



THE UNIVERSITY  
of NORTH CAROLINA  
at CHAPEL HILL

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April 11, 2014

Belle S. Wheelan, Ph.D  
President  
Southern Association of Colleges and Schools  
Commission on Colleges  
1866 Southern Lane  
Decatur, GA 30033-4097

Dear Dr. Wheelan:

Enclosed is the response of The University of North Carolina at Chapel Hill to your July 10, 2013, letter transmitting the Board of Trustees request for a Second Monitoring Report to address the visiting committee's recommendation applicable to CS 3.4.5 (Academic Policies).

Our report describes the care with which the University has implemented each of the recommendations of the visiting committee. We have put in place and documented policies and procedures relative to currently enrolled students impacted by courses identified as Type 1 in the independent review conducted by Governor Martin and Baker Tilly. We have diligently researched and communicated proactively with the students directly affected by their enrollment in these particular classes. We have followed existing University policy in providing students impacted by Type 1 courses with the opportunity for challenge exams. We have also confirmed that established campus procedures are in place for re-evaluating academic work if a student makes that request.

The University has accommodated each student who responded to our invitation to take a challenge exam, enroll in an additional course at the University's expense, or submit academic work for re-evaluation. We are well prepared to continue offering these opportunities to any other students who were directly affected and wish to continue pursuing their classwork. We hope all of them will eventually earn their degrees.

Since taking office last July, I have seen first-hand the results of the comprehensive approach a deeply committed campus community has taken to successfully implementing the comprehensive academic performance policies, procedures, and controls described in the University's previous reports and communications with SACSCOC since 2012.

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Every person I have met at Carolina cares deeply about the integrity of this wonderful University; we are committed to the meaningful reforms that have been put in place and determined to make sure that an academic problem of this nature and magnitude never happens again.

As a result of internal and external reviews and investigations, we have strengthened academics across the University by instituting reforms including revamped department structures and reporting relationships to ensure checks and balances at every level; new systems for classroom audits and course oversight; new policies and procedures for independent study courses, and new governance and accountability standards in the Academic Support Program for Student-Athletes. The safeguards have involved significant changes extending to the entire campus, the College of Arts and Sciences, the restructured and renamed Department of African, African American and Diaspora Studies, the Summer School, the Academic Support Program for Student-Athletes, and the Department of Athletics.

Before closing, I wanted to thank you for speaking by phone in February with Executive Vice Chancellor and Provost James W. Dean, Jr. As he advised you, the University, together with the UNC System, have retained independent counsel Kenneth L. Wainstein, a longtime U.S. Justice Department official, former U.S. Assistant Attorney General, and a partner with Wickersham & Taft LLP in Washington, D.C. to investigate thoroughly the impact that new information available from the local district attorney may have on any questions left unanswered during previous reviews of the academic irregularities. While there is no set timetable for completing the inquiry, the University is cooperating fully with Mr. Wainstein. He will produce a written report, which we will promptly share with SACSCOC.

The University of North Carolina at Chapel Hill is a better institution because of how its people have responded to these recent challenges. Carolina is committed to helping all students achieve their fullest potential, become leaders, and succeed after they leave Chapel Hill. We are encouraged with the early results from these reforms, which we believe will help encourage positive change at universities nationwide.

We appreciate the support that you, your colleagues at SACSCOC, and your Board of Trustees provide to member institutions. We welcome any feedback about our Second Monitoring Report and guidance about the process moving forward.

Sincerely,



Carol L. Folt

cc: Dr. Cheryl Cardell, Vice President, SACSCOC