills	32.4%	37.0%	36.8%	45.5%	47.4%	46.8%	24.7%	27.2%	27.9%
Cooperativeness	72.1%	71.1%	70.2%	72.4%	70.9%	70.3%	71.9%	71.3%	70.2%
Creativity	51.4%	54.2%	54.0%	51.9%	54.7%	54.9%	51.0%	53.8%	53.1%
Drive to achieve	88.5%	82.9%	77.9%	85.6%	81.1%	76.1%	90.2%	84.6%	79.5%
Emotional health	60.2%	55.9%	53.5%	69.9%	62.6%	60.3%	54.5%	49.6%	47.4%
Leadership ability	70.4%	65.8%	62.8%	74.8%	68.2%	65.4%	67.8%	63.6%	60.5%
Mathematical ability	63.5%	59.8%	50.7%	75.9%	71.6%	61.8%	56.1%	48.7%	40.8%
Physical health	61.1%	58.5%	56.1%	71.2%	66.5%	65.8%	55.1%	51.0%	47.3%
Popularity	34.2%	34.8%	33.6%	46.5%	42.6%	42.0%	26.9%	27.4%	26.1%
Public speaking ability	44.8%	42.2%	38.9%	50.4%	46.6%	43.8%	41.5%	37.9%	34.4%
Self-confidence (intellectual)	70.1%	66.9%	61.4%	82.2%	76.5%	71.2%	62.9%	57.8%	52.5%
Self-confidence (social)	47.7%	49.0%	48.8%	52.6%	53.9%	54.2%	44.8%	44.4%	43.9%
Self-understanding	61.3%	60.4%	58.6%	69.1%	66.1%	64.1%	56.6%	55.1%	53.6%
Spirituality	40.0%	34.9%	34.2%	38.7%	33.8%	33.6%	40.8%	36.1%	34.7%
Understanding of others	73.2%	70.6%	69.1%	70.9%	68.8%	67.3%	74.5%	72.3%	70.7%
Writing ability	55.5%	52.2%	48.7%	56.4%	51.0%	47.3%	55.0%	53.3%	50.0%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	99.4%	98.9%	98.8%	99.5%	98.2%	98.1%	99.3%	99.4%	99.4%
ROTC, cadet, or midshipman at a service academy	0.5%	1.0%	1.0%	0.5%	1.5%	1.5%	0.6%	0.4%	0.5%
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or									
National Guard	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%
How would you describe the racial composition of the high school									
you last attended?									
Completely White	4.8%	7.3%	7.4%	5.2%	7.4%	7.2%	4.6%	7.1%	7.5%
Mostly White	51.1%	50.6%	51.7%	52.3%	51.4%	52.9%	50.4%	49.8%	50.5%
Roughly half non-White	33.3%	23.6%	23.0%	30.9%	23.3%	22.3%	34.6%	23.9%	23.7%
Mostly non-White	9.9%	15.1%	15.0%	10.0%	14.6%	14.9%	9.9%	15.5%	15.2%
Completely non-White	1.0%	3.5%	2.9%	1.6%	3.2%	2.7%	0.6%	3.7%	3.2%
How would you describe the racial composition of the									
neighborhood where you grew up?									
Completely White	20.1%	19.1%	19.9%	20.2%	19.4%	20.1%	20.1%	18.8%	19.7%
Mostly White	63.5%	52.3%	50.1%	63.8%	52.7%	50.5%	63.3%	51.9%	49.8%
Roughly half non-White	8.5%	12.8%	13.1%	8.6%	12.7%	13.0%	8.4%	12.8%	13.2%
Mostly non-White	6.8%	11.0%	12.1%	6.1%	10.5%	12.0%	7.2%	11.4%	12.1%
Completely non-White	1.1%	4.9%	4.8%	1.3%	4.7%	4.4%	1.0%	5.1%	5.2%
How many years do you expect it will take you to graduate									
from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.1%	0.4%	0.4%	0.2%	0.3%	0.3%	0.1%	0.6%	0.4%
3	2.9%	3.8%	2.8%	3.4%	3.8%	2.7%	2.5%	3.8%	2.9%
4	94.8%	88.3%	84.7%	94.7%	87.7%	84.2%	94.9%	88.8%	85.2%
5	0.6%	5.2%	7.8%	0.6%	6.3%	9.1%	0.6%	4.2%	6.6%
6 or more	1.6%	2.0%	3.1%	1.1%	1.6%	2.5%	1.9%	2.3%	3.6%
Do not plan to graduate from this college	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%	0.0%	0.2%	1.2%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.2%	13.8%	14.9%	15.7%	13.1%	14.4%	13.3%	14.4%	15.4%
Becoming an authority in my field	61.0%	61.6%	59.7%	66.0%	64.3%	62.9%	58.1%	59.1%	56.8%
Obtaining recognition from my colleagues for contributions to my special field	51.7%	61.3%	59.7%	54.4%	62.3%	61.0%	50.0%	60.4%	58.5%
Influencing the political structure	19.8%	19.5%	19.5%	27.8%	22.9%	22.8%	15.1%	16.4%	16.6%
Influencing social values	40.9%	39.4%	40.6%	42.5%	37.0%	38.8%	40.0%	41.6%	42.2%
Raising a family	74.0%	72.6%	72.8%	72.2%	71.8%	72.3%	75.0%	73.4%	73.1%
Being very well off financially	73.8%	80.4%	81.3%	72.7%	81.7%	81.8%	74.4%	79.2%	80.9%
Helping others who are in difficulty	77.7%	71.2%	71.1%	72.7%	65.0%	64.4%	80.7%	77.1%	77.2%
Making a theoretical contribution to science	25.3%	29.2%	26.6%	31.3%	33.8%	30.6%	21.8%	24.8%	23.1%
Writing original works (poems, novels, etc.)	13.2%	14.1%	15.4%	13.8%	14.8%	16.0%	12.9%	13.5%	14.9%
Creating artistic works (painting, sculpture, etc.)	11.1%	13.2%	14.5%	9.9%	12.0%	13.7%	11.8%	14.2%	15.2%
Becoming successful in a business of my own	34.6%	39.0%	39.4%	41.5%	44.2%	44.6%	30.5%	34.2%	34.7%
Becoming involved in programs to clean up the environment	28.2%	26.2%	26.5%	26.0%	24.3%	24.7%	29.5%	28.0%	28.1%
Developing a meaningful philosophy of life	52.6%	49.8%	46.8%	54.2%	51.3%	48.9%	51.7%	48.3%	44.9%
Participating in a community action program	39.8%	31.2%	30.3%	32.7%	25.2%	24.9%	44.1%	36.9%	35.1%
Helping to promote racial understanding	38.3%	34.0%	34.2%	35.0%	31.3%	31.8%	40.3%	36.4%	36.3%
Keeping up to date with political affairs	48.5%	39.6%	35.8%	54.9%	43.3%	40.2%	44.7%	36.1%	31.9%
Becoming a community leader	46.7%	39.7%	36.6%	47.0%	38.0%	36.0%	46.5%	41.3%	37.1%
Improving my understanding of other countries and cultures	65.9%	56.4%	51.7%	61.0%	50.1%	46.7%	68.8%	62.4%	56.1%
Adopting "green" practices to protect the environment	47.5%	43.5%	41.4%	42.5%	38.6%	37.6%	50.4%	48.1%	44.7%

