

## Student Headcount by School, Educational Level, and Full/Part-time Status Spring 2017

School	Undergraduate			Graduate			Professional			Grand Total		
	Full-Time	Part-Time	Subtotal	Full-Time	Part-Time	Subtotal	Full-Time	Part-Time	Subtotal	Full-Time	Part-Time	Subtotal
College of Arts & Sciences	14,077	1,157	15,234	822	1,602	2,424	-	-	-	14,899	2,759	17,658
Graduate School	-	-	-	13	8	21	-	-	-	13	8	21
Kenan-Flagler Business School	601	154	755	1,091	969	2,060	-	-	-	1,692	1,123	2,815
School of Dentistry	89	1	90	55	32	87	324	-	324	468	33	501
School of Education	112	2	114	179	207	386	-	-	-	291	209	500
School of Government	-	-	-	57	151	208	-	-	-	57	151	208
School of Info & Lib Science	105	7	112	164	56	220	-	-	-	269	63	332
School of Law	-	-	-	14	-	14	627	-	627	641	-	641
School of Media and Journalism	806	101	907	31	82	113	-	-	-	837	183	1,020
School of Medicine	67	-	67	366	345	711	832	42	874	1,265	387	1,652
School of Nursing	325	7	332	142	131	273	45	31	76	512	169	681
School of Pharmacy	-	-	-	28	67	95	606	3	609	634	70	704
School of Public Health	215	21	236	647	579	1,226	-	-	-	862	600	1,462
School of Social Work	-	-	-	231	65	296	-	-	-	231	65	296
Grand Total	16,397	1,450	17,847	3,840	4,294	8,134	2,434	76	2,510	22,671	5,820	28,491

## Notes:

- Counts of students earning the Doctor of Pharmacy (PharmD) include both students taking courses at UNC-Chapel Hill and students in the Doctor of Pharmacy Partnership Program attending Elizabeth City State University and UNC-Asheville.
- Students earning the Doctor of Audiology (AuD), Doctor of Physical Therapy (DPT), and Doctor of Nursing Practice (DNP) degrees are reported as first professional students. This is required to comply with reporting requirements from the U. S. Department of Education.
- Effective Fall, 2014, The Graduate School will be reported as a separate academic unit.
- Effective July 1, 2015, The School of Journalism and Mass Communication was renamed the School of Media and Journalism.

Source: ConnectCarolina Spring 2017 Census.

Prepared by: Office of Institutional Research and Assessment (OIRA), March 31, 2017