### Action Verbs That Can Be Used in Writing Learning Outcomes Statements

**From Bloom’s Taxonomy (Revised)***

<table>
<thead>
<tr>
<th>Bloom’s Definition</th>
<th>I. Remembering</th>
<th>II. Understanding</th>
<th>III. Applying</th>
<th>IV. Analyzing</th>
<th>V Evaluating</th>
<th>VI. Creating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</td>
<td>Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and starting main ideas.</td>
<td>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</td>
<td>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</td>
<td>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</td>
<td>Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</td>
<td></td>
</tr>
</tbody>
</table>

**Verbs**

- Define
- Find
- Label
- List
- Match
- Name
- Relate
- Select
- Show
- Classify
- Compare
- Contrast
- Demonstrate
- Explain
- Extend
- Illustrate
- Infer
- Interpret
- Outline
- Relate
- Summarize
- Translate
- Apply
- Build
- Choose
- Construct
- Develop
- Experiment with
- Identify
- Interview
- Model
- Organize
- Plan
- Solve
- Utilize
- Analyze
- Categorize
- Conclude
- Discover
- Dissect
- Distinguish
- Examine
- Function
- Inspect
- Survey
- Test for
- Appraise
- Assess
- Criticize
- Defend
- Determine
- Estimate
- Evaluate
- Explain
- Interpret
- Judge
- Justify
- Measure
- Prioritize
- Prove
- Rate
- Recommend
- Support
- Adapt
- Build
- Change
- Compose
- Construct
- Create
- Design
- Develop
- Discuss
- Estimate
- Formulate
- Improve
- Invent
- Maximize
- Minimize
- Modify
- Originate
- Plan
- Predict
- Propose
- Solve
- Test


**Note:** Avoid vague terms such as “become familiar with,” “learn about,” and “appreciate,” which are difficult to measure.