2012 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of North Carolina at Chapel Hill	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	21.4%	15.6%	14.1%	18.0%	13.4%	12.5%	23.5%	17.7%	15.6%
Change career choice	23.8%	14.8%	13.1%	20.7%	12.2%	11.3%	25.6%	17.2%	14.7%
Participate in student government	9.4%	7.5%	6.8%	7.6%	6.4%	5.7%	10.5%	8.5%	7.8%
Get a job to help pay for college expenses	35.9%	44.1%	50.4%	29.2%	37.8%	43.8%	39.7%	50.0%	56.2%
Work full-time while attending college	2.2%	4.0%	7.1%	2.0%	3.5%	5.7%	2.3%	4.5%	8.3%
Join a social fraternity or sorority	16.1%	15.0%	13.0%	12.8%	12.0%	10.5%	18.0%	17.9%	15.3%
Play club, intramural, or recreational sports	38.5%	35.5%	32.6%	50.3%	42.8%	39.5%	31.7%	28.7%	26.5%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	5.3%	5.2%	6.2%	6.9%	5.8%	7.2%	4.3%	4.6%	5.4%
Make at least a "B" average	68.7%	71.5%	70.6%	72.8%	73.1%	70.9%	66.2%	70.0%	70.4%
Need extra time to complete your degree requirements	3.1%	4.4%	5.4%	2.9%	4.3%	5.2%	3.2%	4.4%	5.6%
Participate in student protests or demonstrations	9.3%	5.5%	6.0%	7.4%	4.9%	5.4%	10.4%	6.1%	6.5%
Transfer to another college before graduating	1.6%	3.3%	5.0%	2.2%	3.3%	4.9%	1.2%	3.4%	5.0%
Be satisfied with your college	77.1%	65.4%	60.1%	73.6%	62.5%	56.6%	79.2%	68.1%	63.2%
Participate in volunteer or community service work	59.0%	38.3%	33.3%	43.4%	25.6%	22.0%	68.1%	50.3%	43.4%
Seek personal counseling	11.5%	11.3%	10.6%	11.5%	9.4%	8.7%	11.5%	13.1%	12.3%
Communicate regularly with your professors	52.8%	41.7%	39.3%	51.1%	38.2%	35.3%	53.8%	45.0%	42.9%
Socialize with someone of another racial/ethnic group	82.2%	68.8%	67.3%	78.4%	65.0%	63.6%	84.4%	72.4%	70.5%
Participate in student clubs/groups	72.9%	57.8%	51.9%	63.6%	49.8%	44.5%	78.2%	65.3%	58.5%
Participate in a study abroad program	49.9%	39.5%	32.1%	38.4%	28.8%	22.5%	56.6%	49.5%	40.7%
Have a roommate of different race/ethnicity	31.8%	28.9%	26.0%	30.9%	26.0%	23.1%	32.4%	31.6%	28.6%
Discuss course content with students outside of class	63.2%	56.6%	51.4%	60.2%	53.0%	46.9%	64.9%	60.0%	55.4%
Work on a professor's research project	32.9%	32.1%	29.7%	35.4%	31.3%	28.1%	31.5%	32.9%	31.1%
Get tutoring help in specific courses	34.9%	34.8%	34.1%	26.6%	27.4%	26.9%	39.7%	41.7%	40.5%
Take courses from more than one college simultaneously	3.7%	8.6%	7.1%	4.2%	7.6%	6.2%	3.3%	9.5%	7.9%
Take a leave of absence from this college temporarily	1.2%	1.9%	2.2%	2.2%	2.3%	2.5%	0.6%	1.6%	1.9%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Public Universities - low selectivity		
579 Idaho State University	ID	
1286 Oakland University	MI	*
2802 Old Dominion University	VA	
1673 Rutgers University-Newark	NJ	
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
1609 University of Nevada-Reno	NV	*
322 University of Northern Colorado	CO	*
1295 Wayne State University	MI	*

Public Universities - medium selectivity		
318 Colorado State University-Fort Collins	CO	
2089 Ohio University-Main Campus	OH	*
774 Purdue University-Main Campus	IN	
584 University of Idaho	ID	*
984 University of Louisville	KY	*
2031 University of North Dakota	ND	*
2731 University of Utah	UT	
2764 University of Vermont	VT	*

Public Universities - high selectivity		
463 Florida State University	FL	*
2079 Miami University-Oxford	OH	*
1278 Michigan Technological University	MI	*
1668 Rutgers University-New Brunswick	NJ	
1885 Stony Brook University	NY	
2691 The University of Texas at Austin	TX	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	*
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	

Private Universities - medium selectivity		
1729 Adelphi University	NY	*
5569 Azusa Pacific University	CA	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1496 Maryville University of Saint Louis	MO	*
1354 Saint Mary's University of Minnesota	MN	*
1842 St John's University-New York	NY	*
157 University of the Pacific	CA	*
2297 Widener University-Main Campus	PA	

Private Universities - high selectivity		
414 American University	DC	*
2596 Baylor University	TX	
1151 Clark University	MA	*
631 DePaul University	IL	
2251 Drexel University	PA	*
1773 Fordham University	NY	*
657 Loyola University-Chicago	IL	*
172 Pepperdine University	CA	*
1826 Polytechnic Institute of New York University	NY	*
2657 Southern Methodist University	TX	*
2675 Texas Christian University	TX	*
1215 Worcester Polytechnic Institute	MA	*

Private Universities - very high selectivity		
1142 Boston College	MA	*
135 California Institute of Technology	CA	*
2053 Case Western Reserve University	OH	
511 Emory University	GA	*
1184 Northeastern University	MA	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*

Public 4yr Colleges - low selectivity

194 California State University-Los Angeles	CA	*
4823 California State University-Monterey Bay	CA	
230 California State University-Northridge	CA	*
4851 California State University-San Marcos	CA	*
2750 Castleton State College	VT	*
2845 Eastern Washington University	WA	
2410 Rhode Island College	RI	*
9109 University of Hawaii-West Oahu	HI	*
2029 Valley City State University	ND	*

Public 4yr Colleges - medium selectivity

497 Armstrong Atlantic State University	GA	
1193 Bridgewater State University	MA	*
6430 CUNY Lehman College	NY	*
2796 Longwood University	VA	
5255 Maine Maritime Academy	ME	*
1197 Massachusetts College of Liberal Arts	MA	*
2157 Northeastern State University	OK	*
2825 Radford University	VA	*
1198 Salem State University	MA	*
238 San Jose State University	CA	
170 Sonoma State University	CA	*
700 Southern Illinois University Edwardsville	IL	*
24 Troy University	AL	
2147 University of Central Oklahoma	OK	
6232 University of Pittsburgh-Bradford	PA	*
2340 University of Pittsburgh-Johnstown	PA	
6138 University of South Carolina-Aiken	SC	*
2992 University of Wisconsin-River Falls	WI	*
1588 Wayne State College	NE	

Public 4yr Colleges - high selectivity

129 California State Polytechnic University-Pomona	CA	*
2435 Citadel Military College of South Carolina	SC	*
5330 Grand Valley State University	MI	*
6168 Kennesaw State University	GA	*
529 North Georgia College & State University	GA	*
7241 Ramapo College of New Jersey	NJ	*
1672 Rutgers University-Camden	NJ	
1499 Southeast Missouri State University	MO	
7028 SUNY at Purchase College	NY	
1878 SUNY College at Potsdam	NY	
4894 SUNY Institute of Technology at Utica-Rome	NY	*
7026 The Richard Stockton College of New Jersey	NJ	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
1893 United States Military Academy	NY	*
1100 United States Naval Academy	MD	*
6067 University of Colorado-Colorado Springs	CO	
4890 University of Illinois at Springfield	IL	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
2 University of Montevallo	AL	*
4895 University of South Florida-St. Petersburg Campus	FL	

Nonsectarian 4yr Colleges - low selectivity

1938	Catawba College	NC	*
1745	Cazenovia College	NY	
5287	Curry College	MA	*
5414	Franklin Pierce University	NH	*
9107	Harrisburg University of Science and Technology	PA	
2273	Keystone College	PA	*
4621	Laguna College of Art and Design	CA	*
2287	Moore College of Art and Design	PA	*
8430	Ringling College of Art and Design	FL	
5498	Saint Thomas Aquinas College	NY	*
1839	St. Francis College	NY	*
1753	The College of New Rochelle	NY	
382	University of Bridgeport	CT	*

Nonsectarian 4yr Colleges - medium selectivity

125	Art Center College of Design	CA	*
2438	Coker College	SC	*
2244	Delaware Valley College	PA	
163	Dominican University of California	CA	
897	Friends University	KS	*
2072	Hiram College	OH	*
1804	Marymount Manhattan College	NY	*
5475	Molloy College	NY	*
667	Monmouth College	IL	*
190	Otis College of Art and Design	CA	
5588	Point Park University	PA	*
1667	Rider University	NJ	
685	Rockford College	IL	*
1835	Russell Sage College	NY	*
1843	Saint Joseph's College-New York	NY	*
1191	Springfield College	MA	*
476	The University of Tampa	FL	*
7256	Touro College	NY	
1895	Wells College	NY	*
5035	Western New England University	MA	*
2354	Wilkes University	PA	*
1992	Wingate University	NC	

Nonsectarian 4yr Colleges - high selectivity

1731	Alfred University	NY	
944	Asbury University	KY	
948	Berea College	KY	*
503	Berry College	GA	*
605	Bradley University	IL	*
2794	Hollins University	VA	*
1084	Hood College	MD	*
2272	Juniata College	PA	
2539	Lincoln Memorial University	TN	
2077	Marietta College	OH	*
199	Mills College	CA	*
683	Principia College	IL	
373	Quinnipiac University	CT	*
693	School of the Art Institute of Chicago	IL	*
1188	Simmons College	MA	*
473	Stetson University	FL	*
265	University of Redlands	CA	*
789	Wabash College	IN	*
2348	Washington & Jefferson College	PA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

1141	Babson College	MA	*
1735	Bard College	NY	*
1042	Bates College	ME	*
2931	Beloit College	WI	*
2751	Bennington College	VT	
1043	Bowdoin College	ME	*
2237	Bucknell University	PA	*
749	Butler University	IN	*
147	Claremont McKenna College	CA	*
1044	Colby College	ME	*
1749	Colgate University	NY	*
319	Colorado College	CO	*
359	Connecticut College	CT	*
2247	Dickinson College	PA	*
1157	Emerson College	MA	
2259	Franklin and Marshall College	PA	
2446	Furman University	SC	*
834	Grinnell College	IA	*
1776	Hamilton College	NY	*
180	Harvey Mudd College	CA	*
2267	Haverford College	PA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

1755	Hobart William Smith Colleges	NY	*
91	John Brown University	AR	
2075	Kenyon College	OH	*
652	Knox College	IL	*
653	Lake Forest College	IL	*
2947	Lawrence University	WI	*
2194	Lewis & Clark College	OR	*
2755	Middlebury College	VT	*
207	Occidental College	CA	*
2413	Rhode Island School of Design	RI	*
246	Scripps College	CA	*
1846	St Lawrence University	NY	*
2063	The College of Wooster	OH	*
1884	Union College	NY	
2844	University of Puget Sound	WA	*
2816	University of Richmond	VA	
2302	University of the Sciences	PA	*
1891	Vassar College	NY	*
2829	Washington and Lee University	VA	*
2867	Whitman College	WA	*
2215	Willamette University	OR	*

Catholic 4yr Colleges - low selectivity			Catholic 4yr Colleges - high selectivity		
354	Albertus Magnus College	CT *	7072	Benedictine College	KS *
1752	College of Mount Saint Vincent	NY *	2523	Christian Brothers University	TN *
152	Holy Names University	CA *	1152	College of the Holy Cross	MA *
1275	Marygrove College	MI *	1573	Creighton University	NE *
2799	Marymount University	VA *	362	Fairfield University	CT *
203	Mount St. Mary's College	CA *	2847	Gonzaga University	WA *
2083	Notre Dame College	OH	1086	Loyola University Maryland	MD *
1187	Regis College	MA *	1796	Manhattan College	NY *
1621	Rivier College	NH *	2409	Providence College	RI *
2309	Rosemont College	PA *	2314	Saint Joseph's University	PA *
435	Trinity Washington University	DC *	781	Saint Mary's College	IN *
			227	Saint Marys College of California	CA *
Catholic 4yr Colleges - medium selectivity			2758	Saint Michael's College	VT *
687	Dominican University	IL *	2974	Saint Norbert College	WI *
1158	Emmanuel College	MA *	2858	Seattle University	WA
1794	Le Moyne College	NY *	1329	St Catherine University	MN *
1096	Mount St Mary's University	MD *	2213	University of Portland	OR *
1818	Niagara University	NY *	2347	Villanova University	PA *
1078	Notre Dame of Maryland University	MD *			
2313	Saint Francis University	PA *			
374	Saint Joseph College	CT *			
2315	Saint Vincent College	PA *			
2317	Seton Hill University	PA *			
2648	St. Mary's University	TX			
5562	Walsh University	OH *			
2909	Wheeling Jesuit University	WV *			

Other Religious 4yr Colleges - very low selectivity

1641	Bloomfield College	NJ
506	Brewton-Parker College	GA *
131	California Baptist University	CA
6484	Charleston Southern University	SC *
1941	Chowan University	NC *
2787	Emory and Henry College	VA *
2788	Ferrum College	VA *
212	Fresno Pacific University	CA *
8	Huntingdon College	AL *
4715	Life Pacific College	CA *
2801	Mary Baldwin College	VA
913	McPherson College	KS
2453	Newberry College	SC *
1820	Nyack College	NY
534	Reinhardt University	GA *
8307	San Diego Christian College	CA *
1949	St. Andrews University	NC *
5053	Vanguard University of Southern California	CA
2214	Warner Pacific College	OR *
404	Wesley College	DE *
2355	Wilson College	PA *

Other Religious 4yr Colleges - low selectivity

1243	Adrian College	MI *
2049	Bluffton University	OH *
2444	Erskine College and Seminary	SC *
5199	Grace College and Theological Seminary	IN *
523	LaGrange College	GA *
769	Manchester College	IN *
5170	McKendree University	IL *
5566	Oklahoma Wesleyan University	OK *
2553	Southern Adventist University	TN *
2144	Southern Nazarene University	OK
2561	Tusculum College	TN
2349	Waynesburg University	PA *
105	Williams Baptist College	AR *

Other Religious 4yr Colleges - medium selectivity

2232	Albright College	PA *
2432	Anderson University	SC *
1322	Augsburg College	MN *
5194	Bethel College-Mishawaka	IN *
2231	Bryn Athyn College of the New Church	PA *
7402	Colorado Christian University	CO *
6667	Corban University	OR *
758	Goshen College	IN *
1953	Guilford College	NC *
642	Illinois College	IL *
5341	Kuyper College	MI *
2277	Lebanon Valley College	PA *
2283	Lycoming College	PA *
2289	Moravian College and Moravian Theological Seminary	PA *
2454	North Greenville University	SC *
6615	Palm Beach Atlantic University-West Palm Beach	FL *
2805	Randolph College	VA *
5052	Simpson University	CA
5742	The Master's College and Seminary	CA *

Other Religious 4yr Colleges - high selectivity | | | **Other Religious 4yr Colleges - high selectivity** | |

2591	Abilene Christian University	TX	1412	Millsaps College	MS *
1244	Albion College	MI	844	Morningside College	IA *
2233	Allegheny College	PA *	2293	Muhlenberg College	PA *
1245	Alma College	MI *	674	North Central College	IL
2594	Austin College	TX *	2963	Northland College	WI *
2519	Belmont University	TN *	582	Northwest Nazarene University	ID *
5349	Bethany Lutheran College	MN *	848	Northwestern College	IA *
1325	Bethel University	MN	5361	Northwestern College	MN
5795	Calvin College	MI *	2163	Oklahoma City University	OK *
606	Carthage College	WI *	2092	Otterbein University	OH *
956	Centre College	KY *	218	Point Loma Nazarene University	CA
141	Chapman University	CA *	2455	Presbyterian College	SC *
1942	Davidson College	NC *	2554	Rhodes College	TN
1646	Drew University	NJ *	2857	Seattle Pacific University	WA *
753	Earlham College	IN *	2564	Sewanee-The University of the South	TN *
464	Eckerd College	FL *	2664	Southwestern University	TX *
634	Elmhurst College	IL *	783	Taylor University	IN *
961	Georgetown College	KY	981	Transylvania University	KY *
2263	Gettysburg College	PA *	2685	Trinity University	TX *
1164	Gordon College	MA *	2562	Union University	TN
1339	Hamline University	MN *	787	Valparaiso University	IN *
841	Luther College	IA *	1988	Warren Wilson College	NC *
79	Lyon College	AR *	858	Wartburg College	IA *
1344	Macalester College	MN *	2868	Whitworth University	WA
2290	Messiah College	PA *	2463	Wofford College	SC *

Public HBCU			**Other Institutions**		
1	Alabama A & M University	AL *	9113	Clearwater Valley Upward Bound	ID
495	Albany State University	GA	6524	Daniel Webster College	NH
2054	Central State University	OH *	7448	LIM College	NY
1077	Coppin State University	MD	4892	Oxford College of Emory University	GA
1982	Elizabeth City State University	NC	9106	Patrick Henry College	VA
1006	Grambling State University	LA	6101	Sage College of Albany	NY
2279	Lincoln University of Pennsylvania	PA *	976	Saint Catharine College	KY
1094	Morgan State University	MD *	7449	School of Visual Arts	NY
1965	North Carolina Central University	NC	5517	Villa Maria College Buffalo	NY
535	Savannah State University	GA			
5735	University of the Virgin Islands	VI	**Two-Year Institutions**		
1993	Winston-Salem State University	NC *	5291	Benjamin Franklin Institute of Technology	MA
			4743	Brunswick Community College	NC
Private HBCU			5571	Carl Albert State College	OK
1934	Bennett College for Women	NC *	1463	Cottey College	MO
455	Bethune-Cookman University	FL	1401	East Central Community College	MS
507	Clark Atlanta University	GA *	7314	Marymount College	CA
1005	Dillard University	LA *	1680	Mercer County Community College	NJ
461	Florida Memorial University	FL			
424	Howard University	DC			
1959	Livingstone College	NC			
5796	Morehouse College	GA			
104	Philander Smith College	AR			
502	Spelman College	GA *			
2459	Voorhees College	SC *			

2012 CIRP FRESHMAN SURVEY

CIRP

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST   MI   LAST

When were you born?

NAME: _____

ADDRESS: _____

Month (01-12)   Day (01-31)   Year

CITY: _____ STATE: ____ ZIP: ____ PHONE: ___ - ____ - ____

STUDENT ID# *(as instructed)*: _____ EMAIL *(print letters carefully)*: _____

SERIAL #

MARKING DIRECTIONS
- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK   INCORRECT MARKS

Group Code   A [ ][ ]   B [ ][ ]

1. Your sex: ○ Male   ○ Female

2. How old will you be on December 31 of this year? (Mark one)
16 or younger . ○   21-24 .... ○
17.................. ○   25-29 .... ○
18.................. ○   30-39 .... ○
19.................. ○   40-54 .... ○
20.................. ○   55 or older . ○

3. Is English your native language?
○ Yes   ○ No

4. In what year did you graduate from high school? (Mark one)
2012.......... ○   Did not graduate but
2011 .... ○   passed G.E.D. test. ○
2010.......... ○   Never completed
2009 or earlier ○   high school........... ○

5. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student........ ○
Part-time student .... ○

6. How many miles is this college from your permanent home? (Mark one)
5 or less ○   11-50 ○   101-500 ○
6-10 ○   51-100 ○   Over 500 ○

7. What was your average grade in high school? (Mark one)
A or A+ ○   B ○   C ○
A– ○   B– ○   D ○
B+ ○   C+ ○

8. What were your scores on the SAT I and/or ACT?
SAT Critical Reading .... [ ][ ][ ]
SAT Mathematics .... [ ][ ][ ]
SAT Writing.......................... [ ][ ][ ]
ACT Composite .... [ ][ ]

9. From what kind of high school did you graduate? (Mark one)
○ Public school (not charter or magnet)
○ Public charter school
○ Public magnet school
○ Private religious/parochial school
○ Private independent college-prep school
○ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
○ Yes   ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
○ Yes   ○ No

12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives .... ○
Other private home, apartment, or room . ○
College residence hall............................ ○
Fraternity or sorority house .... ○
Other campus student housing .... ○
Other.. ○

13. To how many colleges other than this one did you apply for admission this year?
None   1 ○   4 ○   7-10 ○
     2 ○   5 ○   11 or more ○
     3 ○   6 ○

14. Were you accepted by your first choice college?   ○ Yes   ○ No

15. Is this college your: (Mark one)
First choice .... ○   Less than third
Second choice........ ○   choice .... ○
Third choice .... ○

16. The current economic situation significantly affected my college choice: (Mark one)
○ Agree Strongly
○ Agree Somewhat
○ Disagree Somewhat
○ Disagree Strongly

17. Citizenship status:
○ U.S. citizen
○ Permanent resident (green card)
○ Neither

18. Are your parents: (Mark one)
Both alive and living with each other..... ○
Both alive, divorced or living apart .... ○
One or both deceased.......................... ○

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	○	○	○	○	○	○	○
Mathematics	○	○	○	○	○	○	○
Foreign Language	○	○	○	○	○	○	○
Physical Science	○	○	○	○	○	○	○
Biological Science	○	○	○	○	○	○	○
History/Am. Gov't.	○	○	○	○	○	○	○
Computer Science	○	○	○	○	○	○	○
Arts and/or Music	○	○	○	○	○	○	○

20. Please mark which of the following courses you have completed:
Ⓨ Ⓝ Algebra II
Ⓨ Ⓝ Pre-calculus/Trigonometry
Ⓨ Ⓝ Probability & Statistics
Ⓨ Ⓝ Calculus
Ⓨ Ⓝ AP Probability & Statistics
Ⓨ Ⓝ AP Calculus

21. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)
Ⓨ Ⓝ Learning disability (dyslexia, etc.)
Ⓨ Ⓝ Attention deficit hyperactivity disorder (ADHD)
Ⓨ Ⓝ Autism spectrum/Asperger's syndrome
Ⓨ Ⓝ Physical disability (speech, sight, mobility, hearing, etc.)
Ⓨ Ⓝ Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Ⓨ Ⓝ Psychological disorder (depression, etc.)
Ⓨ Ⓝ Other

22. Do you consider yourself: (Mark Yes or No for each item)
                                          Yes   No
Pre-Med.. ○   ○
Pre-Law .... ○   ○

23. Please mark your probable major. (Use codes provided on the attached fold-out)   [ ][ ]

24. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000+
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
My own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid which need not be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid which must be repaid (loans, etc.)	○	○	○	○	○	○
Other than above.................	○	○	○	○	○	○

25. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- ○ Less than $10,000
- ○ $10,000-14,999
- ○ $15,000-19,999
- ○ $20,000-24,999
- ○ $25,000-29,999
- ○ $30,000-39,999
- ○ $40,000-49,999
- ○ $50,000-59,999
- ○ $60,000-74,999
- ○ $75,000-99,999
- ○ $100,000-149,999
- ○ $150,000-199,999
- ○ $200,000-249,999
- ○ $250,000 or more

26. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) .... ○
- Some (but I probably will have enough funds).... ○
- Major (not sure I will have enough funds to complete college) .... ○

27. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist..	Y	F	M
Buddhist.....................................	Y	F	M
Church of Christ	Y	F	M
Eastern Orthodox	Y	F	M
Episcopalian	Y	F	M
Hindu	Y	F	M
Jewish.......................................	Y	F	M
LDS (Mormon)	Y	F	M
Lutheran	Y	F	M
Methodist	Y	F	M
Muslim	Y	F	M
Presbyterian	Y	F	M
Quaker.......................................	Y	F	M
Roman Catholic.........................	Y	F	M
Seventh Day Adventist	Y	F	M
United Church of Christ/Congregational	Y	F	M
Other Christian	Y	F	M
Other Religion	Y	F	M
None..	Y	F	M

28. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	○	○
Evangelical	○	○

29. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None...	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)...	○	○
Bachelor's degree (B.A., B.S., etc.).	○	○
Master's degree (M.A., M.S., etc.).	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.....	○	○
J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other..	○	○

30. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	F	O	N
Was bored in class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest).............	F	O	N
Tutored another student............	F	O	N
Studied with other students.......	F	O	N
Was a guest in a teacher's home ..	F	O	N
Smoked cigarettes.....................	F	O	N
Drank beer.................................	F	O	N
Drank wine or liquor	F	O	N
Felt overwhelmed by all I had to do..	F	O	N
Felt depressed...........................	F	O	N
Performed volunteer work	F	O	N
Asked a teacher for advice after class...................................	F	O	N
Voted in a student election........	F	O	N
Socialized with someone of another racial/ethnic group......	F	O	N
Came late to class.....................	F	O	N
Used the Internet for research or homework	F	O	N
Performed community service as a part of a class.................	F	O	N
Discussed religion	F	O	N
Discussed politics......................	F	O	N
Worked on a local, state, or national political campaign......	F	O	N
Skipped school/class.................	F	O	N
Publicly communicated my opinion about a cause (e.g., blog, email, petition)...............	F	O	N
Helped raise money for a cause or campaign	F	O	N
Fell asleep in class....................	F	O	N
Failed to complete homework on time	F	O	N

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective................	○	○	○	○	○
Tolerance of others with different beliefs .	○	○	○	○	○
Openness to having my own views challenged................	○	○	○	○	○
Ability to discuss and negotiate controversial issues........................	○	○	○	○	○
Ability to work cooperatively with diverse people..........	○	○	○	○	○

32. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less...	○	○
Some high school.................	○	○
High school graduate	○	○
Postsecondary school other than college..............	○	○
Some college........................	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

33. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class..........	F	O	N
Support your opinions with a logical argument..............	F	O	N
Seek solutions to problems and explain them to others..	F	O	N
Revise your papers to improve your writing...........	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you feel you have more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources........	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process............	F	O	N
Seek feedback on your academic work	F	O	N
Work with other students on group projects	F	O	N
Integrate skills and knowledge from different sources and experiences........................	F	O	N

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

Columns: Highest 10% | Above Average | Average | Below Average | Lowest 10%

Trait	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Competitiveness	○	○	○	○	○
Computer skills	○	○	○	○	○
Cooperativeness	○	○	○	○	○
Creativity	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Self-understanding	○	○	○	○	○
Spirituality	○	○	○	○	○
Understanding of others	○	○	○	○	○
Writing ability	○	○	○	○	○

42. Military Status: (Mark one)
- ○ None
- ○ ROTC, cadet, or midshipman at a service academy
- ○ In Active Duty, Reserves, or National Guard
- ○ A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

43. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
(Mark one in each row)

Columns: Completely non-White | Mostly non-White | Roughly half non-White | Mostly White | Completely White

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	○	○	○	○	○
Neighborhood where I grew up	○	○	○	○	○

44. How many years do you expect it will take you to graduate from this college?

○ 1   ○ 2   ○ 3   ○ 4   ○ 5   ○ 6+

○ Do not plan to graduate from this college

45. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

- Ⓝ Not Important
- Ⓢ Somewhat Important
- Ⓥ Very Important
- Ⓔ Essential

Item				
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming an authority in my field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Obtaining recognition from my colleagues for contributions to my special field	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing the political structure	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Influencing social values	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Raising a family	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Being very well off financially	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping others who are in difficulty	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Making a theoretical contribution to science	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Writing original works (poems, novels, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Creating artistic works (painting, sculpture, etc.)	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming successful in a business of my own	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming involved in programs to clean up the environment	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Developing a meaningful philosophy of life	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Participating in a community action program	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Helping to promote racial understanding	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Keeping up to date with political affairs	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Becoming a community leader	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Improving my understanding of other countries and cultures	Ⓔ	Ⓥ	Ⓢ	Ⓝ
Adopting "green" practices to protect the environment	Ⓔ	Ⓥ	Ⓢ	Ⓝ

46. What is your best guess as to the chances that you will:
(Mark one for each item)

- Ⓝ No Chance
- Ⓛ Very Little Chance
- Ⓢ Some Chance
- Ⓥ Very Good Chance

Item				
Change major field	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Change career choice	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student government	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get a job to help pay for college expenses	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work full-time while attending college	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Join a social fraternity or sorority	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Play club, intramural, or recreational sports	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Make at least a "B" average	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Need extra time to complete your degree requirements	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student protests or demonstrations	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Transfer to another college before graduating	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Be satisfied with your college	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in volunteer or community service work	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Seek personal counseling	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Communicate regularly with your professors	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Socialize with someone of another racial/ethnic group	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in student clubs/groups	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Participate in a study abroad program	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Have a roommate of a different race/ethnicity	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Discuss course content with students outside of class	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Work on a professor's research project	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Get tutoring help in specific courses	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take courses from more than one college simultaneously	Ⓥ	Ⓢ	Ⓛ	Ⓝ
Take a leave of absence from this college temporarily	Ⓥ	Ⓢ	Ⓛ	Ⓝ

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	51. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	55. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	59. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	63. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	52. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	56. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	60. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	64. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
49. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	53. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	57. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	61. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	65. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
50. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	54. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	58. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	62. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ	66. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (*Fill in appropriate two-digit code on your survey*)

ARTS AND HUMANITIES
01 Art, fine and applied
02 English (language and literature)
03 History
04 Journalism/Communication
05 Classical and Modern
   Languages and Literature
06 Media/Film Studies
07 Music
08 Philosophy
09 Theatre/Drama
10 Theology/Religion
11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
12 Biology (general)
13 Animal Biology (zoology)
14 Ecology & Evolutionary
   Biology
15 Marine Biology
16 Microbiology
17 Molecular, Cellular, &
   Developmental Biology
18 Neurobiology/Neuroscience
19 Plant Biology (botany)
20 Agriculture/Natural Resources
21 Biochemistry/Biophysics
22 Environmental Science
23 Other Biological Science

BUSINESS
24 Accounting
25 Business Admin. (general)
26 Entrepreneurship
27 Finance
28 Hospitality/Tourism
29 Human Resources Management
30 International Business
31 Marketing
32 Management
33 Computer/Management
   Information Systems
34 Real Estate
35 Other Business

EDUCATION
36 Elementary Education
37 Music/Art Education
38 Physical Education/Recreation
39 Secondary Education
40 Special Education
41 Other Education

ENGINEERING
42 Aerospace/Aeronautical/
   Astronautical Engineering
43 Biological/Agricultural
   Engineering
44 Biomedical Engineering
45 Chemical Engineering
46 Civil Engineering
47 Computer Engineering
48 Electrical/Electronic
   Communications Engineering
49 Engineering Science/
   Engineering Physics
50 Environmental/Environmental
   Health Engineering
51 Industrial/Manufacturing
   Engineering
52 Materials Engineering
53 Mechanical Engineering
54 Other Engineering

HEALTH PROFESSIONS
55 Clinical Laboratory Science
56 Health Care Administration/
   Studies
57 Health Technology
58 Kinesiology
59 Nursing
60 Pharmacy
61 Therapy (occupational,
   physical, speech)
62 Other Health Profession

MATH AND COMPUTER SCIENCE
63 Computer Science
64 Mathematics/Statistics
65 Other Math and Computer
   Science

PHYSICAL SCIENCE
66 Astronomy & Astrophysics
67 Atmospheric Sciences
68 Chemistry
69 Earth & Planetary Sciences
70 Marine Sciences
71 Physics
72 Other Physical Science

SOCIAL SCIENCE
73 Anthropology
74 Economics
75 Ethnic/Cultural Studies
76 Geography
77 Political Science (gov't.,
   international relations)
78 Psychology
79 Public Policy
80 Social Work
81 Sociology
82 Women's/Gender Studies
83 Other Social Science

OTHER MAJORS
84 Architecture/Urban Planning
85 Criminal Justice
86 Library Science
87 Security & Protective
   Services
88 Military Sciences/
   Technology/Operations

89 OTHER

90 UNDECIDED

Carefully detach this section after answering Question 23.